



# DRIPPING SPRINGS ISD

## Demographic Study

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*Population and Survey Analysts*

### Spring 2026

**Presenters:**  
**Dr. Stacey Tepera**  
**Susan Cates**



## Who We Are

PASA's team combines deep expertise in demographics, GIS, and school district administration, offering a rare blend of technical precision and practical leadership insight. Having partnered with districts of all sizes across Texas, we translate complex enrollment, housing, and spatial data into clear, defensible guidance. With planners, demographers, GIS specialists, and former district administrators on our team, PASA delivers analyses that are not only data-driven but operationally realistic and aligned with real-world decision-making.

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## Our Commitment

We are committed to partnering with our clients to understand the implications of enrollment growth/decline so that we, *together*, can plan effectively for the future.

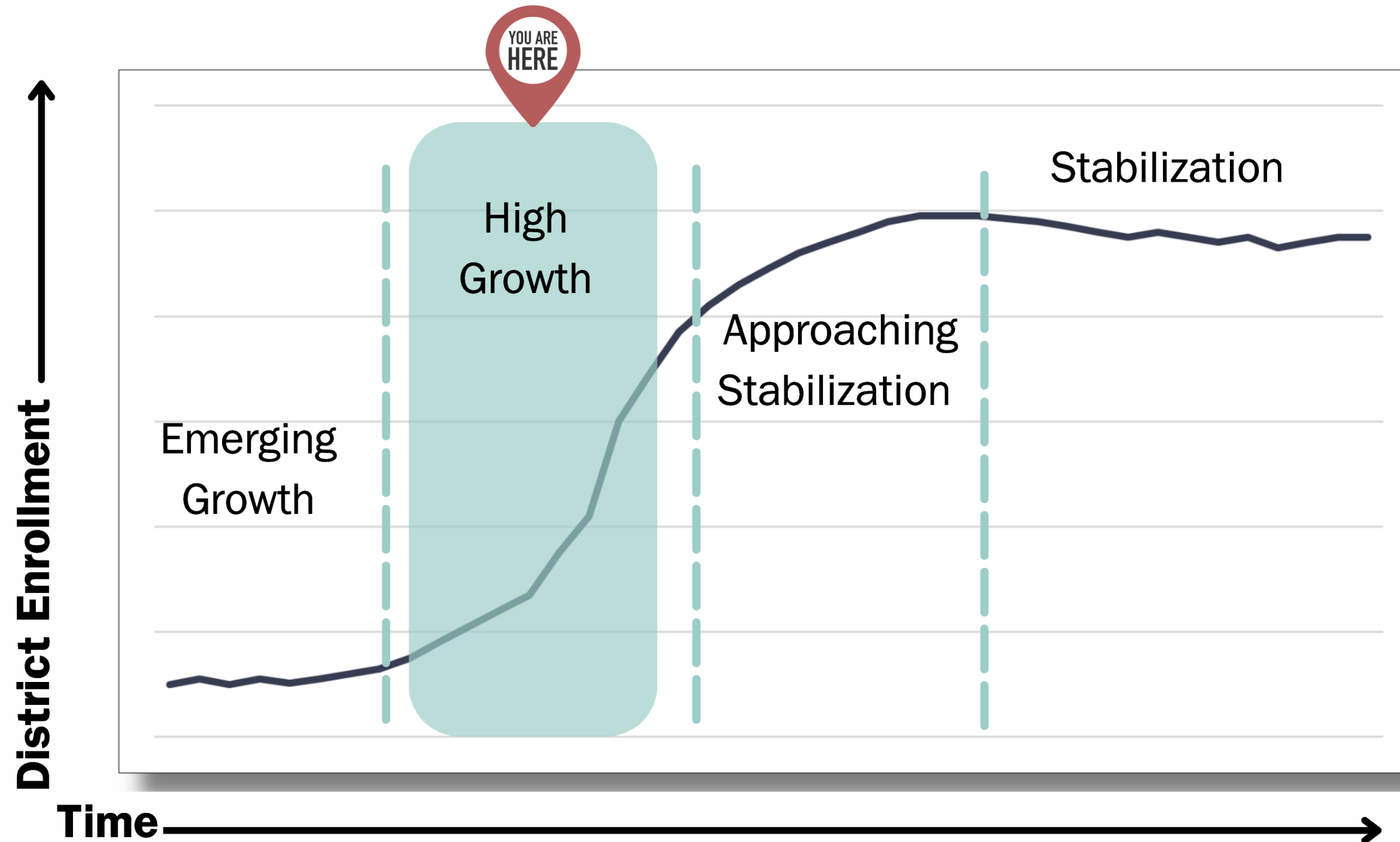
# **PASA's Demographic Study Process**

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- **Collect Background Data**
- **Geocode Student Population**
- **Determine Ratios of Students per Home**
- **Analyze Alternative Educational Opportunities**
- **Analyze Housing and Economic Trends**
- **Generate Districtwide Enrollment Projections**
- **Analyze Long-Range Planning Implications**



# The Demographic Lifecycle\*



## Emerging Growth

- Overall, steady, but growing enrollment
- Potential for development
- Districts assess implications of anticipated enrollment growth

## High Growth

- Overall, rapid enrollment growth
- Expansion of development
- Districts assess often-strained capacities and resources due to growth

## Approaching Stabilization

- Growing, steady, and declining enrollment in various areas
- Less available land for development
- Districts assess varying needs due to uneven districtwide enrollment trends

## Stabilization

- Enrollment plateaus and declines in various areas
- Almost completely built out
- Districts assess varying needs due to uneven districtwide enrollment trends

# Demographic Study Components

**Demographic Trends**

**Past & Current Students**

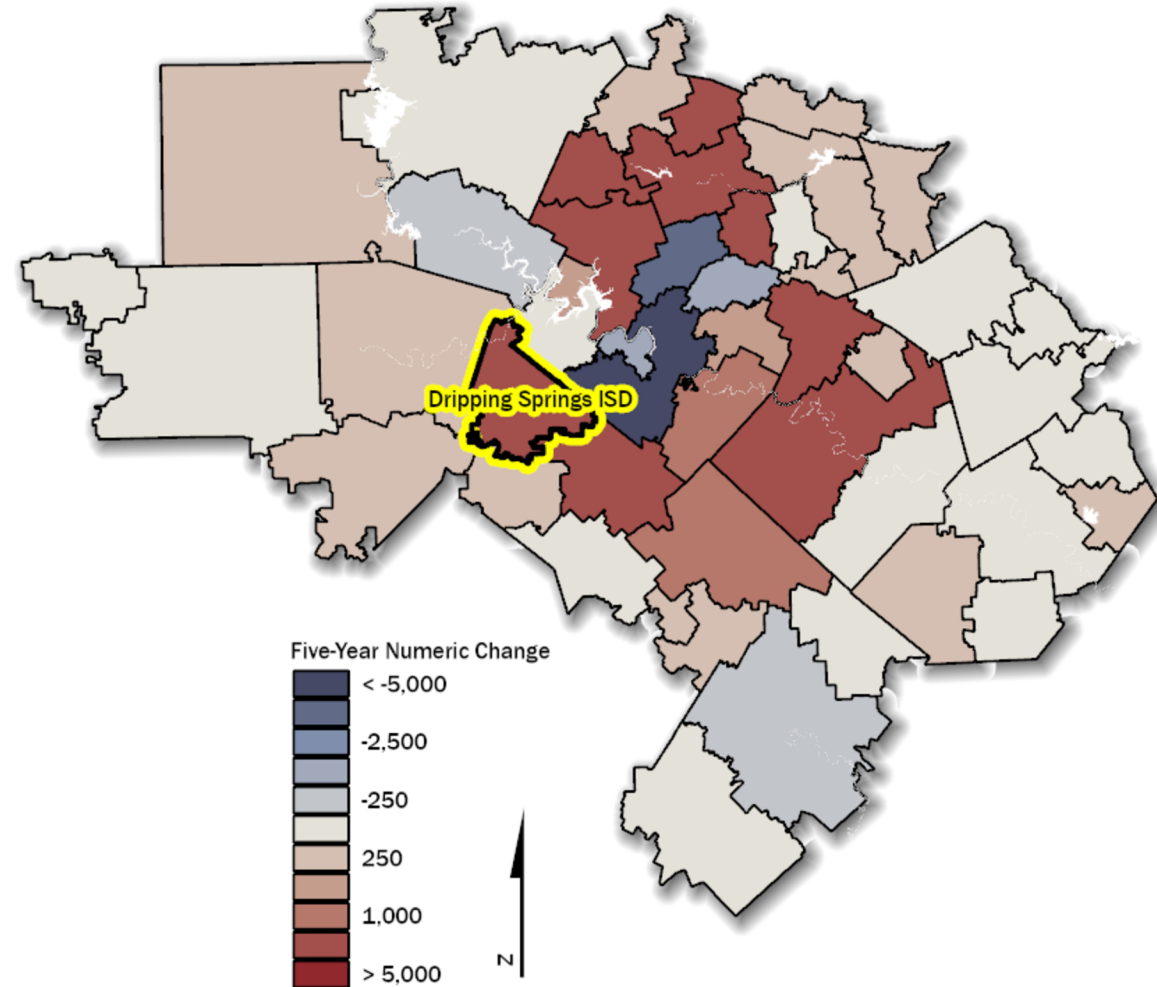
**Economy and Housing**

**Student Projections**



## ESC Region 13

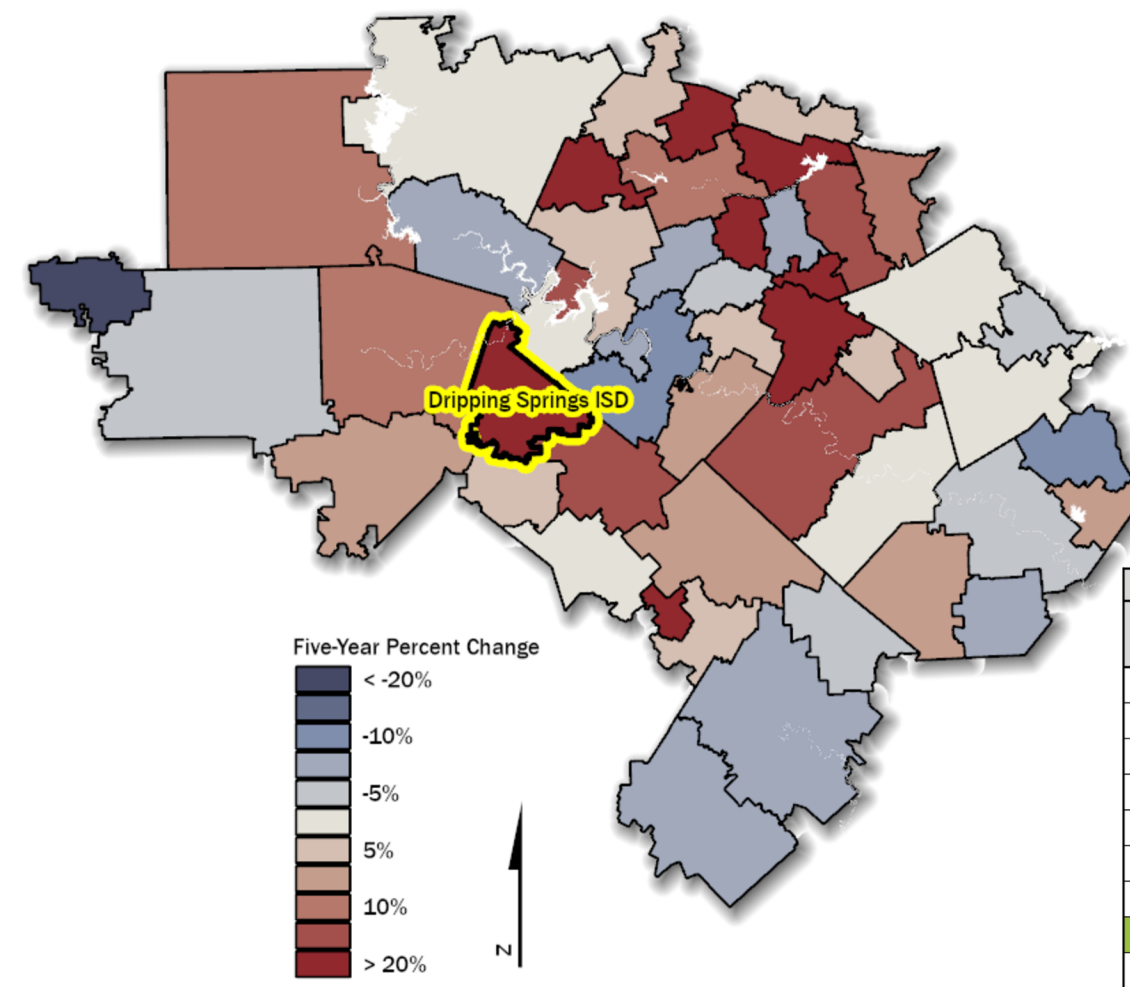
### Five-Year **Numeric** Enrollment Change 2019 to 2024



| RANKED BY FIVE-YEAR NUMERIC CHANGE |                    |                  |          |
|------------------------------------|--------------------|------------------|----------|
| ESC Region 13 Districts            | Enrollment 2024-25 | Five-Year Change |          |
|                                    |                    | Numeric          | Rank     |
| Liberty Hill ISD                   | 9,836              | 4,958            | 1        |
| Hays CISD                          | 24,330             | 3,537            | 2        |
| Hutto ISD                          | 10,688             | 2,558            | 3        |
| Jarrell ISD                        | 4,157              | 2,050            | 4        |
| Bastrop ISD                        | 13,370             | 1,936            | 5        |
| Georgetown ISD                     | 13,881             | 1,721            | 6        |
| <b>Dripping Springs ISD</b>        | <b>8,712</b>       | <b>1,502</b>     | <b>7</b> |
| Elgin ISD                          | 5,959              | 1,386            | 8        |
| Leander ISD                        | 42,608             | 1,227            | 9        |
| Del Valle ISD                      | 11,715             | 747              | 10       |
| Lockhart ISD                       | 6,753              | 593              | 11       |
| Manor ISD                          | 9,961              | 366              | 12       |
| Lago Vista ISD                     | 1,887              | 299              | 13       |
| Llano ISD                          | 1,968              | 190              | 14       |
| Coupland ISD                       | 323                | 160              | 15       |






Dripping Springs ISD added **1,502** students over the past five years, ranking **7<sup>th</sup>** in numeric growth among ESC Region 13 districts.

### Five-Year **Percent** Enrollment Change 2019 to 2024



| RANKED BY FIVE-YEAR PERCENT CHANGE |                    |                  |          |
|------------------------------------|--------------------|------------------|----------|
| ESC Region 13 Districts            | Enrollment 2024-25 | Five-Year Change |          |
|                                    |                    | Percent          | Rank     |
| Liberty Hill ISD                   | 9,836              | 102%             | 1        |
| Coupland ISD                       | 323                | 98%              | 2        |
| Jarrell ISD                        | 4,157              | 97%              | 3        |
| Hutto ISD                          | 10,688             | 31%              | 4        |
| Elgin ISD                          | 5,959              | 30%              | 5        |
| Granger ISD                        | 580                | 27%              | 6        |
| Prairie Lea ISD                    | 267                | 23%              | 7        |
| <b>Dripping Springs ISD</b>        | <b>8,712</b>       | <b>21%</b>       | <b>8</b> |
| Lago Vista ISD                     | 1,887              | 19%              | 9        |
| Hays CISD                          | 24,330             | 17%              | 10       |
| Bastrop ISD                        | 13,370             | 17%              | 11       |
| Thrall ISD                         | 873                | 15%              | 12       |
| Thorndale ISD                      | 637                | 14%              | 13       |
| Georgetown ISD                     | 13,881             | 14%              | 14       |
| Llano ISD                          | 1,968              | 11%              | 15       |

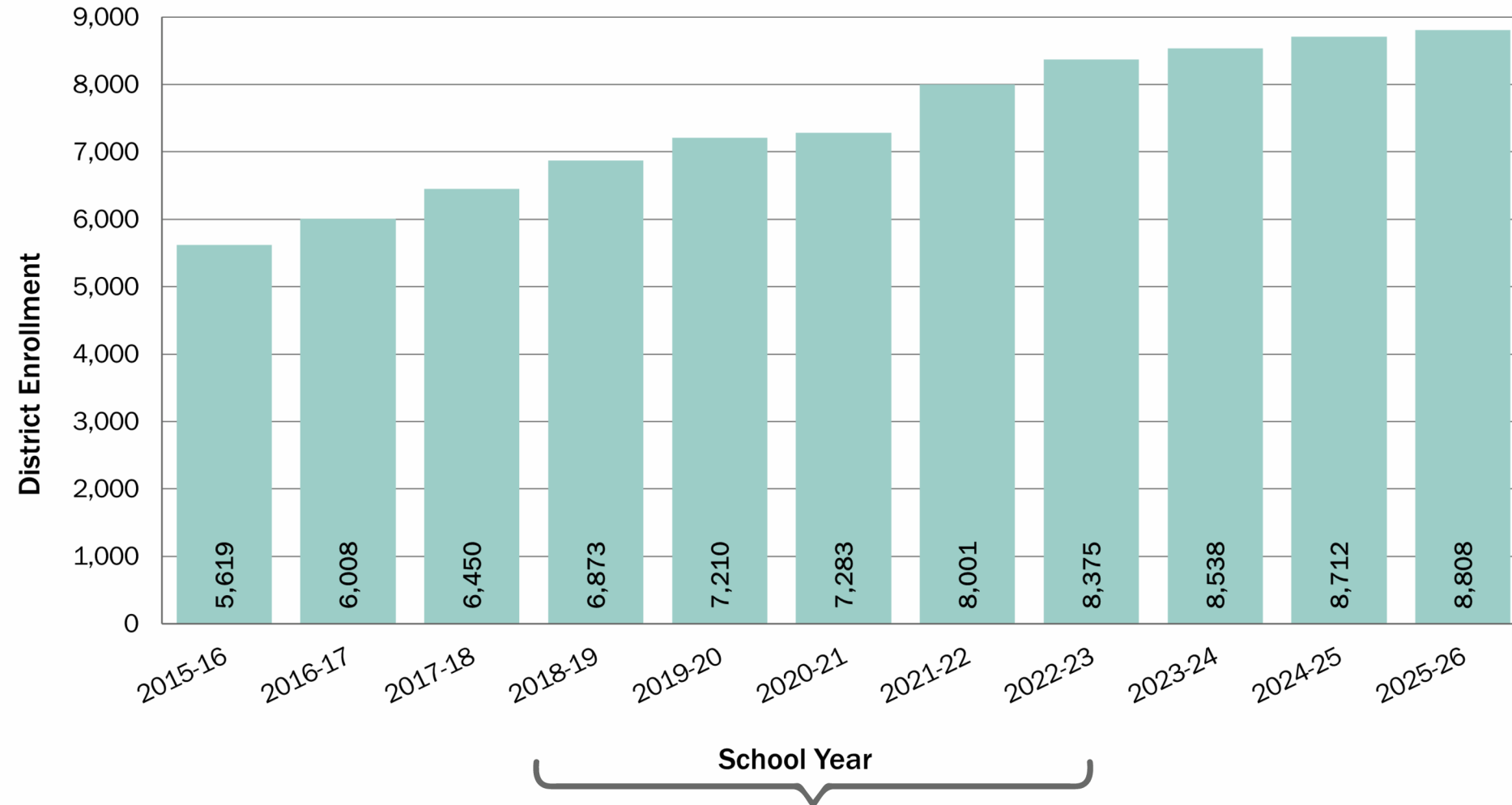
Dripping Springs ISD grew by **21%** over the past five years, ranking **8<sup>th</sup>** in percent growth among ESC Region 13 districts.

| Dripping Springs ISD   | 2019             | 2024             |
|--|------------------|------------------|
|  <b>Population</b>                | <b>30,062</b>    | <b>46,100</b>    |
|  <b>Median Age</b>                | <b>42.4</b>      | <b>40.1</b>      |
|  <b>School Aged</b>             | <b>22%</b>       | <b>23%</b>       |
|  <b>Bachelor Degree+</b>        | <b>56%</b>       | <b>68%</b>       |
|  <b>Median Household Income</b> | <b>\$120,337</b> | <b>\$169,874</b> |

Additional Census Bureau and American Community Survey Data is available in Appendix 01.

Dripping Springs has experienced substantial population growth in recent years, accompanied by a noticeable decline in median age, indicating a shift toward a younger demographic profile. The share of school-aged residents has increased, alongside significant gains in educational attainment and household income, reinforcing the area’s appeal to highly educated, higher-income families. Collectively, these trends support continued housing demand and long-term enrollment stability within the District.

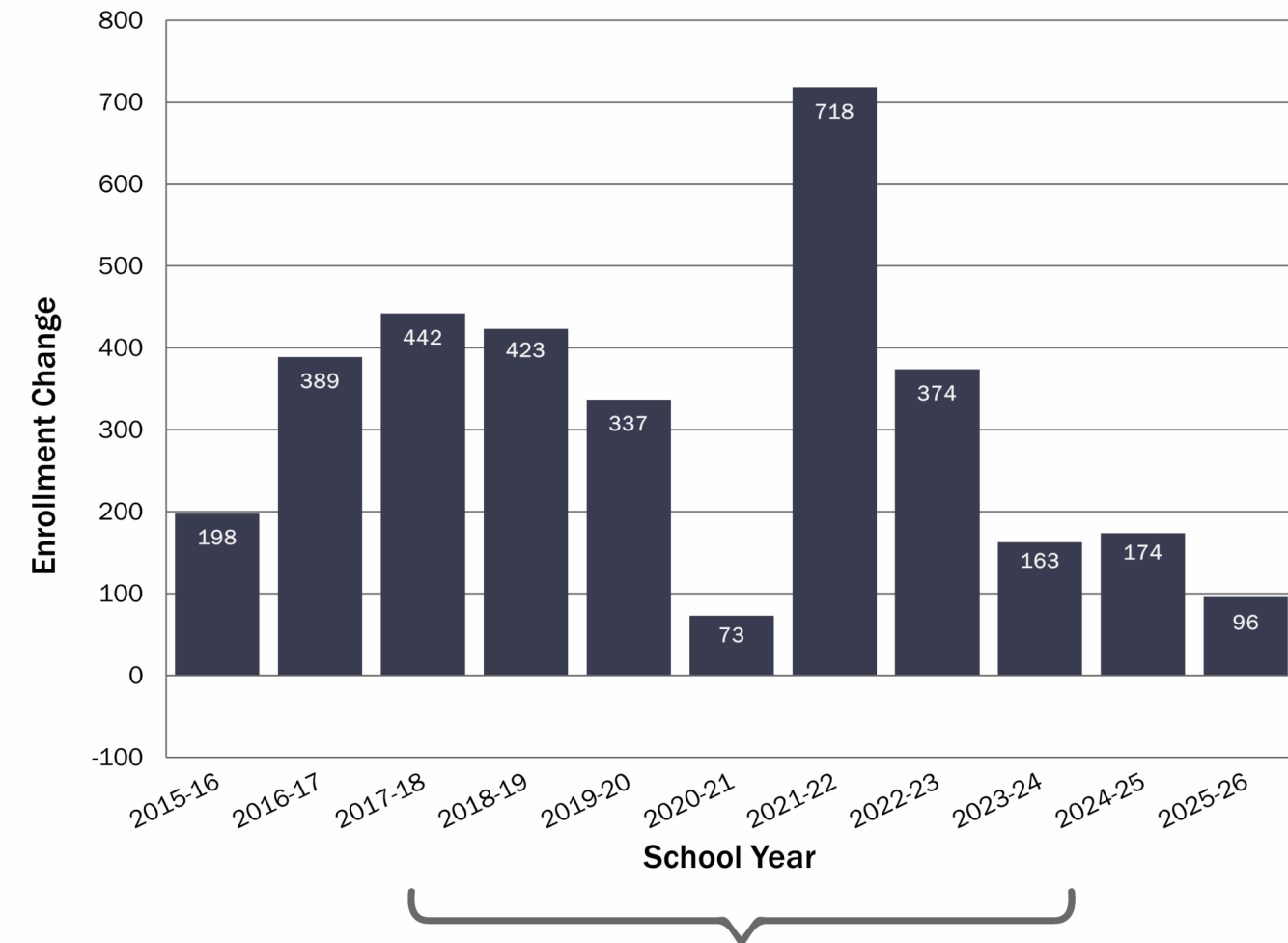
## Dripping Springs ISD Historical Enrollment



**+1,525**  
**Five Year Change**  
 enrollment change  
 2020 to 2025

**+3,189**  
**Ten Year Change**  
 enrollment change  
 2015 to 2025

## Dripping Springs ISD Historical Enrollment Change



**Largest Increase:**  
 +718 students in 2021-22

**Smallest Increase:**  
 +73 students in 2020-21

**No Decrease in Last Ten Years**

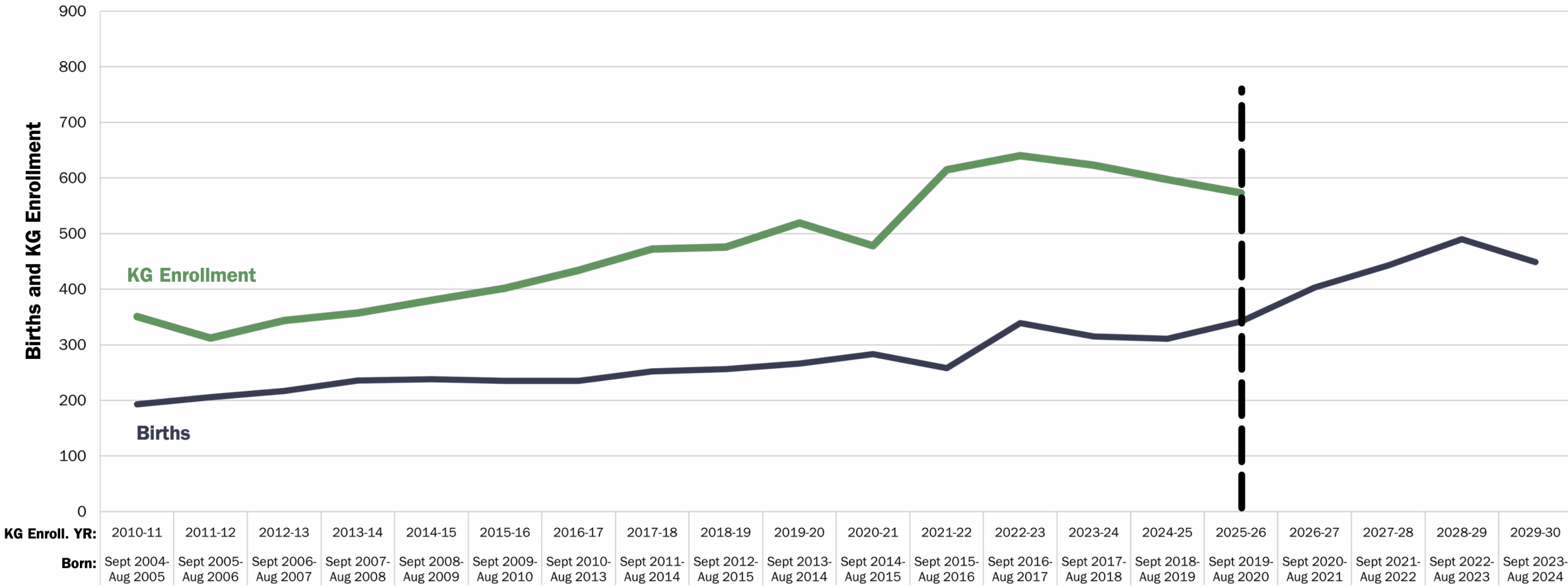
2025-26 District Enrollment data submitted on 10/31/2025

Source: Texas Education Agency (TEA)

On the graphs below, births have been shifted five years to align with the year of kindergarten enrollment. Births are compiled based on the birth mother's Zip Code.

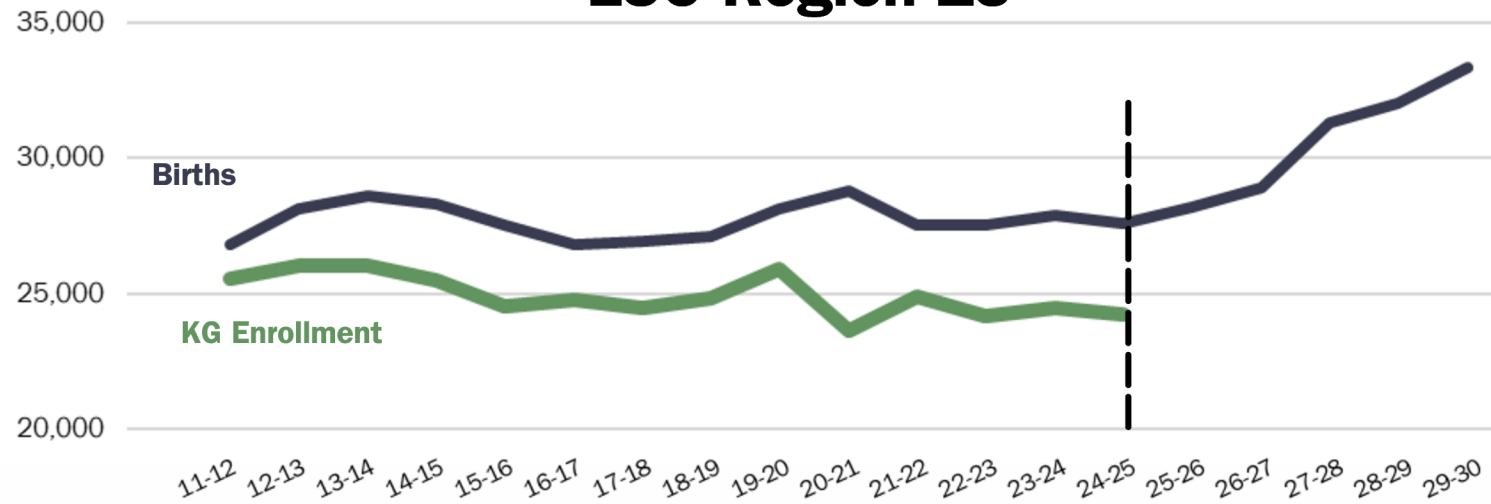
## Dripping Springs ISD KG Enrollment and Births

Kindergarten enrollment in Dripping Springs ISD has consistently exceeded resident births due to in-migration, but the gap has narrowed in recent years as kindergarten enrollment has softened while births trend upward.

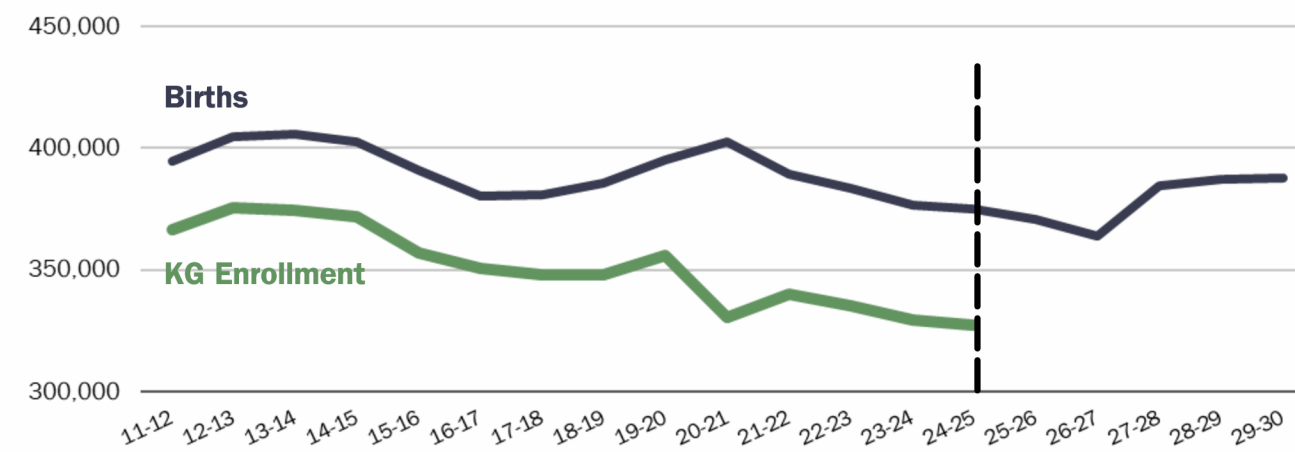


In contrast to Dripping Springs ISD, where kindergarten enrollment has historically exceeded resident births due to in-migration, both ESC Region 13 and Texas show births consistently outpacing kindergarten enrollment, reflecting broader demographic softening and weaker in-migration into public schools at the regional and statewide levels.

### ESC Region 13



### Texas



KG enrollment data was not available for region and statewide graphs for the 2025–26 school year.

Sources: Texas Education Agency (TEA); Texas Department of Health and Human Services, Vital Statistics

# Demographic Study Components

Demographic Trends

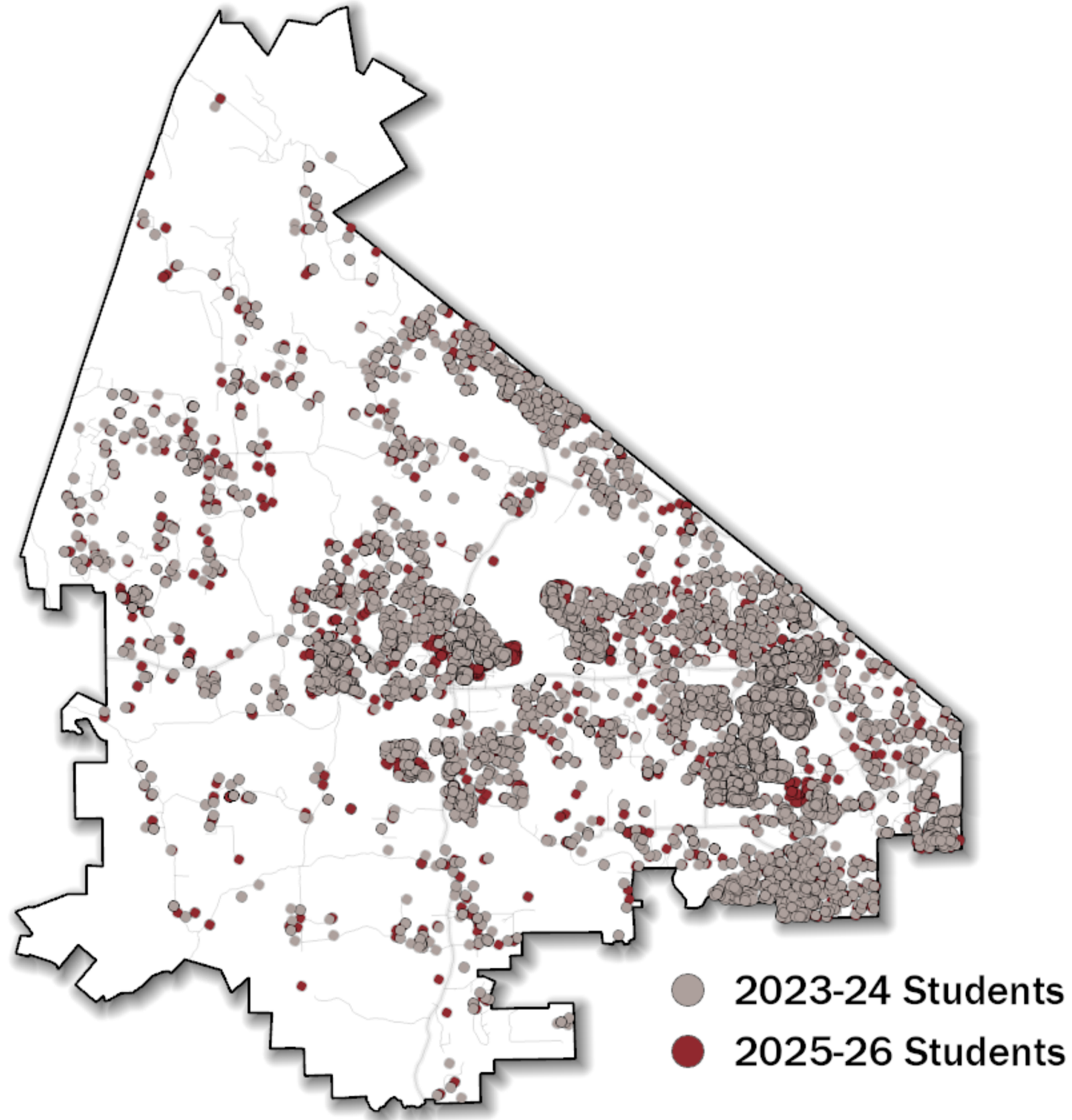
Past & Current Students

Economy and Housing

Student Projections



# Geocoding of Student Addresses



Geocoding is PASA's approach to precise student placement across the district, serving as the starting point for enrollment projections. It highlights existing 2023–24 students in gray and 2025–26 students in red, reflecting growth and distribution shifts. The data, organized by PASA using parcels, roadways, and attendance zones, provides a 99% accurate foundation for forecasting.

# Historical Enrollment by Grade Group

| Historical Enrollment |              |              |              |              |              |              |              |              |              |              |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| GRADE                 | 2016-17      | 2017-18      | 2018-19      | 2019-20      | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 2025-26      |
| EE                    | 32           | 31           | 31           | 29           | 21           | 34           | 27           | 38           | 34           | 26           |
| PK                    | 150          | 180          | 194          | 199          | 167          | 228          | 238          | 235          | 262          | 277          |
| KG                    | 434          | 472          | 476          | 519          | 478          | 615          | 640          | 623          | 597          | 573          |
| 1                     | 425          | 473          | 502          | 510          | 521          | 603          | 660          | 647          | 636          | 606          |
| 2                     | 424          | 462          | 529          | 540          | 510          | 574          | 622          | 693          | 671          | 644          |
| 3                     | 455          | 459          | 507          | 562          | 556          | 581          | 598          | 634          | 715          | 685          |
| 4                     | 466          | 495          | 501          | 542          | 569          | 610          | 611          | 622          | 635          | 734          |
| 5                     | 436          | 505          | 525          | 515          | 551          | 608          | 645          | 626          | 638          | 646          |
| 6                     | 513          | 470          | 557          | 554          | 576          | 592          | 650          | 667          | 626          | 656          |
| 7                     | 460          | 564          | 490          | 591          | 562          | 623          | 607          | 647          | 672          | 636          |
| 8                     | 461          | 470          | 603          | 501          | 605          | 598          | 644          | 622          | 662          | 703          |
| 9                     | 457          | 516          | 513          | 625          | 527          | 638          | 626          | 678          | 639          | 695          |
| 10                    | 453          | 472          | 527          | 526          | 626          | 546          | 643          | 623          | 683          | 641          |
| 11                    | 442          | 445          | 483          | 519          | 511          | 626          | 550          | 632          | 615          | 671          |
| 12                    | 400          | 436          | 435          | 478          | 503          | 525          | 614          | 551          | 627          | 615          |
| <b>TOTAL</b>          | <b>6,008</b> | <b>6,450</b> | <b>6,873</b> | <b>7,210</b> | <b>7,283</b> | <b>8,001</b> | <b>8,375</b> | <b>8,538</b> | <b>8,712</b> | <b>8,808</b> |

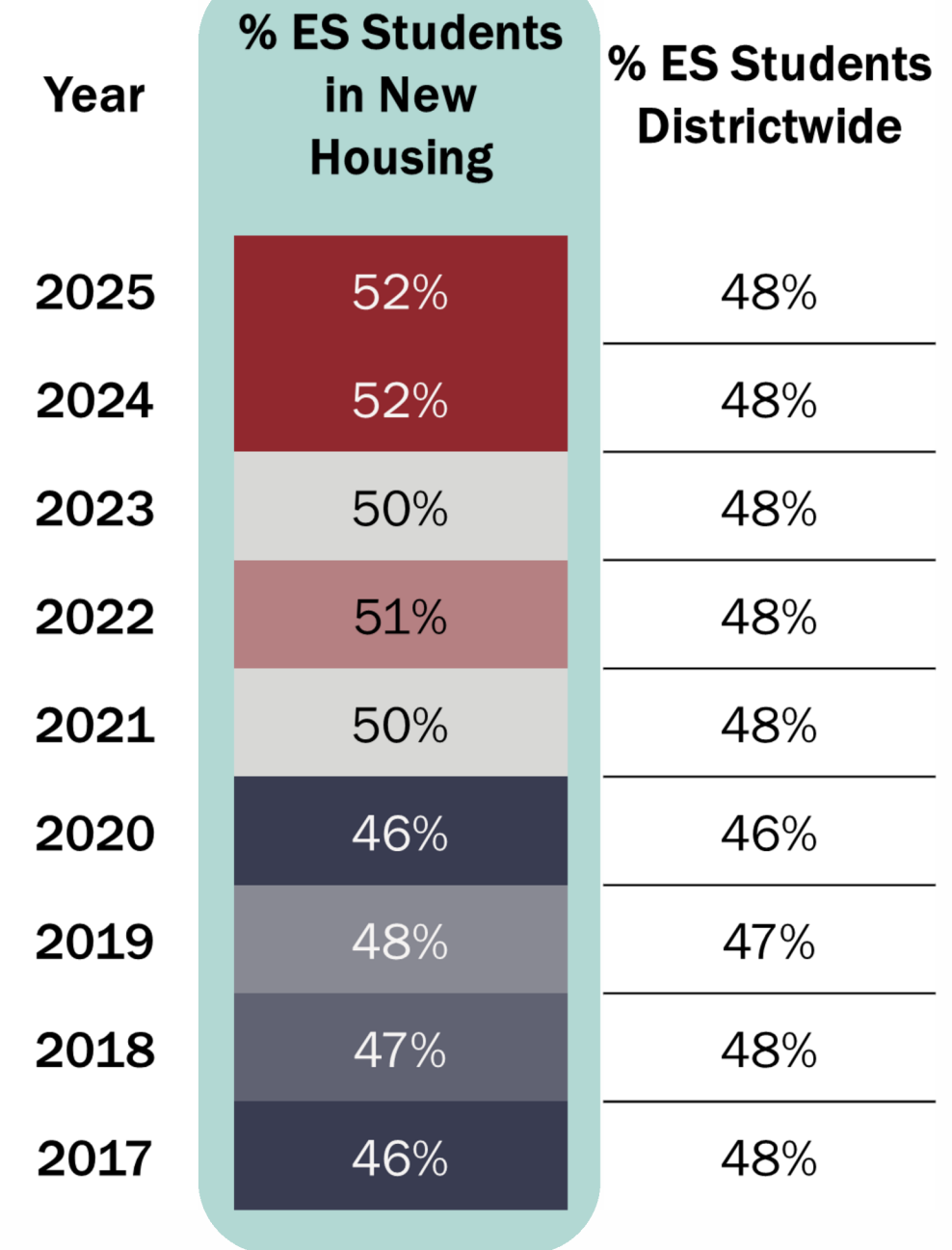
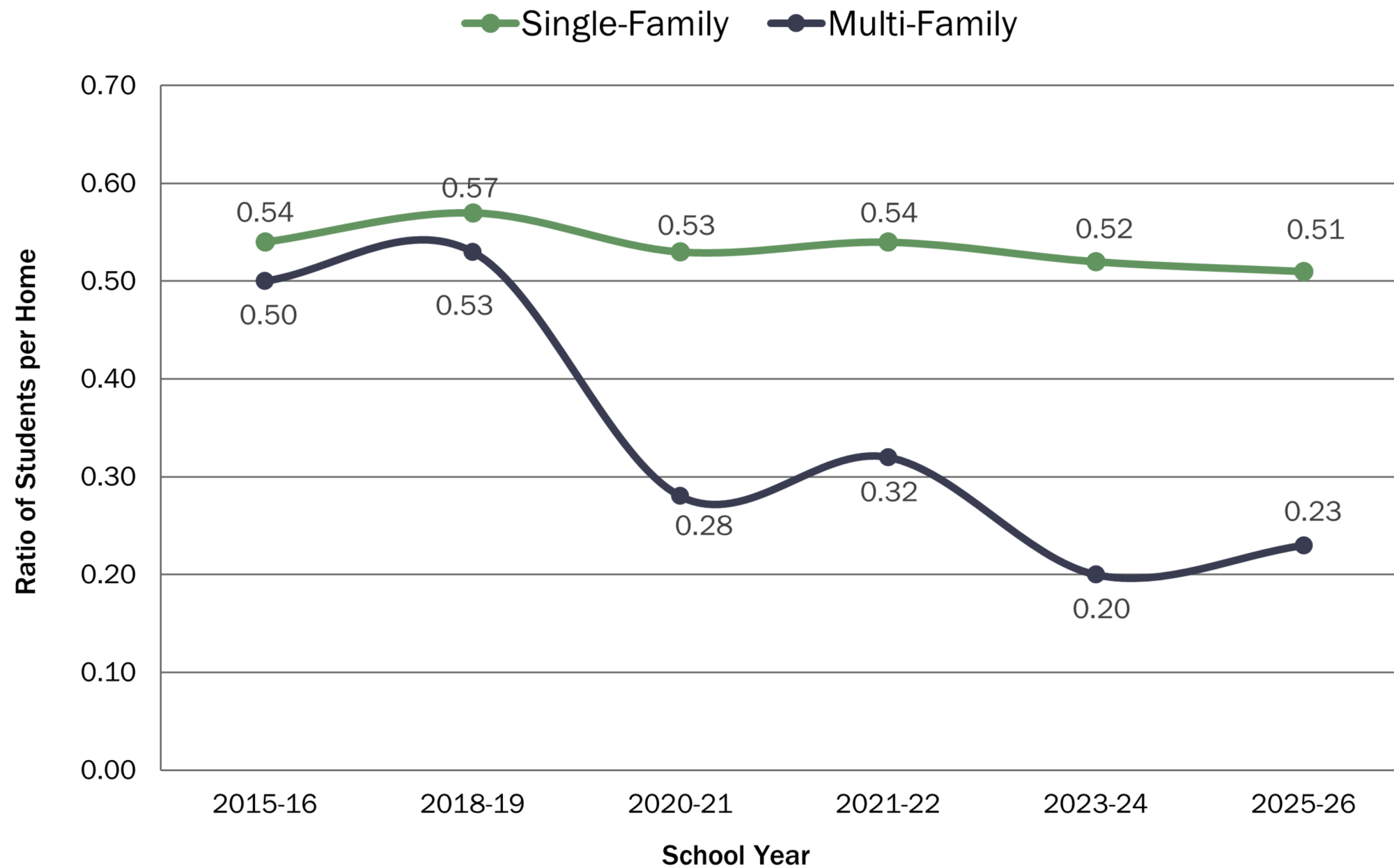
smallest class
largest class

The unusually large post-COVID cohort currently moving through the upper elementary grades is being replaced by progressively smaller cohorts entering the system.

Ninth grade is left unshaded to account for typically higher enrollment caused by retention and student transfers into the District for academic or extracurricular opportunities.

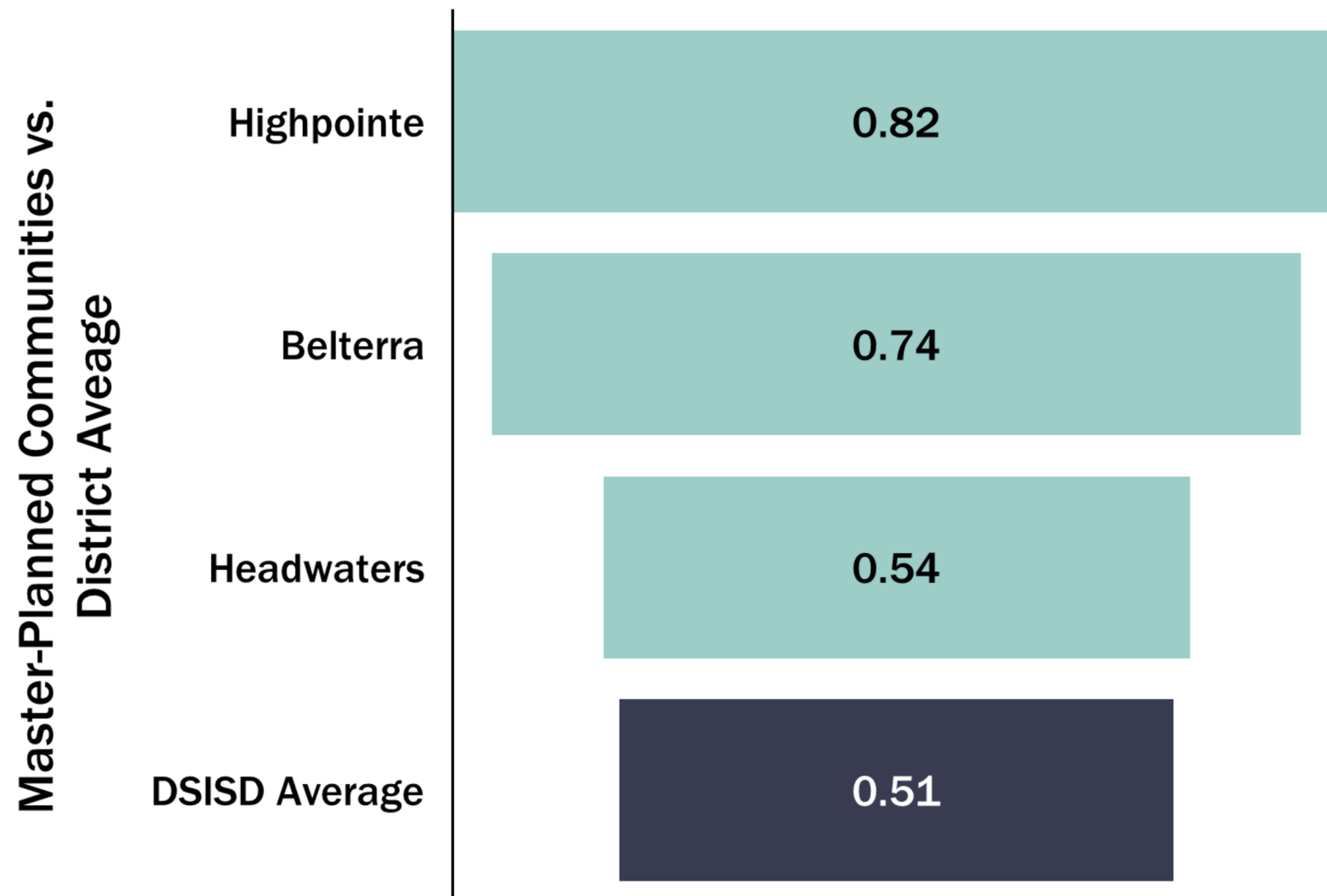
Dripping Springs ISD shows generally strong grade-to-grade progression, with most cohorts maintaining or increasing enrollment as students advance through the system, indicating limited attrition and continued in-migration. Several cohorts exhibit noticeable growth as they move from elementary into middle and high school grades, reinforcing that enrollment gains are not solely driven by early-grade intake but persist as cohorts age. While some variability is evident at transition points, the overall pattern reflects resilient cohort retention and steady expansion across secondary grades.

## Dripping Springs ISD Historical Students Per Home



The number of students per home in Dripping Springs ISD has gradually declined, particularly in multi-family housing, as new, highly amenitized complexes geared toward young professionals are built. At the same time, the share of elementary students in new single-family housing now exceeds the elementary proportion Districtwide, suggesting that recent development is attracting comparatively younger families. Together, these trends indicate that the declining student-to-home ratio could stabilize as new housing continues to attract large, young cohorts.

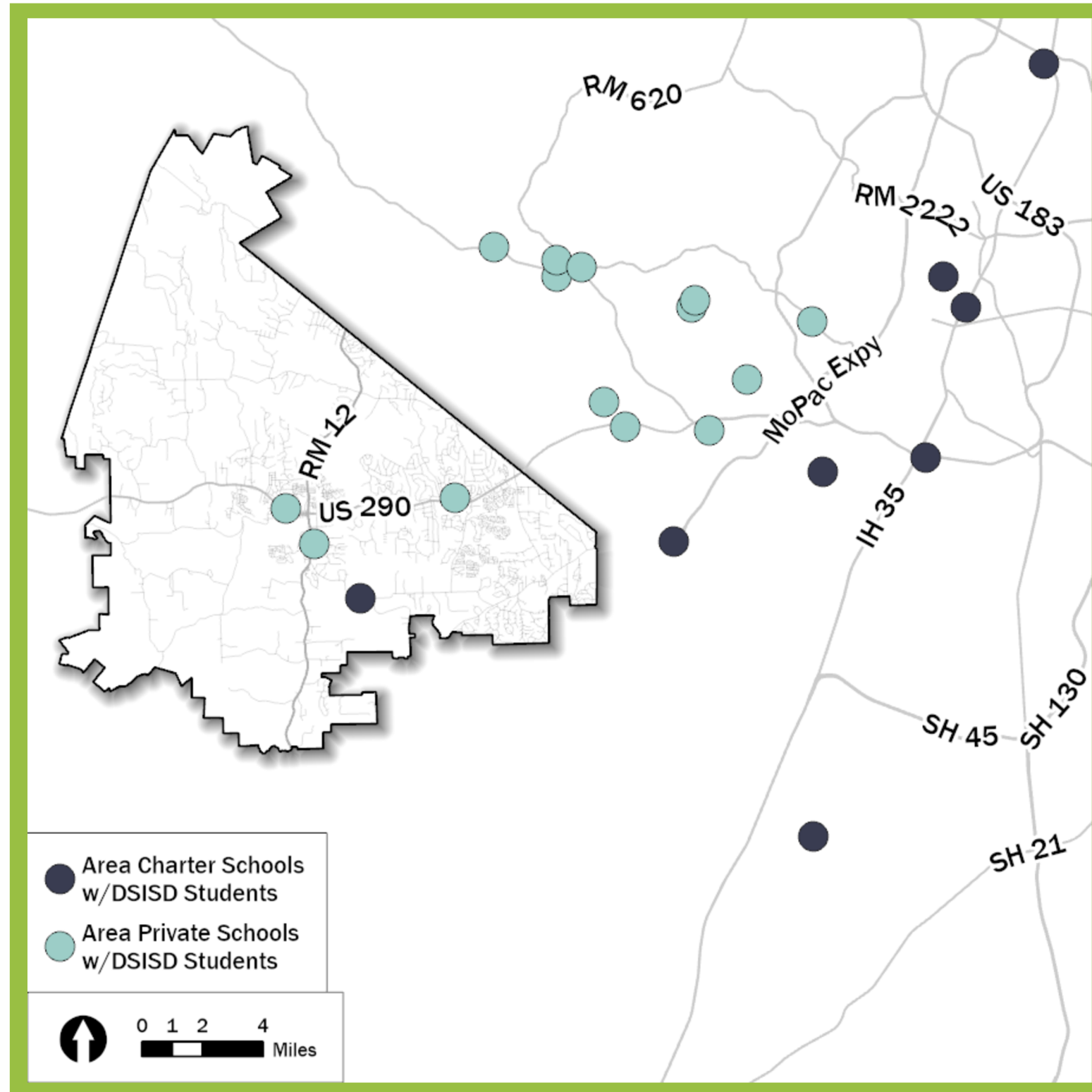
## 2025–26 Student Ratios in Master-Planned Communities vs. Districtwide Student-per-Home Average



| Single-Family MPC | Students per home | Number of Students | # of Occupied Homes |
|-------------------|-------------------|--------------------|---------------------|
| Highpointe        | 0.82              | 835                | 1,024               |
| Belterra          | 0.74              | 1,542              | 2,071               |
| Headwaters        | 0.54              | 449                | 831                 |

The 2025–26 average student-per-home ratio in single-family homes in Dripping Springs ISD is 0.51. The data above shows the variation in student-per-home ratios across master-planned communities in DSISD as compared to the overall average student-per-home ratio for the District.

## Current and Future Charter and Private Schools



## Charter School Impacts

### Valor South Austin:

Located at 11720 MoPac Expressway South in Austin, the campus serves students in grades kindergarten through 12, opened in 2018, and currently represents the most significant charter enrollment impact on Dripping Springs ISD.

## Private School Impacts

Enrollment is concentrated in a relatively small number of large schools, with over 90% of students attending campuses that serve PK-12 and another 5% enrolled in schools limited to high school grades.

- Year-to-year change remains modest.
- Magnitude (about 300 students).
- Distribution (PK-12 vs. secondary-only schools).
- Variables such as TEFA participation, tuition affordability, and geographic proximity.

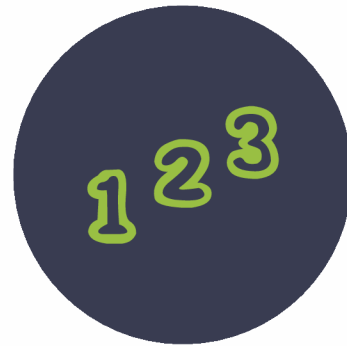
As of the conclusion of this study, PASA found no public-facing plans for new private schools expected to impact DSISD in 2026-27.

## Homeschooling – What are the numbers?



Multiple entities estimate homeschooling in Texas, including TEA, national surveys, and the Texas Home School Coalition (THSC), but each offers only part of the picture. TEA data includes only grades 7–12 and captures students withdrawing from public schools and self-reporting their intention to homeschool, not those who begin homeschooling without ever enrolling.

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The U.S. Census Household Pulse Survey suggests around 350,000 homeschooled students in Texas, while the THSC estimates 500,000–620,000, or roughly 8–10% of all Texas students, about the same as the total enrolled in charter and private schools combined.

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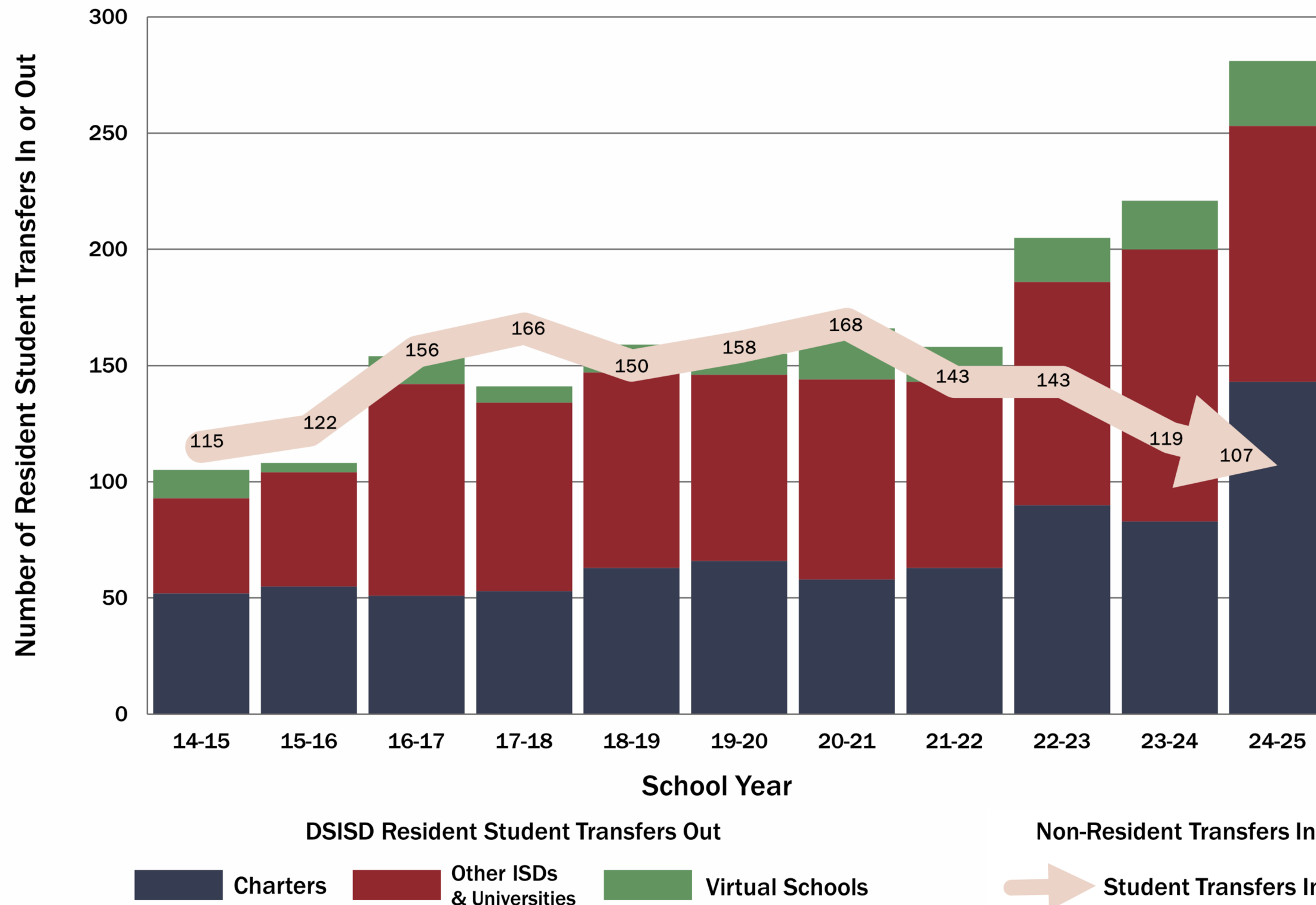


According to THSC, between 2014–15 and 2023–24, the number of students withdrawing from public and charter schools to homeschool has generally increased across Texas, with a sharp rise around 2020–21 likely reflecting pandemic-related shifts.

In Texas, understanding the impact of homeschooling remains a significant yet difficult-to-quantify factor in enrollment declines, as homeschooling is largely unregulated at the state level. Critically, Texas is among 20 states that do not collect or report homeschool participation data, making trends difficult to identify. Recent advances in Geofencing and increased smartphone usage may provide additional avenues for collecting data on homeschooling.

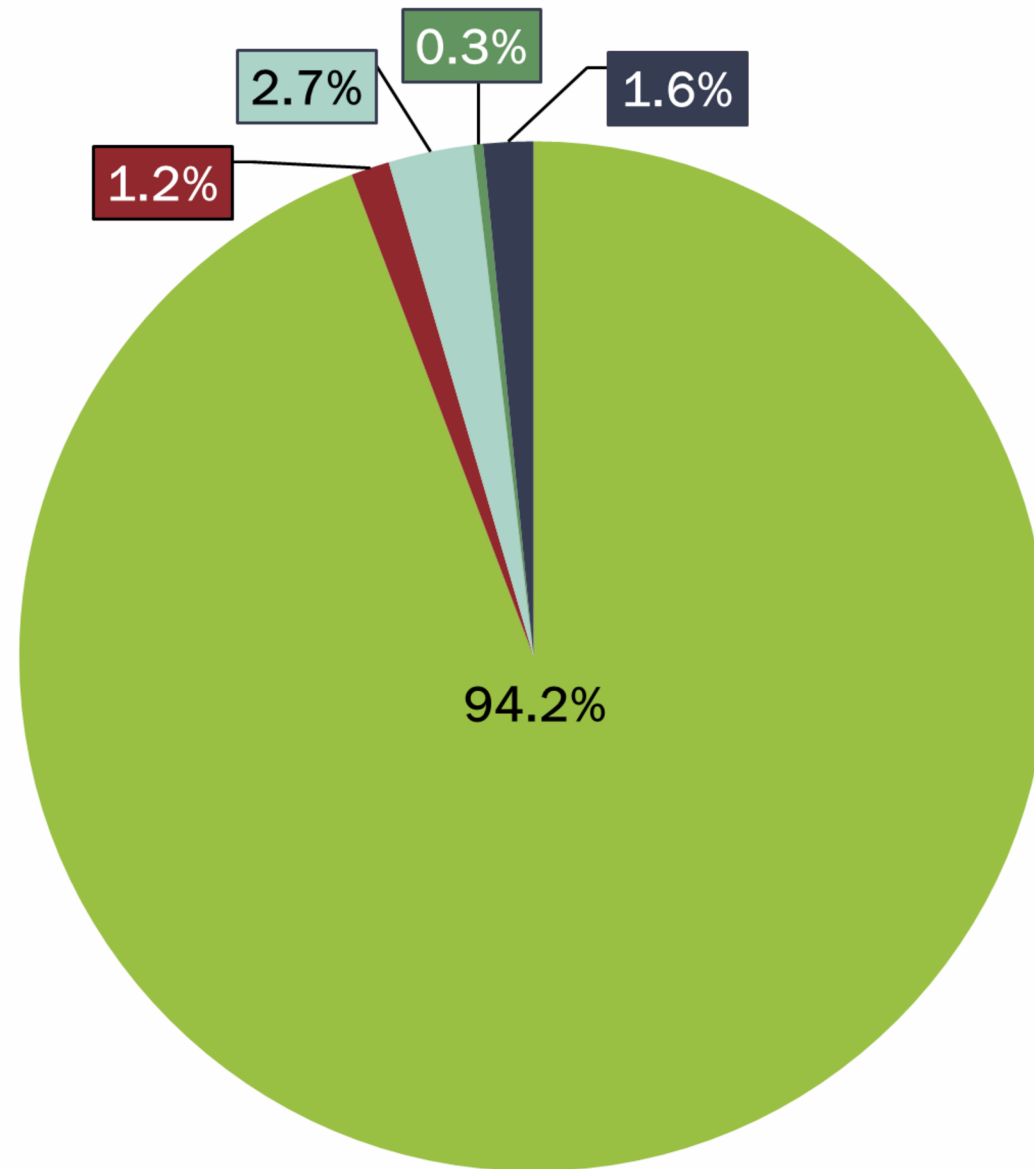
## Total Public School Impact

### DRIPPING SPRINGS ISD - PUBLIC SCHOOL TRANSFERS - BY YEAR



Total public school transfers involving Dripping Springs ISD have increased over the past decade, driven primarily by growth in resident out-transfers to charter schools and other ISDs. While nonresident in-transfers rose through the late 2010s and peaked around 2020–21, they declined in recent years, resulting in a widening gap between out- and in-transfers by 2024–25.

## Dripping Springs ISD 2024–25 Summary of Enrollment



|                                     |       |       |
|-------------------------------------|-------|-------|
| Resident Students                   | 9,130 |       |
| Attending Charter Schools           | -143  | 1.6%  |
| Attending Virtual Academies         | -28   | 0.3%  |
| Attending Private Schools           | -244  | 2.7%  |
| Attending Other ISDs & Universities | -110  | 1.2%  |
| Attending and Resident in District  | 8,605 | 94.2% |
| Transfers into DSISD                | +107  |       |
| District Enrollment (10/25/2024)    | 8,712 |       |

The graphics above illustrate the distribution of Dripping Springs ISD resident students by educational setting during the 2024–25 school year. The majority of Dripping Springs ISD resident students (94.2 percent) attend and reside within the District, reflecting a strong core enrollment base. Approximately 5.8 percent of resident students are educated through alternative pathways.

# Demographic Study Components

Demographic Trends

Past & Current Students

**Economy and Housing**

Student Projections



# Economic and Housing Highlights



## Point 1

Sales  
Year-over-Year  
-8.1%



## Point 2

Median  
Price  
\$749,900



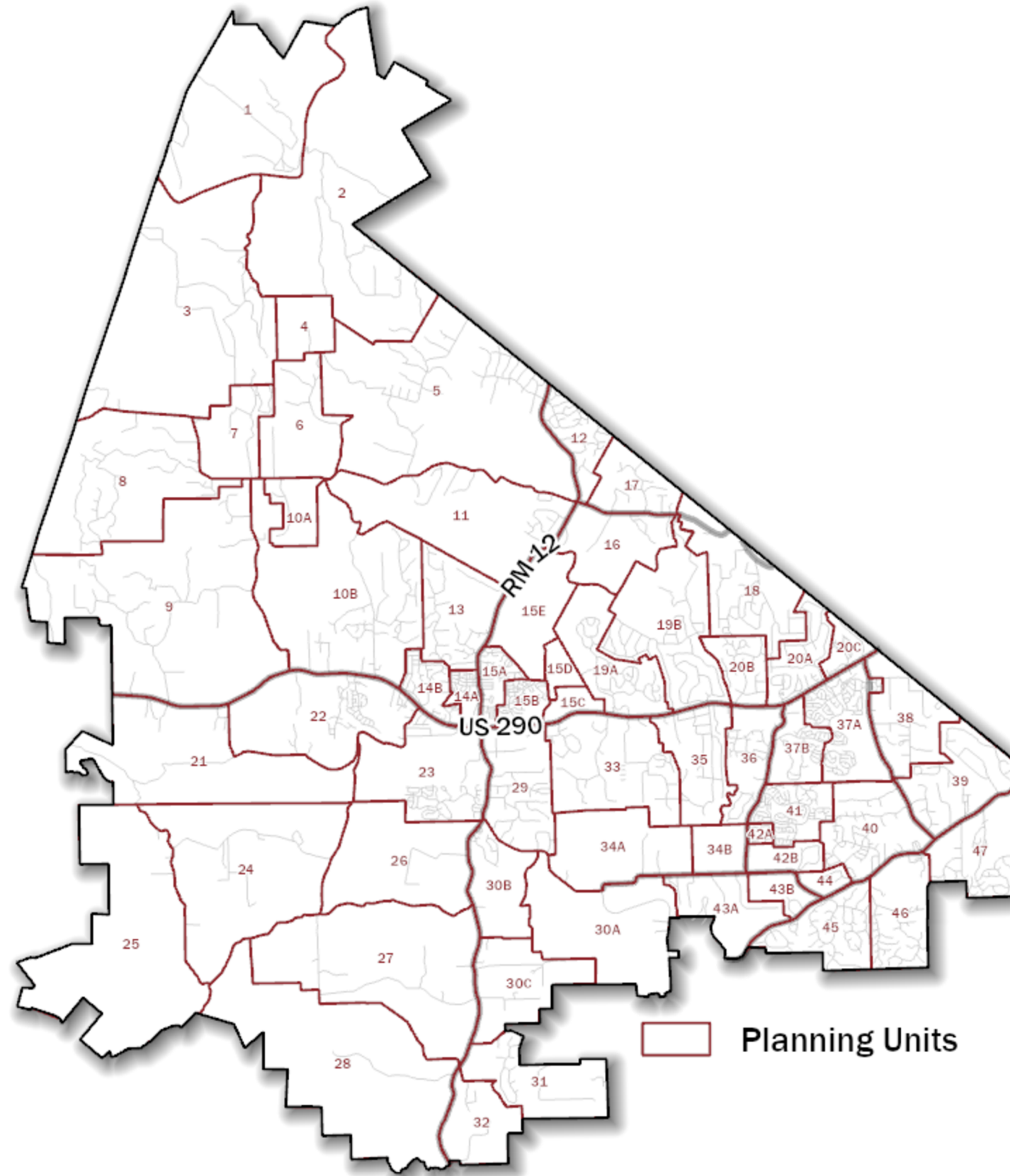
## Point 3

Months  
Inventory  
4.6

### Estimated Mortgage Payments by Interest Rate

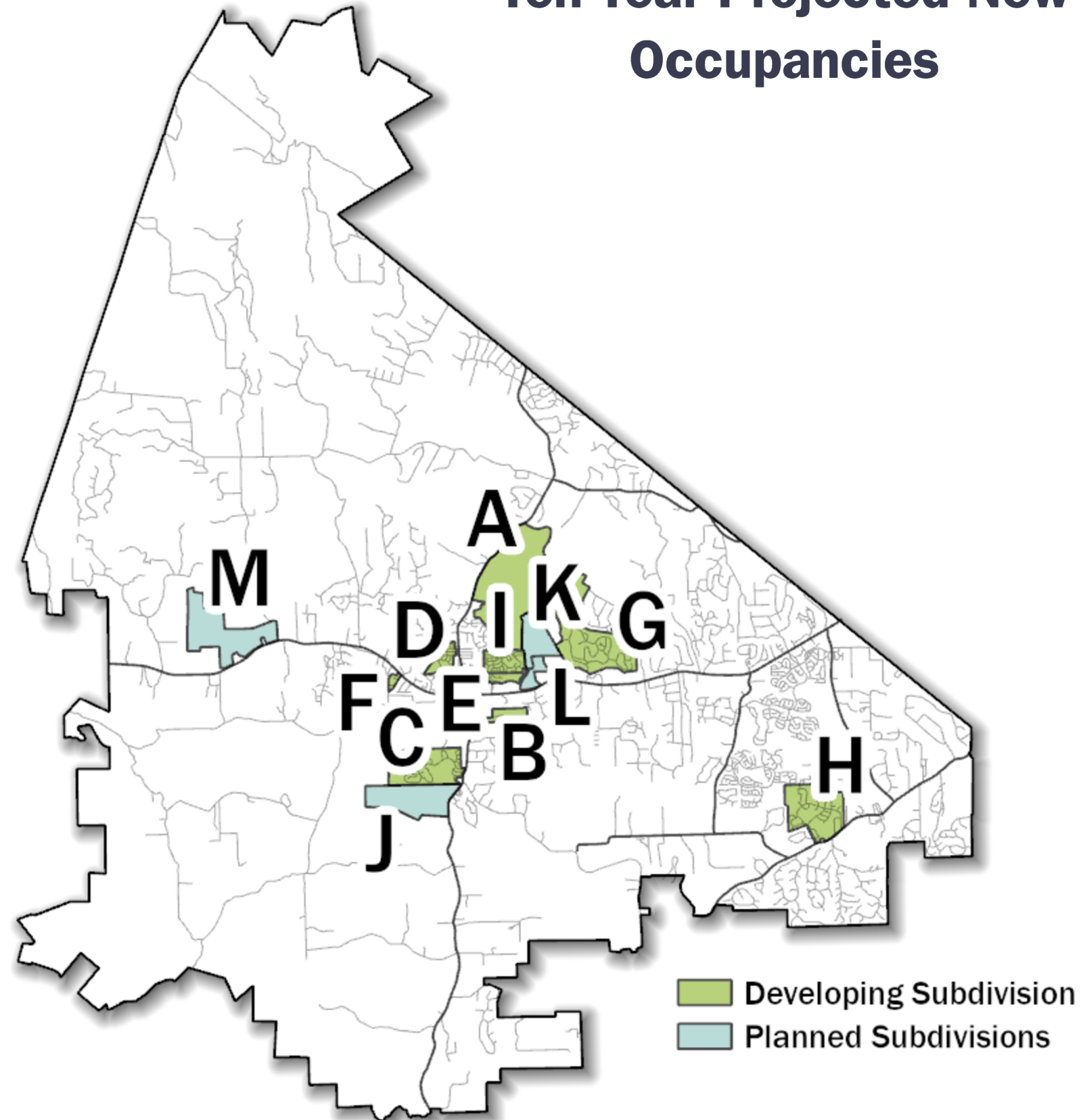
| Home Price       | Mortgage Interest Rate |                |                |                |                |                |
|------------------|------------------------|----------------|----------------|----------------|----------------|----------------|
|                  | 3%                     | 4%             | 5%             | 6%             | 7%             | 8%             |
| \$500,000        | \$1,686                | \$1,910        | \$2,147        | \$2,398        | \$2,661        | \$2,935        |
| \$600,000        | \$2,024                | \$2,292        | \$2,577        | \$2,878        | \$3,193        | \$3,522        |
| <b>\$700,000</b> | <b>\$2,361</b>         | <b>\$2,674</b> | <b>\$3,006</b> | <b>\$3,357</b> | <b>\$3,726</b> | <b>\$4,109</b> |
| \$800,000        | \$2,698                | \$3,055        | \$3,436        | \$3,837        | \$4,258        | \$4,696        |
| \$900,000        | \$3,036                | \$3,437        | \$3,865        | \$4,317        | \$4,790        | \$5,283        |
| \$1,000,000      | \$3,373                | \$3,819        | \$4,295        | \$4,796        | \$5,322        | \$5,870        |

Monthly payments rounded to the nearest dollar and reflect estimated principal and interest only, based on a 30-year fixed-rate mortgage with a 20% down payment. Taxes, insurance and other fees are not included.



- PASA's planning framework for organizing and analyzing localized growth patterns.
- Small geographic divisions of the District that include one or more housing developments or land parcels.
- Defined using physical and administrative boundaries, including major roadways, existing attendance zones, and parcel ownership patterns.

## Ten-Year Projected New Occupancies



## Developing and Planned Subdivisions

| Map | Planning Unit | Development     | Units Projected | Currently Occupied | Status     |
|-----|---------------|-----------------|-----------------|--------------------|------------|
| A   | 11, 13, 15E   | Double L Ranch  | 1,600           | 0                  | Developing |
| B   | 29            | Village Grove   | 511             | 0                  | Developing |
| C   | 23            | Caliterra       | 419             | 550                | Developing |
| D   | 14A           | Heritage        | 314             | 272                | Developing |
| E   | 15B           | Cannon Ranch    | 242             | 133                | Developing |
| F   | 22, 23        | New Growth BTR  | 240             | 0                  | Developing |
| G   | 19A           | Headwaters      | 171             | 831                | Developing |
| H   | 40            | Parten Ranch    | 161             | 414                | Developing |
| I   | 15B           | Big Sky Ranch   | 155             | 663                | Developing |
| J   | 26            | Penn Ranch      | 946             | 0                  | Planned    |
| K   | 15D           | Wild Ridge      | 863             | 0                  | Planned    |
| L   | 15C           | Gateway Village | 307             | 0                  | Planned    |
| M   | 9             | Westwood        | 280             | 0                  | Planned    |

**78.6%** of projected additional housing occupancies in DSISD in the next decade are single-family

## Ten-Year Projected New Occupancies

### Double L Ranch

**+1,600**

units by end of projection period

**2,170**  
units at buildout

- 2,170 total lots planned for Double L, with 1661 east of RM 12. Roadway infrastructure to provide access to the development is underway. Phase 1, with 244 lots, will be delivered in the fourth quarter of 2026, with scheduled lot drops continuing through 2031.
- Development is projected to build out over ten years.

### Penn Ranch

**+946**

units by end of projection period

**1,121**  
units at buildout

- Per WTCPUA, this development is nearing a final agreement for LUEs that will provide water capacity for 942 single-family lots, 113 condos, 66 townhomes, 28 live/work spaces, and 80,000 square feet of commercial and retail.
- The project is located just south of Caliterra on RM 12.

### Wild Ridge

**+863**

units by end of projection period

**863**  
units at buildout

- Meritage Homes plans 863 single-family homes.
- The final plat for phases 1 and 2 (which includes roadway infrastructure) has been approved.
- Wild Ridge developers are working toward a temporary wastewater facility to allow development to commence before the city's plant expansion is completed.

### Village Grove

**+511**

units by end of projection period

**511**  
units at buildout

- Infrastructure construction is nearing completion, with the road connecting from US 290 to RM 12 complete.
- First occupancies are expected mid-2026 on this Taylor Morrison mixed-use development.

### Caliterra

**+419**

units by end of projection period

**969**  
units at buildout

- Caliterra continues active development with builders: Drees, Pulte, Scott Felder & LTB Homes.
- Additional phases for Farmstead at Caliterra and Ranch at Caliterra are expected as the current portion of the project nears build-out.

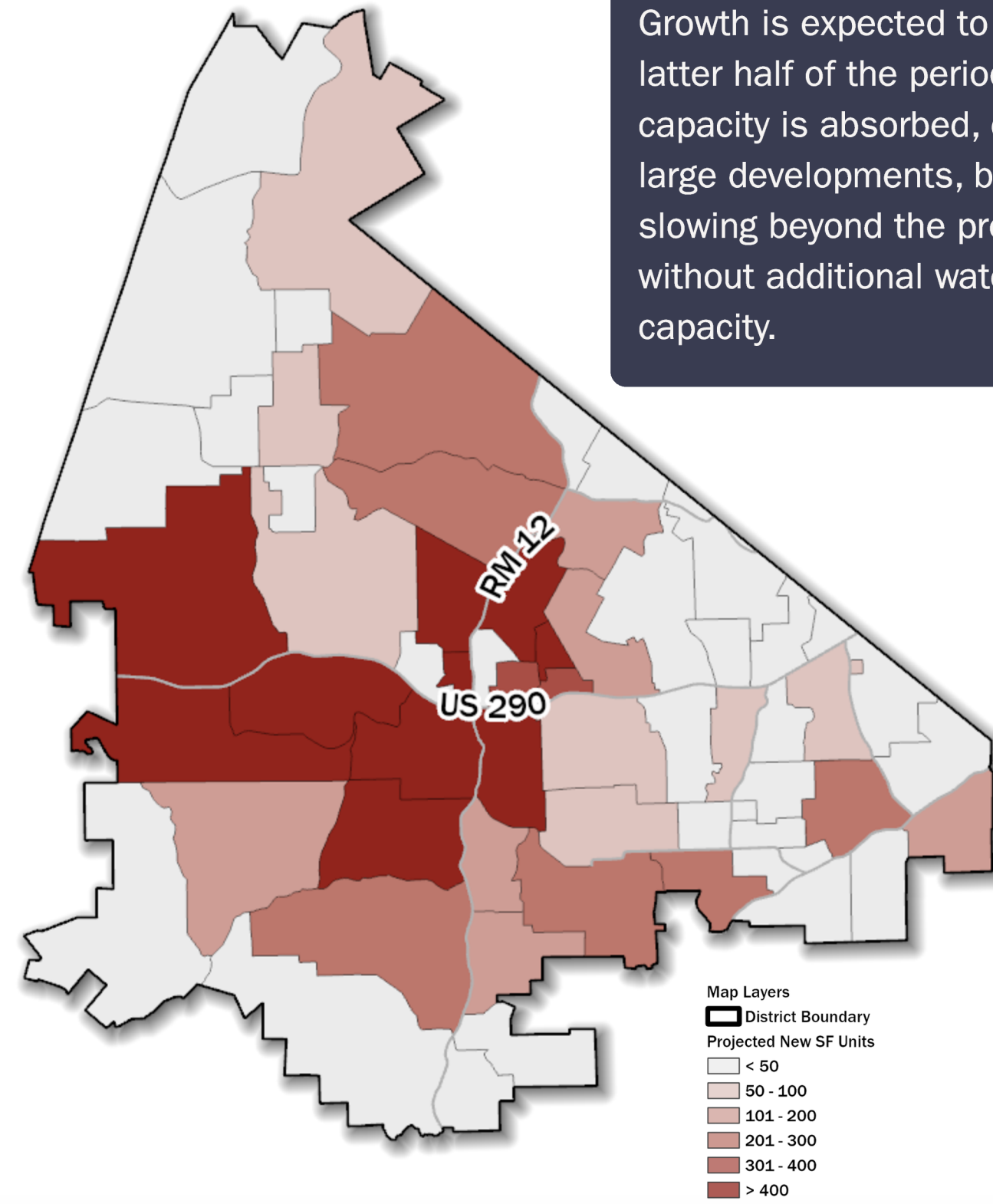
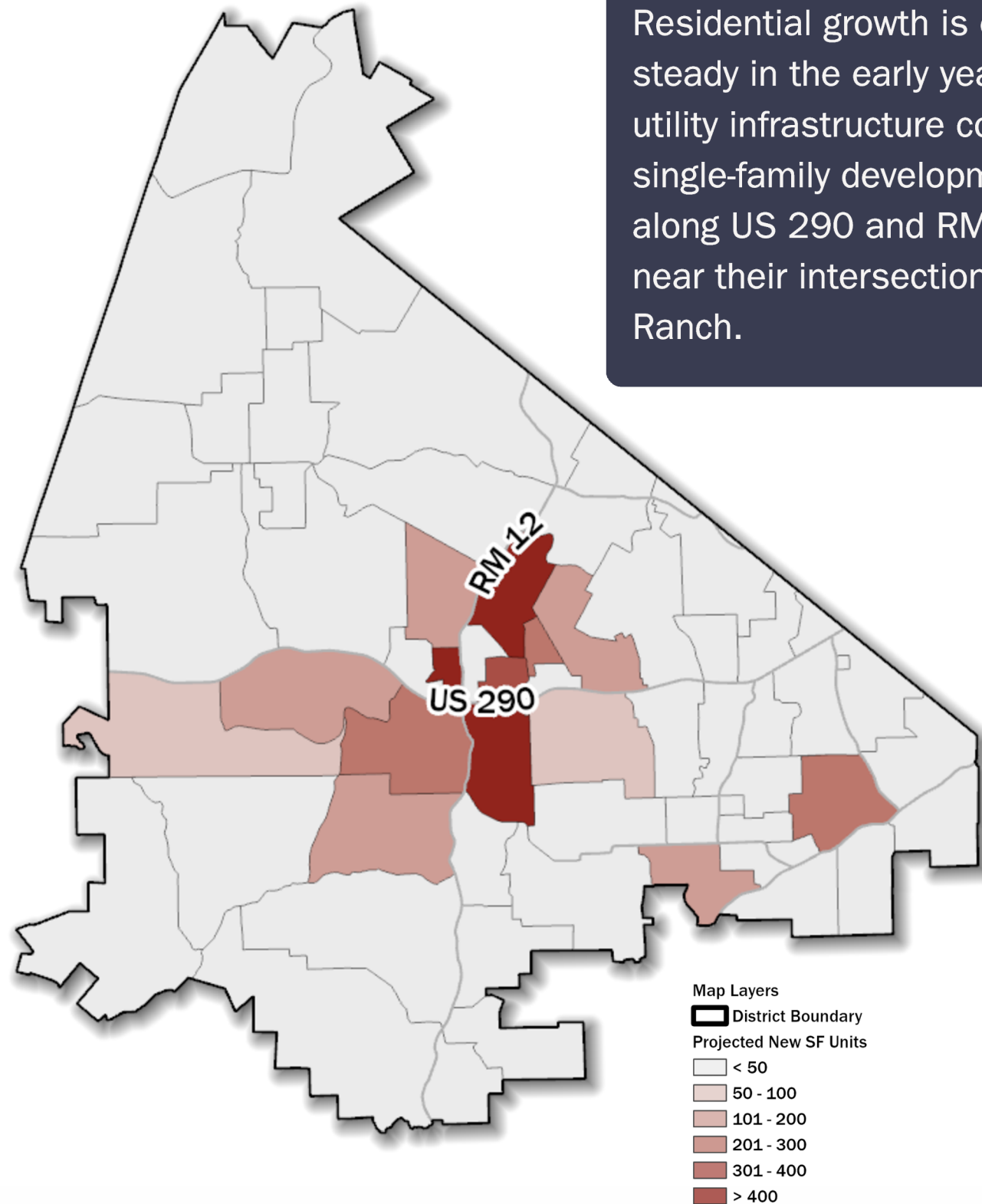
## Ten-Year Projected New Occupancies

January 2026 through October 2030

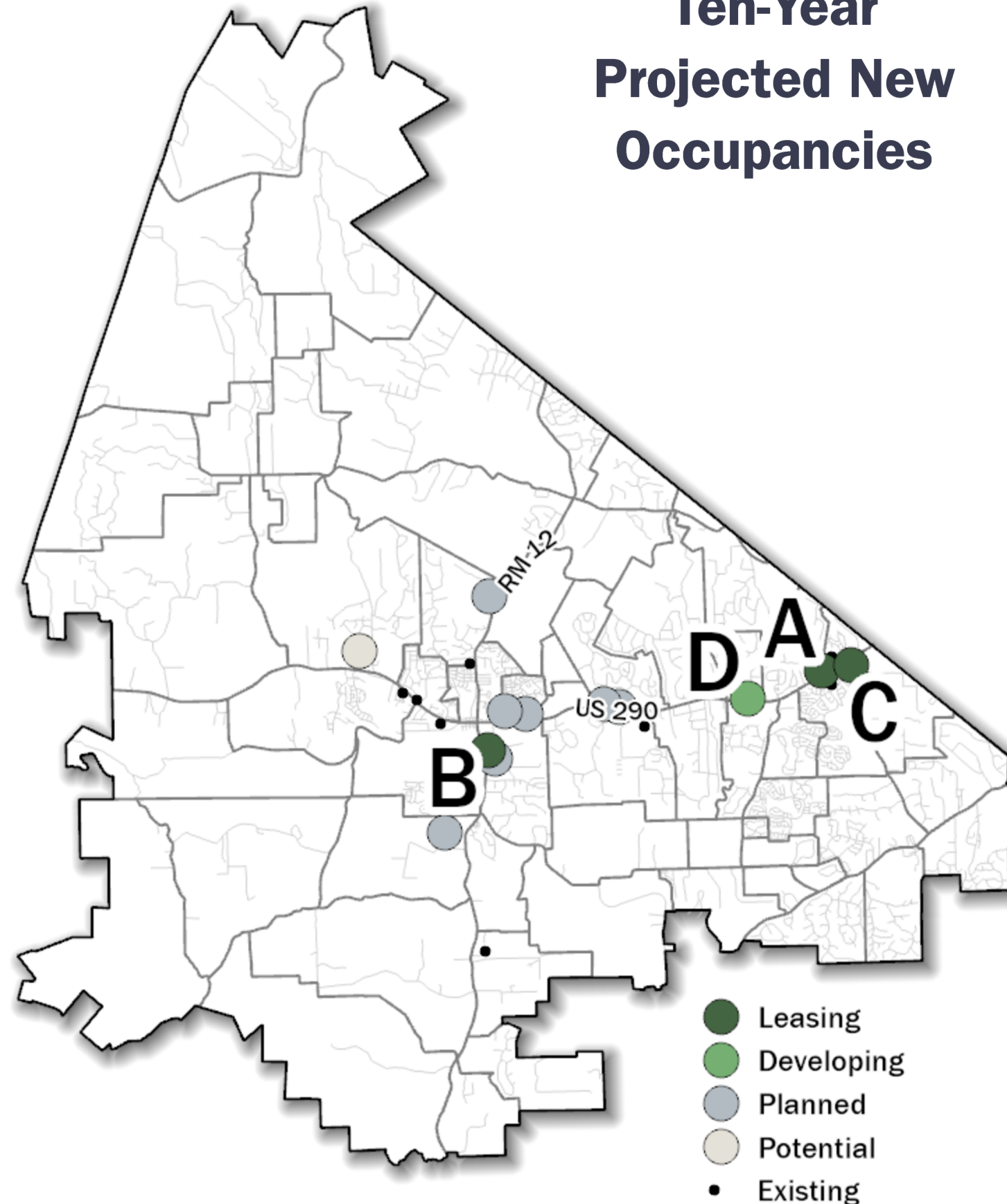
January 2026 through October 2035

Residential growth is expected to remain steady in the early years, accelerating as utility infrastructure comes online, with single-family development concentrated along US 290 and RM 12—particularly near their intersection, led by Double L Ranch.

Growth is expected to accelerate in the latter half of the period as wastewater capacity is absorbed, driven by multiple large developments, before potentially slowing beyond the projection window without additional water and wastewater capacity.



## Ten-Year Projected New Occupancies



## Leasing and Developing Multi-Family Properties

| Map | Planning Unit | Development             | Units | Status     |
|-----|---------------|-------------------------|-------|------------|
| A   | 20C           | Lookout                 | 241   | Leasing    |
| B   | 29            | The Local               | 172   | Leasing    |
| C   | 37A           | Jovie at Belterra - 55+ | 150   | Leasing    |
| D   | 20B           | Ariza                   | 293   | Developing |

## Multi-Family Development Summary

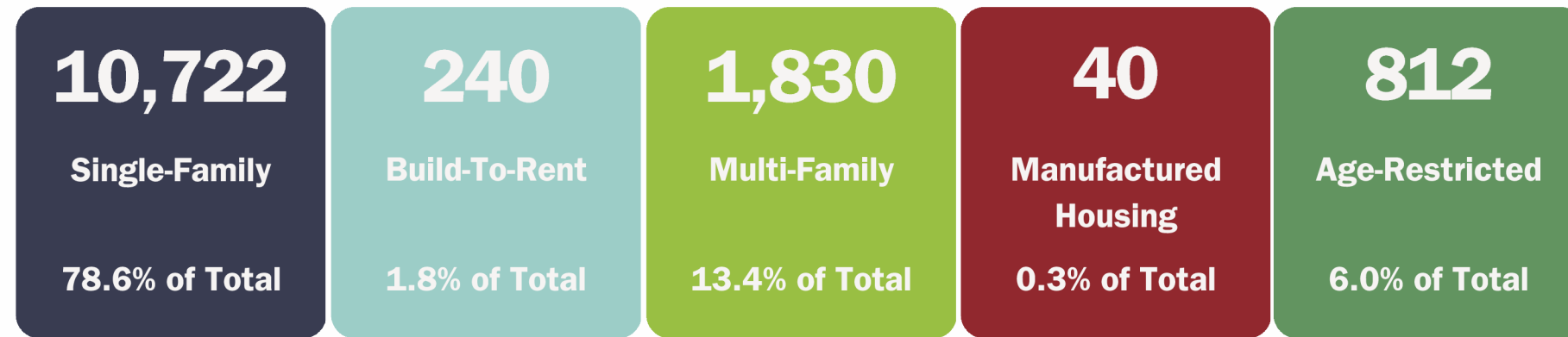
|       |  |
|-------|--|
| 1,830 | Multi-Family Occupancies Projected               |
| 13.4% | of Projected New Housing                         |
| 3     | Leasing  |
| 1     | Developing                                       |
| 7     | Planned  |
| 1     | Site Identified as Potential for M-F Development |

# Total Projected New Housing

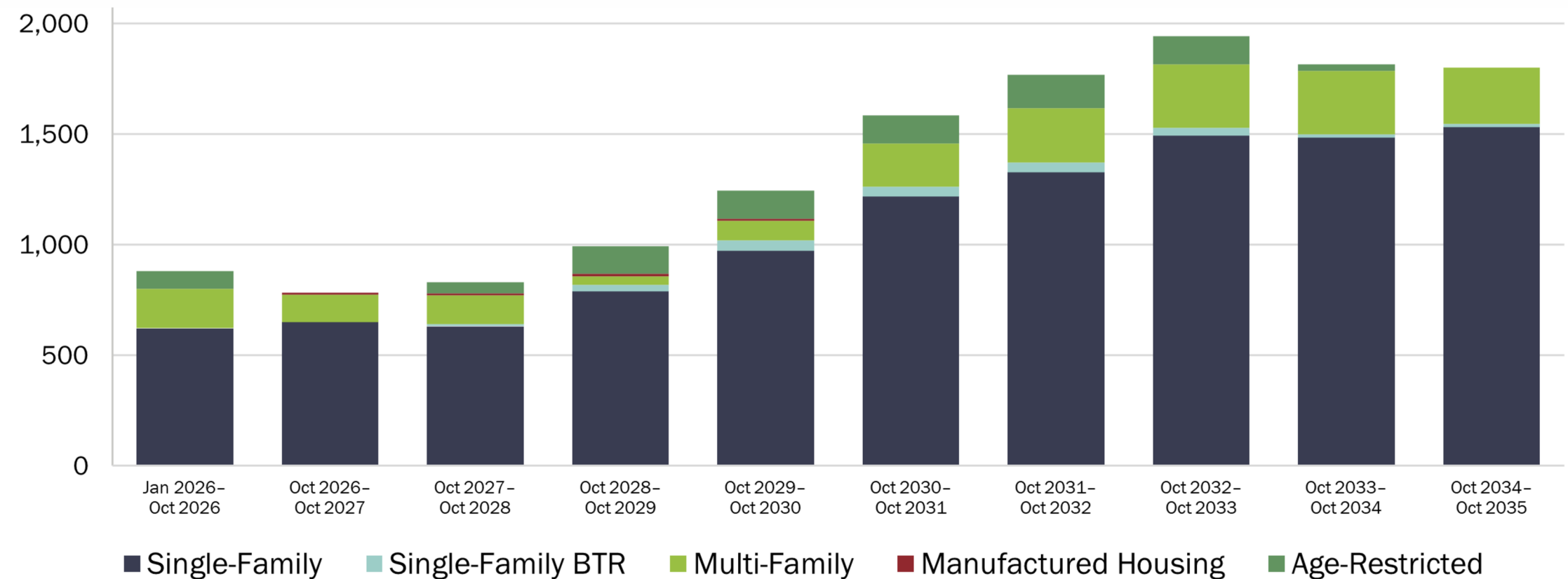
## Housing Projections by Housing Type

**13,644**

Projected Additional Housing Occupancies in the next Decade



## Housing Projections by Year of Occupancy



Housing projections for Dripping Springs ISD indicate continued residential growth over the next decade, with annual occupancies increasing through the early 2030s before leveling off toward the end of the projection period. Single-family housing accounts for the majority of new occupancies, while multi-family and age-restricted developments represent a growing but secondary share of overall production. The limited presence of build-to-rent and manufactured housing suggests that future enrollment growth will remain closely tied to traditional single-family development patterns.



## Strong Market Fundamentals Support Continued Demand

- Dripping Springs attracts a highly educated, high-income workforce within the Greater Austin region.
- Median household income is nearly 40% above the state average.
- Approximately 60% of residents hold a bachelor's degree or higher.



## Near-Term Growth Is Defined; Long-Term Growth Is Conditional

- Ten-year housing projections reflect projects with approved plans and LUE allocations.
- Residential growth beyond this period is expected to slow unless utility capacity expands.
- New single-family developments are expected to generate gradually higher student yields as family-oriented projects deliver homes.



## Utility Capacity Is the Primary Constraint on Growth

- Wastewater expansions primarily support already-approved developments.
- Additional capacity will require lengthy planning, approvals, and face environmental opposition.
- Limited raw water availability—not infrastructure—represents the most significant long-term constraint.

# Demographic Study Components

Demographic Trends



Past & Current Students



Economy and Housing



**Student Projections**





## Housing & Student Yields

- Housing construction has slowed considerably in the past two years since the last study.
- Homes in built-out neighborhoods are not generally regenerating with enough students moving in to fully replace those moving out or graduating; in aggregate, homes built before 2016 now house about 5.7% fewer DSISD students than in 2023.
- Ratios of students per home remain mostly stable, unlike many suburban districts that experienced sharp declines this year due to losses to alternative educational opportunities.



## Kindergarten Enrollment

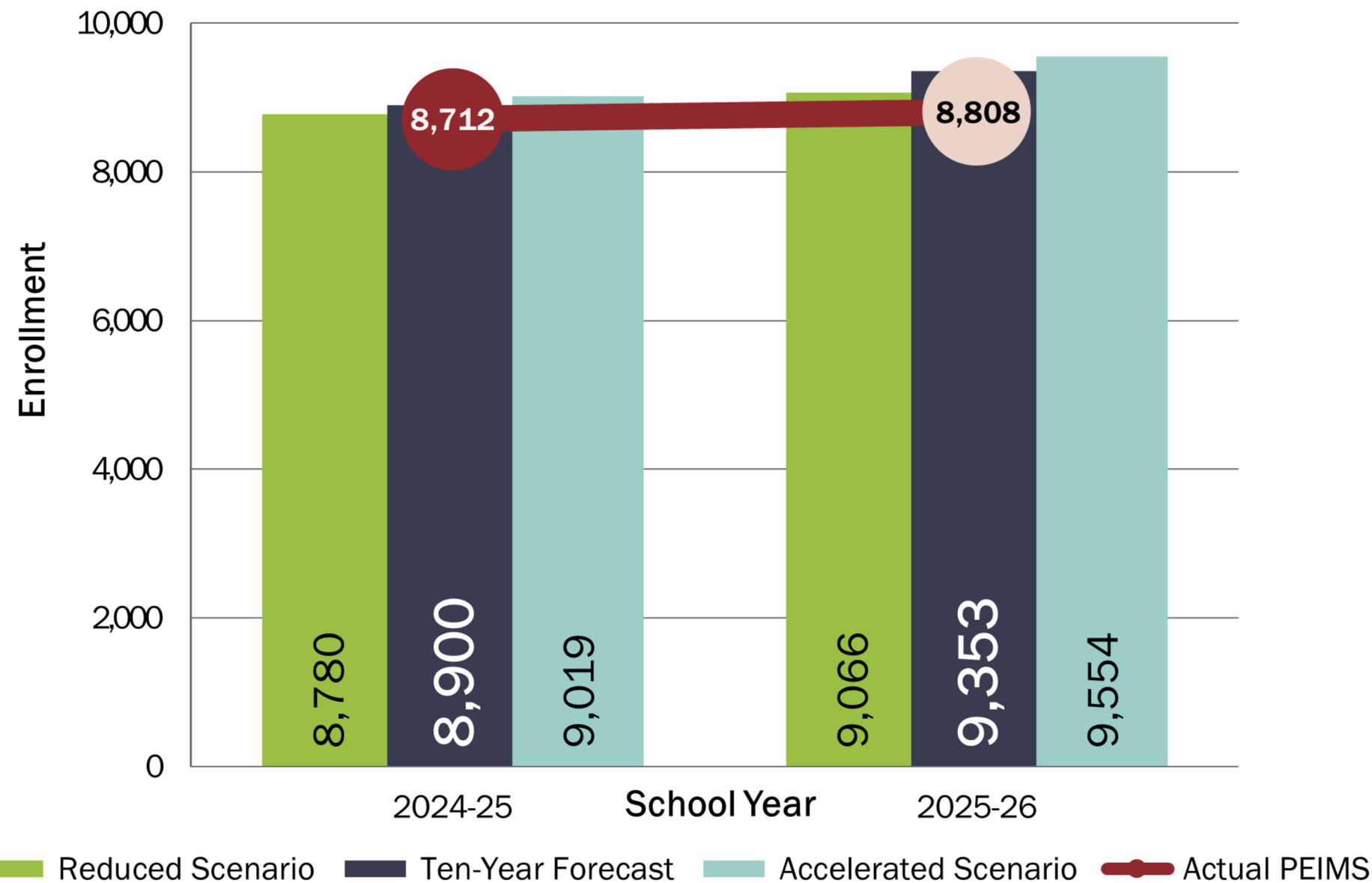
- Kindergarten classes have decreased in size each year since 2022; what initially appeared to be an anomaly is now a sustained trend, with KG enrollment declining faster than births from five years prior.

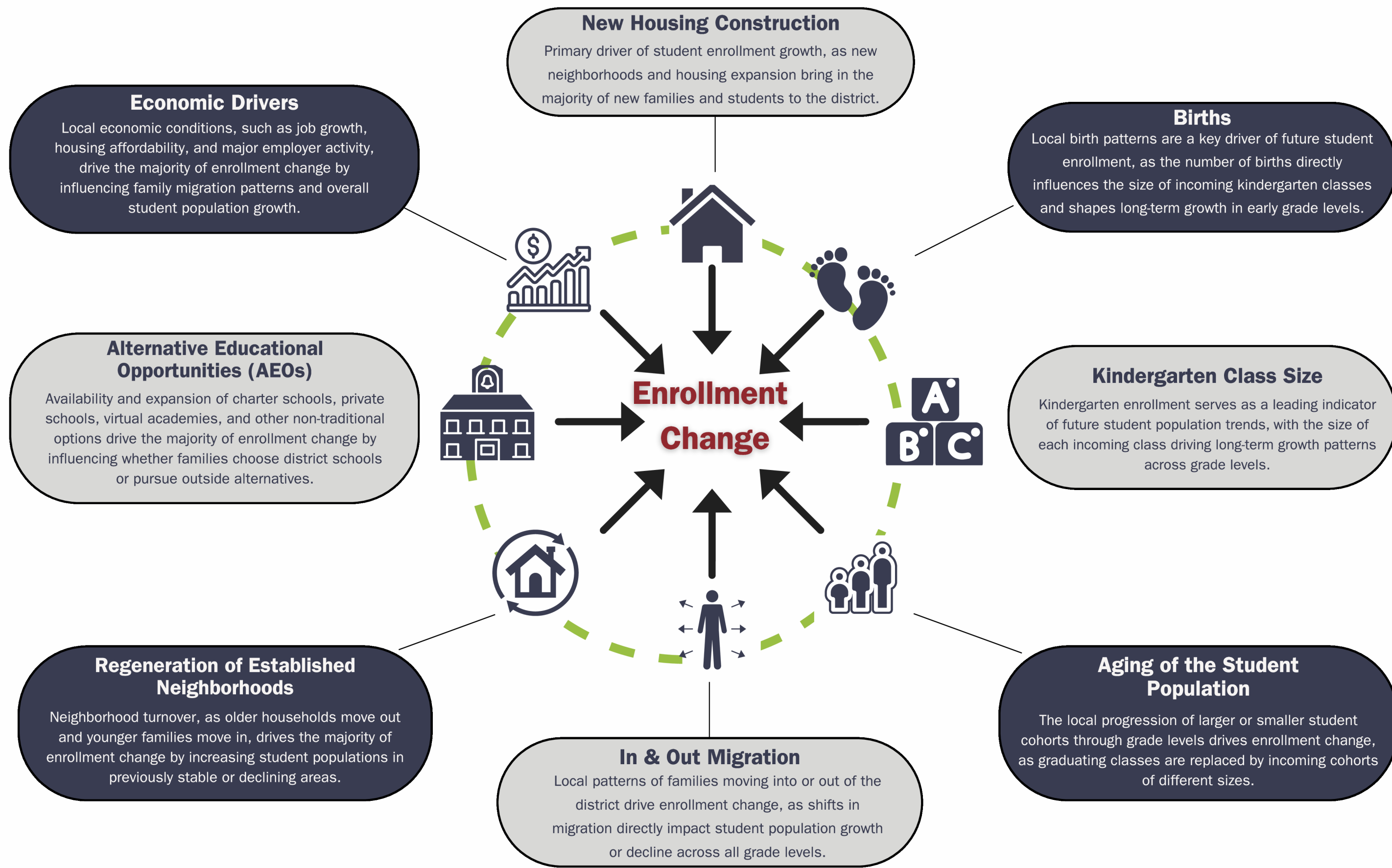


## Birth Trends

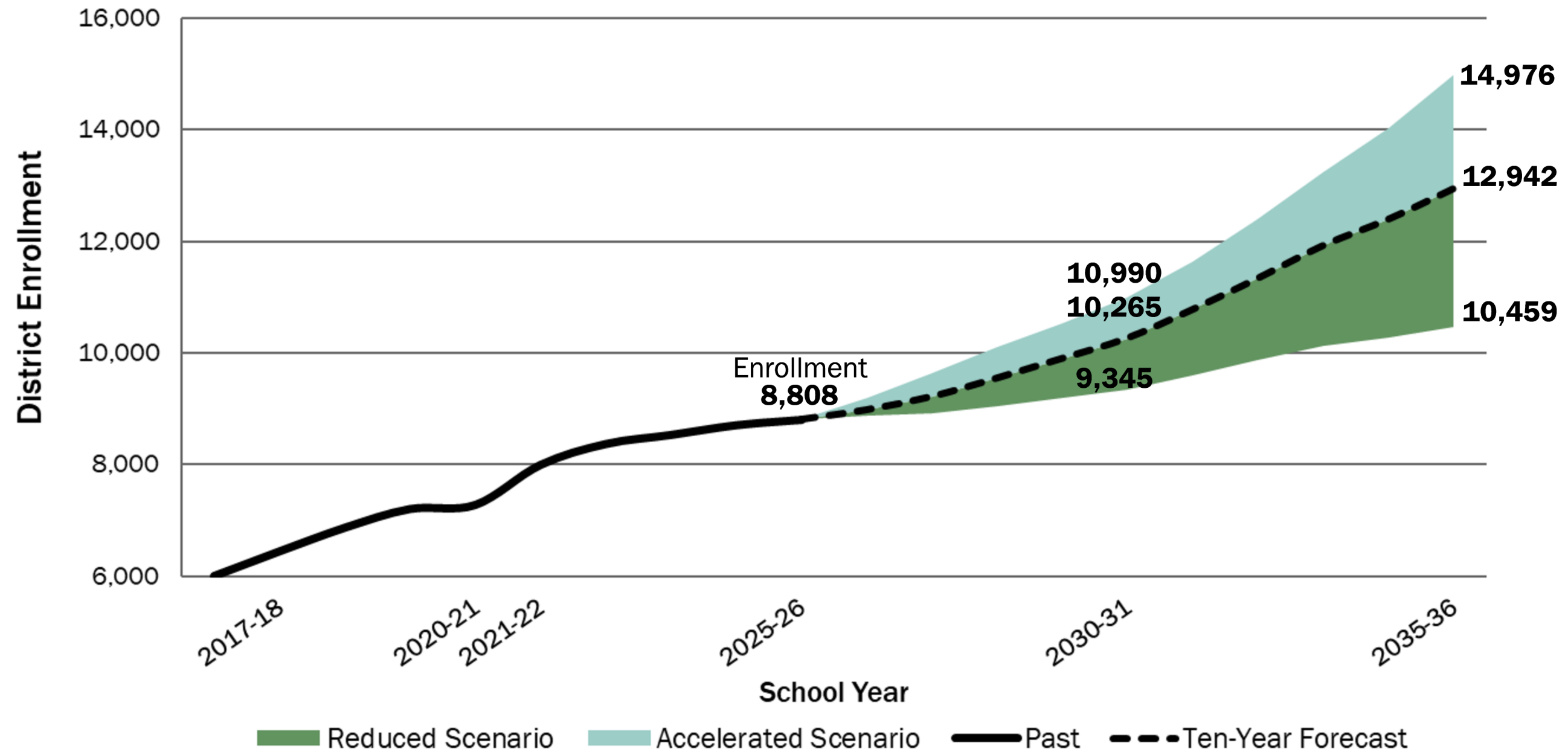
- Births to mothers residing in DSISD increased steadily for several years but declined in the most recent year of available data, a shift expected to result in a smaller kindergarten cohort in 2029–30.

**Dripping Springs ISD  
Enrollment Scenarios vs. Actual PEIMS Data**





## Ten-Year Forecast Accelerated and Reduced Scenarios



Every year starts with a clean slate – not impacted by the previous year’s accuracy.

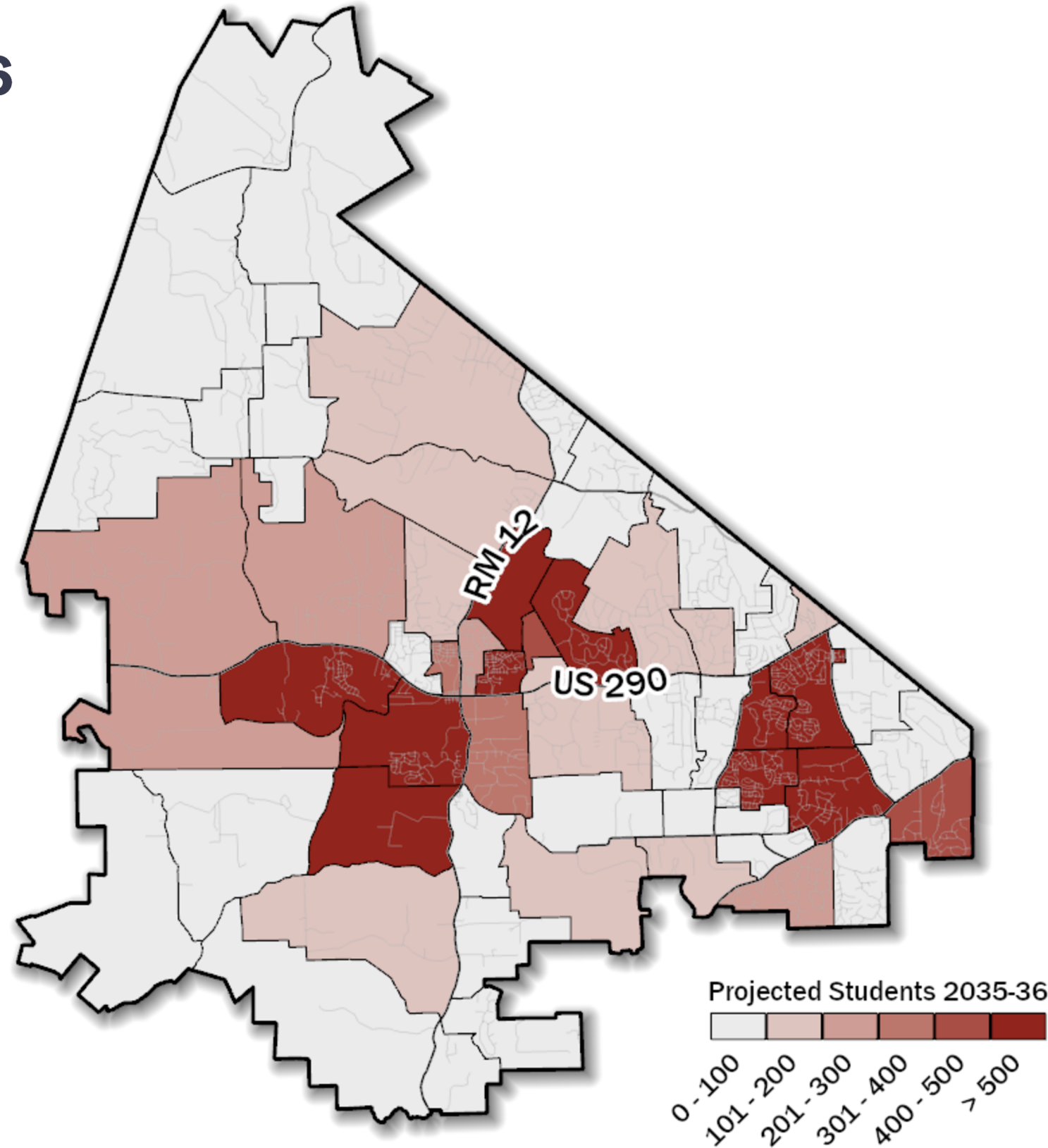
The Ten-Year Forecast represents the most likely scenario based on the best information available at the time of the study.

Accelerated and Reduced Scenarios are also feasible, assuming changing circumstances.

The Accelerated and Reduced Enrollment Scenarios account for potential changes in factors affecting enrollment, such as fluctuations in mortgage rates, housing construction, new charter school plans, birth rates, and resulting kindergarten class sizes.

# Projected EE-12<sup>th</sup> Grade Resident Students by Planning Unit

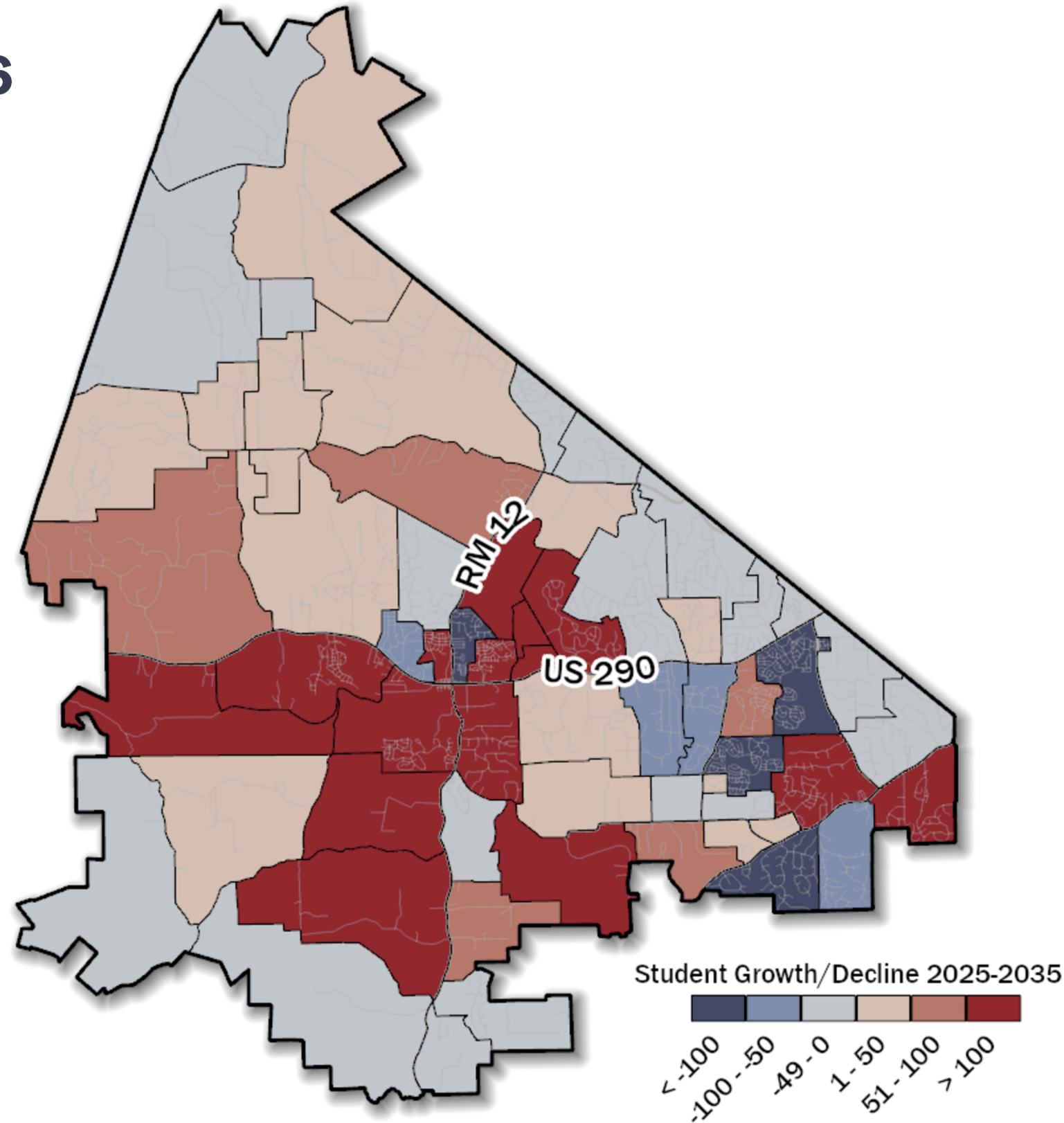
Fall 2035–36



The adjacent map illustrates the projected number of resident students by planning unit for the 2035–36 school year. Each polygon represents a distinct planning unit, with the corresponding shading indicating the anticipated student population within that planning unit. The darker the shading, the more students who are projected to live there in 2035–36.

# Projected Change EE-12<sup>th</sup> Grade Resident Students by Planning Unit

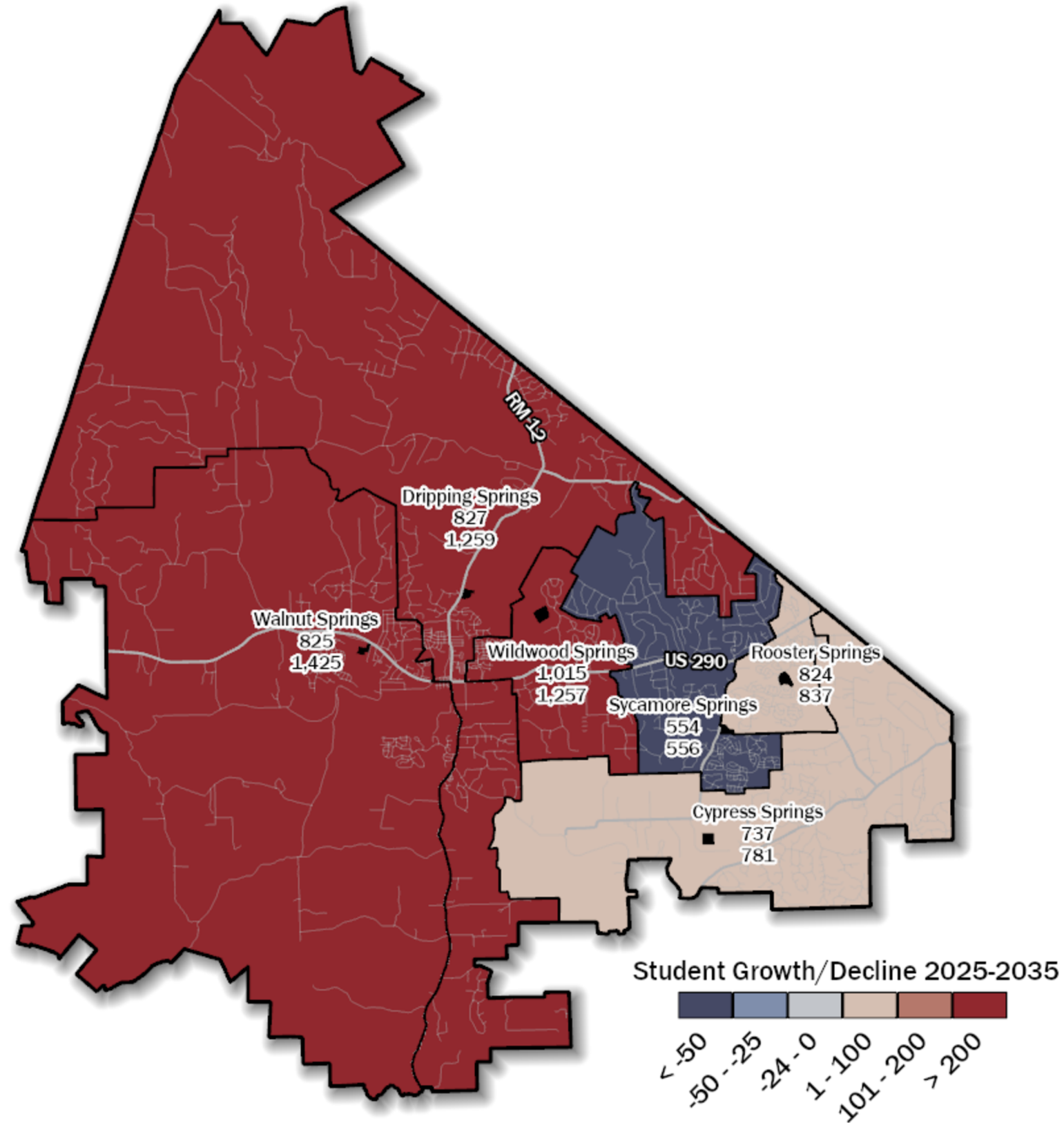
Fall 2035–36



The adjacent map illustrates the projected change in the number of students by Planning Unit between the current school year and the 2035–36 school year. Each polygon represents a distinct Planning Unit, with the corresponding shading indicating the anticipated degree of change in student population within that Planning Unit. The darker the red, the greater the growth; the darker the blue, the greater the decline.

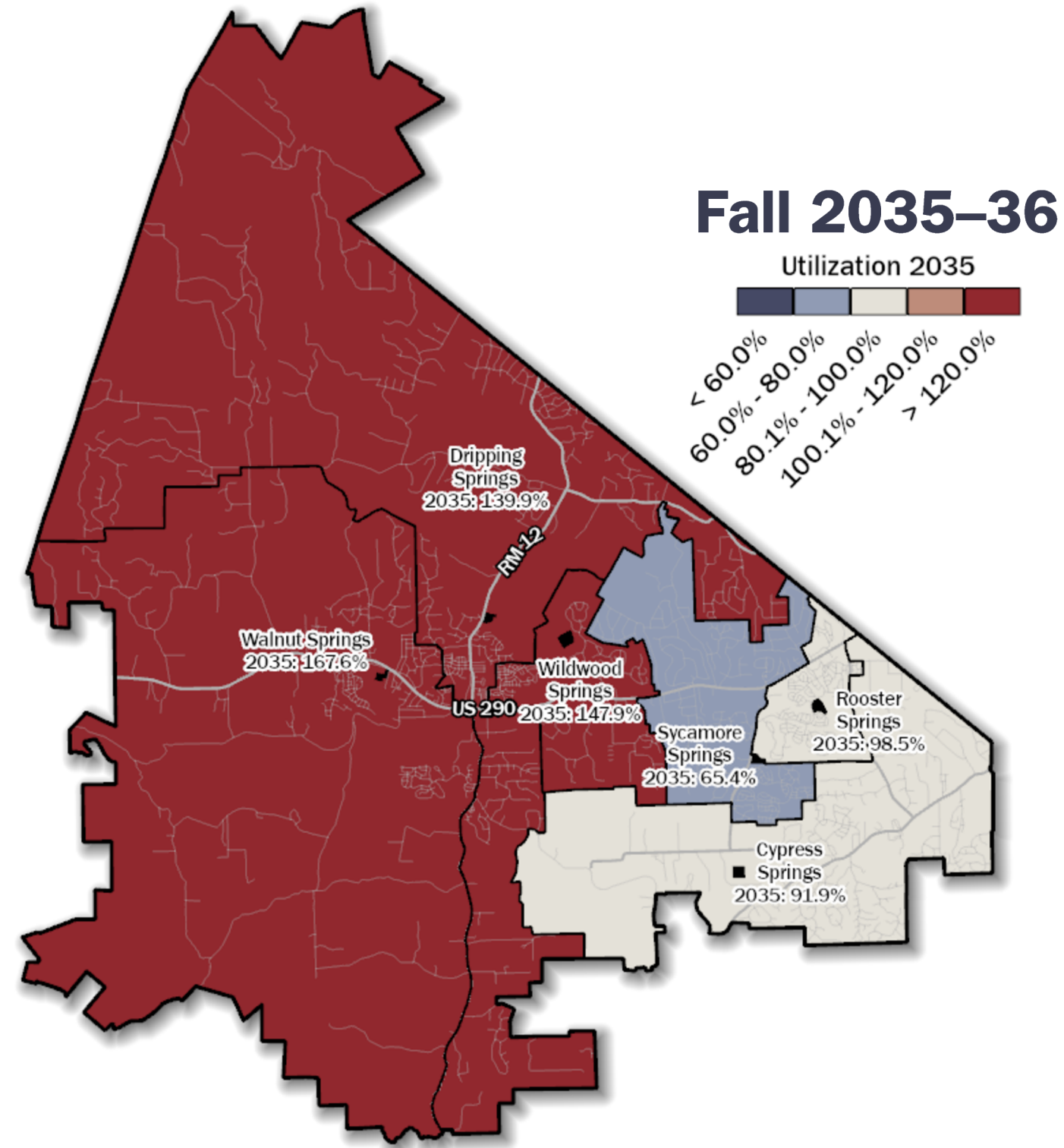
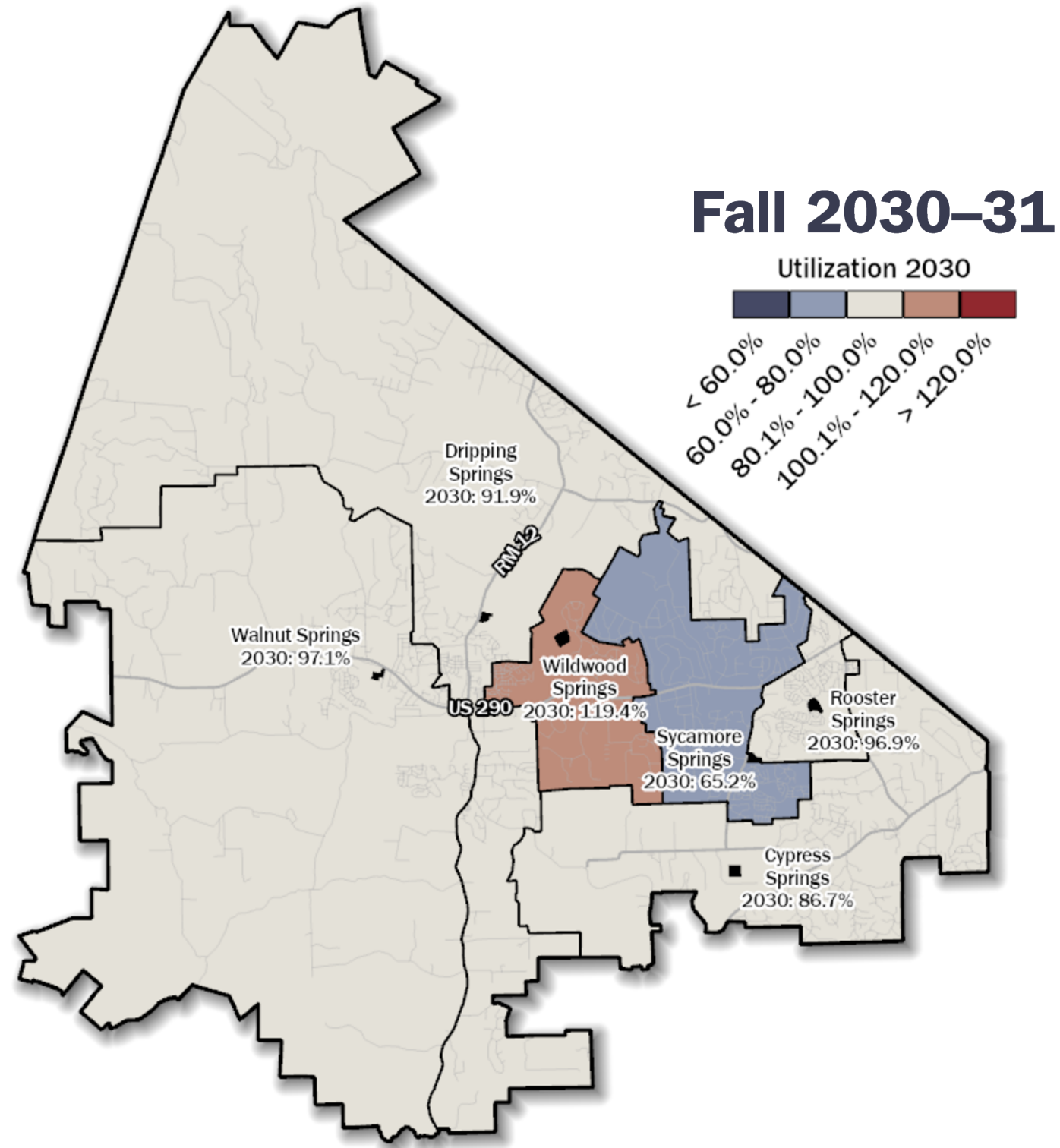
# Projected Resident Students by Elementary School Attendance Zone

**2030–31**  
**2035–36**



The 2025–26 elementary attendance zones are labeled with the number of students projected to live within each zone in Fall 2030 and Fall 2035. Zones are color-coded based on projected enrollment growth or decline between now and 2035–36, with shades of red indicating growth and shades of blue indicating decline.

# Projected Utilization by Elementary School Campus



The 2025–26 elementary attendance zones display projected school utilization\* for 2030–31 and 2035–36, with zones color-coded by utilization level (dark red indicating >120% and dark blue indicating <60%).

\*Utilization is projected resident students in 2035–36 divided by current capacity of the school.

# Projected Resident Students and Utilization by Elementary School Campuses

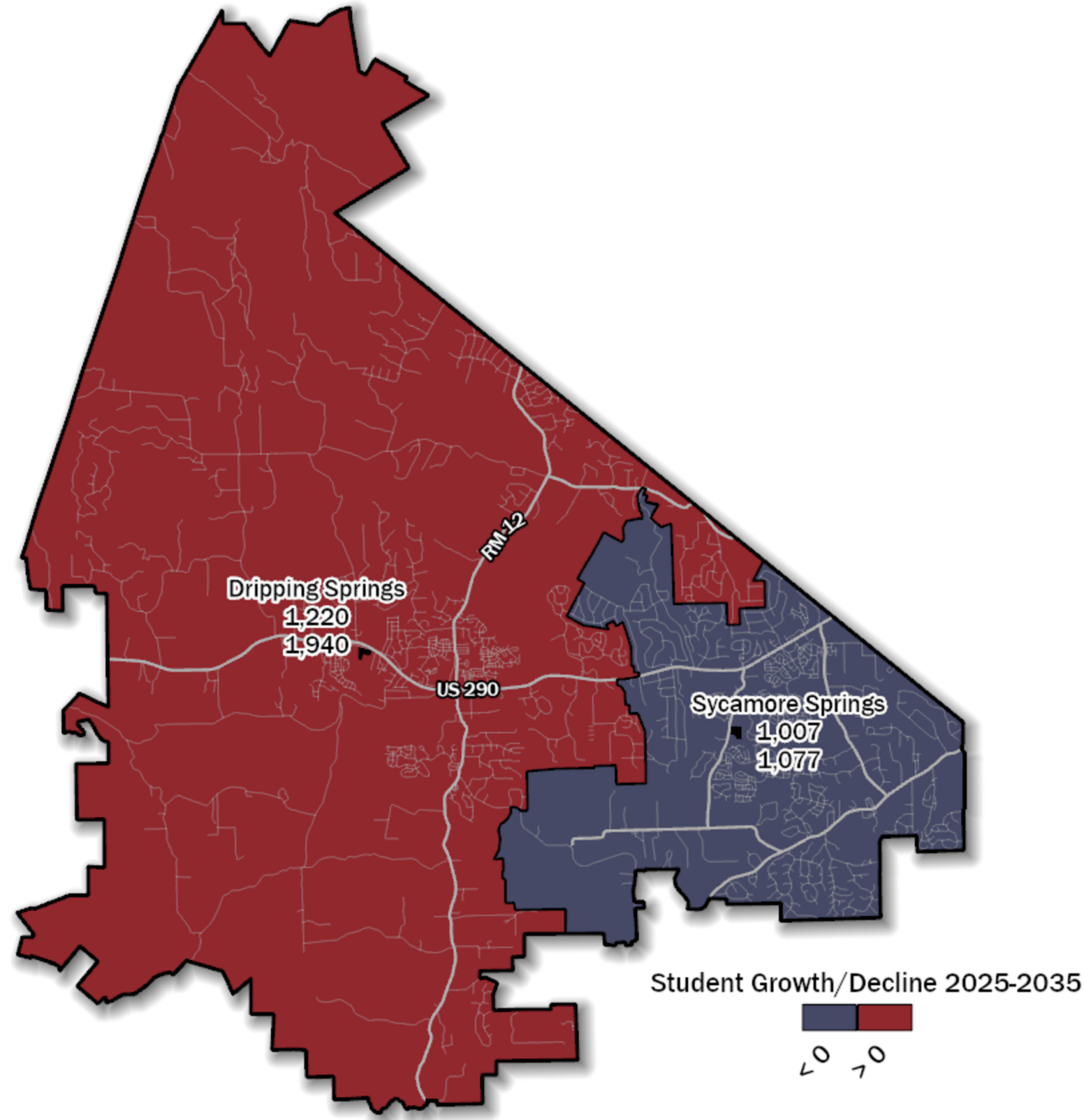
## PASA Demographic Study - 2025–26 - Dripping Springs ISD Projected Resident Students - EE–5<sup>th</sup> Grade Students\*

| Elementary Schools                | Capacity | Students    | Current | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 |
|-----------------------------------|----------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                                   |          | Utilization |         |         |         |         |         |         |         |         |         |         |         |
| Cypress Springs                   | 850      | Residents   | 701     | 720     | 723     | 747     | 735     | 737     | 752     | 764     | 772     | 774     | 781     |
|                                   |          | Utilization | 82%     | 85%     | 85%     | 88%     | 86%     | 87%     | 88%     | 90%     | 91%     | 91%     | 92%     |
| Dripping Springs                  | 900      | Residents   | 664     | 660     | 674     | 710     | 768     | 827     | 909     | 985     | 1,063   | 1,166   | 1,259   |
|                                   |          | Utilization | 74%     | 73%     | 75%     | 79%     | 85%     | 92%     | 101%    | 109%    | 118%    | 130%    | 140%    |
| Rooster Springs                   | 850      | Residents   | 806     | 779     | 765     | 755     | 807     | 824     | 853     | 870     | 863     | 851     | 837     |
|                                   |          | Utilization | 95%     | 92%     | 90%     | 89%     | 95%     | 97%     | 100%    | 102%    | 102%    | 100%    | 98%     |
| Sycamore Springs                  | 850      | Residents   | 651     | 610     | 564     | 550     | 543     | 554     | 566     | 571     | 569     | 559     | 556     |
|                                   |          | Utilization | 77%     | 72%     | 66%     | 65%     | 64%     | 65%     | 67%     | 67%     | 67%     | 66%     | 65%     |
| Walnut Springs                    | 850      | Residents   | 779     | 768     | 738     | 722     | 749     | 825     | 943     | 1,071   | 1,192   | 1,289   | 1,425   |
|                                   |          | Utilization | 92%     | 90%     | 87%     | 85%     | 88%     | 97%     | 111%    | 126%    | 140%    | 152%    | 168%    |
| Wildwood Springs                  | 850      | Residents   | 591     | 697     | 792     | 847     | 925     | 1,015   | 1,088   | 1,154   | 1,224   | 1,252   | 1,257   |
|                                   |          | Utilization | 70%     | 82%     | 93%     | 100%    | 109%    | 119%    | 128%    | 136%    | 144%    | 147%    | 148%    |
| Projected Elementary School Total |          |             | 4,192   | 4,234   | 4,256   | 4,331   | 4,527   | 4,782   | 5,111   | 5,415   | 5,683   | 5,891   | 6,115   |

|               |                     |                     |                      |                         |
|---------------|---------------------|---------------------|----------------------|-------------------------|
| Below 60%     | 60% to 79%          | 80% to 100%         | 101% to 120%         | Above 120%              |
| Underutilized | Moderately Utilized | Optimal Utilization | Elevated Utilization | Critically Overutilized |

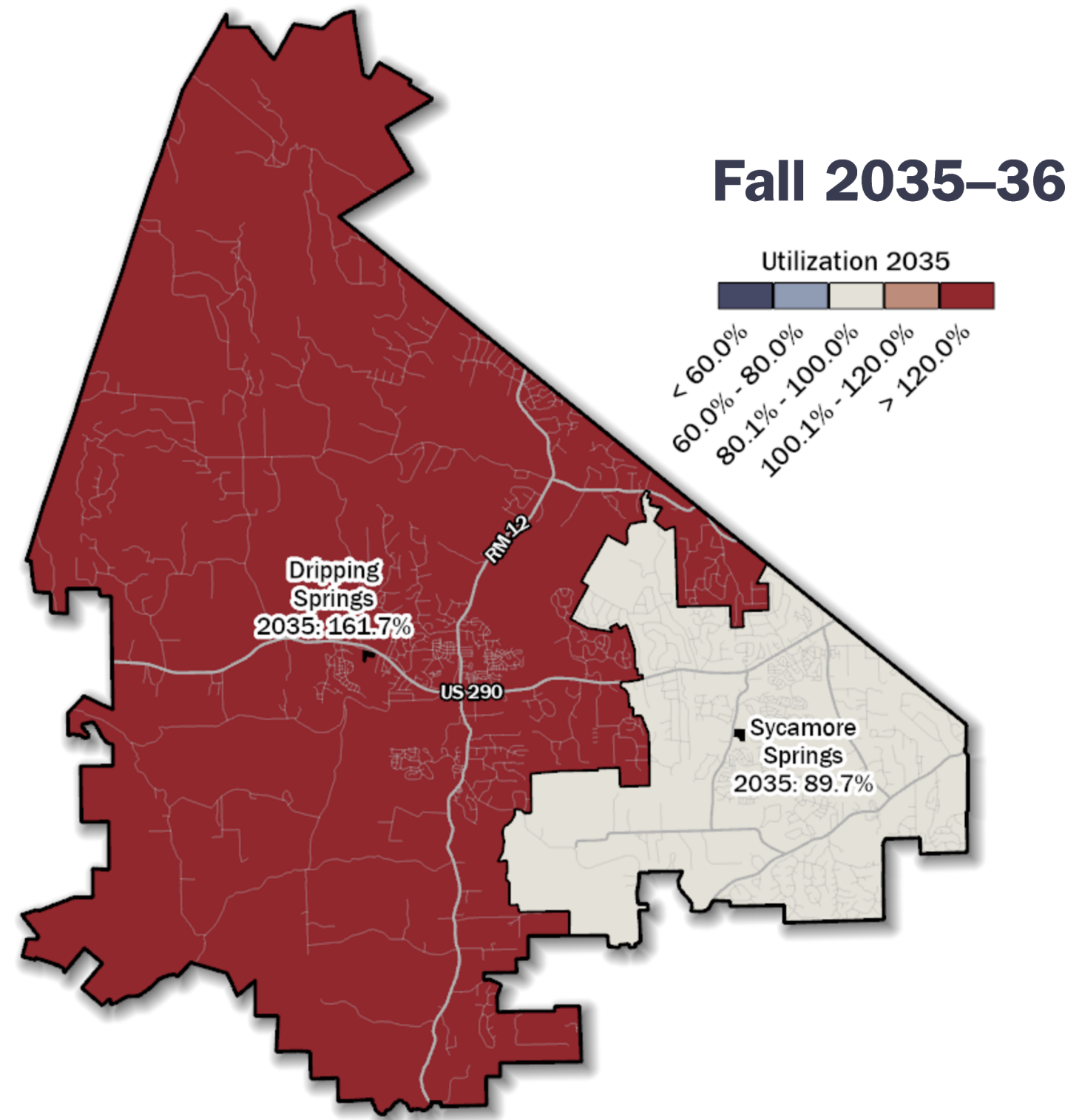
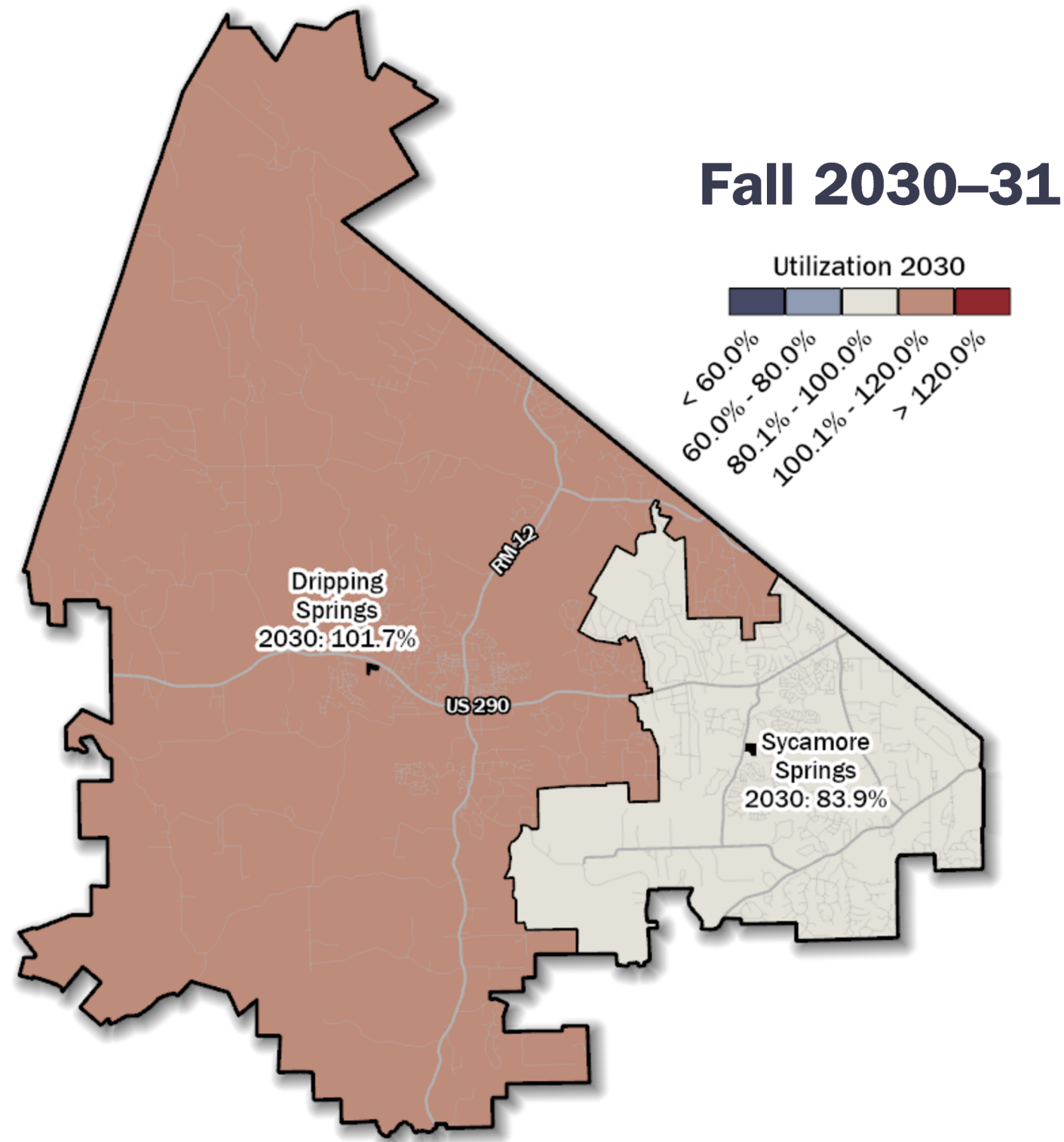
# Projected Resident Students by Middle School Attendance Zone

**2030–31**  
**2035–36**



The 2025–26 middle school attendance zones are labeled with the number of students projected to live within each zone in Fall 2030 and Fall 2035. Zones are color-coded based on projected enrollment growth or decline between now and 2035–36, with shades of red indicating growth and shades of blue indicating decline.

# Projected Utilization by Middle School Campus



The 2025–26 middle attendance zones display projected school utilization\* for 2030–31 and 2035–36, with zones color-coded by utilization level (dark red indicating >120% and dark blue indicating <60%).

\*Utilization is projected resident students in 2035–36 divided by current capacity of the school.

# Projected Resident Students and Utilization by Middle School and High School Campuses

## PASA Demographic Study - 2025–26 - Dripping Springs ISD Projected Resident Students - 6<sup>th</sup>– 8<sup>th</sup> Grade Students\*

| Middle Schools                | Capacity | Students    | Current | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 |
|-------------------------------|----------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                               |          | Utilization |         |         |         |         |         |         |         |         |         |         |         |
| Dripping Springs              | 1,200    | Residents   | 875     | 889     | 1,004   | 1,101   | 1,186   | 1,220   | 1,274   | 1,391   | 1,564   | 1,776   | 1,940   |
|                               |          | Utilization | 73%     | 74%     | 84%     | 92%     | 99%     | 102%    | 106%    | 116%    | 130%    | 148%    | 162%    |
| Sycamore Springs              | 1,200    | Residents   | 1,120   | 1,082   | 1,126   | 1,130   | 1,109   | 1,007   | 914     | 897     | 916     | 1,020   | 1,077   |
|                               |          | Utilization | 93%     | 90%     | 94%     | 94%     | 92%     | 84%     | 76%     | 75%     | 76%     | 85%     | 90%     |
| Projected Middle School Total |          |             | 1,995   | 1,971   | 2,130   | 2,231   | 2,295   | 2,227   | 2,188   | 2,288   | 2,480   | 2,796   | 3,017   |

## PASA Demographic Study - 2025–26 - Dripping Springs ISD Projected Resident Students - 9<sup>th</sup>– 12<sup>th</sup> Grade Students\*

| High Schools                | Capacity | Students    | Current | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 |
|-----------------------------|----------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                             |          | Utilization |         |         |         |         |         |         |         |         |         |         |         |
| Dripping Springs            | 2,500    | Residents   | 2,620   | 2,775   | 2,831   | 2,986   | 3,078   | 3,256   | 3,478   | 3,634   | 3,760   | 3,707   | 3,810   |
|                             |          | Utilization | 105%    | 111%    | 113%    | 119%    | 123%    | 130%    | 139%    | 145%    | 150%    | 148%    | 152%    |
| Projected High School Total |          |             | 2,620   | 2,775   | 2,831   | 2,986   | 3,078   | 3,256   | 3,478   | 3,634   | 3,760   | 3,707   | 3,810   |

|               |                     |                     |                      |                         |
|---------------|---------------------|---------------------|----------------------|-------------------------|
| Below 60%     | 60% to 79%          | 80% to 100%         | 101% to 120%         | Above 120%              |
| Underutilized | Moderately Utilized | Optimal Utilization | Elevated Utilization | Critically Overutilized |



## Aging Student Population

The class that entered KG in 2021–22 (post-Covid) was unusually large. This 'bulge' in the student population has matriculated through the grades, and that large class is now in fourth grade. At the same time, the increasingly small KG classes each year are creating an inverse bulge in the youngest grades. These anomalies in class sizes impact enrollment in the upper grades as students age into middle school and high school.



## Students from New Housing

While new housing construction has slowed significantly since the previous study, it is driving the vast majority of enrollment growth, with the potential for further acceleration over the next decade. New housing construction could be adding several hundred students per year to Dripping Springs ISD.



## Birth Trends

Births began a significant growth trajectory five years ago, followed by a decline last year. This could manifest in a reduced KG size in 2029–30.



## Kindergarten Enrollment

KG classes have steadily decreased in size over the past three years. As these small KG classes matriculate through the upper grades, they will curb enrollment growth in the coming years.



## Alternative Educational Opportunities (AEOs)

While student attrition to alternative educational opportunities has not yet had a substantial impact on DSISD, voucher legislation introduces a growing area of uncertainty, with only modest effects anticipated initially but potentially larger impacts as private school capacity expands.



# QUESTIONS?



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