FLINT COMMUNITY SCHOOLS

COMMUNITY UPDATES ON THE NEW HIGH SCHOOL

Keeping you in the know!

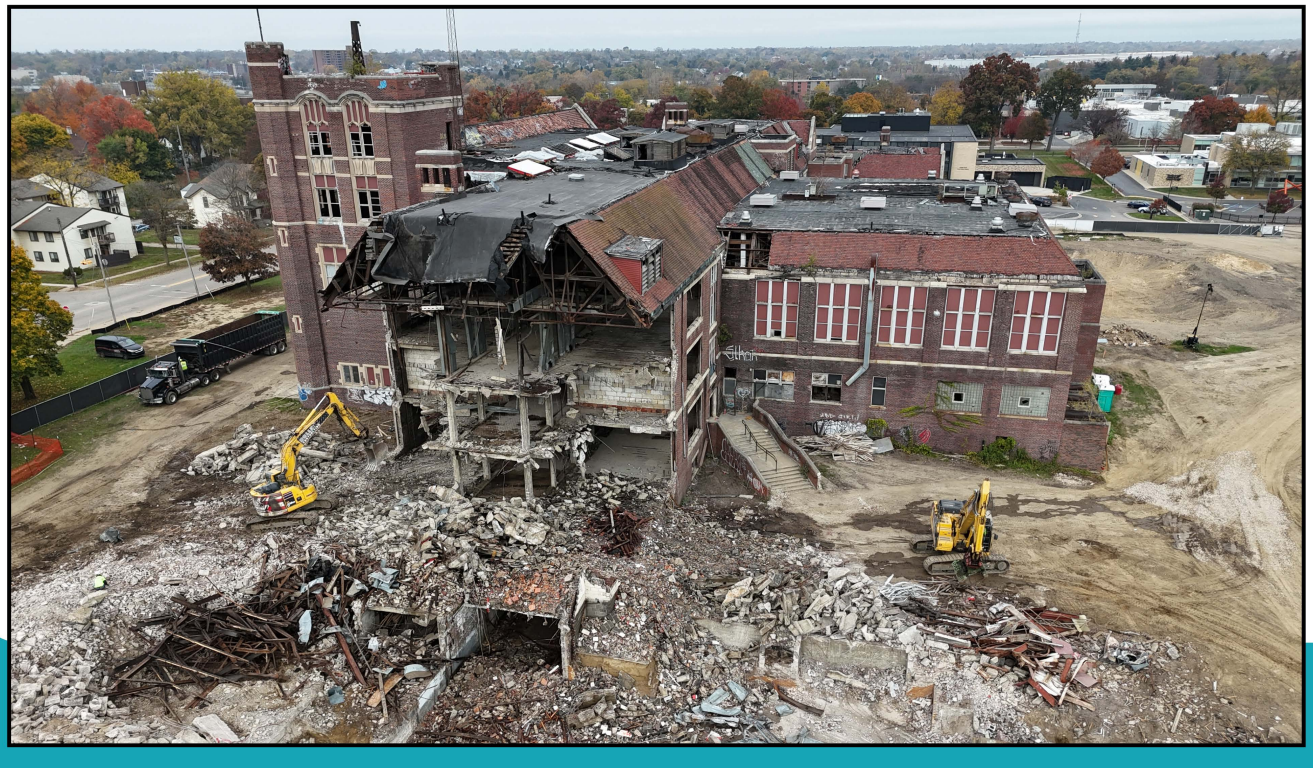
Concept image, subject to change.

The new high school project represents an investment in more than a building. It is an investment in Flint's future, an opportunity to honor the legacy of Central and Whittier, and a commitment to creating a learning environment that supports future generations of scholars.

Demolition Continues at the Former Central High School Site

Demolition continues at the former Central-Whittier site. Recent work has focused on the former cafeteria in the northwest corner of the Central High School building and the southeast end near the former music building. The remaining rear portion of the building is scheduled for the next phase of demolition.

This work prepares the site for foundation work and construction of the new building's structural framework. The historic tower will be preserved, carrying a piece of the school community's legacy into the future.



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Academic Planning: One School, Six Academies

Flint Community Schools is developing a unified high school organized around six career academies connected to the industries that power Flint and Michigan. Known as the **"5+1" model**, the plan includes five core academies at the main high school campus and a sixth academy located within the community, extending learning opportunities into the neighborhoods the District serves.

Together, the six academies will share one mission: preparing every scholar for college, career, and life.

Since June, a secondary planning team of district leaders, high school administrators, coordinators, and teachers has been working to develop the academy model. In September, the team launched a focused 90-day plan aimed at creating an innovative instructional program that prepares scholars for college and career success in an ever-changing society. The plan focuses on four goals: improving achievement in math and English language arts, increasing enrollment, reducing absenteeism, and raising the graduation rate.

Community Engagement: Bringing Flint's Voice to the Planning Process

Flint Community Schools' High School Academic Planning Committee is working with the Flint Center for Educational Excellence to guide planning for the new high school and support opportunities for families, scholars, and community members to share their input.

Engagement opportunities are expected to include sessions with Durant-Tuuri-Mott Elementary and Potter Elementary families, as well as Mott Park Neighborhood Association and Brownell-Holmes Neighborhood Association members. Student focus groups are also planned at Holmes STEM Middle School Academy, Southwestern Classical Academy, and Accelerated Learning Academy.

Community feedback will help shape the academies and guide the development of a unified high school that offers meaningful career pathways and opportunities for every scholar.

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What's Next: From Structure to Instruction

As the academy structure takes shape, planning will shift toward developing a unified instructional program that supports scholars across the district.

Four priorities will guide this next phase:

Creating the conditions for success: Addressing barriers identified through district data while fostering belonging and high-quality teaching.

Building career pathways: Developing career pathways within each academy as part of the '5+1' model.

Strengthening community partnerships: Connecting academies with local employers, workforce opportunities, and the Flint Promise.

Defining the instructional framework: Emphasizing writing, reading, critical thinking, collaboration, and organization while building a college-going culture across the academies.

The goal is to create a high school experience rooted in belonging, strong instruction, and meaningful opportunities that prepare every scholar for the future, while leveraging the resources and community partnerships available through the Flint Cultural Center.

Flint Community Schools looks forward to sharing additional updates as planning and community engagement continue.

QUESTIONS & CONCERNS

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