SPARTANBURG
HIGH SCHOOL

Curriculum Guide
2026-2027

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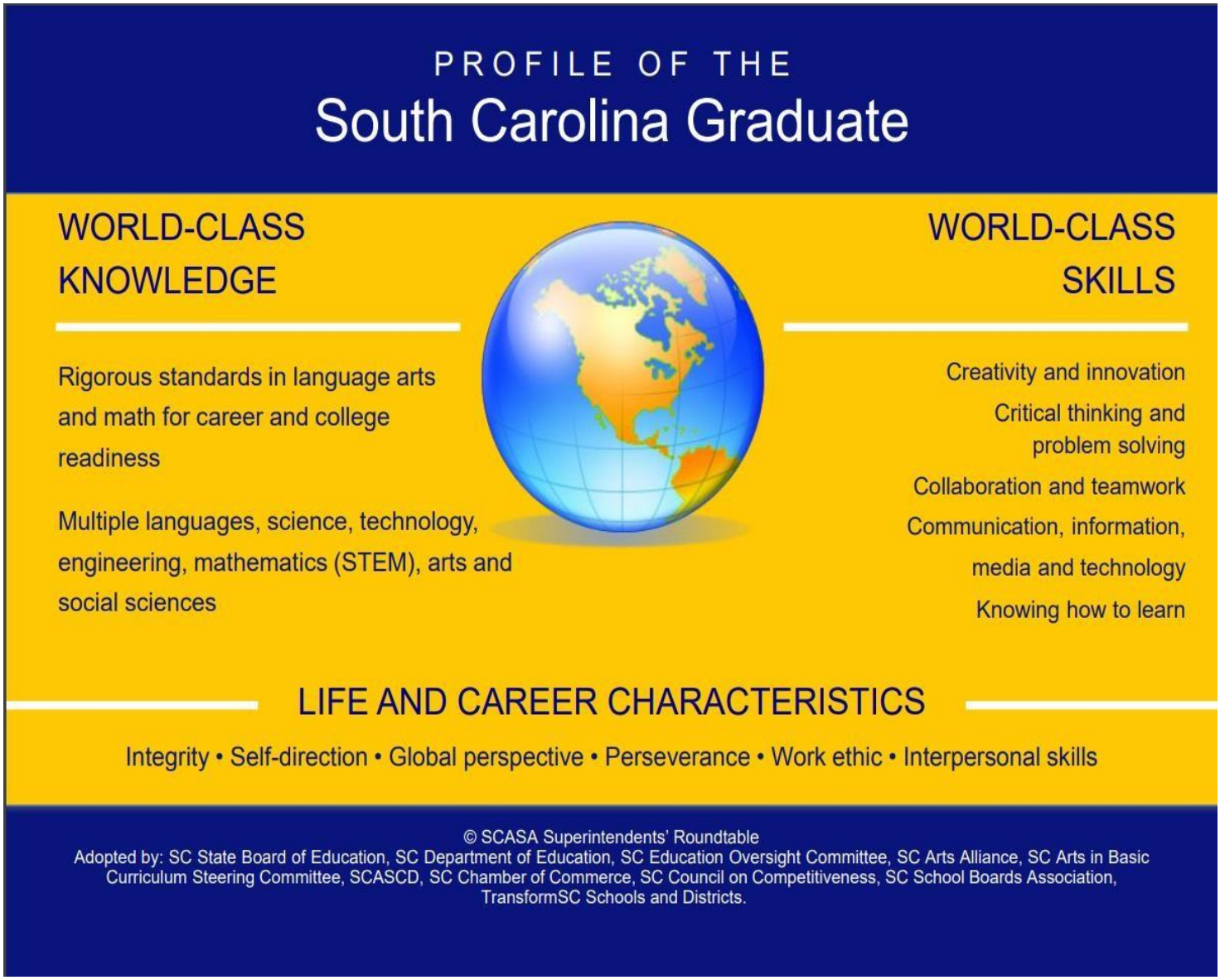
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IMPORTANT REGISTRATION INFORMATION

November & March	Teachers enter course recommendations for students in PowerSchool in November for any students that have core courses in 1st semester. In March, teachers enter recommendations for any students that have core courses in the 2nd semester.
Late January-Early April	Students and parents will discuss course requests and selections with counselors during IGP meetings.
April - May	Course requests are revised as needed, and the schedule building begins based on student requests.



As with all South Carolina public school districts, we are committed to non-discrimination, ensuring equal access to education and employment regardless of race, color, religion, sex (including pregnancy and gender identity), national origin, age, or disability. These policies comply with federal laws, including Title IX, ensuring a safe, harassment-free environment.

Spartanburg High School Academic Information

- Students, parents, teachers, school counselors, and career specialists work together to make course selections at Spartanburg High School. **Each student and his/her parent(s) will have an appointment time to meet with a school counselor to discuss course selections for the school year.** Keep in mind the courses selected will determine how thoroughly prepared students are for entrance into colleges or the career of their choice.
- Every attempt will be made to schedule all course requests. Course availability and the master schedule of classes each school year is **based on our students' selected courses requests**.
- **To avoid any problems with schedule changes, we encourage you to give thoughtful consideration to all of your course selections**. Students should choose their alternate courses carefully because they are considered part of the student's final course selection. It may not be possible to fulfill certain course requests when there is

insufficient enrollment in the course requested. Courses required for graduation will be given priority. Students and/or parents will not be allowed to choose teachers, class periods, or semesters.

- If a student and his/her parent(s) desire a course or course level other than that recommended by the teacher, a parent override form must be completed. Your student's counselor can provide this form.

The administration reserves the right to change any information in this directory if it is deemed in the best interest of the school and our students. All course offerings are determined by student requests.

Course Request Changes: No course request changes will be made after the published deadline except under the following circumstances:

- A student is scheduled for a class for which prerequisites have not been met.
- A student is scheduled for a class for which credit has already been granted, including credits earned during Summer School.
- A student failed a course under a particular teacher and is scheduled for the same teacher and the same course again. The school will make every effort to ensure that students are placed in the correct courses in the event of failure, credit denial, or summer school.

Minimum Course Load: Students who are in the 9-11th grade are required to take at least eight (8) units of credit each year. Seniors who are **On Track** to graduate and **College and Career Ready** will be allowed to take the half day minimum course load each semester. The half day minimum course load varies with Dual Enrollment and yearlong courses. Your student's counselor can advise you on exactly what combination of courses are needed for half day minimum if students are pursuing anything other than two block courses each semester.

Early Completers: Rising seniors who complete all requirements for graduation at the end of the first semester are eligible to graduate in December. Students who are December graduates will not receive a class rank. Students who desire to be 3-Year graduates must meet with their school counselor to receive formal approval. To be a December graduate or 3-year graduate, students must be College or Career Ready. Those deemed eligible must complete all necessary forms with their counselor and have principal approval.

Graduation Participation

To participate in graduation, students must have earned 24 units--including all courses required for a South Carolina high school diploma--or fulfilled the requirements of South Carolina or Spartanburg High School Credential.

Promotion Policy and Grade Classification

Students are required to meet the following requirements to be promoted to the next grade level:

Grade 10/Sophomore: 6 units including 1 English credit and 1 Math credit.
Grade 11/Junior: 12 units including 2 English credits, 2 Math credits, 1 Science credit, and 1 Social Studies credit.
Grade 12/Senior: 4th year high school student, 18 units, 3 English credits, 3 Math credits and enrolled in all courses required to graduate.

SCDE On Time Graduation

The SCDE recognizes a student as an on-time graduate by their ability to earn a minimum of 6 credits each year. This is a metric measured on the state report card.

SOUTH CAROLINA HIGH SCHOOL DIPLOMA REQUIREMENTS

Each student must earn a total of 24 prescribed units of credit. The current requirements are listed below:

Subjects:	Requirements:
English/Language Arts	4 units
Mathematics	4 units
Science, one of which must be Biology 1/Biology 1 Honors	3 units
US History & Constitution	1 unit
Economics	½ unit
US Government	½ unit
Other Social Studies	1 unit
Personal Finance	½ unit
Physical Education 1 taken at Spartanburg High School or Junior ROTC 1* or Marching Band 1*	1 unit
Computer Science	1 unit
Foreign Language or Career and Technology Education	1 unit
Core Units	17 units
Electives	6 ½ units
Total Units	24 units

* Please note that students who take Physical Education through Virtual SC and those that use JROTC or Marching Band as their Physical Education Credit must take a .5 (half) unit of Health. These courses do not have health instruction in their curriculum to satisfy the Comprehensive Health Education Act. See your counselor for options to get the .5 (half) unit of Health.

EMPLOYABILITY CREDENTIAL

The purpose of the South Carolina High School Employability Credential is to provide job-readiness opportunities for students throughout the state, ensure they have evidence of employability skills, and honor the work they have undertaken in our public schools.

As part of the revisions to S.C. Code Ann. Section § 59-39-100, the General Assembly created an employability credential for applicable students with Individualized Education Programs (IEPs). This credential is not part of a course of study leading to a high school diploma. As such, all applicable requirements for this high school option are found in separate regulations, policies, and procedures. For more information regarding the Employability Credential, please visit SCCredential.org.

Subjects:	**Requirements:**
Essentials of English I, II, III, IV	4 units
Essentials of Math I, II, III, IV	4 units
Essentials of Science (Biology, Physical Science)	2 units
Essentials of Social Studies (US History, Government)	2 units
Employability Education I, II, III, IV	4 units
Physical Education / Health	1 unit
Technology (Essentials of Technology) Core Units	1 unit
Electives	6 units
Total Units	**24 units**

To earn a South Carolina High School Employability Credential, students are required to:

- ✓ Earn 24 units of credit that include coursework aligned with the South Carolina College- and Career-Ready Standards.
- ✓ Obtain work readiness assessment results that demonstrate the student is ready for competitive employment.
- ✓ Complete a career portfolio that includes a multi-media presentation.
- ✓ Complete at least 360 hours of work-based learning/training.

WHAT IS AN INDIVIDUALIZED GRADUATION PLAN (IGP)?

Once a year, students will meet with their school counselor for their Individualized Graduation Plan meeting. Our timeline is to have Senior IGPs completed in the fall and begin underclassmen IGPs mid to late January and have them completed late March/Early April. At this meeting, the following will be discussed:

- The student's post high school graduation plans (i.e., plans to achieve an associate or bachelor's degree, entering the armed forces, seeking industry certification, finding employment, etc.) If planning to pursue an associate or bachelor's degree students will be asked what colleges and universities, they are considering. With upperclassmen, direction will be provided about application processes.

- A 9th through 12th grade outline of classes that students should take, including core academic classes required for graduation and elective courses aimed at fulfilling post-secondary goals. Graduation progress reports will be reviewed so students can know what graduation or 4-year college requirements they still need.

- Out-of-class learning opportunities that students may want to pursue, including internship and work-based learning placements and/or joining student organizations and clubs. These are all great opportunities to list on a student's resume.

- Students will become aware of the 14 career clusters provided by The SC Department of Education. They will be asked to provide their tentative career choice/s they plan to pursue. If they are undecided on this, counselors will provide students with career exploration tools they can use to help in making such decisions. Among these are SCOIS and Pathful and Beable.

- Standarized testing such as PSAT, ACT, SAT, Accuplacer, WIN and ASVAB will be discussed, and students will learn which assessments they must take and those they should take aligned with their future goals. When in doubt, it never hurts to take ACT or SAT and then later decide whether to report those scores when applying to post-secondary institutions.

- All aspects of how students can become college and career ready will be discussed. We want all of our students to be college or career ready and ideally to be BOTH college and career ready. Students will also be shown all CTE completer pathways and encouraged to complete any pathway that is of interest to them.

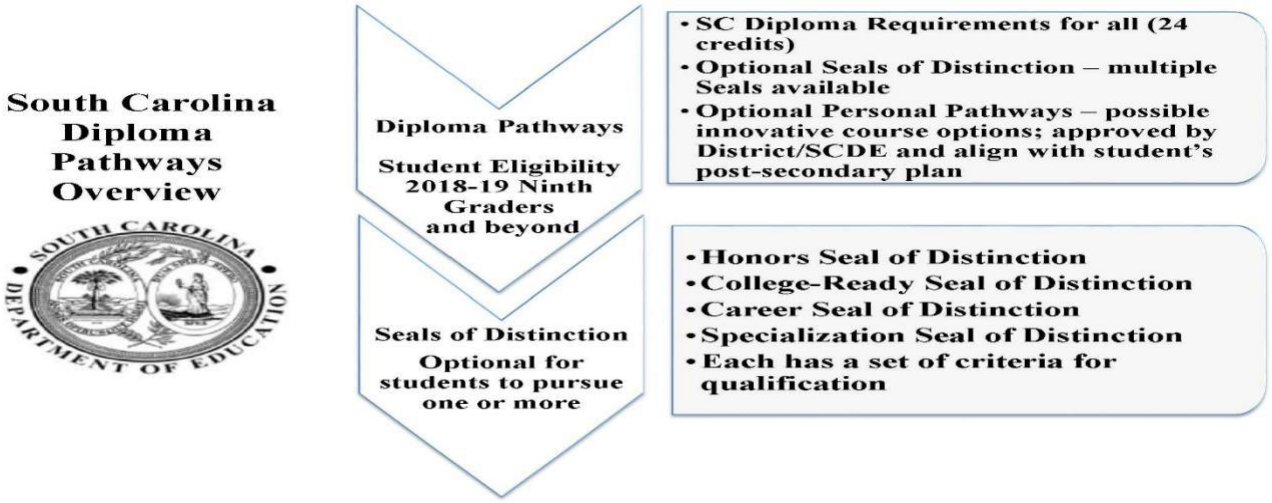
- Requirements for State Scholarships such as HOPE, LIFE and Palmetto Fellows will be provided, and students will be told how we advertise scholarships and how to learn about institutional scholarships.

- Any questions that are not answered by information being provided above are always welcome!

- We strongly encourage parent participation in these meetings. We can provide phone conferences or Teams meetings if needed.

SEALS OF DISTINCTION

Students enrolled in South Carolina high schools shall have the opportunity to earn graduation Seals of Distinction within each high school diploma pathway that identifies a particular area of focus. **Students are not required to earn a Seal of Distinction to receive a diploma.**



DIPLOMA PATHWAYS SEALS OF DISTINCTION TEMPLATE

Students shall meet all requirements for earning a South Carolina high school diploma to be eligible to earn any Seal of Distinction.
One or more Seals may be earned.
Consult District or School Curriculum Guides for more information regarding curriculum choices and requirements.

Honors Seal of Distinction	College Ready Seal of Distinction	Career Ready Seal of Distinction	Arts Specialization Seal of Distinction
UGP GPA 3.5 or higher	**UGP GPA 3.0 or higher** or **ACT 20 or higher** or **SAT 1020 or higher** **Tests may be superscored**	**UGP GPA 3.0 or higher**	**UGP GPA 3.0 or higher**
English - 4 credits 2 at honors or higher level **Math** - Algebra 1, Algebra 2, Geometry, and a 4th higher level math requiring Algebra 2 as a prerequisite 3 at honors or higher level **Lab Science** - 3 credits 2 at honors or higher level **Social Studies** - 3 credits 2 at honors or higher level **World Languages** - 3 credits of the same language for students entering 9th grade in 2019–2020 and beyond **Advanced Coursework** - 4 additional credits of honors or higher completed during the Junior/Senior years (the last 2 years prior to graduation)	**English** - 4 credits **Math** - Algebra 1 (or the equivalent of Algebra 1), Algebra 2, Geometry, and another higher level math **Lab Science** - 3 credits **Social Studies** - 3 credits **World Language** - 2 credits in the same language **Fine Arts** - 1 credit	Career and Technical Education (CTE) Completer with an industry recognized credential **OR** Silver or higher certificate on ACT WorkKeys or Level 3 Credential or higher on WIN SC Career Ready Test **OR** Completion of Career Ready Work-Based Learning (WBL) placement	4 credits in a single or multiple arts areas, 2 at the honors or higher level* **AND** Mastery on externally evaluated exam or performance task *If honors credit is not available for arts courses, student must complete four courses in a single art area
	Military Specialization Seal of Distinction	**STEM Specialization Seal of Distinction**	**World Language Specialization Seal of Distinction**
	UGP GPA 3.0 or higher	**UGP GPA 3.0 or higher**	**UGP GPA 3.0 or higher**
	4 credits in JROTC and an ASVAB score of 31 or higher	4 credits beyond required graduation courses in math, science, technology, and engineering; at least 2 at honors or higher level Courses may be in 1 area of STEM or across all 4 areas	4 credits in the same language **OR** a nationally normed proficiency-based language assessment score of "Intermediate Low" **OR** AP exam score of 3 or higher **OR** IB exam score of 4 or higher **OR** Cambridge AICE Language exam score of E or better before the senior year

COLLEGE AND CAREER READY

A student is "college-ready" if the student met one or more of the following criteria:

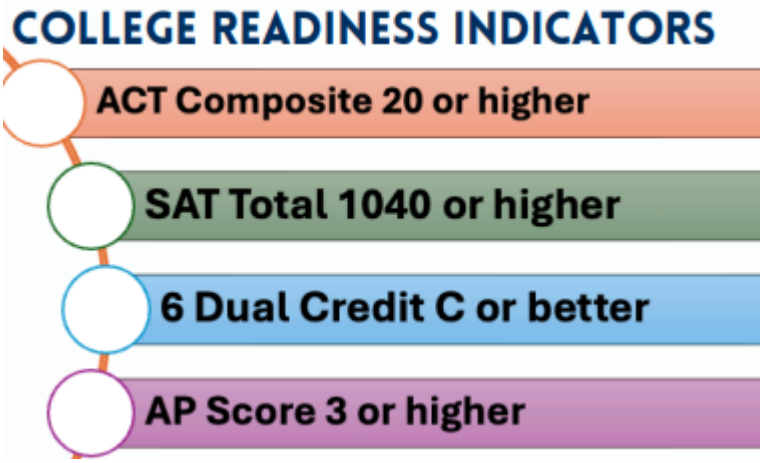
- Scores a composite score of 20 or higher on the ACT.
- Scores a composite score of 1040 or higher on the SAT.
- Scores a 3 or higher on an Advanced Placement (AP) exam.
- Completes at least six (6) credit hours in ***CCR dual enrollment courses*** with a grade of C or higher.

See your counselor for additional information on what dual enrollment courses are CCR. **All dual enrollment courses students want to pursue online or off campus must be approved by your counselor.**

A student is "career-ready" if the student met one of the following criteria:

- Complete required courses in a CTE pathway and earn the necessary national industry credentials or state industry credentials. These credentials are assessments that are usually not lengthy or difficult. What credentials are required differ by pathway. Students will be advised on what credentials they need.
- Earn a Level 3 or above on all sections of the WIN SC Career Ready Test. Students take this the Spring of their Junior year or third year in high school.
- Earns a scale score of 31 or higher on the ASVAB.
- Successfully completes a state-approved work-based learning exit evaluation from an employer. The work-based learning program must include:
    - Training agreement which defines a combination of objectives and a minimum of 40 practical experience hours, or the highest number of hours required by industry-defined competencies in a career pathway.
    - Be aligned with state IGP career clusters.
    - Include an industry evaluation that is created from the training agreement, which includes the world-class skills from the Profile of the South Carolina Graduate; and
    - The student must have earned a minimum of one unit in the pathway related to the work-based placement or completed a personal pathway of study.
- Is identified as a student with a disability who successfully completes the South Carolina High School Employability Credential. The necessary work hours must be completed and be in line with their IGP
-





CAREER CLUSTERS

WHAT ARE CAREER CLUSTERS?

The current definition of a career cluster consists of a grouping of occupations and broad industries based on commonalties. Career clusters connect what students learn in school with the knowledge and skills they need for success in college and careers. Each career cluster identifies different pathways from secondary school to two- and four-year colleges, graduate school, and the workplace.

The career clusters curriculum is designed to increase students' exposure to career information and opportunities through the creation of **electronic Individual Graduation Plans (eIGPs)**.

South Carolina recognizes 14 career clusters ranging from Agricultural Education, Business Management and Administration to Transportation, Distribution & Logistics. To learn more about a specific career cluster, talk to your school counselor.

WHY IS A CAREER CLUSTER IMPORTANT?

Younger students can concentrate on the general skills needed in all **Career Clusters** , while older students and job seekers ready to enter college or the workforce can train in the technical skills and **career** knowledge needed for Pathways within a specific **Career Cluster**.

- **Note that students are not locked into specific clusters or majors. They can change as students' interests change.**

SC CAREER CLUSTERS AND THEIR PATHWAYS

- To provide a way for schools to organize instruction and student experiences around broad categories of occupations from entry through professional levels, we must link to what is described as a career cluster. The current definition of a career cluster consists of a grouping of occupations and broad industries based on commonalties. Career clusters connect what students learn in school with the knowledge and skills they need for success in college and careers. Each career cluster identifies different pathways from secondary school to two- and four-year colleges, graduate school, and the workplace.

- Each cluster consists of career majors that are based on groups of professions that require similar talents, knowledge, and skills. for example, two majors fall within the cluster. Each major provides required courses, instructions, and experiences necessary to move toward employment in specific jobs either right after high school or after additional education in college, the military, or elsewhere.

SHS/CTE Completers and Concentrators

A **CTE Concentrator** is a secondary student with an assigned CIP code who has completed at least two identified courses in a state recognized CTE program or program of study.

A **CTE Completer** is a concentrator who has earned all the required units in a state recognized CTE program identified by the assigned CIP code.

All Completers must also complete certification(s) required for that CIP code.

Advanced Manufacturing Cluster

Machine Technology 480503 4 Unit Completer			
☐	6230 Machine Tool Technology 1 **	☐	6231 Machine Tool Technology 2 **
Additional 2 courses for completion:			
☐	6232 Machine Tool Technology 3	☐	6233 Machine Tool Technology 4
Mechatronics Integrated Technologies 150404 4 Unit Completer			
☐	6210 Mechatronics 1**	☐	6211 Mechatronics 2**
Additional 2 courses for completion:			
☐	6212 Mechatronics 3	☐	6213 Mechatronics 4
Welding Technology 480508 4 Unit Completer			
☐	6340 Welding Technology 1**	☐	6341 Welding Technology 2**
Additional 2 courses for completion:			
☐	6342 Welding Technology 3	☐	6343 Welding Technology 4 Workbase Learning

Arts, Entertainment, & Design Cluster

Graphic Communications 100301 4 Unit Completer			
☐	6200 Graphic Communications1 **	☐	6201 Graphic Communications 2 **
Additional 2 courses for completion:			
☐	6202 Graphic Communications 3	☐	6203 Graphic Communications 4
Media Technology 100299 4 Unit Completer			
☐	6124 Media Technology 1**	☐	6125 Media Technology 2**
Additional 2 courses for completion:			
☐	6126 Media Technology 3	☐	6127 Media Technology 4

Construction Cluster

Carpentry 460201 4 Unit Completer			
☐	6091 Carpentry 1**	☐	6092 Carpentry 2 **
Additional 2 courses for completion:			
☐	6093 Carpentry 3	☐	6094 Carpentry 4
Electricity 460301 4 Unit Completer			
☐	6287 Electricity 1**	☐	6288 Electricity 2**
Additional 2 courses for completion:			
☐	6289 Electricity 3	☐	6290 Electricity 4

Digital Technology Cluster

Computer and Information Systems Security/Information Assurance 111033 4 Unit Completer			
☐	5372 Advanced Cyber Security**	☐	5370 Cyber Security Fundamentals **
Additional courses for completion:			
☐	4771 AP Computer Science Principles 4778 AP Cyber Networking 57M0 Introduction to Artificial Intelligence 6372 Computer Science Essentials (PLTW)	☐	57M1 Artificial Intelligence 5023 Fundamentals of Computing 5025 IT Fundamentals 6378 Cybersecurity (PLTW)
Game and Interactive Media Design 500411 4 Unit Completer			
☐	5350 Foundations of Animation**	☐	5352 Game Design and Development**
Additional 2 courses for completion: (there are others)			
☐	5023 Fundamentals of Computing 5001 Accounting 1 57M0 Introduction to Artificial Intelligence 57M1 Artificial Intelligence 6372 Computer Science Essentials (PLTW) 5031 Fundamentals of Web Page Design	☐	5400 Entrepreneurship 6373 Computer Science A (PLTW) 6124 Media Technology 1 5052 Computer Programming with Java 1 6378 Cybersecurity (PLTW) 6377 Computer Science Principles (PLTW)
Programming and Software Development 110201 3 Unit Completer			
☐	5052 Computer Programming 1 with Java**	☐	5053 Computer Programming 2 with Java **
Additional courses for completion:			
☐	5372 Advanced Cyber Security 4779 AP Cyber: Cybersecurity 5061 Discovering Computer Science 5400 Entrepreneurship 5350 Foundations of Animation 57M0 Introduction to Artificial Intelligence 6372 Computer Science Essentials (PLTW) 6377 Computer Science Principles (PLTW) 6378 Cybersecurity (PLTW)	☐	5033 Advanced Web Page Design 4771 AP Computer Science Principles 57M1 Artificial Intelligence 1 5023 Fundamentals of Computing 5031 Fundamentals of Web Page Design 5352 Game Design and Development 5025 IT Fundamentals 6373 Computer Science (PLTW) 5310 Networking Fundamentals 5370 Cyber Security Fundamentals

Web and Digital Communications 110801 3 Unit Completer			
☐	5031 Fundamentals of Web Page Design**	☐	5033 Advanced Web Page Design**
Additional course for completion:			
☐	5352 Game Design and Development 6373 Computer Science A (PLTW) 6372 Computer Science Essentials**(PLTW) 5340 Image Editing 6377 Computer Science Principles (PLTW)	☐	5023 Fundamentals of Computing 4771 AP Computer Science Principles 5025 IT Fundamentals 5310 Networking Fundamentals 6378 Cybersecurity (PLTW)

Education Cluster

Early Childhood Education 131210 4 Unit Completer			
☐	5700 Early Childhood Education 1**	☐	5701 Early Childhood Education 2**
Additional 2 courses for completion:			
☐	5400 Entrepreneurship 6391 DE Teacher Cadet Ed. Psychology 5703 Intro to Teaching 1 5550 Health Science 1	☐	5705 DE Teacher Cadet Experiencing Education 9023 Fundamentals of Computing 5020 Digital Workplace Applications
Introduction to Teaching 130101 4 Unit Completer			
☐	5703 Introduction to Teaching 1**	☐	5704 Introduction to Teaching 2**
Additional 2 courses for completion:			
☐	6391 DE Teacher Cadet Ed. Psychology 9023 Fundamentals of Computing 5020 Digital Workplace Applications	☐	5705 DE Teacher Cadet Experiencing Education 5550 Health Science 1 5400 Entrepreneurship

Financial Services Cluster

Accounting 520301 3 Unit Completer			
☐	5001 Accounting 1**	☐	5005 Accounting 2**
Additional course for completion:			
☐	5131 Advanced Personal Finance 5044 Business Law***Ends 26-27*** 5400 Entrepreneurship 5277 Securities and Investments***Ends 26-27**** 5150 Virtual Enterprise 1 5152 Virtual Enterprise 3	☐	5273 Business Finance***Ends 26-27*** 5020 Digital Workplace Applications 5090 Fundamentals of Business, Marketing and Finance 5151 Virtual Enterprise 2 5153 Virtual Enterprise 4 5041 Workplace Communications
Business Finance 520804 3 Unit Completer ****This program Ends 26-27****			
☐	5001 Accounting 1**	☐	5273 Business Finance*****Ends 26-27***
Additional course for completion:			
☐	5005 Accounting 2 5044 Business Law***Ends 26-27*** 5400 Entrepreneurship 5421 Marketing 5041 Workplace Communications	☐	5131 Advanced Personal Finance 5020 Digital Workplace Applications 5090 Fundamentals of Business, Marketing and Finance 5277 Securities and Investments***Ends 26-27***

Securities and Investments 520807 3 Unit Completer ****This program Ends 26-27****			
☐	5273 Business Finance*****Ends 26-27**	☐	5277 Securities and Investments*****Ends 26-27**
Additional course for completion:			
☐	5001 Accounting 1 5131 Advanced Personal Finance 5020 Digital Workplace Applications 5090 Fundamentals of Business, Marketing and Finance	☐	5005 Accounting 2 5044 Business Law***Ends 26-27** 5421 Marketing 5041 Workplace Communications 5400 Entrepreneurship

Healthcare and Human Services Cluster

Barber/Master Hair Care 120402 8 Unit Completer (each course is 2 units)			
☐	6158 Barber/Master Hair Care 1** 6159 Barber/Master Hair Care 2**	☐	6160 Barber/Master Hair Care 3**
Additional course for completion:			
☐	6161 Barber/Master Hair Care 4	☐	
Biomedical Sciences (PLTW) 260102 3 Unit Completer			
☐	5581 Human Body Systems**	☐	5580 Principles of Biomedical Sciences**
Additional course for completion:			
☐	5550 Health Science 1 5540 Medical Terminology 5556 Sports Medicine 2 ****Ends 25-26***	☐	5551 Health Science 2 5555 Sports Medicine 1 ****Ends 25-26*** 5570 Pharmacology for Medical Careers
Cosmetology 120401 8 Unit Completer (each course is 2 units)			
☐	6150 Cosmetology 1**	☐	6151 Cosmetology 2**
All 4 courses are required for completion			
☐	6152 Cosmetology 3**	☐	6153 Cosmetology 4
Healthcare Science 510000 3 Unit Completer			
☐	5550 Health Science 1**	☐	5551 Health Science 2**
Additional course for completion:			
☐	5552 Healthcare Science -Human Structure, Function & Disease 5555 Sports Medicine 1 ****Ends 25-26*** 5581 Human Body Systems 5560 Health Science Clinical Study	☐	5540 Medical Terminology 5556 Sports Medicine 2 ****Ends 25-26*** 5570 Pharmacology for Medical Careers 5580 Principles of Biomedical Sciences
Sports Medicine 310505 3 Unit Completer ******Sports Medicine Courses 1, 2, and 3 are discontinued beginning 2026-2027******			
☐	5555 Sports Medicine 1**	☐	5556 Sports Medicine 2** ****Ends 25-26***
Additional course for completion:			
☐	5557 Sports Medicine 3 ****Ends 25-26*** 5551 Health Science 2 5540 Medical Terminology	☐	5550 Health Science 1 5581 Human Body Systems 5552 Healthcare Science -Human Structure, Function & Disease

Hospitality, Events, & Tourism Cluster

Culinary Arts Management 520905 3 Unit Completer			
☐	5720 Culinary Arts Management 1**	☐	5721 Culinary Arts Management 2**
Additional course for completion:			
☐	5001 Accounting 1 5400 Entrepreneurship 5031 Fundamentals of Web Page Design	☐	5020 Digital Workplace Applications 9023 Fundamentals of Computing 5460 Safety and Sanitation

Management & Entrepreneurship Cluster

Business Information Management 520208 3 Unit Completer			
☐	5176 Digital Publication Design**	☐	5340 Image Editing**
Additional course for completion:			
☐	5001 Accounting 1 5400 Entrepreneurship 5090 Fundamentals of Business, Marketing, and Finance 5025 IT Fundamentals	☐	5033 Advanced Webpage Design 5350 Foundations of Animation 5023 Fundamentals of Computing 5034 Social Media Marketing 5041 Workplace Communications
General Management 520201 3 Unit Completer			
☐	5001 Accounting 1**	☐	5400 Entrepreneurship**
Additional course for completion:			
☐	5005 Accounting 2 5044 Business Law***Ends 26-27*** 5020 Digital Workplace Applications 5031 Fundamentals of Web Page Design 5421 Marketing 5041 Workplace Communications 5152 Virtual Enterprise 3 5034 Social Media Marketing	☐	5131 Advanced Personal Finance 5273 Business Finance***Ends 26-27*** 5090 Fundamentals of Business, Marketing, and Finance 5150 Virtual Enterprise 1 5151 Virtual Enterprise 2 5153 Virtual Enterprise 4

Marketing & Sales Cluster

Marketing Management 521401 3 Unit Completer			
☐	5421 Marketing**	☐	5426 Sports and Entertainment Management**
Additional course for completion:			
☐	5001 Accounting 1* 5273 Business Finance***Ends 26-27*** 5090 Fundamentals of Business, Marketing and Finance 5152 Virtual Enterprise 3 5041 Workplace Communications 5031 Fundamentals of Webpage Design	☐	5005 Accounting 2 5044 Business Law***Ends 26-27*** 5400 Entrepreneurship 5034 Social Media Marketing 5150 Virtual Enterprise 1 5151 Virtual Enterprise 2 5153 Virtual Enterprise 4

Public Service & Safety Cluster

Army JROTC 280301 4 Unit Completer			
☐	375102 Army JROTC1** 375302 Army JROTC3**	☐	375202 Army JROTC2** 375402 Army JROTC4**
Additional approved courses:			
☐	658502 Military Science 1 658702 Military Science 3	☐	658602 Military Science 2 658802 Military Science 4

Law Enforcement Services 430107 3 Unit Completer			
☐	6510 Law Enforcement Services 1**	☐	6511 Law Enforcement Services 2**
Additional 1 course for completion:			
☐	6505 Intro Law, Public Safety, Corr and Security	☐	

Supply Chain & Transportation Cluster

Automotive and Hybrid/BEV Technology 470604 4 Unit Completer			
☐	6030 Automotive Technology 1**	☐	6031 Automotive Technology 2**
Additional 2 courses for completion:			
☐	6032 Automotive Technology 3	☐	6033 Automotive Technology 4
Commercial Vehicle Operation or Commercial Driving License Operation 490205 4 Unit Completer			
☐	6319 Commercial Driving 1**	☐	6320 Commercial Driving 2**
Additional 2 courses for completion:			
☐	6321 Commercial Driving 3	☐	6322 Commercial Driving 4
Diesel Engine Technology 470605 4 Unit Completer			
☐	6310 Diesel Engine Technology 1**	☐	6311 Diesel Engine Technology 2**
Additional 2 courses for completion:			
☐	6312 Diesel Engine Technology 3	☐	6313 Diesel Engine Technology 4
Drone Technology 490109 3 Unit Completer			
☐	5711 Drone Technology 1: Theory and Aeronautical Basics**	☐	5712 Drone Technology 2: Theory and Design**
Additional course for completion:			
☐	5713 Drone Technology 3: Learn to Fly	☐	
Global Logistics & Supply Chain Management 520203 4 Unit Completer			
☐	6191 Introduction to Logistics**	☐	6192 Functional Areas in Logistics**
Additional 2 courses for completion:			
☐	6193 Global Logistics Management	☐	6194 Logistics and Supply Chain Management

****Concentrator and Completer Required Courses**

SC COMMISSION OF HIGHER EDUCATION RECOMMENDATIONS FOR ENTERING COLLEGE FRESHMAN

FOUR UNITS OF ENGLISH: All four units must have strong reading (including works of fiction and non-fiction), writing, communicating, and researching components. It is strongly recommended that students take two units that are literature based, including **American, British, and World Literature**.

FOUR UNITS OF MATHEMATICS: These units must include **Geometry with Statistics, Algebra I, and Algebra II with Probability**. A fourth higher-level mathematics unit should be taken before or during the senior year.

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical, earth, or life sciences and selected from among biology, chemistry, physics, environmental, or earth science. The third unit may be from the same field as one of the first two units (**biology, chemistry, physics, environmental or earth science**) or from any laboratory science for which biology, chemistry, physics, and/or earth science are a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement. It is strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics, and earth science.

TWO UNITS OF THE SAME WORLD LANGUAGE: Two units with a heavy emphasis on language acquisition. Some colleges and universities recommend 3 units of the same language.

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History**, a half unit of **Economics**, and a half unit of **Government** are required. **World History** or **Geography** is strongly recommended.

ONE UNIT OF FINE ARTS: One unit in appreciation of, history of, or performance in one of the fine arts. This unit should be selected from among media/digital arts, dance, music, theater, or visual and spatial arts.

ONE UNIT OF PHYSICAL EDUCATION, MARCHING BAND, OR JROTC. One unit of physical education to include one semester of personal fitness and another semester in lifetime fitness. Exemption applies to students enrolled in Junior ROTC and Marching Band and for students exempted because of physical disability or for religious reasons.

TWO UNITS OF ELECTIVES: Two units must be taken as electives. Acceptable electives include college preparatory courses in English; fine arts; foreign languages; social science; humanities; mathematics; physical education; and laboratory science (courses for which biology, chemistry, physics, or earth science is a prerequisite**).**

---IMPORTANT---

NOTE: Each institution may make exceptions in admitting students who do not meet all the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisites is due to circum- stances beyond the reasonable control of the student.

NOTE: Individual institutions have the right to set more stringent requirements.

NOTE: Students planning to attend an out-of-state college/university should be familiar with the high school requirements for that college/university as well as the state requirements. The school counseling department will assist you; however, this is your responsibility.

NOTE: If you are an athlete, also check NCAA eligibility requirements.

SC UNIFORM GRADING POLICY

Below you will find details regarding the South Carolina Uniform Grading Policy. The purpose of the grading policy is to standardize grading for all courses that earn Carnegie units in South Carolina schools, including a middle/junior high school. The LIFE Scholarship requires that a student maintain a "B" average / 3.0 G.P.A.

IMPORTANT INFORMATION STUDENTS AND PARENTS MUST KNOW:

1. Class rank will be computed based on all Carnegie units taken, including those taken at the middle school level that earned high school credit.

2. Computations will not be rounded to a higher number in accordance with state regulations. The administrators and guidance counselors in all the district's secondary schools are available to answer any questions students and their families may have. Please feel free to contact them at your school.

The procedures that have been standardized across the state because of the Uniform Grading Policy are:

1. With the first day of enrollment as the baseline, students who withdraw from a course within 3 days in a 45-day course (quarter class), 5 days in a 90-day course (semester course) or 10 days in a 180-day course will do so without penalty.

2. Students who withdraw from a course after the specified time of 3 days in a 45-day course, 5 days in a 90-day course, or 10 days in a 180-day course shall be assigned a WF (Withdraw Failing) and the F (50) will be calculated in the student's over- all GPR.

3. Withdrawing from a course completely after the designated time above will result in a WF (withdraw failure) which is the equivalent of a 51. This will be displayed on the student's transcript. If the removal of a course is mandated by the administration, this will result in a WP (withdraw pass) which does not negatively affect a student's GPA.

4. The 3-, 5-, 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes initiated by the administration of a school.

5. The level change will be reflected as a WP on the student's transcript if it occurs after the designated time.

6. Students may retake the same course at the same difficulty level only if a D or F was earned, and the course must be re- taken during the current academic year or no later than the next academic school year.

7. If a student fails a course due to excessive absences, an FA will be recorded on his or her transcript. The grade of FA will carry no Carnegie units but will be factored into the students' GPA as 51.

Course Levels

Honors: Honors courses, which extend and deepen the opportunities provided by courses at the high school level, are designed for students exhibiting superior abilities in the content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision-making, and inductive and deductive reasoning. All Honors courses offer a differentiated program of the study noted in the completed SC Honors Framework documentation per the SC UGP. One half of a quality point (.5) is added to the CP weighting for honors courses.

Dual Credit: Dual credit courses—whether they are taken at the school where the student is enrolled or at a postsecondary institution—are courses for which the student has been granted permission by his or her home school to earn both high school credit and college credit. Permission must be granted by both the students' home high school prior to the student taking the dual credit course to earn both a unit for high school credit and college credit. Students taking dual credit courses are building two transcripts: the institution of higher education transcript and the high school transcript. One quality point (1.0) is added to the CP weighting for dual credit courses.

***Advanced Placement (AP)*:** These courses are designed to be academically challenging and are taught on the college level. AP courses are awarded a full quality point above the CP weighting. All students in AP courses are required to take the AP exam, but should they be unable to, quality points awarded cannot be changed based on not taking the AP Exam.

S.C. UNIFORM GRADING

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	Extended Quality Points*
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700

Uniform Grading Policy Continued

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	Extended Quality Points*
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
50	WF	0.000	0.000	0.000
50	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	NP	0.000	0.000	0.000
-	AU	0.000	0.000	0.000

*Extended Quality Points Based on Placement/Potential College Placement

ADVANCED PLACEMENT

Advanced Placement (AP) courses give students the chance to tackle college-level work while they are still in high school and earn college credit and placement. At the end of the course, students take AP Exams—standardized exams that measure how well students have mastered college-level course work. Students who do well on AP Exams can earn college credit and/or placement into advanced courses in college.

Students are strongly encouraged to enroll in AP courses on the campus of Spartanburg High School. AP courses are challenging but are often the most interesting and fulfilling courses a student takes in high school. Students develop confidence and learn study habits like time management skills essential for success in college. Classes tend to be fast-paced and more time—in and out of the classroom—is required to complete lessons, assignments, and homework. AP teachers expect students to think critically, analyze and synthesize facts and data, weigh competing perspectives, and write clearly and persuasively. At the conclusion of the course, students will take AP Exams administered on set dates each May.

AP Courses offered at Spartanburg High School include:

Arts	*English*	*History and Social Sciences*	*Math and Computer Science*	*Sciences*
AP 2D Art and Design	AP English Language & Composition	AP Human Geography	AP Calculus AB	AP Biology
AP 3D Art and Design	AP English Literature & Composition	AP World History: Modern	AP Calculus BC	AP Chemistry
AP Drawing	AP Seminar	AP United States History	AP Statistics	AP Environmental Science
AP Music Theory	AP Research	AP US Government and Politics	AP Computer Science Principles	AP Physics
		AP Psychology	AP Cyber Security Networking	
		AP Microeconomics		

Detailed AP Course Descriptions are posted online and can be found here: https://apstudents.collegeboard.org/course-index-page

DUAL ENROLLMENT INFORMATION

UPSTATE | SCC SPARTANBURG COMMUNITY COLLEGE | UNIVERSITY OF South Carolina UNION — A Regional Palmetto College

The purpose of dual enrollment is to allow high school students who have mastered the relevant high school curriculum and who are capable of college-level work that is, by definition, more advanced than the regular high school curriculum, to earn both high school credit toward graduation and academic course credit toward either an associate or baccalaureate degree in an institution of higher education.

To receive dual enrollment course credit(s), students must have prior approval from their school counselor.

- Students who earn dual enrollment credit for 6 credit hours (two courses) with a C or higher in each class will meet the criteria for college readiness.

- All students enrolled in dual enrollment courses are earning TWO types of credit simultaneously: (1) Dual credit course grades are also part of a student's college transcript and are part of the student's college GPA and, (2) students will also receive one unit of high school credit (at the dual credit weighted level, per SC Uniform Grading Policy).

- Dual credit course grades will be included on the student's official high school transcript and courses are subject to the policies included in the SC UGP—**including state policies on Withdrawing from a Course**. **Please note that students must follow the drop/add guidelines provided by Spartanburg High School, NOT those provided by the college or university.**

- Unless numerical averages are provided by the sending institution, the following conversion system will apply, per SC UGP: A = 95, B = 85, C = 75, D = 65, F = 50. **Please note: Some institutions send transcripts with numerical grades while others will send letter grades. Please review each institution's policies carefully when deciding to enroll in these courses**. High school credit will be posted upon receiving grades from awarding institutions.

- College credit should be requested by the student FROM the awarding institution and sent DIRECTLY TO the college/university of choice. NOTE: Students should verify dual enrollment courses and transferability using South Carolina Transfer and Articulation Center or SC TRAC online at www.sctrac.org. Use TRAC to see how courses are taken at one college/university can be used toward fulfilling degree requirements at another college or university.

- Courses not taken at Spartanburg High School require students to pay college tuition and purchase textbooks for each course. Costs are set each year by the college's board of directors. · Students who register for these courses must adhere to the school calendar, attendance policy, and all other policies of the college. Students with a 504 or an IEP must contact the college directly to request their accommodation. Eligibility for enrollment is determined by the college. Please note that students must get any DE course not taken at Spartanburg High School approved prior to enrolling in the course. **This will ensure that the course will be able to show on the student's high school transcript.**

SPARTANBURG HIGH SCHOOL COURSES

ENGLISH

Students need 4 English Credits to earn a state diploma. One of these credits must be English II. Placement in English courses is determined by a combination of factors: completion of prerequisite courses, teacher recommendations, grades, and test scores. Placement methods vary by grade and course level. A parent conference is required before a recommended placement or level can be changed.

9	10	11	12	Electives
•English 1 •Honors English 1 •Honors English 2	•English 2 •Honors English 2 •Honors English 3 •Honors Advanced Composition •English 3	•English 3 •Honors English 3 •Honors Advanced Composition •AP Lang •AP Lit •Honors English 4 •Dual English 101	•English 4 •Honors English 4 •AP Lang •AP Lit •Dual English101 •Dual English 102 •Dual English 165 P	•Speech •Creative Writing •Honors Lit Magazine •Intro to Film •Yearbook Production •Newspaper Production •Honors Women's Lit •Journalism I • AP Seminar •AP Research •Dual Public Speaking

ENGLISH I / HONORS ENGLISH I (3024)

This course is aligned to the state-adopted English 1 College- and Career-Ready Standards for English Language Arts and is designed to further develop critical thinking skills, problem-solving skills, and creativity. English 1 students will closely examine and critically read a variety of rich and challenging texts, while analyzing the techniques writers use within print and multimedia texts. This course will introduce students to an author's use of allusion, universal themes, and situational and dramatic irony. Throughout the course, English 1 students will further develop their ability to communicate to a variety of audiences through written and oral communication. By the end of the course, students in English 1 are expected to demonstrate proficiency of the grade-level indicators with independence

1 Unit Grade: 8-9 *Prerequisite: None*

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

ENGLISH II / HONORS ENGLISH II (3025)

This course is aligned to the state-adopted English 2 College- and Career-Ready Standards for English Language Arts and is designed to allow students to demonstrate critical thinking skills, problem-solving skills, and creativity. English 2 students will closely examine and critically read a variety of rich and challenging texts, while analyzing the structures and techniques writers use within print and multimedia texts. This course will introduce students to how verbal irony is used within a text. Throughout the course, English 2 students will demonstrate their ability to communicate to a variety of audiences through written and oral communication. English 2 students will begin to incorporate the narrative mode within other modes of writing to introduce an idea and/or support a claim. By the end of the course, students in English 2 are expected to demonstrate proficiency of the grade-level indicators with independence. Students enrolled in this course will take the South Carolina End-of-Course Examination, which will count 20% of the final grade.

1 Unit Grade: 9-10

Prerequisite: English I (H).

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

ENGLISH III / HONORS ENGLISH III (3026)

This course is aligned to the state-adopted English 3 College- and Career-Ready Standards for English Language Arts and is designed to allow students to demonstrate and refine critical thinking skills, problem-solving skills, and creativity. English 3 students will closely examine texts to evaluate the effectiveness of an author's craft. This course will introduce students to satire in literary texts. Throughout the course, English 3 students will demonstrate and refine their written and oral communication skills to express ideas clearly and appropriately as they communicate to a variety of audiences. English 3 students will conduct shorter and more sustained research to answer questions or solve problems. By the end of the course, students in English 3 are expected to demonstrate proficiency of the grade-level indicators with independence.

1 Unit Grade: 10-11

Prerequisite: English II (H).

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

ENGLISH IV / HONORS ENGLISH IV (3027)

This course is aligned to the state-adopted English 4 College- and Career-Ready Standards for English Language Arts and is designed to allow students to further refine their critical thinking skills, problem-solving skills, and creativity. English 4 students will analyze, evaluate, and critique the structure, tone, and techniques of various types of print and multimedia texts. Throughout the course, English 4 students will further refine their research skills to prepare them for the various demands of college and/or career. English 4 students will use a myriad of writing skills and techniques to express ideas clearly and appropriately as they communicate to a variety of audiences. By the end of the course, students in English 4 are expected to demonstrate proficiency of the grade-level indicators with independence.

1 Unit Grade: 11-12

Prerequisite: English III (H).

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

HONORS ADVANCED COMPOSITION (3030)

This course provides an opportunity for students to apply writing skills in a variety of contexts while using grammar knowledge to improve writing. Advanced Composition covers the basics of several essay types that may include personal narrative, definition essay, comparison essay, cause-effect essay, and persuasive argumentation. This rigorous course is designed to ensure a strong foundation in language arts skills that will prepare students for serious college study or **entrance into an AP/Dual course**. **This course will fulfill one of the English Graduation requirements per the SCDE.**

1 Unit Grade: 10-11

Prerequisite: English II Honors or English III Honors. English II or III CP with 80% and Teacher Recommendation.

AP ENGLISH Language and Composition (3071)

This course offers the opportunity to develop their writing skills and awareness of style and rhetoric through critical reading and composition practice. It focuses on expository prose in both reading and writing. Students who enroll in this course MUST take the Advanced Placement Examination. The exam fee will be paid by the state.

1 Unit Grade: 11-12

Prerequisite: 80% or higher in one of the following classes and Teacher Recommendation: Honors English II, Honors Advanced Composition or English II Honors. 90% or higher with a Teacher Recommendation in English III CP.

AP ENGLISH Literature and Composition (3070)

This course is the culmination of the most advanced program of study in language arts. It focuses on composition and analytical skills through study of short stories, poetry, novels, and drama. Students who enroll in this course MUST take the AP English Examination. The exam fee will be paid by the state.

1 Unit Grade: 11-12

Prerequisite: 80% or higher in one of the following classes and Teacher Recommendation: Honors English II, Honors Advanced Composition or English III Honors.

ENGLISH ELECTIVE COURSES

CREATIVE WRITING (3032)

This course offers students an opportunity to improve writing skills through a variety of writing genres, including argumentative, informative, narrative, and poetry. Students will keep written journals, select mentor texts, and work with other students to complete group projects. Students will engage in a study of author's craft and conduct research associated with a particular type of writing. Students will be expected to write an editorial, article on a topic of interest, as well as a short story, play or poem.

1 or .5 Unit Grade: 9-12

Prerequisite: NONE

HONORS CREATIVE WRITING/LITERARY MAGAZINE (3720)

This class is conducted as an intensive writing workshop in which students are expected to conference at least weekly with the instructor with publication as the goal. During the second semester, students will also design and produce *First Circle,* the SHS literary yearbook.

1 Unit Grade: 10-12

Prerequisite: Teacher Recommendation - Please see Ms. Cockrell in room 1166

INTRODUCTION TO FILM (3099)

This is a fine arts course designed to introduce students to film as an art form. Primary emphasis will be given to studying and analyzing, to recognizing narrative patterns, and understanding how formal elements of film relate to content. Some attention will also be given to the history of film, especially to films that illustrate the range of cinematic styles.

Unit: 1 Grades: 9-12

Prerequisite: None

JOURNALISM I (3050)

This course will introduce students to the many facets of mass media communication and focuses on the role of clarity in journalistic writing. Students will participate in experiences that provide opportunities to learn from and engage with experts in the field of journalism. Throughout this course, students will learn the importance of accuracy, responsibility, and fairness through writing. This course is an elective credit for English.

1 Unit Grades: 9-10

Prerequisite: None

NEWSPAPER PRODUCTION/NEWSPAPER PRODUCTION HONORS (3768)

Students who have applied and been chosen for this course receive elective credit for working on the staff of the school newspaper. Students who become academically ineligible will be removed from the course. Honors credit will be awarded to editors**.**

1 Unit Grade: 10-12

Prerequisite: Teacher Recommendation/Application

SPEECH (3040)

This course will introduce formal speech. Emphasis is placed on speech writing and speech delivery. Development of poise and confidence in front of groups is an essential component of this course.

1 Unit Grade: 9-12

Prerequisite: NONE

HONORS WOMEN'S LITERATURE (3099)

These one-semester Honors courses are an independent study of an author (chosen by the student) and novels written by the author. Students will engage in discussions about novel topics, independent reading studies, writing workshops, and giving presentations. The focus will be developing stronger college-level research skills, public speaking skills, and providing individualized tutoring to improve writing skills.

1 Unit Grade: 11-12

Prerequisite: Teacher Recommendation - Please see Mrs. Pruett in room 1180

YEARBOOK PRODUCTION/YEARBOOK PRODUCATION HONORS (3769)

Students who have applied and been chosen for this course receive elective credit for working on the yearbook staff. Students who become academically ineligible will be removed from the course. Honors credit will be awarded to editors.

1 Unit Grade: 10-12

Prerequisite: Teacher Recommendation/Application

AP CAPSTONE

AP Capstone is a two-course sequenced program in which students can earn an AP Capstone Diploma. The program is designed to enhance college level writing, research, and collaboration skills through independent, student-directed research projects and presentations. To earn this distinction, students must earn a 3 or higher score in four AP courses of their choosing and in both AP Seminar and AP Research. **Prerequisite:** Students who enter the AP Capstone program must complete both the Seminar and Research courses. Students who are interested in taking this course must have earned a 3 or higher score in one AP course prior to enrollment and must be enrolled in an additional AP course during their registration year.

AP SEMINAR (3730)

AP Seminar is the foundational course of the AP Capstone program. The College Board describes the purpose of this course as aiming "to equip students with the power to analyze and evaluate information with accuracy and precision so they can craft and communicate evidence-based arguments." Students in this course will analyze texts, implement research skills, develop and deliver presentations on complex real-world and academic topics, as individuals and as a team. Students enrolled in this course are required to take the AP Seminar End-of-Course Exam.

1 Unit Grade: 10-11

Prerequisite: Teacher recommendation, but Advanced Composition is strongly recommended.

AP RESEARCH (3732)

AP Research follows the AP Seminar course in the Capstone program. The College Board describes this course as allowing "students to deeply explore an academic topic, problem, or issue of individual interest." Students will design and implement a year-long research project, culminating in an academic paper and presentation and oral defense.

1 Unit Grade: 11-12

Prerequisite: Successful completion of AP Seminar

*Both courses must be taken for students seeking an AP Capstone Diploma.

MATHEMATICS

Students need 4 Math Credits to earn a state diploma. One of these credits must be Algebra I or its equivalent. Placement in Math courses is determined by a combination of factors: completion of prerequisite courses, teacher recommendations, grades, and test scores. Placement methods vary by grade and course level. A parent conference is required before a recommended placement or level can be changed.

9	10	11	12	Additional Options
•Geometry w Statistics •Honors Geometry w/ Statistics •Honors Algebra 2 w/Probability •Algebra 1 •Honors Algebra 1	•Algebra 1 •Geometry with Statistics •Honors Geometry w/ Statistics •Algebra 2 w/Probability •Honors Algebra 2 w/Probability •Honors PreCal •AP Statistics	•Algebra 2 w/Probability •Honors Algebra 2 w.Probability •Honors PreCal •PreCalculus •Statistical Modeling •Honors Statistical Modeling •Discrete Math •AP Calc AB •AP Calc BC •AP Statistics	•Algebra 2 w/Probability •Honors Algebra 2 w/Probability •Honors Precal •Precalculus •Statistical Modeling •Honors Statistical Modeling •Discrete Math •Honors Calculus •AP Calc AB •AP Calc BC •AP Statistics	•DE College Algebra Mat110 •DE Prob & Stats Mat120 •DE Contemp. Math Mat 155

ALGEBRA I / HONORS ALGEBRA I (4114)

This course is designed for students who have completely mastered the middle level SC state math standards and are ready to begin moving into advanced topics. Emphasis is placed on deepening and extending understanding of linear and exponential relationships by contrasting them with each other, to include arithmetic and geometric sequences. Students will engage in methods for analyzing, solving, and using quadratic functions. Other areas of focus will be utilizing rational exponents, systems involving quadratic expressions, using functions to model relationships, interpreting functions, and making judgments about the appropriateness of linear models. A South Carolina End-of-Course Exam that will count for 20% of their final grade will be taken at the end of the course.

1 Unit Grades: 9-10 *Prerequisite: GEOMETRY WITH STATISTICS*

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

ALGEBRA II WITH PROBABILITY/ HONORS ALGEBRA II WITH PROBABILITY (4115)

This course will provide students with an introduction to the system of real numbers through the presentation and study of the basic properties of real numbers. Students apply these basic concepts in the solution of equations and inequalities. The course also introduces linear equations and inequalities, their graphs, properties of lines, systems of linear equations and inequalities, methods of solving these systems, and their application to problem solving. CP Algebra II continues with a study of relations including their domains, ranges, and graphs. It also introduces the concept of function, a special type of relation. Students will also study the laws of exponents, polynomials, and factoring. In addition, Algebra II will focus on rational expressions and their applications, radicals, and the set of complex numbers, quadratic relations, and systems. This course will conclude with logarithms and exponential functions.

1 Unit Grades: 10-12

Prerequisite: GEOMETRY WITH STATISTICS AND ALGEBRA 1

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

APPLICATIONS AND MODELING (4119)

This course is a specialized mathematics course developed to expand on and reinforce the concepts introduced in Geometry with Statistics and Algebra 1 by using those concepts to represent and analyze data and make predictions and inform judgments about real-world phenomena. AM is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and career-based decision-making. This course is not approved by the Commission on Higher Education for four-year college acceptance.

1 Unit Grades 11-12

Prerequisite: GEOMETRY WITH STATISTICS AND ALGEBRA 1

DISCRETE MATHEMATICS (4142)

This course includes the study of mathematical properties of sets and systems that have a finite number of elements. The topics include set theory, logic, graph theory, numeration systems and number theory, modeling, consumer mathematics, descriptive statistics, and apportionment (fairness, voting methods). Students will use graphing calculators and/or computer software as tools for solving problems.

1 Unit Grades: 11-12

Prerequisite: GEOMETRY WITH STATISTICS, ALGEBRA 1, AND ALGEBRA II WITH PROBABILITY

GEOMETRY WITH STATISTICS/HONORS GEOMETRY WITH STATISTICS (4122)

Geometry with Statistics (GS) is a newly designed course that builds on the students' experiences in the middle grades. It is the first of four required courses in high school mathematics, providing a common Grade 9 experience for all students entering high school level mathematics. GS builds essential concepts necessary for students to meet their post-secondary goals (whether they pursue additional study or enter the workforce), to function as effective citizens, and to recognize the wonder, joy, and beauty of mathematics (NCTM, 2018). It is important because it develops mathematical knowledge and skills through visual representations prior to the more abstract development of algebra.

1 Unit Grades: 9-11

Prerequisite: None

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP

PRE-CALCULUS/ HONORS PRE-CALCULUS (4131)

In this course, students are expected to apply mathematics in meaningful ways to solve problems that arise in the workplace, society, and everyday life through the process of modeling. Mathematical modeling involves creating appropriate equations, graphs, functions, or other mathematical representations to analyze real-world situations and answer questions. Use of technological tools, such as hand-held graphing calculators, is important in creating and analyzing mathematical representations used in the modeling process and should be used during instruction and assessment.

1 Unit Grades: 11-12

Prerequisite: GEOMETRY WITH STATISTICS, ALGEBRA 1, AND ALGEBRA II WITH PROBABILITY

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

REASONING IN MATHEMATICS (4118)

Reasoning in Mathematics engages students in relevant problems that focus on how mathematics and statistics inform decision-making. It prepares students for post-secondary options with instruction that focuses on modeling real-world situations. This course is not approved by the Commission on Higher Education for four-year college acceptance.

1 Unit Grades: 11-12

Prerequisite: GEOMETRY WITH STATISTICS, AND ALGEBRA 1

STATISTICAL MODELING / HONORS STATISTICAL MODELING (4120)

Statistical Modeling (SM) is designed to extend students' understanding of statistics. The SM course offers students opportunities to strengthen their understanding of the statistical method of inquiry and statistical simulations. Students will formulate statistical investigative questions to be answered using data, design and implement a plan to collect the appropriate data, select appropriate graphical and numerical methods for data analysis, and interpret their results to make connections with the initial question.

1 Unit Grades: 11-12

Prerequisite: GEOMETRY WITH STATISTICS, ALGEBRA 1, AND ALGEBRA II WITH PROBABILITY

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

AP CALCULUS AB (4170)

This course is based on the prescribed syllabus of the Advanced Placement Program. Topics include limits, derivatives, optimizations, related rates, anti-derivatives, and area under curves. The AP exam MUST be taken by every student in this course. The exam fee will be paid by the state.

1 Unit Grades: 11-12

Prerequisite: PRE-CAL HONORS AND TEACHER RECOMMENDATION

AP CALCULUS BC (4172)

This course is based on the prescribed syllabus of the Advanced Placement Program. Topics include those taught in AP Calculus AB plus polar graphs, sequences and series, vector functions, and more advanced anti-derivative techniques. The AP exam MUST be taken by every student in this course. The exam fee will be paid by the state.

1 Unit Grades: 11-12

Prerequisite: AB CALCULUS, MAT 130, OR CALCULUS HONORS TEACHER RECOMMENDATION

AP STATISTICS (4171)

This course is based on the prescribed syllabus of the Advanced Placement Program. Topics include exploratory analysis, planning data production, probability, and statistical inference. The AP exam MUST be taken by every student in this course. The exam fee will be paid by the state.

1 Unit Grades: 10-12

Recommended Prerequisite: ALGEBRA II HONORS OR HIGHER AND TEACHER RECOMMENDATION

SCIENCE

Students need 3 Science Credits to earn a state diploma. One of these credits must be Biology I. Placement in Science courses is determined by a combination of factors: completion of prerequisite courses, teacher recommendations, grades, and test scores. Placement methods vary by grade and course level. A parent conference is required before a recommended placement or level can be changed.

9	10	11-12
•Earth Science •Honors Earth Science •Biology I •Honors Biology I •Integrated Science	•Biology I •Honors Biology I •Chemistry I •Honors Chemistry I •Biology 2 •Biology 2 Honors Environmental Science	•Honors Biology 2 •AP Biology •Honors Chemistry 2 •AP Chemistry •AP Environmental Science •AP Physics •Honors Anatomy & Physiology •Biology 2 •Chemistry 1 •Honors Chemistry 1 •Environmental Science •Forensics •Honors Forensics •Physics •Honors Physics •DE Biology Bio101 •DE Chemistry CHEM 110

BIOLOGY I / HONORS BIOLOGY I (3221) lab science

This course is an introductory science course designed to engage students in scientific and engineering practices including problem solving and critical thinking in order to demonstrate knowledge and understanding of the following biological concepts: essential functions of life in systems of specialized cells, the relationship of cellular division and differentiation to complex organisms, variation of traits, matter and energy flow through organisms, interdependent relationships in ecosystems, matter and energy transfer in ecosystems, human impact on biodiversity, and adaptation of species. **This course will contribute one unit of lab science and includes SCDE EOC worth 20%.**

1 Unit Grades: 9-10

Prerequisite: 8th Grade Honors Integrated Science 80% or higher or 9th grade Earth Science

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP to Honors

BIOLOGY II/ HONORS BIOLOGY II (3222) lab science

This course is a continuation of Biology 1. The course will focus on structure and function of multicellular organisms; cycles of matter and energy transfer in ecosystems; interdependent relationships in ecosystems; ecosystem dynamics, functioning, and resilience; social interactions and group behavior; inheritance of traits; natural selection and adaptation. This course is taught as a rigorous, introductory college level course. Laboratory coursework is an integral part of this course. Students may have the opportunity to continue into AP Biology with completion of this course in Semester 1.

1 Unit Grades: 10-12

Prerequisite: BIOLOGY I

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP to Honors

CHEMISTRY I / HONORS CHEMISTRY I (3231) lab science

This course is designed to provide an introduction to major chemistry concepts and engage students in laboratory experiences that will allow students to utilize scientific and engineering practices including problem solving, decision making, critical thinking, and applied learning in order to demonstrate knowledge and understanding of: atomic structure and nuclear processes, structures and classification of chemical compounds, structure and behavior of the different states of matter, nature and properties of various types of chemical solutions including acids and bases, types, the causes, and the effects of chemical reactions, and the conservation of energy and energy transfer. This course requires a working knowledge of Algebra 1 for success.

1 Unit Grades: 10-12

Prerequisite: BIOLOGY I

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP to Honors

HONORS CHEMISTRY II (3232) lab science

Honors Chemistry II is an advanced, rigorous continuation of Honors Chemistry I and serves as an introduction to AP Chemistry. Stress will be placed on problem solving in the areas of equilibrium, acid base chemistry, bonding, electrochemistry, and thermodynamics. This course is designed for motivated students who are interested in deepening their understanding of chemical concepts and preparing for college-level science coursework.

1 Unit Grades: 10-12

Prerequisite: CHEMISTRY I Honors

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP to Honors

EARTH SCIENCE/ HONORS EARTH SCIENCE (3265) lab science

This course is designed to engage students in scientific and engineering practices including, problem solving, decision making, critical thinking, and applied learning in order to demonstrate knowledge and understanding of: the structure, properties, and history of the observable universe, internal and external dynamics of Earth's geosphere, the relationship between Earth's conditions over geologic time and the effect on the diversity of organisms found on Earth, the dynamics of Earth's atmosphere, and Earth's freshwater and ocean systems.

1 Unit Grades: 9-10

Prerequisite: 8th GRADE SCIENCE OR INTEGRATED SCIENCE

Honors Recommendation: 90% or higher in 8th grade Science or 60% or higher in Honors Integrated Science

ENVIRONMENTAL SCIENCE (3261) lab science

Environmental science covers a broad scope of topics including ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy.

1 Unit Grades: 10-12

Prerequisite: BIOLOGY I

FORENSIC SCIENCE / HONORS FORENSIC SCIENCE (3245) lab science

Forensic Science is an intense application of knowledge and skills acquired in Biology and Chemistry courses. Following a brief introduction to criminal law, students will use measurement, chemical analysis, and other laboratory techniques to study the types of physical evidence, as well as the crime scene. The class format includes lectures, laboratory investigations and mandatory participation in a mock crime scene.

1 Unit Grades: 10-12

Prerequisite: BIOLOGY I AND CHEMISTRY I

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP to Honors

HONORS HUMAN ANATOMY and PHYSIOLOGY (3226) lab science

This course is designed to give students an understanding of some of the major concepts of human anatomy and physiology with applications to the health sciences. Students will learn about the relationship between the structures found in the human body and the functions of those structures. This course will involve extensive laboratory work dealing with the human body. Some of the areas of discussion will be the hierarchical organization of interacting systems and their functions within multicellular organisms to include feedback mechanisms that maintain homeostasis.

1 Unit Grades: 11-12

Prerequisite: BIOLOGY I

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP to Honors

INTEGRATED SCIENCE (3210) Natural Science credit.

Integrated Science is an introductory course that investigates the basics of Physics, Chemistry, and Biology through Astronomy and Earth Science. Topics that will be studied will include matter, the periodic table, chemical reactions, energy, light, motion, and heat. This course does not count as a lab science for college admission requirements.

1 Unit Grades: 9

Prerequisite: 8th grade Science

PHYSICS I / HONORS PHYSICS (3241) lab science

This course is designed to engage students in scientific and engineering practices including problem solving, decision making, critical thinking, and applied learning to demonstrate knowledge and understanding of physics concepts and how concepts apply to our world. Physical phenomena including contact and non-contact interactions between objects, mechanics, motion, momentum, energy, heat, waves, optics, sound, light, electricity and magnetism can be explained and predicted using the concepts provided in this course.

1 Unit Grades: 10-12

Prerequisite: CHEMISTRY I

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP to Honors

AP BIOLOGY (3272) lab science

The AP Biology course is designed to be the equivalent of a year-long college introductory biology course usually taken by biology majors during their first year. After showing themselves to be qualified on the AP Exam, some students, in their first year of college, are permitted to take upper-level courses in biology or register for courses for which biology is a prerequisite. Other students may have fulfilled a basic requirement for a laboratory-science course and will be able to undertake other courses to pursue their majors. The AP Biology course is designed to be taken by students after the successful completion of a first course in high school biology and one in high school chemistry as well. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Open to students in grades 11 and 12 who have teacher approval, this year-long sequential course meets two periods per day to accommodate the College Board required labs.

1 Unit Grades: 11-12

Prerequisite: HONORS BIOLOGY II Semester 1

AP CHEMISTRY (3273) lab science

The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. For some students, this course enables them to undertake, in their first year, second-year work in the chemistry sequence at their institution or to register in courses in other fields where general chemistry is a prerequisite. For other students, the AP Chemistry course fulfills the laboratory science requirement and frees time for other courses. Students will attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course should contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic.

1 Unit Grades: 11-12

Prerequisite: HONORS CHEMISTRY II Semester 1

AP ENVIRONMENTAL SCIENCE (3277) lab science

The AP Environmental Science course is designed to be the equivalent of a one semester, introductory college course in environmental science. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

1 Unit Grades: 10-12

Prerequisite: HONORS BIOLOGY I AND HONORS CHEMISTRY I AND TEACHER RECOMMENDATION

AP PHYSICS 1 (3282) lab science

The AP Physics 1 course includes topics in classical physics, such as Kinematics and Newtonian Mechanics. Basic circuitry will also be introduced. This course is meant to be the equivalent of one semester of a college physics course. A knowledge of algebra and basic trigonometry is required for the course. An understanding of the basic principles involved and the ability to apply these principles in the solution of problems are the major goals of the course. Consequently, the course utilizes guided inquiry and student-centered learning to foster the development of critical thinking skills.

1 Unit Grades: 11-12

Prerequisite: HONORS BIOLOGY I, HONORS CHEMISTRY I, AND TEACHER RECOMMENDATION

SOCIAL STUDIES

Students need 3 Social Studies Credits to earn a state diploma. The credits must be: 1 US History, .5 Government, .5 Economics and Finance, and 1 Other Social Studies. Placement in Social Studies courses is determined by a combination of factors: completion of prerequisite courses, teacher recommendations, grades, and test scores. Placement methods vary by grade and course level. A parent conference is required before a recommended placement or level can be changed.

9	10	11	12	Electives
•Civics CP •Civics Honors •AP Human Geography	•World History CP •World History Honors •AP Human Geo •AP World History •AP Government •AP Art History •Dual Western Civ 101/102	•US History CP •Honors US History •APUSH •AP Government •AP Human Geo •AP Art History •AP Psychology •DE American History 201-202 •DE Western Civ 101/102	•US Government •Honors US Government •Economics and Pers Finance •Honors Economics •AP Economics •AP Government •AP Psychology •AP Art History •DE Western Civ 101/102	•Sociology •Psychology CP •Honors Psychology •Abnormal Psychology •Law Education

CIVICS/HONORS CIVICS (3335)

The Civics course examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. ***Please note this course does not fulfill the US Government requirement for graduation but does satisfy the other Social Studies elective credits.***

1- or .5-Unit Grades: 9-10 *Prerequisite: None*

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

ECONOMICS AND PERSONAL FINANCE / HONORS ECONOMICS AND PERSONAL FINANCE (3308)

This course meets the state graduation requirements for Economics and is aligned to the state-adopted College-and Career-Ready Standards for Social Studies. Economics and Personal Finance is generally taught at grade twelve. Economics and Personal Finance students study economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. Using the skills of an economist, students learn how rational decisions are made using marginal analysis, and that all choices are met with consequences. Students investigate how personal financial decisions related to careers, spending, and short- and long-term goal setting impact one's standard of living and long-term financial well-being. Traditionally, the field of economics is divided into two categories: microeconomics and macroeconomics. In the domain of microeconomics, students survey the impact that demand, supply, various market structures, and government policies have on market prices for goods, services, and wages for workers. Inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society. Holistically, the study of economics and personal finance provides a basis for students to develop the skills necessary to live and thrive financially in the 21st century and participate in society as active and informed decision-makers.

.5 Unit Grades: 11-12

Prerequisite or Co-Requisite: US History.

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

MODERN WORLD HISTORY / HONORS MODERN WORLD HISTORY (3306)

This course is designated as a social studies elective and is aligned to the state-adopted College-and Career-Ready Standards for Social Studies. Modern World History is generally taught at grade ten. Modern World History students learn about the emergence of the Modern World (1300–1500), global affairs and interactions (1450– 1815), the rise of the new governments and competition in the global community (1815–1918), the emergence of new world powers (1885–1950), and the world from World War II to present day (1933–present). Students experience Modern World History through the lens of inquiry in order to study the world that trade created, which led to the influence of interactions of various changes to culture, governments, ideas, innovation, people, religion, and revolution with an intent to create a citizen who has a global perspective.

1 Unit Grades: 9-10

Prerequisite: None

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

US GOVERNMENT/HONORS US GOVERNMENT (3330)

This course meets the US Government graduation requirement and is aligned to the state-adopted College-and Career-Ready Standards for Social Studies. United States Government is generally taught at grade twelve. United States Government students learn about the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society. Students learn how various powers are granted and distributed among the different branches and levels of government, and how checks and balances prevent one branch from overpowering the others. Additionally, students investigate how American political values are formed and how government functions through individual participation and policy making. To continue to thrive, a strong democracy relies on active participation by informed individuals dedicated to upholding the rule of law and individual rights. Overall, the study of United States Government provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens.

.5 Unit Grades: 11-12

Prerequisite or Co-Requisite: US History.

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

U.S. HISTORY / HONORS US HISTORY (3320)

This course meets the United States History graduation requirement and is aligned to the state-adopted College and Career Ready Standards for Social Studies. US History and the Constitution is generally taught at grade eleven. United States History and the Constitution students learn to employ the skills of a historian to explore the foundation of the American Republic and the expansion and disunion of the United States. Students investigate the impact of American industrialism and capitalism, including being drawn into world wars, American politics, and geopolitics. Through the lens of the Cold War, students study the contemporary era including the age of technological development, increased civic participation, and political party realignment. **This course concludes with a state-mandated end-of-course test that counts 20% of a student's final grade.**

1 Unit Grade: 11

Prerequisite: Modern World History and/or Civics

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

AP HUMAN GEOGRAPHY (3379)

The AP Human Geography class is a challenging course open to honors-level students. The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Five of the college-level National Geography Standards are included. The AP Exam MUST be taken by every student in the course. The exam fee will be paid by the state.

1 Unit Grades: 9-12

Prerequisite: Honors SC History 8 or AP Social Studies and Teacher Recommendation

AP US GOVERNMENT & POLITICS (3373)

This is a one-year course open to senior Advanced Placement students. This course is a study of the American system of government from the writing of the Constitution through the operation of the modern American government. It will entail an in-depth study of the operation of the three branches of government. The course will also focus on topics such as interest groups, political parties, important court cases, the bureaucracy, etc. The AP exam MUST be taken by every student in this course. The exam fee will be paid by the state. The course may be used to satisfy the government requirement for graduation.

1 Unit Grades: 10-12

Prerequisite: Honors or AP Social Studies and Teacher Recommendation

AP UNITED STATES HISTORY (3372)

This year-long chronological study of United States history is designed for the advanced student. This course does fulfill the US History graduation requirement. Students are expected to do extensive individual work. This course is not open to sophomores. The AP exam MUST be taken by every student in the course. The exam fee will be paid by the state. **At the end of the course, students take the SC end-of-course test in US History. Their grade on the state test will count 20% of their final grade in the course.**

1 Unit Grades: 11

Prerequisite: Honors *or AP Social Studies and Teacher Recommendation*

AP PSYCHOLOGY (4371)

This course is designed to study the fundamentals of psychology to include methods, approaches, and history of psychology; states of consciousness; learning; cognition; motivation and emotion; developmental psychology; personality; testing and individual differences; abnormal psychology; the treatment of psychological disorders; and social psychology. The AP Exam MUST be taken by every student in the course. The exam fee will be paid by the state.

1 Unit Grades: 10-12

Prerequisite: Honors *or AP Social Studies and Teacher Recommendation*

AP ART HISTORY (3571)

This course explores such topics as the nature of art, its uses, its meanings, art making, and responses to art. Through investigations of diverse artistic traditions of cultures from prehistory to the present, the course fosters in-depth and holistic understanding of the history of art from a global perspective. This course is highly beneficial when taken with AP World History. The AP exam MUST be taken by every student in this course. The exam fee will be paid by the state. This course counts as a Social Studies credit but can also be used as a Fine Arts credit for college admissions.

1 Unit Grades: 10-12

Prerequisite: Honors or AP Social Studies and Teacher Recommendation

AP MICROECONOMICS (3375)

This course deals with the principles of economics as they apply to individual decision-makers, including consumers and producers, within the larger economic system. Primary emphasis is placed on the nature and function of product and factor markets, involving in-depth study of supply and demand principles, the economics of the firm, market structures, and the role of government. The AP exam MUST be taken by every student in the course. The exam fee will be paid by the state.

1 Unit Grades: 11-12

Prerequisite: Prerequisite: Honors or AP Social Studies and Teacher Recommendation

AP WORLD HISTORY: MODERN (3377)

Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. Taking AP Art History with AP World History can prove to beneficial. The AP Exam MUST be taken by every student in the course. The exam fee will be paid by the state.

1 Unit Grades: 10-12

Prerequisite: Prerequisite: Honor or AP Social Studies or Teacher Recommendation

ELECTIVE COURSES

HISTORY OF SPORTS

History of Sports is a Social Studies elective designed for students in grades 9–12 who are interested in exploring the development of sports and their impact on societies around the world. This course examines how various sports originated, how they have evolved over time, and the ways in which they reflect cultural values, historical events, and social change. Students will analyze significant moments in sports history, investigate influential athletes, and consider the role sports continue to play in shaping communities, identities, and global perspectives. This course counts as an elective.

1 Unit Grades:9-12

Prerequisite: None

LAW EDUCATION (3336)

Law Education students study a practical approach to law-related education. In an effort to educate students about law that is useful in everyday life, the course begins with an overview of the legal system and then explores general problems in the areas of criminal, tort, and individual rights laws. The second part of this course focuses on topics concerning consumer, family, and housing law. This course counts as a social studies credit.

.5 or 1 Unit Grades: 10-12

Prerequisite: None

PSYCHOLOGY / HONORS PSYCHOLOGY (3340)

Psychology students learn to apply scientific observation and explanation of human behavior. The first part of this course emphasizes the evolutionary development of this new social science from its roots in philosophy to the use of the scientific method to demonstrate mind/ body relationships. The second part of this course focuses on biological foundations for human growth and development throughout the human life cycle and elevates student awareness of interpersonal relationships and social problem-solving skills. This course counts as a social studies credit.

1 Unit Grades: 9-12 *Prerequisite: None*

Honors Recommendation: 80% or higher in previous honors course. 90% or higher to level up from CP and Teacher Recommendation.

ABNORMAL PSYCHOLOGY

This course delves into mental health disorders, looking at how they are diagnosed, their causes, treatment methods, and the social, cultural, and ethical issues surrounding the labeling of behaviors as "abnormal." Students will study key psychological disorders using case studies, research, media analysis, and experiential activities. The course focuses on reducing stigma, understanding mental well-being, and applying psychological concepts to everyday life. This course counts as an elective.

1 Unit Grades: 10-12

Prerequisite: Psychology

SOCIOLOGY (3345)

Sociology students learn to critically examine how and why humans form groups and the methods they use to maintain group cohesiveness. Students observe and predict human behavior within groups. Special emphasis is placed on the social circumstances that influence human thoughts, feelings, ideas and actions. There is an emphasis on the application of sociological research to analyze social, political, and economic conditions within the American society. After examining the scope of the science of sociology, students develop skills in identifying and analyzing social problems that arise as American communities develop and evolve. This course counts as a social studies credit.

1- or .5-Unit Grades: 10-12

Prerequisite: None

WORLD LANGUAGES

Students need 1 World Language OR Career/Technology CTE credit to earn a state diploma.

For entrance to four-year college programs, students typically need 2 World Language credits in the same language. Check with perspective colleges to ensure admissions requirements and recommendations. Placement in World Language courses is determined by a combination of factors: completion of prerequisite courses, teacher recommendations, grades, and test scores. Placement methods vary by grade and course level. A parent conference is required before a recommended placement or level can be changed.

9	10	11-12
•Honors French I •Honors French 2 •Honors German 1 •Honors Spanish 1 •Honors Spanish 2	•French 1/Honors French 1 •French 2/Honors French 2 •Honors French 3 •Spanish 1/Honors Spanish 1 •Spanish 2/Honors Spanish 2 •Honors Spanish 3 •German 1/Honors German 1 •German 2/Honors German 2 •Honors German 3 •Honors German 4 •Chinese 1 •Chinese 2/Honors Chinese 2	•French 1/Honors French 1 •French 2/Honors French 2 •Honors French 3 •Honors French 4 •Spanish 1/Honors Spanish 1 •Spanish 2/Honors Spanish 2 •Honors Spanish 3 •Honors Spanish 4 •DE Elem. Spanish SPA101 •DE Elem. Spanish SPA102 •German 1/honors German 1 •German 2/Honors German 2 •Honors German 3 •Honors German 4 •Chinese 1 •Chinese 2/Honors Chinese 2 •Honors Chinese 3

CHINESE 1 (4611)

This is an introductory course to the Chinese language and culture. Students develop basic skills to use Chinese language (Mandarin) common daily settings. Oral communication will be stressed through listening and speaking activities. Basic reading and writing skills in Pinyin and the simplified Chinese character system will be introduced. Students will use memorized chunks and phrases and learned vocabulary words in communications.

1 Unit Grades: 10-12

Prerequisite: None

CHINESE 2/ HONORS CHINESE II (4612)

This course builds upon the skills developed in Chinese 1, extending students' ability to understand and express themselves in Chinese with richer vocabulary and sentence structures. This course continues to develop the overview of Chinese language and culture through listening, speaking, reading, and writing. Through the development of interpersonal skills, students will acquire the ability to respond and interact appropriately in real life situations. Students will also explore the customs, history, and art forms of Chinese people to deepen their understanding of the culture.

1 Unit Grades: 10-12

Prerequisite: Completion of Chinese I and Teacher Recommendation.

Honors Recommendation: 80% or higher in previous honors course and Teacher Recommendation. 90% or higher to level up from CP or Teacher Recommendation.

HONORS CHINESE 3 (4613)

This course continues to enrich students' learning of Chinese vocabulary and elevate their understanding of more complex Chinese syntax and grammatical concepts. Students will practice their interpersonal skills through a variety of everyday scenarios. They will have the opportunity to apply the Chinese they already learned and to acquire more advanced phrases to express themselves coherently in a series of sentences. Students will continue to explore the customs, history, and art forms of Chinese people to deepen their understanding of the culture.

1 Unit Grades: 10-12

Prerequisite: Completion of Chinese II (Honors) and Teacher Recommendation.

Honors Recommendation: 80% or higher in previous honors course and Teacher Recommendation. 90% or higher to level up from CP or Teacher Recommendation.

HONORS FRENCH 1/FRENCH 1 (3611)

This course is designed to develop language skills through practical activities that focus on meaningful personal communication. In this class students become familiar with the sounds of the language, its basic vocabulary, and the most common structures. Students study the products, practices and perspectives of the different French speaking cultures. They also learn vocabulary to reflect their needs and interests. Through performance-based instruction that focuses on language proficiency, students will be able to understand simple questions, orally express themselves in a comprehensible manner, all within familiar contexts.

1 Unit Grades: 9-12

Prerequisite: None

Honors Recommendation: Enrolled in English 1 Honors or Teacher Recommendation

HONORS FRENCH 2 /FRENCH II (3612)

This course builds on and reinforces language acquired in French 1. Language proficiency will expand and develop through performance-based instruction and assessment. The vocabulary students learn is directly related to the purposes and situations of the context or established topics. Students continue to expand vocabulary to reflect students' needs and interests in each thematic topic. Students continue to study practical, day-to-day use of language in a broader context. Daily practice through performance-based instruction will facilitate the development of language as students gain insight into cultures of French-speaking countries.

1 Unit Grades: 9-12

Prerequisite: Successful completion of French I.

Honors Recommendation: 80% or higher in previous honors course and Teacher Recommendation. 90% or higher to level up from CP or Teacher Recommendation

HONORS FRENCH 3 (3613)

This course builds on and reinforces language capacity acquired in French 1 and 2. Students' progress in the ability to communicate using new vocabulary and structures and develop a deeper understanding of the cultures of French-speaking countries. Greater emphasis is placed on linguistic competence and accuracy. Students are given the opportunity to read and discuss authentic materials.

1 Unit Grades: 10-12

Prerequisite: Successful completion of French II Honors.

Honors Recommendation: 80% or higher in previous honors course and Teacher Recommendation. 90% or higher to level up from CP or Teacher Recommendation

HONORS FRENCH 4 (3614)

This course focuses on the development of greater language proficiency with increasing emphasis on refining language use appropriate to various socio-cultural contexts. Students continue to expand and refine their ability to communicate in both oral and written form, to understand as well as produce language with appropriate accuracy. Students in this course will read and speak in French in greater depth using authentic materials of French-speaking countries.

1 Unit Grades: 11-12

Prerequisite: Successful completion of Honors French III and Teacher Recommendation.

HONORS GERMAN 1/GERMAN 1 (3621)

This course is designed to develop language skills through practical activities that focus on meaningful personal communication. In this class students become familiar with the sounds of the language, its basic vocabulary, and the most common structures. Students study the products, practices and perspectives of the different German speaking cultures. They also learn vocabulary to reflect their needs and interests. Through performance-based instruction that focuses on language proficiency, students will be able to understand simple questions, orally express themselves in a comprehensible manner, all within familiar contexts.

1 Unit Grades: 9-12

Prerequisite: Honors Recommendation: Enrollment in Honors English or Teacher Recommendation

HONORS GERMAN 2 /GERMAN 2 (3622)

This course builds on and reinforces language acquired in German 1. Language proficiency will expand and develop through performance-based instruction and assessment. The vocabulary that students learn is directly related to the purposes and situations of the context or established topics. Students continue to expand vocabulary to reflect students' needs and interests in each thematic topic. Students continue to study practical, day-to-day use of language in a broader context. Daily practice through performance based instruction will facilitate the development of language as students gain insight into cultures of German-speaking countries.

1 Unit Grades: 10-12

Prerequisite: Completion of German 1.

Honors Recommendation: 80% or higher in previous honors course and Teacher Recommendation. 90% or higher to level up from CP or Teacher Recommendation.

HONORS GERMAN 3 (3623)

This course builds on and reinforces language capacity acquired in German 1 and 2. Students' progress in the ability to communicate using new vocabulary and structures and develop a deeper understanding of the cultures of German-speaking countries. Greater emphasis is placed on linguistic competence and accuracy. Students are given the opportunity to read and discuss authentic materials. To reach the required proficiency level the student must deepen their understanding of key learning goals and show mastery at a more involved level (including relevant real-life examples and application). The course provides rigorous instruction that operates at one proficiency sub-level above the College Preparatory (CP) course minimums, emphasizing critical thinking, collaborative projects, authentic cultural exploration, and preparation for advanced language study.

1 Unit Grades: 11-12

Prerequisite: Successful completion of German 2.

Honors Recommendation: 80% or higher in previous honors course and Teacher Recommendation. 90% or higher to level up from CP or Teacher Recommendation.

HONORS GERMAN 4 (3624)

This course focuses on the development of greater language proficiency with increasing emphasis on refining language use appropriate to various socio-cultural contexts. Students continue to expand and refine their ability to communicate in both oral and written form, to understand as well as produce language with appropriate accuracy. Students in this course will read and speak in German in greater depth using authentic materials of German-speaking countries. To reach the required proficiency level the student must deepen their understanding of key learning goals and show mastery at a more involved level (including relevant real-life examples and application). This course is designed to meet the learning needs of students who excelled in Honors German 3 with a final grade of 85 or above and a teacher recommendation. The course provides rigorous instruction that offers opportunities for critical thinking, collaborative projects, authentic cultural exploration, and preparation for advanced language study.

1 Unit Grades: 11-12

Prerequisite: Successful completion of German 3 Honors.

Recommendation of 80% or higher and Teacher Recommendation.

HONORS SPANISH 1 /SPANISH 1 (3651)

This course is designed to develop language skills through practical activities that focus on meaningful personal communication. In this class students become familiar with the sounds of the language, its basic vocabulary, and the most common structures. Students study the products, practices and perspectives of the different Spanish speaking cultures. They also learn vocabulary to reflect their needs and interests. Through performance-based instruction that focuses on language proficiency, students will be able to understand simple questions, orally express themselves in a comprehensible manner, all within familiar contexts.

1 Unit Grades: 9-12 9th Graders with teacher recommendation

Prerequisite: NONE

Honors Recommendation: Enrolled in English 1 Honors or Teacher Recommendation

HONORS SPANISH 2 /SPANISH 2 (3652)

This course builds on and reinforces language acquired in Spanish 1. Language proficiency will expand and develop through performance-based instruction and assessment. The vocabulary students learn is directly related to the purposes and situations of the context or established topics. Students continue to expand vocabulary to reflect students' needs and interests in each thematic topic. Students continue to study practical, day-to-day use of language in a broader context. Daily practice through performance-based instruction will facilitate the development of language as students gain insight into cultures of Spanish-speaking countries.

1 Unit Grades: 9-12

Prerequisite: Completion of Spanish I.

Honors Recommendation: 80% or higher in previous honors course and Teacher Recommendation. 90% or higher to level up from CP or Teacher Recommendation.

HONORS SPANISH 3 /SPANISH 3 (3653)

This course builds on and reinforces language capacity acquired in Spanish 1 and 2. Students' progress in the ability to communicate using new vocabulary and structures and develop a deeper understanding of the cultures of Spanish-speaking countries. Greater emphasis is placed on linguistic competence and accuracy. Students are given the opportunity to read and discuss authentic materials.

1 Unit Grades: 10-12

Prerequisite: Successful completion of Spanish II (Honors).

Honors Recommendation: 80% or higher in previous honors course and Teacher Recommendation. 90% or higher to level up from CP and Teacher Recommendation.

HONORS SPANISH 4 (3654)

This course focuses on the development of greater language proficiency with increasing emphasis on refining language use appropriate to various socio-cultural contexts. Students continue to expand and refine their ability to communicate in both oral and written form, to understand as well as produce language with appropriate accuracy. Students in this course will read and speak in Spanish in greater depth using authentic materials of Spanish-speaking countries.

1 Unit Grades: 11-12

Prerequisite: Successful completion of Spanish III Honors.

Recommendation of 80% or higher and Teacher Recommendation

FINE ARTS

Students that plan to attend a four-year college typically need 1 Fine Arts Credit. All Fine Arts courses will go toward satisfying this requirement. All Fine Arts courses will go toward satisfying the graduation requirements for electives. Placement in Fine Arts courses is determined by a combination of factors: auditions, portfolios, completion of prerequisite courses, and teacher recommendations. Placement methods vary by grade, course level, and course type.

VISUAL ART

9	10	11-12
•Art 1 •Art: 3D DESIGN 1 •Art 2 •Honors Art 2 •Media Arts 1	•Art 1 •Art 2 •Honors Art 2 •Honors Art 3 •Art 3D Design 1 •Honors Art 3D 2 •Art Drawing 1 •Honors Art Drawing 2 •Art Painting 1 •Ceramics 1	•Art 1 •Art 2 •Honors Art 2 •Honors Art 3 •Honors Art 4 •Art 3D Design 1 •Honors Art 3D 2 •Honors Art 3D 3 •Art Drawing 1 •Art Painting 1 •Ceramics 1 •Honors Art Drawing 2 •Honors Art Drawing 3 •Honors Art Printmaking 1 •AP Drawing •AP 2D Studio Art •AP 3D STudio Art

ART 1 (3501)

Art courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles. Specific course content should align with existing state standards for visual and performing arts proficiency.

1 Unit Grades: 9-12

Prerequisite: NONE

ART 2/HONORS ART 2 (3502)

Art courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles. Specific course content should align with existing state standards for visual and performing arts proficiency.

1 Unit Grades: 9-12

Prerequisite: Completion of ART 1 and Teacher Recommendation

HONORS ART 3 (3503)

Art courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles. Specific course content should align with existing state standards for visual and performing arts proficiency.

1 Unit Grades: 10-12

Prerequisite: Completion of ART 2 and Teacher Recommendation

HONORS ART 4 (3504)

Art courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles. Specific course content should align with existing state standards for visual and performing arts proficiency.

1 Unit Grades: 11-12

Prerequisite: Completion of ART 3 Honors and Teacher Recommendation

ART - DRAWING 1 (3521)

Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on) in both black and white and color, emphasizing observation and interpretation of the visual environment, life drawing, and imaginative drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions. Specific course content should align with existing standards for visual and performing arts proficiency.

1 Unit Grades: 10-12

Prerequisite: Completion of ART 1 and Teacher Recommendation

HONORS ART - DRAWING 2 (3522)

Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on) in both black and white and color, emphasizing observation and interpretation of the visual environment, life drawing, and imaginative drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions. Specific course content should align with existing standards for visual and performing arts proficiency.

1 Unit Grades: 10-12

Prerequisite: Completion of Art Drawing 1 and Teacher Recommendation

HONORS ART – DRAWING 3 (3523)

Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on) in both black and white and color, emphasizing observation and interpretation of the visual environment, life drawing, and imaginative drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions. Specific course content should align with existing standards for visual and performing arts proficiency.

1 Unit Grades: 11-12

Prerequisite: Completion of Art Drawing 2 and Teacher Recommendation

ART – 3D DESIGN 1 (3505)

Three-Dimensional Design courses introduce and help students respond to the function of fundamental processes of artistic expression in three-dimensional designs. Students apply the concepts and approaches in the symbolic aspects of art and design to three-dimensional problems so that they demonstrate a range of abilities and versatility with technique, problem solving, and ideation. Students study, analyze, and respond to the function of fundamental processes of artistic expression in their work. Students learn to respond to their work and the work of others. Specific course content should align with existing state standards for visual arts and performing arts proficiency.

1 Unit Grades: 9-12

Prerequisite: Completion of Art 1 and/or Teacher Recommendation

HONORS ART - 3D DESIGN 2 (3506)

Three-Dimensional Design courses introduce and help students respond to the function of fundamental processes of artistic expression in three-dimensional designs. Students apply the concepts and approaches in the symbolic aspects of art and design to and three-dimensional problems so that they demonstrate a range of abilities and versatility with technique, problem solving, and ideation. Students study, analyze, and respond to the function of fundamental processes of artistic expression in their work. Students learn to respond to their work and the work of others. Specific course content should align with existing state standards for visual arts and performing arts proficiency.

1 Unit Grades: 10-12

Prerequisite: Completion of Art 3D Design 1 and Teacher Recommendation

HONORS ART – 3D DESIGN 3 (3507)

Three-Dimensional Design courses introduce and help students respond to the function of fundamental processes of artistic expression in three-dimensional designs. Students apply the concepts and approaches in the symbolic aspects of art and design to and three-dimensional problems so that they demonstrate a range of abilities and versatility with technique, problem solving, and ideation. Students study, analyze, and respond to the function of fundamental processes of artistic expression in their work. Students learn to respond to their work and the work of others. Specific course content should align with existing state standards for visual arts and performing arts proficiency.

1 Unit Grades: 10-12

Prerequisite: Completion of Art 3D Design 2 and Teacher Recommendation

ART – PAINTING 1-2 (3525, 3526)

Painting courses provide a foundation in painting using a variety of techniques and media (such as watercolor, tempera, oils, acrylics), emphasizing observation and interpretation of the visual environment, life drawing, and imaginative painting. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions. Specific course content should align with existing standards for visual and performing arts proficiency.

1 Unit Grades: 10-12

Prerequisite: Completion of Art 1 and/or Teacher Recommendation

CERAMICS 1-2 (4561, 4562)

Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel. Specific course content should align with existing standards for visual and performing arts proficiency.

1 Unit Grades: 10-12

Prerequisite: Completion of Art 1 and/or Teacher Recommendation

HONORS ART - PRINTMAKING 1-PRINTMAKING 2 (4571,4572)

Printmaking courses provide students with experience in a variety of traditional, non-traditional and digital printmaking media, techniques, and processes. These courses emphasize fundamental processes of artistic expression through the creation of realistic and abstract prints. Students learn and practice responding to their own art and that of others including master printmakers through analysis, critique, and interpretation for the purpose of reflecting on and refining work. Specific course content should align with existing standards for visual and performing arts proficiency.

1 Unit Grades: 11-12

Prerequisite: Teacher Recommendation

Media Arts 1,2,3,4(3515,3516,3517,3518)

Media Arts courses introduce students to the creative and conceptual aspects of designing media arts experiences and products, including techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/or interactive design. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; transmission, distribution and marketing; and contextual and historical aspects and considerations. Specific course content should align with existing standards for visual and performing arts proficiency.

1 Unit Grades: 11-12

AP DRAWING (3572)

The objective of this course is to complete a body of work for submitting to AP. The drawing portfolio emphasizes mark-making and composition. List of Projects: 5 selected works, 15 sustained investigation pieces

1 Unit Grades: 11-12

Prerequisite: HONORS ART 4 S1

AP 2D STUDIO ART (3574)

The objective of this course is to complete a body of work for submitting to AP. The 2D portfolio emphasizes the elements and principles of art. List of Projects: 5 selected works, 15 sustained investigation pieces

1 Unit Grades: 11-12

Prerequisite: HONORS ART 4 S1

AP 3D STUDIO ART (3575)

The objective of this course is to complete a body of work for submitting to AP. The 3D portfolio emphasizes the elements and principles of art, especially form, and the use of occupied/unoccupied space. List of Projects: 5 selected works, 15 sustained investigation pieces

1 Unit Grades: 11-12

Prerequisite: HONORS ART 4 S1

9	10	11-12
• Theatre 1	• Theatre 1-2 • Honors Theatre 3-4 • Technical Theatre 1	• Theatre 1-4 • Honors Theatre 1-4 • Technical Theatre 1-2

THEATRE 1: Introduction to Acting (4521)
This introductory course provides a broad overview of theater as an artform while teaching basic acting skills. Students become more literate members of the theater audience by learning the terminology, general history, and professional opportunities available in the theatre. The acting component of the introductory class enhances communication and social skills by teaching expression through movement and pantomime, voice acting and storytelling, and solo performance through a final monologue project. (The Intro to Theater course is a prerequisite for all other theater courses.)
1 Unit Grade: 9-12
Prerequisite: NONE

THEATRE 2: Improvisation and Comedy (4522)
This course builds on the fundamental improvisation skills that were developed in Theatre 1. Students will learn foundational techniques of improvisation and how creative collaboration can be used to develop material for the stage and screen. The course will culminate in a live improvisational performance.
1 Unit Grade: 9-12
Prerequisite: Theatre 1 or Teacher Approval

THEATRE 3: Acting for Musical Theatre (4523)
This course teaches acting techniques for musical theatre. Students will learn how to prepare songs, select audition material, and perform musical selections with emotional and character connection. The course culminates in an audition portfolio project where students will perform the standard five-piece audition repertoire.
1 Unit Grade: 10-12
Prerequisite: Theatre 1 or Teacher Approval

THEATRE 4: Shakespeare and Period Drama Acting (4524)
This course combines modern acting techniques with the traditions of Classical Acting towards theatre of the High Renaissance and Enlightenment. The course's literature will largely focus on Shakespeare's works but will also include others such as Moliere, Marlow, and Johnson.
1 Unit Grade: 11-12
Prerequisite: Theatre 1 and 1 additional Theatre Course or Teacher Approval

TECHNICAL THEATRE 1 (4525)
Technical Theatre is an introduction to the jobs, tools, and concepts of storytelling through technical means. Students will build on the foundation from Theatre 1 by completing deeper study into the structure, careers, and impact of technical theatre on live storytelling.
1 Unit Grade: 10-12
Prerequisite: Theatre I OR Teacher's recommendation

TECHNICAL THEATRE 2 (35L0)
Introduction of Stagecraft and Design provides an overview of the design elements, jobs, and tools that are used to create the magic of theater. Students will learn elements of design and will participate in large-scale design projects that provide the foundational skills necessary to design and work in the contemporary theater.
1 Unit Grade: 11-12
Prerequisite: Theatre I and Technical Theatre 1 or Teacher's recommendation

THEATRE HONORS PRODUCTION ENSEMBLE 1-4: CLASS PRODUCTION (9TH-12TH GRADES)

Theatre Honors Class Production is the Viking Theatre Company's performance ensemble class for 9th-12th graders. Students receive exposure to both onstage and behind the scenes aspects of the theatre. Class Production allows for rehearsals to begin during the school day which allows for earlier after school rehearsal dismissal times, which is excellent for students who want to try theatre but are also a part of other organizations! Note: With the exception of small productions that are completely produced in-class, membership in Class Production is not a prerequisite to be in the Viking Theatre Company shows.

1 Unit Grades: 9-12

Prerequisite: All admissions by audition. (Note: Students who have been admitted to Theatre Honors Production Ensemble 1 are approved for subsequent honors sections)

MUSIC

Instructions for Selecting Music Courses

1. Students interested in Band, Orchestra, and Chorus may enroll in these courses for four years. If possible, students should remain in these courses for both semesters during each year
2. Students enrolled in Band, Orchestra, and Chorus are expected to furnish their own concert outfits or rent a "concert uniform" from the school for a set fee which might change from year-to-year. (Chorus will rent from school, $10 per year)
3. Students enrolled in Band, Orchestra, and Chorus will be REQUIRED to attend concerts and corresponding rehearsals.

CHOIR

VIKING VOICES/BEL CANTO CHOIR – ENTRY LEVEL (3541,3542, 3543, 3544) *Chorus 1* – 354181CW (only offered 1st semester) *Chorus 2* – 354231CW, *Chorus 3* – 354300CW, *Chorus 4* – 354400CW

This is the foundation level chorus at Spartanburg High School. All ninth-grade choir students and any student new to the Spartanburg High School chorus program, regardless of grade level, will begin in this course. Students will start with Chorus 1 and will take Chorus 2, 3 or 4 in subsequent semesters. **Chorus 1 is only offered 1st Semester**. If there is a scheduling conflict, new students will need to wait until the following Fall. Students will learn the fundamentals of choral singing including music theory, instruction on vocal development and choral pedagogy, choral singing techniques, and ear training. This ensemble learns music on the difficulty of Grade I and II. As part of the training, students will perform several concerts throughout the year. Students also have additional musical opportunities and the ability to participate in field trips.

1 Unit Grade: 9-12 New to the Program

Prerequisite: selection by audition; a year of choir in middle or high school is preferred.

CHORISTERS/HONORS - TREBLE CHOIR – *(3542,3543, 3544,3545,3546)*

Honors Chorus 2 – 354200HW, *Honors Chorus 3* – 354300HW, *Honors Chorus 4* – 354400HW, *Honors Chorus 5* - 354500HW, *Honors Chorus 6* - 354600HW

This is the honors level choir for female voices. Participation in auditions and concerts out of the regular school day is required. Honors chorus students are required to participate in winter and spring concerts and SCMEA Concert Performance Assessment. Honors students are strongly encouraged to audition for the SCMEA All-State Choir. Students must demonstrate a high level of sight-singing and vocal ability in their respective grades to place into this ensemble; they must be musically independent. This Honors ensemble learns music at a difficulty of grade III and IV. This course will build on the foundations of music theory introduced in the Bel Canto and Viking Voices Choirs (Chorus 1,2,3,4). Students will receive instruction on female vocal development, choral pedagogy, choral singing techniques and ear training.

1 Unit Grade: 10-12

Prerequisite: 1-4 semesters of Bel Canto Choir (Chorus 1-2-3-4) and Teacher Recommendation

CHORALE/HONORS – MIXED CHOIR *(3543, 3544,3545,3546,3547,3548)* *Honors Chorus 3* – 354300HW, *Honors Chorus 4* – 354400HW, *Honors Chorus 5* – 354500HW, *Honors Chorus 6* – 354600HW, *Honors Chorus 7* – 354700HW, *Honors Chorus 8* – 354800HW

This is an honors level mixed voice ensemble of upper-classmen who demonstrate the highest level of sight-singing and vocal ability in their respective grades. Participation in auditions and concerts out of the regular school day is required. Honors chorus students are required to participate in winter and spring concerts and SCMEA Concert Performance Assessment. Honors students are strongly encouraged to participate in the Spartanburg Philharmonic Holiday Chorus. Students in this ensemble are HIGHLY encouraged to audition for the SCMEA All-State Choir. Students will receive more advanced instruction on vocal development, choral pedagogy, choral singing techniques, and ear training. The ensemble works on Grade IV, V, and VI music.

1 Unit Grade: 10-12

Prerequisite: Audition required. Men must have completed at least three semesters of Chorus 1,2,3,4 and have a teacher recommendation. Women must have had at least three semesters of Chorus 1,2,3,4 or Honors Chorus 2,3,4,5 and a teacher recommendation

HONORS CORPORATION – CHORUS 9-10 (35A1, 35A2,35A3) *Honors Chorus 9* – 35A100HW, *Honors Chorus 10* – 35A200HW

This is Spartanburg High School's premiere show choir. Students who are selected for the Corporation must also be in Chorale, Honors Chorus 3,4,5,6,7,8. To receive honors credit, students must perform within the Spartanburg community, including D7 elementary schools, community events, etc. These students will learn to sing in the popular and jazz genres, Grade difficulty of III, IV, V and VI. In addition to performing at all SHS Choir Concerts, the Corporation will perform in the community, at D7 elementary schools and put on a major Spring show. Auditions for the Corporation will take place in May of the preceding school year.

1 Unit Grade: 11-12

Prerequisite: Selection by audition. Must also be in Chorale - Honors Chorus. Must have completed 4 semesters of Chorus 1,2,3,4 or Honors Chorus 2,3,4,5,6,7,8 prior to enrollment.

ORCHESTRA

FRESHMAN ORCHESTRA 1-2 (3551, 3552) (ORCHESTRA 1-2)

This is a 9th grade orchestra course that reinforces and builds technical performance skills, including music-reading, ear training, an introduction to shifting and vibrato, and develops individual and ensemble musicianship through the study of appropriate string orchestra literature grades II-IV. There will be several evening concert performances throughout the year, and students are eligible to participate in SCMEA Solo & Ensemble Festival and Region Orchestra Auditions. This class meets as a block class year-round. Students will take Freshman Orchestra 1 first semester and Freshman Orchestra 2 second semester.

1 Unit per semester Grade: 9

Prerequisite: Orchestra 8 and teacher approval

HONORS FRESHMAN ORCHESTRA 1 (3551)

This is a 9th grade orchestra course that reinforces and builds more advanced technical performance skills, including shifting and vibrato, bow techniques, and develops individual and ensemble musicianship through the study of appropriate string orchestra literature grades II-IV. There will be several evening concert performances throughout the year, and students are encouraged to participate in SCMEA Region Orchestra Auditions and Solo & Ensemble Festival. A benchmark assessment will be administered at the end of 8th grade to determine eligibility for this course.

1 Unit Grade: 9

Prerequisite: Orchestra 8, teacher approval, and assessment

VIKING ORCHESTRA 1-2-3 (3553, 3554, 35F0) (Levels 3,4,5)

This class is the daily rehearsal of the Spartanburg High School Viking Orchestra. Students enrolled in this course will study and prepare Grade III string orchestra literature for public concert performances and will be encouraged to participate in the SCMEA Solo & Ensemble Festival and Region Orchestra auditions. The curriculum for this course will focus upon technical skill development and musicianship, as well as the learning of string orchestra literature for public performance.

1 Unit Grade: 10-12

Prerequisite: Freshman Orchestra and teacher approval.

SYMPHONY/HONORS SYMPHONY ORCHESTRA 1-2-3 (35F1, 35F2, 35F3)

This class is the daily rehearsal of the Spartanburg High School Symphony Orchestra. The curriculum for this course will rotate between the learning of symphony orchestra literature, advanced string orchestra literature, and technical studies. Grade IV-V string orchestra literature and full orchestra literature will be studied and prepared for public concert performances and the SCMEA Concert Performance Assessment. Students are also encouraged to participate in SCMEA Region Orchestra Auditions and Solo & Ensemble Festival. Students that meet extra criteria will be able to earn honors credit for this course.

1 Unit Grade: 10-12

Prerequisite: selection by audition.

BAND

MARCHING BAND /HONORS MARCHING BAND (3531) SEMESTER 1

Students in the Marching Band class also participate in the Viking Marching Band. Students in this class will perform at home football games, marching band contests, local parades, and concerts. The Physical Education course required for graduation can be met with this course. **(45A0)**

1 Unit Grade: 9-12

Prerequisite: Selection by audition

CONCERT BAND (3532) SEMESTER 1 and 2

The Concert Band consists primarily of freshmen, a great entry level performance ensemble for high school. Students in this class learn to develop solid practice habits, fundamentals of ensemble playing and higher-level musicianship. Students in this ensemble primarily perform Grade III literature.

1 Unit Grade: 9-12

Prerequisite: Selection by audition

WIND ENSEMBLE/ HONORS WIND ENSEMBLE (4545) SEMESTER 2

The Wind Ensemble is the most elite performing band at Spartanburg High School. Participation consists primarily of 10th -12th grader students who have demonstrated a high proficiency on their instrument from practice, participation, and commitment. This ensemble strives to play difficult music and perform more than other ensembles.

1 Unit Grade: 9-12

Prerequisite: Selection by audition

SYMPHONIC BAND (3532) SEMESTER 2

Placement in the Symphonic Band is dependent upon solid fundamentals, consistent practice habits, and commitment to the band program. This ensemble primarily performs Grade III and IV music.

1 Unit Grade: 9-11

Prerequisite: Selection by audition

MARCHING PERCUSSION (4583, 35G0,35G1,...35G6) SEMESTER 1

Students in the Honors Outdoor Performing Ensemble must be enrolled in Honors Band/Wind Ensemble, maintain an 85 average, and perform at the State 5A band competition.

1 Unit Grade: 9-12

Prerequisite: Selection by audition

COLORGUARD 1-4 (4599) SEMESTER 1

1 Unit Grade: 9-12

Prerequisite: Selection by audition

HONORS PERCUSSION ENSEMBLE/ PERCUSSION ENSEMBLE (4549) SEMESTER 2

Percussion Ensemble is an auditioned class consisting only of percussionists. Students have an individualized curriculum and perform several times throughout the year. Students in the SHS Percussion Ensemble will also perform with the concert bands as needed.

1 Unit Grade: 9-12

Prerequisite: Selection by audition

OTHER MUSIC COURSES

MUSIC APPRECIATION (3561)

The first part of this class will explore music through the lens of Sacred (religious music) through history. While mostly centered on the Western tradition (Europe and America) this course will include selections from cultures outside the "Western world". This course will begin with a survey of musical concepts (pitch, rhythm, timbre, etc.) to help students better appreciate and analyze musical examples in class. The second part of this course will explore music through the lens of performance pieces on stage and screen through history. While mostly centered on the Western tradition (Europe and America) this course will include selections from cultures outside the "Western world". This course will begin with a survey of musical concepts (pitch, rhythm, timbre, etc.) to help students better appreciate and analyze musical examples in class.

1 Unit Grade: 9-12

Prerequisite: NONE

MUSIC TECHNOLOGY (4585)

Students will discover and explore introductory concepts used in music sequencing, notation, and recording. No prior musical experience is needed, however, having training on an instrument or voice is helpful. Students will create music using sequencing/editing software, synthesizers, and drum machines. Students interested in the current methods of music creation and production should consider taking this course. Students enrolled in Band, Chorus, or Orchestra may take Music Technology as an additional music course.

1 Unit Grade: 9-12

HONORS FILM STUDIES(3799)

This course explores the role and function of music in film from the advent of synchronized sound to contemporary scores. Students will analyze notable film scores and composers through focused scene study, developing skills in critical listening and musical analysis. Emphasis will be placed on accurate use of musical terminology, orchestration, thematic development, and the dramatic function of music within narrative film. The final capstone project will include a presentation on a selected composer and a written musical analysis of a scene from one of their scored films.

.5 or 1 Unit Grade: 10-12

CLASS PIANO 1/ CLASS PIANO 2 (4541, 42, 43, 44)

Class piano is a one-semester course designed to teach students the basics of playing the piano, including scales, playing chord progressions, lead sheets, and performing written music.

1 Unit Grade: 9-12

AP MUSIC THEORY (3576)

Following an introduction to fundamentals of music, students focus on sight-singing, transcription from dictation of simple four measure phrases, harmonic structure, and keyboard harmony in the major and minor modes, and providing practical applications of the fundamentals.

1 Unit Grade: 10-12

Prerequisite: Teacher Approval

PHYSICAL EDUCATION

Students need 1 Physical Education (PE), JROTC I, or Marching Band to earn a diploma.

Spartanburg High School courses that will satisfy the graduation requirement for Physical Education 1, JROTC or Marching Band.

PHYSICAL EDUCATION 1 (3441) *

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms. Students will also participate in a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group's health-related physical fitness standards. PE 1 will include required instruction in Spartanburg District 7 comprehensive health curriculum. This is the only PE course at Spartanburg High School that meets the Physical Education graduation requirement.

1 Unit Grade: 9-12

Prerequisite: NONE

ATHLETIC REFINEMENT 1-4 (3799)

These courses are designed to address the physical, social, emotional, and academic needs beyond what is covered in a typical strength class. These courses also reinforce and further explore the curriculums taught within other courses, as well as addressing specific needs and offer support structures specific to our children and their college and career goals. Topics and units are both spiraled and scaffolded, and in some cases independent based upon the maturation and experience level of the athletes. These topics and units include, but are not limited to physical development, sport and position specific training, character development, social, emotional, and psychological growth, development and support, financial education, leadership education and development, team building, soft skills development, code switching and professionalism.

1 Unit Grade: 9-12

Prerequisite: PE1/Health AND Head Coach approval

Physical Education 2 (3442)

This course is designed for the students to extend their health-enhancing level of physical fitness and provide the student with the opportunities to demonstrate and expand their competency in at least one lifetime activity to include individual, partner, and/or team sports as outlined in the South Carolina Physical Education Standards. The student will assess his/her physical fitness level, develop/review and revise a personal fitness and nutrition program tailored to the chosen activity, and document his/her program through the development and maintenance of a fitness portfolio. This course is an elective at the high school level for students who have successfully completed the physical education requirement for graduation. It cannot be used for the PE graduation requirement. The course must have a distinct course curriculum, syllabus, and pacing guide and must be a separate course from PE 3 and PE 4.

1 Unit Grade: 10-12

Prerequisite: PE 1/Health

Physical Education 3 (3443)

This course is designed for the student to extend their health-enhancing level of physical fitness and provide the student with the opportunities to demonstrate and expand their competency in at least one lifetime activity including individual, partner, and/or team sports as outlined in the South Carolina Physical Education Standards. The student will create and implement a training plan for participation in a physical activity event outside of the physical education class. The student will assess his/her physical fitness level, develop/review and revise a personal fitness program tailored to the chosen activity, and create a nutrition plan addressing the nutritional needs before, during, and after the chosen activity. This course is an elective at the high school level for students who have successfully completed the physical education requirement for graduation. It cannot be used for the PE graduation requirement. The course must have a distinct course curriculum, syllabus, and pacing guide and must be a separate course from PE 2 and PE 4.

1 Unit Grade: 10-12

Prerequisite: PE1/Health, PE 2

Physical Education 4 (3444)

This course is designed for the student to extend their health-enhancing level of physical fitness and provide the student with the opportunities to demonstrate and expand their competency in at least one lifetime activity including individual, partner, and/or team sports as outlined in the South Carolina Physical Education Standards. The student will create and implement a training plan for participation in a physical activity event outside of the physical education class. The student will assess his/her physical fitness level and extend his/her fitness portfolio by developing/reviewing and revising a personal fitness program tailored to the chosen activity and create a nutrition plan addressing the nutritional needs before, during, and after the chosen activity. The students will apply their learning by designing strategies for including individuals with diverse backgrounds and abilities in the chosen activity. This course is an elective at the high school level for students who have successfully completed the physical education requirement for graduation. It cannot be used for the PE graduation requirement. The course must have a distinct course curriculum, syllabus, and pacing guide and must be a separate course from PE 2 and PE 3.

1 Unit Grade: 10-12

Prerequisite: PE1/Health, PE 3

Team Sports/Weight Training 1-4 (3499)

This is an elective course designed for athletes to meet the state standards for physical education in the realm of strength and conditioning. Students will be required to meet published gender and age group muscular strength and speed standards. Fitness, nutrition, flexibility, personal health and other related topics will be covered while implementing sport-specific individualized exercise programs. The Students will perform prescribed individualized athletic development training program in a safe and sufficient manner that will decrease the potential for injury while enhancing their performance through advanced strength and conditioning techniques. Weightlifting styles will include Olympic style training, kettlebells, plyometrics, agility enhancement, speed enhancement drills and resistance band training, and will be implemented in an attempt to increase performance. Specific lecture series will provide cognitive support to enhance progress towards optimal performance. All areas of general education curriculum will be included in course work: English, history, science and mathematics.

1 Unit Grade: 9-12

Prerequisite: Physical Education 1 or previous level of Team Sports/Weight Training

ARMY JROTC

SPARTANBURG HIGH SCHOOL VIKING BATTALION (BN) JROTC

The Junior Reserve Officers Training Corps (JROTC) Program at Spartanburg High School prepares students for responsible leadership roles while promoting scholastic excellence and an awareness of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school and provides instruction, training, and rewarding opportunities that will benefit the JROTC cadet, the community, and ultimately, the nation. Students enrolled in JROTC classes must meet prescribed uniform requirements per United States Army Cadet Command (USACC) maintaining a well-groomed personal appearance which contributes to building pride, esprit de corps, good order, and discipline essential to an effective unit. Cadets will wear the Army uniform at least once each week. Uniforms, which are US Government property, are issued at no charge to the student but must be returned at the end of the year. The student may receive an F in the course for failure to wear the uniform on three separate occasions or failure to conform to JROTC standard. Absolutely no military obligation is incurred because of enrollment in the Army JROTC program.

Junior ROTC 1 (3751)

Army JROTC I is the first of a required four course sequence in the Army Junior Reserve Officers' Training Corps (JROTC) high school program. First year Cadets' instruction includes personal growth and behaviors, team building, decision making, health and fitness, and service learning. Coast Guard JROTC I is the first of a required four course sequence in the Coast Guard Junior Reserve Officers' Training Corps (JROTC) high school program. Participation in JROTC does not incur any military obligation and military recruitment is not a stated objective in statute or policy. While this course can satisfy the **Physical Education I graduation requirement, students must receive an additional 0.5 Health Education credit.**

Junior ROTC 2 (3752)

Army JROTC 2 is the second required four course sequence in the Army Junior Reserve Officers' Training Corps (JROTC) high school program. Army JROTC 2 focuses on developing leaders which builds upon the mastery of Army JROTC 1 skills and abilities, providing Cadets with new and more challenging opportunities in leadership development, personal, growth and behaviors, team building, first aid, decision making, health and fitness, service learning, and citizenship and government. Participation in JROTC does not incur any military obligation and military recruitment is not a stated objective in statute or policy.

Junior ROTC 3 (3753)

Army JROTC 3 is the third required four course sequence in the Army Junior Reserve Officers' Training Corps (JROTC) high school program. Army JROTC 3 builds upon the mastery of Army JROTC 1 and 2 skills and abilities, providing Cadets with new and more challenging opportunities as a leader by overseeing planning, project implementation skills in leadership, personal growth and behaviors, team building, decision making, health and fitness, service learning, and citizenship and government. Participation in JROTC does not incur any military obligation and military recruitment is not a stated objective in statute or policy.

Junior ROTC 4 (3754)

Army JROTC 4 is the fourth of a required four course sequence in the Army Junior Reserve Officers' Training Corps (JROTC) high school program. Army JROTC 4 is a leadership course providing Cadets with multiple opportunities to manage and lead in the battalion, in the school, and in their respective communities. Level 4 Cadet is ready to assume responsibilities and manage him or herself and others whom they work with or oversee as a Cadet manager. Participation in JROTC does not incur any military obligation and military recruitment is not a stated objective in statute or policy.

Military Science 1 (6585)

This course introduces students to the fundamentals of Military Science. Areas of emphasis include the introduction of JROTC, foundations of leadership, citizenship, wellness, physical fitness, and first aid. Students will also gain experience in specific branch topics related to their program (Air Force, Army, Coast Guard, Marine Corps, Navy, or Space Force).

Military Science 2 (6586)

This course is a continuation of Military Science 1. This course provides military science students with the ability to further their skills and knowledge levels. Areas of emphasis include personal growth, basic leadership, military careers, military branch core values, and communications. Students will also gain experience in specific branch topics related to their program (Air Force, Army, Coast Guard, Marine Corps, Navy, or Space Force).

Military Science 3 (6587)

This course is a continuation of Military Science 2. This course provides an in-depth experience that applies the processes, concepts, and principles as described in the classroom instruction. Areas of emphasis include intermediate leadership and financial planning. Students will also gain experience in specific branch topics related to their program (Air Force, Army, Coast Guard, Marine Corps, Navy, or Space Force). The appropriate use of technology and industry-standard equipment is an integral part of this course.

Military Science 4 (6588)

Course Description: This course is a continuation of Military Science 3. Students will also gain experience in specific branch topics related to their program (Air Force, Army, Coast Guard, Marine Corps, Navy, or Space Force). The appropriate use of technology and industry-standard equipment is an integral part of this course.

EXTRACURRICULAR TEAMS

Drill Team

This team is open to all JROTC cadets interested in representing the battalion at Drill Competitions throughout the Southeast. The drill team focuses on basic regulation armed and unarmed drill and marching skills at the individual, squad, and platoon levels. Tryouts are conducted during August and January and practices are conducted twice each week from August through April.

Color Guard Team

This team is open to all JROTC cadets interested in representing the battalion at Color Guard Drill Competitions throughout the Southeast. In addition to representing the battalion at meets, the team presents the colors during school and community events throughout the year. Tryouts are conducted during Au- gust and January and practices are conducted once each week from August through April.

Raider Team

This team is open to all JROTC cadets interested in representing the battalion at Raider Team Competitions throughout the Southeast. The raider team focuses on individual physical fit- ness, first aid, knot tying, land navigation and high adventure training activities. Tryouts are conducted during August and January and practices are three times each week from August through April.

Rifle Marksmanship Team

This team is open to all JROTC cadets interested in representing the battalion in Air Rifle Marksmanship Matches throughout the World. The rifle team focuses on gun safety and improving individual marksmanship skills. Tryouts are conducted during August and January and practices are twice each week from Au- gust through April.

Archery Team

This team is open to all JROTC cadets interested in representing the battalion in Archery Matches throughout the World. The archery team focuses on archery safety and improving individual archery skills. Tryouts are conducted during August and January and practices are twice each week from August through April

STUDENT SUPPORT SERVICES

The student support services program is designed to meet the learning needs of students identified as learning disabled, emotionally disabled, mildly mentally disabled, orthopedically disabled, or other area under IDEA guidelines. Teachers work with students on a regularly scheduled basis each day, working on an individual remedial program for each student.

ACADEMIC SEMINAR I-VIII

This course concentrates on academic areas in which the student may be experiencing some difficulty, based on diagnostic tests. Areas may include written expression, reading, mathematics, and emotional and affective needs. Some tutorial work related to the student's other academic courses may be included. There is much communication among the Academic Seminar teachers, classroom teachers, and parents. These students generally pursue a state high school diploma.

OCCUPATIONAL/CREDENTIAL PROGRAM

The purpose of the OCCUPATIONAL program is to provide opportunities for students with special needs to learn functional academic, personal, social, and occupational skills that will prepare them for lifelong independent living, productive employment, and responsible citizenship.

ESSENTIALS OF ENGLISH I (3900000W)

English I emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and CareerReady Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work.

ESSENTIALS OF ENGLISH II (3910000W)

English 2 emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and CareerReady Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on immersion of effective communication skills in both daily living and employment settings with the use of standard rules of convention and syntax to give and request information.

ESSENTIALS OF ENGLISH III (3920000W)

English III emphasize the English III course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on reading, written and oral expressions of information required in a variety of daily living and employment settings.

ESSENTIALS OF MATH I (3911000W) PRACTICAL GEOMETRY AND STATISTICS

Math I emphasize basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to make sense of problems and persevere in solving them as well as connect mathematical ideas and real-world situations through modeling. Students will use a variety of mathematical tools effectively and strategically.

ESSENTIALS OF MATH II (3911000W) PRACTICAL ALGEBRA

Math II emphasize basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the South Carolina Graduate. This course will allow students to identify and utilize structure and patterns as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively.

ESSENTIALS OF MATH III (3921000W) PRACTIAL REASONING IN MATH

Math III emphasize the mathematical concepts needed to compute real world algebraic and geometric problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to identify and utilize structure and patterns as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively.

ESSENTIALS OF SCIENCE I (3902000W) BIOLOGY

Science I emphasize the biology course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to engage in problem solving, decision making, critical thinking, and applied learning to become scientifically literate and consumers of scientific information.

ESSENTIALS OF SCIENCE II (391200W) PHYSICAL SCIENCE

Science II emphasizes the Physical Science course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to engage in core concepts (patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change) to become scientifically literate and consumers of scientific information.

ESSENTIALS OF SOCIAL STUDIES I (3903000W) US HISTORY

Social Studies I emphasizes the United States History, and the Constitution course of study aligned to the South Carolina Standards and the Profile of the South Carolina Graduate. This course will provide a reward of literacy for the 21st century student. This course will allow students to engage in problem solving, decision making, critical thinking, and applied learning required in citizenship.

ESSENTIALS OF SOCIAL STUDIES II (4923000W) GOVERNMENT

Social Studies II emphasize the governmental system of the United States and understanding the nature and purpose of government. This course will further emphasize geography relating to map and global skills.

ESSENTIALS OF TECHNOLOGY (39M8030W)

Essentials of Technology emphasize the Computer Science course of study aligned to the South Carolina Computer Science High School Standards. This course of integrated content and process standards will enable students to develop world-class knowledge, skills, life, and career characteristics identified in the Profile of the South Carolina Graduate as a computer literate student. Topics covered include computing systems, networks and the internet and impact of computing.

EMPLOYABILITY EDUCATION I-IV (3908000W, 3918000W, 3928000W, 3938000W)

The Employability Education I course is designed for students to explore interests, research careers, create resumes, practice interview skills, and conduct informational interviews and job shadows. This course is designed to introduce students to the fundamental attitudes, behaviors, and habits needed to obtain and maintain employment and make career advancements. Students will participate in school-based learning activities including work ethic development, job-seeking skills, decision-making skills, and self-management. Students will begin a career portfolio as part of the requirements for the South Carolina High School Credential. Formal career planning and development of knowledge regarding transition planning begins in this course and continues throughout the strand of the employability education courses.

SOCIAL DEVLOPMENT I-IV(59S1,59S2,59S3,59S4)

Students learn social skills in a way that requires cooperation with others. Basic social practices like maintaining eye contact or hand gestures can pave the way for crucial long-term life skills, such as cooperation or following directions.

AVID

AVID FRESHMAN (379901CW)

AVID Freshman is an academic elective course that prepares students for college readiness and success. This is the first course of a 4year program that equips students for advanced courses in high school and future college-level coursework. Students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth. Students also participate in tutor-facilitated study groups, college and career exploration, and motivational activities. AVID Freshman focuses on building foundational skills such as note-taking, communication, self-advocacy, leadership, and organization/time management.

Prerequisite: Completing Application and Teacher Recommendation

AVID SOPHOMORE (379902CW)

AVID Sophomore is an academic elective course that prepares students for college readiness and success. This is the second course of a 4-year program that equips students for advanced courses in high school and future college-level coursework. Students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students also participate in tutor-facilitated study groups, college and career exploration, and motivational activities. AVID Sophomore focuses on refining skills such as note-taking, communication, self-advocacy, leadership, and organization/time management. Time will also be spent on finalizing career goals, determining college aspects of interest, and preparing for college entrance exams.

Prerequisite: AVID FRESHMAN OR Application and Teacher Recommendation

AVID JUNIOR (379903CW)

AVID Junior is an academic elective course that prepares students for college readiness and success. This is the third course of a 4year program that equips students for advanced courses in high school and future college-level coursework. Students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students also participate in tutor-facilitated study groups, college and career exploration, and motivational activities. AVID Junior focuses on applying skills such as note-taking, communication, self-advocacy, leadership, and organization/time management. Time will be spent on finalizing careers and colleges of interest, taking college entrance exams, exploring financial options, and other college-bound activities.

Prerequisites: AVID FRESHMAN and/or AVID SOPHOMORE OR Application and Teacher Recommendation

AVID SENIOR (379904CW)

AVID Senior is an academic elective course that prepares students for college readiness and success. This is the final course of a 4year program that equips students for advanced high school courses and future college-level coursework. Students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students also participate in collaborative study groups, college and career exploration, and motivational activities. AVID Senior focuses on applying skills such as note-taking, communication, self-advocacy, leadership, and organization/time management. Time will be spent applying to colleges, applying for financial aid, preparing to retake college entrance exams, creating plans for postsecondary success, and other college-bound activities.

Prerequisites: AVID FRESHMAN and/or AVID SOPHOMORE and/or AVID JUNIOR OR Application and Teacher Recommendation

MISCELLANEOUS

CHARACTER EDUCATION (3799)

Through participation in this character education course, students are provided the tools to navigate the challenges of life as high school student and years beyond that. Through the infusion of the Teen Outreach Program (TOP) evidence-based curriculum, students are expected to experience improved academic outcomes. Furthermore, students are expected to realize improvement in their social, emotional, and life skills; students are expected to develop a positive sense of self, and students are expected to build stronger connections with others in their communities. This character education course is designed to support students as they develop the competencies and skills outlined in the Profile of a South Carolina Graduate.

Unit: 1 Grade: 9-12

School Administration approval needed

LEADERSHIP SEMINAR 1-2 (3799)

This course focuses on developing leadership skills in students. The course consists of students who are elected by the student body and are the student leaders of the school.

Unit: 1 Grade: 9-12

Prerequisite: Recommendation or nomination by Teacher

LEADERSHIP SEMINAR HONORS 3-4 (3799)

This course focuses on developing leadership skills in students. The course consists of students who are elected by the student body and are the student leaders of the school.

Unit: 1 Grade: 11-12

Prerequisite: Recommendation or nomination by Teacher

STUDENT SUCCESS (3099)

This course is designed to help underclassmen be successful in high school. The course focuses on learning activities that promote self-awareness, self-management, character development, social awareness, relationship skills, responsible decision-making, education and career awareness. Students will learn the necessary principles for learning, establish strong study skills, and develop an academic plan for their high school experience.

Unit .5 Grade: 9-10

TEACHER CADET I - EXPERIENCING EDUCATION (DUAL CREDIT) (3735)

This course is an introduction to the field of education including discussions on human growth and development, self-esteem, barriers to learning, the school and community, and current issues in education. Guest speakers and field trips add to the di- verse curriculum. Second semester offers a Practicum, in which the student shadows a mentor teacher in a District 7 elementary school. Juniors and Seniors with an unweighted GPA of 3.0 or better in college-prep (or higher) classes may apply. To receive dual credit, a student must successfully complete both semesters of this course.

Unit: 1 Grade: 11-12

Prerequisite: Program Application and Dual Enrollment Application and Recommendation from Instructor

TEACHER CADET II - EDUCATIONAL PSYCHOLOGY (DUAL CREDIT) (8817)

This course is a continuation of the Teacher Cadet I curriculum and allows students to further explore the field of education through lecture, discussion, observation, and cooperative learning. Students are required to complete an ex- tended field experience in a District 7 school to make connections between theory and practice. Case studies will be used to provide students with opportunities to apply psychological principles to solve practical problems. To receive dual credit, a student must successfully complete both semesters of this course.

Unit: 1 Grade: 11-12

Prerequisite: Program Application and Dual Enrollment Application and Recommendation from Instructor. Grade of 70 or better in TC I.

MULTILANGUAGE LEARNER 1-8 (3084, 4080, 81, 82, 87, 88, 89, 90)

This one semester course is for non-native speakers of English who have not scored Proficient on the English Language Development Assessment. Skills in speaking, writing, listening, and reading will be developed. Students will perform oral pattern drills, answer questions orally, complete vocabulary and grammar exercises, and provide written samples. In accordance with SDE standards, this content-based instruction uses materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive skills, and study skills. English is used as the medium of instruction, and an ESOL-certified teacher delivers instruction in content-based ESOL. This instruction helps English Language Learners (ELLs) at the beginning and intermediate levels to learn academic content while learning English.

Unit: 1 Grade: 9-12

Prerequisite: Home language survey results.

DRIVER EDUCATION/FIRST AID & SAFETY (3701)

In the first segment of this course, students participate in the classroom phase of Driver Education, studying traffic laws, the care and maintenance of an automobile, safety measures, proper attitudes for good driving, and road signs. In the first aid segment, students learn current first aid techniques. Elements of the D.A.R.E. Drug Abuse Resistance Education program may be part of this course. There is no behind the wheel driving time associated with this course.

Unit: .5 Grade: 9-12

CAREER AND TECHNOLOGY EDUCATION (CTE)

The purpose of the Business & Technology Education department at Spartanburg High School is to prepare students for future education and employment by providing a wide range of courses in accordance with student interests, abilities, and career goals. Their goal is to contribute to the general objectives of education—critical thinking and problem-solving, technological proficiency, self-realization, cooperative relationships, economic efficiency, and civic responsibility—while it prepares students to function effectively as workers in business, industry, or other professions and as consumers of economic goods and services.

The goal of the Business & Technology Education departments at Spartanburg High School and Daniel Morgan Technology Center is to work with and support all other areas of instruction in the hope that our united efforts will produce self-sufficient, productive, competent, adaptable, and motivated citizens. An underlying goal is to produce citizens who can adjust to and contribute responsibly to society and who can cope with the constantly changing technological environment and employment patterns.

ACCESS TO BUSINESS AND TECHNOLOGY EDUCATION COURSES

By federal regulations, Career and Technology Education (CTE) courses must provide equal training opportunities for all students regardless of sex, handicap conditions, race, color, age, social status, religion, national origin, economic level, or any other level of unlawful discrimination. Accordingly, students classified as handicapped under defined state procedures do have access to CTE courses. Appropriate courses will be included as a component of the individual educational plan developed for each student with disabilities. Planning for students with disabilities will be coordinated between appropriate representatives of the CTE departments and special education. Guidance and counseling services will also be available to assist placement of students in CTE courses and career placement at the conclusion of their program.

CTE COURSES AT SPARTANBURG HIGH SCHOOL

Career and Technology Education (CTE) courses offered on the SHS campus include Business & Technology Education, PLTW Engineering, PLTW Biomedical Science, PLTW Computer Science, and Health Science programs. These programs are designated as job preparatory pathways and provide students with opportunities to explore career fields, build technical skills, and prepare for postsecondary education and employment.

Additional CTE programs are available at the Daniel Morgan Technology Center campus, offering expanded hands-on and specialized training opportunities. Teachers and school counselors are available to assist students with course selection and registration. Job outlook resources are provided to support informed career planning, and placement assistance is available for students who complete job preparatory programs.

MEETING THE COMPUTER SCIENCE REQUIREMENT

The following are the Spartanburg School District No. 7 courses that will satisfy the Computer Science requirement for graduation.

Daniel Morgan Technology Center	Spartanburg High School
• Computer Programming 1 with JAVA • Game Design and Development • Cyber Security Fundamentals	Fundamentals of Web Page Design Foundations of Animation Fundamentals of Computing AP Computer Science Principles Honors Computer Science Essentials (Project Lead the Way) Honors Computer Science Principles (Project Lead the Way) Honors Principles of Engineering (Project Lead the Way) IT Fundamentals

PLTW - ENGINEERING PATHWAY

HONORS INTRODUCTION TO ENGINEERING DESIGN (6051)

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and document their work in an engineering notebook. Per SDE, it has been determined that PLTW courses will no longer be eligible for dual credit weighting beginning in the 2026–27 academic year. This change does not diminish the value of PLTW courses. These courses continue to serve as rigorous, industry-aligned opportunities that prepare students for high-wage, high-demand STEM careers. Students may still pursue college credit for PLTW courses through the American Council on Education (ACE).

Unit: 1 Grade: **9-12**

Recommended Prerequisite(s): Geometry with Statistics or Algebra I

HONORS PRINCIPLES OF ENGINEERING (6050) *Computer Science Graduation Requirement

Through problems that engage and challenge students, they explore a broad range of engineering topics including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. Per SDE, it has been determined that PLTW courses will no longer be eligible for dual credit weighting beginning in the 2026–27 academic year. This change does not diminish the value of PLTW courses. These courses continue to serve as rigorous, industry-aligned opportunities that prepare students for high-wage, high-demand STEM careers. Students may still pursue college credit for PLTW courses through the American Council on Education (ACE).

Unit: 1 Grade: 9-12

Recommended Prerequisite(s): Geometry with Statistics or Algebra I and Honors Introduction to Engineering Design

PLTW - COMPUTER SCIENCE PATHWAY

HONORS COMPUTER SCIENCE ESSENTIALS (6372) *Computer Science Graduation Requirement

Computer Science Essentials (CSE) will expose students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students will use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites and learn how to make computers work together to put their design into practice. They will apply computational thinking practices, build their vocabulary, and collaborate just as computing professionals do to create products that address topics and problems important to them. Computer Science Essentials helps students create a solid foundation to advance to Computer Science Principles, Computer Science A, and beyond. Per SDE, it has been determined that PLTW courses will no longer be eligible for dual credit weighting beginning in the 2026–27 academic year. This change does not diminish the value of PLTW courses. These courses continue to serve as rigorous, industry-aligned opportunities that prepare students for high-wage, high-demand STEM careers. Students may still pursue college credit for PLTW courses through the American Council on Education (ACE).

Unit: 1 Grade: 9**-12**

HONORS COMPUTER SCIENCE PRINCIPLES (6377) *Computer Science Graduation Requirement

Using Python® as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. While this course can be a student's first in computer science, students without prior computing experience are encouraged to start with Computer Science Essentials. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum and professional development for AP® Computer Science Principles (AP CSP). This endorsement affirms that all components of PLTW CSP's offerings are aligned to the AP Curriculum Framework standards and the AP CSP assessment. Per SDE, it has been determined that PLTW courses will no longer be eligible for dual credit weighting beginning in the 2026–27 academic year. This change does not diminish the value of PLTW courses. These courses continue to serve as rigorous, industry-aligned opportunities that prepare students for high-wage, high-demand STEM careers. Students may still pursue college credit for PLTW courses through the American Council on Education (ACE).

Unit: 1 Grade: **10-12** Makes no sense when AP Comp Sci can be taken in 9th

PLTW - BIOMEDICAL SCIENCE PATHWAY

HONORS PRINCIPLES OF BIOMEDICAL SCIENCE (5580)

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. Per SDE, it has been determined that PLTW courses will no longer be eligible for dual credit weighting beginning in the 2026–27 academic year. This change does not diminish the value of PLTW courses. These courses continue to serve as rigorous, industry-aligned opportunities that prepare students for high-wage, high-demand STEM careers. Students may still pursue college credit for PLTW courses through the American Council on Education (ACE).

Unit: 1 Grade: **9-12**

HONORS HUMAN BODY SYSTEMS (5581)

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. Per SDE, it has been determined that PLTW courses will no longer be eligible for dual credit weighting beginning in the 2026–27 academic year. This change does not diminish the value of PLTW courses. These courses continue to serve as rigorous, industry-aligned opportunities that prepare students for high-wage, high-demand STEM careers. Students may still pursue college credit for PLTW courses through the American Council on Education (ACE).

Unit: 1 Grade: 9**-12**

Prerequisite: Successful Completion of Honors Principles of Biomedical Science or Teacher Recommendation
Recommended Prerequisite/Co-Requisite: Biology I and Algebra I

COMPUTER TECHNOLOGY COURSES:

FUNDAMENTALS OF COMPUTING (5023) *Computer Science Graduation Requirement

Fundamentals of Computing is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.

Unit: 1 Grade: 9-12 *Prerequisite: NONE*

FUNDAMENTALS OF WEB PAGE DESIGN AND DEVELOPMENT (5031) *Computer Science Graduation Requirement

Fundamentals of Web Page Design will guide students in the development of websites in a project-based, problem-solving environment. Students will learn the industry standard languages, HTML and CSS, which are used in every website on the web today. Students will learn how to create a portfolio of content-rich, well-styled websites. Successful completion of this course will prepare students for industry certification.

Unit: 1 Grade: 9-12

Prerequisite: NONE

ADVANCED WEB PAGE DESIGN AND DEVELOPMENT (5033)

Advanced Web Page Design and Development is designed to further provide students with the knowledge and skills necessary to pursue careers in web design and development. Students will develop an in-depth understanding and use of Hypertext Makeup Language (HTML), Cascading Style Sheets (CSS), JavaScript, layout techniques, and other industry-standard practices. In addition, students will learn scripting technologies to create dynamic and interactive websites. Students will maintain a professional quality portfolio of web design work. Successful completion of this course will prepare students for industry certification.

Unit: 1 Grade: 10-12

Prerequisite: Completion of Fundamentals of Web Page Design and Development with a 70 or higher.

IT FUNDAMENTALS (5025) *Computer Science Graduation Requirement

IT Fundamentals is designed to prepare the students to take the CompTIA IT Fundamentals certification exam. Instruction includes IT literacy, environmental and safety concepts, operating systems, software, hardware, networking, alternative technologies, security, and computational thinking. Students utilize the skills and qualities of the S.C. Profile of the Graduate to analyze and solve problems within the IT industry. This course prepares students for the IT Fundamentals certification offered by CompTIA.

Unit: 1 Grade: 9-12

Prerequisite: NONE

FOUNDATIONS OF ANIMATION (5350) *Computer Science Graduation Requirement

Foundations of Animation prepare students to use artistic and technological foundations to create animations. The basic principles of digital animation are reviewed, including character development and story conception through production. Students learn the technical language used in the animation industry and basic animation methods. They will also learn techniques about various ways to plan, create, and prepare for animation in pre-production, production and post-production.

Unit: 1 Grade: 10-12

Prerequisite: NONE

ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES (6377) *Computer Science Graduation Requirement

If you've ever been curious about how the websites and apps you love are built, this introductory computer science course is for you. You don't need a coding background to succeed, and your school will provide the computer. In AP Computer Science Principles, you'll learn how computers and technology impact our daily lives by examining the apps we use, how our personal data is collected, and how technology can have positive and negative consequences.

Unit: 1 Grade: 9-12

Prerequisite: Teacher Recommendation

DIGITAL WORKPLACE APPLICATIONS (5020)

This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. In addition, other content areas may include computer hardware, terminology, safety, ethics, basic computer concepts, and employability skills.

Unit: 1 Grade: 9-12 *Prerequisite: NONE*

DIGITAL PUBLICATION DESIGN (5176)

This course combines the business world with graphic design and allows students to use their creativity to produce business and personal publications. Students create, format, illustrate, design, and print newsletters, flyers, brochures, reports, advertisements, catalogs, programs, posters, and other publications.

Unit: 1 Grade: 10-12

Prerequisite: NONE

IMAGE EDITING (5340)

In this course, students will learn the fundamental features and skills needed to utilize digital imaging software in editing and designing images and graphics. Students will learn the use of technologies related to digital imaging such as basic computer operations; file sharing across networks; digital scanning; digital photography; preparing documents for out- put to various types of media.

Unit: 1 Grade: 9-12

Prerequisite: NONE

ADDITIONAL CTE COURSES:

ACCOUNTING 1/HONORS ACCOUNTING 1 (5001)

This course is designed to help the student develop the skills necessary for the highly technical interaction between ac- counting and business, to develop an understanding of the steps of the accounting cycle as applied to several different kinds of business operations, and to develop an understanding of accounting concepts, principles, and practices. Specific topics covered include journals and ledgers, financial reports, depreciation, payroll, accruals, and deferrals. Use of computers in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures.

Unit: 1 Grade: 10-12 *Prerequisite: NONE*

ACCOUNTING 2 (5005)

This course expands the students' understanding of accounting subsystems and develops an understanding of various methods of internal control procedures. The student develops competence in using subsidiary ledgers, in preparing financial statements, and in performing end-of-period procedures. The student will demonstrate the use of accounting principles using computer software and simulated activities. Accounting 2 is a required course for the accounting major. It is a recommended elective for the General Management major and the Operations Management major.

Unit: 1 Grade: 10-12

Prerequisite: Completion of Accounting 1 with a 70 or higher.

AP CYBER:NETWORKING (4778)

Students will learn fundamental networking concepts, including the OSI model, network devices, applications, cloud technologies, connectivity options, and more. They will gain an understanding of security concepts and network attacks, learning how to protect networks from potential threats. The course will also cover routing technologies, key considerations for physical installations, and the configuration of switching technologies and wireless devices. Students will be taught troubleshooting methods to resolve common networking issues such as cable, connectivity, and software problems. Additionally, they will learn how to monitor and optimize networks to ensure business continuity. The primary goal of this course is to prepare students for entry-level industry recognized networking certifications, e.g., CompTIA Network+.

Unit: 1 Grade: 10-12

Prerequisite: NONE

ENTREPRENEURSHIP/ENTREPRENEURSHIP HONORS (5400)

This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course will be the incorporation of traditional and non-traditional marketing strategies, technology, staffing, and financial considerations. This course no longer counts as the Personal Finance requirement for graduation.

Unit: 1 Grade: 9-12

Prerequisite: NONE

MARKETING (5421)

Marketing introduces students to the world of marketing. Students will learn about marketing fundamentals, economics, and the Marketing functions of price planning and strategies, promotion, selling, and product distribution. Creativity, problem-solving, research, teamwork, communication, and critical thinking skills are stressed. A coherent, comprehensive marketing plan will be the cumulative project which will demonstrate skills marketing students learned in the course. This is the fundamental course in all the Marketing programs and should be taken before specialized marketing courses

Unit: 1 Grade: 9-12

Prerequisite: NONE

ADVANCED PERSONAL FINANCE(5131)

Personal Finance introduces students to the fundamentals of personal finance, which include budgeting, credit and lending processes, maintaining accounts, evaluating investments, managing financial risk, computing taxes, and analyzing the basic elements of finance. Students will be exposed to the tools and knowledge to make sound financial decisions for life.

Unit: 1 Grade: 10-12

Prerequisite: NONE

PERSONAL FINANCE (5141) * *satisfies personal finance graduation requirement*

This course is designed to help students develop skills to make informed financial decisions, manage financial resources, and plan for future financial success. Using experiential activities, students will learn the basic principles of personal finance and how to manage their money in a global economy, which include budgeting, banking, insurance, mortgages, savings, investments, inheritance, retirement, tax, and estate planning. Students will also learn about consumer protection laws, internet safety, and cyber security, enabling them to safeguard financial information against technology-based attacks

Unit: .5 Grades: 9-12

Prerequisite: NONE

PROFESSIONAL AND LEADERSHIP DEVELOPMENT (5178)

This is an elective course designed to help better prepare students for plans after high school, including college, careers, and life in general. Students will participate in activities, such as public speaking, interviewing, and networking, which will help develop their professional and leadership development skills. Upon completion of the course, the student will be able to search for and apply for college, apply for scholarships and financial aid, write a resume and cover letter, and successfully interview for a job in a field they wish to pursue.

Unit: 1 Grade: 10-12

Prerequisite: NONE

SPORTS AND ENTERTAINMENT MANAGEMENT (5426)

Sports and Entertainment Management is the study of marketing from the decision-makers' view in the sports and entertainment industry. The Sports and Entertainment manager plans and controls various marketing aspects of a company or a team in terms of the marketing concept. This course continues the analysis of the marketing functions including product pricing, distribution, promotion, segmentation, and selling products. The addition of business and accounting fundamentals such as team management and leadership skills, strategic and operations management, human resources, and developing budgets, expands upon the managerial aspect. Finally, this course includes an in-depth analysis of the sports and entertainment industry to include managing amateur, adaptive, and recreational sports, college and professional sports, venue and event management.

Unit: 1 Grade: 10-12

Prerequisite: NONE

VIRTUAL ENTERPRISE 1, 2, 3 (5150, 5151, 5152)

During this course, Spartanburg High School's Virtual Enterprise program will allow students to experience, in a simulated business environment, all facets of being an employee in a firm and is a part of the Virtual Enterprises, International™ Program. Students are responsible for the completion of work-related objectives, transactions, and daily activities applying knowledge, skills, and personal characteristics needed to succeed in employment. This program is based on the European concept of practice firms in which students run simulated offices in their schools and engage in virtual trading with other practice firms around the world.

Unit: 1 Grade: 10-12

Prerequisite: Must have earned at least one prior business course credit in Accounting, Entrepreneurship, Management, Marketing, or Graphic Design. Must have a recommendation from a prior business instructor.

WORKPLACE COMMUNICATIONS (5041)

The Workplace Communications course is designed to teach students to communicate in a clear, courteous, concise, complete, and correct manner on both personal and professional levels. Competency will be developed in oral, written, interpersonal, technological, and employment communication. Listening skills will be incorporated throughout the course. This course prepares students for the CEW: Professional Communications certification exam and serves as a preparation course for career readiness

Unit: 1 Grade: 9-12

Prerequisite: NONE

HEALTH SCIENCE (DOES NOT COUNT AS SCIENCE CREDIT)

HEALTH SCIENCE 1/HONORS HEALTH SCIENCE 1 (5550)

This is an introductory course offered to students who are interested in pursuing a career in the healthcare field. During this course, students are introduced to healthcare history, medical terminology and math, infection control, safety measures, types of healthcare facilities and different careers in the healthcare field. Emphasis is placed on job skills throughout the course. Honors credit will require students to complete an in-depth outside research project where they choose a medical profession, interview a professional in the field, and complete research about all aspects of their chosen profession. This will be presented to the class at the end of the year. In addition, more in-depth clinical skills will be undertaken.

Unit: 1 Grade: 9-12

Prerequisite: None

HEALTH SCIENCE 2/HONORS HEALTH SCIENCE 2 (5551)

This is a course that applies the knowledge and skills that were learned in HS1. Students will be introduced to an advanced study of human anatomy, infection control, medical terminology, and medical math. Students will have the opportunity to become certified in First Aid and CPR. Career pathways and scenarios are introduced throughout each section. Students will participate in a job shadowing experience.

Unit: 1 Grade: 9-12

Prerequisite: 75% or above in HS1.

EARLY COLLEGE

Through dual credit courses, students can earn college credit and high school elective credit at the same time. Taught by either qualified SHS faculty or faculty from Spartanburg Community College or USC-Upstate, these are college courses meeting on the SHS campus or on the college campuses. Applicable *tuition, books, and course fees apply.* Students who desire to enroll in a dual credit course from either Spartanburg Community College or USC Upstate must see their counselor to begin the registration process. College credits earned from these courses may be used at any SC public college or university. Tuition and book fees for registered students will be determined at the beginning of each semester. See your counselor for information regarding early college and dual credit opportunities at the institutions or programs below:

Viking Early College
Spartanburg County Early College High School

Upstate Scholars Academy
Spartanburg Community College
USC Upstate

DUAL ENROLLMENT

Dual Enrollment Courses are available to all Juniors and Seniors with a 3.0 GPA. Sophomores may take Dual Enrollment Courses if they take The Accuplacer and meet the required score for the course/s they wish to take. All courses listed below award high school credits on the Spartanburg High School Transcript as well as on ta Spartanburg Community College Transcript. Please note that these courses will start a student's college GPA. Spartanburg Community College has transfer agreements with most public colleges and universities in S.C. To see more information about how these Dual Enrollment courses will transfer please visit https://www.sctrac.org/. Also note that one way to qualify for College Readiness is to take 2 Dual enrollment courses and earn a C or higher. Those eligible courses are listed below with *CCR after the course title. While ENG 101 and MAT 110 can be used as the 4th English and Math unit, we do not recommend this for Seniors.

BAF-101 PERSONAL FINANCE *CCR

This course includes the practical applications of concepts and techniques used in managing personal finances. Major areas of study include financial planning, budgeting, credit use, housing, insurance, investments, and retirement planning. This course satisfies the Personal Finance requirement for graduation.

1 Unit Grade: 10-12

Prerequisite: Dual Enrollment Admissions requirements.

BIO 101 BIOLOGY AND BIOLOGY LAB (3228) (MONDAY - THURSDAY) *CCR

This course is a study of scientific methods, basic biochemistry, cell structure and function, cell physiology, cell reproduction and development, Mendelian genetics, population genetics, natural selection, evolution, and ecology.

1 Unit Grade: 11-12

Prerequisite: Dual Enrollment Admissions requirements.

COL-103 COLLEGE SKILLS

This course may include selected topics such as career planning, study skills, stress management, tutoring, group guidance, and other subjects to facilitate student success. This course emphasizes group and individual academic advising and registration activities. This is an excellent course to develop essential skills for success in high school and college but does not earn Dual Enrollment Weighting.

1 Unit Grade: 10-12

Prerequisite: Dual Enrollment Admissions requirements.

CHEM 110 – COLLEGE CHEMISTRY AND LAB (3237) (MONDAY - THURSDAY) *CCR

This is the first course in a sequence which includes the following topics: atomic and molecular structure, nomenclature and equations, properties, reactions and states of matter, stoichiometry, gas laws, solutions, and equilibria.

1 Unit Grade: 11-12

Prerequisite: High School Chemistry with a C or higher, MAT 110, or a score of 3 or higher in Calculus AB or qualifying score on Accuplacer as determined by SCC and Dual Enrollment Admission requirements.

CRJ 101 INTRODUCTION TO CRIMINAL JUSTICE (6520) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

This course includes an overview of the functions and responsibilities of agencies involved in the administration of justice to include police organizations, court systems, correctional systems, and juvenile justice systems.

1 Unit Grade: 10-12

Prerequisite: Dual Enrollment Admission requirements.

ENG 101 ENGLISH COMPOSITION I (3015) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

English 101 is open to and seniors who meet the dual enrollment requirements set by SCC and Spartanburg High School. This course is designed for mature, conscientious students seeking the challenge of a fast-paced and rigorous curriculum as well as dual credit. English 101 is a one-semester college transfer course taught at Spartanburg High School and by Spartanburg High School faculty. The course is a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and a framework of basic research techniques are also presented.

1 Unit Grade: 11-12

Prerequisite: Dual Enrollment Admission requirements and completion of English III.

ENG 102, ENGLISH COMPOSITION II (3016) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

English 102 is open to seniors only and is designed for mature, conscientious students seeking the challenge of a fast-paced and rigorous curriculum as well as dual credit. English 102 is a one-semester college transfer course in which the following topics are presented: writing skills, effective style, literary analysis, and advanced research. An exploration of literary genre is also featured.

1 Unit Grade: 11-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements.

ENG 165 PROFESSIONAL COMMUNICATIONS (3733) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

This course develops practical, written and oral professional communication skills. Throughout students' college years, and for the rest of their lives, developing and strengthening reading, writing, critical thinking, and communication skills are essential to achieving goals set professionally and personally. Course topics include standard English rules, purpose/audience/tone, summary writing, emails, memos, formal letters short reports, oral and written instructions, job application documents and skills, and oral presentations. This course is designed for students that do intend to attend a two-year technical college.

1 Unit Grade: 11-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements.

HIS 101 WESTERN CIVILIZATION TO 1689 (3366) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

This course is a survey of western civilization from ancient times to 1689, including the major political, social, economic, and intellectual factors shaping western cultural tradition.

1 Unit Grade: 10-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements.

HIS 102 WESTERN CIVILIZATION POST 1689 (3367) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

This course is a survey of western civilization from 1689 to the present, including major political, social, economic, and intellectual factors which shape the modern western world.

1 Unit Grade: 10-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements and HIS 102.

HIS 201 AMERICAN HISTORY: DISCOVERY TO 1877 (3321) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

This course is a survey of U.S. history from discovery to 1877. This course includes political, social, economic, and intellectual developments during this period.

1 Unit Grade: 11-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements.

HIS 202 AMERICAN HISTORY: 1877 TO PRESENT (3322) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

This course is a survey of U.S. history from 1877 to the present. This course includes political, social, economic, and intellectual developments during this period. Students will take the United States History and Constitution End of Course Exam upon completion of the course.

1 Unit Grade: 11-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements and HIS 202.

MAT 110 - COLLEGE ALGEBRA (4133) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

This course includes the following topics: polynomial, rational, logarithmic, and exponential functions; inequalities; systems of equations and inequalities; matrices; determinants; and solutions of higher degree polynomials.

1 Unit Grade: 10-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements , ALG I, ALG 2, Geometry with Statistics.
Recommendation: PreCalculus

MAT 120 – PROBABILITY AND STATISTICS (4143) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

This course includes the following topics: introductory probability and statistics, including organization of data, sample space concepts, random variables, counting problems, binomial and normal distributions, central limit theorem, confidence intervals, and test hypothesis for large and small samples; types I and II errors; linear regression; and correlation.

1 Unit Grade: 11-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements.

MAT 155 – CONTEMPORARY MATHEMATICS (4140) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

This course includes techniques and applications of the following topics: properties of and operations with real numbers, elementary algebra, consumer mathematics, applied geometry, measurement, graph sketching and interpretations, and descriptive statistics. This course is designed for students that do intend to attend a two-year technical college.

1 Unit Grade: 11-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements.

MUS 105 MUSIC APPRECIATION (3565) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY)

This course is an introduction to the study of music with a focus on the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms and genres of various western and non-western historical style periods, and appropriate listening experiences.

1 Unit Grade: 10-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements.

PSY 201 DUAL ENROLLMENT GENERAL PSYCHOLOGY (3371)*CCR

Course Description: This course includes the following topics and concepts in the science of behavior: scientific method, biological bases for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology

1 Unit Grade: 10-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements.

SPC 205 PUBLIC SPEECH (3045) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

Students will learn about and demonstrate different types of speeches while gaining valuable experience presenting in front of an audience. While practicing public speaking, students will learn techniques to combat nervousness, while they learn the proper way to speak with healthy vocal techniques. Throughout the semester, students will write and present a variety of speeches. This course prepares you for presentations that would be beneficial for both college and the workforce.

1 Unit Grade: 10-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements.

SPA 101 ELEMENTARY SPANISH (3657) (MONDAY-THURSDAY)

This course is a study of the four basic language skills: listening, speaking, reading, and writing, including an introduction to the Hispanic cultures.

1 Unit Grade: 10-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements and Spanish 1 with Teacher Recommendation.

SPA 102 ELEMENTARY SPANISH (3658) (MONDAY-THURSDAY)

This course continues the development of the basic language skills and the study of the Hispanic cultures.

1 Unit Grade: 10-12

Prerequisite: Prerequisite: Dual Enrollment Admissions requirements and C or higher in SPA 101.

SPC 205 PUBLIC SPEECH (3045) (MONDAY/WEDNESDAY OR TUESDAY/THURSDAY) *CCR

Students will learn about and demonstrate different types of speeches while gaining valuable experience presenting in front of an audience. While practicing public speaking, students will learn techniques to combat nervousness, while they learn the proper way to speak with healthy vocal techniques. Throughout the semester, students will write and present a variety of speeches. This course prepares you for presentations that would be beneficial for both college and the workforce.

1 Unit Grade: 10-12

Prerequisite: Dual Enrollment Admission requirements.

NCAA ELIGIBILITY RULES AND ACADEMIC REQUIREMENTS

(source: https://www.ncsasports.org/ncaa-eligibility-center/eligibility-requirements

NCAA DIVISION 1 ELIGIBILITY REQUIREMENTS

For high-school athletes enrolling in college full-time in 2023-24 and beyond:

- Complete 16 core courses using pass/fail grades:
  - English: 4 years
  - Math (Algebra 1 or higher): 3 years
  - Natural/Physical Science (Including 1 year of lab, if offered): 2 years ○ Social Science: 2 years ○ Additional Courses
    - English, Math, or Science: 1 year
    - English, Math, Sciences, Foreign Language, Comparative Religion or Philosophy: 4 years
- **Core Course Progression: You must complete 10 core courses by the beginning of senior year, or seventh semester. Among these 10, seven must be in the subjects of English, math, or natural/physical science. This is known as the 10/7 rule.**
- Earn a core course GPA of 2.3 or higher
- Graduate high school
- Receive final certification on your amateurism status via the NCAA Eligibility Center

Once you enter your senior year, the grades you've received in your core courses are "locked in" and cannot be changed. **If you're currently a junior in high school, it's crucial to keep an eye on your core course count.** You might need to take additional courses during the summer between your junior and senior years to meet this requirement.

NCAA DIVISION 2 ELIGIBILITY REQUIREMENTS

For high-school athletes enrolling in college full-time in 2023-2024 and beyond:

- Complete 16 core courses using pass/fail grades:
  - English: 4 years
  - Math (Algebra 1 or higher): 3 years
  - Natural/Physical Science (Including 1 year of lab, if offered): 2 years ○ Social Science: 2 years ○ Additional Courses
    - English, Math or Science: 1 year
    - English, Math, Sciences, Foreign Language, Comparative Religion or Philosophy: 4 years
- Earn a core course GPA of 2.2 or higher
- Graduate high school
- Receive final certification on your amateurism status via the NCAA Eligibility Center

NCAA DIVISION 3 ELIGIBILITY REQUIREMENTS

Division 3 schools are responsible for setting their own academic eligibility rules. If you are going to be competing for a D3 institution, or if you are unsure what division level you'll be competing at, you can start with a free NCAA Profile page. If you do decide to pursue a D1 or D2 program, you can always transition to a Certification Account later.