



Neithercut Elementary
2010 Crestbrook Lane, Flint, MI 48507
(810) 760-1359

KaSandra Cookenmaster, Principal, Neithercut Elementary

2023-2024 School Annual Education Report (AER) Cover Letter

January 15, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Neithercut Elementary. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. KaSandra Cookenmaster, Principal at (810) 760-1359 for any additional information.

The AER is available for you to review electronically by visiting the following web site www.flintschools.org, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly. For more detailed student achievement results for local competency tests or nationally normed achievement tests please visit <https://www.mischooldata.org/annual-education-report/>

For the 2024-2025 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been named a Comprehensive Support and Improvement school based on the 2021-2022 accountability index.

We strive to give our students the best educational experience. Flint Community Schools has adopted the Whole School, Whole Child, Whole Community model which is a perfect partner to the Community School Model that has been a long-standing philosophy in the district. Together with our many community partnerships, we continue to plan and work to achieve our MDE Partnership Agreement goals of: 1) increasing attendance rates to at all of our schools; 2) decrease out-of-school suspension rates by improving the climate and culture of all buildings; and 3) improve academic proficiency in mathematics and reading on a variety of assessments.

Statement of Assurance of Compliance with Federal Laws

It is the policy of the Flint Community Schools not to discriminate on the basis of color, national origin, age, gender, height, weight, disability, religion, or marital status in any of its programs, activities, or employment. Inquiries should be addressed to the:

Executive Director of Human Resources/Legal Affairs • 923 E. Kearsley St.,
Flint, Michigan 48503-1974 • (810) 760-1124.



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PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Flint Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which schools' students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are continuing to monitor and revise our school improvement plan. Goals and strategies support current data in all content areas. The plan is written and reviewed by staff, parents, and district personnel. The goals and strategies are based on our students' achievement data and are aligned with the district goals.

ACCESS TO A COPY OF THE CORE CURRICULUM

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at [Schoology](#). Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. High school students utilize Plato online platform which is aligned with the Common Core State Standards. Buildings receive support in curriculum implementation from building principals, and instructional specialists. The district uses Common Core State Standards, Michigan's Science Standards, and grade level expectations as the basis for developing all curriculum documents.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher conferences were held twice during the 2024-2025 school year. The number of students represented by parents during winter conferences held was 36 which constituted 15% of students.

The Flint Community Schools Family remains steadfast in making student achievement a priority and addressing the needs of the whole child. We make every effort to ensure our children are provided the best education. We are working collaboratively with all stakeholders to close our achievement gap and to make a difference in every one of our children.

Educationally Yours,

Mrs. KaSandra Cookenmaster
Principal