Weiss Elementary

2025–2026 Annual Education Report

Janie Chase, Principal

Annual Education Report

January 15, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Weiss Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jane Chase Weiss Elementary Principal, at (989) 793-5226 for assistance.

The AER is available for you to review electronically by visiting by reviewing a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

Based on assessment data and observations, key challenges for Weiss Elementary include number sense, story problems, informational texts, and reading comprehension. During the 19-20 school year, the district implemented a new ELA curriculum and invested in classroom libraries to support the English language arts for all students. Since this time, additional titles and resources have been utilized to continue to grow classroom libraries and support literacy instruction. An instructional coach and principal continue to work

with staff to grow their pedagogy knowledge. At the beginning of the 21-22 school year, the district had all kindergarten to sixth grade staff participate in mathematical professional development focusing on the implementation of number talks and the use of manipulatives to support all students in the area of number sense. This training also has staff working with an outside instructional coach at multiple points during the years with job embedded coaching. Also at the beginning of the 2023-2024 school year the district adapted a new math series, Reveal for grades K-8.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

District students are assigned to Weiss Elementary School according to the geographic location of their residence and the grade span for which the building serves. Students may also be assigned to this building for a program offered that better meets their needs or they may enroll through the School of Choice program.

Specialized Schools
Students in the Weiss School attendance area may participate in the following specialized programs:

- *Early Childhood Development Delayed*
  This program offers a classroom for children aged three to five who are developmentally delayed in two or more areas. The children learn basic readiness skills, skills for independence, social skills, and skills to improve their language.
- *Step by Step Preschool and Childcare*
  A fee based Preschool Child Care Program that offers full-day, half-day, and Preschool enrichment only choices, and is available year round or school year. This program serves students ages 3-5.

THE STATUS OF THE 3-YEAR SCHOOL IMPROVEMENT

The Weiss Elementary School Improvement Plan is an official document composed of goals identified through a district and building comprehensive needs assessment, and identified strategies implemented to achieve those goals. The Building

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Improvement Team is composed of teachers, parents, and administration that meets on a regular basis throughout the school year. The team facilitates the continuous collection and analysis of a variety of data sources to guide instruction, implement interventions, and evaluate the progress of student achievement goals. The full electronic version of the Weiss Elementary School Improvement Plan can be viewed at the office.

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Weiss Elementary will be proficient in Mathematics.			
Strategy: Weiss Elementary will develop a comprehensive plan for professional development to support student achievement which includes providing time for grade level collaboration to ensure fidelity of the pacing as well as content covered by each grade level.		X	
Strategy: Weiss will implement the Reveal curriculum with fidelity, and implement tasks that promote reasoning and problem solving.		X	
Strategy: Weiss will continue a Multi-tiers System of Support (MTSS) model by providing differentiation based on student skill needs and supplemental instruction to meet the unique learning needs of all students.		X	
Strategy: Weiss Elementary will create multiple opportunities to engage and support families in the area of mathematics through school wide events and strategy sharing in the school newsletter.			X
Goals	Progress		
	Getting Started	Implementation	Monitoring
Strategy: Staff will implement and monitor a multi-tiered system of support (MTSS) using Character Education.		X	
Strategy: Staff will engage in learning and support for families to teach life skills.			X

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Goal 2: All students at Weiss Elementary will be proficient in English Language Arts.			
Strategy: Weiss Elementary staff will participate in targeted professional learning focusing on Balanced Literacy, key components of the Literacy Essentials, and the implementation of Lucy Calkins Units of Study in Reading and Writing.		X	
Strategy: Weiss Elementary will identify and regularly use a variety of evidence/research-based, content-specific, relevant, and content mastery support activities,authentic formative and summative classroom assessments/measures, and provide timely student progress feedback in order to yield deeper levels of student engagement, empower students in the learning process, and increase student achievement. Teachers will be taught the Instructional Literacy Essentials and utilize the Balanced Literacy Framework. K-8 will be trained to use the Lucy Calkins Units of Study for Reading, Writing and Phonics within the next 3 years.		X	
Strategy: Weiss will continue a Multi-tiered System of Support (MTSS) model by providing differentiation based on student skill needs and supplemental instruction to meet the unique learning needs of all students.		X	
Strategy: Weiss Elementary will create multiple opportunities to engage and support families in the area of literacy through school wide events and strategy sharing in the school newsletter.			X
Goal 3: All students at Weiss Elementary will be proficient in their social skills.			
Strategy: All staff will collaborate to revise and teach 3-5 common behavior expectations using PBIS, CHAMPS and Great Expectations to all students.		X	
Strategy: Weiss will continue to implement a school-wide PBIS Model and Great Expectations. This initiative provides teachers and administrators with the skills and strategies needed to create harmony and excitement within the school atmosphere, elements that are basic for inspiring students to pursue academic excellence.		X	
Strategy: Weiss will continue a Multi-tiered System of Support (MTSS) model by providing differentiation based on student skill needs and		X	

supplemental instruction to meet the unique learning needs of all students.			
Strategy:Weiss Elementary will create multiple opportunities to engage and support families in the area of social emotional learning.	X		

A BRIEF DESCRIPTION OF OUR SCHOOL

Since the beginning of the 2010-11 school year, Weiss Elementary School has served students in grades third, fourth, and fifth. With an enrollment of approximately 375 students, there are fifteen general education classrooms. In addition, Weiss provides special education programming in the area of Emotional Impairment. Students participate in physical education, general music, technology, and art. Qualifying students can receive services from one of two Literacy and Numeracy Specialists. An Instructional Coach is also available to work with staff on developing their core instructional practices to support all learners. The building has one full time behavioral specialist supporting all students at Weiss and a part-time school social worker supporting students in special education. The school has a growing library that is staffed by a part time instructional aide and supported by the district librarian. State licensed after-school daycare, as well as before and after-school student supervision is provided at the school through the Community Education Department.

CORE CURRICULUM

A copy of our district's core curriculum may be obtained from the STCS Office of Learning, Curriculum, Instruction, and Assessment. Our core curriculum is fully implemented, and completely aligned to meet the Michigan Department of Education's adopted learning standards and graduation requirements.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Weiss Elementary schools' student achievement data can be viewed by clicking on the following report: Annual Report Data.

PARENT TEACHER CONFERENCES

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Weiss Elementary takes pride in having a high percentage of participation for our annual parent teacher conferences with a rate of 98.6% for attendance.

The staff of Weiss Elementary continue to be committed to serving the needs of all students through many obstacles. It is the goal of our building to prepare students to be responsible citizens and lifelong learners through a multitude of learning opportunities that reach all students where they are currently at and to reach their fullest potential. With a shared vision, Weiss staff continues to collaborate with families and the community to ensure the success of our diverse population. Please contact the Weiss office at (989) 793-5226 if you would like further information about our school.

Sincerely,

Janie Chase
Weiss Elementary School Principal