PURDY R-II SCHOOL DISTRICT

~ Excellence is the Standard ~

Dr. Travis Graham, Superintendent
Mrs. Stephanie Heman, 9-12 Principal
Mrs. Kristy Cook, Business Services Director
Mrs. Emily Kooi, Technology Director
Mrs. Julie Dalton, PK-8 Principal
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Dear Parent(s)/Guardian(s):

The Purdy R-II School District has received the MAP (Missouri Assessment Program) and EOC (End-of-Course) scores for the Spring 2026 testing period. These grade level assessments evaluate students' progress toward the Missouri Learning Standards.

The Missouri Learning Standards define the knowledge and skills students need in each grade level and course for success in college, other post-secondary training and careers. These expectations are aligned to the Show-Me Standards, which define what all Missouri high school graduates should know and be able to do. Additional information about these learning standards can be found here: DESE - MLS for Parents.

A policy statement, adopted by the Missouri State Board of Education, designated the purposes of the Missouri Assessment Program as:

- Improving students' acquisition of important knowledge, skills and competencies;
- Monitoring the performance of Missouri's education system;
- Empowering students and their families to improve their educational prospects; and
- Supporting the teaching and learning process.

Students in third through eighth grade are administered MAP assessments in English Language Arts and Mathematics, with students in fifth and eighth grade also taking Science assessments. Students in grades 9-12 are administered an EOC upon completion of the following courses: Algebra I, Biology, English II, and Government.

Grade-level assessments include multiple types of questions or items:

- Selected Response (also known as multiple choice) items are composed of a question followed by a series of possible responses. Students must select the correct response or responses.
- Constructed Response or Short Text items require students to supply an appropriate response rather than making a selection from a list of choices.
- Performance Tasks/Events allow students to work through more complicated items using real world scenarios.
- Writing Task items require students to write either narrative, information/explanatory or opinion/argumentative essays.

Each test produces an Individual Student Report (ISR) that includes an Achievement Level, which will describe the student performance as Below Basic, Basic, Proficient, or Advanced. The report also includes a short description of the knowledge

and skills that are typically demonstrated by students in each Achievement Level. ISR's will be distributed during Fall Parent/Teacher conferences or by contacting your student's building office after August 3rd.

The Missouri Department of Elementary and Secondary Education (DESE) publishes a Guide to Interpreting Results (GIR) that provides additional details about the content of the Individual Student Reports. This guide can be accessed here: DESE-Guide to Interpreting Results.

If you have any questions about the 2026 Spring State Assessments, please contact District Testing Coordinator Emily Kooi at ekooi@purdyk12.com.