SOUTH COAST
Education Service District



Local Service Plan

2026-27

South Coast Education Service District

SCESD will deliver equitable access to specialized services that will support children, students, families and the organizations we partner with in reaching their goals and maximizing their potential.



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541.269.1611
1350 Teakwood
Coos Bay, OR 97420
www.scesd.k12.or.us

Who is South Coast Education Service District?

South Coast ESD is located on the beautiful southern Oregon Coast and serves ten school districts from Reedsport to Brookings with outstanding community partnerships working together for kids and families.

30 SCHOOLS

4 CHARTER SCHOOLS



Why is SCESD Important?

SCESD provides high quality programs and services that are cost-effective and delivered by professionals dedicated to improving the lives of students.

13k STUDENTS

10 SCHOOL DISTRICTS

A Design for the Future

SCESD conducted a strategic design process in the 2023-24 school year. After receiving input from stakeholders and staff, the following bold steps were identified to help define the next generation of SCESD.

Bold Steps Serving Member Districts and Communities

1. Support growth, achievement, wellness, and mental health outcomes for students in the region with consistent research-based services
2. Be the member districts' choice for solutions and innovation
3. Connect with and nurture mutually beneficial relationships with current and potential community-based partners to expand SCESD capacity to serve students, families, and educators

Bold Steps Serving SCESD as a Thriving Organization

1. Build trustworthiness and belonging within the organization
2. Recognize and strengthen the talent of the organization through the development of a talent management plan
3. Fortify the knowledge platform of the organization
4. Develop a 3-year facilities and budget projection plan
5. Align the agency's structure and processes to support the bold steps and specifications



Board of Directors

John Buckley
Reedsport, Lakeside, North Bend
term ends 2029

Corinne Potts
Coos Bay
term ends 2027

Billie Reeves
Bandon, Coquille, Myrtle Point, Powers
term ends 2029

Bruce Levy
Gold Beach, Port Orford
term ends 2027

Jacqueline Crook
Gold Beach, Brookings
term ends 2029

Charlotte Hutt
At Large
term ends 2027

Joanne Moss
At Large
term ends 2029

Superintendent, Bart Hawkins



The South Coast Education Service District is committed to supporting our ten regional school district partners across Coos, Curry, and Western Douglas counties. Our mission is rooted in the spirit of collaboration and a shared dedication to the students, families, and communities of the South Coast region. SCESD remains committed to providing the specialized services and professional expertise that empower local educators to excel. We celebrate the great work happening in schools across the region every day and look forward to continuing to strengthen our regional partnerships. **Together We Can!**

Board Goals

GOAL #1: Leadership
Board members will prepare for and actively participate in South Coast ESD committees, state and regional conferences, and board meetings through regular attendance, via in-person or Zoom, reviewing agendas and supporting documents before convening and completing, and presenting committee and conference reports.

GOAL #2: Policy and Governance
Board members will participate in the established policy development and adoption process by carefully reviewing policy revisions prepared by the appropriate committee, which will create thoughtful, focused, and implementable board policies.

GOAL #3: Cultural Responsiveness and Equity
Board members will continue to review the programs of South Coast ESD and how they operate within the equity lens and define district policy(s) to address the unique needs of the students, families, districts, and communities we serve.

GOAL #4: Accountability and Performance Monitoring
Board members will actively participate in processes to encourage family participation and quantification of data regarding improvement in this area.

GOAL #5: Board Operations
Board members will stay current on issues affecting the ESD to understand their impact on operations & services and provide input and/or support to the ESD's efforts to enhance the district and the local service plan.

GOAL #6: Sustainable Organization
Board members will develop a clearer understanding of funding streams, collective bargaining processes, and the Local Service Plan related to Long Range Plan goals and the South Coast ESD operating budget.

Component School Districts

REEDSPORT
Jon Zwemke
www.reedsport.k12.or.us

POWERS
Boyd Bjorkquist
www.powersschooldistrict.com

CENTRAL CURRY
Eric Milburn
www.ccsd.k12.or.us

COOS BAY
Gary Roberts
www.cbd9.net

NORTH BEND
Tim Crider
www.nbend.k12.or.us

BROOKINGS HARBOR
Helena Chirinian
www.brookings.k12.or.us

COQUILLE
Wayne Gallagher
www.coquille.k12.or.us

PORT ORFORD LANGLOIS
Aaron Miller
www.2cj.com

MYRTLE POINT
Steve Perkins
www.mpsd.k12.or.us

BANDON
Shauna Schmerer
www.bandon.k12.or.us



Local Service Plan Design

The Local Service Plan is structured in two tiers. Tier 1 includes services that meet "Core Service" OAR requirements, are provided to all districts, ensure equitable access, and help stabilize essential services across the region. Tier 2 allows districts to select additional services through a defined ordering process and timeline. Each district's allocation of resolution dollars is applied to offset the cost of these services. If a district's selected services exceed its allocation, the ESD bills the district for the remaining balance.

Tier 1: Core Services

Tier 1 services will be offered in each of the four core areas as unanimously agreed upon by participating component school district Superintendents.

Core Areas

Admin/Support
Technology
Special Education
School Improvement

Tier 2: Menu Services

Districts will select services that they want from a list of programs. Services will be ordered in units that the district determines based on their individual needs.

Flex Credits

Once the districts have ordered Tier 2 services and have remaining service credits they may access their resolution dollars through an interagency agreement under specific parameters.

Flex Credit Parameters:

- Utilized for services we do not already offer
- Must be utilized on programs/staff that fit into the major categories of service or "core services" as designated by the ORS
- In-direct will be applied to amount determined

Special Considerations

Brookings will receive 80% flex credits

- In-Direct will be applied
- 80% flex credits can be used to purchase any service regardless if the ESD offers the service
- If Brookings discontinues a Tier 2 service then wishes to purchase the service back within the LSP year they will be billed the cost associated with reinstating the service



Local Service Plan Yearly Process

The local Service Plan (LSP) is developed in partnership with the ten component school districts each year. The team begins the process each September for the following school year and comes to a vote on the design by January. The following months are spent outlining new programs and revising existing programs to meet the ever-changing needs of the component districts, the laws governing the work, and the programs themselves. Districts order services in the spring for the following school year.

Timeline

October
1. Senior leadership visits to each district begin
2. LSP is reviewed at Regional Superintendent meetings
3. Review current LSP financial model
4. Review LSP Agreements:
    - Out of District Fee Formula
    - May Adjustment Language
    - Service Adjustment Language
5. Review overview of programs offered and brainstorm potential changes

November
1. Finish visits to each district by end of November
2. Complete District Priority Survey - take with us to each district visit
3. Early Nov: draft of LSP to SCESD Board
4. Mid Nov: Superintendents approve the LSP

December
1. Return Priorities Survey to ESD
2. SCESD Board approves LSP for following year

January
1. Wrap up Priorities Survey
2. Component district boards approve LSP
3. Go-back dollars communicated to districts

February
1. Component district boards approve LSP before March 1

March
1. Present Tier 1 and Tier 2 budgets
2. Pricing finalized for services by March 31st

April
1. Meet with districts regarding program data, other support for ordering services
2. Districts begin to submit orders

May
1. Window for final adjustments to orders May 1 - May 15th

June
1. District sign/submit Tier 2 Resolution Contract



Local Service Plan Requirements

Division 24: Standards for Education Service Districts, provide legal guidance for ESDs and their work. ORS 581-024-0205, specifically outlines the Core Services and Core Service Goals for ESDs.

"Core services" --major categories of services that districts must provide to include:

1. Services for children with special needs;
2. Technology support;
3. School improvement;
4. Administrative and support.
   *Other services may be provided if approved in a local service plan.

"Core service goals" The goals of a district in providing core services are to:

1. Improve student learning;
2. Enhance the quality of instruction;
3. Provide professional development to component school district employees;
4. Provide students equitable access to resources;
5. Maximize operational and fiscal efficiencies for component school districts.

Local Service Plan Timeline Requirements

ORS 334.175 5) A local service plan must:
(a) Be adopted by the board of the education service district.
(b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.



Opt Out Provision

SB 529 expands the intent of SB 250 which began a pilot of ESDs that would allow a school district within any of those ESDs to withdraw from their ESD. ORS 344.015 states:

"(3)(a) A school district board that chooses to withdraw a school district from the education service district must submit a notice of intent to withdraw to the board of directors of the education service district no later than November 1 of the year prior to the year in which the school district plans to withdraw from the education service district".

"(b) A school district board that submitted a notice of intent to withdraw as provided by paragraph (a) of this subsection must submit a notice of withdrawal to the board of directors of the education
service district no later than March 1of the year in which the school district plans to withdraw from the education service district"

"The withdrawal of a school district from an education service district becomes effective on July 1 after the board of directors of the education service district issues the order described in subsection (3) of this section".

LSP Agreements

Opt Out

Opt out legislation passed during the 2013 legislative session and was fully implemented during the 2015- 2016 school year. Opt out parameters adopted by the component school districts include:

- Districts who successfully complete the opt out process will receive 90% of the money designated for their school district in a given school year in cash payments.
- Districts who initiate the opt out process by the November 1 timeline will participate in Local Service Plan discussions but may not vote on the LSP for the current year.
- Districts who opt out and wish to purchase services will be charged an "out of district" fee.

Out of District Fee Formula

School districts that choose to opt out of the ESD, and as a result, the consortium, will unfortunately cause our districts' unit costs to rise by the amount of in-direct lost from the resolution dollars that will go directly to the district. As a result, the ESD and the component district determined that an out of district fee would be assessed for any district that opted out and wanted to buy back services. With the concept in mind that the ESD did not want to make money off of the opt out districts, rather just break even, the following formula was developed.

Out of District Fee = Indirect Fee + Buy Back Fee * Buyback
Buy Back Fee = Reduction of Indirect/Total Amount of Buyback

In-Direct Calculation

In-direct is calculated using the "Breakeven" concept. Essentially, the ESD will only collect the amount of money for indirect that it needs to run the overhead portion of the ESD that is not supported by the 10% provided in the state school fund.

The ESD will provide districts with a cost breakdown of the overhead budgets, revenues obtained from other sources and the amount needed to sustain the overhead program. In-direct is applied to each program and not to the whole of the resolution dollars. As a result, districts pay indirect only on the programs that they purchase.

May Adjustment Language

1. To begin the LSP process, the ESD will base the ESD's budget and district allocation using the information and recommendations at our disposal.
2. The ESD will revise the budget and allocation in May reflecting the most recent estimate adjusted by any prior year corrections.
3. The total cost of Tier 1 services will be subtracted.
4. The May current year adjusted total of the ESD allocation, plus or minus prior year corrections, minus Tier 1 services will be distributed to districts to utilize in the Tier 2 menu system.
5. In-direct will be adjusted with the May SSF adjustment, and district order amounts to the "breakeven" formula.
6. The unit costs will be adjusted to reflect that change.
7. SSF allocation and total order costs will be redistributed to districts.

End of the Year Processes - "Go Back" Dollars

Beginning with the 12-13 school year, the ESD and the Component Districts implemented the first year of a new Local Service Plan with a drastically different system. Districts now order services from a menu of options. Any remaining dollars in Tier 1 and Tier 2 service programs ending balance now belong to the school districts.



LOCAL SERVICE PLAN

Distribution Parameters

- Reimbursement within the program will only be distributed to the year in question participants
- The allowable distribution type (cash or credits) will be determined by the local service plan that is in place the year the funds were distributed
- Funds will be distributed after the audit is complete

Distribution Process

1. Each district will tell the ESD which services they want to be allocated as using resolution dollars.
2. At the end of the fiscal year and after the audit, the ESD will use the component district agreed upon method for distributing carryover, for Tier One and Tier Two services.
3. The ESD will chart the carryover amounts in each Tier One and Tier Two program. It will include:
   3.1. The districts participating in the program.
   3.2. The type of funds used (resolution or contract) by each district.
   3.3. The amount of money that the individual district will get back from the carryover in each program.
4. Based on the LSP for the year that the funds were distributed, the ESD will offer cash or service credits for the money distributed. For example, for years in which there is no flow through in the contract, resolution dollars that are deemed carryover must remain at the ESD in the district's account as service credits. Districts that use contract dollars for services have the choice to receive the carryover in cash or service credits.

Full LSP document is available online at:
https://drive.google.com/file/d/1tA5JJ0c46Glfqc9tWwHk_H3F86n3DnQf/view?usp=sharing



TIER 1 SERVICES

Home School & Attendance

This program provides registration for homeschool students for all 10 component school districts and information for the testing by independent examiners throughout Coos, Curry and Western Douglas Counties.

Audiology & School Screenings

Hearing services are offered for children and students 0-21 residing in the 10 component school districts served by SCESD. This includes Child Find and evaluation of 0-5 year-olds, districtwide hearing screenings, follow-up testing and referrals, hearing evaluations at the SCESD, report writing, and attending Individual Support Plan (IFSP) and Individual Education Plan (IEP) meetings. Additional hearing services include ear molds, hearing aid fittings, and access to the SCESD equipment library.

Early Intervention Evaluation Team

All evaluation services for the birth-to-three population, including initial evaluation and Early Intervention (EI). The Evaluation team includes an occupational therapist, physical therapist, speech language pathologist and an audiologist. Early Intervention assessments are completed within 45 days of intake and address all developmental areas including; motor, adaptive, social-emotional, cognitive, expressive and receptive language skills. The Evaluation team service includes assessment, scoring, report writing and attendance at Early Intervention eligibility meeting.

Staff Training in Safe Schools / Vector Solutions

The ESD contracts with Vector Solutions Training (formerly Safe Schools), an evidence-based online platform that provides essential safety, compliance, and professional development training for K–12 educators and staff. Employees can access required modules anytime, any day, from any device with internet access, allowing flexibility to complete and review training as needed. Staff can view required courses, complete assigned proficiencies, and monitor their own training progress. Program fees will be based on each district's staffing levels.

Professional Development

School Districts across the state are required to implement a variety of school improvement initiatives. This budget serves all 10 districts and is allocated to combine district projects as determined by consortium district leaders. Assistance with Integrated Guidance activities are provided by ESD staff.

Tier 1
2026-2027 Local Service Plan

Tier 1 Guiding Principals

- 100% Agreement for Tier 1
- Meet Core Service OAR requirements
- The program provides services to all districts
- Provides services equitably for all districts
- Supports Tier 2 Services
- Stabilizes service for districts

OAR Requirements

"Core services": major categories of services that districts must provide that include:

1. Services for children with special needs,
2. Technology support,
3. School improvement,
4. Administrative and support.

Core Areas	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27
Special Education	Costs	Costs	Costs	Costs	Costs	Costs	Adopted	Proposed
Audiology (152)	$147,967	$162,764	$165,480	$168,169	$154,487	$143,689	$193,585	$198,045
B-3 Testing (154)	$114,002	$119,702	$126,169	$127,285	$168,652	$164,360	$162,410	$174,857
Technology								
Safe Schools (155)	$4,005	$4,100	$4,256	$4,544	$4,522	$2,760	$3,040	$2,966
Administration								
Attendance/Homeschool (151)	$26,372	$28,218	$29,216	$30,438	$34,431	$31,098	$36,025	$37,729
School Improvement								
Tier 1 PD (156)	$84,000	$73,177	$75,272	$91,007	$80,091	$78,009	$100,260	$104,367
Total	$376,346	$387,961	$400,393	$421,443	$442,183	$419,916	$495,320	$517,964

Approved by unanimous vote of the South Coast Superintendents on March 19, 2026

Augmentative and Alternative Communication

An Augmentative and Alternative Communication Specialist takes the lead on supporting IEP teams and students with AAC evaluation and device trials. The AAC Specialist is an SLP who handles all AAC evaluations, works with districts and families to guide and document AAC device trials, collects and uses data to support IEP team decision-making about AAC needs for access to education. The AAC Specialist also provides initial staff training with LEA-issued AAC devices or systems, continued training and development for districts, as well as collaborating with districts to build their device inventory and IT for mobile management system and troubleshooting device issues. The AAC Specialist will also provide professional collaboration and support to SLPs working within districts that contract with SCESD. ESD contact: Angie Halvorson

Nursing Consultation & Protocols

The Nursing Program provides consultation and protocol development to support the health and care needs of students within the SCESD region. Nursing protocols are available for children served within the SCESD ECSE program, as well as our partnering districts interested in this support. Program offerings include protocol development, training opportunities for staff, as well as check-ins with consultation at the classroom or building level. This wrap around model is intended to provide the necessary support for staff to care for children with special health care needs. ESD contact: Angie Halvorson

Nurse Supervision *(NEW for 2026-27)*

With the passage of **HB2948**, clinical practice, assessment, and care planning must now be supervised by a **registered nurse** rather than an educational administrator. To help reduce this burden, the **ESD** can provide contracted support to school districts to supervise nursing staff, ensuring that district practices are aligned with the most recent recommendations and requirements for serving and supporting student health needs in school. ESD contact: Angie Halvorson

1:1 Nursing *(REDESIGNED for 2026-27)*

This program will provide students appropriately trained 1 to 1 nursing care as recommended by the Individual Education Plan (IEP) and Individual Family Support Plan (IFSP) team. ESD contact: Angie Halvorson

School Nurse

The program provides school nursing services to districts along with direct health services to support individual students access to school. The nurses are registered nurses and work under the requirements of the Oregon State Board of Nursing. The nurses work with families, school staff, doctors and community health care providers to develop health management plans for students with medical needs. The nurses train school staff on medical treatment and care in order to provide a safe and healthy environment for all students and staff in the school setting. ESD contact: Angie Halvorson

Feeding Team

The Feeding Team will provide feeding evaluations to ensure that the individual students are able to eat safely while in a school environment. They will provide necessary training to staff to feed children with special feeding needs and provide appropriate training to district staff to feed students safely. The team is comprised of a Nurse, Speech Pathologist, and Occupational Therapist. All three specialists work together to ensure students are able to eat safely. ESD contact: Angie Halvorson

Autism Evaluations & Consultation

An Autism Consultant, trained and qualified to evaluate students for/with Autism Spectrum Disorder will complete initial and re-evaluations for Special Education eligibility in the category of Autism Spectrum Disorder. This includes evaluations for students 3 through 21. Autism Consultants provide consultation for complex cases at no charge to the school district for students identified by the December 1 Child Count. Consultation services are available to districts through the Local Service Plan for non-complex cases or complex students identified after December 1. ESD contact: Jesse Graf

School Psychologist/Consultation Services

A school psychologist provides evaluation and auxiliary services for students in the areas of academic, behavioral, physical, mental, emotional, motor, and/or sensory. The program assists districts in assessing students to determine eligibility for special education services ages 3-21. Assessments offered are based on the needs of students; some of which include sensory, psychological, behavioral, and academic areas. Services purchased from component school districts may include assistance from the school psychologists in the Response to Intervention process within the school district in which they serve as well as support the school district with behavior support/planning, student counseling, and mental health support within the special education process. School district administration, in collaboration with the SCESD administrator of the school psychology program, will assign work to the school psychologist that is directly related to the psychologist's licensure. ESD contact: Jesse Graf

Mild / Moderate Occupational Therapy

Under the Individuals Disability Education Act (IDEA), school districts are required to provide occupational therapy (OT) services to students who have both a documented disability and for whom the Section 504, Individual Education Plan (IEP) or Individual Family Support Plan (IFSP) team has determined a need for therapy. An education-based Occupational Therapist provides the training and support necessary for students in Western Douglas, Coos and Curry counties with mild to moderate orthopedic or sensorimotor impairments with a focus on supporting access to education and participation in routines in their educational environment to become as independent as possible in their educational setting. This includes screens, evaluations, re-evaluations, meeting attendance, reporting, and direct and/or consultative services as agreed upon by Section 504, IEP, and IFSP teams for infants and students Birth-21. ESD contact: Jesse Graf

K-12 Speech

Provides evaluations, consultation, direct intervention, and case management designed to facilitate the development and effective use of communication. This includes specialized support for social communication to help students with known or suspected disabilities interact successfully with their peers. ESD contact: Autumn Green

Mild / Moderate Physical Therapy

Under the Individuals Disability Education Act (IDEA), school districts are required to provide physical therapy (OT) services to students who have both a documented disability and for whom the Section 504, Individual Education Plan (IEP) or Individual Family Support Plan (IFSP) team has determined a need for therapy. An education-based Physical Therapist provides the training and support necessary for students in Western Douglas, Coos and Curry counties with mild to moderate orthopedic impairments with a focus on supporting access to education and participation in routines in their educational environment to become as independent as possible in their educational setting. This includes screens, evaluations, re-evaluations, meeting attendance, reporting, and direct and/or consultative services as agreed upon by Section 504, IEP, and IFSP teams for infants and students Birth-21. ESD contact: Jesse Graf

Adult Transition Program (ATP)

South Coast ESD's Adult Transition Program is designed to provide special education services for both transition and IEP goals to students ages 18-21. This program is designed to be an inclusive and integrated program with local school districts to support all aspects of FAPE as determined by the student's educational team and Individualized Education Plan. Participation in this program includes services by a certified Special Education teacher, as well as an Adult Learning Facilitator. ESD contact: Angie Halvorson

ECSE Evaluation

Provides comprehensive evaluations, including Autism, Speech, Developmental Delay, and ECSE Transition evaluations for children ages 3–5. ESD contact: Autumn Green

Upstream Network, Firewall, and Content Filtering

Utilizing a pair of Cisco Firepower firewalls, SCESD provides Cisco's award-winning threat protection, DDoS mitigation, and Intrusion Prevention System at a shared cost between districts, providing the high level of Cisco's service and support at a fraction of individual costs. We also can provide an additional layer of inline CIPA compliant content filtering for your entire network to help capture other things that agent-based resources may not. ESD contact: Justin Noah

Desktop Technician Services

SCESD can help provide a desktop technician to support your district's Help Desk operation. With connection to additional resources and experience at the ESD, Desktop Technicians from SCESD are an excellent value. ESD contact: Justin Noah

iVisions

A group of districts that share the expense of Financial Accounting Software. ESD contact: Rachel Amos

Human Resources Support & Mentoring

With increasingly complex regulatory and compliance requirements, the work of managing OFLA, FMLA, Investigations, Collective Bargaining, Grievance Hearings, and the myriad required notifications, SCESD has strategically invested in its HR Department to be able to assist component school districts in managing all that's needed to recruit and retain exemplary staff and help your district remain in compliance with policies, CBAs, and state and federal laws. ESD contact: Brandie Monroe

True-Speak Training

SCESD's Chief of Human Resources can provide training in the True-Speak program, which gives school leaders the practical tools and skills needed to confidently lead, while mastering the communication, performance evaluation, and supervisory components that help with retention and engagement while helping minimize the risk of litigation. Training is available for small groups. ESD contact: Brandie Monroe

Frontline

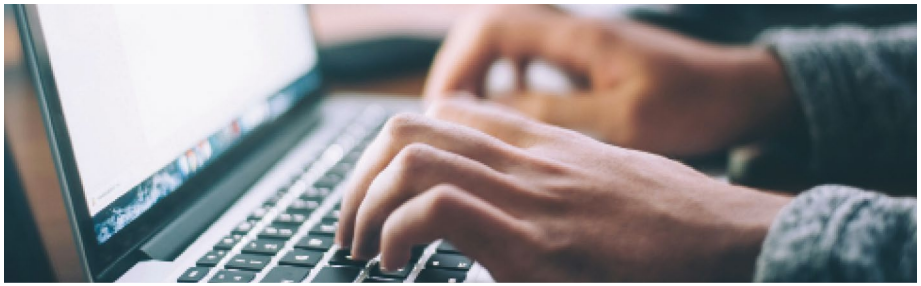
The ESD will contract with Frontline Technologies to provide K–12 workforce management system that supports both component districts and ESD staff. Frontline Absence & Time (formerly Aesop) integrates substitute placement, employee absence tracking, and time and attendance management into a single platform. Program fees will be based on each participating district's staffing levels. ESD contact: Brandie Monroe

Website Development and Content Management

The ESD can assist your district in the development and maintenance of your district's website, with a focus on dispersed content management and consistency of design principles, using the Apptegy/Thrillshare platform. Contact us for scope of work discussion to determine costs. ESD contact: Barb Buckley



The SCESD Teaching & Learning Department team are experts at facilitating professional learning events as well as stakeholder engagement opportunities. Call Laurel Smalley to arrange an event that will bring out the best in everyone!



TIER 2 SERVICES

Regional Extended School Year / EYS

SCESD provides a fee-for-service program that allows districts to purchase Occupational Therapy (OT), Physical Therapy (PT), Autism Spectrum Disorder, Deaf/Hard of Hearing, and/or Vision services that are deemed necessary by a student's Individual Education Plan (IEP) or Individual Family Support Plan (IFSP) for students attending Extended School Year (ESY).
ESD contact: Jesse Graf

Licensed Substitute Services

The ESD will provide licensed substitute services, including substitute registration, tracking and monitoring TSPC licensure, and serving as the central point for distributing information, updates, SafeSchools training, and requirements needed to maintain active licensure. Program fees are based on each district's staffing levels. ESD contact: Brandie Monroe

South Coast Digital Learning Collaborative

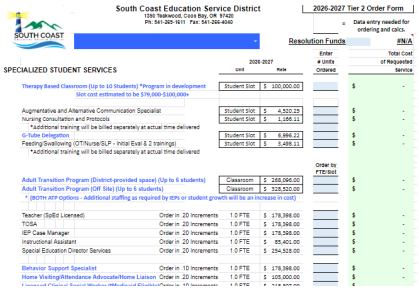
Formerly known as Online Learning Program (OLP), the South Coast Digital Learning Collaborative can be tailored to the unique requirements of each school district. We're proud to offer a flexible model that adapts seamlessly to diverse educational landscapes, ensuring success for every student. Our program is designed to empower districts with customizable solutions, fostering academic achievement and flexibility. ESD contact: Laurel Smalley

Regional Dignity & Belonging

The Regional Dignity & Belonging Council serves as a strategic partner for districts committed to advancing human-centered learning environments. We remain rooted locally by grounding our work in the realities, strengths, and needs of our region's students, families, and educators. Growing together, the council equips superintendents and school boards with actionable frameworks, collaborative problem-solving networks, and evidence-informed practices. Our goal is to help districts create conditions where every learner and staff member experiences respect, connection, and authentic belonging.
ESD contacts: Laurel Smalley and Dana Mohn

School Improvement

School Improvement services are available to all 10 school districts with the South Coast ESD and improve outcomes for all students. Services and supports include: data collection and analysis, facilitation of regional and district professional development, participation in monthly meetings, access to Trauma Informed School Systems professional development, attendance supports and curriculum adoption. ESD contact: Laurel Smalley


South Coast Education Service District
2026-2027 Tier 2 Order Form
SPECIALIZED STUDENT SERVICES

The 2026-27 Tier 2 Services order form is available from SCESD's Business Office or downloadable online.



PROGRAMS SUPPORTED BY GRANTS, CONTRACTS, & PARTNERSHIPS

Pathways to Positive Parenting (PPP)

Pathways to Positive Parenting (PPP) receives funding from the Oregon Parenting Education Collaborative (OPEC) through partnership with the Department of Early Learning and Care, Oregon Department of Human Services and Oregon Health Authority. In addition to these larger grants, PPP also benefits from smaller, local grants to support additional programming and the support of a care closet called the Needs Nook. Programming includes a variety of parenting education workshops and a series of family engagement opportunities.

All of our services are provided to families at no cost, often accompanied by a complimentary meal and take-home activities intended to foster ongoing learning and reinforce positive habits within the home. PPP welcomes all parents, families, and caregivers in Coos and Curry counties. ESD contact: Charity Grover

Healthy Families Oregon

Healthy Families is a nationally recognized, evidence-based child abuse prevention model that provides voluntary home visiting services to expectant and new parents. Its primary mission is to improve long-term outcomes for children, families, and communities by cultivating nurturing parent-child relationships and strengthening family bonds.

How Healthy Families Help Parents: Rooted in the belief that early, nurturing relationships are the foundation for a healthy life and using a strength-based and family-centered approach, trained Family Support Specialists provide parents with the tools to:

- Create safe environments: Establish a nurturing home that supports family wellness.
- Foster development: Learn age-appropriate activities that promote child growth and healthy attachment.
- Prepare for school: Help children develop the curiosity and social-emotional skills needed to be ready for kindergarten.
- Access resources: Connect families to community services like healthcare, childcare, and educational opportunities.
- Reduce child maltreatment: Decreasing the likelihood of abuse and neglect through early intervention.
- Enhance child well-being: Leading to better school performance and overall social-emotional health. ESD contact: April Armstrong

Family Resource Center

The South Coast Education Service District has intentionally expanded their family services to include a Family Resource Center. Family resource centers serve as accessible community or school hubs that provide free or affordable support for all generations. By focusing on a family's existing strengths, these centers aim to empower households, build social connections to combat isolation, and increase their access to community resources. Offerings include parent training, direct assistance with basic needs, and navigation to other essential services. The following programs are currently a part of the family resource center: Pathways to Positive Parenting and Healthy Families Oregon - South Coast. ESD contacts: Charity Grover & April Armstrong

Regional Educator Network (REN)

All 10 of our districts participate in the Regional Educator Network (REN). RENs were established to center teacher and community voices on designing and supporting open access to regional, high quality, culturally responsive professional learning that reflects local contexts and career stages. REN activities are available at no cost to educators in all 10 component school districts. Funding for the REN comes from the Educator Advancement Council. ESD contacts: Laurel Smalley and Dana Mohn



Every year, Pathways to Positive Parenting reaches thousands of family members with a variety of engagement activities such as workshops and parent education series. We are so proud to be a part of helping families learn and grow together!

PROGRAMS SUPPORTED BY GRANTS, CONTRACTS, & PARTNERSHIPS

Title III Consortium & Migrant Education

The SCESD Title III Consortium works to assist English Learners (ELs) to develop English Language skills, succeed academically, and overcome barriers that impede their academic success. Efforts include providing professional development and resources to EL staff, family engagement, identification of EL students, and testing. The Migrant education program helps ensure equitable access to high-quality public education, supporting students through academic disruption, linguistic and cultural transitions, social challenges, health issues, and more. ESD contact: Laurel Smalley

Community Engagement Facilitation

To help your district with Integrated Guidance requirements for community engagement, the Teaching & Learning department will facilitate evening events in your district that drive authentic and purposeful 2-way communications with community stakeholders, allowing you to spend your time interacting with people instead of worrying about the logistics.
ESD contact: Laurel Smalley

Parent Café

All 10 districts are served by this program which brings a facilitated cafe engagement model so that schools and districts can gather essential data and input, develop understanding of needs, collaborate on planning and continuous improvement and connect with parents, families, school and community members and agencies. ESD contact: Laurel Smalley

Early Childhood Special Education (ECSE)

This program is funded through regional contractor (LBL) Linn Benton Lincoln ESD with the SCESD as the subcontractor. Children from age three to five years old in Coos, Curry and Western Douglas counties, who qualify for special education receive services through the Early Childhood Special Education. This program offers services such as speech & language therapy, physical & occupational therapy, family consultation and more. Children are served in Headstart, community preschool classrooms, or special education classes provided by the program. ESD contact: Autumn Green

Early Intervention (EI)

This program is funded through regional contractor (LBL) Linn Benton Lincoln ESD with the SCESD as the sub-contractor. Children from birth to three years old in Coos, Curry and Western Douglas counties, with developmental delays receive services through (EI) Early Intervention.

Services such as speech & language therapy, physical & occupational therapy, family consultation and/or developmental intervention are provided in natural environments such as home, early Headstart day care and in parent-child toddler groups. Parent support training is an integral part of the program. ESD contact: Autumn Green

Regional Inclusive Services (RIS)

The SCESD Regional Inclusive Services licensed staff provides evaluation, direct services, and/or consultation for students eligible for services as determined by the parent (or adult student aged 18-21) and the special education team. Depending on the student's disability and their needs, some program offerings include:

- Supporting the utilization of adaptive, assistive, and/or specialized materials and equipment.
- In-service training and resources to local education staff and parents to assist teams with teaching strategies, interventions, and methods, access to educational instruction, use of adaptive materials and equipment, and transition to adulthood.
- Braille, orientation and mobility, sign language, use of visual aides and supports, and positioning equipment.
- Resources and a material lending library that includes teaching materials, books, DVDs, and parent information.
- Liaison support for Traumatic Brain Injury is available to assist districts with the identification and support of students with a TBI. ESD contact: Jesse Graf

School Safety and Prevention

School Safety & Prevention System (SSPS) Specialists support districts in creating safe, inclusive learning environments through a wide range of services. Their work includes leading suicide awareness, prevention, intervention, and postvention (APIP) planning and implementation; coordinating Regional Behavioral Safety (threat) Assessment Teams; and assisting schools in addressing equity concerns, including racial equity. Specialists also provide guidance on preventing bullying, cyberbullying, harassment, and intimidation, and they support Crisis Flight Teams during critical incidents. Our team promotes mental health and well-being using trauma informed practices. ESD contact: Laurel Smalley

School Safety and Emergency Management

SCESD is proud to support the development and implementation of emergency operations plans (EOPs) in schools. Our team will help improve the safety and security for all students and staff, also helping connect districts with resources and expertise. ESD contact: Laurel Smalley

Career and Technical Education

Our CTE consortium serves all districts and Southwestern Oregon Community College. Our CTE program includes 30 programs of study including manufacturing, construction, digital arts, health sciences, culinary, agriculture and natural resources. CTE programs are available to all students within a school district. ESD contact: Laurel Smalley and Jennifer Shipp.

Other Administrative Services

Customized Business Services

SCESD fiscal office staff provide payroll, accounts payable, accounts receivable and school budget services for component school districts. SCESD's Business and Finance services have been there to help many districts through challenging times in school finance, as well as to provide mentorship for many new to their roles in school finance. ESD contact: Rachel Amos

Customized Tech Support Services

SCESD provides computer systems administration, state reporting assistance, and training to component school districts. From off-site backups, to internet filtering and cybersecurity, to implementation of cameras and door security, SCESD helps make the connections that keep everything working. ESD contact: Justin Noah

Human Resource Services

SCESD can offer customizable Human Resource services including recruiting, hiring, employee handbook creation, TSPC support, Job description creation, and protected leaves. SCESD's expert HR team can mentor new HR leaders with ongoing support and guidance. Our Chief HR Officer is available to advise on all facets of collective bargaining, labor relations, and navigating complex staffing scenarios. ESD contact: Brandie Monroe

Special Education Director Services

SCESD provides a fee for service program that allows districts to contract for a Special Education Director. ESD contact: Angie Halvorson

Grants, Partnerships & Contracts

- Early Intervention
- English Language Learners
- Every Day Matters
- High School Success
- Oregon Parenting
- Education Collaborative
- Pathways to Positive Parenting
- Regional Educator Network
- Regional Parent Advisory Committee
- Student Voice
- Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians
- Coos Hispanic Alliance
- Coquille Tribe
- Education Northwest
- Linn Benton Lincoln ESD
- Oregon Coast STEM Hub
- Oregon State University
- Regional Health Equity Coalition
- South Coast Early Learning Hub
- South Coast Together
- Southern Oregon University
- Southwestern Oregon Community College
- University of Oregon
- Willamette ESD

$8,000,000 +
Annual Grant Revenue

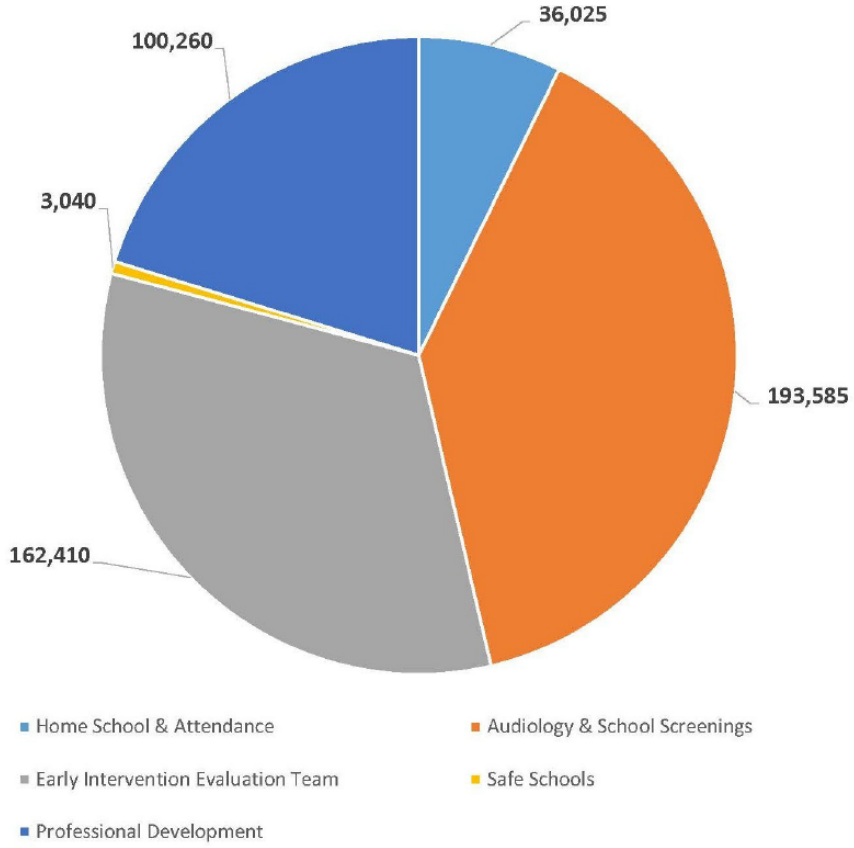
LSP Order Summary (2025-26)

SOUTH COAST Education Service District

2025-2026 LSP ORDER SUMMARY

FUND	2025-2026	2024-2025	2023-2024	PROGRAM/SERVICE
	Units	Units	Units	**Adaptive Live Skills**
100.101	8.5 Students	94 Students	89 Students	ALS Consortium/ATP
100.101	0 Hours	900 Hours	1200 Hours	MLC
100.102	51 Students	46 Students	57 Students	Functional Communication/Augmentatitve Communication
100.104	200 Hours	190 Hours	215 Hours	Nursing Evaluations/Protocols
100.105	27 Students	21 Students	30 Students	Feeding/Swallowing
100.105	0 Hours	4 Hours	21 Hours	Feeding/Swallowing (retraining)
100.106	6 Participants	26 Participants	12 Participants	CPI (formerly SYNC - OIS)
	TOTAL FTE	TOTAL FTE	TOTAL FTE	**Special Education**
100.111	0.90	2.45	2.40	School Psychologist/Consulation & Evals
100.112.320	3.00	3.00	4.40	1:1 Nursing
100.112	2.60	3.60	4.20	School Nurse
100.113	3.85	6.65	6.40	OT
100.115	1.80			PT
100.114	5.90	6.10	7.80	K-12 Speech
100.144	0.40	0.40	0.40	Special Education Director Services
100.130	81 EVALS	0.56	0.30	Autism Evaluation
100.126	0 Districts	3 Districts	4 Districts	SEAS
				Technology Services
100.121	0 Districts	1 District	1 District	Cyber Security Systems and Support (Technology Consortium)
100.122	0 Districts	1 Districts	2 Districts	Email Security Gateway (SCAN/Filtering)
100.125	8 Districts	8 Districts	8 Districts	INFINITE VISIONS
100.127	9 Districts	8 Districts	8 Districts	Frontline (formerly AESOP/Veritime)
100.128	0 Districts	0 Districts	2 Districts	Web Designer
				School Improvement
100.133	370 Courses	553 Courses	125 Students	Online Learning Program
100.177	0 Districts	0 Districts	1 District	Grant Writing
				Other
100.158	6 Districts	6 Districts	6 Districts	Licensed Subs
	3 Districts			Regional Dignity and Belonging
	2 Districts			Medicaid Billing and MAC Claiming
199.173	0 Districts	2 Districts	3 Districts	Business Services
199.174	1 District	1 Districts	1 Districts	Tech Support / Powerschool Admin
199.175	1 District	1 District	1 District	Frontline Support & Setup

Tier 1 Services

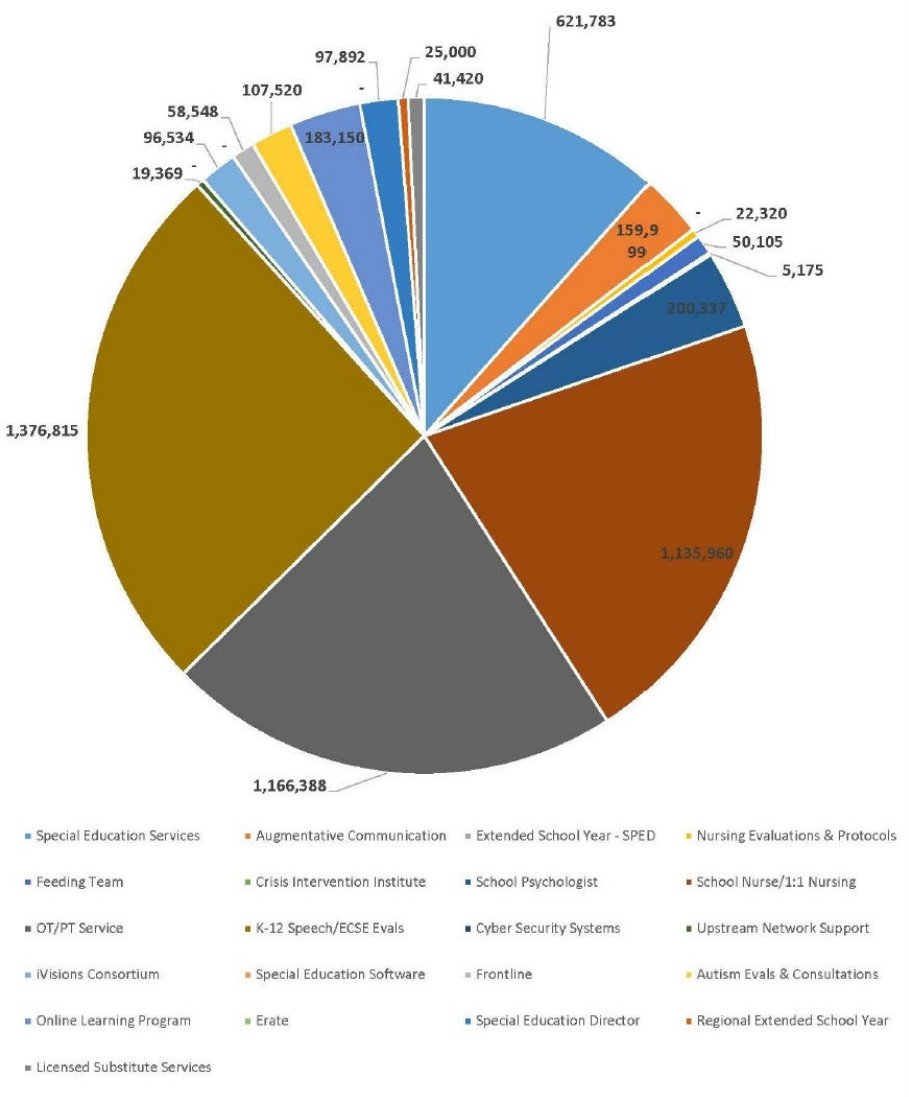


All 10 districts participate in and receive Tier 1 services, which meet "Core Services" OAR requirements with the following parameters: 1. provide services to all districts, 2. provide services equitably for all districts, and 3. stabilizes services. Core services are major categories of services and include:

1. Services for children with special needs;
2. Technology Support
3. School Improvement
4. Administrative and Support
5. Other programs as agreed to by District Superintendents

*Other services may be provided if approved in a local service plan.

Tier 2 Services



Together
We Can



541.269.1611
1350 Teakwood
Coos Bay, OR 97420
www.scesd.k12.or.us

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