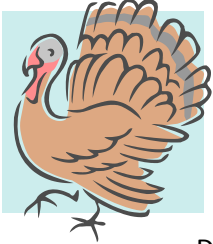


November 2, 2017
Volume 23, Issue 2

Lebanon Middle School

"Panther Pride"



From the Principal's Desk

Dear Parents and Guardians,

November is here, and our students are busy in their classes and the many activities here at the middle school. As the temperature drops, please be sure to send your child to school dressed appropriately. Please remember that the school doors do not open until 7:25 a.m. As the weather gets colder it may be rather unpleasant for those students who are dropped off early and have to wait outside for the building to open. When dropping off or picking up students please drive slowly and be careful! When picking up students in the afternoon, please be mindful of the traffic pattern in the lower lot and drive very slowly as students traverse the parking lot to get into their parents vehicles.

Field trips are in full swing with trips to Project Oceanology, Boston Science Museum, Plymouth Plantation, Lexington/Concord and Boston. Students and staff have responded that the trips have been very interesting and enjoyable. There will be an informative meeting for parents on Monday, November 6th regarding the 5th grade Natures Classroom trip. The meeting will take place at 6:00 in the LMS cafeteria.

Grant funding has been secured for our homework club that runs yearly. The grant allows LMS to have students stay after school once a week for two hours, and receive help from teachers who serve as advisors. The program will run from mid-January to June. Teachers nominate students who they think would benefit from this program and then permission slips/sign up requests are sent home. More information will follow as we get closer to starting the club in January.

The LMS gymnasium continues to look better and better! If you haven't seen it in a while, stop by to see the wonderful wall art that the PTO painted last spring. Recently, new wall pads were installed to replace the old and torn pads. These changes along with the great job of floor re-finishing this summer have the gym looking quite nice!

I am pleased to announce the addition of Mrs. Joanne Nowosad to the LMS family! Mrs. Nowosad took over the teaching of French to 8th graders after a long and successful career teaching at LMHS.

It has been a very busy month; I appreciate all of the support parents provide for all of the events and activities that the students participate in. The Holidays will soon be upon us, enjoy these special times with your families!

Sincerely,

Robert M. Laskarzewski

Robert M. Laskarzewski

Principal

Reporting an Absence



JUST A REMINDER TO PARENTS:



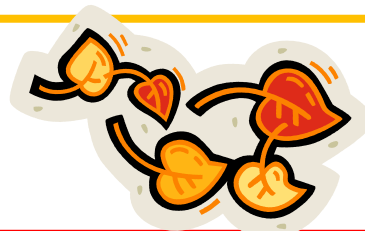
Please call the school (x5626) the morning of your child being absent or tardy.

As the year progresses, please keep in mind the Board of Ed Attendance policy. Any absences due to illness after the 9th absence in a school year, will require a Doctor's note to be considered excused.



Leaving a specific reason for the absence such as fever, cough, sore throat, stomachache, vomiting, etc. helps the nurse track illness in the school.

**Attendance Line:
860-642-5626**

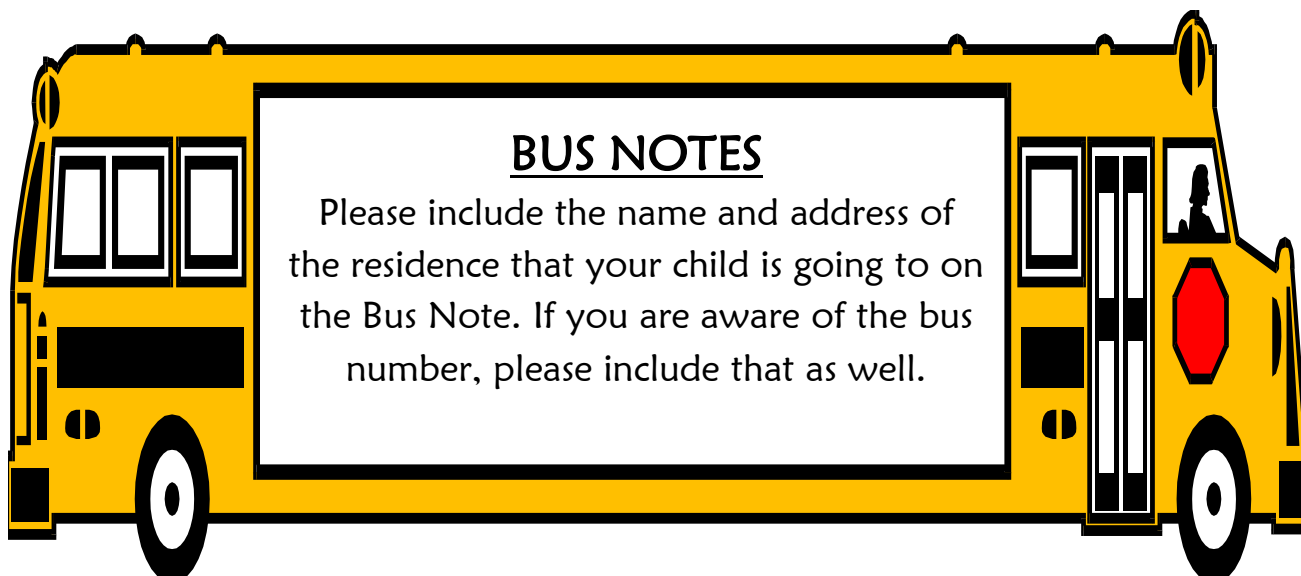


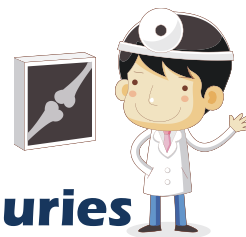
!! PLEASE BE ADVISED !!

Parents should be advised that if they would like to set up a time to meet with their child's teacher, they may contact them via telephone or e-mail to schedule an appointment.

Please do not visit classrooms before or after school without prior approval.

All parents should sign in at the office upon entering the building.





ATTENTION Parents of 6th Grade Students

The state of Connecticut requires that all students have a blue State of CT physical form on file with the school nurse BEFORE entering into 7th grade.

Requirements:

- Parent completes 1st page of Physical Form (Blue School form or Provider's office form).
- Health Care Provider completes page 2
- Be sure all areas with * are completed

New Immunization requirements to enter 7th Grade:

- One dose Tdap vaccine (combined tetanus, diphtheria and pertussis)
- One dose of Meningococcal vaccine
- Second dose of Varicella vaccine or proof of Chickenpox disease

Notes For Injuries

To ensure a smooth transition and appropriate care, any student returning to school after hospitalization/emergency room care of any type must present a note from the hospital/doctor to return to school.

This note must include the following: student diagnosis, a date student may return to school, and any restriction/limitations/assistive services (SLINGS, CASTS, CRUTCHES, ELASTIC BANDAGES, SPLINTS, STITCHES, CONCUSSIONS, ETC).

No student will be allowed to attend school using an assistive device without written doctor's authorization and guidelines.

Medication in School

❖ Students are not allowed to carry any medication in school.

This means no Tylenol, Ibuprofen, cold or cough medicine, or meds for bus sickness. The only exceptions are inhalers, epinephrine, and insulin. Even these meds need special approval to be carried by the student. Students can be suspended if found with medications or drugs in school.

❖ Parents need to bring medication to be given in school to the school nurse. Secretaries cannot accept medication.

❖ Medication must be accompanied by a doctor's authorization form, filled out and signed by the doctor as well as the parent. This includes both prescription and over the counter medications.

❖ Medication brought in to the nurse should be in the original container and no more than a three month supply at a time.

❖ The only medications available in school are Tylenol Ibuprofen and Tums. The nurse does not have cold, cough, or allergy medicine. Please be sure to give these at home before school.

❖ Medication in the nurse's office is only available during school hours. If required for after school activities, contact the school nurse to make arrangements.

❖ If your child is involved in an after school sport, a second inhaler, or Epipen, is needed. Coaches are not allowed to administer any medication other than Inhalers or Epipen.

❖ Medications kept in the nurse's office will be sent on field trips.

❖ Medications and authorization forms for over- night field trips should be turned in to the nurse 2 weeks prior to the trip.

❖ Medications left in the nurse's office at the end of the school year will be discarded.

Attention 5th Grade Parents:

Plan ahead for next fall when your child will be eligible for school sports. Students need a current physical on file in order to play!



Student Drop-Off

We ask that parents who drop their children off at school in the morning drop them far enough up the sidewalk so that you can turn around the **flag circle**.

The large circle is reserved for BUSES ONLY.

Please note that when a school bus has its flashers on it is a traffic violation to pass it, even if it is in a parking area in the school driveway.

Please remember that students are not allowed in the building until 7:25.

Parent Pick Up

When leaving the parent pick up area, please understand there are many students crossing in the lot.

NO ONE (including parents and students) should be on their cell phones in the parking lot. It is too much of a distraction!

Update: There are new arrows painted in the parking lot. All vehicles should be entering and exiting in the same direction!



*Items left unclaimed
WILL BE donated on
December 1st, 2017!!

LOST AND FOUND

There have been a large amount of items brought in to the lost and found, with not many owners showing up to claim them.

Please remind your child to check it out if you notice anything missing! Also, labels are a great way to easily find the owners!

5th Grade News



READING:

The fifth grade has finished theme one and two of the Trophies reading program. In addition, students continue to work on various reading strategy skills using the CARS program. We soon will be starting our first novel, *The Sign of the Beaver*.

LANGUAGE ARTS:

In Language Arts we are selecting our poems for our class-wide recitation project. Additionally, we are exploring different styles of poetry to create original pieces for the Scholastic Poetry Contest. We are also exploring figurative language in our writing, effectively integrating them into our paragraphs.

SOCIAL STUDIES:

We will be completing our chapter 6 unit on colonization and our trip to Plimoth will tie in to this study of early colonial living, and lay the foundation for future study on the Revolutionary War.

MATH:

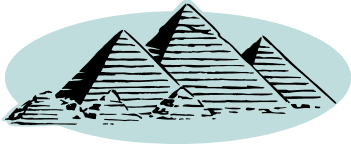
Students have completed units on place value and long multiplication. We are just finishing long division now. Next month we will begin studying decimals and operations with decimals. We also are in the midst of wrapping up the first segment of an activity called Warm-Up Hall of Fame. Students work in teams to score points on different problems relating to our math curriculum. Our current leaders are from Ms. Thompson's homeroom. The team, **The Flaming Saxaphones** (*Mahlen Puhlick and Brandon Hancock*), have 112 points leading the competition currently by 1 point over the **Ninja Panthers**.

SCIENCE:

The fifth grade will continue to delve into the nervous system. We will be learning about the brain and about how our nervous system works to send messages. We will end our unit test on the nervous system and then learn more about our senses of sight and hearing in depth.

INTERVENTION READING

Students in Intervention Reading have been working to apply strategies taught in class to various print sources. Fifth graders have been working with short non-fiction pieces, including biographies and current events, Sixth graders have been apply their skills to a favorite reading choice, the historical fiction sports story, *Stumptown Kid* and have used the different styles of reading used at the beginning of the quarter to reading non-fiction pieces for background. Seventh graders have done similar work using non-fiction articles and short stories to develop background knowledge for their group novels on winter survival. Eighth graders have learned a new textbook reading strategy to use in developing background knowledge for their Revolutionary War novels, which will be read in connection with their LA classes. Students in all grades have shown enthusiasm while learning interesting historical information and are readily applying it to their independent reading.



6th Grade News

Welcome to Egypt.

Sixth grade **Social Studies** classes are moving along at top speed. We have left the brilliant Chinese behind and have moved on to the fascinating **Egyptians**. Our work on Egypt will take us through one of the most interesting and unique civilizations the world has ever known. In Egypt we also have one of our most memorable activities, **mummifying a chicken**. Mrs. Archer will provide the Cornish games hens, but we ask students to please bring in donations of **table salt and baking soda** to make our "natron". We will follow the process of mummification through to the end and record our observations. Please check our web page, for homework as well, at www.lebanonct.org and follow links to "Our Schools," and "Lebanon Middle School" and then "staff web pages", to find the 6th grade information.

Language Arts students have been working on reviewing and practicing their parts of speech, specifically nouns and adjectives. In addition, 6th grade students also receive a spelling/vocabulary list of 10 words weekly. They should be sure to review those words throughout the week in preparation for their quizzes that will take place on Fridays. This month, they also took their first comprehensive vocabulary test. Students have also been working on improving setting and character descriptions within written work.

Be sure to check out our classroom website, which can be accessed by going to www.lebanonct.org for important information about homework and upcoming 6th grade events.

Mrs. Archer & Mr. DelSesto - 6th Grade Humanities

Science

Our sixth grade scientists concluded their scientific inquiry unit with an investigation into some unusual absences in a school system. Recently, we have begun our matter unit. At the start of this unit they were introduced to scientific models and made some of their own. Modeling is a science and engineering practice that we will be incorporating into all of our upcoming units.

Megan Huntington

Math

As the weather cools off, students in the sixth grade are about to begin their study of expressions and equations. Students will learn how to translate word problems into algebraic expressions and how to evaluate the expressions at specific values of the variables using the correct order of operations. Students will also learn to recognize equivalent expressions and to generate equivalent expressions using the properties of operations. In the coming weeks, students will also be learning to write and solve equations and inequalities.

This is a challenging unit for many students because the material is new to them. Please encourage your student to do his or her best to rise to this challenge.

Thank you! Cindy Violette

Fall Greetings from Ms. Serrenho's Room,

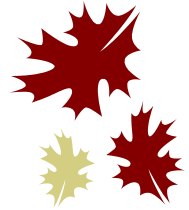
Emphasis in my math class has been using the information we learn to make better financial choices in our lives. We have been studying the relationship between decimals, fractions, and percent and putting their newly gained knowledge into challenging situations such as purchasing items and salary negotiations when they get a job of their own.

Our novel, *The Stumptown Kid*, is giving us an opportunity to study the 1900's time period, especially the baseball leagues, when prejudice was paramount. Students have gained incredible insight into history as they study the authentic dialogue and specific vocabulary. What a discussion we had about party lines and crystal sets. (They were in awe!)

Please help me encourage my students to read independently. Their journal writing is an excellent way to reread and understand the main events and themes in our novel.

Thank-you for being a partner in your child's education. If you have any concerns and comments we would love to hear from you.

Sincerely, Ms. Serrenho, Mrs. O'Hearn, and Mrs. Learned.



7th Grade News

In **7th grade Mathematics**

RATIONAL NUMBERS UNIT

Students build on their understanding of rational numbers to add, subtract, multiply, and divide signed numbers. Students extend integer rules to include the rational numbers and use properties of operations to perform rational number calculations without the use of a calculator.

EXPRESSIONS AND EQUATIONS UNIT

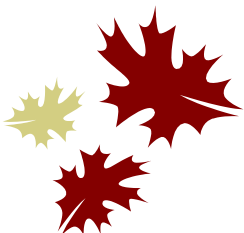
This unit consolidates and expands upon students' understanding of equivalent expressions as they apply the properties of operations (associative, commutative, and distributive) to write expressions in both standard form (by expanding products into sums) and in factored form (by expanding sums into products).

Homework assignments are posted on the LMS site in Staff Pages. Khan academy and Study Island Math Programs provide fluency practice and individualized learning plans for each student. KEEP LEARNING!

In **Language Arts** students are preparing for their first Oral Presentation. The presentation will be on one of the independent reading books that they have read so far this year. Students will be incorporating what they have learned about setting, plot, and theme-based connections.

Science: In your child's favorite class students are breaking ground in their study of geology, focusing on various land formations and processes such as mountains, volcanoes, and earthquakes. Through studying plate tectonics and how the lithosphere moves, students will examine how the Earth's surface is shaped by earthquakes, volcanoes and sea floor spreading.

Social Studies: In social studies this month, we will be continuing our unit on North America by looking at immigration. Students will learn about where immigrants came from, what their voyage was like, and their treatment once they got to the United States. We will also explore modern-day immigration. This will end in an Ellis Island simulation on the day before Thanksgiving. Information about the simulation will be given to your child in the first weeks of November.





8th Grade News

CIVICS

The eighth graders went on their Boston Field Trip earlier last month. They had the opportunity to learn about the history of the Old North Church, tour the crypt, and visit the room where the bell ropes reside. At the Paul Revere Capture site, Mr. Halbrooks and Ms. DeLong's inner historian came out as they led kids in a re-enactment of the capture of Revere! We also visited the Old North Bridge in Concord and the Minuteman statue. We just finished up the very content the kids were exposed to on the trip and it was extremely helpful in that they had knowledge of the settings we were discussing. Up next is The Declaration of Independence. We'll examine why some colonists supported it while others did not. If you ever have any questions or concerns, feel free to e-mail me at erin.gaucher@lebanonct.org

LANGUAGE ARTS

Students are writing papers arguing whether they believe The Outsiders should be banned following our unit surrounding censorship. Students will be starting the Revolutionary War unit where they will be in reading groups focusing on various themes and opinions of war in three student-chosen novels. During this time, students should also be thinking about their Job Shadow projects, as they need to make sure they have chosen a profession and set up their job shadow date/contact by November 14th. Our second quarter independent book should be chosen by December 2nd and students should also continue reading independently. The next independent book project is due in January right after vacation!

SCIENCE

In science class, we are busy expanding our knowledge of the solar system and universe! Once we have finished our space systems unit, we will move onto learning about energy and how it connects to everything we know about the world around us!



Here is the October Art Student of the Month. Her name is Genevieve Gardella. The monthly award is given to students who show an exceptional amount of effort in the art room and who are extra responsible, respectful and helpful of their peers. She is in 6th grade and is pictured featuring her Egyptian self portrait.



LIBRARY MEDIA

The sixth grade students in quarter 1 just finished their public service announcement scripts. They worked hard and found information from books, library database articles, and the internet and wove it together to tell a message about why their selected topic is important. They are now working with their partners to find images to explain their narration. Over the next few days, students will piece it all together in a brief movie.

The eighth grade students in quarter 1 just finished their research presentations in Google Slides, including information from a variety of high-quality sources. They will work over the next few days to present their research and argue their theses to their classmates. Students are well-prepared to use their research skills in their other classes!

ART

Fifth graders are working on a clay cupcake. Students first learned about the PoP Art movement and artist Wayne Thiebaud - famous for creating paintings of desserts. Students are learning about the three clay handbuilding techniques; coil, pinch pot and slab. They will decorate their cupcakes in the theme and colors of their choosing. The elements of art; shape, form, texture and color will be emphasized.

Sixth graders are starting a clay animal project. They will first research and study an animal of their choice and will then use the three methods of clay hand building to sculpt their creatures. Students will start by creating an illustration of the sculpture before modeling it in clay therefore working in both two and three dimensions. The elements of art; shape, form and texture will be focused on.

Seventh graders are working on a clay mask making unit. They are learning about the Mexican cultural celebration Dia de los Muertos (Day of the Dead). A joyous occasion, Day of the Dead is a celebration that honors the lives of loved ones. It begins on October 31st and end on November 1st of this year. Students will recreate the vibrant and ornate style of these masks focusing on the art elements and principles; texture, shape, form, color, balance, emphasis and contrast.

Eighth graders are working on an illuminated letter illustration. Students first learned about the history and cultural significance of illuminated letters before beginning their sketches. Illuminated letters were used to embellish and add interest to text. They originated during Egyptian times and were very popular during the Middle Ages. The illustrations will be of the artist's first initial and will be adorned with gold paint, designs and details that pertain to their personality. The elements of art; color, space, value and the principles of art; balance, contrast, emphasis and pattern will be studied.

COMPUTERS

As the first quarter wraps up, we are finishing our various projects in Computers class. In **5th Grade**, we continue our work in Google Slides. The fifth graders are researching their “place in the world” by exploring Lebanon, Connecticut, New England, the United States, and North America. In each case we are hoping to gain a new appreciation for our locations, local and global. In **6th Grade** we are also working with Google Drawings and learning about the ancient Mesopotamians. In both grades 5 and 6 we continue our work in both coding and keyboarding.

In **7th Grade** our research is over for our country web pages and our work in Google Sites has begun. We are creating wonderful presentations that will shortly be “live” on the Internet. In **8th Grade** our work in Astronomy is winding down as we create presentation in moovly on the eight planets in our Solar System. Both 7th and 8th graders are also continuing their work in coding.

As we move into the 2nd Quarter of the 2017-2018 school year, I look forward to an exciting term with a new group of students.

MUSIC

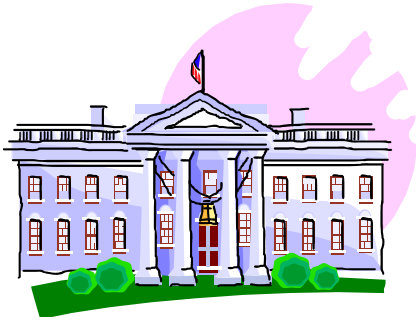
Students in the 5th Grade Music Exploratory have just completed their music videos using Animoto software and they are AWESOME! Some topics of these music videos include 9/11, Treasure Hunts, Super Heroes, and much more! Throughout this quarter the students collected images for their videos, created captions, and carefully selected instrumental music that supports the themes, stories, and images of their videos. All of this work has culminated to an actual music video that the students can view and share as they please. To end the quarter, the students will learn a bit about digital music production by exploring an app on their Chromebooks called UJAM. This app provides the students with a digital music lab in which they can edit and modify a song template to make it their own.

Notes from the Band Room

All of the Band students are currently working very hard to prepare their music for the Winter Concert! Please mark your calendars for **Wednesday, December 20th @ 6:30pm in the LMS Gymnasium!** The evening will feature our 6th, 7th, and 8th grade Bands and also the LMS Jazz Band!

A big “thank you!” to all who supported the 7/8 grade Band and Chorus members through the annual Yankee Candle fundraiser! The products will be delivered soon. Our next fundraiser, Otis Spunkmeyer Cookie Dough, will be starting November 1st! See your local 7/8 Band or Chorus member to purchase cookie dough for the holiday season!

Several LMS Band students will be auditioning for the annual Eastern Region Music Festival on Saturday, November 11th at East Lyme Middle School in Niantic! These students have been working very hard to prepare audition materials since the start of the school year. We wish them the best of luck as they are in the final process of their audition preparation!



WASHINGTON D.C.

Our second payment of \$118 is due Tuesday, November 28th. Please have students turn payments into Ms. Cornell with their payment slip.

If you have any questions please contact Ms. Cornell at abbi.cornell@lebanonct.org

ATTENTION 8th GRADE STUDENTS AND PARENTS!!

Just a Reminder:

Windham Tech

Open House
Thursday, November 2nd
6-8 p.m.

Norwich Tech

Open House
Thursday, November 16th
5-7 p.m.

Lyman Memorial HS & LMHS Agricultural Science

Open House
Thursday, December 7th
6:30 pm (this is a change from the transition newsletter)

Technical HS Applications (Norwich & Windham)

Are Due by November 27th
To Ms. DeLong
in the School Counseling Office

Arts at the Capitol Theater (ACT)

Open House
Tuesday, December 6th
6:30pm (this is a change from the transition newsletter)

- A huge thank you to the 8th grade students and their parents for another successful Butterbraid Fundraiser!!!! A total of 488 delicious butterbraids were sold! They will be delivered on Monday, November 13th, and pick-up will be from 3:30-6:00pm that evening. Since we do not have enough freezer space to store all the orders, they must be picked up that evening!
- Our 3rd annual poinsettia fundraiser will begin later this month! Poinsettias are sold by 8th graders for \$12 each. \$4 from each plant sold goes to the individual seller to defray the cost of their D.C. trip. Every year we are blown away by how absolutely beautiful the poinsettias from Pequot Plant Farm are!



Field Trip & Fundraising Info



5th GRADE:

Plimoth Plantation:

Payment and permission slip

Due: October 31st

Trip: Wednesday, November 8th

Coming up: Info regarding a Pancake Breakfast Fundraiser will be sent home soon

Nature's Classroom:

Deposit - \$100 – Due November 15th

Parent Meeting Monday, November 6th

6:00 in the LMS Cafeteria

6th GRADE:

Boston Museum of Science

October 26th,

Museum of Fine Arts &

New England Aquarium

(Spring 2017 - TBD)

1st Payment – Due October 31st - \$50

2nd Payment – TBD

7th GRADE:

Triad Field Trips & Bushnell Theater

Payment Due Oct. 31st - \$50

8th GRADE:

Washington DC:

Deposit – Due October 17th - \$100

2nd Payment – Due November 28th - \$118

UPCOMING FUNDRAISERS:

****Individual sales are contributed to individual payments!***

Poinsettia Fundraiser – Begins Mid-November, Delivered before Winter Break

Little Caesar's Pizza – Begins January, Delivered before Super Bow

Easter Lilies Fundraiser – Begins before Easter and with a delivery before Easter



Ski and Snowboard Club

The Ski & Snowboard club will be running 5 after-school trips to Ski Sundown this winter. We welcome new and experienced skiers and snowboarders to join the club. Lessons and rentals are available to those interested. Please see Mr. McLean for more information and registration packets. All registration information is due back to Mr. McLean by November 10th.



Box Tops for Education

Hope you have been saving those box tops

Time to check the cupboards and clip those box tops to send in and support our school!

AND THE BOX TOP WINNER IS.....

The homeroom competition ended on October 13 and we raised \$296.10 in Box Tops for LMS! Thank you!

Mr. Halbrook's homeroom won first place by collecting 431 Box Tops, and students won a prize from the book fair, thanks to the PTO!

Please keep collecting Box Tops throughout the year. There will be another friendly competition later in the school year.

News from Lyman Memorial High School



Tickets will
NOT be sold at
the door



Enjoy a short stack for a tall cause.

You're invited to an
Applebee's® Flapjack Fundraiser breakfast to support
LYMAN Booster Club Fundraiser
Tickets are \$ 7.00

When: **November 18, 2017**

Where: Applebee's Neighborhood Grill & Bar
93 Storrs Rd. Willimantic, CT

Tickets available from a Booster Club member or
On sale at LMS & LMHS school offices

Lebanon Children's

LCCW

Clothing Wardrobe

Donations Accepted:

- Children's clothing
- Children's shoes
- Sports gear
- Local school uniforms
- Prom dresses, formal wear
- Games, books, puzzles
- Toys (must include all parts)
- Halloween costumes
- Strollers
- Infant swings
- Exersaucers
- Maternity clothing
- Children's furniture
- Children's bedding
- Personal care items
- Wrapping paper
- Monetary donations

Donations NOT Accepted:

- Ripped or stained clothing
- Car seats
- Car booster seats
- Bike helmets
- Stuffed animals
- VHS tapes
- Drop-side cribs
- Crib bumper pads

Looking for a place to donate your children's clothes?

Looking for FREE children's clothes?

Welcome to The Lebanon Children's Clothing Wardrobe. We are an organization, comprised solely of volunteers, that provides free, gently used children's clothing, coats, shoes, and boots, etc for families in the area. We also have maternity clothes, baby items, children's books, puzzles and games. Our organization relies on clothing donations from the community. When funds are available, we are able to purchase new socks, underwear, diapers and feminine products.

FIRST THURSDAY OF EVERY MONTH FROM 4-6 PM

We accept donations of new or gently used children's clothing. For those who are gracious enough to give a large drop off, please first contact us, as space can sometimes be limited. Please also contact before bringing large items such as exersaucers, high chairs, swings, strollers, cribs, etc..

THIRD THURSDAY OF EVERY MONTH FROM 4-6 PM

We offer appointments to pick up clothing if our inventory allows. Please email lebanonccw@gmail.com to request an appointment.

THIRD FRIDAY OF EVERY MONTH FROM 8:30-11 AM

TGIIF - Thank God It's Infant Friday - We welcome families to choose from our clothing inventory size newborn-24 months. Infant clothes and accessories can also be donated during this TGIIF time. (We do accept bigger items such as cribs, changing tables, toddler beds, exersaucers, etc., but ask that you email (lebanonccw@gmail.com) us first before bringing them in to see if we have space)

Other Important Information:

We are here to help families so please make your selections for personal use, not for business or resale.

Please take clothing in moderation as we do serve hundreds of children.

We ask that when your children outgrow clothing or items, please bring them back to us for other families to also benefit.

We are located at The Redeemer Lutheran Church, 321 Village Hill Rd, Lebanon (available only during our above listed times, or by appointment)

Follow us on facebook: [facebook.com/lebanonccw](https://www.facebook.com/lebanonccw)

Contact us at lebanonccw@gmail.com for more information, to submit a request for a specific item, or to let us know about any emergency needs.

NOVEMBER EVENTS CALENDAR

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6 Nature's Classrm Parent Meeting 6:00 pm - Cafe	7 NO SCHOOL Professional Development	8 5 th Grade Field Trip Plimouth 8-4:30	10	11 NO SCHOOL Veteran's Day Sat 11/12 Eastern Region Auditions
13	14 Peer Ed Senior Luncheon 11:45_1	15 7 th Grade Trio Trip	16	17 Panther Den & Movie Night 7-9 pm
20	21	22 EARLY DISMISSAL (12:10)	23 NO SCHOOL Thanksgiving	24 NO SCHOOL Thanksgiving
26	28	29	30 Honor Roll Movie Trip 1-4	

Happy Thanksgiving!

