



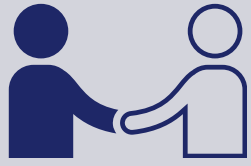
95 Markham Place
Little Silver, NJ 07739
732-741-7112



Markham Place School
DIGITAL GUIDEBOOK

YOUR GUIDE

To our school



WELCOME



HELPFUL
LINKS



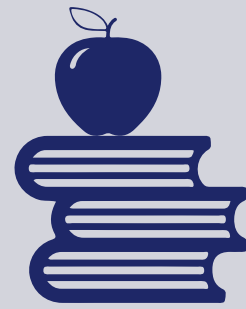
DISTRICT
CALENDAR



SCHOOL
POLICIES



DAILY
SCHEDULE



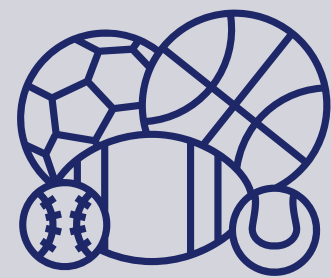
MEET THE
FACULTY



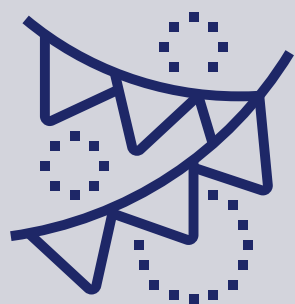
CLUBS &
ACTIVITIES



CULTURE
COMMUNITY
BUILDING



TEAM
SPORTS



EVENTS
& TRIPS



PARENT
ORGANIZATIONS



CONTACT
LIST

Welcome to Markham Place School!

We are excited to welcome you to our school community! At Markham Place, our students are at the heart of everything we do. We are proud to be a place where curiosity is encouraged, individuality is celebrated, and every student is supported in reaching their fullest potential. As Principal, I am honored to lead a school community that believes deeply in creating a safe, inclusive, and engaging environment where young learners feel empowered to take ownership of their learning and personal growth.

Our dedicated educators work together to provide meaningful, student-centered instruction aligned with New Jersey Student Learning Standards, ensuring that every child is both challenged and inspired. Beyond academics, we focus on nurturing social and emotional well-being, helping students develop resilience, empathy, and confidence. We are proud to consistently rank among the top middle schools in both Monmouth County and the state of New Jersey!

At Markham Place, we recognize that learning thrives through strong partnerships—among students, families, staff, and the wider community. Together, we strive to make school a place where students feel seen, heard, and valued every day. To that end, we are excited to partner with our incoming students and their families throughout their journey at Markham Place. Welcome once again, we are so happy to have you!



Antonio Pepe
Principal

Our Mission

The Little Silver Borough Public School District, in partnership with families and the community, is invested in continued excellence by inspiring critical thinking, fostering resiliency and intellectual curiosity, and promoting acceptance so each and every individual achieves their full potential as responsible citizens and leaders in an ever-changing global community.



Helpful Links

Communication:

Little Silver Schools App And Social Media Platforms

Please refer to the following guidance, which may be helpful as you stay connected with school activities, events, and announcements. We encourage you to download the "[LS Schools](#)" app from the App Store or Google Play. Once installed on your device, be sure to enable push notifications to receive timely updates and important information.

On our [school website](#), you will find the "[Live Feed](#)" located in the bottom right hand corner when accessing the site from a web browser. In the LS Schools app, the "Live Feed" is prominently displayed on the home screen after selecting Markham Place School.

Many of our communications are shared through the "Live Feed" feature, **which enables us to distribute the same information across multiple platforms**—including SMS, email, push notifications, X (formerly Twitter), and Instagram—for broad and consistent outreach.

Principal's Newsletter

A bi-weekly Principal's Newsletter from Mr. Pepe is shared across all platforms. It includes important information, upcoming dates, school highlights, and special events.

Social Media

You can follow us on Instagram [@markhamplaceschool](#)

You can follow us on X at [@WarriorNews](#)

Content will continue to be shared across all platforms as outlined above. If you have any questions or would like additional information, please don't hesitate to contact [Mr. Pepe](#).

District Website

<https://www.littlesiverschools.org/>

Genesis Parent Portal

<https://parents.ci.genesisedu.net/littlesilver/>

Markham Help Email: kdengler@littlesiverschools.org

Markham Help Desk: 732-741-7112, ext 3000

District Facebook Account

<https://www.facebook.com/LSBOE>

District Instagram Account

[@littlesiverschools](#)

My SchoolBucks

<https://login.myschoolbucks.com>

Food Services

<https://www.littlesiverschools.org/page/food-services>



District Calendar

LITTLE SILVER SCHOOL DISTRICT

2025-2026 Calendar

(Will be BOE approved on 9/16/25.)

September 2025							February 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30											
11 Student/13 Teacher Days							18 Student/19 Teacher Days						
October 2025							March 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	1	2	3	4	5	6	7
5	6	7	8	9	10	11	8	9	10	11	12	13	14
12	13	14	15	16	17	18	15	16	17	18	19	20	21
19	20	21	22	23	24	25	22	23	24	25	26	27	28
26	27	28	29	30	31		29	30	31				
22 Student/22 Teacher Days							22 Student/22 Teacher Days						
November 2025							April 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1				1	2	3	4
2	3	4	5	6	7	8	5	6	7	8	9	10	11
9	10	11	12	13	14	15	12	13	14	15	16	17	18
16	17	18	19	20	21	22	19	20	21	22	23	24	25
23	24	25	26	27	28	29	26	27	28	29	30		
30													
16 Student/16 Teacher Days							17 Student/17 Teacher Days						
December 2025							May 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
												1	2
	1	2	3	4	5	6	3	4	5	6	7	8	9
7	8	9	10	11	12	13	10	11	12	13	14	15	16
14	15	16	17	18	19	20	17	18	19	20	21	22	23
21	22	23	24	25	26	27	24	25	26	27	28	29	30
28	29	30	31				31						
17 Student/17 Teacher Days							20 Student/20 Teacher Days						
January 2026							June 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3		1	2	3	4	5	6
4	5	6	7	8	9	10	7	8	9	10	11	12	13
11	12	13	14	15	16	17	14	15	16	17	18	19	20
18	19	20	21	22	23	24	21	22	23	24	25	26	27
25	26	27	28	29	30	31	28	29	30				
20 Student/20 Teacher Days							18 Student/18 Teacher Days						

- 12:30 Dismissal
- School Closed
- Staff Professional Day/School Closed for Students

Total Student Days - 181
Total Teacher Days - 185

This calendar is designed to meet the requirements of Chapter 58, Title 18A of the New Jersey Statutes Annotated and the Contractual Agreements between the Little Silver BOE and the LSEA. The calendar includes one day for snow/emergency closing. If extra days are needed, days may be taken from Spring Break.



School Policies

Arrival and Dismissal Times

Enter Building - 8:05 AM

Homeroom Starts - 8:10 AM

End of School Day/Dismissal - 3:05 PM

Early Dismissal - 12:30 PM

Students should not arrive earlier than 7:55 AM to Markham Place School in the morning. Upon arrival, students should report to the blacktop area behind the school. Students will line up according to their grade level. Any students arriving after the 8:10 AM bell will be considered tardy and should report to the main entrance of Markham Place.

Student Arrival (AM Drop–Off Procedures)

Parents/guardians who are driving children to school can drop off safely in two locations:

1) Student drop off zone on the Northbound side of Markham Place. There are marked drop off spots in front of the school. Please queue up and do not drop your child off prior to entering one of the designated spaces. **DO NOT** drop off on the southbound side of Markham Place.

2) Curbside on Lovett Ave. Please pull alongside the curb to drop off your student.

Please **DO NOT** drop off your student on North Lovett Ave and **DO NOT** pull into the staff parking lot to drop off. Bike racks are located on the side of the building by the tennis/basketball courts, in the back alley where students queue up to enter in the morning, and in the front of the building near the playground

Student Dismissal (PM Pick–Up Procedures)

Parents/guardians who are picking up their children from school can park safely in the following locations while waiting:

1) Along Markham Place on the Northbound side

2) Lovett Avenue

3) Laurel Drive

4) A satellite location, such as the parking lot by the gazebo

Parents **should not** pull into the staff parking lots off North Lovett or Rumson Road (tennis courts) to pick up students for dismissal

Reporting an Absence

A reason must be given for absence either by calling the attendance mailbox (732-741-7112, then press #1), emailing [Email Nurse Sanborn](#), or a writing a note PRIOR to the absence. Unreported absences are considered unexcused.

- If a student is absent more than 5 consecutive days, a doctor's note (sent to the nurse) is required.
- A written statement (sent to the nurse) of the cause of each absence is required immediately upon return to school.
- When a child is to be excused during school hours, please notify the office ([Mrs. Dengler](#) or [Mrs. Rehder](#)) via phone (732-741-7112) or email.
- The child must be signed out by the parent in the school office.
- Read more about the Attendance Policy [HERE](#).



School Policies

Being Tardy/Leaving Early

Students that arrive after the homeroom bell must enter the school via the front entrance and check in. Five (5) tardies will equal a detention. If your child needs to leave early, please come to the Front Office to sign them out. Have your ID ready to be buzzed into the building.

Homework/Makeup Work

Absences Due To Illness & Other Reasons:

- Students absent for any reason must make up assignments, classwork, and tests within a reasonable length of time. In most cases, a reasonable length of time shall be the same number of school days as the days missed.

Absences Due To Vacation:

- It is expected that parents/guardians will make every effort not to schedule vacations during the school year to avoid interrupting their child's educational program. Missing school because of a vacation is not a recognized legal absence and teachers are not required to prepare work for students. Students who do miss school will be allowed up to, but no more than five days to make up work when they return.

Read the Policy [HERE](#) Read the Regulation [HERE](#)

Summer Assignments

Each student will receive assignments to complete over the summer break. Details regarding summer assignments will be communicated to parents/guardians in early June. We kindly ask that you review the information upon receipt. Once this information is shared with students and parents, it will also be available on the Markham Place website throughout the summer.

Health and Hygiene

- Please review the information listed on the [Health Services Page](#).
- The [Notes from the Nurse](#) page has information provided to inform you of the various policies and procedures at Markham Place. We hope this information is helpful. Should you have any questions, please contact the [health office](#).
- Markham Place is not a nut-free school, but any students with an allergy are accommodated in accordance with their needs and with district policy.
- [Health Forms & Links](#)



School Policies

Personal Devices

Students are permitted for security reasons to bring cellphones, watches, tablets, or any other smart device to school for use **after school** to contact their parents/guardians. Personal devices must be **turned off** during the day and left in lockers or backpacks. Students needing to make a phone call to a parent/guardians can get a pass to the main office to use the phone. The only device students are permitted to use during the day is the school issued (EFLS Funded) Chromebook. Learn more [HERE](#).

Dress Code

Students are expected to dress neatly and appropriately for school. Dress or appearance that distracts from the educational process is not permitted and students unsuitably dressed may be requested to return home to change into appropriate clothing or may result in parents/guardians having to bring a change of clothing to school. Read more details [HERE](#).

Safety Guidelines

The Little Silver Board of Education recognizes the safety of its students as a consideration of utmost importance. The superintendent shall consult law enforcement agencies, health and social service providers, emergency management planners and other school and community resources in the development of the plans, procedures and mechanisms for school safety. The superintendent shall oversee development of a districtwide safety program with emphasis on accident prevention. Learn more [HERE](#).

School Security

- Visitors must show their ID to the doorbell camera before being let in to the building.
 - Do not hold doors open for anyone.
 - Students practice safety and security drills throughout the year.
 - The Little Silver Police Department has frequent walk throughs during the day.
-

Daily Routine & Schedule

Each day should include a balanced schedule of activities, including:

- 6 day, rotating cycle (days 1-6)
- Trimesters for all Academic classes plus Spanish, Physical Education, and Health
- Recess (5th grade only)
- Related Arts Classes - STEM, Art, Music, Tech (changes quarterly by Marking Period)
- Gym (2x a cycle) - In a gym bag, bring a change of clothes, deodorant, and sneakers. Gym bags can be kept with students in their classrooms on hooks or in cubbies until it is time for PE class. Students will change for PE in the locker rooms.
- EIO - Enrichment, Intervention, Organization
 - Learn more about EIO [HERE](#).
- Where are backpacks, coats, etc. stored?
 - 5th Grade - hooks and cubbies in homerooms
 - 6th - 8th Grades - assigned a locker



Daily Schedule

Period	5th	6th	7th	8th
Homeroom	8:10 – 8:18	8:10 – 8:18	8:10 – 8:18	8:10 – 8:18
Period 1	Academic Block 8:20 – 9:40	Academic Block 8:20 – 9:40	Academic Block 8:20 – 9:40	Academic Block 8:20 – 9:40
Period 2	Skinny Period 9:41 – 10:26 Related Arts	Skinny Period 9:41-10:26 Spanish & PE/Health	Academic Block 9:41 – 11:01	Academic Block 9:41 – 11:01
Period 3	Academic Block 10:27 – 11:47	Academic Block 10:27 – 11:47	Lunch 11:02 – 11:29	Lunch 11:02 – 11:29
Period 4	Lunch 11:48 – 12:15 Recess 12:15 – 12:35	Lunch 11:48 – 12:15	Skinny Period 11:30 – 12:15 Spanish & PE/Health	Skinny Period 11:30 – 12:15 Related Arts
Period 5	Skinny Period 12:36 – 1:21 Spanish & PE/Health	Skinny Period 12:16 – 1:01 Related Arts	Academic Block 12:16 – 1:36	Academic Block 12:16 – 1:36
Period 6	Academic Block 1:22 – 2:22 (Sci/SS)	Academic Block 1:02 – 2:22	Skinny Period 1:37 – 2:22 Related Arts	Skinny Period 1:37 – 2:22 Spanish & PE/Health
Period 7	EIO 2:23 – 3:03	EIO 2:23 – 3:03	EIO 2:23 – 3:03	EIO 2:23 – 3:03
PM HR	3:03 – 3:05	3:03 – 3:05	3:03 – 3:05	3:03 – 3:05



Meet The Faculty



Michelle Mullan

Supervisor of Pupil Services, Little Silver School District
mmullan@littlesiverschools.org

Ms. Michelle Mullan brings 24 years of experience in education, including 22 years of dedicated service to the students and families of Little Silver. Throughout her career in the district, she has served as both a teacher and an administrator, building strong relationships and a deep understanding of the community's needs.

As Supervisor of Pupil Services, Ms. Mullan is committed to supporting the academic, social, and emotional growth of every student. Her goals include fostering inclusive practices, providing comprehensive support services, and ensuring that all students have the resources and opportunities they need to reach their full potential.



Allison Ponterio

Guidance Counselor, Markham Place School
aponterio@littlesiverschools.org

Mrs. Allison Ponterio is a dedicated Guidance Counselor at Markham Place School, with 10 years of experience supporting students in their academic, social, and emotional development. Her background as a school counselor reflects a deep commitment to helping students navigate the challenges of adolescence and build a strong foundation for future success.

Mrs. Ponterio's goals include fostering a supportive and inclusive school environment, promoting student well-being, and empowering each student to develop confidence, resilience, and a strong sense of self. She works closely with students, families, and staff to ensure that all students feel heard, valued, and equipped to thrive both in and out of the classroom.



Shayna Sanborn, RN, CSN

School Nurse, Markham Place School
ssanborn@littlesiverschools.org

Mrs. Shayna Sanborn serves as the School Nurse at Markham Place School, bringing over 10 years of diverse nursing experience to the school community. Her professional background spans a wide range of settings and populations, including elementary and middle school health offices, various clinical settings, and community health nursing programs.

Mrs. Sanborn is committed to promoting the health, safety, and well-being of all students. She strives to create a caring and supportive environment where students feel comfortable seeking help and learning about healthy habits. Her goal is to ensure that every student is physically and emotionally well, so they can fully engage in their academic and personal growth.



Meet the 5th Grade

Carol Anderson
Mathematics & Social Studies
canderson@littlesilverschools.org

Gina Daniels
Language Arts & Science
gdaniels@littlesilverschools.org

Anna Files
5th Grade Special Education
afiles@littlesilverschools.org

Nicole Florio
Language Arts & Science
nflorio@littlesilverschools.org

Kelly Hance
5th/6th Special Education
khance@littlesilverschools.org

Ann Kiely
Mathematics & Social Studies
akiely@littlesilverschools.org

Erica Lencsak
5th/6th Special Education
elencsak@littlesilverschools.org



Meet the 6th Grade

Kristen Galante

Mathematics

kgalante@littlesilverschools.org

Jill Griffiths

Language Arts

jgriffiths@littlesilverschools.org

Kelly Hance

5th/6th Special Education

khance@littlesilverschools.org

Erica Lencsak

5th/6th Special Education

elencsak@littlesilverschools.org

Lauren Maynes

Language Arts

lmaynes@littlesilverschools.org

Tamara Pellien

Science

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Sherilyn Pennington

Mathematics

spennington@littlesilverschools.org

Jennifer Taylor

Social Studies

jtaylor@littlesilverschools.org



Meet the 7th Grade

Kimberly Christman
Language Arts

kchristman@littlesilverschools.org

Shannon DesRochers
7th Grade Special Education

sdesrockers@littlesilverschools.org

Gabriella Esposito
7th/8th Grade Special Education

gesposito@littlesilverschools.org

Stephen Galgon
Mathematics

sgalgon@littlesilverschools.org

Jill Griffiths
Language Arts

jgriffiths@littlesilverschools.org

Matthew Henry
Mathematics

mhenry@littlesilverschools.org

Alexandria Maggio
Science

amaggio@littlesilverschools.org

Joseph Paolantonio
Social Studies/Civics

jpaolantonio@littlesilverschools.org

Sherilyn Pennington
Mathematics

spennington@littlesilverschools.org



Meet the 8th Grade

Kimberly Christman

Language Arts

kchristman@littlesilverschools.org

Gabriella Esposito

7th/8th Grade Special Education

gesposito@littlesilverschools.org

Matthew Henry

Mathematics

mhenry@littlesilverschools.org

Melissa Little

Mathematics

mlittle@littlesilverschools.org

Amy Macchia

Science

amacchia@littlesilverschools.org

Alyssa Nortz

Language Arts

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BJ Olsen

Social Studies

bolsen@littlesilverschools.org

Kelly Ribeiro

8th Grade Special Education

kribeiro@littlesilverschools.org



Meet Related Arts

Stephanie Bennett

Music, Band

sbennett@littlesiverschools.org

Jennifer Rowley

Music, Orchestra, Chorus

jbrush@littlesiverschools.org

Amy Becker

Spanish

abecker@littlesiverschools.org

Kristen Gallo

Physical Education/Health

kgallo@littlesiverschools.org

John Gazerwitz

Physical Education/Health

jgazerwitz@littlesiverschools.org

Nicole Lawlor

Art

nlawlor@littlesiverschools.org

Jill Lynch

Technology

jlynch@littlesiverschools.org

Chandler Oliphant

Spanish

coliphant@littlesiverschools.org

Alexa Booth

STEM

abooth@littlesiverschools.org



Clubs & Activities

Club advisors push out information to students at the beginning of the school year and advertise through the Principal's newsletter. In most cases, students can join a club throughout the year as a new member.

Chamber Choir (Audition)

Grades 5-8: Chamber Choir is an extension of the vocal program. It is a select vocal ensemble that focuses on challenging choral repertoire, often in the acapella style. The benefits of participating in the Chamber Choir include the opportunity to develop advanced vocal music performance skills in literacy, musicianship and style. Chamber Choir rehearses once a week before school and performs in several concerts, events and festivals throughout the school year.

Chorus

Grades 5-8: Chorus is an enriching vocal ensemble open to all students of all experience levels. Research shows that students who participate in their school chorus develop enhanced cognitive, social/emotional, and musical benefits including an increase in literacy skills, memory, concentration, confidence, language skills, and resilience. Singing can promote physical and mental health, and reduce stress. All students are encouraged to join! Chorus meets during the school day twice a cycle. Chorus students learn how to differentiate pitch and sing in two-three part harmony, and will be exposed to a wide variety of music including world music, folk music, Broadway, pop and more. Chorus performs at many events throughout the year including Winter & Spring concerts, community events and festivals. Participating in chorus is an engaging, enriching experience. All are welcome!

Concert Band

Grades 5-8: Concert Band is an instrumental ensemble open to all students of all experience levels who are interested in learning how to play a band instrument. Playing an instrument and participating in band is a rewarding, interactive experience that increases and supports a student's literacy skills, builds confidence, develops discipline, fosters creativity, promotes teamwork, and expands social connections. Students have an opportunity to play a woodwind instrument (flute, clarinet, saxophone), a brass instrument (trumpet, trombone, french horn, tuba) or percussion. Group lessons are offered once a cycle and the full band ensemble meets twice a cycle during the school day. There are two different concert bands: Warrior Band (Beginner/ Intermediate) and Blue Band (Intermediate/Advanced). The students who participate in band are given the opportunity to perform in many events throughout the school year including the Winter & Spring Concerts, pep/ spirit music at sporting events, community events such as the town Memorial Day Ceremony and an optional opportunity to participate in a music festival. All students are encouraged to participate in music!



Clubs & Activities

Cyber Patriots

Grades 6-8: The CyberPatriot Club at Markham Place School introduces students to cybersecurity and STEM education through the National Youth Cyber Education Program, created by the Air & Space Forces Association. Our club prepares students for the CyberPatriot National Youth Cyber Defense Competition, where they act as IT professionals securing virtual networks by identifying vulnerabilities and maintaining critical systems. Through hands-on experience, students develop problem-solving, teamwork, and technical skills, laying a strong foundation for future cybersecurity careers. Additionally, our program prepares students to compete at a higher level, as they can continue their CyberPatriot journey with teams at Red Bank Regional High School. Beyond competition, members engage in lessons on network security, digital forensics, and ethical hacking, fostering leadership, collaboration, and innovation in a rapidly evolving digital world.

Esports & Technology Club

Grades 5-8: The Markham Place School Esports & Technology Club is a hands-on after-school program open to students in grades 5-8 (also known as "Computer Club") offering opportunities to explore competitive gaming, coding, game design, graphic arts, video production, and digital media. The club meets from 3:05–4:30 PM (except on half days or before holidays). The club is designed to move beyond the narrow focus of gaming and instead harness students' passion for video games to explore the wide range of careers and opportunities within the Esports industry. Structured as a student-centered, student-run "franchise," the club emphasizes teamwork and leadership, with members contributing to real-world roles such as Marketing, Sports Management (Agency), Shoutcasting, and Analytics—each aligning with different academic skills and student strengths. While the gaming component remains central, it serves as the final product of the collective effort, with students competing in a variety of Esports titles that extend beyond traditional sports franchises, fostering an inclusive and collaborative community. Together, the dual focus on career readiness and competitive play creates a dynamic program where students can develop 21st-century skills while representing Markham in competitions with schools across the country and around the world.

Jazz band (Audition)

Grades 6-8: Jazz Band is a select ensemble that focuses on performing music in the swing, blues, latin, rock and fusion styles of music. This ensemble is open to experienced musicians in the saxophone, trumpet, trombone and rhythm sections (guitar, bass, piano, drum set). Auditions are held in October and January. Jazz Band rehearses twice a week before school. Students perform at several concerts and community events throughout the school year.



Clubs & Activities

Markham Alliance

Grades 5-8: The Markham Alliance's goal is to create a safe space where students feel confident that they will not be exposed to bias, discrimination or criticism. The Markham Alliance is a place for students who want to promote a supportive environment, learn from their peers, and enjoy quality time with friends and staff.

Orchestra

Grades 5-8: Orchestra is an instrumental ensemble open to all students of all experience levels who are interested in learning how to play a string instrument. Playing an instrument and participating in orchestra is a rewarding, interactive experience that increases and supports a student's literacy skills, builds confidence, develops discipline, fosters creativity, promotes teamwork, and expands social connections. Students have an opportunity to play the violin, viola, cello, or string bass. Group lessons are offered once a cycle and the full band ensemble meets twice a cycle during the school day. There are two different orchestras: Sinfonia (Beginner/Intermediate) and Chamber (Intermediate/Advanced). The students who participate in orchestra are given the opportunity to perform in many events throughout the school year including the Winter & Spring Concerts, pep/ spirit music at sporting events, community events, and an optional opportunity to participate in a music festival. All students are encouraged to participate in music!

Spring Musical (Cast has audition & Crew)

Grades 5-8: Participating in the school musical, whether as cast or stage crew, offers students in grades 5-8 a unique opportunity to explore their creativity and develop essential life skills. Potential young actors are asked to prepare an audition consisting of becoming familiar with some lines and a song from the show in order to find the best role within the cast. Through participation in the musical, young performers gain confidence as they step into character roles, memorize lines, and showcase their talents in front of an audience, while those working behind the scenes learn valuable technical and organizational abilities through managing props, music, curtain calls, lighting, and set management. The collaborative nature of theater production fosters teamwork, communication, and problem-solving as students from different grade levels work together toward a common goal. Participating in the theater offers students a place where they can express themselves, form lasting friendships, and provides a creative outlet for students to discover their passions.



Clubs & Activities

STEM Club

Grades 5-8: STEM Club's goal is to provide a hands-on, creative space for students to explore science, technology, engineering, and math through fun challenges, experiments, and projects beyond the STEM curriculum—all while working with friends and classmates. This club is all about teamwork, curiosity, and innovation.

Student Council

Grades 5-8: Must be elected to represent homeroom. Student Council is designed to provide a voice for students at Markham Place. Four students can be voted in as student council officers (Grade 8 only for officers) and are responsible for representing the will of the Markham Student Body through organizing events, attending meetings, and sharing their input on school climate. Requirements for rising 8th graders to run for student council officer positions are posted on the [school website](#).

Yearbook Club

Grades 7-8: The Yearbook Club gives students the opportunity to capture and preserve school memories. Club members take on important roles in photography, page design, sales, and distribution. Students in 5th and 6th grade can also get involved as photographers, helping to document special moments throughout the year. Whether you're interested in design, photography, or teamwork, the Yearbook Club is a great way to contribute to a lasting keepsake for the school community.

YMCA Government Club (Model UN)

Grades 6-8: YMCA Model UN programs are designed to simulate the United Nations, providing students with an opportunity to experience the workings of the UN and its various committees. Students take on the roles of diplomats from different countries, representing their assigned nation's interests and perspectives. Participants research global issues, learn about different cultures and perspectives, and engage in debates to find solutions to international challenges. Model UN programs foster civic engagement and leadership skills, helping students develop critical thinking, public speaking, and teamwork abilities. Participating in Model UN can help students gain an appreciation for international affairs, cultural differences, and the importance of diplomacy and collaboration. This is a non-affiliated club offered through the YMCA of Monmouth County, and students have the opportunity to attend the Model UN Conference held each year in January in Hershey, PA.



Culture & Community Building

What is Culture Community Building?

At Markham Place, students engage in a multitude of cross-grade level culture and community building experiences throughout the year. Born out of the middle school "social houses" model previously known as "Kith," student and staff feedback is solicited each year to help shape the model for the subsequent school year. The PTO Cultural Arts committee also provides numerous assemblies throughout the year that are either curricular-aligned, or aligned to the goals of our school's SEL program in order to support a healthy culture, strong school community, and positive citizenship and character.

How does Culture Community Building work?

Throughout the year, students come together in small multi-grade level groups (sometimes along with others having a common interest, sometimes at random) to engage in different activities, challenges, and/or discussions to create togetherness and community. Students also receive social-emotional learning support through integrated curricular experiences, as well as standalone programs that are often facilitated by teachers in an extended homeroom.



Team Sports

Requirements

- Before participating in any sport, your child must turn in a completed sports [physical forms](#) to the nurse.
 - Athletes will need their own transportation to and from games. The school does not have a bus.
 - There are tryouts for some teams.
 - No-cut teams allow all interested students to participate without tryouts, guaranteeing a spot on the team.
 - Only grades 6th - 8th may participate and try out for sports.
-

Soccer (Fall)

- Boys & Girls Teams
- Tryouts required

Cross Country (Fall)

- Boys & Girls Teams
- No-cut team

Basketball (Winter)

- Boys & Girls Teams
- Tryouts required

Cheerleading (Winter)

- Open to all students
- Tryouts required

Baseball (Spring)

- Tryouts required

Softball (Spring)

- Tryouts required

Track & Field (Spring)

- Boys & Girls Teams
- No-cut team



Events & School Trips

Requirements to Participate

- Students must be in good academic standing.
 - Students should avoid reoccurring discipline or conduct issues.
 - Field trips and Dances are a privilege.
-

Game Show Night

- 5th & 6th Grades

Halloween Dance

- 7th & 8th Grades

Winter Dance

- 7th & 8th Grades

Camp Bernie Trip

- 7th Grade (overnight)

Washington, D.C. Trip

- 8th Grade (overnight)

Talent Show

- Open to all grades

Field Trips

- 5th & 6th Grades

Spring Dance

- 6th - 8th Grades



Parent Organizations

The Little Silver Parent Teacher Organization (PTO) and the Education Foundation of Little Silver (EFLS) have officially merged, creating a single, unified organization. Moving forward, the consolidated organization will retain the name "Little Silver PTO," reflecting both continuity and a broadened scope of impact. This merger aims to streamline fundraising efforts, eliminate duplication, and amplify support for all Little Silver students, leading to increased funding for programs and simplified volunteer opportunities. Beloved legacy events, including the Annual Gala, will continue as planned, with even greater potential for success under this new collaborative structure.

Little Silver Parent Teacher Organization (LSPTO)

The Mission of the Little Silver PTO is to support and enhance the educational experience of students and augment the goals of the Little Silver Public Schools in collaboration with students, parents, and district employees.

We do this by providing both in person and virtual educational programming, after school enrichment opportunities, teacher grants, extracurricular activities, and various "fun-raising" events. We work in partnership with the District on school functions, school based initiatives and provide opportunities for parents to volunteer their time and or talents. Together we build a resilient and stronger community. Learn more at www.littlesilverpto.org.

Education Foundation of Little Silver (EFLS)

Foundation of Little Silver, Inc., also known as Education Foundation of Little Silver (EFLS), is a 501(c)(3) organization. The purpose of the EFLS is to enrich and support technology and other educational programs for students in Little Silver as well as residents of the Little Silver community. Since 1995, the EFLS has raised over \$1,230,000 to fund technology and other educational programs for the students at Point Road School and Markham Place School. Learn more at www.efls.org.

Friends of Diverse Learners (FODL)

Friends of Diverse Learners (FODL) is Little Silver's Special Education Parent Advisory Group (SEPAG). We are a group of parents working together to enhance the education of children who have different learning styles. Our goal is to bring families in similar situations together to share information about the education, health and well being of our children, provide support for one another, and provide input to the school district on issues concerning students with disabilities. LSFODL is an active participant in Two Rivers Friend of Diverse Learners, a regional group. Learn more at www.littlesilverpto.org/friends.



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