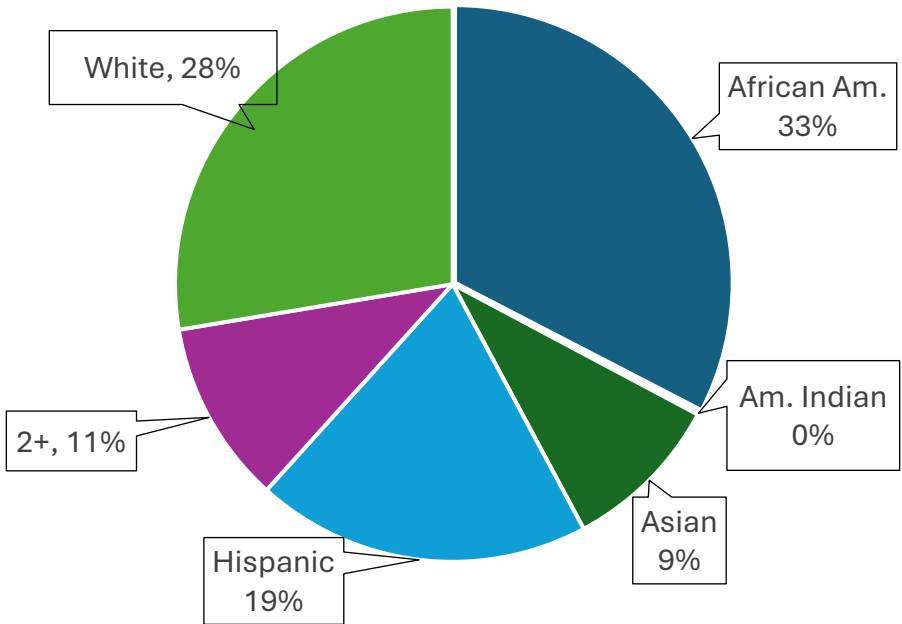
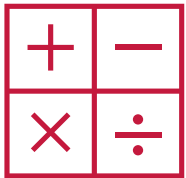


# Quarterfield Elementary School



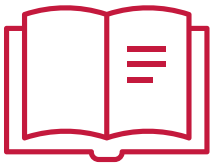
**544**  
Enrollment



**30.3%**  
Percent Proficient in  
Mathematics



**92.7%**  
Attendance Rate



**47.3%**  
Percent Proficient in English  
Language Arts



**N/A**  
Graduation Rate



**56.1%**  
Multilingual Learners Making  
Progress Towards Learning  
English

## Students by the Numbers

|     |                                  |
|-----|----------------------------------|
| 100 | ADA 504                          |
| 232 | FARMS/Economically Disadvantaged |
| 65  | Multilingual Learners            |
| 89  | Students with Disabilities       |
| 37  | Talented and Gifted Students     |

## Current partners engaged with the community...

### 25 Partners and Growing

- The Sharing Foundation
- S.T.A.I.R.
- QES PTA
- Glen Burnie Rotary Club
- Lighthouse Church



# Quarterfield Elementary School



**Who participated in our Assets and Needs Assessment?**



**Students**



**Families**



**Staff**



**Community Members**

## What did we learn?



### Student Feedback

- Students want more field trips, hands-on learning, and enrichment programs (STEM, arts, sports).
- They value after-school opportunities and would like more variety and access.
- There is a need for mental health support and calming spaces during the school day.
- Students want their voices included in decisions and seek a more inclusive, respectful environment.



### Staff Feedback

- Student mental health and behavior support are the greatest needs.
- School-based health, counseling, and social-emotional services are top priorities.
- Family engagement should focus on literacy, readiness, and practical parenting supports.
- Enrichment opportunities are valued but cannot rely heavily on staff capacity.
- Staff wellness, volunteer support, and professional learning are essential for long-term success.

### Family Feedback



- Families want more consistent, multilingual communication, especially in Spanish.
- They prefer flexible engagement options, including evenings, weekends, and virtual events.
- Childcare and transportation remain common barriers to participation.
- Families are interested in bilingual workshops and having a stronger voice in school planning.

### Community Feedback



- Community partners value collaborating with the school and want clearer ways to stay involved.
- Support the need for expanded mental health, wellness, and basic needs services.
- Encouraged the continuation of family-friendly events to strengthen school-community connections.
- Expressed interest in co-hosting workshops and programs aligned with family and student needs.

## Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Quarterfield Elementary shows strong student interest in after-school enrichment opportunities such as sports, STEM, the arts, field experiences, and real-world learning. At the same time, data highlights a need for stronger support in literacy, writing, and math, as well as expanded extended-day programming. Strengthening community partnerships and offering hands-on, culturally relevant learning can both increase academic rigor and align enrichment with student interests and needs.

Collaborative Leadership, Shared Power, and Voice



The school has a strong culture of family engagement, supported by an active PTA. However, families and staff want greater involvement in decision-making. Providing more structured opportunities for shared leadership—such as joint committees, earlier communication, and multilingual outreach, can improve transparency and ensure all voices are represented.

Integrated Systems of Support



Quarterfield has begun building supports through counseling and partnerships like Villa Maria, but gaps remain in access to comprehensive services. Families and staff identified needs in mental health, health screenings, food access, and childcare. Expanding partnerships and improving referral systems will help provide more coordinated and accessible support for students and families.

Culture of Belonging, Safety, and Care



Quarterfield has begun building supports through counseling and partnerships like Villa Maria, but gaps remain in access to comprehensive services. Families and staff identified needs in mental health, health screenings, food access, and childcare. Expanding partnerships and improving referral systems will help provide more coordinated and accessible support for students and families.

Powerful Student and Family Engagement



While communication systems are strong, barriers such as scheduling, childcare, and technology limit participation. Families want more flexible engagement options, training on school platforms, and opportunities to build community. Providing varied meeting times, childcare support, and accessible events will help increase and sustain family involvement.