Arrowwood Elementary School

2025-2026 Annual Education Report

Rebekah D'Haene, Principal

February 6, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Arrowwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Rebekah D'Haene or assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/45fEy1p, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school **has not** been given one of these labels.

Arrowwood Elementary continues to serve students with a wide range of academic and social-emotional needs. A review of behavior and academic data demonstrates areas of growth and challenges that the school is actively addressing. Student attendance has declined in recent years, with more students missing a significant number of school days. The building has worked to establish attendance interventions and family support to aid regular attendance. Staff have refined and developed positive schoolwide expectations and stronger support for students with tier 1 social emotional education. Targeted areas for academics have focused on explicit phonics instruction, number sense, mathematical problem solving and

reading comprehension. All classrooms provide daily phonics instruction to strengthen reading skills, and teachers continue ongoing training in math instruction focused on building number sense. A new math curriculum and common teaching resources are now in place across grade levels consistently utilizing district curriculum plans. The school also continues to improve its system of supports for students who need extra academic or behavioral help through the MTSS model. Moving forward, Arrowwood's focus is on strengthening core instruction in reading and math, improving attendance, creating consistent behavior expectations, and partnering closely with families to support student success.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

District students are assigned to Arrowwood Elementary School according to the geographic location of their residence and the grade span for which the building serves. Students may also be assigned to this building for a program offered that better meets their needs or they may enroll through the School of Choice program.

Specialized Schools
Students in the Arrowwood School attendance area may participate in the following specialized programs:

- *Early Childhood Development Delayed*
  This program offers a classroom for children aged three to five who are developmentally delayed in two or more areas. The children learn basic readiness skills, skills for independence, social skills, and skills to improve their language.
- *Step by Step Preschool and Childcare*
  A fee based Preschool Child Care Program that offers full-day, half-day, and Preschool enrichment only choices, and is available year round or school year. This program serves students ages 3-5.

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

The Arrowwood Elementary School Improvement Plan is an official document composed of goals identified through a district and building comprehensive needs assessment, and identified strategies implemented to achieve those goals. The Building Improvement Team is composed of teachers, parents, and administration that meets on a regular basis throughout the school year. The team facilitates the continuous collection and analysis of a variety of data sources to guide instruction, implement interventions, and evaluate the progress of student achievement goals.

The full version of the Arrowwood Elementary School Improvement Plan can be viewed in the school office.

Arrowwood Elementary's building goals focus on three areas aligning with the district's school improvement goals.

- Goal 1: All students at Arrowwood Elementary will be proficient in English language arts.
- Goal 2: All students at Arrowwood Elementary will be proficient in mathematics.
- Goal 3: All students at Arrowwood Elementary will be proficient in social skills.
    - This goal focuses on the climate and culture of Arrowwood Elementary and Saginaw Township Community Schools.

A BRIEF DESCRIPTION OF OUR SCHOOL

Since the beginning of the 2010-11 school year, Arrowwood Elementary School has served students in grades third, fourth, and fifth. With an enrollment of approximately 440 students, there are sixteen general education classrooms. In addition, Arrowwood provides special education programming in the areas of Autism Spectrum Disorder, Cognitively Impaired, and Multi-Categorical Disabilities. Students participate in physical education, general music, technology, and art. Qualifying students can receive services from one of two Literacy and Numeracy Specialists. An Instructional Coach is available to work with instructional staff on developing their core instructional practices to support all learners. The building has one full time school social worker supporting all students at Arrowwood and a part-time school social worker supporting students in special education. The school has a growing library that is staffed by a part time instructional aide and supported by the district librarian. State licensed after-school daycare, as well as after-school student supervision is provided at the school through the Community Education Department.

CORE CURRICULUM

A copy of our district's core curriculum may be obtained from the STCS Office of Learning, Curriculum, Instruction, and Assessment. Our core curriculum is fully implemented, and completely aligned to meet the Michigan Department of Education's adopted learning standards and graduation requirements.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Arrowwood Elementary schools' student achievement data can be viewed by clicking on the following report: Annual Report Data: Arrowwood Elementary.

PARENT TEACHER CONFERENCES

Arrowwood Elementary takes pride in having a high percentage of participation for our annual parent teacher conferences with a rate of 93% for attendance for fall conferences.

The staff of Arrowwood Elementary work collaboratively and with dedication to ensure the success of every student. Our shared goal is to prepare students to become lifelong learners by providing meaningful learning opportunities that meet students where they are and support them in reaching their fullest potential. Guided by a common vision, Arrowwood staff partner closely with families and the community to support the success of our diverse school population. For additional information about Arrowwood Elementary, please contact the school office at (989) 797-1835. Arrowwood Elementary is a place where Eagles believe—and Eagles achieve.

Sincerely,

Rebekah D'Haene
Arrowwood Elementary Principal