THE ACADEMY AT QUAKERTOWN

September NEWSLETTER

At the Academy!

Welcome Back!

Welcome to a new school year! We are excited to begin another year of learning, growing, and building positive habits together. This month, we are focusing on our goal to **“Be Present”**—which means staying in our assigned location, being engaged, and making responsible choices throughout the school day. By practicing this goal, we can create a safe, focused, and supportive environment where everyone can learn and succeed. We look forward to a wonderful year ahead!

The Academy Team



Attendance

Reporting Absences

We want to make sure every school day counts! If your student will be absent, please remember to report their absence within **3 days** so we can ensure it is marked as excused.

Whenever possible, please use **Safe Arrival** to log the absence. It's the quickest way to keep us in the loop and helps our team ensure everyone is safe and accounted for.
Be sure you have re-synced your contact in SchoolMessenger in order to use the app.

Thank you so much for partnering with us to keep our daily routines running smoothly!

Upcoming Important Dates

- September 21- No School
- September 22- Homecoming Deadline to Submit Behavior Contract and Payment
- October 3- Homecoming @ 7:00PM
- October 12- No School

Project Based Learning

Students will engage in Project Based Learning in which they complete hands-on projects in their core content areas. The goal of these projects are to have students problem solve, think creatively, and engage in real-world consumer literacy and math scenarios.

Social Emotional Learning

We're excited to kick off a new school year in our Social-Emotional Learning (SEL) group! In this group, students will build important skills such as self-awareness, emotional regulation, communication, healthy relationships, problem-solving, and coping with stress.

Our goal is to create a space where students can connect with others, learn more about themselves, practice new strategies, and feel comfortable being themselves. Students will have the opportunity to participate in discussions, activities, and real-life scenarios to help strengthen the skills they can use both in and outside of the classroom.

We are looking forward to a great year together!

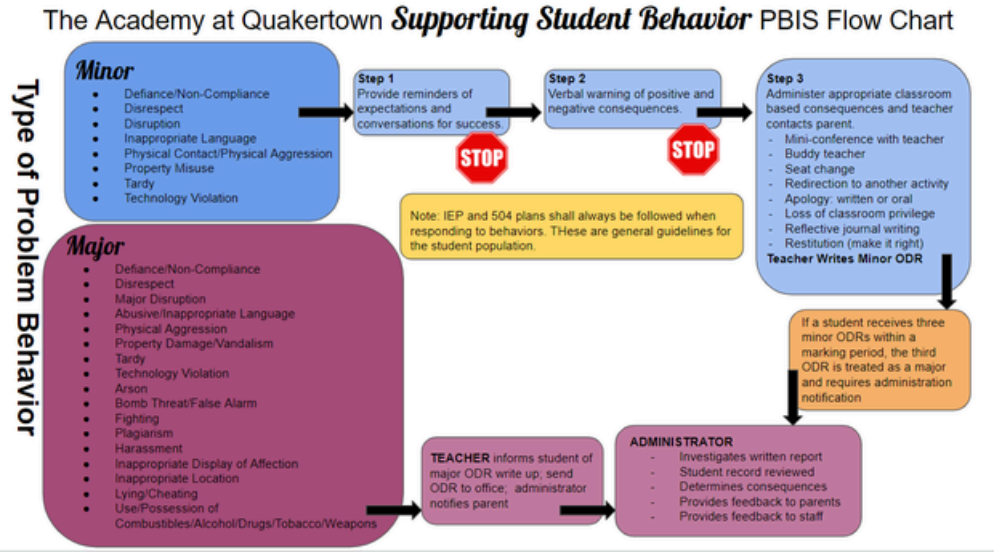
PBIS/ MTSS

Be Respectful- Be Responsible- Be Present- Be A Community

PBIS Student Leadership Group: The purpose of the student committee is to encourage student involvement and ownership of our PBIS program.

Having a problem with your student?

Click here to request a meeting with The Academy Team!



What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.

Information taken from: Center on PBIS.

MTSS Parent Letter

QUAKERTOWN COMMUNITY SCHOOL DISTRICT

Parent Information Letter: Multi-Tiered Systems of Support (MTSS)

Dear Parents/Guardians:

The Quakertown Community School District is excited to improve educational outcomes for all students by implementing a framework of academic, social-emotional, and behavioral supports to improve holistic student achievement. Known as MTSS, it focuses on furthering strong district and school leadership, a positive school culture and climate, and family and community engagement.

Based on the core components of a multi-tiered system of supports, this framework gives schools a structure to meet the academic, behavioral, health, enrichment, and social-emotional needs of all students.

As part of MTSS, we conduct academic and behavior screening assessments 3 times a year and analyze those data to ensure students are receiving necessary and relevant support. Pending those results, instructional staff may provide instruction and/or support in order to meet targeted needs.

Each tier of support is defined below:

Tier 1: *provides high-quality learning environments, evidence-based curricular and instructional practices, and a continuum of supports and interventions in general education classrooms.*
(Tier 1 is for ALL students; this includes high quality core instruction, reteaching, and differentiated instruction.)

Tier 2: *provides supplemental support and interventions that may be delivered in small-group instruction, provided in either the general classroom or during an intervention period. Interventions include evidence-based instructional practices and interventions that increase in intensity, frequency, and duration based upon the review of data during regular progress monitoring intervals.*
(Tier 2 is for SOME students based on need identified in data. Parents/guardians will receive a letter home if a student would benefit from a tier 2 intervention. It is not uncommon for a child to need a tier 2 support at some point in their academic career.)

Tier 3: *provides intensive support and interventions that may be delivered individually and provided in or outside of the classroom after the delivery of core instruction. There may be adaptations of supports and interventions based on an individual student's performance using data that are reviewed during frequent progress monitoring intervals.*
(Tier 3 is intensive intervention, individualized for students based on data.)

As always, do not hesitate to contact your child's teacher or building administrator if you have questions or concerns. For further information, please refer to the district's MTSS page on the QCSD Website: https://quakertowncsdpa.sites.thrillshare.com/page/multi-tiered-system-of-supports-mtss

Respectfully,

Erin Oleksa-Carter, Ed.D.
Manager of Data, Assessment, and Special Programs

Kelly Cramer
Director of Teaching and Learning

Revised 10.1.25

Pathways

Students are working to complete their Career Ready activities that are required each year during high school.

Need Volunteer Ideas? Below are a few examples of different volunteer ideas if students are in need of volunteer hours.

- rake leaves/lawn care for neighbors or elderly

- collect and/or donate food items to food pantry, pet items to pet shelters, etc.

- donate clothing and shoes to thrift store

- volunteer at a local animal shelter

- volunteer at public library

- write cards for children at hospital, elderly at nursing homes, send them

Reach out to a staff member if you have any questions.