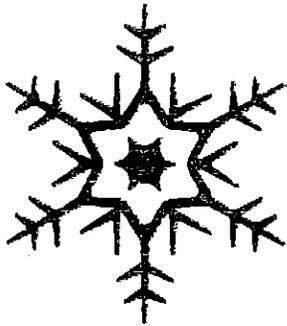


3rd

NTI

DAY 1



Name: _____

Winter Surprise

By Guy Belleranti

We built a big snowman
Then went in for the night
To sip some hot cocoa
By the warm firelight.

A little bit later
Noises came through the door.
They were loud and spooky.
They went, "SNORTY, SNORT, SNORE!"



"That sounds like a monster!"
My little brother cried.
I tip-toed to the door.
My family watched wide-eyed.

"SNORTY, SNORE! SNORTY, SNORE!"
The sounds bellowed and boomed.
I jumped backwards three feet
Feeling sure we were doomed.

But then, really quickly,
It was quiet once more.
I regained my courage
And pulled open the door.

I heard gasps, felt cold air,
And blinked both of my eyes.
Our snowman was snoring—
What a winter surprise!

Name: _____

Winter Surprise

By Guy Belleranti

1. In the first stanza of the poem, which two words rhyme with **bright**?

_____ and _____

2. How does the narrator describe the noises coming from outside?

- a. wacky and weird
- b. loud and spooky
- c. silly and strange
- d. friendly and cheerful



3. Alliteration is the repetition of consonant sounds, such as in the following example: "bouncing baby bunnies."

Choose an example of alliteration from the poem and write it here:

4. How does the narrator feel when he hears the noises?

- a. He is afraid.
- b. He is annoyed.
- c. He is curious.
- d. He is happy.

5. What is the surprise at the end of the poem?

Name _____

Using Action Verbs

There are different kinds of **verbs**.

Some verbs show action:

Mom **found** our jump rope.

She **gave** it to us.



Underline the action verb in each sentence.

1. Al brings the rope.
2. Eli and Linda hold the rope.
3. Linda starts the rope twirling.
4. The other kids count for Al.
5. Scott's dog Stripe barks at Al.
6. Sometimes Al jumps 100 times!
7. Then Linda takes a turn.
8. Mother waves from the window.
9. She points at Stripe.
10. The kids laugh.



Here are some more action verbs. Fill in each blank with a verb from this box.

dive growl laugh
roars visit eat

1. Paul and Ann _____ the zoo.
2. They _____ at some lions.
3. One of the lions _____ back.
4. The elephants _____ lots of peanuts.
5. The polar bears _____ into the pool.
6. Paul and Ann _____ at the prairie dogs.



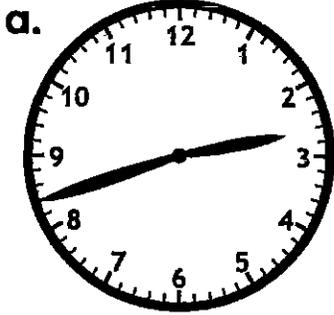
Draw a zoo picture.

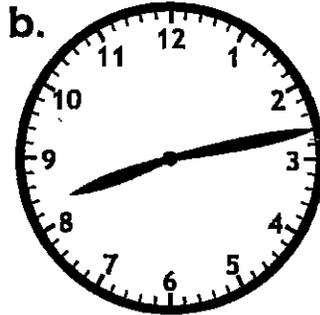
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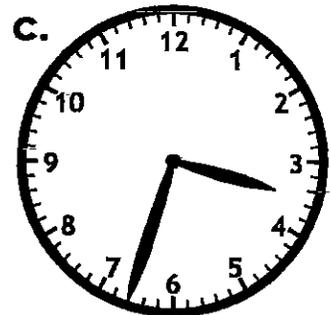
Time to the Nearest Minute

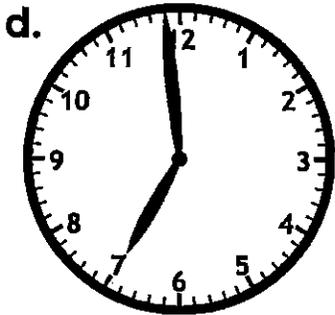
Telling Time

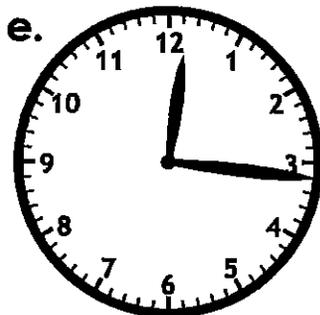
Write the time shown.

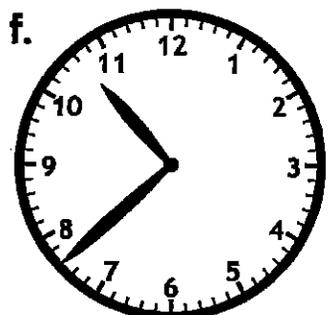


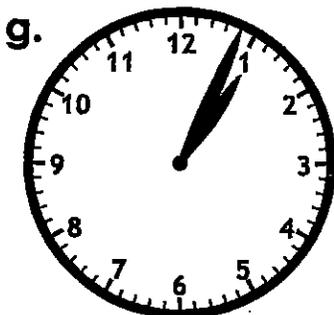


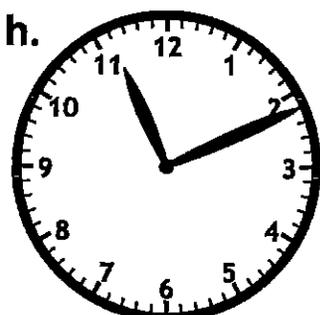


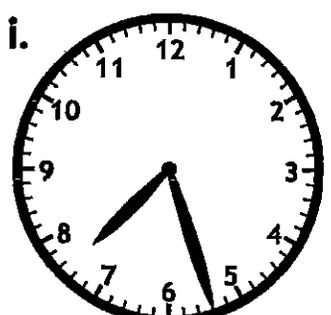






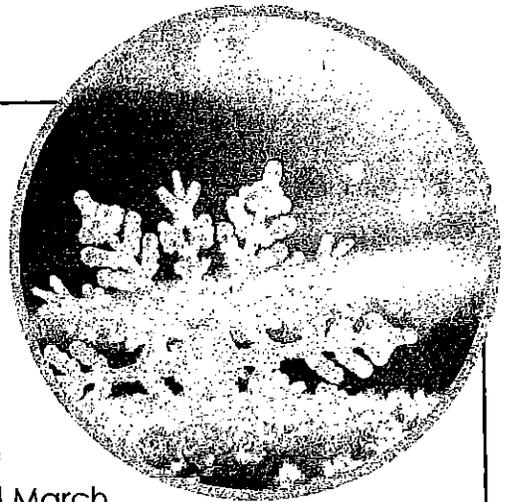






Name: _____

Winter



Winter is the best season of the year. During the winter months, temperatures are usually colder and there are fewer hours of daylight. The winter months in North America are December, January, February, and March.

Cold winter temperatures are caused by the tilting of the Earth. When Earth's Northern Hemisphere is tilted away from the sun, there are fewer hours of daylight and the temperature is colder. When the Northern Hemisphere tilts towards the sun, there is more daylight time and the temperatures are warmer. The tilting of the Earth as it spins causes the seasons to change.

Animals have special ways of preparing themselves for winter. Some animals, like birds and butterflies travel long distances, or migrate, to warmer temperatures during the winter months. Other animals go to sleep, or hibernate, during the winter. Bears, gophers, snakes, and bats hibernate. Squirrels and raccoons don't migrate or hibernate. Instead, they gather extra food during the fall months and store it away so they have plenty to eat during the winter.

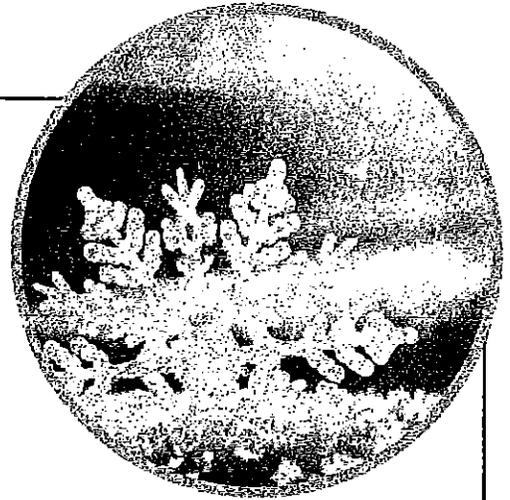
In some areas, winter is a time when snow falls and gathers on the ground. People who live in these places can enjoy special winter activities like skiing, sledding, or snowboarding. They can also build snowmen and snow castles. When the water in lakes and ponds freeze, people can ice skate or play ice hockey. Some people even cut a hole in the ice and go ice fishing!



restate your questions

Name: _____

Winter



Answer the following questions in complete sentences.

1. What are the winter months in North America?

Winter months in North America are

2. Is there more daylight time during the summer months or winter months?

3. What causes the seasons to change?

4. During the winter months, is the Northern Hemisphere tilted towards the sun or away from the sun?

5. What does the word *hibernate* mean? List two animals that hibernate.

Name: _____

6. What do squirrels and raccoons do to prepare for the winter?

7. What does the word *migrate* mean?

8. Name three activities mentioned in the article that require a frozen pond or lake.

9. Which sentence in the first paragraph is an opinion?

10. Write a short paragraph describing some things you like to do in the winter.

Name: _____

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Statue of Liberty

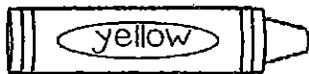
In 1884, the United States received a special gift from the country of France. Artist Frederic Bartholdi designed a statue of a robed woman holding a tablet and a torch to represent liberty (freedom).

On August 5, 1884, the cornerstone of the Statue of Liberty was laid on Bedloe's Island in New York harbor. Now, the island is named Liberty Island. Unfortunately, the statue faced many challenges. The project ran short on money. Americans had to contribute over \$100,000 (worth more than 2 million dollars today) to help pay for the pedestal to be completed.

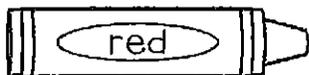
The statue was built in France, and had to be taken apart and shipped piece by piece in crates. When the Statue of Liberty was finally reassembled in New York, President Grover Cleveland led a dedication ceremony on October 28, 1886. The Statue of Liberty is 305 feet and one inch tall from ground to torch. For many years, European immigrants would watch for "Lady Liberty" from their ships to the United States. For immigrants, she was a symbol of the freedom they would have in their new country. Now, Americans can visit and even climb to the crown!



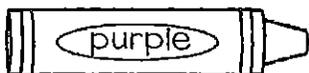
Who gave the Statue of Liberty to the U.S.?



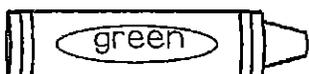
What did "Lady Liberty" symbolize to immigrants?



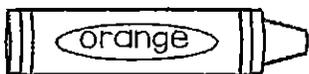
Where was the Statue first built?



Why did Americans have to contribute money?



How tall is the Statue of Liberty?



When was the Statue of Liberty dedicated?

NTI

DAY 2



Name: _____

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Martin Luther King, Jr.

Dr. Martin Luther King, Jr. is famous for being a peaceful civil rights leader. Civil rights are the basic opportunities that all people deserve.

In January 1863, President Abraham Lincoln declared the end of slavery in the United States. When Martin Luther King, Jr. was a little boy in Atlanta over 60 years later, African Americans were still treated much worse than white Americans, especially in the South. Black Americans had to go to different schools, use separate restrooms, and even use other water fountains. Restaurants or businesses could refuse to serve black customers or to hire them for jobs because of skin color.

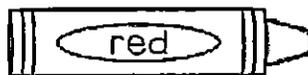
Even though Martin was free and not a slave, the laws said it was acceptable for people to treat him unfairly based on the color of his skin. He didn't like this, and wanted peaceful change. Martin led white and black people in peacefully protesting the unfair laws. Martin is most famous for his powerful speeches, like the "I Have A Dream" speech in Washington, D.C. on August 28, 1963. Although he died in 1968, before much change occurred, King received the Nobel Peace Prize for his civil rights work.



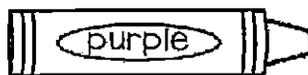
Who declared the end of slavery in the U.S.?



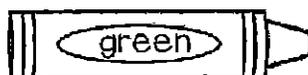
What are civil rights?



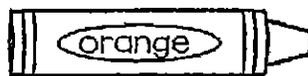
Where did Martin Luther King, Jr. grow up?



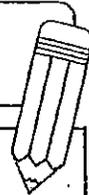
Why were black people sometimes denied a job?



How did King want people to protest?

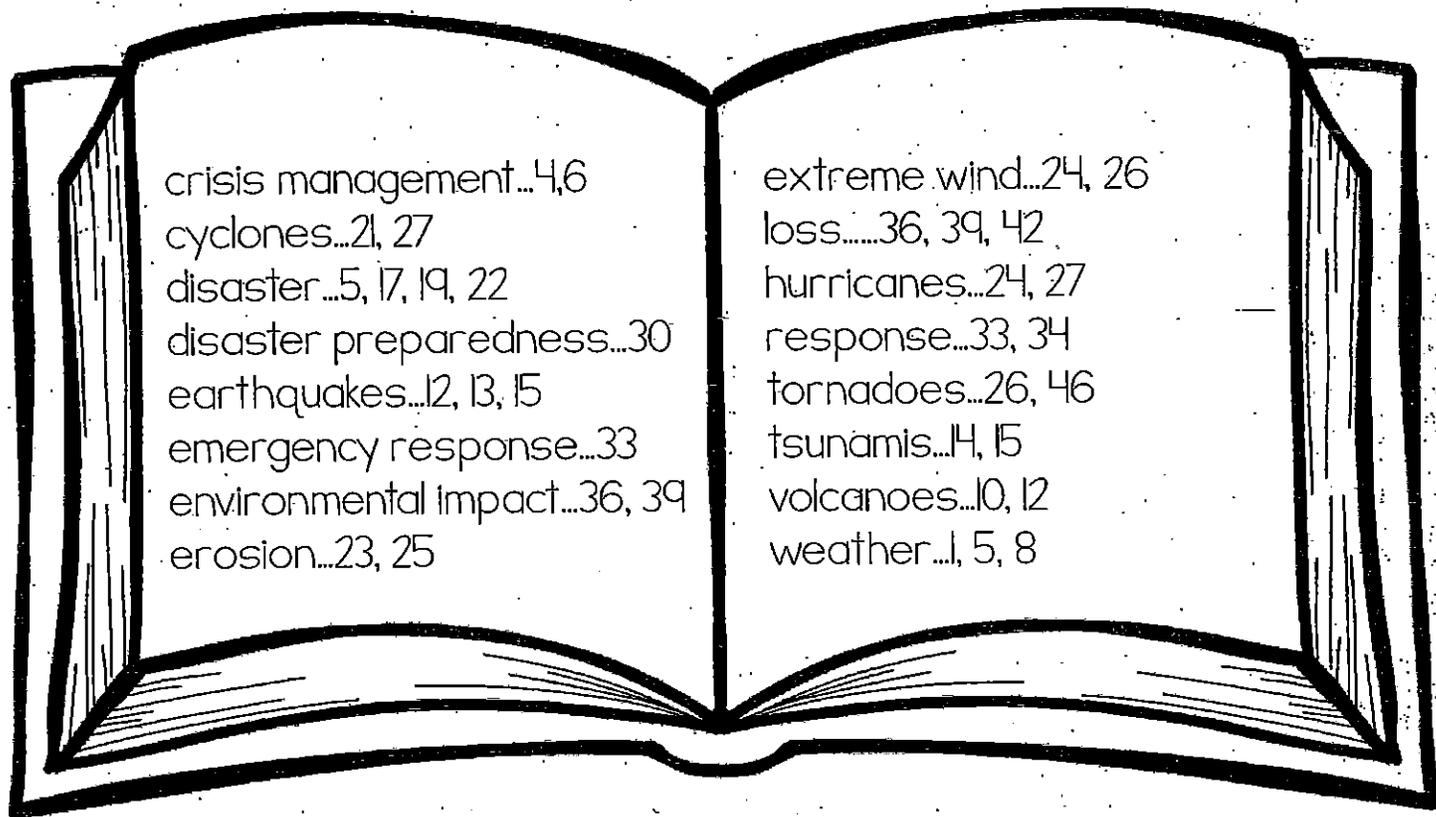


When was the "I Have a Dream" speech?



Name _____

Using an Index



Use the index above to answer the questions.

1. Does this book have information about thunderstorms? _____

2. Does this book have information about the water cycle? _____

3. Does this book have information about preparing for a disaster? _____

4. Which page(s) give information about cyclones? _____

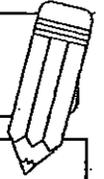
5. Which page(s) give information about erosion? _____

6. Which page(s) give information about tsunamis? _____

Name _____

Reading

RI.3.5

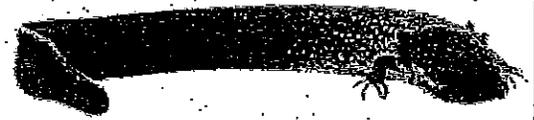
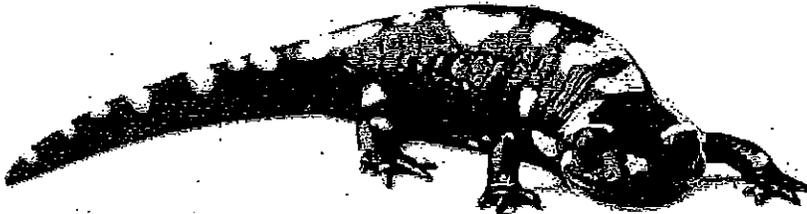


Salamanders

Salamanders are a group of amphibians that have tails as adults. Animals such as newts and sirens are included in this group.

Salamanders live on all the continents except Antarctica and Australia. They usually live in ponds, swamps, streams, lakes, rivers, wet forests, and grasslands.

Most salamanders look like a frog and lizard combined. They have moist, smooth skin like frogs and a tail, like lizards. Salamanders are usually small in size. Depending upon the species, they may have two legs, or four. They have fleshy toes at the end of each foot. Salamanders' legs are so short that their bellies drag on the ground.



SIRENS

Sirens are a kind of salamander. They only have two legs in the front of their elongated body. They do not have any hind legs. Since they live in water, their long, strong tails help them to move about. Their tails are flat and help them swim like a fish. The siren flaps its tail from side to side to move through the water.

1. What information, or topic, does the sidebar tell you about?

a. salamanders

b. police sirens

c. sirens

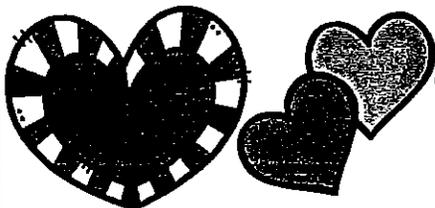
2. How is the information in the sidebar related to the text about salamanders?

3. How do sirens move through the water?

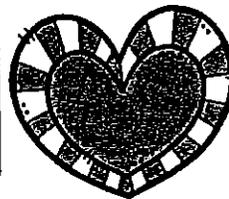
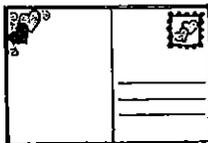
a. by flapping their long tail side to side

b. by crawling on their two legs

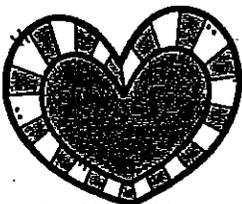
Allison made two heart pictures for each of her ten friends. How many heart pictures did she make in all?



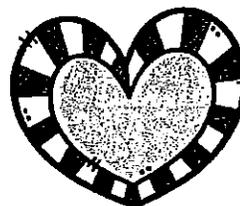
Trey wrote five Valentine postcards to each of his eight relatives. How many postcards did he write in all?



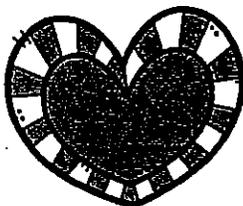
Janet gave five Valentine candies to each of her nine friends. How many Valentine candies did she give away in all?



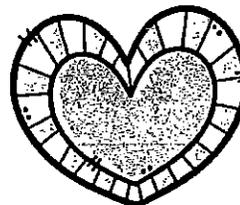
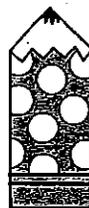
Mr. Fields put four Valentine shakes on each of nine tables at his restaurant. How many Valentine shakes did he put on the tables in all?



Laura made four Valentine cookies for each of her four friends. How many cookies did she make in all?



Jared helped Mrs. Jones pass out four Valentine pencils to each of the six tables in the classroom. How many pencils did he pass out in all?



Rebecca gave ten flowers to each of her six teachers. How many flowers did she give in all?

A girl with dark hair and a bow is standing behind a table. On the table are several flowers and a heart-shaped card with a decorative border. The girl is smiling and looking towards the viewer.

Timothy gave four Valentine presents to each of his seven relatives. How many presents did he give in all?

A boy is walking and holding a gift. Next to him is a gift box with a heart on it and a heart-shaped card with a decorative border. The boy is smiling and looking towards the viewer.

Deja donated six Valentine bears to each of the eight hospitals in the area. How many Valentine bears did she donate in all?

A girl is sitting and holding a teddy bear. Next to her is another teddy bear and a heart-shaped card with a decorative border. The girl is smiling and looking towards the viewer.

Tommy gave four pretend rings to each of his nine sisters. How many rings did he give them in all?

A boy is standing and holding a ring. Next to him is another ring and a heart-shaped card with a decorative border. The boy is smiling and looking towards the viewer.

Teresa gave two bottles of perfume to each of the eight ladies at the nursing home for Valentine's Day. How many bottles of perfume did she give in all?

A girl is standing and holding a perfume bottle. Next to her is another perfume bottle and a heart-shaped card with a decorative border. The girl is smiling and looking towards the viewer.

Malik gave seven chocolate dipped strawberries to each of his five friends. How many chocolate dipped strawberries did he give to them in all?

A boy is standing and holding a strawberry. Next to him is another strawberry and a heart-shaped card with a decorative border. The boy is smiling and looking towards the viewer.

Beverly made four cupcakes for each of her five friends. How many cupcakes did she make in all?

A girl is standing and holding a cupcake. Next to her is another cupcake and a heart-shaped card with a decorative border. The girl is smiling and looking towards the viewer.

Name: _____

Date: _____

*language

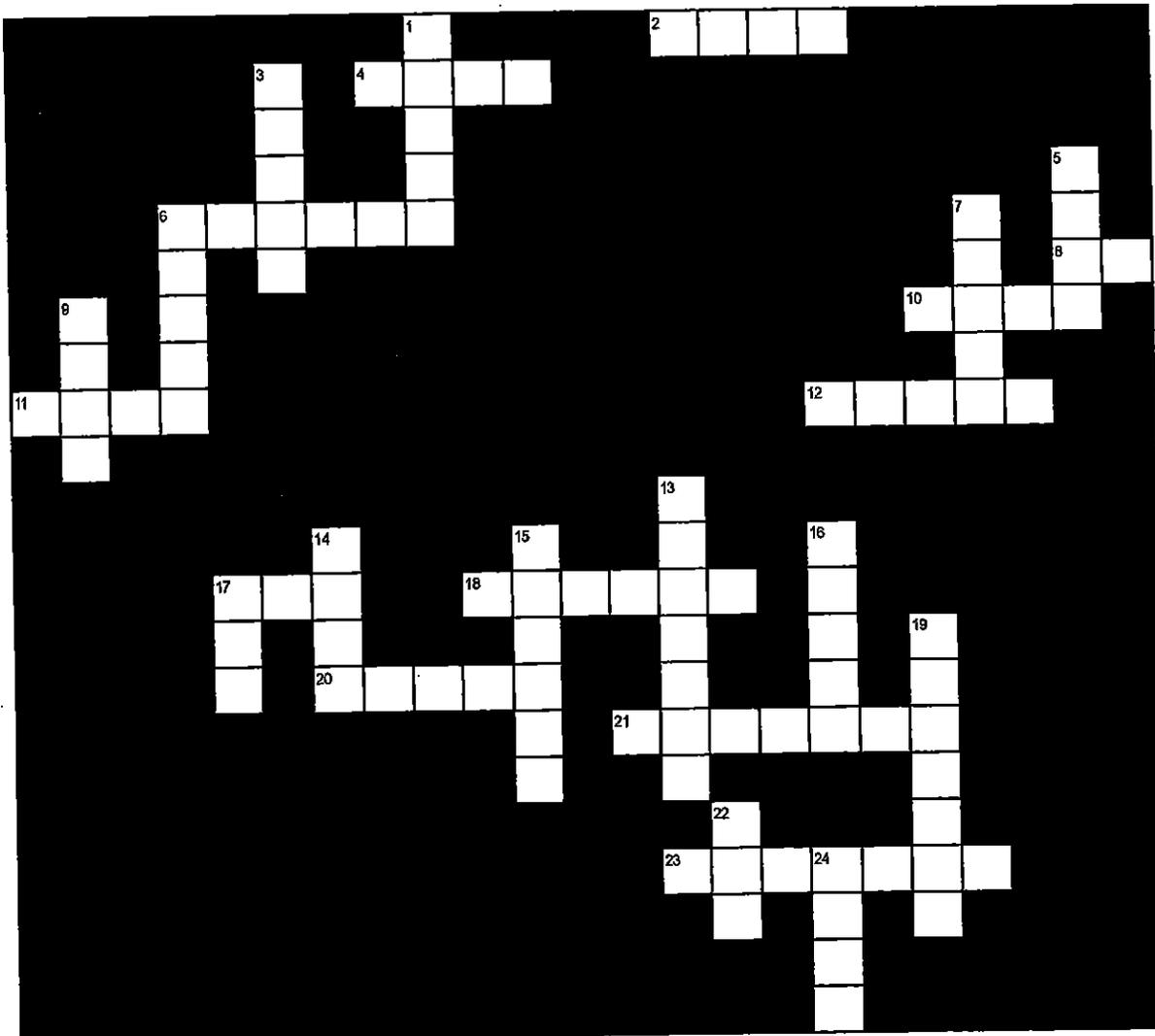
UNIT
6



Sound Alikes Review Units 1-5

Word Box

know	some	missed	mind	father
no	sum	mist	mined	farther
which	banned	plain	fined	weather
witch	band	plane	find	whether
son	guest	mail		
sun	guessed	male		





Sound Alikes Review Units 1-5 (continued)

Across

2. There are seven _____ fish in the tank.
4. _____ is not as thick as fog.
6. Bret _____ the bus and had to ask Mom to drive him to class.
8. I yelled " _____!" at the dog but he did not stop.
10. That _____ has a trumpet that makes a lot of racket.
11. Did you _____ the lost bag?
12. When will the _____ land if it is bad weather?
17. My _____ has a talent for band class.
18. Dad _____ Jake from running in the home.
20. Mom will dress up like a _____ and scare the kids.
21. This wet _____ has lasted much too long.
23. I _____ the number of pens in the bucket, but I was not close.

Down

1. He was _____ when he drove too fast.
3. Brad will be my _____ at the dinner.
5. Jill has a quick _____ so she will solve the math problem.
6. They _____ for gold in the pond but had no luck.
7. I like _____ donuts best.
9. He drives a _____ truck.
13. Frank does not know _____ or not he will pitch at the game.
14. Do you _____ much about animals?
15. My _____ is quite old and does not like to travel.
16. _____ project is yours?
17. That hot _____ is making my back red.
19. The Jackson family home is _____ from the city than the Smith family home.
22. Please add the _____ of the bill and tell me if I owe you cash.
24. Will you help me with _____ math problems?

NTI

DAY 3

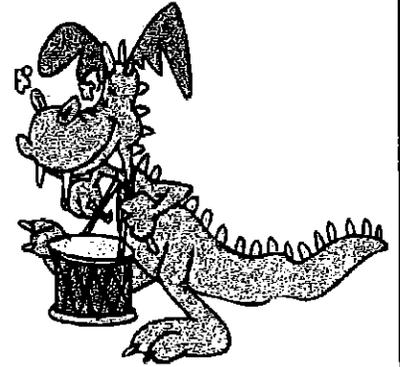


Name: _____

What to Feed a Dragon

by Kimber Krochmal

I have a new pet dragon.
He followed me from a dream.
But I can't tell my mom,
It would only make her scream.



I tried to feed him fried rice,
But he didn't like the spice.

So I tried to feed him applesauce,
But he said it made his eyes cross.

I tried to feed him gingerbread,
But he said it only hurt his head.



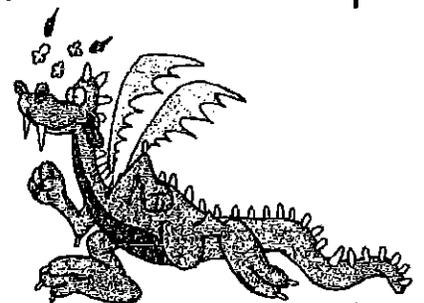
So I tried to feed him peanut butter,
But it got stuck and made him stutter.

I tried to feed him watermelon pie,
But that, he said, he wouldn't try.

So I tried to feed him sprinkle cake,
But he said that would keep him awake.

I tried to feed him last night's dessert,
But he said it made his stomach hurt.

So I tried to feed him some fish,
But he really didn't like that dish.



Then I tried to feed him cheese,
That's when he said "more please."

Now my mom is wondering why,
We can't keep cheese in the house.
I heard her last night telling Dad,
She thinks we have a mouse.

* restate questions

Name: _____

What to Feed a Dragon

by Kimber Krochmal



1. Why wouldn't the dragon eat rice?

The dragon wouldn't eat rice because _____

2. Why wouldn't the dragon eat sprinkle cake?

3. What type of poem is this?

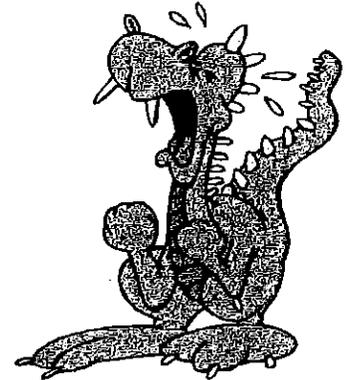
- a. non-fiction
- b. fantasy
- c. science fiction
- d. biography

4. Lines 23 and 24 of the poem say:

*My mom is wondering why,
We can't keep cheese in the house.*

What does this mean?

- a. Mom wonders why the cheese smells rotten.
- b. Mom thinks the cheese needs to be kept outside.
- c. Mom wonders why the store is out of cheese.
- d. Mom wonders why the cheese keeps disappearing.



5. Which of these sentences describes something that could happen in real life?

- a. Last night's dessert made my dragon's stomach hurt.
- b. I told my mom that I have a pet dragon.
- c. I tried to feed my pet dragon applesauce.
- d. My pet dragon said, "More please."

Now try this: Read the poem aloud to a friend, parent, or teacher. practice reading with expression.

Name _____

Read the passage 3 times.

Answer the questions below. Underline your evidence.



Koalas

Koalas are mammals that are found in Australia. They are in a group of animals called marsupials. Female marsupials have a pouch to carry their babies. Other marsupials are kangaroos, wombats, and opossums.

Koalas have soft gray fur, with white patches on their bellies and around their ears. They have very strong legs and arms, and sharp claws.

Koalas spend up to 20 hours a day sleeping or resting in trees. The only food they eat is the leaves and bark of the eucalyptus tree. Eucalyptus leaves are poisonous to most animals, but koalas have special bacteria in their stomachs that break down the poison so it doesn't hurt them. Koalas get most of the water they need from the leaves, so they don't usually need to drink any.

A baby koala is called a joey. When it is born, a joey is the size of a jelly bean! An adult koala weighs between 15-30 pounds and lives around 12 to 15 years.

--	--	--



Name 3 marsupials.



Why do koalas not need to drink water?



How big is a koala when it is born?

Do you wish you could sleep for 20 hours a day? Why or why not?

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Make an inference. Why is it helpful for a koala to have strong arms and legs and sharp claws?

Circle words or phrases in the passage that gave you a clue.





*** Check with addition ***
Subtracting with Regrouping

*** math**
 Name: _____

Solve each problem.

179	169	166	118
158	278	69	173
25	77	475	86

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

1)
$$\begin{array}{r} 542 \\ - 264 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 817 \\ - 659 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 811 \\ - 734 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 411 \\ - 293 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 841 \\ - 672 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 731 \\ - 552 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 811 \\ - 786 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 941 \\ - 466 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 751 \\ - 585 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 912 \\ - 843 \\ \hline \end{array}$$

11)
$$\begin{array}{r} 844 \\ - 758 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 811 \\ - 638 \\ \hline \end{array}$$



Do the "Divide the 1:1:1 Words" Activity

Have your child divide each word into baseword and suffix. Do not write the extra consonant if a consonant was doubled. Circle the basewords that are 1:1:1 words.

	baseword - suffix		baseword - suffix
snipped	= <u>snip</u> ed	cupful	= _____
drummer	= _____	flatter	= _____
swishing	= _____	nodded	= _____
rusty	= _____	chopping	= _____
grabbed	= _____	fistful	= _____



Do the "Find the Suffix" Activity

Have your child underline the baseword and circle any suffixes (**ed**, **ing** or **s**). Then, write the words with a suffix on the lines below and read the words.

smelling

clocks

splash

dumping

strong

rested

held

pressed

wishes

_____	_____
_____	_____
_____	_____



Do the "Divide the 1:1:1 Words" Activity

Have your child divide each word into baseword and suffix. Do not write the extra consonant if a consonant was doubled. Circle the basewords that are 1:1:1 words.

	baseword - suffix		baseword - suffix
dressed	= <u>dress</u> - <u>ed</u>	mopped	= _____ - _____
melting	= _____ - _____	taxing	= _____ - _____
foxy	= _____ - _____	windy	= _____ - _____
quitter	= _____ - _____	yummy	= _____ - _____
mixed	= _____ - _____	waxed	= _____ - _____



Do the "Guess Which Suffix" Activity

Have your child select a suffix from the top of each box to form a real word. Use each suffix listed at the top of the box only once. Write the suffix on the line and read the baseword, then the whole word: "pitch - pitches."

able	es	ive
act _____		
send _____		
floss _____		

s	ly	ment
bad _____		
ship _____		
bell _____		

ful	er	y
bash _____		
tall _____		
junk _____		

ly	ness	ing
glad _____		
dunk _____		
flat _____		

Lesson #1

Communities

A **community** is another name for a group of people. A school is a community, and a family is a community. A football team, a girls club, and a church group are communities.

The people in a community usually have something in common. They might all live in the same neighborhood. Each community has something that makes it different from another community. A person can be part of many different communities. For example, a third grader may belong to a school class, a family, a sports team, and an after school club.



1. Underline the definition of *community* in the selection.
2. What is the main idea of the selection?
 - A) A community is another name for a group of people who have something in common.
 - B) Every student is part of a school community.
 - C) A community in America is different from a community in China.
3. The word *community* means almost the same as a *group of people*.

true	false
------	-------

4. A) Write the name of your school on the line.

- B) Write the name of your teacher on the line.

5. Write the name of your city and state on the line.

Cause and Effect

An **effect** is something that happens. A **cause** is what makes it happen. Here is an example:

Cause: Jordan planted seeds in the spring.

Effect: Jordan had a beautiful garden that summer.

6. Write *C* if the sentence is a *cause* or *E* if the sentence is an *effect*.

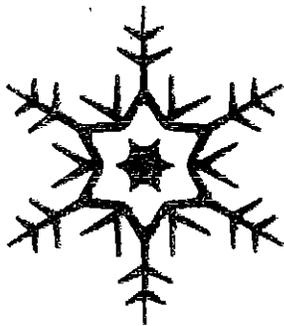
_____ Tuan practiced his swing.

_____ Tuan hit a home run.



NTI

DAY 4



Name: _____

Raccoon Rex

by Ruth Donnelly

I walk by night, in darkness.
I sneak without a sound.
I overturn the garbage can.
Oh! What a treat I've found!

I grab the picnic sandwiches.
(I haven't yet been seen.)
I take my bounty to the brook,
And wash it squeaky clean.

I creep up to the campers' tent
And snatch a hot dog bun.
The campers yell. They scream and shout.
But I'm just having fun!

A mask of fur around my eyes,
A smile upon my face,
My paws can open garbage cans.
I move with stealth and grace.

I steal from people's garden plots,
From porches and from decks.
Yes, I'm a fearless bandit--
And my name is Raccoon Rex!



* restated question.

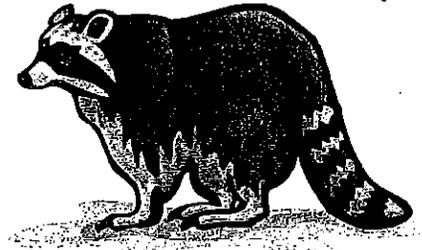
Name: _____

Raccoon Rex

by Ruth Donnelly

1. According to the poem, a raccoon is much like a....

- | | |
|-------------|--------------|
| a. gardener | b. carpenter |
| c. thief | d. chef |



2. How do the campers feel in this poem?

- | | |
|-----------------|--------------|
| a. disappointed | b. exhausted |
| c. satisfied | d. angry |

3. The seventh line of the poem says, "I take my bounty to the brook."
What does this mean?

4. The sixteenth line of the poem says, "I move with stealth and grace."
Define the word stealth. Use a dictionary if you need help.

Challenge: Look up the word raccoons in an encyclopedia.
Find out what raccoons eat in the wild.

Multiplication Word Problems Valentine's Day

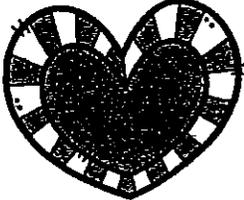
MULTIPLICATION WORD PROBLEMS



Please read each problem and fill in the blank with the correct answer.

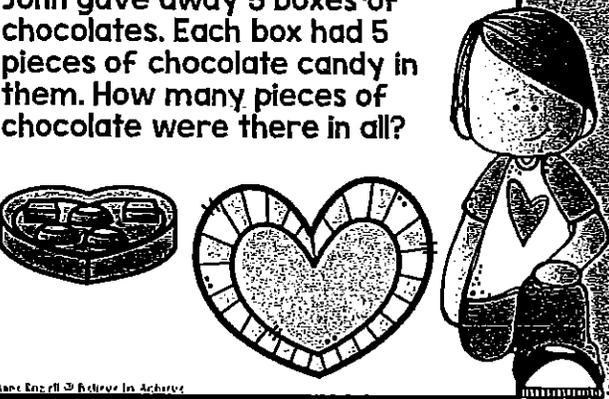


Elizabeth gave her mother 2 flowers for Valentine's Day. Each flower had 6 petals. How many petals were there in all?

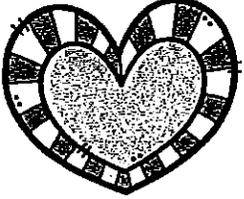
© Anne Enzell & Believe In Achieve

John gave away 5 boxes of chocolates. Each box had 5 pieces of chocolate candy in them. How many pieces of chocolate were there in all?



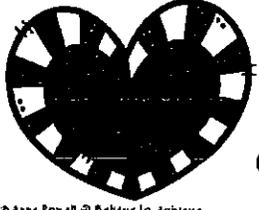
© Anne Enzell & Believe In Achieve

Janel made 3 cupcakes for each of her nine friends. How many cupcakes did she make in all?

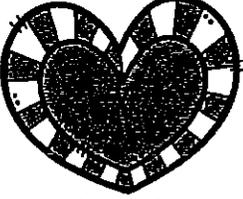
© Anne Enzell & Believe In Achieve

Oscar made four robots and put 8 stickers on each one. How many stickers did he put on the robots in all?

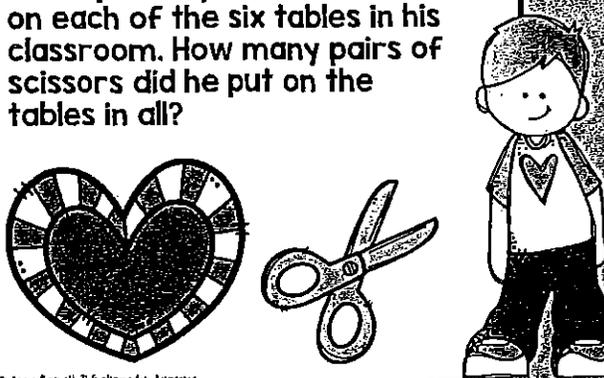
© Anne Enzell & Believe In Achieve

Francis put seven stickers on each of the seven Valentine cards. How many stickers did she put on the cards in all?

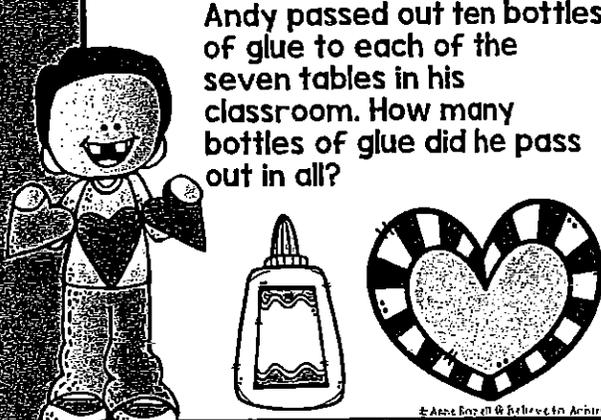
© Anne Enzell & Believe In Achieve

Jonas put six pairs of scissors on each of the six tables in his classroom. How many pairs of scissors did he put on the tables in all?



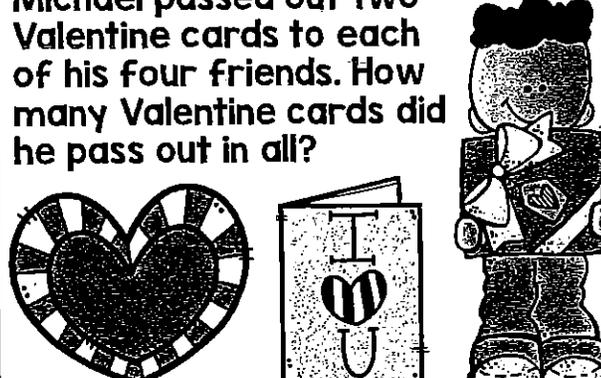
© Anne Engelt & Rebecca in America

Andy passed out ten bottles of glue to each of the seven tables in his classroom. How many bottles of glue did he pass out in all?



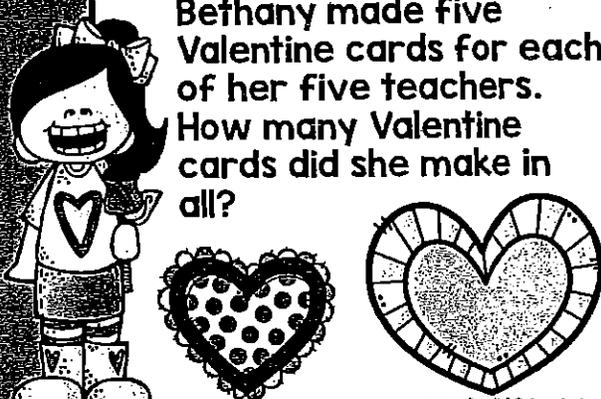
© Anne Engelt & Rebecca in America

Michael passed out two Valentine cards to each of his four friends. How many Valentine cards did he pass out in all?



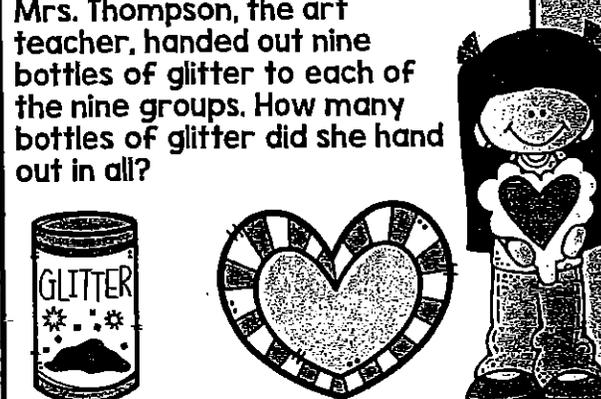
© Anne Engelt & Rebecca in America

Bethany made five Valentine cards for each of her five teachers. How many Valentine cards did she make in all?



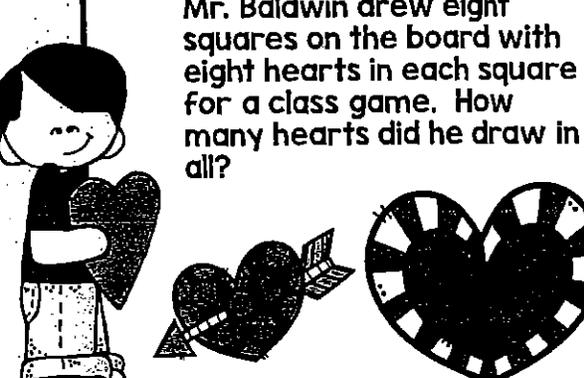
© Anne Engelt & Rebecca in America

Mrs. Thompson, the art teacher, handed out nine bottles of glitter to each of the nine groups. How many bottles of glitter did she hand out in all?



© Anne Engelt & Rebecca in America

Mr. Baldwin drew eight squares on the board with eight hearts in each square for a class game. How many hearts did he draw in all?



© Anne Engelt & Rebecca in America

Melanie helped her teacher pass out three pieces of construction paper to each of the eight groups. How many pieces of construction paper did she pass out in all?

© Anne Szall & Believe In Achieve

Cupid sent two heart arrows to each of seven people. How many heart arrows did he send in all?

© Anne Szall & Believe In Achieve

Amanda drew three hearts on her paper. Each heart had three red stripes. How many red stripes did she draw in all?

© Anne Szall & Believe In Achieve

Daniel gave six Valentine cards to each of his seven classmates. How many Valentine cards did he give in all?

© Anne Szall & Believe In Achieve

Victoria gave eight boxes of candy out on Valentine's Day. Each box had nine pieces of candy in it. How many pieces of candy were there in all?

© Anne Szall & Believe In Achieve

Denzel drew five hearts for each of his three friends. How many hearts did he draw in all?

© Anne Szall & Believe In Achieve

Name: _____

Date: _____



Do the "Proofreading Sentences" Activity

Have your child look at the underlined words in each sentence. They are spelled incorrectly. Write the sentence correctly on the lines below. Be sure to add capital letters and punctuation and proofread carefully!

1 that wild child is quite activ

2 was brad disruptiv in math clas

3 steve gav jim a big handshac

4 the trombone in the shop was expensiv

5 the blak oliv fel off the plat

**Do the "Combine the Word and Suffix" Activity**

Have your child circle the suffixes below. Highlight or underline the letter that begins each suffix and if the suffix begins with a vowel, put a line through the silent **e**. Write the complete word on the line provided. Be sure to "drop" the **e** when adding a vowel suffix.

time - (less) = timeless struggle - ed = _____bake - (ing) = baking dislike - able = _____

confuse - ing = _____ plate - ful = _____

brave - est = _____ hope - ing = _____

give - ing = _____ late - ly = _____

like - ly = _____ safe - ty = _____

Name: _____

Date: _____

Find the Evidence

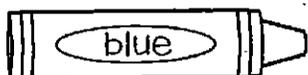
Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Polar Animals: Polar Bears

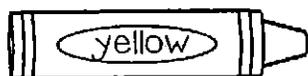
Polar bears are big, beautiful mammals whose bodies are perfectly suited for living in the icy cold Arctic. Adult males weigh up to 1,700 pounds (771 kilograms) and measure up to ten feet in length. Adult female polar bears weigh up to 600 pounds (272 kilograms). Polar bears are the largest of all bears and all land predators!

Polar bears usually live along the shore or on sea ice. They mostly hunt and eat seals. Because seals need to come above the ice to breathe, polar bears wait by their breathing hole. When seals come up for air, polar bears use their massive claws and teeth to catch their prey.

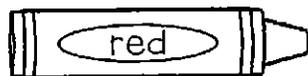
Polar bears survive in a tough climate because of their adaptations. They don't slip on the ice because of the rough pads on the bottom of their paws. Polar bears also have large front paws to help them swim quickly in the water and a thick layer of blubber, or fat, to keep them warm. They even have almost clear hair and dark skin to let the sunlight heat their bodies more easily! Unfortunately, even though polar bears are adapted for living in the cold near the North Pole, they must be protected from humans because we sometimes hurt them or their habitat.



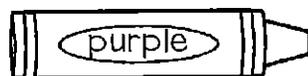
Which adaptations help polar bears hunt?



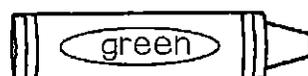
What is a favorite meal of polar bears?



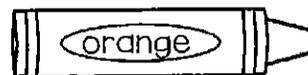
Where do polar bears live?



Why don't polar bears slip on the ice?



How much do female polar bears weigh (in kg)?



When do polar bears attack seals?

Lesson #2

People and Laws

People want to be able to get along and to work well together in their communities. To do this, the members of a community make rules and follow them. A rule that everyone in the community must follow is a **law**. Laws help people to behave safely and to be fair to the other people in the community.



If you play a sport, you know that it is important to follow the rules of the game. Drivers need to follow traffic laws. Students must follow the rules of a school. Communities can **discuss** (talk about) their laws, and sometimes, they may decide to change a law. A community may even need to make a new law. The community can succeed if it has good laws and members who obey them.



Sometimes rules are posted on signs.

- What is the main idea?
 - All schools have rules.
 - Drivers must pass a test to show that they have learned the rules of driving a car.
 - The members of a community make laws so that everyone will get along and work well together.
- Which two words mean about the same?

law

discuss

community

rule

3. Laws help communities to _____.

A) collect money

C) be fair to each other and do things safely

B) have bake sales

D) plan neighborhood parties

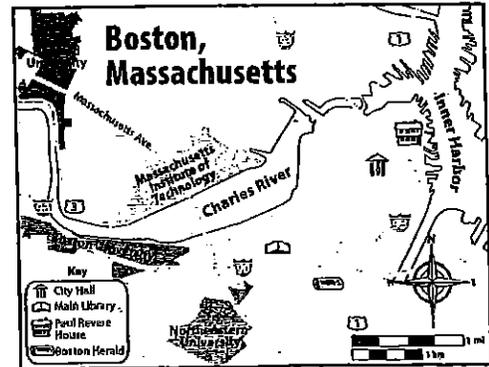
4. A _____ is a picture that shows where things are.

A) map

C) peninsula

B) community

D) law



5. Underline the names of different kinds of communities.

church group

school supplies

soccer team

pavement

family

library

6 – 8. Match each job with its responsibility.

A) nurse

B) firefighter

C) teacher

D) police officer



_____ makes sure people follow the laws

_____ helps people who are hurt or sick

_____ keeps people and their houses safe from fires

_____ helps people to learn what they need to know

NTI

DAY 5



Name: _____

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Earning A Pet Dog

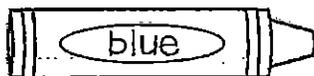
Cheyenne carefully unfolded her wallet and took out her money. She counted it slowly to make sure she didn't make any mistakes.

"68, 69, 70." Cheyenne gazed down at the bills in her hand proudly. "MOM!" she yelled excitedly. "Mom, I have 70 dollars!"

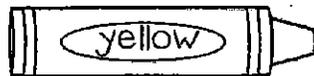
Her mom rushed into the room, smiling, and recounted the money. "Great job, sweetie! Tomorrow we'll go to the animal shelter."

That night, Cheyenne was so excited that she couldn't sleep. She had wanted a dog for a long time, and her parents finally said they would get a dog if she earned half of the adoption fee. Cheyenne had been working for months to save up the money, and at last, she had enough!

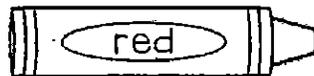
At 8 o'clock in the morning, Cheyenne and her parents arrived at the shelter. She had insisted they go as soon as it opened. Cheyenne looked out at the dogs in their cages. They were all cute, but one little black dog caught her eye. As she approached the cage, the dog's tail wagged uncontrollably. Cheyenne couldn't keep the smile from her face as the dog licked her, and she knew she had found her dog!



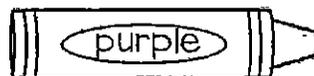
Who took Cheyenne to the shelter?



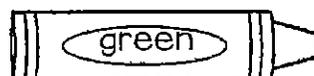
What did Cheyenne have to do to get a dog?



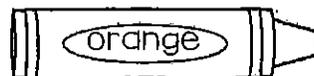
Where had Cheyenne been keeping her money?



Why did Cheyenne count her money slowly?



How much money did Cheyenne earn?



When did the shelter open?

Name: _____

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

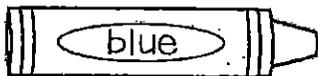
The Wright Brothers

When you hear a plane fly overhead, it may not seem like a big deal, but just over 100 years ago, airplanes were a novel idea.

Wilbur Wright was born on April 16, 1867. On August 19, 1871, his little brother Orville Wright was born. The pair paved the way for human flight.

When the two boys were young, their father brought home a toy "helicopter" for Orville and Wilbur. The foot-long toy was made of paper, bamboo, cork, and a rubber band. When the toy broke, Wilbur and Orville built their own. Building the toy interested them in flying.

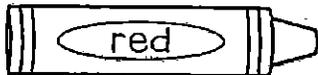
The two boys opened a bicycle shop in 1892, but still remained interested in aviation. Wilbur began creating plans based on observations of birds and the work of other scientists. The Wright Brothers began testing their theories about flight with kites. Finally, the brothers traveled from Ohio to Kitty Hawk, North Carolina because the wind would be perfect for testing their new glider. On December 17, 1903, Orville piloted the Wright Flyer to the world's first controlled, powered human flight. Orville and Wilbur Wright proved that humans could fly in airplanes!



Who piloted the first successful flight?



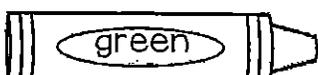
What spurred the Wrights' interest in flight?



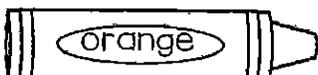
Where did they test their new glider?



Why did they take the glider to Kitty Hawk?

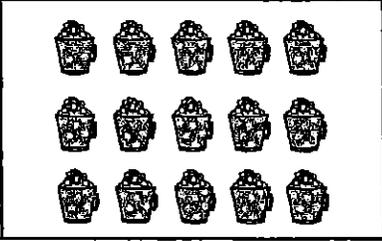


How did Wilbur get ideas for his plans?



When did the Wrights open their bike shop?

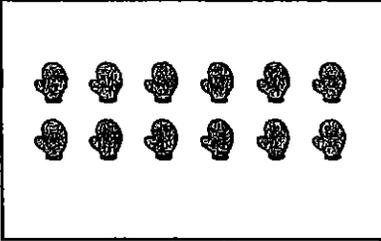
Write the multiplication sentence shown by the array.



number of columns number of rows product

X =

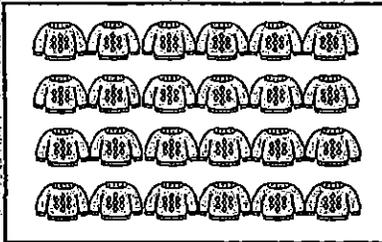
Write the multiplication sentence shown by the array.



number of columns number of rows product

X =

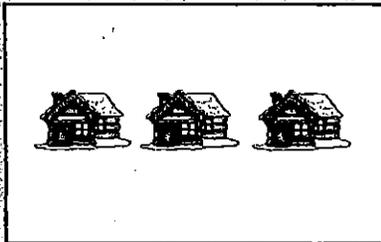
Write the multiplication sentence shown by the array.



number of columns number of rows product

X =

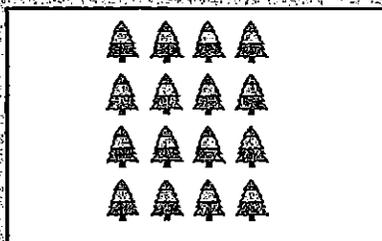
Write the multiplication sentence shown by the array.



number of columns number of rows product

X =

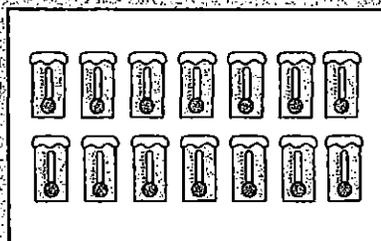
Write the multiplication sentence shown by the array.



number of columns number of rows product

X =

Write the multiplication sentence shown by the array.



number of columns number of rows product

X =

Write the multiplication sentence shown by the array.

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number of columns number of rows product

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Write the multiplication sentence shown by the array.

number of columns number of rows product

X =

Write the multiplication sentence shown by the array.

number of columns number of rows product

X =

Name: _____

Date: _____



WEEK 2



Do the "Find the Suffix" Activity

Have your child circle the suffixes in the words below and then write the basewords on the lines. Be sure to add the silent e to complete the baseword when necessary. Then have your child list the vowel suffixes and consonant suffixes below.

likable	plateful	inflatable
smoky	mistaken	voter
bravest	completely	widely
hiding	ninety	shiny

like

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

List vowel suffixes

List consonant suffixes

_____	_____
_____	_____
_____	_____
_____	_____

_____	_____
_____	_____



Do the "Combine the Word and Suffix" Activity

Have your child circle the suffixes below and highlight or underline the letter that begins each suffix. If the suffix begins with a vowel, put a line through the silent **e**. Write the complete word on the line provided. Be sure to "drop" the **e** when adding a vowel suffix.

time + less = timeless *exclude + ing = _____

bake/ + ing = baking complete + ly = _____

*conclude + ed = _____ dispose + able = _____

*like + able = _____ *active + ly = _____

use + ful = _____ pave + ment = _____

compute + er = _____ brave + ly = _____



Sentence Creation

Select two of the starred words above. Write a sentence for each. Be sure the sentence clearly indicates the meaning of the starred word.

1 _____

2 _____

Name: _____

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Polar Animals: Penguins

Most birds can fly and spend almost all of their time on land or in the air, but penguins are different! Penguins are flightless, aquatic birds who almost all live in the Southern hemisphere.

There are 17 species of penguins. The largest species is the majestic emperor penguin, which lives in Antarctica. Most animals there leave during the winter because it is so cold, but emperor penguins spend their entire lives on the open ice and in the Antarctic waters. Despite the extreme cold, emperor penguins clump together in large groups and take turns moving to the warmest part in the middle of the group.

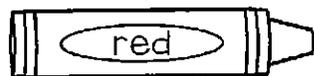
Although emperor penguins live in a frigid (cold) climate, some live in a temperate climate instead. All penguins are adept, or very talented, swimmers. Unlike most birds, they have flippers instead of wings to help them swim. They also have black and white feathers that help them glide through the water and keep them warm. The colors help them blend in when a predator looks into the water from above or below. Whether in cold or warm climates, penguins are well adapted to survive.



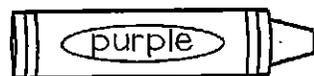
Which kind of penguin is the largest?



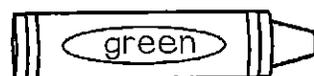
What does "adept" mean?



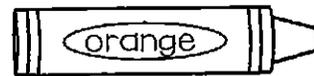
Where do emperor penguins spend their lives?



Why does a penguin's coloration matter?



How do feathers help penguins survive?



When do most animals leave Antarctica?