

Greenwood School Improvement Plan - Overview (25-26)

School: Greenwood Elementary					
Goal	Baseline Data (2024-2025)	Target Data (2024-2025)	Performance Indicator(s) (How it will be measured)	Action Steps	Align to LCS Strategic Plan
By May 2026, Greenwood's growth score will be at least 80% and achievement score will be at least 70%, as measured by end-of-year state assessments and progress monitoring tools, with targeted small group instruction provided to students identified through formative data.	Achievement: 66.1 Growth: 69.3%	Achievement 70% Growth score 80%	EOG Achievement & Growth EVAAS Reporting Data ACCESS Test Data Dibels data MClass data	- Analyze data in PLCs such as common assessments, district/state assessments - Hold data Meetings with grade levels - Review individual student projection plans - Provide focused intervention - Tie team goals to explicit strategies and resources - Hold teacher-to-student conferences regarding student goals and data - Reassess core instruction and strengthen areas as needed - Provide consistent admin classroom visits outside of standard evaluations - Admin will perform at least 5 walkthroughs a week	Goal 1A and 1B
By the end of the 2025–2026 school year, at least 92% of certified and classified staff employed at the start of the year will be	Retention %: 90	Retention percentage 92%	Staff Survey Results Staff Wellness Events	- Increase participation in Sunshine and Staff Wellness Team - Utilize the virtual Peer Observation Platform - Create and utilize a Best	Goal 4A and 4B

retained, supported through regular professional development, teacher leadership opportunities, and ongoing recognition and mentorship initiatives.			Sunshine Events Intentional/ Meaningful PD requested by teachers Targeted Support for Beginning Teachers	Practices Database ● Continue Staff celebrations, recognitions, and empower mentor opportunities ● Staff Survey will be provided to gauge climate and temperature ● Staff feedback moments are provided during each PLC ● Staff support for repeated discipline concerns (3 minors= major/Admin conference)	
By May 2026, increase family attendance at school events by 20% compared to the 2024–2025 school year, by implementing a consistent monthly family newsletter, multilingual communication tools, and hosting at least five family-inclusive events that address student learning and community connection.	Engagement: 50% Will be tracked via class dojo and online surveys participation.	70% parent engagement	Parent Engagement Survey (sent twice annually) ClassDojo Analytics Attendance at school events (Spring Extravaganza, Fall Festival, Curriculum Night, music programs, AIG nights, ESL nights, open house, talent show)	● Offer Curriculum nights & other academic events throughout the year ● Publish Weekly/Monthly Newsletters from Teachers/Teams ● Schedule Quarterly Academic Updates for Families (in-person/phone/ClassDojo) ● Conduct frequent and intentional marketing and communication with students and families about upcoming engagements ● Parent Conferences with intentional feedback moments from families ● Parents connected to ClassDojo	Goal 2