

— October 2026 —

Carver Middle School

A newsletter from the Principal



**INSIDE,
WE ALSO
TALK
ABOUT:**

CMS Parents
Want
to Know

Athletics

Upcoming Events



HOME OF THE WILDCATS

By Principal Randy Edwards

School expectations often serve as a guiding framework for both students and educators, ensuring a conducive learning environment that promotes academic success and personal growth. These expectations typically encompass academic performance, behavior, and participation. Academically, students are generally expected to complete assignments on time, actively engage in class discussions, and strive for continuous improvement. Behaviorally, schools emphasize the importance of respect, responsibility, and cooperation among students, fostering a safe and inclusive atmosphere for everyone. Participation in extracurricular activities and community service is also encouraged, as these experiences contribute to the development of well-rounded individuals. By setting clear expectations, schools aim to prepare students not only for academic achievement but also for lifelong learning and responsible citizenship.

Championship Culture

10 Things Teammates Don't Let Teammates Do



1. Cut Corners
2. Whine and Complain
3. Make Excuses
4. Act Selfishly
5. Disrespect Each Other
6. Divide the Team
7. Trash the Coaches
8. Embarrass the Program
9. Give up
10. Let Teammates Down

Absences:

When absent from school, students need to bring a note (a medical note is best). Only 5 parent/guardian notes will be accepted per semester.

Morning Arrival:

- Students are not allowed in the building before 7:15 am
- Students are not allowed off the buses before 7:15 am
- Students should not be dropped off by parents before 7:15 am
- Upon entering the building, students will go directly to the cafeteria for breakfast or to the gym.
- Students are tardy if they arrive after 7:45 am. Students who arrive late must sign in at the front office.

Text Messages!

Text messaging is a quick and easy way to get information from us.

Report Cards:

October 20th

School-Based Mental Health Services

Carver Middle School partners with several School-Based Mental Health (SMH) providers to support students who may benefit from additional emotional, behavioral, or mental health services. Providers include Julia Rex with The Stepping Stones Group, Molly Powers with Emerge, and other community partners.



INTERESTED IN SERVICES?

Call, text, or email your student's grade-level school counselor or assistant principal for more information about the next steps for completing a referral to services.

"Mission Statement"
Carver Middle School's mission is to engage, inspire, and motivate students to be successful in a global society

Parents & Guardians:

You must **OPT-IN** to receive text messages sent by District 7 schools!



**Text
"YES"
to
79041**

Carver's HARVEST Festival

OCTOBER
FRIDAY **30** 6 - 9 PM

Carver Middle School
467 S. Church Street, Spartanburg

Cost: \$10.00 (includes trunk-a-treat, bracelet for access to the Field of Games, and a dinner ticket)

Boo!

BOO-Grams

Don't miss out on sending candy filled Boo-Grams to your friends!!!

Boo-Grams will go on presale starting
September 16th - October 23th

Orders will be taking during all 3 lunches
(Money is due when the order is placed)
Pricing as follows

TUMBLERS \$10 | CUPS \$6 | BOO-BAGS \$3

ALL CANDY FILLED!!!!

Orders will be delivered to homeroom during 7th
Period on Friday, October 30th!!




LEO SANTA



Carver Middle School partners with LEO Santa, A local non-profit, is collecting NEW UNWRAPPED TOYS, for children NEWBORN - YEARS OLD in support of their mission to provide gifts to more than 10K children in need.

DONATE A NEW, UNWRAPPED TOY, AND PLACE IN TOY COLLECTION BOX @ CARVER

Spartanburg High
vs
Dorman Cavaliers
Oct. 30th
Wear your best Blue and Gold or Viking attire

STRAWBRIDGE

HOW TO ACCESS *Online Ordering*

- 1 Go to www.strawbridge.net/picture-day-lookup or scan the QR code
- 2 Enter the school name, select the state and click "Submit." Choose your school from the list provided
- 3 Select "Get Code" next to the picture day you need the code for
- 4 Enter your child's last name and student ID number and click "Submit"
- 5 Click on the student code to access your student's image gallery!



SCAN QR CODE

QUESTIONS? Live Chat: www.strawbridge.net Email: service@strawbridge.net Phone: (800) 424-4229

STRAWBRIDGE

CÓMO ACCEDER A LA *Galería de pedidos*

- 1 Ir a www.strawbridge.net/picture-day-lookup o escanear el código QR
- 2 Ingrese el nombre de la escuela, seleccione el estado y haga clic en "Submit." Elija su escuela de la lista proporcionada
- 3 Seleccione "Get Code" al lado del día de la foto para el cual necesitas el código
- 4 Ingrese el apellido de su hijo/a y el número de identificación de estudiante y haga clic en "Submit"
- 5 ¡Haz clic en el código de estudiante para acceder a la galería de imágenes de tu estudiante!



ESCANEAR CÓDIGO QR

¿PREGUNTAS? Chat en vivo: www.strawbridge.net Correo electrónico: service@strawbridge.net Teléfono: (800) 424-4229

Wildcat Athletics

BASKETBALL & WRESTLING LOADING IN
NOVEMBER

COMPETITION CHEER SCHEDULE

CAVALIER CHEER CLASSIC



at DORMAN HIGH SCHOOL

10/24



MISSION ACCEPTED





Title I Newsletter
Spartanburg School District Seven
610 Dupre Drive, Spartanburg, SC 29307
Cindy H. Snead, Federal Programs Coordinator
Date of Distribution: August 2026

Purpose of Title I

Title I of the federal *Every Student Succeeds Act (ESSA)* legislation is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards.

Title I resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction.

Title I coordinates services with other educational services and, to the degree possible, with health and social services programs.

Title I provides greater decision-making authority and flexibility within the schools and for teachers. However, greater responsibility for student performance is the exchange made for this flexibility.

Components of a Title I Schoolwide Program

- A comprehensive needs assessment of the entire school is conducted.
- Schoolwide reform strategies provide opportunities for all children to meet the State's performance standards.
- Instruction is conducted by a certified staff.
- Professional development is conducted on a continual basis throughout the year.
- Activities are conducted to increase parent and family engagement.
- Plans are included to provide transitional assistance from pre-school to elementary, from elementary to middle school, and from middle school to high school.
- Measures are taken to include teachers in decisions about assessment.
- Activities are conducted to ensure that students with learning difficulties receive assistance.

Title I Participation

Spartanburg School District Seven and our Title I schools continually monitors the implementation of the Title I plan and welcomes input from parents, school staff, and community members regarding its current and future Title I plans. If you would like to participate on your school's Title I planning team or make comments on the plan, please contact your child's principal.

Parent and Family Engagement

Parent and family engagement is an integral part of the Title I program. Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation.

A strong connection between the home and the school is a key element in student success. Materials, strategies, and help from teachers are available to all parents within a Title I school. Opportunities for active parent participation should include, but not be limited to open house, parent workshops, PTO (Parent Teacher Organization), school-parent compacts, home visitation, parent-teacher organizations, conferences, newsletters, and more.

The *Every Student Succeeds Act* legislation requires schools to utilize a portion of their Title I funds to support parent and family engagement. Parents should contact the school principal with any comments or suggestions regarding the school's parent and family engagement expenditures.

Parent and Family Engagement Policy and Home-School Compact

Each Title I school is required to ask for input from parents regarding the development of a parent and family engagement policy and a home-school compact.

The parent and family engagement policy explains how the school plans to work with parents to review and improve parent programs and describes how parents can participate in planning these programs.

The home-school compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Description & Explanation of Curriculum, Forms of Academic Assessment, and Proficiency Levels Students Are Expected to Meet

Spartanburg School District 7 provides a high-quality curriculum based upon the South Carolina Curriculum Standards. This curriculum has been approved by the South Carolina Board of Education and adopted by the District 7's Board of Trustees. Textbooks used in the classrooms have been



Important Date or Events

8th graders will take the PSAT on October 27th.

What: PSAT

When: 10/27

Who: 8th Grade

HOME PLAYOFF GAME

THURSDAY, OCTOBER 22ND
5PM AT CARVER FIELD

GAFFNEY VS. CARVER



**COME OUT WITH YOUR
MAROON AND GOLD TO
CHEER ON YOUR
WILDCATS!!!**



PTO



MEETING

Wednesday, November 11
Carver Library
5:30 PM

• • •
Strategic Plan

Fundraising

Calendar + more

CMSPTO@spart7.org



HOLIDAY HELP

**WE HAVE SOME COMMUNITY
ORGANIZATIONS THAT ARE
ABLE TO HELP FAMILIES IN NEED
OF SUPPORT DURING THE
HOLIDAYS. IF YOU NEED HELP
OR WOULD LIKE MORE
INFORMATION PLEASE CALL US
AND SPEAK TO YOUR CHILD'S
GUIDANCE COUNSELOR. YOU
CAN ALSO EMAIL THEM.**

**FIRST QUARTER
REPORT CARDS WILL
BE EMAILED TO ALL
PARENTS ON**

OCT 20

**NEW STATE LAW REQUIRES THAT CARVER
CANNOT IMPLEMENT A
GRADE FLOOR, MEANING STUDENTS WILL
RECEIVE THE ACTUAL GRADE EARNED EVEN
IF IT IS BELOW A 50. ALL MISSING
ASSIGNMENTS MUST BE TURNED IN BEFORE
CREDIT RECOVERY CAN BE OFFERED.**



REPORT CARDS

D7 Digital Citizenship

As our students continue to grow and learn in a digital world, We're focusing this month on digital citizenship. Helping students make safe, responsible, and respectful choices online. This includes topics like protecting personal information, being kind in digital spaces, recognizing reliable sources, and managing screen time.

You can support your child at home by:

- Talking regularly about what they're doing online
- Setting clear expectations for device use
- Encouraging positive behavior, like kindness and respectful communication
- Helping them think critically about what they see and share

Together, we can empower our students to be thoughtful, responsible digital citizens both in and out of the classroom.

