

# TULPEHOCKEN AREA HIGH SCHOOL



## 2026-2027 Advisory Period Catalog

Expect - Believe - Achieve



*The Portrait of a Trojan are habits that we believe all Trojans can achieve. These habits will be our guide to help us create the best learning experience for all Trojans.*

<b>RESILIENT INDIVIDUAL</b>	<b>INNOVATIVE PROBLEM SOLVER</b>	<b>EFFECTIVE COMMUNICATOR</b>	<b>COMPASSIONATE CITIZEN</b>	<b>ACTIVE COLLABORATOR</b>
<p><b>Definition:</b> Relies on a sense of passionate purpose, positivity, and grit to overcome obstacles and recover from setbacks in pursuit of achieving goals.</p>	<p><b>Definition:</b> Analyzes problems and adaptively explores solutions by generating unique possibilities using what they know in new and creative ways.</p>	<p><b>Definition:</b> Uses an awareness of their audience and situation to craft transparent, mindful, and clear messages while actively listening to the thoughts of others in an honest exchange of ideas.</p>	<p><b>Definition:</b> Demonstrates understanding, kindness, and a genuine concern for the well-being of others in their community and actively contributes to building a positive and supportive society.</p>	<p><b>Definition:</b> Cooperates with others in a team effort to achieve a shared goal by relying on and valuing diverse individual strengths and interacting respectfully and effectively.</p>
<p><b>I Statements:</b></p> <p>I gather strength from my community to rise above all challenges.</p> <p>I learn and adjust, knowing setbacks are opportunities to grow stronger.</p> <p>I embrace hard work because achieving my goals is earned through tireless effort.</p> <p>I focus on the possibilities that lie ahead, not current limitations.</p> <p>I am a resilient individual.</p>	<p><b>I Statements:</b></p> <p>I analyze problems from multiple angles.</p> <p>I seek to understand by asking critical questions.</p> <p>I learn from both successes and failures.</p> <p>I challenge myself to grow beyond my comfort zone.</p> <p>I am an innovative problem solver.</p>	<p><b>I Statements:</b></p> <p>I actively listen and acknowledge different viewpoints to engage in constructive dialogue.</p> <p>I create an environment that allows voices to be heard.</p> <p>I understand my audience and design my messages accordingly.</p> <p>I express myself with honesty and integrity.</p> <p>I am an effective communicator.</p>	<p><b>I Statements:</b></p> <p>I hold myself accountable for my actions.</p> <p>I actively listen to and try to understand the perspectives of others, even when they differ from my own.</p> <p>I treat those around me the way I would like to be treated.</p> <p>I assist and support those in need without expecting anything in return.</p> <p>I am a compassionate citizen.</p>	<p><b>I Statements:</b></p> <p>I recognize, appreciate, and value different strengths because they contribute to a well-rounded solution.</p> <p>I provide constructive feedback and actively seek it from others to improve the team's work.</p> <p>I compromise and adapt my approach to achieve a common goal.</p> <p>I interact with teammates in a way that makes everyone feel safe to share their ideas.</p> <p>I am an active collaborator.</p>

# Associations

\*Students must be elected or qualify.

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## **NHS-National Honors Society**

**Teacher: K. Edris**

National Honor Society (NHS) is an academic organization. Students uphold several values of NHS: Service, Leadership, and Character through projects and community activities.

## **Student Council**

**Teacher: C. Schies**

The purposes of the Tulpehocken Area Senior High School Student Council shall be to: Represent the student body and their concerns before the TAHS administration and faculty, as well as the Tulpehocken Area School Board. They will promote worthy activities and provide their support to stimulate student activities. Also, they will promote the spirit of cooperation between students and faculty and good fellowship throughout the school.

## **Senior Class**

**Teacher: L. Bragg**

This club is made up of the Senior Class Officers who are voted into office by their peers in their freshman year. This club is responsible for designing senior apparel, as well as organizing two senior trips each year. This club also has at least one fundraiser per year with funds going towards trips, prom, graduation, etc.

# Student Groups

Students can sign up for these groups

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## **AEVIDUM**

**Teacher: M. Yenser**

Aavidum is a group of students, teachers, counselors, and staff members whose main purpose is to support students while increasing positivity, inclusivity and celebrating our diverse backgrounds, cultures and heritages. We strive to help create positive environments where all students feel accepted, connected, appreciated, acknowledged and cared about at school.

We also recognize the purpose of the original Aavidum group at Cocalico High School as a way to bring awareness for mental health and suicide awareness. We believe that people, particularly students, making positive connections with each other within a positive environment can be an effective tool in combating mental health and suicide prevention.

## **Art**

**Teacher: K. Overley**

Bring your creativity and use available art materials (or bring your own) for your personal project. Project ideas are provided, but you are welcome to work on independent pieces. We also participate in the annual Track or Treat and your participation is encouraged (though not mandatory) to help develop a theme, design our stand, and attend that evening to help setup, serve treats, and cleanup. This club is limited to 20 students so only interested students should participate.

## **Bible Study**

**Teachers: J. Kiene**

Bible Study Club is a student led bible study/discussion group. Our club allows members to share their faith with the school community. As a group, we worship, pray, share stories, read from the Bible, and grow in our faith.

## **Card Club**

**Teacher: J. Levering**

Bring different card games and play them!

## **Chess**

**Teacher: R. Neiswender**

Kids will play chess and learn strategies.

## **FBLA-Future Business Leaders of America**

**Teacher: R. Carroll & D. Molhoek**

Future Business Leaders of America is for students who have interest in Business as a career. We attend local workshops and compete at regional & state level. If you have any questions please contact Mr. Molhoek or Mr. Bernat. FBLA is a great club for students who are considering a college major in business or for anyone interested in running their own business.

## **Games**

**Teacher: R. Mosley**

Board games and/or Video Games

## **GSA-Gay/Straight Alliance**

**Teacher: TBD**

Gay Straight Alliance – A student-led organized club that aims to create a safe, welcoming and accepting school environment for all youth, regardless of sexual orientation or gender identity. This will be a supportive environment with a goal to focus on acceptance, tolerance, support, & community.

## **FFA-Future Farmers of America**

**Teacher: A. Garber, E. Mahoney**

FFA is an intracurricular student organization for those interested in all aspects of agriculture, including plants, animals, the environment, biotechnology, mechanics, engineering, and leadership. The National FFA Organization is committed to the individual student, providing a path to achievement in premier leadership, personal growth and career success through agricultural education. FFA continues to help the next generation rise up to meet those challenges by helping its members to develop their own unique talents and explore their interests in a broad range of agricultural career pathways. So today, we are still the Future [Farmers of America. But, we are the Future Biologists, Future Chemists, Future Veterinarians, Future Engineers and Future Entrepreneurs of America, too.

## **Movie Club**

**Teacher: K. Schweigert**

Movie Club will be centered around watching and discussing quality award winning movies.

## **Pop Darts**

**Teacher: J. Ricapito**

As seen on TikTok, PopDarts is a fun game for anyone. In this club you will learn how to throw the darts and learn the rules. Throughout the year we will have competitions, tournaments, and freeplay. No experience necessary.

## **Radio Club (Tulpy Tunes)**

**Teacher: M. Minnich**

Be a part of Berks County's only high school internet radio station. Join Radio Club and have a say in the music played on Tulpy Tunes, while learning about how a real radio station would work. Members can host their own shows, record, plan events, or program the music on the internet radio station. We are looking for dedicated members to grow this unique club in the upcoming years.

## **Science**

**Teacher: L. Hartman**

Science club is dedicated to fostering a passion for science and exploration among students. It provides the opportunity to engage in hands-on experiments, collaborative projects, and exciting competitions that cover a wide range of scientific disciplines. Members will have the opportunity to enhance their critical thinking and problem-solving skills while working together to prepare for the Science Olympiad competitions. Join us as we inspire curiosity, ignite innovation, and explore the wonders of the scientific world!

## **Sports Club**

**Teacher: B. Johnson**

Sports Club – Students will participate in various sports games. Running tournaments would also be possible. Students should only sign-up if they are committing to these activities during that time period.

### **1<sup>st</sup> Quarter**

Soccer

Football

### **2<sup>nd</sup> Quarter**

Basketball

Volleyball

### **3<sup>rd</sup> Quarter**

Pickleball

Floor Hockey

### **4<sup>th</sup> Quarter -**

Recess (variety of options due to unpredictable weather in the Spring, students choose, just like the good ole' days of recess)

## **Poetry Club**

**Teacher: A. Gassert**

Do you love words, music, and creative expression? Poetry Club is a welcoming space for students who enjoy reading, writing, listening to, or performing poetry. Whether you've been writing for years or have never written a poem before, this club is for you.