

Octorara Area School District

Board of School Directors Work Session Agenda

October 13, 2026 – 7:00 p.m.

Learning Annex Board Meeting Room



Octorara
Area School District

1. Opening Procedures

1. Moment of Silence
2. Pledge of Allegiance
3. Roll Call
4. Visitors' Comments – Agenda Items Only*

2. Presentations & Recognitions

- Elementary Progress Report for First Quarter Reporting

3. Information Items

4. Personnel & Human Resources

Administrative Appointments & Personnel Actions

- A. Revised Supplemental List (Appendix I) for the Memorandum of Understanding with the Octorara Area Education Association that was approved on September 21, 2026.

Resignation Approvals

- B. Ms. Yvette Line-Koller as School Psychologist effective TBD. (Hired October 17, 2022)
- C. Ms. Patricia Sullivan as a Food Service Employee effective October 8, 2026. (Hired January 20, 2026)
- D. Mr. Garth Ladley as a JH Boys' Wrestling Coach effective September 30, 2026. (Hired for the 2025-2026 school year)

Hiring & Staffing Approvals (pending completion of employee related documents required by law and the District)

- E. Mr. Brett Doan as an Art Teacher at the Intermediate School effective November 23, 2026. Mr. Doan's salary will be \$92,828, pro-rated, which is MAX step of the Master's scale. (Replacing Savannah Geisler who resigned.)
- F. Ms. Luann Johns as a Learning Support Teacher at the Middle School effective December 1, 2026. Ms. Johns salary will be \$95,250, pro-rated, which is MAX step of the Master's scale. (Replacing Kasaundra Willis who resigned.)
- G. Ms. Margarita Jacobs as the People Services Specialist effective October 14, 2026. Ms. Jacobs' salary will be \$71,000, pro-rated. (This is a revised position replacing Nicole Broomell who transferred.)
- H. Ms. Shannon Steppat as a Food Service Employee effective TBD. Ms. Steppat's rate will be \$15.00 per hour for four hours per day. (Replacing Celeste Norwood who resigned.)
- I. Translators for the 2026-2027 school year at a rate of \$44.80 per hour:

- Maria Sosa
- Maria Estrada
- Luz Sosa

J. 2026-2027 Supplemental List

5. Finance & Business Operations

- A. Heath eTools Quote for a three-year contract effective July 1, 2026 at a cost of \$4,920 per year.

6. Curriculum, Instruction & Student Programs

- A. 2026-2027 Curriculum Updates and Recommendations

7. Policy, Governance & Safety

8. Board Committee Reports

- Facilities Committee Report

9. Board Discussion & Closing Items

1. Visitors' Comments – General*
2. Administrator Comments/Announcements
3. Board Comments
4. Adjournment

10. Upcoming Meetings

- Facilities Meeting – Tuesday, October 13, 2026 – 6:00 p.m. in the Annex Board Room
- Executive Session for Personnel, Legal, Safety/Security – Tuesday, October 13, 2026 – If necessary, following the Work Session in the Annex Board Room
- Policy/Finance Committee Meeting – Monday, October 19, 2026 – 6:00 p.m. in the Annex Board Room
- Next Regularly Scheduled Board Meeting – Monday, October 19, 2026 – 7:00 p.m. in the Annex Board Room
- Education Committee Meeting – Monday, October 26, 2026 – 6:00 p.m. in the Annex Board Room

* Per Board Policy 903, public commenters should begin by stating their name and municipality and may provide one comment per public comment period, limited to three minutes. All comments must be directed to the presiding officer, and the Board will not engage in dialogue during public comment.

Residents, taxpayers, parents/guardians, students, and staff are welcome to speak on agenda items during the first comment period and on any district-related topic during the general comment period. Individuals with specific questions or concerns about a student's educational experience are encouraged to contact the appropriate teacher or building administrator.

We ask all participants to maintain respectful decorum. The presiding officer may end comments that are inappropriate or disruptive to ensure the orderly conduct of the meeting. Thank you for your cooperation as we begin public comment.

APPENDIX I

Athletics Supplementals

Position	Number of Positions	Points
H.S. Baseball Head Coach	1	7
H.S. Baseball Assistant Coach #1	1	6
H.S. Baseball Assistant Coach #2	1	6
H.S. Baseball Assistant Coach #3	1	6
H.S. Softball Head Coach	1	7
H.S. Softball Assistant Coach #1	1	6
H.S. Softball Assistant Coach #2	1	6
H.S. Softball Assistant Coach #3	1	6
H.S. Basketball, Boys Head Coach	1	10
H.S. Basketball, Boys Assistant Coach #1	1	9
H.S. Basketball, Boys Assistant Coach #2	1	9
H.S. Basketball, Girls Head Coach	1	10
H.S. Basketball, Girls Assistant Coach #1	1	9
H.S. Basketball, Girls Assistant Coach #2	1	9
H.S. Cheerleading, Fall Head Coach	1	7
H.S. Cheerleading, Fall Assistant Coach	1	6
H.S. Cheerleading, Winter Head Coach	1	7
H.S. Cheerleading, Winter Assistant Coach	1	6
H.S. Cross Country Head Coach	1	7
H.S. Cross Country Assistant Coach	1	6
H.S. Football Head Coach	1	10
H.S. Football Assistant Coach #1	1	7
H.S. Football Assistant Coach #2	1	7
H.S. Football Assistant Coach #3	1	7
H.S. Football Assistant Coach #4	1	7
H.S. Soccer, Boys Head Coach	1	7
H.S. Soccer, Boys Assistant Coach #1	1	6
H.S. Soccer, Boys Assistant Coach #2	1	6
H.S. Soccer, Girls Head Coach	1	7
H.S. Soccer, Girls Assistant Coach #1	1	6
H.S. Soccer, Girls Assistant Coach #2	1	6
H.S. Tennis, Boys Head Coach	1	7
H.S. Tennis, Boys Assistant Coach #1	1	6
H.S. Tennis, Girls Head Coach	1	7
H.S. Tennis, Girls Assistant Coach #1	1	6
H.S. Track, Head Coach	1	8
H.S. Track, Assistant Coach #1	1	6
H.S. Track, Assistant Coach #2	1	6

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H.S. Track, Assistant Coach #3	1	6
H.S. Track, Assistant Coach #4	1	6
H.S. Track, Assistant Coach #5	1	6
H.S. Track, Assistant Coach #6	1	6
H.S. Track, Assistant Coach #7	1	6
H.S. Indoor Track, Boys Head Coach	1	7
H.S. Indoor Track, Girls Head Coach	1	7
H.S. Wrestling, Boys Head Coach	1	10
H.S. Wrestling, Boys Assistant Coach	1	9
H.S. Wrestling, Girls Head Coach	1	10
H.S. Wrestling, Girls Assistant Coach	1	9
H.S. Field Hockey Head Coach	1	7
H.S. Field Hockey Assistant Coach	1	6
H.S. Volleyball Head Coach	1	7
H.S. Volleyball Assistant Coach #1	1	6
H.S. Volleyball Assistant Coach #2	1	6
H.S. Golf Head Coach	1	7
H.S. Golf Assistant Coach #1	1	6
H.S. Intramurals*	\$3,000.00	Total
J.H. Basketball, Boys Head Coach	1	5
J.H. Basketball, Boys Assistant Coach	1	4
J.H. Basketball, Girls Head Coach	1	5
J.H. Basketball, Girls Assistant Coach	1	4
J.H. Field Hockey, Girls Head Coach	1	5
J.H. Field Hockey, Girls Assistant Coach	1	4
J.H. Cheerleading, Fall Head	1	4
J.H. Cheerleading, Winter Head	1	4
J.H. Football Head Coach	1	6
J.H. Football Assistant Coach #1	1	4
J.H. Football Assistant Coach #2	1	4
J.H. Cross Country Head Coach	1	5
J.H. Cross Country Assistant Coach	1	4
J.H. Soccer, Boys Head Coach	1	5
J.H. Soccer, Assistant Coach	1	4
J.H. Soccer, Girls Head Coach	1	5
J.H. Soccer, Assistant Coach	1	4
J.H. Wrestling, Boys Head Coach	1	5
J.H. Wrestling Boys Assistant Coach	1	4
J.H. Wrestling, Girls Head Coach	1	5
J.H. Wrestling Girls Assistant Coach	1	4
J.H. Volleyball Head Coach	1	5
J.H. Volleyball Assistant Coach	1	4

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M.S. Baseball Head Coach	1	4
M.S. Baseball Assistant Coach	1	3
J.H. Track Head Coach	1	5
J.H. Assistant Coach #1	1	4
J.H. Assistant Coach #2	1	4
J.H. Assistant Coach #3	1	4
M.S. Softball Head Coach	1	4
M.S. Softball Assistant Coach	1	3
Strength & Conditioning Coach	1	10
Unified Bocce Ball Head Coach	1	2
Unified Bocce Ball Assistant Coach	1	1
M.S. Intramurals*	\$3,000.00	Total
I.S. Intramurals*	\$3,000.00	Total
Coaching Mentorship (as needed)	\$6,200	10
*Amt. Paid Sponsor Determined by Supt.		

Non-Athletics Supplementals

Position	Number of Positions	Points
H.S. National Honor Society	1	4
National Art Honor Society	1	2
Music Honor Society	1	2
Spanish Honor Society	1	2
H.S. Academic Team Advisor (AT)	1	2
H.S. Academic Team Advisor (UN)	1	2
H.S. Leo Club Advisor	1	4
H.S. IYPT Advisor	1	12
H.S. Art Honor Society Advisor	1	2
H.S. Music Honor Society (Tri-M) Advisor	1	2
H.S. Musical Production	1	8
H.S. Musical Production Assistant	1	6
H.S. Dramatics Coach #1 (Per Play)	1	4
H.S. Dramatics Coach #2 (Per Play)	1	4
H.S. Future Business Leaders Advisor	1	4
H.S. Newspaper Advisor	1	6
H.S. Yearbook Advisor	1	6
H.S. Media Communications Coordinator	1	4
H.S. Student Council Advisor	1	6
H.S. Character Club Advisor	1	2
H.S. Teacher Leader #1	1	4
H.S. Teacher Leader #2	1	4
H.S. Teacher Leader #3	1	4
H.S. Teacher Leader #4	1	4

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H.S. Teacher Leader #5	1	4
H.S. Teacher Leader #6	1	4
H.S. Teacher Leader #7	1	4
H.S. Best Buddies Advisor	1	4
H.S. Class Advisor/9 (Float)	1	2
H.S. Class Advisor/9 (Permanent)	1	2
H.S. Class Advisor/10 (Float)	1	2
H.S. Class Advisor/10 (Permanent)	1	2
H.S. Class Advisor/11 (Float)	1	2
H.S. Class Advisor/11 (Permanent)	1	3
H.S. Class Advisor/12 (Float)	1	2
H.S. Class Advisor/12 (Permanent)	1	3
H.S. Marching Band Director-Parade	1	5
H.S. Marching Band Assistant Director-Parade	1	3
H.S. Band Front Coordinator-Parade	1	3
H.S. Marching Band Percussion Instructor-Parade	1	2
H.S. Marching Band Director-Field Show	1	5
H.S. Marching Band Assistant Director-Field Show	1	3
H.S. Band Front Coordinator-Field Show	1	3
H.S. Marching Band Percussion Instructor-Field Show	1	2
H.S. Music Director - Band	1	2
H.S. Music Director - Chorus	1	2
H.S. Auditorium Stage Manager	1	4
H.S. Event/Club Coordinator/9 (Principal Choice)	1	2
H.S. Event/Club Coordinator/10 (Principal Choice)	1	2
H.S. Event/Club Coordinator/11 (Principal Choice)	1	2
H.S. Event/Club Coordinator/12 (Principal Choice)	1	2
H.S. Future Farmers of America/Production Advisor	1	4
H.S. Future Farmers of America Technology Advisor	1	4
H.S. Envirothon Advisor	1	2
H.S. HERO	1	4
H.S. Mentor #1	1	2
H.S. Mentor #2	1	2
H.S. Mentor #3	1	2
M.S. Student Council Advisor	1	6
M.S. Variety Show Coordinator	1	4
M.S. Newspaper Advisor	1	4
M.S. Yearbook Advisor	1	4
M.S. Envirothon Advisor	1	2
M.S. OPEN ADVISOR POSITION	1	2
M.S. Event/Club Coordinator/6 (Principal Choice)	1	2
M.S. Event/Club Coordinator/7 (Principal Choice)	1	2
M.S. Event/Club Coordinator/8 (Principal Choice)	1	2
M.S. Music Director - Band	1	2

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M.S. Music Director - Chorus	1	2
Secondary Music Accompaniment	1	3
Elementary Music Accompaniment	1	3
M.S. Mentor #1	1	2
M.S. Mentor #2	1	2
M.S. Mentor #3	1	2
M.S. Mentor #4	1	2
M.S. Teacher Leader #1	1	4
M.S. Teacher Leader #2	1	4
M.S. Teacher Leader #3	1	4
M.S. Teacher Leader #4	1	4
M.S. Teacher Leader #5	1	4
M.S. Teacher Leader #6	1	4
I.S. Yearbook Advisor	1	4
I.S. Envirothon	1	2
I.S. Event/Club Coordinator/3 (Principal Choice)	1	2
I.S. Event/Club Coordinator/4 (Principal Choice)	1	2
I.S. Event/Club Coordinator/5 (Principal Choice)	1	2
I.S. Music Director - Chorus	1	2
I.S. Music Director - Band	1	2
I.S. Mentor #1	1	2
I.S. Mentor #2	1	2
I.S. Mentor #3	1	2
I.S. Mentor #4	1	2
I.S. Teacher Leader #1	1	4
I.S. Teacher Leader #2	1	4
I.S. Teacher Leader #3	1	4
I.S. Teacher Leader #4	1	4
I.S. Teacher Leader #5	1	4
I.S. Teacher Leader #6	1	4
I.S. Teacher Leader #7	1	4
OPLC Mentor #1	1	2
OPLC Mentor #2	1	2
OPLC Mentor #3	1	2
OPLC Teacher Leader #1	1	4
OPLC Teacher Leader #2	1	4
OPLC Teacher Leader #3	1	4
OPLC Teacher Leader #4	1	4
OPLC Teacher Leader #5	1	4
OPLC Teacher Leader #6	1	4
OPLC Music Director - Chorus	1	2
OPLC Yearbook Advisor	1	4
OPLC Event/Club Coordinator/K (Principal Choice)	1	2
OPLC Event/Club Coordinator/1 (Principal Choice)	1	2

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OPLC Event/Club Coordinator/2 (Principal Choice)	1	2
Pro Start OACTEP Culinary & Baking	1	4
Skills USA OACTEP Woodworking	1	4
TSA: OACTEP Drafting Technology	1	4
Skills USA: OACTEP Computer Technology	1	4
Skills USA	1	4
Math Department Leader (K-12)	1	4
ELA Department Leader (K-12)	1	4
Science Department Leader (K-12)	1	4
Social Studies Department Leader (K-12)	1	4
Unified Arts Department Leader (K-12)	1	4
Health Services Leader (K-12)	1	4
Special Education Department Leader (K-12)	1	4
Building Substitute Coordinator - If the total hours work exceed the point	1 per bldg	4
value, they are compensated for the difference		
*BOSD action November Voting Meeting W/ 26'-27'SY implementation		
*Any Position that is current and not listed will be honored.		
*Keep longevity points through this MOA until current CBA expires, where it will sunset and "fold" into next CBA		



Health eTools Pricing Quote

Date of Pricing Agreement: 2/25/26
Provided For: Octorara SD
Contract Term Options: 1, 2, 3 year contract

* Student counts are based on student counts from Health eTools. If student counts increase by more than 25 percent from the original count, HeT will pro-rate the additional students over 12 months.

Contract Options:

Select One:

1 Year Contract

<u>School Year</u>	<u># Students</u>	<u>Base Price</u>	<u>Total Cost</u>	<u>Due Date</u>
2026 - 2027	1,968	\$4.00	\$7,872	7/1/26
			\$7,872	

2 Year Contract

<u>School Year</u>	<u># Students</u>	<u>Base Price</u>	<u>Total Cost</u>	<u>Due Date</u>
2026 - 2027	1,968	\$3.00	\$5,904	7/1/26
2027 - 2028	1,968	\$3.00	\$5,904	7/1/27
			\$11,808	

3 Year Contract

<u>School Year</u>	<u># Students</u>	<u>Base Price</u>	<u>Total Cost</u>	<u>Due Date</u>
2026 - 2027	1,968	\$2.50	\$4,920	7/1/26
2027 - 2028	1,968	\$2.50	\$4,920	7/1/27
2028 - 2029	1,968	\$2.50	\$4,920	7/1/28
			\$14,760	

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Participating School List:

Octorara Elementary	1
Octorara Primary Learning Center	1
Octorara Intermediate	1
Octorara Middle	1
Octorara Jr./Sr. High	1

Total Schools	5
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Acceptance of pricing agreement:

Signature Audrey Fazio
Name Audrey Fazio
Title Asst. Superintendent
School District Octorara Area SD
Date 10/17/26

Octorara Area School District

2026–2027 Curriculum Updates and Recommendations for Board Approval

1. Course Name and Program Changes

Former Course/Program	Updated Course/Program	Grade(s)	Rationale/Description
STEM	Tech & Engineering	3–8	Updates the course title to better reflect the emphasis on engineering design, technology, problem-solving, robotics, and hands-on learning.
Tech Ed	Industrial Arts (Woodworking)	6–8	Clarifies the course focus on hands-on design, construction, tools, materials, and applied technical skills.
Music	Music & Theater	6–8	Expands the existing music curriculum to intentionally incorporate theater and drama concepts, including performance, improvisation, character development, and creative expression.
Libratory	Tech & Engineering	K–2	Reframes the weekly enrichment experience around hands-on engineering, creativity, invention, collaboration, and problem-solving.

2. Recommended Curriculum Resources

The Administration recommends approval of the following instructional resources:

Resource	Grade(s)	Primary Use
Studies Weekly	K–5	Core/supporting resource for elementary Social Studies instruction
Mystery Science	K–5	Core/supporting resource for elementary Science instruction

IXL Reading, Math & Science	5–12	Tier I instructional support, Tier II and Tier III intervention, differentiated practice, and enrichment
Sphero	6–8	Coding, robotics, engineering design, computational thinking, and project-based learning

These resources will be incorporated within the District's established curriculum and instructional frameworks and used to support differentiated learning, intervention, enrichment, and standards-aligned instruction.

3. 2026–2027 Curriculum Pilots

Pilot Resource	Grade(s)/Course	Purpose
League of Young Inventors	K–8	Hands-on invention, engineering design, creativity, collaboration, and problem-solving
Drama Notebook	Middle & High School Theater	Theater instruction, acting, improvisation, character development, scene work, and performance

4. Course Retirement

Digital Life/Literacy — Grades 3–8

The Administration recommends retiring the stand-alone Digital Life/Literacy course in Grades 3–8.

5. New Middle School Courses

Grade 6 Integrated Literacy: Reading and Media

This course is designed to strengthen foundational literacy skills while fostering a love of reading. Students engage in structured independent reading, book exchange opportunities, small-group support, and targeted literacy activities aligned to classroom learning.

Students also participate in digital citizenship lessons focusing on responsible technology use, online safety, and media awareness. The course supports students in developing strong reading habits, critical-thinking skills, and positive digital behaviors.

Grade 7 Integrated Literacy: Reading and Media

This course builds upon developing literacy skills through independent reading, book exchange opportunities, collaborative learning, and targeted small-group support. Students deepen comprehension, analysis, and discussion of texts while continuing to build reading stamina and engagement.

Integrated digital citizenship and media literacy lessons emphasize evaluating digital sources, responsible online communication, and managing digital footprints. The course promotes thoughtful readers and responsible digital citizens prepared for increasingly complex academic and digital environments.

Grade 8 Career Exploration & Future Readiness

This course prepares students for success in high school, career pathways, and life beyond the classroom by building essential academic, organizational, and problem-solving skills.

Students engage in intentional career exploration through hands-on experiences connected to District Career and Technical Education (CTE) programs while using career-planning resources to reflect on their interests, strengths, and future goals. Through guided reflection, goal setting, and exploration of career pathways, students develop a clearer sense of direction.

The course culminates in a project-based experience in which students apply critical-thinking and problem-solving skills to a real-world challenge aligned with a career of interest, demonstrating both their learning and future readiness.

6. Updated Music & Theater Courses

Grade 6 Music & Theater

Grade 6 Music & Theater introduces students to foundational concepts in general music and theatrical performance while developing creativity, collaboration, confidence, and self-expression.

Students explore acting through structured drama activities, storytelling, improvisation, voice, movement, and character development. In music, students build foundational understanding of rhythm, melody, harmony, musical form, notation, and expressive elements through listening, performing, creating, and responding to music. The course may be divided into Theater for one half of the course and Music for one half of the course. Emphasis is placed on active participation, ensemble skills, creativity, and artistic risk-taking.

2026–2027 Pilot: Drama Notebook will support introductory theater experiences, including acting techniques, drama games, storytelling, imaginative play, voice, movement, and character development.

Grade 7 Music & Theater

Grade 7 Music & Theater builds upon foundational skills as students develop greater independence in musical and theatrical performance, interpretation, and creation.

Students strengthen acting skills through improvisation, character development, scene work, and collaborative rehearsal. In music, students deepen their understanding of rhythm, melody, harmony, form, dynamics, tempo, and musical notation through performance, listening, analysis, and composition.

The course may be divided into Theater for one half of the course and then Music for one half of the course. Emphasis is placed on collaboration, artistic decision-making, creative problem-solving, and confidence.

2026–2027 Pilot: Drama Notebook will support intermediate theater experiences in acting, character development, improvisation, scene work, plot, dialogue, rehearsal, and constructive feedback.

Grade 8 Music & Theater

Grade 8 Music & Theater provides students with advanced opportunities to create, perform, analyze, and respond to music and theater while preparing them for high school performing arts experiences.

Students refine acting techniques through script analysis, character development, improvisation, and scripted performance. In music, students apply their knowledge of rhythm, melody, harmony, form, notation, and expressive techniques to increasingly sophisticated musical experiences.

Grade 8 places an increased emphasis on **musical theater concepts**, while continuing to develop artistic independence, creativity, collaboration, interpretation, and performance. This course may be divided into Theater in the first half and then music.

2026–2027 Pilot: Drama Notebook will support advanced middle school theater experiences, including script analysis, character development, scripted and improvised performance, stage presence, vocal expression, and collaborative production.

7. Updated Tech & Engineering Courses

Tech & Engineering — Kindergarten–Grade 2

Tech & Engineering is a weekly enrichment course that provides students with developmentally appropriate, hands-on engineering and invention experiences.

Students will:

- Develop creativity and problem-solving through invention and design projects.
- Explore introductory engineering and design-thinking concepts.
- Strengthen collaboration and communication skills.
- Build persistence through designing, testing, reflecting, and improving.
- Communicate and reflect upon their ideas and solutions.

League of Young Inventors will be piloted as a supporting instructional resource during the 2026–2027 school year.

Grade 6 Tech & Engineering

This hands-on course introduces students to the fundamentals of technology, engineering, and problem-solving through engaging design challenges. League of Young Inventors kits are introduced to all grade level T & E classes as a project they encounter at the start of the course.

Students are introduced to Sphero Blueprint, which gives them an introduction to electrical engineering and digital control systems. Using Sphero robotics and engineering/invention projects, students explore coding, basic engineering principles, and the design-thinking process. Emphasis is placed on creativity, collaboration, and iterative problem-solving as students build, test, and refine solutions to real-world challenges.

Grade 7 Tech & Engineering

This course builds upon foundational skills by deepening students' understanding of engineering design, coding, and innovation. League of Young Inventors kits are introduced to all grade level T & E classes as a project they encounter at the start of the course.

Through advanced Sphero challenges and engineering/invention projects, students apply computational thinking and engineering practices to solve increasingly complex problems. The course emphasizes teamwork, critical thinking, and the ability to analyze, test, and improve designs.

Grade 8 Tech & Engineering: Robotics Exploration

This project-based course immerses students in robotics and engineering design. League of Young Inventors will be piloted during the 2026–2027 school year as the primary platform supporting these experiences.

Using a more advanced level of Sphero Blueprint, students engage in hands-on challenges requiring them to design, build, and program robotic systems while applying concepts of mechanics, automation, and coding. Through collaborative, real-world projects, students develop skills in problem-solving, project management, and iterative design, using testing and data to refine performance.

The course culminates in a capstone experience in which students showcase a developed robotics solution demonstrating innovation, functionality, and application to an authentic problem.

- 1.