

Western Texas College Partnership Impact

An institution-specific review of Teaching Institution enrollment performance and Home Institution enrollment trends.

Western Texas College enrollment overview

Western Texas College has continued to expand Teaching Institution activity across the period reviewed. The data below summarizes annual enrollment volume, completed-term performance, and current Fall 2026 activity.

1,550	2,387	3,037
2024	2025	2026*

*2026 is in progress. Total includes finalized Spring/Summer activity, 20 finalized Fall withdrawals, and 799 current Fall Accepted records. DROPPED, DENIED, and REMOVED records are excluded.

Summary of annual activity

WTC recorded 1,550 enrollments in 2024 and 2,387 in 2025, an increase of 54.0%. The 2026 dataset includes 3,037 enrollments to date. Because Fall 2026 remains in progress, 2026 is presented as current activity rather than a closed full-year result.

Western Texas College enrollment

Term-level enrollment history and year-over-year change through Fall 2026 activity to date.

Term	WTC enrollments	YoY Change
Spring 2024	486	-
Summer 2024	618	-
Fall 2024	446	-
Spring 2025	773	+59.1%
Summer 2025	903	+46.1%
Fall 2025	711	+59.4%
Spring 2026	1,280	+65.6%
Summer 2026	938	+3.9%
Fall 2026*	819	+15.2%

*Fall 2026 is in progress and combines 799 current Accepted records with 20 finalized Fall withdrawals; no duplicate student/course-section records were found between those populations.

Summary of term-level data

Spring: 486 (2024), 773 (2025), 1,280 (2026). Summer: 618, 903, and 938, respectively. Fall: 446, 711, and 819 to date. Completed-term persistence for finalized Spring + Summer 2026 is 96.3% (2,135 COMPLETE of 2,218 COMPLETE/WITHDRAWN outcomes).

Enrollment Reach & Engagement

WTC course sharing continues to support a broad base of Home Institutions while generating meaningful enrollment activity across the Acadeum network.

110	3,037	96.3%
Home Institutions served in 2026 activity to date	Enrollments in 2026 activity to date	Completed-term persistence Spring + Summer 2026

What the enrollment activity shows

- WTC is serving a broad base of institutions rather than relying on a single source of demand.
- Enrollment volume has expanded meaningfully across the review period, with growth visible across multiple academic terms.
- Current activity reflects continued utilization of WTC inventory for flexible, student-centered course access.
- The breadth of participation supports continued enrollment opportunity across the course-sharing network.

Enrollment perspective

The data reflects a growing and diversified course-sharing footprint. WTC continues to provide relevant inventory to institutions across the network while supporting student progress through accessible course options.

Enrollment Type

A view of WTC enrollment activity by the type of course-sharing enrollment represented in the supplied data.

Enrollment Type	2024	2025	2026 activity to date
Consortial	1,069 (69.0%)	1,621 (67.9%)	1,709 (56.3%)
Dual	437 (28.2%)	702 (29.4%)	1,287 (42.4%)
Transfer	44 (2.8%)	64 (2.7%)	41 (1.4%)
Total	1,550	2,387	3,037

What the mix shows

- Consortial enrollment remains the largest component of WTC's course-sharing activity, representing 56.3% of 2026 enrollment to date.
- Dual enrollment has grown substantially, increasing from 437 enrollments in 2024 to 1,287 in 2026 activity to date and now representing 42.4% of the current enrollment mix.
- Transfer enrollment represents a smaller portion of overall activity, while Consortial and Dual enrollment together account for the majority of WTC utilization.

Enrollment mix perspective

WTC's enrollment activity reflects more than one use case across the network. The continued strength of Consortial enrollment, alongside significant growth in Dual enrollment, demonstrates broad applicability of WTC course inventory across different student populations and institutional needs.

Most Popular Courses

Courses with the highest enrollment activity in 2026.

Course	Title	2026 enrollments
ENGL-1301	Composition I	154
HIST-1301	United States History I	152
ECON-1301	Introduction to Economics	144
CHEM 1311	General Chemistry I	85
PHIL-2306	Introduction to Ethics	77
PHYS 1301	General Physics I	77

Demand themes

- High-volume courses align with common degree requirements and student progression needs.
- Demand across multiple subject areas reinforces the value of maintaining a broad, dependable course inventory.
- Consistent utilization of foundational coursework positions WTC as a flexible Teaching Institution partner for institutions addressing capacity, scheduling, and pathway needs.

Partner takeaway

WTC inventory is supporting high-need coursework that can help students maintain momentum toward completion. The 2026 demand profile demonstrates both scale and relevance without being dependent on a single course offering.

Opportunities for Continued Growth

WTC's enrollment growth and broad utilization provide a strong foundation for continued expansion through the Acadeum network.

Expand High-Demand Course Availability	Build on demonstrated demand by maintaining and expanding sections in courses seeing the strongest enrollment activity.
Broaden Inventory in Core Curriculum Areas	Identify additional general education and foundational courses that complement WTC's most-utilized offerings and create new enrollment opportunities.
Increase Year-Round Availability	Use the strength of Spring, Summer, and Fall demand to identify opportunities for consistent inventory across terms, particularly when institutions face capacity or scheduling gaps.
Build on Enrollment Momentum	Continue working with Acadeum to identify areas of unmet network demand where WTC's existing or future course inventory can support additional students.

Looking Ahead

WTC's enrollment growth and broad utilization provide a strong foundation for continued expansion. The opportunity is to build on what is already working - high-demand coursework, reliable availability, and broad institutional engagement - while identifying additional inventory that can meet emerging student needs across the network.