

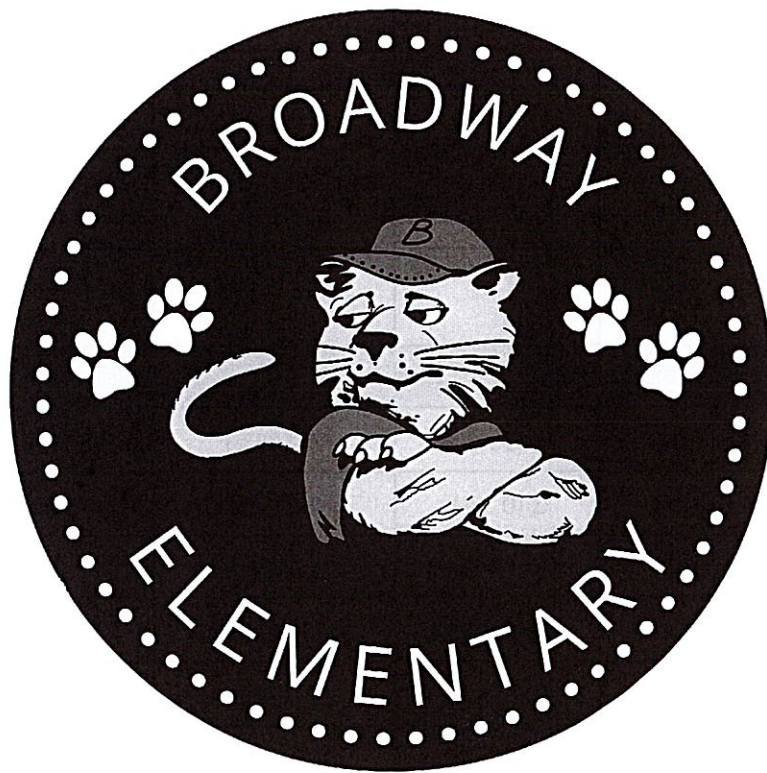
School Improvement Plan - Overview 2025-2026

School: <u>Broadway Elementary</u>					
Goal	Target/Actual Data (2023-2024)	Target/Actual Data (2024-2025)	Performance Indicator(s) (How it will be measured)	Action Steps	Which LCS Strategic Plan Goals do the School's Goals Align and Support?
By May 22, 2026, Students at Broadway Elementary School will exceed expected growth with a target greater than 2.0 in Reading, Mathematics and Science.	1.0 / -2.11 (23-24) -6.58 (22-23)	1.0/ 1.35	• NC Check Ins • PLC Agenda • Lesson Plans • Student work samples with emphasis in writing • Formal and informal observations • Peer/Mentor observations • Intervention Progress Monitoring tools (UFLI) and (mCLASS) • Common grade level assessments	Meet weekly with Grade Levels for instructional planning and focused Professional Learning Communities (PLCs). These meetings will rotate between key topics such as professional development, data analysis, and curriculum alignment. Provide ongoing professional development to support the effective implementation of the new Math curriculum. Science standards, Reading (SOR), and Intervention ensuring that all teachers are equipped with the necessary tools and strategies. Establish collaboration with teachers, and District Central Office staff, to model and share best practices to enhance instructional quality and student outcomes. Schedule three full-day grade-level planning sessions, allowing teachers dedicated time for in-depth collaboration and instructional planning. Provide teachers the opportunity to learn best practices in instruction and classroom management.	Student Growth, Achievement, and Future-Focused Pathways
By May 22, 2026, Student's overall proficiency on EOGs will increase from 39.3% to 50%	50%/ 36.1% (23-24) 37.8% (22-23) Reading-31% Math-38.8% Science-42%	50% 39.3% Reading-30.6% Math- 48% Science-39.5%			

By May 22, 2026, Broadway Elementary School will have a minimum of 97% teacher retention rate.	90%/ 90% (23-24) 80% (22-23)	92%/ 95%	• Weekly staff communication (Smore) • BT support sessions • Committee meeting minutes • Staff surveys • Teacher Working Condition Survey • Morale Boosters (Prizes, Free Passes, Staff games)	Recognize one certified and one classified staff member monthly, through a vote, and honor with a prize at the staff meeting. Implement morale-boosting activities throughout the year to maintain a positive and supportive school culture, provided by the Sunshine Committee. Allow Grade-level teams and staff members to be included in decision making processes as appropriate to ensure staff input/feedback. Conduct a staff survey to gather feedback on school climate, challenges, and suggestions for improvement. Encourage staff to share best practices with colleagues through PLCs, a weekly staff newsletter, and staff meetings to foster a culture of continuous improvement and collaboration.	Strengthen Human Capital Pipeline and Retain Quality Educators
--	------------------------------------	-------------	---	---	--

By May 22, 2026, Broadway Elementary will increase parent & family involvement by offering a minimum of 10 events per year and enroll at least 93% of our families with Class Dojo app and Infinite Campus Parent Portal.	10 events/ 9 events (23-24) 8 events (22-23)	10 events/ 12 events	• Analytic reports from online resources • Parent sign in sheets • Social media/Web page announcements • Photos from events • Parent conferences/Report cards • Parent Surveys	Ensure that parent email addresses in Infinite Campus are accurate and up-to-date, allowing for effective communication and timely dissemination of information. Host a parent curriculum night, STEM and EOG prep session. Sessions will be aligned with the Science of Reading (SOR), Math skills, Science standards and offer EOG strategies that will help parents support their children's academic progress at home. Host a family fun night, such as Talent Show, Bingo, Dance, or Zumba, to build community and strengthen family engagement. Update the school website regularly to keep parents informed of upcoming events, curriculum resources, and important announcements. Complete the process and application to become a Purple Star school in support of our military families.	Comprehensive Student Well-being, Safety, & Resilience
--	---	---------------------------------	---	---	---

Broadway Elementary School
Comprehensive Needs
Assessment
2025-2026



School Profile

	2018-2019	2021-2022	2022-2023	2023-2024	2024-2025
Student Enrollment	584	472	483	503	498
Students with Disabilities	72	74	74	20 (K-3); 24 (4-5) 6 (SC) ;25 (Speech)=75	30 (K-3); 23 (4-5) 8 (SC); 28 (Speech)=89
Students Identified AIG	22	32	25	46 (includes 3rd)	46 (21 in 3rd, 14 in 4th, 10 in 5th)
Students Identified ELL	139	116	98	145	130
Students Exited ELL	8	9	8	7	15
Free and Reduced Rate	70%	74%	86%	90%	95%
Student Attendance Rate	97%	90%	91%	92%	95%
Promotion Rate	99%	98.5%	100%	99%	98%
Retention Rate	1%	1.5%	0%	1%	2%
# of Incidents		Total=246; 5th-70; 4th-96; 3rd- 14, 2nd- 27; 1st-15; K-24	Total=245; 5th-70; 4th-96; 3rd- 14, 2nd- 27; 1st-15; K-24	Total= 335; 5th-146; 4th-29; 3rd- 43, 2nd- 24; 1st-24; K-70	Total=215; 5th-28; 4th-58; 3rd-25; 2nd-23; 1st-23; K-63
Out of School Suspension Assignments	59	13	10 (9 students, 18 days)	24 (12 students, 66 days)	24 (16 students, 81 days)
In-School Suspensions Assignments	221	82	82 (42 students, 83 days)	168 (65 students; 246 days)	72 (46 students; 135.6 days)
Bus Suspension				34 (23 students; 70 days)	16 (15 students; 52 days)
Ethnicity					
-African American	82 (14%)	75 (15.9%)	74 (15%)	83 (16.5%)	77 (15.5%)
-American Indian	4 (0.70%)	1 (0.1%)	2 (0.4%)	3 (0.6%)	3(0.60%)
-Asian	0 (0%)	1 (0.01%)	1 (0.2%)	0 (0%)	0 (0%)
-Hispanic	230 (39.4%)	176 (37.3%)	189 (39.1%)	242 (48.1%)	212 (42.6%)
-Multi-Racial	22 (3.8%)	19 (4.4%)	21 (4%)	20 (4%)	28 (5.6%)
-White	246 (42.1%)	200 (42.4%)	178 (37%)	155 (30.8%)	178 (35.7%)
TOTAL	584	472	465	503	498

Staff Profile

	2023-2024	2024-2025
Number of Assistant Principals	1	1
Number of Certified Staff	42	45
Number of Support Staff	1 Guidance 1 Social Worker 1 Nurse (shared with LEC) 2 Literacy Specialists	1 Guidance 1 Social Worker (shared with ELMS) 1 Nurse (shared with LEC)
Number of Classified Staff	22	22
Teacher Attendance	94.6%	95.4%
Teacher Turnover Rate	Certified 8/42 Classified 5/22 13/64=20%	Certified 2/45 Classified 2/22 4/67=5%

Staff Attendance

Year	Sick (Hours)	Personal (Hours)	Leave Without Pay (Hours)	Total Hours	Total Days	Attendance Rate
2022-2023	4689.05	604.91	529.72	5492.27	686.53	94%
2023-2024	4144.45	270.95	604.91	5020.31	627.54	94.6%
2024-2025	3612.08	331.50	404.52	4348.10	543.51	95.4%

Final Achievement Results

Achievement				Growth Index				Growth Conversion			
21-22	22-23	23-24	24-25	21-22	22-23	23-24	24-25	21-22	22-23	23-24	24-25
42.3	38.7	36.5	43.8	2.91	-6.58	-2.11	1.35	87.2	55.7	69.4	83.3

Overall Exceed/Met/Not Met				Overall Performance Score				School Performance Grade			
21-22	22-23	23-24	24-25	21-22	22-23	23-24	24-25	21-22	22-23	23-24	24-25
Exceed	Not Met	Not Met	Met	51	42	43	52	D	D	D	D

** The final grade is based on a 15-point scale: A: 85–100 B: 70–84 C: 55–69 D: 40–54 F: less than 40.

School Performance Grade

School Performance Grade Overview

		Ach	Growth	Perf	Grade
Overall	ALL	43.8	83.3	52	D
	AMIN				Insuff
	ASIA				Insuff
	BLCK	36.3	81.9	45	D
	HISP	43.1	82.5	51	D
	MULT				Insuff
	WHITE	47.7	82.0	55	C
	EDS	35.4	79.0	44	D
	ELS	37.6	80.4	46	D
	SWD	10.5	71.9	23	F
Reading 3-8		33.8	80.9	43	D
Math 3-8		52.2	86.1	59	C

EVAAS Growth (EGSTAT)

Click [here](#) for EVAAS website

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	ELS	SWD	Reading	Math	AIG	HMS
#Students	217			40	106		64	118	61	39	215	138	46	
#Scores	415			74	207		118	225	120	73	215	138	80	
Index	1.35			0.77	1.01		0.83	-0.19	0.17	-1.62	0.37	2.46	0.03	
Status	Met			Met	Met		Met	Met	Met	Met	Met	Exceed	Met	

Reporting Detail (REPSUM)

Career and College Ready (Levels 4 & 5)

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	NEDS	ELS	NELS	SWD	NSWD	AIG	NAIG	HMS	FCS	MIL
All Subjects	21.3 534	20.8 274	21.9 260	* <10	* <10	17.8 90	17.0 276	17.6 17	31.8 151	17.5 280	25.6 254	9.0 155	26.4 379	<5 98	25.2 436	68.6 102	10.2 432	9.1 22	* <10	45.5 22
Grade 3-8	21.3 534	20.8 274	21.9 260	* <10	* <10	17.8 90	17.0 276	17.6 17	31.8 151	17.5 280	25.6 254	9.0 155	26.4 379	<5 98	25.2 436	68.6 102	10.2 432	9.1 22	* <10	45.5 22
Grade 3	21.6 162	23.2 82	20.0 80	* <10	* <10	37.5 32	18.4 76	* <10	17.3 52	20.9 86	22.4 76	14.6 48	24.6 114	6.3 32	25.4 130	47.7 44	11.9 118	* <10	* <10	* <10
Grade 4	24.3 144	25.8 66	23.1 78	* <10	* <10	7.1 28	30.9 68	* <10	26.2 42	19.8 86	31.0 58	18.8 32	25.9 112	11.1 18	26.2 126	75.0 116	12.1 116	* <10	* <10	* <10
Grade 5	19.3 228	16.7 126	22.5 102	* <10	* <10	6.7 30	9.1 132	* <10	49.1 57	13.0 108	25.0 120	<5 75	28.1 153	<5 48	24.4 180	93.3 30	8.1 198	* <10	* <10	* <10
Reading Grade 3-8	18.3 229	20.7 116	15.9 113	* <10	* <10	17.5 40	14.7 116	* <10	24.2 66	14.8 122	22.4 107	6.2 65	23.2 164	<5 41	21.3 188	58.7 46	8.2 183	10.0 10	* <10	40.0 10
Reading Grade 3	16.0 81	22.0 41	10.0 40	* <10	* <10	37.5 16	7.9 38	* <10	15.4 26	14.0 43	18.4 38	8.3 24	19.3 57	6.3 16	18.5 65	36.4 22	8.5 59	* <10	* <10	* <10
Reading Grade 4	22.2 72	27.3 33	17.9 39	* <10	* <10	<5 14	32.4 34	* <10	19.0 21	16.3 43	31.0 29	12.5 16	25.0 56	* <10	23.8 63	64.3 14	12.1 58	* <10	* <10	* <10
Reading Grade 5	17.1 76	14.3 42	20.6 34	* <10	* <10	10.0 10	6.8 44	* <10	42.1 19	13.9 36	20.0 40	<5 25	25.5 51	<5 16	21.7 60	>95 10	<5 66	* <10	* <10	* <10
Math Grade 3-8	25.3 229	22.4 116	28.3 113	* <10	* <10	22.5 40	22.4 116	* <10	34.8 66	21.3 122	29.9 107	15.4 65	29.3 164	<5 41	29.8 188	71.7 46	13.7 183	10.0 10	* <10	60.0 10
Math Grade 3	27.2 81	24.4 41	30.0 40	* <10	* <10	37.5 16	28.9 38	* <10	19.2 26	27.9 43	26.3 38	20.8 24	29.8 57	6.3 16	32.3 65	59.1 22	15.3 59	* <10	* <10	* <10
Math Grade 4	26.4 72	24.2 33	28.2 39	* <10	* <10	14.3 14	29.4 34	* <10	33.3 21	23.3 43	31.0 29	25.0 16	26.8 56	* <10	28.6 63	85.7 14	12.1 58	* <10	* <10	* <10
Math Grade 5	22.4 76	19.0 42	26.5 34	* <10	* <10	10.0 10	11.4 44	* <10	57.9 19	11.1 36	32.5 40	<5 25	31.4 51	<5 16	28.3 60	80.0 10	13.6 66	* <10	* <10	* <10
Science Grade 5&8	18.4 76	16.7 42	20.6 34	* <10	* <10	<5 10	9.1 44	* <10	47.4 19	13.9 36	22.5 40	<5 25	27.5 51	<5 16	23.3 60	>95 10	6.1 66	* <10	* <10	* <10
Science Grade 5	18.4 76	16.7 42	20.6 34	* <10	* <10	<5 10	9.1 44	* <10	47.4 19	13.9 36	22.5 40	<5 25	27.5 51	<5 16	23.3 60	>95 10	6.1 66	* <10	* <10	* <10

Grade Level Proficient (Levels 3, 4 & 5)

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHT	EDS	NEDS	ELS	NELS	SWD	NSWD	AIG	NAIG	HMS	FCS	MIL
All Subjects	39.3 534	40.9 274	37.7 260	* <10	* <10	34.4 90	35.1 276	41.2 17	49.7 151	33.2 280	46.1 254	21.9 155	46.4 379	11.2 98	45.6 436	82.4 102	29.2 432	18.2 22	* <10	54.5 22
Grade 3-8	39.3 534	40.9 274	37.7 260	* <10	* <10	34.4 90	35.1 276	41.2 17	49.7 151	33.2 280	46.1 254	21.9 155	46.4 379	11.2 98	45.6 436	82.4 102	29.2 432	18.2 22	* <10	54.5 22
Grade 3	40.1 162	51.2 82	28.8 80	* <10	* <10	50.0 32	35.5 76	* <10	40.4 52	37.2 86	43.4 76	22.9 48	47.4 114	15.6 32	46.2 130	65.9 44	30.5 118	* <10	* <10	* <10
Grade 4	39.6 144	39.4 66	39.7 78	* <10	* <10	25.0 28	44.1 68	* <10	40.5 42	37.2 86	43.1 58	31.3 32	42.0 112	11.1 18	43.7 126	89.3 28	27.6 116	* <10	* <10	* <10
Grade 5	38.6 228	34.9 126	43.1 102	* <10	* <10	26.7 30	30.3 132	* <10	64.9 57	26.9 108	49.2 120	17.3 75	49.0 153	8.3 48	46.7 180	>95 30	29.3 198	* <10	* <10	* <10
Reading Grade 3-8	30.6 229	32.8 116	28.3 113	* <10	* <10	25.0 40	25.9 116	* <10	40.9 66	26.2 122	35.5 107	13.8 65	37.2 164	7.3 41	35.6 188	69.6 46	20.8 183	10.0 10	* <10	50.0 10
Reading Grade 3	27.2 81	34.1 41	20.0 40	* <10	* <10	43.8 16	21.1 38	* <10	26.9 26	23.3 43	31.6 38	16.7 24	31.6 57	12.5 16	30.8 65	40.9 22	22.0 59	* <10	* <10	* <10
Reading Grade 4	37.5 72	39.4 33	35.9 39	* <10	* <10	14.3 14	41.2 34	* <10	42.9 21	34.9 43	41.4 29	25.0 18	41.1 56	* <10	41.3 63	92.9 14	24.1 58	* <10	* <10	* <10
Reading Grade 5	27.6 76	26.2 42	29.4 34	* <10	* <10	10.0 10	18.2 44	* <10	57.9 19	19.4 36	35.0 40	<5 25	39.2 51	<5 16	35.0 60	>95 10	16.7 66	* <10	* <10	* <10

Math Grade 3-8	48.0 229	51.7 116	44.2 113	* <10	* <10	47.5 40	46.6 116	* <10	51.5 66	44.3 122	52.3 107	30.8 65	54.9 164	12.2 41	55.9 188	91.3 46	37.2 183	30.0 10	* <10	60.0 10
Math Grade 3	53.1 81	68.3 41	37.5 40	* <10	* <10	56.3 16	50.0 38	* <10	53.8 26	51.2 43	55.3 38	29.2 24	63.2 57	18.8 16	61.5 65	90.9 22	39.0 59	* <10	* <10	* <10
Math Grade 4	41.7 72	39.4 33	43.6 39	* <10	* <10	35.7 14	47.1 34	* <10	38.1 21	39.5 43	44.8 29	37.5 16	42.9 56	* <10	46.0 63	85.7 14	31.0 58	* <10	* <10	* <10
Math Grade 5	48.7 76	45.2 42	52.9 34	* <10	* <10	50.0 10	43.2 44	* <10	63.2 19	41.7 36	55.0 40	28.0 25	58.8 51	6.3 16	60.0 60	>95 10	40.9 66	* <10	* <10	* <10
Science Grade 5&8	39.5 76	33.3 42	47.1 34	* <10	* <10	20.0 10	29.5 44	* <10	73.7 19	19.4 36	57.5 40	20.0 25	49.0 51	18.8 16	45.0 60	>95 10	30.3 66	* <10	* <10	* <10
Science Grade 5	39.5 76	33.3 42	47.1 34	* <10	* <10	20.0 10	29.5 44	* <10	73.7 19	19.4 36	57.5 40	20.0 25	49.0 51	18.8 16	45.0 60	>95 10	30.3 66	* <10	* <10	* <10

EL Progress

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHT	EDS	NEDS	ELS	NELS	SWD	NSWD	AIG	NAIG	HMS	FCS	MIL
Total EL Progress	51.0 104	57.1 49	45.5 55	* <10	* <10	* <10	51.0 104	* <10	* <10	52.8 53	49.0 51	51.0 104	* <10	26.1 23	58.0 81	* <10	50.0 102	* <10	* <10	* <10
Exiting EL Status	14.4 104	14.3 49	14.5 55	* <10	* <10	* <10	14.4 104	* <10	* <10	9.4 53	19.6 51	14.4 104	* <10	<5 23	17.3 81	* <10	12.7 102	* <10	* <10	* <10
Meeting Annual Progress	36.5 104	42.9 49	30.9 55	* <10	* <10	* <10	36.5 104	* <10	* <10	43.4 53	29.4 51	36.5 104	* <10	21.7 23	40.7 81	* <10	37.3 102	* <10	* <10	* <10

Data Analysis

Overall Achievement and Growth

In the 2024–2025 school year, Broadway Elementary saw measurable improvement in several key accountability measures. The overall achievement rate rose from 36.5% to 43.8%, reversing the prior year's decline. The growth index shifted from -2.11 to +1.35, meeting the state's expectations for growth and marking our first time achieving growth since 2021–2022. Growth conversion scores increased from 69.4 to 83.3, showing stronger gains across student groups. The overall performance score improved vastly from 43 to 52, which keeps the school at a D but within just 2.5 points of a C.

Math and Reading Performance

In Math, proficiency for grades 3–5 increased with scores between 41-53%. Third grade showed recovery from last year's dip (53.1% proficiency), and fifth grade demonstrated proficiency at 48.7%, contributing to the overall improvement in the growth index. Reading proficiency continued to be an area of focus, with rates ranging from 27% in 3rd and 5th grades to 37% in 4th grade. Third grade Reading improved most, gaining from 23% in 2023–2024 to 28% last year and continuing upward this year with our BOG proficiency at 11%. This is an increase of 2% from the prior year. Female students outperformed males (approximately 41% vs. 38%) while AIG maintained 80% proficiency in grades 3-5. However, Students with Disabilities (11%) and Economically Disadvantaged students (33.2%) remain well below the school average. English Language Learners (ELLs) continued their upward trajectory, increasing proficiency from 19% to 22% and doubling the number who exited ELL status to 15 from the previous year of 7 students.

Science Performance

Science performance has been a consistent challenge. Fifth-grade Science proficiency has now declined three consecutive years, from 58.6% in 2021–2022 to 42% in 2024–2025. This decline has been identified as a priority focus area. Additional interventions include integrating science vocabulary across grade levels, utilization of Discovery Education, monitoring student proficiency with Study Island and School Net assessments along with dedicating bi-weekly STEM classes in fourth and fifth grades to reinforce standards. Our fifth grade team now includes two male teachers moving to us from other schools and they bring a wealth of experience and proven consistency of meeting or exceeding growth in Science.

Early Literacy (K–3)

mCLASS data showed positive gains across early literacy. The percentage of K–3 students scoring at or above grade level benchmark increased from 36% at BOY to 54% at EOY. Kindergarten saw the largest growth (up 49%), while first grade gained 22%, second grade 15% and third grade 6%. First grade improved from 36% at EOY in 2024 to 70% at EOY in 2025. Even though progress was made there is still a need for additional phonics and decoding support before transitioning to upper grades. These results emphasize the importance of our focus for foundational literacy instruction, particularly in alignment with the state's LETRS training initiatives.

Staff Retention

Staff stability continues to be a strength. From 2023–2024 into 2024–2025, Broadway maintained 100% staff retention in grades 3–5. Certified staff turnover decreased to 4 of 67 total staff (5%), compared to 20% the previous year. Teacher attendance improved to 95.4%, up from 94.6%. Classified staff turnover also decreased, further supporting consistency in instruction and student support.

Overall Strengths

- Achievement improved from 36.5% to 43.8%.
- Staff retention rates remain high, and teacher attendance increased.
- Growth index moved into the positive range (+1.35) in '25 meeting state expectations versus not met with -2.1 in '24 and -6.58 in '23.
- Growth conversion rose to 83.3 from 69.4, reflecting stronger subgroup performance.
- All Subgroups met growth expectations including EDS, SWD, ELS, and AIG.
- Exceeded growth in Math with a score of 2.46 and overall proficiency 52.2 versus 40.6 in '24.
- Staff retention rates remain high, and teacher attendance increased.

Areas for Improvement

- Overall proficiency remains below 50%.
- Students with Disabilities, Black students, and Economically Disadvantaged students continue to score significantly below peers.
- Fifth-grade Science performance has declined to 42% and requires targeted instructional improvements.
- Despite growth gains, the school remains at a D rating and must continue to raise proficiency to move into the C range.

Goals for Improving School Performance

1. Targeted Interventions for Subgroups Not Meeting Proficiency

Broadway Elementary remains committed to a data-driven instructional approach that pinpoints skill gaps within underperforming subgroups, including Black students, Economically Disadvantaged (EDS) students, and Students with Disabilities (SWD). Our master schedule incorporates GAME Time (Growing Academic Minds Every day), a dedicated 35–40 minute block for small-group instruction and personalized interventions. During this time, staff utilize tools such as the PAST and Phonics Surveys, UFLI resources, Six Minute Solutions, and book study groups to address individual needs.

To extend this work, we employ 10 retired, highly experienced tutors who support skill-based groups in reading and math for 16–18 hours across four days each week. These groups are fluid, allowing students to transition as they demonstrate mastery.

Our commitment to Culturally Responsive Teaching ensures the curriculum reflects and affirms the diverse backgrounds of our students, particularly Black and Hispanic learners. Weekly planning sessions (Tuesdays)

and Professional Learning Communities (Thursdays), led by the administrative team and district leaders, reinforce fidelity in using district-provided resources, unpacking standards, and aligning instruction to pacing guides.

For Students with Disabilities, our MTSS team has participated in professional development to strengthen knowledge of intervention processes. Monthly *Kid Talk* meetings and regular data reviews guide adjustments, ensuring appropriate support are in place. Parent communication and progress monitoring remain central to this work. In addition, we utilize co-teaching models in ESL for grades 2, 3, and 5, expand access to special education services, and provide extended intervention exposure through tutoring support.

2. Enhance Professional Development & Improve Rigor with Academics

Strengthening instructional practices is at the heart of our improvement strategy. Weekly PLCs provide ongoing opportunities for staff to refine core instructional practices in Math and Reading, supported by district leaders who bring expertise in the NCSCOS, student engagement, and data-driven instruction. Teachers are also trained to leverage SchoolNet for common formative assessments, allowing for more targeted instruction and responsive teaching.

Recognizing the decline in Science proficiency, we have prioritized consistent and rigorous instruction in this area. Efforts include:

- Ensuring standards are taught with fidelity from Kindergarten through Fifth Grade, building cumulative knowledge for success.
- Facilitating peer observations, where fifth-grade teachers visit classrooms at other schools to identify best practices.
- Incorporating support from district leaders, including Mr. Crockett, who collaborates during planning and PLCs to strengthen science instruction.
- Implementing Discovery Education resources K–5 to provide engaging, content-rich experiences.
- Expanding science exposure through our STEM teacher, who delivers targeted science instruction to 4th and 5th graders during 45-minute weekly specials.
- Reinforcing academic vocabulary by adding a “Science Word of the Day” to daily morning announcements.

Programs

List any intervention programs, remediation programs, digital resources, or other programs the school utilizes. Also, include costs and whether they are school programs or district programs.

Program/Resource	Cost/School	School	District
Wonders	\$0		X
CKLA (Kindergarten & Dual Language)	\$0		X
LetterLand (K-2nd)	\$0		X
StoryWorks (2nd-5th)	\$1,482		X
Heggerty/Kilpatrick	\$0		X
UFLI	\$0		X
Accelerated Reader/STAR (2nd-5th) (1st is paid by school)	\$0/ \$1,023.13 is only for 1st	X (1st)	X (2nd-5th)
Study Island (5th-Science)	\$0		X
Discovery Education	\$0		X
SchoolNet	\$0		X
Handwriting: Universal (3rd) Letterland (K)	\$0		X
Phonics Kits (K-1st)	\$0	X	X
Savvas Envision Math	\$0		X
99 Math	\$0		X

Elementary Curriculum Resources 2025-2026

Funding/Budget

Funding Source	Amount	Uses
<u>23-24 Title I Budget</u> <u>24-25 Title I Budget</u> <u>25-26 Title I Budget</u>	\$307,527.14 (2023-2024) \$277,188.68 (2024-2025) \$285,504.34 (2025-2026)	Literacy Specialist, technology needs, tutors, supplemental material costs, professional development
	\$2,941.00 (2023-2024) \$3,113.96 (2024-2025)	Family engagement

	\$3,597.16 (2025-2026)	
State Instructional Supplies	\$10,442 (2023-2024) \$ 5,635 (½ as of 9/22/25 based on 245 ADM)	Classroom supplies
Local Instructional Supplies	\$8,172 (2023-2024) \$ 4,410 (½ as of 9/22/25 based on 245 ADM)	Classroom supplies