

Western Texas College

Fall 2025 Course Evaluations

Course: MATH-1314-322.2025FA: Fall 2025 College Algebra (MATH-1314-322)

See Instructor List on Last Page

Response Rate: 15/15 (100.00 %)

1 - Describe the progress on...

Developing skills in expressing myself orally or in writing

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	3	20.00%					
Slight Progress	(2)	2	13.33%					
Moderate Progress	(3)	2	13.33%					
Substantial Progress	(4)	7	46.67%					
Exceptional Progress	(5)	1	6.67%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.07	1.33	4.00		

1 - Describe the progress on...

Learning how to find, evaluate, and use resources to explore a topic in depth

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	1	6.67%					
Slight Progress	(2)	2	13.33%					
Moderate Progress	(3)	3	20.00%					
Substantial Progress	(4)	5	33.33%					
Exceptional Progress	(5)	4	26.67%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.60	1.24	4.00		

1 - Describe the progress on...

Learning to apply knowledge and skills to benefit others or serve the public good

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	1	6.67%					
Slight Progress	(2)	0	0.00%					
Moderate Progress	(3)	7	46.67%					
Substantial Progress	(4)	5	33.33%					
Exceptional Progress	(5)	2	13.33%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.47	0.99	3.00		

1 - Describe the progress on...

Learning appropriate methods for collecting, analyzing, and interpreting numerical information

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	0	0.00%					
Slight Progress	(2)	1	6.67%					
Moderate Progress	(3)	1	6.67%					
Substantial Progress	(4)	4	26.67%					
Exceptional Progress	(5)	9	60.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				4.40	0.91	5.00		

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Response Rate: 15/15 (100.00 %)

1 - Describe the progress on...

Learning to analyze and critically evaluate ideas, arguments, and points of view

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	1	6.67%		3.40			
Slight Progress	(2)	2	13.33%					
Moderate Progress	(3)	4	26.67%					
Substantial Progress	(4)	6	40.00%					
Exceptional Progress	(5)	2	13.33%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.40	1.12	4.00		

1 - Describe the progress on...

Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	0	0.00%		3.60			
Slight Progress	(2)	0	0.00%					
Moderate Progress	(3)	9	60.00%					
Substantial Progress	(4)	3	20.00%					
Exceptional Progress	(5)	3	20.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.60	0.83	3.00		

1 - Describe the progress on...

Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories).

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	0	0.00%		4.27			
Slight Progress	(2)	1	6.67%					
Moderate Progress	(3)	2	13.33%					
Substantial Progress	(4)	4	26.67%					
Exceptional Progress	(5)	8	53.33%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				4.27	0.96	5.00		

1 - Describe the progress on...

Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	5	33.33%		2.67			
Slight Progress	(2)	1	6.67%					
Moderate Progress	(3)	5	33.33%					
Substantial Progress	(4)	2	13.33%					
Exceptional Progress	(5)	2	13.33%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				2.67	1.45	3.00		

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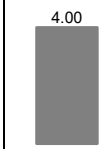
Course: MATH-1314-322.2025FA: Fall 2025 College Algebra (MATH-1314-322)

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Response Rate: 15/15 (100.00 %)

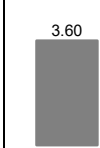
1 - Describe the progress on...

Learning to apply course material (to improve thinking, problem-solving, and decision-making)

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	0	0.00%			4.00		
Slight Progress	(2)	0	0.00%					
Moderate Progress	(3)	5	33.33%	■				
Substantial Progress	(4)	5	33.33%	■				
Exceptional Progress	(5)	5	33.33%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				4.00	0.85	4.00		

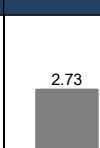
1 - Describe the progress on...

Acquiring skills in working with others as a member of a team

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	0	0.00%			3.60		
Slight Progress	(2)	1	6.67%	■				
Moderate Progress	(3)	6	40.00%	■				
Substantial Progress	(4)	6	40.00%	■				
Exceptional Progress	(5)	2	13.33%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.60	0.83	4.00		

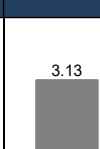
1 - Describe the progress on...

Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	2	13.33%	■		2.73		
Slight Progress	(2)	3	20.00%	■				
Moderate Progress	(3)	7	46.67%	■				
Substantial Progress	(4)	3	20.00%	■				
Exceptional Progress	(5)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				2.73	0.96	3.00		

1 - Describe the progress on...

Gaining a broader understanding and appreciation of intellectual /cultural activity (music, science, literature, etc.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	1	6.67%	■		3.13		
Slight Progress	(2)	2	13.33%	■				
Moderate Progress	(3)	7	46.67%	■				
Substantial Progress	(4)	4	26.67%	■				
Exceptional Progress	(5)	1	6.67%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.13	0.99	3.00		

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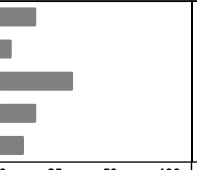
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Response Rate: 15/15 (100.00 %)

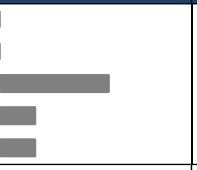
1 - Describe the progress on...

Developing ethical reasoning and /or ethcial decision making

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
No Apparent Progress	(1)	3	20.00%					
Slight Progress	(2)	1	6.67%					
Moderate Progress	(3)	6	40.00%					
Substantial Progress	(4)	3	20.00%					
Exceptional Progress	(5)	2	13.33%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.00	1.31	3.00		

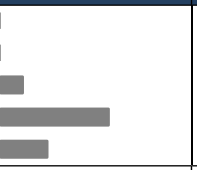
2 - Describe your attitudes and behavior in this course

As a rule, I put forth more effort than other students on academic work.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Definitely False	(1)	0	0.00%					
More False than True	(2)	0	0.00%					
In Between	(3)	9	60.00%					
More True than False	(4)	3	20.00%					
Definitely True	(5)	3	20.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.60	0.83	3.00		

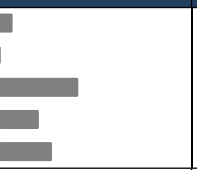
2 - Describe your attitudes and behavior in this course

My background prepared me well for this course's requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Definitely False	(1)	0	0.00%					
More False than True	(2)	0	0.00%					
In Between	(3)	2	13.33%					
More True than False	(4)	9	60.00%					
Definitely True	(5)	4	26.67%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				4.13	0.64	4.00		

2 - Describe your attitudes and behavior in this course

I really wanted to take this course regardless of who taught it.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Definitely False	(1)	1	7.14%					
More False than True	(2)	0	0.00%					
In Between	(3)	6	42.86%					
More True than False	(4)	3	21.43%					
Definitely True	(5)	4	28.57%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
14/15 (93.33%)				3.64	1.15	3.50		

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Response Rate: 15/15 (100.00 %)

3 - For the following items, choose the option that best corresponds to your judgement.

Overall, I rate this instructor an excellent teacher.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Definitely False	(1)	0	0.00%					
More False than True	(2)	0	0.00%					
In Between	(3)	1	6.67%					
More True than False	(4)	1	6.67%					
Definitely True	(5)	13	86.67%					
				02550100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				4.80		0.56		5.00

3 - For the following items, choose the option that best corresponds to your judgement.

Overall, I rate this course as excellent.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Definitely False	(1)	0	0.00%					
More False than True	(2)	1	6.67%					
In Between	(3)	1	6.67%					
More True than False	(4)	6	40.00%					
Definitely True	(5)	7	46.67%					
				02550100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				4.27		0.88		4.00

Instructor(s)

Barbara Beebe,Laura Caswell,M BRUMBELOW,Misty Hinton,Shawn Fonville,A Anderson,William Canada,Molli Fleming,Jerry Dever,Geron Scates,Garrett Hicks,Ava Russell,Donald Sewell,K'Leigh McCarter,Kaitlyn Barnhill *