



Colonial Heights

Middle School

Student/Parent Handbook

Colonial Heights Middle School



Colonial Heights Middle School

500 Conduit Road

Colonial Heights, VA 23834

804-524-3420 (Phone)

804-520-4759 (Fax)

804-526-9288 (Fax)

<https://chms.colonialhts.net/>

We encourage you to please read this handbook and sign the parent form via PowerSchool that you have read/reviewed this handbook with your child.

WELCOME!

Welcome to Colonial Heights Middle School! The students at Colonial Heights Middle School have a reputation of excellence. As a team, we strive to make a seamless transition from elementary school to high school with support from parents, students, and staff. We advise our students to become engaged in both their schoolwork and extra-curricular activities and will encourage them to make good choices daily. As Colonials we give our best effort, have resilience, and treat others with respect and kindness.

Education is a team effort, and our administration, faculty and staff are committed to working with you to ensure your student has a positive educational experience. Please make sure to review the contents of this handbook with your child and check out the CHMS quality profile at <https://schoolquality.virginia.gov>.

We look forward to another great year at Colonial Heights Middle School!

Sincerely,
Colonial Heights Middle School



Student/Parent Handbook and Code of Conduct

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GENERAL INFORMATION

SCHOOL COLORS & MASCOT

The school colors are **RED** and **BLUE**, and the emblem is the "Continental Minute Man."

ARRIVAL

The school day begins for students at 7:40AM.

Starting at 7:25 students may enter the building through grade level entrances. Students will grab breakfast immediately upon arrival at school and eat in the classroom. Parents should not drop off students until 7:25AM. Students who walk or ride bicycles should plan their arrival for after 7:25 AM.

DISMISSAL

The school day ends for students at 2:35PM.

Students are required to leave the school premises immediately upon dismissal and are not to loiter on school property. For reasons of safety, students must exit the building by 2:45.

Any students in the building after 2:45 PM must be under the direct supervision of a teacher, staff member or coach.

EARLY DISMISSAL

Pupils must check out through the Front Desk before leaving school – 524-3420 ext. 1. Students are not permitted to leave the building unless picked up by a parent or person designated by the parent on the student emergency card or on a verified, signed note from parent. **YOU MUST PROVIDE VALID IDENTIFICATION TO PICK UP ANY STUDENT.**

To contact the attendance desk, please call 804-524-3420 ext. 2.

WITHDRAWAL PROCEDURES

Withdrawing students is done through the counseling office. Please be sure you have all items belonging to the school to turn in as part of the process.

VISITORS TO SCHOOL

Parents/guardians are encouraged to schedule an appointment if interested in visiting a classroom, meeting with a teacher, or meeting with administration.

Students are not permitted to bring visiting relatives and friends to school.

DELIVERIES TO SCHOOL

Deliveries of flowers, balloons, or other such gift items that arrive at school for students are not allowed. Food vendor deliveries are not allowed. **Parents ARE NOT ALLOWED** to bring food for their child or any other students.

MESSAGES FOR STUDENTS

Parents who would like to get a message to their student should call 524-3420 ext. 7. A message will be taken and given to the student as soon as possible. Students are not called to the phone to take calls.

LOST & FOUND

Students are required to turn in found items immediately to the nearest teacher or to the office. Noncompliance will result in appropriate disciplinary action. Items may be claimed before and after school or during the student's lunch period. Lost articles will be kept in the main office for approximately thirty (30) days and then donated to a charity and/or Goodwill. Students are encouraged to have their name on lunch bags, coats, gym clothes, purses and all other personal belongings.

STUDENT PROPERTY

The school is not responsible for and has no insurance to cover personal property including (but not limited to) musical instruments, glasses, watches, phones, gym clothing, etc.; therefore, students must take proper security measures to protect their property.

GENERAL INFORMATION

DRESS CODE

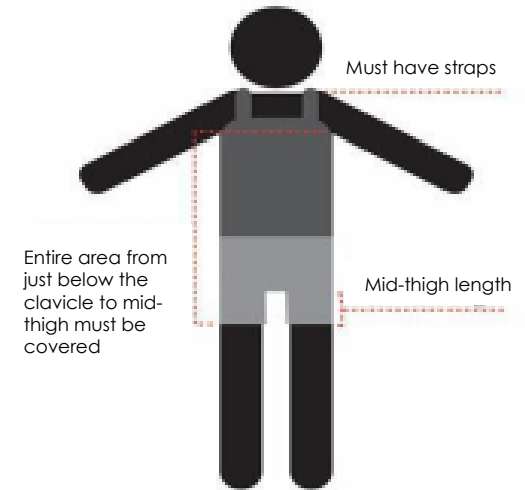
Cleanliness and proper dress are required of all pupils. School administration shall have the authority to determine when personal appearance and dress style do not meet school standards. In these instances, the administrator will determine if the child's attire requires parental contact. (The administration reserves the right to alter this policy.)

1. Clothing must cover areas from just below the clavicle to mid-thigh length. Tops must have shoulder straps. Rips, tears, or holes in clothing should not be above mid-thigh length. (See graphic on the right)
2. Shoes (i.e. sneakers, crocs, sandals, slides) must be worn at all times and should be safe for the school environment. Flip flops should not be worn for safety reasons. Crocs, slides, or any other slip on shoes are not suitable for gym class or any outdoor school activities. Shoes with wheels may not be worn in the school building.
3. All shorts, dresses, and skirts (including slits) shall be finger-tip length or longer.
4. See-through, mesh garments, bare midriff, crop tops, and open back attire must be worn with appropriate coverage underneath that meets the minimum requirements of the dress code.
5. No nighttime attire: house shoes, slippers, pajama tops and/or bottoms, blankets, pillows, etc. except on designated days determined by administration
6. Clothing cannot obscure any part of a student's face unless permitted for religious, medical, or other reasons by school administration.
7. No sagging or low riding pants or shorts - all pants must be worn appropriately at the waistline.
8. Students may not wear hats, bandanas, durags, visors, hoods, or bonnets in the building. These items are subject to confiscation.
9. Students may not wear oversized coats or trench coats in the building.
10. Sunglasses may not be worn inside the building (unless for medical purposes and a doctor note must be on file).
11. Clothing, jewelry, paraphernalia, backpacks or any other item may not depict, imply, advertise, or advocate illegal, violent, or lewd conduct, weapons, or the use of alcohol, tobacco, marijuana, or other controlled substances.
12. Clothing, jewelry, paraphernalia, backpacks or any other item may not display or imply vulgar, discriminatory, or obscene language or images.
13. Clothing, jewelry, paraphernalia, backpacks or any other item may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identify, religious affiliation, or any other protected classification.
14. No accessories or clothes that could pose a safety threat, including heavy chains not made as jewelry, fishhooks, brass knuckles, multiple-finger rings, rings that can be used as a weapon, studded bracelets/collars, nose/lip-to-ear chains, etc.

* Extremes should be avoided. If in doubt, wear something else. School administrators prohibit the wearing of any garment or article that causes or has the potential to cause disruption or interference with the educational setting.

*Students not complying with this policy will be asked to take appropriate action including, but not limited to, covering the non-complying item, changing clothes, reporting to ALC, or being sent home.

*The school administration reserves the right to determine if a particular item, not specifically addressed in the dress code, is inappropriate.



DRESS CODE CONSEQUENCES

Consequences for violation of the dress code include, but is not limited to: Warning, Parent Contact, ALC, or Being sent home.

Students without a change of clothes will be:

1. Asked to call a parent to bring clothes
2. Offered an item or items to fix the dress code violation(s)
- 3 Sent to ALC for the remainder of the day.

*Students who repeatedly violate dress code policy may be subject to other disciplinary actions.

ABSENCES & ATTENDANCE

ABSENCES

School Board Policy JED Student Absences/Excuses/Dismissals, which implements the Code of Virginia at §22.1-258 (Compulsory Attendance), will be administered as follows:

1. Each teacher will take roll daily and attendance data will be entered into the student data system.
2. The school will attempt to contact the parent/guardian via the automated phone system to notify them when the child is not in school at the beginning of the school day.
3. A parent/guardian may notify the school by phone or email when their child is absent and, if the notification is received early enough in the day, the dialer will be disabled. However, a phone call, email, or social media message will not replace the need for a written excuse.
4. A written note, from either a doctor or a parent/guardian, must be submitted to the school office the day the student returns to school. The note should include the child's full name, the date(s) of absence, reason for the absence, a valid signature, and a contact phone number. All notes will be kept on file.
5. An absence will remain coded as "unexcused" until written documentation from a doctor is received.
6. Parents are encouraged to make every effort to plan medical and dental appointments during non-school hours.
7. Parents are encouraged not to plan family vacations at a time that will conflict with regular school days.
8. Students must attend school for the full scheduled school day unless they are excused by a parent/guardian. Absences will be coded as follows:

An **excused absence (Code 5 in PowerSchool)** is any absence for which the school has received written documentation from a doctor to support the absence. These types of absences may include:

- a. Medical or dental appointments;
- b. Court appearance;
- c. Religious holiday observances;
- d. Death in the family; funeral

A **parent note absence (Code 6 in PowerSchool)** is any absence for which the parent has provided written documentation to support and explain the absence.

An **unexcused absence (Code 7 in PowerSchool)** is any absence for which the school has not received written documentation to support it. These absences include but are not limited to:

- a. Any absence not verified by a parent/guardian or deemed invalid by the school principal/designee;
- b. Truancy;
- c. Students not signed out properly through the school office or tardy station for early release;

TARDINESS

Your child's education is of the utmost importance to us. Attendance and timely arrival to school are essential components of being prepared for their school day and for your student's educational success.

All student tardiness may be subject to disciplinary action for excessive tardiness.

EXEMPLARY ATTENDANCE

Exemplary Attendance will be awarded to students who do not have a combination of more than four late arrivals/early dismissals during the entire school year. On each of those days the student must be present a minimum of two full blocks.

GRIEVANCES/COMPLAINTS

Parents and students are to follow proper channels in registering complaints or seeking solutions to problems dealing with the school. The proper steps are as follows:

1. Contact the Teacher FIRST - then if necessary
 2. Bring the problem to administration and finally
 3. The Superintendent of Schools
- *In the interest of fairness and courtesy to all, please follow this procedure.

ABSENCES & ATTENDANCE

ATTENDANCE

Regular school attendance is an integral part of academic success. Establishing good attendance habits will be beneficial both for in school and eventually in the workplace. **Ideally, a student should be present at least 95% of the 180-day school year, meaning a student should miss no more than 9 days total throughout the course of an entire academic year (on average no more than one day per month).** Parents will receive communications from attendance staff regarding their child's attendance status. Parents are asked to avoid planning family vacations and medical / dental appointments during school hours.

Listed below are some of the guidelines used in monitoring students' attendance:

- The school will attempt to reach parents daily by an automated phone call when a student is absent.
- A parent/guardian is required to provide signed written documentation on the first day of a student's return to school from an absence, stating the specific date(s) of absence and the reason for the absence.
- After five (5) daily absences, an attendance plan may be created with student and parent involvement.
- After six (6) or more daily absences, school personnel may contact the parent for an attendance conference. The Division Attendance Officer will be notified and may submit a court petition.
- Students are automatically withdrawn from school after 15 consecutive unexcused daily absences. If a student returns to school after being dropped from the rolls, he/she must re-enroll through the Central Registration Office

Possible consequences for unexcused absences (truancy) and skipping class include but are not limited to: detention, prohibition from participating in extracurricular activities, suspension, and other consequences as assigned by administration. School personnel will also employ a variety of interventions to assist with attendance issues, including but not limited to: meetings with a school counselor, the resource officer, the attendance officer, and/or administrators, as well as referrals to community agencies, Child Study Committee, and alternative education programs. The Division Attendance Officer may also file a petition in the Juvenile and Domestic Relations Court.

Parents and students should be familiar with the following definitions concerning the attendance policy:

An excused absence (Code 5) is any absence for which the school has received written documentation from a doctor or court. Absences due to religious observances may also be excused upon receipt of written documentation from the parent/guardian.

A parent note absence (Code 6) is an absence for which the parent has provided written documentation to the school explaining the absence. It notifies the school that the parent is aware of and supports the absence.

An unexcused absence (Code 7) is any absence for which the school has not received written documentation to support it. These absences are considered truancy. An excessive number of unexcused absences may result in school action, community intervention, and/or possible legal action against the student and/or parent.

Parent(s) / Guardian(s) are encouraged to use Parent Portal to track their student's attendance. It may be accessed through the school website or at <http://colonialhts.powerschool.com/public/home.html>

ELECTRONICS

CELL PHONE USAGE

CELL PHONES, I-PODS, IPADS, AIRPODS, TABLETS, MP3 PLAYERS OR ANY ELECTRONIC GAMING OR LISTENING DEVICE AND HEADPHONES SHOULD BE OFF AND OUT OF SIGHT DURING SCHOOL HOURS. If any of these items interfere with the learning environment, they will be confiscated and returned to that student's parent or guardian. Use of these items during after-school activities will be monitored by the supervising adult.

CHROMEBOOKS

Should a Chromebook be lost or damaged requiring repair or replacement, the parent/guardian may be charged the full current purchase price of a new Chromebook. Intentional and/or repeated damage to a Chromebook may result in disciplinary consequences.

You can reference the Chromebook Policies and Guidelines here:

<https://chms.colonialhts.net/o/chcps/page/technology-resources>

SCHOOL PHONES

School telephones are for official school use only and are not to be used by students except in emergency situations. In the case of illness of a student, the parent/guardian will be called by the school nurse or clinic staff member.



ACADEMIC INFORMATION

GRADING

PowerSchool is the grade book for the system. The counseling office assigns username/passwords.

The following guidelines have been established for the evaluation of students at the Middle School level:

There shall be a minimum of two (2) test grades, two (2) quiz grades, and eight (8) daily grades for the nine weeks.

In determining the nine-weeks average, student grades will be apportioned as 20% Classwork/Homework/Participation, 40% Quizzes, 40% Tests/Projects.

Health and PE Grading Scale

PE test 40%

PE quiz 10%

Health test 25%

Health quiz 15%

Health daily 10%

Each component of the 9 weeks' grade (homework, test, and quiz) will be counted to 1 decimal place. The hundredths place will not be counted-for example 89.45 is counted as 89.4 which rounds down to 89. They will be averaged mathematically and recorded as a whole number for each 9 weeks.

All graded work must be designed so that the student is eligible for any grade A - F.

The following definitions will be used:

A. Quiz -Used to evaluate a student's understanding of a small amount of instruction.

B. Test - Used to evaluate a student's understanding of a larger amount of instruction, such as a whole unit.

C. Participation - Any check for understanding that takes a form other than a quiz or test. These must be in a variety of formats such as worksheets, homework, oral responses, etc.

GRADING SCALE

A+	98-100
A	93-97
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59 and below
I	Incomplete (This must be changed to a permanent grade by the next report card.)

GRADE EXPUNGING POLICY

Per the Virginia Department of Education, parents of students taking courses for high school credit while in middle school may have the grade for these courses removed from the student's transcript. For this to be done the parent must submit their request on the appropriate form (available in the counseling office) no later than the published deadline in June of the year in which the course was completed. The student must retake the entire course in order to earn the credit.



ACADEMIC INFORMATION

SCHEDULE CHANGES

Schedule changes are to be requested through the guidance office @ 524-3420 ext. 4.

- Parents requesting level changes or schedule changes must do so in writing and all changes must have administrative approval.
- Parental requests for changes will be accepted through the end of the first week of school.
- Level or class changes that result in a student repeating a class that has already been passed will not be permitted. In addition, when schedule or level changes occur, all grades previously earned will be used in computing the semester and yearly average.
- Classes for which High School Credits are awarded may not be changed after the 10th (tenth) day of school.

CURRICULUM

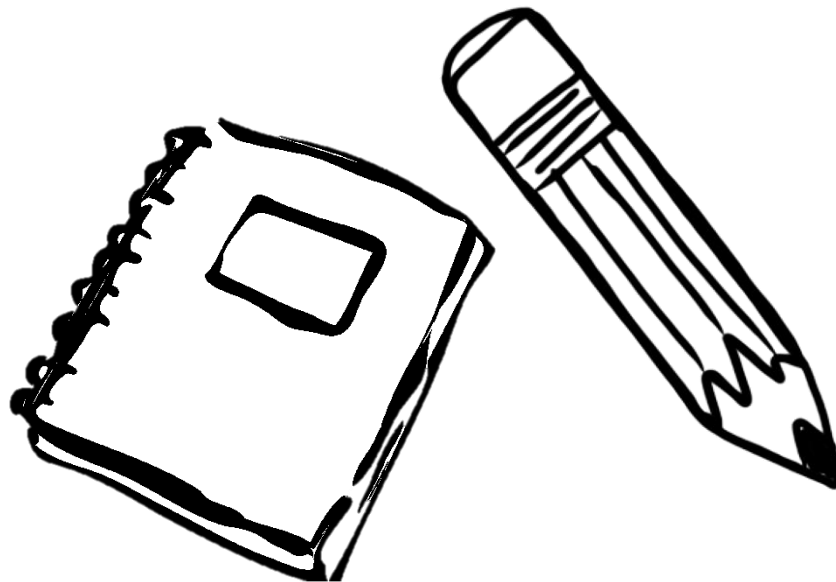
All courses/activities at Colonial Heights Middle School are available and open to students of both sexes. Discrimination based on the sex of a student is prohibited. Any grievance in this area should be directed to the Principal, who is the Title IX Coordinator for Colonial Heights Middle School.

HOMEWORK

Students may be given homework assignments to reinforce concepts taught in the classroom, or to prepare them for the next day's work. Long range projects may be assigned which are intended to develop foresight and planning skills in completing major work tasks. These assignments should be pursued systematically each day in order to achieve the desired goal. The copying of another student's work is absolutely unacceptable and will be treated as cheating for both students.

HOMEWORK/CLASSWORK REQUESTS

Students who are absent a full day should contact their teacher(s) for information about missed work. Make-up work can be provided digitally via Canvas or email. Physical copies, if available, can be picked up in the main office. If a parent has any questions or concerns, please contact the main office at 804-524-3420 ext 10.



ACADEMIC INFORMATION

TESTS

All students will be required to take quizzes and tests (including 9-week tests). Eighth grade students will be administered a cumulative test in core classes at the end of the first semester that is weighted as a regular test. The SOL test administered in the spring is in lieu of a semester test.

High school courses taught at the middle school will be administered a semester test at the end of the first semester which will count as a test grade.

All middle school students enrolled in high school courses, whether the course is taken at the middle school or the high school, are eligible to have the grade expunged upon request.

During any test or quiz students are not to talk or participate in any form of unapproved communication. Violators of this policy could receive a grade of zero (0) on that particular test or quiz and be subject to disciplinary action.

Normally, students are not expected to take more than two (2) tests in one day. However, if such a conflict arises, it is the student's responsibility to notify the teacher of this conflict at the time that a third test is announced.

HONOR ROLL & HONORS CRITERIA

Honor Roll - Students earning A's and/or B's in all subjects in their program each nine weeks will be considered for honor roll for that reporting period.

Honors Criteria - Students who have been formally identified as gifted and placed in the CREATE program are automatically eligible for placement in honors courses in sixth grade. The following criteria will be used to place students in honors and Algebra 1 courses offered at the various grade levels:

- Final grade of "A" in the target subject.
- Final grade of "B" in the target subject with a teacher recommendation.
- SOL scores and attendance from the previous year may be considered.

All students must complete CHMS honors courses with a final grade of "A" or "B" in order to be eligible for continuing enrollment in the corresponding honors course(s) the following year.

If a student receives a "D" or "F" in an honors class on their report card in the first 9 weeks, an academic conference may be held to determine continued placement.

If parents wish to discuss their child's placement, please contact the counseling department. (804) 524-3420 x 4516

ACADEMIC INFORMATION

MAKE-UP WORK

It is the student's responsibility to make up work for all classes missed as soon as possible, and not to exceed five (5) days from return to school. The teacher will determine the limitations and conditions of the make-up work. On the day the student returns, he will verify what is to be made up before or after class. Students who are negligent in meeting this responsibility may receive zeroes for missed work. Students can be asked to make up missed work before and after school.

Long-term assignments such as term papers or projects will be due on the date originally designated unless prior arrangements have been made with the teacher.

Teachers are not required to provide work in advance of a planned absence. In instances where advanced work is provided, it will be due on the date of the student's return to school.

PROGRESS REPORTS & REPORT CARDS

Students will be issued progress reports from each of his teachers in the middle of each nine-week reporting period. Parents can also access their child's grades through PowerSchool. Contact the counseling office to obtain a username and password.

Report cards are issued after each nine-week period. The report card envelope is to be signed by the parent/guardian and returned to the homeroom teacher the following day.

TEXTBOOKS

Should a textbook be lost or damaged requiring repair or replacement, the student will be charged the full current purchase price of a new book.

PROMOTION POLICY

Students must maintain satisfactory grades and satisfactory attendance, per "Chronic Absenteeism" policy, in order to pass a subject.

The minimum requirements for promotion to the next grade are as follows:

- To be promoted from the 6th Grade to the 7th Grade, the student must pass English, Math, Science and History.
- To be promoted from the 7th Grade to the 8th Grade, the student must pass.
- Math, English, Science and History.
- To be promoted from the 8th Grade to the 9th Grade, the student must pass Math, English, Science and History.



STANDARDIZED TESTING

All students at CHMS will participate in the Virginia State Assessment Program (VSAP). Students at all grade levels will participate in Virginia Standards of Learning tests.

REMEDIATION

By mandate of the State of Virginia, students who have failed any part of the Standards of Learning (SOL) Test, or who score below the 25th percentile on total language, total math, or the reading portion of the Virginia State Assessment Program (VSAP), or who are below average in achievement in a required course and need supplemental work to function successfully at grade level in that course must receive remedial instruction.

After-school remediation will be offered to address these needs. If your student is recommended for remediation, you will receive an enrollment form prior to the start of the program.

Remedial needs may be met through attendance at after school instruction; Remediation will be individualized to meet each student's need.

ACADEMIC INFORMATION

STUDENT SCHOLASTIC RECORDS

Students' scholastic records are maintained and secured in the Counseling Department of the school. It is the responsibility of this department, under the supervision of the principal, to keep all records accurately, in proper order, and updated. The school policy concerning students' scholastic records is as follows:

1. The contents of the scholastic record are limited to data needed by the school to assist the student in his personal, social, educational, and vocational development and in his educational and vocational placement. Types of data included are name, address, and birthday of student; photograph; name, address, and employer of parents; scholastic work completed with grades; standardized test scores; attendance; health/physical fitness data; copies of suspension letters; textbook agreement, emergency care permit; and other vital educational information.
2. Only school officials with a legitimate educational interest will have access to a student's record.
3. Upon request, parents may review their child's school record and receive explanation of data contained therein. Students under 18 years of age may not have access to their records without the parent's written permission. Any data questioned is checked for accuracy and corrected as needed. All reviewing of records is done in the Guidance Department assisted by the counselor or school official.
4. With the exception of a court order, no scholastic data is given or forwarded to a third party without the written consent of the parent.
5. Parents and eligible students shall have an opportunity for a hearing to challenge the content of their child's records to ensure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student. Provide an opportunity for the correction or deletion of inaccurate, misleading, or inappropriate information therein and for the insertion of a written explanation of the parents respecting the content of the record.
6. Periodically, the school posts and/or publishes students' names, as they are involved in the following school activities: class lists, honor rolls, school sponsored programs and activities, and special awards and recognition. In addition, the student's social security number will be used as his/her state testing number if another school division has not assigned one.

MEDIA CENTER / LIBRARY

The Library can be contacted by calling 524-3420 ext. 4530. The Middle School Library is a valuable part of the student's educational/social growth and enrichment.

Teachers will schedule library visits for library skills, reading appreciation, and checking out books. The library staff will issue passes to students who wish to visit the library after eating lunch. To visit the library in the mornings, students should get a pass from their first block teacher.

Books may be checked out for two weeks and may be renewed once with or without the book being present. Students may have out a total of no more than three books at one time.

No overdue library fines are charged. However, if a book or other material is lost or damaged, the student is charged the replacement cost of the item. Students who have overdue obligation will be restricted from checking out additional materials until obligations have been met. Students who continuously have overdue obligations for a semester will be restricted from checking out additional materials for the remainder of the year.

FLE / LOCKERS / COUNSELING

FAMILY LIFE EDUCATION

Family Life Instruction is offered to all middle school students as part of the Health & P. E. Curriculum. Family Life curriculum and instructional materials are available at the school for parental review. Parents have the option to exclude their children from FLE instruction. Parents who desire that their children “opt – out” of FLE instruction should do so on the FLE Form provided.

COUNSELING

The Counseling program at Colonial Heights Middle School shall include the following components:

1. Academic Guidance -Assists students and parents in acquiring knowledge of the curricular choices available, plan a program of studies, arrange and interpret academic testing, and prepare to seek post-secondary academic opportunities.
2. Career Counseling – To help students acquire information about work, jobs and post-secondary career opportunities. This is ongoing throughout the curriculum during the year. A career day is held annually allowing students to hear career speakers of their choice.
3. Personal /Social Counseling -Assists students in developing an understanding of themselves, the rights and needs of others, how to resolve conflict, and define individual goals reflecting their interests, abilities, and aptitudes. Such counseling may be provided in groups in which generic issues of social development are addressed.

Personal / Social Counseling may also be provided through structured individual or small group multi-session counseling which focuses on the specific concerns of the participant(s). Parents will be contacted individually for written permission for their student's participation in these group or individual counseling activities. *Information and records of personal / social counseling shall be kept confidential and separate and not discussed with third parties without prior parental consent or as otherwise provided by law.

The Colonial Heights School Board has approved an opt-out policy with respect to personal/social counseling. Parents may contact the middle school counseling office if they have questions or comments about counseling services or if they would like to review any materials used in the counseling program. Parents shall notify the school in writing if their student is not to participate in the personal/social counseling program.

LOCKERS

Students will not have access to hallway lockers. Students are expected to carry their belongings in bookbags and on their person.

Students may have access to gym lockers for PE class. Lockers must not be shared.



TRANSPORTATION

BUS RIDING PRIVILEGES

Riding a school bus is a privilege. School administrators are responsible for discipline for any student reported for misconduct on the school bus, or at bus stops. Discipline may include loss of the privilege of bus transportation. The parent or guardian will be responsible for the transportation of any pupils who have lost school bus transportation privileges. Conferences with the bus driver are scheduled through the school administrator. Students wishing to ride home on the bus with another student must have a parent-signed letter, verified by administrative staff, to give to the bus driver.

BICYCLES

Bicycle Permit forms must be on file in the Principal's Office for any student riding a bicycle to school. Bicycles must be registered with the Colonial Heights Police Department and must have the registration ID sticker on bike. Students granted a bicycle permit are required to follow all rules listed on the permit. Bicycles are brought to school at the student's risk. Bicycles are parked and locked at the rack near the main entrance. Two or more bikes should not be locked together. Lock Bicycles separately. Students who fail to meet the expectations listed on the bicycle permit risk losing the privilege of riding their bike to school.

TRAFFIC PICKUP POLICY

Parents may use any of these options.

- Option A: Parents are to drop students off in the front loop. Parents are to have their children EXIT their cars AT THE RIGHT CURB ONLY.
- Option B: Parents may enter the lot adjacent to the football stadium and allow the crossing guard to assist their children across Conduit Road.
- Option C: Parents (AFTER ALL BUSES HAVE DEPARTED at 7:35am) may enter the bus lot and drop their children off at the right curb of the bus lot or the handicapped entrance.
- ALL PARENT AND VISITOR PARKING IS RESTRICTED TO THE PARKING SPACES IN THE FRONT LOOP OR THE LOT ACROSS ADJACENT TO THE FOOTBALL STADIUM. PARENTS MAY NOT USE THE STAFF PARKING LOT OFF LYNCHBURG TO DROP OFF OR PICK UP STUDENTS. NO PARKING ALLOWED IN THE BUS LOT.



SPORTS & EXTRACURRICULAR ACTIVITIES

SPORTS

Prior to trying out for an athletic team or cheerleading, a student must have the official Virginia High School League physical form completed by a physician attesting that the student has been found physically fit for athletic competition and completed Parental portion and concussion form.

Eighth grade students at CHMS may try out for some High School Junior Varsity sports. All athletic programs or activities will be chaperoned by a school official. Participants are representatives of our school and must be academically in good standing in order to participate. In order for a student to participate in interscholastic sports or cheer, he/she must have passed three (3) subjects in the previous semester.

We follow VHSL physical guidelines CHPS Concussion guidelines for all sports in Middle School.

EXTRACURRICULAR ACTIVITIES / CLUBS

The following clubs are open to students at Colonial Heights Middle School: Drama Club; National Junior Honor Society, Drawing Club, Outdoor Club, Dungeons and Dragons Club, and S.C.A. (Student Cooperative Association). Sponsors will be present at all meetings and activities. All functions of each club are subject to the approval of the sponsor and Principal.

If a student is suspended from school, or has multiple ALC placements, that student may not be able to attend any field trips or special events held within forty-five (45) days of when the suspension was served

FIELD TRIPS

Grades, classes, or clubs sponsor field trips, which support/enhance student education. Regular rules of conduct apply on all school-sponsored field trips. Participation in field trips or extra-curricular activities may be dependent upon student behavior.

If a student is suspended from school, that student may not be able to attend any field trips held within forty-five (45) days of when the suspension was served.

DANCES/SOCIALS

Our PTO, school, and other clubs or groups may sponsor socials throughout the year, which will include a variety of activities for our students. These school socials will be open to Colonial Heights Middle School students only.

Students will follow school rules and regulations at socials. Failure to do so will result in dismissal from the activity and possible prohibition from attending future activities or other after-school functions.

Eighth graders who receive any OSS, or two (2) or more ALC placements, during the second semester will be unable to attend school activities and/or special events – to include the 8th grade field trip and the 8th grade dance.



IMPORTANT NOTE

Students participating in extracurricular activities that require they miss classes must arrange with teachers to make up missed work.

Students must be present for 2 full blocks on the day of the activity, dance, club, practice, game in order to attend (no exceptions will be made for this).

Students who are serving in the Alternative Learning Center (ALC), or Out-of-School Suspension (OSS) on the day of the social/activity, may not attend the activity.

MONEY

FEES

The following fees have been approved by the Colonial Heights School Board:

*P.E. gym shirt \$10.00

*P.E. gym shorts \$10.00

***This items are optional!** *Students are not required to dress out in the CHMS PE uniform for gym class.*

From time to time, some classes are assigned projects and may be assessed a fee to cover the cost of materials for the individual project.

CHROMEBOOK FEES

Please refer to the Chromebook Policies and Guidelines found below:

[Technology Resources](#)



FINANCIAL OBLIGATIONS

Students and/or parents are expected to pay financial obligations promptly. There will be a \$45.00 charge for any checks returned due to insufficient funds and checks will not be accepted from that student for the remainder of the school year.

CAFETERIA

LUNCH

Lunch will be free for all students for the school year!

Students will eat lunch during one of scheduled lunch shifts each day. Students are not permitted to leave the building for lunch. Students will have a cafeteria account that they can access with a PIN. Parents may deposit funds into this account. Ms. Holmes at 524-3420 ext. 5 can assist.

Parents/guardians may not bring outside food for their child or any other students.

LUNCH EXPECTATIONS

The following rules must be observed at lunch:

- Students enter the cafeteria, are seated at a table and remain there until the table is called by a staff member to get into line.
- Cutting in line, loud talking, yelling, running, and throwing food/items will not be permitted.
- Students will be responsible for disposing all trash into trash bins.
- Students may not change seats during lunch. Students must sit at their assigned tables.
- The general practice for students is to stay seated unless they are getting lunch or discarding trash once they have finished eating.

* Students must eat in the cafeteria unless assigned to supervised lunch detention.



CLINIC

CLINIC INFO

Clinic Hours 7:20 AM – 2:45 PM

Clinic Contact Info: 804-524-3420 ext. 3

The clinic is designed to provide only minimal first aid and emergency care. It is imperative that parents provide accurate emergency information in the event that basic first aid is not sufficient to handle the need of the student. If your daytime or emergency phone number or address changes during the year, please notify the school immediately.

At the end of the school year, a notice will be sent to the parent/guardian of those students that have medication and/or medical supplies in the clinic. The letter will have the date and time the clinic will close for the school year. Any remaining medication and/or medical supplies not picked up by the parent/guardian will be discarded according to the

CLINIC VISITS

Students visiting the clinic must have a clinic pass given by their assigned teacher, stating the reason for the visit. Students are not allowed to visit the clinic during class changes unless it is an emergency. Sick/injured students will be assessed by clinic personnel to determine the course of care.

HEALTH SCREENING

Trained personnel conduct an annual health screening of height, weight, vision and hearing for all 7th grade students and new enrolling students. A letter will notify parents if a professional evaluation is needed.

ILLNESSES/INJURIES

The Virginia Department of Health and Education provided the following guidelines used by CHMS to protect your child and others from becoming ill and/or transferring infectious diseases. The following guidelines serve the best interest of all students and staff. Please keep your child home with any of the following

- A fever 100 degrees Fahrenheit or higher within the past 24 hours. Children should remain fever free for a continuous 24 hours, without using Tylenol or Motrin, before returning to school.
- Diagnosed with a contagious illness and has not received medication for a continuous 24 hours.
- Vomiting the night before or the morning of a new school day.
- Diarrhea, stomach pain, or cramping.
- Red, swollen, irritated eyes with or without discharge.
- Nasal drainage that requires constant care.
- Frequent or constant coughing.
- Head lice and/or nits.

Clinic personnel will evaluate Injuries and the course of treatment determined by the severity of the injury. Parents will be notified of serious injuries and the student referred to a physician/hospital for emergency care. Injuries that affect PE activities will require a physician note stating the type of injury and the length of time the student should not participate, or the limited participation of certain sports due to the injury.

Crutches, Boot, Cast, Sling, Wheelchair, etc. Children that come to school with an assistive device for mobility or a device to restrict mobility must have a note from their physician stating the length of time the device is needed, as well as, any instructions/restrictions while at school. Please request an updated physician's note with each follow-up office visit and hand it in to the security desk when you return to school. A copy is provided to the PE teacher. The CHMS elevator is available to those students using assistance for mobility.

A written release from a physician is required for an injured student to return to any physical activities.

CLINIC

ACCIDENTS

In case of an accident, the office should be notified at once so that the injured student can receive the quickest possible aid. For the protection of your child, it is necessary that school officials have current telephone numbers in order to reach the parent to communicate an emergency. Parental permission and direction are necessary in order for a pupil to receive medical treatment beyond routine first aid. So that proper treatment can occur in an emergency, it is imperative that the school be notified when home or emergency phone numbers and or home address changes.

MEDICATION REGULATION AND PROCEDURE

Whenever possible, parents are to administer needed medication at home. When it becomes necessary for students to take medication at school the parents are required to complete all forms according to the "Medication/Regulation Procedure" for Colonial Heights Public Schools. These forms are available on the Colonial Heights Public Schools website and in the school clinic. If your child requires unscheduled medication during school hours, it must be administered by the parent/guardian in the clinic in the presence of the school nurse or authorized personnel. Any questions or concerns you may have in reference to administration of medication during school hours or school activities should be directed to the nurse.

PRESCRIPTION MEDICATION

Parents/Guardians should work with the school nurse regarding their individual student's medical needs. Prescription medication must be delivered to school by a parent/guardian. Students requiring prescription medication need a written order from a physician, physician assistant, or nurse practitioner along with written permission from the parent/guardian. Prescription medication must be in the original pharmacy container with the name of the student, name of the medication, dispensing instructions and the current date.

NON-PRESCRIPTION MEDICATION

Students requiring over-the-counter medication need written permission from the parent/guardian. All over-the-counter medication is required to be in the original sealed container and delivered to the school by a parent/guardian. This medication will remain in the clinic to be dispensed as needed.

SELF-ADMINISTRATION OF NON-PRESCRIPTION MEDICATION

Students are permitted to carry a one-day dose of over-the-counter medication with written permission from the parent/guardian with a medication form on file in the clinic. The medication must be in the original container and the student's name affixed.

(OSHA): BLOODBORNE PATHOGENS REGULATION

Due to the regulation for Occupational Safety and Health 1910.1030, a parent is required to pick up their child's soiled clothing if he/she has become sick (vomit) or has blood on their clothing. If the child is able to stay in school, then parents are required to bring a clean set of clothing to school. Parents are to pick up any soiled clothing the day of the incident since it cannot remain at school and students are not permitted to transport soiled clothing on the bus. Any soiled clothing left in the clinic on the day of the incident will be discarded at the end of the day. The clinic closes each day at 2:45 P.M.

SAFETY

FIRE/EMERGENCY DRILL

The fire/emergency alarm consists of a distinctive alarm accompanied by flashing lights. When the alarm sounds, students will exit the building through the exit designated by the classroom teacher. Students should proceed quickly (without running) and silently. Per State of Virginia regulations, fire drills are held at regular intervals throughout the school year.

*Sounding a false fire alarm or making a bomb threat are serious illegal offenses. Persons caught doing so will be suspended and appropriate criminal charges will be filed.

EMERGENCY PROCEDURES

In the event of a serious emergency, students will be evacuated from the building and moved to the bleachers at the Colonial Heights High School Football Stadium. If necessary, they will be transported to Colonial Heights High School and housed in the auditorium. Such an emergency will be reported to the local radio and television stations. A dialer call may be made to give parents details.

ELEVATOR USE

The elevator provides for the needs of temporarily and permanently handicapped students and teachers. Only students with permission from the school nurse or their physician for medical reasons may use the elevator. The elevator is not to be used in emergencies, including emergency drills.



CODE OF CONDUCT

CORRECTIVE ACTIONS

The following corrective actions are among those available to the school administration for violation of the Student Code of Conduct. Each offense shall be considered fully in determining reasonable corrective actions:

- Counseling
- Warning
- Reprimand
- Loss of privileges, including access to the School Division's computer system
- Parental conferences
- Tasks or restrictions assigned by the principal or his or her designee
- Detention during lunch, before school, or after school
- Suspension from school-sponsored activities or events prior to, during or after the regular school day
- In-school or out-of-school suspension
- Referral to an alternative education program
- Notify legal authority where appropriate
- Recommendation for expulsion
- Mandatory expulsion for firearm possession, use/possession of a controlled substance, as defined in Chapter 34 of Title 54.1 and §18.2-247 of the Code of Virginia, on school property or at a school sponsored activity.
- Evaluation for participation in a drug, alcohol or violence, prevention or treatment program.

PBIS (Positive Behavioral Interventions and Supports)

Students are able to be recognized by teachers with PBIS Points for positive behavior displayed throughout the school year. They will be able to spend their "PBIS Points" through our online school store.

*Students who receive OSS for use/possession of a controlled substance and/or alcohol may be subject to participation in a substance abuse program through the Office of Youth and a 45-day suspension for extra-curricular activities, school dances, and school social events. Completion of this program may be the determining factor for a student to become eligible to attend extra-curricular activities or events.

DISCIPLINARY ACTION

1. **Teacher Detention of Pupils:** Students may be kept before school, after school, or during lunch by an individual teacher. Students failing to stay for detention will be subject to further disciplinary action. If a student is unable to stay, the teacher may give an alternative assignment.
2. **Grade Discipline:** This may include, but is not limited to, a group conference with the student, or a group conference with the parent. Participation in field trips or extra-curricular activities will be dependent upon student behavior.
3. **Administrative Detention:** Students may be kept after school with an administrator. They may be given an assignment to complete during this time. Typically, administrative detention lasts from 2:40 until 3:30. Parents must provide transportation to any student kept for this.
4. **Discipline Referral:** Students whose behavior continues to be disruptive, disrespectful, or unimproved after repeated efforts by the teacher and/or the Team to correct the situation will be referred to an administrator for disciplinary action. This is considered to be serious, and the home will be contacted.
5. **Suspension/Expulsion:** Students are suspended when their behavior adversely affects the welfare of an individual or the school, or when the student refuses the supervision of school officials.
 - a. **In-School-Suspension** Students serve in-school suspension in the Alternative Learning Center (ALC) at school. Cell phones are prohibited and must be turned in upon entrance to ALC. All assignments must be completed during placement, or the student may be required to stay in ALC until completed.
 - b. **Out-of-School Suspension** may be given at the discretion of the principal or assistant principal(s). A parent conference with the principal or assistant principal(s) may be necessary before the student may return to the classroom. Fighting will result in out-of-school suspension. Continued misconduct may lead to School Board review and possible expulsion of the student.

CODE OF CONDUCT

CLASSROOM EXPECTATIONS

The following are rules applicable to all students:

1. Students are to be in their assigned seats in their room ready to begin class when the bell rings.
2. Students are to have all of their required materials with them at the beginning of each class.
3. Copying another student's work is unacceptable and will be treated as cheating on the part of both students involved.
4. Homework and other assignments, if submitted late, could be subject to penalty.
5. Students will always be dismissed by the teacher - not the bell.

*Teachers may add to these basic rules other appropriate rules relative to their subject.

HALL PASSES

Any student going from one area of the building to another must have a hall pass. Hall passes are designated by individual teachers/staff members. Loitering in the halls is not permitted. Absolutely no student should report to any office, front desk, restroom, classroom, or the clinic, without a pass from a teacher. If you are in the hallway during a class period, you need a pass.

GAMBLING/EXCHANGE OF MONEY

Students are not to engage in any behavior that involves obtaining money from another student.

PROHIBITED ITEMS

Students are not to bring large sums of money or items of value. The school will not be responsible or accountable for loss or damage to such items.

*See Standards of Student Conduct

DRUG AND ALCOHOL POLICY

Possession of a controlled substance, imitation controlled substance or marijuana, as defined in Chapter 34 of Title 54.1 and section 18.2-247 of the Code of Virginia, on school property or at a school-sponsored activity is prohibited.

A student who is determined to have brought alcohol, a controlled substance, imitation controlled substance or marijuana onto school property or to a school-sponsored activity may be recommended for expulsion in accordance with Policy JGD/JGE. The School Board may determine, based on the facts of the particular case that special circumstances exist and another form of discipline is appropriate. Any such discipline shall be taken in accordance with Policy JGD/JGE.

Prevention and Intervention - Any student who violates this policy shall participate in the prevention and intervention activities identified in Colonial Heights Public School division's drug and violence prevention plan.

Required Reporting to Parents and Local Law Enforcement - Administration shall report a violation of this policy to parents and local law enforcement as required by Policy CLA.

Students with Disabilities - A disabled student who knowingly possesses or uses illegal drugs, as defined in section 615 (k) of the Individuals with Disabilities Education Act, or sells or solicits the sale of a controlled substance, as defined in the federal Controlled Substances Act, while at school or a school function may be placed in an alternative education setting for not more than forty-five (45) days in accordance with federal and state law and Policy JGDA.

The use or possession of alcohol, hallucinogenic drugs, or drug paraphernalia is not permitted on school property at any time, or at school sponsored events or trips. Persons already under the influence of any of the above-mentioned substances who come to school or to school events will be subject to prompt and appropriate disciplinary action.

SALE OF ITEMS

All sales of items or distribution of literature by students on school premises must be approved by administration in advance. Fund raising activities for non-school organizations are strictly prohibited. The practice of individual students selling gum, candy, etc., on school property is strictly prohibited.

CODE OF CONDUCT

CONDUCT

It is the responsibility of each student to conduct him/herself in such a manner as to promote the safety and well-being of him/herself and others. The student conduct code covers all school-sponsored events including sports events and activities at other schools. The school may take disciplinary action regardless of whether the student is a participant or a spectator at these events.

Any student who fails to cooperate with school authorities, fails to comply with their directions, or knowingly withholds information that leads to endangering the safety and welfare of other students is subject to suspension from school. Any disruption of the learning environment may lead to suspension from school. A student who intentionally damages school materials or property will be required to pay restitution.

*Students who violate criminal codes of Virginia will be reported to the police authorities.

CONDUCT – PARENTAL RESPONSIBILITY AND INVOLVEMENT

22.1-279.3 of the Code of Virginia contains provisions addressing parental responsibility and involvement intended to promote proper student conduct. Through the enactment of this legislation, the Assembly has asserted its position that parents do not relinquish their responsibility for disciplining or managing their children while they are attending public schools. Rather, parents must work in partnership with school administrators to maintain a safe and orderly school environment. Most of our parents are involved and support our schools, helping to create the environment that is necessary to promote learning. It is essential that all parents work with the school administration in order to promote a good learning environment for all students. NOTE: Parents may express, through the appropriate channels, disagreement with the implementation of the School Board's standards of conduct. Parents continue to maintain the right to appeal a suspension or expulsion under 22.1-277 of the Code of Virginia.

The Colonial Heights School Board Code of Student Conduct and Standards of Student Conduct are included in this handbook. Parents are encouraged to review these expectations for behavior with their children.

CODE OF CONDUCT

STUDENT CONDUCT STANDARDS

The standards of student conduct are designed to define the basic rules and major expectations of students in the public schools of Colonial Heights. It is the responsibility of the Colonial Heights City School Board to adopt policy and regulations and the administration to issue regulations establishing rules of conduct for student behavior in order to protect the health, safety and welfare of its students. The local school principal has the responsibility and authority to exercise reasonable judgment in enforcing this Code of Conduct. Principals are responsible for ensuring that all students, staff members, and parents are provided the opportunity to become familiar with this policy. The superintendent shall issue Standards of Student Conduct and a list of possible corrective actions for violation of the Standards of Conduct. The Standards of Student Conduct and a notice of the requirements of Section 22.1-279.3 of the Code of Virginia, 1950, as amended, shall be sent to all parents within one calendar month of the opening of schools simultaneously with any other materials customarily distributed at that time. A statement for the parent's signature acknowledging the receipt of the Standards of Student Conduct shall be sent. The statement shall also acknowledge the receipt of state law concerning parental assistance in maintaining discipline and order. Parents shall be notified that by signing the statement of receipt, parents are not deemed to waive, but expressly reserve, their rights protected by the constitution or laws of the United States or Virginia. Each school shall maintain records of the signed statements. The school principal may request the student's parent or parents, if both have legal and physical custody, to meet with the principal or his designee to review the School Board's Standards of Student Conduct and the parent's or parents' responsibility to participate with the school in disciplining the student and maintaining order, and to discuss improvement of the child's behavior and educational progress. The administrator of the building should exercise reasonable judgment and consider the circumstances in determining the disciplinary action to be administered.

Each student has the right to expect an educational environment in which he or she can strive to achieve his or her intellectual potential. The student is expected to attend school regularly, be diligent in his/her studies and conduct him/herself in such a way that the rights and privileges of others are not violated. The student is expected to accept and demonstrate the obligation of good citizenship to help prevent problems from happening and help solve problems if they occur.

All parents are expected to assume responsibility for the student's behavior and assist the school in enforcing the Standards of Student Conduct. The parent is also expected to maintain regular communication with school authorities, monitor and require daily attendance, and bring to the attention of the school authorities any problem that affects the student or other children in the school. It is the parent's responsibility to notify the school of any unusual behavior pattern or medical problem that might lead to serious difficulties.

School administration shall notify the parents of any student who violates a School Board policy when such violation could result in the student's suspension, whether or not the school administration has imposed any disciplinary action. The notice shall state (1) the date and particulars of the violation; (2) the obligation of the parent to take actions to assist the school in improving the student's behavior; and (3) that, if the student is suspended, the parent may be required to accompany the student to meet with school officials. The principal or his designee shall notify the parent of any student involved in an incident required to be reported to the superintendent and Virginia Board of Education.

No suspended student shall be admitted to the regular school program until such student and his parent have met with school officials to discuss improvement of the student's behavior, unless the school principal or his designee determines that readmission, without parent conference, is appropriate for the student. If the parent fails to comply with this requirement, the School Board may ask the Juvenile and Domestic Relations Court to proceed against the parent in accordance with the requirements of the Code of Virginia.

Students are subject to corrective action for any misconduct that occurs:

- in school or on school property
- on a school vehicle
- while participating in or attending any school sponsored activity or trip
- on the way to and from school
- off school property, when the acts lead to: (1) an adjudication of delinquency or a conviction for an offense listed in 16.1-305.1 of the Code of Virginia, 1950, as amended (unlawful purchase, possession or use of a weapon, homicide, felonious assault and bodily wounding, criminal sexual assault, manufacture, sale, gift, distribution or possession of Schedule I or II controlled substances or marijuana, arson and related crimes, and burglary and related offenses) or (2) a charge that would be a felony if committed by an adult.

CODE OF CONDUCT

Unlawful acts which will lead to police notification and could result in out-of-school suspension, exclusion from activities, or expulsion include but are not limited to:

- possession or use of alcohol, illegal drugs or drug paraphernalia
- selling drugs
- assault/battery
- sexual assault
- arson
- intentional injury (bullying, fighting)
- theft
- bomb threats, including false threats, against school personnel or school property
- use or possession of explosives, weapons or firearms (see Policy JFCD)
- extortion, blackmail, or coercion
- driving without a license on school property
- homicide
- burglary
- sex offenses (indecent exposure, obscene phone calls, sodomy and child molestation)
- malicious mischief
- shooting
- any illegal conduct involving firebombs, explosive or incendiary devices or materials, hoax explosive devices or chemical bombs
- stabbing, cutting or wounding
- unlawful interference with school authorities including threats
- unlawful intimidation of school authorities
- other unlawful acts including being an accessory to any of these or other unlawful acts.

Any student involved in a reportable drug or violent incident shall participate in prevention and intervention activities deemed appropriate by the Superintendent or his/her designee. Further, any student who has been found to be in possession of or under the influence of drugs or alcohol on school property or at a school sponsored activity may be required to (1) undergo evaluation for drug or alcohol abuse and (2) participate in a drug and/or alcohol treatment program if recommended by the evaluator and if the parent consents.

The superintendent shall issue regulations listing additional actions which may be cause for corrective action and if serious enough or exhibited repeatedly may lead to suspension or expulsion.

The School Board shall biennially review the model student conduct code developed by the Board of Education to incorporate into policy a range of discipline options and alternatives to preserve a safe and non-disruptive environment for effective learning and teaching.

CODE OF CONDUCT

STUDENT CONDUCT EXPECTATIONS

The following are expectations of student conduct established by the School Board for all students under its jurisdiction. Consequences shall be determined on the basis of the facts presented in each instance of misconduct in the reasonable discretion of the School Board, its designated committees and other appropriate school officials.

1. **Student Dress:** A student's dress and appearance shall not be such that it causes disruption, distracts others from the educational process or creates a health or safety problem. Students must comply with specific building dress regulations of which students will be given prior notice.
2. **Unexcused Absence or Tardiness:** Students shall not be absent from or report late to class or school without appropriate parental permission, school permission or an otherwise valid excuse.
3. **Disruptive Conduct:** Students shall not engage in conduct that is or is intended to be disruptive of any school activity, function or process of the school or is dangerous to the health or safety of students or others.
4. **Profane or Abusive Language:** Students shall not use language, a gesture, or engage in conduct that is vulgar, profane, obscene or disrupts the teaching and learning environment.
5. **Threats or Intimidation:** Students shall not make any verbal or physical threat of bodily injury or use of force directed toward another person for the purpose of extortion or for any other reason.
6. **Assault and Battery:** A student shall not assault or commit battery upon another person. Voluntary fighting resulting in physical injury to another person shall be considered assault and battery. Fighting may result in out-of-school suspension. Physical assault includes any physical confrontation that may result in no injury, minor injury, or serious injury that includes, but may not be limited to kicking, shoving, pushing, hitting, and fighting. Battery is the unlawful application of force to the person of another.
7. **Bullying:** A student, either individually or as a part of a group, shall not harass or bully others. Prohibited conduct includes, but is not limited to, physical intimidation, taunting, name-calling, and insults and any combination of prohibited activities. Prohibited conduct includes verbal conduct consisting of comments regarding the race, gender, religion, physical abilities or characteristics or associates of the targeted person.
8. **Gambling:** A student shall not play or participate in any game in which the outcome is uncertain or a matter of chance, or bet for money or other things of value during any school related activity.
9. **Use and/or Possession of Alcohol, Tobacco, and Other Drugs:** A student shall not possess, use, and/or distribute alcohol, tobacco and/or tobacco products, or other drugs on school property, on school buses, or during school activities, on or off school property. This includes, but may not be limited to, smokeless tobacco, anabolic steroids, look-alike drugs, drug paraphernalia, and any prescription or nonprescription drug not possessed in accordance with Policy JHCD.
A student shall not possess, procure or purchase or attempt to possess, procure, or purchase or be under the influence of (legal intoxication not required), or use or consume or attempt to use or consume, any of the restricted substances listed in this regulation or what is represented by or to the student to be any of the restricted substances listed in this regulation or what the student believes is any of the restricted substances in this regulation.
Restricted substances include alcoholic drinks, marijuana, narcotic drugs, hallucinogens, stimulants, depressants, and anything else covered by the Drug Control Act referenced below, as well as any abusable glue, paint and similar materials, anabolic steroids and both prescription and nonprescription drugs if they are not taken according to the prescription or directions on the package, and includes anything that a student represents to be a restricted substance or which a student believes is a restricted substance.
10. **Distribution or Sale of Illegal Drugs or Possession or Distribution with Intent to Sell:** Students shall not manufacture, give, sell, distribute or possess with intent to give, sell or distribute marijuana or other controlled substance as defined in the Drug Control Act, Chapter 15.1 of Title 54 of the Code of Virginia.
11. **Vandalism:** Students shall not willfully or maliciously damage or deface any school building or other property owned or under the control of the School Board. In addition, students shall not willfully or maliciously damage or deface property belonging to or under the control of any other person at school, on a school bus or at school-sponsored events. Any acts of vandalism may result in disciplinary action.

CODE OF CONDUCT

STUDENT CONDUCT EXPECTATIONS CONTINUED

12. Defiance of the Authority of School Personnel: Students shall comply with any oral or written instructions made by school personnel within the scope of their authority as provided by Board policies and regulations.

13. Possession or Use of Weapons or Other Dangerous Articles: Students shall not have in their possession any type of unauthorized firearm or other article which may be used as a weapon, regardless of whether it is commonly accepted as such. This regulation incorporates Policy JFCD.

14. Theft: A student shall not intentionally take the personal property of another person without consent, under duress, threat or otherwise. Theft may result in out-of-school suspension.

15. Behavior on School Bus: Students shall not behave in a disruptive manner or otherwise violate these Standards of Conduct while waiting for a school bus, while on a school bus, or after being discharged from a school bus.

16. Cheating: Students shall not cheat, plagiarize or knowingly make false statements with respect to any assigned school work or tests.

17. Trespass: The student shall not trespass on school property or use school facilities without proper authority or permission, or during a period of suspension or expulsion.

18. Gang Activity: A student shall not engage in gang activities as defined in Policy JFCE, incorporated by reference.

19. Sexual Harassment: A student shall not sexually harass another student or any school employee, volunteer, student teacher or any other person present in school facilities or at school functions. Sexual harassment includes any unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature that creates an intimidating, hostile, or offensive environment.

20. Possession of Cell Phones or Similar Devices: Students may possess a cell phone, Personal Digital Assistant (PDA) or other communication device on school property, including school buses, provided that the device must remain powered off and out of sight during instructional time. Cell phones or other communication devices that are misused or devices that are not permitted by this policy will be confiscated and returned to the parent/guardian.

21. Reports of Conviction or Adjudication of Delinquency Pursuant to 16.1-305.1: Students convicted or adjudicated delinquent of an offense listed in the Code of Virginia, 1950 as amended, 16.1-305.1, may be suspended or expelled.

22. Laser Pointers: Students shall not have laser pointers in their possession.

23. Acceptable Use of the Internet: Student must abide by the Colonial Heights School Division's Acceptable Computer Use Policy and Regulation.

24. Felony Charges: Students charged with any offense, wherever committed, that would be a felony if committed by an adult may be disciplined and/or required to participate in prevention/intervention activities.

25. Bomb Threats: Students shall not engage in any illegal conduct involving firebombs, explosive or incendiary materials or devices or hoax explosive devices or chemical bombs as defined in the Code of Virginia. Moreover, students shall not make any threats or false threats to bomb school personnel or school property.

26. Other Conduct: In addition to these specific standards, students shall not engage in any conduct which materially and substantially disrupts the ongoing educational process or which is otherwise a violation of federal, state or local law.

SEXUAL HARRASSMENT

Sexual harassment or harassment of race, national origin, disability, and religion is illegal behavior that harms the victim and negatively affects the school system by creating an environment of fear, distrust, and intolerance. Because the Colonial Heights Public Schools are committed to providing a safe, healthy environment for all students that promotes respect, dignity, and equality, it is the purpose of this regulation to create and preserve an educational environment free from unlawful harassment and discrimination on the basis of sex, race, national origin, disability or religion.

The Colonial Heights Public Schools strictly prohibits all forms of sexual, race, national origin, disability, or religious harassment on school grounds, school buses, and at all school-sponsored activities, programs and events. It shall be a violation of this regulation for any student, employee or third party (school visitors, vendors, etc.) to harass or discriminate against any student based on sex, race, national origin, disability, or religion. Sexual harassment means unwelcome sexual advances, requests for sexual favors or other physical verbal conduct or communications of a sexual nature, and any other gender-based harassment, whether initiated by students, employees or third parties, when (1) submission to or rejection of such conduct is used as the basis for decisions affecting a student's academic performance; (2) such conduct creates an intimidating, hostile or offensive learning environment; or (3) submission to such conduct is made either explicitly or implicitly a term of condition of the student's participation in school-sponsored activities.

In compliance with applicable federal law, it is a policy of the Colonial Heights Public Schools to investigate promptly and resolve equitably all complaints of harassment and discrimination based on sex, race, national origin, disability, or religion. Victims of harassment shall be afforded avenues for filing complaints that are free from bias, collusion, intimidation, or reprisal. Victims of harassment should document the harassment as soon as it occurs with as much detail as possible, including the nature of the harassment, dates, times, and places it has occurred; name of the harasser(s), witnesses and the victim's response to their harassment.

To the extent they feel safe and comfortable doing so, victims are first encouraged to confront the harasser, verbally or in a letter and/or with someone else present, and tell the harasser to stop the conduct because it is unwelcome. Any such communication should be documented. If the victim's concerns are not resolved satisfactorily by communicating with the harasser, or if the victim feels he/she cannot discuss the concerns with the harasser, the victim should directly inform the principal of his/her school of the complaint and should clearly indicate what action he/she wants taken to resolve the complaint. While victims are encouraged to submit a complaint in writing, complaints may be made orally. Any school employee who receives a complaint of harassment from a student shall inform the student of the employee's obligation to report the complaint to the school principal, and then shall immediately notify the principal of the complaint. Any employee who fails to investigate student complaints of harassment may be disciplined, up to and including dismissal.

Students are encouraged to report complaints as soon as possible and at least within 30 calendar days of the incident, so that the complaint can be effectively investigated. The principal shall promptly investigate the complaint, at least within 10 school days of its receipt, and report the results to the parties in writing, if appropriate. If the principal determines that the complaint is well founded, he/she shall take appropriate disciplinary action and/or refer the matter within two school days to the Director of Support Services, who serves as the Title IX compliance officer for the school system, for appropriate action. The Director of Support Services shall take appropriate action within ten school days of receiving the report from the school principal. In the event the investigation of a complaint reveals that a change in the school system's policies or procedures may be appropriate, the Superintendent shall be notified within two school days of the completion of the investigation and he shall take appropriate action within five school days thereafter.

A complainant who is not satisfied with the action of the principal may appeal to the Director of Support Services within two days of the principal's action, and the Director shall review the matter and render his decision within five school days of receipt of the appeal. The principal shall give the name and address of the Director of Support Services to the student when he communicates his decision. A complainant who is not satisfied with the action of the Director of Support Services may appeal to the Superintendent within two school days of the Director's action, and the Superintendent will review the matter and render his decision within five school days of receipt of the appeal. The Superintendent and the Director may, in their discretion, hold meetings among the student, the student's parents, the principal and the Director as part of their reviews. The decision of the Superintendent shall be final. Any appeal to the Director of Support Services or the Superintendent shall state precisely the reasons for dissatisfaction with the action being appealed and shall be limited to the matter under appeal.

A person with a complaint concerning an alleged violation of Title IX may file that complaint directly with the Office for Civil Rights of the United States Department of Education. However, in reviewing any complaint, OCR may examine whether and the degree to which the complainant availed him or herself of these procedures and, on the basis of that examination, determined whether OCR should intervene in the matter.

The privacy and confidentiality of all parties and witnesses to complaints will be respected. However, because an individual's need for confidentiality must be balanced against the school system's obligation to cooperate with the criminal justice authorities, to afford due process to the accused, to conduct a thorough investigation, and to take appropriate corrective measures, the school system reserves the right to disclose the identity of parties and witnesses in appropriate circumstances to individuals with a need to know. However, any act of retaliation against any person who opposes the harassment, who has filed a complaint, or who has testified, assisted or participated in any way in the handling of a harassment complaint is prohibited and is subject to disciplinary action up to and including dismissal. False or malicious complaints of harassment may result in disciplinary action against the complainant.

COLONIAL HEIGHTS PUBLIC SCHOOLS NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Colonial Heights Public Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-5901

COLONIAL HEIGHTS PUBLIC SCHOOLS NOTICE FOR DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that Colonial Heights Public Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Colonial Heights Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Colonial Heights Public Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent¹.

If you do not want Colonial Heights Public Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by the end of the first nine-week quarter. Colonial Heights Public Schools has designated the following information as directory information:

- Participation in officially recognized activities and sports
- Student's name
- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors and awards received
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).