Cedar Bluffs Public School
Strategic Plan



Updated Fall 2025

Mission, Vision & Core Values

Mission: To put Kids First by fostering high expectations and strong relationships that empower every student to succeed in a global society.

Vision: To be a school community where every student is inspired to reach their full potential through meaningful connections, learning, and a pursuit of excellence.

Core Values: Kids First, high expectations, respect, accountability, hard work, and determination.

Strategic Plan



Plan for Growth



Provide High Levels of Learning for All



Ensure Well Being and Safety



Be Future Ready

Plan for Growth

Enrollment and Staff Status

- 12 Consecutive years of student growth, 216 students in 2012 and 487 in 2024
- Staff has doubled in same amount of time

Current Attention

- Band and FCS Expansion
- Wrestling room to math classroom conversion
- Wrestling room completion
- Practice field grass

Future Needs

- Track and football field addition/modification
- Office space for district and specialty staff
- General classroom space for middle and high school
- Continued increased need for classroom materials curriculums online licenses and transportation

High Levels of Learning for All

Assessment

- District Common Assessments (DCA's): created by teachers to guide instruction and ensure most relevant content is mastered
- NSCAS Growth: (Grades 3-8) intermittent NSCAS growth is given for Math/ELA in fall and winter along with the spring summative
- NWEA Maps: Grades K-2 and 9-12 Math/ELA
- Dibels 8th M Class: K-6 ELA Screener
- ACT: Given annually to juniors

School Improvement

- Continuous Improvement Process: continuous cycle of improving instruction, conducting continuous reviews of student progress and providing interventions where needed
- Data Driven: Use multiple forms of data to systematically monitor progress and goals
- MTSS: Focus on early identification and intervention and use of data to make informed decisions about how to best support students

Curriculum Review

- Annual Reviews: Annually review curriculum and standards and update/supplement as needed
- Pacing Guides: Annually update instructional pacing guides to ensure all necessary content is covered in each subject based on the school calendar
- Curriculum Renewals: Typically take place once every 7 years. Renewal process relies heavily on teacher input

Ensure Well Being and Safety

Monitoring

- Security: Student email and web searches are monitored for threatening or concerning phrases and alerts are sent to administrators and counselors.
- Safe2Help: Anonymous reporting system for anyone to use; tips go to Boys Town hotline and shared immediately with CBPS response team.
- Surveillance Cameras: Cameras are located throughout our facilities.
- Panorama Surveys: Students and staff take part in wellness surveys at least one time per year

Prevention

- Threat Assessment Team: A violence prevention strategy that identifies student threats, assesses their severity, and creates intervention plans to protect potential victims and address the root causes of the behavior.
- Building Security Features:
  - 3M film on exterior glass
  - Secured main entrances
  - Key fobs and timed door locks
  - Critical Response Mapping
  - Labeled exterior doors

Response

- Standard Response Protocol: A consistent, clear, and action-based system for responding to various emergencies, using a shared vocabulary among students, staff, and first responders
- Alert Messaging/Remind: Communications systems to communicate directly to parents
- Law Enforcement Walkthroughs: Saunders County and FPD officers complete building walkthroughs for layout familiarity

Future Readiness

Career Awareness

- Career Pathways: Our career pathways program provides a wide range of experiences to students in middle and high school, focusing on academic support, career readiness, and post-graduation planning.
- Monthly Guest Speakers: Career Pathways brings in guest speakers from each category of the NDE Career Readiness Standards.
- Monthly College and Career Field Trips: JAG brings students on monthly trips to local colleges and businesses to learn about programs and careers.

Pathways/Curricular Offerings

- Rule 47 Approved Career Academy: A structured sequence of education and training designed to help individuals progress toward their career goals
- Career & Technical Education (CTE): CTE combines academics with hands-on learning, offering certifications, college credit, and career prep in fields like healthcare, tech, engineering, and the arts to prepare students for after high school.

Internships

- **Career Exploration**: Provide students job shadowing, internships, camps, and business tours with a focus on various career fields and employers; since 2022, 55 students have participated in internships at various businesses including real estate, veterinarian services, technology, engineering, automotive services, health care, etc.

Annual Goal Setting and Strategy Development

Link to Annual Board Goals and Strategy Development to Support the Strategic Plan

2024-2025

2025-2026

Cedar Bluffs Public School

