





ANNE ARUNDEL COUNTY PUBLIC SCHOOLS | JULY 2026

Educational Facilities Master Plan

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Mark T. Bedell, Ed.D, Superintendent of Schools

Anne Arundel County Public Schools | Planning Office • Pub# 1397/2 (Rev. 6/25) | DPS/CB

EDUCATIONAL FACILITIES MASTER PLAN
July 2026

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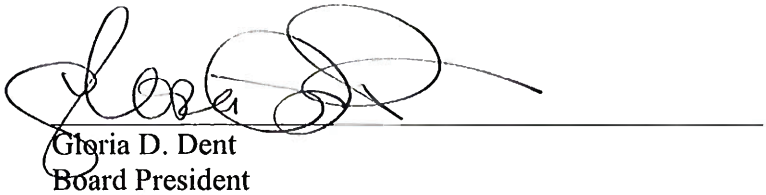
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Gloria D. Dent
Board President



Mark T. Bedell, Ed.D.
Superintendent of Schools

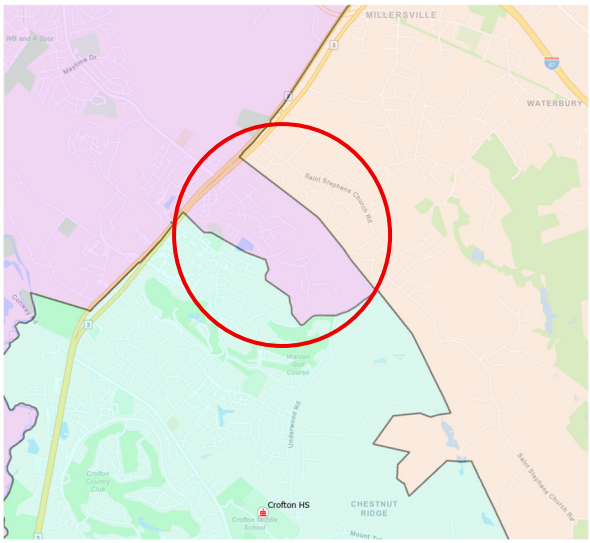
NOTICE:

Due to an ongoing legal matter involving the Phase 2 Redistricting within the Arundel and Crofton clusters, the enrollment projections for the upcoming 2026-2027 school year have been updated. This change only affects Arundel Middle, Arundel High, Crofton Middle, and Crofton High. The updated enrollment numbers will only show projected enrollment for the upcoming school year. All other enrollment projections factor in the Phase 2 Redistricting changes. This includes the 10-year projections for the Arundel and Crofton clusters.

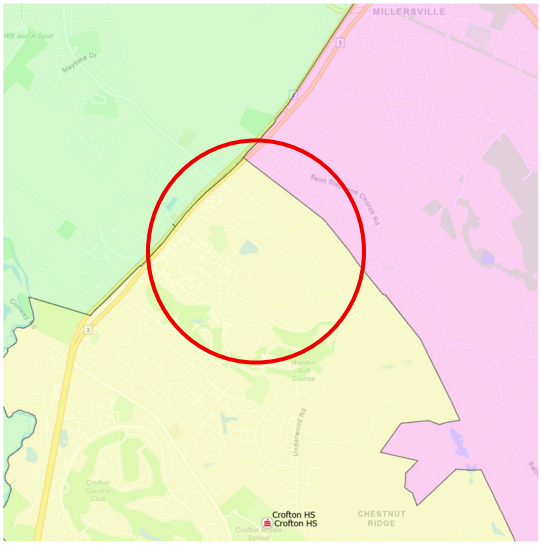
The only change of the Phase 2 Redistricting effort is the section of the Nantucket Elementary that would shift from Crofton Middle and Crofton High to Arundel Middle and Arundel High.

See the updated boundaries below. This reflects both Middle and High school boundaries.

From (Redistricted):



To (Unchanged):



To reflect the stay order issued by the courts here are the adjustments to the projected enrollment for the 2026-2027 school year:

2026-2027 PROJECTED ENROLLMENT			
SCHOOL	**TOTAL(FTE)**	**SRC**	**UTILIZATION**
Arundel Middle	**1,330**	**1,389**	**95.8%**
Crofton Middle	**1,341**	**1,339**	**100.1%**
Arundel High	**1,834**	**2,143**	**85.3%**
Crofton High	**1,896**	**1,776**	**107.0%**

EDUCATIONAL FACILITIES MASTER PLAN FOR ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

In 1982, the State of Maryland adopted rules, regulations, and procedures for the administration of the Public-School Construction program requiring each local educational agency (LEA) to submit by July 1, 1982, and every year thereafter an annual update of an Education Facilities Master Plan. It is further required that each LEA's annual and six-year Capital Improvement Program be in accord with the current Educational Facilities Master Plan of record. This document represents the 44th Annual Educational Facilities Master Plan.

Included in the Educational Master Plan are the five following mandatory elements:

1. The goals, standards, and guidelines for school system facilities.
2. An inventory and evaluation of existing school facilities.
3. Population, enrollment data, and enrollment projections for the next ten years (including special education).
4. A listing and analysis of the facilities utilization and facilities needs for the upcoming seven years, showing the uses of existing schools and their future needs.
5. A community analysis, including a description of location by census tract, zoning, and proposed water/sewer as well as the general development or master plan goals and objectives.

The first mandatory item (goals, standards, and guidelines for the school system facilities) is presented in the appendices as a compilation of existing Anne Arundel County Public Schools policies and guidelines relating to school facilities.

Mandatory items 2 through 5 (Facilities Inventory, Form 101; Projections, Form 102A; Utilization Analysis, Form 102B; and Community Analysis) are shown for each of the 14 high school feeder systems. Any redistricting activities, grade re-organization, and capital improvements are highlighted within each feeder system where appropriate.

CAPITAL IMPROVEMENT PROGRAM

The FY 2027 Capital Improvement Plan (CIP) request reflects continuing countywide improvements and space additions or modifications combined with naturally aging infrastructure improvements. The long-term outlook addresses increasing obsolescence of some older schools. These factors have resulted in the future CIP's including one new replacement high school construction project and one replacement middle school project.

REDISTRICTING

To best utilize available space in school facilities across the county, Anne Arundel County Public Schools has undertaken a comprehensive process that will examine all school boundary lines.

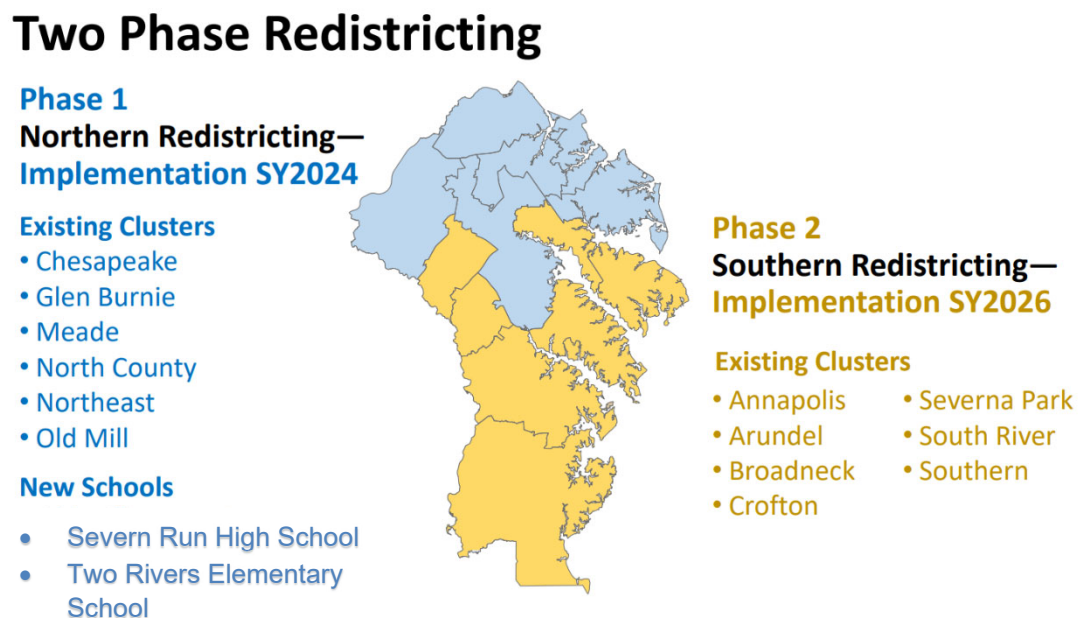
This was a two-phase process that will help fill the more than 16,000 empty seats in AACPS schools. The first phase involved the northern part of the county and was done as part of a plan to develop the new Severn Run High School attendance zone and the Two Rivers Elementary School attendance zone, both of which opened in the Fall of the 2024-2025 school year. In addition, the first phase of the redistricting also examined and modified the Chesapeake, Glen Burnie, Meade, North County, Northeast, and Old Mill clusters.

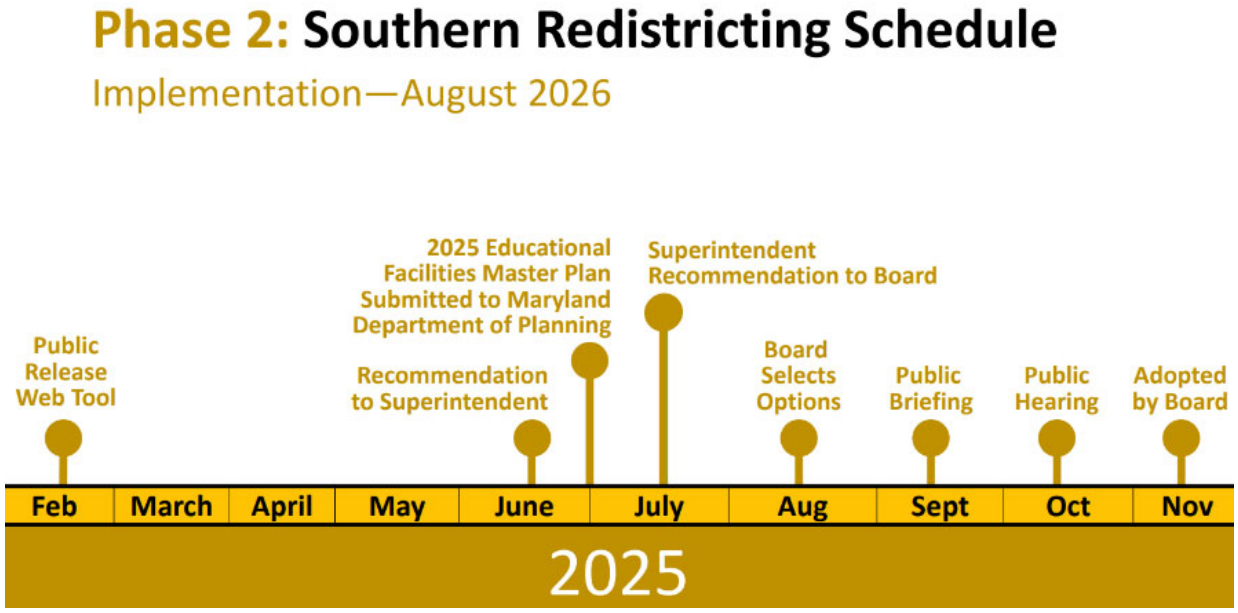
The Phase 1 redistricting was approved by the Board of Education at their November 15, 2023 meeting, and the plan went into effect at the start of the 2024-2025 School Year.

The second phase of redistricting examined school boundaries in the remaining portion of the county. Analysis began in the summer of 2024. The Phase 2 redistricting began evaluating schools in the Annapolis, Arundel, Broadneck, Crofton, Severna Park, South River, and Southern Feeders.

As was the case in Phase 1, the consultant developed potential scenarios for public comment and superintendent feedback. In addition, an interactive web tool was created whereby the public was able to review potential scenarios, make comments, as well as see school assignments for their residence and how they may be impacted.

Comments on the potential scenarios were accepted through May 15, 2025. Dr. Bedell and his staff examined all comments and delivered his recommendations to the Board of Education in July 2025. The board selected options to take to public hearing in October of 2025 before adopting the Phase II plan in November of 2025 with a vote of 5 to 3 at their November 19th meeting. The plan will go into effect August of 2026. Further details and graphics of the Phase II redistricting can be found in Appendix E.





LIMITATIONS and LOCAL POLICY

In assessing the future needs for school facilities in Anne Arundel County, it must be recognized that there are variables which cannot be controlled. These variables are listed below as limitations inherent in this type of long-range comprehensive planning:

1. Projecting population trends and enrollments is an inexact science. The smaller the geographic unit, the less exact the calculation. Additionally, longer-term projections are less reliable than those covering the short-term.
2. As enrollments are projected, school programs and boundaries may change, and it is difficult to predict how those needs will vary too far into the future.
3. Recommendations for renovations, additions, and new construction are subject to the State Interagency Committee for Public School Construction priority and State and County funding availability.
4. Current Adequacy of Public Facilities for Schools law (APF) allows for subdivisions to test at sketch, which does not allow for development impacts to be realized in future projections and could result in underestimating of student growth. County Administration evaluates the current APF legislation for improvements on an annual basis.
5. The General Development Plan2040 (GDP) for Anne Arundel County has undergone an update which was adopted May 3, 2021, approved and enacted on May 13, 2021, and became effective June 27, 2021. Its policies and objectives will reshape county growth and development over the course of the next decade.

ANNE ARUNDEL COUNTY PLAN2040

The General Development Plan for Anne Arundel County sets the policy framework to protect the natural environment, shape development of the built environment, provide public services to promote healthy communities, and support a diverse, resilient economy. Plan2040 provides a shared, long-range framework for County elected officials, staff, and community members for addressing land use issues. It balances many competing demands on land use by creating consistent development patterns. Plan2040 was developed through dozens of public forums and is informed by thousands of comments from the community. There are many common concerns

throughout the County, including traffic congestion, school capacity, environmental protection, and housing affordability. These issues are complex and broad; addressing them requires the efforts of over 20 County departments, along with State and Federal agencies, non-profit organizations, and the private sector. Plan2040 includes goals, policies, and strategies to address these issues and manage development and redevelopment.

- Plan2040's policies work together to shape a future for Anne Arundel County that is Green, Smart, and Equitable.



A Vision for the Future

This vision for the future of the County was developed by a Citizen Advisory Committee inspired by the ideas provided by community members through a series of listening and visioning workshops in 2018 and 2019.

"By embracing its rich Chesapeake culture and heritage, invaluable ecosystems and emerging opportunities, Anne Arundel County embodies the best of both the past and future, providing its residents a place where all are proud to live, work, learn, and play."

Themes

The following overarching themes support this Vision and focus on the critical issues identified in the community engagement process. When implemented through Plan2040, the themes will enhance the quality of life and ensure residents are proud to live, work, learn, and play in communities throughout the County.



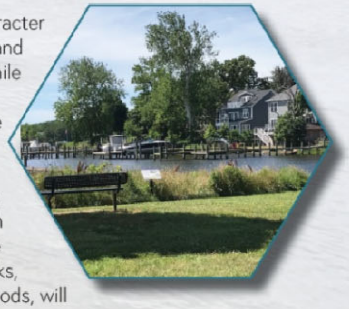
Resilient, Environmentally-Sound, and Sustainable Communities – Planning and land use decisions affecting development and redevelopment will enhance neighborhoods while protecting the natural environment and increasing community resilience to climate change. We will support the diverse communities in the County from rural lands, to waterfront communities, to suburban neighborhoods, to town centers. Collective efforts to reduce stormwater runoff, and restore forests, rivers, and shorelines will contribute to a healthier environment. The County will strive to reduce greenhouse gas emissions through conservation and renewable energy production.



New and Improved Infrastructure – Infrastructure improvements will support our communities and demonstrate environmental stewardship. Residents will have access to more reliable transportation choices including mass transit, biking, walking, and improved roadways. Improved water, sewer, and septic systems and stormwater runoff controls will improve quality of life and water quality. All County residents will have access to high-quality schools, libraries, open space, and recreational opportunities.

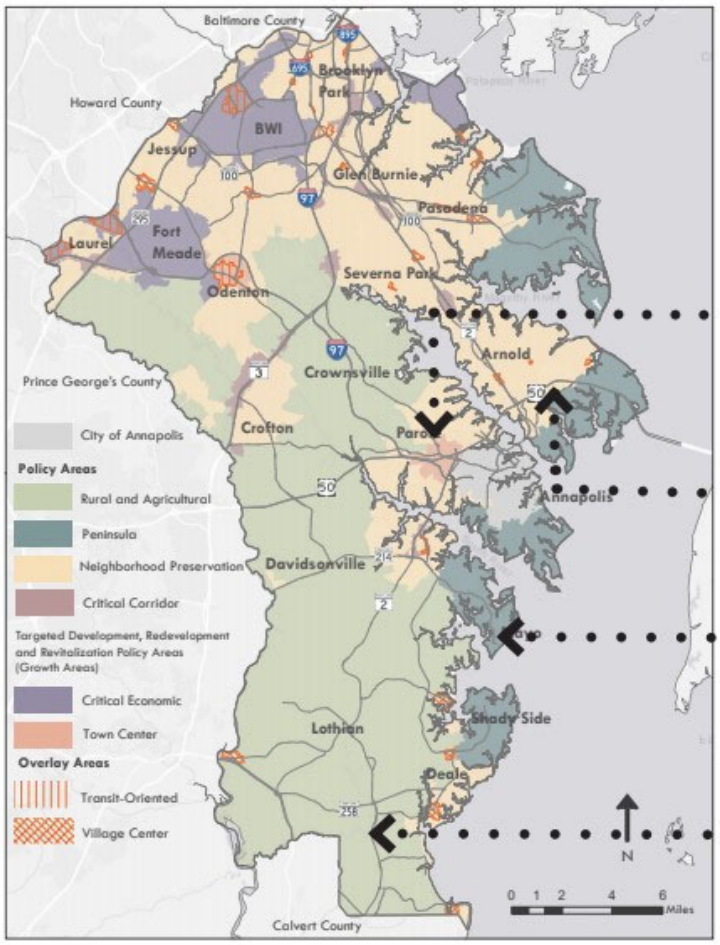


Strategic Economic Growth and Redevelopment – Anne Arundel will become a center for innovation and technology enterprises while also supporting traditional businesses including agriculture and marine trades. Development will increasingly be mixed-use, mixed-income, and transit-oriented projects in previously developed sites. Development projects will incorporate resilient, sustainable design that demonstrates efficient use of available resources and services throughout the County. Smart growth will be encouraged in areas with existing infrastructure and redevelopment directed to older commercial corridors.



Community Character – The unique physical character of older communities, waterfront neighborhoods, and scenic and historic roadways will be protected, while at the same time enahancing public access to the waterfront and parks upgraded so those who have traditionally been denied access can fully enjoy them. Communities will feature sensible people-oriented development to complement the existing scale of neighborhoods, and will be enhanced with historic and artistic amenities in public and private spaces. The conservation of agricultural lands, parks, and natural areas, along with walkable neighborhoods, will contribute to the health and well-being of our communities.

Inclusive, Equitable, and Responsive Government – A more inclusive and responsive County government will employ new methods of citizen engagement. With continuous advancements in technology, there will be more opportunities than ever for the County government to reach all populations with accurate and up-to-date information. Engaging and empowering all segments of the County's diverse population will ensure best practices are used when delivering resources and services, creating and enforcing zoning and development regulations, and implementing the values of sustainability, environmental stewardship, and community building throughout the County.



Plan2040 recognizes and supports the diverse landscapes and communities of Anne Arundel County. The scale and character of natural features, neighborhoods, and activity centers varies across the County. While the needs and priorities of each community may vary, in general, Plan2040 takes the following approaches:

Targeted Development, Redevelopment and Revitalization Areas promotes public and private investment in designated Town Centers, Commercial Revitalization Areas and Sustainable Communities

Neighborhood Preservation Areas primarily limits new development with public investments in walking and biking infrastructure, parks, and schools

Peninsulas supports protection of natural shorelines, road improvements, stormwater management, adaptation to sea level rise, and decreases development potential on the planned land use map

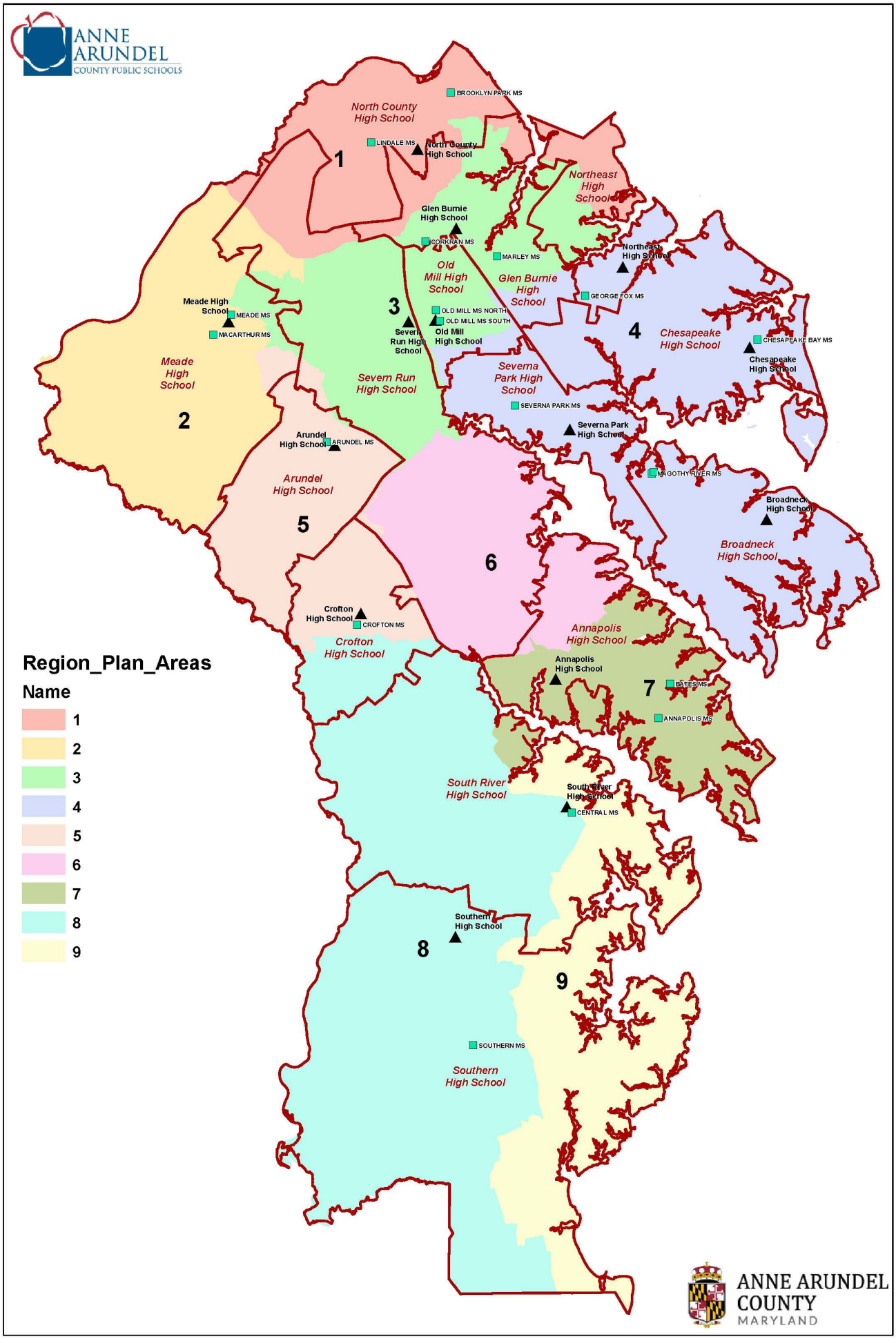
Rural and Agricultural continues policies to protect rural lands, support the agricultural economy, and improve public transportation and services

REGION PLANS

The Anne Arundel County Region Plans are community-driven land use documents that are built on the work of Plan2040—the Countywide General Development Plan—in smaller areas. The Region Plans will evaluate community assets and needs, present a shared vision for the next 20 years, and make specific recommendations about planned land use, zoning, environmental protection, transportation improvements, public facilities, and community design. The Region Plans will be used as a reference for informing future requests that directly affect your neighborhood in areas such as modifying zoning, private development plans, and the capital budget and improvement program. They are an opportunity to shape your community. Each of the nine Region Plans have been adopted by the County Council. Eight region plans have been adopted and are effective as of May 31st, 2026. All nine regional plans will be adopted by Council by June 2nd, 2026.

The map on the next page is a reference to the County's nine regional planning areas as they relate to the Anne Arundel County Public School High School Feeder Zones.

Anne Arundel County Regional Planning Areas
General Development Plan2040



UPDATES TO REGION PLANS

Region 1: Region 1 is the County's northernmost region and includes Brooklyn Park, Linthicum Heights, Curtis Bay, Ferndale, BWI Airport, Harmans, and parts of Hanover. It is bordered by the county boundary and the Patapsco Valley State Park to the north and west, MD 100 to the south, and MD 2 and the Curtis Bay industrial area to the east. The region can be characterized by its historic and densely developed residential areas, the Baltimore/ Washington International Thurgood Marshall Airport and the supporting office, commercial, and industrial uses, as well as a variety of transit options. The County Council adopted the Region 1 Plan and Zoning Map on May 5, 2025.

Region 2: Region 2 includes the west County communities of Jessup, Annapolis Junction, Laurel, Maryland City, parts of Hanover, the Patuxent Research Refuge, and Fort George G. Meade. Its borders are the County boundary to the west, MD 100 to the north, the eastern edge of the Patuxent Research Refuge to the south and east, and Fort Meade and MD 713 to the east. Fort Meade is the largest employer in Maryland and supports various industrial, commercial, and office uses, such as Arundel Mills. The Region is also home to several environmentally sensitive areas, including the Oxbow Nature Preserve, the Patuxent River, and the Little Patuxent River of the Severn Watershed. On May 6, 2024, the County Council adopted the Region 2 Plan.

Region 3: Region 3 encompasses Glen Burnie, Severn, and parts of Millersville. The area includes some of the most urban parts of the County in the Glen Burnie Town Center and some of its most sensitive habitats in the Severn Run Natural Environment Area. The area includes historic neighborhoods like Freetown and large new communities like Tanyard Springs. There are significant opportunities to redevelop aging commercial centers such as the Marley Station Mall. The region is served by light rail and multiple bus routes, providing transportation options. The B & A Trail provides bike and pedestrian connections to other regions in the Count. On May 5, 2025, the County Council adopted the Region 3 Plan.

Region 4: Region 4 includes two of the County's peninsulas - the Broadneck peninsula and the Lake Shore peninsula. This region includes distinctive village areas, a strong waterfront community given the Severn River, Magothy River and numerous streams and creeks, and generally similar types of housing. The primary boundaries of the region are the Chesapeake

Bay, Veterans Highway, Brightview Drive / Obrecht Road, and the southern portion of Glen Burnie. On Monday, July 15, 2024, the County Council adopted the Region 4 Plan.

Region 5: Region 5 includes the MD 3 corridor and the communities surrounding it. The region is bound by the County boundary to the west, the Patuxent Research Refuge, Fort George G. Meade, the Severn community to the north, MD 3 and the Crownsville community to the east, and MD 450 to the south. The region is mostly residential including Crofton, one of the County's first planned communities, and one of the County's most recent communities - Two Rivers. The region is also tied together by MD 3, a heavily commercialized corridor, and the Odenton Town Center to the north. The Region 5 plan was adopted by County Council as of June 1st, 2026.

Region 6: Region 6 is comprised of the Crownsville community and part of Millersville. It is bound by MD 3 and I-97 to the north, the Severn River to the east, the Annapolis area to the south, and the Crofton/Gambrills area to the west. The region is mostly residential with a few pockets of small commercial properties along MD 178. In addition to the residential and commercial areas, the region features the Bacon Ridge Natural Area and the Crownsville State Hospital site. On March 19th, 2026, the County Council adopted the Region 6 Plan.

Region 7: Region 7 is comprised of the Annapolis Neck peninsula, including the Town of Highland Beach, and the Riva community. It is generally bounded on the north by Saltworks Creek and on the south by the South River. A majority of the region is in the City of Annapolis, a separate jurisdiction with its own planning authority. The Annapolis Neck and Riva area contains 14,630 acres, of which approximately 10,000 acres are located in the County and an additional 4,600 acres within the City of Annapolis and the Naval Academy. Most of the land area is developed, primarily with single family homes. Major commercial concentrations are located in the Parole area and the City of Annapolis. There is very little industrial land use in the County portion of the Region. On May 6, 2024, the County Council adopted the Region 7 Plan.

Region 8: Region 8 is largely rural and agricultural areas from MD 450 and MD 214 south to the County boundary, east of the Patuxent River and west of MD 2. It does not include the Chesapeake Bay waterfront areas. This rural and agricultural region comprises numerous scenic and historic roads and historic communities. There are dense woodlands and the area has been agrarian for centuries. Many historic homes date from the Colonial era. Small commercial areas

exist at the nodes of these rural roads, including Waysons Corner, South County's major hub and eastern gateway, and the Davidsonville area. On April 6th, 2026, the County Council approved and adopted the Region 8 Plan.

Region 9: Region 9 is the southern portion of the County along the Chesapeake Bay. This region stretches from Edgewater to North Beach and is bound by MD 2 to the west. It includes the Mayo Peninsula, Galesville, West River, Shady Side, Churchton, Deale, Tracy's Landing, North Beach, and parts of Edgewater and Friendship. These communities are characterized by maritime uses, rural residences, and small nodes of commercial uses. They share common issues including challenges of limited access on peninsulas, public water access, coastal flooding, and protecting natural resources and water quality. On Monday, April 7, 2025, the County Council adopted the Region 9 Plan.

EDUCATIONAL FACILITIES MASTER PLAN SOURCES

The source of data contained in the Educational Facilities Master Plan is from records maintained by the Planning and Facilities Division and the Department of Curriculum and Instruction of Anne Arundel County Public Schools as well as other outside sources. They include:

1. Anne Arundel County, Office of Planning and Zoning, Zoning Maps. (2026);

   (Official Digital Zoning layer for Anne Arundel County, MD. Updated on May 31st and will be updated again June 4th, 2026, with changes to zoning districts based on parcel boundaries in Region Planning Areas 1, 3, 5, 6, 8 and 9. In keeping with legislation passed by the County Council, small changes in zoning district lines were made to align the zoning to parcel boundaries).

2. Anne Arundel County Master Plan for Water Supply and Sewerage Systems. (2013)

3. Public School Construction Program, Administrative Procedures Guide. (Updated, 2025)

4. Anne Arundel County Plan2040 General Development Plan (2021)

5. Anne Arundel County Public Schools: 2025 Long Range Facilities Plan, December 2025 Board of Educations of Anne Arundel County, Perkins-Eastman, AECOM, and WXY
6. United States Census Bureau, Census Tracts and Data from the American Community Survey for Anne Arundel County. (2020)

Actual Student Enrollment Trends – SY 25/26

To better understand the dynamic enrollments within the Anne Arundel County Public School system, the 2025 actual student enrollments of each school feeder were compared to the actual enrollments in 2024. Grouped by individual feeder as well as a total change for all feeders, program level (high, middle, elementary, kindergarten and pre-k), changes in enrollment were evaluated. These evaluations do not include specialty, contract, or charter schools. In addition, these numbers do not reflect results of the Phase 2 redistricting.

Total enrollment for all feeders from 2024 to 2025 decreased by 801 students. Most of that occurred in the elementary, K and PreK cohorts which saw a total decline of 710 students or 0.89 percent of the overall student body. Other declines were at the high school level with a loss of 213 students from 2024 and 2025. Middle school was the only cohort with a positive gain of 122 students.

By individual feeder, positive enrollment gains were found in the Severn Run and Arundel clusters. Severn Run had an overall feeder student increase of 172, mostly occurring at the high school level. Severn Run high school had a 287-student increase from 2024 to 2025. Elementary had a 125-student decline offsetting the overall growth in the feeder. The Arundel feeder had more modest gains with an increase of 94 students mostly occurring at the high and middle school levels.

The remaining clusters were relatively stable although they did show declines from last year. Feeders with the most significant declines were Annapolis, Broadneck, Old Mill and North County. Annapolis had its most significant declines in the elementary, prek and kindergarten cohorts. Broadneck had only slight declines across all cohorts with a 138 student difference from last year. Old Mill also had a slight decline across all cohorts with a 142 student differential from last year. North County had an overall student decline of 180 students, 136 of them at the high school level between 2024 and 2025.

Enrollment changes throughout the county will continue to be closely monitored year over year. Patterns will be identified that emerge over time and involve groups of related schools. These patterns will be critical contextual variables in redistricting decisions, determinations regarding the adequacy of facilities, and in the identification of capital improvement project needs.

Actual Enrollments
2023, 2024, 2025
By Feeder System

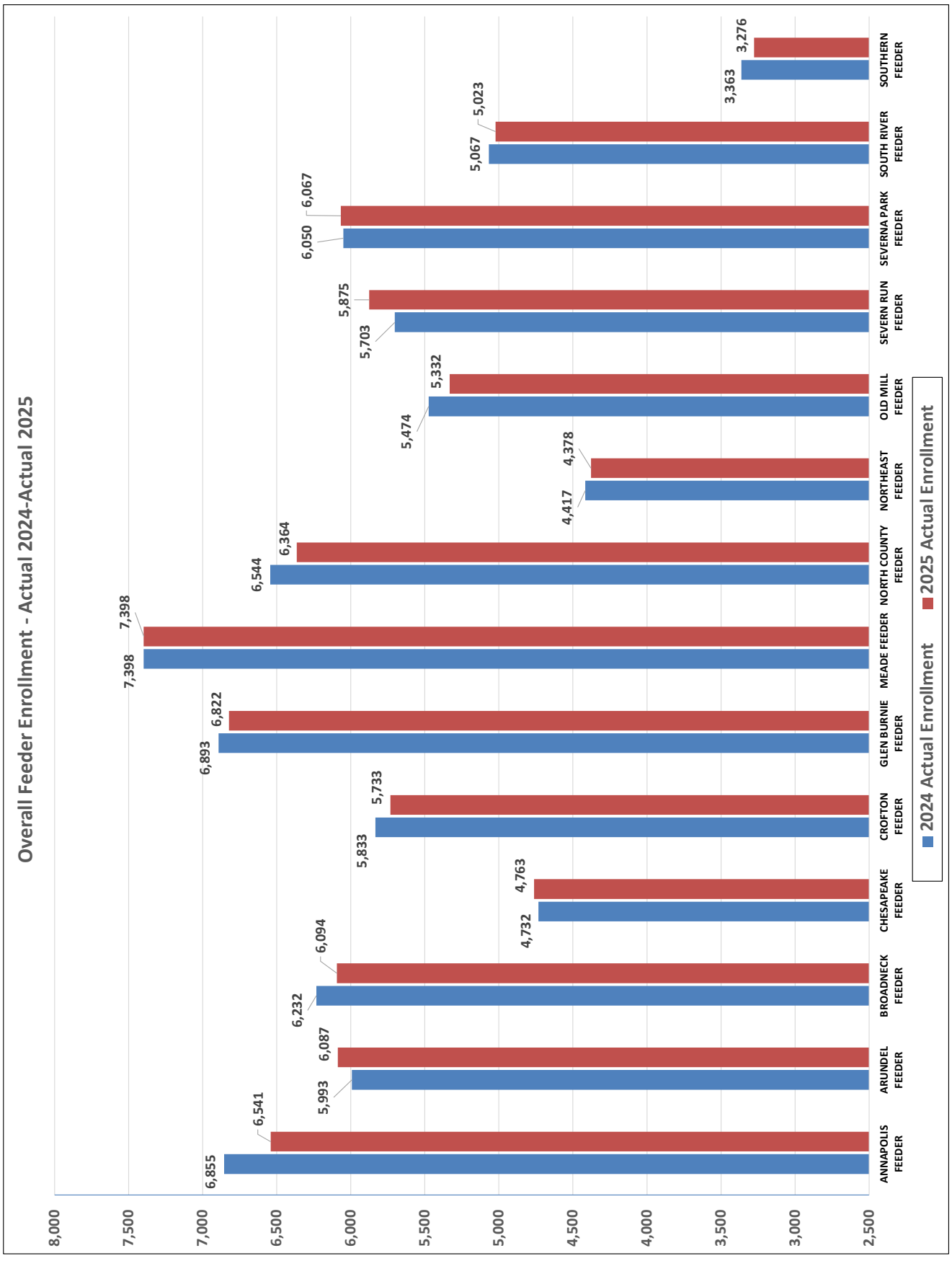
FEEDER by Grades	Actual 2023 Enrollments (Total)	Actual 2024 Enrollments (Total)	Actual 2025 Enrollments (Total)	Difference 2024/2025	Percent Change Actual 2024/2025
TOTAL ENROLLMENT CHANGE - ALL FEEDERS					
High (9-12)	24,856	25,303	25,090	-213	-0.8%
Middle (6-8)	17,869	17,820	17,942	122	0.7%
Elementary (1-5)	29,432	29,493	29,120	-373	-1.3%
Kindergarten & Pre-K (including ECI)	7,931	7,938	7,601	-337	-4.2%
Total	**80,088**	**80,554**	**79,753**	**-801**	**-1.0%**
ANNAPOLIS FEEDER SYSTEM					
Redisticted - Effective 26/27 SY)					
High (9-12)	2,089	2,075	1,996	-79	-3.8%
Middle (6-8)	1,450	1,497	1,487	-10	-0.7%
Elementary (1-5)	2,423	2,472	2,359	-113	-4.6%
Kindergarten & Pre-K (including ECI)	836	811	699	-112	-13.8%
Total	**6,798**	**6,855**	**6,541**	**-314**	**-4.6%**
ARUNDEL FEEDER SYSTEM					
Redisticted - Effective 26/27 SY)					
High (9-12)	1,646	1,778	1,818	40	2.2%
Middle (6-8)	1,349	1,312	1,364	52	4.0%
Elementary (1-5)	2,208	2,299	2,286	-13	-0.6%
Kindergarten & Pre-K (including ECI)	543	604	619	15	2.5%
Total	**5,746**	**5,993**	**6,087**	**94**	**1.6%**
BROADNECK FEEDER SYSTEM					
Redisticted - Effective 26/27 SY)					
High (9-12)	2,172	2,143	2,082	-61	-2.8%
Middle (6-8)	1,357	1,330	1,324	-6	-0.5%
Elementary (1-5)	2,302	2,294	2,247	-47	-2.0%
Kindergarten & Pre-K (including ECI)	502	465	441	-24	-5.2%
Total	**6,333**	**6,232**	**6,094**	**-138**	**-2.2%**
CHESAPEAKE FEEDER SYSTEM					
High (9-12)	1,427	1,540	1,593	53	3.4%
Middle (6-8)	1,049	1,087	1,087	0	0.0%
Elementary (1-5)	1,642	1,697	1,684	-13	-0.8%
Kindergarten & Pre-K (including ECI)	393	408	399	-9	-2.2%
Total	**4,511**	**4,732**	**4,763**	**31**	**0.7%**

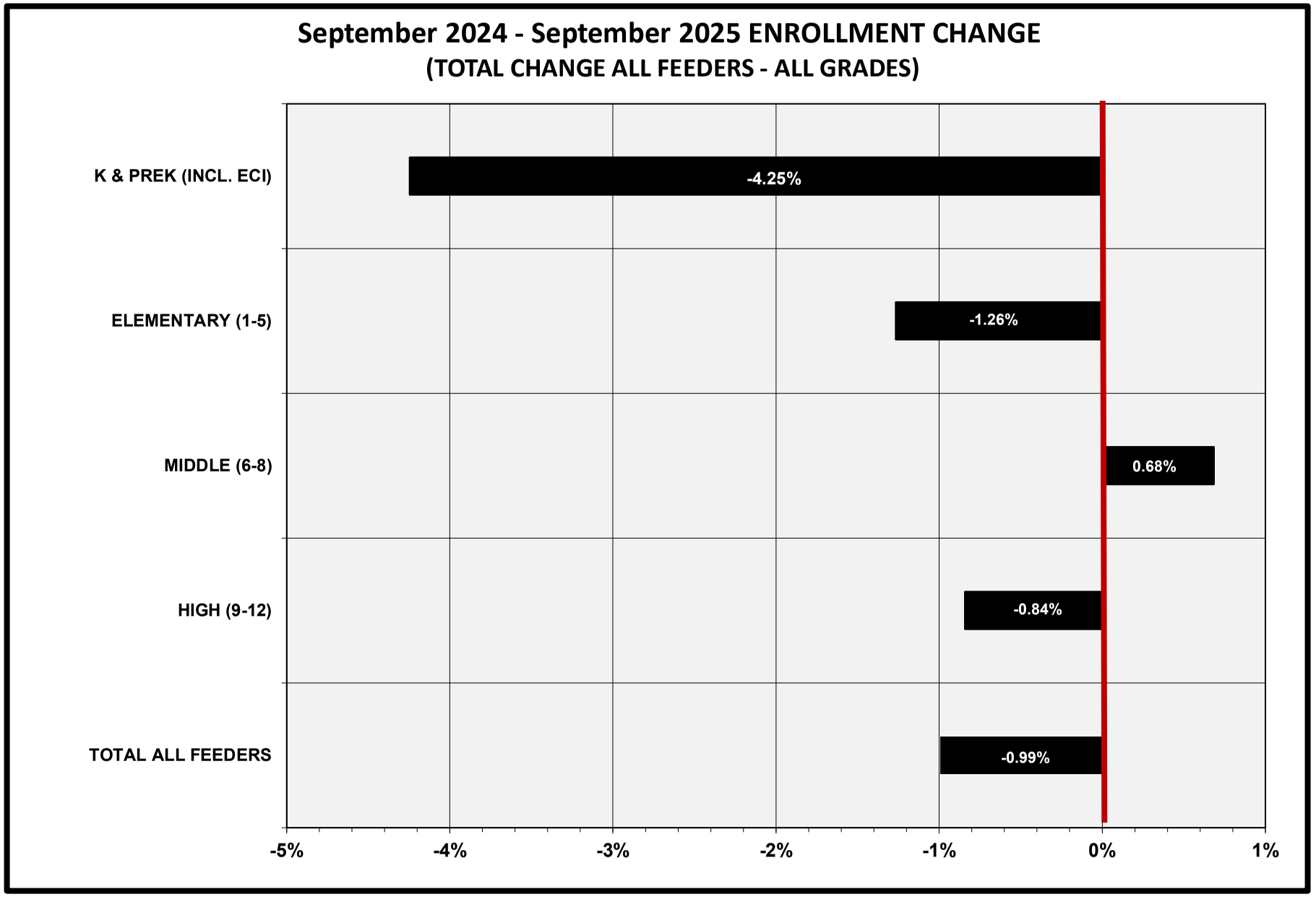
Actual Enrollments
2023, 2024, 2025
By Feeder System

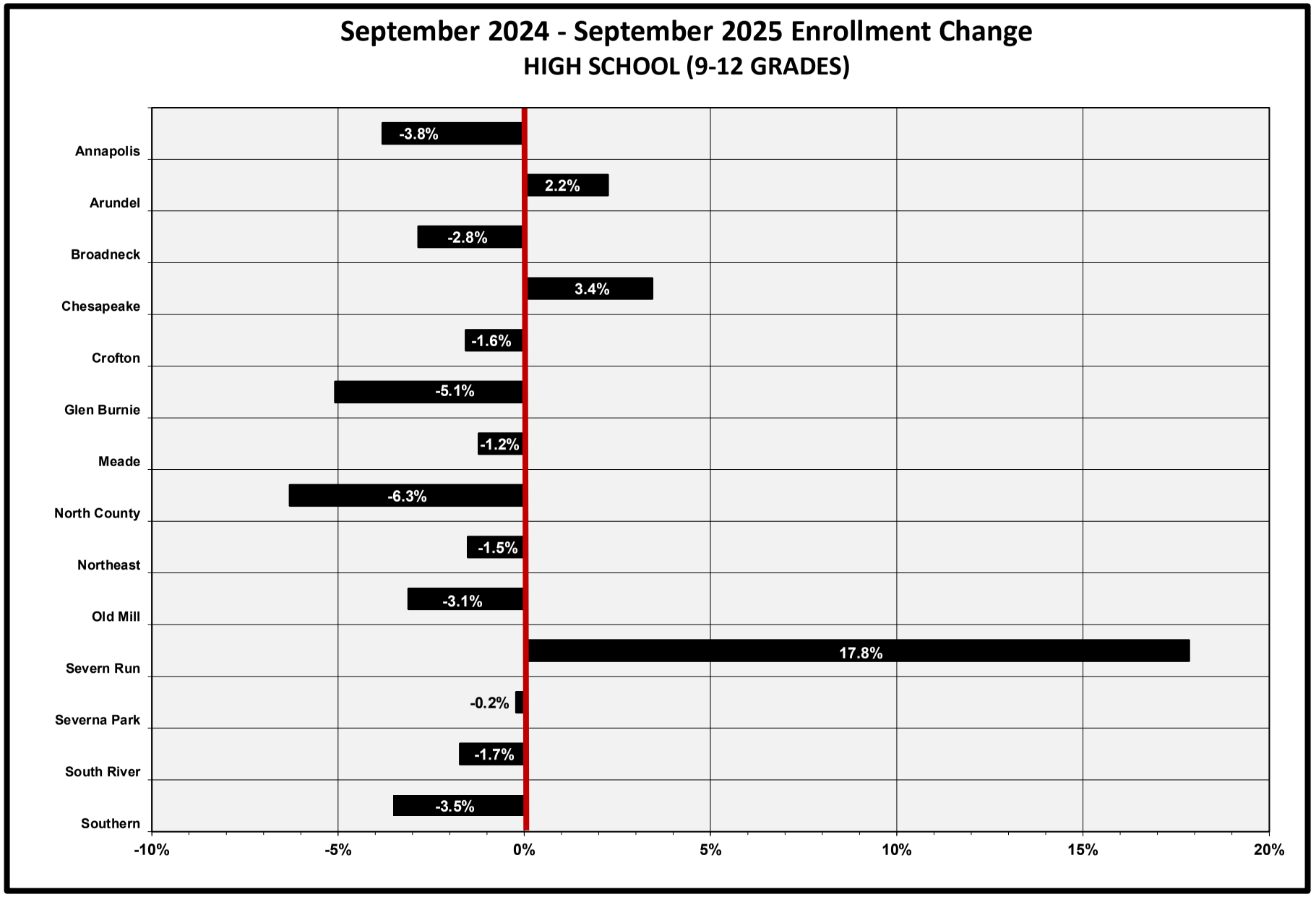
FEEDER by Grades	Actual 2023 Enrollments (Total)	Actual 2024 Enrollments (Total)	Actual 2025 Enrollments (Total)	Difference 2024/2025	Percent Change Actual 2024/2025
CROFTON FEEDER					
Redisticted - Effective 26/27 SY)					
High (9-12)	1,896	1,906	1,876	-30	-1.6%
Middle (6-8)	1,335	1,345	1,354	9	0.7%
Elementary (1-5)	2,200	2,154	2,106	-48	-2.2%
Kindergarten & Pre-K (including ECI)	469	428	397	-31	-7.2%
Total	**5,900**	**5,833**	**5,733**	**-100**	**-1.7%**
GLEN BURNIE FEEDER SYSTEM					
High (9-12)	2,391	2,226	2,113	-113	-5.1%
Middle (6-8)	1,614	1,544	1,560	16	1.0%
Elementary (1-5)	2,943	2,454	2,461	7	0.3%
Kindergarten & Pre-K (including ECI)	867	669	688	19	2.8%
Total	**7,815**	**6,893**	**6,822**	**-71**	**-1.0%**
MEADE FEEDER SYSTEM					
High (9-12)	2,349	2,045	2,020	-25	-1.2%
Middle (6-8)	1,621	1,689	1,728	39	2.3%
Elementary (1-5)	3,340	2,750	2,726	-24	-0.9%
Kindergarten & Pre-K (including ECI)	1,173	914	924	10	1.1%
Total	**8,483**	**7,398**	**7,398**	**0**	**0.0%**
NORTH COUNTY FEEDER SYSTEM					
High (9-12)	2,507	2,161	2,025	-136	-6.3%
Middle (6-8)	1,918	1,668	1,695	27	1.6%
Elementary (1-5)	2,657	2,028	1,998	-30	-1.5%
Kindergarten & Pre-K (including ECI)	815	687	646	-41	-6.0%
Total	**7,897**	**6,544**	**6,364**	**-180**	**-2.8%**
NORTHEAST FEEDER SYSTEM					
High (9-12)	1,366	1,387	1,366	-21	-1.5%
Middle (6-8)	853	901	893	-8	-0.9%
Elementary (1-5)	1,639	1,624	1,659	35	2.2%
Kindergarten & Pre-K (including ECI)	464	505	460	-45	-8.9%
Total	**4,322**	**4,417**	**4,378**	**-39**	**-0.9%**

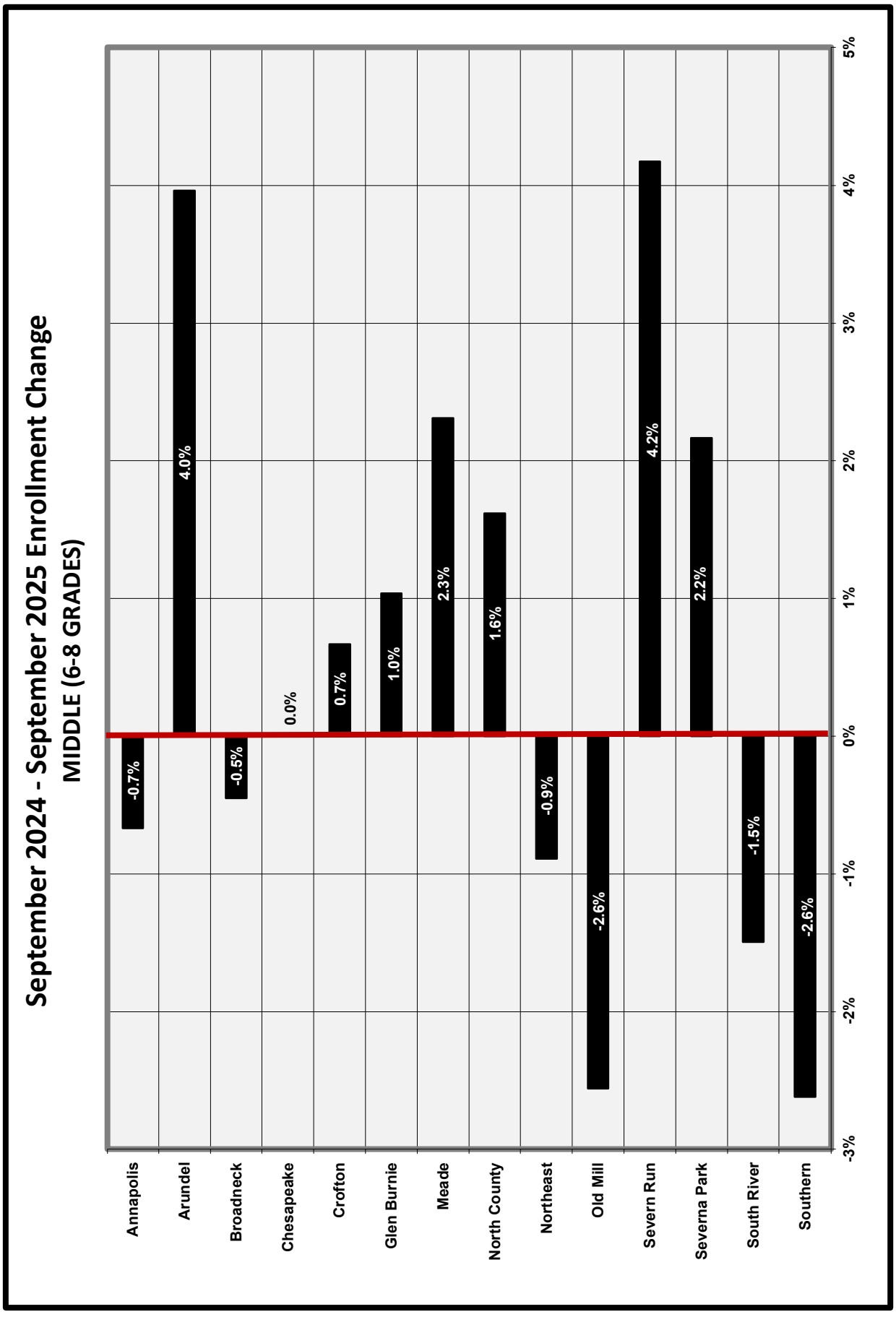
Actual Enrollments
2023, 2024, 2025
By Feeder System

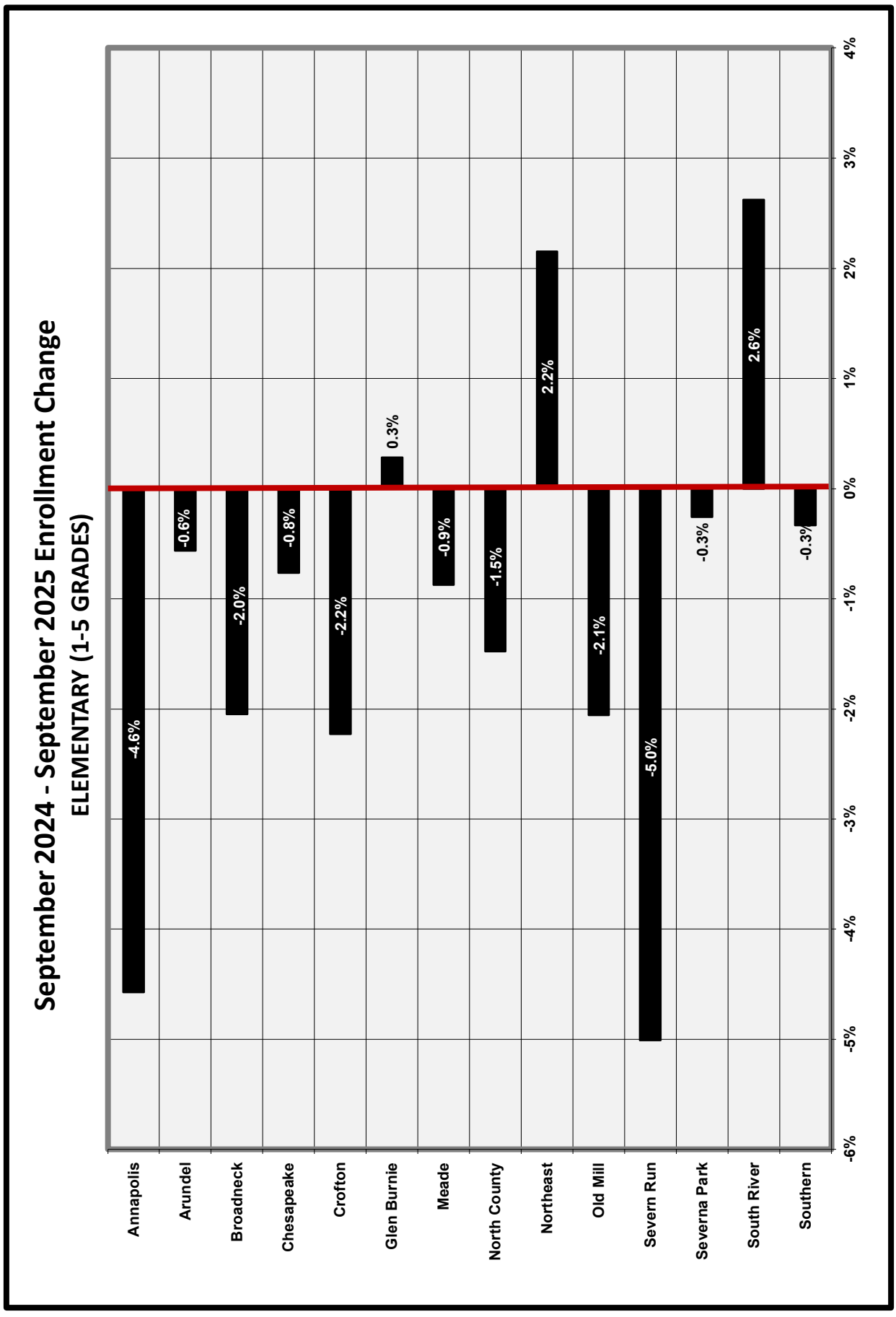
FEEDER by Grades	Actual 2023 Enrollments (Total)	Actual 2024 Enrollments (Total)	Actual 2025 Enrollments (Total)	Difference 2024/2025	Percent Change Actual 2024/2025
OLD MILL FEEDER SYSTEM					
High (9-12)	2,489	1,832	1,775	-57	-3.1%
Middle (6-8)	1,887	1,173	1,143	-30	-2.6%
Elementary (1-5)	2,823	1,896	1,857	-39	-2.1%
Kindergarten & Pre-K (including ECI)	642	573	557	-16	-2.8%
Total	**7,841**	**5,474**	**5,332**	**-142**	**-2.6%**
SEVERN RUN FEEDER SYSTEM					
High (9-12)	*n/a*	1,608	1,895	287	17.8%
Middle (6-8)	*n/a*	958	998	40	4.2%
Elementary (1-5)	*n/a*	2,496	2,371	-125	-5.0%
Kindergarten & Pre-K (including ECI)	*n/a*	641	611	-30	-4.7%
Total		**5,703**	**5,875**	**172**	**3.0%**
SEVERNA PARK FEEDER SYSTEM					
Redisticted - Effective 26/27 SY)					
High (9-12)	1,817	1,842	1,838	-4	-0.2%
Middle (6-8)	1,414	1,386	1,416	30	2.2%
Elementary (1-5)	2,282	2,343	2,337	-6	-0.3%
Kindergarten & Pre-K (including ECI)	474	479	476	-3	-0.6%
Total	**5,987**	**6,050**	**6,067**	**17**	**0.3%**
SOUTH RIVER FEEDER SYSTEM					
Redisticted - Effective 26/27 SY)					
High (9-12)	1,634	1,680	1,651	-29	-1.7%
Middle (6-8)	1,257	1,204	1,186	-18	-1.5%
Elementary (1-5)	1,788	1,792	1,839	47	2.6%
Kindergarten & Pre-K (including ECI)	361	391	347	-44	-11.3%
Total	**5,040**	**5,067**	**5,023**	**-44**	**-0.9%**
SOUTHERN FEEDER SYSTEM					
Redisticted - Effective 26/27 SY)					
High (9-12)	1,073	1,080	1,042	-38	-3.5%
Middle (6-8)	765	726	707	-19	-2.6%
Elementary (1-5)	1,185	1,194	1,190	-4	-0.3%
Kindergarten & Pre-K (including ECI)	392	363	337	-26	-7.2%
Total	**3,363**	**3,363**	**3,276**	**-87**	**-2.6%**

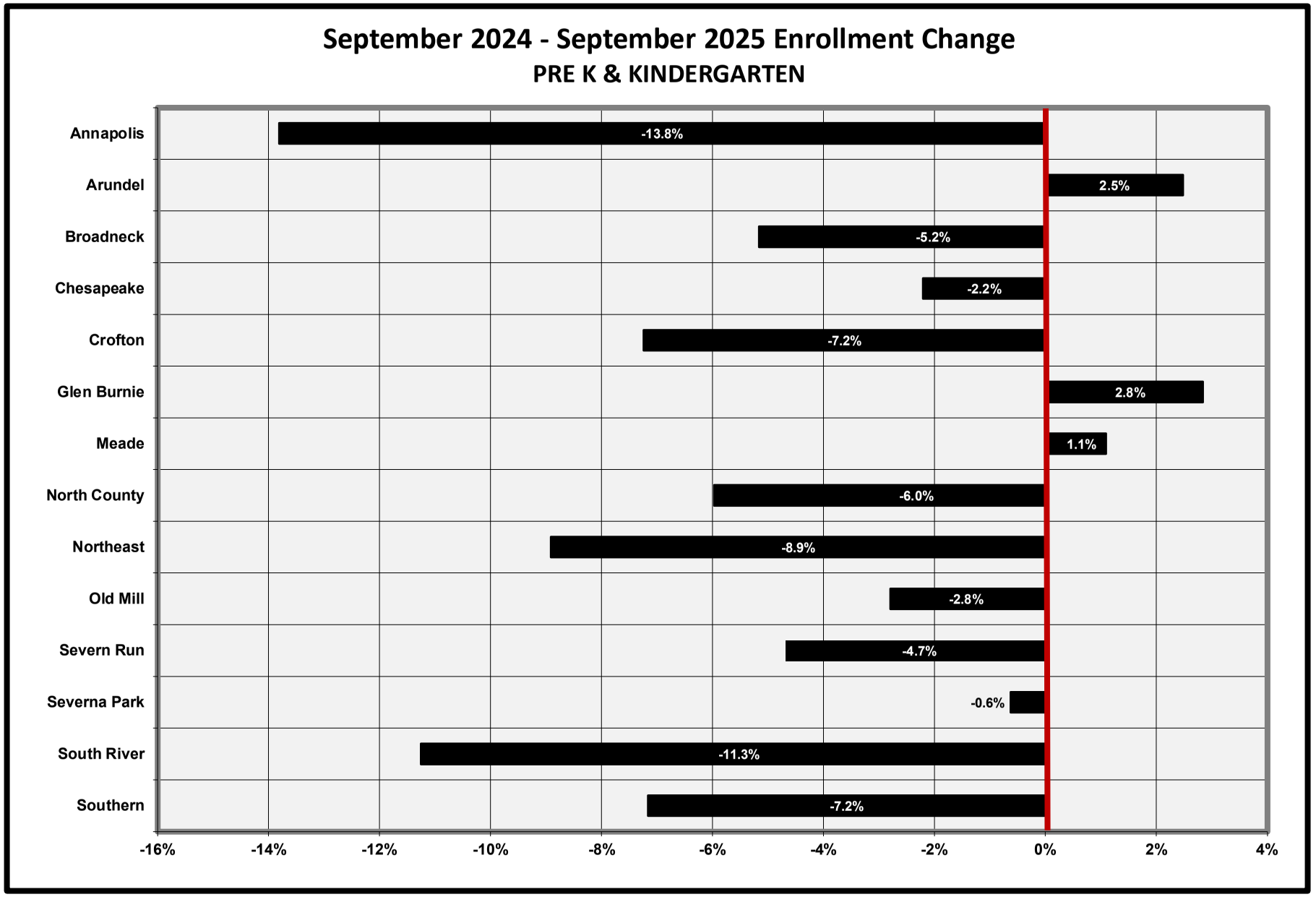

Overall Feeder Enrollment - Actual 2024-Actual 2025
8,000
7,500
7,000
6,500
6,000
5,500
5,000
4,500
4,000
3,500
3,000
2,500
6,855
6,541
5,993
6,087
6,232
6,094
4,732
4,763
5,833
5,733
6,893
6,822
7,398
7,398
6,544
6,364
4,417
4,378
5,474
5,332
5,703
5,875
6,050
6,067
5,067
5,023
3,363
3,276
ANNAPOLIS FEEDER
ARUNDEL FEEDER
BROADNECK FEEDER
CHESAPEAKE FEEDER
CROFTON FEEDER
GLEN BURNIE FEEDER
MEADE FEEDER
NORTH COUNTY FEEDER
NORTHEAST FEEDER
OLD MILL FEEDER
SEVERN RUN FEEDER
SEVERNA PARK FEEDER
SOUTH RIVER FEEDER
SOUTHERN FEEDER
2024 Actual Enrollment
2025 Actual Enrollment


September 2024 - September 2025 ENROLLMENT CHANGE
(TOTAL CHANGE ALL FEEDERS - ALL GRADES)
K & PREK (INCL. ECI)
ELEMENTARY (1-5)
MIDDLE (6-8)
HIGH (9-12)
TOTAL ALL FEEDERS
-4.25%
-1.26%
0.68%
-0.84%
-0.99%
-5%
-4%
-3%
-2%
-1%
0%
1%


September 2024 - September 2025 Enrollment Change
HIGH SCHOOL (9-12 GRADES)
Annapolis
Arundel
Broadneck
Chesapeake
Crofton
Glen Burnie
Meade
North County
Northeast
Old Mill
Severn Run
Severna Park
South River
Southern
-3.8%
2.2%
-2.8%
3.4%
-1.6%
-5.1%
-1.2%
-6.3%
-1.5%
-3.1%
17.8%
-0.2%
-1.7%
-3.5%
-10%
-5%
0%
5%
10%
15%
20%


September 2024 - September 2025 Enrollment Change
MIDDLE (6-8 GRADES)
Annapolis
Arundel
Broadneck
Chesapeake
Crofton
Glen Burnie
Meade
North County
Northeast
Old Mill
Severn Run
Severna Park
South River
Southern
-0.7%
4.0%
-0.5%
0.0%
0.7%
1.0%
2.3%
1.6%
-0.9%
-2.6%
4.2%
2.2%
-1.5%
-2.6%
5%
4%
3%
2%
1%
0%
-1%
-2%
-3%


September 2024 - September 2025 Enrollment Change
ELEMENTARY (1-5 GRADES)
Annapolis
Arundel
Broadneck
Chesapeake
Crofton
Glen Burnie
Meade
North County
Northeast
Old Mill
Severn Run
Severna Park
South River
Southern
-4.6%
-0.6%
-2.0%
-0.8%
-2.2%
0.3%
-0.9%
-1.5%
2.2%
-2.1%
-5.0%
-0.3%
2.6%
-0.3%
4%
3%
2%
1%
0%
-1%
-2%
-3%
-4%
-5%
-6%


September 2024 - September 2025 Enrollment Change
PRE K & KINDERGARTEN
Annapolis
Arundel
Broadneck
Chesapeake
Crofton
Glen Burnie
Meade
North County
Northeast
Old Mill
Severn Run
Severna Park
South River
Southern
-13.8%
2.5%
-5.2%
-2.2%
-7.2%
2.8%
1.1%
-6.0%
-8.9%
-2.8%
-4.7%
-0.6%
-11.3%
-7.2%
-16%
-14%
-12%
-10%
-8%
-6%
-4%
-2%
0%
2%
4%

ACTUAL SEPTEMBER 2016-2025 ENROLLMENT AND PROJECTED 2026-2035

	ACTUAL ENROLLMENT										*PROJECTED ENROLLMENT*									
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
Kindergarten	6,244	6,230	6,211	6,412	5,745	5,921	5,945	5,832	5,837	5,854	5,832	5,950	5,783	5,703	5,842	5,887	5,905	5,922	5,922	5,931
Grade 1	6,418	6,423	6,387	6,344	6,129	5,995	6,267	6,062	5,953	5,936	6,053	6,212	6,454	6,379	6,374	6,545	6,591	6,618	6,632	6,632
Grade 2	6,428	6,517	6,510	6,508	6,064	6,063	6,118	6,374	6,138	6,016	6,099	6,273	6,314	6,547	6,454	6,413	6,553	6,615	6,628	6,646
Grade 3	6,485	6,476	6,601	6,539	6,293	5,988	6,231	6,133	6,382	6,136	6,152	6,265	6,349	6,368	6,595	6,470	6,385	6,534	6,574	6,592
Grade 4	6,488	6,594	6,533	6,603	6,342	6,160	6,124	6,269	6,239	6,455	6,244	6,303	6,322	6,387	6,393	6,581	6,426	6,338	6,486	6,530
Grade 5	6,151	6,583	6,632	6,643	6,429	6,239	6,248	6,136	6,383	6,254	6,587	6,407	6,385	6,397	6,442	6,410	6,581	6,413	6,326	6,473
Total Elementary (K-5) *	**38,214**	**38,823**	**38,874**	**39,049**	**37,002**	**36,366**	**36,933**	**36,806**	**36,932**	**36,651**	**36,967**	**37,410**	**37,607**	**37,781**	**38,100**	**38,306**	**38,441**	**38,440**	**38,568**	**38,804**
***Ungraded* ECI**	242	236	261	286	269	244	247	261	246	267	240	240	240	240	240	240	240	240	240	240
***Ungraded* PreKindergarten**	1,867	1,919	1,823	1,894	1,508	1,769	2,004	2,137	2,190	1,821	1,729	1,729	1,729	1,729	1,729	1,729	1,729	1,729	1,729	1,729
Total Ungraded ECI & PreKindergarten	**2,109**	**2,155**	**2,084**	**2,180**	**1,777**	**2,013**	**2,251**	**2,398**	**2,436**	**2,088**	**1,969**	**1,969**	**1,969**	**1,969**	**1,969**	**1,969**	**1,969**	**1,969**	**1,969**	**1,969**
***Ungraded ECI & PreK in Special Ctr./Alternative ** **	161	165	182	200	152	116	143	106	240	131	131	131	131	131	131	131	131	131	131	131
***Ungraded K-5 in Special Ctr./Alternative ** **	165	180	211	241	229	212	180	177	128	101	101	101	101	101	101	101	101	101	101	101
Total Ungraded Elementary Special Ctr./Alternative	**326**	**345**	**393**	**441**	**381**	**328**	**323**	**283**	**368**	**232**	**232**	**232**	**232**	**232**	**232**	**232**	**232**	**232**	**232**	**232**
TOTAL ELEM (PreK-5) **(A)**	**40,649**	**41,323**	**41,351**	**41,670**	**39,160**	**38,707**	**39,507**	**39,487**	**39,736**	**38,971**	**39,168**	**39,611**	**39,808**	**39,982**	**40,301**	**40,507**	**40,642**	**40,641**	**40,769**	**41,005**
Grade 6	5,918	6,213	6,405	6,550	6,495	6,270	6,188	6,198	6,115	6,333	6,349	6,501	6,256	6,292	6,424	6,540	6,546	6,689	6,537	6,468
Grade 7	5,953	5,937	6,091	6,543	6,463	6,385	6,329	6,108	6,282	6,113	6,366	6,312	6,662	6,455	6,523	6,595	6,642	6,635	6,829	6,674
Grade 8	5,876	5,939	5,880	6,189	6,485	6,383	6,412	6,329	6,223	6,310	6,151	6,475	6,469	6,837	6,698	6,673	6,688	6,721	6,684	6,850
TOTAL MIDDLE (6-8) *	**17,747**	**18,089**	**18,376**	**19,282**	**19,443**	**19,038**	**18,929**	**18,635**	**18,620**	**18,756**	**18,866**	**19,288**	**19,387**	**19,584**	**19,645**	**19,808**	**19,876**	**20,045**	**20,050**	**19,992**
Grade 9	6,102	6,215	6,201	6,349	6,378	7,319	7,190	6,994	7,080	6,711	6,777	6,640	6,984	6,849	7,066	6,748	6,653	6,686	6,797	6,807
Grade 10	5,683	5,893	6,023	6,057	6,224	6,045	6,766	6,603	6,666	6,805	6,454	6,562	6,376	6,696	6,531	6,811	6,542	6,464	6,545	6,555
Grade 11	5,556	5,367	5,507	5,649	5,704	5,562	5,602	6,091	5,989	6,109	6,415	6,114	6,174	6,041	6,269	6,197	6,499	6,234	6,221	6,196
Grade 12	5,029	5,240	5,117	5,280	5,494	5,357	5,380	5,438	5,860	5,784	5,826	6,112	5,823	5,908	5,708	6,003	5,989	6,258	6,055	5,948
TOTAL HIGH (9-12) *	**22,370**	**22,715**	**22,848**	**23,335**	**23,800**	**24,283**	**24,938**	**25,126**	**25,595**	**25,409**	**25,472**	**25,428**	**25,357**	**25,494**	**25,574**	**25,759**	**25,683**	**25,642**	**25,618**	**25,506**
Evening High School (Ungraded)	**213**	**249**	**278**	**296**	**227**	**218**	**242**	**303**	**439**	**484**	**484**	**484**	**484**	**484**	**484**	**484**	**484**	**484**	**484**	**484**
Virtual Academy						**562**	**479**	**427**	**384**	**388**	**388**	**388**	**388**	**388**	**388**	**388**	**388**	**388**	**388**	**388**
Total	**213**	**249**	**278**	**296**	**227**	**780**	**721**	**730**	**823**	**872**	**872**	**872**	**872**	**872**	**872**	**872**	**872**	**872**	**872**	**872**
Ungraded* in (Special Ctr./Alternative) *Secondary* ***	**418**	**401**	**396**	**401**	**414**	**357**	**358**	**368**	**255**	**248**	**248**	**248**	**248**	**248**	**248**	**248**	**248**	**248**	**248**	**248**
Total *Ungraded* Secondary Special Ctr.	**418**	**401**	**396**	**401**	**414**	**357**	**358**	**368**	**255**	**248**	**248**	**248**	**248**	**248**	**248**	**248**	**248**	**248**	**248**	**248**
Total Secondary (6-12)	**40,117**	**40,804**	**41,224**	**42,617**	**43,243**	**43,321**	**43,867**	**43,761**	**44,215**	**44,165**	**44,338**	**44,716**	**44,744**	**45,078**	**45,219**	**45,567**	**45,559**	**45,687**	**45,668**	**45,498**
TOTAL ALL SECONDARY **(B)**	**40,748**	**41,454**	**41,898**	**43,314**	**43,884**	**44,458**	**44,946**	**44,859**	**45,293**	**45,285**	**45,458**	**45,836**	**45,864**	**46,198**	**46,339**	**46,687**	**46,679**	**46,807**	**46,788**	**46,618**
TOTAL (K-12)	**79,127**	**80,457**	**80,983**	**82,604**	**81,115**	**81,036**	**82,059**	**81,842**	**82,353**	**82,037**	**82,526**	**83,347**	**83,572**	**84,080**	**84,540**	**85,094**	**85,221**	**85,348**	**85,457**	**85,523**
TOTAL ENROLLMENT **(A) + (B)**	**81,397**	**82,777**	**83,249**	**84,984**	**83,044**	**83,165**	**84,453**	**84,346**	**85,029**	**84,256**	**84,626**	**85,447**	**85,672**	**86,180**	**86,640**	**87,194**	**87,321**	**87,448**	**87,557**	**87,623**

*** K thru 5 includes Charter and Contract Schools: Chesapeake Science Point (ES), Monarch Annapolis, Monarch Glen Burnie and Monarch Global.**

**** Ungraded in Special Ctr./Alternative/Contract (ECI & PK and K-5) includes Central Special, Marley Glen, Monarch Annapolis, Phoenix Academy, and Ruth Parker Eason.**

***** Total Middle and Total High include Monarch Glen Burnie, Monarch Global, and Chesapeake Science Point.**

****** Ungraded in (Special Ctr./Alternative) Secondary includes Central Special, Marley Glen, Ruth Parker Eason, Phoenix Academy, and Mary Moss Academy.**

ACTUAL SEPTEMBER 2016-2025 ENROLLMENT AND PROJECTED 2026-2035

	Actual Enrollment										Projected Enrollment									
Grade	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
ECI	242	236	261	286	269	244	247	261	246	267	267	263	263	263	263	263	263	263	263	263
PreK	1,867	1,919	1,823	1,833	1,508	1,636	2,004	2,137	2,190	1,821	1,797	1,797	1,797	1,797	1,797	1,797	1,797	1,797	1,797	1,797
K	6,082	5,962	5,941	6,163	5,505	5,747	5,717	5,533	5,502	5,513	5,491	5,609	5,442	5,362	5,501	5,546	5,564	5,581	5,581	5,590
1	6,236	6,163	6,050	6,076	5,854	5,727	6,018	5,728	5,616	5,589	5,706	5,865	6,107	6,032	6,027	6,198	6,244	6,271	6,285	6,285
2	6,251	6,245	6,162	6,187	5,780	5,779	5,870	6,070	5,792	5,664	5,747	5,921	5,962	6,195	6,102	6,061	6,201	6,263	6,276	6,294
3	6,303	6,205	6,271	6,255	5,959	5,683	5,967	5,839	6,071	5,781	5,797	5,910	5,994	6,013	6,240	6,115	6,030	6,179	6,219	6,237
4	6,305	6,318	6,220	6,306	6,045	5,812	5,836	5,969	5,933	6,136	5,925	5,984	6,003	6,068	6,074	6,262	6,107	6,019	6,167	6,211
5	5,998	6,354	6,324	6,369	6,123	5,939	5,958	5,826	6,081	5,950	6,283	6,103	6,081	6,093	6,138	6,106	6,277	6,109	6,022	6,169
Total Elem FTE **	**39,163**	**39,284**	**38,922**	**39,332**	**36,909**	**36,445**	**37,494**	**37,233**	**37,308**	**36,588**	**36,879**	**37,322**	**37,517**	**37,690**	**38,011**	**38,215**	**38,351**	**38,351**	**38,479**	**38,714**

Grade	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
6	5,654	5,978	6,224	6,292	6,239	6,010	5,927	5,941	5,834	6,058	6,074	6,226	5,981	6,017	6,149	6,265	6,271	6,414	6,262	6,193
7	5,704	5,685	5,944	6,285	6,200	6,135	6,072	5,855	6,020	5,837	6,090	6,036	6,386	6,179	6,247	6,319	6,366	6,359	6,553	6,398
8	5,722	5,705	5,717	5,969	6,232	6,130	6,167	6,073	5,966	6,047	5,888	6,212	6,206	6,574	6,435	6,410	6,425	6,458	6,421	6,587
Total Middle	**17,080**	**17,368**	**17,885**	**18,546**	**18,671**	**18,275**	**18,166**	**17,869**	**17,820**	**17,942**	**18,051**	**18,475**	**18,572**	**18,770**	**18,831**	**18,993**	**19,061**	**19,232**	**19,236**	**19,178**

Grade	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
9	6,042	6,152	6,142	6,281	6,307	7,247	7,119	6,920	6,991	6,608	6,674	6,537	6,881	6,746	6,963	6,645	6,550	6,583	6,694	6,704
10	5,619	5,837	5,963	5,996	6,150	5,981	6,701	6,529	6,597	6,724	6,373	6,481	6,295	6,615	6,450	6,730	6,461	6,383	6,464	6,474
11	5,500	5,306	5,456	5,595	5,643	5,493	5,539	6,030	5,919	6,042	6,348	6,047	6,107	5,974	6,202	6,130	6,432	6,167	6,154	6,129
12	4,970	5,187	5,061	5,231	5,440	5,299	5,311	5,377	5,796	5,716	5,758	6,044	5,755	5,840	5,640	5,935	5,921	6,190	5,987	5,880
Total High	**22,131**	**22,482**	**22,622**	**23,103**	**23,540**	**24,020**	**24,670**	**24,856**	**25,303**	**25,090**	**25,153**	**25,109**	**25,038**	**25,175**	**25,255**	**25,440**	**25,364**	**25,323**	**25,299**	**25,187**

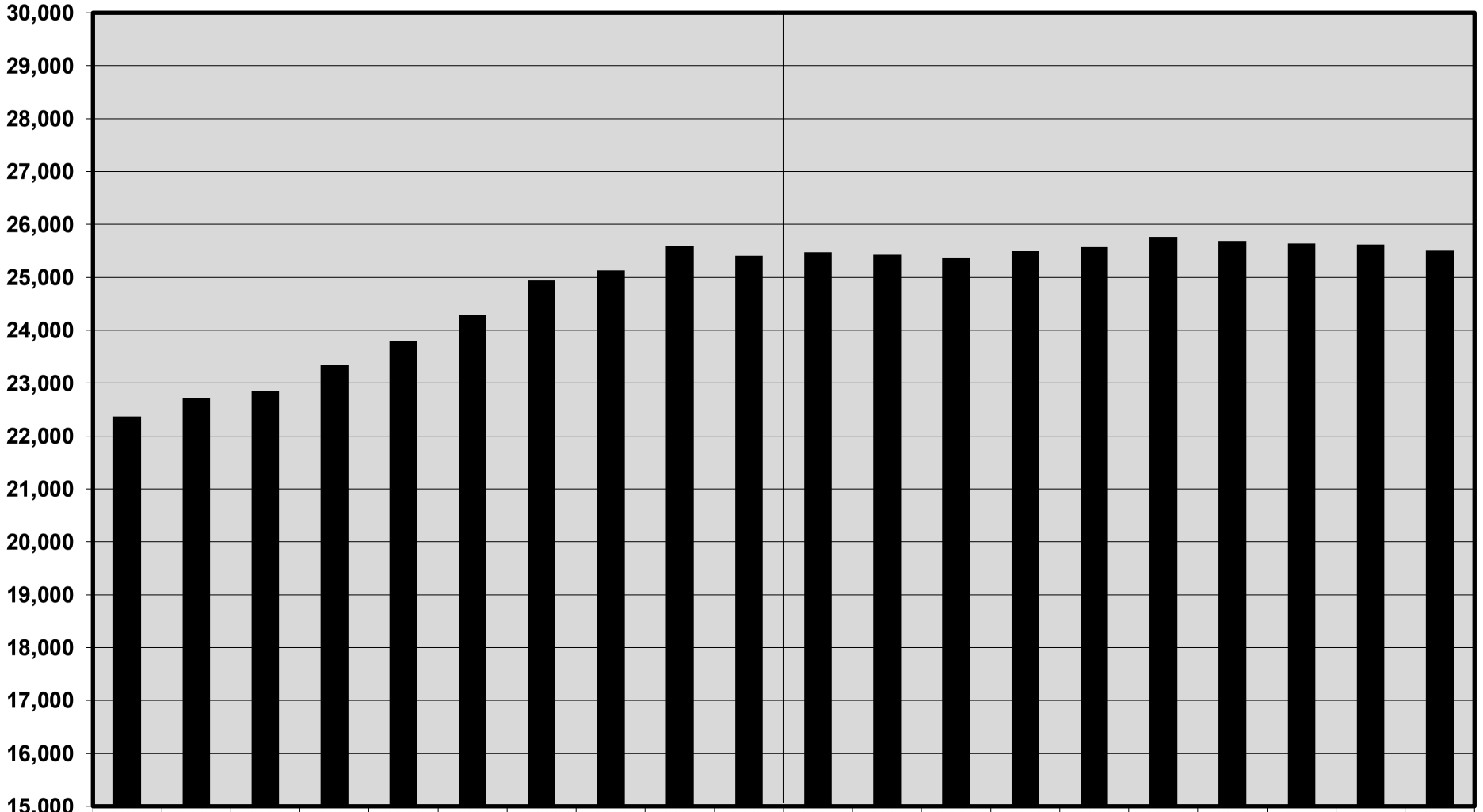
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
Total Enrollment	**78,374**	**79,134**	**79,429**	**80,981**	**79,120**	**78,740**	**80,330**	**79,958**	**80,431**	**79,620**	**80,083**	**80,906**	**81,128**	**81,635**	**82,098**	**82,648**	**82,775**	**82,905**	**83,013**	**83,079**

(Enrollment totals do not include any Contract or Charter schools, or any special centers or online students)

****ECI totals are taken from the 2025 actual enrollment. The elementary totals, however, show the full time eqivalent (FTE) which takes the ECI number and divides by two.**

HIGH SCHOOL ENROLLMENT

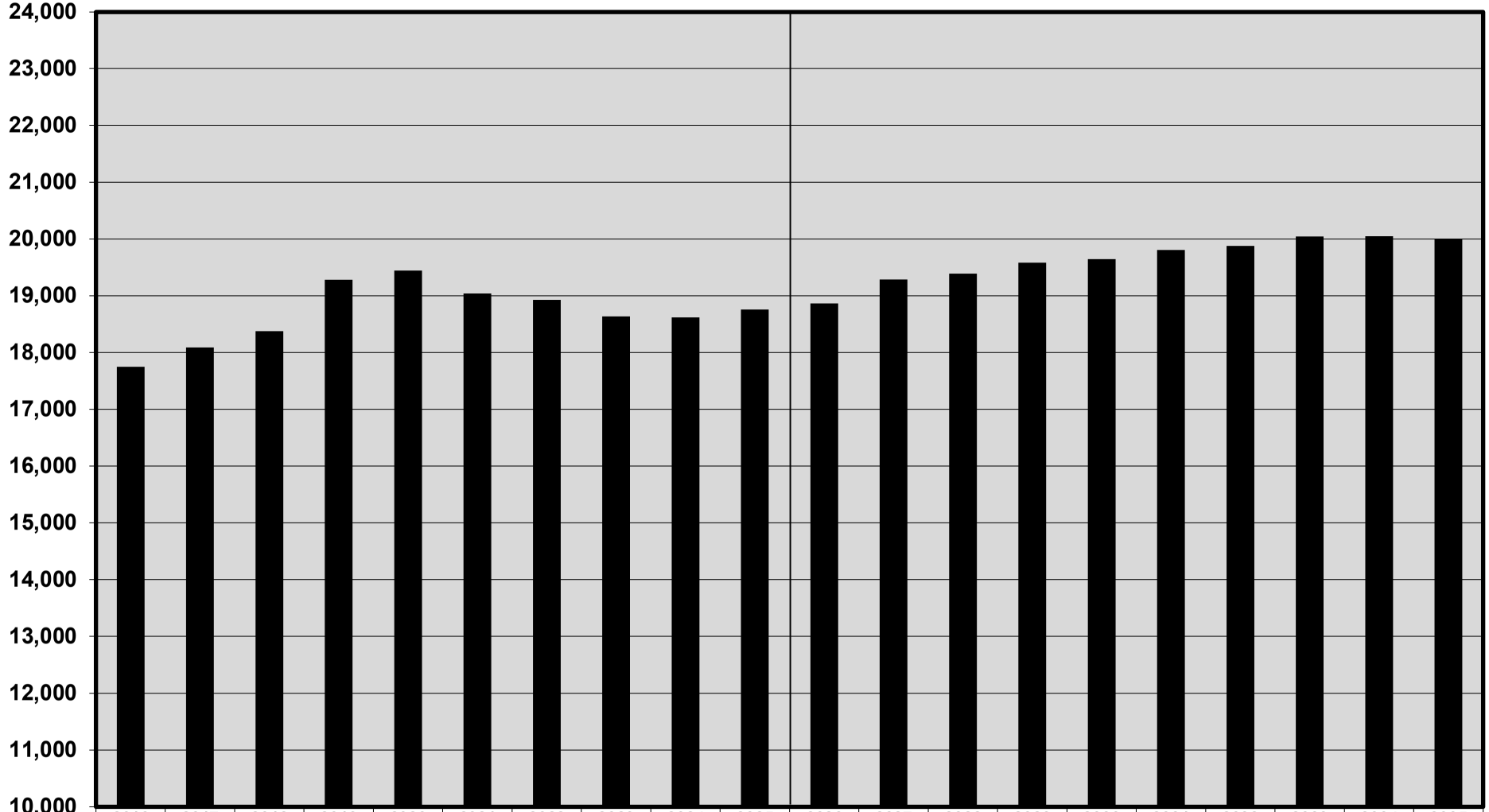
2016-2025 ACTUAL AND 2026-2035 PROJECTED



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Total	22,370	22,715	22,848	23,335	23,800	24,283	24,938	25,126	25,595	25,409	25,472	25,428	25,357	25,494	25,574	25,759	25,683	25,642	25,618	25,506

MIDDLE SCHOOL ENROLLMENT

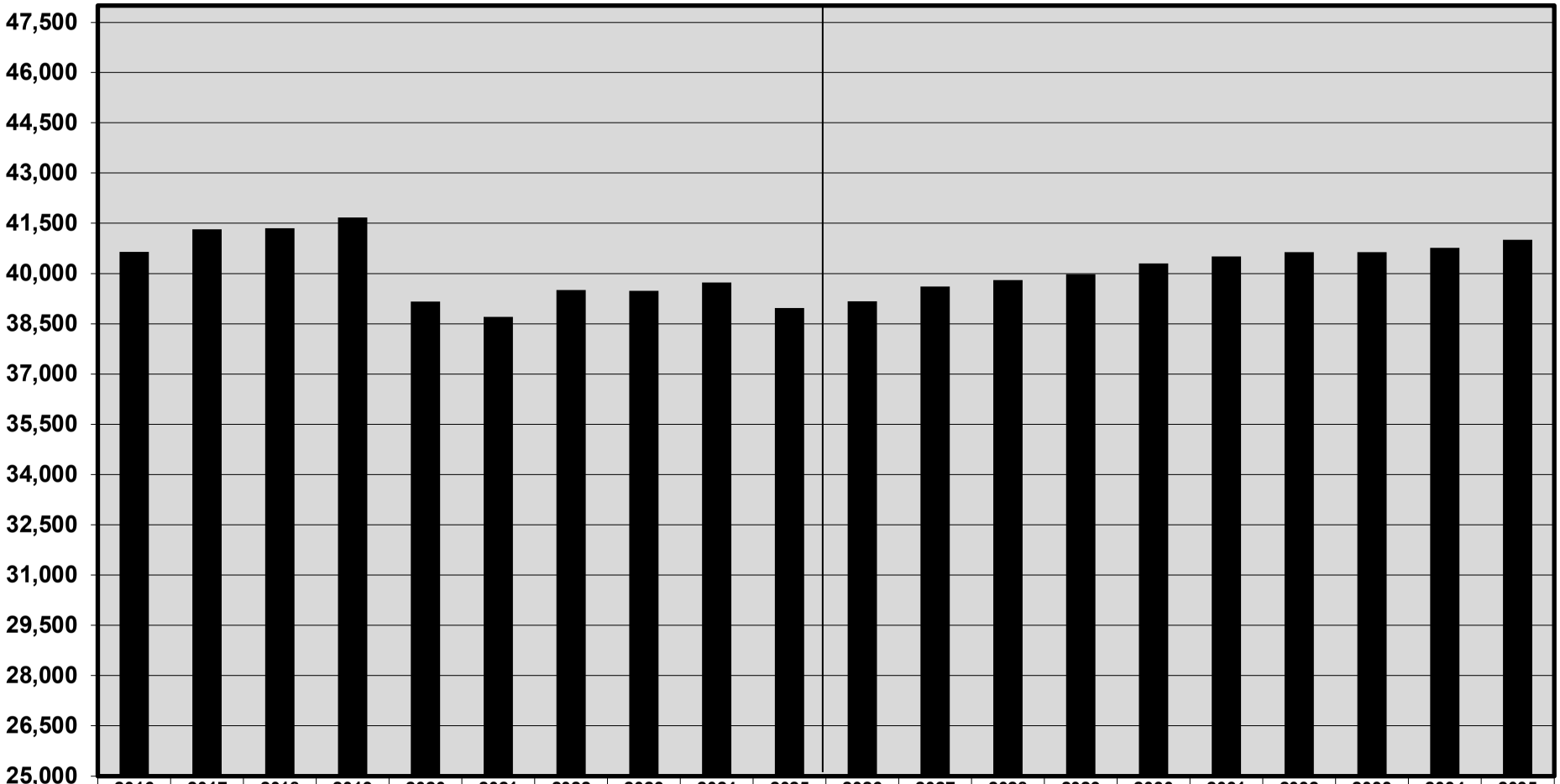
2016-2025 ACTUAL AND 2026-2035 PROJECTED



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Total	17,747	18,089	18,376	19,282	19,443	19,038	18,929	18,635	18,620	18,756	18,866	19,288	19,387	19,584	19,645	19,808	19,876	20,045	20,050	19,992

ELEMENTARY SCHOOL ENROLLMENT

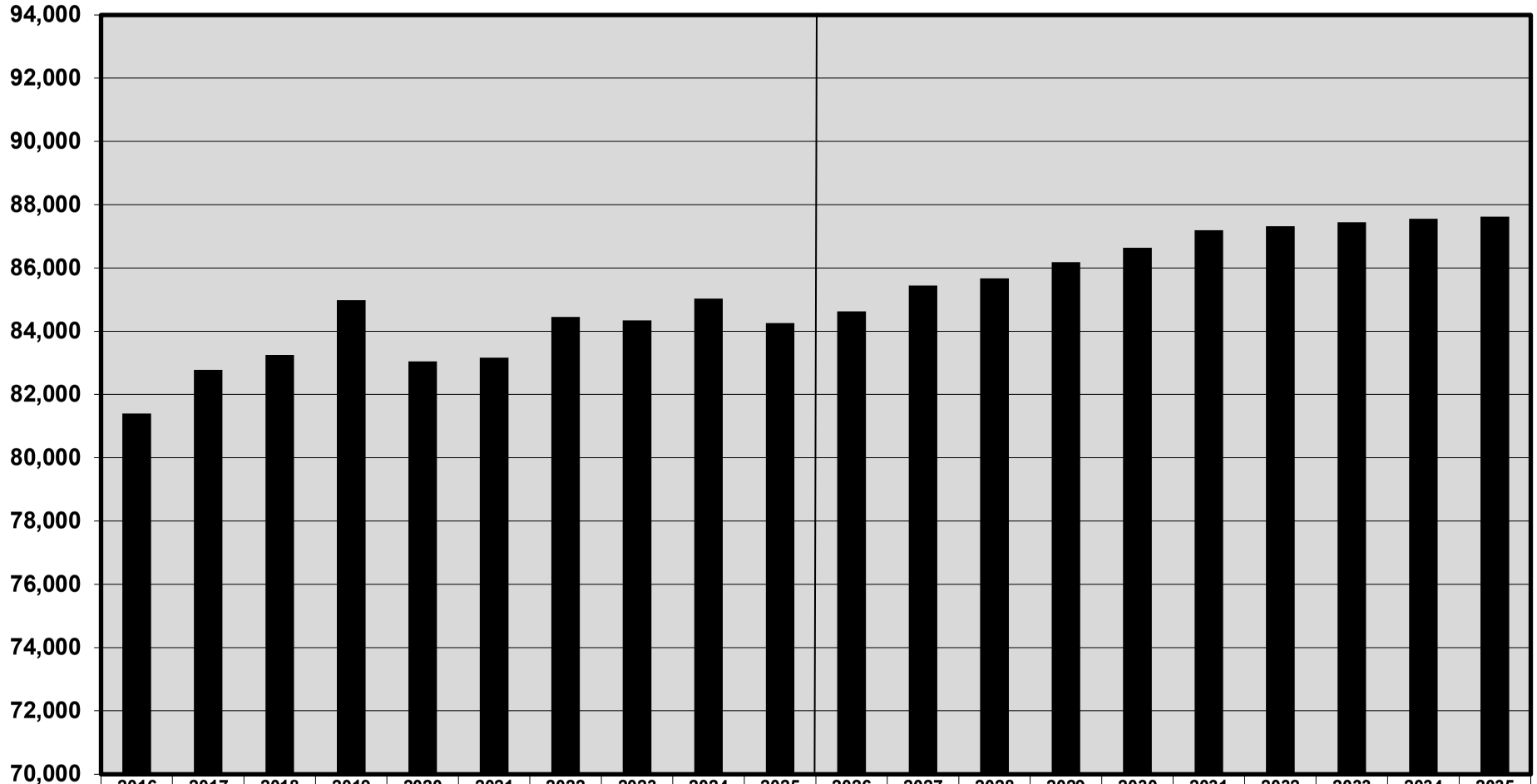
2016-2025 ACTUAL AND 2026-2035 PROJECTED



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
■ Total	40,649	41,323	41,351	41,670	39,160	38,707	39,507	39,487	39,736	38,971	39,168	39,611	39,808	39,982	40,301	40,507	40,642	40,641	40,769	41,005

TOTAL ENROLLMENT

2016-2025 ACTUAL AND 2026-2035 PROJECTED



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Total	81,397	82,777	83,249	84,984	83,044	83,165	84,453	84,346	85,029	84,256	84,626	85,447	85,672	86,180	86,640	87,194	87,321	87,448	87,557	87,623

2025 ACTUAL ENROLLMENT

VS.

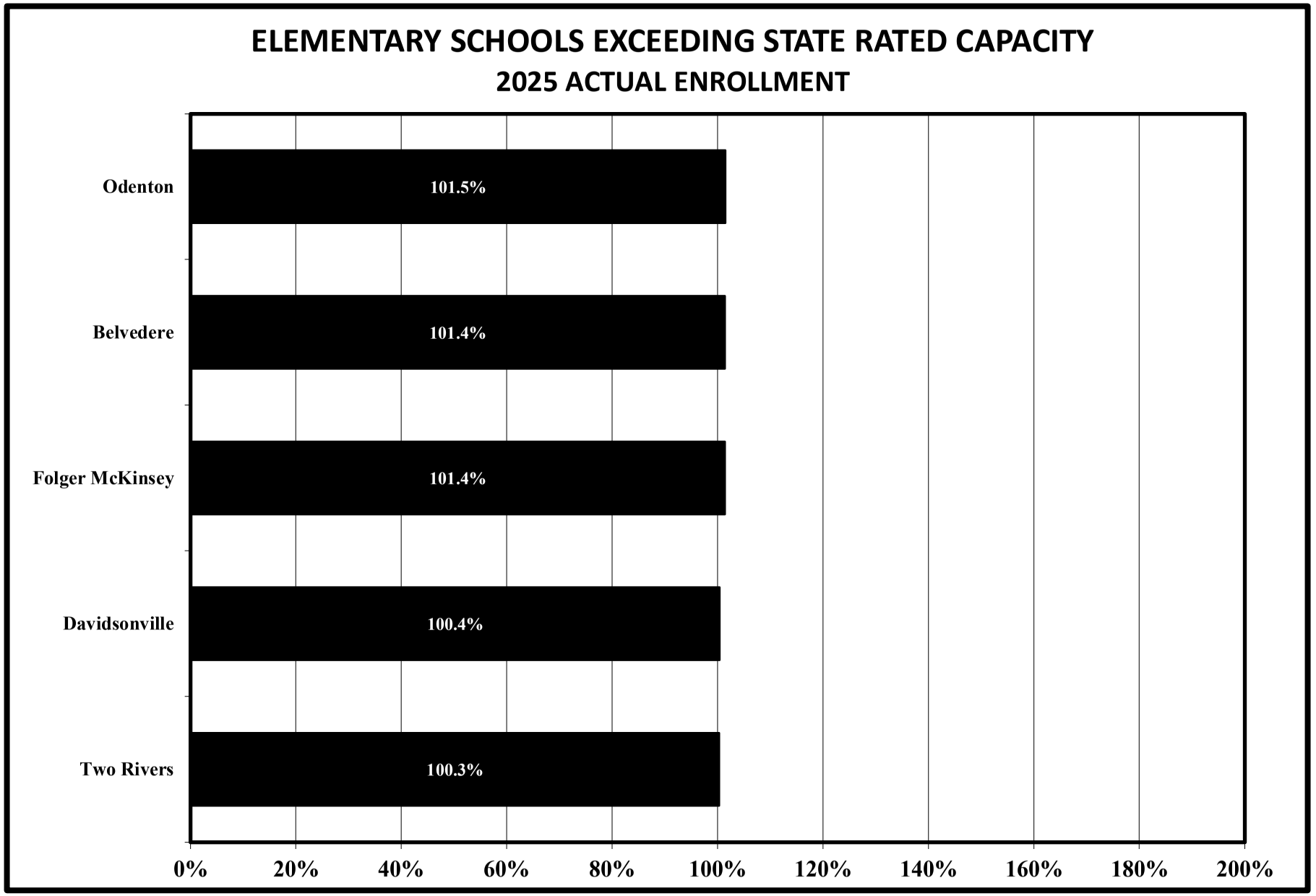
STATE-RATED CAPACITY

2025 ACTUAL ELEMENTARY SCHOOL ENROLLMENT
STATE RATED CAPACITY (UTILIZATION)

School	Actual Enrollment (FTE)	State Rated Capacity	% Utilization
Annapolis	152	304	50.0%
Arnold	444	580	76.6%
Belle Grove	258	359	71.9%
Belvedere	523	516	101.4%
Benfield	486	520	93.5%
Bodkin	483	580	83.3%
Broadneck	613	707	86.7%
Brock Bridge	528	718	73.5%
Brooklyn Park	446	487	91.6%
Cape St. Claire	645	776	83.1%
Carrie Weedon EEC	28	80	35.0%
Central	570	610	93.4%
Crofton	615	659	93.3%
Crofton Meadows	523	579	90.3%
Crofton Woods	709	753	94.2%
Davidsonville	697	694	100.4%
Deale	209	329	63.5%
Eastport	277	323	85.8%
Edgewater	588	661	89.0%
Ferndale EEC	85	140	60.7%
Folger McKinsey	658	649	101.4%
Fort Smallwood	388	555	69.9%
Four Seasons	649	654	99.2%
Frank Hebron-Harman	428	750	57.1%
Freetown	545	631	86.4%
George Cromwell	420	477	88.1%
Georgetown East	288	561	51.3%
Germantown	424	650	65.2%
Glen Burnie Park	563	624	90.2%
Glendale	406	514	79.0%
High Point	612	734	83.4%
Hillsmere	394	506	77.9%
Hilltop	496	639	77.6%
Jacobsville	469	610	76.9%
Jessup	641	781	82.1%
Jones	337	353	95.5%
Lake Shore	287	389	73.8%
Linthicum	520	646	80.5%
Lothian	469	552	85.0%
Manor View	361	516	70.0%
Marley	632	841	75.1%

2025 ACTUAL ELEMENTARY SCHOOL ENROLLMENT
STATE RATED CAPACITY (UTILIZATION)

School	Actual Enrollment (FTE)	State Rated Capacity	% Utilization
Maryland City	476	506	94.1%
Mayo	331	398	83.2%
Meade Heights	426	639	66.7%
Millersville	373	430	86.7%
Mills-Parole	492	706	69.7%
Nantucket	651	763	85.3%
North Glen	258	350	73.7%
Oak Hill	618	683	90.5%
Oakwood	295	399	73.9%
Odenton	594	585	101.5%
Overlook	243	382	63.6%
Park	583	745	78.3%
Pasadena	444	473	93.9%
Pershing Hill	462	710	65.1%
Piney Orchard	536	649	82.6%
Point Pleasant	491	677	72.5%
Quarterfield	531	585	90.8%
Richard Henry Lee	389	522	74.5%
Ridgeway	530	635	83.5%
Rippling Woods	666	775	85.9%
Riviera Beach	298	359	83.0%
Rolling Knolls	396	529	74.9%
Seven Oaks	477	692	68.9%
Severn	466	532	87.6%
Severna Park	355	433	82.0%
Shady Side	382	647	59.0%
Shipley's Choice	349	443	78.8%
Solley	706	783	90.2%
South Shore	255	374	68.2%
Southgate	572	704	81.3%
Sunset	503	598	84.1%
Tracey's	432	443	97.5%
Two Rivers	600	598	100.3%
Tyler Heights	419	565	74.2%
Van Bokkelen	394	539	73.1%
Waugh Chapel	511	541	94.5%
West Annapolis	205	307	66.8%
West Meade EEC	256	336	76.2%
Windsor Farm	460	603	76.3%
Woodside	303	461	65.7%
	36,594	**45,106**	**81.1%**


ELEMENTARY SCHOOLS EXCEEDING STATE RATED CAPACITY
2025 ACTUAL ENROLLMENT
Odenton
101.5%
Belvedere
101.4%
Folger McKinsey
101.4%
Davidsonville
100.4%
Two Rivers
100.3%
0%
20%
40%
60%
80%
100%
120%
140%
160%
180%
200%

2025 ACTUAL MIDDLE SCHOOL ENROLLMENT

STATE RATED CAPACITY (UTILIZATION)

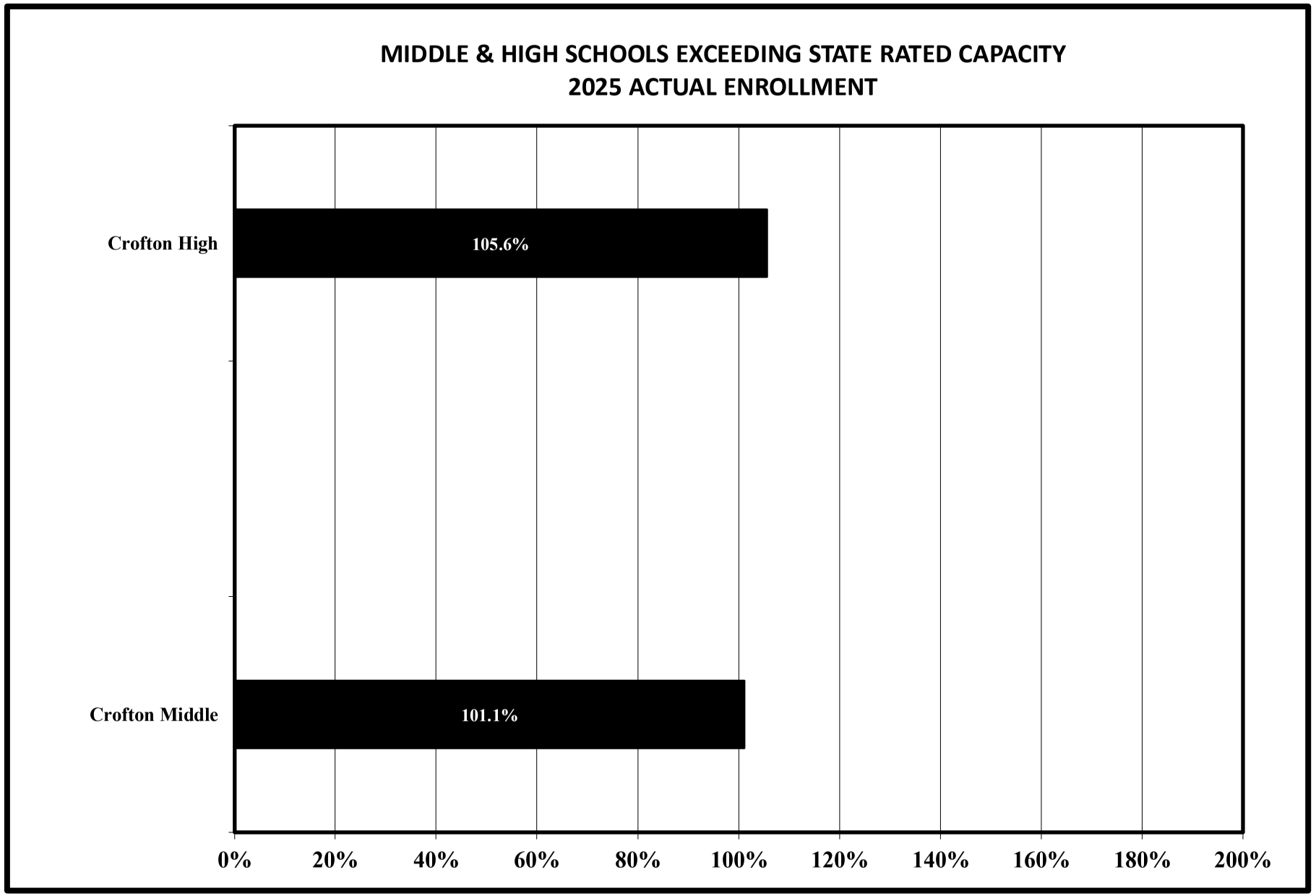
C = Pre-Construction SRC Shown

School	Actual Enrollment	State Rated Capacity	% Utilization
Annapolis Middle	779	1,549	50.3%
Arundel Middle	1,364	1,389	98.2%
Bates Middle	708	1,009	70.2%
Brooklyn Park Middle	821	1,166	70.4%
Central Middle	1,186	1,385	85.6%
Chesapeake Bay Middle	1,087	1,962	55.4%
Corkran Middle	568	987	57.5%
Crofton Middle	1,354	1,339	101.1%
Lindale Middle	874	1,331	65.7%
MacArthur Middle	1,008	1,548	65.1%
Magothy River Middle	654	1,118	58.5%
Marley Middle	992	1,215	81.6%
Meade Middle	720	1,108	65.0%
Northeast Middle	893	1,080	82.7%
Old Mill Middle North	998	1,060	94.2%
Old Mill Middle South	1,143	1,199	95.3%
Severn River Middle	670	1,118	59.9%
Severna Park Middle	1,416	1,481	95.6%
Southern Middle	707	1,385	51.0%
	17,942	**24,429**	**73.4%**

2025 ACTUAL HIGH SCHOOL ENROLLMENT

STATE RATED CAPACITY (UTILIZATION)

School	Actual Enrollment	State Capacity	% Utilization
Annapolis High	1,996	2,083	95.8%
Arundel High	1,818	2,143	84.8%
Broadneck High	2,082	2,239	93.0%
Chesapeake High	1,593	2,068	77.0%
Crofton High	1,876	1,776	105.6%
Glen Burnie High	2,113	2,272	93.0%
Meade High	2,020	2,483	81.4%
North County High	2,025	2,257	89.7%
Northeast High	1,366	1,797	76.0%
Old Mill High	1,775	2,369	74.9%
Severn Run High	1,895	1,989	95.3%
Severna Park High	1,838	2,124	86.5%
South River High	1,651	2,232	74.0%
Southern High	1,042	1,321	78.9%
	25,090	**29,153**	**86.1%**


MIDDLE & HIGH SCHOOLS EXCEEDING STATE RATED CAPACITY
2025 ACTUAL ENROLLMENT
Crofton High
105.6%
Crofton Middle
101.1%
0%
20%
40%
60%
80%
100%
120%
140%
160%
180%
200%

2026 PROJECTED ENROLLMENT

VS.

STATE-RATED CAPACITY

2026 PROJECTED ELEMENTARY SCHOOL ENROLLMENT

STATE RATED CAPACITY (UTILIZATION)

C = Post-Construction Capacity

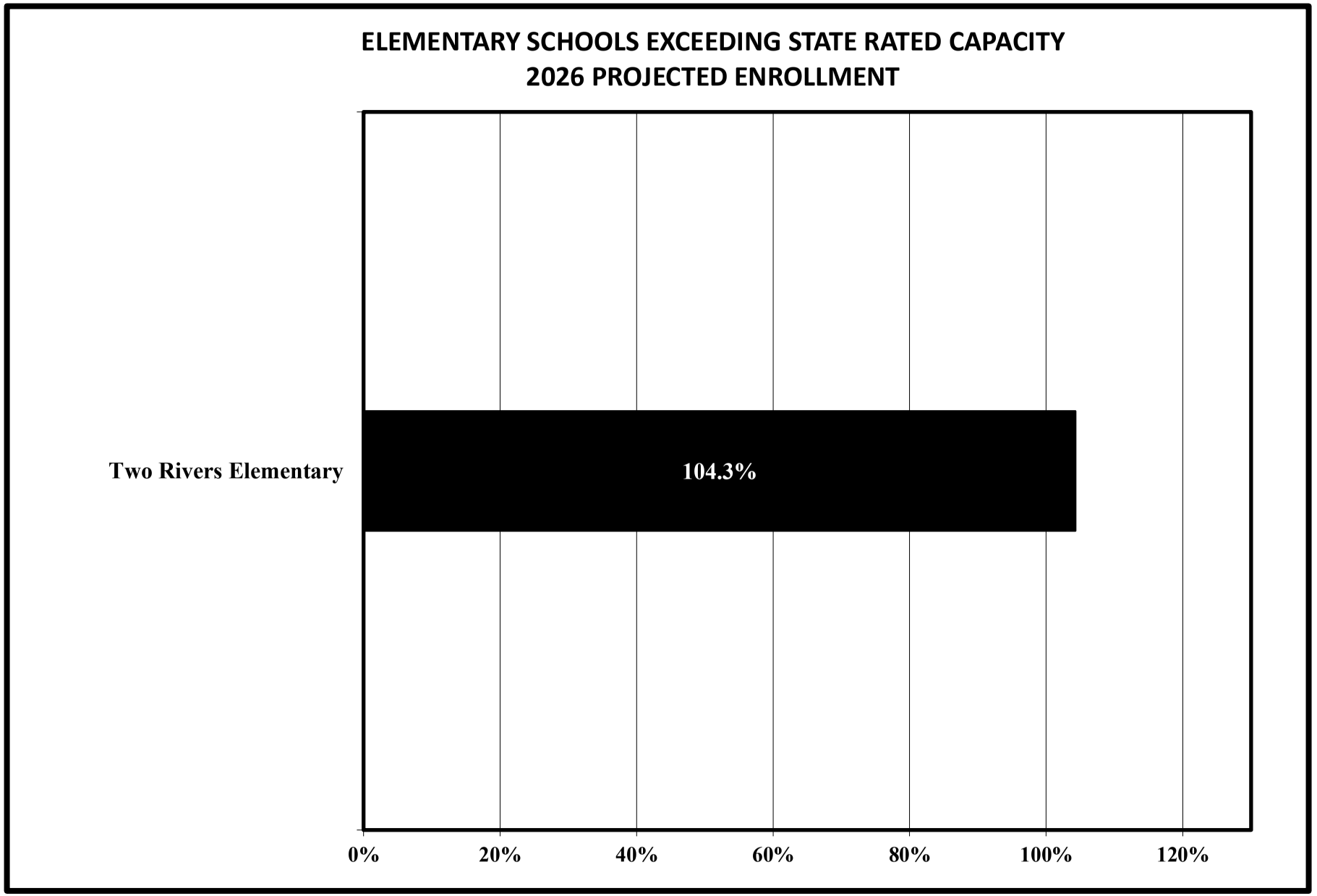
School	Projected Enrollment (FTE)	State Rated Capacity	% Utilization
Annapolis Elementary	165	304	54.3%
Arnold Elementary	528	580	91.0%
Belle Grove Elementary	266	359	74.1%
Belvedere Elementary	433	516	83.9%
Benfield Elementary	482	520	92.7%
Bodkin Elementary	469	580	80.9%
Broadneck Elementary	619	707	87.6%
Brock Bridge Elementary	551	718	76.7%
Brooklyn Park Elementary	454	487	93.2%
Cape St. Claire Elementary	639	776	82.3%
Carrie Weedon EEC	28	80	35.0%
Carver EEC	120	120	100.0%
Central Elementary	586	610	96.1%
Crofton Elementary	615	659	93.3%
Crofton Meadows Elementary	520	579	89.8%
Crofton Woods Elementary	710	753	94.3%
Davidsonville Elementary	667	694	96.1%
Deale Elementary	260	329	79.0%
Eastport Elementary	278	323	86.1%
Edgewater Elementary	584	661	88.4%
Ferndale EEC	104	140	74.3%
Folger McKinsey Elementary	607	649	93.5%
Fort Smallwood Elementary	388	555	69.9%
Four Seasons Elementary	612	654	93.6%
Frank Hebron-Harman Elementary	436	750	58.1%
Freetown Elementary	552	631	87.5%
George Cromwell Elementary	427	477	89.5%
Georgetown East Elementary	294	561	52.4%
Germantown Elementary	429	650	66.0%
Glen Burnie Park Elementary	562	624	90.1%
Glendale Elementary	411	514	80.0%
High Point Elementary	597	734	81.3%
Hillsmere Elementary	402	506	79.4%
Hilltop Elementary	493	639	77.2%
Jacobsville Elementary	463	610	75.9%
Jessup Elementary	666	781	85.3%
Jones Elementary	338	353	95.8%
Lake Shore Elementary	287	389	73.8%
Linthicum Elementary	526	646	81.4%
Lothian Elementary	472	552	85.5%
Manor View Elementary	369	516	71.5%

2026 PROJECTED ELEMENTARY SCHOOL ENROLLMENT

STATE RATED CAPACITY (UTILIZATION)

C = Post-Construction Capacity

School	Projected Enrollment (FTE)	State Rated Capacity	% Utilization
Marley Elementary	652	841	77.5%
Maryland City Elementary	488	506	96.4%
Mayo Elementary	331	398	83.2%
Meade Heights Elementary	434	639	67.9%
Millersville Elementary	367	430	85.3%
Mills-Parole Elementary	503	706	71.2%
Nantucket Elementary	638	763	83.6%
North Glen Elementary	262	350	74.9%
Oak Hill Elementary	615	683	90.0%
Oakwood Elementary	301	399	75.4%
Odenton Elementary	508	585	86.8%
Overlook Elementary	243	382	63.6%
Park Elementary	641	745	86.0%
Pasadena Elementary	446	473	94.3%
Pershing Hill Elementary	458	710	64.5%
Piney Orchard Elementary	570	649	87.8%
Point Pleasant Elementary	500	677	73.9%
Quarterfield Elementary	535	585	91.5%
Richard Henry Lee Elementary	390	522	74.7%
Ridgeway Elementary	537	635	84.6%
Rippling Woods Elementary	673	775	86.8%
Riviera Beach Elementary	296	359	82.5%
Rolling Knolls Elementary	407	529	76.9%
Seven Oaks Elementary	557	692	80.5%
Severn Elementary	491	532	92.3%
Severna Park Elementary	397	433	91.7%
Shady Side Elementary	375	647	58.0%
Shipley's Choice Elementary	356	443	80.4%
Solley Elementary	714	783	91.2%
South Shore Elementary	258	374	69.0%
Southgate Elementary	583	704	82.8%
Sunset Elementary	510	598	85.3%
Tracey's Elementary	380	443	85.8%
Two Rivers Elementary	624	598	104.3%
Tyler Heights Elementary	422	565	74.7%
Van Bokkelen Elementary	395	539	73.3%
Waugh Chapel Elementary	507	541	93.7%
West Annapolis Elementary	212	307	69.1%
West Meade EEC	256	336	76.2%
Windsor Farm Elementary	459	603	76.1%
Woodside Elementary	303	461	65.7%
	37,003	**45,226**	**81.8%**

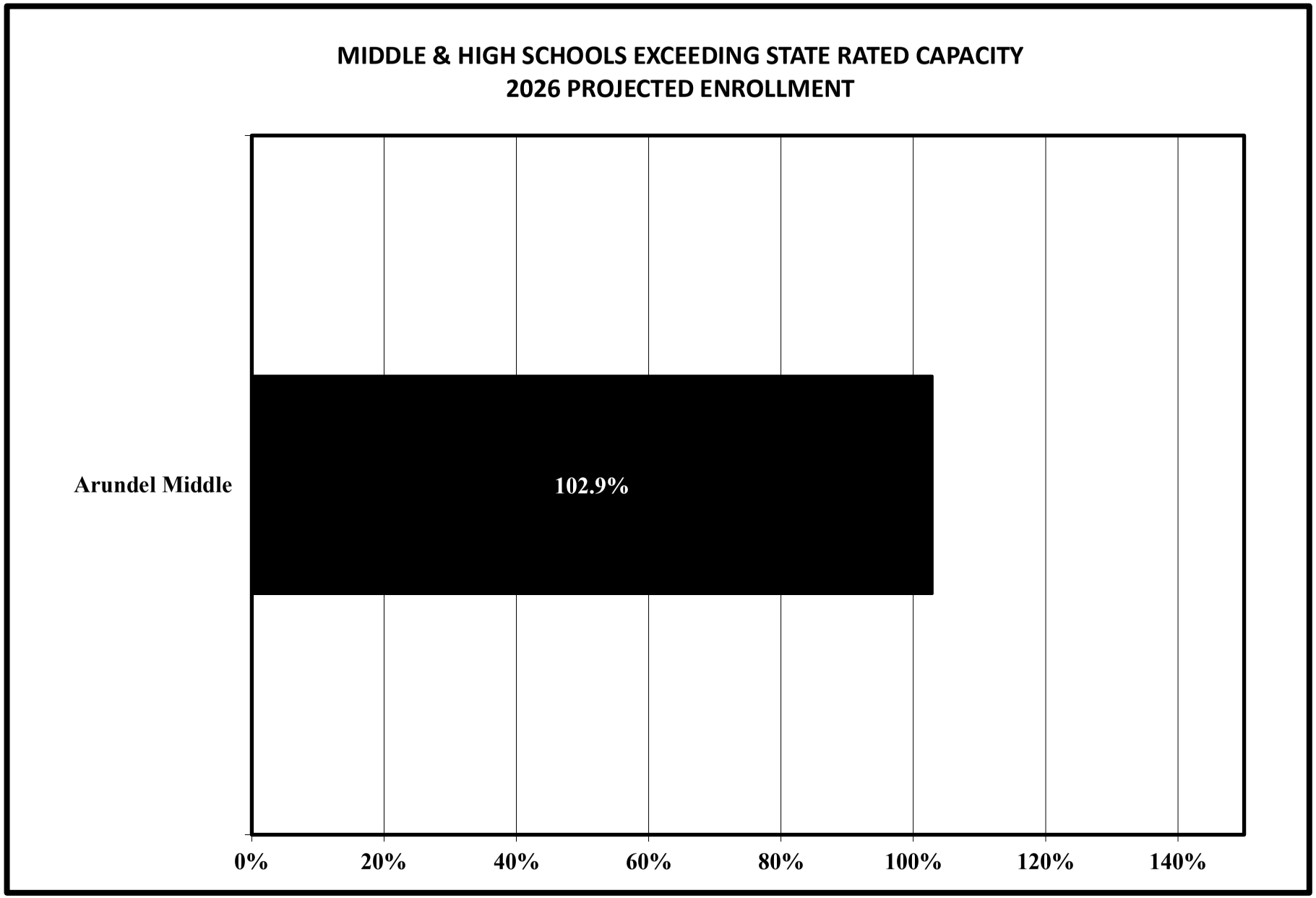

ELEMENTARY SCHOOLS EXCEEDING STATE RATED CAPACITY
2026 PROJECTED ENROLLMENT
Two Rivers Elementary
104.3%
0%
20%
40%
60%
80%
100%
120%

2026 PROJECTED MIDDLE SCHOOL ENROLLMENT
STATE RATED CAPACITY (UTILIZATION)

School	Projected Enrollment	State Rated Capacity	% Utilization
Annapolis Middle	799	1,549	51.6%
Arundel Middle	1,429	1,389	102.9%
Bates Middle	698	1,009	69.2%
Brooklyn Park Middle	841	1,166	72.1%
Central Middle	1,214	1,385	87.7%
Chesapeake Bay Middle	1,072	1,962	54.6%
Corkran Middle	624	987	63.2%
Crofton Middle	1,242	1,339	92.8%
Lindale Middle	873	1,331	65.6%
MacArthur Middle	1,022	1,548	66.0%
Magothy River Middle	661	1,118	59.1%
Marley Middle	996	1,215	82.0%
Meade Middle	722	1,108	65.2%
Northeast Middle	900	1,080	83.3%
Old Mill Middle North	1,029	1,060	97.1%
Old Mill Middle South	1,118	1,199	93.2%
Severn River Middle	693	1,118	62.0%
Severna Park Middle	1,406	1,481	94.9%
Southern Middle	711	1,385	51.3%
	18,050	**24,429**	**73.9%**

2026 PROJECTED HIGH SCHOOL ENROLLMENT
STATE RATED CAPACITY (UTILIZATION)

School	Projected Enrollment	State Rated Capacity	% Utilization
Annapolis High	1,908	2,083	91.6%
Arundel High	1,959	2,143	91.4%
Broadneck High	2,059	2,239	92.0%
Chesapeake High	1,583	2,068	76.5%
Crofton High	1,771	1,776	99.7%
Glen Burnie High	2,119	2,272	93.3%
Meade High	2,077	2,483	83.6%
North County High	2,079	2,257	92.1%
Northeast High	1,379	1,797	76.7%
Old Mill High	1,757	2,369	74.2%
Severn Run High	1,919	1,989	96.5%
Severna Park High	1,833	2,124	86.3%
South River High	1,656	2,232	74.2%
Southern High	1,055	1,321	79.9%
	25,154	**29,153**	**86.3%**


MIDDLE & HIGH SCHOOLS EXCEEDING STATE RATED CAPACITY
2026 PROJECTED ENROLLMENT
Arundel Middle
102.9%
0%
20%
40%
60%
80%
100%
120%
140%

2035 PROJECTED ENROLLMENT

VS.

STATE-RATED CAPACITY

2035 PROJECTED ELEMENTARY SCHOOL ENROLLMENT
STATE RATED CAPACITY (UTILIZATION)

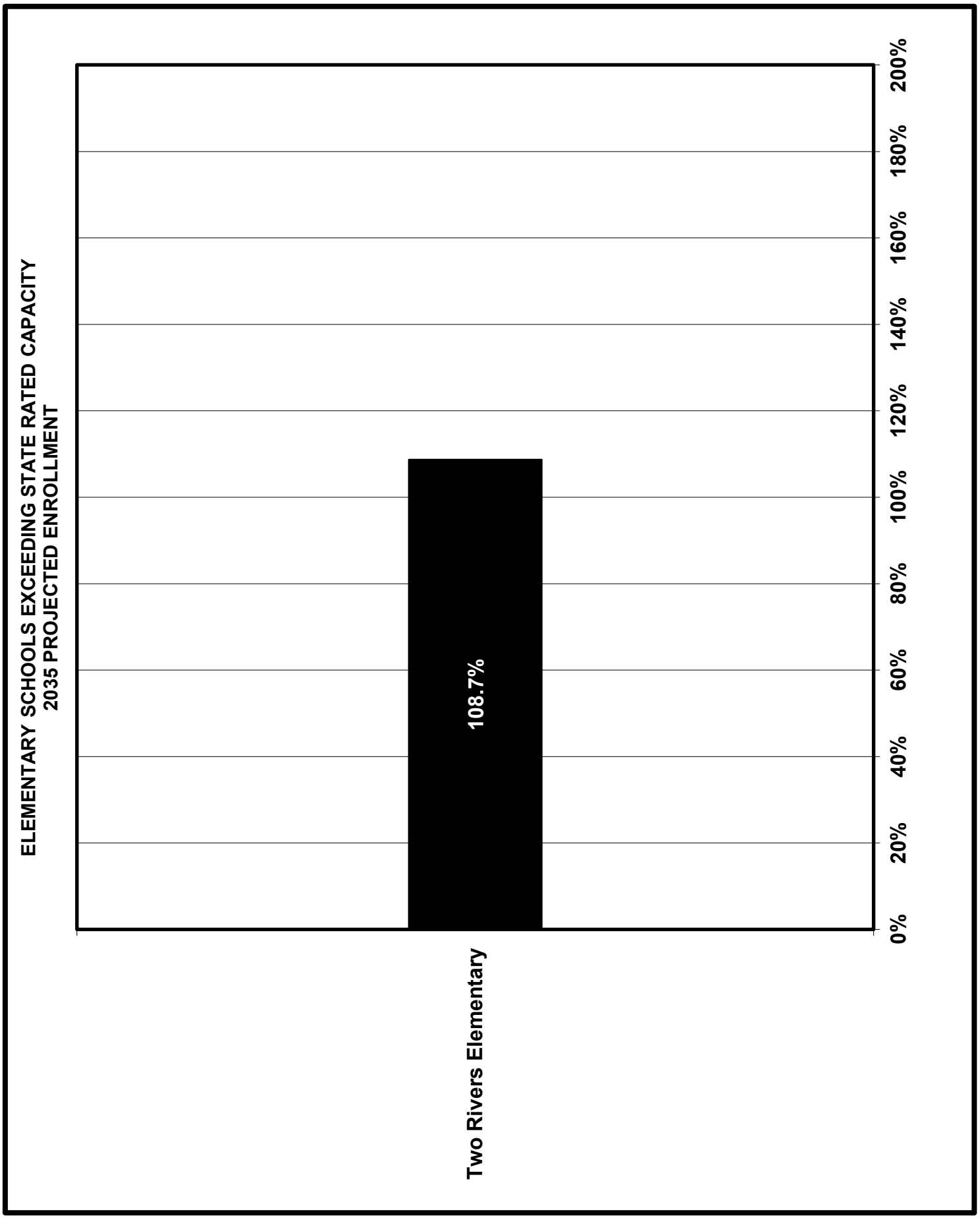
School	Projected Enrollment (FTE)	State Rated Capacity	% Utilization	Planned	Capital Budget Designation
Annapolis Elementary	178	304	58.6%		
Arnold Elementary	545	580	94.0%		
Belle Grove Elementary	281	359	78.3%		
Belvedere Elementary	449	516	87.0%		
Benfield Elementary	482	520	92.7%		
Bodkin Elementary	464	580	80.0%		
Broadneck Elementary	657	707	92.9%		
Brock Bridge Elementary	684	718	95.3%		
Brooklyn Park Elementary	472	487	96.9%		
Cape St. Claire Elementary	694	776	89.4%		
Carrie Weedon EEC	28	80	35.0%		
Carver EEC	120	120	100.0%		
Central Elementary	593	610	97.2%		
Crofton Elementary	627	659	95.1%		
Crofton Meadows Elementary	537	579	92.7%		
Crofton Woods Elementary	724	753	96.1%		
Davidsonville Elementary	664	694	95.7%		
Deale Elementary	257	329	78.1%		
Eastport Elementary	279	323	86.4%		
Edgewater Elementary	609	661	92.1%		
Ferndale EEC	104	140	74.3%		
Folger McKinsey Elementary	586	649	90.3%		
Fort Smallwood Elementary	395	555	71.2%		
Four Seasons Elementary	636	654	97.2%		
Frank Hebron-Harman Elementary	483	750	64.4%		
Freetown Elementary	577	631	91.4%		
George Cromwell Elementary	471	477	98.7%		
Georgetown East Elementary	313	561	55.8%		
Germantown Elementary	469	650	72.2%		
Glen Burnie Park Elementary	560	624	89.7%		
Glendale Elementary	444	514	86.4%		
High Point Elementary	633	734	86.2%		
Hillsmere Elementary	418	506	82.6%		
Hilltop Elementary	526	639	82.3%		
Jacobsville Elementary	504	610	82.6%		
Jessup Elementary	713	781	91.3%		
Jones Elementary	333	353	94.3%		
Lake Shore Elementary	319	389	82.0%		
Linthicum Elementary	537	646	83.1%		
Lothian Elementary	490	552	88.8%		
Manor View Elementary	366	516	70.9%		

C = Construction funding received on or before 7/1/2026. SRC updated to reflect post construction capacity.

2035 PROJECTED ELEMENTARY SCHOOL ENROLLMENT
STATE RATED CAPACITY (UTILIZATION)

School	Projected Enrollment (FTE)	State Rated Capacity	% Utilization	Planned	Capital Budget Designation
Marley Elementary	751	841	89.3%		
Maryland City Elementary	496	506	98.0%		
Mayo Elementary	346	398	86.9%		
Meade Heights Elementary	474	639	74.2%		
Millersville Elementary	395	430	91.9%		
Mills-Parole Elementary	547	706	77.5%		
Nantucket Elementary	660	763	86.5%		
North Glen Elementary	288	350	82.3%		
Oak Hill Elementary	616	683	90.2%		
Oakwood Elementary	303	399	75.9%		
Odenton Elementary	557	585	95.2%		
Overlook Elementary	280	382	73.3%		
Park Elementary	679	745	91.1%		
Pasadena Elementary	443	473	93.7%		
Pershing Hill Elementary	473	710	66.6%		
Piney Orchard Elementary	605	649	93.2%		
Point Pleasant Elementary	538	677	79.5%		
Quarterfield Elementary	560	585	95.7%		
Richard Henry Lee Elementary	404	522	77.4%		
Ridgeway Elementary	566	635	89.1%		
Rippling Woods Elementary	682	775	88.0%		
Riviera Beach Elementary	307	359	85.5%		
Rolling Knolls Elementary	435	529	82.2%		
Seven Oaks Elementary	572	692	82.7%		
Severn Elementary	521	532	97.9%		
Severna Park Elementary	419	433	96.8%		
Shady Side Elementary	376	647	58.1%		
Shipley's Choice Elementary	351	443	79.2%		
Solley Elementary	761	783	97.2%		
South Shore Elementary	287	374	76.7%		
Southgate Elementary	622	704	88.4%		
Sunset Elementary	521	598	87.1%		
Tracey's Elementary	395	443	89.2%		
Two Rivers Elementary	650	598	108.7%		
Tyler Heights Elementary	451	565	79.8%		
Van Bokkelen Elementary	431	539	80.0%		
Waugh Chapel Elementary	534	541	98.7%		
West Annapolis Elementary	233	307	75.9%		
West Meade EEC	256	336	76.2%		
Windsor Farm Elementary	514	603	85.2%		
Woodside Elementary	317	461	68.8%		
	38,837	**45,226**	**85.9%**		

C = Construction funding received on or before 7/1/2026. SRC updated to reflect post construction capacity.


ELEMENTARY SCHOOLS EXCEEDING STATE RATED CAPACITY
2035 PROJECTED ENROLLMENT
0%
20%
40%
60%
80%
100%
120%
140%
160%
180%
200%
108.7%
Two Rivers Elementary

2035 PROJECTED MIDDLE SCHOOL ENROLLMENT

STATE RATED CAPACITY (UTILIZATION)

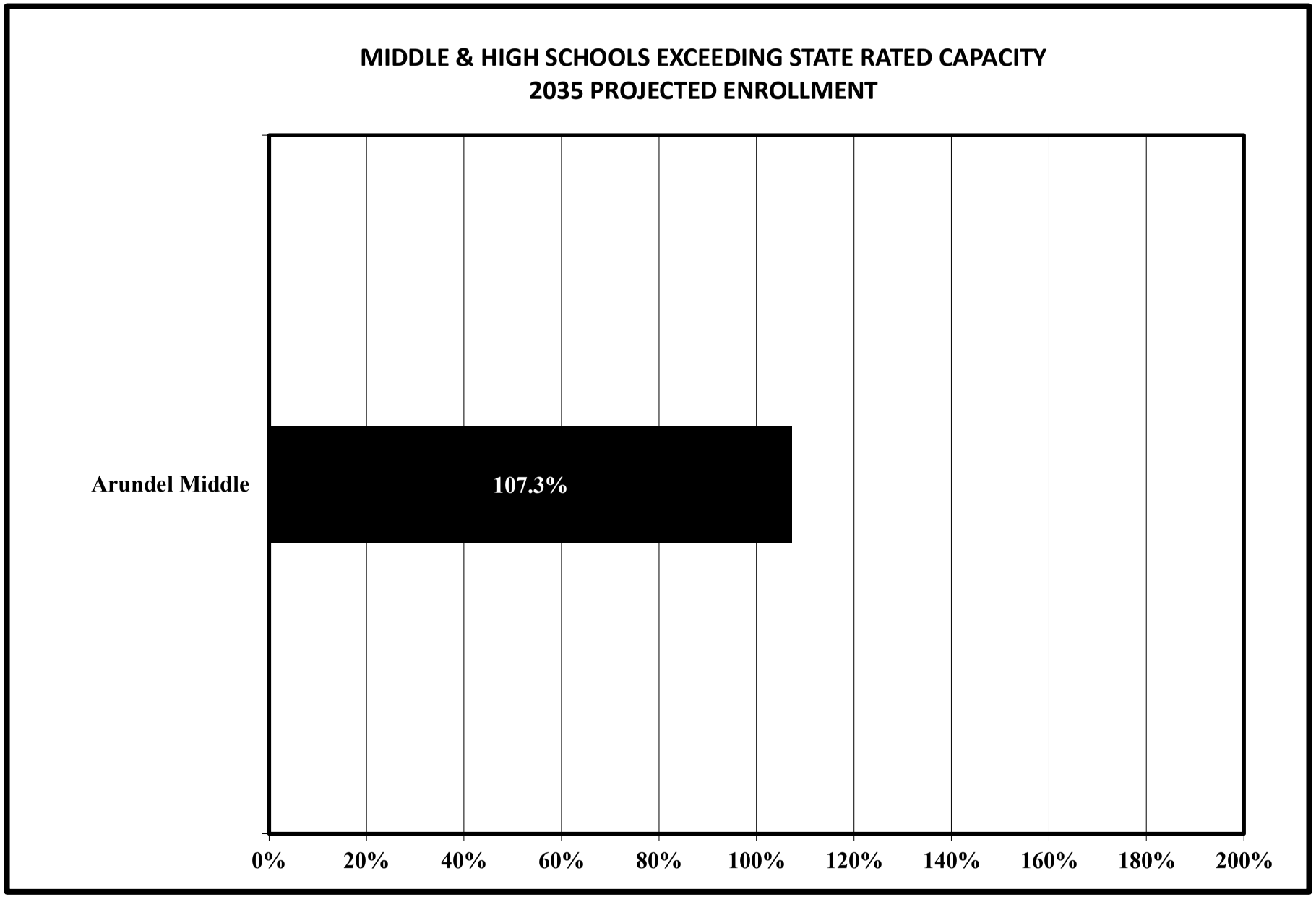
School	Projected Enrollment	State Rated Capacity	% Utilization	Planned	Capital Budget Designation
Annapolis Middle	896	1,549	57.8%		
Arundel Middle	1,490	1,389	107.3%		
Bates Middle	779	1,009	77.2%		
Brooklyn Park Middle	868	1,166	74.4%		
Central Middle	1,177	1,385	85.0%		
Chesapeake Bay Middle	1,064	1,962	54.2%		
Corkran Middle	694	987	70.3%		
Crofton Middle	1,219	1,339	91.0%		
Lindale Middle	868	1,331	65.2%		
MacArthur Middle	1,134	1,548	73.3%		
Magothy River Middle	760	1,118	68.0%		
Marley Middle	1,140	1,215	93.8%		
Meade Middle	902	1,108	81.4%		
Northeast Middle	942	1,080	87.2%		
Old Mill North Middle (C)	1,114	1,220	91.3%	Replacement	Occupancy FY29
Old Mill South Middle	1,118	1,199	93.2%		
Severn River Middle	775	1,118	69.3%		
Severna Park Middle	1,445	1,481	97.6%		
Southern Middle	793	1,385	57.3%		
	19,178	**24,589**	**78.0%**		

2035 PROJECTED HIGH SCHOOL ENROLLMENT

STATE RATED CAPACITY (UTILIZATION)

School	Projected Enrollment	State Rated Capacity	% Utilization	Planned	Capital Budget Designation
Annapolis High	2,008	2,083	96.4%		
Arundel High	2,123	2,143	99.1%		
Broadneck High	2,104	2,239	94.0%		
Chesapeake High	1,482	2,068	71.7%		
Crofton High	1,734	1,776	97.6%		
Glen Burnie High	2,221	2,272	97.8%		
Meade High	2,111	2,483	85.0%		
North County High	2,034	2,257	90.1%		
Northeast High	1,333	1,797	74.2%		
Old Mill High (C)	1,658	2,056	80.6%	Replacement	Occupancy FY29
Severn Run High	1,812	1,989	91.1%		
Severna Park High	1,923	2,124	90.5%		
South River High	1,553	2,232	69.6%		
Southern High	1,091	1,321	82.6%		
	25,187	**28,840**	**87.3%**		

C = Construction funding received on or before 7/1/2026. SRC updated to reflect post construction capacity.


MIDDLE & HIGH SCHOOLS EXCEEDING STATE RATED CAPACITY
2035 PROJECTED ENROLLMENT
Arundel Middle
107.3%
0%
20%
40%
60%
80%
100%
120%
140%
160%
180%
200%

ENROLLMENT VS STATE-RATED CAPACITY BY FEEDER SYSTEM

(2025 ACTUAL, 2026 AND 2035 PROJECTED)

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2025 Actual, 2026 and 2035 Projected FTE Enrollment

Feeder System: Annapolis

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Annapolis High	2,083	1,996	95.8%	2,083	1,908	91.6%	2,083	2,008	96.4%
Annapolis Middle	1,549	779	50.3%	1,549	799	51.6%	1,549	896	57.8%
Bates Middle	1,009	708	70.2%	1,009	698	69.2%	1,009	779	77.2%
Annapolis Elementary	304	152	50.0%	304	165	54.3%	304	178	58.6%
Eastport Elementary	323	277	85.8%	323	278	86.1%	323	279	86.4%
Georgetown East Elementary	561	288	51.3%	561	294	52.4%	561	313	55.8%
Germantown Elementary	650	424	65.2%	650	429	66.0%	650	469	72.2%
Hillsmere Elementary	506	394	77.9%	506	402	79.4%	506	418	82.6%
Mills-Parole Elementary	706	492	69.7%	706	503	71.2%	706	547	77.5%
Rolling Knolls Elementary	529	396	74.9%	529	407	76.9%	529	435	82.2%
Tyler Heights Elementary	565	419	74.2%	565	422	74.7%	565	451	79.8%
West Annapolis Elementary	307	205	66.8%	307	212	69.1%	307	233	75.9%
ELEMENTARY TOTAL	**4,451**	**3,047**	**68.5%**	**4,451**	**3,112**	**69.9%**	**4,451**	**3,323**	**74.7%**

Feeder System: Arundel

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Arundel High	2,143	1,818	84.8%	2,143	1,959	91.4%	2,143	2,123	99.1%
Arundel Middle	1,389	1,364	98.2%	1,389	1,429	102.9%	1,389	1,490	107.3%
Four Seasons Elementary	654	649	99.2%	654	612	93.6%	654	636	97.2%
Odenton Elementary	585	594	101.5%	585	508	86.8%	585	557	95.2%
Piney Orchard Elementary	649	536	82.6%	649	570	87.8%	649	605	93.2%
Two Rivers Elementary	598	600	100.3%	598	624	104.3%	598	650	108.7%
Waugh Chapel Elementary	541	511	94.5%	541	507	93.7%	541	534	98.7%
ELEMENTARY TOTAL	**3,027**	**2,890**	**95.5%**	**3,027**	**2,821**	**93.2%**	**3,027**	**2,982**	**98.5%**

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2025 Actual, 2026 and 2035 Projected FTE Enrollment

Feeder System: Broadneck

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Broadneck High	2,239	2,082	93.0%	2,239	2,059	92.0%	2,239	2,104	94.0%
Magothy River Middle	1,118	654	58.5%	1,118	661	59.1%	1,118	760	68.0%
Severn River Middle	1,118	670	59.9%	1,118	693	62.0%	1,118	775	69.3%
Arnold Elementary	580	444	76.6%	580	528	91.0%	580	545	94.0%
Belvedere Elementary	516	523	101.4%	516	433	83.9%	516	449	87.0%
Broadneck Elementary	707	613	86.7%	707	619	87.6%	707	657	92.9%
Cape St. Claire Elementary	776	645	83.1%	776	639	82.3%	776	694	89.4%
Windsor Farm Elementary	603	460	76.3%	603	459	76.1%	603	514	85.2%
ELEMENTARY TOTAL	**3,182**	**2,685**	**84.4%**	**3,182**	**2,678**	**84.2%**	**3,182**	**2,859**	**89.8%**

Feeder System: Chesapeake

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Chesapeake High	2,068	1,593	77.0%	2,068	1,583	76.5%	2,068	1,482	71.7%
Chesapeake Bay Middle	1,962	1,087	55.4%	1,962	1,072	54.6%	1,962	1,064	54.2%
Bodkin Elementary	580	483	83.3%	580	469	80.9%	580	464	80.0%
Fort Smallwood Elementary	555	388	69.9%	555	388	69.9%	555	395	71.2%
Jacobsville Elementary	610	469	76.9%	610	463	75.9%	610	504	82.6%
Lake Shore Elementary	389	287	73.8%	389	287	73.8%	389	319	82.0%
Pasadena Elementary	473	444	93.9%	473	446	94.3%	473	443	93.7%
ELEMENTARY TOTAL	**2,607**	**2,071**	**79.4%**	**2,607**	**2,053**	**78.7%**	**2,607**	**2,125**	**77.0%**

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2025 Actual, 2026 and 2035 Projected FTE Enrollment

Feeder System: Crofton

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Crofton High	1,776	1,876	105.6%	1,776	1,771	99.7%	1,776	1,734	97.6%
Crofton Middle	1,339	1,354	101.1%	1,339	1,242	92.8%	1,339	1,219	91.0%
Carver EEC	*n/a*	*n/a*	*n/a*	120	120	100.0%	120	120	100.0%
Crofton Elementary	659	615	93.3%	659	615	93.3%	659	627	95.1%
Crofton Meadows Elementary	579	523	90.3%	579	520	89.8%	579	537	92.7%
Crofton Woods Elementary	753	709	94.2%	753	710	94.3%	753	724	96.1%
Nantucket Elementary	763	651	85.3%	763	638	83.6%	763	660	86.5%
ELEMENTARY TOTAL	**2,754**	**2,498**	**90.7%**	**2,874**	**2,603**	**90.6%**	**2,874**	**2,668**	**92.8%**

Feeder System: Glen Burnie

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Glen Burnie High	2,272	2,113	93.0%	2,272	2,119	93.3%	2,272	2,221	97.8%
Corkran Middle	987	568	57.5%	987	624	63.2%	987	694	70.3%
Marley Middle	1,215	992	81.6%	1,215	996	82.0%	1,215	1,140	93.8%
Freetown Elementary	631	545	86.4%	631	552	87.5%	631	577	91.4%
George Cromwell Elementary	477	420	88.1%	477	427	89.5%	477	471	98.7%
Glendale Elementary	514	406	79.0%	514	411	80.0%	514	444	86.4%
Marley Elementary	841	632	75.1%	841	652	77.5%	841	751	89.3%
North Glen Elementary	350	258	73.7%	350	262	74.9%	350	288	82.3%
Point Pleasant Elementary	677	491	72.5%	677	500	73.9%	677	538	79.5%
Richard Henry Lee Elementary	522	389	74.5%	522	390	74.7%	522	404	77.4%
ELEMENTARY TOTAL	**4,012**	**3,141**	**78.3%**	**4,012**	**3,194**	**79.6%**	**4,012**	**3,473**	**86.6%**

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2025 Actual, 2026 and 2035 Projected FTE Enrollment

Feeder System: Meade Feeder

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Meade High	2,483	2,020	81.4%	2,483	2,077	83.6%	2,483	2,111	85.0%
MacArthur Middle	1,548	1,008	65.1%	1,548	1,022	66.0%	1,548	1,134	73.3%
Meade Middle	1,108	720	65.0%	1,108	722	65.2%	1,108	902	81.4%
Brock Bridge Elementary	718	528	73.5%	718	551	76.7%	718	684	95.3%
Jessup Elementary	781	641	82.1%	781	666	85.3%	781	713	91.3%
Manor View Elementary	516	361	70.0%	516	369	71.5%	516	366	70.9%
Maryland City Elementary	506	476	94.1%	506	488	96.4%	506	496	98.0%
Meade Heights Elementary	639	426	66.7%	639	434	67.9%	639	474	74.2%
Pershing Hill Elementary	710	462	65.1%	710	458	64.5%	710	473	66.6%
Seven Oaks Elementary	692	477	68.9%	692	557	80.5%	692	572	82.7%
West Meade EEC	336	256	76.2%	336	256	76.2%	336	256	76.2%
ELEMENTARY TOTAL	**4,898**	**3,627**	**74.1%**	**4,898**	**3,779**	**77.2%**	**4,898**	**4,034**	**82.4%**

Feeder System: North County

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
North County High	2,257	2,025	89.7%	2,257	2,079	92.1%	2,257	2,034	90.1%
Brooklyn Park Middle	1,166	821	70.4%	1,166	841	72.1%	1,166	868	74.4%
Lindale Middle	1,331	874	65.7%	1,331	873	65.6%	1,331	868	65.2%
Belle Grove Elementary	359	258	71.9%	359	266	74.1%	359	281	78.3%
Brooklyn Park Elementary	487	446	91.6%	487	454	93.2%	487	472	96.9%
Ferndale EEC	140	85	60.7%	140	104	74.3%	140	104	74.3%
Hilltop Elementary	639	496	77.6%	639	493	77.2%	639	526	82.3%
Linthicum Elementary	646	520	80.5%	646	526	81.4%	646	537	83.1%
Overlook Elementary	382	243	63.6%	382	243	63.6%	382	280	73.3%
Park Elementary	745	583	78.3%	745	641	86.0%	745	679	91.1%
ELEMENTARY TOTAL	**3,398**	**2,631**	**77.4%**	**3,398**	**2,727**	**80.3%**	**3,398**	**2,879**	**84.7%**

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2025 Actual, 2026 and 2035 Projected FTE Enrollment

Feeder System: Northeast

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Northeast High	1,797	1,366	76.0%	1,797	1,379	76.7%	1,797	1,333	74.2%
Northeast Middle	1,080	893	82.7%	1,080	900	83.3%	1,080	942	87.2%
High Point Elementary	734	612	83.4%	734	597	81.3%	734	633	86.2%
Riviera Beach Elementary	359	298	83.0%	359	296	82.5%	359	307	85.5%
Solley Elementary	783	706	90.2%	783	714	91.2%	783	761	97.2%
Sunset Elementary	598	503	84.1%	598	510	85.3%	598	521	87.1%
ELEMENTARY TOTAL	**2,474**	**2,119**	**85.7%**	**2,474**	**2,117**	**85.6%**	**2,474**	**2,222**	**89.8%**

Feeder System: Old Mill

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Old Mill High	2,369	1,775	74.9%	2,369	1,757	74.2%	2,056	1,658	80.6%
Old Mill Middle South	1,199	1,143	95.3%	1,199	1,118	93.2%	1,199	1,118	93.2%
Glen Burnie Park Elementary	624	563	90.2%	624	562	90.1%	624	560	89.7%
Oakwood Elementary	399	295	73.9%	399	301	75.4%	399	303	75.9%
Rippling Woods Elementary	775	666	85.9%	775	673	86.8%	775	682	88.0%
Southgate Elementary	704	572	81.3%	704	583	82.8%	704	622	88.4%
Woodside Elementary	461	303	65.7%	461	303	65.7%	461	317	68.8%
ELEMENTARY TOTAL	**2,963**	**2,399**	**81.0%**	**2,963**	**2,422**	**81.7%**	**2,963**	**2,484**	**83.8%**

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2025 Actual, 2026 and 2035 Projected FTE Enrollment

Feeder System: Severn Run

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Severn Run High	1,989	1,895	95.3%	1,989	1,919	96.5%	1,989	1,812	91.1%
Old Mill Middle North	1,060	998	94.2%	1,060	1,029	97.1%	1,220	1,114	91.3%
Frank Hebron-Harman Elementary	750	428	57.1%	750	436	58.1%	750	483	64.4%
Millersville Elementary	430	373	86.7%	430	367	85.3%	430	395	91.9%
Quarterfield Elementary	585	531	90.8%	585	535	91.5%	585	560	95.7%
Ridgeway Elementary	635	530	83.5%	635	537	84.6%	635	566	89.1%
Severn Elementary	532	466	87.6%	532	491	92.3%	532	521	97.9%
South Shore Elementary	374	255	68.2%	374	258	69.0%	374	287	76.7%
Van Bokkelen Elementary	539	394	73.1%	539	395	73.3%	539	431	80.0%
ELEMENTARY TOTAL	**3,845**	**2,977**	**77.4%**	**3,845**	**3,019**	**78.5%**	**3,845**	**3,243**	**84.3%**

Feeder System: Severna Park

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Severna Park High	2,124	1,838	86.5%	2,124	1,833	86.3%	2,124	1,923	90.5%
Severna Park Middle	1,481	1,416	95.6%	1,481	1,406	94.9%	1,481	1,445	97.6%
Benfield Elementary	520	486	93.5%	520	482	92.7%	520	482	92.7%
Folger McKinsey Elementary	649	658	101.4%	649	607	93.5%	649	586	90.3%
Jones Elementary	353	337	95.5%	353	338	95.8%	353	333	94.3%
Oak Hill Elementary	683	618	90.5%	683	615	90.0%	683	616	90.2%
Severna Park Elementary	433	355	82.0%	433	397	91.7%	433	419	96.8%
Shipley's Choice Elementary	443	349	78.8%	443	356	80.4%	443	351	79.2%
ELEMENTARY TOTAL	**3,081**	**2,803**	**91.0%**	**3,081**	**2,795**	**90.7%**	**3,081**	**2,787**	**90.5%**

STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM
2025 Actual, 2026 and 2035 Projected FTE Enrollment

Feeder System: South River

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
South River High	2,232	1,651	74.0%	2,232	1,656	74.2%	2,232	1,553	69.6%
Central Middle	1,385	1,186	85.6%	1,385	1,214	87.7%	1,385	1,177	85.0%
Central Elementary	610	570	93.4%	610	586	96.1%	610	593	97.2%
Davidsonville Elementary	694	697	100.4%	694	667	96.1%	694	664	95.7%
Edgewater Elementary	661	588	89.0%	661	584	88.4%	661	609	92.1%
Mayo Elementary	398	331	83.2%	398	331	83.2%	398	346	86.9%
ELEMENTARY TOTAL	**2,363**	**2,186**	**92.5%**	**2,363**	**2,168**	**91.7%**	**2,363**	**2,212**	**93.6%**

Feeder System: Southern

School	2025			2026			2035		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Southern High	1,321	1,042	78.9%	1,321	1,055	79.9%	1,321	1,091	82.6%
Southern Middle	1,385	707	51.0%	1,385	711	51.3%	1,385	793	57.3%
Carrie Weedon EEC	80	28	35.0%	80	28	35.0%	80	28	35.0%
Deale Elementary	329	209	63.5%	329	260	79.0%	329	257	78.1%
Lothian Elementary	552	469	85.0%	552	472	85.5%	552	490	88.8%
Shady Side Elementary	647	382	59.0%	647	375	58.0%	647	376	58.1%
Tracey's Elementary	443	432	97.5%	443	380	85.8%	443	395	89.2%
ELEMENTARY TOTAL	**2,051**	**1,520**	**74.1%**	**2,051**	**1,515**	**73.9%**	**2,051**	**1,546**	**75.4%**

ANNAPOLIS FEEDER SYSTEM



Annapolis High School

Annapolis Middle (6-8)

Eastport Elementary (PreK4 to 5th)

Georgetown East Elementary (PreK4 to 5th)

Hillsmere Elementary (PreK4 to 5th)

Mills-Parole Elementary (PreK4 to 5th)

Bates Middle (6-8)

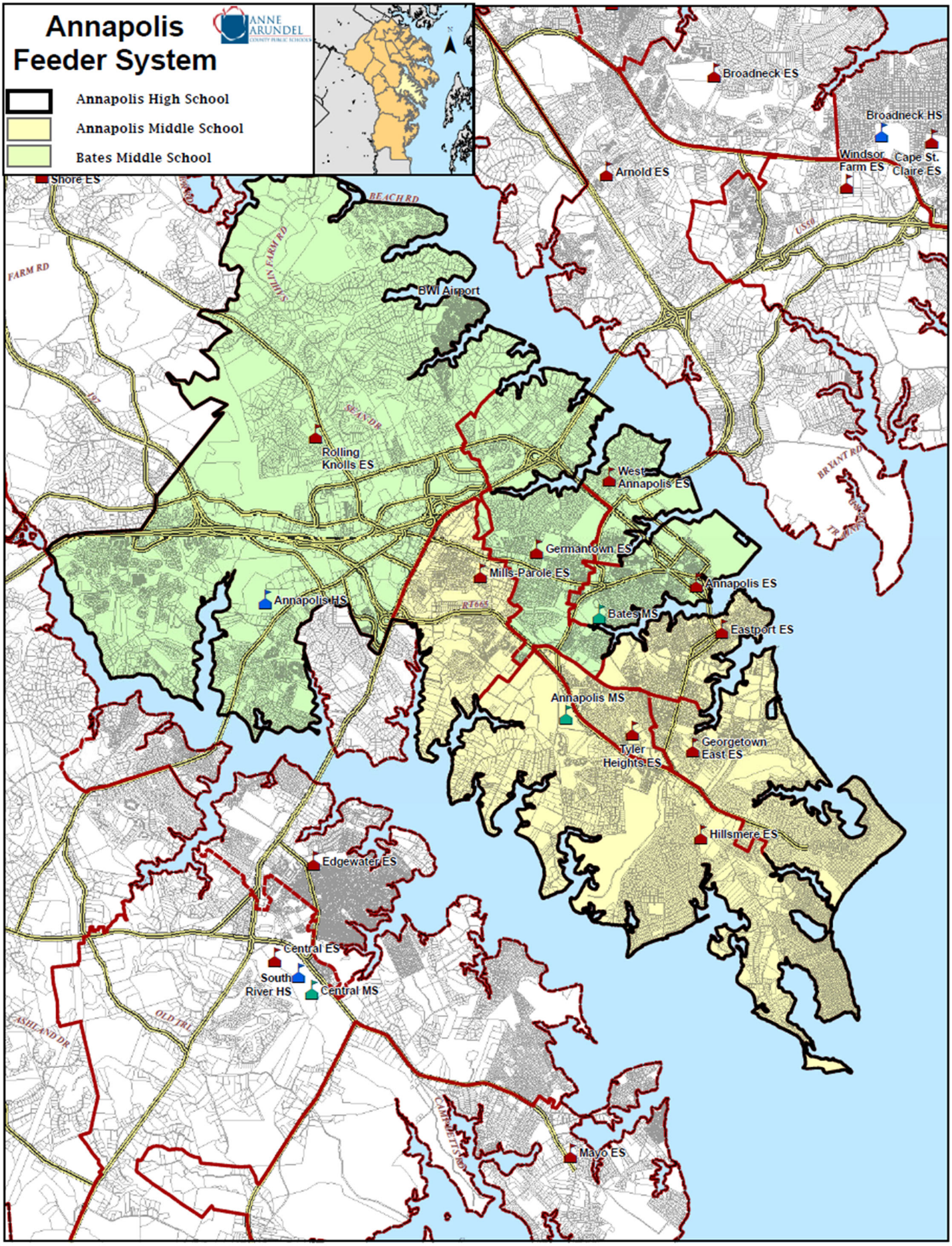
Annapolis Elementary (PreK4 to 5th)

Germantown Elementary (PreK4 to 5th)

Rolling Knolls Elementary (PreK4 to 5th)

Tyler Heights Elementary (PreK4 to 5th)

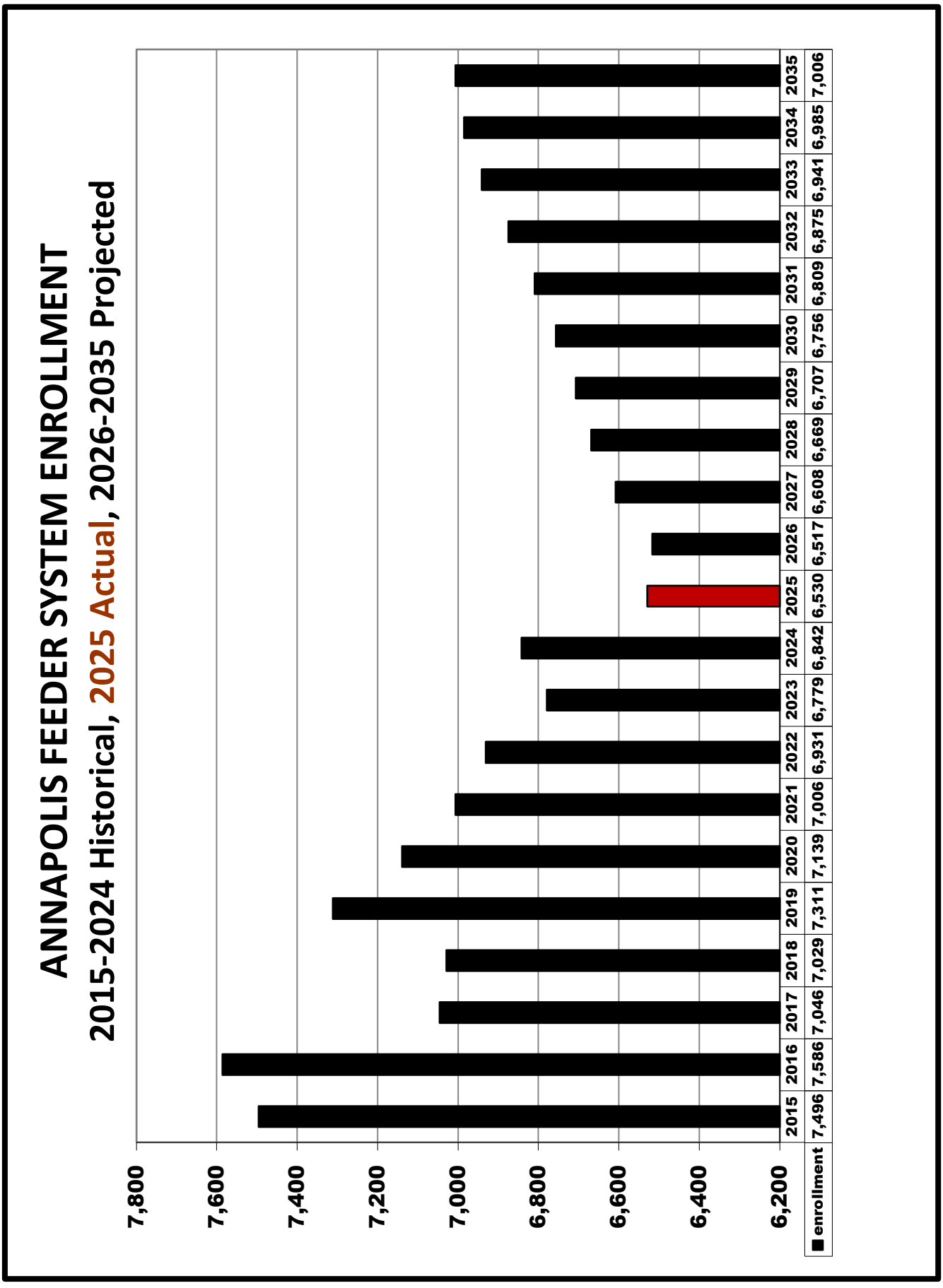
West Annapolis Elementary (Kindergarten to 5th)


Annapolis
Feeder System
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
Annapolis High School
Annapolis Middle School
Bates Middle School
Broadneck ES
Broadneck HS
Windsor Farm ES
Cape St. Claire ES
Arnold ES
Shore ES
BEACH RD
FARM RD
SHELLIN FARM RD
SEAN DR
BWI Airport
Rolling Knolls ES
West Annapolis ES
BRYANT RD
Germantown ES
Mills-Parole ES
Annapolis ES
Annapolis HS
RT665
Bates MS
Eastport ES
Annapolis MS
Tyler Heights ES
Georgetown East ES
Hillsmere ES
Edgewater ES
Central ES
South River HS
Central MS
ASHLAND DR
OLD TRL
Mayo ES

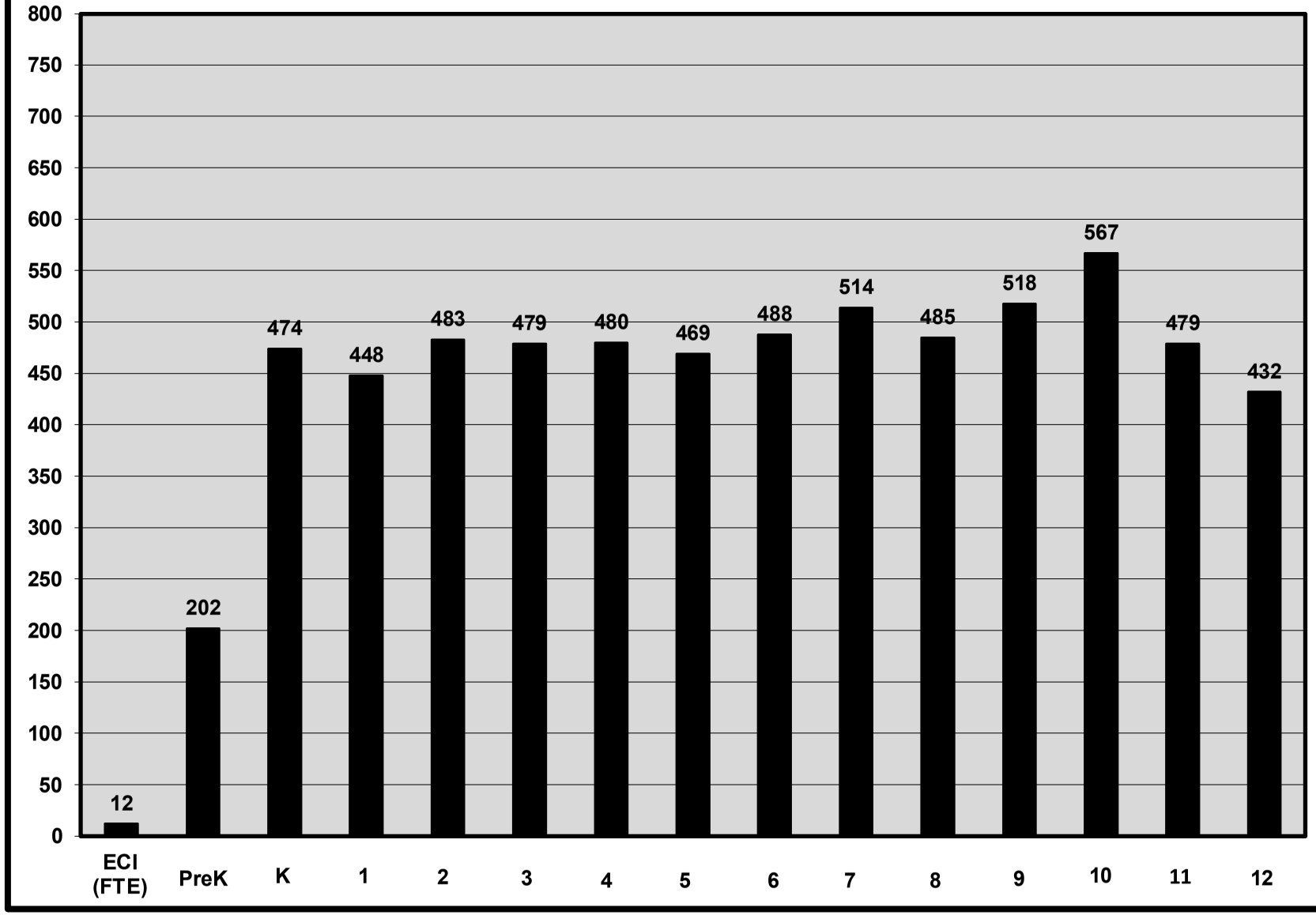
FACILITIES/ENROLLMENT COMPARISON
ANNAPOLIS FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment 2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Actual 2025	Projected School Enrollment 2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Annapolis High ▲	2,083	9-12	1,911	1,981	1,980	1,981	2,103	2,134	2,159	2,127	2,089	2,075	1,996	1,908	1,918	1,920	1,944	1,962	1,961	1,985	1,994	2,004	2,008
Annapolis Middle	1,549	6-8	774	751	987	1,014	1,044	1,061	964	879	793	790	779	799	818	847	854	866	878	888	904	901	896
Bates Middle ▲	1,009	6-8	878	852	656	623	659	682	700	682	657	707	708	698	709	711	722	702	719	736	760	777	779
Annapolis Elem ▲	304	PreK4-5	255	280	242	223	214	194	186	200	183	190	152	165	164	161	165	176	176	177	177	177	178
Eastport Elem ▲	323	PreK4-5	260	272	249	241	300	283	272	269	279	283	277	278	281	284	285	276	276	277	277	278	279
Georgetown East Elem ▲	561	PreK4-5	375	375	277	307	302	291	264	290	323	317	288	294	304	312	311	315	316	310	310	311	313
Germantown Elem ▲	650	PreK4-5	741	703	549	559	512	485	500	482	481	467	424	429	435	437	428	434	441	451	460	464	469
Hillsmere Elem ▲	506	PreK4-5	517	528	397	390	410	398	396	390	393	402	394	402	404	414	402	412	413	414	413	415	418
Mills-Parole Elem ▲	706	PreK4-5	632	654	627	594	615	555	559	578	550	559	492	503	509	501	511	517	523	528	537	545	547
Rolling Knolls Elem	529	PreK4-5	395	404	397	408	413	374	361	377	385	402	396	407	412	422	424	421	430	431	431	433	435
Tyler Heights Elem ▲	565	PreK4-5	593	588	458	453	488	467	418	424	406	416	419	422	431	438	437	445	446	447	447	448	451
West Annapolis Elem ▲	307	K-5	165	198	227	236	251	215	227	233	240	234	205	212	223	222	224	230	230	231	231	232	233
ELEM TOTALS	4,451		3,933	4,002	3,423	3,411	3,505	3,262	3,183	3,243	3,240	3,270	3,047	3,112	3,163	3,191	3,187	3,226	3,251	3,266	3,283	3,303	3,323
FEEDER TOTALS	9,092		7,496	7,586	7,046	7,029	7,311	7,139	7,006	6,931	6,779	6,842	6,530	6,517	6,608	6,669	6,707	6,756	6,809	6,875	6,941	6,985	7,006
AVAILABLE ELEMENTARY SEATS			518	449	1,028	1,040	946	1,189	1,268	1,208	1,211	1,181	1,404	1,339	1,288	1,260	1,264	1,225	1,200	1,185	1,168	1,148	1,128
PreK Seats			373	399	384	387	373	289	290	304	328	329	300	300	300	300	300	300	300	300	300	300	300
PreK Enrollment													202	202	202	202	202	202	202	202	202	202	202
Available Seats													98	98	98	98	98	98	98	98	98	98	98

▲ = Denotes school is located in Priority Funding Area


ANNAPOLIS FEEDER SYSTEM ENROLLMENT
2015-2024 Historical, 2025 Actual, 2026-2035 Projected
7,800
7,600
7,400
7,200
7,000
6,800
6,600
6,400
6,200
enrollment
2015 7,496
2016 7,586
2017 7,046
2018 7,029
2019 7,311
2020 7,139
2021 7,006
2022 6,931
2023 6,779
2024 6,842
2025 6,530
2026 6,517
2027 6,608
2028 6,669
2029 6,707
2030 6,756
2031 6,809
2032 6,875
2033 6,941
2034 6,985
2035 7,006

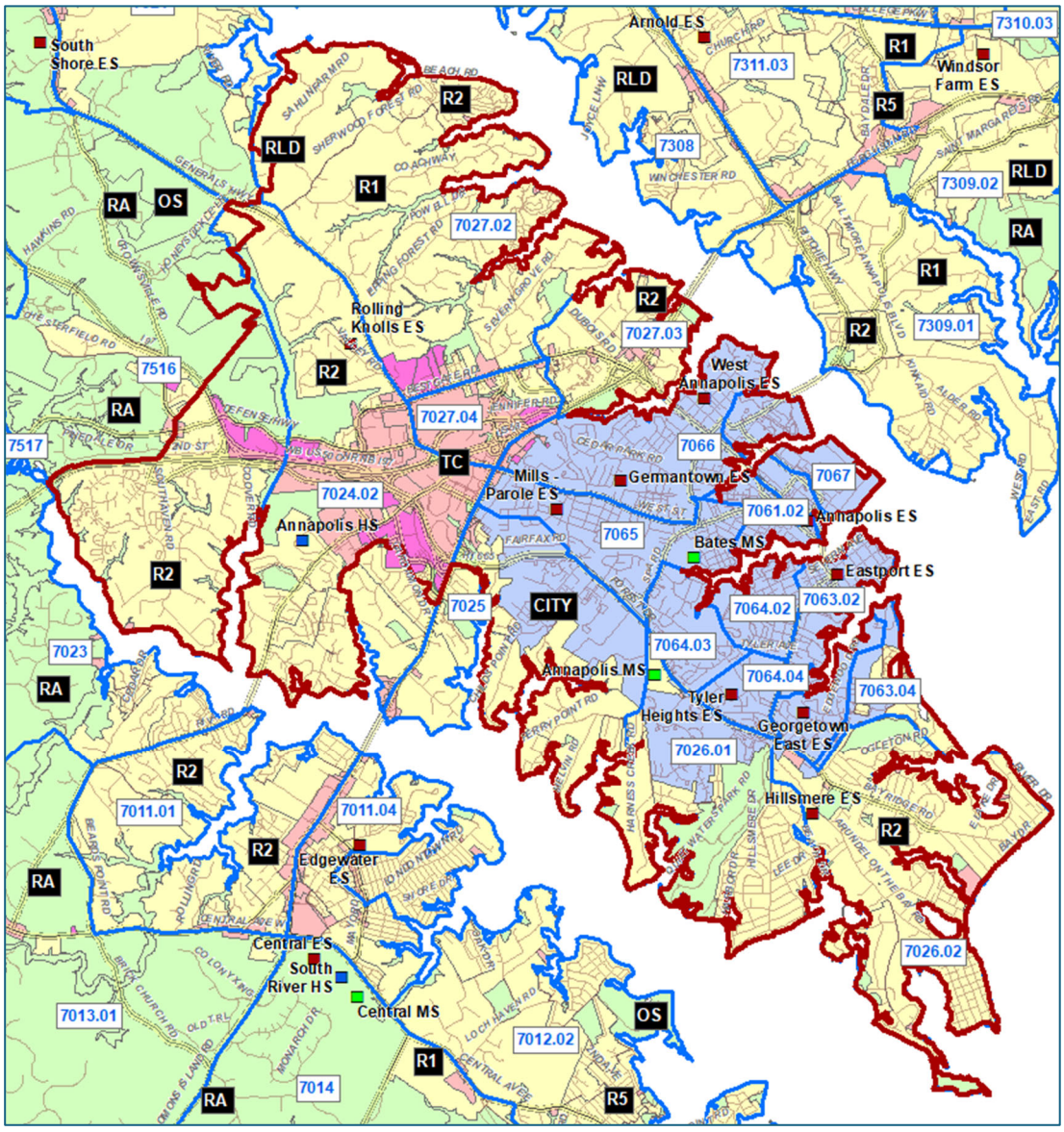
ANNAPOLIS FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT



ANNAPOLIS FEEDER SYSTEM

Census Tracts[6]: The Annapolis High School attendance area covers most of Annapolis Neck and the adjacent Crownsville areas. It is made up of census tracts 7024.02, 7025, 7026.01, 7026.02, 7027.02, 7027.03, 7027.04, 7061.02, 7061.03, 7063.02, 7063.03, 7063.04, 7064.02, 7064.03, 7064.04, 7065, 7066, 7067, 7516.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



Zoning:[1] The City of Annapolis is located entirely within the feeder's attendance area. Like all cities, Annapolis contains a full range of functions required to make a city work, primarily commercial, residential, industrial and recreational uses. As a coastal city, Annapolis also supports maritime enterprises. As an important

	Zoning Use by Census Tract						
Tract	Agricultural	Lodging	Multifamily	Office	Retail	Single Family	Warehouse
7024.02	0.00%	3.08%	24.32%	1.37%	0.00%	71.23%	0.00%
7025	0.00%	0.00%	27.17%	0.00%	0.00%	72.83%	0.00%
7026.01	0.00%	0.00%	15.43%	0.00%	0.00%	84.57%	0.00%
7026.02	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7027.02	0.46%	0.00%	0.00%	0.00%	0.00%	99.54%	0.00%
7027.03	0.00%	0.00%	50.93%	0.62%	0.00%	48.45%	0.00%
7027.04	0.00%	0.00%	87.25%	0.98%	0.00%	11.76%	0.00%
7061.02	0.00%	0.00%	68.61%	0.00%	0.00%	31.39%	0.00%
7061.03	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7063.02	0.00%	0.00%	79.61%	0.00%	0.49%	19.90%	0.00%
7063.03	0.00%	0.00%	63.89%	0.31%	0.00%	35.80%	0.00%
7063.04	0.00%	0.00%	5.26%	0.00%	0.00%	94.74%	0.00%
7064.02	0.00%	0.00%	20.18%	0.00%	0.00%	79.82%	0.00%
7064.03	0.00%	0.00%	38.52%	0.00%	0.00%	61.48%	0.00%
7064.04	0.00%	0.00%	51.30%	0.00%	0.00%	48.70%	0.00%
7065	0.00%	0.00%	33.21%	0.00%	0.37%	66.24%	0.18%
7066	0.00%	0.00%	44.44%	0.00%	0.54%	55.01%	0.00%
7067	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7516	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

governmental center, it hosts offices at the Federal, State, County and municipal levels. In the adjacent unincorporated areas of the Annapolis Feeder, the land south of Forest Drive is predominately zoned R2, near the Bembe Beach and Sparrows Beach recreation areas. West of Route 2, the zoning is a mix of R1, R2, and R10 with Town Center (TC) zoning in Parole. High-density commercial districts are located downtown and along West Street and Forest Drive. R1 and R2 zoning covers the South River shoreline. Industrial uses occupy sizable tracts near Chinquapin Round Road.

Demographics[6]

	Race by Tract						
Annapolis Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7024.02	0.30%	3.28%	8.06%	27.46%	7.76%	0.00%	51.34%
7025	0.00%	0.77%	40.46%	50.98%	2.05%	0.00%	5.47%
7026.01	0.00%	1.17%	24.74%	21.67%	3.51%	0.00%	48.17%
7026.02	0.32%	0.65%	4.53%	13.59%	5.18%	0.00%	74.11%
7027.02	0.00%	7.86%	2.18%	11.35%	6.11%	0.00%	71.62%
7027.03	1.19%	5.95%	8.93%	14.88%	10.12%	0.00%	58.93%
7027.04	0.84%	10.08%	25.21%	35.29%	5.04%	0.00%	22.69%
7061.02	0.00%	1.06%	68.79%	19.15%	2.13%	0.35%	8.51%
7061.03	0.00%	0.00%	65.22%	4.35%	8.70%	0.00%	21.74%
7063.02	0.00%	3.35%	6.22%	77.99%	0.48%	0.00%	11.96%
7063.03	0.00%	1.10%	55.52%	26.80%	3.87%	0.00%	12.43%
7063.04	0.00%	0.81%	12.10%	75.00%	4.03%	0.00%	8.06%
7064.02	0.00%	0.40%	33.00%	55.94%	2.82%	0.00%	7.44%
7064.03	0.13%	1.08%	9.70%	78.30%	1.35%	0.00%	9.30%
7064.04	0.00%	0.49%	5.40%	88.87%	0.82%	0.00%	4.26%
7065	0.00%	2.85%	16.58%	57.58%	2.14%	0.00%	20.68%
7066	0.12%	0.36%	22.45%	41.33%	2.61%	0.12%	32.78%
7067	0.00%	1.02%	5.10%	20.41%	3.06%	0.00%	69.39%
7516	0.00%	2.56%	5.13%	24.36%	10.26%	0.00%	57.69%

Sewer Service:[2] Sewer service exists in most of the area. Southeast of Edgewood Road and north of Epping Forest Road are "planned service" and "future service" areas. Most of Crownsville is a "no sewer service" area.

Water Service:[2] Public water service is in all but a handful of neighborhoods. The area southeast of Edgewood Road and north of Epping Forest Road includes a "no water service" area. The tip of the peninsula is designated for "future service."

Development:[4] This is an urban area located amidst suburbs. Most of the city proper is built out, but multi-family infill/replacement development is occurring in various locations. The Parole Towne Center is a key development that continues to grow with in-migration. Current Annapolis multi-family developments include: The Willows, located at 960 Skippers Lane, contains 60 Units; and 91-93 Main Street, that will include 10 multi-family units. According to Annapolis City Planning, substantial housing developments are also occurring in the Eastport CNI and Robinwood public housing neighborhoods coming within the next 12-24 months. Developers are evaluating every suitable parcel as locations for future development in this much sought-after location.

Enrollment: Total Enrollment across the feeder for school year 2025 was 6,530 students and is projected to moderately increase throughout the projection period. Demographic shifts in the area's population coupled with continued in-migration account for some of the renewed gains. The different school's magnet programs will continue bringing students from beyond the attendance zone. Enrollment at Annapolis High, currently 1,996, with a capacity of 95.8 percent, will decrease this coming school year because of the New Village Academy opening Fall of 2026. In the next couple of years, we will see high school capacities drop to around 92 percent and will thus remain below capacity throughout the projection period. In addition, no other school in the feeder is expected to exceed state rated capacity throughout the projection period. Overall, total feeder capacity based on enrollment against capacity in 2035 is projected to be 77% of feeder seat availability.

Planning:[4] The County's GDP Plan2040 was approved by the County Council in May of 2024 that included Region 7 plan updates and other zoning modifications. The Annapolis Ahead 2040 Comprehensive Plan which included updates to the Parole Town Center Master Plan was adopted by the Anne Arundel County Council on October 16, 2023. The plan updates are intended to protect and enhance neighborhood health and character, support inclusive economic growth and diversity, and ensure that the local environment is resilient.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

ANNAPOLIS HIGH (Grade 9-12)
2700 Riva Road
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**2,083**	**2,083**	**2,083**	**2,083**	**2,083**	**2,083**	**2,083**	**2,083**	**2,083**	**2,083**	**2,083**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	518	528	561	534	560	564	557	549	506	529	562
10	567	465	502	540	493	525	528	522	540	502	518
11	479	483	411	457	474	437	468	476	487	500	454
12	432	432	445	388	416	436	409	438	462	473	473
Total	1,996	1,908	1,918	1,920	1,944	1,962	1,961	1,985	1,994	2,004	2,008
FTE	1,996	1,908	1,918	1,920	1,944	1,962	1,961	1,985	1,994	2,004	2,008
Occupancy	**95.8%**	**91.6%**	**92.1%**	**92.2%**	**93.3%**	**94.2%**	**94.2%**	**95.3%**	**95.7%**	**96.2%**	**96.4%**

Building Detail and Program Summary

Date of Occupancy:	1979
Additions/Renovations:	2004, 2014, 2015
Building Condition	Good
Size of existing building:	281,500 sq. ft.
Acreage of site:	56.71
Current Relocatables:	8
Programs:	Contains International Baccalaureate, Performing and Visual Arts Magnet Program; ESOL, JROTC, MYP, ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

ANNAPOLIS MIDDLE (Grade 6-8)
1399 Forest Drive
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,549**	**1,549**	**1,549**	**1,549**	**1,549**	**1,549**	**1,549**	**1,549**	**1,549**	**1,549**	**1,549**
KDGN											
1											
2											
3											
4											
5											
6	245	299	299	280	280	288	286	298	259	251	246
7	274	233	293	285	283	290	293	292	324	331	323
8	260	267	227	282	292	289	299	298	322	319	326
9											
10											
11											
12											
Total	779	799	818	847	854	866	878	888	904	901	896
FTE	779	799	818	847	854	866	878	888	904	901	896
Occupancy	**50.3%**	**51.6%**	**52.8%**	**54.7%**	**55.1%**	**55.9%**	**56.7%**	**57.3%**	**58.4%**	**58.1%**	**57.8%**

Building Detail and Program Summary

Date of Occupancy:	1964
Additions/Renovations:	1982, 2014
Building Condition	Good
Size of existing building:	216,000 sq. ft.
Acreage of site:	39.83
Current Relocatables:	3
Programs:	Title I School; Community School; IB Middle Years Magnet Program
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

BATES MIDDLE (Grade 6-8)
701 Chase Street
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,009**	**1,009**	**1,009**	**1,009**	**1,009**	**1,009**	**1,009**	**1,009**	**1,009**	**1,009**	**1,009**
KDGN											
1											
2											
3											
4											
5											
6	243	229	224	224	234	196	239	257	262	256	253
7	240	233	225	246	246	254	220	252	250	265	264
8	225	236	259	242	243	252	261	227	249	257	262
9											
10											
11											
12											
Total	708	698	709	711	722	702	719	736	760	777	779
FTE	708	698	709	711	722	702	719	736	760	777	779
Occupancy	**70.2%**	**69.2%**	**70.2%**	**70.5%**	**71.6%**	**69.6%**	**71.3%**	**72.9%**	**75.3%**	**77.1%**	**77.2%**

Building Detail and Program Summary

Date of Occupancy:	1955
Additions/Renovations:	1962, 1980
Building Condition	Good
Size of existing building:	145,520 sq. ft.
Acreage of site:	16.21
Current Relocatables:	2
Programs:	Shares site with Maryland Hall; Performing and Visual Arts Magnet Program; ACC, Regional ED
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

ANNAPOLIS ELEMENTARY (Grade PreK4 to 5th)
180 Green Street
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**304**	**304**	**304**	**304**	**304**	**304**	**304**	**304**	**304**	**304**	**304**
KDGN	26	26	26	26	25	26	26	26	26	26	26
1	11	28	29	30	29	29	29	30	30	30	30
2	19	14	29	28	29	28	28	29	29	29	29
3	25	21	13	25	25	25	25	24	25	25	25
4	27	27	20	13	24	24	25	24	24	24	24
5	22	30	27	20	13	24	24	25	24	24	24
6											
7											
8											
9											
10											
11											
12											
PreK3											
PreK4	22	20	20	20	20	20	20	20	20	20	20
Total	152	165	164	161	165	176	176	177	177	177	178
FTE	152	165	164	161	165	176	176	177	177	177	178
Occupancy	**50.0%**	**54.1%**	**54.0%**	**53.1%**	**54.2%**	**58.0%**	**58.0%**	**58.2%**	**58.2%**	**58.3%**	**58.6%**

Building Detail and Program Summary

Date of Occupancy:	1896
Additions/Renovations:	1948, 1982, 2014
Building Condition	Excellent
Size of existing building:	70,180 sq. ft
Acreage of site:	2.69
Current Relocatables:	0
Programs:	Title 1 school; Community School; Contains EEE; PreK Capacity (PreK4=60)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

EASTPORT ELEMENTARY (Grade PreK4 to 5th)
420 Fifth Street
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**323**	**323**	**323**	**323**	**323**	**323**	**323**	**323**	**323**	**323**	**323**
KDGN	38	38	39	47	47	48	48	48	48	48	48
1	45	37	41	44	45	45	46	46	46	46	46
2	39	44	39	41	43	43	42	43	43	43	43
3	46	42	47	39	41	42	41	40	41	41	42
4	45	49	44	48	40	40	41	40	39	40	40
5	44	49	51	44	48	39	39	40	39	39	39
6											
7											
8											
9											
10											
11											
12											
PreK4	20	20	20	20	20	20	20	20	20	20	20
Total	277	278	281	284	285	276	276	277	277	278	279
FTE	277	278	281	284	285	276	276	277	277	278	279
Occupancy	**85.8%**	**86.2%**	**86.9%**	**87.9%**	**88.3%**	**85.5%**	**85.6%**	**85.8%**	**85.8%**	**86.0%**	**86.4%**

Building Detail and Program Summary

Date of Occupancy:	1909
Additions/Renovations:	1950, 1963, 1993, 2016
Building Condition	Good
Size of existing building:	42,430 sq. ft
Acreage of site:	3.00
Current Relocatables:	0
Programs:	Title 1 school; Community School; Contains EEE; PreK Capacity (PreK4=20)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

GEORGETOWN EAST ELEMENTARY (Grade PreK4 to 5th)
111 Dogwood Road
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**561**	**561**	**561**	**561**	**561**	**561**	**561**	**561**	**561**	**561**	**561**
KDGN	49	48	50	48	47	49	49	49	49	49	50
1	48	48	49	52	48	50	51	49	49	50	50
2	34	45	44	46	45	45	45	44	44	44	44
3	37	35	44	45	42	45	44	42	43	43	43
4	39	39	38	46	44	44	45	44	43	44	44
5	42	40	41	37	45	44	43	44	43	42	43
6											
7											
8											
9											
10											
11											
12											
PreK3											
Prek4	27	27	27	27	27	27	27	27	27	27	27
ECI	23	23	23	23	23	23	23	23	23	23	23
Total	299	305	315	323	322	327	327	322	322	323	324
FTE	288	294	304	312	311	315	316	310	310	311	313
Occupancy	**51.3%**	**52.3%**	**54.1%**	**55.6%**	**55.4%**	**56.2%**	**56.2%**	**55.3%**	**55.3%**	**55.5%**	**55.8%**

Building Detail and Program Summary

Date of Occupancy:	1972
Additions/Renovations:	1995, 2008, 2016
Building Condition	Good
Size of existing building:	80,399 sq. ft
Acreage of site:	15.07
Current Relocatables:	0
Programs:	Title 1 school; Community School; Contains EEE; PreK Capacity (PreK4=40); ECI, Reg. Resource Rooms
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

GERMANTOWN ELEMENTARY (Grade PreK4 to 5th)
200 Windell Avenue
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**650**	**650**	**650**	**650**	**650**	**650**	**650**	**650**	**650**	**650**	**650**
KDGN	64	63	65	63	62	64	64	64	65	65	65
1	53	64	67	73	71	70	72	75	78	78	78
2	65	55	66	69	71	69	68	73	76	76	77
3	71	69	59	70	69	71	69	71	75	76	76
4	75	73	71	62	68	67	72	70	69	74	74
5	71	80	82	75	62	69	71	73	71	70	74
6											
7											
8											
9											
10											
11											
12											
PreK4	25	25	25	25	25	25	25	25	25	25	25
Total	424	429	435	437	428	434	441	451	460	464	469
FTE	424	429	435	437	428	434	441	451	460	464	469
Occupancy	**65.2%**	**66.0%**	**66.9%**	**67.2%**	**65.9%**	**66.8%**	**67.8%**	**69.4%**	**70.7%**	**71.4%**	**72.2%**

Building Detail and Program Summary

Date of Occupancy:	1940
Additions/Renovations:	2011
Building Condition	Excellent
Size of existing building:	89,998 sq. ft
Acreage of site:	36.00
Current Relocatables:	0
Programs:	Shares site with Phoenix Academy and Studio 39; Title I School, Community School, Contains EEE; PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

HILLSMERE ELEMENTARY (Grade PreK4 to 5th)
3052 Arundel on the Bay Road
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**506**	**506**	**506**	**506**	**506**	**506**	**506**	**506**	**506**	**506**	**506**
KDGN	67	66	68	66	65	67	67	67	68	68	68
1	57	70	68	70	68	67	68	69	69	69	69
2	78	57	67	66	68	66	65	67	67	68	68
3	55	78	55	67	66	68	66	65	66	67	67
4	61	56	77	55	66	66	67	65	64	66	67
5	60	59	53	74	53	64	63	65	63	62	63
6											
7											
8											
9											
10											
11											
12											
PreK3											
PreK4	16	16	16	16	16	16	16	16	16	16	16
Total	394	402	404	414	402	412	413	414	413	415	418
FTE	394	402	404	414	402	412	413	414	413	415	418
Occupancy	**77.9%**	**79.5%**	**79.8%**	**81.7%**	**79.4%**	**81.5%**	**81.5%**	**81.8%**	**81.7%**	**82.0%**	**82.6%**

Building Detail and Program Summary

Date of Occupancy:	2023
Additions/Renovations:	
Building Condition	Excellent
Size of existing building:	67,988 sq. ft
Acreage of site:	16.12
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (PreK4=20)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MILLS-PAROLE ELEMENTARY (Grade PreK4 to 5th)
1 George and Marion Phelps Lane
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**706**	**706**	**706**	**706**	**706**	**706**	**706**	**706**	**706**	**706**	**706**
KDGN	65	64	66	64	63	65	65	65	66	66	66
1	75	74	74	81	84	86	89	90	93	93	93
2	77	82	76	77	84	85	86	88	91	92	92
3	80	81	82	74	78	83	83	82	87	87	88
4	79	83	84	83	78	81	82	82	81	86	86
5	78	81	90	84	86	80	79	83	81	83	84
6											
7											
8											
9											
10											
11											
12											
PreK4	38	38	38	38	38	38	38	38	38	38	38
Total	492	503	509	501	511	517	523	528	537	545	547
FTE	492	503	509	501	511	517	523	528	537	545	547
Occupancy	**69.7%**	**71.2%**	**72.1%**	**71.0%**	**72.4%**	**73.2%**	**74.1%**	**74.9%**	**76.1%**	**77.2%**	**77.5%**

Building Detail and Program Summary

Date of Occupancy:	1952
Additions/Renovations:	1958, 1965, 1994, 2015
Building Condition	Good
Size of existing building:	89,767 sq. ft
Acreage of site:	8.89
Current Relocatables:	0
Programs:	Title 1 school; Community School; Contains EEE; PreK Capacity (PreK4=60); ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

ROLLING KNOLLS ELEMENTARY (Grade PreK4 to 5th)
1985 Valley Road
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**529**	**529**	**529**	**529**	**529**	**529**	**529**	**529**	**529**	**529**	**529**
KDGN	56	55	57	55	54	56	56	56	57	57	57
1	60	60	61	68	69	68	72	72	72	73	73
2	78	62	61	65	70	68	69	71	71	71	71
3	63	83	65	67	72	73	72	71	72	73	73
4	61	66	83	65	72	71	73	71	70	72	72
5	58	61	65	81	67	65	69	70	69	68	69
6											
7											
8											
9											
10											
11											
12											
PreK4	20	20	20	20	20	20	20	20	20	20	20
Total	396	407	412	422	424	421	430	431	431	433	435
FTE	396	407	412	422	424	421	430	431	431	433	435
Occupancy	**74.9%**	**77.0%**	**77.9%**	**79.8%**	**80.2%**	**79.6%**	**81.4%**	**81.6%**	**81.5%**	**81.8%**	**82.2%**

Building Detail and Program Summary

Date of Occupancy:	1963
Additions/Renovations:	1995, 2016
Building Condition	Good
Size of existing building:	84,588 sq. ft
Acreage of site:	14.74
Current Relocatables:	0
Programs:	Contains Regional Special Education Program, Contains EEE; PreK Capacity (PreK4=20)
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

TYLER HEIGHTS ELEMENTARY (Grade PreK4 to 5th)
200 Janwall Street
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**565**	**565**	**565**	**565**	**565**	**565**	**565**	**565**	**565**	**565**	**565**
KDGN	68	67	69	67	66	68	68	68	69	69	69
1	67	67	72	76	74	73	75	75	76	76	76
2	61	67	68	72	74	72	71	73	73	73	74
3	65	60	67	70	69	71	69	68	70	70	70
4	65	62	58	62	60	64	66	64	63	65	65
5	59	65	63	57	60	63	63	64	62	62	63
6											
7											
8											
9											
10											
11											
12											
Prek4	34	34	34	34	34	34	34	34	34	34	34
Total	419	422	431	438	437	445	446	447	447	448	451
FTE	419	422	431	438	437	445	446	447	447	448	451
Occupancy	**74.2%**	**74.6%**	**76.3%**	**77.4%**	**77.4%**	**78.8%**	**78.9%**	**79.1%**	**79.1%**	**79.4%**	**79.8%**

Building Detail and Program Summary

Date of Occupancy:	1962
Additions/Renovations:	1970, 1996, 2021
Building Condition	Good
Size of existing building:	84,813 sq. ft
Acreage of site:	15.26
Current Relocatables:	0
Programs:	Title 1 school; Community School; Contains EEE; PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

WEST ANNAPOLIS ELEMENTARY (Grade K-5)
505 Melvin Avenue
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**307**	**307**	**307**	**307**	**307**	**307**	**307**	**307**	**307**	**307**	**307**
KDGN	41	40	42	40	40	41	41	41	41	41	41
1	32	41	41	42	41	41	42	42	42	42	42
2	32	32	39	38	39	38	38	39	39	39	39
3	37	34	32	39	38	39	38	38	38	39	39
4	28	37	33	31	37	36	37	36	36	37	37
5	35	28	36	31	29	35	34	35	34	34	34
6											
7											
8											
9											
10											
11											
12											
Total	205	212	223	222	224	230	230	231	231	232	233
FTE	205	212	223	222	224	230	230	231	231	232	233
Occupancy	**66.8%**	**69.0%**	**72.7%**	**72.2%**	**73.1%**	**74.8%**	**74.9%**	**75.1%**	**75.1%**	**75.4%**	**75.9%**

Building Detail and Program Summary

Date of Occupancy:	1956
Additions/Renovations:	1972, 1984, 2016
Building Condition	Good
Size of existing building:	53,885 sq. ft
Acreage of site:	2.23
Current Relocatables:	0
Programs:	Contains EEE
Priority Funding Area:	Yes
Construction Projects:	

ARUNDEL FEEDER SYSTEM



Arundel High School

Arundel Middle (6-8)

Four Seasons Elementary (PreK4 to 5th)

Nantucket Elementary (Prek4 to 5th)

Odenton Elementary (PreK4 to 5th)

Piney Orchard Elementary (PreK4 to 5th)

Two Rivers Elementary (PreK4 to 5th)

Waugh Chapel Elementary (PreK4 to 5th)

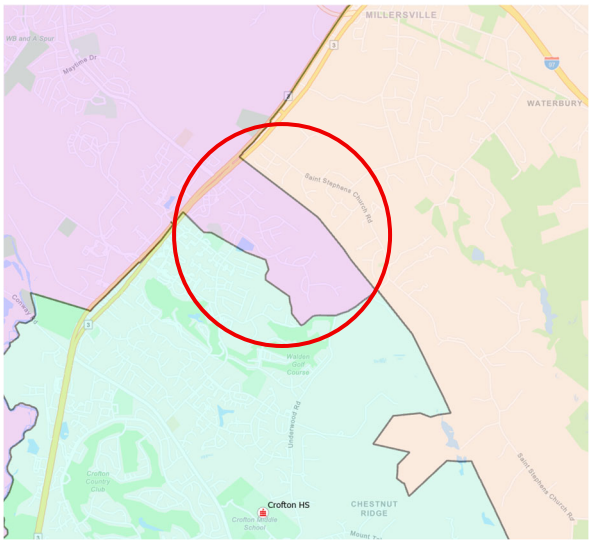
NOTICE:

Due to an ongoing legal matter involving the Phase 2 Redistricting within the Arundel and Crofton clusters, the enrollment projections for the upcoming 2026-2027 school year have been updated. This change only affects Arundel Middle, Arundel High, Crofton Middle, and Crofton High. The updated enrollment numbers will only show projected enrollment for the upcoming school year. All other enrollment projections factor in the Phase 2 Redistricting changes. This includes the 10-year projections for the Arundel and Crofton clusters.

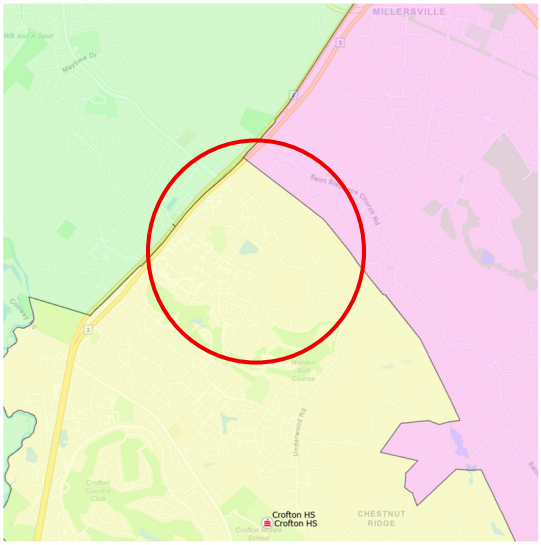
The only change of the Phase 2 Redistricting effort is the section of the Nantucket Elementary that would shift from Crofton Middle and Crofton High to Arundel Middle and Arundel High.

See the updated boundaries below. This reflects both Middle and High school boundaries.

From (Redistricted):

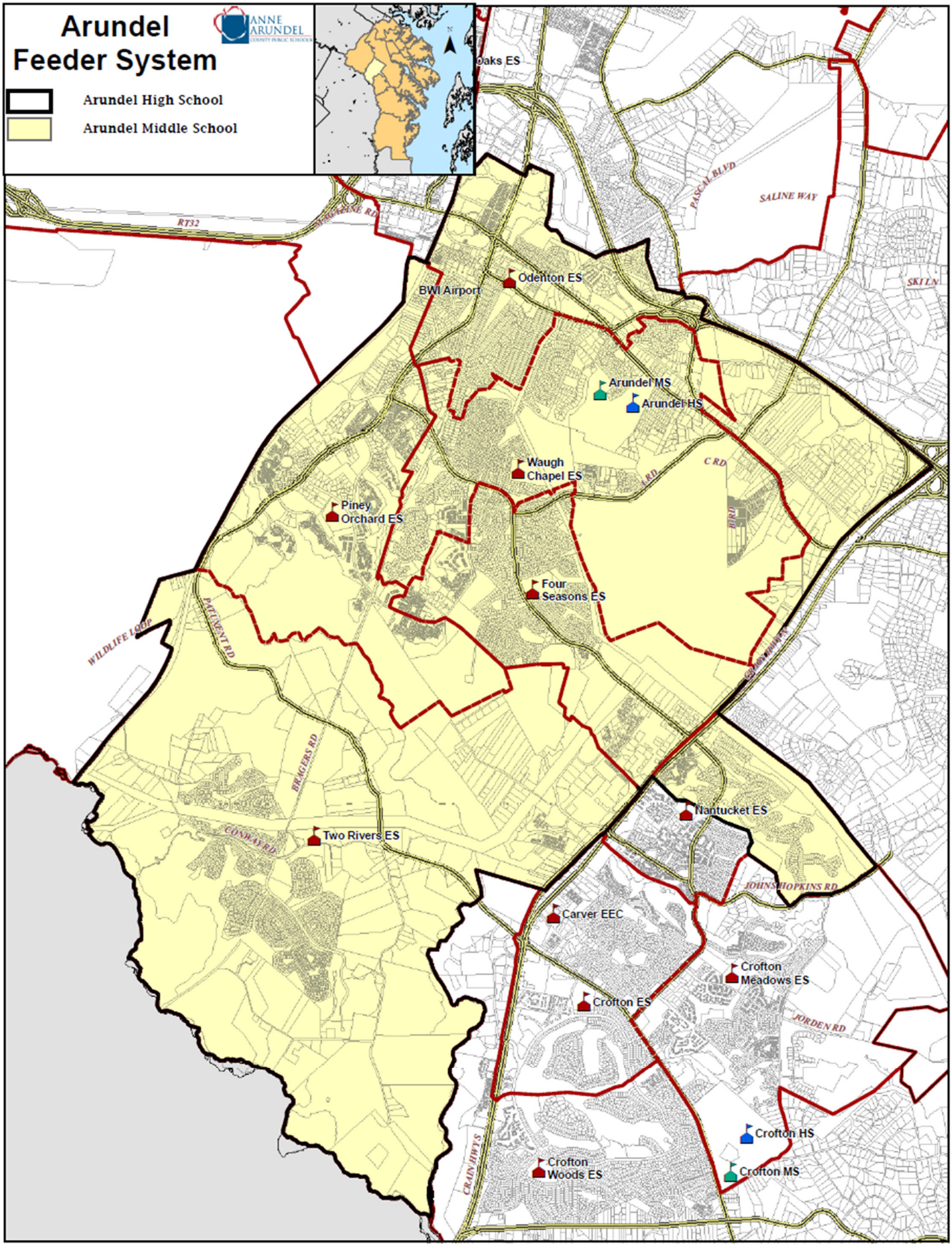


To (Unchanged):



To reflect the stay order issued by the courts here are the adjustments to the projected enrollment for the 2026-2027 school year:

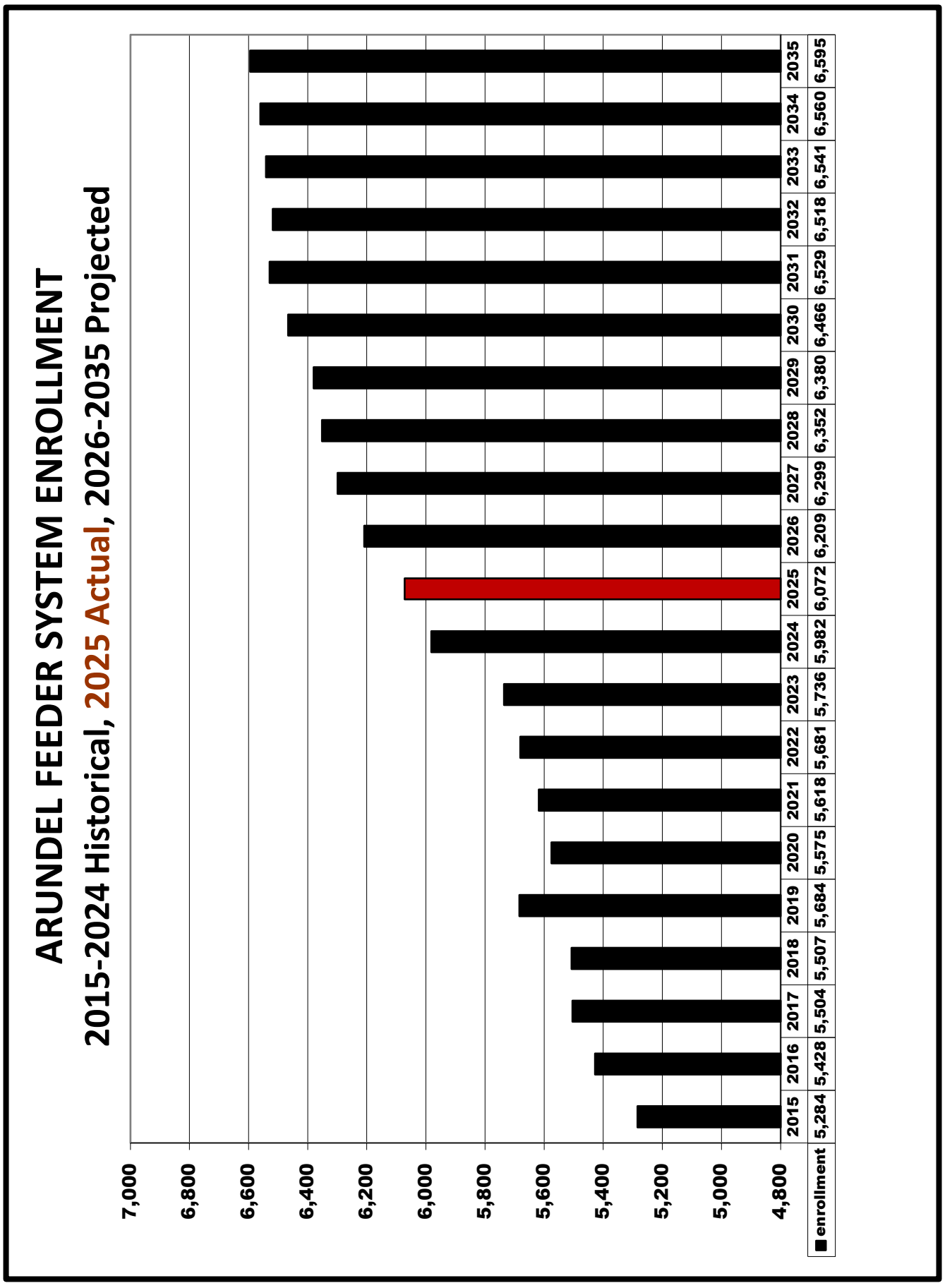
2026-2027 PROJECTED ENROLLMENT			
SCHOOL	**TOTAL(FTE)**	**SRC**	**UTILIZATION**
Arundel Middle	**1,330**	**1,389**	**95.8%**
Crofton Middle	**1,341**	**1,339**	**100.1%**
Arundel High	**1,834**	**2,143**	**85.3%**
Crofton High	**1,896**	**1,776**	**107.0%**

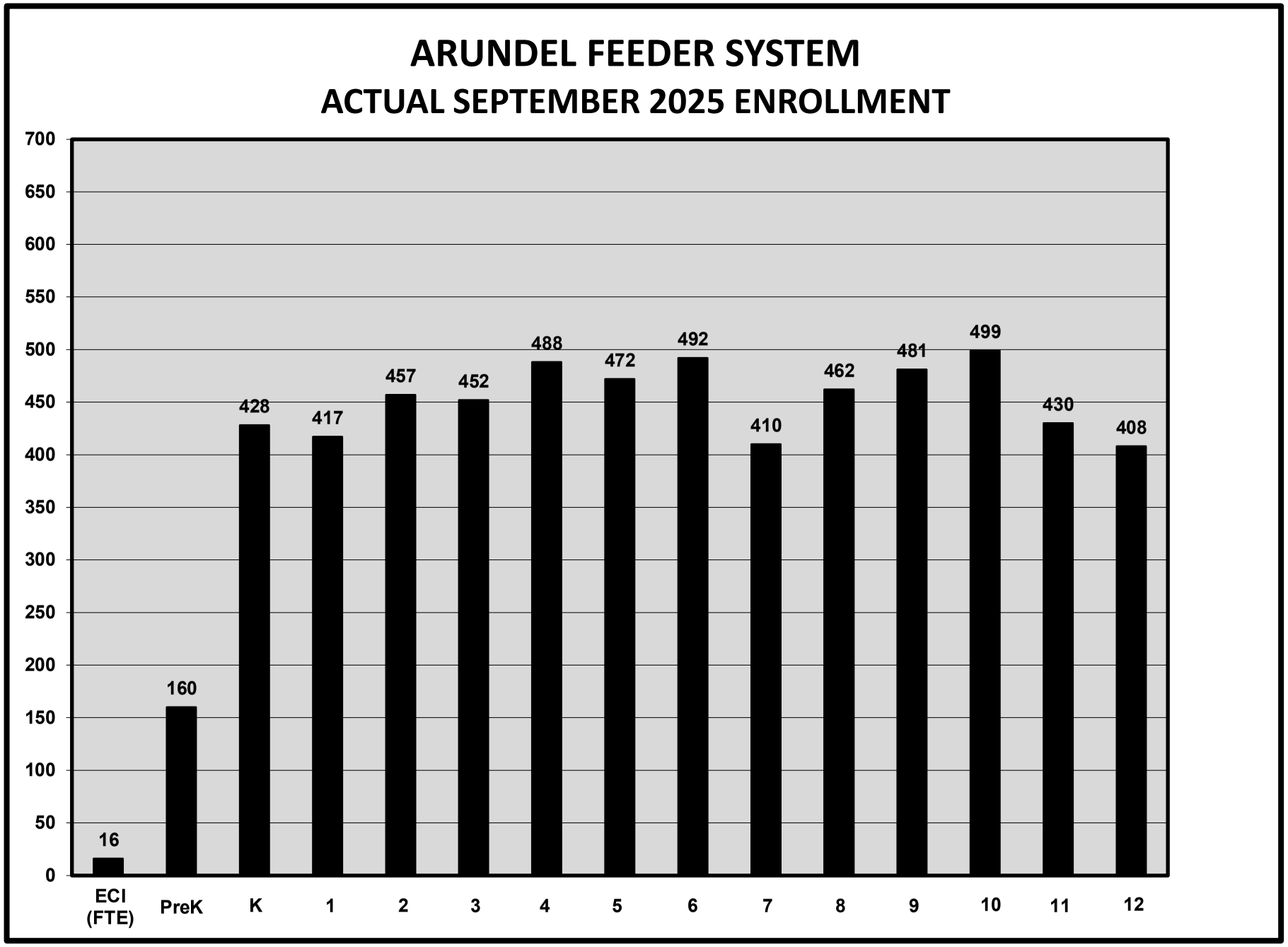

Arundel
Feeder System
Arundel High School
Arundel Middle School
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
oaks ES
RT32
MAGOTHY RD
PASCAL BLVD
SALINE WAY
SKI LN
BWI Airport
Odenton ES
Arundel MS
Arundel HS
Waugh Chapel ES
C RD
Piney Orchard ES
Four Seasons ES
WILDLIFE LOOP
PATUXENT RD
BRAGERS RD
CONWAY RD
Two Rivers ES
Nantucket ES
JOHNS HOPKINS RD
Carver EEC
Crofton Meadows ES
Crofton ES
JORDEN RD
Crofton HS
Crofton Woods ES
CRAIN HWY S
Crofton MS

FACILITIES/ENROLLMENT COMPARISON
ARUNDEL FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment										Actual	Projected School Enrollment									
			2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Arundel High ▲	2,143	9-12	2,043	2,089	2,118	2,123	2,200	1,876	1,733	1,617	1,646	1778	1,818	1,959	1,983	2,017	2,036	2,083	2,122	2,097	2,105	2,111	2,123
Arundel Middle ▲	1,389	6-8	980	1,014	1,032	1,043	1,068	1,119	1,196	1,286	1,349	1312	1,364	1,429	1,463	1,463	1,470	1,466	1,478	1,478	1,487	1,488	1,490
Four Seasons Elem ▲	654	PreK4-5	569	628	651	649	649	638	640	664	646	656	649	612	618	619	620	628	628	630	629	631	636
Odenton Elem ▲	585	PreK4-5	442	455	469	468	506	519	534	575	576	587	594	508	518	530	521	549	549	551	550	553	557
Piney Orchard Elem ▲	649	Pre4K-5	675	651	638	624	643	808	941	966	955	538	536	570	576	577	581	588	589	590	599	601	605
Two Rivers Elem	598	PreK4-5	---	---	---	---	---	---	---	---	---	562	600	624	631	633	637	641	641	643	642	645	650
Waugh Chapel Elem ▲	541	PreK4-5	575	591	596	600	618	615	574	573	564	549	511	507	510	513	515	511	522	529	529	531	534
ELEM TOTALS	3,027		2,261	2,325	2,354	2,341	2,416	2,580	2,689	2,778	2,741	2,892	2,890	2,821	2,853	2,872	2,874	2,917	2,929	2,943	2,949	2,961	2,982
FEEDER TOTALS	6,559		5,284	5,428	5,504	5,507	5,684	5,575	5,618	5,681	5,736	5,982	6,072	6,209	6,299	6,352	6,380	6,466	6,529	6,518	6,541	6,560	6,595
AVAILABLE ELEMENTARY SEATS			766	702	673	686	611	447	338	249	286	135	137	206	174	155	153	110	98	84	78	66	45
PreK Seats			102	105	103	111	107	95	113	120	117	179	200	200	200	200	200	200	200	200	200	200	200
PreK Enrollment													160	160	160	160	160	160	160	160	160	160	160
Available Seats													40	40	40	40	40	40	40	40	40	40	40

▲ = Denotes school is located in Priority Funding Area

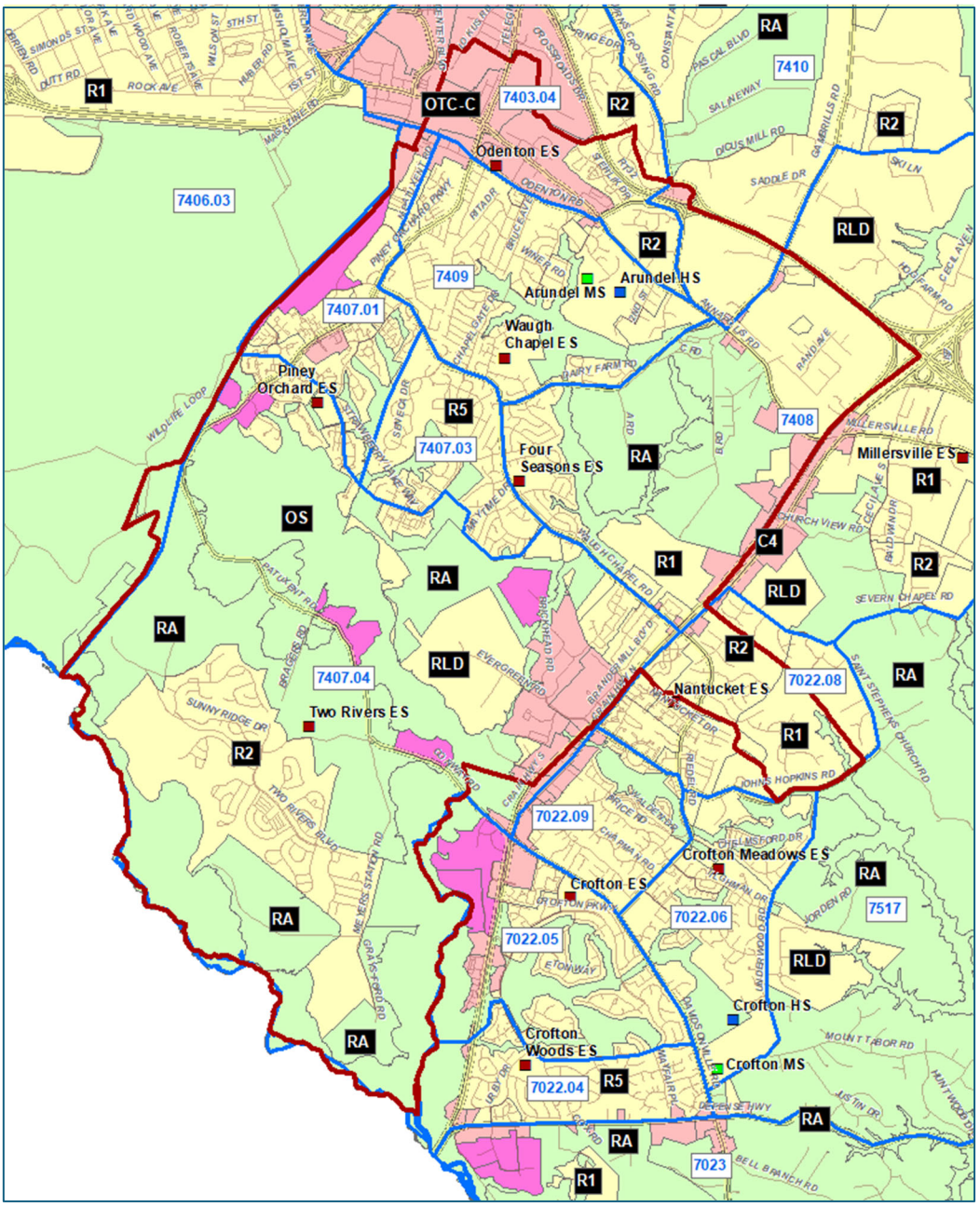

ARUNDEL FEEDER SYSTEM ENROLLMENT
2015-2024 Historical, 2025 Actual, 2026-2035 Projected
7,000
6,800
6,600
6,400
6,200
6,000
5,800
5,600
5,400
5,200
5,000
4,800
enrollment
2015 5,284
2016 5,428
2017 5,504
2018 5,507
2019 5,684
2020 5,575
2021 5,618
2022 5,681
2023 5,736
2024 5,982
2025 6,072
2026 6,209
2027 6,299
2028 6,352
2029 6,380
2030 6,466
2031 6,529
2032 6,518
2033 6,541
2034 6,560
2035 6,595


ARUNDEL FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT
700
650
600
550
500
450
400
350
300
250
200
150
100
50
0
16
160
428
417
457
452
488
472
492
410
462
481
499
430
408
ECI (FTE)
PreK
K
1
2
3
4
5
6
7
8
9
10
11
12

Arundel Feeder System

Census Tracts:[6] The Arundel Feeder's attendance area are primarily within census tracts 7022.08, 7403.04, 7406.03, 7407.01, 7407.03, 7407.04, 7408, 7409, 7410. Odenton and Four Seasons historically were middle-income suburbs, but extensive new construction via Two Rivers has brought upper-middle income homebuyers and renters to the area.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



Zoning:[1] Areas west of Route 175 and south of Waugh Chapel Road are zoned RLD, R1 and R2. Along Route 175 are large tracts of R5 intermingled with R10. The attendance zone reaches south to the Prince George's County line. Here most land is zoned R2 accompanied by zoning ranging from RA to R22. The area's main

	Zoning Use by Census Tract		
Tract	Multifamily	Retail	Single Family
7022.08	19.24%	0.00%	80.76%
7403.04	68.15%	0.00%	31.85%
7406.03	0.00%	0.00%	100.00%
7407.01	23.46%	0.00%	76.54%
7407.03	6.31%	0.00%	93.69%
7407.04	11.55%	0.00%	88.45%
7408	0.00%	0.00%	100.00%
7409	6.72%	0.07%	93.21%
7410	0.00%	0.00%	100.00%

commercial districts are located on Route 3, along Route 175 in central Odenton, and in Piney Orchard, as a Planned Unit Development or PUD. Patuxent River Road supports several industrial plants along with a large landfill. A sand and gravel mine operates on Evergreen Road. Large agricultural tracts remain near Dairy Farm Road, a sign of Odenton's original character. *Note: Zoning may change once Region 5 becomes effective in July of 2026.*

Demographics[6]

	Race by Tract						
Arundel Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7022.08	0.20%	14.40%	29.80%	5.80%	6.60%	0.00%	43.20%
7403.04	0.00%	7.27%	42.56%	16.96%	7.79%	0.17%	24.22%
7406.03	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%
7407.01	0.35%	5.70%	28.64%	16.30%	9.90%	0.00%	39.12%
7407.03	0.10%	9.13%	24.66%	7.67%	10.10%	0.39%	47.77%
7407.04	0.27%	7.65%	38.08%	10.67%	9.29%	0.11%	33.62%
7408	0.41%	4.26%	15.62%	12.17%	11.97%	0.20%	55.17%
7409	0.54%	6.76%	22.44%	18.49%	9.58%	0.33%	41.73%
7410	0.00%	0.00%	0.00%	11.76%	5.88%	0.00%	76.47%

Sewer Service:[2] Sewer service exists in most of Odenton and Piney Orchard and has been installed in Two Rivers. Land east of Towson Branch and south of Waugh Chapel are designated "planned service." Woodwardville, and areas along Route 175 east of Burns Crossing Road, are in the "no planned service" area.

Water Service:[2] Water service exists in Odenton, Piney Orchard and Two Rivers. Along Route 175 and south of Route 32 is designated for "planned service." There is no planned water service on Route 3 between Waugh Chapel and Conway Roads.

Development:[4] County Planning and Zoning has designated Odenton as a targeted growth area. New construction is occurring there. Two Rivers is the largest active subdivision. Upon being fully built out, it will contain 2,160 new homes, 860 of which are age restricted. The Odenton Town Center Master Plan establishes a framework to promote significant mixed-use development to accommodate economic and residential growth. Waugh Chapel Town Center continues to expand as a commercial and residential district. Established commercial uses line Route 175 between Route 170 and the traffic circle, and in Waugh Chapel on Route 3. Other notable developments which will increase student yields are Academy Yard in Odenton which is a mixed-use development and contains 337 multi-family units and Seven Oaks at Odenton Town Center which will house 300 multi-family units.

Enrollment: Enrollment at Arundel High declined in 2020 when redistricting was implemented around the new Crofton High School. Those impacts lasted for three years as the phased-in redistricting continued.
This reduced the school's occupancy and overcrowding. However, continued growth in Crofton, and particularly the development of Two Rivers, is again bringing all school occupancies up and even surpassing state-rated capacities. The feeder has seen board approved modifications via the Phase 2 redistricting, which includes changes to Crofton Middle, Crofton High, Arundel Middle and Arundel High. With the opening of Two Rivers Elementary in 2024, Piney Orchard is no longer over capacity and should remain below capacity throughout the projection period. However, the ongoing development of Two Rivers plus redistricting movement will continue to put a strain on the school's occupancy. Specifically, Two Rivers Elementary and Arundel Middle are projected to

be slightly over capacity throughout the projection period. Some relief will come to Arundel Middle as an addition is planned in the 6-year Capital Improvement Plan.

Planning:[4] Following the adoption of Plan2040, a series of Region Plans will be prepared. The Arundel feeder district is in Region 5. The Region 5 planning process began in 2024. The Odenton Town Center Master Plan and Code Revision Update was adopted by the County Council on February 5th, 2024. As part of this process, the regulatory language found in the Odenton Town Center Master Plan became part of the County Code. On June 1st, 2026, the County Council adopted the Region 5 Plan.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

ARUNDEL HIGH (Grade 9-12)
1001 Annapolis Road
Gambrills

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**2,143**	**2,143**	**2,143**	**2,143**	**2,143**	**2,143**	**2,143**	**2,143**	**2,143**	**2,143**	**2,143**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	481	508	467	570	517	543	513	536	506	540	533
10	499	495	512	464	571	521	543	517	545	513	545
11	430	535	506	506	461	572	517	544	523	549	514
12	408	421	498	478	486	446	549	500	531	509	531
Total	1,818	1,959	1,983	2,017	2,036	2,083	2,122	2,097	2,105	2,111	2,123
FTE	1,818	1,959	1,983	2,017	2,036	2,083	2,122	2,097	2,105	2,111	2,123
Occupancy	**84.8%**	**91.4%**	**92.5%**	**94.1%**	**95.0%**	**97.2%**	**99.0%**	**97.8%**	**98.2%**	**98.5%**	**99.1%**

Building Detail and Program Summary

Date of Occupancy:	1950
Additions/Renovations:	1966, 1986, 1987, 2006, 2008
Building Condition	Good
Size of existing building:	292,177 sq. ft.
Acreage of site:	62.21
Current Relocatables:	0
Programs:	Shares site with Arundel Middle; ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

ARUNDEL MIDDLE (Grade 6-8)
1179 Hammond Lane
Odenton

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,389**	**1,389**	**1,389**	**1,389**	**1,389**	**1,389**	**1,389**	**1,389**	**1,389**	**1,389**	**1,389**
KDGN											
1											
2											
3											
4											
5											
6	492	471	472	464	479	459	481	485	484	474	467
7	410	513	465	504	475	506	475	503	489	506	496
8	462	445	527	495	515	501	522	490	514	508	527
9											
10											
11											
12											
Total	1,364	1,429	1,463	1,463	1,470	1,466	1,478	1,478	1,487	1,488	1,490
FTE	1,364	1,429	1,463	1,463	1,470	1,466	1,478	1,478	1,487	1,488	1,490
Occupancy	**98.2%**	**102.9%**	**105.3%**	**105.3%**	**105.8%**	**105.5%**	**106.4%**	**106.4%**	**107.0%**	**107.1%**	**107.3%**

Building Detail and Program Summary

Date of Occupancy:	1961
Additions/Renovations:	1983, 2022
Building Condition	Good
Size of existing building:	162,322 sq. ft.
Acreage of site:	62.21
Current Relocatables:	4
Programs:	Shares site with Arundel High; ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

FOUR SEASONS ELEMENTARY (Grade PreK4 to 5th)
979 Waugh Chapel Road
Gambrills

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**654**	**654**	**654**	**654**	**654**	**654**	**654**	**654**	**654**	**654**	**654**
KDGN	95	93	96	93	91	95	95	96	96	96	96
1	105	90	88	91	88	91	93	94	94	94	94
2	93	106	96	95	97	95	93	96	97	97	97
3	98	88	104	94	92	99	96	95	97	98	98
4	97	93	90	105	95	98	101	98	96	99	99
5	110	92	94	90	106	100	98	101	98	97	99
6											
7											
8											
9											
10											
11											
12											
Prek4	35	35	35	35	35	35	35	35	35	35	35
ECI	31	31	31	31	31	31	31	31	31	31	31
Total	664	628	634	634	636	643	643	645	644	647	651
FTE	649	612	618	619	620	628	628	630	629	631	636
Occupancy	**99.2%**	**93.6%**	**94.5%**	**94.6%**	**94.8%**	**96.0%**	**96.0%**	**96.3%**	**96.2%**	**96.5%**	**97.2%**

Building Detail and Program Summary

Date of Occupancy:	1974
Additions/Renovations:	2003, 2012, 2014
Building Condition	Good
Size of existing building:	83,703 sq. ft
Acreage of site:	19.91
Current Relocatables:	0
Programs:	PreK Capacity (PreK4=40); ECI, Regional Resource Room
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

ODENTON ELEMENTARY (Grade PreK4 to 5th)
1290 Odenton Road
Odenton

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**585**	**585**	**585**	**585**	**585**	**585**	**585**	**585**	**585**	**585**	**585**
KDGN	93	77	80	77	75	78	78	79	79	79	79
1	74	79	78	81	78	76	78	79	80	80	80
2	104	64	90	88	91	88	87	89	90	90	91
3	95	97	65	93	91	94	91	89	92	93	93
4	99	82	100	67	95	93	96	93	91	94	95
5	95	89	86	105	71	100	98	102	98	96	99
6											
7											
8											
9											
10											
11											
12											
PreK4	34	20	20	20	20	20	20	20	20	20	20
Total	594	508	518	530	521	549	549	551	550	553	557
FTE	594	508	518	530	521	549	549	551	550	553	557
Occupancy	**101.5%**	**86.9%**	**88.6%**	**90.6%**	**89.0%**	**93.9%**	**93.9%**	**94.2%**	**94.0%**	**94.5%**	**95.3%**

Building Detail and Program Summary

Date of Occupancy:	1930
Additions/Renovations:	1961, 1991, 2017
Building Condition	Good
Size of existing building:	89,287 sq. ft
Acreage of site:	12.95
Current Relocatables:	0
Programs:	Contains Regional Special Education Program; PreK Capacity (PreK4=40); Regional ED
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

PINEY ORCHARD ELEMENTARY (Grade PreK4 to 5th)
2641 Strawberry Lake Way
Odenton

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**649**	**649**	**649**	**649**	**649**	**649**	**649**	**649**	**649**	**649**	**649**
KDGN	70	74	71	69	68	70	70	70	71	71	71
1	62	79	87	89	90	88	90	91	93	93	93
2	88	70	91	90	95	93	92	94	96	97	97
3	90	96	76	93	95	97	94	93	97	98	98
4	98	104	104	84	101	98	101	98	99	101	102
5	86	105	105	110	90	100	99	101	101	100	102
6											
7											
8											
9											
10											
11											
12											
PreK4		42	42	42	42	42	42	42	42	42	42
Total	536	570	576	577	581	588	589	590	599	601	605
FTE	536	570	576	577	581	588	589	590	599	601	605
Occupancy	**82.6%**	**87.8%**	**88.8%**	**88.9%**	**89.5%**	**90.7%**	**90.7%**	**90.9%**	**92.3%**	**92.6%**	**93.1%**

Building Detail and Program Summary

Date of Occupancy:	2000
Additions/Renovations:	2012
Building Condition	Good
Size of existing building:	76,448 sq. ft
Acreage of site:	21.11
Current Relocatables:	0
Programs:	PreK Capacity (PreK4=60); ECI, Regional Resource Rooms
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

TWO RIVERS ELEMENTARY (Grades PreK4 to 5th)
2754 Conway Road
Odenton

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**598**	**598**	**598**	**598**	**598**	**598**	**598**	**598**	**598**	**598**	**598**
KDGN	100	100	102	99	97	100	100	101	101	101	101
1	94	105	100	98	94	91	93	94	95	95	95
2	97	99	106	99	103	97	95	98	99	99	100
3	89	100	97	103	101	103	99	97	100	101	102
4	89	94	101	100	108	107	110	107	105	108	109
5	96	91	91	100	98	109	108	111	107	106	109
6											
7											
8											
9											
10											
11											
12											
PreK4	35	35	35	35	35	35	35	35	35	35	35
Total	600	624	631	633	637	641	641	643	642	645	650
FTE	600	624	631	633	637	641	641	643	642	645	650
Occupancy	**100.3%**	**104.3%**	**105.5%**	**105.9%**	**106.4%**	**107.2%**	**107.2%**	**107.6%**	**107.4%**	**107.8%**	**108.7%**

Building Detail and Program Summary

Date of Occupancy:	2024
Additions/Renovations:	
Building Condition	Excellent
Size of existing building:	80,768 sq. ft
Acreage of site:	10.4
Current Relocatables:	0
Programs:	PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

WAUGH CHAPEL ELEMENTARY (Grade PreK4 to 5th)
840 Sunflower Drive
Odenton

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**541**	**541**	**541**	**541**	**541**	**541**	**541**	**541**	**541**	**541**	**541**
KDGN	70	70	76	76	76	78	80	80	81	81	81
1	82	71	76	81	79	79	84	85	85	85	85
2	75	85	79	81	83	83	84	86	87	87	87
3	80	77	93	83	82	86	87	86	87	88	88
4	105	82	84	94	84	85	87	88	86	88	89
5	85	108	89	85	98	87	86	91	89	87	89
6											
7											
8											
9											
10											
11											
12											
PreK4	14	14	14	14	14	14	14	14	14	14	14
Total	511	507	510	513	515	511	522	529	529	531	534
FTE	511	507	510	513	515	511	522	529	529	531	534
Occupancy	**94.5%**	**93.7%**	**94.3%**	**94.9%**	**95.1%**	**94.4%**	**96.5%**	**97.9%**	**97.8%**	**98.1%**	**98.7%**

Building Detail and Program Summary

Date of Occupancy:	1967
Additions/Renovations:	2011, 2014
Building Condition	Good
Size of existing building:	62,101 sq. ft
Acreage of site:	20.20
Current Relocatables:	4
Programs:	Contains Alternative Curriculum Class Regional Program; PreK Capacity (PreK4=20); Reg. Resource Rooms
Priority Funding Area:	Yes
Construction Projects:	

BROADNECK FEEDER SYSTEM



Broadneck High School

Magothy River Middle (6-8)

Broadneck Elementary (K to 5th)

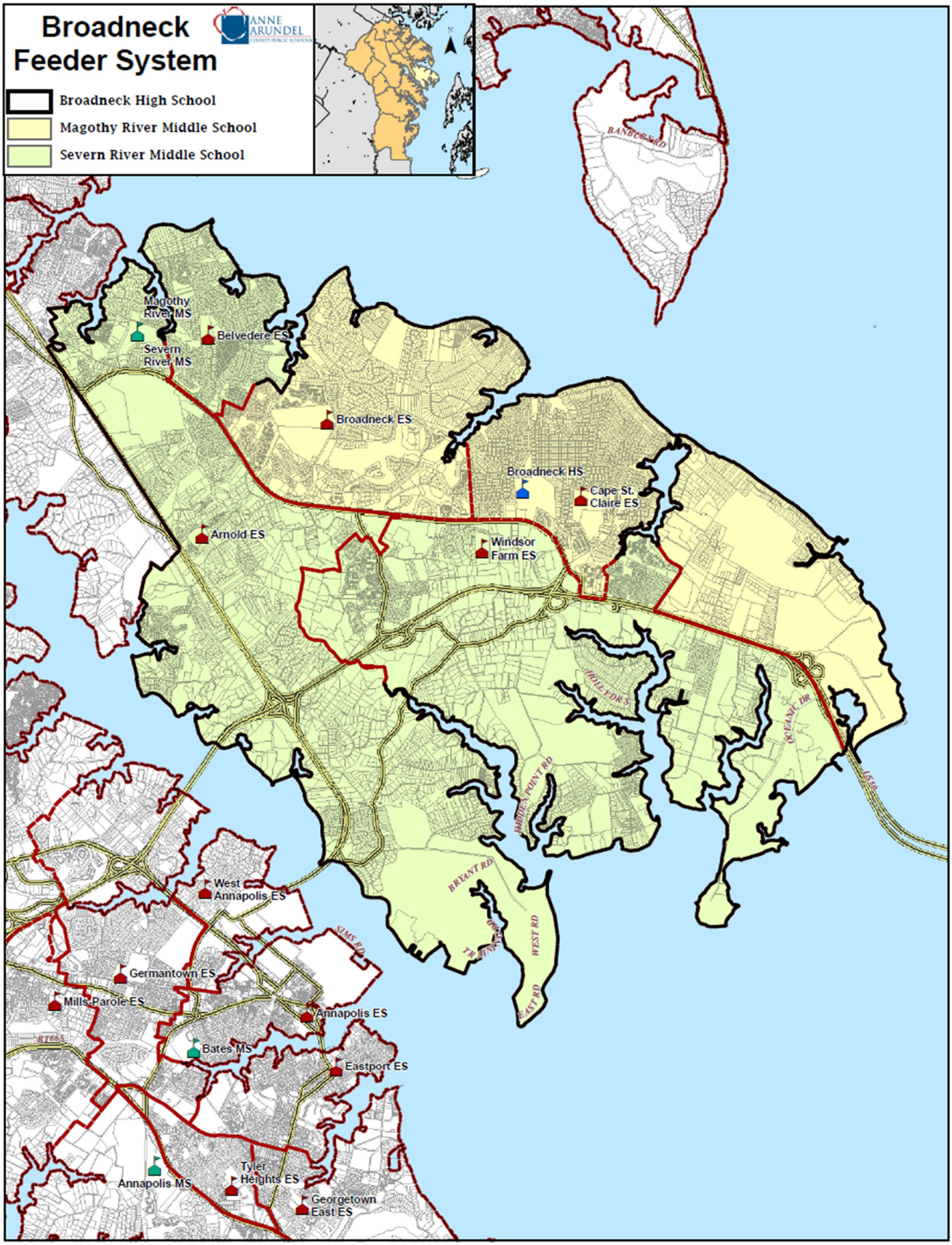
Cape St. Claire Elementary (PreK4 to 5th)

Severn River Middle (6-8)

Arnold Elementary (K to 5th)

Belvedere Elementary (PreK4 to 5th)

Windsor Farm Elementary (PreK4 to 5th)


Broadneck Feeder System
Broadneck High School
Magothy River Middle School
Severn River Middle School
Magothy River MS
Severn River MS
Belvedere ES
Broadneck ES
Broadneck HS
Cape St. Claire ES
Arnold ES
Windsor Farm ES
West Annapolis ES
Germantown ES
Mills-Parole ES
Annapolis ES
Bates MS
Eastport ES
Annapolis MS
Tyler Heights ES
Georgetown East ES
BROADWATER RD
HIDDEN POINT RD
BRYANT RD
WEST RD
EAST RD
OCEANIC DR
SIMS RD
RT665

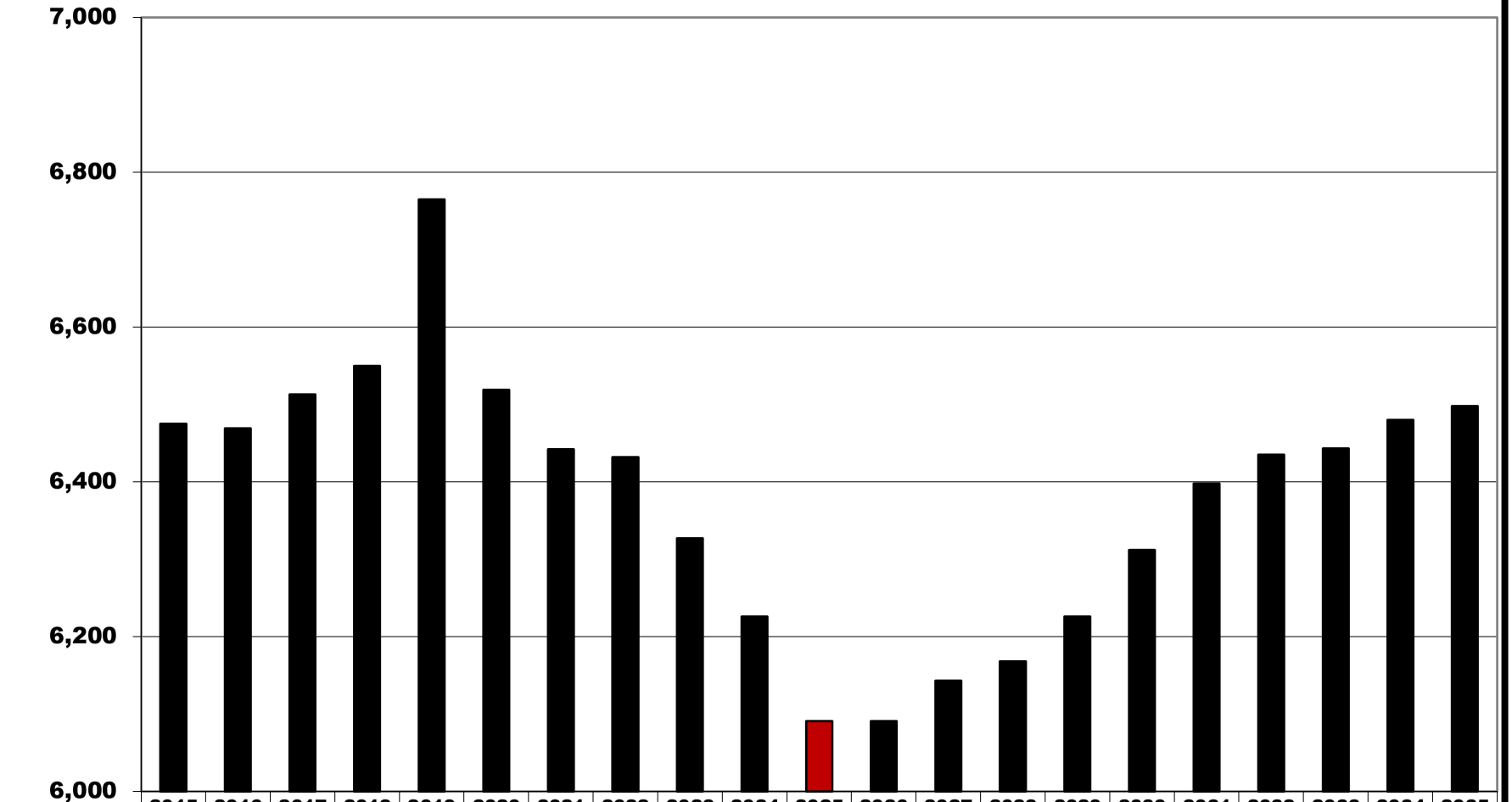
FACILITIES/ENROLLMENT COMPARISON
BROADNECK FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment										Actual	Projected School Enrollment									
			2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Broadneck High ▲	2,239	9-12	2,061	2,048	2,084	2,153	2,221	2,233	2,203	2,174	2,172	2,143	2,082	2,059	2,052	2,046	2,070	2,061	2,093	2,098	2,088	2,096	2,104
Magothy River Middle ▲	1,118	6-8	751	750	738	727	723	714	699	683	672	655	654	661	688	691	704	725	731	749	751	763	760
Severn River Middle ▲	1,118	6-8	759	749	748	749	809	801	747	734	685	675	670	693	707	726	731	752	768	763	772	779	775
Arnold Elem ▲	580	K-5	388	388	427	435	543	481	522	503	496	454	444	528	533	534	535	539	540	541	540	542	545
Belvedere Elem ▲	516	PreK4-5	519	548	540	523	506	460	496	529	526	536	523	433	432	432	433	440	443	445	444	446	449
Broadneck Elem ▲	707	K-5	809	826	791	786	774	749	686	687	645	652	613	619	627	619	625	639	644	646	651	653	657
Cape St. Claire Elem ▲	776	PreK4-5	610	593	635	613	625	566	594	631	653	660	645	639	639	645	649	662	677	689	688	690	694
Windsor Farm Elem	603	PreK4-5	578	567	550	564	564	515	495	491	478	451	460	459	465	475	479	494	502	504	509	511	514
ELEM TOTALS	3,182		2,904	2,922	2,943	2,921	3,012	2,771	2,793	2,841	2,798	2,753	2,685	2,678	2,696	2,705	2,721	2,774	2,806	2,825	2,832	2,842	2,859
FEEDER TOTALS	7,657		6,475	6,469	6,513	6,550	6,765	6,519	6,442	6,432	6,327	6,226	6,091	6,091	6,143	6,168	6,226	6,312	6,398	6,435	6,443	6,480	6,498
AVAILABLE ELEMENTARY SEATS			278	260	239	261	170	411	389	341	384	429	497	504	486	477	461	408	376	357	350	340	323
PreK Seats			33	32	34	31	34	27	25	80	53	109	80	80	80	80	80	80	80	80	80	80	80
PreK Enrollment													53	53	53	53	53	53	53	53	53	53	53
Available Seats													27	27	27	27	27	27	27	27	27	27	27

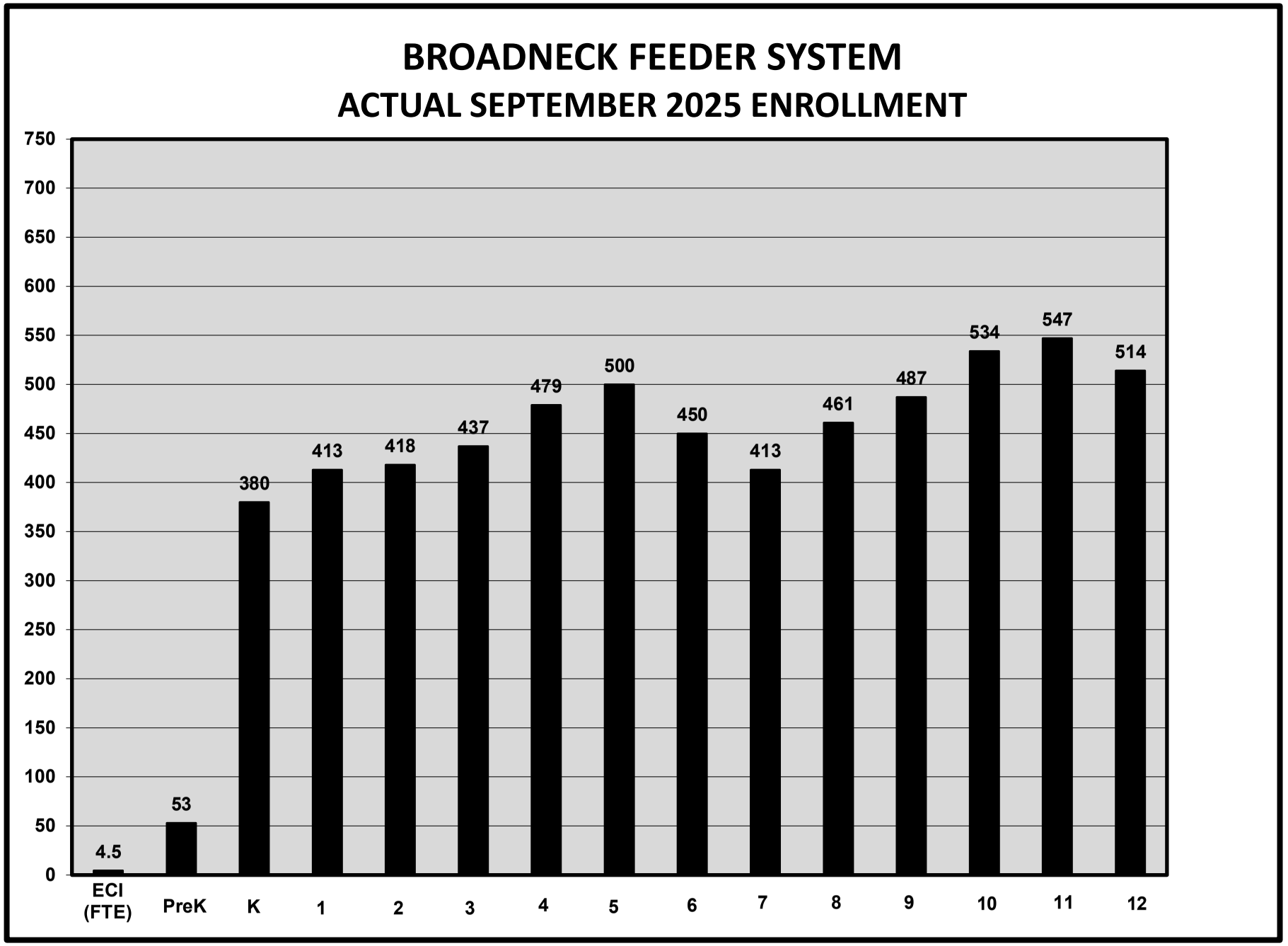
▲ = Denotes school is located in Priority Funding Area

BROADNECK FEEDER SYSTEM ENROLLMENT

2015-2024 Historical, 2025 Actual, 2026-2035 Projected



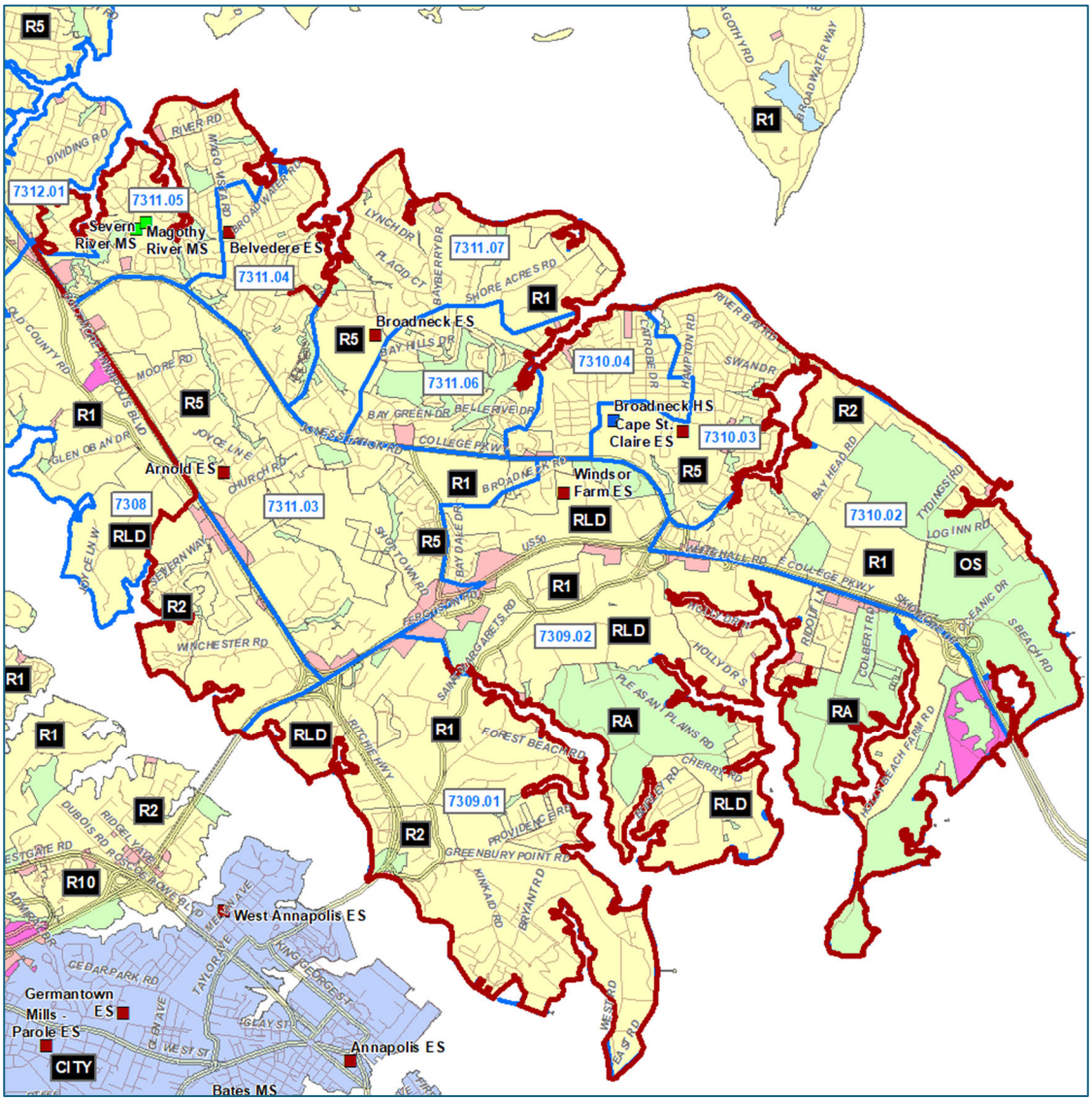
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
enrollment	6,475	6,469	6,513	6,550	6,765	6,519	6,442	6,432	6,327	6,226	6,091	6,091	6,143	6,168	6,226	6,312	6,398	6,435	6,443	6,480	6,498


BROADNECK FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT
750
700
650
600
550
500
450
400
350
300
250
200
150
100
50
0
4.5
53
380
413
418
437
479
500
450
413
461
487
534
547
514
ECI (FTE)
PreK
K
1
2
3
4
5
6
7
8
9
10
11
12

BROADNECK FEEDER SYSTEM

Census Tracts [6] Broadneck Feeder's attendance area is all of the Broadneck Peninsula except for Manhattan Beach. Census tracts include: 7308, 7309.01, 7309.02, 7310.02, 7310.03, 7310.04, 7311.03, 7311.04, 7311.05, 7311.06, 7311.07, 7312.01. It is an affluent bedroom suburb of single-family homes, townhouses and apartments with the requisite supply of retail and office space. Agricultural and non-developable land remains mostly near Chesapeake Bay.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



	Zoning Use by Census Tract			
Tract	**Agricultural**	**Multifamily**	**Office**	**Single Family**
7308	0.00%	0.00%	0.00%	100.00%
7309.01	0.00%	0.00%	0.00%	100.00%
7309.02	1.37%	0.00%	0.00%	98.63%
7310.02	0.00%	0.00%	0.00%	100.00%
7310.03	0.00%	0.00%	0.00%	100.00%
7310.04	0.00%	4.99%	0.00%	95.01%
7311.03	0.00%	0.00%	0.32%	99.68%
7311.04	0.00%	0.25%	0.00%	99.75%
7311.05	0.00%	0.96%	0.00%	99.04%
7311.06	0.00%	47.26%	0.00%	52.74%
7311.07	0.00%	0.17%	0.00%	99.83%
7312.01	0.00%	0.00%	0.00%	100.00%

Zoning:[1] Zoning ranges from RA to R15. Higher residential densities prevail north of Route 50, especially in Bay Hills. Lower densities characterize the land south of Route 50, which is zoned for lower densities: RA, RLD, R1 and R2. Extensive RA zones are located near the Chesapeake Bay. Commercial zoning is limited to the area's two large shopping centers. Open space occupies the land near the Bay Bridge, including Sandy Point State Park.

Demographics[6]

	Race by Tract						
Broadneck Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7308	0.00%	0.71%	1.42%	1.42%	2.84%	0.00%	92.91%
7309.01	0.30%	1.22%	9.73%	13.37%	6.69%	0.30%	68.39%
7309.02	0.19%	1.55%	6.41%	11.46%	5.44%	0.00%	74.56%
7310.02	0.00%	3.46%	6.72%	20.98%	6.72%	0.20%	61.91%
7310.03	0.28%	2.36%	3.47%	9.17%	6.39%	0.14%	77.64%
7310.04	0.00%	2.70%	4.76%	11.45%	8.88%	0.13%	71.81%
7311.03	0.31%	3.00%	5.99%	13.22%	8.26%	0.10%	68.90%
7311.04	0.25%	4.82%	6.92%	13.10%	7.29%	0.00%	67.61%
7311.05	0.00%	2.52%	4.25%	12.13%	8.19%	0.16%	72.60%
7311.06	0.16%	3.67%	5.59%	10.86%	5.27%	0.00%	74.44%
7311.07	0.00%	1.34%	4.69%	7.04%	6.20%	0.50%	80.07%
7312.01	0.00%	0.00%	13.33%	13.33%	3.33%	0.00%	70.00%

Sewer Service:[2] Sewer service exists for most of the area north of College Parkway. Several communities including Shore Acres and Church Road are in the "future service" areas.

Water Service:[2] Water service exists for the northeast portion of the attendance area and the area west of Route 2. Cape St. Claire and Shore Acres are in the "planned service" area. Most communities lying south of Route 50 are in the "future service" area, as is a large area south of Arnold. Pleasant Plains and Whitehall Manor are not planned to receive service.

Development:[4] A modest wave of new construction, mostly in Arnold, has ended. It brought a mix of single-family homes and townhomes to the area. Land along the shoreline is governed by Chesapeake Bay Critical Area regulations, limiting any new development on the waterfront properties. Commercial districts are mostly along Route 50, Ritchie Highway, Bay Dale Drive and Cape St. Claire Road. The US Navy owns 800 acres on the Severn River across from the Naval Academy. Any population changes rely upon the turnover of existing homes or natural increase. This is an attractive community and homebuyer interest is high, and if development restrictions were ever relaxed it is likely that development would multiply greatly. Commercial real estate activity is limited to the re-leasing of existing space.

Enrollment: Enrollment is projected to steadily grow, although modestly, through 2035 as various classes continue to matriculate. Overall, however, occupancies at all schools in the feeder will be below state rated capacity. Current 2025 occupancies at Belvedere Elementary are 101.4% and are expected to decrease to 83.8% beginning in the 2026-2027 school year as a result of the Board approved Phase 2 redistricting. The Broadneck Peninsula is programmed for little to no new housing construction, impeding long-term enrollment gains. A recent spike in housing turnover should also run its course in the next year or two. As a side note, Broadneck High School's Performing and Visual Arts magnet program does increase enrollment numbers by enrolling and bringing in about 130 students that live outside the feeder zone.

Planning:[4] Region 4 is comprised of the Pasadena, Severna Park, Arnold, Gibson Island, Cape St. Claire, and Broadneck communities. MD 100 and US 50 are two of the major thoroughfares connecting to Ritchie Highway, and providing access to most of Region 4. As the second largest region in the County, Region 4 contains approximately 46,000 acres of land and approximately 200 miles of shoreline. While most of the land is developed with residential, additional land uses include marina, parks, and other uses for the community. Region 4 is also home to Anne Arundel Community College.

In addition, there are some commercial and economic corridors located in the Region. For example, Ritchie Highway and Mountain Road are two major thoroughfares connecting individuals to jobs, shopping, and housing within the Region.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

BROADNECK HIGH (Grade 9-12)
1265 Green Holly Drive
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**2,239**	**2,239**	**2,239**	**2,239**	**2,239**	**2,239**	**2,239**	**2,239**	**2,239**	**2,239**	**2,239**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	487	521	500	549	581	562	517	510	532	520	534
10	534	483	536	496	535	556	547	513	511	538	526
11	547	515	487	519	461	502	542	534	507	516	528
12	514	540	529	482	493	441	486	541	538	522	516
Total	2,082	2,059	2,052	2,046	2,070	2,061	2,093	2,098	2,088	2,096	2,104
FTE	2,082	2,059	2,052	2,046	2,070	2,061	2,093	2,098	2,088	2,096	2,104
Occupancy	**93.0%**	**92.0%**	**91.7%**	**91.4%**	**92.5%**	**92.1%**	**93.5%**	**93.7%**	**93.3%**	**93.6%**	**94.0%**

Building Detail and Program Summary

Date of Occupancy:	1982
Additions/Renovations:	1988, 1997, 2010, 2013
Building Condition	Good
Size of existing building:	297,740 sq. ft.
Acreage of site:	84.60
Current Relocatables:	3
Programs:	Contains Performing and Visual Arts Magnet; ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MAGOTHY RIVER MIDDLE (Grade 6-8)
241 Peninsula Farm Road
Arnold

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**
KDGN											
1											
2											
3											
4											
5											
6	218	234	209	213	223	220	219	237	242	246	243
7	202	221	246	222	231	246	243	242	249	260	254
8	234	205	233	257	251	259	270	271	260	257	263
9											
10											
11											
12											
Total	654	661	688	691	704	725	731	749	751	763	760
FTE	654	661	688	691	704	725	731	749	751	763	760
Occupancy	**58.5%**	**59.1%**	**61.5%**	**61.8%**	**63.0%**	**64.9%**	**65.4%**	**67.0%**	**67.2%**	**68.3%**	**68.0%**

Building Detail and Program Summary

Date of Occupancy:	1974
Additions/Renovations:	2015
Building Condition	Good
Size of existing building:	170,000 sq. ft.
Acreage of site:	24.07
Current Relocatables:	0
Programs:	Shares site with Severn River Middle.
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

SEVERN RIVER MIDDLE (Grade 6-8)
241 Peninsula Farm Road
Arnold

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**	**1,118**
KDGN											
1											
2											
3											
4											
5											
6	232	244	237	220	219	249	256	244	259	253	249
7	211	235	239	255	237	242	262	253	255	262	255
8	227	215	231	251	275	261	250	266	257	264	271
9											
10											
11											
12											
Total	670	693	707	726	731	752	768	763	772	779	775
FTE	670	693	707	726	731	752	768	763	772	779	775
Occupancy	**59.9%**	**62.0%**	**63.2%**	**64.9%**	**65.4%**	**67.3%**	**68.7%**	**68.3%**	**69.0%**	**69.7%**	**69.3%**

Building Detail and Program Summary

Date of Occupancy:	1974
Additions/Renovations:	2015
Building Condition	Good
Size of existing building:	170,000 sq. ft.
Acreage of site:	24.07
Current Relocatables:	0
Programs:	Shares site with Magothy River Middle; Contains Hannah More Regional Program
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

ARNOLD ELEMENTARY (Grade K-5)
95 Joyce Lane
Arnold

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**580**	**580**	**580**	**580**	**580**	**580**	**580**	**580**	**580**	**580**	**580**
KDGN	68	72	79	77	76	78	78	78	79	79	79
1	66	83	90	92	90	89	91	91	92	92	92
2	70	89	93	92	94	92	90	92	93	93	93
3	73	84	89	94	93	96	93	92	94	95	95
4	92	86	91	88	94	93	95	92	91	93	94
5	75	113	92	90	88	93	92	94	92	91	93
6											
7											
8											
9											
10											
11											
12											
Total	444	528	533	534	535	539	540	541	540	542	545
FTE	444	528	533	534	535	539	540	541	540	542	545
Occupancy	**76.6%**	**91.0%**	**92.0%**	**92.0%**	**92.2%**	**93.0%**	**93.0%**	**93.3%**	**93.2%**	**93.5%**	**94.0%**

Building Detail and Program Summary

Date of Occupancy:	1967
Additions/Renovations:	2019
Building Condition	Excellent
Size of existing building:	89,253 sq. ft
Acreage of site:	15.08
Current Relocatables:	0
Programs:	Contains EEE
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

BELVEDERE ELEMENTARY (Grade PreK4 to 5th)
360 Broadwater Road
Arnold

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**516**	**516**	**516**	**516**	**516**	**516**	**516**	**516**	**516**	**516**	**516**
KDGN	71	69	68	66	65	67	67	67	68	68	68
1	86	63	58	60	63	66	68	69	69	69	69
2	77	68	66	65	67	70	68	70	71	71	71
3	75	68	81	67	66	73	71	69	71	72	72
4	99	66	72	84	69	73	76	73	72	74	75
5	96	81	70	73	85	73	75	77	75	73	75
6											
7											
8											
9											
10											
11											
12											
PreK4	14	14	14	14	14	14	14	14	14	14	14
ECI	8	8	8	8	8	8	8	8	8	8	8
Total	526	437	436	436	437	444	447	449	448	450	453
FTE	523	433	432	432	433	440	443	445	444	446	449
Occupancy	**101.4%**	**83.8%**	**83.7%**	**83.8%**	**83.9%**	**85.2%**	**85.9%**	**86.1%**	**86.0%**	**86.4%**	**87.0%**

Building Detail and Program Summary

Date of Occupancy:	1954
Additions/Renovations:	1963, 1999
Building Condition	Good
Size of existing building:	68,476 sq. ft
Acreage of site:	14.50
Current Relocatables:	3
Programs:	Contains Alternative Curriculum Class Rgional Program; PreK Capacity (PreK4=20); Regional Resource Roor
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

BROADNECK ELEMENTARY (Grade K-5)
470 Shore Acres Road
Arnold

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**707**	**707**	**707**	**707**	**707**	**707**	**707**	**707**	**707**	**707**	**707**
KDGN	89	88	90	88	86	89	89	90	90	90	90
1	93	98	102	104	102	105	107	108	109	109	109
2	96	103	105	104	106	108	107	109	115	115	116
3	106	103	104	104	103	110	112	111	113	114	114
4	108	114	110	109	114	112	115	112	111	113	114
5	121	114	116	110	114	114	113	116	113	111	114
6											
7											
8											
9											
10											
11											
12											
Total	613	619	627	619	625	639	644	646	651	653	657
FTE	613	619	627	619	625	639	644	646	651	653	657
Occupancy	**86.7%**	**87.6%**	**88.7%**	**87.5%**	**88.4%**	**90.4%**	**91.1%**	**91.4%**	**92.0%**	**92.3%**	**92.9%**

Building Detail and Program Summary

Date of Occupancy:	1975
Additions/Renovations:	2010, 2012
Building Condition	Good
Size of existing building:	84,111 sq. ft
Acreage of site:	29.17
Current Relocatables:	3
Programs:	Contains EEE
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

CAPE ST. CLAIRE ELEMENTARY (Grade PreK4 to 5th)
931 Blue Ridge Drive
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**776**	**776**	**776**	**776**	**776**	**776**	**776**	**776**	**776**	**776**	**776**
KDGN	86	85	87	85	88	91	91	92	92	92	92
1	100	94	100	102	105	108	116	116	117	117	117
2	113	106	97	101	108	111	114	116	117	117	118
3	103	119	109	103	106	114	116	115	117	118	118
4	108	109	122	115	108	112	115	117	116	118	119
5	124	115	113	129	121	115	114	121	119	117	119
6											
7											
8											
9											
10											
11											
12											
PreK4	11	11	11	11	11	11	11	11	11	11	11
Total	645	639	639	645	649	662	677	689	688	690	694
FTE	645	639	639	645	649	662	677	689	688	690	694
Occupancy	**83.1%**	**82.3%**	**82.3%**	**83.1%**	**83.6%**	**85.3%**	**87.2%**	**88.8%**	**88.7%**	**88.9%**	**89.4%**

Building Detail and Program Summary

Date of Occupancy:	1968
Additions/Renovations:	1970, 2000, 2012
Building Condition	Good
Size of existing building:	84,647 sq. ft
Acreage of site:	29.29
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (PreK4=20)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

WINDSOR FARM ELEMENTARY (Grade PreK4 to 5th)
591 Broadneck Road
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**603**	**603**	**603**	**603**	**603**	**603**	**603**	**603**	**603**	**603**	**603**
KDGN	66	65	67	65	64	66	66	66	67	67	67
1	68	76	73	80	77	80	82	83	86	86	86
2	62	70	74	78	80	82	81	82	86	86	86
3	80	64	73	78	78	83	81	80	82	83	83
4	72	82	66	78	78	77	83	81	80	82	82
5	84	74	84	68	74	78	81	83	81	80	81
6											
7											
8											
9											
10											
11											
12											
PreK4	28	28	28	28	28	28	28	28	28	28	28
Total	460	459	465	475	479	494	502	504	509	511	514
FTE	460	459	465	475	479	494	502	504	509	511	514
Occupancy	**76.3%**	**76.1%**	**77.1%**	**78.7%**	**79.5%**	**82.0%**	**83.3%**	**83.5%**	**84.5%**	**84.7%**	**85.2%**

Building Detail and Program Summary

Date of Occupancy:	1989
Additions/Renovations:	2010
Building Condition	Good
Size of existing building:	77,432 sq. ft
Acreage of site:	20.00
Current Relocatables:	1
Programs:	Contains EEE; PreK Capacity (PreK4=40)
Priority Funding Area:	No
Construction Projects:	

CHESAPEAKE FEEDER SYSTEM



Chesapeake High School

Chesapeake Bay Middle (6-8)

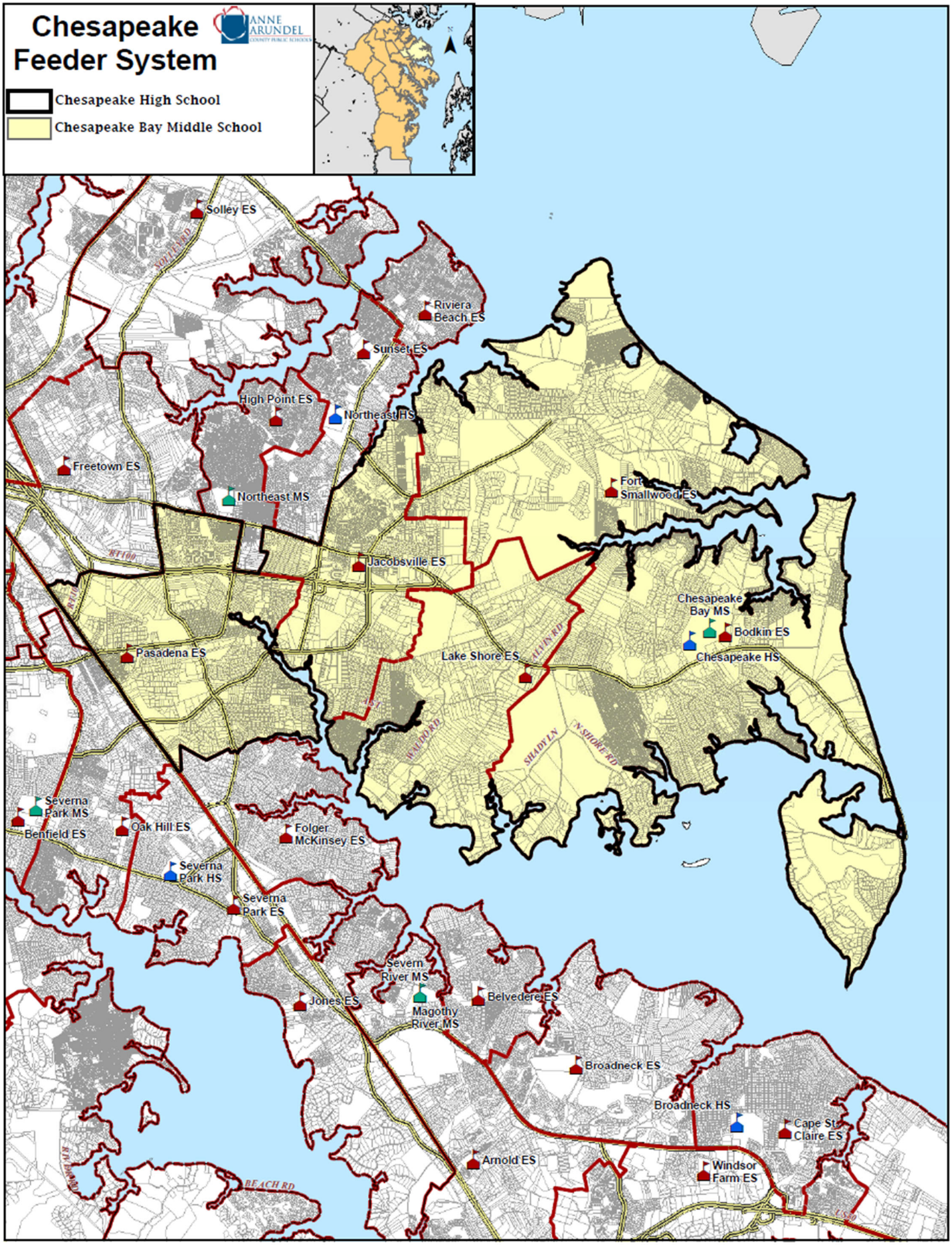
Bodkin Elementary
(PreK4 to 5th)

Fort Smallwood Elementary
(PreK4 to 5th)

Jacobsville Elementary
(PreK4 to 5th)

Lake Shore Elementary
(PreK4 to 5th)

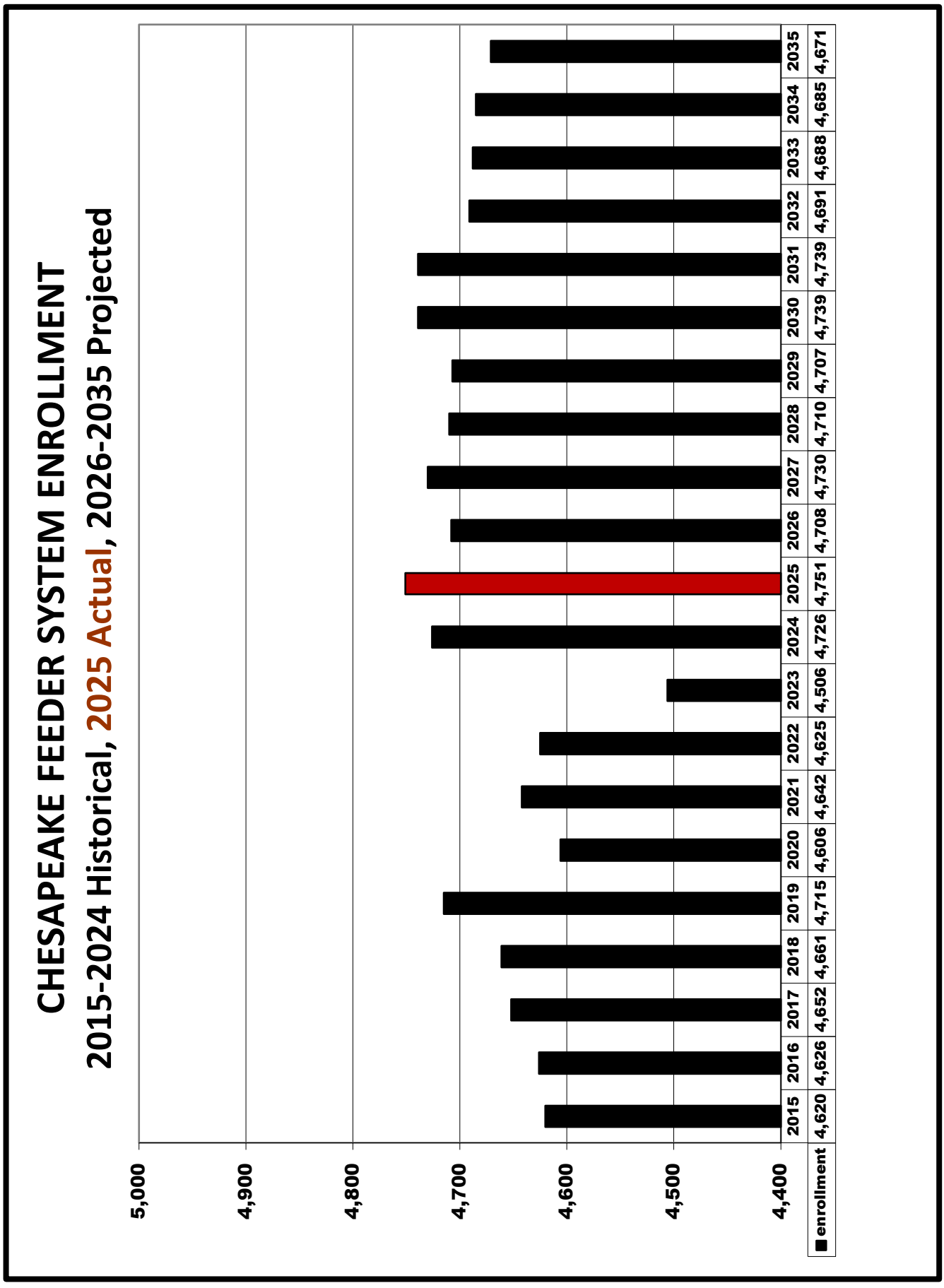
Pasadena Elementary
(PreK4 to 5th)


Chesapeake Feeder System
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
Chesapeake High School
Chesapeake Bay Middle School
Solley ES
Riviera Beach ES
Sunset ES
High Point ES
Northeast HS
Freetown ES
Northeast MS
Fort Smallwood ES
Jacobsville ES
Chesapeake Bay MS
Bodkin ES
Chesapeake HS
Pasadena ES
Lake Shore ES
Severna Park MS
Benfield ES
Oak Hill ES
Folger McKinsey ES
Severna Park HS
Severna Park ES
Severn River MS
Magothy River MS
Jones ES
Belvedere ES
Broadneck ES
Broadneck HS
Cape St Claire ES
Arnold ES
Windsor Farm ES
SOLLEY RD
MEADOW RD
WALDO RD
SHADY LN
N SHORE RD
ALLEN RD
BEACH RD

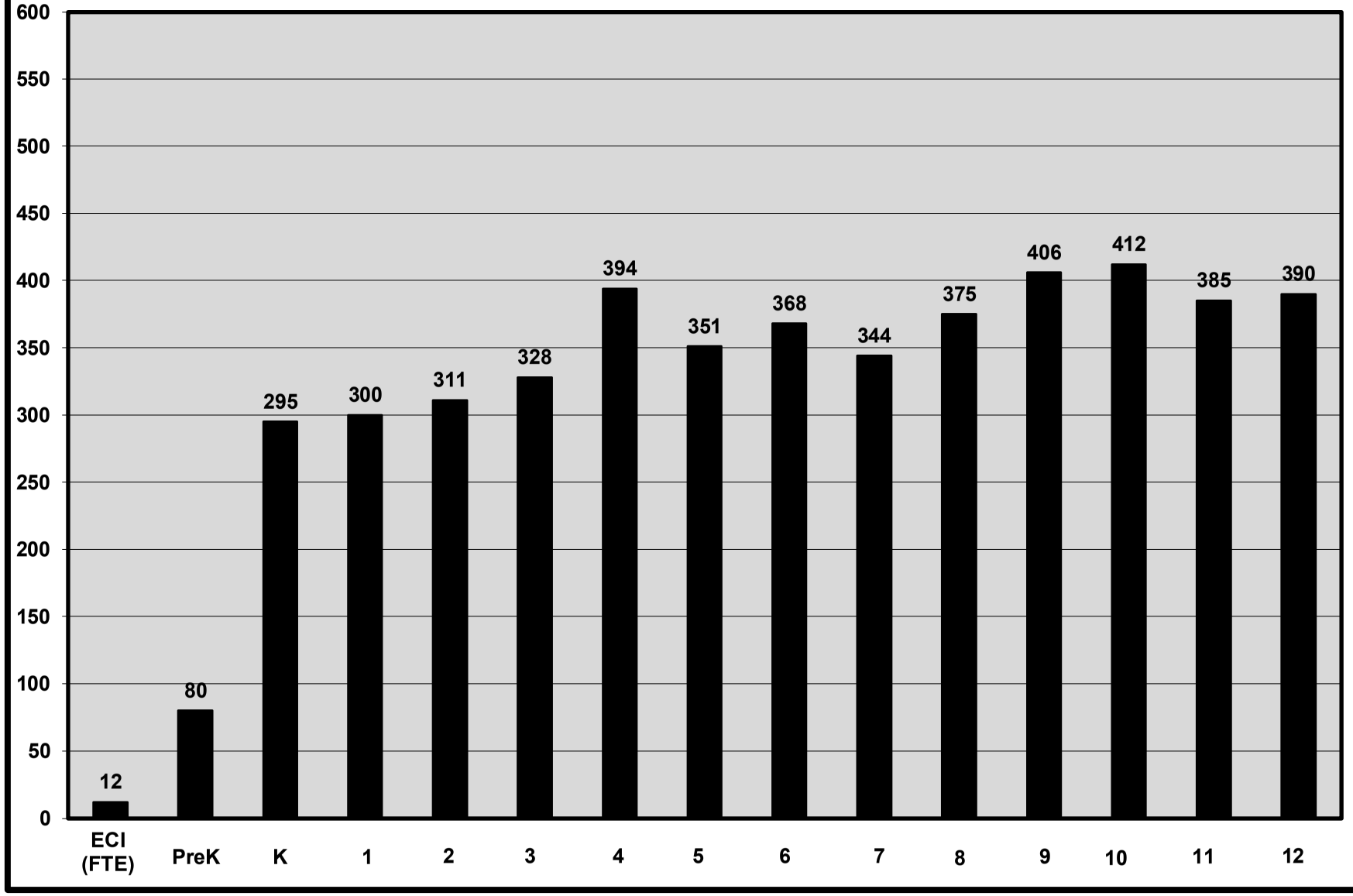
FACILITIES/ENROLLMENT COMPARISON
CHESAPEAKE FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment 2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Actual 2025	Projected School Enrollment 2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Chesapeake High	2,068	9-12	1,404	1,385	1,400	1,379	1,388	1,412	1,388	1,419	1,427	1,540	1,593	1,583	1,573	1,567	1,554	1,549	1,540	1,523	1,511	1,505	1,482
Chesapeake Bay Middle	1,962	6-8	1,040	1,046	1,021	1,027	1,056	1,062	1,081	1,067	1,049	1,087	1,087	1,072	1,090	1,094	1,106	1,099	1,097	1,061	1,073	1,069	1,064
Bodkin Elem	580	PreK4-5	580	590	580	565	557	483	498	520	499	504	483	469	464	459	451	458	458	459	459	460	464
Fort Smallwood Elem	555	PreK4-5	408	411	401	432	445	458	459	420	399	391	388	388	385	391	383	390	391	392	391	393	395
Jacobsville Elem ▲	610	PreK4-5	551	560	544	572	578	527	545	510	502	474	469	463	475	470	480	489	499	500	499	501	504
Lake Shore Elem	389	PreK4-5	300	294	324	316	327	317	318	333	300	280	287	287	301	303	301	316	316	317	316	317	319
Pasadena Elem ▲	473	PreK4-5	337	340	382	370	364	347	353	356	330	450	444	446	442	426	432	438	438	439	439	440	443
ELEM TOTALS	2,607		2,176	2,195	2,231	2,255	2,271	2,132	2,173	2,139	2,030	2,099	2,071	2,053	2,067	2,049	2,047	2,091	2,102	2,107	2,104	2,111	2,125
FEEDER TOTALS	6,637		4,620	4,626	4,652	4,661	4,715	4,606	4,642	4,625	4,506	4,726	4,751	4,708	4,730	4,710	4,707	4,739	4,739	4,691	4,688	4,685	4,671
AVAILABLE ELEMENTARY SEATS			431	412	376	352	336	475	434	468	577	508	536	554	540	558	560	516	505	500	503	496	482
PreK Seats			38	38	40	35	58	74	93	122	108	96	106	106	106	106	106	106	106	106	106	106	106
PreK Enrollment													80	80	80	80	80	80	80	80	80	80	80
Available Seats													26	26	26	26	26	26	26	26	26	26	26

▲ = Denotes school is located in Priority Funding Area


CHESAPEAKE FEEDER SYSTEM ENROLLMENT
2015-2024 Historical, 2025 Actual, 2026-2035 Projected
5,000
4,900
4,800
4,700
4,600
4,500
4,400
enrollment 4,620 4,626 4,652 4,661 4,715 4,606 4,642 4,625 4,506 4,726 4,751 4,708 4,730 4,710 4,707 4,739 4,739 4,691 4,688 4,685 4,671
2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035

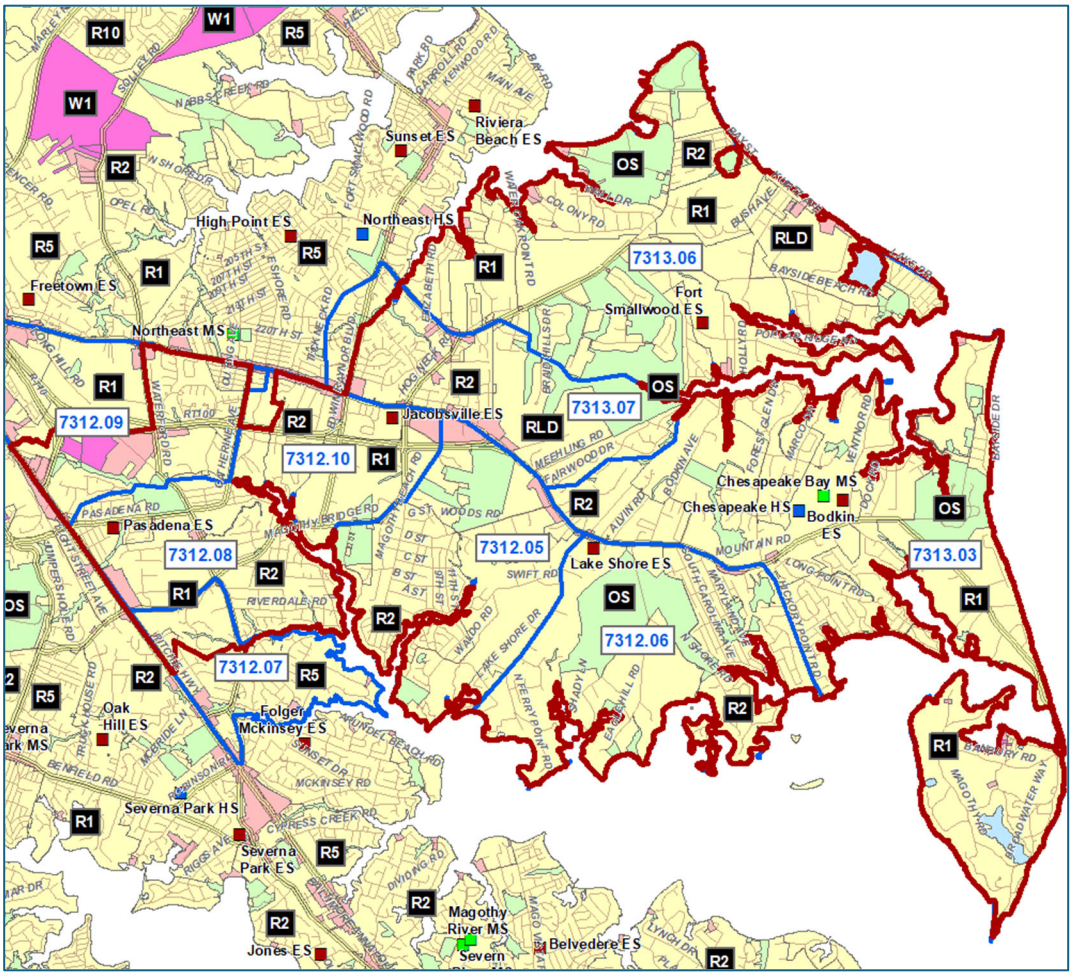
CHESAPEAKE FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT



CHESAPEAKE FEEDER SYSTEM

Census Tracts:[6] The Chesapeake feeder is located near the end of Mountain Road in Pasadena. The attendance area covers all or parts of census tracts 7312.05, 7312.06, 7312.07, 7312.08, 7312.09, 7312.1, 7313.03, 7313.06, 7313.07. The zone extends from the Chesapeake Bay west to Ritchie Highway. Most homes are single-family, but duplexes and town homes are well-represented. Mountain Road is the area's commercial corridor extending the length of the attendance zone.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



	Zoning Use by Census Tract				
Tract	**Agricultural**	**Multifamily**	**Office**	**Retail**	**Single Family**
7312.05	0.00%	0.00%	0.00%	0.33%	99.67%
7312.06	0.00%	0.00%	0.20%	0.00%	99.80%
7312.07	0.00%	10.42%	0.00%	0.00%	89.58%
7312.08	0.00%	0.00%	0.00%	0.00%	100.00%
7312.09	0.00%	0.00%	0.00%	0.00%	100.00%
7312.1	0.00%	13.87%	0.73%	0.00%	85.40%
7313.03	0.00%	0.00%	0.00%	0.22%	99.78%
7313.06	0.31%	0.00%	0.00%	0.00%	99.69%
7313.07	0.11%	8.81%	0.00%	0.00%	91.08%

Zoning:[1] Zoning consists mainly of RLD, R1 and R2. Mountain Road supports several commercial districts extending primarily west of Long Point Road, with the highest commercial densities west of the Route 100 intersection.

Demographics[6]

	Race by Tract						
Row Labels	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7312.05	0.31%	0.63%	2.20%	8.19%	5.51%	0.00%	82.99%
7312.06	0.00%	0.37%	2.25%	7.87%	4.87%	0.19%	84.46%
7312.07	0.00%	0.00%	18.75%	6.25%	8.33%	0.00%	66.67%
7312.08	0.17%	1.20%	3.43%	12.18%	4.63%	0.00%	77.87%
7312.09	0.00%	2.73%	10.93%	9.56%	6.56%	0.00%	70.22%
7312.1	0.35%	2.08%	8.68%	4.17%	4.17%	0.00%	80.56%
7313.03	0.00%	0.55%	1.42%	7.89%	4.27%	0.11%	85.21%
7313.06	0.30%	1.40%	2.10%	6.59%	3.29%	0.00%	86.23%
7313.07	0.44%	3.28%	7.33%	9.52%	6.02%	0.44%	72.87%

Sewer Service:[2] Jacobsville has sewer service. The Pinehurst community built its own sewer system. Areas west of the Magothy River near Ritchie Highway are designated for "future service." The remainder of the area is in the "no planned service" area.

Water Service:[2] Water service exists in the Pasadena and Jacobsville Elementary School attendance zones. Private water systems serve Gibson Island and some waterfront communities. The area east of Magothy Bridge Road as far as Stallings is in the "planned service" area. Fort Smallwood Elementary is withing the service area. The Mountain Road corridor east of Hog Neck Road, which accounts for approximately half of the attendance zone's land area, is designated "no planned service," as is Fort Smallwood Park.

Development:[4] Residential development is limited by the lack of sewer and water service. Peninsula geography itself provides access limitations making limited land available for development. This is especially so east of Edwin Raynor Boulevard, a large area extensively indented by coves and creeks. With few routes "off the peninsula," traffic congestion is a problem, especially in Lake Shore. With the completion of a residential subdivision near Compass Pointe, plans for additional development are at a standstill. The extensive shoreline places considerable land under the jurisdiction of Critical Area regulations. Consequently, population growth arises from simple housing turnover and natural increase. The area supports a mix of modest older homes and newer upscale homes. Gated communities are located on the Bay, notably Gibson Island. Gradually, the waterfront properties are seeing the replacement of older homes with more costly homes.

Enrollment: The Chesapeake feeder generally remains stable year-over-year. This is in part due to its location at the end of a major arterial. The current period of actual and projected enrollment, 2026 to 2035, suggests the same. All schools remain below state rated capacity. Pasadena Elementary, does show slight increases in its occupancy over the next 10 years, but remains below capacity. Chesapeake High occupancies historically have been low since the school building is so large, built as it was for growth that the County ultimately chose not to allow. Feeder school occupancies will be below 100 percent throughout the projection period. Elementary schools are all projected to remain under capacity in the coming decade with only slight enrollment increases.

Planning:[4] Region 4 is comprised of the Chesapeake Feeder, Pasadena, Severna Park, Arnold, Gibson Island, Cape St. Claire, and Broadneck communities. MD 100 and US 50 are two of the major thoroughfares connecting to Ritchie Highway, and providing access to most of Region 4. As the second largest region in the County, Region 4 contains approximately 46,000 acres of land and approximately 200 miles of shoreline. While most of the land is developed with residential, additional land uses include marina, parks, and other uses for the community. Region 4 is also home to Anne Arundel Community College. In addition, there are some commercial and economic corridors located in the Region. For example, Ritchie Highway and Mountain Road are two major thoroughfares connecting individuals to jobs, shopping, and housing within the Region.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CHESAPEAKE HIGH (Grade 9-12)
4798 Mountain Road
Pasadena

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**2,068**	**2,068**	**2,068**	**2,068**	**2,068**	**2,068**	**2,068**	**2,068**	**2,068**	**2,068**	**2,068**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	406	420	394	428	393	441	375	377	370	389	390
10	412	394	410	380	415	372	428	375	368	376	375
11	385	395	381	391	365	389	358	416	362	371	360
12	390	374	387	368	381	346	379	355	411	369	358
Total	1,593	1,583	1,573	1,567	1,554	1,549	1,540	1,523	1,511	1,505	1,482
FTE	1,593	1,583	1,573	1,567	1,554	1,549	1,540	1,523	1,511	1,505	1,482
Occupancy	**77.0%**	**76.5%**	**76.0%**	**75.7%**	**75.2%**	**74.9%**	**74.5%**	**73.7%**	**73.1%**	**72.8%**	**71.7%**

Building Detail and Program Summary

Date of Occupancy:	1976
Additions/Renovations:	2005, 2018
Building Condition	Good
Size of existing building:	322,400 sq. ft.
Acreage of site:	80.81
Current Relocatables:	2
Programs:	Shares site with Chesapeake Bay MS and Bodkin ES; Contains Regional Special Education Program, ACC
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CHESAPEAKE BAY MIDDLE (Grade 6-8)
4804 Mountain Road
Pasadena

	ACTUAL	PROJECTED								
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,962**	**1,962**	**1,962**	**1,962**	**1,962**	**1,962**	**1,962**	**1,962**	**1,962**	**1,962**	**1,962**
KDGN											
1											
2											
3											
4											
5											
6	368	343	380	332	330	349	369	350	367	358	354
7	344	379	337	405	351	369	358	352	348	357	348
8	375	351	373	358	425	381	370	359	358	354	362
9											
10											
11											
12											
Total	1,087	1,072	1,090	1,094	1,106	1,099	1,097	1,061	1,073	1,069	1,064
FTE	1,087	1,072	1,090	1,094	1,106	1,099	1,097	1,061	1,073	1,069	1,064
Occupancy	**55.4%**	**54.6%**	**55.6%**	**55.8%**	**56.4%**	**56.0%**	**55.9%**	**54.1%**	**54.7%**	**54.5%**	**54.2%**

Building Detail and Program Summary

Date of Occupancy:	1976
Additions/Renovations:	
Building Condition	Good
Size of existing building:	343,446 sq. ft.
Acreage of site:	40.40
Current Relocatables:	0
Programs:	Shares site with Chesapeake HS and Bodkin ES; Contains Regional Special Education Program, ACC
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

BODKIN ELEMENTARY (Grade PreK4 to 5th)
8320 Ventnor Road
Pasadena

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**580**	**580**	**580**	**580**	**580**	**580**	**580**	**580**	**580**	**580**	**580**
KDGN	68	67	69	67	66	68	68	68	69	69	69
1	64	72	76	79	74	73	75	76	76	76	76
2	64	67	78	78	78	75	74	76	77	77	77
3	86	68	73	81	78	80	78	77	79	79	79
4	100	89	73	77	80	79	81	79	78	80	80
5	86	105	96	78	75	82	81	83	81	80	82
6											
7											
8											
9											
10											
11											
12											
PreK4	15	0	0	0	0	0	0	0	0	0	0
Total	483	469	464	459	451	458	458	459	459	460	464
FTE	483	469	464	459	451	458	458	459	459	460	464
Occupancy	**83.3%**	**80.8%**	**80.0%**	**79.2%**	**77.8%**	**78.9%**	**78.9%**	**79.2%**	**79.1%**	**79.4%**	**79.9%**

Building Detail and Program Summary

Date of Occupancy:	1970
Additions/Renovations:	2010, 2013
Building Condition	Good
Size of existing building:	78,469 sq. ft
Acreage of site:	20.20
Current Relocatables:	0
Programs:	Shares site with Chesapeake High and Chesapeake Bay Middle; Contain EEE: PreK Capacity (PreK4=20)
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

FORT SMALLWOOD ELEMENTARY (Grade PreK4 to 5th)
1720 Poplar Ridge Road
Pasadena

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**555**	**555**	**555**	**555**	**555**	**555**	**555**	**555**	**555**	**555**	**555**
KDGN	56	55	57	55	54	56	56	56	57	57	57
1	63	56	58	59	58	60	61	62	62	62	62
2	61	62	58	57	59	60	59	61	61	61	62
3	49	62	66	59	58	63	61	60	62	62	62
4	74	49	65	66	59	61	63	61	60	62	62
5	58	76	54	67	68	64	63	65	63	62	63
6											
7											
8											
9											
10											
11											
12											
PreK4	15	15	15	15	15	15	15	15	15	15	15
ECI	24	24	24	24	24	24	24	24	24	24	24
Total	400	400	397	403	395	402	403	404	403	405	407
FTE	388	388	385	391	383	390	391	392	391	393	395
Occupancy	**69.9%**	**69.8%**	**69.3%**	**70.5%**	**69.1%**	**70.3%**	**70.4%**	**70.6%**	**70.5%**	**70.7%**	**71.2%**

Building Detail and Program Summary

Date of Occupancy:	1977
Additions/Renovations:	1999
Building Condition	Good
Size of existing building:	64,907 sq. ft
Acreage of site:	58.53
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (PreK4=30); ECI
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

JACOBSVILLE ELEMENTARY (Grade PreK4 to 5th)
3801 Mountain Road
Pasadena

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**610**	**610**	**610**	**610**	**610**	**610**	**610**	**610**	**610**	**610**	**610**
KDGN	66	65	67	65	64	66	66	66	67	67	67
1	66	69	74	76	80	79	83	84	84	84	84
2	76	68	73	74	79	79	80	82	83	83	83
3	75	82	75	77	80	84	84	83	85	85	85
4	82	76	86	74	80	81	85	83	82	83	84
5	87	86	83	87	80	83	83	85	83	82	84
6											
7											
8											
9											
10											
11											
12											
Prek4	17	17	17	17	17	17	17	17	17	17	17
Total	469	463	475	470	480	489	499	500	499	501	504
FTE	469	463	475	470	480	489	499	500	499	501	504
Occupancy	**76.9%**	**75.9%**	**77.9%**	**77.1%**	**78.7%**	**80.2%**	**81.7%**	**81.9%**	**81.9%**	**82.1%**	**82.6%**

Building Detail and Program Summary

Date of Occupancy:	1964
Additions/Renovations:	Replacement building occupied in 1998; Renovation 2015
Building Condition	Good
Size of existing building:	73,193 sq. ft
Acreage of site:	26.92
Current Relocatables:	0
Programs:	Contains EEE and Alternative Curriculum Class Regional Program; PreK Capacity (PreK4=20); Regional Resource Rooms
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

LAKE SHORE ELEMENTARY (Grade PreK4 to 5th)
4531 Mountain Road
Pasadena

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**389**	**389**	**389**	**389**	**389**	**389**	**389**	**389**	**389**	**389**	**389**
KDGN	45	44	46	44	44	45	45	45	45	45	46
1	35	47	48	50	48	48	50	50	50	50	50
2	47	37	50	49	51	50	49	51	51	51	51
3	45	49	39	51	50	53	51	50	52	52	52
4	47	47	52	40	52	52	53	52	51	52	53
5	53	48	51	54	42	53	52	53	52	51	52
6											
7											
8											
9											
10											
11											
12											
PreK4	15	15	15	15	15	15	15	15	15	15	15
Total	287	287	301	303	301	316	316	317	316	317	319
FTE	287	287	301	303	301	316	316	317	316	317	319
Occupancy	**73.8%**	**73.7%**	**77.3%**	**77.9%**	**77.4%**	**81.1%**	**81.1%**	**81.4%**	**81.3%**	**81.6%**	**82.1%**

Building Detail and Program Summary

Date of Occupancy:	1953
Additions/Renovations:	1958, 2009
Building Condition	Good
Size of existing building:	63,422 sq. ft
Acreage of site:	16.35
Current Relocatables:	0
Programs:	Contains EEE; PreK Capapcity (PreK4=20)
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

PASADENA ELEMENTARY (Grade PreK4 to 5th)
401 East Pasadena Road
Pasadena

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**473**	**473**	**473**	**473**	**473**	**473**	**473**	**473**	**473**	**473**	**473**
KDGN	60	61	61	59	58	60	60	60	61	61	61
1	72	61	67	68	68	72	74	75	75	75	75
2	63	75	68	67	71	74	73	75	75	75	75
3	73	63	79	66	68	74	72	72	73	74	74
4	91	75	69	79	68	69	71	69	68	70	70
5	67	93	81	69	80	70	69	71	69	68	70
6											
7											
8											
9											
10											
11											
12											
PreK4	18	18	18	18	18	18	18	18	18	18	18
Total	444	446	442	426	432	438	438	439	439	440	443
FTE	444	446	442	426	432	438	438	439	439	440	443
Occupancy	**93.9%**	**94.3%**	**93.4%**	**90.2%**	**91.2%**	**92.6%**	**92.6%**	**92.9%**	**92.8%**	**93.1%**	**93.6%**

Building Detail and Program Summary

Date of Occupancy:	1955
Additions/Renovations:	1963, 2008
Building Condition	Good
Size of existing building:	68,023 sq. ft
Acreage of site:	13.70
Current Relocatables:	0
Programs:	EEE; PreK Capacity (PreK4=20); Autism
Priority Funding Area:	Yes
Construction Projects:	

CROFTON FEEDER SYSTEM



Crofton High School

Crofton Middle (6-8)

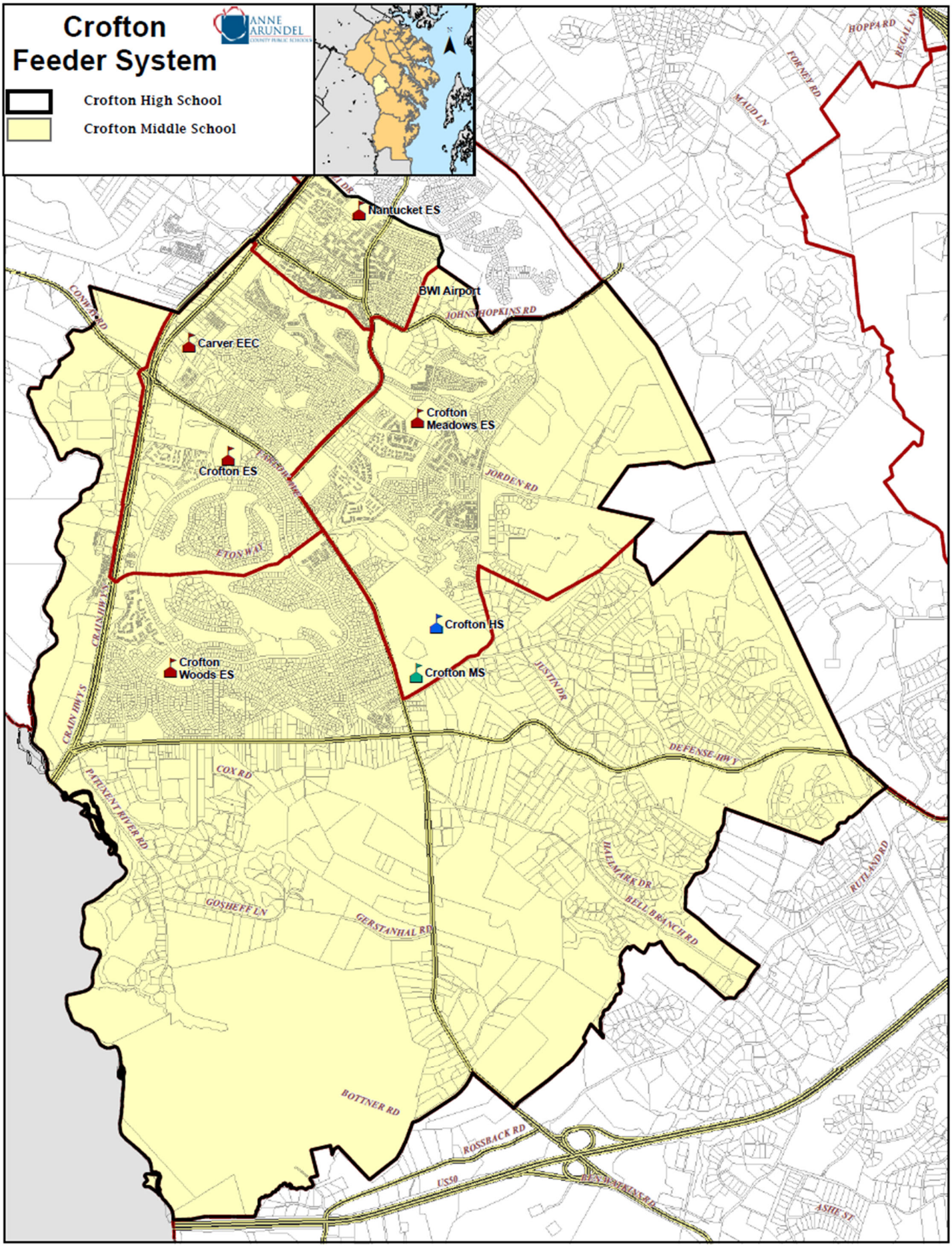
Carver EEC (ECI/PreK4)

Crofton Elementary (PreK4 to 5th)

Crofton Meadows Elementary (PreK4 to 5th)

Crofton Woods Elementary (K to 5th)

Nantucket Elementary (PreK4 to 5th)


Crofton
Feeder System
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
Crofton High School
Crofton Middle School
Nantucket ES
BWI Airport
Carver EEC
Crofton Meadows ES
Crofton ES
Crofton HS
Crofton MS
Crofton Woods ES
CONWAY RD
JOHNS HOPKINS RD
FREEDOM RD
JORDEN RD
ETON WAY
CRAIN HWY S
CRAIN HWY
JUSTIN DR
DEFENSE HWY
COX RD
PATUXENT RIVER RD
GOSHEFF LN
GERSTANHAL RD
BOTTNER RD
HALLMARK DR
BELL BRANCH RD
RUTLAND RD
ROSSBACK RD
US50
ASHE ST
HOPPA RD
REGIL LN
FORNEY RD
MAUD LN

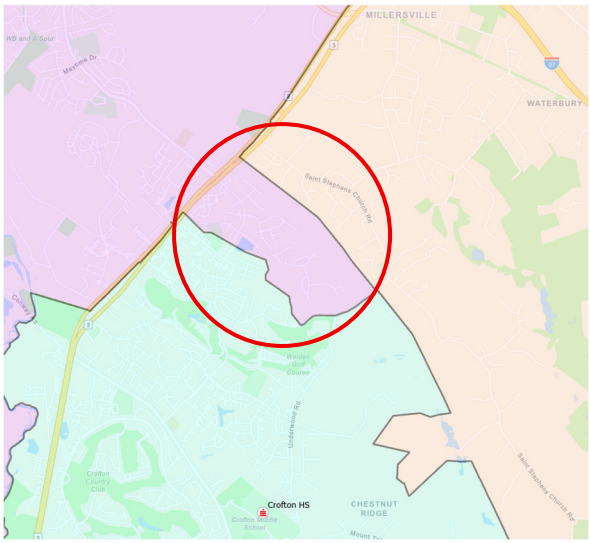
NOTICE:

Due to an ongoing legal matter involving the Phase 2 Redistricting within the Arundel and Crofton clusters, the enrollment projections for the upcoming 2026-2027 school year have been updated. This change only affects Arundel Middle, Arundel High, Crofton Middle, and Crofton High. The updated enrollment numbers will only show projected enrollment for the upcoming school year. All other enrollment projections factor in the Phase 2 Redistricting changes. This includes the 10-year projections for the Arundel and Crofton clusters.

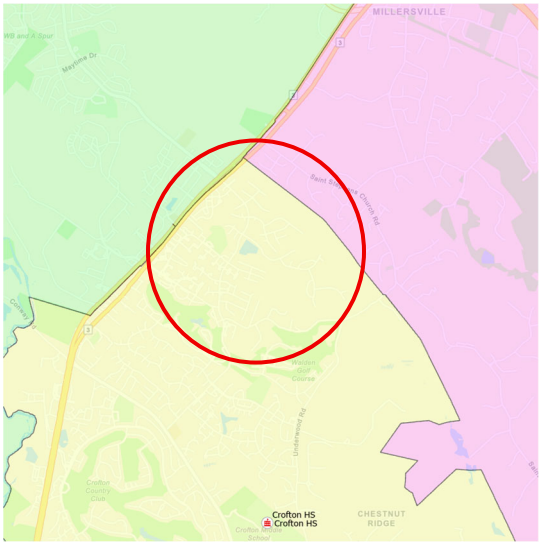
The only change of the Phase 2 Redistricting effort is the section of the Nantucket Elementary that would shift from Crofton Middle and Crofton High to Arundel Middle and Arundel High.

See the updated boundaries below. This reflects both Middle and High school boundaries.

From (Redistricted):



To (Unchanged):



To reflect the stay order issued by the courts here are the adjustments to the projected enrollment for the 2026-2027 school year:

2026-2027 PROJECTED ENROLLMENT			
SCHOOL	**TOTAL(FTE)**	**SRC**	**UTILIZATION**
Arundel Middle	**1,330**	**1,389**	**95.8%**
Crofton Middle	**1,341**	**1,339**	**100.1%**
Arundel High	**1,834**	**2,143**	**85.3%**
Crofton High	**1,896**	**1,776**	**107.0%**

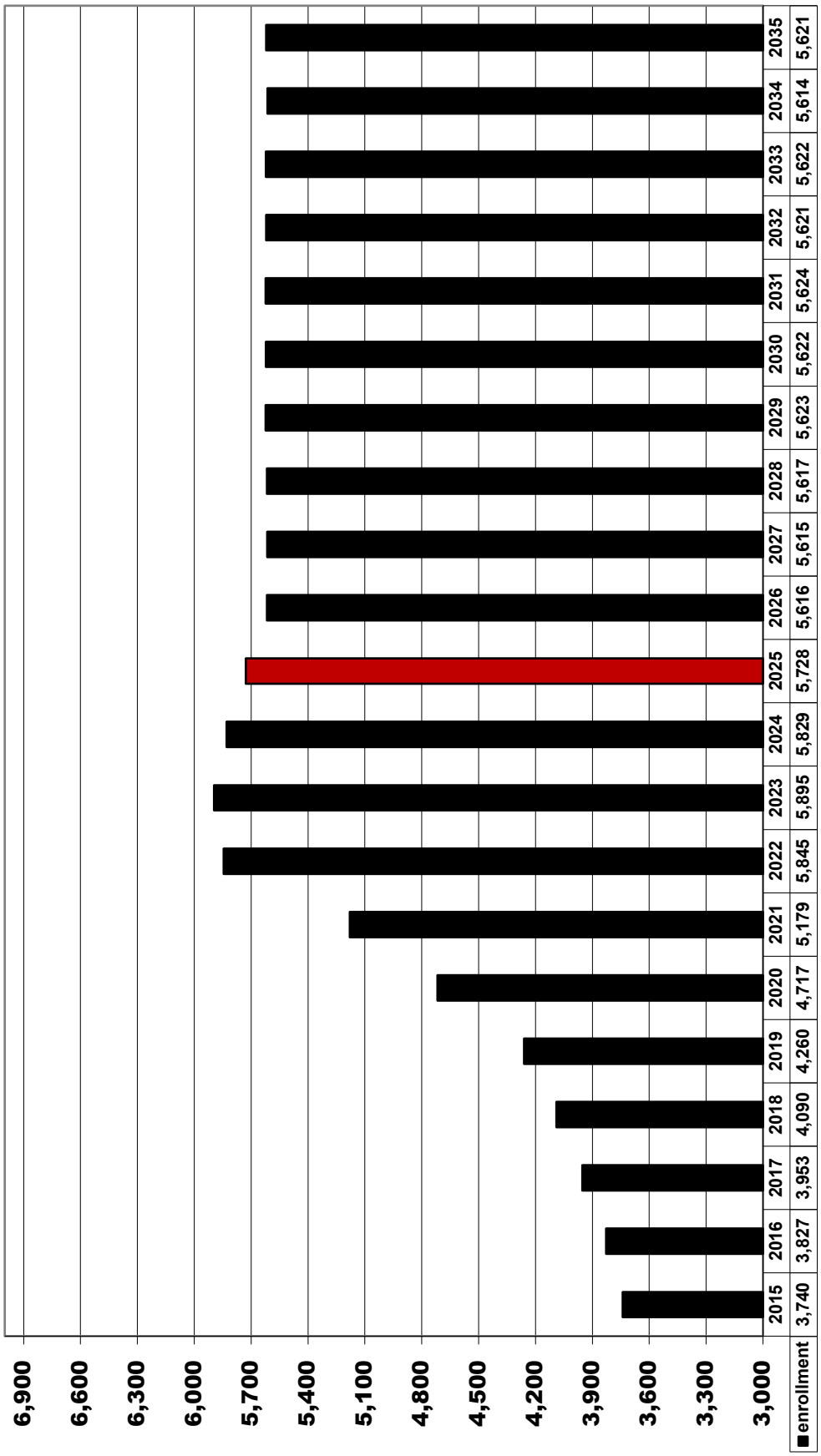
FACILITIES/ENROLLMENT COMPARISON
CROFTON FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment										Actual	Projected School Enrollment									
			2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Crofton High ▲	1,776	9-12	---	---	---	---	---	783	1,303	1,805	1,896	1,906	1,876	1,771	1,743	1,763	1,761	1,751	1,739	1,749	1,761	1,748	1,734
Crofton Middle ▲	1,339	6-8	1,097	1,143	1,181	1,279	1,345	1,339	1,293	1,374	1,335	1,345	1,354	1,242	1,257	1,247	1,265	1,259	1,246	1,226	1,218	1,213	1,219
Carver EEC	120	ECI/PreK	*n/a*											120	120	120	120	120	120	120	120	120	120
Crofton Elem ▲	659	PreK4-5	656	687	682	742	819	648	644	649	657	617	615	615	627	622	610	615	620	622	621	624	627
Crofton Meadows Elem ▲	579	PreK4-5	576	529	555	536	554	527	532	574	562	544	523	520	514	513	523	524	531	532	532	534	537
Crofton Woods Elem ▲	753	K-5	673	694	744	750	763	715	742	734	749	742	709	710	710	717	705	715	715	717	716	719	724
Nantucket Elem ▲	763	PreK4-5	738	774	791	783	779	705	665	709	696	675	651	638	644	635	639	638	653	655	654	656	660
ELEM TOTALS	2,874		2,643	2,684	2,772	2,811	2,915	2,595	2,583	2,666	2,664	2,578	2,498	2,603	2,615	2,607	2,597	2,612	2,639	2,646	2,643	2,653	2,668
FEEDER TOTALS	5,989		3,740	3,827	3,953	4,090	4,260	4,717	5,179	5,845	5,895	5,829	5,728	5,616	5,615	5,617	5,623	5,622	5,624	5,621	5,622	5,614	5,621
AVAILABLE ELEMENTARY SEATS			231	190	102	63	-41	279	291	208	210	296	376	271	259	267	277	262	235	228	231	221	206
PreK Seats										39	58	55	53	53	53	53	53	53	53	53	53	53	53
PreK Enrollment													56	56	56	56	56	56	56	56	56	56	56
Available Seats													-3	-3	-3	-3	-3	-3	-3	-3	-3	-3	-3

▲ = Denotes school is located in Priority Funding Area

CROFTON FEEDER SYSTEM ENROLLMENT

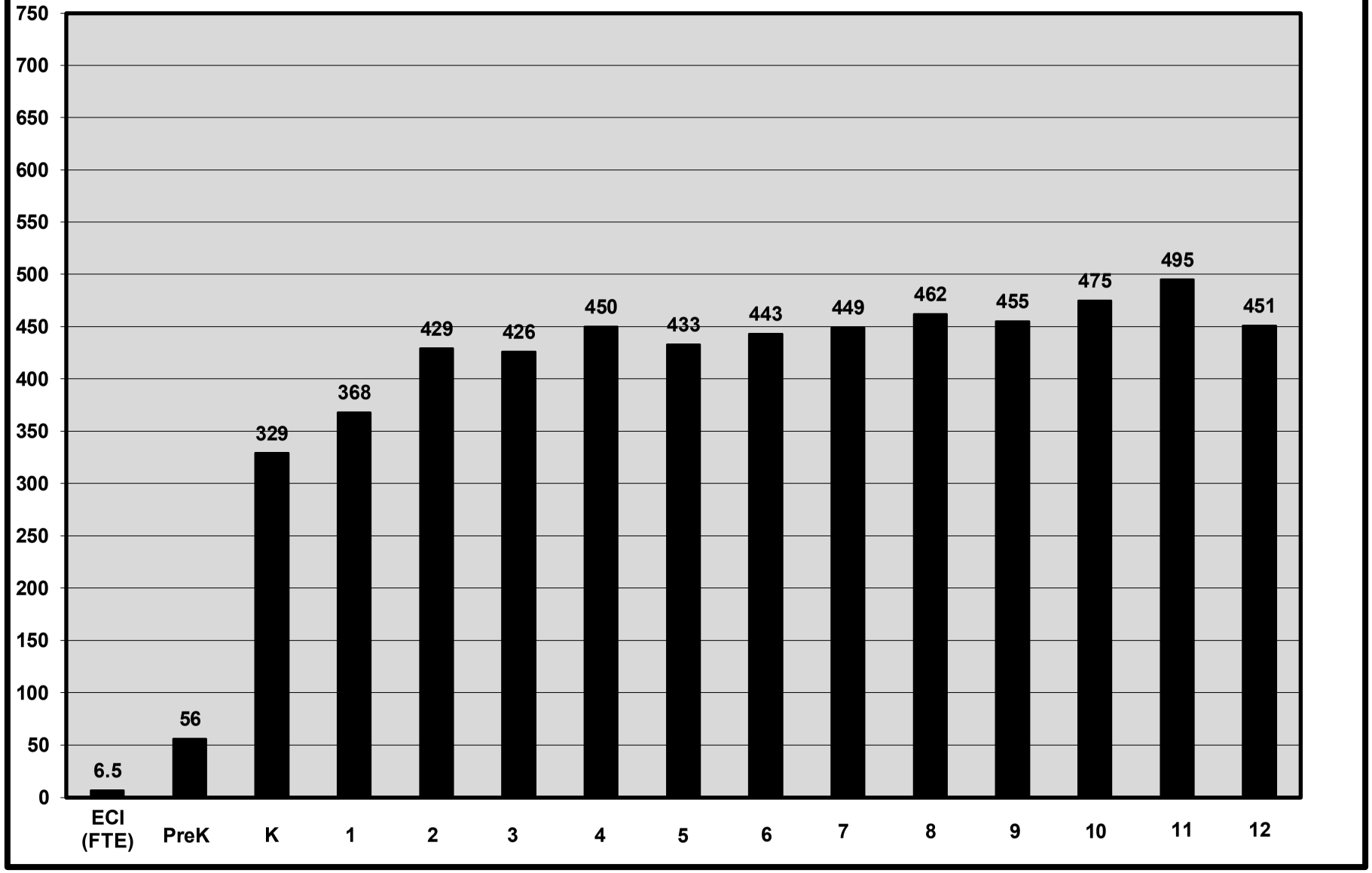
2015-2024 Historical, 2025 Actual, 2026-2035 Projected



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
enrollment	3,740	3,827	3,953	4,090	4,260	4,717	5,179	5,845	5,895	5,829	5,728	5,616	5,615	5,617	5,623	5,622	5,624	5,621	5,622	5,614	5,621

CROFTON FEEDER SYSTEM

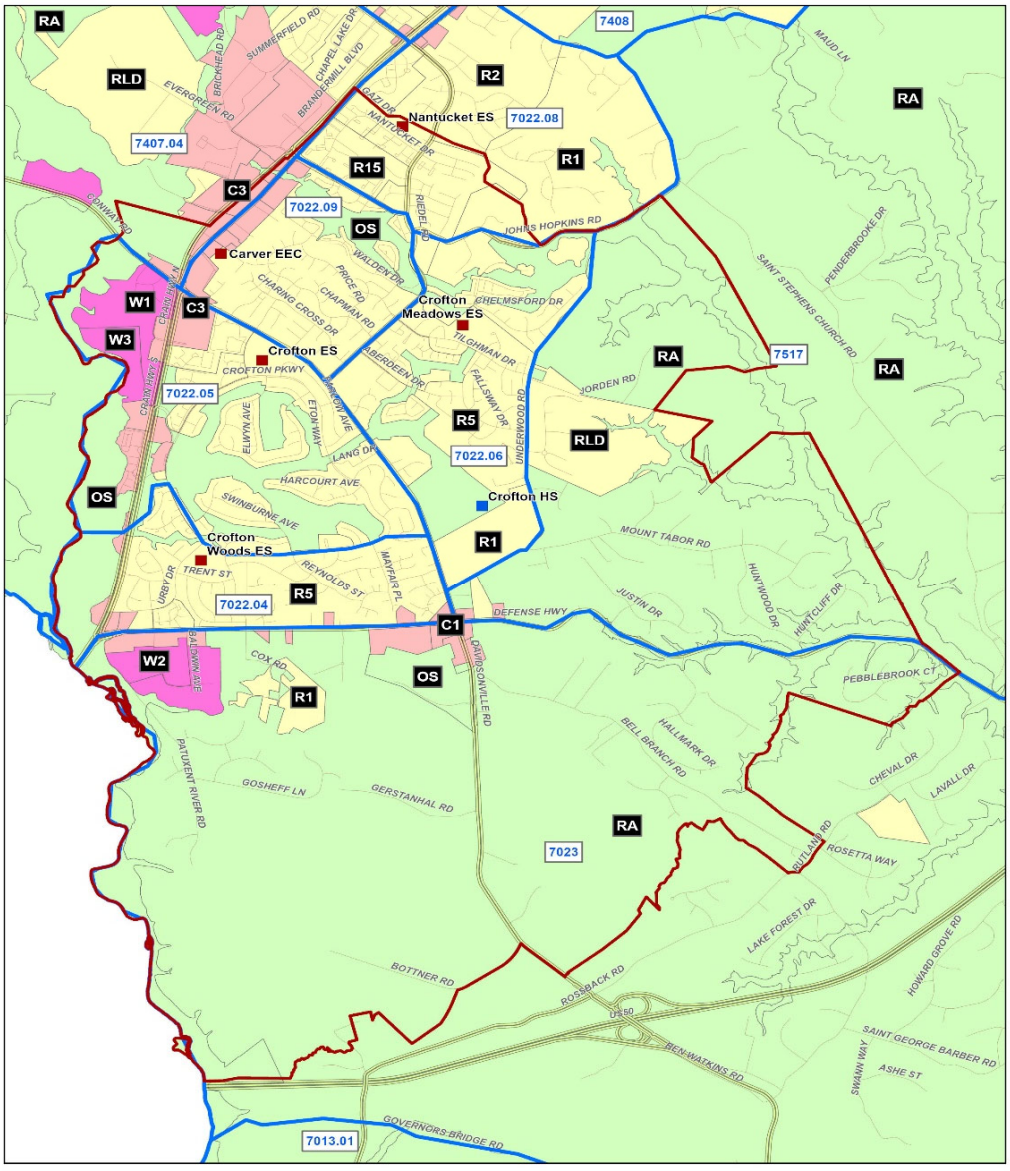
ACTUAL SEPTEMBER 2025 ENROLLMENT



CROFTON FEEDER SYSTEM

Census Tracts:[6] The Crofton Feeder contains 1 high school, 1 middle school, and 4 elementary schools. The feeder serves all of Crofton proper and adjacent low and medium density suburbs. This covers all or parts of Census tracts: 7022.04, 7022.05, 7022.06, 7022.08, 7022.09, 7023, 7517. Area housing is upmarket, with extensive townhouses and apartment developments suitable for entry-level housing. Commercial uses cluster on or near Route 3 with lesser districts on Defense Highway and Davidsonville Road. Business parks are located on Patuxent River Road to the south, and across Route 3. A sand and gravel mine operate south of Conway Road.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



	Zoning Use by Census Tract			
Tract	**Agricultural**	**Multifamily**	**Retail**	**Single Family**
7022.04	0.00%	21.49%	0.00%	78.51%
7022.05	0.00%	39.53%	0.00%	60.47%
7022.06	0.00%	34.79%	0.00%	65.21%
7022.08	0.00%	40.78%	0.00%	59.22%
7022.09	0.00%	9.18%	0.00%	90.82%
7023	0.45%	0.00%	0.45%	99.09%
7517	0.00%	0.00%	0.00%	100.00%

Zoning:[1] Crofton proper comprises most of the feeder, accompanied by lower-density residential to the south and east. Zoning ranges from RA to R22, but R5 predominates. Light industrial zoning occurs in two locations: just

west of Route 3 opposite Crofton's main entrance, and south of Defense Highway behind the Priest Bridge Shopping Center. Route 3 and Defense Highway contain most of the commercially zoned properties. Federally operated Davidsonville Transmitter Facility occupies a large property at the southern edge of the attendance zone.
Note: Zoning map has slightly changed and will have minor changes per the resulting Region 8 approval. Those zoning changes, however, will not be available until Mid-July. Current map is from 2025.

Demographics[6]

	Race by Tract						
Crofton Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7022.04	0.11%	7.65%	10.41%	8.40%	6.38%	0.21%	66.63%
7022.05	0.45%	8.69%	21.99%	10.23%	6.43%	0.18%	51.67%
7022.06	0.08%	7.92%	23.37%	11.80%	9.24%	0.16%	47.20%
7022.08	0.10%	13.75%	30.75%	14.42%	6.78%	0.00%	34.19%
7022.09	0.11%	10.09%	19.19%	10.42%	7.79%	0.11%	52.30%
7023	0.86%	7.33%	3.45%	12.93%	9.48%	0.00%	65.09%
7517	0.00%	6.84%	8.97%	11.97%	5.98%	0.00%	66.24%

Sewer Service:[2] Sewer service exists in Crofton proper. "Planned service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

Water Service:[2] Crofton is served by public water. The rest of the area's water service status mirrors that of the sewer service. "Planned service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

Development:[4] Developer and homebuyer interest remains strong in this market, although little land is available for new construction. Although extensive rural tracts lie south and east of Crofton, the County does permits low-density development there. Commercial uses favor locations on Route 3. Crofton is naturally driven by robust housing turnover fed by Crofton's quality of life, retail diversity, convenient location near DC, and large housing availability.

Enrollment: The actual 2025 enrollment capacity at Crofton High is 105.6%. With the recently approved Phase 2 redistricting, that number is expected to fall slightly below full capacity beginning in the Fall of 2026 with the ten-year projection showing a leveling to the mid 90's. Crofton Middle has the same characteristics as the high school but has benefitted from a recently completed four classroom addition plus the benefit of redistricting. Its 2025 occupancy is 101.1%, decreasing to 92.8% in 2026 and remaining consistently in the mid-90's for the foreseeable term. All elementary schools in the feeder are in the 90 to 95 percent occupancy range and are expected to remain so.

Planning:[4] Following adoption of Plan2040, a series of Region Plans are underway. The Crofton feeder district is in regions 5 and 8. The planning processes for regions 5 and 8 began in 2024 and were approved by the County Council in May and June of 2026.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CROFTON HIGH (Grade 9-12)
2291 Davidsonville Road
Gambrills

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,776**	**1,776**	**1,776**	**1,776**	**1,776**	**1,776**	**1,776**	**1,776**	**1,776**	**1,776**	**1,776**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	455	462	450	492	412	440	429	443	400	394	406
10	475	423	460	443	455	420	448	440	464	424	413
11	495	411	413	439	448	451	416	449	443	475	432
12	451	475	421	389	445	440	446	418	453	455	483
Total	1,876	1,771	1,743	1,763	1,761	1,751	1,739	1,749	1,761	1,748	1,734
FTE	1,876	1,771	1,743	1,763	1,761	1,751	1,739	1,749	1,761	1,748	1,734
Occupancy	**105.6%**	**99.7%**	**98.2%**	**99.2%**	**99.1%**	**98.6%**	**97.9%**	**98.5%**	**99.1%**	**98.4%**	**97.7%**

Building Detail and Program Summary

Date of Occupancy:	2020
Additions/Renovations:	
Building Condition:	Excellent
Size of existing building:	275,768 sq. ft.
Acreage of site:	123.89
Current Relocatables:	0
Programs:	Shares site with Crofton Middle School; ACC
Priority Funding Area:	Yes
Construction Projects:	Summer 2024 interior renvovation to add classroom

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CROFTON MIDDLE (Grade 6-8)
2301 Davidsonville Road
Gambrills

	ACTUAL	PROJECTED								
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,339**	**1,339**	**1,339**	**1,339**	**1,339**	**1,339**	**1,339**	**1,339**	**1,339**	**1,339**	**1,339**
KDGN											
1											
2											
3											
4											
5											
6	443	386	414	404	415	379	381	398	412	402	400
7	449	425	398	428	413	443	402	398	398	408	401
8	462	431	445	414	438	438	464	429	408	403	417
9											
10											
11											
12											
Total	1,354	1,242	1,257	1,247	1,265	1,259	1,246	1,226	1,218	1,213	1,219
FTE	1,354	1,242	1,257	1,247	1,265	1,259	1,246	1,226	1,218	1,213	1,219
Occupancy	**101.1%**	**92.8%**	**93.9%**	**93.1%**	**94.5%**	**94.1%**	**93.1%**	**91.6%**	**90.9%**	**90.6%**	**91.0%**

Building Detail and Program Summary

Date of Occupancy:	1982
Additions/Renovations:	1992, 2000, 2015, 2024
Building Condition:	Good
Size of existing building:	140,611 sq. ft (includes new addition)
Acreage of site:	31.11
Current Relocatables:	3
Programs:	Shares site with Crofton High School
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CARVER CENTER
2671 Carver Rd
Gambrills

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	*n/a*	**120**	**120**	**120**	**120**	**120**	**120**	**120**	**120**	**120**	**120**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
PreK4		60	60	60	60	60	60	60	60	60	60
ECI		60	60	60	60	60	60	60	60	60	60
Total		120	120	120	120	120	120	120	120	120	120
FTE		120	120	120	120	120	120	120	120	120	120
Occupancy		**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Building Detail and Program Summary

Date of Occupancy:	2026
Additions/Renovations:	2026
Building Condition:	Excellent
Size of existing building:	20,794 sq. ft.
Acreage of site:	5.28
Current Relocatables:	0
Programs:	
Priority Funding Area:	Yes
Construction Projects:	A repurposed building, shifting from professional development to serve as a new Early Education Ctr. (ECI/PreK)

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CROFTON ELEMENTARY (Grade PreK4 to 5th)
1405 Duke of Kent Drive
Crofton

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**659**	**659**	**659**	**659**	**659**	**659**	**659**	**659**	**659**	**659**	**659**
KDGN	80	79	81	79	78	80	80	81	81	81	81
1	84	88	92	98	99	102	104	105	105	106	106
2	110	88	94	97	102	100	103	106	106	107	107
3	110	114	94	99	101	103	100	99	101	102	102
4	103	115	120	99	103	102	104	102	100	102	103
5	101	106	120	124	102	103	102	104	102	100	103
6											
7											
8											
9											
10											
11											
12											
PreK4	20	20	20	20	20	20	20	20	20	20	20
ECI	12	12	12	12	12	12	12	12	12	12	12
Total	620	621	633	628	616	621	626	628	627	630	633
FTE	615	615	627	622	610	615	620	622	621	624	627
Occupancy	**93.3%**	**93.4%**	**95.1%**	**94.4%**	**92.6%**	**93.4%**	**94.2%**	**94.4%**	**94.3%**	**94.6%**	**95.2%**

Building Detail and Program Summary

Date of Occupancy:	1969
Additions/Renovations:	1999, 2004, 2015
Building Condition:	Excellent
Size of existing building:	86,640 sq. ft
Acreage of site:	16.30
Current Relocatables:	5
Programs:	Contains Alternative Curriculum Class Regional Program; PreK Capacity (PreK4=10); ECI
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

CROFTON MEADOWS ELEMENTARY (Grade PreK4 to 5th)
2020 Tilghman Drive
Crofton

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**579**	**579**	**579**	**579**	**579**	**579**	**579**	**579**	**579**	**579**	**579**
KDGN	68	67	69	67	66	68	68	68	69	69	69
1	72	72	77	81	84	88	90	90	91	91	91
2	83	75	79	80	87	83	89	91	91	91	92
3	88	88	83	83	87	90	87	86	88	89	89
4	105	90	94	85	88	87	90	87	86	88	89
5	89	110	93	98	92	90	89	92	89	88	90
6											
7											
8											
9											
10											
11											
12											
PreK4	18	18	18	18	18	18	18	18	18	18	18
Total	523	520	514	513	523	524	531	532	532	534	537
FTE	523	520	514	513	523	524	531	532	532	534	537
Occupancy	**90.3%**	**89.7%**	**88.7%**	**88.6%**	**90.4%**	**90.5%**	**91.7%**	**92.0%**	**91.9%**	**92.2%**	**92.7%**

Building Detail and Program Summary

Date of Occupancy:	1989
Additions/Renovations:	2014
Building Condition:	Good
Size of existing building:	78,618 sq. ft
Acreage of site:	15.00
Current Relocatables:	0
Programs:	PreK Capacity (PreK4=20)
Priority Funding Area:	Yes
Construction Projects	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CROFTON WOODS ELEMENTARY (Grade K-5)
1750 Urby Drive
Crofton

	ACTUAL	PROJECTED								
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**753**	**753**	**753**	**753**	**753**	**753**	**753**	**753**	**753**	**753**	**753**
KDGN	98	97	100	97	95	98	98	99	99	99	99
1	106	106	108	114	113	114	116	117	118	118	118
2	130	115	114	116	121	120	119	122	122	123	123
3	111	136	119	119	119	125	122	120	123	124	124
4	129	119	144	124	125	126	130	126	124	127	128
5	135	137	126	148	133	131	130	133	130	128	131
6											
7											
8											
9											
10											
11											
12											
Total	709	710	710	717	705	715	715	717	716	719	724
FTE	709	710	710	717	705	715	715	717	716	719	724
Occupancy	**94.2%**	**94.3%**	**94.3%**	**95.2%**	**93.7%**	**95.0%**	**95.0%**	**95.3%**	**95.1%**	**95.5%**	**96.1%**

Building Detail and Program Summary

Date of Occupancy:	1971
Additions/Renovations:	2002, 2010, 2020
Building Condition:	Good
Size of existing building:	86,758 sq. ft
Acreage of site:	14.47
Current Relocatables:	4
Programs:	Regional Resource Room
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

NANTUCKET ELEMENTARY (Grade PreK4 to 5th)
2350 Nantucket Drive
Crofton

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**763**	**763**	**763**	**763**	**763**	**763**	**763**	**763**	**763**	**763**	**763**
KDGN	83	82	84	82	80	83	83	84	84	84	84
1	106	87	93	101	108	107	112	113	113	113	113
2	106	107	93	97	104	107	108	111	111	111	112
3	117	110	115	98	102	110	110	109	111	112	112
4	113	120	117	120	103	107	113	110	109	111	112
5	108	114	124	119	122	107	109	111	108	107	109
6											
7											
8											
9											
10											
11											
12											
PreK4	18	18	18	18	18	18	18	18	18	18	18
Total	651	638	644	635	639	638	653	655	654	656	660
FTE	651	638	644	635	639	638	653	655	654	656	660
Occupancy	**85.3%**	**83.6%**	**84.4%**	**83.2%**	**83.7%**	**83.6%**	**85.6%**	**85.8%**	**85.7%**	**86.0%**	**86.5%**

Building Detail and Program Summary

Date of Occupancy:	2008
Additions/Renovations:	2015
Building Condition:	Good
Size of existing building:	86,273 sq. ft
Acreage of site:	20.00
Current Relocatables:	5
Programs:	PreK Capacity (PreK4=20)
Priority Funding Area:	Yes
Construction Projects:	

GLEN BURNIE FEEDER SYSTEM



Glen Burnie High School

Corkran Middle (6-8)

George Cromwell Elementary (K to 5th)

Richard Henry Lee Elementary (PreK4 to 5th)

Marley Middle (6-8)

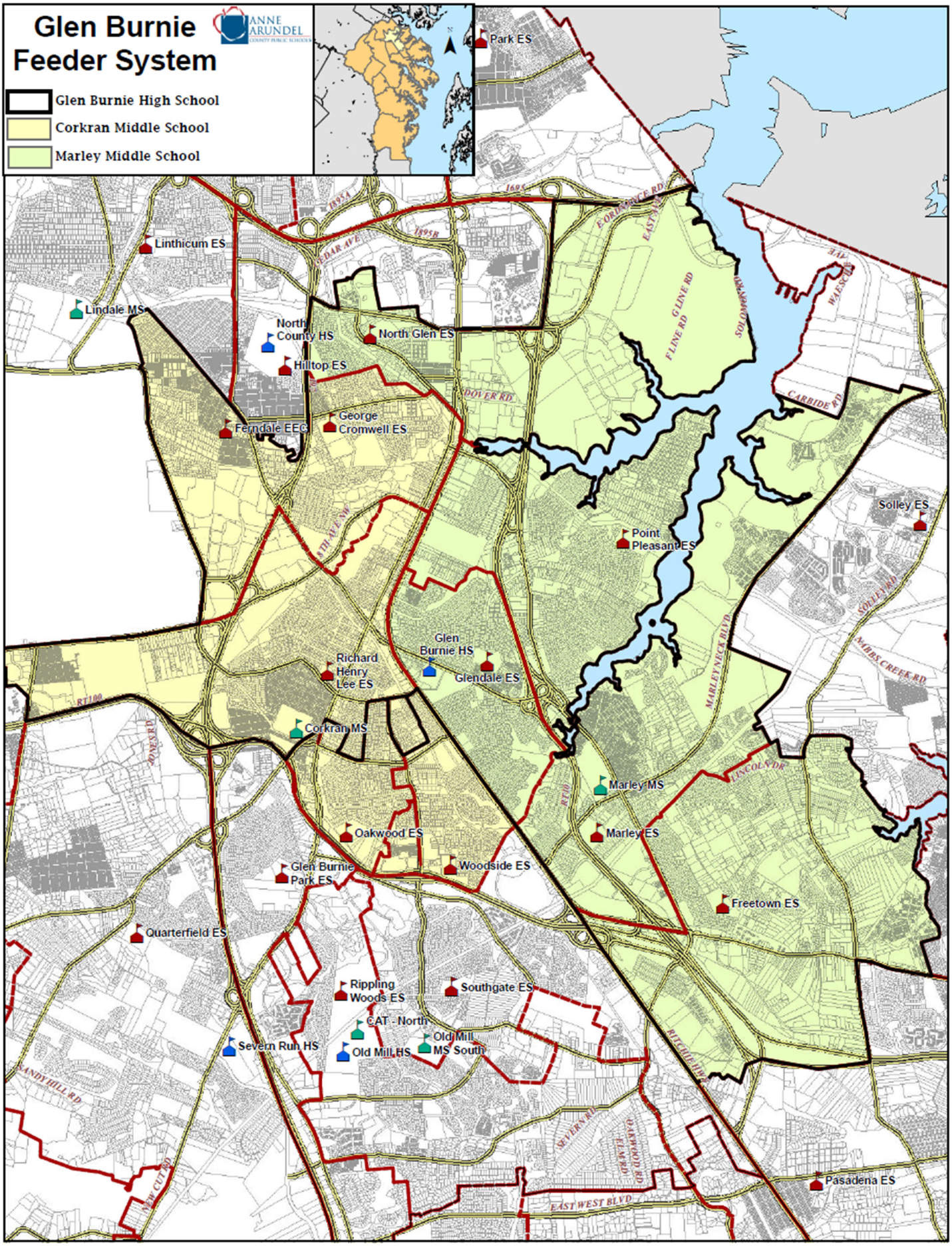
Freetown Elementary (PreK4 to 5th)

Glendale Elementary (PreK4 to 5th)

Marley Elementary (PreK4 to 5th)

North Glen Elementary (PreK4 to 5th)

Point Pleasant Elementary (PreK4 to 5th)


Glen Burnie Feeder System
Glen Burnie High School
Corkran Middle School
Marley Middle School
Park ES
Linthicum ES
Lindale MS
North County HS
North Glen ES
Hilltop ES
Ferndale EEC
George Cromwell ES
Point Pleasant ES
Solley ES
Richard Henry Lee ES
Glen Burnie HS
Glendale ES
Corkran MS
Marley MS
Marley ES
Oakwood ES
Woodside ES
Glen Burnie Park ES
Freetown ES
Quarterfield ES
Rippling Woods ES
Southgate ES
CAT - North
Old Mill MS South
Severn Run HS
Old Mill HS
Pasadena ES
CEDAR AVE
DOVER RD
FLINE RD
CARBIDE RD
SOLLEY RD
MARLEY NECA BLVD
LINCOLN DR
MABBS CREEK RD
RT100
EAST WEST BLVD
SEVERN RD
OAKWOOD RD
ELMER D
SANDY HILL RD
NEW CUT RD
RITCHIE HWY

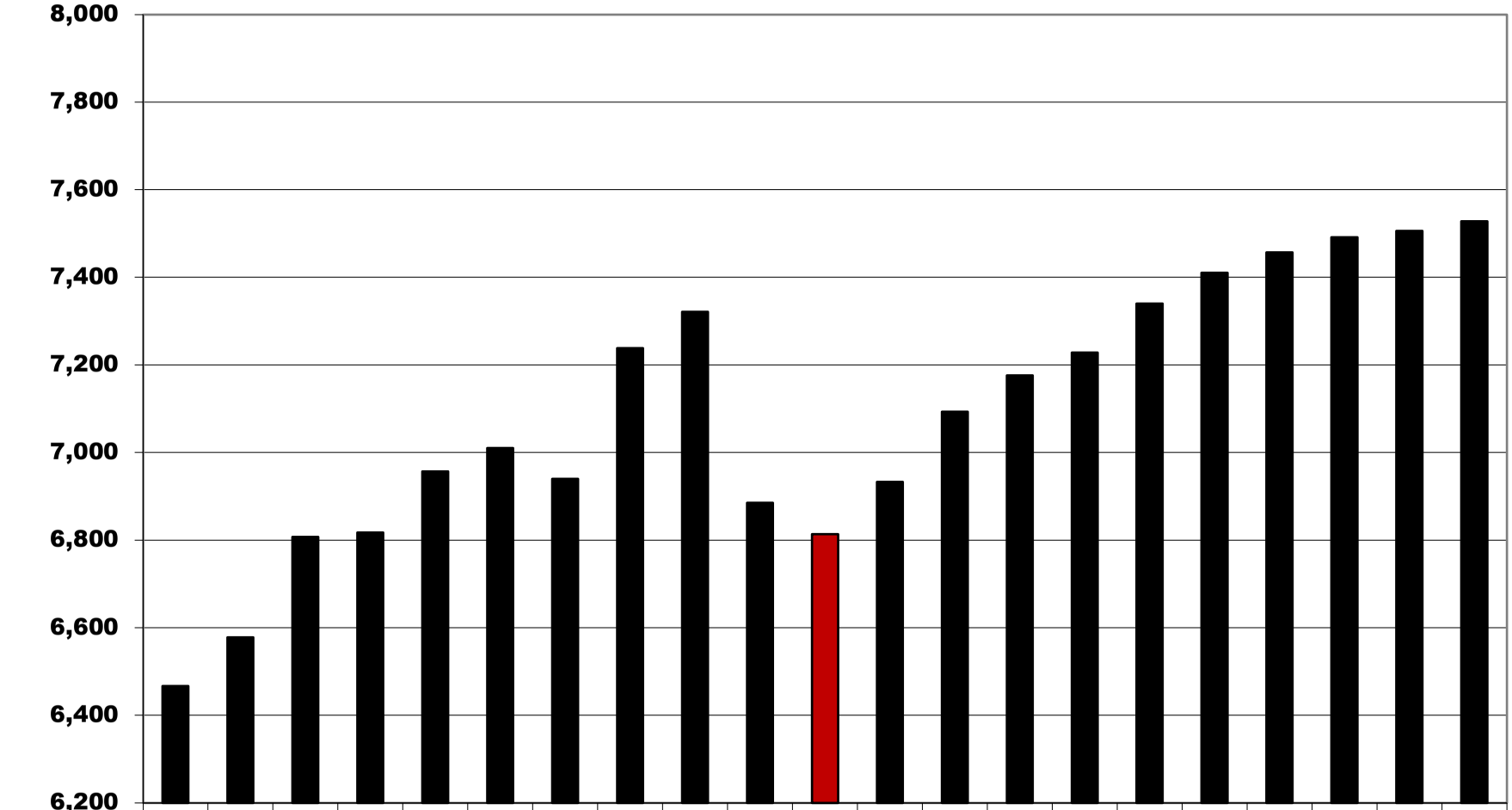
FACILITIES/ENROLLMENT COMPARISON
GLEN BURNIE FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Actual School Enrollment										Actual	Projected School Enrollment									
			2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Glen Burnie High ▲	2,272	9-12	1,892	1,939	2,020	2,038	2,076	2,132	2,193	2,324	2,391	2,226	2,113	2,119	2,129	2,140	2,166	2,188	2,215	2,210	2,197	2,209	2,221
Corkran Middle ▲	987	6-8	550	530	585	639	657	638	632	644	624	553	568	624	646	667	671	677	690	705	701	698	694
Marley Middle ▲	1,215	6-8	823	827	841	842	938	956	940	924	990	991	992	996	1,038	1,028	1,032	1,048	1,072	1,100	1,152	1,146	1,140
Freetown Elem ▲	631	PreK4-5	484	467	507	489	462	500	510	513	493	522	545	552	559	568	570	571	571	572	572	574	577
George Cromwell Elem ▲	477	K-5	319	308	311	321	301	333	316	360	363	395	420	427	444	456	456	465	465	466	466	468	471
Glendale Elem ▲	514	PreK4-5	405	401	394	414	395	403	388	400	402	438	406	411	418	427	434	439	439	440	440	441	444
Marley Elem ▲	841	PreK4-5	696	742	826	832	809	763	740	756	748	618	632	652	672	707	724	741	741	744	743	746	751
North Glen Elem ▲	350	PreK4-5	249	271	252	262	287	303	286	298	309	278	258	262	275	274	276	285	285	286	286	287	288
Point Pleasant Elem ▲	677	PreK4-5	530	555	553	510	526	510	459	509	499	486	491	500	517	513	513	531	532	533	533	535	538
Richard Henry Lee ▲	522	PreK4-5	519	538	518	470	506	472	476	510	502	378	389	390	395	396	386	395	400	401	401	402	404
ELEM TOTALS	4,012		3,202	3,282	3,361	3,298	3,286	3,284	3,175	3,346	3,316	3,115	3,141	3,194	3,280	3,341	3,359	3,427	3,433	3,442	3,441	3,453	3,473
FEEDER TOTALS	8,486		6,467	6,578	6,807	6,817	6,957	7,010	6,940	7,238	7,321	6,885	6,814	6,933	7,093	7,176	7,228	7,340	7,410	7,457	7,491	7,506	7,528
AVAILABLE ELEMENTARY SEATS			810	730	651	714	726	728	837	666	696	897	871	818	732	671	653	585	579	570	571	559	539
PreK Seats			178	164	181	185	193	147	187	165	164	194	220	220	220	220	220	220	220	220	220	220	220
PreK Enrollment													166	166	166	166	166	166	166	166	166	166	166
Available Seats													54	54	54	54	54	54	54	54	54	54	54

▲ = Denotes school is located in Priority Funding Area

GLEN BURNIE FEEDER SYSTEM ENROLLMENT

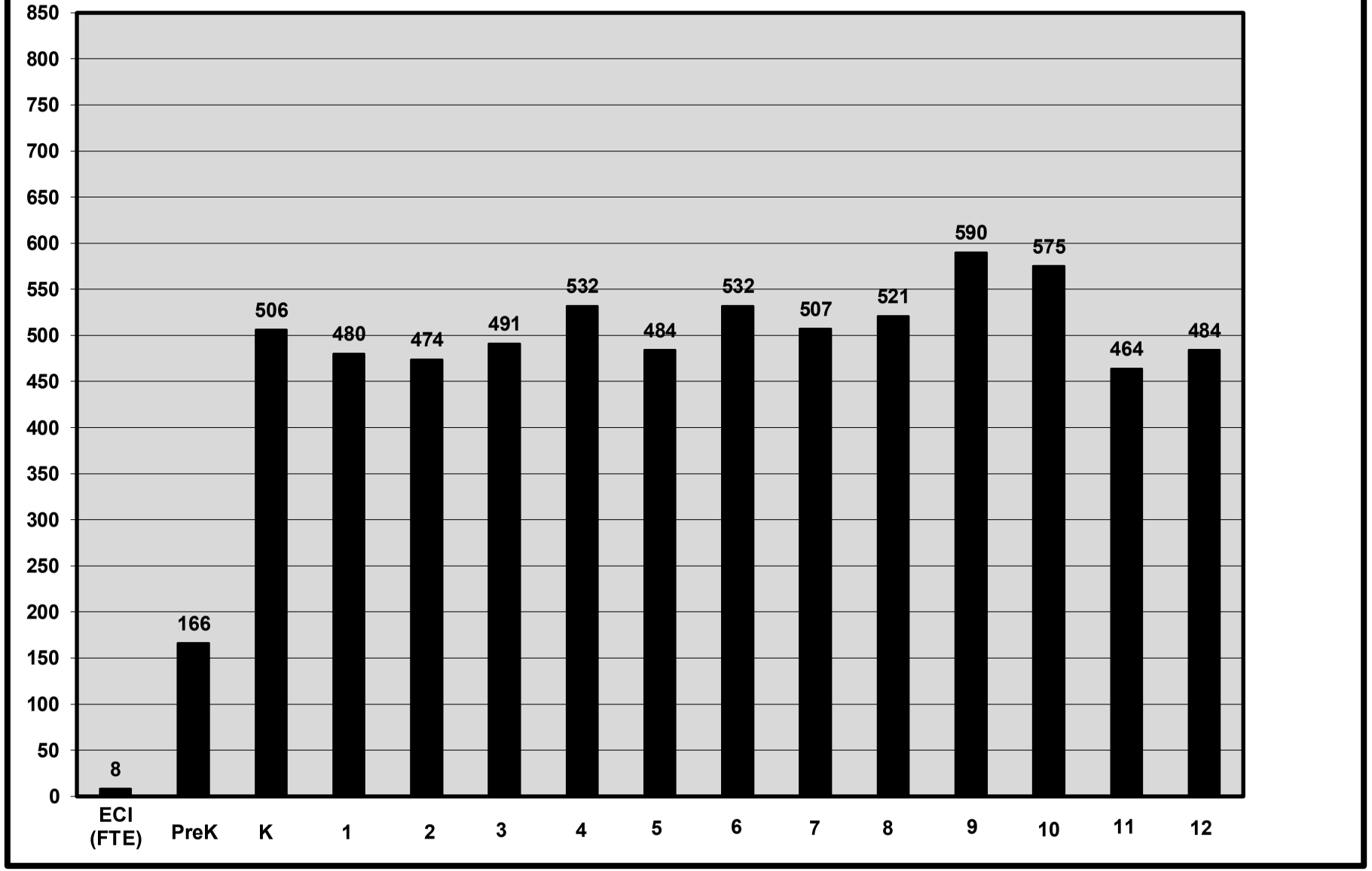
2015-2024 Historical, 2025 Actual, 2026-2035 Projected



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
enrollment	6,467	6,578	6,807	6,817	6,957	7,010	6,940	7,238	7,321	6,885	6,814	6,933	7,093	7,176	7,228	7,340	7,410	7,457	7,491	7,506	7,528

GLEN BURNIE FEEDER SYSTEM

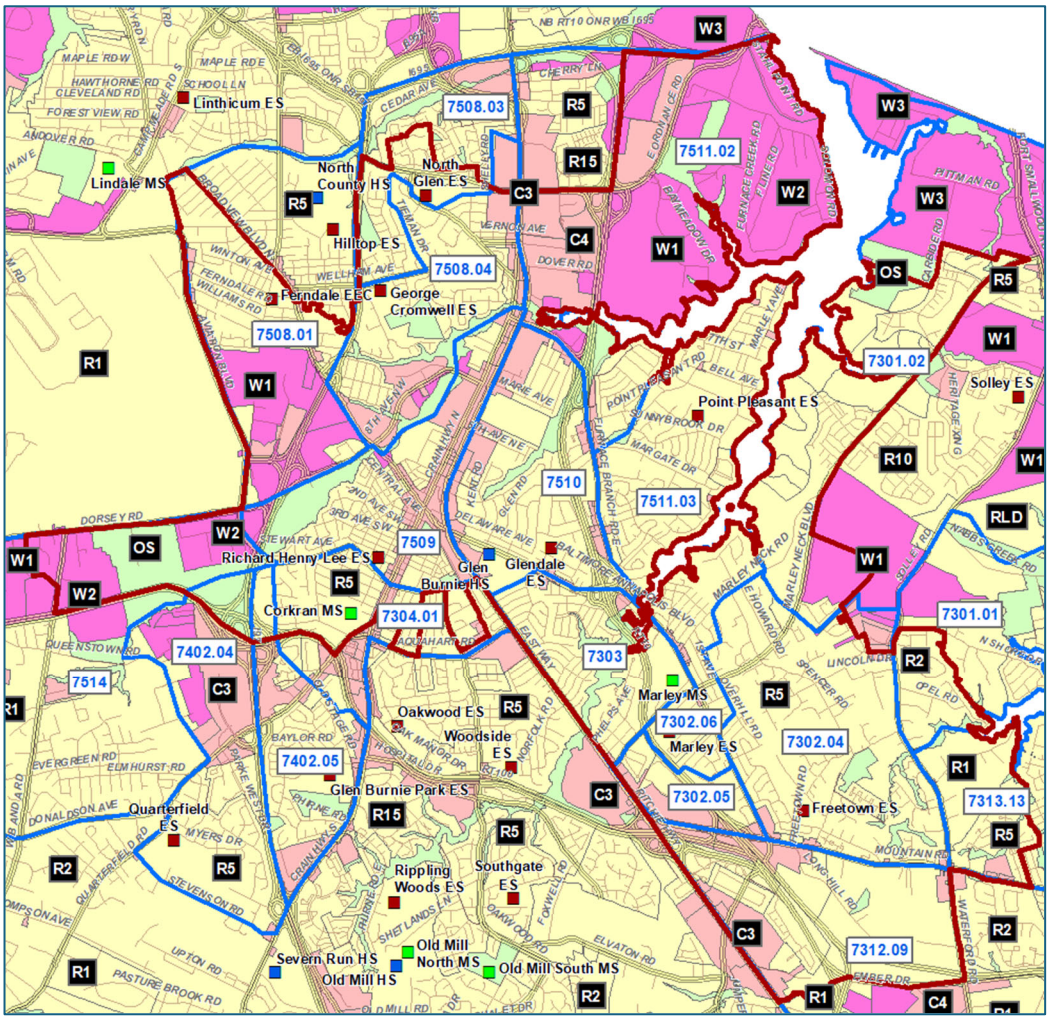
ACTUAL SEPTEMBER 2025 ENROLLMENT



GLEN BURNIE FEEDER SYSTEM

Census Tracts:[6] The Glen Burnie feeder serves a large and populous attendance area. This area is in census tracts 7301.01, 7301.02, 7302.04, 7302.05, 7302.06, 7303, 7304.01, 7312.09, 7313.13, 7402.05, 7508.01, 7508.03, 7508.04, 7509,7510, 7511.02, 7511.03, 7514. Most of Glen Burnie is located here along with several adjacent communities. It has long been a middle-income Baltimore suburb, but the countywide trend toward upmarket homes is attracting increased interest from homebuyers. One instance of this is the Tanyard subdivisions which will add 2,000 new homes to the area. The new development consists largely of townhomes, and garden apartments are widespread. Such development is increasing population density. Glen Burnie supports numerous commercial and industrial districts.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



Zoning:[1] The high school serves all of central Glen Burnie with a variety of land uses and zoning. There are large tracts of R5, R15 and R22. West of town, development is lower density, R1 and R2. Commercial districts line

	Zoning Use by Census Tract						
Tract	Industrial	Lodging	Multifamily	Office	Retail	Single Family	Warehouse
7301.01	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7301.02	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7302.04	0.00%	0.00%	0.42%	0.00%	0.00%	99.58%	0.00%
7302.05	0.00%	0.00%	87.90%	0.00%	0.00%	12.10%	0.00%
7302.06	0.00%	0.00%	31.65%	0.00%	0.00%	68.35%	0.00%
7303	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7304.01	0.00%	0.00%	1.63%	0.00%	0.00%	98.37%	0.00%
7312.09	0.00%	0.00%	40.35%	0.44%	0.00%	57.46%	1.75%
7313.13	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7402.05	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7508.01	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7508.03	0.00%	0.00%	45.01%	0.00%	0.00%	54.99%	0.00%
7508.04	0.00%	0.00%	23.83%	0.00%	0.15%	76.02%	0.00%
7509	0.00%	0.00%	1.95%	0.65%	0.22%	97.19%	0.00%
7510	0.00%	0.00%	0.15%	0.00%	1.50%	98.35%	0.00%
7511.02	0.00%	6.28%	14.01%	0.00%	0.00%	79.71%	0.00%
7511.03	0.00%	0.00%	14.99%	0.00%	0.00%	85.01%	0.00%
7514	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Crain and Ritchie Highways. Industrial land is concentrated on Dorsey Road and generally favors locations near the airport and the Northeast section of the feeder.

Demographics[6]

	Race by Tract						
Row Labels	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7301.01	0.00%	1.23%	25.93%	30.86%	3.70%	0.00%	38.27%
7301.02	0.00%	5.96%	61.01%	9.86%	6.19%	0.00%	16.74%
7302.04	0.34%	2.80%	39.78%	28.16%	6.53%	0.17%	21.97%
7302.05	0.00%	8.33%	28.33%	37.00%	7.00%	0.00%	18.67%
7302.06	0.37%	2.42%	27.56%	36.31%	6.15%	0.19%	26.82%
7303	0.00%	2.25%	12.01%	42.96%	5.82%	0.38%	36.40%
7304.01	0.40%	6.41%	12.42%	38.48%	7.62%	0.00%	34.47%
7312.09	0.43%	5.98%	28.63%	19.66%	8.97%	0.00%	36.32%
7313.13	1.04%	2.59%	39.90%	9.33%	10.88%	0.00%	35.23%
7402.05	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%
7508.01	0.25%	3.69%	11.79%	34.64%	3.19%	0.00%	46.44%
7508.03	0.62%	2.47%	38.14%	24.74%	8.25%	0.00%	25.57%
7508.04	0.15%	4.74%	11.26%	41.63%	6.67%	0.00%	35.11%
7509	0.39%	1.38%	7.89%	43.79%	6.71%	0.00%	39.64%
7510	0.14%	1.85%	15.08%	43.81%	6.97%	0.28%	31.72%
7511.02	0.00%	0.48%	18.10%	30.48%	10.95%	0.00%	40.00%
7511.03	0.25%	2.10%	15.93%	25.80%	7.04%	0.37%	48.27%
7514	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%

Sewer Service:[2] Sewer service exists in much of the attendance zone, especially in the built-up areas near the school. The area west of I-97 is divided between "future" and "planned service" areas, and Marley Neck is designated for "planned service."

Water Service:[2] Water service exists east of I-97. Further west the land is "planned service."

Development:[4] Glen Burnie grew rapidly during Baltimore's postwar suburban boom. By 1980, the wave of new suburban construction had passed, although by that time the suburbs had occupied much of the land. Ordinarily, suburban sprawl would have continued spreading outward, leaving Glen Burnie behind. However, Glen Burnie sits in the path of Washington DC's northward suburban wave. Today, both Baltimore and Washington commuters' live here. By 2010, after 20 relatively slow years, development has rebounded dramatically, and home prices are increasing. Townhouse development has been especially strong. Extensive commercial development occurs throughout. The Tanyard communities have changed not only Marley's character but Glen Burnie's as well. Construction along Marley Neck could continue for ten more years, but sales have been so strong that this timeline could be shortened. Other notable developments include Spencer Glen, located at 7759 Hartwell Road that will contain 171 townhouses. This will have student yield implications.

Enrollment: Since the Phase I redistricting was approved in 2024, overall feeder enrollments have decreased with only slight gains and is projected to remain below state rated capacity over the next decade. Out of all schools, George Cromwell Elementary does show the potential for growth over the ten-year projection period that will push the school's occupancy to near 98 percent, mostly in the out years of the projection period. Glen Burnie High School's Biomedical Allied Health Magnet Program brings approximately 200 students from elsewhere in the county that contributes to overall feeder growth yet is not projected to affect occupancy adversely. All schools within the Glen Burnie feeder will show moderate growth but remain under capacity throughout the projection period.

Planning:[4] Following the adoption of Plan2040, a series of nine Region Plans have been completed. The Glen Burnie feeder district is mostly within Region 3 and planning began in 2023 and ended with the adoption by the County Council in 2025. Glen Burnie is designated as a Town Center and Sustainable Community. Recent legislation (Bill 64-20) was passed to promote redevelopment in Glen Burnie and the Glen Burnie Town Center. In 2021, the Office of Planning and Zoning collaborated with the Glen Burnie Revitalization Implementation Task Force to complete a market analysis and planning-level study of the Glen Burnie Town Center. The project focused on a targeted study area in the Town Center that is in need of revitalization and that may have potential for redevelopment. The study area is located in the core of the Town Center at a highly visible intersection at Crain Highway and Baltimore- Annapolis Boulevard, and is roughly 2/3 mile from the Cromwell Light Rail Station. It consists of several acres of land under ownership by multiple property owners, including some land owned by the County that is currently used as a public parking area. The project site is identified as a key opportunity site for focused study and redevelopment in the Glen Burnie Sustainable Community Action Plan. Improvements to these blocks would benefit the entire Town Center and may also serve as a catalyst for further improvements in the area. The goal is to create a "Main Street" atmosphere that will enhance the Town Center's purpose of serving as an activity center for local residents, employees, and visitors and will bolster the local economy in Glen Burnie.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

GLEN BURNIE HIGH (Grade 9-12)
7550 Baltimore Annapolis Blvd.
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**2,272**	**2,272**	**2,272**	**2,272**	**2,272**	**2,272**	**2,272**	**2,272**	**2,272**	**2,272**	**2,272**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	590	594	592	643	652	669	633	590	615	674	664
10	575	563	554	549	593	595	619	600	555	569	614
11	464	527	503	491	482	506	516	551	529	489	502
12	484	437	481	456	440	417	447	470	498	478	441
Total	2,113	2,119	2,129	2,140	2,166	2,188	2,215	2,210	2,197	2,209	2,221
FTE	2,113	2,119	2,129	2,140	2,166	2,188	2,215	2,210	2,197	2,209	2,221
Occupancy	**93.0%**	**93.3%**	**93.7%**	**94.2%**	**95.3%**	**96.3%**	**97.5%**	**97.3%**	**96.7%**	**97.2%**	**97.8%**

Building Detail and Program Summary

Date of Occupancy:	Bldg. A (1976); Bldg. B (1947); Bldg. C (1955); Bldg. D (1931); Bldg. E (1965); Bldg. F (1947)
Additions/Renovations:	Bldg. A (2001, 2017); Bldg. D (1978); Bldg. E (1980)
Building Condition(s):	Fair
Size of existing building:	Bldg. A (146,906 sf); Bldg. B (30,315 sf); Bldg. C (62,751 sf); Bldg. D (44,839 sf); Bldg. E (47,249 sf); Bldg. F (69,520 sf); Total SF. 401,580
Acreage of site:	39.12
Current Relocatables:	0
Programs:	Contains Biomedical Allied Health Magnet Program; ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

CORKRAN MIDDLE (Grade 6-8)
7600 Quarterfield Road
Glen Burnie

	ACTUAL	PROJECTED								
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**987**	**987**	**987**	**987**	**987**	**987**	**987**	**987**	**987**	**987**	**987**
KDGN											
1											
2											
3											
4											
5											
6	199	226	208	222	199	223	228	214	220	213	210
7	193	204	233	212	243	206	241	240	237	243	236
8	176	194	205	232	229	248	220	251	244	241	248
9											
10											
11											
12											
Total	568	624	646	667	671	677	690	705	701	698	694
FTE	568	624	646	667	671	677	690	705	701	698	694
Occupancy	**57.5%**	**63.2%**	**65.5%**	**67.5%**	**67.9%**	**68.6%**	**69.9%**	**71.4%**	**71.0%**	**70.7%**	**70.3%**

Building Detail and Program Summary

Date of Occupancy:	1962
Additions/Renovations:	
Building Condition(s):	Good
Size of existing building:	151,790 sq. ft.
Acreage of site:	31.11
Current Relocatables:	0
Programs:	ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MARLEY MIDDLE (Grade 6-8)
10 Davis Court
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,215**	**1,215**	**1,215**	**1,215**	**1,215**	**1,215**	**1,215**	**1,215**	**1,215**	**1,215**	**1,215**
KDGN											
1											
2											
3											
4											
5											
6	333	324	362	323	322	334	378	374	384	373	368
7	314	347	327	371	331	350	337	383	378	388	377
8	345	325	348	334	379	363	357	344	390	385	396
9											
10											
11											
12											
Total	992	996	1,038	1,028	1,032	1,048	1,072	1,100	1,152	1,146	1,140
FTE	992	996	1,038	1,028	1,032	1,048	1,072	1,100	1,152	1,146	1,140
Occupancy	**81.6%**	**82.0%**	**85.4%**	**84.6%**	**84.9%**	**86.2%**	**88.3%**	**90.5%**	**94.8%**	**94.4%**	**93.9%**

Building Detail and Program Summary

Date of Occupancy:	1958
Additions/Renovations:	2006
Building Condition(s):	Good
Size of existing building:	154,293 sq. ft.
Acreage of site:	33.56
Current Relocatables:	0
Programs:	Community School, ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

FREETOWN ELEMENTARY (Grade PreK4 to 5th)
7904 Freetown Road
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**631**	**631**	**631**	**631**	**631**	**631**	**631**	**631**	**631**	**631**	**631**
KDGN	72	71	73	71	70	72	72	72	73	73	73
1	78	75	78	85	88	87	89	89	90	90	90
2	92	83	82	86	93	91	90	92	92	93	93
3	85	92	85	86	90	92	90	88	90	91	91
4	95	89	100	91	92	91	93	91	90	92	92
5	79	98	96	104	93	94	93	95	93	91	93
6											
7											
8											
9											
10											
11											
12											
PreK4	36	36	36	36	36	36	36	36	36	36	36
ECI	16	16	16	16	16	16	16	16	16	16	16
Total	553	560	567	576	578	579	579	580	580	582	585
FTE	545	552	559	568	570	571	571	572	572	574	577
Occupancy	**86.4%**	**87.5%**	**88.6%**	**89.9%**	**90.4%**	**90.4%**	**90.5%**	**90.7%**	**90.6%**	**90.9%**	**91.4%**

Building Detail and Program Summary

Date of Occupancy:	1959
Additions/Renovations:	Replacement 2009
Building Condition(s):	Excellent
Size of existing building:	82,460 sq. ft
Acreage of site:	15.09
Current Relocatables:	0
Programs:	Title 1 school; Community School; Contains EEE; Contains Alternative Curriculum Class; PreK Capacity (PreK4=40); ECI
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

GEORGE CROMWELL ELEMENTARY (Grade K-5)
221 Olen Drive
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**477**	**477**	**477**	**477**	**477**	**477**	**477**	**477**	**477**	**477**	**477**
KDGN	77	76	78	76	75	77	77	78	78	78	78
1	71	80	79	81	74	72	75	75	75	76	76
2	61	74	83	82	80	77	76	78	79	79	79
3	70	61	74	83	77	79	77	75	77	78	78
4	66	69	60	73	77	76	78	76	74	77	77
5	75	67	70	61	74	83	82	85	82	81	83
6											
7											
8											
9											
10											
11											
12											
Total	420	427	444	456	456	465	465	466	466	468	471
FTE	420	427	444	456	456	465	465	466	466	468	471
Occupancy	**88.1%**	**89.5%**	**93.2%**	**95.6%**	**95.5%**	**97.4%**	**97.4%**	**97.8%**	**97.6%**	**98.1%**	**98.8%**

Building Detail and Program Summary

Date of Occupancy:	1964
Additions/Renovations:	2020
Building Condition(s):	Excellent
Size of existing building:	74,468 sq. ft
Acreage of site:	16.54
Current Relocatables:	0
Programs:	Title 1 School; Contains EEE; Alternative Curriculum Class
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

GLENDALE ELEMENTARY SCHOOL (Grade PreK4 to 5th)
105 Carroll Road
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**514**	**514**	**514**	**514**	**514**	**514**	**514**	**514**	**514**	**514**	**514**
KDGN	67	66	68	66	65	67	67	67	68	68	68
1	62	67	69	71	66	65	67	68	68	68	68
2	46	64	73	72	71	69	68	70	70	70	71
3	60	46	68	73	69	72	69	68	70	71	71
4	79	59	48	67	69	68	70	68	67	69	69
5	62	78	61	48	63	68	67	69	67	66	68
6											
7											
8											
9											
10											
11											
12											
PreK4	30	30	30	30	30	30	30	30	30	30	30
Total	406	411	418	427	434	439	439	440	440	441	444
FTE	406	411	418	427	434	439	439	440	440	441	444
Occupancy	**79.0%**	**79.9%**	**81.3%**	**83.1%**	**84.3%**	**85.3%**	**85.3%**	**85.6%**	**85.5%**	**85.9%**	**86.4%**

Building Detail and Program Summary

Date of Occupancy:	1950
Additions/Renovations:	2001
Building Condition(s):	Good
Size of existing building:	75,065 sq. ft
Acreage of site:	14.44
Current Relocatables:	0
Programs:	Shares site with Resource Center at Glendale, Title I School; Community School; Contains EEE; Regional Special Education Program; PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MARLEY ELEMENTARY (Grade PreK4 to5th)
715 Cooper Avenue
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**841**	**841**	**841**	**841**	**841**	**841**	**841**	**841**	**841**	**841**	**841**
KDGN	120	118	122	118	116	119	120	121	121	121	121
1	107	120	118	121	118	116	119	120	120	121	121
2	102	102	118	116	120	116	114	117	118	118	119
3	85	97	100	117	115	119	115	113	116	117	117
4	99	81	96	100	117	115	119	115	113	116	117
5	82	97	82	98	102	119	117	121	117	115	118
6											
7											
8											
9											
10											
11											
12											
PreK4	37	37	37	37	37	37	37	37	37	37	37
Total	632	652	672	707	724	741	741	744	743	746	751
FTE	632	652	672	707	724	741	741	744	743	746	751
Occupancy	**75.1%**	**77.6%**	**79.9%**	**84.1%**	**86.1%**	**88.1%**	**88.1%**	**88.4%**	**88.3%**	**88.7%**	**89.3%**

Building Detail and Program Summary

Date of Occupancy:	1953
Additions/Renovations:	2005, 2014, 2018
Building Condition(s):	Good
Size of existing building:	81,934 sq. ft
Acreage of site:	21.14
Current Relocatables:	2
Programs:	Shares site with Marley Glen; Title I School, Contains EEE; PreK Capacity (PreK4=40); Alternate Framework Classroom
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

NORTH GLEN ELEMENTARY (Grade PreK4 to 5th)
615 West Furnace Branch Road
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**350**	**350**	**350**	**350**	**350**	**350**	**350**	**350**	**350**	**350**	**350**
KDGN	40	39	41	39	39	40	40	40	40	40	40
1	31	43	44	45	44	43	44	45	45	45	45
2	36	34	45	44	45	44	43	45	45	45	45
3	39	38	35	44	43	45	43	43	44	44	44
4	38	43	41	36	45	44	46	44	44	45	45
5	52	43	47	43	38	47	46	47	46	45	46
6											
7											
8											
9											
10											
11											
12											
PreK4	22	22	22	22	22	22	22	22	22	22	22
Total	258	262	275	274	276	285	285	286	286	287	288
FTE	258	262	275	274	276	285	285	286	286	287	288
Occupancy	**73.7%**	**74.9%**	**78.5%**	**78.2%**	**78.9%**	**81.4%**	**81.5%**	**81.7%**	**81.6%**	**81.9%**	**82.4%**

Building Detail and Program Summary

Date of Occupancy:	1959
Additions/Renovations:	2015, 2017
Building Condition(s):	Good
Size of existing building:	57,087 sq. ft
Acreage of site:	15.00
Current Relocatables:	1
Programs:	Title 1 School; Community School; Contains EEE; PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

POINT PLEASANT ELEMENTARY (Grade PreK4 to 5th)
1035 Dumbarton Road
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**677**	**677**	**677**	**677**	**677**	**677**	**677**	**677**	**677**	**677**	**677**
KDGN	82	81	83	81	79	82	82	83	83	83	83
1	64	85	88	90	88	86	89	89	90	90	90
2	80	64	87	86	89	86	85	87	87	88	88
3	82	78	66	85	84	86	84	82	84	85	85
4	89	83	83	66	86	84	87	84	83	85	86
5	73	89	88	84	67	86	85	87	85	83	85
6											
7											
8											
9											
10											
11											
12											
PreK4	21	21	21	21	21	21	21	21	21	21	21
Total	491	500	517	513	513	531	532	533	533	535	538
FTE	491	500	517	513	513	531	532	533	533	535	538
Occupancy	**72.5%**	**73.9%**	**76.3%**	**75.8%**	**75.7%**	**78.5%**	**78.5%**	**78.8%**	**78.7%**	**79.0%**	**79.5%**

Building Detail and Program Summary

Date of Occupancy:	1958
Additions/Renovations:	1967, 2013
Building Condition(s):	Good
Size of existing building:	95,925 sq. ft
Acreage of site:	21.50
Current Relocatables:	0
Programs:	Shares site with Resource Center at Point Pleasant; Title I School; Contains EEE; PreK Capacity (PreK4=40); Autism, Regional Resource Room
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

RICHARD HENRY LEE ELEMENTARY (Grade PreK4-5)
400 A Street
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**522**	**522**	**522**	**522**	**522**	**522**	**522**	**522**	**522**	**522**	**522**
KDGN	48	47	49	47	47	48	48	48	48	48	49
1	67	54	58	63	62	69	70	71	71	71	71
2	57	68	57	60	62	68	67	69	69	69	69
3	70	59	72	60	59	64	67	67	68	68	68
4	66	74	64	76	60	63	64	63	62	63	64
5	61	69	75	68	76	63	63	64	63	62	63
6											
7											
8											
9											
10											
11											
12											
Prek4		20	20	20	20	20	20	20	20	20	20
Total	389	390	395	396	386	395	400	401	401	402	404
FTE	389	390	395	396	386	395	400	401	401	402	404
Occupancy	**74.5%**	**74.7%**	**75.7%**	**75.8%**	**74.0%**	**75.7%**	**76.7%**	**76.9%**	**76.8%**	**77.0%**	**77.4%**

Building Detail and Program Summary

Date of Occupancy:	1972
Additions/Renovations:	2020
Building Condition(s):	Excellent
Size of existing building:	80,979 sq. ft
Acreage of site:	4.66
Current Relocatables:	0
Programs:	Title 1 School; PreK Capacity (PreK4=20)
Priority Funding Area:	Yes
Construction Projects:	

MEADE FEEDER SYSTEM



Meade High School

MacArthur Middle (6-8)

Manor View Elementary (1st Grade to 5th)

Meade Heights Elementary (PreK4 to 5th)

Pershing Hill Elementary (K to 5th)

Seven Oaks Elementary (PreK4 to 5th)

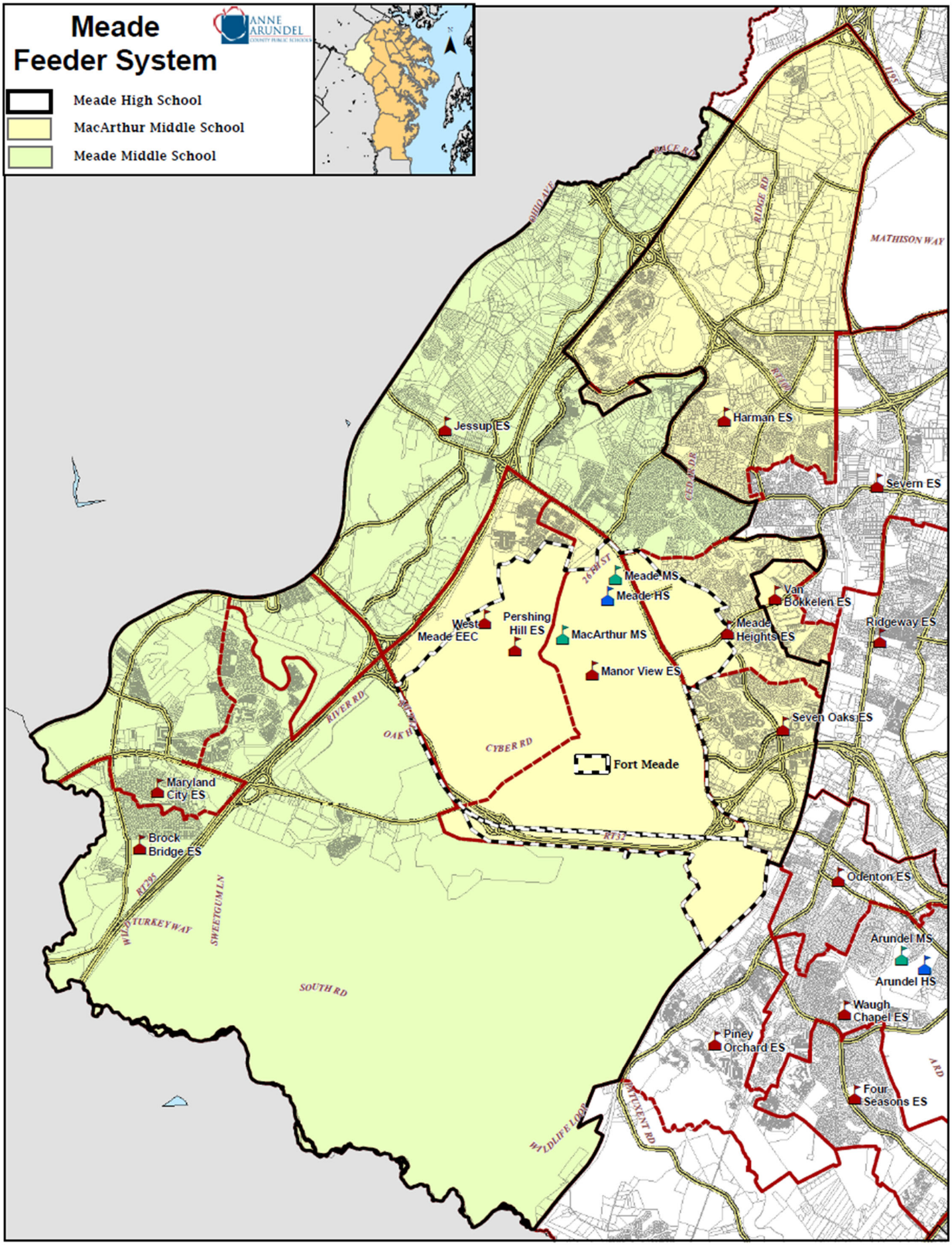
West Meade Elementary (PreK4 to K)

Meade Middle (6-8)

Brock Bridge Elementary (PreK4 to 5th)

Jessup Elementary (PreK4 to 5th)

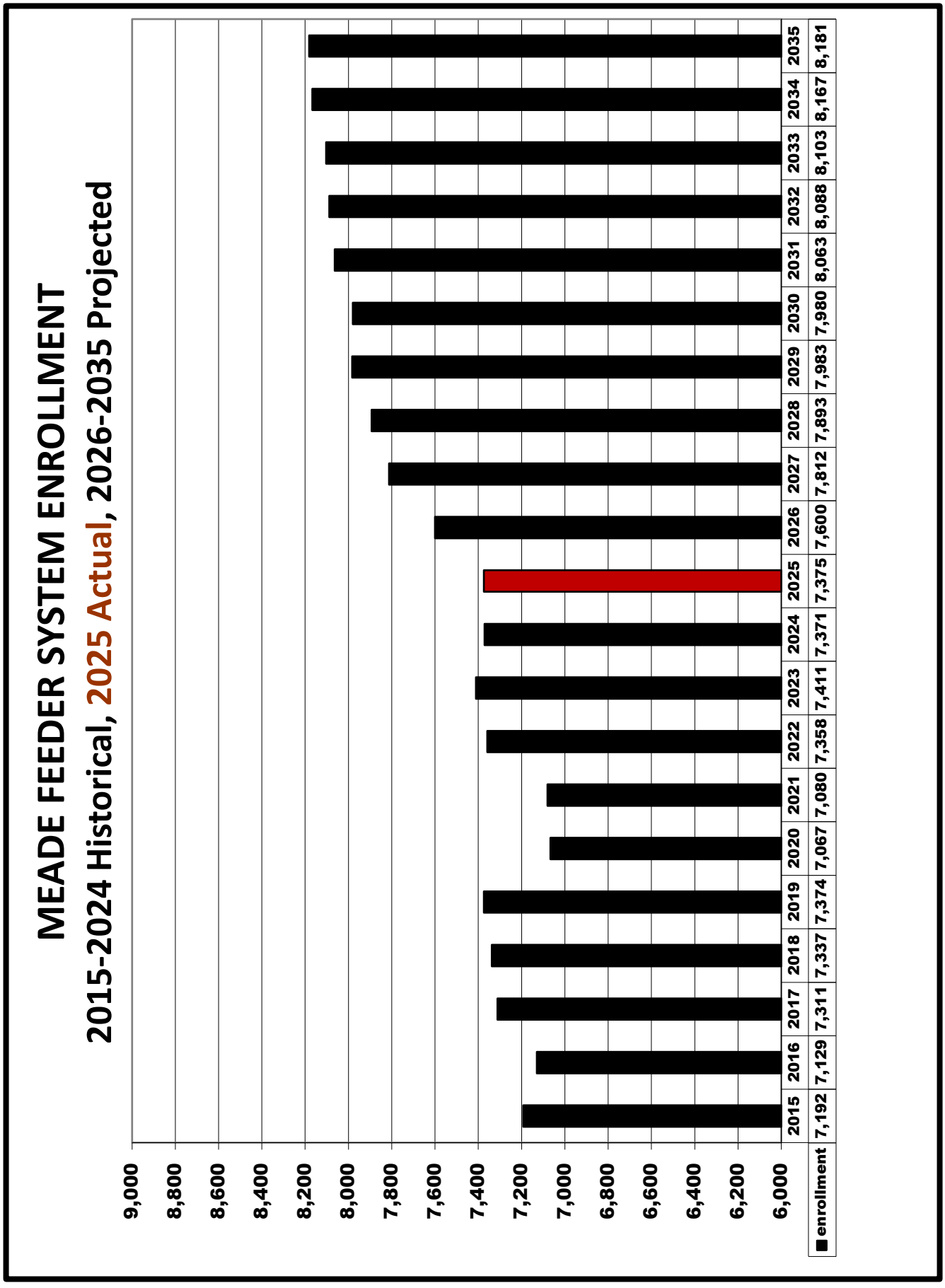
Maryland City Elementary (PreK4 to 5th)


Meade
Feeder System
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
Meade High School
MacArthur Middle School
Meade Middle School
Jessup ES
Harman ES
Severn ES
Meade MS
Meade HS
Van Bokkelen ES
Ridgeway ES
West Meade EEC
Pershing Hill ES
MacArthur MS
Meade Heights ES
Manor View ES
Seven Oaks ES
Fort Meade
Maryland City ES
Brock Bridge ES
Odenton ES
Arundel MS
Arundel HS
Waugh Chapel ES
Piney Orchard ES
Four Seasons ES
MATHISON WAY
RIDGE RD
CEDAR DR
26TH ST
RIVER RD
OAK RD
CYBER RD
RT32
RT295
WILD TURKEY WAY
SWEETGUM LN
SOUTH RD
WILDLIFE LOOP
PATUXENT RD

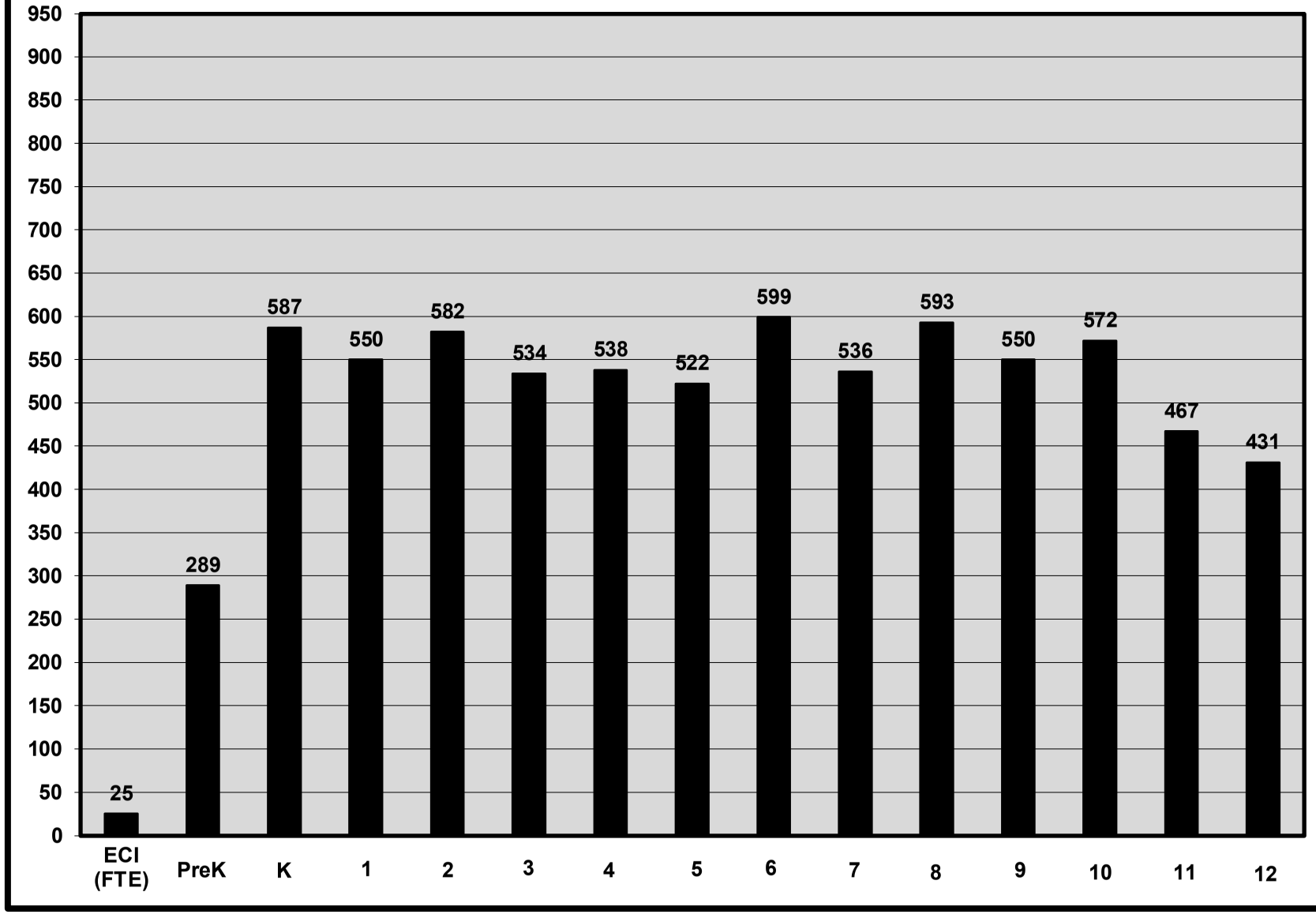
FACILITIES/ENROLLMENT COMPARISON
MEADE FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment 2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Actual 2025	Projected School Enrollment 2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Meade High ▲	2,483	9-12	2,051	2,004	1,978	2,039	2,029	2,087	2,143	2,330	2,349	2,045	2,020	2,077	2,084	2,100	2,118	2,086	2,113	2,106	2,085	2,125	2,111
MacArthur Middle ▲	1,548	6-8	1,046	964	1,037	957	959	898	883	878	842	992	1,008	1,022	1,069	1,092	1,105	1,119	1,125	1,133	1,140	1,138	1,134
Meade Middle ▲	1,108	6-8	588	557	620	716	832	826	827	788	779	697	720	722	751	762	784	791	822	847	873	890	902
Brock Bridge Elem	718	PreK4-5	438	521	578	601	581	528	468	472	532	514	528	551	606	638	660	677	678	679	679	681	684
Jessup Elem	781	PreK4-5	482	492	487	513	567	546	557	582	578	632	641	666	696	698	691	704	704	706	706	708	713
Manor View Elem ▲	516	1-5	309	313	320	287	301	235	257	240	215	374	361	369	366	358	353	358	366	366	366	366	366
Maryland City Elem ▲	506	PreK4-5	330	360	419	425	384	389	409	436	431	450	476	488	500	500	502	494	494	496	493	493	496
Meade Heights Elem ▲	639	PreK4-5	340	373	367	385	413	399	364	371	439	494	426	434	450	449	463	459	469	470	470	471	474
Pershing Hill Elem ▲	710	1-5	649	637	591	589	568	491	495	556	530	434	462	458	477	486	489	476	473	473	473	473	473
Seven Oaks Elem ▲	692	PreK4-5	685	668	670	597	522	490	469	495	499	493	477	557	557	554	562	560	563	556	562	566	572
West Meade EEC ▲	336	PreK4-K	274	240	244	228	218	178	208	210	217	246	256	256	256	256	256	256	256	256	256	256	256
ELEM TOTALS	4,898		3,507	3,604	3,676	3,625	3,554	3,256	3,227	3,362	3,441	3,637	3,627	3,779	3,908	3,939	3,976	3,984	4,003	4,002	4,005	4,014	4,034
FEEDER TOTALS	10,037		7,192	7,129	7,311	7,337	7,374	7,067	7,080	7,358	7,411	7,371	7,375	7,600	7,812	7,893	7,983	7,980	8,063	8,088	8,103	8,167	8,181
AVAILABLE ELEMENTARY SEATS			1,391	1,294	1,222	1,273	1,344	1,642	1,671	1,536	1,457	1,261	1,271	1,119	990	959	922	914	895	896	893	884	864
PreK Seats			259	258	260	254	264	208	211	231	318	237	353	353	353	353	353	353	353	353	353	353	353
PreK Enrollment													220	220	220	220	220	220	220	220	220	220	220
Available Seats													133	133	133	133	133	133	133	133	133	133	133

▲ = Denotes school is located in Priority Funding Area


MEADE FEEDER SYSTEM ENROLLMENT
2015-2024 Historical, 2025 Actual, 2026-2035 Projected
9,000
8,800
8,600
8,400
8,200
8,000
7,800
7,600
7,400
7,200
7,000
6,800
6,600
6,400
6,200
6,000
enrollment 7,192 7,129 7,311 7,337 7,374 7,067 7,080 7,358 7,411 7,371 7,375 7,600 7,812 7,893 7,983 7,980 8,063 8,088 8,103 8,167 8,181
2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035

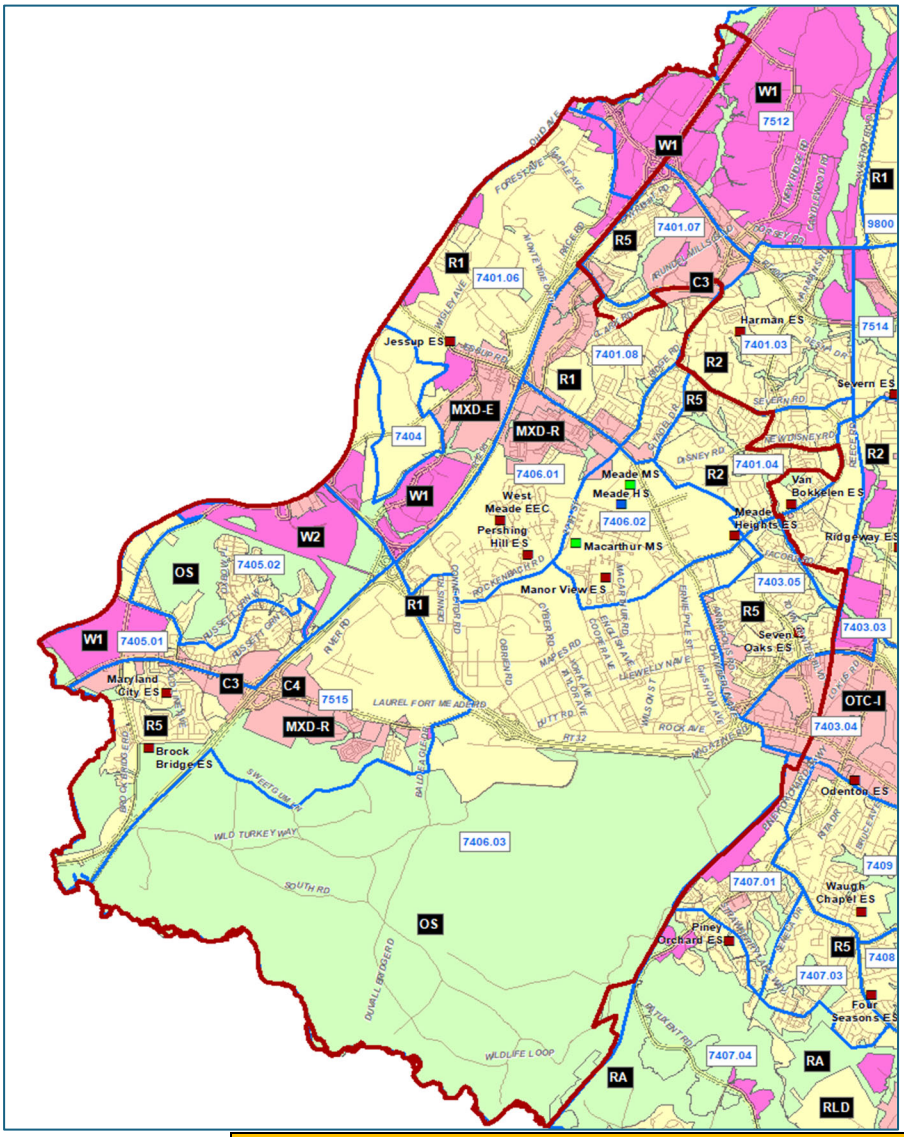
MEADE FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT



MEADE FEEDER SYSTEM

Census Tracts[6] The Meade feeder serves a large section of western Anne Arundel County extending from Route 32 to the Howard County line. This area occupies all or parts of census tracts: 7401.03, 7401.04, 7401.05, 7401.06,7401.08, 7403.04, 7403.05, 7405.01, 7405.02, 7406.01, 7406.02, 7406.03, 7512, 7515. The Military is a large presence here, but proximity to Washington, Baltimore and BWI overshadows even this. West County is well located regarding these and other employment centers. It is growing rapidly as a result, and has become a diverse community of postwar ranchers, tract mansions, townhomes, condos and move-up housing. Meade Village and Pioneer City, which are public housing communities, are in Severn. Arundel Mills anchors one of the county's largest commercial districts.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



Zoning:[1] The attendance area encompasses Fort George G. Meade, Jessup, Maryland City, Hanover, Harman and Severn. Government property south of the Little Patuxent River is zoned RLD. Land north and northeast of the post is R1 and R2 (Ridgefield), R5 (The Provinces), and

	Zoning Use by Census Tract					
Tract	**Lodging**	**Multifamily**	**Office**	**Recreation**	**Retail**	**Single Family**
7401.03	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
7401.04	0.00%	27.98%	0.00%	0.00%	0.00%	72.02%
7401.05	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
7401.06	0.80%	0.00%	0.00%	16.49%	0.00%	82.71%
7401.08	0.00%	10.87%	29.16%	0.00%	0.00%	59.97%
7403.04	0.00%	41.10%	0.00%	0.00%	0.00%	58.90%
7403.05	0.11%	39.89%	0.00%	0.00%	0.06%	59.94%
7405.01	2.20%	32.69%	0.00%	0.00%	0.00%	65.11%
7405.02	0.00%	10.78%	0.00%	0.00%	0.00%	89.22%
7406.01	0.00%	0.99%	0.00%	0.00%	0.00%	99.01%
7406.03	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
7512	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
7515	0.25%	32.34%	11.44%	0.00%	1.54%	54.43%

R15 (Pioneer City). Higher densities prevail to the west: R5, R10, and R15 (Russett Center). Industrial and business parks have been built in areas near Routes 32 and 100. The National Business Park lies between Jessup and Laurel. West County's main commercial district is Arundel Mills, but there are others: Route 175 in Ft. Meade, Route 198 in Maryland City, Route 100 in Dorsey. Ft. Meade supports a retail district of its own.

Demographics[6]

	Race by Tract						
Meade Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7401.03	0.00%	5.29%	28.37%	35.58%	5.29%	0.00%	25.48%
7401.04	0.29%	8.38%	56.50%	12.28%	9.54%	0.00%	12.28%
7401.05	0.00%	0.00%	0.00%	55.17%	6.90%	0.00%	37.93%
7401.06	0.24%	6.18%	39.43%	23.99%	5.70%	0.00%	24.23%
7401.08	0.00%	5.08%	37.01%	32.80%	10.45%	0.15%	14.37%
7403.04	0.48%	4.81%	60.10%	8.17%	6.73%	0.48%	18.75%
7403.05	0.22%	2.38%	72.71%	9.87%	4.71%	0.11%	9.26%
7405.01	0.26%	5.25%	75.59%	8.92%	4.72%	0.13%	4.86%
7405.02	0.00%	7.61%	67.35%	10.78%	4.75%	0.16%	8.87%
7406.01	0.43%	3.29%	29.24%	16.15%	11.79%	0.64%	36.45%
7406.02	0.15%	1.91%	26.28%	19.38%	8.81%	0.88%	40.82%
7406.03	0.00%	2.42%	17.88%	21.52%	12.12%	0.30%	43.03%
7512	0.00%	5.88%	17.65%	11.76%	35.29%	0.00%	29.41%
7515	0.20%	3.31%	23.93%	63.54%	2.57%	0.10%	6.17%

Sewer Service:[2] Sewer service exists for all of Fort Meade, Maryland City, and the Reece Road corridor. Most of the remainder of the attendance zone is in the "planned service" area.

Water Service:[2] Water service exists for all of Fort Meade, Maryland City, and in the area south of Route 198. The northern and western portions of the area are in the "no planned service" area. Some portions of Disney Road and Reece Road also are in the "planned service" areas, as are scattered tracts in the remaining portions of the attendance zone.

Development:[4] The Meade feeder includes areas designated in Plan2040 as Critical Economic Targeted Development, Redevelopment, and Revitalization Policy areas, centering on Fort Meade and Arundel Mills. Significant future development is expected to occur there. A conspicuous feature is the Federal holdings, including the Patuxent Research Refuge. New homes are being built in Hanover, Maryland City, and Severn. Several new subdivisions have more than 500 homes. Base Housing at Fort Meade is being updated or replaced. Rural Jessup is growing. Extensive multi-family development is concentrated near Arundel Mills Mall, which also is the focus of most commercial development here. Parkside, a mixed-use development ultimately containing 1,600 dwelling units, is nearly complete. Watershed in Maryland City is in its second section. It is programmed for up to 2,000 new homes. Market interest in the area remains strong, encouraged by the County growth policy and sustained housing demand. Development is expected to accelerate as school capacity allows.

Enrollment: Enrollment in the Meade Feeder is expected to grow by nearly 800 students in the next ten years. Some reasons are extensive new home construction coming to fruition, demographic shifts and larger class cohorts arriving from the feeder elementary schools. Maryland City and Meade Heights Elementary will see an increase in enrollment with the completion of local residential developments within their attendance zones. To mitigate such large enrollment increases, Frank Hebron-Harman and Van Bokkelen elementary schools were redistricted to the new Severn Run High School Feeder. The elementary schools of Manor View and Pershing Hill are largely dependent on base needs and should not reach capacity anytime soon. Even with the redistricting efforts, all schools do show projected occupancy increases, but will generally remain below overall capacity.

Planning:[4] Following the adoption of Anne Arundel County's Plan2040, a series of nine Region Plans have been completed. The Meade feeder district is mostly within Region 2. The County Council adopted the Region 2 Plan and comprehensive zoning changes in May of 2024.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MEADE HIGH (Grade 9-12)
1100 Mustang Way
Ft. George G. Meade

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**2,483**	**2,483**	**2,483**	**2,483**	**2,483**	**2,483**	**2,483**	**2,483**	**2,483**	**2,483**	**2,483**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	550	592	550	639	601	599	613	635	586	613	614
10	572	527	558	503	582	535	529	543	564	535	550
11	467	529	482	500	468	522	486	478	491	516	477
12	431	429	494	458	467	431	485	449	443	461	470
Total	2,020	2,077	2,084	2,100	2,118	2,086	2,113	2,106	2,085	2,125	2,111
FTE	2,020	2,077	2,084	2,100	2,118	2,086	2,113	2,106	2,085	2,125	2,111
Occupancy	**81.4%**	**83.6%**	**83.9%**	**84.6%**	**85.3%**	**84.0%**	**85.1%**	**84.8%**	**84.0%**	**85.6%**	**85.0%**

Building Detail and Program Summary

Date of Occupancy:	1977
Additions/Renovations:	2008, 2015, 2016, 2024
Building Condition(s):	Excellent
Size of existing building:	385,697 sq. ft.
Acreage of site:	56.25
Current Relocatables:	0
Programs:	Contains International Baccalaureate Magnet Program; JROTC; DHS, MYP, ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MACARTHUR MIDDLE (Grade 6-8)
3500 Rockenbach Road
Ft. George G. Meade

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,548**	**1,548**	**1,548**	**1,548**	**1,548**	**1,548**	**1,548**	**1,548**	**1,548**	**1,548**	**1,548**
KDGN											
1											
2											
3											
4											
5											
6	368	360	382	371	382	378	380	384	390	384	381
7	299	361	342	363	363	365	372	383	383	388	382
8	341	301	345	357	359	375	373	365	367	366	371
9											
10											
11											
12											
Total	1,008	1,022	1,069	1,092	1,105	1,119	1,125	1,133	1,140	1,138	1,134
FTE	1,008	1,022	1,069	1,092	1,105	1,119	1,125	1,133	1,140	1,138	1,134
Occupancy	**65.1%**	**66.0%**	**69.0%**	**70.5%**	**71.4%**	**72.3%**	**72.7%**	**73.2%**	**73.6%**	**73.5%**	**73.2%**

Building Detail and Program Summary

Date of Occupancy:	1967
Additions/Renovations:	
Building Condition(s):	Good
Size of existing building:	211,620 sq. ft.
Acreage of site:	40.30
Current Relocatables:	0
Programs:	Contains IB Middle Years Magnet Program; ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MEADE MIDDLE (Grade 6-8)
1103 26th Street
Ft. George G. Meade

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,108**	**1,108**	**1,108**	**1,108**	**1,108**	**1,108**	**1,108**	**1,108**	**1,108**	**1,108**	**1,108**
KDGN											
1											
2											
3											
4											
5											
6	231	213	225	256	277	245	256	284	290	283	295
7	237	255	243	247	259	281	262	285	287	303	296
8	252	254	283	260	248	266	304	278	296	303	310
9											
10											
11											
12											
Total	720	722	751	762	784	791	822	847	873	890	902
FTE	720	722	751	762	784	791	822	847	873	890	902
Occupancy	**65.0%**	**65.2%**	**67.8%**	**68.8%**	**70.7%**	**71.4%**	**74.2%**	**76.4%**	**78.8%**	**80.3%**	**81.4%**

Building Detail and Program Summary

Date of Occupancy:	1998
Additions/Renovations:	
Building Condition(s):	Good
Size of existing building:	150,000 sq. ft.
Acreage of site:	35.00
Current Relocatables:	0
Programs:	Community School; Title I School; Alternate Framework Classroom
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

BROCK BRIDGE ELEMENTARY (Grade PreK4 to 5th)
405 Brock Bridge Road
Laurel

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**718**	**718**	**718**	**718**	**718**	**718**	**718**	**718**	**718**	**718**	**718**
KDGN	79	81	80	78	77	79	79	80	80	80	80
1	70	81	94	101	104	108	110	110	111	111	111
2	89	73	94	100	107	109	108	110	111	111	111
3	71	90	84	99	103	105	103	102	104	104	105
4	79	74	102	86	104	103	105	103	101	103	104
5	72	83	85	106	98	106	105	107	105	103	105
6											
7											
8											
9											
10											
11											
12											
PreK3											
PreK4	68	68	68	68	68	68	68	68	68	68	68
Total	528	551	606	638	660	677	678	679	679	681	684
FTE	528	551	606	638	660	677	678	679	679	681	684
Occupancy	**73.5%**	**76.7%**	**84.5%**	**88.8%**	**91.9%**	**94.3%**	**94.4%**	**94.6%**	**94.5%**	**94.8%**	**95.2%**

Building Detail and Program Summary

Date of Occupancy:	1970
Additions/Renovations:	1972, 2003, 2022
Building Condition(s):	Fair
Size of existing building:	78,748 sq. ft
Acreage of site:	55.00
Current Relocatables:	6
Programs:	Title 1 School; Community School; Contains EEE; Alternative Curriculum Class Regional Program; PreK Capacity (PreK4=80); ECI, Regional Resource Room
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

JESSUP ELEMENTARY (Grade PreK4 to 5th)
2798 Champion Forest Avenue
Jessup

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**781**	**781**	**781**	**781**	**781**	**781**	**781**	**781**	**781**	**781**	**781**
KDGN	102	103	104	101	99	102	102	103	103	103	103
1	93	108	110	113	110	108	111	111	112	112	112
2	110	95	111	110	113	110	108	111	111	112	112
3	102	112	98	111	110	113	110	108	111	112	112
4	85	107	113	96	109	108	111	108	106	109	110
5	96	88	107	115	97	111	110	113	109	108	111
6											
7											
8											
9											
10											
11											
12											
PreK4	40	40	40	40	40	40	40	40	40	40	40
ECI	26	26	26	26	26	26	26	26	26	26	26
Total	654	679	709	711	704	717	717	719	719	721	726
FTE	641	666	696	698	691	704	704	706	706	708	713
Occupancy	**82.1%**	**85.3%**	**89.1%**	**89.4%**	**88.5%**	**90.1%**	**90.2%**	**90.4%**	**90.3%**	**90.7%**	**91.3%**

Building Detail and Program Summary

Date of Occupancy:	2019
Additions/Renovations:	
Building Condition(s):	Excellent
Size of existing building:	98,879 sq. ft
Acreage of site:	31.13
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (PreK4=40); ECI
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MANOR VIEW ELEMENTARY SCHOOL (Grade 1-5)
2900 MacArthur Road
Ft. George G. Meade

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**516**	**516**	**516**	**516**	**516**	**516**	**516**	**516**	**516**	**516**	**516**
KDGN											
1	78	87	105	98	95	95	95	95	95	95	95
2	97	75	78	90	87	87	87	87	87	87	87
3	74	86	61	64	76	73	73	73	73	73	73
4	63	65	69	49	54	61	61	61	61	61	61
5	49	56	53	57	41	42	51	51	51	51	51
6											
7											
8											
9											
10											
11											
12											
Total	361	369	366	358	353	358	366	366	366	366	366
FTE	361	369	366	358	353	358	366	366	366	366	366
Occupancy	**70.0%**	**71.4%**	**70.9%**	**69.4%**	**68.5%**	**69.4%**	**71.0%**	**71.0%**	**71.0%**	**71.0%**	**71.0%**

Building Detail and Program Summary

Date of Occupancy:	1971
Additions/Renovations:	2019
Building Condition(s):	Good
Size of existing building:	71,576 sq. ft
Acreage of site:	17.58
Current Relocatables:	0
Programs:	Contains EEE
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MARYLAND CITY ELEMENTARY (Grade PreK4 to 5th)
3359 Crumpton South
Laurel

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**506**	**506**	**506**	**506**	**506**	**506**	**506**	**506**	**506**	**506**	**506**
KDGN	73	75	74	72	71	73	73	73	74	74	74
1	74	70	75	77	77	76	78	78	77	79	79
2	76	78	76	75	79	77	76	78	78	78	79
3	74	78	77	74	75	77	75	74	76	75	76
4	67	79	80	80	77	76	78	76	75	75	76
5	73	69	79	82	83	76	75	77	75	72	74
6											
7											
8											
9											
10											
11											
12											
PreK4	39	39	39	39	39	39	39	39	39	39	39
Total	476	488	500	500	502	494	494	496	493	493	496
FTE	476	488	500	500	502	494	494	496	493	493	496
Occupancy	**94.1%**	**96.4%**	**98.7%**	**98.7%**	**99.1%**	**97.6%**	**97.7%**	**97.9%**	**97.5%**	**97.4%**	**97.9%**

Building Detail and Program Summary

Date of Occupancy:	1965
Additions/Renovations:	1995, 2014, 2019
Building Condition(s):	Good
Size of existing building:	61,434 sq. ft
Acreage of site:	13.86
Current Relocatables:	3
Programs:	Title 1 School; Community School; PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MEADE HEIGHTS ELEMENTARY (Grade PreK4 to 5th)
1925 Reece Road
Ft. George G. Meade

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**639**	**639**	**639**	**639**	**639**	**639**	**639**	**639**	**639**	**639**	**639**
KDGN	65	66	66	64	63	65	65	65	66	66	66
1	73	65	69	72	75	74	78	79	79	79	79
2	61	67	63	64	70	69	70	71	72	72	72
3	65	61	69	63	67	69	69	68	70	70	70
4	59	68	67	73	67	69	72	70	70	71	71
5	59	61	73	69	76	69	71	72	71	70	71
6											
7											
8											
9											
10											
11											
12											
PreK3	0	0	0	0	0	0	0	0	0	0	0
PreK4	44	44	44	44	44	44	44	44	44	44	44
Total	426	434	450	449	463	459	469	470	470	471	474
FTE	426	434	450	449	463	459	469	470	470	471	474
Occupancy	**66.7%**	**67.9%**	**70.4%**	**70.3%**	**72.5%**	**71.8%**	**73.4%**	**73.6%**	**73.6%**	**73.8%**	**74.2%**

Building Detail and Program Summary

Date of Occupancy:	1952
Additions/Renovations:	1997, 2023
Building Condition(s):	Good
Size of existing building:	82,855 sq. ft
Acreage of site:	16.33
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (PreK4=60); Regional Resource Room
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

PERSHING HILL ELEMENTARY (Grade K-5)
7600 29th Division Road
Ft. George G. Meade

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**710**	**710**	**710**	**710**	**710**	**710**	**710**	**710**	**710**	**710**	**710**
KDGN	4	4	4	4	4	4	4	4	4	4	4
1	93	93	103	103	106	106	103	103	103	103	103
2	96	95	100	100	103	100	100	100	100	100	100
3	73	95	99	95	98	95	95	95	95	95	95
4	107	75	101	95	94	91	91	91	91	91	91
5	89	97	70	88	84	80	80	80	80	80	80
6											
7											
8											
9											
10											
11											
12											
Total	462	458	477	486	489	476	473	473	473	473	473
FTE	462	458	477	486	489	476	473	473	473	473	473
Occupancy	**65.1%**	**64.5%**	**67.2%**	**68.4%**	**68.8%**	**67.1%**	**66.6%**	**66.6%**	**66.6%**	**66.6%**	**66.6%**

Building Detail and Program Summary

Date of Occupancy:	1960
Additions/Renovations:	2011
Building Condition(s):	Good
Size of existing building:	87,160 sq. ft
Acreage of site:	8.32
Current Relocatables:	0
Programs:	Contains EEE; ACC Regional Program
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

SEVEN OAKS ELEMENTARY (Grade PreK4 to 5th)
1905 Town Center Blvd.
Odenton

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**692**	**692**	**692**	**692**	**692**	**692**	**692**	**692**	**692**	**692**	**692**
KDGN	77	93	93	76	75	77	77	78	78	78	78
1	69	93	94	99	97	95	97	98	98	99	99
2	53	83	91	93	96	91	90	89	93	93	93
3	75	69	83	93	92	92	90	86	90	91	91
4	78	89	69	84	88	84	89	84	83	88	88
5	84	90	87	69	75	81	80	82	80	79	83
6											
7											
8											
9											
10											
11											
12											
PreK4	29	29	29	29	29	29	29	29	29	29	29
ECI	22	22	22	22	22	22	22	22	22	22	22
Total	487	568	568	565	573	571	574	567	573	577	583
FTE	477	557	557	554	562	560	563	556	562	566	572
Occupancy	**68.9%**	**80.4%**	**80.5%**	**80.0%**	**81.1%**	**80.9%**	**81.4%**	**80.3%**	**81.2%**	**81.8%**	**82.7%**

Building Detail and Program Summary

Date of Occupancy:	2007
Additions/Renovations:	
Building Condition(s):	Good
Size of existing building:	81,209 sq. ft
Acreage of site:	20.00
Current Relocatables:	1
Programs:	EEE; PreK Capacity (PreK4=40); ECI
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

WEST MEADE EARLY EDUCATION CENTER (Grade PreK4 to K)
7722 Ray Street
Ft. George G. Meade

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**336**	**336**	**336**	**336**	**336**	**336**	**336**	**336**	**336**	**336**	**336**
KDGN	187	187	187	187	187	187	187	187	187	187	187
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
PreK3											
PreK4	69	69	69	69	69	69	69	69	69	69	69
ECI											
Total	256	256	256	256	256	256	256	256	256	256	256
FTE	256	256	256	256	256	256	256	256	256	256	256
Occupancy	**76.2%**	**76.2%**	**76.2%**	**76.2%**	**76.2%**	**76.2%**	**76.2%**	**76.2%**	**76.2%**	**76.2%**	**76.2%**

Building Detail and Program Summary

Date of Occupancy:	1964
Additions/Renovations:	2017
Building Condition(s):	Good
Size of existing building:	45,680 sq. ft
Acreage of site:	9.16
Current Relocatables:	0
Programs:	Contains EEE; (PreK4=80); ECI
Priority Funding Area:	Yes
Construction Projects:	

NORTH COUNTY FEEDER SYSTEM



North County High School

Brooklyn Park Middle (6-8)

Belle Grove Elementary (PreK4 to 5th)

Brooklyn Park Elementary (PreK4 to 5th)

Park Elementary (PreK4 to 5th)

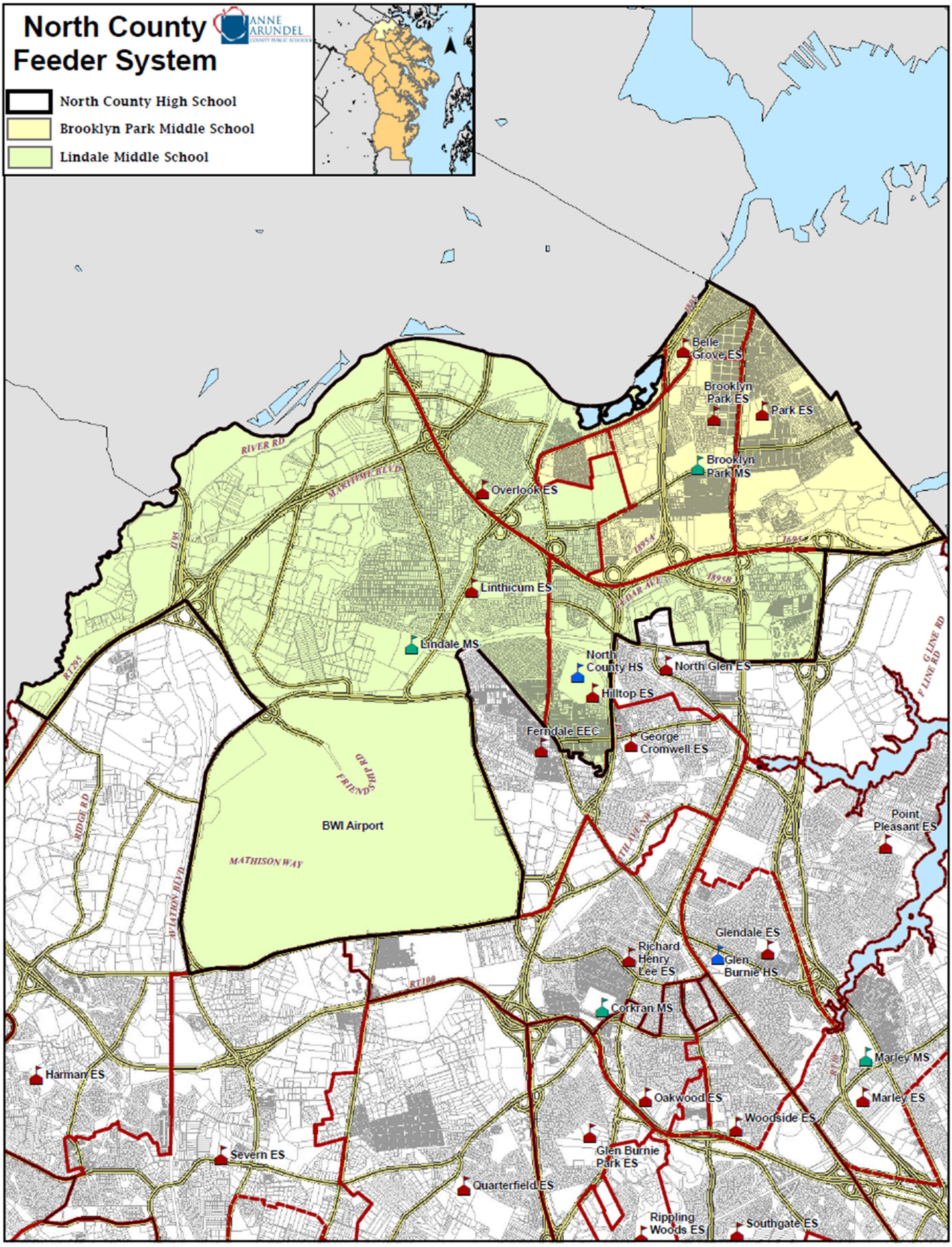
Lindale Middle (6-8)

Ferndale Early Education Center (ECI, PreK4)

Hilltop Elementary (K to 5th)

Linthicum Elementary (PreK4 to 5th)

Overlook Elementary (PreK4 to 5th)


North County Feeder System
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
North County High School
Brooklyn Park Middle School
Lindale Middle School
Belle Grove ES
Brooklyn Park ES
Park ES
Brooklyn Park MS
Overlook ES
Linthicum ES
Lindale MS
North County HS
North Glen ES
Hilltop ES
Ferndale EEC
George Cromwell ES
Point Pleasant ES
BWI Airport
Glendale ES
Richard Henry Lee ES
Glen Burnie HS
Corkran MS
Marley MS
Marley ES
Harman ES
Oakwood ES
Woodside ES
Severn ES
Glen Burnie Park ES
Quarterfield ES
Rippling Woods ES
Southgate ES
RIVER RD
MARITIME BLVD
I-195
MATHISON WAY
RIDGE RD
WAXTON BLVD
FRIENDSHIP RD
CEDAR AVE
7TH AVE NW
RT100
RT170
C LINE RD

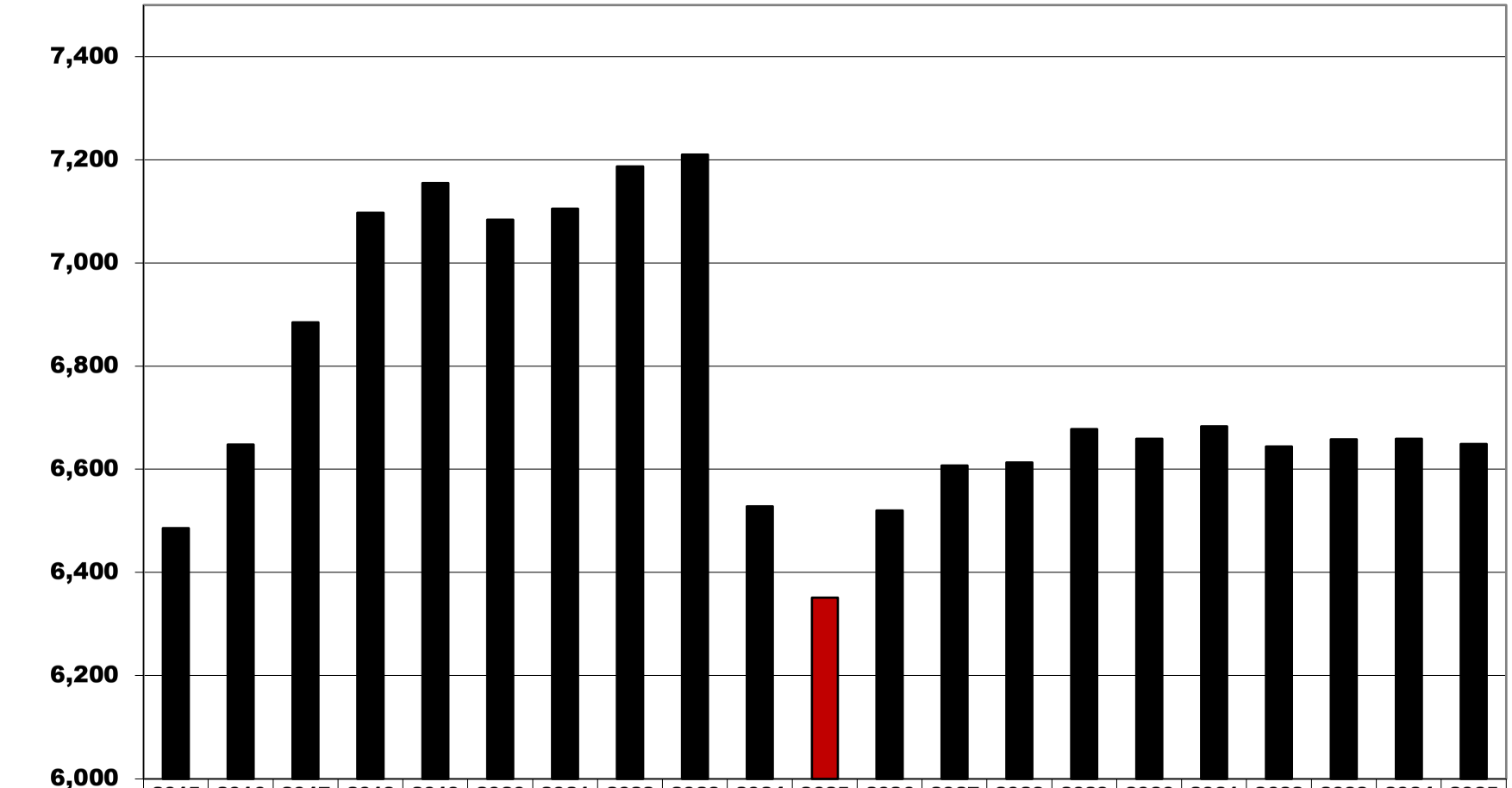
FACILITIES/ENROLLMENT COMPARISON
NORTH COUNTY FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment 2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Actual 2025	Projected School Enrollment 2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
North County High ▲	2,257	9-12	2,057	2,130	2,214	2,289	2,286	2,327	2,446	2,451	2,507	2,161	2,025	2,079	2,105	2,120	2,142	2,154	2,138	2,060	2,052	2,052	2,034
Brooklyn Park Middle ▲	1,166	6-8	733	701	714	796	837	875	834	775	744	784	821	841	855	855	852	826	844	862	877	873	868
Lindale Middle ▲	1,331	6-8	962	1,050	1,091	1,129	1,126	1,194	1,185	1,178	1,174	884	874	873	874	855	865	845	858	868	876	873	868
Belle Grove Elem ▲	359	PreK4-5	257	263	287	290	309	287	306	311	312	305	258	266	271	269	276	277	278	278	278	279	281
Brooklyn Park Elem ▲	487	PreK4-5	388	410	416	398	430	440	469	484	485	463	446	454	461	459	462	467	467	468	468	469	472
Ferndale EEC ▲	140	PreK4	135	118	128	112	135	74	87	136	128	114	85	104	104	104	104	104	104	104	104	104	104
Hilltop Elem ▲	639	K-5	699	695	708	739	679	570	499	535	533	521	496	493	504	503	516	519	519	521	520	522	526
Linthicum Elem ▲	646	PreK4-5	445	458	491	481	475	449	442	459	445	509	520	526	523	524	528	530	531	532	532	533	537
Overlook Elem ▲	382	PreK4-5	340	359	357	366	359	346	313	351	331	249	243	243	256	255	262	265	272	278	278	279	280
Park Elem ▲	745	PreK4-5	470	464	479	497	519	522	524	507	551	538	583	641	654	669	671	672	672	673	673	675	679
ELEM TOTALS	3,398		2,734	2,767	2,866	2,883	2,906	2,688	2,640	2,783	2,785	2,699	2,631	2,727	2,773	2,783	2,819	2,834	2,843	2,854	2,853	2,861	2,879
FEEDER TOTALS	8,152		6,486	6,648	6,885	7,097	7,155	7,084	7,105	7,187	7,210	6,528	6,351	6,520	6,607	6,613	6,678	6,659	6,683	6,644	6,658	6,659	6,649
AVAILABLE ELEMENTARY SEATS			664	631	532	515	492	710	758	615	613	699	767	671	625	615	579	564	555	544	545	537	519
PreK Seats			233	253	267	253	263	172	214	311	277	281	340	340	340	340	340	340	340	340	340	340	340
PreK Enrollment													237	237	237	237	237	237	237	237	237	237	237
Available Seats													103	103	103	103	103	103	103	103	103	103	103

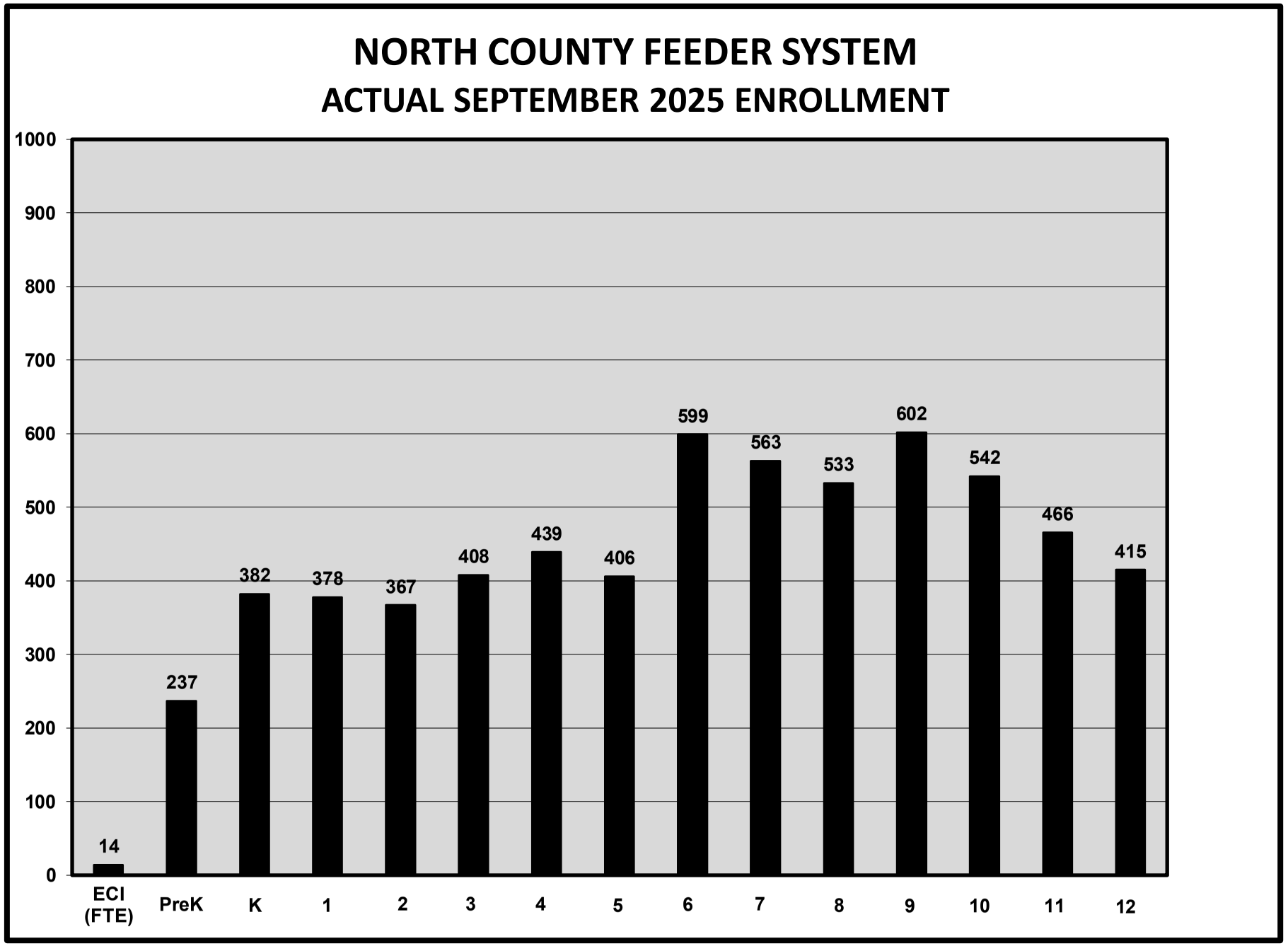
▲ = Denotes school is located in Priority Funding Area

NORTH COUNTY FEEDER SYSTEM ENROLLMENT

2015-2024 Historical, 2025 Actual, 2026-2035 Projected



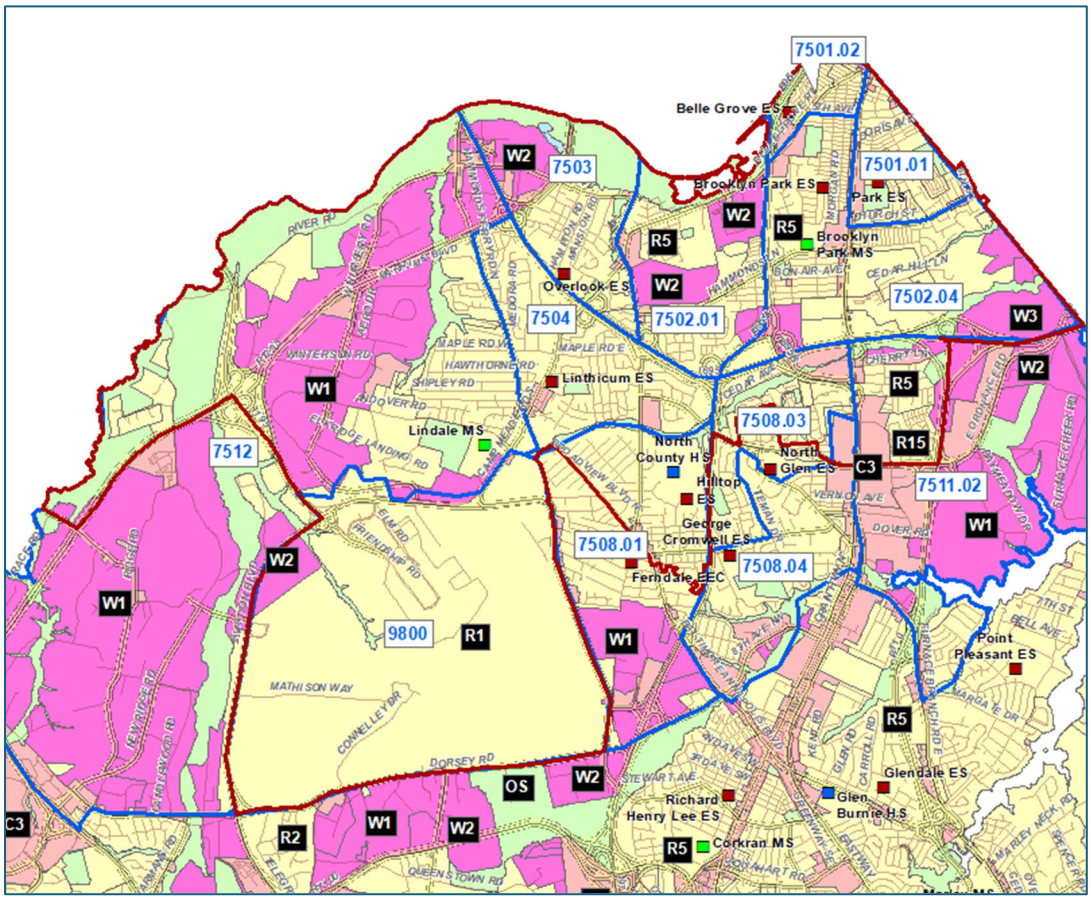
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
enrollment	6,486	6,648	6,885	7,097	7,155	7,084	7,105	7,187	7,210	6,528	6,351	6,520	6,607	6,613	6,678	6,659	6,683	6,644	6,658	6,659	6,649


NORTH COUNTY FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT
1000
900
800
700
600
500
400
300
200
100
0
14
237
382
378
367
408
439
406
599
563
533
602
542
466
415
ECI (FTE)
PreK
K
1
2
3
4
5
6
7
8
9
10
11
12

NORTH COUNTY FEEDER SYSTEM

Census Tracts[6]: The North County feeder is in the northernmost point of the county. Its attendance area covers practically the entire area north of Dorsey Road. It occupies at least portions of census tracts7501.01, 7501.02, 7502.01, 7502.04, 7503, 7504, 7508.01, 7508.03, 7508.04, 7511.02, 7512. It is a diverse community, becoming even more so as this middle-income community experiences upmarket single-family and townhouse development. BWI Airport is located here, surrounded by industrial and hotel land. The main retail district is Ritchie Highway. Another is located near the airport on West Nursery Road, with smaller clusters scattered throughout.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



	Zoning Use by Census Tract				
Tract	**Lodging**	**Multifamily**	**Office**	**Retail**	**Single Family**
7501.01	0.00%	0.41%	0.00%	0.10%	99.49%
7501.02	0.00%	0.00%	0.00%	0.00%	100.00%
7502.01	0.41%	0.00%	23.37%	0.00%	76.22%
7502.04	0.39%	2.92%	0.10%	0.29%	96.30%
7503	1.12%	13.23%	0.00%	0.00%	85.65%
7504	0.00%	0.70%	0.00%	1.05%	98.25%
7508.01	0.00%	2.21%	0.00%	0.22%	97.57%
7508.03	0.00%	94.18%	0.00%	0.00%	5.82%
7508.04	75.00%	0.00%	0.00%	0.00%	25.00%
7511.02	1.10%	31.50%	0.00%	0.00%	67.40%
7512	8.02%	9.90%	0.85%	0.34%	80.89%

Zoning:[1] Zoning includes extensive tracts of R1, R5 and R15 land. BWI Airport supports large industrial and office parks, mostly zoned W1. Ritchie Highway is a commercial corridor. Ordnance Road supports retail, a business park and County buildings. Open space follows the Patapsco River, which divides Anne Arundel and Baltimore Counties.

Demographics[6]

North County Feeder	Race by Tract: American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7501.01	0.00%	1.32%	23.37%	42.89%	8.64%	0.00%	23.78%
7501.02	0.16%	2.23%	23.57%	37.26%	10.35%	0.16%	26.27%
7502.01	0.17%	3.35%	24.96%	45.90%	6.53%	0.00%	18.76%
7502.04	0.19%	1.98%	23.96%	35.00%	5.38%	0.09%	33.02%
7503	0.22%	5.92%	16.23%	23.03%	5.70%	1.10%	47.59%
7504	0.34%	5.51%	11.88%	18.59%	4.82%	0.34%	58.18%
7508.01	0.00%	2.72%	20.08%	29.71%	5.86%	0.21%	41.42%
7508.03	0.34%	3.97%	45.12%	29.14%	6.12%	0.23%	14.51%
7508.04	0.00%	0.00%	16.67%	16.67%	8.33%	0.00%	58.33%
7511.02	0.34%	5.17%	48.62%	22.07%	8.62%	0.00%	15.17%
7512	0.16%	4.89%	16.25%	17.67%	4.73%	0.16%	56.15%

Sewer Service:[2] Sewer service exists for most of this area. Undeveloped tracts west of the Airport and along East Ordnance Road are designated "planned service." An area lying along the Patapsco River is designated "no service."

Water Service:[2] Water service exists for most of the area. Nursery Road is "planned service." Small areas along the Patapsco River are designated for "no service."

Development:[4] Homes near the Baltimore city line date from 1900-1910. Old Linthicum dates from this time, as well. The entire area was affected by Baltimore's postwar suburban boom. These homes are now 50-70 years old. More recently, housing demand rose when DC commuters discovered the area. Glen Burnie, Linthicum and Brooklyn support active residential development after years of relative quiet. Over 4,000 new housing units are planned, including apartments, single-family homes and townhouses. BWI Airport and Cedar Hill in Brooklyn Park are noteworthy in this regard. Commercial development is increasing, but so far has favored the replacement of older buildings. Office development surrounds the airport. Northrop Grumman operates a large manufacturing plant, augmented by other firms located near the airport and on Ordnance Road. Warehousing and flex space have become the dominant format. We note that plans for a large development near the airport have been withdrawn, but we expect that at some point another developer will supply it. Furthermore, a large residential project is proposed for a nearby tract and is in the approval process. The outlook is for considerable long-term growth near BWI. Recent developments that are in process or are completed include 1591 Nursery Road (160 TH's), Homeland Park (175 TH's), and 803 International Drive (84 TH's). The student yields from these development will effectively be handled by the feeders recent redistricting.

Enrollment: Enrollment is projected to increase slightly through 2027, adding about 256 students across the feeder. After 2027, the trend begins to slow with even a slight decline through 2035 due to ongoing demographic changes as well as the recent redistricting. Actual 2025 enrollment at North County High was 2,025 or 89.7 percent capacity, with only relatively modest gains through 2035, maintaining a consistent below capacity

enrollment. Recent redistricting has relocated the southern part of the Belle Grove attendance area to attend Brooklyn Park Elementary. This will greatly help Belle Grove to remain under capacity. Brooklyn Park, however, is projected to remain close to capacity as it gains some attendance area from Belle Grove and loses its western portion to Overlook Elementary. All other elementary schools in the feeder will remain under capacity through the projection period. Redistricting has helped to evenly distribute the student population across all schools in the feeder.

Planning:[4] Following the adoption of Plan2040, a series of nine Region Plans have been completed. The North County feeder district is mostly within Region 1. The County Council adopted the Region 1 Plan and updated zoning in May of 2025.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

NORTH COUNTY HIGH (Grade 9-12)
10 E. 1st Avenue
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**2,257**	**2,257**	**2,257**	**2,257**	**2,257**	**2,257**	**2,257**	**2,257**	**2,257**	**2,257**	**2,257**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	602	619	636	641	576	628	583	534	569	605	598
10	542	543	555	566	598	521	578	543	495	527	542
11	466	474	470	477	505	524	467	524	484	447	467
12	415	442	444	437	463	480	509	460	505	472	427
Total	2,025	2,079	2,105	2,120	2,142	2,154	2,138	2,060	2,052	2,052	2,034
FTE	2,025	2,079	2,105	2,120	2,142	2,154	2,138	2,060	2,052	2,052	2,034
Occupancy	**89.7%**	**92.1%**	**93.2%**	**93.9%**	**94.9%**	**95.5%**	**94.7%**	**91.3%**	**90.9%**	**90.9%**	**90.1%**

Building Detail and Program Summary

Date of Occupancy:	1971
Additions/Renovations:	1993, 2002, 2007
Building Condition(s):	Good
Size of existing building:	331,764 sq. ft.
Acreage of site:	48.35
Current Relocatables:	2
Programs:	Contains STEM Regional Program; ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

BROOKLYN PARK MIDDLE (Grade 6-8)
200 Hammonds Lane
Baltimore

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,166**	**1,166**	**1,166**	**1,166**	**1,166**	**1,166**	**1,166**	**1,166**	**1,166**	**1,166**	**1,166**
KDGN											
1											
2											
3											
4											
5											
6	305	285	301	281	276	288	299	296	303	295	291
7	267	298	254	310	276	270	282	293	289	297	289
8	249	258	300	264	300	268	262	274	284	281	288
9											
10											
11											
12											
Total	821	841	855	855	852	826	844	862	877	873	868
FTE	821	841	855	855	852	826	844	862	877	873	868
Occupancy	**70.4%**	**72.2%**	**73.3%**	**73.3%**	**73.1%**	**70.8%**	**72.3%**	**73.9%**	**75.2%**	**74.9%**	**74.4%**

Building Detail and Program Summary

Date of Occupancy:	1954
Additions/Renovations:	1966, 2000
Building Condition(s):	Good
Size of existing building:	248,809 sq. ft.
Acreage of site:	44.15
Current Relocatables:	0
Programs:	Performing and Visual Arts Regional Program; Brooklyn Park Senior Center and the Chesapeake Arts Center
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

LINDALE MIDDLE (Grade 6-8)
415 Andover Road
Linthicum

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,331**	**1,331**	**1,331**	**1,331**	**1,331**	**1,331**	**1,331**	**1,331**	**1,331**	**1,331**	**1,331**
KDGN											
1											
2											
3											
4											
5											
6	294	292	296	281	267	277	296	293	300	292	289
7	296	287	281	292	292	267	287	290	287	294	287
8	284	294	297	283	306	301	275	285	289	286	293
9											
10											
11											
12											
Total	874	873	874	855	865	845	858	868	876	873	868
FTE	874	873	874	855	865	845	858	868	876	873	868
Occupancy	**65.7%**	**65.6%**	**65.7%**	**64.3%**	**65.0%**	**63.5%**	**64.5%**	**65.3%**	**65.8%**	**65.6%**	**65.2%**

Building Detail and Program Summary

Date of Occupancy:	1961
Additions/Renovations:	1985, 1996
Building Condition(s):	Good
Size of existing building:	191,583 sq. ft.
Acreage of site:	38.47
Current Relocatables:	1
Programs:	Contains Regional STEM Program; ACC
Priority Funding Area:	Yes
Construction Projects:	HVAC Replacement Systemic Project

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

BELLE GROVE ELEMENTARY (Grade PreK4 to 5th)
4502 Belle Grove Road
Baltimore

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**359**	**359**	**359**	**359**	**359**	**359**	**359**	**359**	**359**	**359**	**359**
KDGN	43	42	44	42	42	43	43	43	43	43	43
1	40	44	46	48	46	46	47	47	47	47	47
2	35	43	43	43	44	42	42	43	43	43	44
3	42	35	39	41	41	42	41	40	41	41	42
4	33	44	34	40	42	41	42	41	40	41	42
5	44	36	43	35	41	43	42	43	42	41	42
6											
7											
8											
9											
10											
11											
12											
PreK4	21	21	21	21	21	21	21	21	21	21	21
Total	258	266	271	269	276	277	278	278	278	279	281
FTE	258	266	271	269	276	277	278	278	278	279	281
Occupancy	**71.9%**	**74.1%**	**75.4%**	**74.9%**	**76.8%**	**77.3%**	**77.3%**	**77.6%**	**77.5%**	**77.8%**	**78.3%**

Building Detail and Program Summary

Date of Occupancy:	1952
Additions/Renovations:	2012
Building Condition(s):	Good
Size of existing building:	59,928 sq. ft
Acreage of site:	7.45
Current Relocatables:	1
Programs:	Title 1 School; Community School; Contains EEE; Judy Center; Prek Capacity (Prek4=40)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

BROOKLYN PARK ELEMENTARY SCHOOL (Grade PreK4 to 5th)
200 14th Avenue
Baltimore

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**487**	**487**	**487**	**487**	**487**	**487**	**487**	**487**	**487**	**487**	**487**
KDGN	66	65	67	65	64	66	66	66	67	67	67
1	63	68	70	72	70	69	71	71	72	72	72
2	65	64	73	72	74	72	71	72	73	73	73
3	74	67	70	75	74	77	74	73	75	76	76
4	78	71	67	67	72	71	73	71	70	72	72
5	61	79	75	68	68	73	72	74	72	71	73
6											
7											
8											
9											
10											
11											
12											
PreK3											
PreK4	39	39	39	39	39	39	39	39	39	39	39
Total	446	454	461	459	462	467	467	468	468	469	472
FTE	446	454	461	459	462	467	467	468	468	469	472
Occupancy	**91.6%**	**93.3%**	**94.7%**	**94.2%**	**94.8%**	**95.8%**	**95.9%**	**96.1%**	**96.0%**	**96.4%**	**97.0%**

Building Detail and Program Summary

Date of Occupancy:	1972
Additions/Renovations:	2011
Building Condition(s):	Good
Size of existing building:	74,540 sq. ft
Acreage of site:	12.22
Current Relocatables:	0
Programs:	Title 1 School; Community School; Contains EEE; PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

FERNDALE EARLY EDUCATION CENTER (PreK4 and ECI)
105 Packard Avenue at Hollins Ferry Road
Glen Burnie

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**140**	**140**	**140**	**140**	**140**	**140**	**140**	**140**	**140**	**140**	**140**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
PreK3											
PreK4	71	90	90	90	90	90	90	90	90	90	90
ECI	27	27	27	27	27	27	27	27	27	27	27
Total	98	117	117	117	117	117	117	117	117	117	117
FTE	85	104	104	104	104	104	104	104	104	104	104
Occupancy	**60.7%**	**74.3%**	**74.3%**	**74.3%**	**74.3%**	**74.3%**	**74.3%**	**74.3%**	**74.3%**	**74.3%**	**74.3%**

Building Detail and Program Summary

Date of Occupancy:	1962
Additions/Renovations:	2004, 2007
Building Condition(s):	Good
Size of existing building:	24,076 sq. ft
Acreage of site:	2.39
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (Prek4 = 120); ECI
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

HILLTOP ELEMENTARY (Grade K-5)
415 Melrose Avenue
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**639**	**639**	**639**	**639**	**639**	**639**	**639**	**639**	**639**	**639**	**639**
KDGN	83	82	84	82	80	83	83	84	84	84	84
1	81	87	89	92	89	88	90	90	91	91	91
2	67	83	89	88	91	88	87	89	90	90	90
3	82	68	84	88	86	89	86	85	87	88	88
4	85	84	70	83	86	85	88	85	84	86	86
5	98	88	87	71	83	86	85	88	85	84	86
6											
7											
8											
9											
10											
11											
12											
Total	496	493	504	503	516	519	519	521	520	522	526
FTE	496	493	504	503	516	519	519	521	520	522	526
Occupancy	**77.6%**	**77.1%**	**78.9%**	**78.7%**	**80.8%**	**81.2%**	**81.2%**	**81.5%**	**81.4%**	**81.7%**	**82.3%**

Building Detail and Program Summary

Date of Occupancy:	1970
Additions/Renovations:	1996, 2000, 2010
Building Condition(s):	Good
Size of existing building:	82,903 sq. ft
Acreage of site:	20.00
Current Relocatables:	7
Programs:	Shares site with North County High School; Title I School, Community School; Contains EEE
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

LINTHICUM ELEMENTARY (Grade PreK4 to 5th)
101 School Lane
Linthicum Heights

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**646**	**646**	**646**	**646**	**646**	**646**	**646**	**646**	**646**	**646**	**646**
KDGN	76	75	77	75	74	76	76	76	77	77	77
1	73	77	80	85	83	81	83	84	84	84	84
2	70	74	81	83	85	83	82	84	84	85	85
3	96	72	77	85	84	86	84	83	85	85	85
4	91	95	72	80	83	82	84	82	81	83	83
5	75	93	97	77	81	83	82	84	82	81	83
6											
7											
8											
9											
10											
11											
12											
PreK4	39	39	39	39	39	39	39	39	39	39	39
Total	520	526	523	524	528	530	531	532	532	533	537
FTE	520	526	523	524	528	530	531	532	532	533	537
Occupancy	**80.5%**	**81.4%**	**81.0%**	**81.2%**	**81.7%**	**82.1%**	**82.1%**	**82.4%**	**82.3%**	**82.6%**	**83.1%**

Building Detail and Program Summary

Date of Occupancy:	1971
Additions/Renovations:	2004, 2011, 2020
Building Condition(s):	Good
Size of existing building:	81,718 sq. ft
Acreage of site:	8.04
Current Relocatables:	1
Programs:	Contains EEE; PreK Capacity (PreK4=40); Regional Resource Rooms
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

OVERLOOK ELEMENTARY (Grade PreK4 to 5th)
401 Hampton Road
Linthicum

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**382**	**382**	**382**	**382**	**382**	**382**	**382**	**382**	**382**	**382**	**382**
KDGN	30	30	30	30	29	30	30	30	30	30	30
1	32	32	37	40	44	43	47	47	47	47	47
2	42	36	38	40	46	45	47	48	48	48	48
3	35	43	41	38	43	44	43	45	46	46	47
4	44	37	49	40	40	42	43	45	45	46	46
5	41	47	42	49	42	43	42	43	42	42	43
6											
7											
8											
9											
10											
11											
12											
PreK4	19	19	19	19	19	19	19	19	19	19	19
Total	243	243	256	255	262	265	272	278	278	279	280
FTE	243	243	256	255	262	265	272	278	278	279	280
Occupancy	**63.6%**	**63.7%**	**67.1%**	**66.8%**	**68.7%**	**69.5%**	**71.1%**	**72.8%**	**72.8%**	**73.0%**	**73.3%**

Building Detail and Program Summary

Date of Occupancy:	1955
Additions/Renovations:	1958, 2011
Building Condition(s):	Good
Size of existing building:	62,129 sq. ft
Acreage of site:	11.60
Current Relocatables:	3
Programs:	Title 1 School; Contains EEE; PreK Capacity (PreK4=40); Regional Resource Rooms
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

PARK ELEMENTARY (Grade PreK4 to 5th)
201 East 11th Avenue
Baltimore

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**745**	**745**	**745**	**745**	**745**	**745**	**745**	**745**	**745**	**745**	**745**
KDGN	84	91	85	83	81	84	84	85	85	85	85
1	89	98	104	107	104	102	105	105	106	106	106
2	88	100	108	107	109	107	105	107	108	108	109
3	79	98	109	110	109	111	108	107	109	110	110
4	108	88	105	109	110	109	112	109	107	110	110
5	87	118	95	106	110	111	110	113	110	108	111
6											
7											
8											
9											
10											
11											
12											
PreK4	48	48	48	48	48	48	48	48	48	48	48
Total	583	641	654	669	671	672	672	673	673	675	679
FTE	583	641	654	669	671	672	672	673	673	675	679
Occupancy	**78.3%**	**86.0%**	**87.8%**	**89.8%**	**90.1%**	**90.1%**	**90.2%**	**90.4%**	**90.3%**	**90.6%**	**91.1%**

Building Detail and Program Summary

Date of Occupancy:	1943
Additions/Renovations:	1996, 2018, 2025
Building Condition(s):	Good
Size of existing building:	77,436 sq. ft
Acreage of site:	6.00
Current Relocatables:	2
Programs:	Title 1 School; Community School; Contains EEE; PreK Capacity (PreK4=60)
Priority Funding Area:	Yes
Construction Projects:	

NORTHEAST FEEDER SYSTEM



Northeast High School

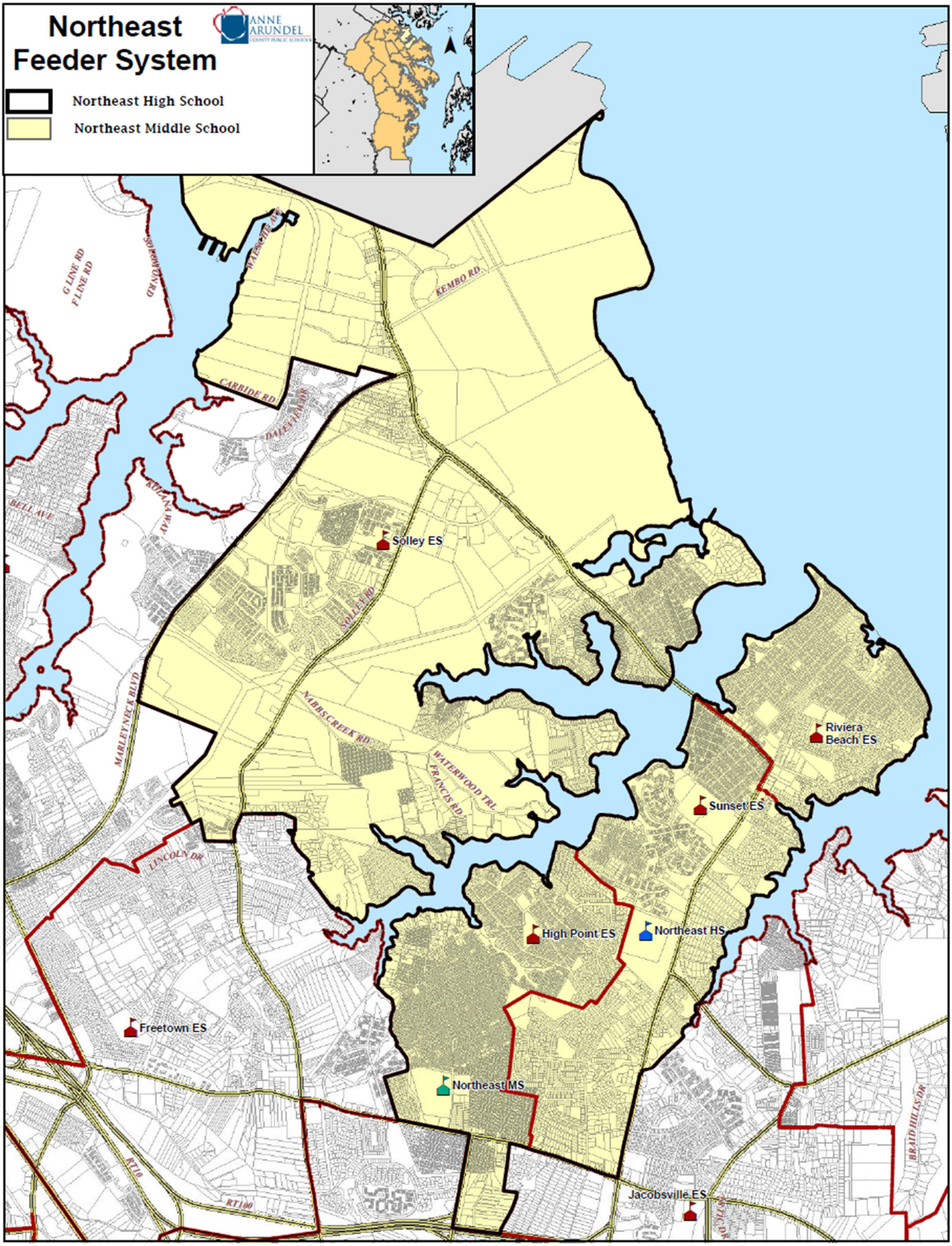
Northeast Middle (6-8)

High Point Elementary (PreK4 to 5th)

Riviera Beach Elementary (PreK4 to 5th)

Solley Elementary (PreK4 to 5th)

Sunset Elementary (PreK4 to 5th)


Northeast
Feeder System
Northeast High School
Northeast Middle School
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
G LINE RD
F LINE RD
WATERSIDE AVE
KEMBO RD
CARBIDE RD
DALEVIEW DR
BELL AVE
SOLLEY RD
MARLEYNECK BLVD
NIBBS CREEK RD
WATERWOOD TRL
FRANCIS RD
LINCOLN DR
RT 10
RT 100
BRAID HILLS DR
Solley ES
Riviera Beach ES
Sunset ES
High Point ES
Northeast HS
Freetown ES
Northeast MS
Jacobsville ES

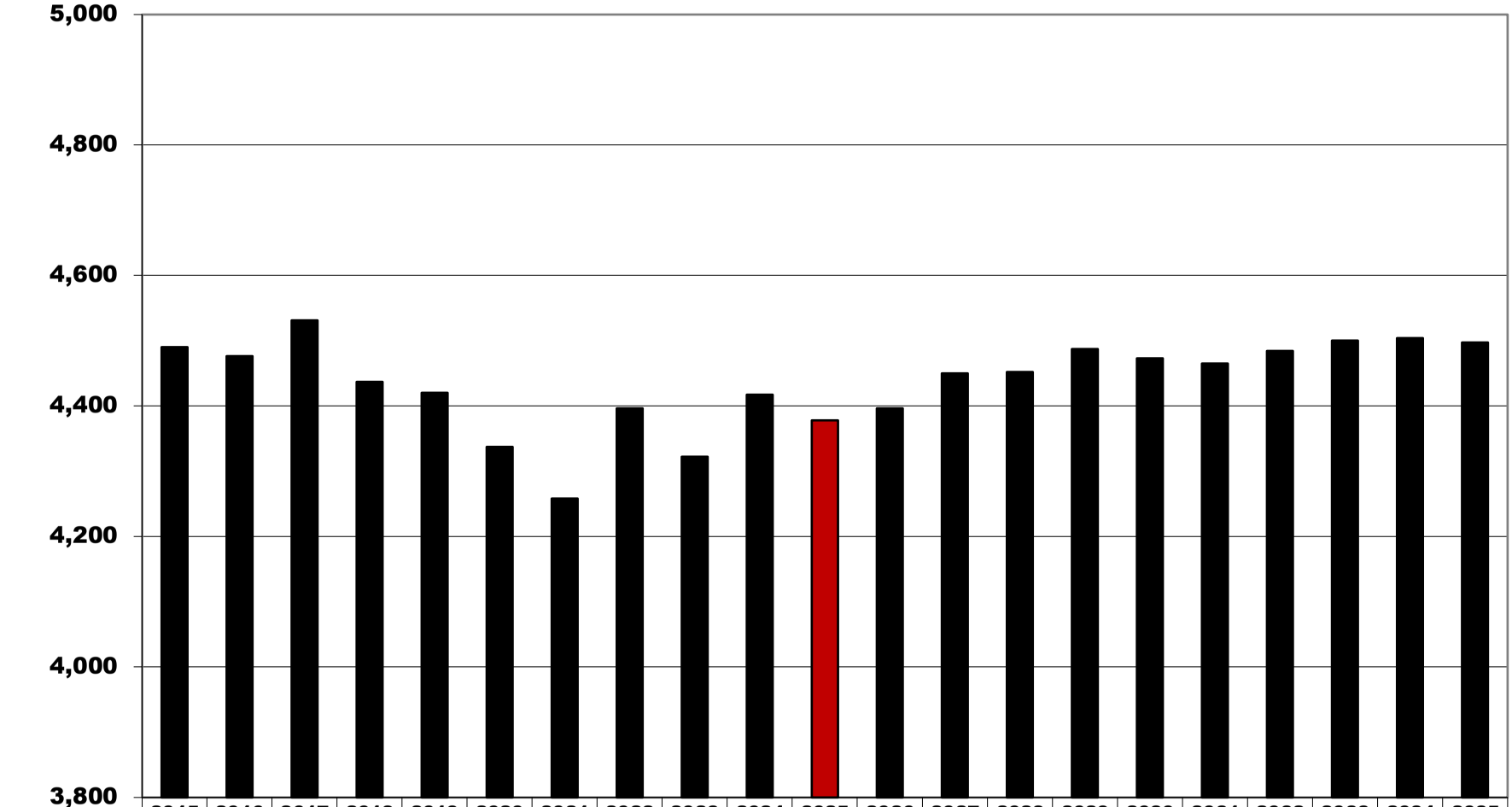
FACILITIES/ENROLLMENT COMPARISON
NORTHEAST FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment 2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Actual 2025	Projected School Enrollment 2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Northeast High ▲	1,797	9-12	1,353	1,362	1,422	1,375	1,367	1,364	1,387	1,390	1,366	1,387	1,366	1,379	1,401	1,388	1,392	1,356	1,348	1,342	1,350	1,349	1,333
Northeast Middle ▲	1,080	6-8	949	875	823	863	884	899	848	882	853	901	893	900	909	911	912	937	927	941	950	947	942
High Point Elem ▲	734	PreK4-5	670	680	660	655	659	669	659	704	684	665	612	597	607	603	613	611	620	627	627	629	633
Riviera Beach Elem ▲	359	PreK4-5	319	314	319	288	294	268	270	281	261	270	298	296	299	300	305	303	303	304	304	305	307
Solley Elem ▲	783	PreK4-5	734	757	816	782	781	719	694	705	718	674	706	714	727	747	750	751	752	754	753	756	761
Sunset Elem ▲	598	PreK4-5	465	488	491	474	435	418	400	434	440	520	503	510	507	503	515	515	515	516	516	518	521
ELEM TOTALS	2,474		2,188	2,239	2,286	2,199	2,169	2,074	2,023	2,124	2,103	2,129	2,119	2,117	2,140	2,153	2,183	2,180	2,190	2,201	2,200	2,208	2,222
FEEDER TOTALS	5,351		4,490	4,476	4,531	4,437	4,420	4,337	4,258	4,396	4,322	4,417	4,378	4,396	4,450	4,452	4,487	4,473	4,465	4,484	4,500	4,504	4,497
AVAILABLE ELEMENTARY SEATS			286	235	188	275	305	400	451	350	371	345	355	357	334	321	291	294	284	273	274	266	252
PreK Seats			150	172	186	177	136	112	124	143	152	146	160	160	160	160	160	160	160	160	160	160	160
PreK Enrollment													129	129	129	129	129	129	129	129	129	129	129
Available Seats													31	31	31	31	31	31	31	31	31	31	31

▲ = Denotes school is located in Priority Funding Area

NORTHEAST FEEDER SYSTEM ENROLLMENT

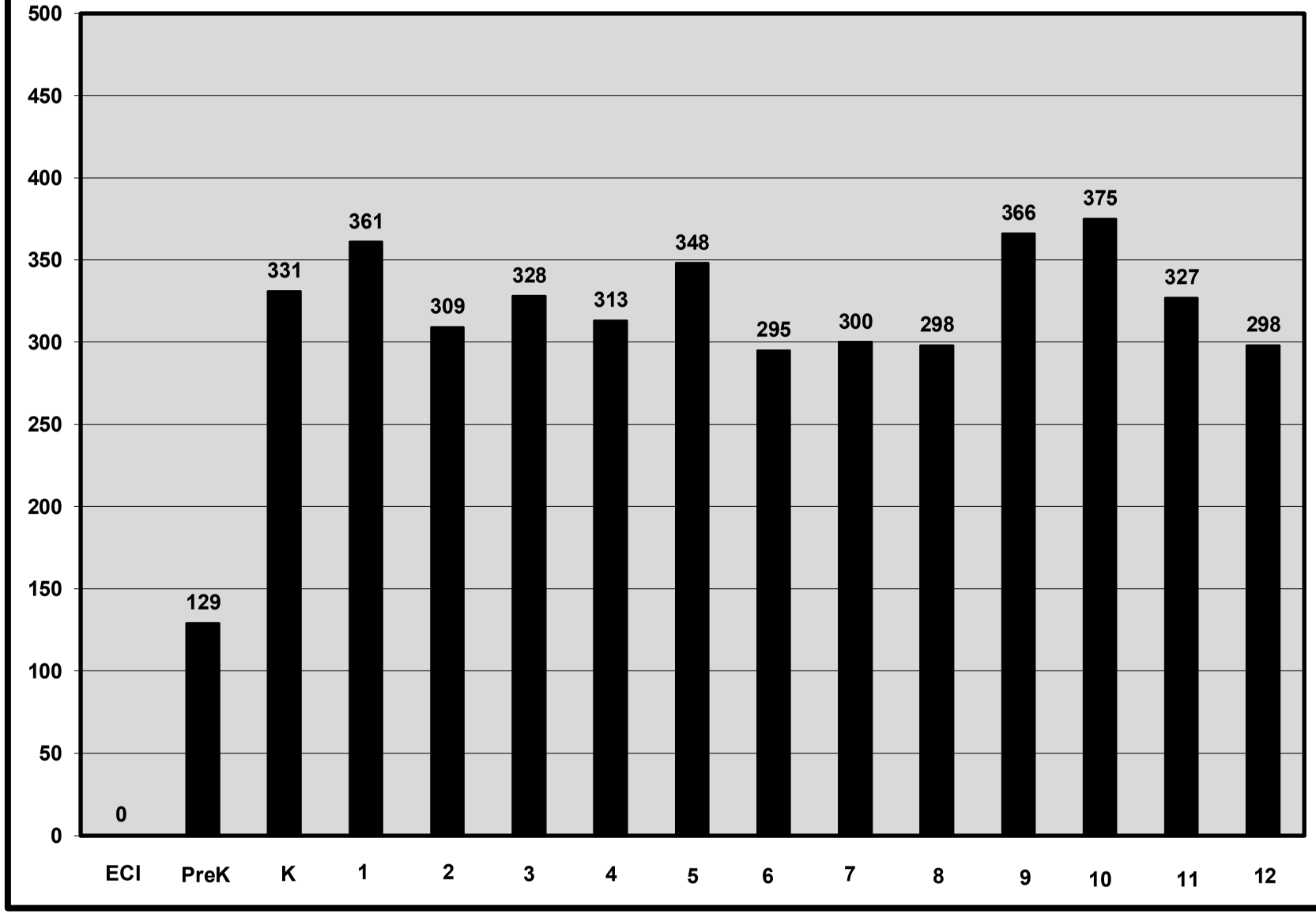
2015-2024 Historical, 2025 Actual, 2026-2035 Projected



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
enrollment	4,490	4,476	4,531	4,437	4,420	4,337	4,258	4,396	4,322	4,417	4,378	4,396	4,450	4,452	4,487	4,473	4,465	4,484	4,500	4,504	4,497

NORTHEAST FEEDER SYSTEM

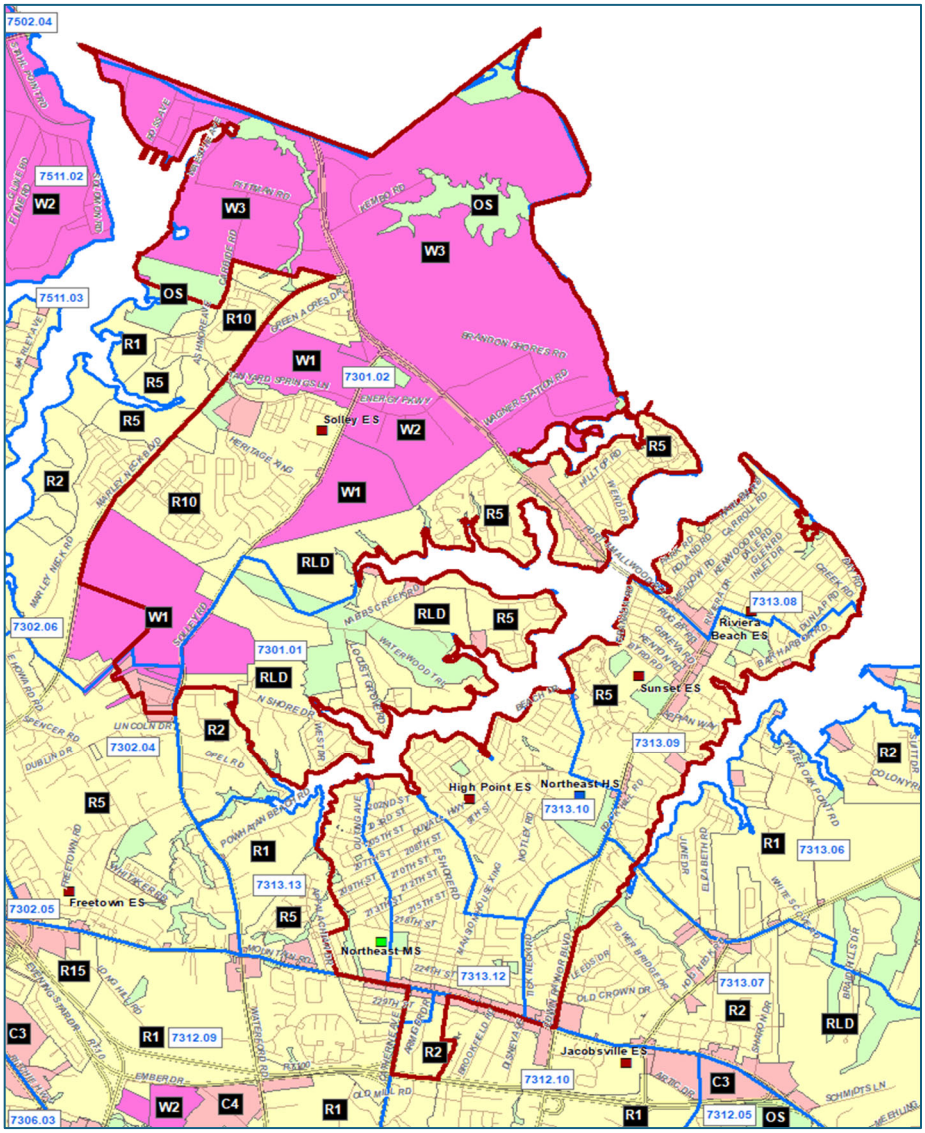
ACTUAL SEPTEMBER 2025 ENROLLMENT



NORTHEAST FEEDER SYSTEM

Census Tracts[6]: The Northeast feeder's attendance area is in census tracts 7301.01, 7301.02, 7302.04, 7312.09,7312.1, 7313.07, 7313.08, 7313.09, 7313.1, 7313.12, 7313.13. Solley, Riviera Beach, Green Haven, Orchard Beach, Sunset Beach, Farmington and Elizabeth Landing are the main communities. The attendance zone abuts the Patapsco River. Stoney and Rock Creeks shape development patterns. Waterfront homesites still are mostly owned by middle-income residents. Single-family homes predominate but there also are extensive townhouse, apartment and condo tracts. The influx of upmarket homebuyers is lifting area income levels. Factories, warehouses and business parks occupy land on Ft. Smallwood Road. The US Coast Guard Yard is located on Curtis Creek. Retail clusters along major arterials, with the principal clusters located on Mountain Road and Riviera Beach.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



Zoning:[1] The northern part of Northeast's attendance area (along Solley and Fort Smallwood Roads) is zoned Heavy Industrial. Land located near Stoney Creek is R5. An RLD zone lies west and south of Nabbs Creek (specifically, Altoona Beach and Brightwater Beach). Mountain Road supports a lengthy commercial district, as does Riviera Beach (along Fort Smallwood Road).

	Zoning Use by Census Tract				
Tract	Multifamily	Office	Recreation	Retail	Single Family
7301.01	0.00%	0.00%	0.56%	0.00%	99.44%
7301.02	10.23%	0.00%	0.00%	0.00%	89.77%
7302.04	0.00%	0.00%	0.00%	0.00%	100.00%
7312.09	5.56%	0.00%	0.00%	0.00%	94.44%
7312.1	0.00%	0.00%	0.00%	0.00%	100.00%
7313.07	17.26%	0.00%	0.00%	0.00%	82.74%
7313.08	0.18%	0.00%	0.00%	0.18%	99.64%
7313.09	0.00%	0.00%	0.00%	0.00%	100.00%
7313.1	2.47%	0.00%	0.00%	0.00%	97.53%
7313.12	0.00%	0.24%	0.00%	0.00%	99.76%
7313.13	0.43%	0.00%	0.00%	0.00%	99.57%

Demographics[6]

Northeast Feeder	Race by Tract						
	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7301.01	1.09%	2.73%	3.83%	19.13%	8.20%	0.00%	65.03%
7301.02	0.48%	4.72%	39.37%	10.99%	7.83%	0.42%	35.90%
7302.04	0.00%	10.71%	57.14%	10.71%	3.57%	0.00%	17.86%
7312.09	0.00%	0.00%	7.89%	26.32%	10.53%	0.00%	55.26%
7312.1	0.00%	0.00%	8.70%	43.48%	0.00%	0.00%	47.83%
7313.07	0.00%	1.69%	9.60%	12.43%	3.95%	0.00%	72.32%
7313.08	0.00%	1.80%	5.40%	10.07%	6.12%	0.00%	76.26%
7313.09	0.49%	2.70%	10.18%	7.98%	8.34%	0.49%	69.69%
7313.1	0.49%	2.68%	7.20%	14.39%	8.90%	0.12%	66.10%
7313.12	0.47%	2.13%	9.47%	21.78%	8.05%	0.12%	57.63%
7313.13	0.00%	3.90%	10.39%	23.81%	7.36%	0.43%	54.11%

Sewer Service:[2] Public sewer serves most of the attendance zone. Areas closer to the Baltimore City Line are designated for "planned service."

Water Service:[2] Water service exists in the central portion of the area adjacent to Stoney Creek and north of Rock Creek. The remaining areas are in the "planned service" area.

Development:[4] Much of the housing in the Northeast attendance zone is over 60 years old. The sheer magnitude of this existing development leaves limited available land for new development, particularly east of Stoney Creek. There is ample land west of Stoney Creek, which is where Tanyard Springs has been built. Growth likely will continue as builders seek new opportunities. Tanyard has opened the entire Marley Neck to development (except where Critical Area legislation limits it), proving the strength of the residential market. No small consideration, much of this land will require upzoning if it is to support new housing, and this can be a big challenge. Commercial uses along major roads focus on refurbishment or replacement. Notable developments include Brandon Shores located at 7215 Fort Smallwood that will include 1,611 Townhomes and 253 two bedroom apartments.

Enrollment: Enrollment is largely stable within the feeder and is projected to remain so. Occupancy at all schools will remain below capacity. Solley Elementary does show signs of increased enrollments with the actual 2025 occupancy at 90.2 percent and potentially increasing to 97.2 percent in 2035. This growth corresponds to the continuing residential development in the Tanyard Springs and surrounding area.

Planning:[4] Following the adoption of Plan2040 in 2021, a series of Region Plans are complete. The County Council approved the Region 4 Plan and Comprehensive Zoning Map in July 2024 and the Region 3 Plan and zoning in May 2025. Final versions of these Region Plans and Comprehensive Zoning are available on the Anne Arundel County Planning and Zoning Hub sites, and physical copies of the Region Plans are available at libraries in these Regions.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

NORTHEAST HIGH (Grade 9-12)
1121 Duvall Highway
Pasadena

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,797**	**1,797**	**1,797**	**1,797**	**1,797**	**1,797**	**1,797**	**1,797**	**1,797**	**1,797**	**1,797**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	366	365	376	372	371	332	351	337	389	348	344
10	375	353	355	364	359	359	327	350	327	377	338
11	327	355	336	337	345	341	346	320	333	311	359
12	298	306	334	315	316	324	325	335	301	313	292
Total	1,366	1,379	1,401	1,388	1,392	1,356	1,348	1,342	1,350	1,349	1,333
FTE	1,366	1,379	1,401	1,388	1,392	1,356	1,348	1,342	1,350	1,349	1,333
Occupancy	**76.0%**	**76.7%**	**78.0%**	**77.2%**	**77.4%**	**75.5%**	**75.0%**	**74.7%**	**75.1%**	**75.1%**	**74.2%**

Building Detail and Program Summary

Date of Occupancy:	1964
Additions/Renovations:	1995, 2014
Building Condition(s):	Good
Size of existing building:	320,308 sq. ft.
Acreage of site:	35.00
Current Relocatables:	0
Programs:	Contains Regional JROTC Program; ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

NORTHEAST MIDDLE (Grade 6-8)
7922 Outing Avenue
Pasadena

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,080**	**1,080**	**1,080**	**1,080**	**1,080**	**1,080**	**1,080**	**1,080**	**1,080**	**1,080**	**1,080**
KDGN											
1											
2											
3											
4											
5											
6	295	296	276	295	296	329	297	301	317	309	305
7	300	298	311	290	311	292	334	301	313	320	312
8	298	305	322	326	305	316	297	339	321	317	325
9											
10											
11											
12											
Total	893	900	909	911	912	937	927	941	950	947	942
FTE	893	900	909	911	912	937	927	941	950	947	942
Occupancy	**82.7%**	**83.4%**	**84.1%**	**84.4%**	**84.4%**	**86.8%**	**85.8%**	**87.2%**	**88.0%**	**87.6%**	**87.2%**

Building Detail and Program Summary

Date of Occupancy:	1949
Additions/Renovations:	1961, 1989
Building Condition(s):	Good
Size of existing building:	164,393 sq. ft.
Acreage of site:	29.38
Current Relocatables:	2
Programs:	ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

HIGH POINT ELEMENTARY (Grade PreK4 to 5th)
7789 Edgewood Avenue
Pasadena

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**734**	**734**	**734**	**734**	**734**	**734**	**734**	**734**	**734**	**734**	**734**
KDGN	86	85	87	85	83	86	86	87	87	87	87
1	93	88	89	94	96	94	100	100	101	101	101
2	86	95	89	91	98	95	97	99	99	100	100
3	102	89	97	92	93	98	98	97	99	99	100
4	85	104	90	100	94	95	97	97	96	98	99
5	112	88	106	93	101	95	94	100	97	96	98
6											
7											
8											
9											
10											
11											
12											
PreK3											
PreK4	48	48	48	48	48	48	48	48	48	48	48
Total	612	597	607	603	613	611	620	627	627	629	633
FTE	612	597	607	603	613	611	620	627	627	629	633
Occupancy	**83.4%**	**81.4%**	**82.7%**	**82.2%**	**83.5%**	**83.2%**	**84.4%**	**85.5%**	**85.4%**	**85.7%**	**86.2%**

Building Detail and Program Summary

Date of Occupancy:	1975
Additions/Renovations:	2003, 2019
Building Condition(s):	Excellent
Size of existing building:	98,681 sq. ft
Acreage of site:	10.13
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (Prek4=60)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

RIVIERA BEACH ELEMENTARY (Grade PreK4 to 5th)
8515 Jenkins Road
Pasadena

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**359**	**359**	**359**	**359**	**359**	**359**	**359**	**359**	**359**	**359**	**359**
KDGN	50	49	51	49	48	50	50	50	50	50	51
1	50	48	49	50	48	48	49	49	49	50	50
2	40	48	47	47	48	47	46	47	48	48	48
3	45	40	50	48	47	49	47	46	48	48	48
4	50	46	42	50	48	48	49	48	47	48	49
5	49	50	47	42	51	49	48	49	48	47	48
6											
7											
8											
9											
10											
11											
12											
PreK4	14	14	14	14	14	14	14	14	14	14	14
Total	298	296	299	300	305	303	303	304	304	305	307
FTE	298	296	299	300	305	303	303	304	304	305	307
Occupancy	**83.0%**	**82.4%**	**83.3%**	**83.6%**	**85.0%**	**84.5%**	**84.5%**	**84.8%**	**84.7%**	**85.0%**	**85.6%**

Building Detail and Program Summary

Date of Occupancy:	1955
Additions/Renovations:	1971, 2019
Building Condition(s):	Good
Size of existing building:	57,867 sq. ft
Acreage of site:	9.44
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (PreK4=20); ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SOLLEY ELEMENTARY (Grade PreK4 to 5th)
7608 Solley Road
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**783**	**783**	**783**	**783**	**783**	**783**	**783**	**783**	**783**	**783**	**783**
KDGN	119	117	121	117	115	118	119	120	120	120	120
1	126	120	119	122	118	118	121	122	123	123	123
2	109	129	120	118	122	120	118	121	122	122	123
3	94	110	128	119	117	123	119	117	120	121	122
4	107	95	111	127	118	119	122	119	117	120	121
5	116	107	94	108	124	118	116	120	116	114	117
6											
7											
8											
9											
10											
11											
12											
PreK4	35	35	35	35	35	35	35	35	35	35	35
Total	706	714	727	747	750	751	752	754	753	756	761
FTE	706	714	727	747	750	751	752	754	753	756	761
Occupancy	**90.2%**	**91.1%**	**92.8%**	**95.4%**	**95.8%**	**95.9%**	**96.0%**	**96.3%**	**96.2%**	**96.6%**	**97.2%**

Building Detail and Program Summary

Date of Occupancy:	1937
Additions/Renovations:	1995, 2012, 2019
Building Condition(s):	Good
Size of existing building:	90,507 sq. ft
Acreage of site:	10.27
Current Relocatables:	4
Programs:	Contains EEE; PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SUNSET ELEMENTARY (Grade PreK4 to 5th)
8572 Fort Smallwood Road
Pasadena

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**598**	**598**	**598**	**598**	**598**	**598**	**598**	**598**	**598**	**598**	**598**
KDGN	76	75	77	75	74	76	76	76	77	77	77
1	92	73	72	77	78	81	83	84	84	84	84
2	74	95	74	76	82	83	82	84	85	85	85
3	87	73	92	75	77	83	81	80	81	82	82
4	71	87	71	92	76	79	81	79	78	79	80
5	71	74	88	76	97	81	80	82	80	79	81
6											
7											
8											
9											
10											
11											
12											
PreK4	32	32	32	32	32	32	32	32	32	32	32
Total	503	510	507	503	515	515	515	516	516	518	521
FTE	503	510	507	503	515	515	515	516	516	518	521
Occupancy	**84.1%**	**85.3%**	**84.8%**	**84.2%**	**86.1%**	**86.1%**	**86.1%**	**86.4%**	**86.3%**	**86.6%**	**87.1%**

Building Detail and Program Summary

Date of Occupancy:	1971
Additions/Renovations:	2003, 2011, 2022
Building Condition(s):	Good
Size of existing building:	78,144 sq. ft
Acreage of site:	18.07
Current Relocatables:	1
Programs:	Contains EEE; PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

OLD MILL FEEDER SYSTEM



Old Mill High School

Old Mill South Middle (6-8)

Glen Burnie Park Elementary (PreK4 to 5th)

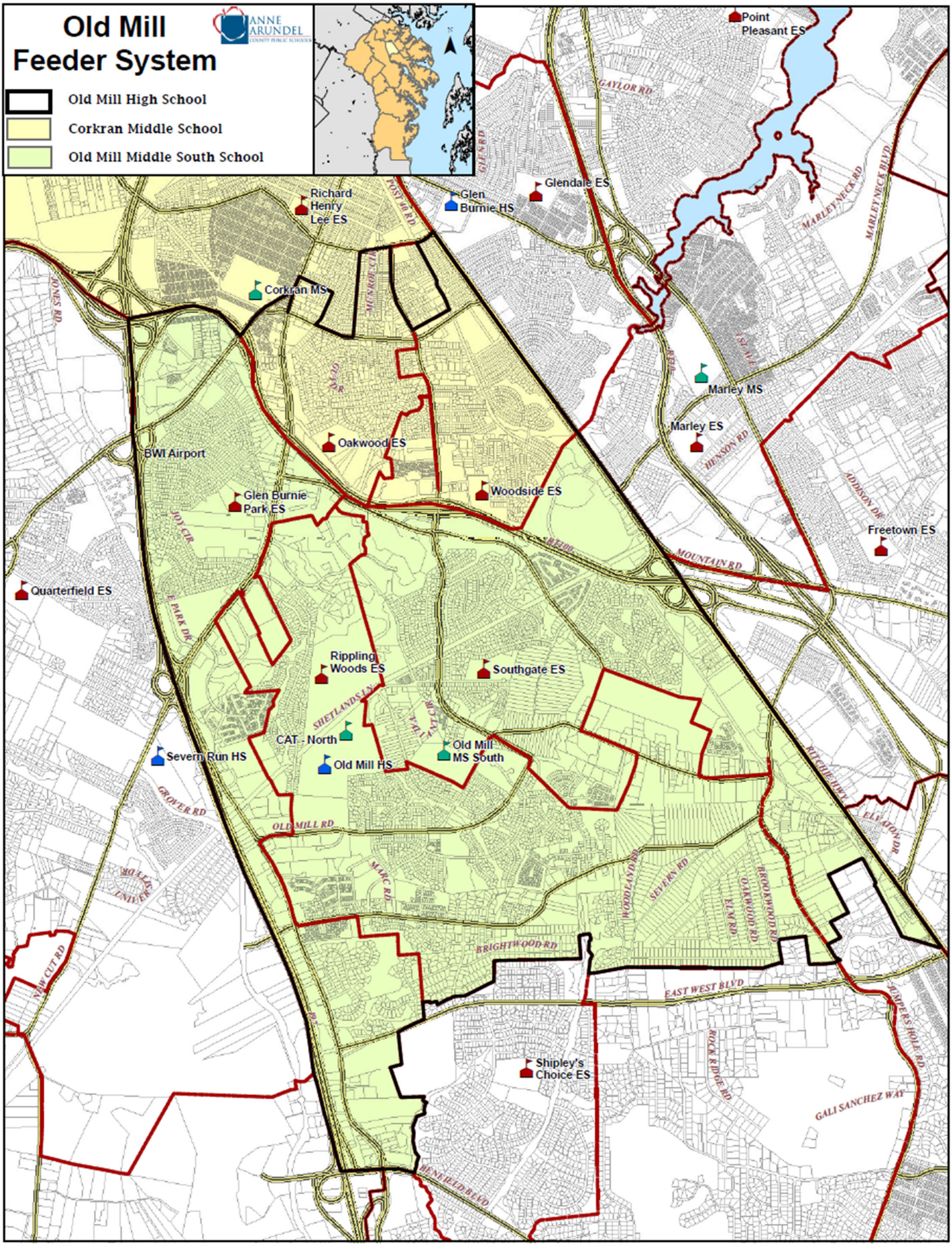
Rippling Woods Elementary (PreK4 to 5th)

Southgate Elementary (PreK4 to 5th)

Corkran Middle School (6-8)

Oakwood Elementary (PreK4 to 5th)
(Split Feeder to Corkran MS)

Woodside Elementary (PreK4 to 5th)
(Split Feeder to Corkran MS)

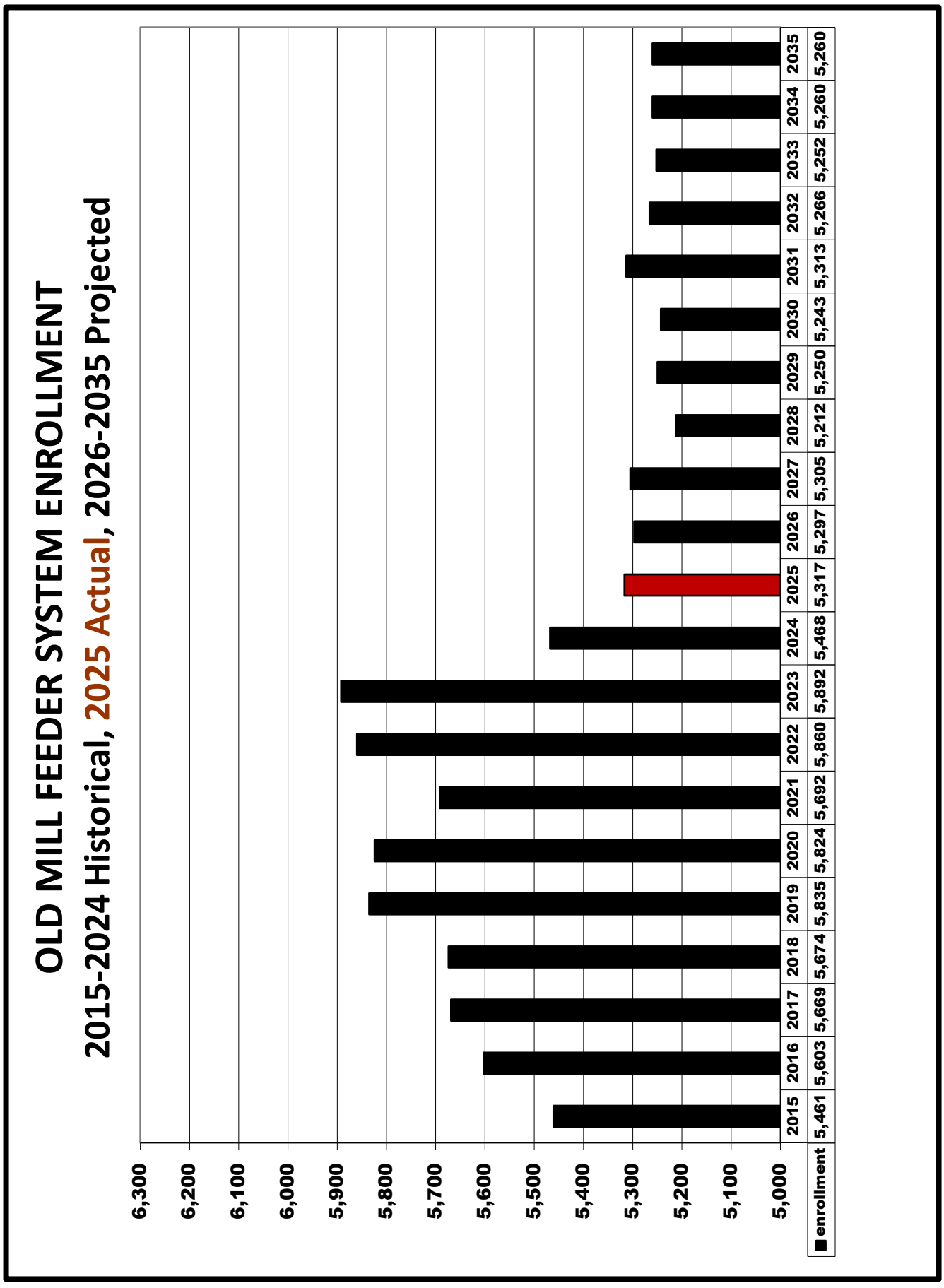

Old Mill
Feeder System
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
Old Mill High School
Corkran Middle School
Old Mill Middle South School
Point Pleasant ES
Glendale ES
Glen Burnie HS
Richard Henry Lee ES
Corkran MS
Marley MS
Marley ES
Oakwood ES
BWI Airport
Woodside ES
Glen Burnie Park ES
Freetown ES
Quarterfield ES
Rippling Woods ES
Southgate ES
CAT - North
Severn Run HS
Old Mill HS
Old Mill MS South
Shipley's Choice ES
GAYLOR RD
GLEN RD
POST 40 RD
MARLEY NECK RD
MARLEY NECK BLVD
JONES RD
MONROE CIR
OLIVE DR
ISLE AVE
HENSON RD
ADDISON DR
JOY CIR
E PARK DR
MOUNTAIN RD
SHETLANDS LN
VALLEY DR
RITCHIE HWY
ELVATON DR
GROVER RD
OLD MILL RD
MARC RD
WOODLAND DR
SEVERN RD
ELM RD
OAKWOOD RD
BROOKWOOD RD
BRIGHTWOOD RD
NEW CUT RD
EAST WEST BLVD
SANDERS HOLL RD
ROCK RIDGE RD
GALI SANCHEZ WAY
BENFIELD BLVD

FACILITIES/ENROLLMENT COMPARISON
OLD MILL FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment 2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Actual 2025	Projected School Enrollment 2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Old Mill High ▲ 1	2,369	9-12	2,125	2,207	2,230	2,204	2,281	2,364	2,394	2,445	2,489	1,832	1,775	1,757	1,761	1,740	1,728	1,701	1,734	1,676	1,670	1,664	1,658
Old Mill Middle South ▲	1,199	6-8	842	841	870	908	990	1,018	964	979	963	1,173	1,143	1,118	1,129	1,055	1,074	1,089	1,125	1,129	1,124	1,128	1,118
Glen Burnie Park Elem ▲	624	PreK4-5	511	518	536	537	527	499	472	489	503	555	563	562	563	544	550	553	553	555	554	556	560
Oakwood Elem ▲	399	PreK4-5	271	272	286	291	303	324	344	368	376	303	295	301	293	293	302	300	300	300	300	301	303
Rippling Woods Elem ▲	775	PreK4-5	653	674	638	593	596	558	493	546	545	702	666	673	671	678	679	673	674	676	675	678	682
Southgate Elem ▲	704	PreK4-5	724	739	751	790	770	721	695	697	669	573	572	583	591	596	612	614	614	616	615	618	622
Woodside Elem ▲	461	PreK4-5	335	352	358	351	368	340	330	336	347	330	303	303	297	306	305	313	313	314	314	315	317
ELEM TOTALS	2,963		2,494	2,555	2,569	2,562	2,564	2,442	2,334	2,436	2,440	2,463	2,399	2,422	2,415	2,417	2,448	2,453	2,454	2,461	2,458	2,468	2,484
FEEDER TOTALS	6,531		5,461	5,603	5,669	5,674	5,835	5,824	5,692	5,860	5,892	5,468	5,317	5,297	5,305	5,212	5,250	5,243	5,313	5,266	5,252	5,260	5,260
AVAILABLE ELEMENTARY SEATS			469	408	394	401	399	521	629	527	523	500	564	541	548	546	515	510	509	502	505	495	479
PreK Seats			160	158	170	152	154	156	150	156	170	171	213	213	213	213	213	213	213	213	213	213	213
PreK Enrollment													155	155	155	155	155	155	155	155	155	155	155
Available Seats													58	58	58	58	58	58	58	58	58	58	58

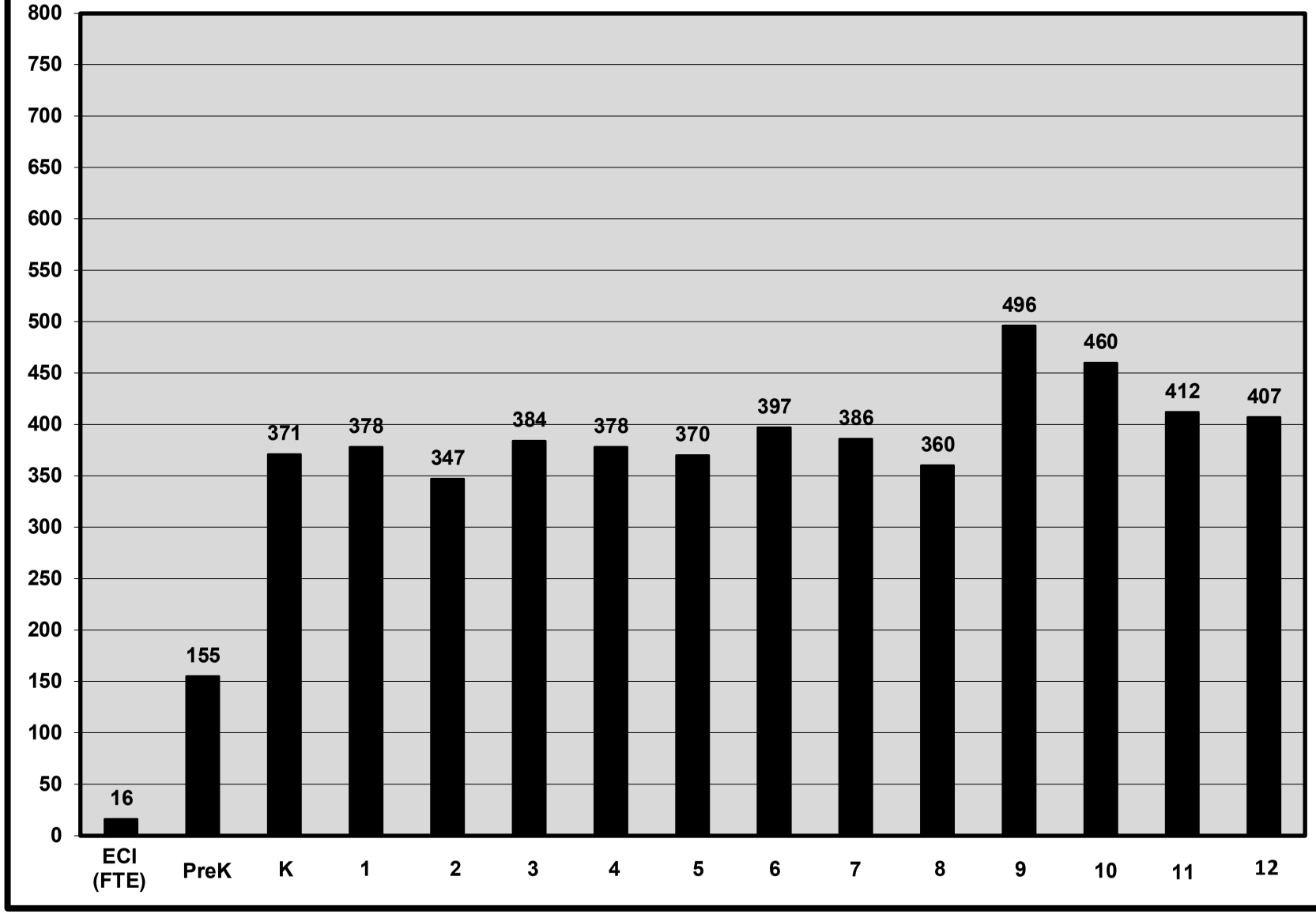
▲ = Denotes school is located in Priority Funding Area

1 Replacement - Ocupancy FY29


OLD MILL FEEDER SYSTEM ENROLLMENT
2015-2024 Historical, 2025 Actual, 2026-2035 Projected
6,300
6,200
6,100
6,000
5,900
5,800
5,700
5,600
5,500
5,400
5,300
5,200
5,100
5,000
enrollment
2015 5,461
2016 5,603
2017 5,669
2018 5,674
2019 5,835
2020 5,824
2021 5,692
2022 5,860
2023 5,892
2024 5,468
2025 5,317
2026 5,297
2027 5,305
2028 5,212
2029 5,250
2030 5,243
2031 5,313
2032 5,266
2033 5,252
2034 5,260
2035 5,260

OLD MILL FEEDER SYSTEM

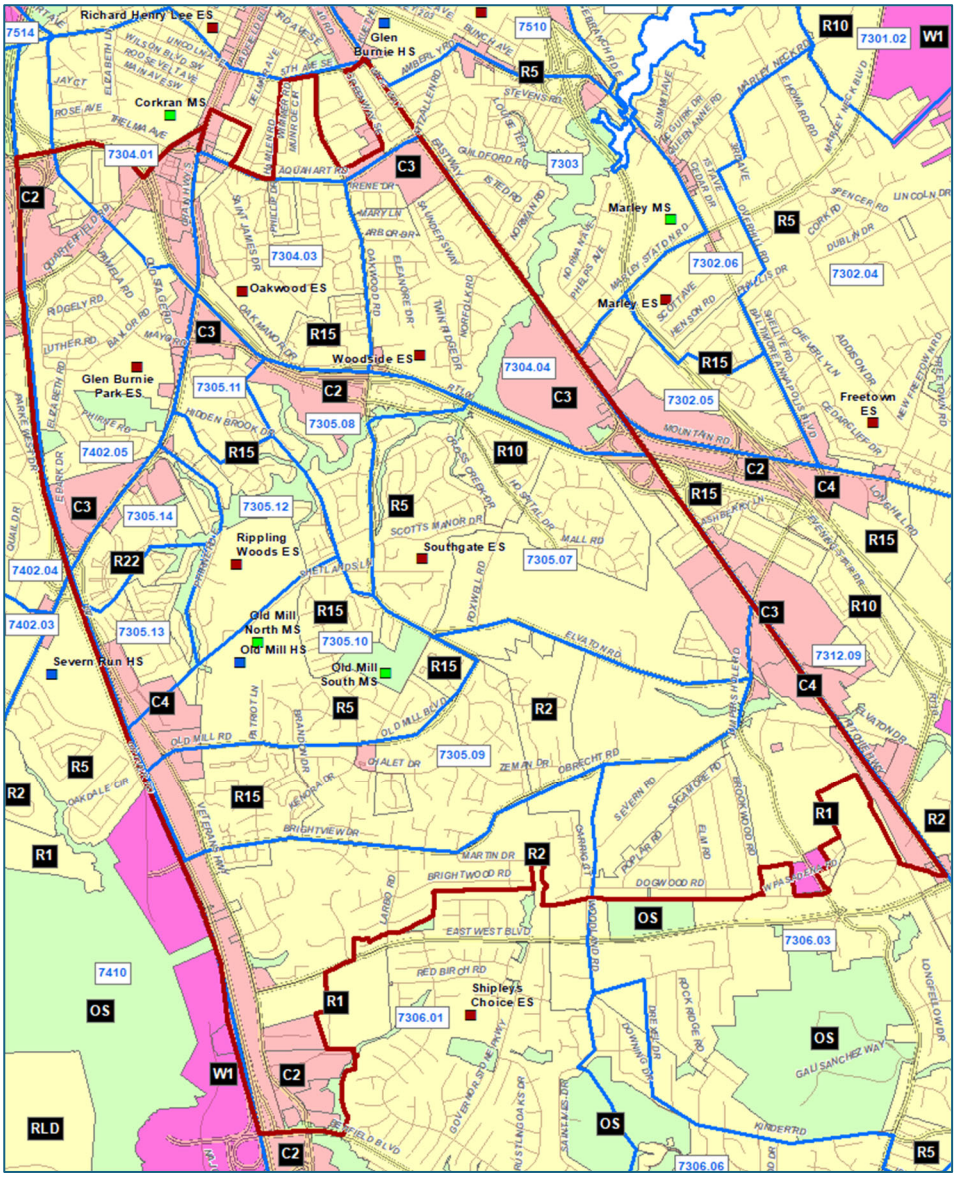
ACTUAL SEPTEMBER 2025 ENROLLMENT



OLD MILL FEEDER SYSTEM

Census Tracts:[6] The attendance area is located in census tracts 7304.01, 7304.03, 7304.04, 7305.07, 7305.08,7305.09, 7305.1, 7305.11, 7305.12, 7305.13, 7305.14, 7306.01, 7306.03, 7402.05. The Rippling Woods and Southgate areas contain large tracts of established affordable houses and apartments. Southgate has become the site of several up-market developments on Elvaton and Brightview Roads. The greatest concentrations of commercial properties are located on Ritchie and Crain Highways, including Marley Station Mall.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



Zoning:[1] Zoning is mostly R2 and R5 with lesser amounts of R15 and R22. Housing styles in this area encompass single-family homes, townhouses, and garden apartments. This is true of both sectors of the attendance area, although apartments are more numerous in the Rippling Woods and Southgate attendance areas. Commercial zoning is located mainly along Ritchie Highway. *Note: Zoning in Region 6 has slightly changed since plan adoption. Current map is 2025.*

	Zoning Use by Census Tract			
Tract	Multifamily	Retail	Single Family	Warehouse
7304.01	25.16%	0.33%	74.51%	0.00%
7304.03	46.14%	0.00%	53.86%	0.00%
7304.04	18.55%	0.00%	81.45%	0.00%
7305.07	0.00%	0.00%	100.00%	0.00%
7305.08	68.10%	0.00%	31.90%	0.00%
7305.09	40.77%	0.00%	58.97%	0.26%
7305.1	64.57%	0.00%	35.43%	0.00%
7305.11	100.00%	0.00%	0.00%	0.00%
7305.12	73.83%	0.00%	26.17%	0.00%
7305.13	30.91%	0.00%	69.09%	0.00%
7305.14	92.99%	0.00%	7.01%	0.00%
7306.01	0.00%	0.00%	100.00%	0.00%
7306.03	0.00%	0.79%	99.21%	0.00%
7402.05	25.00%	0.00%	75.00%	0.00%

Demographics[6]

	Race by Tract						
Old Mill Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7304.01	0.00%	5.51%	30.72%	32.17%	8.12%	0.00%	23.19%
7304.03	0.16%	2.45%	30.11%	41.57%	4.91%	0.16%	20.13%
7304.04	0.00%	1.58%	10.86%	45.25%	4.98%	0.00%	37.33%
7305.07	0.00%	4.08%	32.33%	21.00%	5.44%	0.30%	36.71%
7305.08	0.54%	1.88%	48.53%	25.47%	7.77%	0.00%	15.82%
7305.09	0.64%	5.75%	36.32%	15.60%	8.82%	0.00%	32.61%
7305.1	0.45%	3.15%	47.60%	16.82%	8.71%	0.00%	22.67%
7305.11	0.47%	0.47%	67.92%	14.15%	9.43%	0.00%	7.08%
7305.12	0.33%	2.64%	45.21%	27.39%	10.56%	0.00%	13.53%
7305.13	0.00%	7.89%	54.82%	14.91%	7.46%	0.44%	14.47%
7305.14	0.00%	2.59%	54.98%	20.52%	6.57%	0.40%	14.94%
7306.01	0.60%	7.14%	13.10%	11.90%	11.31%	0.60%	54.76%
7306.03	0.00%	5.15%	2.94%	28.68%	4.41%	0.00%	58.82%
7402.05	0.42%	3.51%	20.08%	42.56%	5.76%	0.28%	27.25%

Sewer Service:[2] Sewer service exists in most of the area, the remainder being designated as "planned service" and "future service."

Water Service:[2] Water service exists in the northern portion of the area. The remaining area is in the "planned service" area.

Development:[4] Residential growth is occurring throughout. 1950's-era development prevails in Glen Burnie Park. Since that time, development has continued somewhere in the attendance zone virtually nonstop during the last 75 years. Southgate, Rippling Woods and Old Mill are established, affordable communities. The influx of DC commuters has fueled a marked escalation in home prices. Today, growth is limited mostly by a lack of school capacity, not by the lack of demand. When capacity appears in a particular school, homebuilders respond quickly; Southgate has seen this; they are the attendance zone's fastest-growing sector. Strong housing demand drives an active market for existing homes, boosting home values throughout.

Enrollment: Enrollment in this feeder has been strong in recent years due to new construction and demographic changes in the apartment sector. However, with the recent redistricting, enrollment across the feeder has decreased, balanced and should remain stable for both the high and middle schools with only modest growth at the elementary level.

Planning:[4] Following the adoption of Plan2040 in 2021, a series of nine Region Plans have been completed. The Old Mill feeder district is split between Regions 3 and 6. The planning process for Regions 3 is finished with a County Council adoption in May 2025, and on March 19th, 2026, the County Council adopted the Region 6 Plan.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

OLD MILL HIGH (Grade 9-12)
600 Patriot Lane
Millersville

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**2,369**	**2,369**	**2,369**	**2,369**	**2,056**	**2,056**	**2,056**	**2,056**	**2,056**	**2,056**	**2,056**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	496	423	445	448	386	412	435	411	436	440	436
10	460	493	417	439	472	386	432	440	402	431	435
11	412	448	475	404	456	463	400	431	423	392	415
12	407	393	423	448	415	440	467	395	409	402	372
Total	1,775	1,757	1,761	1,740	1,728	1,701	1,734	1,676	1,670	1,664	1,658
FTE	1,775	1,757	1,761	1,740	1,728	1,701	1,734	1,676	1,670	1,664	1,658
Occupancy	**74.9%**	**74.2%**	**74.3%**	**73.4%**	**84.0%**	**82.7%**	**84.4%**	**81.5%**	**81.2%**	**81.0%**	**80.6%**

Building Detail and Program Summary

Date of Occupancy:	1975
Additions/Renovations:	
Building Condition(s):	Poor
Size of existing building:	283,194 sq. ft.
Acreage of site:	70.79
Current Relocatables:	3
Programs:	Shares site with Old Mill Middle North, Rippling Woods ES and Ruth Parker Eason; IB, MYP, ACC, Autism
Priority Funding Area:	Yes
Construction Projects:	Replacement of Old Mill HS began April 2024 with opening scheduled for Fall 2028; new CAT-N under construction.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

OLD MILL MIDDLE SOUTH (Grade 6-8)
430 Old Mill Road
Millersville

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,199**	**1,199**	**1,199**	**1,199**	**1,199**	**1,199**	**1,199**	**1,199**	**1,199**	**1,199**	**1,199**
KDGN											
1											
2											
3											
4											
5											
6	397	346	369	366	346	377	396	377	386	377	371
7	386	389	335	357	364	340	381	379	365	382	370
8	360	383	425	332	364	371	348	373	372	370	377
9											
10											
11											
12											
Total	1,143	1,118	1,129	1,055	1,074	1,089	1,125	1,129	1,124	1,128	1,118
FTE	1,143	1,118	1,129	1,055	1,074	1,089	1,125	1,129	1,124	1,128	1,118
Occupancy	**95.3%**	**93.2%**	**94.1%**	**88.0%**	**89.6%**	**90.8%**	**93.8%**	**94.2%**	**93.7%**	**94.1%**	**93.2%**

Building Detail and Program Summary

Date of Occupancy:	1975
Additions/Renovations:	2024 (New School)
Building Condition(s):	Excellent
Size of existing building:	158,704 sq. ft.
Acreage of site:	27.88
Current Relocatables:	0
Programs:	Contains Regional STEM Program; ACC, Autism
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

GLEN BURNIE PARK ELEMENTARY (Grade PreK4 to 5th)
500 Marlboro Road
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**624**	**624**	**624**	**624**	**624**	**624**	**624**	**624**	**624**	**624**	**624**
KDGN	87	86	88	86	84	87	87	88	88	88	88
1	82	88	90	92	90	88	91	91	92	92	92
2	79	82	91	90	92	89	88	90	91	91	92
3	107	79	83	90	89	91	88	87	89	89	90
4	101	109	82	85	91	89	92	89	88	90	91
5	90	102	112	83	86	91	90	93	90	89	91
6											
7											
8											
9											
10											
11											
12											
PreK4	17	17	17	17	17	17	17	17	17	17	17
Total	563	562	563	544	550	553	553	555	554	556	560
FTE	563	562	563	544	550	553	553	555	554	556	560
Occupancy	**90.2%**	**90.0%**	**90.2%**	**87.2%**	**88.1%**	**88.6%**	**88.6%**	**88.9%**	**88.8%**	**89.1%**	**89.7%**

Building Detail and Program Summary

Date of Occupancy:	1962
Additions/Renovations:	1992, 2007, 2015, 2020
Building Condition(s):	Good
Size of existing building:	70,633 sq. ft
Acreage of site:	22.19
Current Relocatables:	2
Programs:	Community School; Title I School; PreK Capacity (PreK4=20)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

OAKWOOD ELEMENTARY SCHOOL (Grade PreK4 to 5th)
330 Oak Manor Drive
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**399**	**399**	**399**	**399**	**399**	**399**	**399**	**399**	**399**	**399**	**399**
KDGN	34	34	35	34	33	34	34	34	34	34	34
1	38	41	41	45	47	46	47	48	48	48	48
2	41	43	42	44	48	47	47	48	48	48	48
3	50	46	44	44	47	48	47	46	47	47	48
4	46	51	44	44	45	44	45	44	44	45	45
5	51	52	53	48	48	46	45	46	45	44	45
6											
7											
8											
9											
10											
11											
PreK4	19	19	19	19	19	19	19	19	19	19	19
ECI	31	31	31	31	31	31	31	31	31	31	31
Total	310	316	308	309	318	315	315	316	316	317	318
FTE	295	301	293	293	302	300	300	300	300	301	303
Occupancy	**73.9%**	**75.4%**	**73.3%**	**73.5%**	**75.7%**	**75.1%**	**75.1%**	**75.3%**	**75.3%**	**75.5%**	**75.8%**

Building Detail and Program Summary

Date of Occupancy:	1957
Additions/Renovations:	2011, 2015
Building Condition(s):	Good
Size of existing building:	55,674 sq. ft
Acreage of site:	13.14
Current Relocatables:	1
Programs:	Contains Alternative Curriculum Class Regional Program; Title I School; PreK Capacity (PreK4=40); ECI
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

RIPPLING WOODS ELEMENTARY (Grade PreK4 to 5th)
530 Nolfield Drive
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**775**	**775**	**775**	**775**	**775**	**775**	**775**	**775**	**775**	**775**	**775**
KDGN	109	109	111	107	106	108	109	110	110	110	110
1	114	110	108	110	107	105	108	109	109	109	109
2	101	113	107	104	108	104	103	105	106	107	107
3	88	99	108	101	100	103	100	98	101	102	102
4	101	92	99	108	103	102	105	102	100	103	103
5	104	102	89	97	107	102	100	103	100	99	101
6											
7											
8											
9											
10											
11											
12											
PreK4	49	49	49	49	49	49	49	49	49	49	49
Total	666	673	671	678	679	673	674	676	675	678	682
FTE	666	673	671	678	679	673	674	676	675	678	682
Occupancy	**85.9%**	**86.9%**	**86.6%**	**87.5%**	**87.6%**	**86.9%**	**86.9%**	**87.2%**	**87.1%**	**87.5%**	**88.0%**

Building Detail and Program Summary

Date of Occupancy:	1974
Additions/Renovations:	2023
Building Condition(s):	Excellent
Size of existing building:	102,834 sq. ft
Acreage of site:	20.00
Current Relocatables:	0
Programs:	Shares site with Old Mill High, Old Mill Middle North, and Ruth Parker Eason; Title I School; PreK Capacity (PreK4=60); ECI, Regional Resource Room
Priority Funding Area:	Yes
Construction Projects:	New CAT-N and Old Mill High School under construction on this site.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

SOUTHGATE ELEMENTARY (Grade PreK4 to 5th)
290 Shetlands Lane
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**704**	**704**	**704**	**704**	**704**	**704**	**704**	**704**	**704**	**704**	**704**
KDGN	93	91	95	92	90	93	93	94	94	94	94
1	93	94	92	95	92	91	93	94	94	95	95
2	79	92	95	93	96	93	92	94	95	95	96
3	89	77	91	94	93	95	92	91	93	94	94
4	92	91	80	96	98	97	100	97	95	98	99
5	80	92	92	81	96	99	98	101	98	96	99
6											
7											
8											
9											
10											
11											
12											
PreK4	46	46	46	46	46	46	46	46	46	46	46
Total	572	583	591	596	612	614	614	616	615	618	622
FTE	572	583	591	596	612	614	614	616	615	618	622
Occupancy	**81.3%**	**82.8%**	**83.9%**	**84.7%**	**86.9%**	**87.2%**	**87.3%**	**87.5%**	**87.4%**	**87.7%**	**88.3%**

Building Detail and Program Summary

Date of Occupancy:	1969
Additions/Renovations:	2011
Building Condition(s):	Good
Size of existing building:	87,165 sq. ft
Acreage of site:	15.97
Current Relocatables:	7
Programs:	Title I School; PreK Capacity (PreK4=60)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

WOODSIDE ELEMENTARY (Grade PreK4 to 5th)
160 Funke Road
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**461**	**461**	**461**	**461**	**461**	**461**	**461**	**461**	**461**	**461**	**461**
KDGN	48	47	49	47	47	48	48	48	48	48	49
1	51	47	44	48	47	49	50	51	51	51	51
2	47	51	44	46	48	49	49	50	50	50	50
3	50	46	46	46	45	49	48	47	48	49	49
4	38	49	42	49	45	48	49	47	47	48	48
5	45	39	48	46	50	46	46	47	46	45	46
6											
7											
8											
9											
10											
11											
12											
PreK3	0	0	0	0	0	0	0	0	0	0	0
PreK4	24	24	24	24	24	24	24	24	24	24	24
Total	303	303	297	306	305	313	313	314	314	315	317
FTE	303	303	297	306	305	313	313	314	314	315	317
Occupancy	**65.7%**	**65.8%**	**64.3%**	**66.5%**	**66.2%**	**67.9%**	**68.0%**	**68.2%**	**68.1%**	**68.4%**	**68.8%**

Building Detail and Program Summary

Date of Occupancy:	1965
Additions/Renovations:	2018
Building Condition(s):	Good
Size of existing building:	64,963 sq. ft
Acreage of site:	13.95
Current Relocatables:	1
Programs:	Title 1 school; Community School; contains EEE; Alternative Curriculum Class; PreK Capacity (PreK4=40)
Priority Funding Area:	Yes
Construction Projects:	

SEVERN RUN FEEDER SYSTEM



Severn Run High School

Old Mill Middle

School North (6-8)

Millersville Elementary
(K to 5th)

Quarterfield Elementary
(PreK4 to 5th)

Ridgeway Elementary
(PreK4 to 5th)

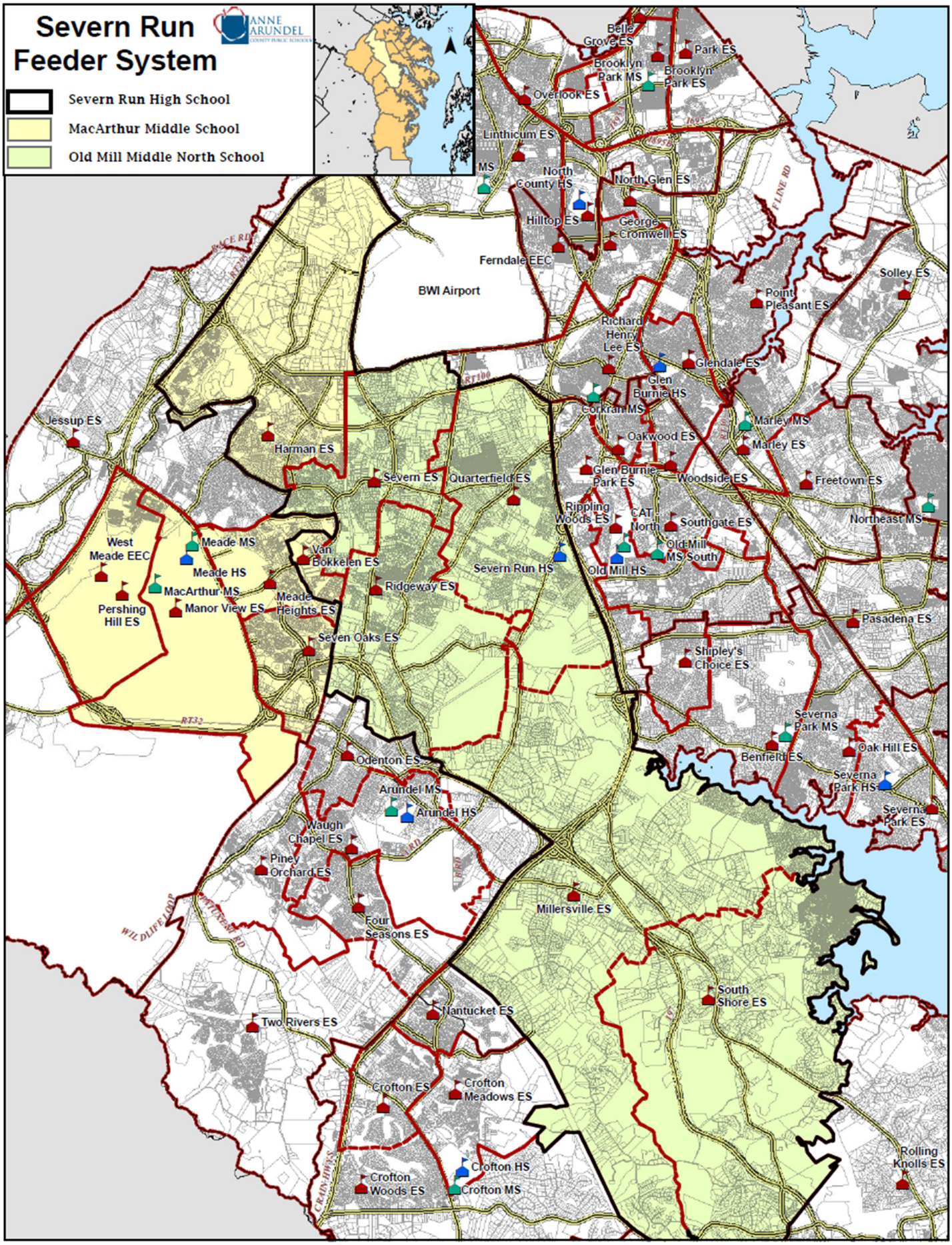
Severn Elementary
(PreK4 to 5th)

South Shore Elementary
(K to 5th)

MacArthur Middle (6-8)

Frank Hebron-Harman Elementary
(PreK4 to 5th)
(Split Feeder to MacArthur MS)

Van Bokkelen Elementary
(PreK4 to 5th)
(Split Feeder to MacArthur MS)


Severn Run Feeder System
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
Severn Run High School
MacArthur Middle School
Old Mill Middle North School
Belle Grove ES
Brooklyn Park MS
Brooklyn Park ES
Park ES
Overlook ES
Linthicum ES
MS
North County HS
North Glen ES
Hilltop ES
George Cromwell ES
Ferndale EEC
BWI Airport
Solley ES
Point Pleasant ES
Richard Henry Lee ES
Glendale ES
Glen Burnie HS
Corkran MS
Marley MS
Marley ES
Oakwood ES
Glen Burnie Park ES
Woodside ES
Freetown ES
Northeast MS
Rippling Woods ES
CAT North
Southgate ES
Old Mill MS South
Old Mill HS
Severn Run HS
Pasadena ES
Shipley's Choice ES
Severna Park MS
Benfield ES
Oak Hill ES
Severna Park HS
Severna Park ES
Jessup ES
Harman ES
Severn ES
Quarterfield ES
West Meade EEC
Meade MS
Meade HS
MacArthur MS
Manor View ES
Pershing Hill ES
Van Bokkelen ES
Ridgeway ES
Meade Heights ES
Seven Oaks ES
Odenton ES
Arundel MS
Arundel HS
Waugh Chapel ES
Piney Orchard ES
Four Seasons ES
Millersville ES
South Shore ES
Nantucket ES
Two Rivers ES
Crofton ES
Crofton Meadows ES
Crofton HS
Crofton MS
Crofton Woods ES
Rolling Knolls ES
RT100
RT32
WILDLIFE LOOP
CRAIN HWY
BRIDGE RD
PINEY ORCHARD RD
PATUXENT RD
PINE RD

FACILITIES/ENROLLMENT COMPARISON
SEVERN RUN FEEDER SYSTEM

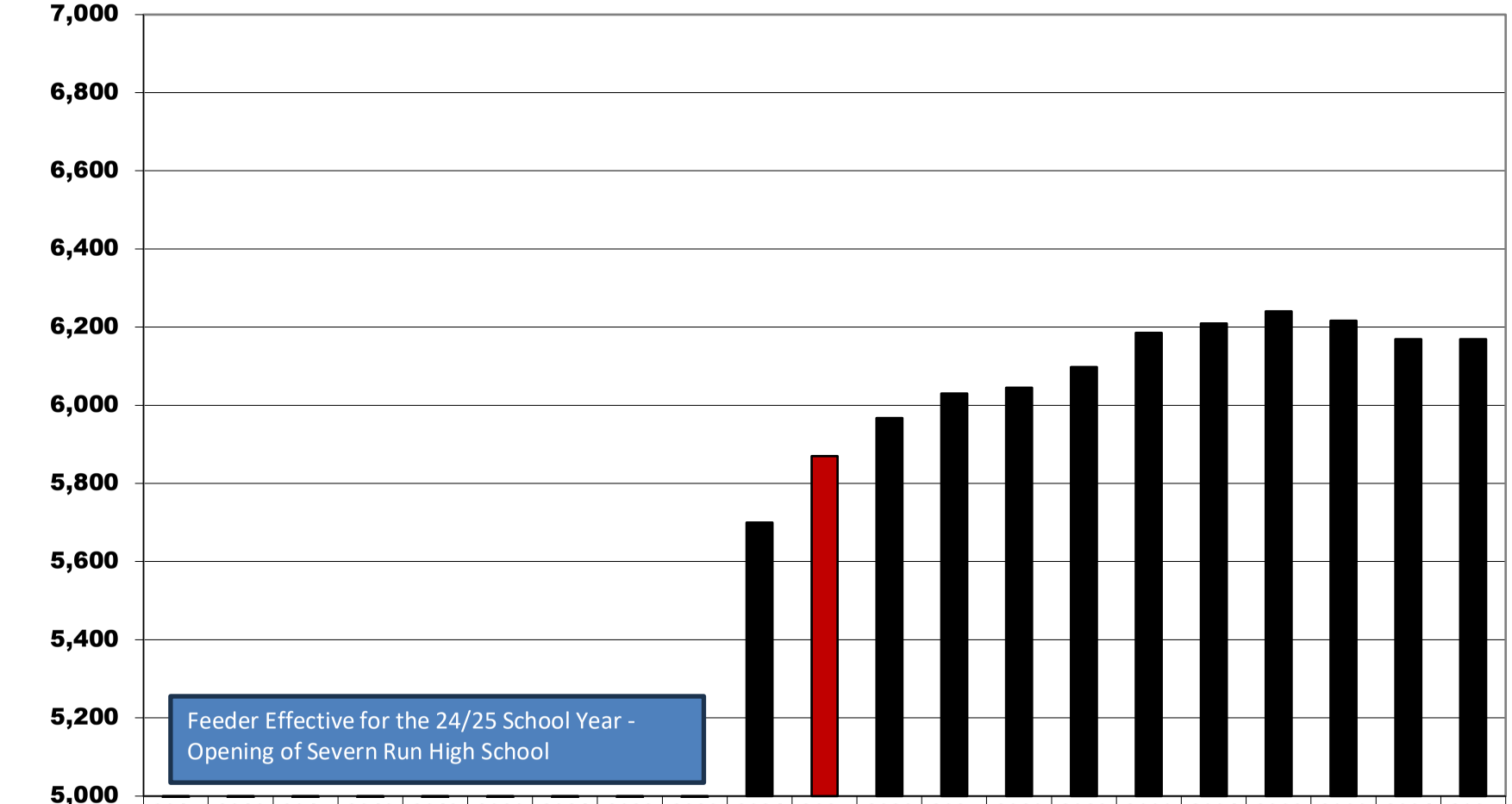
Existing School	State Capacity	Grades Served	Historical School Enrollment 2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Actual 2025	Projected School Enrollment 2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Severn Run High ▲	1,989	9-12	---	---	---	---	---	---	---	---	---	1,608	1,895	1,919	1,908	1,850	1,824	1,857	1,856	1,876	1,877	1,825	1,812
Old Mill Middle North ▲ 1	1,060	6-8	952	976	1,024	1,064	1,081	1,042	992	960	924	958	998	1,029	1,071	1,113	1,150	1,169	1,161	1,151	1,124	1,119	1,114
Frank Hebron-Harman Elem ▲	750	PreK4-5	776	765	769	767	739	674	657	677	613	459	428	436	446	455	466	477	477	479	479	480	483
Millersville Elem	430	K-5	349	351	331	337	344	349	361	372	385	386	373	367	368	373	384	381	391	392	392	393	395
Quarterfield Elem ▲	585	PreK4-5	389	425	416	443	441	436	433	436	421	541	531	535	540	554	546	553	553	555	555	557	560
Ridgeway Elem ▲	635	PreK4-5	599	620	640	636	686	632	566	598	576	551	530	537	541	536	545	544	549	557	560	562	566
Severn Elem	532	PreK4-5	446	487	492	491	536	530	517	570	506	458	466	491	494	491	498	503	511	517	516	518	521
South Shore Elem	374	K-5	331	320	341	335	340	268	300	287	281	268	255	258	264	268	276	284	284	285	285	286	287
Van Bokkelen Elem ▲	539	PreK4-5	473	491	491	494	465	381	382	42	433	471	394	395	398	405	409	417	427	428	428	429	431
ELEM TOTALS	3,845		3,363	3,459	3,480	3,503	3,551	3,270	3,216	2,982	3,215	3,134	2,977	3,019	3,051	3,082	3,124	3,159	3,192	3,213	3,215	3,225	3,243
FEEDER TOTALS	6,894		4,315	4,435	4,504	4,567	4,632	4,312	4,208	3,942	4,139	5,700	5,870	5,967	6,030	6,045	6,098	6,185	6,209	6,240	6,216	6,169	6,169
AVAILABLE ELEMENTARY SEATS			482	386	365	342	294	575	629	863	630	711	868	826	794	763	721	686	653	632	630	620	602
PreK Seats			174	179	179	171	175	120	157	146	165	149	180	180	180	180	180	180	180	180	180	180	180
PreK Enrollment													141	141	141	141	141	141	141	141	141	141	141
Available Seats													39	39	39	39	39	39	39	39	39	39	39

▲ = Denotes school is located in Priority Funding Area

1 Old Mill MS North - Design for Replacement FY 27 - Completion 2028

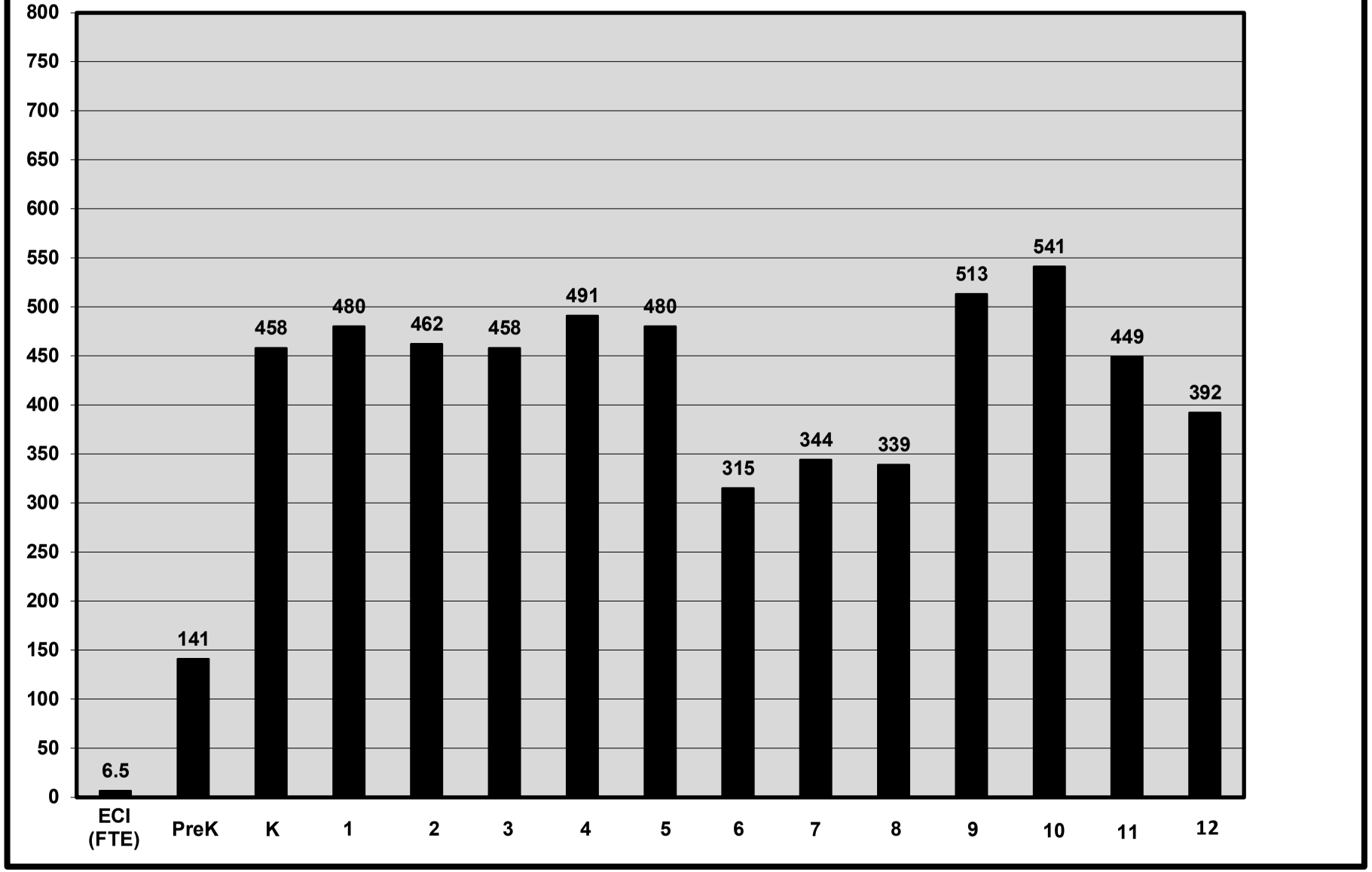
SEVERN RUN FEEDER SYSTEM ENROLLMENT

2015-2024 Historical, 2025 Actual, 2026-2035 Projected



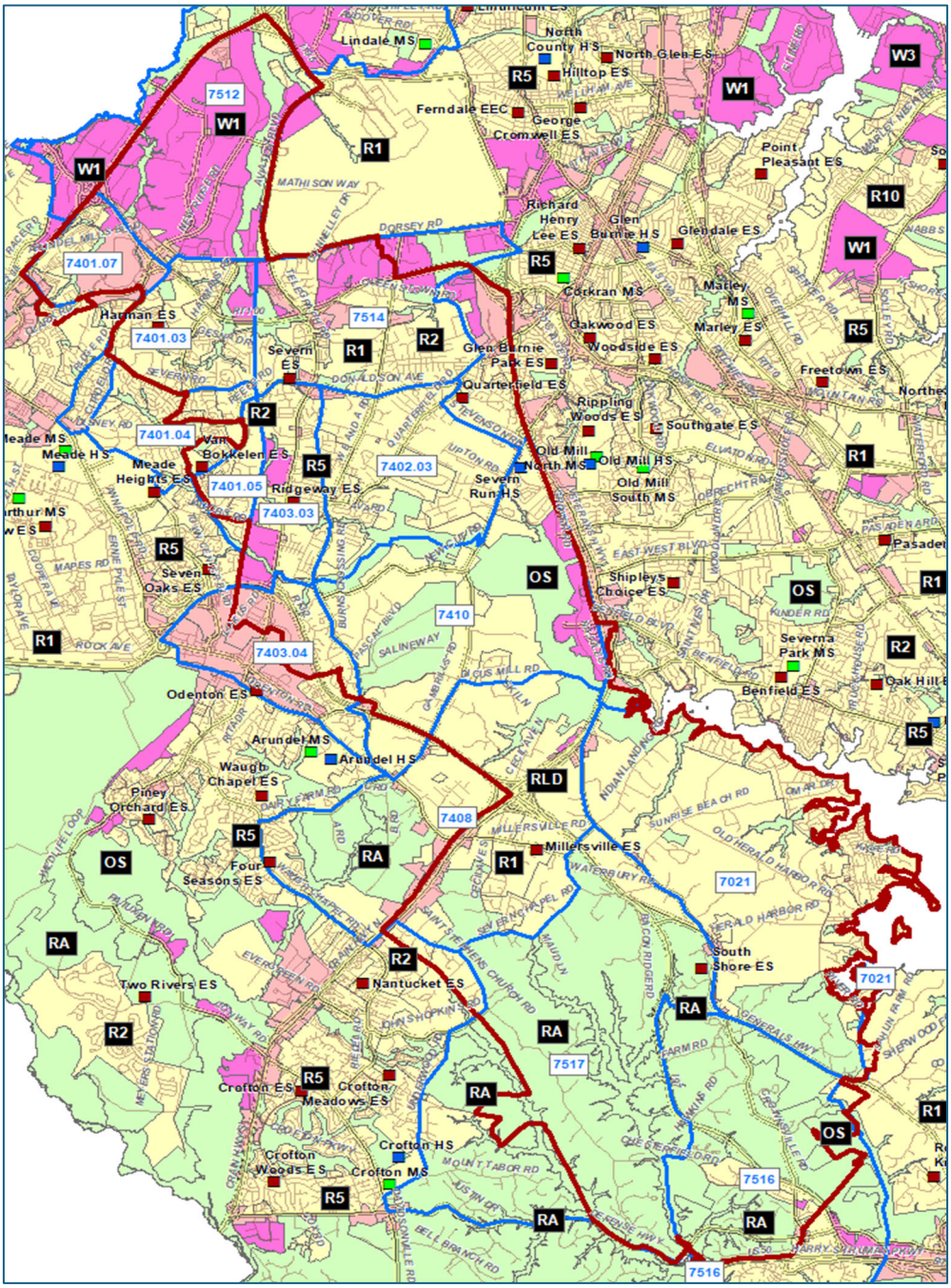
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
enrollment	0	0	0	0	0	0	0	0	0	5,700	5,870	5,967	6,030	6,045	6,098	6,185	6,209	6,240	6,216	6,169	6,169

SEVERN RUN FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT



SEVERN RUN FEEDER SYSTEM

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



Census Tracts[6]: The Severn Run feeder's attendance area is large and irregularly shaped. It extends from Hanover to Annapolis, occupying all or parts of these census tracts: 7021, 7022.08, 7401.03, 7401.04, 7401.05, 7401.07,7401.08, 7402.03, 7402.04, 7403.03, 7403.04,

	Zoning Use by Census Tract						
Tract	Agricultural	Lodging	Multifamily	Office	Retail	Single Family	Warehouse
7021	0.27%	0.00%	0.00%	0.00%	0.00%	99.73%	0.00%
7022.08	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7401.03	0.00%	0.00%	0.00%	0.22%	0.00%	99.78%	0.00%
7401.04	0.00%	0.00%	57.38%	0.00%	0.00%	42.62%	0.00%
7401.05	0.00%	0.00%	74.63%	0.00%	0.00%	25.37%	0.00%
7401.07	0.00%	1.63%	14.91%	0.00%	0.00%	83.47%	0.00%
7401.08	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7402.03	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7402.04	0.00%	0.00%	47.01%	0.00%	0.00%	52.99%	0.00%
7403.03	0.00%	0.00%	0.00%	0.15%	0.00%	99.85%	0.00%
7403.04	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7408	0.00%	0.00%	0.00%	0.00%	0.00%	98.37%	1.63%
7410	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7512	0.00%	1.35%	22.97%	0.00%	0.00%	75.68%	0.00%
7514	0.00%	0.00%	3.74%	0.00%	0.17%	96.10%	0.00%
7516	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7517	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

7408, 7410, 7512, 7514, 7516, 7517. Glen Burnie, Millersville, Severn and Crownsville all feed the school. As might be expected in so large an area, it encompasses all housing types, multiple retail districts and industrial parks.

Zoning:[1] This extensive area contains a variety of land uses. R5 covers the northern portion accompanied by R15 and commercial districts. To the south is a mix of R1, R2, and R5 zoning nested within an expanse of RA and RLD land including Severn River Natural Area. Industrial and commercial districts line Routes 170, Veterans Highway and several secondary streets. *Note: Zoning in Region 6 has changed because of the recent plan adoption. Current map is from 2025 but will be updated when plan becomes effective in June.*

Demographics[6]

	Race by Tract						
Severn Run Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7021	0.13%	1.33%	3.60%	9.73%	7.73%	0.00%	77.20%
7022.08	0.00%	5.71%	20.00%	4.29%	7.14%	0.00%	61.43%
7401.03	0.56%	9.60%	34.67%	30.10%	6.62%	0.19%	18.08%
7401.04	0.44%	2.76%	68.02%	7.70%	7.41%	0.29%	12.79%
7401.05	0.11%	1.82%	52.33%	31.85%	4.55%	0.11%	8.99%
7401.07	0.00%	17.62%	56.91%	12.47%	5.96%	0.27%	6.23%
7401.08	0.00%	30.56%	36.11%	27.78%	0.00%	0.00%	2.78%
7402.03	0.56%	7.30%	27.15%	15.54%	9.46%	0.09%	39.33%
7402.04	0.32%	9.05%	40.32%	20.79%	9.84%	0.16%	19.21%
7403.03	0.13%	5.74%	25.20%	19.32%	8.09%	0.00%	41.25%
7403.04	0.62%	3.73%	21.12%	10.56%	9.32%	0.00%	54.66%
7408	0.00%	3.06%	4.08%	23.98%	6.12%	0.00%	61.73%
7410	0.26%	3.35%	20.88%	14.69%	7.73%	0.26%	52.84%
7512	2.30%	13.79%	52.87%	14.94%	3.45%	0.00%	12.64%
7514	0.49%	4.43%	33.61%	17.70%	9.18%	0.49%	33.28%
7516	0.38%	2.65%	3.79%	50.38%	6.06%	0.00%	36.36%
7517	0.00%	0.66%	13.25%	10.60%	9.93%	0.00%	64.90%

Sewer Service:[2] Sewer service exists in the northern and western portions of the area. A large area south of BWI Airport is designated for “future service,”. The southern portion of the attendance zone, from the South Shore/Millersville area to Severn Run Natural Area, is in the “no planned service” area.

Water Service:[2] Water service exists in the northern sectors and in the waterfront communities of Herald Harbor and Sunrise Beach. The northwestern area is designated for “planned service.” To the southwest and around Ridgeway are “no planned service” areas.

Development:[4] This area has been the site of extensive development over the past 50 years, but the large span of the attendance zone means that much of the area reaches into the exurbs with light population densities. Older, affordable ranchers and split foyers are found in all but the southernmost sectors. Townhouses remain uncommon

with apartment communities located on Crain Highway in Glen Burnie. Large tracts of developable land lie south and west of the school, which is where most development occurs. However, zoning and a lack of utilities constrain the size and densities of new subdivisions. Development in Millersville and Crownsville now consists largely of tract mansions and estate homes. As for nonresidential, the most important commercial concentrations are on Crain and Veterans Highways, and along Routes 3 and 175. In the area around Quarterfield, development is extending southward along Quarterfield and WB&A Roads. Most subdivisions consist of fewer than 30 units. Infill development occurs closer to I-97, a sign of increased demand. We expect both trends to continue. Notable and more recent residential developments include Dorchester Grove at 7143 Wright Road (85 TH's), BWI Aerotropolis South (158 TH's), and Sandy Farms at 7900 Erin Michele Pkway (513 Apartments).

Enrollment: In its second year, enrollment for the new Severn Run High School remains below state capacity at 95.3%. Over the ten-year projection period, enrollment will remain stable maintaining an average of about 95 percent of state rated capacity. Old Mill Middle School North is currently at 94.2 percent occupied and is projected to increase in 2028 to around 105%. However, a new middle school is in the construction phase and once completed, will expand the occupancy of the school when capacities are expected to drop to the mid 90's beginning in 2029.

Severn Elementary's enrollment is currently under capacity due to the recent redistricting but is expected to grow yet will remain below capacity. Millersville Elementary's enrollment numbers will not change much over the coming years but with the two regional programs (Autism and Hannah More) the school is utilized to a higher degree than actually shown. Ridgeway and South Shore Elementary schools will remain below capacity. Frank Hebron-Harman enrollment is largely dependent on military families but due to redistricting numbers have been largely reduced. Part of this is that the school no longer services the Meade Village neighborhood. Van Bokkelen Elementary will now service the Meade Village neighborhood and enrollment numbers will increase there as a result but will not result in any capacity issues.

Planning:[4] Following the adoption of Plan2040, a series of Region Plans are underway or complete. The Severn Run feeder district is split between Regions 3 and 6. The planning process for Region 3 and 6 began in 2023 and 2024, respectively. The County Council adopted the Region 3 Plan and Comprehensive Zoning Map in May of 2025. On March 19th, 2026, the County Council adopted the Region 6 Plan.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

SEVERN RUN HIGH (Grade 9-12)
8065 New Cut Road
Severn

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,989**	**1,989**	**1,989**	**1,989**	**1,989**	**1,989**	**1,989**	**1,989**	**1,989**	**1,989**	**1,989**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	513	453	461	443	491	514	465	463	488	457	453
10	541	512	460	469	440	483	511	462	460	485	454
11	449	526	492	453	457	425	471	498	451	449	473
12	392	428	495	485	436	435	409	453	478	433	432
Total	1,895	1,919	1,908	1,850	1,824	1,857	1,856	1,876	1,877	1,825	1,812
FTE	1,895	1,919	1,908	1,850	1,824	1,857	1,856	1,876	1,877	1,825	1,812
Occupancy	**95.3%**	**96.5%**	**95.9%**	**93.0%**	**91.7%**	**93.4%**	**93.3%**	**94.3%**	**94.4%**	**91.7%**	**91.1%**

Building Detail and Program Summary

Date of Occupancy:	2024
Additions/Renovations:	New School
Building Condition	Excellent
Size of existing building:	312,510 sq. ft.
Acreage of site:	47.97
Current Relocatables:	0
Programs:	Regional Program; Advancement Via Individual Determination (AVID); ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

OLD MILL MIDDLE NORTH (Grade 6-8)
610 Patriot Lane
Millersville

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,060**	**1,060**	**1,060**	**1,060**	**1,220**	**1,220**	**1,220**	**1,220**	**1,220**	**1,220**	**1,220**
KDGN											
1											
2											
3											
4											
5											
6	315	366	392	347	366	406	375	365	380	370	364
7	344	317	364	397	367	381	406	378	370	380	370
8	339	346	314	368	417	382	380	409	374	370	379
9											
10											
11											
12											
Total	998	1,029	1,071	1,113	1,150	1,169	1,161	1,151	1,124	1,119	1,114
FTE	998	1,029	1,071	1,113	1,150	1,169	1,161	1,151	1,124	1,119	1,114
Occupancy	**94.2%**	**97.1%**	**101.0%**	**105.0%**	**94.2%**	**95.8%**	**95.2%**	**94.4%**	**92.2%**	**91.8%**	**91.3%**

Building Detail and Program Summary

Date of Occupancy:	1975
Additions/Renovations:	
Building Condition(s):	Fair
Size of existing building:	159,635 sq. ft.
Acreage of site:	34.00
Current Relocatables:	0
Programs:	MYP, ACC
Priority Funding Area:	Yes
Construction Projects:	Old Mill MS North - Construcion Phase for Replacement FY27

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

FRANK HEBRON-HARMAN ELEMENTARY SCHOOL (Grade PreK4 to 5th)
7660 Ridge Chapel Road
Hanover

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**750**	**750**	**750**	**750**	**750**	**750**	**750**	**750**	**750**	**750**	**750**
KDGN	75	74	76	74	73	75	75	75	76	76	76
1	63	78	77	82	80	79	81	81	82	82	82
2	57	61	73	75	77	75	74	76	76	77	77
3	76	58	60	75	74	76	74	73	75	75	76
4	60	75	56	61	73	72	74	72	71	72	73
5	68	61	74	58	60	71	70	72	70	69	71
6											
7											
8											
9											
10											
11											
12											
PreK4	29	29	29	29	29	29	29	29	29	29	29
Total	428	436	446	455	466	477	477	479	479	480	483
FTE	428	436	446	455	466	477	477	479	479	480	483
Occupancy	**57.1%**	**58.2%**	**59.4%**	**60.6%**	**62.1%**	**63.6%**	**63.7%**	**63.8%**	**63.8%**	**64.0%**	**64.4%**

Building Detail and Program Summary

Date of Occupancy:	1955
Additions/Renovations:	1969, 2007, 2015
Building Condition(s):	Good
Size of existing building:	84,835 sq. ft
Acreage of site:	18.81
Current Relocatables:	2
Programs:	Contains EEE; PreK Capacity (PreK4=40); Title I School; Autism
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MILLERSVILLE ELEMENTARY SCHOOL (Grade K-5)
1601 Millersville Road
Millersville

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**430**	**430**	**430**	**430**	**430**	**430**	**430**	**430**	**430**	**430**	**430**
KDGN	49	51	50	48	47	49	49	49	49	49	50
1	62	51	58	61	66	67	70	71	71	71	71
2	67	65	58	60	67	68	69	70	70	71	71
3	56	67	69	58	64	67	68	67	68	69	69
4	72	59	74	71	64	65	69	67	67	68	68
5	67	73	59	74	75	65	66	68	66	65	67
6											
7											
8											
9											
10											
11											
12											
Total	373	367	368	373	384	381	391	392	392	393	395
FTE	373	367	368	373	381	381	391	392	392	393	395
Occupancy	**86.7%**	**85.3%**	**85.7%**	**86.7%**	**88.5%**	**88.5%**	**90.9%**	**91.1%**	**91.1%**	**91.4%**	**91.8%**

Building Detail and Program Summary

Date of Occupancy:	1965
Additions/Renovations:	2018, 2020
Building Condition(s):	Good
Size of existing building:	59,346 sq. ft
Acreage of site:	15.15
Current Relocatables:	5
Programs:	Contains Autism and Hannah More Regional Programs
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

QUARTERFIELD ELEMENTARY (Grade PreK4 to 5th)
7967 Quarterfield Road
Severn

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**585**	**585**	**585**	**585**	**585**	**585**	**585**	**585**	**585**	**585**	**585**
KDGN	84	85	85	83	81	84	84	85	85	85	85
1	78	88	90	93	90	89	91	91	92	92	92
2	89	77	88	87	89	87	86	88	88	89	89
3	65	88	78	86	85	87	84	83	85	86	86
4	87	64	88	75	82	81	83	81	80	82	82
5	84	89	70	90	78	85	84	86	84	83	85
6											
7											
8											
9											
10											
11											
12											
PreK4	37	37	37	37	37	37	37	37	37	37	37
ECI	12	12	8	8	8	8	8	8	8	8	8
Total	536	541	544	558	550	557	557	559	559	561	564
FTE	531	535	540	554	546	553	553	555	555	557	560
Occupancy	**90.8%**	**91.4%**	**92.3%**	**94.7%**	**93.4%**	**94.5%**	**94.6%**	**94.9%**	**94.8%**	**95.2%**	**95.7%**

Building Detail and Program Summary

Date of Occupancy:	2024
Additions/Renovations:	
Building Condition(s):	Excellent
Size of existing building:	83,840 sq. ft
Acreage of site:	22.25
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (PreK4=40); ECI
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

RIDGEWAY ELEMENTARY (Grade PreK4 to 5th)
1440 Evergreen Road
Severn

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**635**	**635**	**635**	**635**	**635**	**635**	**635**	**635**	**635**	**635**	**635**
KDGN	81	80	82	80	79	81	81	82	82	82	82
1	82	84	86	88	86	85	88	88	91	91	91
2	73	84	88	87	89	87	87	89	91	92	92
3	88	77	90	90	89	92	90	91	93	93	94
4	103	91	82	92	92	91	95	94	93	95	95
5	87	106	96	83	93	93	93	98	95	94	96
6											
7											
8											
9											
10											
11											
12											
PreK4	16	16	16	16	16	16	16	16	16	16	16
Total	530	537	541	536	545	544	549	557	560	562	566
FTE	530	537	541	536	545	544	549	557	560	562	566
Occupancy	**83.5%**	**84.6%**	**85.1%**	**84.5%**	**85.8%**	**85.7%**	**86.5%**	**87.7%**	**88.2%**	**88.6%**	**89.1%**

Building Detail and Program Summary

Date of Occupancy:	1956
Additions/Renovations:	1999, 2011
Building Condition(s):	Good
Size of existing building:	77,659 sq. ft
Acreage of site:	15.69
Current Relocatables:	3
Programs:	Contains Alternative Curriculum Class Regional Program; PreK Capacity (PreK4=20); Regional Resource Roo
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

SEVERN ELEMENTARY (Grade PreK4 to 5th)
838 Reece Road
Severn

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**532**	**532**	**532**	**532**	**532**	**532**	**532**	**532**	**532**	**532**	**532**
KDGN	71	72	72	70	69	71	71	71	72	72	72
1	88	73	75	77	75	79	83	83	84	84	84
2	63	90	76	75	77	80	81	83	83	83	84
3	75	65	91	74	74	81	80	79	81	82	82
4	75	80	66	93	76	80	82	82	81	83	83
5	64	82	84	72	98	83	84	88	86	85	87
6											
7											
8											
9											
10											
11											
12											
PreK4	30	30	30	30	30	30	30	30	30	30	30
Total	466	491	494	491	498	503	511	517	516	518	521
FTE	466	491	494	491	498	503	511	517	516	518	521
Occupancy	**87.6%**	**92.4%**	**92.9%**	**92.3%**	**93.6%**	**94.5%**	**96.1%**	**97.1%**	**97.0%**	**97.3%**	**97.9%**

Building Detail and Program Summary

Date of Occupancy:	1932
Additions/Renovations:	1962, 1985, 2012
Building Condition(s):	Fair
Size of existing building:	62,964 sq. ft
Acreage of site:	12.49
Current Relocatables:	3
Programs:	PreK Capacity (PreK4=40); Regional Resource Rooms
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

SOUTH SHORE ELEMENTARY (Grade K-5)
1376 Fairfield Loop Road
Crownsville

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**374**	**374**	**374**	**374**	**374**	**374**	**374**	**374**	**374**	**374**	**374**
KDGN	42	41	43	41	41	42	42	42	42	42	42
1	46	44	46	47	51	50	51	52	52	52	52
2	44	48	45	45	48	50	49	50	51	51	51
3	39	45	48	44	45	49	48	47	48	49	49
4	36	40	45	46	44	46	47	46	46	47	47
5	48	39	37	45	47	46	46	47	46	45	46
6											
7											
8											
9											
10											
11											
12											
Total	255	258	264	268	276	284	284	285	285	286	287
FTE	255	258	264	268	276	284	284	285	285	286	287
Occupancy	**68.2%**	**68.9%**	**70.5%**	**71.5%**	**73.8%**	**75.9%**	**75.9%**	**76.2%**	**76.1%**	**76.4%**	**76.8%**

Building Detail and Program Summary

Date of Occupancy:	1957
Additions/Renovations:	1997, 2013
Building Condition(s):	Good
Size of existing building:	52,503 sq. ft
Acreage of site:	14.34
Current Relocatables:	0
Programs:	
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

VAN BOKKELEN ELEMENTARY (Grade PreK4 to 5th)
1140 Reece Road
Severn

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**539**	**539**	**539**	**539**	**539**	**539**	**539**	**539**	**539**	**539**	**539**
KDGN	56	55	57	55	54	56	56	56	57	57	57
1	61	57	58	63	65	67	71	71	71	71	71
2	69	63	58	60	66	67	68	70	70	70	71
3	59	71	64	60	64	68	69	68	69	70	70
4	58	60	71	65	63	65	68	67	66	67	68
5	62	60	61	72	68	64	66	67	66	65	66
6											
7											
8											
9											
10											
11											
12											
PreK3	0	0	0	0	0	0	0	0	0	0	0
PreK4	29	29	29	29	29	29	29	29	29	29	29
Total	394	395	398	405	409	417	427	428	428	429	431
FTE	394	395	398	405	409	417	427	428	428	429	431
Occupancy	**73.1%**	**73.3%**	**73.8%**	**75.2%**	**75.8%**	**77.3%**	**79.2%**	**79.4%**	**79.4%**	**79.6%**	**80.0%**

Building Detail and Program Summary

Date of Occupancy:	1973
Additions/Renovations:	1996, 2002, 2006, 2009, 2021
Building Condition(s):	Good
Size of existing building:	76,833 sq. ft
Acreage of site:	49.54
Current Relocatables:	1
Programs:	Title 1 school; Community School; Contains EEE; PreK Capacity (PreK4=60)
Priority Funding Area:	Yes
Construction Projects:	

SEVERNA PARK FEEDER SYSTEM



Severna Park High School

Severna Park Middle (6-8)

Benfield Elementary
(PreK4 to 5th)

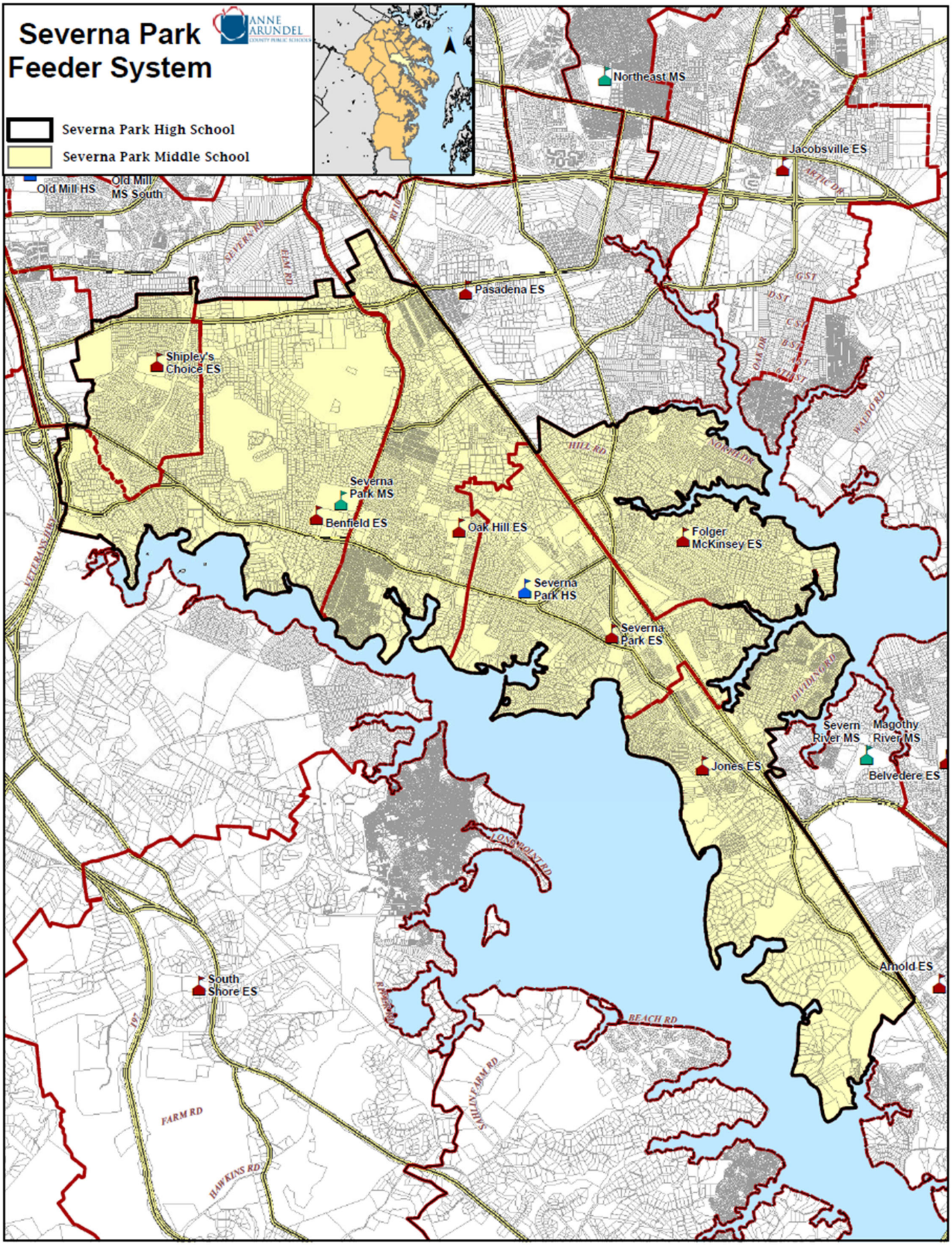
Folger McKinsey Elementary
(K to 5th)

Jones Elementary
(K to 5th)

Oak Hill Elementary
(K to 5th)

Severna Park Elementary
(PreK4 to 5th)

Shipley's Choice Elementary
(PreK4 to 5th)

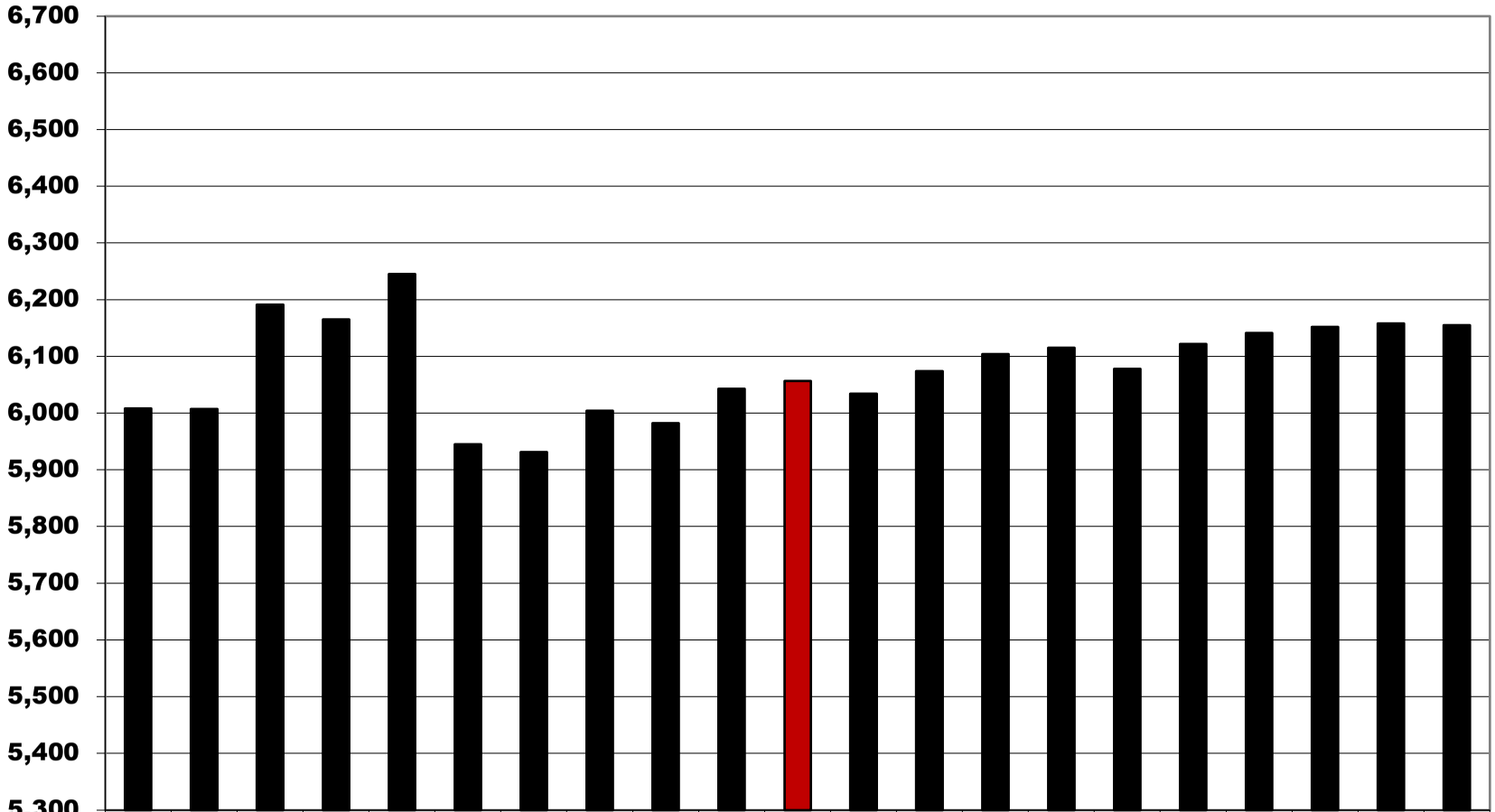

Severna Park Feeder System
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
Severna Park High School
Severna Park Middle School
Northeast MS
Jacobsville ES
Old Mill HS
Old Mill MS South
Pasadena ES
Shipley's Choice ES
Severna Park MS
Benfield ES
Oak Hill ES
Folger McKinsey ES
Severna Park HS
Severna Park ES
Severn River MS
Magothy River MS
Belvedere ES
Jones ES
Arnold ES
South Shore ES
SEVERN RD
ELM RD
HILL RD
OAK DR
WALDO RD
DIVIDING RD
LONG POINT RD
BEACH RD
FARM RD
HAWKINS RD
SHIELS FARM RD
VETERANS HWY

FACILITIES/ENROLLMENT COMPARISON
SEVERNA PARK FEEDER SYSTEM

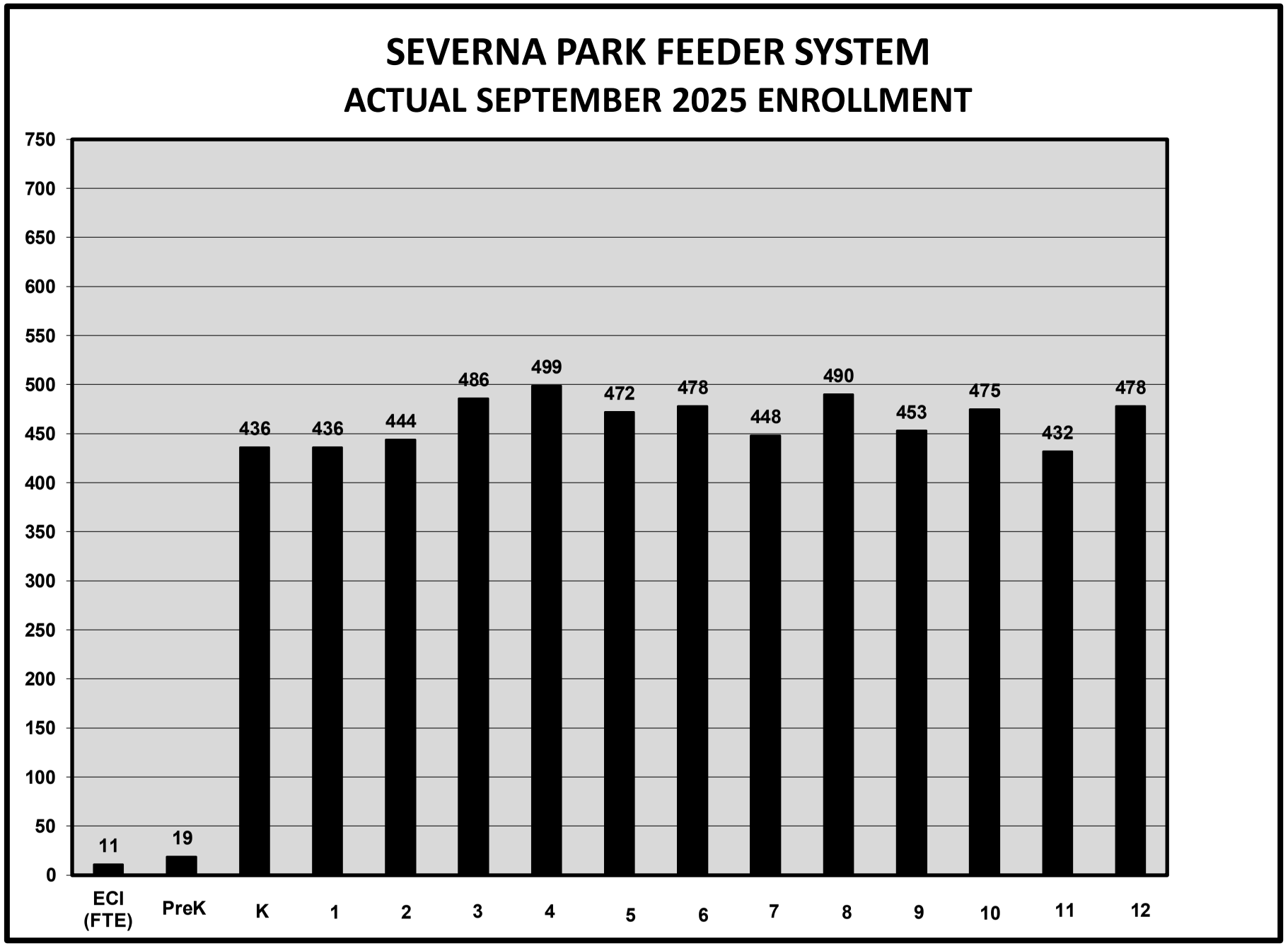
Existing School	State Capacity	Grades Served	Historical School Enrollment 2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Actual 2025	Projected School Enrollment 2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Severna Park High ▲	2,124	9-12	1,799	1,757	1,876	1,865	1,932	1,880	1,854	1,873	1,817	1,842	1,838	1,833	1,817	1,824	1,844	1,867	1,925	1,925	1,922	1,938	1,923
Severna Park Middle ▲	1,481	6-8	1,431	1,505	1,454	1,469	1,453	1,412	1,440	1,399	1,414	1,386	1,416	1,406	1,452	1,468	1,463	1,429	1,419	1,435	1,461	1,454	1,445
Benfield Elem ▲	520	PreK4-5	458	439	431	430	407	385	403	449	457	493	486	482	486	491	488	476	476	477	477	479	482
Folger McKinsey Elem ▲	649	K-5	618	600	625	616	612	576	594	636	627	644	658	607	616	620	615	605	605	597	587	580	586
Jones Elem ▲	353	K-5	277	297	330	307	310	292	293	312	310	334	337	338	339	332	333	328	328	329	329	330	333
Oak Hill Elem ▲	683	K-5	654	665	668	665	695	639	616	614	615	628	618	615	615	618	614	609	609	611	610	612	616
Severna Park Elem ▲	433	PreK4-5	400	370	417	429	442	392	375	379	395	372	355	397	397	396	408	414	414	415	415	416	419
Shipley's Choice Elem ▲	443	PreK4-5	371	374	390	384	394	369	356	342	347	344	349	356	352	355	350	350	346	352	351	349	351
ELEM TOTALS	3,081		2,778	2,745	2,861	2,831	2,860	2,653	2,637	2,732	2,751	2,815	2,803	2,795	2,805	2,812	2,808	2,782	2,778	2,781	2,769	2,766	2,787
FEEDER TOTALS	6,686		6,008	6,007	6,191	6,165	6,245	5,945	5,931	6,004	5,982	6,043	6,057	6,034	6,074	6,104	6,115	6,078	6,122	6,141	6,152	6,158	6,155
AVAILABLE ELEMENTARY SEATS			303	336	220	250	221	428	444	349	330	266	278	286	276	269	273	299	303	300	312	315	294
PreK Seats			38	35	38	33	37	20	18	20	55	52	60	60	60	60	60	60	60	60	60	60	60
PreK Enrollment													19	19	19	19	19	19	19	19	19	19	19
Available Seats													41	41	41	41	41	41	41	41	41	41	41

▲ = Denotes school is located in Priority Funding Area

SEVERNA PARK FEEDER SYSTEM ENROLLMENT
2015-2024 Historical, 2025 Actual, 2026-2035 Projected



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
enrollment	6,008	6,007	6,191	6,165	6,245	5,945	5,931	6,004	5,982	6,043	6,057	6,034	6,074	6,104	6,115	6,078	6,122	6,141	6,152	6,158	6,155


SEVERNA PARK FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT
750
700
650
600
550
500
450
400
350
300
250
200
150
100
50
0
11
19
436
436
444
486
499
472
478
448
490
453
475
432
478
ECI (FTE)
PreK
K
1
2
3
4
5
6
7
8
9
10
11
12

SEVERNA PARK FEEDER SYSTEM

Census Tract[6]: The Severna Park feeder area contains census tracts 7306.01, 7306.03, 7306.05, 7306.06, 7307.01,7307.02, 7308, 7312.01, 7312.07. It is Anne Arundel County's most affluent community. The feeder serves essentially all of Severna Park. All housing in the attendance zone is single-family; there are no townhouses and the only multi-family residences are senior housing establishments. The attendance zone extends from the Magothy River to I-97 between East West Boulevard and the Severn River. It contains many high-priced waterfront properties. Some rural homes remain, but because they are located in Severna Park their values have risen. Commercial uses are located on Ritchie Highway, Baltimore-Annapolis Boulevard and Benfield Road.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



Zoning:[1] Zoning is a mix of R1, R2, and R5. Ritchie Highway, Benfield Road and Baltimore-Annapolis Boulevard contains commercial zoning.

	Zoning Use by Census Tract		
Tract	**Agricultural**	**Multifamily**	**Single Family**
7306.01	0.00%	0.00%	100.00%
7306.03	0.24%	0.00%	99.76%
7306.05	0.00%	0.50%	99.50%
7306.06	0.00%	0.33%	99.67%
7307.01	0.00%	0.00%	100.00%
7307.02	0.26%	0.00%	99.74%
7308	0.00%	0.00%	100.00%
7312.01	0.00%	1.46%	98.54%
7312.07	0.00%	0.00%	100.00%

Demographics[6]

	Race by Tract						
Severna Park Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7306.01	0.00%	2.16%	0.69%	2.85%	6.39%	0.09%	87.65%
7306.03	0.46%	8.55%	1.85%	12.70%	6.00%	0.00%	70.21%
7306.05	0.16%	9.40%	4.70%	5.83%	6.48%	0.00%	73.42%
7306.06	0.00%	2.53%	4.32%	6.65%	5.70%	0.11%	80.70%
7307.01	0.00%	4.96%	6.47%	12.72%	7.76%	0.00%	68.10%
7307.02	0.00%	2.15%	2.28%	4.94%	6.34%	0.13%	84.16%
7308	0.50%	9.55%	0.00%	5.53%	5.53%	0.00%	78.89%
7312.01	0.17%	3.39%	1.86%	5.50%	6.69%	0.00%	82.39%
7312.07	0.18%	4.80%	7.46%	6.93%	3.73%	0.00%	76.91%

Sewer Service:[2] Sewer service exists in Severna Park and Round Bay, in areas to the west along Benfield Road, along Route 2, and along Baltimore-Annapolis Boulevard. Areas west of Benfield Elementary, including Chartwell, are “planned service” and “future service.” The same is true near Earleigh Heights. Land near Arnold is “future service.”

Water Service:[2] Water service exists in most of the area. Areas along Truck House and Jumpers Hole Roads are designated “planned service” zones.

Development:[4] “Olde Severna Park” is the oldest community here, originally built with ranchers and split-foyers not unlike those built in Glen Burnie. Here, however, increasing demand from DC commuters produced dramatic price increases for new and older homes. Chartwell was the first upscale housing development in Severna Park; many others followed. By 1990 the building boom had subsided, and little developable land remains. The Critical Area Commission governs development in a large area along the waterfront. As a result, area housing construction has been greatly reduced, limited mostly to a few spots on or near Truck House and Jumpers Hole Roads. subdivisions that have been built in the past 20 years are generally less than twenty units. As for commercial land, change will mostly involve working within existing properties.

Enrollment: Severna Park is a stable community, and we usually do not see sustained periods of gains or losses. Since Covid in 2019, feeder enrollments have stabilized and hover between 5,900 to 6,100 total students. All schools are below capacity and will remain below throughout the projection period. Since Severna Park was in the Phase 2 redistricting, we do see Folger McKinsey Elementary dropping from 101.4% capacity in 2025 to 93.6% beginning in 2026 and remaining consistent at that level. Severna Park Elementary is showing signs of growth from its actual enrollment in 2025 of 355 to 397 in 2026. This change alone will bring its occupancy from 82% to near 92% in 2026. From there, it remains stable in the mid 90’s.

Planning:[4] Region 4 is comprised of the Pasadena, Severna Park, Arnold, Gibson Island, Cape St. Claire, and Broadneck communities. MD 100 and US 50 are two of the major thoroughfares connecting to Ritchie Highway,

and providing access to most of Region 4. As the second largest region in the County, Region 4 contains approximately 46,000 acres of land and approximately 200 miles of shoreline. While most of the land is developed with residential, additional land uses include marina, parks, and other uses for the community. Region 4 is also home to Anne Arundel Community College. In addition, there are some commercial and economic corridors located in the Region. For example, Ritchie Highway and Mountain Road are two major thoroughfares connecting individuals to jobs, shopping, and housing within the Region.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SEVERNA PARK HIGH (Grade 9-12)
60 Robinson Road
Severna Park

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**2,124**	**2,124**	**2,124**	**2,124**	**2,124**	**2,124**	**2,124**	**2,124**	**2,124**	**2,124**	**2,124**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	453	488	443	484	473	505	496	473	477	505	498
10	475	451	481	442	482	471	500	502	471	485	503
11	432	470	442	471	432	472	459	498	492	466	470
12	478	424	451	428	456	419	454	452	482	482	452
Total	1,838	1,833	1,817	1,824	1,844	1,867	1,909	1,925	1,922	1,938	1,923
FTE	1,838	1,833	1,817	1,824	1,844	1,867	1,909	1,925	1,922	1,938	1,923
Occupancy	**86.5%**	**86.3%**	**85.5%**	**85.9%**	**86.8%**	**87.9%**	**89.9%**	**90.6%**	**90.5%**	**91.2%**	**90.6%**

Building Detail and Program Summary

Date of Occupancy:	1959
Additions/Renovations:	New = 2017
Building Condition(s):	Excellent
Size of existing building:	354,162 sq. ft.
Acreage of site:	41.40
Current Relocatables:	0
Programs:	Contains Hannah More Regional Program; Regional ED
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SEVERNA PARK MIDDLE (Grade 6-8)
450 Jumpers Hole Road
Severna Park

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,481**	**1,481**	**1,481**	**1,481**	**1,481**	**1,481**	**1,481**	**1,481**	**1,481**	**1,481**	**1,481**
KDGN											
1											
2											
3											
4											
5											
6	478	467	493	487	456	460	478	471	485	471	463
7	448	489	473	506	500	468	472	490	483	498	483
8	490	450	486	475	508	502	470	474	492	485	500
9											
10											
11											
12											
Total	1,416	1,406	1,452	1,468	1,463	1,429	1,419	1,435	1,461	1,454	1,445
FTE	1,416	1,406	1,452	1,468	1,463	1,429	1,419	1,435	1,461	1,454	1,445
Occupancy	**95.6%**	**95.0%**	**98.1%**	**99.1%**	**98.8%**	**96.5%**	**95.8%**	**96.9%**	**98.6%**	**98.2%**	**97.6%**

Building Detail and Program Summary

Date of Occupancy:	1967
Additions/Renovations:	2010
Building Condition(s):	Good
Size of existing building:	205,905 sq. ft.
Acreage of site:	38.60
Current Relocatables:	3
Programs:	ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

BENFIELD ELEMENTARY (Grade PreK4 to 5th)
365 Lynwood Drive
Severna Park

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**520**	**520**	**520**	**520**	**520**	**520**	**520**	**520**	**520**	**520**	**520**
KDGN	68	67	69	67	66	68	68	68	69	69	69
1	82	72	74	76	76	74	76	77	77	77	77
2	84	84	77	76	80	78	76	78	79	79	79
3	71	87	90	79	80	82	80	78	80	81	81
4	89	72	91	91	82	81	83	81	80	82	82
5	75	90	76	92	94	83	82	84	82	80	82
6											
7											
8											
9											
10											
11											
12											
PreK4	6	0	0	0	0	0	0	0	0	0	0
ECI	21	21	21	21	21	21	21	21	21	21	21
Total	496	493	497	501	498	486	487	488	487	489	492
FTE	486	482	486	491	488	476	476	477	477	479	482
Occupancy	**93.5%**	**92.7%**	**93.5%**	**94.3%**	**93.8%**	**91.5%**	**91.5%**	**91.8%**	**91.7%**	**92.0%**	**92.7%**

Building Detail and Program Summary

Date of Occupancy:	1962
Additions/Renovations:	2017
Building Condition(s):	Good
Size of existing building:	82,775 sq. ft
Acreage of site:	17.76
Current Relocatables:	0
Programs:	Contains Regional Deaf/Hard of Hearing Program; PreK Capacity (PreK4=20); ECI
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

FOLGER MCKINSEY ELEMENTARY (Grade K-5)
175 Arundel Beach Road
Severna Park

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**649**	**649**	**649**	**649**	**649**	**649**	**649**	**649**	**649**	**649**	**649**
KDGN	108	102	110	106	105	107	108	109	109	109	109
1	99	103	101	105	96	89	92	93	92	89	89
2	101	91	105	103	102	93	91	94	93	91	91
3	116	96	96	111	108	103	99	97	99	97	97
4	119	106	97	97	110	105	109	100	96	99	100
5	115	109	107	97	95	107	105	104	98	96	99
6											
7											
8											
9											
10											
11											
12											
Total	658	607	616	620	615	605	605	597	587	580	586
FTE	658	607	616	620	615	605	605	597	587	580	586
Occupancy	**101.4%**	**93.6%**	**94.9%**	**95.5%**	**94.7%**	**93.3%**	**93.3%**	**92.1%**	**90.4%**	**89.4%**	**90.2%**

Building Detail and Program Summary

Date of Occupancy:	1958
Additions/Renovations:	1970, 2012
Building Condition(s):	Excellent
Size of existing building:	83,175 sq. ft
Acreage of site:	15.33
Current Relocatables:	0
Programs:	
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

JONES ELEMENTARY (Grade K-5)
122 Hoyle Lane
Severna Park

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**353**	**353**	**353**	**353**	**353**	**353**	**353**	**353**	**353**	**353**	**353**
KDGN	53	52	54	52	51	53	53	53	54	54	54
1	46	56	55	55	53	49	50	51	51	51	51
2	57	49	60	57	59	54	53	54	55	55	55
3	59	60	52	60	60	58	57	56	57	58	58
4	62	59	60	49	60	57	58	56	55	57	58
5	60	62	59	58	50	58	57	59	57	56	57
6											
7											
8											
9											
10											
11											
12											
Total	337	338	339	332	333	328	328	329	329	330	333
FTE	337	338	339	332	333	328	328	329	329	330	333
Occupancy	**95.5%**	**95.8%**	**96.0%**	**94.0%**	**94.3%**	**93.0%**	**93.0%**	**93.3%**	**93.2%**	**93.6%**	**94.3%**

Building Detail and Program Summary

Date of Occupancy:	1957
Additions/Renovations:	1998, 2015
Building Condition(s):	Good
Size of existing building:	48,772 sq. ft
Acreage of site:	8.69
Current Relocatables:	0
Programs:	Regional Resource Rooms
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

OAK HILL ELEMENTARY (Grade K-5)
34 Truckhouse Road
Severna Park

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**683**	**683**	**683**	**683**	**683**	**683**	**683**	**683**	**683**	**683**	**683**
KDGN	86	88	87	85	83	86	86	87	87	87	87
1	100	91	94	101	100	99	101	102	102	103	103
2	95	105	96	100	105	102	101	103	104	104	104
3	116	98	107	102	101	106	103	102	104	105	105
4	105	122	103	117	104	106	109	106	105	107	108
5	116	111	128	113	120	110	109	111	108	107	109
6											
7											
8											
9											
10											
11											
12											
Total	618	615	615	618	614	609	609	611	610	612	616
FTE	618	615	615	618	614	609	609	611	610	612	616
Occupancy	**90.5%**	**90.1%**	**90.1%**	**90.5%**	**89.9%**	**89.2%**	**89.2%**	**89.5%**	**89.3%**	**89.6%**	**90.2%**

Building Detail and Program Summary

Date of Occupancy:	1971
Additions/Renovations:	2003, 2010, 2013
Building Condition(s):	Good
Size of existing building:	80,482 sq. ft
Acreage of site:	17.23
Current Relocatables:	1
Programs:	
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SEVERNA PARK ELEMENTARY (Grade PreK4-5)
6 Riggs Avenue
Severna Park

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**433**	**433**	**433**	**433**	**433**	**433**	**433**	**433**	**433**	**433**	**433**
KDGN	61	60	62	60	59	61	61	61	62	62	62
1	57	70	69	70	69	68	69	70	70	70	70
2	50	68	71	70	72	70	69	70	71	71	71
3	64	58	66	71	70	72	70	69	71	71	72
4	56	73	58	66	72	71	73	71	70	71	72
5	61	68	72	58	67	72	72	74	72	70	72
6											
7											
8											
9											
10											
11											
12											
Prek4	6	0	0	0	0	0	0	0	0	0	0
Total	355	397	397	396	408	414	414	415	415	416	419
FTE	355	397	397	396	408	414	414	415	415	416	419
Occupancy	**82.0%**	**91.8%**	**91.7%**	**91.5%**	**94.3%**	**95.5%**	**95.6%**	**95.9%**	**95.8%**	**96.1%**	**96.7%**

Building Detail and Program Summary

Date of Occupancy:	1937
Additions/Renovations:	1964, 1992, 2013
Building Condition(s):	Good
Size of existing building:	56,345 sq. ft
Acreage of site:	8.74
Current Relocatables:	0
Programs:	PreK Capacity (PreK4=20)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SHIPLEY'S CHOICE ELEMENTARY (Grade PreK4 to 5th)
310 Governor Stone Parkway
Millersville

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**
KDGN	60	59	61	59	58	60	60	60	61	61	61
1	52	59	58	60	56	53	53	55	55	54	54
2	57	50	61	60	60	56	53	56	57	55	55
3	60	54	51	61	58	58	56	55	57	57	58
4	68	59	56	52	61	58	60	58	57	58	59
5	45	66	58	56	50	59	58	60	58	57	58
6											
7											
8											
9											
10											
11											
12											
PreK4	7	7	7	7	7	7	7	7	7	7	7
Total	349	356	352	355	350	350	346	352	351	349	351
FTE	349	356	352	355	350	350	346	352	351	349	351
Occupancy	**78.8%**	**80.3%**	**79.4%**	**80.1%**	**79.0%**	**79.1%**	**78.2%**	**79.4%**	**79.3%**	**78.7%**	**79.3%**

Building Detail and Program Summary

Date of Occupancy:	1988
Additions/Renovations:	
Building Condition(s):	Good
Size of existing building:	68,119 sq. ft
Acreage of site:	19.89
Current Relocatables:	2
Programs:	PreK Capacity (PreK4=20); ACC
Priority Funding Area:	Yes
Construction Projects:	

SOUTH RIVER FEEDER SYSTEM



South River High School

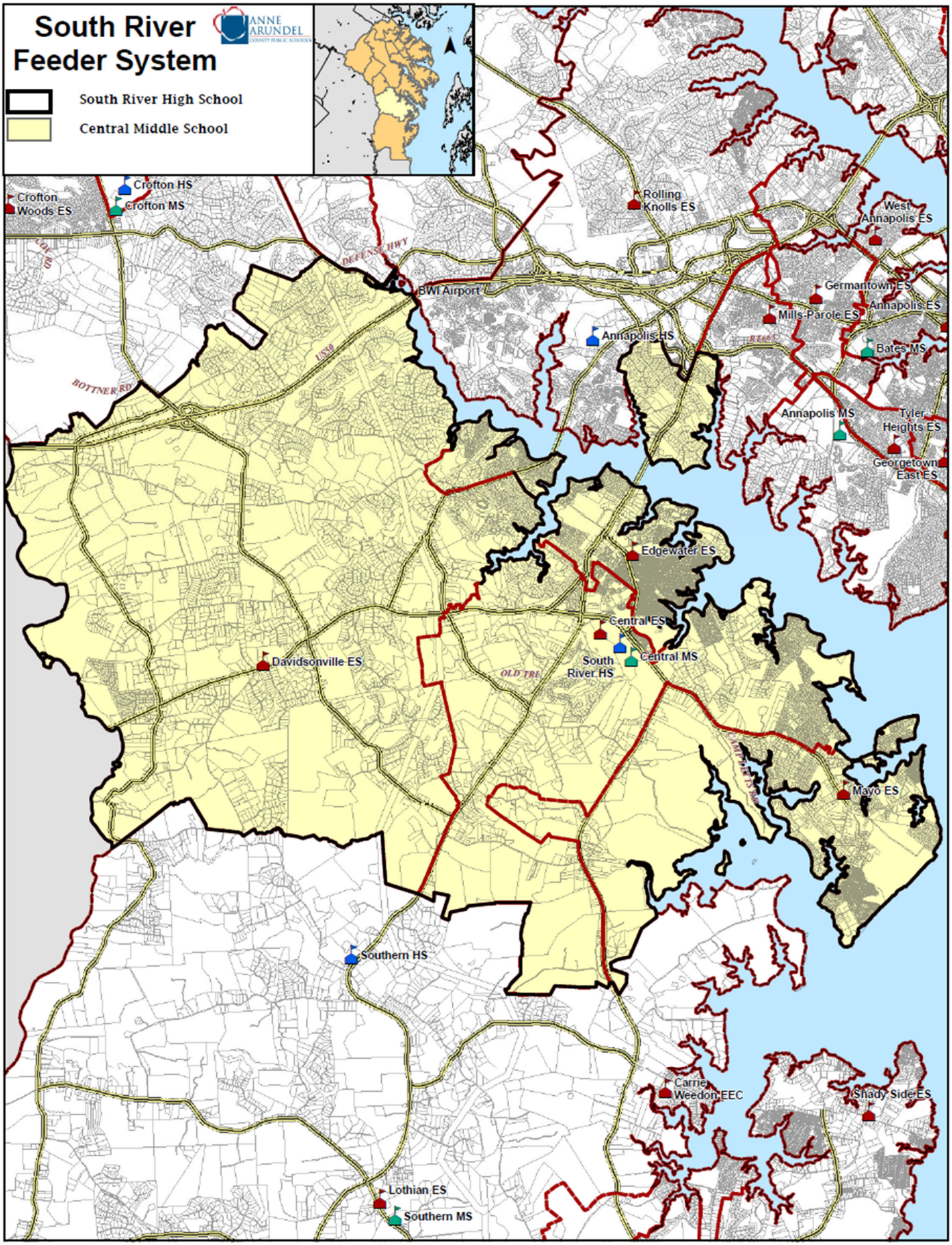
Central Middle (6-8)

Central Elementary
(K to 5th)

Davidsonville Elementary
(K to 5th)

Edgewater Elementary
(PreK4 to 5th)

Mayo Elementary
(PreK4 to 5th)


South River
Feeder System
ANNE ARUNDEL
South River High School
Central Middle School
Crofton HS
Crofton MS
Crofton Woods ES
Rolling Knolls ES
West Annapolis ES
DEFENSE HWY
BWI Airport
Germantown ES
Annapolis ES
Mills-Parole ES
Annapolis HS
Bates MS
BOTTNER RD
US 50
Annapolis MS
Tyler Heights ES
Georgetown East ES
Edgewater ES
Central ES
Central MS
South River HS
Davidsonville ES
OLD TRL
Mayo ES
Southern HS
Carrie Weedon EEC
Shady Side ES
Lothian ES
Southern MS

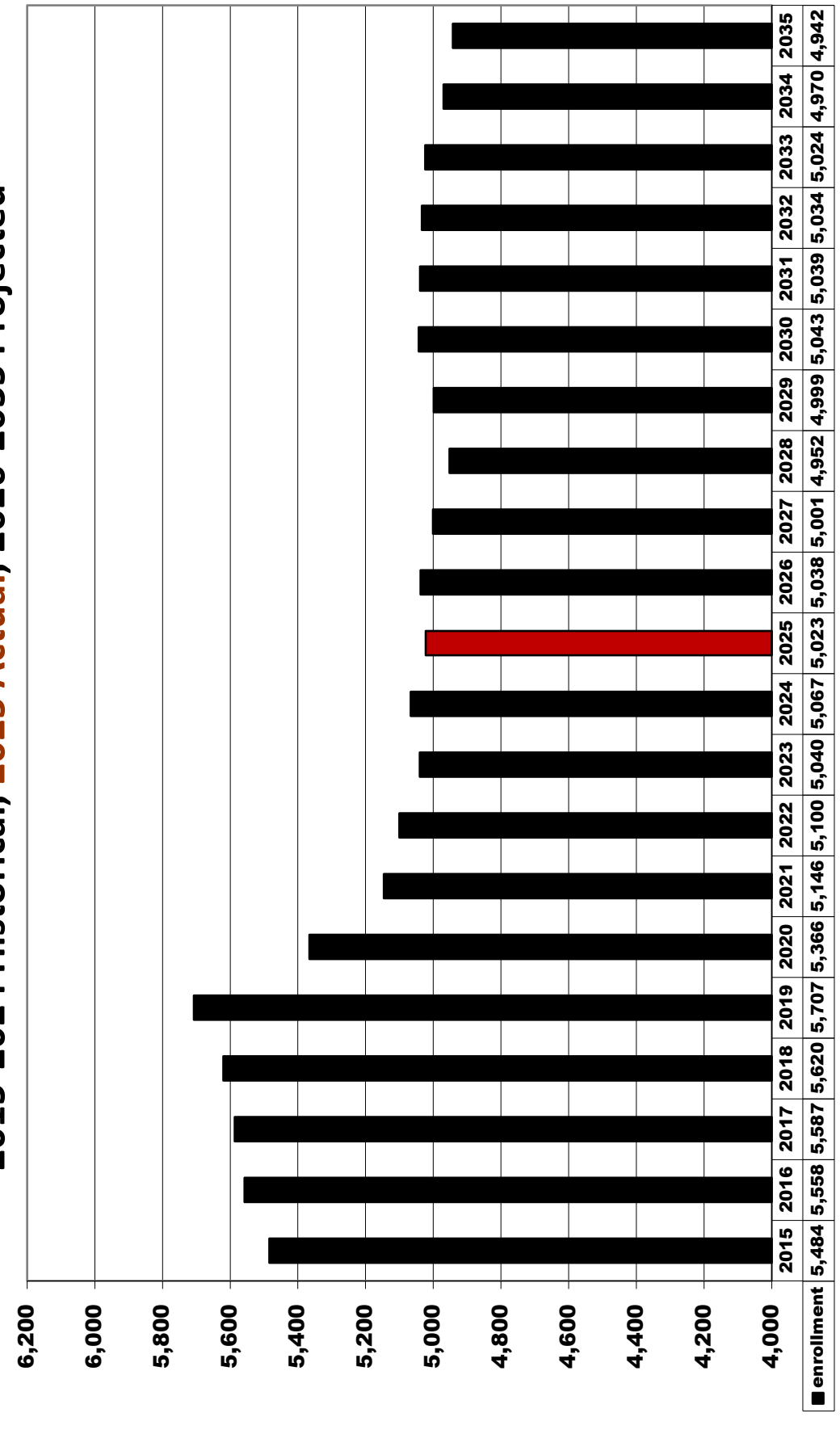
FACILITIES/ENROLLMENT COMPARISON
SOUTH RIVER FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment										Actual	Projected School Enrollment									
			2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
South River High ▲	2,232	9-12	2,191	2,166	2,150	2,179	2,224	1,916	1,787	1,649	1,634	1,680	1,651	1,656	1,614	1,546	1,569	1,625	1,629	1,654	1,645	1,589	1,553
Central Middle ▲	1,385	6-8	1,122	1,215	1,202	1,283	1,284	1,345	1,281	1,299	1,257	1,204	1,186	1,214	1,231	1,247	1,279	1,246	1,224	1,187	1,189	1,184	1,177
Central Elem ▲	610	K-5	615	609	620	609	601	565	556	570	580	566	570	586	584	581	579	586	586	588	587	589	593
Davidsonville Elem	694	K-5	683	663	684	656	678	624	601	659	667	689	697	667	664	663	652	655	656	658	657	659	664
Edgewater Elem ▲	661	PreK4-5	547	589	593	573	573	563	584	578	554	577	588	584	578	586	584	592	602	604	603	605	609
Mayo Elem ▲	398	PreK4-5	326	316	338	320	347	353	337	345	348	351	331	331	330	329	336	339	342	343	343	344	346
ELEM TOTALS	2,363		2,171	2,177	2,235	2,158	2,199	2,105	2,078	2,152	2,149	2,183	2,186	2,168	2,156	2,159	2,151	2,172	2,186	2,193	2,190	2,197	2,212
FEEDER TOTALS	5,980		5,484	5,558	5,587	5,620	5,707	5,366	5,146	5,100	5,040	5,067	5,023	5,038	5,001	4,952	4,999	5,043	5,039	5,034	5,024	4,970	4,942
AVAILABLE ELEMENTARY SEATS			192	186	128	205	164	258	285	211	214	180	177	195	207	204	212	191	177	170	173	166	151
PreK Seats									18	37	35	42	53	53	53	53	53	53	53	53	53	53	53
PreK Enrollment													38	38	38	38	38	38	38	38	38	38	38
Available Seats													15	15	15	15	15	15	15	15	15	15	15

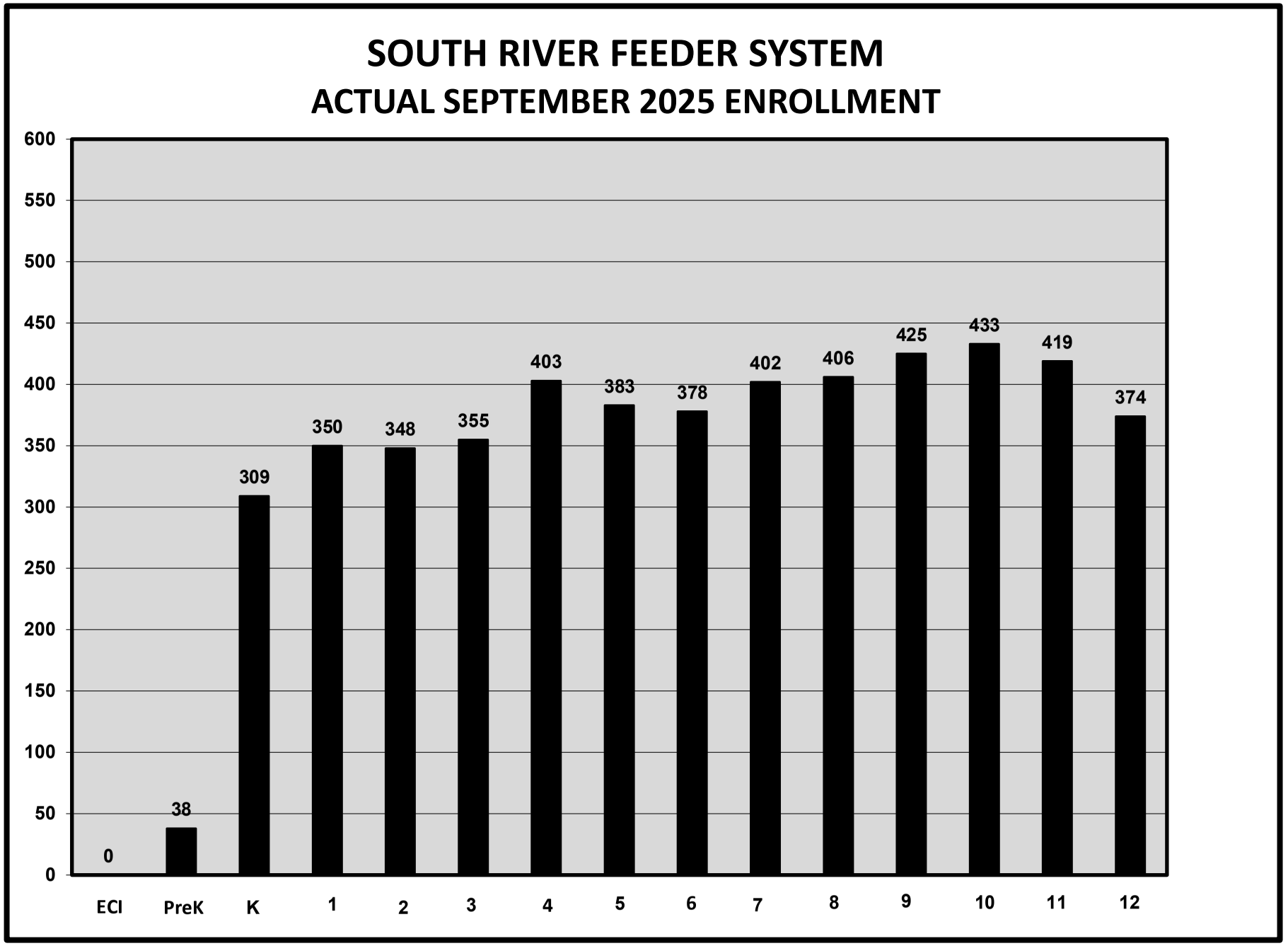
▲ = Denotes school is located in Priority Funding Area

SOUTH RIVER FEEDER SYSTEM ENROLLMENT

2015-2024 Historical, 2025 Actual, 2026-2035 Projected



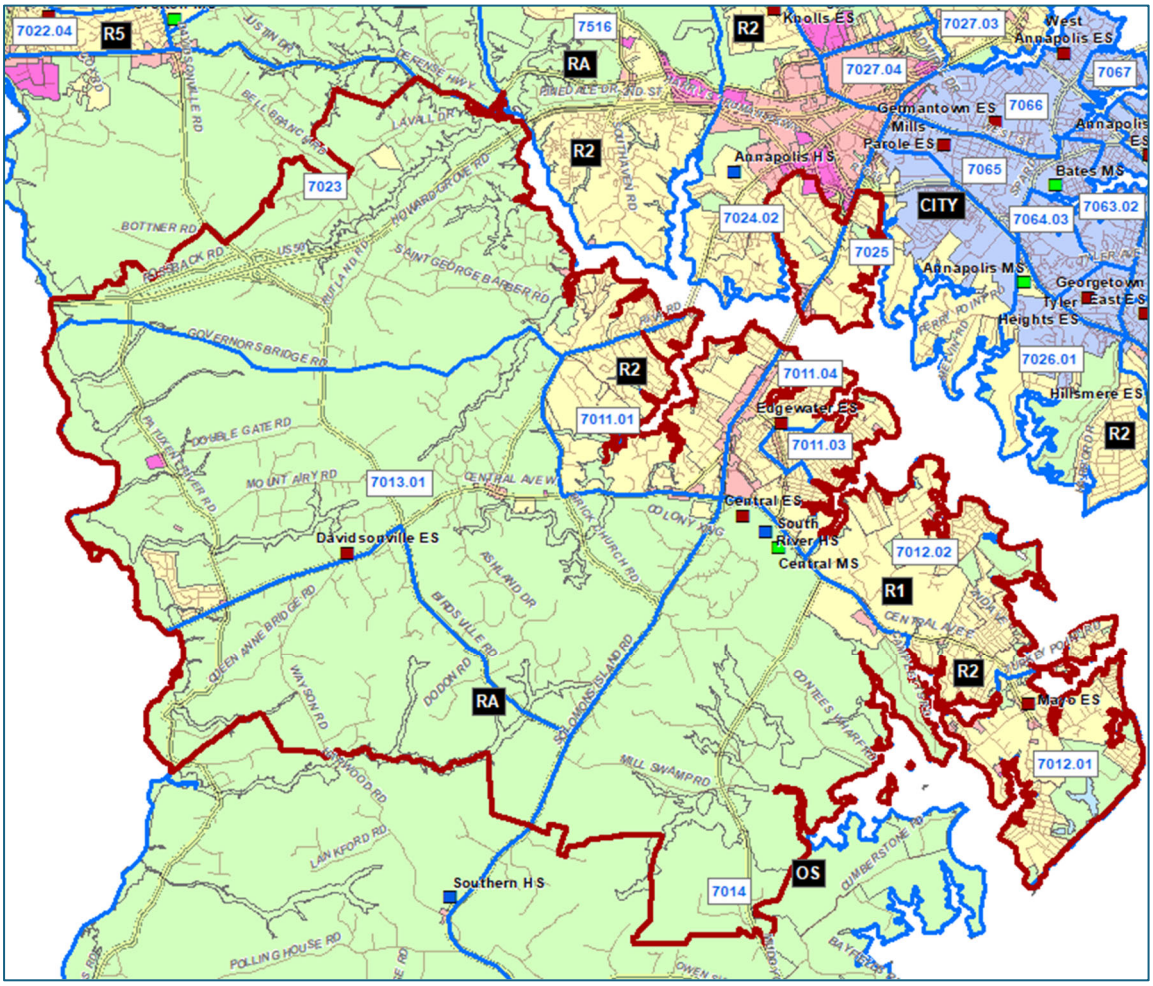
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
enrollment	5,484	5,558	5,587	5,620	5,707	5,366	5,146	5,100	5,040	5,067	5,023	5,038	5,001	4,952	4,999	5,043	5,039	5,034	5,024	4,970	4,942


SOUTH RIVER FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT
600
550
500
450
400
350
300
250
200
150
100
50
0
0
38
309
350
348
355
403
383
378
402
406
425
433
419
374
ECI
PreK
K
1
2
3
4
5
6
7
8
9
10
11
12

SOUTH RIVER FEEDER SYSTEM

Census Tracts[6]: The South River feeder is in the southern half of the county. Its attendance area is in census tracts 7011.01, 7011.03, 7011.04, 7012.01, 7012.02, 7013.01, 7013.02, 7014, 7023, 7024.02, 7025 . It covers a wide swath of South County extending from the Prince George's County line east to the Chesapeake Bay. An enclave north of the West River is included, centered on Gingerville. Solomons Island Road (north-south) and Central Avenue (east-west) divide the area into quarters. Edgewater (including Gingerville), Davidsonville, Riva and Mayo are the principal communities. Housing types run the gamut from small old homes in need of repair to large rural estate homes in Davidsonville and South River Colony. Recent construction has been limited, in keeping with County planning goals, but favors larger homes, often replacing older homes. This is common with waterfront property. Edgewater is extensively developed with affordable single-family homes, accompanied by apartments and condos. South of Central Avenue the land is rural except for South River Colony. Route 2 and Central Avenue support commercial districts.

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



	Zoning Use by Census Tract					
Tract	**Agricultural**	**Multifamily**	**Recreation**	**Retail**	**Single Family**	**Warehouse**
7011.01	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7011.03	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7011.04	0.00%	13.38%	0.00%	0.00%	86.23%	0.38%
7012.01	0.00%	0.00%	0.17%	0.17%	99.65%	0.00%
7012.02	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7013.01	4.30%	0.00%	0.00%	0.00%	95.70%	0.00%
7013.02	7.63%	0.00%	0.00%	0.00%	92.37%	0.00%
7014	2.19%	0.00%	0.00%	0.00%	97.81%	0.00%
7023	1.52%	0.00%	0.00%	0.00%	98.48%	0.00%
7024.02	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
7025	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

Zoning:[1] South River serves a transitional area between Edgewater's high-density suburbs and the rural countryside. Most land to the south is RA. Edgewater and Mayo Beach are mostly R5 with some R1 and R2. Mayo Road, Central Avenue and Solomon's Island Road all have commercially zoned land. *Note: Zoning has changed slightly in Planning Region 8. Current map is from 2025 but will be updated as new zoning becomes effective.*

Demographics[6]

	Race by Tract						
South River Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7011.01	0.00%	1.35%	1.95%	10.23%	6.92%	0.15%	79.10%
7011.03	0.16%	1.55%	1.55%	36.43%	4.81%	0.00%	55.35%
7011.04	0.00%	3.55%	3.93%	22.43%	4.67%	0.00%	65.23%
7012.01	0.16%	1.63%	2.45%	7.68%	6.05%	0.49%	80.88%
7012.02	0.00%	1.37%	2.11%	10.07%	4.10%	0.00%	82.21%
7013.01	0.00%	3.00%	2.84%	8.68%	6.78%	0.00%	78.23%
7013.02	0.00%	6.78%	6.78%	5.93%	7.63%	1.69%	68.64%
7014	0.00%	3.93%	5.71%	10.00%	4.29%	0.00%	75.71%
7023	0.33%	2.33%	2.33%	8.31%	6.64%	0.50%	79.40%
7024.02	0.00%	1.96%	1.96%	10.78%	2.94%	0.00%	82.35%
7025	0.00%	1.47%	0.00%	13.24%	2.94%	0.00%	80.88%

Sewer Service:[2] Sewer service exists in Riva, Woodland Beach, South River Colony, Loch Haven and Mayo. Adjacent areas, especially Gingerville and near Lee Airport, are "planned service." The remainder (80 percent of the attendance zone) is designated "no planned service."

Water Service:[2] Water service exists in Riva and most of Edgewater. Adjacent areas, especially Gingerville and areas near Lee Airport, are "planned service." Mayo is designated for "future service." The remaining area is designated "no planned service."

Development:[4] Most development is located near (but not on) the water. Older homes predate both Critical Area regulations and the recent influx of commuters. Several new upmarket subdivisions were built on South River, but today affluent homebuyers must choose from amongst the inventory of existing homes. Waterfront teardowns are popular. Waterfront land is limited, though, so most upscale and estate homes build inland. Davidsonville and South River Colony contain many such homes. The remaining land to the south is designated as agricultural preservation. South River is a sought-after community, and homes sell quickly. A lack of school capacity (especially at the middle school) is driving up the prices for existing homes. Limited public utilities and Critical Area restrictions also inhibit new home construction. The aforementioned rise in housing prices is causing demographic changes here as affluent residents move in. As for nonresidential development, two new shopping centers were built in Edgewater recently, satisfying local market demand.

Enrollment: The South River feeder has been overcrowded for a long period and was one of the reasons for building the new Crofton High School. As a result, South River High School's enrollment has decreased and is projected to remain below 75% occupancy through the ten-year projection period. This allows South River to comfortably accommodate the nearly 220 students living elsewhere who attend its STEM magnet program, noting that another 44 South River students attend IB and APEX programs located at Annapolis and Broadneck High Schools. Central Middle School has a stable enrollment but does bring in approximately 130 magnet students. All of the elementary schools in the feeder will have stable and under capacity enrollment moving forward. Davidsonville Elementary is currently the only school slightly over state rated capacity, but the recently approved redistricting will see its capacity go from 100% to 96.1% next year and even lower throughout the projection period.

Planning:[4] Following the adoption of Plan2040, a series of Region Plans are underway or complete. The South River feeder district is split between Regions 8 and 9 with the Gingerville area included in Region 7. The planning process for Region 9 began in 2023 and finished in 2025. Planning for Region 8 began in 2024. On April 6th, 2026, the County Council adopted the Region 8 Plan.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SOUTH RIVER HIGH (Grade 9-12)
201 Central Avenue East
Edgewater

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**2,232**	**2,232**	**2,232**	**2,232**	**2,232**	**2,232**	**2,232**	**2,232**	**2,232**	**2,232**	**2,232**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	425	417	410	379	445	472	416	417	425	394	389
10	433	418	405	398	373	432	458	404	410	418	383
11	419	422	402	390	383	359	416	441	394	400	403
12	374	400	398	379	368	362	339	392	416	377	378
Total	1,651	1,656	1,614	1,546	1,569	1,625	1,629	1,654	1,645	1,589	1,553
FTE	1,651	1,656	1,614	1,546	1,569	1,625	1,629	1,654	1,645	1,589	1,553
Occupancy	**74.0%**	**74.2%**	**72.3%**	**69.3%**	**70.3%**	**72.8%**	**73.0%**	**74.1%**	**73.7%**	**71.2%**	**69.6%**

Building Detail and Program Summary

Date of Occupancy:	1978
Additions/Renovations:	2001
Building Condition(s):	Good
Size of existing building:	295,900 sq. ft.
Acreage of site:	60.19
Current Relocatables:	4
Programs:	Shares site with Central Middle, Central Elementary, Central Special and CAT-South; Contains Regional STEM Program; ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CENTRAL MIDDLE (Grade 6-8)
221 Central Avenue East
Edgewater

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**
KDGN											
1											
2											
3											
4											
5											
6	378	438	445	390	410	422	386	381	404	392	386
7	402	377	422	443	408	414	422	386	391	402	391
8	406	399	364	414	460	410	416	419	394	389	400
9											
10											
11											
12											
Total	1,186	1,214	1,231	1,247	1,279	1,246	1,224	1,187	1,189	1,184	1,177
FTE	1,186	1,214	1,231	1,247	1,279	1,246	1,224	1,187	1,189	1,184	1,177
Occupancy	**85.6%**	**87.7%**	**88.9%**	**90.0%**	**92.3%**	**89.9%**	**88.4%**	**85.7%**	**85.9%**	**85.5%**	**85.0%**

Building Detail and Program Summary

Date of Occupancy:	1977
Additions/Renovations:	2013
Building Condition(s):	Good
Size of existing building:	158,125 sq. ft.
Acreage of site:	40.00
Current Relocatables:	1
Programs:	Shares site with South River High, Central Elementary, Central Special and CAT-South; STEM Program; ACC
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CENTRAL ELEMENTARY (Grade K-5)
130 Stepney Lane
Edgewater

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**610**	**610**	**610**	**610**	**610**	**610**	**610**	**610**	**610**	**610**	**610**
KDGN	82	81	83	81	79	82	82	83	83	83	83
1	81	96	99	102	99	98	100	101	101	101	101
2	88	89	101	100	102	99	98	100	101	101	102
3	93	95	95	103	102	104	101	100	102	103	103
4	118	97	101	94	101	100	103	100	99	101	102
5	108	128	105	102	95	103	102	104	102	100	102
6											
7											
8											
9											
10											
11											
12											
Total	570	586	584	581	579	586	586	588	587	589	593
FTE	570	586	584	581	579	586	586	588	587	589	593
Occupancy	**93.4%**	**96.1%**	**95.8%**	**95.3%**	**94.9%**	**96.1%**	**96.1%**	**96.4%**	**96.3%**	**96.6%**	**97.3%**

Building Detail and Program Summary

Date of Occupancy:	1972
Additions/Renovations:	2003, 2010
Building Condition(s):	Good
Size of existing building:	83,381 sq. ft
Acreage of site:	24.05
Current Relocatables:	5
Programs:	Shares site with South River High, Central Middle, Central Special, and CAT-South; Alternate Framework Classroom, Regional Resource Rooms
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

DAVIDSONVILLE ELEMENTARY (Grade K-5)
962 West Central Avenue
Davidsonville

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**694**	**694**	**694**	**694**	**694**	**694**	**694**	**694**	**694**	**694**	**694**
KDGN	95	94	97	94	92	95	95	96	96	96	96
1	129	94	96	103	102	108	110	111	112	112	112
2	120	120	96	99	105	109	107	110	111	111	111
3	121	119	131	104	105	115	112	111	113	114	114
4	130	117	124	136	108	113	116	113	112	114	115
5	102	123	121	128	140	115	114	117	114	112	115
6											
7											
8											
9											
10											
11											
12											
Total	697	667	664	663	652	655	656	658	657	659	664
FTE	697	667	664	663	652	655	656	658	657	659	664
Occupancy	**100.4%**	**96.1%**	**95.6%**	**95.6%**	**94.0%**	**94.4%**	**94.5%**	**94.8%**	**94.6%**	**95.0%**	**95.6%**

Building Detail and Program Summary

Date of Occupancy:	1961
Additions/Renovations:	2002, 2012
Building Condition(s):	Good
Size of existing building:	78,725 sq. ft
Acreage of site:	18.67
Current Relocatables:	0
Programs:	
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

EDGEWATER ELEMENTARY (Grade PreK4 to 5th)
121 Washington Road
Edgewater

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**661**	**661**	**661**	**661**	**661**	**661**	**661**	**661**	**661**	**661**	**661**
KDGN	80	82	81	79	78	80	80	81	81	81	81
1	88	85	87	92	92	94	98	98	99	99	99
2	91	93	89	91	96	96	97	99	100	100	100
3	89	95	96	92	93	99	98	97	99	100	100
4	102	93	99	100	95	97	101	99	97	99	100
5	110	107	98	103	103	99	100	102	100	98	101
6											
7											
8											
9											
10											
11											
12											
Prek4	28	28	28	28	28	28	28	28	28	28	28
Total	588	584	578	586	584	592	602	604	603	605	609
FTE	588	584	578	586	584	592	602	604	603	605	609
Occupancy	**89.0%**	**88.4%**	**87.5%**	**88.6%**	**88.4%**	**89.5%**	**91.1%**	**91.3%**	**91.2%**	**91.5%**	**92.1%**

Building Detail and Program Summary

Date of Occupancy:	1953
Additions/Renovations:	1964, 1985, 2021
Building Condition(s):	Excellent
Size of existing building:	89,634 sq. ft
Acreage of site:	14.36
Current Relocatables:	0
Programs:	PreK Capacity (PreK4=30); ECI
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

MAYO ELEMENTARY (Grade PreK4 to 5th)
1260 Mayo Ridge Road
Edgewater

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**398**	**398**	**398**	**398**	**398**	**398**	**398**	**398**	**398**	**398**	**398**
KDGN	52	53	53	51	50	52	52	52	53	53	53
1	52	54	53	54	56	55	56	57	57	57	57
2	49	54	54	53	57	56	55	56	57	57	57
3	52	52	55	55	54	59	57	56	57	58	58
4	53	54	52	55	55	54	58	57	56	57	58
5	63	54	53	51	54	54	53	55	53	52	54
6											
7											
8											
9											
10											
11											
12											
PreK4	10	10	10	10	10	10	10	10	10	10	10
Total	331	331	330	329	336	339	342	343	343	344	346
FTE	331	331	330	329	336	339	342	343	343	344	346
Occupancy	**83.2%**	**83.2%**	**82.8%**	**82.8%**	**84.5%**	**85.1%**	**85.9%**	**86.2%**	**86.1%**	**86.4%**	**87.0%**

Building Detail and Program Summary

Date of Occupancy:	1936
Additions/Renovations:	2005
Building Condition(s):	Good
Size of existing building:	60,648 sq. ft
Acreage of site:	7.28
Current Relocatables:	0
Programs:	PreK Capacity (PreK4=20)
Priority Funding Area:	Yes
Construction Projects:	

SOUTHERN FEEDER SYSTEM



South River High School

Southern Middle (6-8)

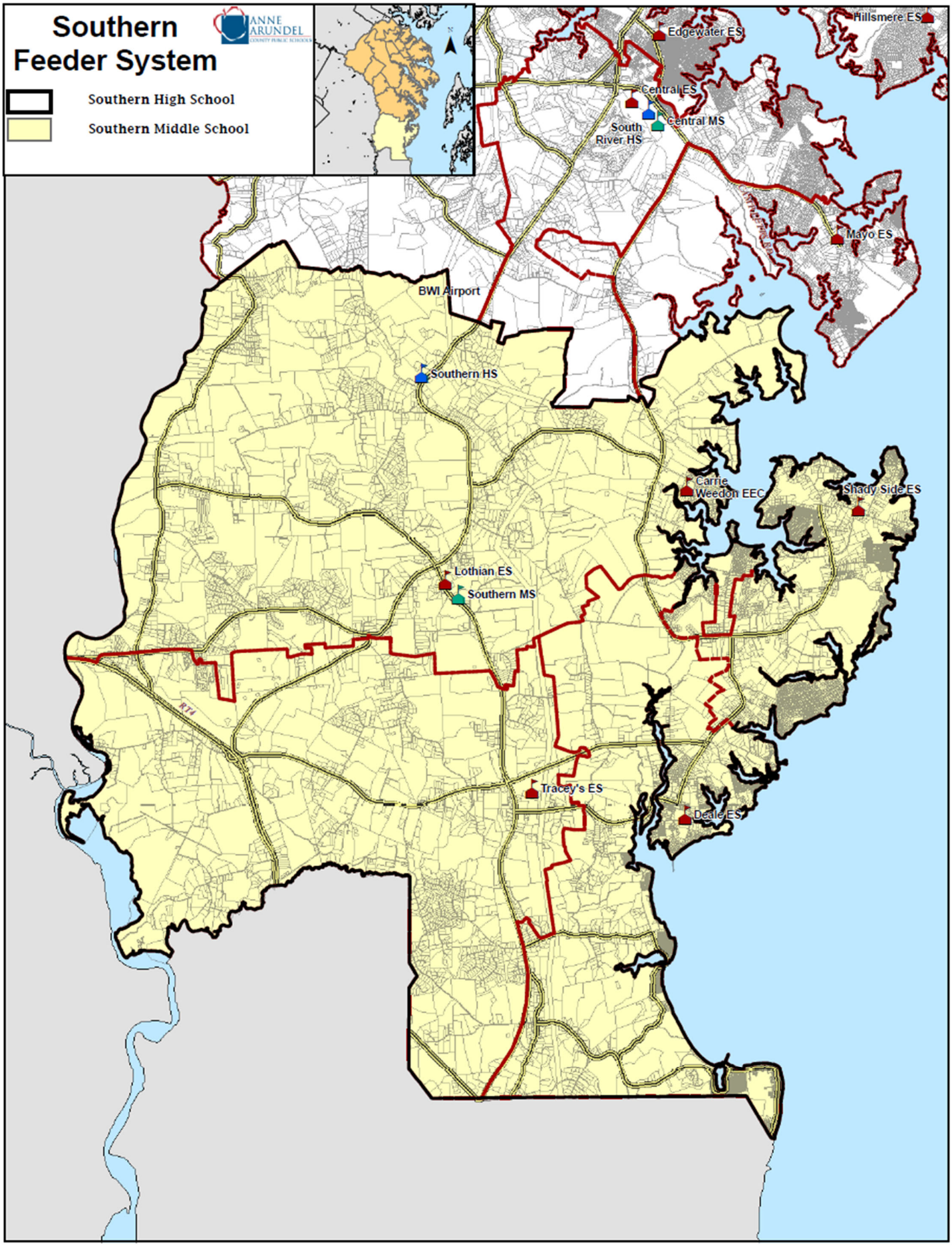
Carrie Weedon
(PreK4)

Deale Elementary
(K to 5th)

Lothian Elementary
(PreK4 to 5th)

Shady Side Elementary
(PreK4 to 5th)

Tracey's Elementary
(PreK4 to 5th)


Southern
Feeder System
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
Southern High School
Southern Middle School
N
Edgewater ES
Hillsmere ES
Central ES
Central MS
South River HS
Mayo ES
BWI Airport
Southern HS
Carrie Weedon EEC
Shady Side ES
Lothian ES
Southern MS
RT4
Tracey's ES
Deale ES

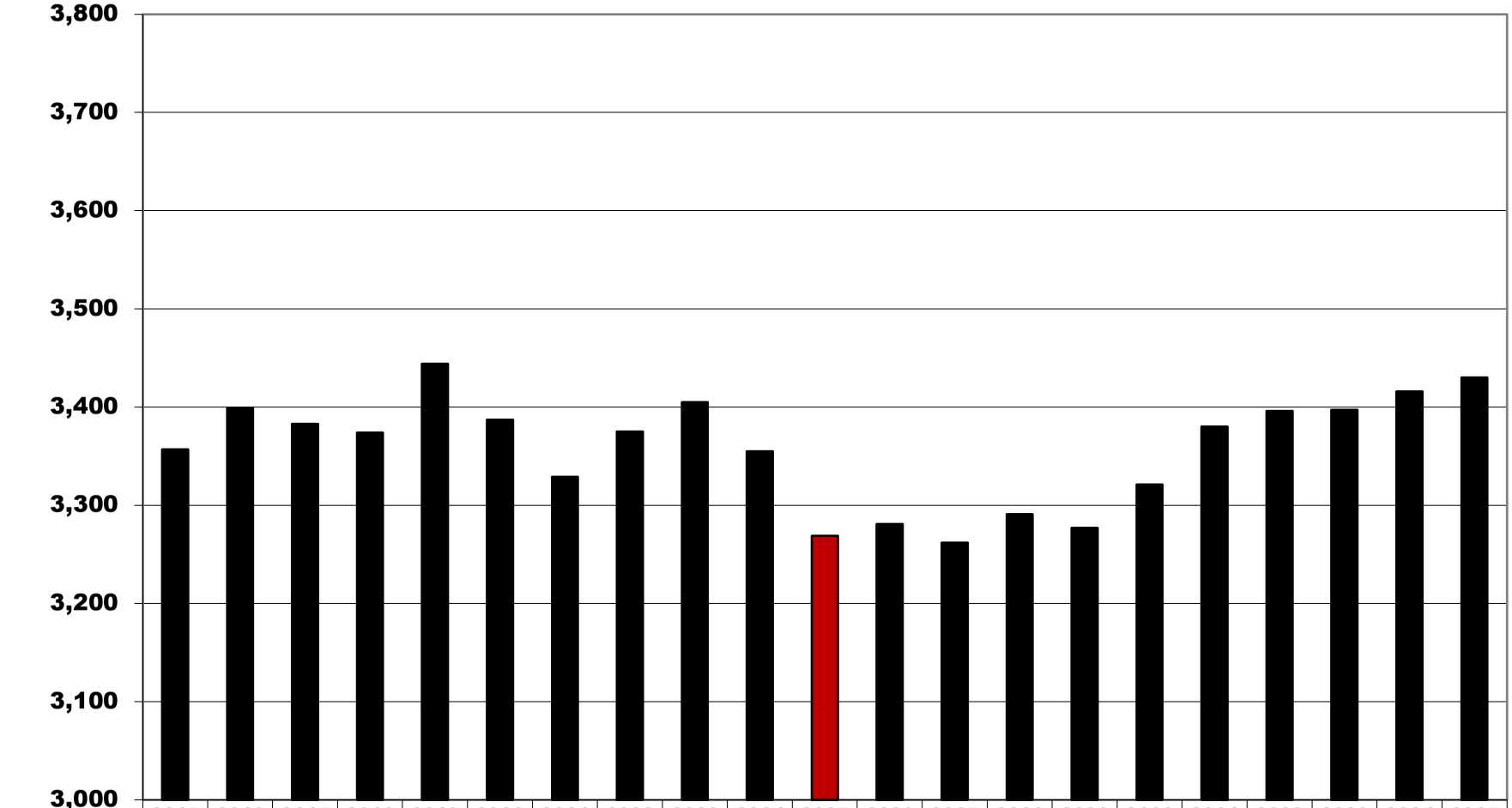
FACILITIES/ENROLLMENT COMPARISON
SOUTHERN FEEDER SYSTEM

Existing School	State Capacity	Grades Served	Historical School Enrollment										Actual	Projected School Enrollment									
			2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Southern High	1,321	9-12	1,047	1,063	1,010	997	996	1,032	1,030	1,066	1,073	1,080	1,042	1,055	1,021	1,020	1,027	1,014	1,043	1,062	1,065	1,083	1,091
Southern Middle	1,385	6-8	763	734	744	757	801	790	769	755	765	726	707	711	719	741	731	786	808	801	800	796	793
Carrie Weedon EEC ▲	80	PreK4	---	---	---	58	61	62	63	63	70	58	28	28	28	28	28	28	28	28	28	28	28
Deale Elem ▲	329	K-5	244	249	243	217	219	209	190	175	181	203	209	260	265	268	257	255	255	255	255	256	257
Lothian Elem	552	PreK4-5	446	461	502	469	477	466	446	478	474	449	469	472	464	465	476	484	484	486	485	487	490
Shady Side Elem	647	PreK4-5	482	483	480	441	458	430	406	401	396	391	382	375	379	376	362	364	372	373	373	374	376
Tracey's Elem	443	PreK4-5	375	409	404	435	432	398	425	437	446	448	432	380	386	393	396	390	390	391	391	392	395
ELEM TOTALS	2,051		1,547	1,602	1,629	1,620	1,647	1,565	1,530	1,554	1,567	1,549	1,520	1,515	1,522	1,530	1,519	1,521	1,529	1,533	1,532	1,537	1,546
FEEDER TOTALS	4,757		3,357	3,399	3,383	3,374	3,444	3,387	3,329	3,375	3,405	3,355	3,269	3,281	3,262	3,291	3,277	3,321	3,380	3,396	3,397	3,416	3,430
AVAILABLE ELEMENTARY SEATS			504	449	422	431	404	486	521	497	484	502	531	536	529	521	532	530	522	518	519	514	505
PreK Seats			71	74	77	92	100	88	99	130	135	119	153	153	153	153	153	153	153	153	153	153	153
PreK Enrollment													96	96	96	96	96	96	96	96	96	96	96
Available Seats													57	57	57	57	57	57	57	57	57	57	57

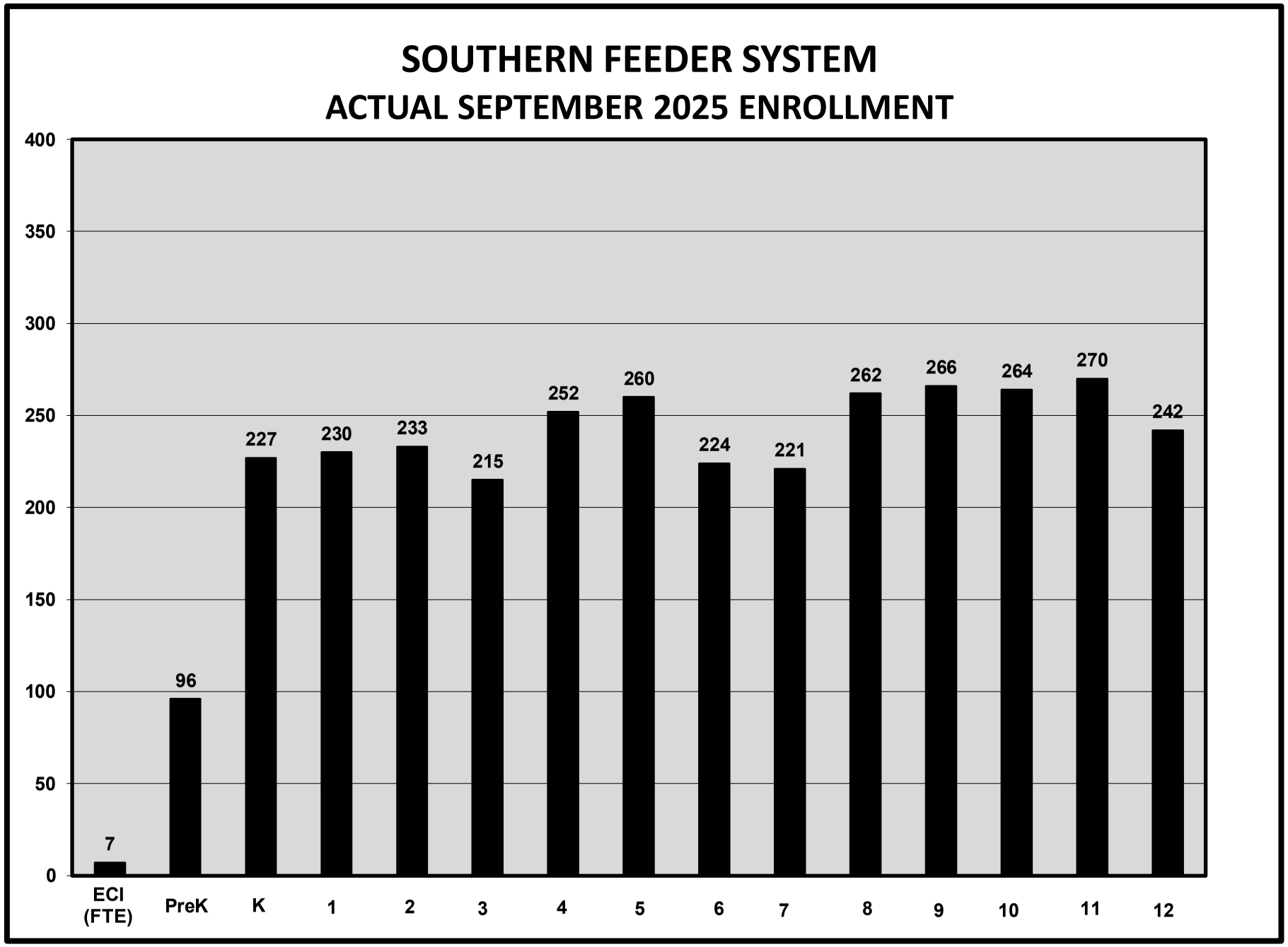
▲ = Denotes school is located in Priority Funding Area

SOUTHERN FEEDER SYSTEM ENROLLMENT

2015-2024 Historical, 2025 Actual, 2026-2035 Projected

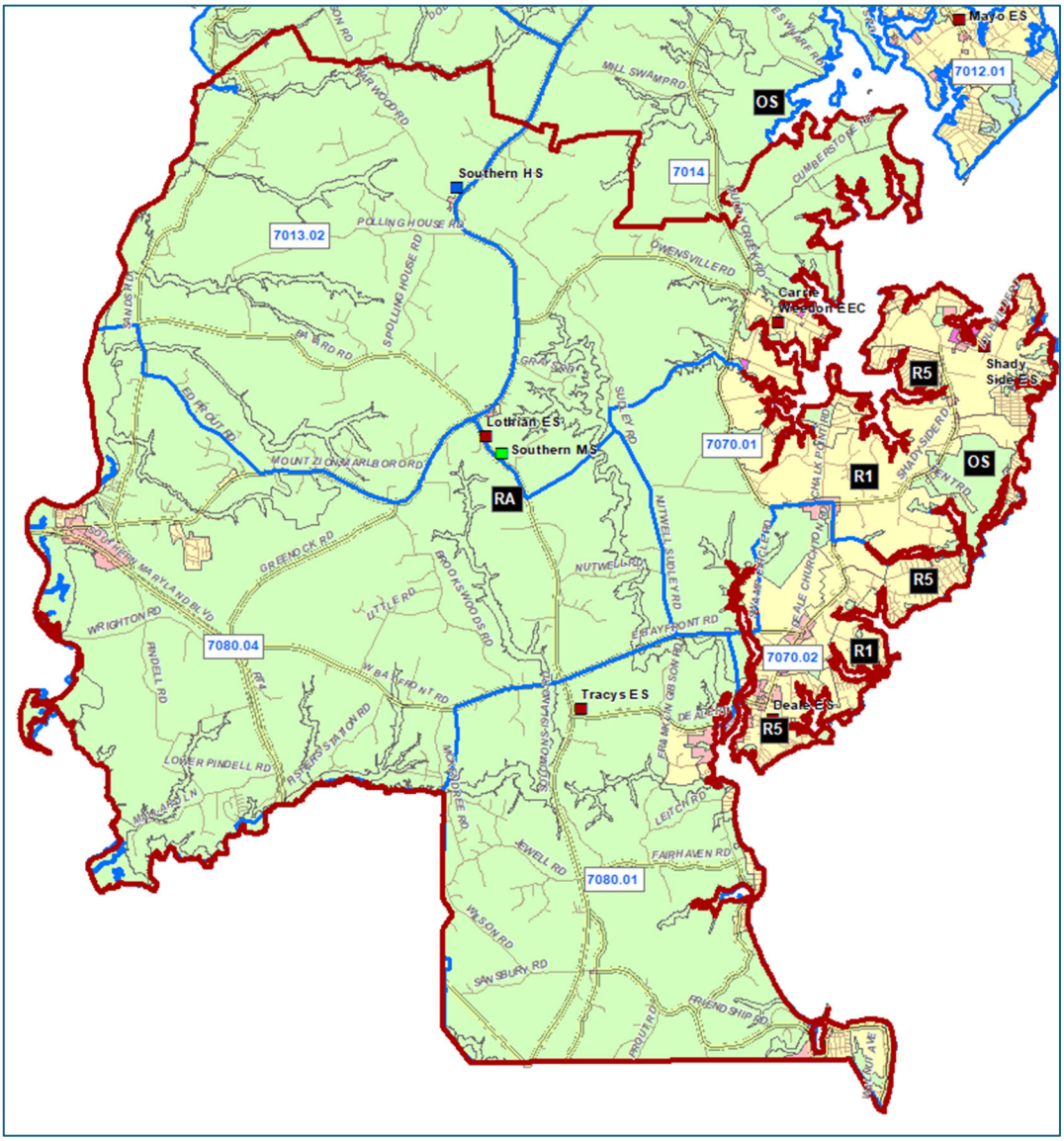


	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
enrollment	3,357	3,399	3,383	3,374	3,444	3,387	3,329	3,375	3,405	3,355	3,269	3,281	3,262	3,291	3,277	3,321	3,380	3,396	3,397	3,416	3,430


SOUTHERN FEEDER SYSTEM
ACTUAL SEPTEMBER 2025 ENROLLMENT
400
350
300
250
200
150
100
50
0
7
96
227
230
233
215
252
260
224
221
262
266
264
270
242
ECI (FTE)
PreK
K
1
2
3
4
5
6
7
8
9
10
11
12

SOUTHERN FEEDER SYSTEM

Zoning Districts
Residential Districts
RA - Rural Agricultural
RLD - Residential Low Density
R1 - Residential
R2 - Residential
R5 - Residential
R10 - Residential
R15 - Residential
R22 - Residential
Commercial Districts
C1 - Local Commercial Districts
C2 - Commercial Office Districts
C3 - General Commercial Districts
C4 - Highway Commercial District
Industrial Districts
W1 - Industrial Park District
W2 - Light Industrial District
W3 - Heavy Industrial District
Maritime Districts
MA1 - Community Marina District
MA1-B - Neighborhood Marina District
MA2 - Light Commercial Marina District
MA3 - Yacht Club District
MB - General Commercial Marina District
MC - Heavy Commercial Marina District
Mixed Use Districts
MXD-G - General Mixed Use District
MXD-N - Neighborhood Mixed Use District
MXD-S - Suburban Center Mixed Use District
MXD-U - Urban Mixed Use District
MXD-V - Village Mixed Use District
Other Districts
OS - Open Space District
TC- Town Center District
SB - Small Business District
Odenton Town Center (OTC)
Six distinct sub-areas have been established within the Odenton Town Center.
OTC-C (Core)
OTC-E (East Odenton Village Mix)
OTC-FM (Ft. Meade Business Mix)
OTC-I (Industrial)
OTC-T (Transition)
OTC-H (Historic)



	Zoning Use by Census Tract				
Tract	**Agricultural**	**Office**	**Recreation**	**Retail**	**Single Family**
7013.02	7.63%	0.00%	0.00%	0.00%	92.37%
7014	9.33%	0.00%	0.00%	0.00%	90.67%
7070.01	1.20%	0.00%	0.13%	0.13%	98.53%
7070.02	0.36%	0.36%	0.00%	0.18%	99.10%
7080.01	5.90%	0.00%	0.00%	0.00%	94.10%
7080.04	4.57%	56.29%	0.76%	0.00%	38.37%

Census Tracts[6]: The Southern feeder's attendance area occupies the southern end of Anne Arundel County. It is in census tracts 7013.02, 7014, 7070.01, 7070.02, 7080.01, 7080.04. It contains the inland communities of Lothian, Harwood and Tracey's Landing and the waterfront communities of Galesville, Deale and Shady Side. South County has become a Washington exurb, and this has changed local demographics. Two distinct areas exist here. Inland is rural and agricultural, with farms and dispersed single-family homes. Its designation as agricultural preserve land limits development. Newer homes house a middle- to upper-middle class population. Older, smaller homes line the region's numerous country roads. Mobile home parks are located in Wayson's Corner and along Sands Road. The waterfront has higher population densities and is more suburban. In summary, the area houses a

diverse population. Isolated commercial clusters exist on Shady Side Road and near the Deale traffic circle. Commercial zoning primarily involves small crossroad and roadside establishments.

Zoning:[1] Most land is zoned RA. Higher densities (R2 and R5) occur mainly along the Bay, but some of the mobile home parks are zoned R5. Shadyside, Deale and Wayson's Corner support community commercial clusters as well as Harwood and Lothian. The waterfront also supports marina-related enterprises. *Note: Zoning in Region 8 has changed slightly. Map is from 2025 but will be updated as new zoning becomes effective.*

Demographics[7]

	Race by Tract						
Southern Feeder	American Indian/Alaskan Native	Asian	Black/African American	Hispanic	Multi Racial	Native Hawaiian/Pacific Islander	White
7013.02	0.45%	0.67%	8.48%	23.88%	6.25%	0.00%	60.04%
7014	0.00%	0.00%	7.60%	7.60%	7.02%	0.00%	77.19%
7070.01	0.00%	0.64%	7.21%	7.46%	4.89%	0.00%	79.41%
7070.02	0.00%	0.35%	4.55%	6.65%	5.25%	0.00%	82.31%
7080.01	0.21%	0.42%	5.23%	9.21%	4.18%	0.00%	79.50%
7080.04	0.16%	0.54%	7.47%	54.74%	4.98%	0.08%	31.73%

Sewer Service:[2] Sewer service exists in Shady Side, Deale and Galesville although much of Shady Side and Deale is "planned service." Herrington Harbor has its own system, and nearby Rose Haven is connected to Chesapeake Beach's sewer system. The remaining areas are designated for "no planned service."

Water Service:[2] Herrington Harbor has its own water system. It is the only place in the attendance zone with water service. The rest is designated for "no service."

Development:[4] South County is rural and much of the land is farmland. Maryland's Sustainable Growth and Agricultural Preservation Act requires local jurisdictions to adopt a system of growth tiers for future residential development. Inland South County is in Tier 4, which does not permit major subdivisions on septic systems. The greatest population concentrations occur in Wayson's Corner's mobile home parks. Future growth in these areas will be tightly controlled. The waterfront communities, on the other hand, are not restricted by this legislation, but instead are governed by Critical Area Law. These regulations were passed in 1984 to curtail just the kind of development that had taken place in Shady Side and Deale. Such development would be virtually impossible to build today. However, the older communities here significantly diversify the residential offerings available. Commercial construction will continue to be limited. Local opposition has defeated several large proposals.

Enrollment: After years of stability, enrollment has grown moderately. Some of these increases are due to an influx of families in South County's mobile-home parks. There also is an influx of homebuyers seeking the South County lifestyle, and enough of these families have children to bolster school enrollment. Occupancy of the high school will settle at about 80 percent or about 1,050 students, well below state-rated capacity. Southern Middle will also settle below capacity at only 50% but we could see a gain of about 100 students over the next ten years. Tracey's Elementary, a recipient of the Phase 2 redistricting, will decrease its enrollment and therefore its

occupancy into the 80% range over the next ten years. Tracey's still houses two relocatables but may however be removed if their need diminishes post redistricting.

Planning:[4] Following the adoption of Plan2040, a series of Region Plans are underway or complete. The Southern feeder district is split between regions 8 and 9. The planning process for Region 8 concluded in 2026, and Region 9 concluded in 2025.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SOUTHERN HIGH (Grade 9-12)
4400 Solomons Island Road
Harwood

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,321**	**1,321**	**1,321**	**1,321**	**1,321**	**1,321**	**1,321**	**1,321**	**1,321**	**1,321**	**1,321**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9	266	285	251	260	287	281	263	275	282	286	283
10	264	255	277	244	247	273	282	251	272	283	278
11	270	257	247	272	235	238	268	272	248	273	275
12	242	257	245	243	257	222	231	264	263	240	255
Total	1,042	1,055	1,021	1,020	1,027	1,014	1,043	1,062	1,065	1,083	1,091
FTE	1,042	1,055	1,021	1,020	1,027	1,014	1,043	1,062	1,065	1,083	1,091
Occupancy	**78.9%**	**79.8%**	**77.3%**	**77.2%**	**77.7%**	**76.8%**	**79.0%**	**80.4%**	**80.6%**	**82.0%**	**82.6%**

Building Detail and Program Summary

Date of Occupancy:	1968
Additions/Renovations:	1995, 2013
Building Condition(s):	Good
Size of existing building:	226,206 sq. ft.
Acreage of site:	59.92
Current Relocatables:	0
Programs:	ACC
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SOUTHERN MIDDLE (Grade 6-8)
5235 Solomons Island Road
Lothian

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**	**1,385**
KDGN											
1											
2											
3											
4											
5											
6	224	253	243	225	241	270	265	262	269	262	258
7	221	229	249	253	229	264	270	265	262	269	262
8	262	229	228	262	262	251	272	274	269	266	272
9											
10											
11											
12											
Total	707	711	719	741	731	786	808	801	800	796	793
FTE	707	711	719	741	731	786	808	801	800	796	793
Occupancy	**51.0%**	**51.3%**	**51.9%**	**53.5%**	**52.8%**	**56.7%**	**58.3%**	**57.8%**	**57.7%**	**57.5%**	**57.2%**

Building Detail and Program Summary

Date of Occupancy:	1933
Additions/Renovations:	1951, 1959, 1986, 2002
Building Condition(s):	Good
Size of existing building:	200,102 sq. ft.
Acreage of site:	32.21
Current Relocatables:	0
Programs:	ACC
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CARRIE WEEDON EARLY EDUCATION CENTER (Grade PreK4)
911 Galesville Road
Galesville

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**80**	**80**	**80**	**80**	**80**	**80**	**80**	**80**	**80**	**80**	**80**
KDGN											
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
PreK3											
Prek4	28	28	28	28	28	28	28	28	28	28	28
Total	28	28	28	28	28	28	28	28	28	28	28
FTE	28	28	28	28	28	28	28	28	28	28	28
Occupancy	**35.0%**	**35.0%**	**35.0%**	**35.0%**	**35.0%**	**35.0%**	**35.0%**	**35.0%**	**35.0%**	**35.0%**	**35.0%**

Building Detail and Program Summary

Date of Occupancy:	1961
Additions/Renovations:	2018
Building Condition(s):	Good
Size of existing building:	11,100 sq. ft.
Acreage of site:	9.00
Current Relocatables:	1
Programs:	Contains EEE; PreK Capacity (PreK4=60)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

DEALE ELEMENTARY (Grade K-5)
759 Masons Beach Road
Deale

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**329**	**329**	**329**	**329**	**329**	**329**	**329**	**329**	**329**	**329**	**329**
KDGN	34	39	35	34	33	34	34	34	34	34	34
1	36	38	45	46	45	44	45	45	46	46	46
2	41	43	44	44	45	44	43	44	44	44	44
3	29	52	47	44	44	44	44	43	44	44	44
4	39	37	53	47	44	44	45	44	43	44	44
5	30	52	42	54	47	45	44	45	44	44	45
6											
7											
8											
9											
10											
11											
12											
Total	209	260	265	268	257	255	255	255	255	256	257
FTE	209	260	265	268	257	255	255	255	255	256	257
Occupancy	**63.5%**	**79.1%**	**80.5%**	**81.3%**	**78.2%**	**77.4%**	**77.4%**	**77.6%**	**77.6%**	**77.8%**	**78.2%**

Building Detail and Program Summary

Date of Occupancy:	1962
Additions/Renovations:	1974, 1994
Building Condition(s):	Good
Size of existing building:	53,444 sq. ft
Acreage of site:	17.07
Current Relocatables:	0
Programs:	Contains EEE
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

LOTHIAN ELEMENTARY (Grade PreK4 to 5th)
5175 Solomons Island Road
Lothian

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**552**	**552**	**552**	**552**	**552**	**552**	**552**	**552**	**552**	**552**	**552**
KDGN	73	72	74	72	71	73	73	73	74	74	74
1	65	75	72	74	72	70	72	73	73	73	73
2	63	69	75	74	76	74	73	75	75	76	76
3	73	65	68	76	75	77	75	74	76	76	76
4	82	79	68	72	81	80	82	80	78	80	81
5	85	84	79	69	73	82	81	83	81	80	82
6											
7											
8											
9											
10											
11											
12											
PreK4	21	21	21	21	21	21	21	21	21	21	21
ECI	14	14	14	14	14	14	14	14	14	14	14
Total	476	479	471	472	483	491	491	493	492	494	497
FTE	469	472	464	465	476	484	484	486	485	487	490
Occupancy	**85.0%**	**85.4%**	**84.0%**	**84.2%**	**86.2%**	**87.7%**	**87.8%**	**88.0%**	**87.9%**	**88.2%**	**88.8%**

Building Detail and Program Summary

Date of Occupancy:	1956
Additions/Renovations:	2015
Building Condition(s):	Good
Size of existing building:	84,558 sq. ft
Acreage of site:	17.06
Current Relocatables:	0
Programs:	Title 1 School; Contains EEE; Infants & Toddlers Program; Prek4 Capacity (PreK4=40); ECI, Regional Resource Rooms
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

SHADY SIDE ELEMENTARY (Grade PreK4 to 5th)
4859 Atwell Road
Shady Side

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**647**	**647**	**647**	**647**	**647**	**647**	**647**	**647**	**647**	**647**	**647**
KDGN	56	57	57	55	54	56	56	56	57	57	57
1	61	56	61	62	61	60	63	64	64	64	64
2	67	62	59	58	59	60	61	62	63	63	63
3	53	66	62	56	55	59	59	59	60	60	60
4	62	54	68	62	55	57	60	59	58	59	60
5	67	63	56	67	61	57	56	57	56	55	56
6											
7											
8											
9											
10											
11											
12											
PreK4	16	16	16	16	16	16	16	16	16	16	16
Total	382	375	379	376	362	364	372	373	373	374	376
FTE	382	375	379	376	362	364	372	373	373	374	376
Occupancy	**59.0%**	**58.0%**	**58.6%**	**58.1%**	**55.9%**	**56.2%**	**57.5%**	**57.7%**	**57.6%**	**57.8%**	**58.2%**

Building Detail and Program Summary

Date of Occupancy:	1971
Additions/Renovations:	2003, 2018, 2019
Building Condition(s):	Good
Size of existing building:	79,968 sq. ft
Acreage of site:	17.05
Current Relocatables:	0
Programs:	Contains EEE; PreK Capacity (PreK4=20); Regional Resource Rooms
Priority Funding Area:	No
Construction Projects:	

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

TRACEY'S ELEMENTARY (Grade PreK4 to 5th)
20 Deale Road
Tracys Landing

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**
KDGN	64	61	65	63	62	64	64	64	65	65	65
1	68	60	54	56	54	53	55	55	56	56	56
2	62	63	58	57	59	57	56	58	58	59	59
3	60	52	65	60	59	61	59	57	59	60	60
4	69	54	58	67	62	61	63	61	60	62	62
5	78	58	55	58	68	63	62	64	62	61	63
6											
7											
8											
9											
10											
11											
12											
PreK3											
PreK4	31	31	31	31	31	31	31	31	31	31	31
Total	432	380	386	393	396	390	390	391	391	392	395
FTE	432	380	386	393	396	390	390	391	391	392	395
Occupancy	**97.5%**	**85.8%**	**87.1%**	**88.7%**	**89.3%**	**88.0%**	**88.0%**	**88.3%**	**88.2%**	**88.6%**	**89.2%**

Building Detail and Program Summary

Date of Occupancy:	1962
Additions/Renovations:	2007
Building Condition(s):	Good
Size of existing building:	56,640 sq. ft
Acreage of site:	14.20
Current Relocatables:	2
Programs:	Contains EEE; PreK Capacity (PreK4=40)
Priority Funding Area:	No
Construction Projects:	

CAREER AND TECHNOLOGY EDUCATION

CENTER OF APPLIED TECHNOLOGY - NORTH

ARUNDEL
CHESAPEAKE
GLEN BURNIE
MEADE
NORTH COUNTY
NORTHEAST
SEVERN RUN
OLD MILL

CENTER OF APPLIED TECHNOLOGY - SOUTH

ANNAPOLIS
BROADNECK
CROFTON
SEVERNA PARK
SOUTH RIVER
SOUTHERN

CAREER & TECHNOLOGY EDUCATION

Career and Technology Education programs are offered in middle and high schools. Advanced and specialized programs are offered at two Centers of Applied Technology (CATs). CAT–North is in Severn near Quarterfield Elementary School. CAT-South is in Edgewater next to South River High School.

AACPS offers 40 Career Completer programs allowing students to earn industry certifications or college credits. Additionally, elective courses provide students with rigorous and relevant opportunities to explore high-tech careers. Programs of Study offered at the CATs include Business & Computer Science, Culinary Arts, Cosmetology, Medical Services, Automotive and Engine Repair, and Building Trades.

The Centers of Applied Technology are magnet schools providing programs that adapt to new technologies and students' employability. For example, CAT-North teaches medium-heavy truck (diesel) repair. CAT-South teaches marine mechanics and repair.

Students enrolled in the Applied Technology program receive academic course instruction in their home schools and are transported to their assigned center (see below) for the technical courses. The centers provide an environment in which students apply theory and knowledge toward skills proficiency, while practicing safe work habits and exercising professional ethics.

This year, there are 8,189 students enrolled in career and technology education at the two centers. The Center of Applied Technology North has 4,719 students and the Center of Applied Technology South has 3,470 students.

CENTER OF APPLIED TECHNOLOGY - NORTH (Grades 9-12)

Program students attending the following high schools are assigned to CAT-North:

Arundel	North County
Chesapeake	Northeast
Glen Burnie	Old Mill
Meade	Severn Run

CENTER OF APPLIED TECHNOLOGY - SOUTH (Grades 9-12)

Program students attending the following high schools are assigned to CAT-South:

Annapolis	Severna Park
Broadneck	South River
Crofton	Southern

For detailed descriptions of the areas served by CAT-North and CAT-South, please refer to the summary pages presented for each feeder system.

ALTERNATIVE CENTERS

MARY MOSS AT J. ALBERT ADAMS ACADEMY

PHOENIX ACADEMY

Mary Moss at J. Albert Adams Academy

Moss-Adams (as it is colloquially known) is a specialty center providing Alternative Ed for eligible students in grades 7-9. It is located on Clay Street near the Navy-Marine Corps Memorial Stadium in Annapolis.

Moss-Adams originated as two programs housed in separate facilities. Mary E. Moss Academy occupied a leased building that was part of Crownsville State Hospital. It catered to 9th graders. J. Albert Adams Academy opened in 1997 in the aforementioned Clay Street building, which opened in 1958 as Adams Park Elementary School. Adams Park closed in 1972. J. Albert Adams, serving primarily 7th and 8th graders, merged with Mary Moss in 2017 to form Moss-Adams.

We describe Moss-Adams' Alt Ed program using the school's own words:

Traditionally, our ideal candidate struggles in a larger comprehensive school academically, behaviorally, or in both areas.

- *Have you repeated a grade or are you in danger of failing one or more subject areas?*
- *Is school frustrating for you?*
- *Is your attendance impacting your ability to complete your work?*
- *Do you feel like you are always behind your peers?*
- *Do you get frustrated with the size of your classes and can't get the help you need?*
- *Do you feel disconnected to your school?*
- *Are you missing class instruction because you have been removed for your behavior?*
- *If you answer "yes" to these questions, you would be an ideal candidate for our school.*

How we are different

- *Small class sizes mean individualized attention.*
- *Individualized Success Plans (ISPs) help you with goal setting and monitoring.*
- *Our incredible student services team works to get you the assistance you need in all aspects of your life.*
- *The administrative team focuses on alternatives to suspension and restorative practices.*
- *Our PBIS team collects data and recognizes progress consistently.*
- *A multi-tiered intervention system for students who struggle.*
- *Teachers create rigorous and engaging lessons-integrating Project Based Learning.*
- *All staff members build relationships to help you embrace the power of "YET."*

Moss-Adams serves students from throughout the county. There is no attendance zone. Thus, it is unnecessary to discuss area demographics, zoning or development trends.

Transportation is provided to Moss-Adams students. Bus stops are located at or near other AACPS school buildings.

Students rotate into and out of these programs from the general school population as deemed necessary based on staff evaluations of each individual as their progress warrants. For purposes of the master plan we generally use current

enrollment figures and hold them constant through the projection period.

That said, the current enrollment of 40 is low, and future enrollment levels may be higher than presented here. Although the SRC is 204, the school's stated ideal of 5 students per classroom suggests an enrollment cap of 75.

Changes in Program for the School Year Fall 2024/2025

BACKGROUND: Mary Moss at J. Albert Adams Academy and the Phoenix Academy are two options that currently exist within AACPS to support students who have not been successful in the traditional educational setting. Specifically, Mary Moss at J. Albert Adams Academy serves students in grades 6-9 who have been placed at the school through either a parent choice application or a 45-day extended suspension. The Phoenix Academy serves as a public separate day school for students in grades K-12 whose Individualized Education Plan (IEP) dictates this placement. The Phoenix Academy also serves students in grades 10-12 who have been placed there through either a parent choice application or 45-day extended suspension.

DISCUSSION: The current configuration of the Phoenix Academy poses many challenges for the Phoenix Academy staff. These challenges include providing an education to students with three distinct learning needs (special education, discipline and parent choice placements). The overall effectiveness in working with an IEP-placed student at the Phoenix Academy is being compromised when also serving students who have other significant behavioral and academic challenges.

In order to align the appropriate targeted support to students with various complex needs, the superintendent reconfigured Mary Moss at J. Albert Adams Academy and the Phoenix Academy to better accommodate these unique and differentiated needs. The changes took effect in the 2024-2025 school year.

The Phoenix Academy became an educational setting for students in grades 6-12 who would attend via the parent choice application process or discipline sanction.

Mary Moss at J. Albert Adams Academy became a public separate day school for students in grades K-12 whose IEP dictates placement in this restrictive setting.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

MARY MOSS at J. ALBERT ADAMS ACADEMY
245 Clay Street
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**204**	**204**	**204**	**204**	**204**	**204**	**204**	**204**	**204**	**204**	**204**
KDGN											
1											
2											
3											
4											
5											
6	2	2	2	2	2	2	2	2	2	2	2
7	3	3	3	3	3	3	3	3	3	3	3
8	8	8	8	8	8	8	8	8	8	8	8
9	10	10	10	10	10	10	10	10	10	10	10
10	7	7	7	7	7	7	7	7	7	7	7
11	6	6	6	6	6	6	6	6	6	6	6
12	4	4	4	4	4	4	4	4	4	4	4
Total	40	40	40	40	40	40	40	40	40	40	40
FTE	40	40	40	40	40	40	40	40	40	40	40
Occupancy	**19.6%**	**19.6%**	**19.6%**	**19.6%**	**19.6%**	**19.6%**	**19.6%**	**19.6%**	**19.6%**	**19.6%**	**19.6%**

Building Detail and Program Summary

Date of Occupancy:	1958
Additions/Renovations:	2017
Building Condition(s):	Good
Size of existing building:	39,257 sq. ft.
Acreage of site:	9.91
Current Relocatables:	3
Programs:	Community School; Alternative Education Center, Special Education Center - EDR
Priority Funding Area:	Yes
Construction Projects:	

Phoenix Academy

Phoenix Academy is a specialty center providing Special Ed and Alternative Ed education for eligible students. It is located on Cedar Park Road in Annapolis, sharing property with Germantown Elementary School and Studio 39. Phoenix initially occupied the original Germantown Elementary School building on Locust Avenue, beginning when Germantown moved into a new building in 1967. It operated there until Germantown moved yet again in 2011 into its present building. When that happened, Phoenix moved into the vacated Germantown building, where it remains, and which was renovated and expanded in 2013.

The Phoenix Academy houses two disparate programs:

- ED Regional Program for students with Emotional Disabilities; grades K-12.
- The Secondary Alternative Academy for students who "are experiencing myriad barriers to learning in the comprehensive school environment;" grades 10-12.

Phoenix does not provide Alt Ed for 9th graders, who attend Mary Moss at J. Albert Adams. Phoenix also does not provide elementary Alt Ed, provided at various elementary school regional programs. Parenthetically, not all of AACPS's secondary Alt Ed students attend Phoenix; some attend classes in special programs at Chesapeake High and Chesapeake Bay Middle Schools.

Phoenix Academy enrolls students from grades 1-12. The building is designed to separate middle and high school students from the younger children.

Completer Pathways

- Career Research & Development
- CASE *(Curriculum for Agriculture and Science Education)*
- Prostart *(Culinary Skills & Hospitality Mgt.)*
- Print Education *(Graphic Design & Print Technologies*

Academic Rigor

- A variety of Honors courses offered across content areas
- Opportunity to take Five AP courses and earn an AP Diploma.
- All students provided the opportunity to be dual completers *(University of Maryland & CTE)*
- University of Maryland completer program

Clinical Supports

- Psychologists (2), Social Workers (4), Substance Abuse Counselor & Psychiatrist

Phoenix Academy serves students from throughout the county. It does not have an attendance zone, so there is no need to discuss residents' demographics, zoning, or development trends.

Transportation is provided for Phoenix students, mostly using cluster stops located at or near other AACPS school buildings.

Students rotate into and out of these programs from the general school population as deemed necessary based on staff evaluations conducted for each student. For purposes of the master plan we simply assume that current enrollment levels hold through 2033. We cannot accurately project Phoenix Academy's enrollment since it is influenced by hundreds of individual decisions concerning individual students. To project current

enrollments in the Master Plan, we take current enrollment figures as a baseline and hold them constant through 2035.

Changes in Program for the School Year Fall 2024/2025

BACKGROUND: Mary Moss at J. Albert Adams Academy and the Phoenix Academy are two options that currently exist within AACPS to support students who have not been successful in the traditional educational setting. Specifically, Mary Moss at J. Albert Adams Academy serves students in grades 6-9 who have been placed at the school through either a parent choice application or a 45-day extended suspension. The Phoenix Academy serves as a public separate day school for students in grades K-12 whose Individualized Education Plan (IEP) dictates this placement. The Phoenix Academy also serves students in grades 10-12 who have been placed there through either a parent choice application or 45-day extended suspension.

DISCUSSION: The current configuration of the Phoenix Academy poses many challenges for the Phoenix Academy staff. These challenges include providing an education to students with three distinct learning needs (special education, discipline and parent choice placements). The overall effectiveness in working with an IEP-placed student at the Phoenix Academy is being compromised when also serving students who have other significant behavioral and academic challenges.

In order to align the appropriate targeted support to students with various complex needs, the superintendent reconfigured Mary Moss at J. Albert Adams Academy and the Phoenix Academy to better accommodate these unique and differentiated needs. The changes took effect in the 2024-2025 school year.

The Phoenix Academy became an educational options setting for students in grades 6-12 who would attend via the parent choice application process or discipline sanction.

Mary Moss at J. Albert Adams Academy became a public separate day school for students in grades K-12 whose IEP dictates placement in this restrictive setting.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

PHOENIX ACADEMY
1411 Cedar Park Road
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**395**	**395**	**395**	**395**	**395**	**395**	**395**	**395**	**395**	**395**	**395**
KDGN											
1											
2											
3											
4											
5											
6	1	1	1	1	1	1	1	1	1	1	1
7	6	6	6	6	6	6	6	6	6	6	6
8	8	8	8	8	8	8	8	8	8	8	8
9	19	19	19	19	19	19	19	19	19	19	19
10	10	10	10	10	10	10	10	10	10	10	10
11	10	10	10	10	10	10	10	10	10	10	10
12	8	8	8	8	8	8	8	8	8	8	8
Total	62	62	62	62	62	62	62	62	62	62	62
FTE	62	62	62	62	62	62	62	62	62	62	62
Occupancy	**15.7%**	**15.7%**	**15.7%**	**15.7%**	**15.7%**	**15.7%**	**15.7%**	**15.7%**	**15.7%**	**15.7%**	**15.7%**

Building Detail and Program Summary

Date of Occupancy:	1967
Additions/Renovations:	2013
Building Condition(s):	Good
Size of existing building:	71,000 sq. ft.
Acreage of site:	18
Current Relocatables:	0
Programs:	Shares site with Germantown Elementary, Studio 39; Community School; Alternative Education Center
Priority Funding Area:	Yes
Construction Projects:	

SPECIAL CENTERS

CENTRAL SPECIAL EDUCATION SCHOOL

MARLEY GLEN SPECIAL CENTER

RUTH PARKER EASON SCHOOL

Special Centers - Overview

AACPS operates three special centers placed strategically to provide coverage for the entire county. The centers are equipped to serve students within a certain range of physical and cognitive conditions. Students are assigned to special centers based upon comprehensive evaluations and preparations of Individualized Education Programs (IEPs).

Profile of Students

- Students have a wide range of disabilities.
- Students generally have significant cognitive disabilities.
- Students in grades 3-12 participate in the Alternate State Assessment as indicated on their IEPs.
- Children may remain in the program until the age of 22 if the student's evaluation indicates the need for the extended enrollment period.

Instruction

- Students participate in all core academic subjects (language arts, math, social studies, and science). Students also participate in cultural arts and physical education.
- Teachers utilize an alternate curriculum aligned with Core Content Connectors which are aligned to the Common Core Standards for the student's grade.

    - Students participate in functional life skills that are embedded throughout their school day.
    - Starting at grade 11, students will participate in job training occurring outside of their school building.
    - Students participate in Community Based Instruction both in their school buildings and in the community based on their specific needs.

Least Restrictive Environment/Integration

- There are no opportunities to receive instruction with non-disabled peers within the developmental center. However, students may participate in community and vocational activities outside of the school setting.
- Partnerships occur with local comprehensive schools for peer interactions, as appropriate.

Specific Program Supports

- Small group settings for instruction.
- Reading interventions available, based on student need.
- Behavior support and social skill instruction based on student need.
- Highest level of structure and visual support.
- Physical and occupational therapy programs where appropriate.

Central Special School

Central Special School provides advanced and specialized educational programs and services to students whose physical or developmental challenges require them. The school is located in Edgewater as part of the South River educational complex, which also includes Central Elementary, Central Middle and South River High Schools along with CAT-South.

Each special center serves an assigned grouping of feeder schools. Children attending these schools arise out of the general population and neither attendance nor enrollment are influenced by local population variations. Enrollment figures change continually based on evaluations of individual students. Thus, the lack of attendance zones as such precludes the need, or even the appropriateness, of discussing attendance area growth patterns, zoning, development trends or the availability of utilities. Currently, the elementary schools served by Central Special Center are:

- Annapolis
- Arnold
- Belvedere
- Broadneck
- Cape St. Claire
- Central
- Crofton
- Crofton Meadows
- Crofton Woods
- Davidsonville
- Deale
- Eastport
- Edgewater
- Four Seasons
- Georgetown East
- Germantown
- Hillsmere
- Lothian
- Mayo
- Millersville
- Mills-Parole
- Nantucket
- Odenton
- Piney Orchard
- Rolling Knolls
- Shady Side
- South Shore
- Tracey's
- Two Rivers
- Tyler Heights
- Waugh Chapel
- West Annapolis
- Windsor Farm

Transportation is provided, generally stopping at each student's house due to the special equipment that many of these children require.

Enrollment projections are made untenable due to the number of evaluations and assessments that affect a child's being assigned to the school. Student enrollments thus shift widely based on so many individual evaluations. To project enrollments in the master plan, we take current enrollment figures as a baseline and hold them constant through 2035.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

CENTRAL SPECIAL
140 Stepney Lane
Edgewater

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**170**	**170**	**170**	**170**	**170**	**170**	**170**	**170**	**170**	**170**	**170**
KDGN	0	0	0	0	0	0	0	0	0	0	0
1	2	2	2	2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2	2	2	2	2
3	16	16	16	16	16	16	16	16	16	16	16
4	2	2	2	2	2	2	2	2	2	2	2
5	6	6	6	6	6	6	6	6	6	6	6
6	4	4	4	4	4	4	4	4	4	4	4
7	2	2	2	2	2	2	2	2	2	2	2
8	3	3	3	3	3	3	3	3	3	3	3
9	12	12	12	12	12	12	12	12	12	12	12
10	6	6	6	6	6	6	6	6	6	6	6
11	14	14	14	14	14	14	14	14	14	14	14
12	3	3	3	3	3	3	3	3	3	3	3
PreK											
ECI	2	2	2	2	2	2	2	2	2	2	2
Total	74	74	74	74	74	74	74	74	74	74	74
FTE	74	74	74	74	74	74	74	74	74	74	74
Occupancy	**43.5%**	**43.5%**	**43.5%**	**43.5%**	**43.5%**	**43.5%**	**43.5%**	**43.5%**	**43.5%**	**43.5%**	**43.5%**

Building Detail and Program Summary

Date of Occupancy:	1976
Additions/Renovations:	1986, 2003
Building Condition(s):	Good
Size of existing building:	53,333 sq. ft.
Acreage of site:	24.04
Current Relocatables:	0
Programs:	Shares site with South River High, Central Middle, Central Elementary and CAT-South, Special Education Center, ECI
Priority Funding Area:	Yes
Construction Projects:	

Marley Glen School

Marley Glen provides advanced and specialized educational programs and services to students whose physical or developmental challenges require them. The school is currently located in Glen Burnie, sharing the property with Marley Elementary School. Students age 6 to 15 will be relocated to Ruth Parker Eason School and students age 16 to 21 will be relocated to Severn Run High School for the 2026-2027 school year.

Each special center serves an assigned grouping of feeder schools. Children attending these schools arise out of the general population and neither attendance nor enrollment are influenced by local population variations. Enrollment figures change continually based on evaluations of individual students. Thus, the lack of attendance zones as such precludes the need, or even the appropriateness, of discussing attendance area growth patterns, zoning, development trends or the availability of utilities. Currently, the elementary schools served by Marley Glen School are:

- Belle Grove (split with Ruth Eason)
- Bodkin
- Brooklyn Park
- Ft. Smallwood
- Freetown
- Glendale
- High Point
- Jacobsville
- Lake Shore
- Manor View
- Marley
- Oakwood (split with Ruth Eason)
- Park
- Pasadena (split with Ruth Eason)
- Pershing Hill
- Pt. Pleasant
- Riviera Beach
- Solley
- Sunset
- West Meade EEC
- Woodside (split with Ruth Eason)

Transportation is provided, generally stopping at each student's house due to the special equipment that many of these children require.

Enrollment projections are made untenable due to the number of evaluations and assessments that affect a child's being assigned to the school. Student enrollments thus shift widely based on so many individual evaluations. To project enrollments in the master plan, we take current enrollment figures as a baseline and hold them constant through 2033.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

MARLEY GLEN
220 Scott Avenue
Glen Burnie

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**180**	**180**	**180**	**180**	**180**	**180**	**180**	**180**	**180**	**180**	**180**
KDGN	0	0	0	0	0	0	0	0	0	0	0
1	9	9	9	9	9	9	9	9	9	9	9
2	5	5	5	5	5	5	5	5	5	5	5
3	7	7	7	7	7	7	7	7	7	7	7
4	4	4	4	4	4	4	4	4	4	4	4
5	8	8	8	8	8	8	8	8	8	8	8
6	4	4	4	4	4	4	4	4	4	4	4
7	3	3	3	3	3	3	3	3	3	3	3
8	6	6	6	6	6	6	6	6	6	6	6
9	4	4	4	4	4	4	4	4	4	4	4
10	5	5	5	5	5	5	5	5	5	5	5
11	9	9	9	9	9	9	9	9	9	9	9
12	4	4	4	4	4	4	4	4	4	4	4
PreK											
ECI	5	5	5	5	5	5	5	5	5	5	5
Total	73	73	73	73	73	73	73	73	73	73	73
FTE	73	73	73	73	73	73	73	73	73	73	73
Occupancy	**40.6%**	**40.6%**	**40.6%**	**40.6%**	**40.6%**	**40.6%**	**40.6%**	**40.6%**	**40.6%**	**40.6%**	**40.6%**

Building Detail and Program Summary

Date of Occupancy:	1962
Additions/Renovations:	2016
Building Condition(s):	Good
Size of existing building:	50,318 sq. ft.
Acreage of site:	10.57
Current Relocatables:	0
Programs:	Shares site with Marley ES; Special Education Center, Early Childhood Special Education - EFD
Priority Funding Area:	Yes
Construction Projects:	Area of Severn Run HS is being renovated for relocation of students age 16-21 for the 2026-2017 SY.

Ruth Parker Eason School

Ruth Eason provides advanced and specialized educational programs and services to students whose physical or developmental challenges require them. The school is located in Millersville, and shares its property with Rippling Woods Elementary School, Old Mill Middle School and Old Mill High School.

Each special center serves an assigned grouping of feeder schools. Children attending these schools arise out of the general population and neither attendance nor enrollment are influenced by local population variations. Enrollment figures change continually based on evaluations of individual students. Thus, the lack of attendance zones as such precludes the need, or even the appropriateness, of discussing attendance area growth patterns, zoning, development trends or the availability of utilities. Currently, the elementary schools served by Ruth Eason Special Center are:

- Belle Grove
- Benfield
- Brock Bridge
- Ferndale EEC
- Folger McKinsey
- George Cromwell
- Glen Burnie Park
- Hebron-Harman
- Hilltop
- Jessup
- Jones
- Linthicum
- Maryland City
- Meade Heights
- North Glen
- Oak Hill
- Oakwood
- Overlook
- Pasadena
- Quarterfield
- Richard Henry Lee
- Ridgeway
- Rippling Woods
- Seven Oaks
- Severn
- Severna Park
- Shipley's Choice
- Southgate
- Van Bokkelen
- Woodside

Transportation is provided, generally stopping at each student's house due to the special equipment that many of these children require.

Enrollment projections are made untenable due to the number of evaluations and assessments that affect a child's being assigned to the school. Student enrollments thus shift widely based on so many individual evaluations. To project enrollments in the master plan, we take current enrollment figures as a baseline and hold them constant through 2035.

FACILITIES INVENTORY AND ENROLLMENT PROJECTIONS BY GRADE

RUTH PARKER EASON
648 Old Mill Road
Millersville

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**200**	**200**	**200**	**200**	**200**	**200**	**200**	**200**	**200**	**200**	**200**
KDGN	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	12	12	12	12	12	12	12	12	12	12	12
3	10	10	10	10	10	10	10	10	10	10	10
4	14	14	14	14	14	14	14	14	14	14	14
5	4	4	4	4	4	4	4	4	4	4	4
6	17	17	17	17	17	17	17	17	17	17	17
7	6	6	6	6	6	6	6	6	6	6	6
8	6	6	6	6	6	6	6	6	6	6	6
9	9	9	9	9	9	9	9	9	9	9	9
10	9	9	9	9	9	9	9	9	9	9	9
11	19	19	19	19	19	19	19	19	19	19	19
12	1	1	1	1	1	1	1	1	1	1	1
PreK											
ECI	5	5	5	5	5	5	5	5	5	5	5
Total	112	112	112	112	112	112	112	112	112	112	112
FTE	112	112	112	112	112	112	112	112	112	112	112
Occupancy	**56.0%**	**56.0%**	**56.0%**	**56.0%**	**56.0%**	**56.0%**	**56.0%**	**56.0%**	**56.0%**	**56.0%**	**56.0%**

Building Detail and Program Summary

Date of Occupancy:	1984
Additions/Renovations:	2002
Building Condition(s):	Good
Size of existing building:	54,526 sq. ft.
Acreage of site:	10
Current Relocatables:	0
Programs:	Shares site with Old Mill High, Old Mill Middle North, and Rippling Woods Elementary; Special Education Center, Early Childhood Special Education - EFD
Priority Funding Area:	Yes
Construction Projects:	

CHARTER SCHOOLS

CHESAPEAKE SCIENCE POINT (K-5)

1503 SIGNATURE DRIVE - HANOVER

CHESAPEAKE SCIENCE POINT (6-8)

7320 PARKWAY DRIVE SOUTH – HANOVER

CHESAPEAKE SCIENCE POINT (9-12)

7321 PARKWAY DRIVE SOUTH – HANOVER

MONARCH ACADEMY (K-8)

6730 BAYMEADOW DRIVE – GLEN BURNIE

NEW VILLAGE ACADEMY CHARTER HIGH SCHOOL (9-12)

WESTFIELD ANNAPOLIS MALL - ANNAPOLIS

CONTRACT SCHOOLS

MONARCH GLOBAL ACADEMY (K-8)

430 BROCK BRIDGE ROAD - LAUREL

MONARCH ANNAPOLIS (PREK-5)

2000 CAPITAL DRIVE - ANNAPOLIS

Chesapeake Science Point

Background

In the summer of 2005 Chesapeake Science Point (CSP) became an AACPS charter school. CSP is open to all Anne Arundel County Students regardless of academic achievement.

CSP opened with sixth and seventh grades and had planned to add 8th grade the following year. In February 2010, the Board of Education approved CSP's expansion to include grades 9-12, expanding one grade per year. In 2013, the school reached its final 6-12 configuration.

Chesapeake Science Point leases an entire building in Parkway Industrial Center, a business park in Hanover. Given the school's location, the greatest numbers of students live in Hanover, Severn, Odenton, Glen Burnie, Maryland City and Jessup.

Student records are included in AACPS tabulations, but contract/charter schools are treated as public schools in another way: any student eligible to attend Anne Arundel County public schools may apply to a charter school, even if they attend a private school or are home schooled. While a student's acceptance does not consider academic achievement, certain standards of behavior are enforced. Based on that, children may be returned to their "home schools," that is, to the school they would be assigned to according to their home address.

Applications usually exceed the number of available seats. Lotteries are held to make final determinations as to which students are accepted at the school. Preference is extended to siblings of current enrollees.

Transportation is provided to students for a fee.

Elementary

CSP is an elementary school, also located in Hanover. Containing grades K-5, the new school complements its existing secondary school campus. The new school opened in August of 2023. Its address is 1513 Signature Drive, which consists of two leased buildings in the Arundel Overlook Business Park.

The school is open to any child living in Anne Arundel County regardless of current school enrollment. We expect most of the school's students will come from the same area that the existing CSP campus serves, mainly Hanover, Severn, Odenton, Glen Burnie, Maryland City and Jessup. Ultimately, enrollment depends on who applies, but we have no warrant for expecting a materially different attendance zone from this. Within this area, we have projected the enrollment impacts on AACPS's existing schools.

CSP ES's student records are included in AACPS tabulations, as with all AACPS students. While a student's acceptance does not consider academic achievement, certain standards of behavior are enforced. Based on that, children may be returned to their "home schools," that is, to the school they would be assigned to according to their home address.

Enrollment is capped by contract with 575 students. First year enrollment was 384, with the goal of reaching the full 575 in five years. Preference is extended to siblings of current enrollees. Contractually, enrollment may exceed this number by up to 10%. Accepting any more students than this requires Board approval.

Middle

In 2025, plans to separate Chesapeake Science Point grades 6 through 8 from grades 9 to 12 has been approved. A new facility for the middle school students is expected to open in the Fall of 2026. Its contractual enrollment capacity will be 553 students.

High

Chesapeake Science Point Middle/High School offers a college preparatory program focused on mathematics, science, and technology. CSP MS/HS has evolved from a choice school to a strong partnership program with its parent and non-parent community members. The main philosophy of instruction is challenging all students to their maximum academic and social capacity by involving the parents in the learning and teaching process. One of the significant features of the CSP community is the level of dedication from the staff and the parents. This provides very strong motivation for students to go above and beyond because of direct access to role models. The schools contractual enrollment will be a maximum of 553 students.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

CHESAPEAKE SCIENCE POINT ELEMENTARY SCHOOL (Grades PreK-5)
1503 Signature Drive
Hanover

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**575**	**575**	**575**	**575**	**575**	**575**	**575**	**575**	**575**	**575**	**575**
KDGN	97	97	97	97	97	97	97	97	97	97	97
1	95	95	95	95	95	95	95	95	95	95	95
2	96	96	96	96	96	96	96	96	96	96	96
3	96	96	96	96	96	96	96	96	96	96	96
4	52	52	52	52	52	52	52	52	52	52	52
5	50	50	50	50	50	50	50	50	50	50	50
6											
7											
8											
9											
10											
11											
12											
Prek4	42	42	42	42	42	42	42	42	42	42	42
Total	528	528	528	528	528	528	528	528	528	528	528
FTE	528	528	528	528	528	528	528	528	528	528	528
Occupancy	**91.8%**	**91.8%**	**91.8%**	**91.8%**	**91.8%**	**91.8%**	**91.8%**	**91.8%**	**91.8%**	**91.8%**	**91.8%**

Building Detail and Program Summary

Date of Occupancy:	2023
Additions/Renovations:	2023
Building Condition(s):	Excellent
Size of existing building:	72,120 sq. ft
Acreage of site:	n/a
Current Relocatables:	0
Programs:	Contractual enrollment ceiling: 575; PreK Capacity (Prek4=60)
Priority Funding Area:	Yes
Construction Projects:	

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

CHESAPEAKE SCIENCE POINT CHARTER SCHOOL (Grades 6-8)
7320 Parkway Drive South
Hanover

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC		**553**	**553**	**553**	**553**	**553**	**553**	**553**	**553**	**553**	**553**
KDGN											
1											
2											
3											
4											
5											
6		100	100	100	100	100	100	100	100	100	100
7		99	99	99	99	99	99	99	99	99	99
8		93	93	93	93	93	93	93	93	93	93
9											
10											
11											
12											
Prek4											
Total	n/a	292	292	292	292	292	292	292	292	292	292
FTE	n/a	292	292	292	292	292	292	292	292	292	292
Occupancy	**n/a**	**52.8%**	**52.8%**	**52.8%**	**52.8%**	**52.8%**	**52.8%**	**52.8%**	**52.8%**	**52.8%**	**52.8%**

Building Detail and Program Summary

Date of Occupancy:	2026
Additions/Renovations:	
Building Condition(s):	Excellent
Size of existing building:	56,945 sq.ft.
Acreage of site:	
Current Relocatables:	
Programs:	Contractural enrollment ceiling: 553 .
Priority Funding Area:	No
Construction Projects:	Opens Fall 2026

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

CHESAPEAKE SCIENCE POINT CHARTER SCHOOL (Grades 9-12)
7321 Parkway Drive South
Hanover

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**553**	**553**	**553**	**553**	**553**	**553**	**553**	**553**	**553**	**553**	**553**
KDGN											
1											
2											
3											
4											
5											
6	100	*Moving to Chesapeake Science Point Middle School*									
7	99										
8	93										
9	103	103	103	103	103	103	103	103	103	103	103
10	81	81	81	81	81	81	81	81	81	81	81
11	67	67	67	67	67	67	67	67	67	67	67
12	68	68	68	68	68	68	68	68	68	68	68
Prek4											
Total	611	319	319	319	319	319	319	319	319	319	319
FTE	611	319	319	319	319	319	319	319	319	319	319
Occupancy	**110.5%**	**57.7%**	**57.7%**	**57.7%**	**57.7%**	**57.7%**	**57.7%**	**57.7%**	**57.7%**	**57.7%**	**57.7%**

Building Detail and Program Summary

Date of Occupancy:	2005
Additions/Renovations:	2012
Building Condition(s):	Good
Size of existing building:	50,820 sq. ft.
Acreage of site:	n/a
Current Relocatables:	0
Programs:	Contractural enrollment ceiling: 553 .
Priority Funding Area:	No
Construction Projects:	

Monarch Academy

In the summer of 2009, Monarch Academy became an AACPS charter school. It leases a building in Glen Burnie's Baymeadow Business Park located on Ordnance Road. The school is operated by the Children's Guild of Baltimore under AACPS oversight, and students are considered AACPS students so far as academic and other school records are concerned.

Charter schools do not have geographic boundaries. They are open to all Anne Arundel County students regardless of where they live, so there is no attendance zone as such. This lessens the value, or even the appropriateness, of discussing attendance area growth patterns, development trends, zoning or the availability of utilities. Given its location in Glen Burnie (in the North Glen Elementary School attendance zone), the greatest concentration of the school's students is in North County:

- Brooklyn Park
- Glen Burnie
- Hanover
- Millersville
- Odenton
- Pasadena
- Severn

Besides student records, charter schools are treated as public schools in another way: any student eligible to attend Anne Arundel County Public Schools may apply. This is so even if the student attends a private school or is home schooled. Acceptance at a charter school is not based upon academic achievement nor potential. However, standards of behavior are enforced and can be the basis for returning students to their "home schools," that is, the school they ordinarily would attend based on where they live.

Applications usually exceed the number of available seats. Lotteries are held to determine who is accepted for enrollment and waitlists are maintained. Preferential treatment is extended to siblings of children enrolled there.

The school opened in fall 2009 with grades K-5. They expanded their offerings over the next two years, adding grades 6-8 in 2011.

Transportation is provided, generally at stops located at or near existing Anne Arundel County school buildings. Parents are responsible for delivering their children to the bus stops, but in this way the school is available to county residents regardless of where they live.

Monarch Academy's charter allows for a maximum of 688 students. The school is permitted to exceed this figure by 10%; anything greater than that requires Board approval. Enrollment typically stays close to the contracted figure, but actual figures change regularly as children withdraw and vacate seats which then may be offered to others.

The school is free to decide the number of students per grade, so long as the maximum enrollment remains within the negotiated limit. With enrollment at the contractual cap, we project no enrollment growth through 2033.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MONARCH ACADEMY PUBLIC CHARTER SCHOOL (Grades K-8)
6730 Baymeadow Drive
Glen Burnie

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**688**	**688**	**688**	**688**	**688**	**688**	**688**	**688**	**688**	**688**	**688**
KDGN	68	68	68	68	68	68	68	68	68	68	68
1	68	68	68	68	68	68	68	68	68	68	68
2	71	71	71	71	71	71	71	71	71	71	71
3	78	78	78	78	78	78	78	78	78	78	78
4	77	77	77	77	77	77	77	77	77	77	77
5	77	77	77	77	77	77	77	77	77	77	77
6	80	80	80	80	80	80	80	80	80	80	80
7	80	80	80	80	80	80	80	80	80	80	80
8	79	79	79	79	79	79	79	79	79	79	79
9											
10											
11											
12											
PreK											
ECI											
Total	678	678	678	678	678	678	678	678	678	678	678
FTE	678	678	678	678	678	678	678	678	678	678	678
Occupancy	**98.5%**	**98.5%**	**98.5%**	**98.5%**	**98.5%**	**98.5%**	**98.5%**	**98.5%**	**98.5%**	**98.5%**	**98.5%**

Building Detail and Program Summary

Date of Occupancy:	2009
Additions/Renovations:	2012
Building Condition(s):	Good
Size of existing building:	55,367 sq. ft.
Acreage of site:	n/a
Current Relocatables:	0
Programs:	Contractural enrollment ceiling: 688
Priority Funding Area:	No
Construction Projects:	

Monarch Global Academy

In the summer of 2014, Monarch Global Academy contract school opened in Maryland City. It arose out of the need to relieve overcrowding at three nearby elementary schools: Brock Bridge, Jessup and Maryland City. It occupies a purpose-built building located across Brock Bridge Road from Brock Bridge Elementary School. The school is owned and operated by the Children's Guild of Baltimore under AACPS oversight, and the children are considered part of the AACPS system insofar as academics and other school records are concerned.

Intended from the beginning to offer grades K-8, it first opened with just elementary school students. In 2016, the 5th graders remained in the school as rising 6th graders. For the next two years the grade levels were extended this way until by 2017 the Monarch Global was K-8. To help accommodate both elementary and middle school students, the school added an 8-room annex in 2018.

Contract schools, unlike charter schools, have geographically-defined attendance zones. AACPS engaged The Children's Guild to operate a school that would provide relief from overcrowding at the aforementioned schools. Total enrollment is limited to 863 eligible students living in these schools' attendance zones. As for middle school students, they, too, must live in this defined area. These contractual distinctions aside, charter and contract schools both operate the same way, and they appear the same to Monarch students and the general public.

We refer the reader to the summary pages for the aforementioned three elementary schools for discussions of demography, zoning, utilities, and development patterns.

Besides student records, contract/charter schools are treated as public schools in another way. It deals with eligibility: any student eligible to attend Anne Arundel County public schools is eligible to apply to a contract school. It does not matter if they currently attend private school or are home schooled. Acceptance into a contract school is not based upon his or her academic achievement. However, there are standards of behavior that are adhered to, and on that basis children may be returned to their "home schools," that is, the school to which they ordinarily would be assigned. Applications usually exceed the number of seats, and lotteries are held to determine school admission. Preferential treatment is extended to siblings of children enrolled there.

Transportation is provided to students living beyond a two-mile radius of the school. Bus stops are located at "cluster sites." Parents are responsible for transporting their children to the bus stops.

Monarch Global Academy's contracts allows for up to 863 students. The school may exceed this figure by 10%; deviations greater than that require Board approval. Enrollment typically stays close to the contracted figure, but actual figures change regularly as children withdraw and the vacant seats are offered to others. The schools are free to decide how many students there are per grade, so long as the maximum enrollment remains within the negotiated limit. Since the school's enrollment is at this negotiated ceiling, we project no change between now and 2033.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MONARCH GLOBAL ACADEMY CONTRACT SCHOOL (Grades K-8)
430 Brock Bridge Road

	ACTUAL	PROJECTED									
	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
SRC	**863**	**863**	**863**	**863**	**863**	**863**	**863**	**863**	**863**	**863**	**863**
KDGN	71	71	71	71	71	71	71	71	71	71	71
1	91	91	91	91	91	91	91	91	91	91	91
2	94	94	94	94	94	94	94	94	94	94	94
3	100	100	100	100	100	100	100	100	100	100	100
4	96	96	96	96	96	96	96	96	96	96	96
5	101	101	101	101	101	101	101	101	101	101	101
6	95	95	95	95	95	95	95	95	95	95	95
7	97	97	97	97	97	97	97	97	97	97	97
8	91	91	91	91	91	91	91	91	91	91	91
9											
10											
11											
12											
PreK											
ECI											
Total	836	836	836	836	836	836	836	836	836	836	836
FTE	836	836	836	836	836	836	836	836	836	836	836
Occupancy	**96.9%**	**96.9%**	**96.9%**	**96.9%**	**96.9%**	**96.9%**	**96.9%**	**96.9%**	**96.9%**	**96.9%**	**96.9%**

Building Detail and Program Summary

Date of Occupancy:	2014
Additions/Renovations:	2018
Building Condition(s):	Excellent
Size of existing building:	83,327 sq. ft.
Acreage of site:	8.4
Current Relocatables:	0
Programs:	Contractural Enrollment Ceiling: 863
Priority Funding Area:	Yes
Construction Projects:	

Monarch Academy Annapolis

The Monarch Academy Annapolis contract school opened in August 2017 in time for the 2017-2018 school year. Contract schools, unlike charter schools, have geographically defined attendance zones. The contract originally was designed to provide relief for overcrowding in the Annapolis feeder zone's elementary schools. Under the terms of the original contract, students attending any of these elementary schools could apply to Monarch: Annapolis, Eastport, Georgetown East, Germantown, Hillsmere, Mills-Parole, Rolling Knolls, Tyler Heights, and West Annapolis. Once Monarch Annapolis had opened and established itself, it was clear there was room for more students. The contract was rewritten so students could attend the school regardless of where they lived. Since the other Monarch schools had waiting lists, these students now could apply to Monarch Academy Annapolis, and many did.

Monarch Annapolis leases the ex-Evening Capital newspaper building to The Children's Guild Alliance. The Alliance operates the School and paid all construction costs. The building is located on the west side of Annapolis in the Annapolis Business Park, a block off of West Street.

Besides student records, Monarch Annapolis is treated as a public school in another way: any student eligible to attend Anne Arundel County public schools may apply. This is so even if the student attends a private school or is home schooled. Acceptance at Monarch is not based upon academic achievement nor potential. However, standards of behavior are enforced and can be the basis for returning students to their "home schools," that is, the school they ordinarily would attend based on where they live.

Applications usually exceed the number of available seats. Lotteries are held to determine who is accepted for enrollment and waitlists are maintained. Preferential treatment is extended to siblings of children enrolled there.

Transportation is provided to students. Bus stops are located at "cluster sites" in Annapolis. For children living elsewhere, parents are responsible for transporting to school.

Unlike the other Monarch schools, this campus houses only an elementary school. Enrollment has been contractually capped at 799 students, and there is a proposal to increase the number to as many as 850. By contract, the school may exceed this maximum by 10%. Accepting more students than this requires Board approval. At the moment, enrollment is well below this level, although the school is working to fill these available seats.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

MONARCH ACADEMY ANNAPOLIS PUBLIC CONTRACT SCHOOL (Grades K-5)
2000 Capital Drive
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC	**799**	**799**	**799**	**799**	**799**	**799**	**799**	**799**	**799**	**799**	**799**
KDGN	105	105	105	105	105	105	105	105	105	105	105
1	93	93	93	93	93	93	93	93	93	93	93
2	91	91	91	91	91	91	91	91	91	91	91
3	81	81	81	81	81	81	81	81	81	81	81
4	94	94	94	94	94	94	94	94	94	94	94
5	76	76	76	76	76	76	76	76	76	76	76
6											
7											
8											
9											
10											
11											
12											
PreK3											
PreK4	77	77	77	77	77	77	77	77	77	77	77
ECI											
Total	617	617	617	617	617	617	617	617	617	617	617
FTE	617	617	617	617	617	617	617	617	617	617	617
Occupancy	**77.2%**	**77.2%**	**77.2%**	**77.2%**	**77.2%**	**77.2%**	**77.2%**	**77.2%**	**77.2%**	**77.2%**	**77.2%**

Building Detail and Program Summary

Date of Occupancy:	2017
Additions/Renovations:	
Building Condition(s):	Good
Size of existing building:	81,025 sq. ft.
Acreage of site:	9.93
Current Relocatables:	0
Programs:	Title I School; Contractural Enrollment Ceiling: 799; Prek Capacity (Prek4=80)
Priority Funding Area:	Yes
Construction Projects:	

New Village Academy Charter High School

The New Village Academy Charter High School was scheduled to open Fall 2024, but has been delayed until the Fall of 2026 in Annapolis, Maryland. The new school will be located in the Annapolis Mall and is open to all Anne Arundel County students regardless of academic achievement.

New Village Academy will open with 168 students in grades 9 -12 and increasing to a maximum of 270 students in the following years.

New Village Academy leases a portion of the Annapolis Mall. Given the school's location, the greatest numbers of students will likely come from the Annapolis area.

Student records are included in AACPS tabulations, but contract/charter schools are treated as public schools in another way: any student eligible to attend Anne Arundel County public schools may apply to a charter school, even if they attend a private school or are home schooled. While a student's acceptance does not consider academic achievement, certain standards of behavior are enforced. Based on that, children may be returned to their "home schools," that is, to the school they would be assigned to according to their home address.

Applications usually exceed the number of available seats. Lotteries are held to make final determinations as to which students are accepted at the school.

Transportation is not provided to students; however free transportation is available on City of Annapolis and Anne Arundel County public transit buses.

The school's contractual enrollment limit is 270 students, although is permitted to exceed this number by up to 10%. Accepting any more students than this requires Board approval.

FACILITIES INVENTORY AND
ENROLLMENT PROJECTIONS BY GRADE

NEW VILLAGE ACADEMY
Westfield Annapolis Mall
Annapolis

	ACTUAL	PROJECTED									
	2025	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**
SRC		**270**	**270**	**270**	**270**	**270**	**270**	**270**	**270**	**270**	**270**
KDGN	*Opens Fall of 2026*										
1											
2											
3											
4											
5											
6											
7											
8											
9		70	70	70	70	70	70	70	70	70	70
10		56	70	70	70	70	70	70	70	70	70
11		28	56	65	65	65	65	65	65	65	65
12		14	28	52	65	65	65	65	65	65	65
Total		168	224	257	270	270	270	270	270	270	270
FTE		168	224	257	270	270	270	270	270	270	270
Occupancy		**62.2%**	**83.0%**	**95.2%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Building Detail and Program Summary

Date of Occupancy:	2026
Additions/Renovations:	
Building Condition(s):	Excellent
Size of existing building:	
Acreage of site:	
Current Relocatables:	
Programs:	Contractual enrollment ceiling: 270
Priority Funding Area:	Yes
Construction Projects:	Scheduled to open for 2026-2027 school year

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Goals, Standards, Guidelines

The Anne Arundel County Public Schools Educational Facilities Master Plan is based upon three goals:

Goals

1. To provide for the most effective and efficient use of all school facilities.

2. To provide the ability to conduct an effective instructional program, the effective use of the school facility, and the community needs.

3. To determine the need for the renovation of and/or addition to current facilities to meet the changing needs for students, communities, and programs.

   To meet these goals, the Planning Office examines the need for boundary adjustments; and once adjusted, to subsequently minimize the number of boundary changes. The office also attempts to minimize new construction, but, when necessary, to enable the school system to develop a systematic plan for the purchase of appropriate school sites and to develop reasonable timelines for construction of new facilities.

   Further, the office identifies the need for renovations and/or additions within the six-year Capital Improvement Plan, based on pertinent data trends of student enrollment in special programs, on population characteristics, and on current projected program requirements.


Anne Arundel County Public Schools
Elementary Schools
Belle Grove ES
Park ES
Overlook ES
Brooklyn Park ES
Linthicum ES
North Glen ES
Hilltop ES
Ferndale EEC
George Cromwell ES
Point Pleasant ES
Solley ES
Richard Henry Lee ES
Glendale ES
Riviera Beach ES
Sunset ES
High Point ES
Harman ES
Jessup ES
Glen Burnie Park ES
Oakwood ES
Marley ES
Severn ES
Quarterfield ES
Woodside ES
Freetown ES
Fort Smallwood ES
Van Bokkelen ES
Southgate ES
Jacobsville ES
West Meade EEC
Ridgeway ES
Rippling Woods ES
Meade Heights ES
Manor View ES
Pershing Hill ES
Seven Oaks ES
Pasadena ES
Shipley's Choice ES
Lake Shore ES
Bodkin ES
Maryland City ES
Brock Bridge ES
Odenton ES
Benfield ES
Oak Hill ES
Folger McKinsey ES
Severna Park ES
Piney Orchard ES
Waugh Chapel ES
Four Seasons ES
Millersville ES
Jones ES
Belvedere ES
Broadneck ES
South Shore ES
Windsor Farm ES
Cape St. Claire ES
Arnold ES
Nantucket ES
Two Rivers ES
Carver EEC
Crofton ES
Crofton Meadows ES
Crofton Woods ES
Rolling Knolls ES
West Annapolis ES
Germantown ES
Annapolis ES
Mills-Parole ES
Eastport ES
Tyler Heights ES
Georgetown East ES
Hillsmere ES
Edgewater ES
Central ES
Davidsonville ES
Mayo ES
Carrie Weedon EEC
Shady Side ES
Lothian ES
Tracey's ES
Deale ES
Patuxent Environmental Science Center
Tipton Airport
Fort G. Meade
Thurgood Marshall Airport
Smithsonian Institution
Solomons Island Rd
ANNE ARUNDEL
Richie Hwy
295
97
100
2
3
259
127 ft
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS


Anne Arundel County Public Schools
Middle Schools
Brooklyn Park MS
Lindale MS
BWI Thurgood Marshall Airport
Corkran MS
Marley MS
Old Mill MS North
Old Mill MS South
Northeast MS
Meade MS
MacArthur MS
U.S. Army Fort George G. Meade
Severn Run
Chesapeake Bay MS
Severna Park MS
Tipton Airport
Patuxent Environmental Science Center
Arundel MS
Dairy Farm
Severn River MS
Magothy River MS
Crofton MS
Bates MS
Annapolis MS
Central MS
Solomons Island Rd
Southern MS
ANNE ARUNDEL
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS


Anne Arundel County Public Schools
High Schools
North County HS
Glen Burnie HS
Northeast HS
Severn Run HS
Old Mill HS
Meade HS
Chesapeake HS
Arundel HS
Severna Park HS
Broadneck HS
Crofton HS
Annapolis HS
South River HS
Southern HS
BWI Thurgood Marshall Airport
U.S. Army Fort George G. Meade
Tipton Airport
Patuxent Environmental Science Center
Dairy Farm
Severn Run
Ritchie Hwy
Solomons Island Rd
ANNE ARUNDEL
295
97
100
2
259
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

POLICY

BOARD OF EDUCATION
OF ANNE ARUNDEL COUNTY

Related Entries: AC, JA, JA-RA, JAA-RA
Responsible Office: CHIEF OPERATING OFFICE

REDISTRICTING AND ATTENDANCE AREAS

A. PURPOSE

To establish an equitable process for the determination of the geographic school attendance areas in Anne Arundel County Public Schools (AACPS).

B. ISSUE

In accordance with State law, the Board of Education of Anne Arundel County (Board) recognizes the need for an orderly and public process for the determination of school attendance areas.

The Board recognizes that AACPS enrollment patterns, program changes, school openings and closings, facilities funding, building additions, construction, and alterations are dynamic and may require adjustments to balance the capacity and utilization of existing or planned schools. In consideration of these factors, it may be necessary from time to time to redistrict or otherwise revise attendance areas.

The Board also recognizes the value of diverse and inclusive school populations when establishing school attendance areas.

C. POSITION

1. A fundamental goal of the Board is to equitably balance the utilization of facilities and provide capacity for school programs and student services as they develop.

2. In accordance with the authority vested in the Board pursuant to State law and upon the advice of the Superintendent, the Board shall determine the attendance area for each school.

3. Redistricting Advisory Committee members shall be selected through a fair and transparent application process, in accordance with the accompanying regulation, shall reflect the Board's commitment to non-discrimination in accordance with Policy AC – Nondiscrimination, and shall consist of individuals who collectively reflect the diversity of the citizenry of Anne Arundel County.

4. The Board commits to an equitable redistricting process and timeline that is comprehensive and efficient.

5. The Board review shall be as follows:

    a. The Board shall review the Superintendent's recommendation as well as any Board member recommendations and determine, no later than January 31 of the school year in which such Board action is to be considered, what proposal(s) shall move forward through the redistricting process.

    b. The Board may take any or all of the following actions:

        i. Accept the Superintendent's recommendation;

        ii. Modify the Superintendent's recommendation; and

        iii. Propose its own recommendation.

    c. Following the Board vote in January, AACPS shall conduct a public briefing to provide an overview of the recommendation proposed. The public may ask clarifying questions at this briefing; however, testimony will not be taken at the briefing.

    d. At a public meeting of the Board following the public briefing, the Board shall set a hearing(s) for community input. The community input may be submitted to the Board via verbal or written testimony. Written testimony may be submitted to the Board Office. The Board shall consider the community input received.

    e. The Board may accept or amend the Superintendent's recommendation. If the Board amends the Superintendent's recommendation or any recommendation that was initially brought to a public hearing(s), paragraphs c. and d. shall be repeated.

    f. At a public meeting of the Board following the Board's public hearing, but no later than April 30 of the school year in which Board action is to be considered, the Board shall make and announce its decision on a final redistricting plan.

6. The redistricting timeline shall be as follows:

    a. ***September*** – the redistricting process typically commences upon a review of the *AACPS Educational Facilities Master Plan*.

    b. ***December*** – if the Superintendent recommends redistricting, the recommendation shall be presented to the Board no later than the first public meeting of the Board in December of the school year in which Board action is to be considered.

c. ***January*** – the Board shall review the Superintendent's recommendation as well as any Board member recommendations and determine, no later than January 31 of the school year in which such Board action is to be considered, what proposal(s) shall move forward through the redistricting process.

d. ***April*** – the Board shall vote on a final redistricting plan no later than April 30.

7. The Superintendent shall conduct a systemwide review of attendance areas as soon as practicable after the occurrence of a scenario that could impact facility planning, including the approval of the General Development Plan for Anne Arundel County and the opening of a new high school in the County.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 03/02/16; Revised 02/02/22

Note Previous Policy History: Replaces policy 900A, adopted 10/12/94 and revised 05/16/01 and 04/20/11

Legal Reference: Section 4-109 of the Education Article

REGULATION ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: AC, JA, JA-RA, JAA
Responsible Office: CHIEF OPERATING OFFICE

REDISTRICTING AND ATTENDANCE AREAS

A. PURPOSE

To establish procedures for redistricting and the formation or adjustment of school attendance areas for Anne Arundel County Public Schools (AACPS).

B. BACKGROUND

In accordance with State law, a county board of education may establish a public school. Pursuant to State law and with the advice of the Superintendent, the Board of Education of Anne Arundel County (Board) shall determine the geographical attendance area for each school established in the county.

C. DEFINITIONS

1. ***Redistricting Advisory Committee*** – a committee comprised of parents/guardians of students who attend schools impacted by potential redistricting, as determined by the Superintendent. The Redistricting Advisory Committee is charged with developing and presenting redistricting recommendations to the Superintendent. AACPS staff provides and facilitates technical support to the Redistricting Advisory Committee.

2. ***School Attendance Area*** – the geographic boundary area within which a school's students are located.

D. PROCEDURES

The Board, having received the recommendation of the Superintendent, shall establish schools and determine the attendance areas and boundaries of all schools.

1. **Redistricting Proposals**

   Redistricting proposals may be proposed by:

   a. The Board;

   b. The Superintendent;

c. The school administration;

d. AACPS staff or redistricting consultant; or

e. A member of the public.

2. **Timeline**

In accordance with the accompanying policy, the AACPS redistricting timeline is as follows:

a. ***September*** – the redistricting process typically commences upon a review of the *AACPS Educational Facilities Master Plan*.

b. ***December*** – if the Superintendent recommends redistricting, the recommendation shall be presented to the Board no later than the first public meeting of the Board in December of the school year in which Board action is to be considered.

c. ***January*** – Board review of the Superintendent's recommendation as well as any Board member proposals. No later than January 31 of the school year in which such Board action is to be considered, determination on what proposal shall move forward through the redistricting process will occur.

d. ***April*** – Board vote on a final redistricting plan will occur no later than April 30.

3. **Community Input and Establishment of a Redistricting Committee**

a. The Superintendent may form a Redistricting Advisory Committee for the purpose of providing community input and advising the Superintendent during the planning phase of the redistricting process.

b. The principal of each impacted school, as determined by the Superintendent, shall advertise to their respective school communities that volunteers for the Redistricting Advisory Committee are being sought in order to ensure that all interested parents/guardians of students attending each impacted school, as determined by the Superintendent, are afforded an opportunity to apply for membership. The Regional Assistant Superintendent of each impacted school, as determined by the Superintendent, shall approve the membership of the Redistricting Advisory Committee through an application process that reflects AACPS' commitment to nondiscrimination in accordance with Policy AC – Nondiscrimination and strives to ensure that the membership of the Redistricting Advisory Committee consists of individuals who collectively reflect the diversity of the citizenry of Anne Arundel County. Reasonable efforts will be taken to ensure that geographic and active duty military representation are considered during the application process.

i. Interested parents/guardians must complete an application which shall be available on the AACPS website and in schools and publicized in advance via press release.

ii. Parents/Guardians who apply by the deadline stated on the application shall be considered for membership on the Redistricting Advisory Committee.

iii. Redistricting Advisory Committee membership shall be:

a) Comprised of three parent(s)/guardian(s) from each impacted school, as determined by the Superintendent, who are familiar with the impacted school communities and able to represent the entire school communities' views and concerns;

b) Recommended by the principal of the school in which their child(ren) attends; and

c) Approved by the Regional Assistant Superintendent for the school which their child(ren) attends.

iv. When a Redistricting Advisory Committee is formed:

a) The Redistricting Advisory Committee shall receive an overview of the redistricting goals, process, and timelines from AACPS staff at its initial orientation and organizational meeting.

b) The Redistricting Advisory Committee shall also elect a chairperson and secretary from among its members at the organizational meeting. The Committee shall also establish the Committee norms at the organizational meeting.

c) To commence, AACPS staff shall generate and provide the Redistricting Advisory Committee with viable options for redistricting. The Committee shall consider the proposed redistricting options along with relevant data and demographics.

d) In addition to community input, the Redistricting Advisory Committee shall consider the following factors. While each of the following factors shall be considered, it is important to note that it may be impractical to reconcile each and every school attendance area adjustment with each and every factor. Factors to be considered are:

i) Efficient use of available space;

ii) Long-range enrollment and capacity needs;

iii) School building State Rated Capacity and scheduled capital improvements;

iv) Fiscal responsibility to minimize capital and operating costs whenever feasible;

v) Areas that are, as much as practical, made up of contiguous communities surrounding the school;

vi) Use of natural or man-made boundaries such as railroads, creeks, major highways, existing school boundaries, and location of feeder schools and adjacent schools;

vii) Maximization of walkable access to the school;

viii) Impact on the number of students bused and the distance bused students travel;

ix) Maintenance of feeder school patterns from elementary school to middle school and middle school to high school to maintain students from the same school communities together;

x) Impact on specialized or regional programs such as magnet, special education, and prekindergarten programs;

xi) Minimization the number of times any one student is reassigned; and

xii) Any potential grandfathering considerations for students currently attending schools in an area that is proposed for redistricting.

v. The Redistricting Advisory Committee shall accept public input in the form of verbal or written testimony, reviews, and comments. The Superintendent may modify the redistricting plans as appropriate based on the public input, staff recommendations, and any other such relevant information or advice that is available.

vi. Summary notes of the Redistricting Advisory Committee shall be taken and made available to the public at the impacted schools, via the AACPS website, and through other appropriate methods.

vii. The Redistricting Advisory Committee shall make its recommendation to the Superintendent no later than November 7. Only members of the Redistricting Advisory Committee may vote. All options voted upon by the members of the Redistricting Advisory Committee will be presented to the Superintendent.

4. **Periodic Systemwide Review**

   The Superintendent shall conduct a periodic systemwide review of attendance areas. Such a systemwide review shall occur as soon as practicable after the occurrence of a scenario that could impact facility planning, including the approval of the General Development Plan for Anne Arundel County and the opening of a new high school in the County.

5. **Emergencies**

   a. An emergency circumstance is when the decision to redistrict a school, due to unforeseen circumstances, cannot be announced at least 90 days before the date a school is scheduled to be redistricted or before April 30 of any school year. Emergencies include natural and man-made disasters, including fire, flood, safety hazards, amongst other unforeseen emergencies.

   b. In an emergency circumstance, the Superintendent shall take immediate and temporary action until the Board meets to address the situation and adopts a plan of action to handle the emergency.

Regulation History: Issued 04/20/11; Revised 03/02/16; 02/02/22

Note Previous Regulation History: Developed by Superintendent 03/02/16
Reviewed by Board of Education 03/02/16
Issued 04/20/11

Legal Reference: Section 4-109 of the Education Article

POLICY

BOARD OF EDUCATION
OF ANNE ARUNDEL COUNTY

Related Entries: JAA/900A
Responsible Office: Chief Operating Officer

PERMANENTLY CLOSING A SCHOOL

A. PURPOSE

To establish procedures to govern permanently closing a school.

B. ISSUE

The Anne Arundel County Board of Education recognizes enrollment patterns and programs in AACPS are constantly changing. It may be necessary, as enrollments and programs change, to permanently close an existing school.

C. POSITION

1. A fundamental goal of the Board of Education is to balance the utilization of facilities and provide capacity for programs as they develop.

2. Permanent school closing regulations shall comply with the processes and procedures as outlined in *Code of Maryland Regulations* (COMAR) as amended.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 4/20/11.

Note previous policy history: Replaces Policy 900, adopted 6/6/73 and revised 5/2/91, 10/12/94, 5/16/01.

Regulation

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policies JA and JAA
Responsible Office: Chief Operating Officer

PERMANENTLY CLOSING A SCHOOL

A. PURPOSE

To establish procedures for permanently closing a school.

B. BACKGROUND

Anne Arundel County Public Schools (AACPS) enrollment patterns and programmatic needs are dynamic and, as such, the needs of school facilities may change over the course of time. These changes may occasionally also result in a school no longer being needed. The State of Maryland, through the *Code of Maryland Regulations* (COMAR), and the Board of Education of Anne Arundel County (Board), through Policy JA, recognize the need for an orderly and public process for the permanent closing of schools.

C. PROCEDURES

1. In cases where a permanent school closure is considered, the Board and the Superintendent shall follow the requirements of the Maryland State Board of Education as set forth in COMAR.

2. In addition to the requirements set forth in COMAR, the following actions shall be taken in the consideration of permanently closing a school:

    a. If the Superintendent recommends a permanent school closing, then the Superintendent shall present the recommendation to the Board following receipt of the September 30 enrollment figures, but no later than the first Board meeting in December of the school year in which action is to be considered. At the meeting when the Superintendent presents a recommendation, or at any meeting thereafter but before the end of January, a Board Member may propose that a school or schools be permanently closed.

    b. The Board shall review the Superintendent’s recommendation, and any Board Member's proposals, and shall decide what action(s) to

take to public hearing no later than the end of January in each school year that such action is to be considered.

c. At least three weeks prior to the Board's public hearing, written notification shall be disseminated to the parents and guardians in the affected schools. This communication shall contain the requirements and directions for presenting oral and written testimony, and the procedures the Board shall follow in making its final decision.

d. At a meeting of the Board subsequent to the public hearing, but not later than April 30 of any school year, the Board shall make and announce its decision in public session. The decision shall include the rationale for each school being permanently closed and also shall address the impact, if any, on all factors as listed in COMAR. Within 10 days, written notification of the final decision and the accompanying rationale shall be disseminated to the parents and guardians in the affected school(s). The written notification shall include the right to appeal the decision to the Maryland State Board of Education as set forth in COMAR.

e. Except in emergency circumstances, the decision to permanently close a school(s) shall be announced at least 90 days before the date the school is scheduled to be closed, but not later than April 30 of any school year.

3. Emergencies

a. An emergency circumstance is one where the decision to permanently close a school(s) because of unforeseen circumstances cannot be announced at least 90 days before the date a school is scheduled to close or before April 30 of any school year. Emergencies may include natural and man-made disasters (including, but not limited to, fire, flood, safety hazard, etc.).

b. In an emergency, the Superintendent shall take immediate and temporary action until the Board meets to address the situation and adopts a plan of action to handle the emergency.

Regulation History: ***Developed by Superintendent 3/2/11***
Reviewed by Board of Education 4/20/11
Issued 4/20/11

Note previous regulation history: None

Redistricting Plans
Adopted by the Board of Education

The Phase I and Phase II redistricting are now complete and were approved by the Board of Education at their November 15, 2023, and November 19th, 2025 meetings, respectively. The implementation of Phase I became effective in the Fall of 2024 when the new Severn Run High School and the newly constructed Two Rivers Elementary opened. Implementation of Phase II will be in the upcoming 2026/27 school year.

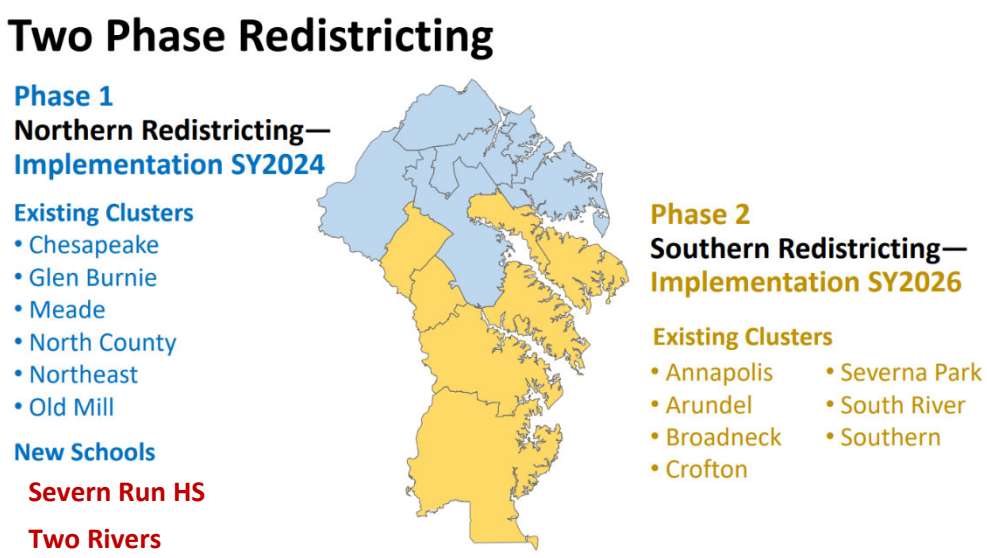
The following maps will provide a visual of the Phase I and Phase II redistricting at the elementary, middle and high school levels.

REDISTRICTING BACKGROUND:

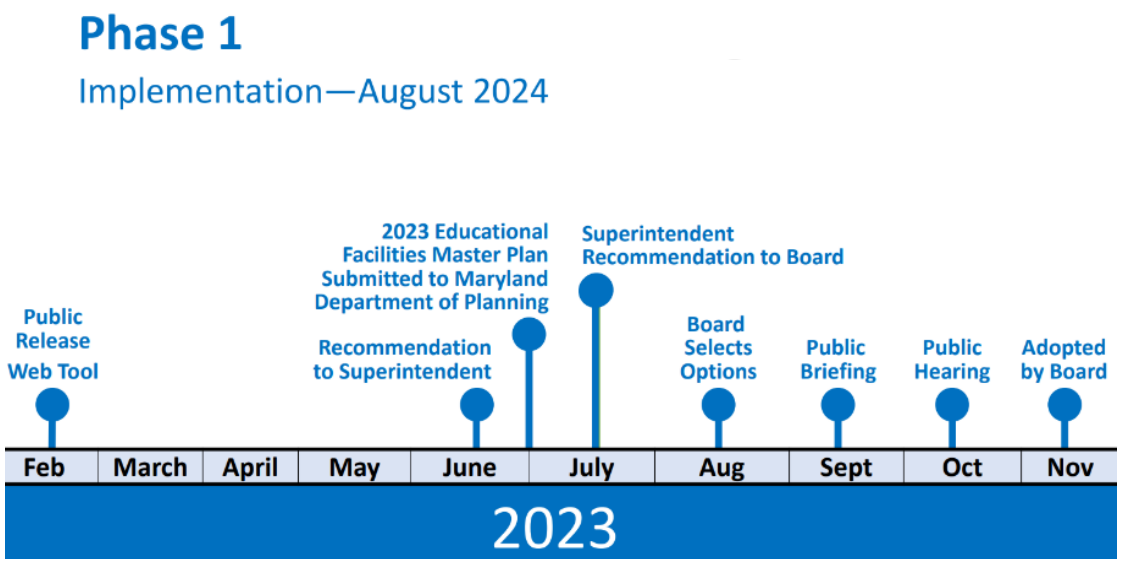
To best utilize available space in school facilities across the county, Anne Arundel County Public Schools undertook a comprehensive process examining countywide school boundary lines.

The two-phase process was trying to help fill the more than 16,000 empty seats in the AACPS school system. The first phase involved the northern part of the county and was done as part of a plan to develop attendance zones for the new Severn Run High School and the Two Rivers Elementary School, both of which opened in the 2024-2025 school year.

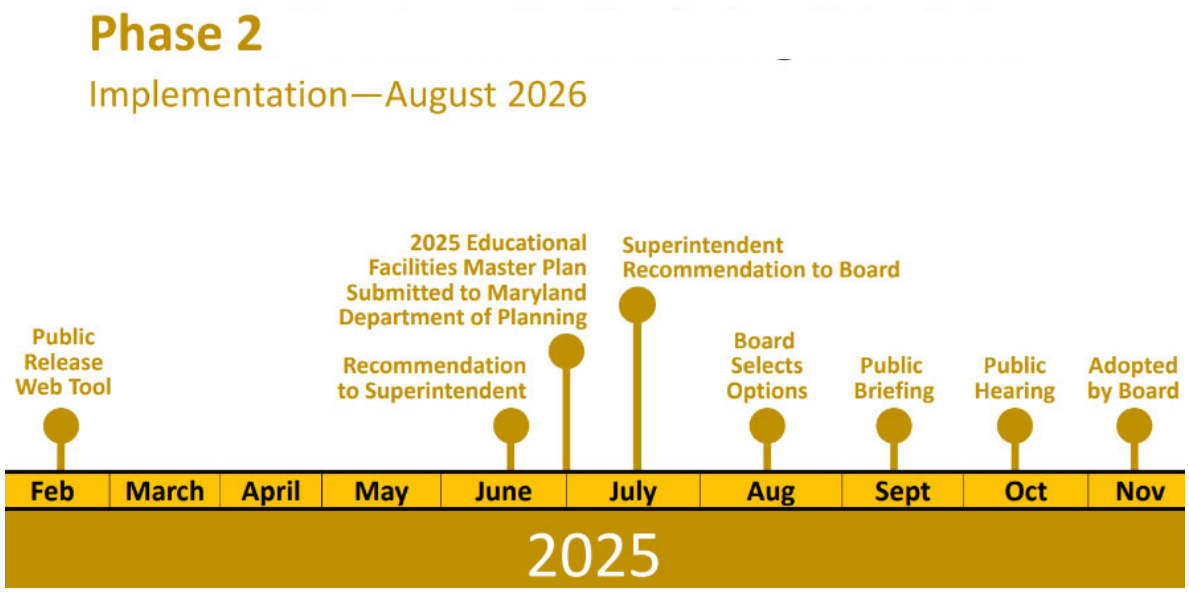
The second phase, which examined school boundaries in the remaining portion of the county, began in the Summer of 2024, was approved at the November 2025 Board meeting, and will be implemented at the beginning of the 2026-2027 school year.



Phase I created feeder boundaries for the new Severn Run High School and Two Rivers Elementary School and examined other schools at or over capacity in the Chesapeake, Glen Burnie, Meade, North County, Northeast and Old Mill clusters.



The second phase of the redistricting examined schools in the Annapolis, Arundel, Broadneck, Crofton, Severna Park, South River, and Southern clusters.



Comments on the Phase II scenarios were accepted through May 15, 2025. Dr. Bedell, Superintendent of Schools, and his staff examined all comments and delivered a recommendation to the Board of Education in July 2025. The board then selected options

to take to public hearing in October of 2025 before adopting the plan for Phase 2 at their November 2025 meeting. The Phase 2 redistricting passed with a vote of 5 to 3 at their November 19th meeting. The plan will go into effect August of 2026.

The following geographic elements are included in the Phase II redistricting.

Boundaries:

o Maintain Gingerville, Poplar Point, and Wilelenor communities in the South River cluster for elementary, middle, or high school, leaving those students in their current school assignments.

o Maintain the neighborhoods south of Carrollton Road in the Georgetown East Elementary School catchment area and maintain the area bound by Jackson Street in the Eastport Elementary School catchment area, leaving those students in their current school assignments.

o Remove the rezoning of approximately 28 students from Waugh Chapel Elementary School to Odenton Elementary School, leaving those students in their current school assignments.

o Allow four South River Colony communities to remain assigned to Central Elementary School.

o Maintain the Chalk Point and Shady Oaks communities at Deale Elementary School.

o The current elementary school boundaries for Crofton Elementary School and Crofton Meadows Elementary School will remain in effect without modification.

o Elementary school boundaries for the Glen Isle and Hambleton neighborhoods in Riva are revised, resulting in the reassignment of students from Davidsonville Elementary School to Central Elementary School.

o Modify the boundaries for Four Seasons, Piney Orchard, Odenton, and Seven Oaks elementary schools such that the northern portion of Piney Orchard Elementary School would stay at Piney Orchard Elementary School, a portion of Four Seasons Elementary school will be rezoned to Piney Orchard, and the western portion of Odenton Elementary School would move to Seven Oaks Elementary School.

o The boundaries for middle and high schools within the Arundel, Crofton, and Meade clusters will be adjusted. As a result, middle and high school students residing in a designated portion of the Nantucket Elementary School attendance area will transition from Crofton Middle School and Crofton High School to Arundel Middle School and Arundel High School. Additionally, students from the western section of the Odenton Elementary School area, who currently attend

Arundel Middle School and Arundel High School, will be reassigned to MacArthur Middle School and Meade High School.

Additional modifications include:

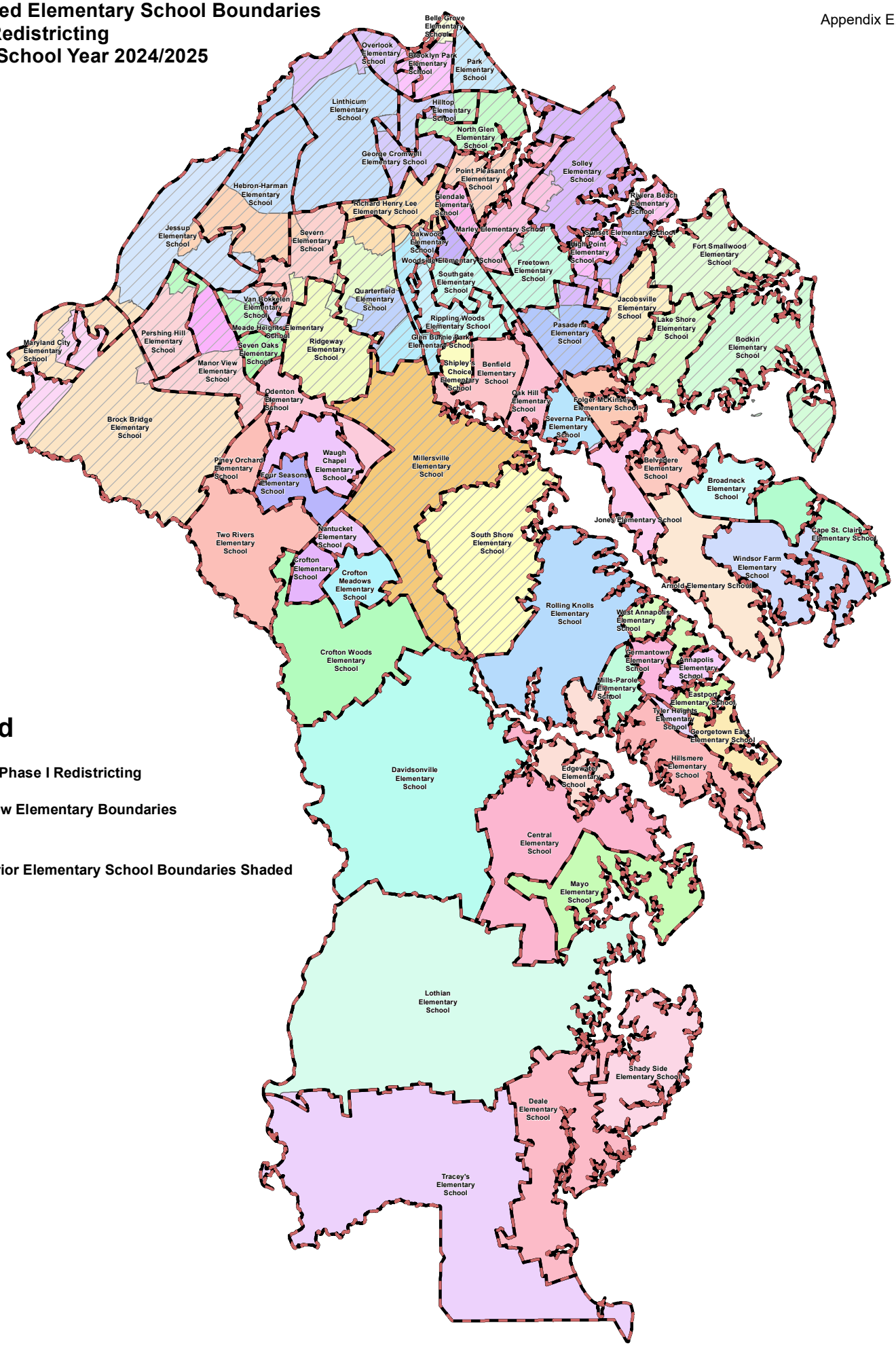
No programmatic realignments were recommended.

Approximately 750 students are being moved under the Phase II redistricting.

A “Legacy Student” provision that existed in Phase 1 of the redistricting process is being extended to phase 2 students whereby students who will be entering 12th grade in the 2026-2027 school year will have the option to remain at the high school to which they are currently assigned. Students electing to remain at their current high school will be required to enter a Legacy Student transfer portal to indicate that choice and must provide their own transportation to and from school.

Current magnet program assignments will be honored. Students currently enrolled in a magnet program at a secondary school will continue to be enrolled in their current assigned program and school.

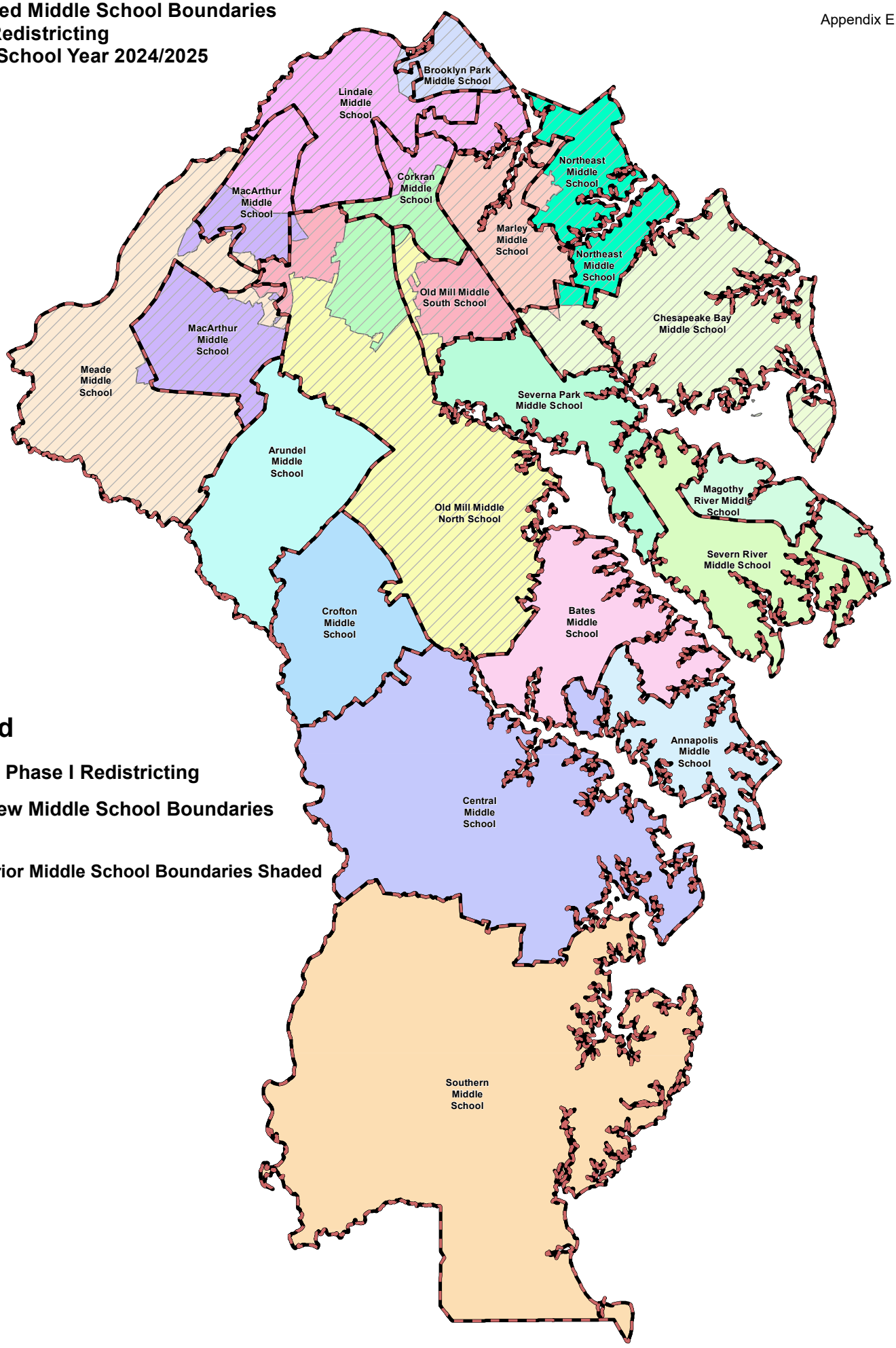
Redistricted Elementary School Boundaries
Phase 1 Redistricting
Effective School Year 2024/2025



Legend

- In Phase I Redistricting
- New Elementary Boundaries
- Prior Elementary School Boundaries Shaded

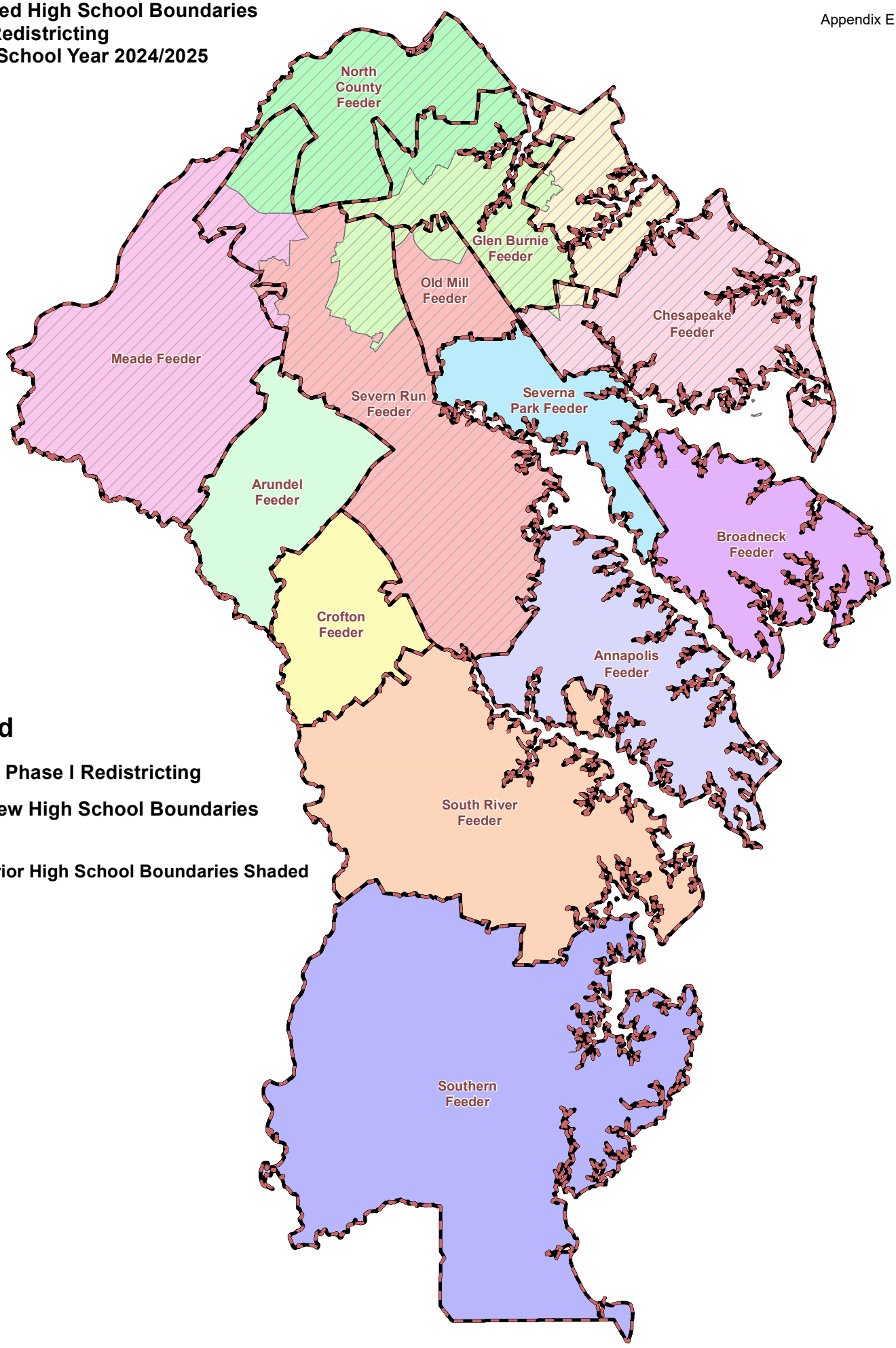
Redistricted Middle School Boundaries
Phase 1 Redistricting
Effective School Year 2024/2025



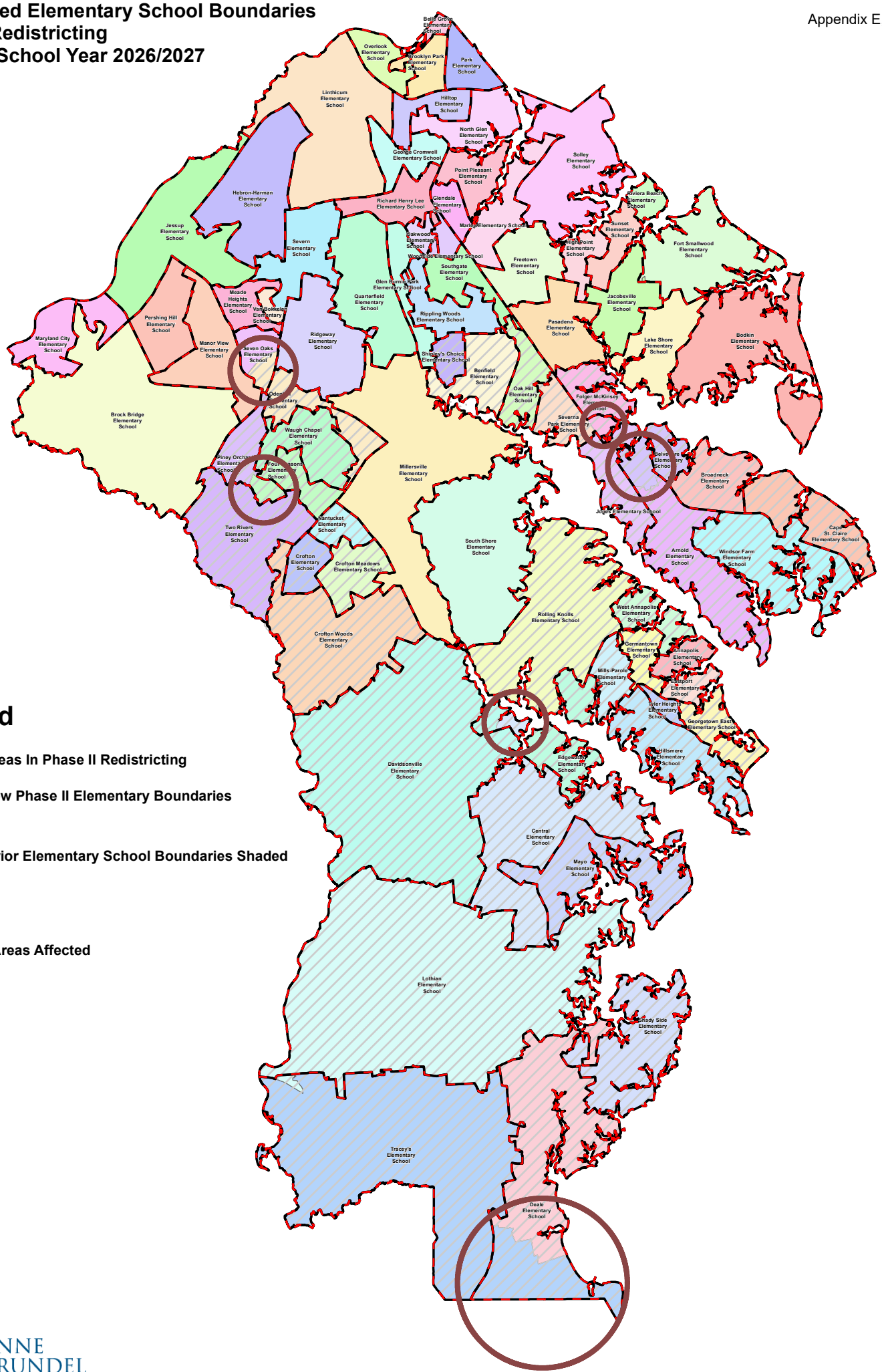
Legend

- In Phase I Redistricting
- New Middle School Boundaries
- Prior Middle School Boundaries Shaded

Redistricted High School Boundaries
Phase 1 Redistricting
Effective School Year 2024/2025



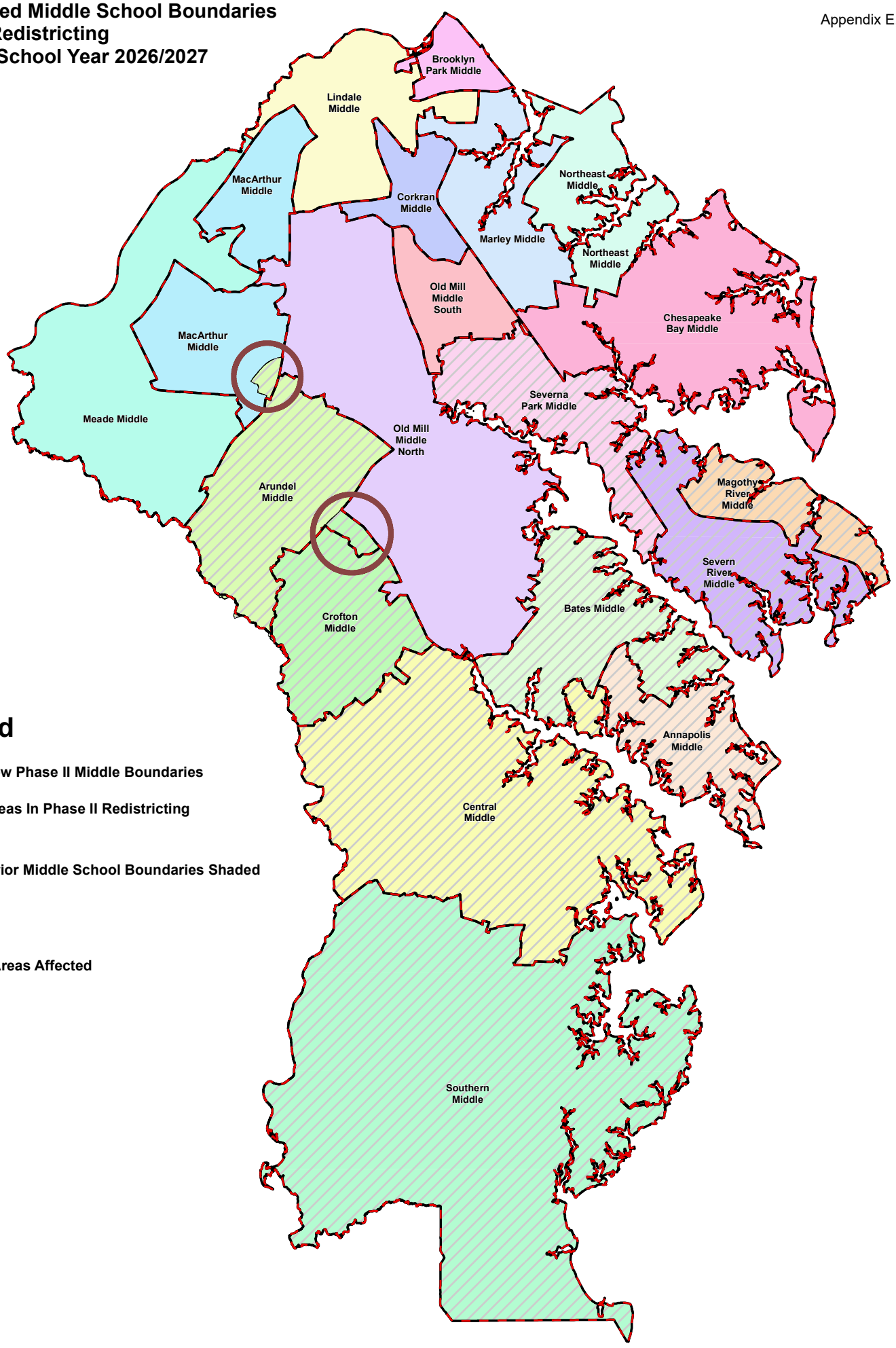
Redistricted Elementary School Boundaries
Phase 2 Redistricting
Effective School Year 2026/2027



Legend

- Areas In Phase II Redistricting
- New Phase II Elementary Boundaries
- Prior Elementary School Boundaries Shaded
- Areas Affected

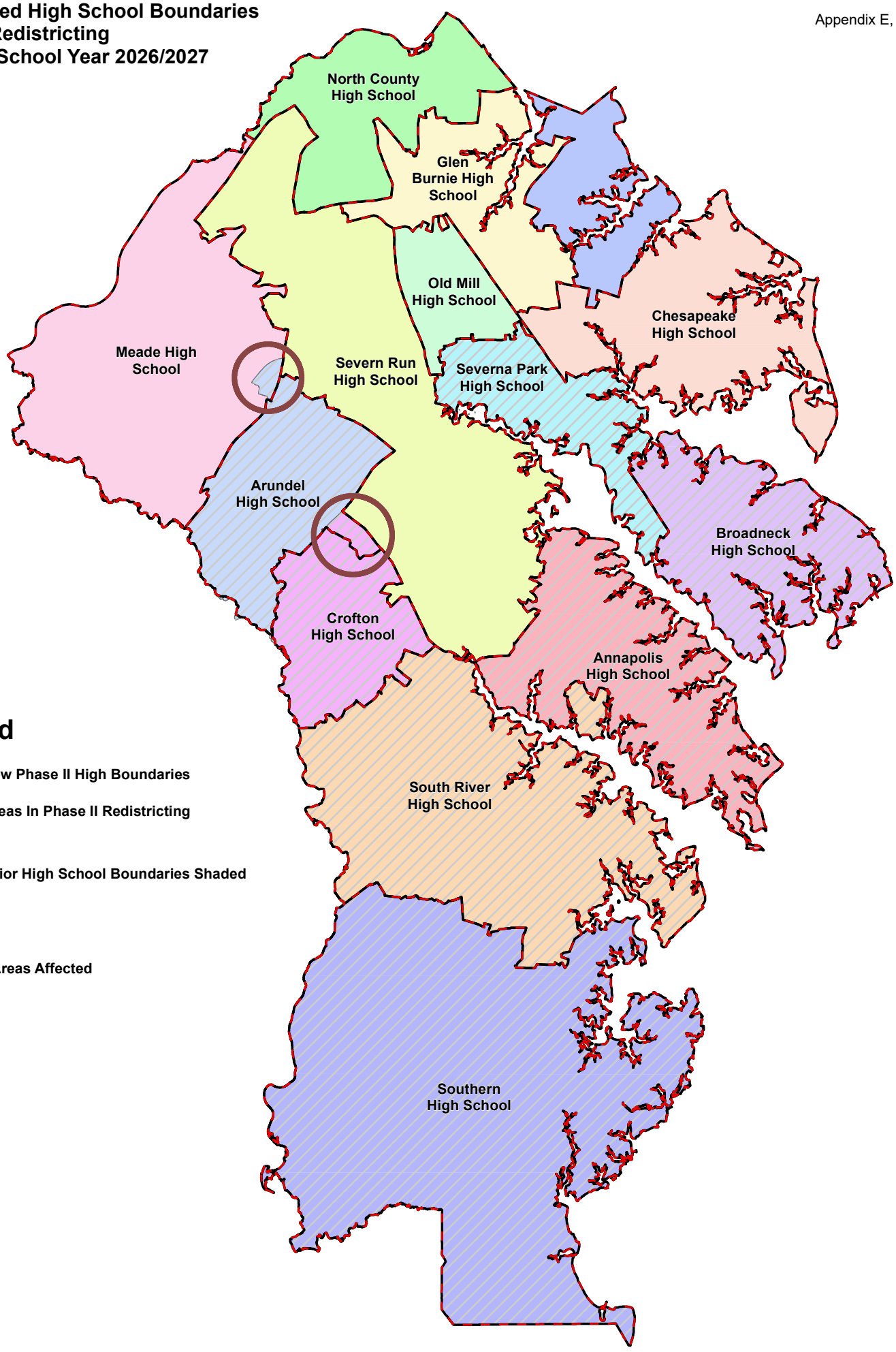
Redistricted Middle School Boundaries
Phase 2 Redistricting
Effective School Year 2026/2027



Legend

- New Phase II Middle Boundaries
- Areas In Phase II Redistricting
- Prior Middle School Boundaries Shaded
- Areas Affected

Redistricted High School Boundaries
Phase 2 Redistricting
Effective School Year 2026/2027



Capacity and Space Formula[4]

State Rated Capacity

1. The State Rated Capacity is defined as the maximum number of students that reasonably can be accommodated in a facility without significantly hampering delivery of the educational program.

   It is not intended to be a standard of what class sizes should be. School system staffing varies widely depending on several factors. It is, however, a criteria used in evaluating whether a particular school is overcrowded such that relief is needed and provision of additional space may be warranted.

2. The following formula shall be used to determine the State Rated Capacity of existing facilities:

   A. *Elementary Schools (for pupils in grades PreK-5, inclusive)*

   The State Rated Capacity is derived through multiplying the number of classrooms by the State approved capacity:

Pre-Kindergarten classrooms	x 20
Kindergarten	x 22
Grades 1-5	x 23
Special Education (self-contained)	x 10
Alternative Education (self-contained)	x 15

   Adding these totals will yield the SRC for the school.

   Elementary grade classrooms and self-contained special education rooms are rooms that are used by the same group of pupils for one-half or more of the normal school day.

   A pre-Kindergarten or Kindergarten classroom is a room that is used by the same group of pupils for an entire pre-Kindergarten or Kindergarten session, be it morning session, afternoon session, or all of the normal school day.

   Spaces in an elementary school which are used by different, small groups of pupils throughout the day (i.e., resource rooms, special reading/remedial rooms, libraries, media centers, cafeterias, physical education rooms, art rooms, computer labs, music rooms, assembly areas, science rooms) are not counted as elementary grade classrooms.

   Classrooms or spaces used as classrooms that are smaller than 550 square feet in floor area will generally not be counted for capacity purposes.

[4] Public School Construction Program, Administrative Procedures Guide; Please reference COMAR Section 14.39.02.05

For classrooms located in an instructional area in which the classrooms are not structurally defined, i.e., open space, the classrooms shall be computed by dividing the open space area by 800 square feet and rounding to the nearest multiple of 800. A reasonable amount of square footage for circulation will be excluded.

B. *Secondary Schools (for pupils in middle and high school grades 6-12, inclusive)*

The State Rated Capacity is 85 percent of the product of the number of teaching stations and 25, plus:

- the product of the number of teaching stations for special education and 10;
- the product of the number of alternative education teaching stations and 15.

A teaching station is any space in which scheduled instruction takes place, such as general classrooms, special purpose rooms, laboratories, career technology rooms, business education rooms, band and chorus rooms, art rooms, mechanical drawing rooms, home economics rooms, weight rooms, and wrestling rooms.

A gymnasium which has a standard interscholastic basketball court is counted as two teaching stations.

Teaching stations or spaces used as teaching stations that are smaller than 500 square feet generally will not be counted for capacity purposes.

For teaching stations located in an instructional area in which the teaching stations are not structurally defined, i.e., open space, the teaching stations shall be computed by dividing the open space area by 700 square feet and rounding to the nearest multiple of 700. A reasonable amount of square footage for circulation will be excluded.

C. *Career Technology Schools and Centers*

The State Rated Capacity shall be 85 percent of the product of the number of teaching stations and 20 where classes are established at this size or larger. Career technology resource classrooms shall not be counted as capacity.

Elementary Schools - Calculations for Determining State-Rated Capacity

2025-2026 School Year

School	# PreK Class-rooms	PreK Seats Generated (Capacity: 20)	# Kind. Class-rooms	Kind. Seats Generated (Capacity: 22)	# Gr. 1-5 Class-rooms	Gr. 1-5 Seats Generated (Capacity: 23)	# ECI Class-rooms	ECI Seats Generated (Capacity: 10)	# Sp.Ed. Class-rooms	Spec.Ed. Seats Generated (Capacity: 10)	TOTAL CAPACITY	Post-Construction SRC
Annapolis	3	60.00	3	66.00	9	207.00			1	10.00	**304**	
Arnold			5	110.00	20	460.00			1	10.00	**580**	
Belle Grove	2	40.00	3	66.00	11	253.00					**359**	
Belvedere	1	20.00	4	88.00	16	368.00	1	10.00	3	30.00	**516**	
Benfield	1	20.00	3	66.00	18	414.00	2	20.00	2	20.00	**520**	
Bodkin	1	20.00	5	110.00	20	460.00			1	10.00	**580**	
Broadneck			6	132.00	25	575.00					**707**	
Brock Bridge	4	80.00	6	132.00	21	483.00			2	20.00	**718**	
Brooklyn Park	1	20.00	3	66.00	17	391.00			1	10.00	**487**	
Cape St. Claire	1	20.00	6	132.00	28	644.00					**776**	
Carrie Weedon EEC	4	80.00									**80**	
Carver EEC (C)	6	120.00									**120**	
Central			5	110.00	20	460.00			4	40.00	**610**	
Crofton	1	20.00	5	110.00	22	506.00	1	10.00	2	20.00	**659**	
Crofton Meadows	1	20.00	6	132.00	18	414.00			1	10.00	**579**	
Crofton Woods			6	132.00	27	621.00					**753**	
Davidsonville			6	132.00	24	552.00			1	10.00	**694**	
Deale			3	66.00	11	253.00			1	10.00	**329**	
Eastport	2	40.00	3	66.00	9	207.00			1	10.00	**323**	
Edgewater	2	33.00	6	132.00	22	506.00					**661**	
Ferndale EEC	6	120.00					2	20.00			**140**	
Folger McKinsey			5	110.00	23	529.00			1	10.00	**649**	
Fort Smallwood	2	40.00	4	88.00	18	414.00	1	10.00			**555**	
Four Seasons	2	40.00	4	88.00	22	506.00	2	20.00			**654**	
Frank Hebron-Harman	2	40.00	6	132.00	25	575.00					**750**	
Freetown	2	40.00	4	88.00	21	483.00	1	10.00	1	10.00	**631**	
George Cromwell			3	66.00	17	391.00			2	20.00	**477**	
Georgetown East	2	40.00	3	66.00	17	391.00	3	30.00	3	30.00	**561**	
Germantown	4	80.00	5	110.00	20	460.00					**650**	
Glen Burnie Park	1	20.00	4	88.00	22	506.00			1	10.00	**624**	
Glendale	1	20.00	3	66.00	16	368.00			6	60.00	**514**	
High Point	2	40.00	6	132.00	24	552.00			1	10.00	**734**	
Hillsmere	1	20.00	6	132.00	15	345.00			1	10.00	**506**	
Hilltop			5	110.00	23	529.00					**639**	

Elementary Schools - Calculations for Determining State-Rated Capacity

2025-2026 School Year

School	# PreK Class-rooms	PreK Seats Generated (Capacity: 20)	# Kind. Class-rooms	Kind. Seats Generated (Capacity: 22)	# Gr. 1-5 Class-rooms	Gr. 1-5 Seats Generated (Capacity: 23)	# ECI Class-rooms	ECI Seats Generated (Capacity: 10)	# Sp.Ed. Class-rooms	Spec.Ed. Seats Generated (Capacity: 10)	TOTAL CAPACITY	Post-Construction SRC
Jacobsville	1	20.00	5	110.00	20	460.00			2	20.00	**610**	
Jessup	2	40.00	5	110.00	26	598.00	2	20.00	1	10.00	**781**	
Jones			2	44.00	13	299.00			1	10.00	**353**	
Lake Shore	1	20.00	2	44.00	14	322.00					**389**	
Linthicum	2	40.00	5	110.00	21	483.00			1	10.00	**646**	
Lothian	1	20.00	3	66.00	18	414.00	1	20.00	3	30.00	**552**	
Manor View					22	506.00			1	10.00	**516**	
Marley	2	40.00	7	154.00	28	644.00					**841**	
Maryland City	2	40.00	4	88.00	16	368.00			1	10.00	**506**	
Mayo	1	20.00	3	66.00	13	299.00			1	10.00	**398**	
Meade Heights	4	80.00	5	110.00	18	414.00			3	30.00	**639**	
Millersville			4	88.00	14	322.00			2	20.00	**430**	
Mills-Parole	3	60.00	5	110.00	22	506.00			3	30.00	**706**	
Nantucket	1	20.00	6	132.00	26	598.00			1	10.00	**763**	
North Glen	2	40.00	2	44.00	11	253.00			1	10.00	**350**	
Oak Hill			7	154.00	23	529.00					**683**	
Oakwood	2	40.00	2	44.00	10	230.00	3	60.00	3	30.00	**399**	
Odenton	2	40.00	4	88.00	18	414.00			4	40.00	**585**	
Overlook	2	40.00	3	66.00	12	276.00					**382**	
Park	4	80.00	8	176.00	20	460.00			3	30.00	**745**	
Pasadena	1	20.00	4	88.00	15	345.00			2	20.00	**473**	
Pershing Hill					30	690.00			2	20.00	**710**	
Piney Orchard	3	60.00	4	88.00	21	483.00			1	10.00	**649**	
Point Pleasant	2	40.00	4	88.00	22	506.00			4	40.00	**677**	
Quarterfield	1	20.00	8	176.00	15	345.00	1	20.00	2	20.00	**585**	
Richard Henry Lee	1	20.00	4	88.00	18	414.00					**522**	
Ridgeway	1	20.00	5	110.00	21	483.00			2	20.00	**635**	
Rippling Woods	3	53.00	5	110.00	24	552.00			6	60.00	**775**	
Riviera Beach	2	40.00	3	66.00	11	253.00					**359**	
Rolling Knolls	1	20.00	4	88.00	17	391.00			3	30.00	**529**	
Seven Oaks	1	20.00	5	110.00	22	506.00	2	40.00	1	10.00	**692**	
Severn	2	40.00	3	66.00	18	414.00			1	10.00	**532**	
Severna Park	1	20.00	4	88.00	14	322.00					**433**	
Shady Side	1	20.00	4	88.00	23	529.00			1	10.00	**647**	

Elementary Schools - Calculations for Determining State-Rated Capacity

2025-2026 School Year

School	# PreK Class-rooms	PreK Seats Generated (Capacity: 20)	# Kind. Class-rooms	Kind. Seats Generated (Capacity: 22)	# Gr. 1-5 Class-rooms	Gr. 1-5 Seats Generated (Capacity: 23)	# ECI Class-rooms	ECI Seats Generated (Capacity: 10)	# Sp.Ed. Class-rooms	Spec.Ed. Seats Generated (Capacity: 10)	TOTAL CAPACITY	Post-Construction SRC
Shipley's Choice	1	20.00	4	88.00	14	322.00			1	10.00	**443**	
Solley	2	40.00	6	132.00	26	598.00			1	10.00	**783**	
South Shore			4	88.00	12	276.00			1	10.00	**374**	
Southgate	2	40.00	6	132.00	23	529.00					**704**	
Sunset	2	40.00	5	110.00	18	414.00			3	30.00	**598**	
Tracey's	2	40.00	3	66.00	14	322.00			1	10.00	**443**	
Two Rivers	2	40.00	4	88.00	20	460.00			1	10.00	**598**	
Tyler Heights	2	40.00	4	88.00	19	437.00					**565**	
Van Bokkelen	3	60.00	4	88.00	17	391.00					**539**	
Waugh Chapel	1	20.00	5	110.00	17	391.00			2	20.00	**541**	
West Annapolis			2	44.00	11	253.00			1	10.00	**307**	
West Meade EEC	3	60.00	12	264.00					1	10.00	**336**	
Windsor Farm	2	40.00	4	88.00	20	460.00			1	10.00	**603**	
Woodside	2	40.00	3	66.00	14	322.00			3	30.00	**461**	
TOTAL	**131**	**2,606**	**347**	**7,634**	**1,462**	**33,626**	**22**	**290**	**109**	**1,090**	**45,226**	

NOTES: C=Under Construction to open for 2026-2027 school year

Secondary Schools - Calculations for Determining State-Rated Capacity
2024-2025 School Year

MIDDLE	# Regular Classrooms	Regular Seats Generated (Capacity: # Rooms x 25 x .85)	# Sp. Ed. Classrooms	Sp. Ed. Seats Generated (Capacity: 10)	# Career/ Tech. Ed. Classrooms	Career/Tech. Ed. Seats Generated (Capacity: 20)	Gym	Gym (Capacity) 85%	TOTAL CAPACITY	Post-Construction SRC
Annapolis Middle	68	1445.00	1	10.00	3	51.00	2	42.50	**1,549**	
Arundel Middle	60	1275.00	2	20.00	3	51.00	2	42.50	**1,389**	
Bates Middle	42	892.50	5	50.00	2	34.00	2	42.50	**1,009**	
Brooklyn Park Middle	50	1062.50	1	10.00	3	51.00	2	42.50	**1,166**	
Central Middle	59	1253.75	2	20.00	4	68.00	2	42.50	**1,385**	
Chesapeake Bay Middle	78	1657.50	10	100.00	7	119.00	4	85.00	**1,962**	
Corkran Middle	40	850.00	5	50.00	2	34.00	2	42.50	**987**	
Crofton Middle	57	1211.25			5	85.00	2	42.50	**1,339**	
Lindale Middle	54	1147.50	3	30.00	4	68.00	4	85.00	**1,331**	
MacArthur Middle	65	1381.25	2	20.00	6	102.00	2	42.50	**1,548**	
Magothy River Middle	49	1041.25			2	34.00	2	42.50	**1,118**	
Marley Middle	51	1083.75	2	20.00	4	68.00	2	42.50	**1,215**	
Meade Middle	46	977.50	2	20.00	4	68.00	2	42.50	**1,108**	
Northeast Middle	45	956.25	3	30.00	3	51.00	2	42.50	**1,080**	
Old Mill Middle North (C)	48	1020.00	4	40.00		0.00		0.00	**1,060**	
Old Mill Middle South	53	1126.25	3	30.00	6	102.00	2	42.50	**1,199**	
Severn River Middle	49	1041.25			2	34.00	2	42.50	**1,118**	
Severna Park Middle	59	1253.75	1	10.00	15	255.00	3	63.75	**1,481**	
Southern Middle	59	1253.75	2	20.00	4	68.00	2	42.50	**1,385**	
TOTAL MIDDLE	**1,032**	**21,930**	**48**	**480**	**79**	**1,343**	**41**	**871**	**24,429**	

HIGH	# Regular Classrooms	Regular Seats Generated (Capacity: # Rooms x 25 x .85)	# Sp. Ed. Classrooms	Sp. Ed. Seats Generated (Capacity: 10)	# Career/ Tech. Ed. Classrooms	Career/Tech. Ed. Seats Generated (Capacity: 20)	Gym	Gym (Capacity) 85%	TOTAL CAPACITY	Post-Construction SRC
Annapolis High	84	1785.00	6	60.00	9	153.00	4	85.00	**2,083**	
Arundel High	89	1891.25	3	30.00	8	136.00	4	85.00	**2,143**	
Broadneck High	94	1997.50	2	20.00	8	136.00	4	85.00	**2,239**	
Chesapeake High	79	1678.75	10	100.00	12	204.00	4	85.00	**2,068**	
Crofton High	72	1530.00	4	40.00	7	119.00	4	85.00	**1,776**	
Glen Burnie High	95	2018.75	7	70.00	7	119.00	3	63.75	**2,272**	
Meade High	97	2061.25	5	50.00	18	306.00	3	63.75	**2,483**	
North County High	93	1976.25	3	30.00	11	187.00	3	63.75	**2,257**	
Northeast High	74	1572.50	2	20.00	7	119.00	4	85.00	**1,797**	
Old Mill High (C)	100	2125.00	4	40.00	7	119.00	4	85.00	**2,369**	
Severn Run High	82	1742.50	3	30.00	9	153.00	3	63.75	**1,989**	
Severna Park High	87	1848.75	2	20.00	10	170.00	3	63.75	**2,124**	
South River High	90	1912.50	3	30.00	12	204.00	4	85.00	**2,232**	
Southern High	56	1190.00	2	20.00	4	68.00	2	42.50	**1,321**	
TOTAL HIGH	**1,192**	**25,330**	**56**	**560**	**129**	**2,193**	**49**	**1,041**	**29,153**	

Alternative and Special Education Centers - Calculations for Determining State-Rated Capacity

	# Alt. Ed. Classrooms	Alt. Ed. Seats Generated (Capacity: 15)	# Sp. Ed. Classrooms	Sp. Ed. Seats Generated (Capacity: 10)	# Alt. Ed. Career/ Tech. Ed. Classrooms	Alt. Ed. Career/Tech. Ed. Seats Generated (Capacity: 15)	Gym	Gym Capacity	TOTAL CAPACITY
Central Special (ECI/1 - 12)			17	170					**170**
Mary Moss @ J. Albert Adams Academy* (6 -12)	16	204							**204**
Marley Glen (ECI/1 - 12)			17	170			1	10	**180**
Phoenix Academy* (6 - 12)	13	195	14	140	2	30	2	30	**395**
Ruth Parker Eason (ECI/1 - 12)			19	190			1	10	**200**
TOTAL Alternative & Special	**29**	**399**	**67**	**670**	**2**	**30**	**4**	**50**	**1,149**

Charter and Contract Schools - Calculations for Determining State-Rated Capacity

	# Regular Elem./Middle Classrooms	Regular Seats Generated (Capacity: # Elem. Rooms 23 + #Middle Rooms 25 x .85)	# Kindergarten Classrooms	Kindergarten Seats Generated (Capacity: 22)	# Career/ Tech. Ed. Classrooms	Career/Tech. Ed. Seats Generated (Capacity: 20)	Gym	Gym Capacity	TOTAL CAPACITY
Chesapeake Science Point (PreK - 5)	27	573.75							**575**
Chesapeake Science Point (6 - 8)	24	510.00					2	42.50	**553**
Chesapeake Science Point (9 - 12)	26	552.50							**553**
Monarch Academy (K - 8)	15/12	600.00	3	66.00			1	21.25	**688**
Monarch Annapolis (K - 5)	29/0	667.00	6	132.00					**799**
Monarch Global Academy (K - 8)	20	754.00	1	22.00			2	42.50	**863**
New Village Academy High School (9-12)	12	270.00							**270**
TOTAL Alternative & Special	**109**	**3,927**	**10**	**220**	**0**	**0**	**5**	**106**	**4,301**

*** Alternative Education calculated at 15 students per classroom at 85% utilization**

C=Under Construction

Description of the Model Used to Forecast Student Enrollment

The model used to forecast student enrollment, used in conjunction with the Maryland Department of Planning methodology, in Anne Arundel County Public Schools is called Grade-Succession Method. This model requires historical data for live births and the number of children enrolled in public schools. Using this data provided by the Maryland Department of Planning (MDP), a series of ratios, which reflect grade cohort survival, are developed. These data and consequent ratios automatically include consideration of a number of factors:

- ✓ Births in a given year, which affect subsequent kindergarten and first grade enrollments.
- ✓ Mortality for school age children.
- ✓ Net migration of school age children.
- ✓ Net transfer of children between public and private schools.
- ✓ Non-promotion of children to the next grade level.
- ✓ Dropouts in the later years of secondary school.
- ✓ Shifts between regular graded and un-graded groups other than special education.

These rates are then applied to predict future enrollment, the results of which have proven to be reliable in Anne Arundel County. A more detailed explanation of the techniques is presented in the following paragraphs.

The first step in applying the technique is to record the actual number of live births occurring annually in a five-year period ending five years ago. For example, if the current year were 1977, the five-year period would be 1968 through 1972. The actual number of live births in each of these five years is recorded. The number of births each year is then compared with the actual number of children who enrolled in kindergarten five years following the year in which they were born. In this example, the kindergarten enrollment years used would be the years 1973 through 1977. The result of comparing live births with the actual number of children enrolled in kindergarten five years later is a ratio. If 4,974 children represented the number born in 1968 and 5, 085 actually enrolled in kindergarten in 1973, the ratio would be 1.0223. Therefore, a ratio of 1.0223 would indicate residents moved into the county. A ratio of less than 1.000 would indicate residents moved out of the county.

The same technique in finding a ratio is used in each successive grade. For example, a ratio is developed between the number of children actually in first grade in 1973 and the number in second grade in 1974. The ratio, therefore, represents the number of first graders who advanced to second grade. The same system of developing a “survival ratio” is used for each grade. Adjustments are made in areas that have significant subdivisions growth, or other factors that may influence significant fluctuations. Once projections are completed, they are sent to the Maryland Department of Planning for approval and may not be used in any official capacity until approval from the Maryland Department of Planning is given.

The Grade-Succession Method is based on the assumption that the future will not vary significantly from the past. If there is a significant variation such as a “housing boom,” then professional judgment is required. It is also necessary to exercise personal judgment on a regular basis to determine the enrollment for programs of a unique nature, such as special education.

School Pupil Generation Factors
Yield per Unit

Methodology

Planned residential development plays a significant role in the anticipated size of future school populations for the district. To estimate the number of students future housing development may introduce into the school system, student yields were calculated based on existing student and housing units data by housing type (i.e. single-family home, townhomes, apartments, condos), school zone (as-of-right boundary for each school), and school level (ES, MS, and HS).

$$\text{Student Generation Rate} = \frac{\text{students by school level per school zone}}{\text{housing units by type per school zone}} = \text{\# students}$$

per unit type for a given geography and school level

$$\text{Example} = \frac{\text{2 elementary school students}}{\text{10 single family units}} = \text{.2 students}$$

per single family house for a given geography at elementary school level

The data sources for this step include geocoded 2024-2025 student data, Maryland Property Data of existing parcels as of May 2024, and current AACPS school boundary geometries.

Anticipated housing developments to complete construction in the next 5-10 years were identified from pipeline data provided by the Anne Arundel County Office of Planning and Zoning, broken down by subdivisions and site plans. The various housing developments were assigned an anticipated completion time period in which they will open based on their permitting and application process status. Unit type and count of units were identified based on development details provided in the data. “Active” projects were to be completed

in less than 2 years, “Pipeline” projects in 2-5 years, and “Under Review” and “Vested” projects in 5-10 years.

The per-attendance area, per-housing unit type student yields developed based on existing conditions were multiplied by the matching anticipated units based on geography and housing unit type, producing an estimated number of students eligible to join the student cohort for each of the three time periods.

For a given year, school boundary, and housing type:

Projected students = student yield × anticipated housing units

For the purposes of this analysis, new students resulting from these developments were assumed to go their boundary school and to be evenly distributed amongst the grades at the school. New students were also introduced equally across the years within the anticipated time horizon.

Results

Student yields from condos, townhomes, and apartments tended to be higher in the northern more development portions of the county, while yields from single family development were more evenly distributed across the district. For reporting purposes, condos and apartments were combined into a multifamily yield. Yields tended to be higher for elementary school zones due to the fact students will often switch to private or charter schools as they move up in grade. Approximately 1000 new units are expected to come online each year between 2025 and 2034, a majority of those being townhome and apartment buildings. This in turn is expected to generate around 200 new elementary school students, 100 middle school students, and 100 high school students each year.

This approximation of additional expected students informed enrollment projections of future student population.

Student Generation Factors (SGF's) by Feeder Zone and Grade Level

	Average Single Family Yield			Average Townhome Yield			Avg Multifamily Yield		
Feeder	ES Yield	MS Yield	HS Yield	ES Yield	MS Yield	HS Yield	ES Yield	MS Yield	HS Yield
Annapolis	0.098	0.044	0.065	0.094	0.05	0.077	0.153	0.071	0.106
Arundel	0.236	0.125	0.159	0.243	0.114	0.145	0.158	0.092	0.117
Broadneck	0.204	0.1	0.15	0.202	0.104	0.157	0.174	*	*
Chesapeake	0.17	0.096	0.138	0.159	0.098	0.119	*	*	*
Crofton	0.26	0.146	0.212	0.269	0.146	0.213	0.252	0.166	0.189
Glen Burnie	0.177	0.093	0.138	0.162	0.067	0.103	0.113	0.061	0.086
Meade	0.198	0.094	0.136	0.112	0.051	0.062	0.165	0.096	0.122
North County	0.187	0.106	0.15	0.266	0.126	0.193	0.208	0.101	0.171
Northeast	0.179	0.088	0.138	0.193	0.095	0.125	*	*	*
Old Mill	0.18	0.094	0.138	0.16	0.076	0.115	0.148	0.084	0.107
Severn Run	0.173	0.084	0.112	0.036	0.028	0.019	0.195	0.116	0.154
Severna Park	0.261	0.134	0.175	0.119	*	*	*	*	*
South River	0.19	0.094	0.132	0.114	0.06	0.083	*	*	*
Southern	0.141	0.074	0.108	*	*	*	*	*	*
District Average	0.185	0.095	0.135	0.147	0.077	0.102	0.17	0.094	0.127

Note: *Insufficient data, use district average

ACTUAL 2025 ELEMENTARY ENROLLMENTS

	PRE K 3	PRE K 4	K	1	2	3	4	5	ECI	TOTAL	FTE
Annapolis		22	26	11	19	25	27	22		**152**	**152**
Arnold			68	66	70	73	92	75		**444**	**444**
Belle Grove		21	43	40	35	42	33	44		**258**	**258**
Belvedere		14	71	86	77	75	99	96	8	**526**	**523**
Benfield		6	68	82	84	71	89	75	21	**496**	**486**
Bodkin		15	68	64	64	86	100	86		**483**	**483**
Broadneck			89	93	96	106	108	121		**613**	**613**
Brock Bridge		68	79	70	89	71	79	72		**528**	**528**
Brooklyn Park		39	66	63	65	74	78	61		**446**	**446**
Cape St. Claire		11	86	100	113	103	108	124		**645**	**645**
Carrie Weedon EEC		28								**28**	**28**
Central			82	81	88	93	118	108		**570**	**570**
Crofton		20	80	84	110	110	103	101	12	**620**	**615**
Crofton Meadows		18	68	72	83	88	105	89		**523**	**523**
Crofton Woods			98	106	130	111	129	135		**709**	**709**
Davidsonville			95	129	120	121	130	102		**697**	**697**
Deale			34	36	41	29	39	30		**209**	**209**
Eastport		20	38	45	39	46	45	44		**277**	**277**
Edgewater		28	80	88	91	89	102	110		**588**	**588**
Ferndale EEC		71							27	**98**	**85**
Folger McKinsey			108	99	101	116	119	115		**658**	**658**
Fort Smallwood		15	56	63	61	49	74	58	24	**400**	**388**
Four Seasons		35	95	105	93	98	97	110	31	**664**	**649**
Frank Hebron-Harman		29	75	63	57	76	60	68		**428**	**428**
Freetown		36	72	78	92	85	95	79	16	**553**	**545**
George Cromwell			77	71	61	70	66	75		**420**	**420**
Georgetown East		27	49	48	34	37	39	42	23	**299**	**288**
Germantown		25	64	53	65	71	75	71		**424**	**424**
Glen Burnie Park		17	87	82	79	107	101	90		**563**	**563**
Glendale		30	67	62	46	60	79	62		**406**	**406**
High Point		48	86	93	86	102	85	112		**612**	**612**
Hillsmere		16	67	57	78	55	61	60		**394**	**394**
Hilltop			83	81	67	82	85	98		**496**	**496**
Jacobsville		17	66	66	76	75	82	87		**469**	**469**
Jessup		40	102	93	110	102	85	96	26	**654**	**641**
Jones			53	46	57	59	62	60		**337**	**337**
Lake Shore		15	45	35	47	45	47	53		**287**	**287**
Linthicum		39	76	73	70	96	91	75		**520**	**520**
Lothian		21	73	65	63	73	82	85	14	**476**	**469**
Manor View				78	97	74	63	49		**361**	**361**
Marley		37	120	107	102	85	99	82		**632**	**632**
Maryland City		39	73	74	76	74	67	73		**476**	**476**

Source: AACPS, Office of Student Data Official Enrollments 9/30/2025

ACTUAL 2025 ELEMENTARY ENROLLMENTS

	PRE K 3	PRE K 4	K	1	2	3	4	5	ECI	TOTAL	FTE
Mayo		10	52	52	49	52	53	63		**331**	**331**
Meade Heights		44	65	73	61	65	59	59		**426**	**426**
Millersville			49	62	67	56	72	67		**373**	**373**
Mills-Parole		38	65	75	77	80	79	78		**492**	**492**
Nantucket		18	83	106	106	117	113	108		**651**	**651**
North Glen		22	40	31	36	39	38	52		**258**	**258**
Oak Hill			86	100	95	116	105	116		**618**	**618**
Oakwood		19	34	38	41	50	46	51	31	**310**	**295**
Odenton		34	93	74	104	95	99	95		**594**	**594**
Overlook		19	30	32	42	35	44	41		**243**	**243**
Park		48	84	89	88	79	108	87		**583**	**583**
Pasadena		18	60	72	63	73	91	67		**444**	**444**
Pershing Hill			4	93	96	73	107	89		**462**	**462**
Piney Orchard		42	70	62	88	90	98	86		**536**	**536**
Point Pleasant		21	82	64	80	82	89	73		**491**	**491**
Quarterfield		37	84	78	89	65	87	84	12	**536**	**531**
Richard Henry Lee		20	48	67	57	70	66	61		**389**	**389**
Ridgeway		16	81	82	73	88	103	87		**530**	**530**
Rippling Woods		49	109	114	101	88	101	104		**666**	**666**
Riviera Beach		14	50	50	40	45	50	49		**298**	**298**
Rolling Knolls		20	56	60	78	63	61	58		**396**	**396**
Seven Oaks		29	77	69	53	75	78	84	22	**487**	**477**
Severn		30	71	88	63	75	75	64		**466**	**466**
Severna Park		6	61	57	50	64	56	61		**355**	**355**
Shady Side		16	56	61	67	53	62	67		**382**	**382**
Shipley's Choice		7	60	52	57	60	68	45		**349**	**349**
Solley		35	119	126	109	94	107	116		**706**	**706**
South Shore			42	46	44	39	36	48		**255**	**255**
Southgate		46	93	93	79	89	92	80		**572**	**572**
Sunset		32	76	92	74	87	71	71		**503**	**503**
Tracey's		31	64	68	62	60	69	78		**432**	**432**
Two Rivers		35	100	94	97	89	89	96		**600**	**600**
Tyler Heights		34	68	67	61	65	65	59		**419**	**419**
Van Bokkelen		29	56	61	69	59	58	62		**394**	**394**
Waugh Chapel		14	70	82	75	80	105	85		**511**	**511**
West Annapolis			41	32	32	37	28	35		**205**	**205**
West Meade EEC		69	187							**256**	**256**
Windsor Farm		28	66	68	62	80	72	84		**460**	**460**
Woodside		24	48	51	47	50	38	45		**303**	**303**
TOTAL	**0**	**1,821**	**5,513**	**5,589**	**5,664**	**5,781**	**6,136**	**5,950**	**267**	**36,721**	**36,594**

Source: AACPS, Office of Student Data Official Enrollments 9/30/2025

ACTUAL 2025
MIDDLE SCHOOL ENROLLMENTS

SCHOOL	6	7	8	TOTAL
Annapolis	245	274	260	**779**
Arundel	492	410	462	**1,364**
Bates	243	240	225	**708**
Brooklyn Park	305	267	249	**821**
Central	378	402	406	**1,186**
Chesapeake Bay	368	344	375	**1,087**
Corkran	199	193	176	**568**
Crofton	443	449	462	**1,354**
Lindale	294	296	284	**874**
MacArthur	368	299	341	**1,008**
Magothy River	218	202	234	**654**
Marley	333	314	345	**992**
Meade	231	237	252	**720**
Northeast	295	300	298	**893**
Old Mill Middle North	315	344	339	**998**
Old Mill Middle South	397	386	360	**1,143**
Severn River	232	211	227	**670**
Severna Park	478	448	490	**1,416**
Southern	224	221	262	**707**
TOTAL	**6,058**	**5,837**	**6,047**	**17,942**

ACTUAL 2025
HIGH SCHOOL ENROLLMENTS

SCHOOL	9	10	11	12	TOTAL
Annapolis	518	567	479	432	**1,996**
Arundel	481	499	430	408	**1,818**
Broadneck	487	534	547	514	**2,082**
Chesapeake	406	412	385	390	**1,593**
Crofton	455	475	495	451	**1,876**
Glen Burnie	590	575	464	484	**2,113**
Meade	550	572	467	431	**2,020**
North County	602	542	466	415	**2,025**
Northeast	366	375	327	298	**1,366**
Old Mill	496	460	412	407	**1,775**
Severn Run	513	541	449	392	**1,895**
Severna Park	453	475	432	478	**1,838**
South River	425	433	419	374	**1,651**
Southern	266	264	270	242	**1,042**
TOTAL	**6,608**	**6,724**	**6,042**	**5,716**	**25,090**

Source: AACPS, Office of Student Data Official Enrollments 9/30/2025

ACTUAL 2025 ENROLLMENTS

EVENING HIGH SCHOOLS/OTHER CENTERS

SCHOOL	PRE K3	PRE K4	ECI	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Anne Arundel Evening High													79	156	99	150	**484**
Central Special (Special Center)			2		2	2	16	2	6	4	2	3	12	6	14	3	**74**
Chesapeake Science Point (Charter School) ES		42		97	95	96	96	52	50								**528**
Chesapeake Science Point (Charter School) MS/HS										100	99	93	103	81	67	68	**611**
Marley Glen (Special Center)			5		9	5	7	4	8	4	3	6	4	5	9	4	**73**
Mary Moss @ Adams Academy (Alternative)										2	3	8	10	7	6	4	**40**
Monarch Academy Annapolis (Contract School)		77		105	93	91	81	94	76								**617**
Monarch Academy Glen Burnie (Charter School				68	68	71	78	77	77	80	80	79					**678**
Monarch Global Academy Laurel (Contract School)				71	91	94	100	96	101	95	97	91					**836**
Phoenix Academy (Alternative)										1	6	8	19	10	10	8	**62**
Ruth Parker Eason (Special Center)			5			12	10	14	4	17	6	6	9	9	19	1	**112**
Virtual Academy								9	23	29	56	64	58	69	42	38	**388**

TOTAL SCHOOL ENROLLMENT

	TOTAL		FTE
Elementary	**36,721**		**36,594**
Middle	**17,942**		**17,942**
High	**25,090**		**25,090**
Evening High Schools	**484**		**484**
Other Centers	**4,019**		**4,019**
TOTAL	**84,256**		**84,129**

Source: AACPS, Office of Student Data Official Enrollments 9/30/2025

The Instructional Program and Capacity

In the elementary schools and high schools of Anne Arundel County, the way teachers are assigned space in the instructional program and how the state calculates capacity are very similar. However, in Anne Arundel County, as well as many other counties, the use of instructional space in middle schools and the calculation of capacity differ. The particular issue arises because the current middle school instructional program looks more like an elementary program in terms of instructional program than a high school program. Students are assigned to a team of teachers for the four major subject areas and these teams – sometimes called instructional teams, instructional families, interdisciplinary teams, or interdepartmental teams – work with a consistent group of students. As much as possible, the teachers are given a common planning time to work together to coordinate their lessons for the students. The effect of having a common planning time for the major teachers that occur simultaneously during the school day is to take at least four classrooms off line for one full period during a six period day. Thus, the school loses up to or perhaps more than $1/6^{th}$ of its instructional space.

The only way to gain this space back is to use a high school scheduling model or a middle school scheduling model that involves "floating." "Floating" occurs where a teacher does not have a permanent classroom assigned to them but "floats" to whatever classroom would be available during that period. This is problematic at the middle school level because it would not be just one teacher floating, but four teachers floating as a group. Unless they could float to adjacent classrooms, the concept of keeping all of the children together that are assigned to the instructional family or team would be sacrificed.

This issue has lead some educators and parents to propose that the state change its capacity formula for middle schools or that local school systems calculate a "county" or "instructional capacity" for middle schools separate from the state capacity. Indeed, in the past, Anne Arundel County did have an instructional or county capacity that differed from the state capacity. This two-capacity situation causes massive confusion on the part of parents and government officials. In 1995, a county redistricting committee recommended that Anne Arundel County use only state-rated capacity calculations; the Board of Education agreed to that recommendation.

Until such time as the Maryland State Interagency Committee on School Construction revises the formula for middle school capacity, middle schools in Anne Arundel County as in the other counties, will be treated as junior high schools for capacity purposes. This does mean that a middle school program would need to have adjustments made if the full capacity for student enrollment of a middle school were to be used according to state calculations.

Staffing Patterns

Elementary Schools

One (1) teaching position and one (1) instructional assistant position are allocated for twenty (20) students assigned to pre-kindergarten sessions. All Pre-kindergarten sessions are full day.

One (1) teaching position is allocated for an average of every eighteen (18) students assigned to full-day kindergarten sessions. One (1) instructional assistant is assigned to each school for full day kindergarten; two (2) instructional assistants will be assigned if there are 5 or more classes at the school.

One (1) teaching position is allotted for an average of every twenty-five (25) students assigned in Grades 1, 2 and 3.

One (1) teaching position is allotted for an average of every twenty-eight (28) students assigned in Grades 4 and 5.

Additional classroom teacher positions are allocated based on school need. CSR positions are funded through the AAA Compensatory Education funding.

In addition to classroom teachers for grades 1-5, elementary schools have Art, Physical Education, general Music, Instrumental Music and Enhancing Elementary Education teachers. Services of media specialists and aides also are provided. Special education resource teachers, speech teachers, and instructional assistants are assigned to each school according to the number of identified students in the school. Special education services for students requiring intensive support as well as Early Childhood Intervention are clustered and located geographically among a group of schools. Occupational therapists and physical therapists work in schools according to the needs of the identified students. English Language Development teachers are also assigned based on the number of identified students.

Literacy teachers are assigned to all elementary schools based upon enrollment. Right Start Advisors (mentor teachers) are assigned part-time or full-time based upon the number of new teachers within the building. Elementary schools are allocated a full-time School Counselor. Pupil personnel worker and psychologist services are available to every school. Schools with high free-meals percentages receive funding through the Title I grant and/or the AAA Compensatory Education program from which additional staffing may be received. Additional staffing may be given on an as needed basis if funding allows, to assist with various issues such as school improvement.

Middle Schools

One (1) teacher is assigned for every twenty (20) students enrolled. Additionally, each school receives one supplemental position to address staff assignments, cover department chair periods, and for interventions.

Additional staffing is given for Magnet Programs (based on program size). All middle schools also receive AVID teacher allocation. In addition to classroom teacher positions, staff in middle level schools include media specialists and aides, special education teachers, and instructional assistants. Speech therapists are assigned according to the number of identified students. Occupational therapists and physical therapists work in schools according to the needs of the identified students. A Literacy teacher is assigned to each middle school. English Language Development teachers are also assigned based on the number of identified students.

Right Start Advisors (mentor teachers) are assigned part-time or full-time based upon the number of new teachers within the building. School Counselors are assigned in line with student enrollment and a needs assessment related to specific programming. Pupil personnel worker and psychologist services are available to every school. Schools with high free-meals percentages receive funding through the AAA Compensatory Education program from which additional staffing may be received. Additional staffing may be given on an as needed basis if funding allows, to assist with various issues such as school improvement.

High Schools

One (1) teacher is allotted for every twenty-three (23) students enrolled. Additionally, each school receives three supplemental position to address staff assignments, cover department chair periods and for interventions.

Additional staffing is given for Magnet Programs (based on program size). All high schools also receive AVID teacher allocation. In addition to classroom teachers, the high schools are staffed with media specialists, signature support facilitators, and business managers. Speech therapists, special education teachers, and instructional assistants are assigned according to the number of identified students. Occupational therapists and physical therapists work in schools according to the needs of the identified students. English Language Development teachers are also assigned based on the number of identified students.

Mentor teachers are assigned part-time or full-time based upon the number of new teachers within the building. Guidance counselors are assigned in line with student enrollment and a needs assessment related to specific programming. Pupil personnel worker and psychologist services are available to every school. Schools with high free-meals percentages receive funding through the AAA Compensatory Education program from which additional staffing may be received. Additional staffing may be given on an as needed basis if funding allows, to assist with various issues such as school improvement.

FINAL

COUNTY COUNCIL OF ANNE ARUNDEL COUNTY, MARYLAND

Legislative Session 2026, Legislative Day No. 5

Bill No. 16-26

Introduced by Ms. Hummer, Chair
(by request of the County Executive)

By the County Council, March 2, 2026

Introduced and first read on March 2, 2026
Public Hearing set for and held on April 6, 2026
Bill Expires June 5, 2026

By Order: Kaley Schultze, Administrative Officer

A BILL ENTITLED

AN ORDINANCE concerning: Subdivision and Development – Adequate School Facilities – School Utilization Chart

FOR the purpose of approving the "School Utilization Chart 2026" prepared by the Planning and Zoning Officer.

WHEREAS, Section 17-5-502(a) of the County Code provides that the Planning and Zoning Officer shall prepare a school utilization chart no later than March 1 each year for the approval by ordinance of the County Council; and

WHEREAS, the Planning and Zoning Officer prepared a school utilization chart entitled "School Utilization Chart 2026", based on information supplied by the Board of Education as to State-rated capacity for each public school, actual enrollment for each public school for the 2025-2026 school year as of September 30, 2025, and the other requirements of § 17-5-502 of the County Code; and

WHEREAS, the Planning and Zoning Officer has provided the "School Utilization Chart 2026" to the County Council by March 1, 2026; now, therefore

SECTION 1. *Be it enacted by the County Council of Anne Arundel County, Maryland*, That the "School Utilization Chart 2026", attached hereto as Exhibit A, is hereby approved and shall take effect on the date this Ordinance takes effect.

SECTION 2. *And be it further enacted*, That this Ordinance shall take effect 45 days from the date it becomes law.

READ AND PASSED this 6th day of April, 2026

Bill No. 16-26
Page No. 2

By Order:

Kaley Schultze
Administrative Officer

PRESENTED to the County Executive for his approval this 7th day of April, 2026

Kaley Schultze
Administrative Officer

APPROVED AND ENACTED this 10th day of April, 2026

Steuart Pittman
County Executive

EFFECTIVE DATE: May 25, 2026

I HEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT COPY OF BILL NO. 16-26 THE ORIGINAL OF WHICH IS RETAINED IN THE FILES OF THE COUNTY COUNCIL.



Kaley Schultze
Administrative Officer

SCHOOL UTILIZATION CHART 2026

March 2026

SCHOOL	STATE-RATED CAPACITY	ACTUAL 2025 ENROLLMENT (FTE)	2028 PROJECTED ENROLLMENT FROM 2025 EFMP (FTE)	% UTILIZATION	OPEN / CLOSED	CHANGED FROM LAST CHART
Feeder System: ANNAPOLIS						
Annapolis High	2,083	1,996	2,011	96.5%	O	
Annapolis Middle	1,549	779	869	56.1%	O	
Bates Middle	1,009	708	807	80.0%	O	
Annapolis Elem	304	152	177	58.1%	O	
Eastport Elem	323	277	291	90.0%	O	
Georgetown East Elem	561	288	322	57.3%	O	
Germantown Elem	650	424	489	75.2%	O	
Hillsmere Elem	506	394	387	76.4%	O	
Mills-Parole Elem	706	492	576	81.6%	O	
Rolling Knolls Elem	529	396	419	79.3%	O	
Tyler Heights Elem	565	419	450	79.7%	O	
West Annapolis Elem	307	205	242	78.8%	O	
Feeder System: ARUNDEL						
Arundel High	2,143	1,818	2,037	95.1%	O	
Arundel Middle	1,389	1,364	1,422	102.4%	C	
Four Seasons Elem	654	649	664	101.6%	C	
Odenton Elem	585	594	593	101.3%	C	
Piney Orchard Elem	649	536	573	88.3%	O	
Two Rivers Elem	598	600	585	97.8%	O	
Waugh Chapel Elem	541	511	528	97.6%	O	
Feeder System: BROADNECK						
Broadneck High	2,239	2,082	2,012	89.9%	O	
Magothy River Middle	1,118	654	732	65.5%	O	
Severn River Middle	1,118	670	749	67.0%	O	
Arnold Elem	580	444	453	78.1%	O	
Belvedere Elem	516	523	550	106.6%	C	
Broadneck Elem	707	613	634	89.7%	O	
Cape St. Claire Elem	776	645	703	90.6%	O	
Windsor Farm Elem	603	460	512	84.9%	O	

SCHOOL UTILIZATION CHART 2026
March 2026

SCHOOL	STATE-RATED CAPACITY	ACTUAL 2025 ENROLLMENT (FTE)	2028 PROJECTED ENROLLMENT FROM 2025 EFMP (FTE)	% UTILIZATION	OPEN / CLOSED	CHANGED FROM LAST CHART
Feeder System: CHESAPEAKE						
Chesapeake High	2,068	1,593	1,530	74.0%	O	
Chesapeake Bay Middle	1,962	1,087	1,085	55.3%	O	
Bodkin Elem	580	483	472	81.4%	O	
Fort Smallwood Elem	555	388	402	72.4%	O	
Jacobsville Elem	610	469	495	81.2%	O	
Lake Shore Elem	389	287	310	79.6%	O	
Pasadena Elem	473	444	443	93.7%	O	
Feeder System: CROFTON						
Crofton High	1,776	1,876	1,964	110.6%	C	
Crofton Middle	1,339	1,354	1,418	105.9%	C	
Crofton Elem	659	615	623	94.5%	O	
Crofton Meadows Elem	579	523	525	90.7%	O	
Crofton Woods Elem	753	709	756	100.3%	C	
Nantucket Elem	763	651	696	91.2%	O	
Feeder System: GLEN BURNIE						
Glen Burnie High	2,272	2,113	2,225	97.9%	O	
Corkran Middle	987	568	655	66.4%	O	
Marley Middle	1,215	992	1,069	88.0%	O	
Freetown Elem	631	545	586	92.8%	O	
George Cromwell Elem	477	420	452	94.9%	O	
Glendale Elem	514	406	431	83.8%	O	
Marley Elem	841	632	686	81.6%	O	
North Glen Elem	350	258	291	83.0%	O	
Point Pleasant Elem	677	491	524	77.4%	O	
Richard H. Lee Elem	522	389	399	76.5%	O	

SCHOOL UTILIZATION CHART 2026
March 2026

SCHOOL	STATE-RATED CAPACITY	ACTUAL 2025 ENROLLMENT (FTE)	2028 PROJECTED ENROLLMENT FROM 2025 EFMP (FTE)	% UTILIZATION	OPEN / CLOSED	CHANGED FROM LAST CHART
Feeder System: MEADE						
Meade High	2,483	2,020	2,146	86.4%	O	
MacArthur Middle	1,548	1,008	1,118	72.2%	O	
Meade Middle	1,108	720	845	76.3%	O	
Brock Bridge Elem	718	528	566	78.8%	O	
Jessup Elem	781	641	666	85.3%	O	
Manor View Elem	516	361	377	73.1%	O	
Maryland City Elem	506	476	490	96.9%	O	
Meade Heights Elem	639	426	511	80.0%	O	
Pershing Hill Elem	710	462	464	65.4%	O	
Seven Oaks Elem	692	477	488	70.5%	O	
Feeder System: NORTH COUNTY						
North County High	2,257	2,025	2,209	97.9%	O	
Brooklyn Park Middle	1,166	821	762	65.3%	O	
Lindale Middle	1,331	874	834	62.7%	O	
Belle Grove Elem	359	258	296	82.6%	O	
Brooklyn Park Elem	487	446	465	95.5%	O	
Hilltop Elem	639	496	545	85.3%	O	
Linthicum Elem	646	520	527	81.6%	O	
Overlook Elem	382	243	276	72.2%	O	
Park Elem	745	583	628	84.3%	O	

SCHOOL UTILIZATION CHART 2026
March 2026

SCHOOL	STATE-RATED CAPACITY	ACTUAL 2025 ENROLLMENT (FTE)	2028 PROJECTED ENROLLMENT FROM 2025 EFMP (FTE)	% UTILIZATION	OPEN / CLOSED	CHANGED FROM LAST CHART
Feeder System: NORTHEAST						
Northeast High	1,797	1,366	1,398	77.8%	O	
Northeast Middle	1,080	893	892	82.6%	O	
High Point Elem	734	612	669	91.1%	O	
Riviera Beach Elem	359	298	270	75.3%	O	
Solley Elem	783	706	762	97.4%	O	
Sunset Elem	598	503	545	91.2%	O	
Feeder System: OLD MILL						
Old Mill High*	2,056	1,775	1,880	91.4%	O	
Old Mill Middle South	1,199	1,143	1,095	91.3%	O	
Glen Burnie Park Elem	624	563	541	86.8%	O	
Oakwood Elem	399	295	322	80.6%	O	
Rippling Woods Elem	775	666	705	90.9%	O	
Southgate Elem	704	572	630	89.5%	O	
Woodside Elem	461	303	347	75.2%	O	

SCHOOL UTILIZATION CHART 2026
March 2026

SCHOOL	STATE-RATED CAPACITY	ACTUAL 2025 ENROLLMENT (FTE)	2028 PROJECTED ENROLLMENT FROM 2025 EFMP (FTE)	% UTILIZATION	OPEN / CLOSED	CHANGED FROM LAST CHART
Feeder System: SEVERN RUN						
Severn Run High	1,989	1,895	1,605	80.7%	O	
Old Mill Middle North*	1,220	998	1,129	92.6%	O	
Frank Hebron-Harman Elem	750	428	480	64.0%	O	
Millersville Elem	430	373	391	90.9%	O	
Quarterfield Elem	585	531	566	96.8%	O	
Ridgeway Elem	635	530	541	85.2%	O	
Severn Elem	532	466	514	96.7%	O	
South Shore Elem	374	255	287	76.8%	O	
Van Bokkelen Elem	539	394	486	90.2%	O	
Feeder System: SEVERNA PARK						
Severna Park High	2,124	1,838	1,823	85.8%	O	
Severna Park Middle	1,481	1,416	1,486	100.3%	C	X
Benfield Elem	520	486	513	98.7%	O	
Folger McKinsey Elem	649	658	599	92.2%	O	
Jones Elem	353	337	323	91.5%	O	
Oak Hill Elem	683	618	612	89.6%	O	
Severna Park Elem	433	355	372	85.9%	O	
Shipley's Choice Elem	443	349	344	77.6%	O	

SCHOOL UTILIZATION CHART 2026
March 2026

SCHOOL	STATE-RATED CAPACITY	ACTUAL 2025 ENROLLMENT (FTE)	2028 PROJECTED ENROLLMENT FROM 2025 EFMP (FTE)	% UTILIZATION	OPEN / CLOSED	CHANGED FROM LAST CHART
Feeder System: SOUTH RIVER						
South River High	2,232	1,651	1,512	67.7%	O	
Central Middle	1,385	1,186	1,248	90.1%	O	
Central Elem	610	570	557	91.3%	O	
Davidsonville Elem	694	697	719	103.5%	C	
Edgewater Elem	661	588	594	89.9%	O	
Mayo Elem	398	331	332	83.3%	O	
Feeder System: SOUTHERN						
Southern High	1,321	1,042	1,018	77.1%	O	
Southern Middle	1,385	707	784	56.6%	O	
Deale Elem	329	209	207	62.8%	O	
Lothian Elem	552	469	462	83.7%	O	
Shady Side Elem	647	382	375	57.9%	O	
Tracey's Elem	443	432	500	112.8%	C	

* Replacement school projected to be occupied in SY28-29. SRC reflects the projected 2028 SRC.

Full Time Equivalent (F.T.E.)

In order to accurately reflect the utilization of a facility, the capacity must be compared to the greatest number of students occupying the building at any one given time. Therefore, the full time equivalent (FTE) enrollment is the sum of all grades, Kindergarten through 5, special education students, and in the case of half-day PreKindergarten, one-half the total number of Pre-Kindergarten and ECI students if there is more than one session.

Development Impact Fees

In 1987, Anne Arundel County adopted Bill 50-87 which requires any person who improves real property to pay development impact fees. The law was subsequently amended in July 1992 by Bill 58-92 and in December 2001 by Bill 96-01. Article 17 Sections 11-201 through 11-213 of the County Code provide requirements for Development Impact Fees.

The basis for development impact fees is that new development results in impacts on public infrastructure such as schools, roads, and public safety facilities. In order for Anne Arundel County to remain a desirable place to work and live, the cost of providing these needed public facilities must be addressed. Impact fees provide an alternative to providing the needed public improvements rather than letting the improvements lag behind or putting the burden upon taxpayers by increasing taxes. The purpose of these charges is to shift a pro rata share of public capital improvement costs to the developments that create the need for those improvements.

Fee Schedule

Impact fees are based on the net increase in impacts attributable to the change of use or improvement of a property and are due prior to the issuance of a building permit or a zoning certificate of use. The fees are to be paid to the Department of Inspections and Permits. The amount of the fee shall be set as of the date of application for the building permit or zoning certificate of use. A replacement of or addition to an existing dwelling is not subject to development impact fees.

Contact

Telephone: (410) 222-7739
FAX: (410) 222-7487

Mail:
Office of Planning and Zoning
Research Division
2664 Riva Road
Annapolis, MD 21401

Impact Fees Effective July 1, 2025 to June 30, 2026

Development Type	Roads	Schools	Public Safety	Total
Residential (By Square Foot)				
Under 500 Feet	$2,137	$3,230	$144	$5,511
500 - 999 Feet	$3,505	$5,944	$234	$9,683
1,000 - 1,499 Feet	$4,551	$8,151	$306	$13,008
1,500- 1,999 Feet	$5,280	$9,602	$353	$15,235
2,000 - 2,499 Feet	$5,827	$10,687	$389	$16,903
2,500 - 2,999 Feet	$6,250	$11,554	$418	$18,222
3,000 - 3,499 Feet	$6,572	$12,275	$440	$18,287
3,500 - 3,999 Feet	$6,874	$12,893	$460	$20,227
4,000 - 4,499 Feet	$7,148	$13,435	$479	$21,062
4,500 - 4,999 Feet	$7,392	$13,913	$494	$21,799
5,000 - 5,499 Feet	$7,602	$14,346	$508	$22,456
5,500 - 5,999 Feet	$7,779	$14,738	$521	$23,038
6,000 Feet and Over	$7,871	$14,921	$526	$23,318
Non-residential				
Amusement, Recreation, Place of Assembly (Per Parking Space)	$1,504	$0	$59	$1,563
Hotel/motel room	$7,241	$0	$185	$7,426
Industrial per 1,000 Sq Ft	$6,246	$0	$231	$6,477
Mini-warehouse per 1000 Sq Ft	$1,029	$0	$51	$1,080
For profit hospital per bed	$8,149	$0	$244	$8,393
For profit nursing home per bed	$1,813	$0	$199	$2,012
Marinas per berth	$2,054	$0	$73	$2,127
Office per 1,000 sq. ft.				
Under 100,000 sq. ft.	$10,101	$0	$552	$10,653
100,000 - 199,999 sq. ft.	$8,748	$0	$492	$9,240
200,000 sq. ft. and over	$7,789	$0	$451	$8,240
Mercantile per 1,000 sq. ft.	$10,524	$0	$1,404	$11,928

SCHOOL NAME AND ADDRESS	GRADES	2025-2026 SRC	PRIOR FALL ENRLMT (FTE) Actual 2025	% UTILIZED	ACREAGE (S) Shares Site	BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation		PHYSICAL CONDITION	Number of Relocatables	COMMENTS (PFA = Priority Funding Area)
						Date	Sq. Ft.			
ELEMENTARY SCHOOLS										
Annapolis 180 Green Street Annapolis, MD 21401	PreK-5	304	152	50%	2.69	O = 1896 A/R = 1948, 1982, 2014	70,180	Good	0	PFA
Arnold 95 Joyce Lane Arnold, MD 21012	K-5	580	444	77%	15.08	O = 1967 N = 2019	89,253	Excellent	0	PFA
Belle Grove 4502 Belle Grove Road Baltimore, MD 21225	PreK-5	359	258	72%	7.45	O = 1952 A/R= 2012	59,928	Good	1	PFA
Belvedere 360 Broadwater Road Arnold, MD 21012	PreK-5	516	523	101%	14.50	O = 1954 A/R= 1963, 1999	68,476	Good	3	PFA
Benfield 365 Lynwood Drive Severna Park, MD 21146	PreK-5	520	486	93%	17.76	O = 1962 A/R = 2017	82,775	Good	0	PFA
Bodkin 8320 Ventnor Road Pasadena, MD 21122	PreK-5	580	483	83%	20.20	O = 1970 A/R = 2010, 2013	78,469	Good	0	Non PFA; Shares site with Chesapeake HS & Chesapeake Bay MS
Broadneck 470 Shore Acres Road Arnold, MD 21012	K-5	707	613	87%	29.17	O = 1975 A/R = 2010, 2012	84,111	Good	3	PFA
Brock Bridge 405 Brock Bridge Road Laurel, MD 20724	PreK-5	718	528	74%	55.00	O = 1970 A/R = 1972, 2003, 2022	78,748	Fair	6	Non PFA
Brooklyn Park 200 14th Avenue Baltimore, MD 21225	PreK-5	487	446	92%	12.22	O = 1972 A/R = 2011	74,540	Good	0	PFA
Cape St. Claire 931 Blue Ridge Drive Annapolis, MD 21409	PreK-5	776	645	83%	29.29	O = 1968 A/R = 1970, 2000, 2012	84,647	Good	0	PFA

SCHOOL NAME AND ADDRESS	GRADES	2025-2026 SRC	PRIOR FALL ENRLMT (FTE) Actual 2025	% UTILIZED	ACREAGE (S) Shares Site	BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation		PHYSICAL CONDITION	Number of Relocatables	COMMENTS (PFA = Priority Funding Area)
						Date	Sq. Ft.			
ELEMENTARY SCHOOLS										
Carrie Weedon Early Education Center 911 Galesville Road Galesville, MD 20765	PreK	80	28	35%	9.00	O = 1961 A/R = 2018	11,100	Good	1	PFA
Carver Early Education Center 2671 Carver Rd, Gambrills, MD 21054	ECI/PreK	120	n/a	n/a	5.28	O = 2026	20,794	Excellent	0	PFA
Central 130 Stepney Lane Edgewater, MD 21037	K-5	610	570	93%	24.05	O = 1972 A/R = 2003, 2010	83,381	Good	5	PFA; Shares site with South River HS, Central MS, Central Special, & CAT-South
Crofton 1405 Duke of Kent Crofton, MD 21114	PreK-5	659	615	93%	16.30	O = 1969 A/R = 1999, 2004, 2015	86,640	Excellent	5	PFA
Crofton Meadows 2020 Tilghman Drive Crofton, MD 21114	PreK-5	579	523	90%	15.00	O = 1989 A/R = 2014	78,618	Good	0	PFA
Crofton Woods 1750 Urby Drive Crofton, MD 21114	K-5	753	709	94%	14.47	O = 1971 A/R = 2002 , 2010, 2020	86,758	Good	4	PFA
Davidsonville 962 W. Central Avenue Davidsonville, MD 21035	K-5	694	697	100%	18.67	O = 1961 N = 2002 A/R = 2012	78,725	Good	0	Non PFA
Deale 759 Masons Beach Road Deale, MD 20751	K-5	329	209	64%	17.07	O = 1962 A/R = 1974, 1994	53,444	Good	0	PFA
Eastport 420 Fifth Street Annapolis, MD 21403	PreK-5	323	277	86%	3.00	O = 1909 A/R = 1950, 1963, 1993, 2016	42,430	Good	0	PFA
Edgewater 121 Washington Road Edgewater, MD 21037	PreK-5	661	588	89%	14.36	O = 1953 A/R = 1964 1985, 2021	89,634	Excellent	0	PFA

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ELEMENTARY SCHOOLS										
Ferndale Early Education Center 105 Packard Avenue Glen Burnie, MD 21061	PreK	140	85	61%	2.39	O = 1962 A/R = 2004, 2007	24,076	Good	0	PFA
Folger McKinsey 175 Arundel Beach Road Severna Park, MD 21146	K-5	649	658	101%	15.33	O = 1958 A/R = 1970, 2012	83,175	Excellent	0	PFA
Fort Smallwood 1720 Poplar Ridge Road Pasadena, MD 21122	PreK-5	555	388	70%	58.53	O = 1977 A/R = 1999	64,907	Good	0	Non PFA
Four Seasons 979 Waugh Chapel Road Gambrills, MD 21054	PreK-5	654	649	99%	19.91	O = 1974 A/R = 2003, 2012, 2014	83,703	Good	0	PFA
Frank Hebron-Harman 7660 Ridge Chapel Road Hanover, MD 21076	PreK-5	750	428	57%	18.81	O = 1955 N = 2007 A/R = 2015	84,835	Good	2	PFA
Freetown 7904 Freetown Road Glen Burnie, MD 21060	PreK-5	631	545	86%	15.09	O = 1959 N = 2009	82,460	Excellent	0	PFA
George Cromwell 221 Olen Drive Glen Burnie, MD 21061	K-5	477	420	88%	16.54	O = 1964 A/R = 2020	74,468	Excellent	0	PFA
Georgetown East 111 Dogwood Road Annapolis, MD 21403	PreK-5	561	288	51%	15.07	O = 1972 A/R = 1995, 2008, 2016	80,399	Good	0	PFA
Germantown 200 Windell Avenue Annapolis, MD 21401	PreK-5	650	424	65%	36.00	O = 1940 N = 2011	89,998	Excellent	0	PFA; Shares site with Phoenix Annapolis and Studio 39
Glen Burnie Park 500 Marlboro Road Glen Burnie, MD 21061	PreK-5	624	563	90%	22.19	O = 1962 A/R = 1992, 2007, 2015, 2020	70,633	Good	2	PFA
Glendale 105 Carroll Road Glen Burnie, MD 21060	PreK-5	514	406	79%	14.44	O = 1950 N = 2001	75,065	Good	0	PFA; Shares site with Resource Center at Glendale

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ELEMENTARY SCHOOLS										
High Point 7789 Edgewood Avenue Pasadena, MD 21122	PreK-5	734	612	83%	10.13	O = 1975 A/R =2003, 2019	98,681	Excellent	0	PFA
Hillsmere 3052 Arundel on the Bay Road Annapolis, MD 21403	PreK-5	506	394	78%	16.12	O = 1967 N = 2023	67,988	Excellent	0	PFA
Hilltop 415 Melrose Avenue Glen Burnie, MD 21061	K-5	639	496	78%	20.00	O = 1970 A/R = 1996, 2000, 2010	82,903	Good	7	PFA; Shares site with North County HS
Jacobsville 3801 Mountain Road Pasadena, MD 21122	PreK-5	610	469	77%	26.92	O = 1964 N = 1998 A/R = 2015	73,193	Good	0	PFA
Jessup 2798 Champion Forest Avenue Jessup, MD 20794	PreK-5	781	641	82%	31.13	O = 1955 N = 2019	98,879	Excellent	0	Non PFA
Jones 122 Hoyle Lane Severna Park, MD 21146	K-5	353	337	95%	8.69	O = 1957 A/R = 1998, 2015	48,772	Good	0	PFA
Lake Shore 4531 Mountain Road Pasadena, MD 21122	PreK-5	389	287	74%	16.35	O = 1953 A/R = 1958, 2009	63,422	Good	0	Non PFA
Linthicum 101 School Lane Linthicum, MD 21090	PreK-5	646	520	80%	8.04	O = 1971 A/R = 2004, 2011, 2020	81,718	Good	1	PFA
Lothian 5175 Solomons Island Road Lothian, MD 20711	PreK-5	552	469	85%	17.06	O = 1956 N = 2015	84,558	Good	0	Non PFA
Manor View 2900 MacArthur Road Ft. Meade, MD 20755	1-5	516	361	70%	17.58	O = 1971 A/R = 2019	71,576	Good	0	PFA
Marley 715 Cooper Road Glen Burnie, MD 21060	PreK-5	841	632	75%	21.14	O = 1953 N = 2005 A/R = 2014, 2018	81,934	Good	2	PFA; Shares site with Marley Glen

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ELEMENTARY SCHOOLS										
Maryland City 3359 Crumpton South Laurel, MD 20724	PreK-5	506	476	94%	13.86	O = 1965 A/R = 1995, 2014, 2019	61,434	Good	3	PFA
Mayo 1260 Mayo Ridge Road Edgewater, MD 21037	PreK-5	398	331	83%	7.28	O = 1936 N = 2005	60,648	Good	0	PFA
Meade Heights 1925 Reece Road Ft. Meade, MD 20755	PreK-5	639	426	67%	16.33	O = 1952 N = 1997 A/R = 2023	82,855	Good	0	PFA
Millersville 1601 Millersville Road Millersville, MD 21108	K-5	430	373	87%	15.15	O = 1965 A/R = 2018, 2020	59,346	Good	5	Non PFA
Mills-Parole 1 George & Marion Phelps Lane Annapolis, MD 21401	PreK-5	706	492	70%	8.89	O = 1952 A/R = 1958, 1965, 1994, 2015	89,767	Good	0	PFA
Nantucket 2350 Nantucket Drive Crofton, MD 21114	PreK-5	763	651	85%	20.00	O = 2008 A/R = 2015	86,273	Good	5	PFA
North Glen 615 W. Furnace Branch Road Glen Burnie, MD 21061	PreK-5	350	258	74%	15.00	O = 1959 A/R = 2015, 2017	57,087	Good	1	PFA
Oak Hill 34 Truckhouse Road Severna Park, MD 21146	K-5	683	618	90%	17.23	O = 1971 A/R = 2003, 2010, 2013	80,482	Good	1	PFA
Oakwood 330 Oak Manor Drive Glen Burnie, MD 21061	PreK-5	399	295	74%	13.14	O = 1957 A/R = 2011, 2015	55,674	Good	1	PFA
Odenton 1290 Odenton Road Odenton, MD 21113	PreK-5	585	594	102%	12.95	O = 1930 A/R = 1961, 1991, 2017	89,287	Good	0	PFA
Overlook 401 Hampton Road Linthicum, MD 21090	PreK-5	382	243	64%	11.60	O = 1955 A/R = 1958, 2011	62,129	Good	3	PFA

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ELEMENTARY SCHOOLS										
Park 201 East 11th Avenue Baltimore, MD 21225	PreK-5	745	583	78%	6.00	O = 1943 N = 1996 A/R = 2018, 2025	77,436	Good	2	PFA
Pasadena 401 East Pasadena Road Pasadena, MD 21122	PreK-5	473	444	94%	13.70	O = 1955, 1963 N = 2008	68,023	Good	0	PFA
Pershing Hill 7600 29th Division Road Ft. Meade, MD 20755	K-5	710	462	65%	8.32	O = 1960 N = 2011	87,160	Good	0	PFA
Piney Orchard 2641 Strawberry Lake Way Odenton, MD 21113	PreK-5	649	536	83%	21.11	O = 2000 A/R = 2012	76,448	Good	0	PFA
Point Pleasant 1035 Dumbarton Road Glen Burnie, MD 21060	PreK-5	677	491	73%	21.50	O = 1958, N = 1967 A/R = 2013	95,925	Good	0	PFA; Shares site with Resource Center at Point Pleasant
Quarterfield 7967 Quarterfield Road Severn, MD 21144	PreK-5	585	531	91%	22.25	O = 1969 N = 2024	83,840	Excellent	0	PFA
Richard Henry Lee 400 A Street Glen Burnie, MD 21061	PreK-5	522	389	75%	4.66	O = 1972 A/R = 2020	80,979	Excellent	0	PFA
Ridgeway 1440 Evergreen Road Severn, MD 21144	PreK-5	635	530	83%	15.69	O = 1956 N = 1999 A/R = 2011	77,659	Good	3	PFA
Rippling Woods 530 Nolfield Drive Glen Burnie, MD 21061	PreK-5	775	666	86%	20.00	O = 1974 N = 2023	102,834	Excellent	0	PFA
Riviera Beach 8515 Jenkins Road Pasadena, MD 21122	PreK-5	359	298	83%	9.44	O = 1955 A/R = 1971, 2019	57,867	Good	0	PFA
Rolling Knolls 1985 Valley Road Annapolis, MD 21401	PreK-5	529	396	75%	14.74	O = 1963 A/R = 1995 N = 2016	84,588	Good	0	Non PFA

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ELEMENTARY SCHOOLS										
Seven Oaks 1905 Town Center Boulevard Odenton, MD 21113	PreK-5	692	477	69%	20.00	O = 2007	81,209	Good	1	PFA
Severn 838 Reece Road Severn, MD 21144	PreK-5	532	466	88%	12.49	O = 1932 A/R = 1962, 1985, 2011	62,964	Fair	3	Non PFA
Severna Park 6 Riggs Avenue Severna Park, MD 21146	PreK-5	433	355	82%	8.74	O = 1937 A/R = 1964, 1992, 2013	56,345	Good	0	PFA
Shady Side 4859 Atwell Road Shady Side, MD 20764	PreK-5	647	382	59%	17.05	O = 1971 A/R = 2003, 2018, 2019	79,968	Good	0	Non PFA
Shipley's Choice 310 Governor Stone Parkway Millersville, MD 21108	PreK-5	443	349	79%	19.89	O = 1988	68,119	Good	2	PFA
Solley 7608 Solley Road Glen Burnie, MD 21060	PreK-5	783	706	90%	10.27	O = 1937 N = 1995 A/R = 2012, 2019	90,507	Good	4	PFA
South Shore 1376 Fairfield Loop Road Crownsville, MD 21032	K-5	374	255	68%	14.34	O = 1957 N = 1997 A/R = 2013	52,503	Good	0	Non PFA
Southgate 290 Shetlands Lane Glen Burnie, MD 21061	PreK-5	704	572	81%	15.97	O = 1969 A/R = 2011	87,165	Good	7	PFA
Sunset 8572 Ft. Smallwood Road Pasadena, MD 21122	PreK-5	598	503	84%	18.07	O = 1971 A/R = 2003, 2011, 2022	78,144	Good	1	PFA
Tracey's 20 Deale Road Tracys Landing, MD 20779	PreK-5	443	432	98%	14.20	O = 1962 A/R = 2007	56,640	Good	2	Non PFA
Two Rivers 2754 Conway Road Odenton, MD 21113	PreK-5	598	600	100%	10.40	O = 2024	80,768	Excellent	0	PFA

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ELEMENTARY SCHOOLS										
Tyler Heights 200 Janwall Street Annapolis, MD 21403	PreK-5	565	419	74%	15.26	O = 1962 A/R = 1970, 1996, 2021	84,813	Good	0	PFA
Van Bokkelen 1140 Reece Road Severn, MD 21144	PreK-5	539	394	73%	49.54	O = 1973 A/R = 1996, 2002, 2006, 2009, 2021	76,833	Good	1	PFA
Waugh Chapel 840 Sunflower Drive Odenton, MD 21113	PreK-5	541	511	94%	20.20	O = 1967 A/R = 2011, 2014	62,101	Good	4	PFA
West Annapolis 505 Melvin Avenue Annapolis, MD 21401	K-5	307	205	67%	2.23	O = 1956 A/R = 1972, 1984, 2016	53,885	Good	0	PFA
West Meade EEC 7722 Ray Street Ft. Meade, MD 20755	PreK-K	336	256	76%	9.16	O = 1964 A/R = 2017	45,680	Good	0	PFA
Windsor Farm 591 Broadneck Road Annapolis, MD 21409	PreK-5	603	460	76%	20.00	O = 1989 A/R = 2010	77,432	Good	1	Non PFA
Woodside 160 Funke Road Glen Burnie, MD 21061	PreK-5	461	303	66%	13.95	O = 1965 A/R = 2018	64,963	Good	1	PFA

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MIDDLE SCHOOLS										
Annapolis 1399 Forest Drive Annapolis, MD 21403	6-8	1,549	779	50%	39.83	O = 1964 A/R = 1982, 2014	216,000 sq. ft.	Good	3	Non PFA
Arundel 1179 Hammond Lane Odenton, MD 21113	6-8	1,389	1,364	98%	62.21	O = 1961 A/R = 1983, 2022	162,322 sq. ft.	Good	4	PFA; Shares site with Arundel HS
Bates 701 Chase Avenue Annapolis, MD 21401	6-8	1,009	708	70%	16.21	O = 1955 A/R = 1962, 1980	145,520 sq. ft.	Good	2	PFA; Shares site with Maryland Hall
Brooklyn Park 200 Hammonds Lane Baltimore, MD 21225	6-8	1,166	821	70%	44.15	O = 1954 A/R = 1966, 2000	248,809 sq. ft.	Good	0	PFA; Shares site with Brooklyn Park Community Complex
Central 221 Central Avenue East Edgewater, MD 21037	6-8	1,385	1,186	86%	40.00	O = 1977 A/R = 2013	158,125 sq. ft.	Good	1	PFA; Shares site with South River HS, Central ES, Central Special, & CAT-South
Chesapeake Bay 4804 Mountain Road Pasadena, MD 21122	6-8	1,962	1,087	55%	40.40	O = 1976	343,446 sq. ft.	Good	0	Non PFA; Shares site with Chesapeake HS & Chesapeake Bay MS
Corkran 7600 Quarterfield Road Glen Burnie, MD 21061	6-8	987	568	58%	31.11	O = 1962	151,790 sq. ft.	Good	0	PFA
Crofton 2301 Davidsonville Road Crofton, MD 21114	6-8	1,339	1,354	101%	31.11	O = 1982 A/R = 1992 2000, 2015, 2024	140,611 sq. ft.	Good	3	PFA
Lindale 415 Andover Road Linthicum, MD 21090	6-8	1,331	874	66%	38.47	O = 1961 A/R = 1985, 1996	191,583 sq. ft.	Good	1	PFA
MacArthur 3500 Rockenbach Road Ft. Meade, MD 20755	6-8	1,548	1,008	65%	40.30	O = 1967	211,620 sq. ft.	Good	0	PFA
Magothy River 241 Peninsula Farm Road Arnold, MD 21012	6-8	1,118	654	58%	24.07	O = 1974 A/R = 2015	170,000 sq. ft.	Good	0	PFA
Marley 10 Davis Court Glen Burnie, MD 21060	6-8	1,215	992	82%	33.56	O = 1958 N = 2006	154,293 sq. ft.	Good	0	PFA
Meade 1103 26th Street Ft. Meade, MD 20755	6-8	1,108	720	65%	35.00	O = 1998	150,000 sq. ft.	Good	0	PFA

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MIDDLE SCHOOLS										
Northeast 7922 Outing Avenue Pasadena, MD 21122	6-8	1,080	893	83%	29.38	O = 1949 A/R = 1961, 1989	164,393 sq. ft.	Good	2	PFA
Old Mill Middle North 610 Patriot Lane Millersville, MD 21108	6-8	1,060	998	94%	34.00	O = 1975	159,635 sq. ft.	Fair	0	PFA; Shares site with Old Mill HS, Rippling Woods ES, Ruth Parker Eason, new CAT-North; Replacement School opening Fall 2028
Old Mill Middle South 430 Old Mill Road Millersville, MD 21108	6-8	1,199	1,143	95%	27.88	O = 1975 N=2024	158,704 sq. ft.	Excellent	0	PFA
Severn River 241 Peninsula Farm Road Arnold, MD 21012	6-8	1,118	670	60%	24.07	O = 1974 A/R = 2015	170,000 sq. ft.	Good	0	PFA; Shares site with Magothy River MS
Severna Park 450 Jumpers Hole Road Severna Park, MD 2146	6-8	1,481	1,416	96%	38.60	O = 1967 A/R = 2010	205,905 sq. ft.	Good	3	PFA
Southern 5235 Solomons Island Road Lothian, MD 20711	6-8	1,385	707	51%	32.21	O = 1933 A/R = 1951, 1959, 1986, 2002	200,102 sq. ft.	Good	0	Non PFA

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HIGH SCHOOLS										
Annapolis 2700 Riva Road Annapolis, MD 21401	9-12	2,083	1,996	96%	56.71	O = 1979 A/R = 2004, 2014, 2015	281,500 sq. ft.	Good	8	PFA
Arundel 1001 Annapolis Road Gambrills, MD 21054	9-12	2,143	1,818	85%	62.21	O = 1950 A/R = 1966, 1986, 2006, 2008	292,177 sq. ft.	Good	0	PFA; Shares site with Arundel MS
Broadneck 1265 Green Holly Road Annapolis, MD 21409	9-12	2,239	2,082	93%	84.60	O = 1982 A/R = 1988, 1997, 2010, 2013	297,740 sq. ft.	Good	3	PFA
Chesapeake 4798 Mountain Road Pasadena, MD 21122	9-12	2,068	1,593	77%	80.81	O = 1976 A/R = 2005, 2018	322,400 sq. ft.	Good	2	Non PFA; Shares site with Chesapeake Bay MS & Bodkin ES
Crofton 2291 Davidsonville Road Gambrills, MD 21154	9-12	1,776	1,876	106%	123.89	O = 2020	275,768 sq. ft.	Excellent	0	PFA; Shares site with Crofton MS
Glen Burnie 7550 Baltimore Annapolis Blvd Glen Burnie, MD 21060	9-12	2,272	2,113	93%	39.12	O = 1931 A/R = 1978, 1980, 2001, 2017	401,580 sq. ft.	Fair	0	PFA
Meade 1100 Mustang Way Ft. Meade, MD 20755	9-12	2,483	2,020	81%	56.25	O = 1977 A/R = 2008, 2015, 2016, 2024	385,697 sq. ft.	Excellent	0	PFA
North County 10 E. 1st Avenue Glen Burnie, MD 21061	9-12	2,257	2,025	90%	48.35	O = 1971 A/R = 1993, 2002, 2007	331,764 sq. ft.	Good	2	PFA; Shares site with Hilltop ES
Northeast 1121 Duvall Highway Pasadena, MD 21122	9-12	1,797	1,366	76%	35.00	O = 1964 A/R = 1995, 2014	320,308 sq. ft.	Good	0	PFA
Old Mill 600 Patriot Lane Millersville, MD 21108	9-12	2,369	1,775	75%	70.79	O = 1975	283,194 sq. ft.	Poor	3	PFA; Shares site with Old Mill Middle North, Rippling Woods ES, Ruth Parker Eason, new CAT-North; Replacement school opening scheduled for Fall 2028
Severn Run 8065 New Cut Road Severn, MD 21144	9-12	1,989	1,895	95%	47.97	O = 2024	312,510 sq. ft.	Excellent	0	PFA
Severna Park 60 Robinson Road Severna Park, MD 21146	9-12	2,124	1,838	87%	41.40	O = 1959 N = 2017	354,162 sq. ft.	Excellent	0	PFA

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HIGH SCHOOLS										
South River 201 Central Ave, East Edgewater, MD 21037	9-12	2,232	1,651	74%	60.19	O = 1978 A/R = 2001	295,900 sq. ft.	Good	4	PFA; Shares site with Central MS, Central ES, Central Special, & CAT-South
Southern 4400 Solomons Island Road Harwood, MD 20776	9-12	1,321	1,042	79%	59.92	O = 1968 A/R = 1995, 2013	226,206 sq. ft.	Good	0	Non PFA

FACILITIES INVENTORY
LEA: Anne Arundel County Public Schools

IAC/PSCP FORM 101.1
Date: July 2026

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ALTERNATIVE SCHOOLS										
Mary Moss at J. Albert Adams Academy 245 Clay Street Annapolis, MD 21401	6-9	204	40	20%	9.91	O = 1958 A/R = 2017	39,257 sq. ft.	Good	3	PFA
Phoenix Academy 1411 Cedar Park Road Annapolis, MD 21401	6-12	395	62	16%	18.00	O = 1967 A/R = 2013	71,000 sq. ft.	Good	0	PFA; Shares site with Germantown ES and Studio 39
SPECIAL SCHOOLS										
Central Special 140 Stepneys Lane Edgewater, MD 21037	PreK-12	170	74	44%	24.04	O = 1976 A/R = 1986 2003	53,333 sq. ft.	Good	0	PFA; Shares site with South River HS, Central MS, Central ES, & CAT-South
Marley Glen 200 Scott Avenue Glen Burnie, MD 21060	PreK-12	180	73	41%	10.57	O = 1962 A/R = 2016	50,318 sq. ft.	Good	0	PFA; Shares site with Marley ES; Students being relocated to Severn Run HS and Ruth Parker Eason for Fall of 2026
Ruth Parker Eason 648 Old Mill Road Millersville, MD 21108	PreK-12	200	112	56%	10.00	O = 1984 A/R = 2002	54,526 sq. ft.	Good	0	PFA; Shares site with Old Mill HS, Old Mill North & South, & Rippling Woods ES
CHARTER SCHOOLS										
Chesapeake Science Point 1503 Signature Drive Hanover, MD 21076	PreK-5	575	528	92%	This is a leased building	O = 2023	72,120 sq. ft.	Excellent	0	
Chesapeake Science Point 7320 Parkway Drive South Hanover, MD 21076	6-8	553	n/a	n/a	This is a leased building	O = 2026	56,945 sq. ft	Excellent	0	Opens Fall 2026; Non PFA
Chesapeake Science Point 7321 Parkway Drive South Hanover, MD 21076	9-12	553	611	110%	This is a leased building	O = 2005 A/R = 2012	50,820 Sq. ft.	Good	0	Non PFA
Monarch Academy 6730 Baymeadow Drive Glen Burnie, MD 21060	K-8	688	678	99%	This is a leased building	O = 2009 A/R = 2012	55,367 sq. ft.	Good	0	PFA
CONTRACT SCHOOLS										
Monarch Global Academy 430 Brock Bridge Road Laurel, MD 20724	K-8	863	836	97%	8.40	O = 2014 A/R = 2018	83,327 sq. ft.	Excellent	0	PFA

SCHOOL NAME AND ADDRESS	GRADES	2025-2026 SRC	PRIOR FALL ENRLMT (FTE) Actual 2025	% UTILIZED	ACREAGE (S) Shares Site	BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation		PHYSICAL CONDITION	Number of Relocatables	COMMENTS (PFA = Priority Funding Area)
						Date	Sq. Ft.			
Monarch Annapolis 2000 Capital Drive Annapolis, MD 21401	PreK-5	799	617	77%	9.93	O = 2017	81,025 sq. ft.	Good	0	PFA
New Village Academy Westfield Annapolis Mall Annapolis, MD 21401	9-12	270	n/a			O=2026		Excellent	0	
CENTER OF APPLIED TECHNOLOGY										
CAT North 800 Stevenson Road Severn, MD 21144	9-12		4,719		55.36	O = 1974	155,764 sq. ft.	Good	2	FY23 Design of Replacement School
CAT South 211 Central Avenue, East Edgewater, MD 21037	9-12		3,470		25.93	O = 1971 A/R = 2002 , 2010, 2020	91,507 sq. ft.	Good	0	

INSTRUCTIONAL AND NON-INSTRUCTIONAL SUPPORT FACILITIES

Facility Name	Location	Size of Existing Plant in GSF	Date of Occupancy of Original Building and Additions	Acreage of Site	Evaluation of Physical Condition	Comments/Optional Items
INSTRUCTIONAL						
Anne Arundel Free School	1298 Lavall Drive - Davidsonville	1,764	1724	1.4	Fair	Living history classroom and museum
Arlington Echo	975 Indian Landing Road - Millersville	10,209	1969	24	Fair	Outdoor Education Programs
Studio 39	291 Locust Avenue - Annapolis	36,000	1940	Shares site with Germantown Elementary and Phoenix Academy	Fair	PVA studio and practice space
NON-INSTRUCTIONAL						
Brooklyn Park Community Complex	200 Hammonds Lane - Brooklyn Park	88,997	2000	Shares site with Brooklyn Park Middle School	Good	Senior Center, Arts Center, Recs & Parks, Police Substation; Total complex incl. BPMS = 248,809 sq. ft.
Carol S. Parham Administrative Bldg	2644 Riva Road - Annapolis	113,750	1973	14.91	Good	Board of Education Headquarters
Fort Smallwood Facilities	9034 Fort Smallwood Road - Pasadena	30,292	1967	35.9	Fair	Construction, Operations, Maintenance, Logistics Support, Planning and Design Departments
Maryland Hall	Shared Site with Bates Middle School	65,792	1932	Shares site with Bates Middle School	Fair	Creative Arts
Millersville Administrative Facility	1681 Millersville Road - Millersville	17,500	1921	5.5	Poor	Transportation and Administrative Offices
Resource Center at Glendale	105 Carroll Road - Glen Burnie	5,184	1950	Shares site with Glendale Elementary School	Fair	Advance Studies and Administrative Offices
Resource Center at Point Pleasant	1450 Furnace Avenue - Glen Burnie	46,373	1958-1960	Shares site with Point Pleasant Elementary School	Fair	Administrative Offices; Infants and Toddlers Department
Shipley Avenue Transportation Facility	7442, 7444, 7454 Shipley Avenue - Harmans	tbd	2027-2028	7.91	Excellent	Site of new transportation facility

Anne Arundel County Public Schools
Superintendent Recommended
FY 2027 Capital Budget
February 19, 2026

FY 27 Priority	FY 26 Priority	Requirement	Superintendent Recommended	Cumulative Value
1	1	Health & Safety '27	$ 2,000,000	$ 2,000,000
2	2	Security Related Upgrades '27	1,500,000	3,500,000
3	3	Building Systems Ren. '27 (Systemics)	32,899,047	36,399,047
4	4	Maintenance Backlog Reduction '27	8,000,000	44,399,047
5	5	Roof Replacement '27	7,000,000	51,399,047
6	6	Relocatable Classrooms '27	800,000	52,199,047
7	7	Asbestos Abatement '27	600,000	52,799,047
8	8	Barrier Free Access '27	1,000,000	53,799,047
9	9	Sustainability Initiatives '27	2,000,000	55,799,047
10	10	School Bus Replacement '27	2,100,000	57,899,047
11	11	School Bus Facility/Lot - Construction	6,517,000	64,416,047
12	12	BoE Project and Program Planning	600,000	65,016,047
13	13	All Day K and Pre-K Additions	6,000,000	71,016,047
14	16	Old Mill HS - Construction	71,404,000	142,420,047
15	17	Old Mill MS North - Construction	48,226,846	190,646,893
16		Ruth Parker Eason - Feasibility/Design	4,563,000	195,209,893
17		Riviera Beach ES- Feasibility/Design	3,972,000	199,181,893
18		Arundel MS- Feasibility/Design	7,624,000	206,805,893
19		Glendale Resource Center- Feasibility/Design	2,795,000	209,600,893
20		Southern HS- Systemic Renovation	12,952,250	222,553,143
21		Northeast MS- Systemic Renovation	5,171,625	227,724,768
22	18	Health Room Modifications '27	400,000	228,124,768
23	19	School Furniture '27	650,000	228,774,768
24	20	Upgrade Various Schools '27	1,200,000	229,974,768
25	21	Vehicle Replacement '27	500,000	230,474,768
26	23	Playground Equipment Improvements '27	500,000	230,974,768
27	24	Athletic Stadium Improvements '27	13,800,000	244,774,768
28	25	Driveway and Parking Lot Improvements '27	1,500,000	246,274,768

Total - FY 2027 Capital Budget ***$ 246,274,768***

Anne Arundel County Public Schools
Superintendent Recommended
FY 2027 Capital Budget and Six Year Plan
February 19, 2026

Recurring Projects	Project Total	Prior Years	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
Health & Safety	12,000,000		2,000,000	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
Security Related Upgrades	9,000,000		1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
Building Systems Ren. (Systemics)	207,899,047		32,899,047	35,000,000	35,000,000	35,000,000	35,000,000	35,000,000
Maintenance Backlog Reduction	57,000,000		8,000,000	9,000,000	10,000,000	10,000,000	10,000,000	10,000,000
Roof Replacement	54,000,000		7,000,000	8,000,000	9,000,000	10,000,000	10,000,000	10,000,000
Relocatable Classrooms	4,800,000		800,000	800,000	800,000	800,000	800,000	800,000
Asbestos Abatement	3,600,000		600,000	600,000	600,000	600,000	600,000	600,000
Barrier Free Access	6,000,000		1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
Sustainability Initiatives	17,000,000		2,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000
School Bus Replacement	12,600,000		2,100,000	2,100,000	2,100,000	2,100,000	2,100,000	2,100,000
BoE Project and Program Planning	2,100,000		600,000	300,000	300,000	300,000	300,000	300,000
Health Room Modifications	2,400,000		400,000	400,000	400,000	400,000	400,000	400,000
School Furniture	3,900,000		650,000	650,000	650,000	650,000	650,000	650,000
Upgrade Various Schools	7,200,000		1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Vehicle Replacement	3,000,000		500,000	500,000	500,000	500,000	500,000	500,000
Playground Equipment Improvements	3,000,000		500,000	500,000	500,000	500,000	500,000	500,000
Athletic Stadium Improvements	38,800,000		13,800,000	5,000,000	5,000,000	5,000,000	5,000,000	5,000,000
Driveway and Parking Lot Improvements	9,000,000		1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
Subtotal- 6 Year CIP Recurring Projects	453,299,047		77,049,047	73,050,000	75,050,000	76,050,000	76,050,000	76,050,000

Major Capital Projects	Project Total	Prior Years	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
School Bus Facility/Lot - Design/ Construction	17,413,000	5,946,000	6,517,000	4,950,000				
All Day K and Pre-K Additions	44,000,000		6,000,000	6,000,000	7,000,000	8,000,000	8,000,000	9,000,000
Old Mill HS - Construction	215,894,000	133,882,000	71,404,000	10,608,000				
Old Mill MS North - Construction	118,596,000	65,177,154	48,226,846	5,192,000				
Ruth Parker Eason - Feasibility/Design	56,621,000		4,563,000	24,704,000	23,742,000	3,612,000		
Riviera Beach ES-Feasibility/Design	47,091,000		3,972,000	16,398,000	21,602,000	5,119,000		
Arundel MS-Feasbility/Design	96,156,000		7,624,000	37,289,000	41,447,000	9,796,000		
Glendale Resource Center- Feasbility/ Design	7,750,000		2,795,000	4,955,000				
Southern HS- Systemic Renovation	71,079,800		12,952,250	35,770,800	22,356,750			
Northeast MS- Systemic Renovation	45,510,300		5,171,625	24,823,800	15,514,875			
Van Bokkelen ES-Feasbility/Design	60,833,000			4,908,000	23,565,000	27,012,000	5,348,000	
Additions	16,000,000				4,000,000	4,000,000	4,000,000	4,000,000
Chesapeake Bay MS- Feasibility/ Design	132,039,000				10,294,000	54,514,000	55,219,000	12,012,000
Bodkin ES- Feasibility/ Design	58,307,000				4,822,000	23,165,000	28,906,000	1,414,000
Central Complex Master Plan- Feasibility/ Design	432,857,000					37,198,000	65,541,000	118,696,000
Maryland City ES-Feasibility/ Design	70,616,000						8,806,000	31,192,000
Subtotal- 6 Year CIP Major Capital	1,043,717,946		169,225,721	175,598,600	174,343,625	172,416,000	175,820,000	176,314,000
Total - 6 Year CIP All Categories	*1,497,016,993*		*246,274,768*	*248,648,600*	*249,393,625*	*248,466,000*	*251,870,000*	*252,364,000*

Anne Arundel County Public Schools
Superintendent Recommended
FY 2027 State Funded Capital Improvement Program
February 19, 2026

MAJOR CONSTRUCTION PROGRAMS

Project	Estimated Total Cost	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
Old Mill MS North- Construction - BTL Funds*	-	4,161,299					
South Shore ES - Public Address System	700,000	333,334					
Chesapeake HS- Public Address System	1,200,000	628,571					
Chesapeake HS- Main Distribution/ Motor Control Ctr.	4,500,000	2,357,144					
Brooklyn Park ES- Main Distribution/ Motor Control Ctr.	700,000	400,000					
Hilltop ES- HVAC Air Handling Units	2,500,000	1,428,571					
Hilltop ES- Replace Roof	4,500,000	2,571,429					
Deale ES- Replace Boilers	1,100,000	576,191					
Solley ES- Replace Boilers	1,100,000	523,810					
Chesapeake HS- Replace Chillers	2,000,000	1,047,619					
Georgetown East- HVAC Air Handling Units	3,000,000	1,714,286					
Annapolis HS- Replace Chillers	1,700,000	890,476					
Broadneck HS- Replace Roof	10,000,000	4,761,905					
Linthicum ES- Replace Roof	2,500,000	1,190,476					
Linthicum ES- Replace Chiller	400,000	190,476					
Old Mill HS - Construction	215,894,000	9,044,446	28,373,936				
Old Mill MS North- Construction	118,596,000		6,433,701				
Carver EEC	10,905,000		5,291,000				
North County HS- Replace Roof	15,100,000		8,628,571				
Subtotal	396,395,000	31,820,033	48,727,208	-	-	-	-

FUTURE REQUESTS

Project	Estimated Total Cost	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
FY28 Pre-K	6,000,000		LP/ 3,000,000				
FY 28 Systemic Projects - Various Schools	35,000,000		17,500,000				
Southern HS- Systemic Renovation	71,079,800		28,340,000				
Northeast MS- Systemic Renovation	45,510,300		19,701,000				
Ruth Parker Eason - Feasibility/Design	56,621,000		LP	21,293,000			
Riviera Beach ES- Feasibility/Design	47,091,000		LP	12,028,000			
Arundel MS- Feasibility/Design	96,156,000		LP	19,231,200	29,808,360		
FY 29 Pre-K	7,000,000			LP/ 3,500,000			
FY 29 Systemic Projects - Various Schools	35,000,000			17,500,000			
FY 29 Additions - Various Schools	4,000,000			2,000,000			
FY30 Pre-K	8,000,000				LP/ 4,000,000		
FY 30 Systemic Projects - Various Schools	35,000,000				17,500,000		
FY 30 Additions - Various Schools	4,000,000				LP/ 2,000,000		
Van Bokkelen ES- Feasibilty/ Design	60,833,000				LP/ 18,249,900		
FY31 Pre-K	8,000,000					LP/ 4,000,000	
FY 31 Systemic Projects - Various Schools	35,000,000					17,500,000	
FY 31 Additions - Various Schools	4,000,000					LP/ 2,000,000	
Chesapeake Bay MS-Feasbility/Design	132,039,000				LP	58,097,160	
Bodkin ES- Feasibility/ Design	58,307,000					LP	12,244,470
FY32 Pre-K	9,000,000						LP/ 4,500,000
FY 32 Systemic Projects - Various Schools	35,000,000						17,500,000
FY 32 Additions - Various Schools	4,000,000						LP/ 2,000,000
Central Complex-Feasbility/Design	432,857,000					LP	50,000,000
Subtotal - Future Project Requests		-	68,541,000	75,552,200	71,558,260	81,597,160	86,244,470
Subtotal - CIP Requests		27,658,734	117,268,208	75,552,200	71,558,260	81,597,160	86,244,470
Subtotal - BTL Requests*		4,161,299	-	-	-	-	-

Total - 6 Year CIP State Funding All Categories	464,040,331	31,820,033	117,268,208	75,552,200	71,558,260	81,597,160	86,244,470

*Built To Learn Funded Projects

Facilities Needs Summary

Proposed Capital Projects by Feeder System

Existing and/or Proposed School	Type of Project	Grades	State Rated Capacity		FTE Enrollments		Justification for Project	Planning Request Year
			Existing	Proposed	Actual 2025	Projection 2030		
ARUNDEL FEEDER SYSTEM								
Arundel Middle School	See Note 1	6 to 8	1,389	1,603	1,364	1,466	Capacity Expansion	FY28
OLD MILL FEEDER SYSTEM								
Old Mill High School	See Note 1	9 to 12	2,369	2,056	1,775	1,701	Life cycle renovations	FY25
GLEN BURNIE FEEDER SYSTEM								
Glendale Elementary	See Note 1	PreK-5	514	576	406	439	Capacity Expansion	FY28
NORTHEAST FEEDER SYSTEM								
Riviera Beach ES	See Note 1	PreK-5	359	379	298	303	Life Cycle Renovations	FY28
SEVERN RUN FEEDER SYSTEM								
Old Mill Middle North	See Note 1	6 to 8	1,060	1,220	998	1,169	Life cycle renovations	FY26/27
OTHER								
Ruth Parker Eason	See Note 1	PreK-12	200	250	112	112	Life cycle renovations	FY28

Note 1: The final type of project (revitalization, modernization, or replacement) and scope will be based on a Board decision following the feasibility study for this project.

Schools in Priority Funding Areas

Priority Funding Areas are locations where the State and local governments want to target their efforts to encourage and support economic development and new growth. This program requires that Maryland Public School Construction projects in Priority Funding Areas be identified as part of Capital Budget submissions that are going to the Interagency Committee on School Construction.

Feeder	High School	Middle School	Elementary School
ANNAPOLIS	Annapolis HS	Bates MS	Annapolis ES Eastport ES Georgetown East ES Germantown ES Hillsmere ES Mills-Parole ES Tyler Heights ES West Annapolis ES
ARUNDEL	Arundel HS	Arundel MS	Four Seasons ES Odenton ES Piney Orchard ES Two Rivers ES Waugh Chapel ES
BROADNECK	Broadneck HS	Magothy River MS Severn River MS	Arnold ES Belvedere ES Broadneck ES Cape St. Claire ES
CHESAPEAKE			Jacobsville ES Pasadena ES
CROFTON	Crofton HS	Crofton MS	Carver EEC Crofton ES Crofton Meadows ES Crofton Woods ES Nantucket ES
GLEN BURNIE	Glen Burnie HS	Corkran MS Marley MS	Ferndale EEC Freetown ES George Cromwell ES Glendale ES Marley ES North Glen ES Point Pleasant ES Richard Henry Lee ES
MEADE	Meade HS	MacArthur MS Meade MS	Manor View ES Maryland City ES Meade Heights ES Pershing Hill ES Seven Oaks ES West Meade EEC

Schools in Priority Funding Areas

Priority Funding Areas are locations where the State and local governments want to target their efforts to encourage and support economic development and new growth. This program requires that Maryland Public School Construction projects in Priority Funding Areas be identified as part of Capital Budget submissions that are going to the Interagency Committee on School Construction.

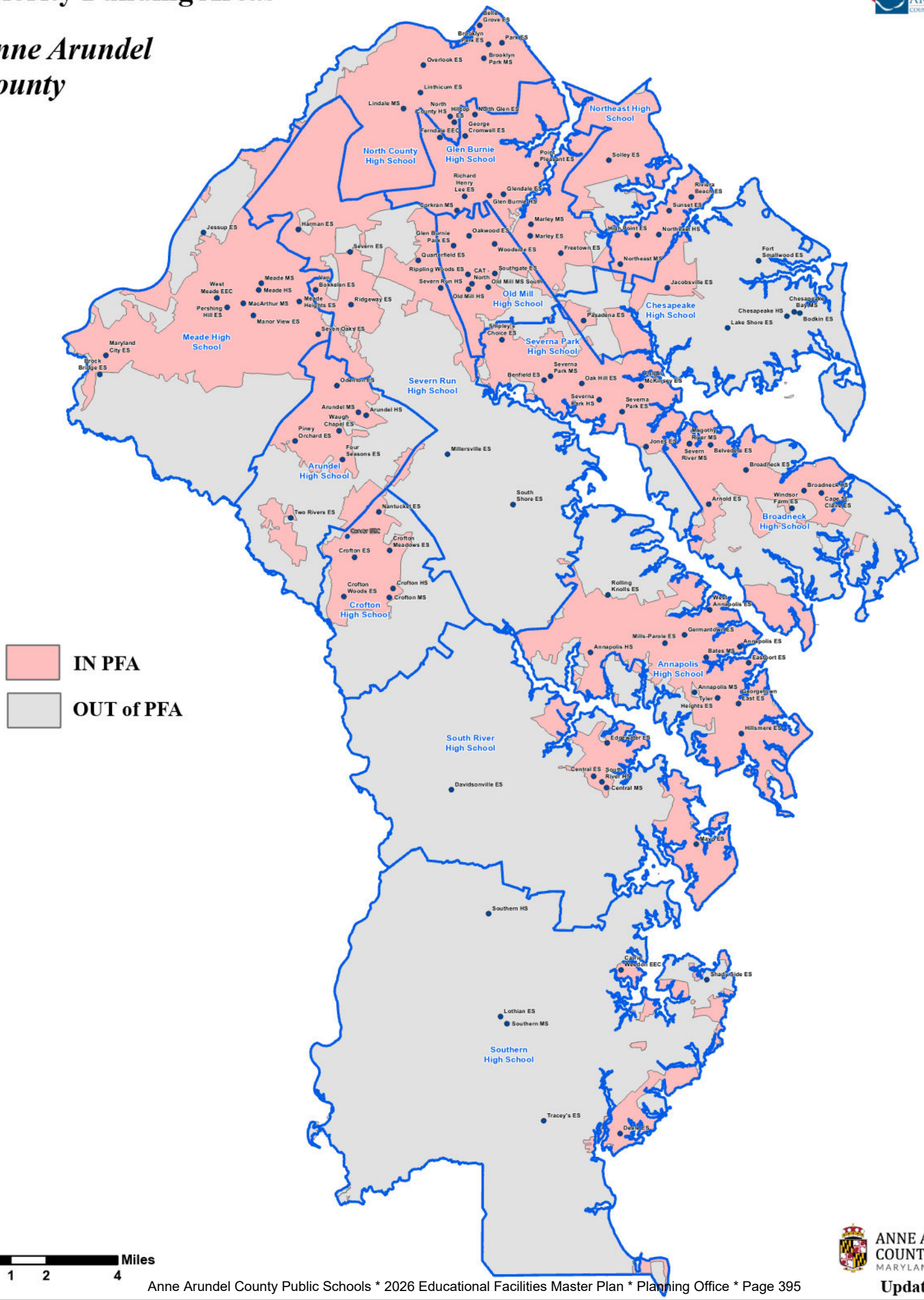
Feeder	High School	Middle School	Elementary School
NORTH COUNTY	North County HS	Brooklyn Park MS Lindale MS	Belle Grove ES Brooklyn Park ES Hilltop ES Linthicum ES Overlook ES Park ES
NORTHEAST	Northeast HS	Northeast MS	High Point ES Riviera Beach ES Solley ES Sunset ES
OLD MILL	Old Mill HS	Old Mill MS South	Glen Burnie Park ES Oakwood ES Rippling Woods ES Southgate ES Woodside ES
SEVERN RUN	Severn Run HS	Old Mill MS North	Frank Hebron-Harman ES Quarterfield ES Ridgeway ES Van Bokkelen ES
SEVERNA PARK	Severna Park HS	Severna Park MS	Benfield ES Folger McKinsey ES Jones ES Oak Hill ES Severna Park ES Shipley's Choice ES
SOUTH RIVER	South River HS	Central MS	Central ES Edgewater ES Mayo ES
SOUTHERN			Carrie Weedon EEC Deale ES

Alternative and Special Centers:
Center of Applied Technology-North

NOTE: Schools in the Priority Funding Areas are denoted in Appendix "P" (Facilities Inventory Form 101.1).

Priority Funding Areas

Anne Arundel County



Updated: 2026

Site Selection Criteria

School boundary criteria

- Boundaries are established in accordance with Education Article 4-109(c) and Board of Education Policy JAA.

School site criteria

- No formal Board policies.

Preferred school site size

- Based on accommodating building, transportation, recreation, and environmental requirements:
  - Elementary: 20 usable acres
  - Middle: 40 usable acres
  - High: 60 usable acres
- Most current sites are occupied and do not meet the preferred acreage. Adjacent development prevents acquiring additional property or utilizing other County property.

Site acquisition/banking

- Generally, AACPS does not acquire new sites for schools and relies on County for acquisition assistance based on future demands.
- Ten sites are available for future development.
- Have requested County planners' site dedication from large proposed developments. No land provided since 1995.

Collocated community facilities

- Very few school sites are located adjacent to county property. In two cases the schools are able to utilize the adjacent park to provide recreation fields.
- Educational Specifications call for "*The Anne Arundel County Department of Recreation and Parks (Recs and Parks) shall be included in the initial planning stages of site design. If the community has a need for additional site amenities, and land is available, AACPS and Recs and Parks shall give further consideration to including the community's request in the site plan. It is the responsibility of Recs and Parks to secure all necessary funding for this additional work".*
- Board policy governs use of school facilities by public organizations. Common uses are before/after school care and Recs and Parks leagues.

School Facility Size Criteria

Following the recommendations of a Strategic Plan developed by MGT America (and incorporating guidelines proffered by the Maryland Department of Education and Anne Arundel County's County Executive's Office) AACPS has developed the following recommendations:

- Elementary Schools – 600 full-time equivalent State-Rated Capacity
- Middle Schools – 1,200 students State-Rated Capacity
- High Schools – 1,600 students State-Rated Capacity

These figures are recommended target capacities only. They are used to guide the planning process when determining where new school construction is needed. Besides guiding the sizes of new ground-up school construction projects, these guidelines also should be applied to the expansions of existing schools. Alternatives include redistricting, expanding adjacent schools, or building new school buildings on new sites.

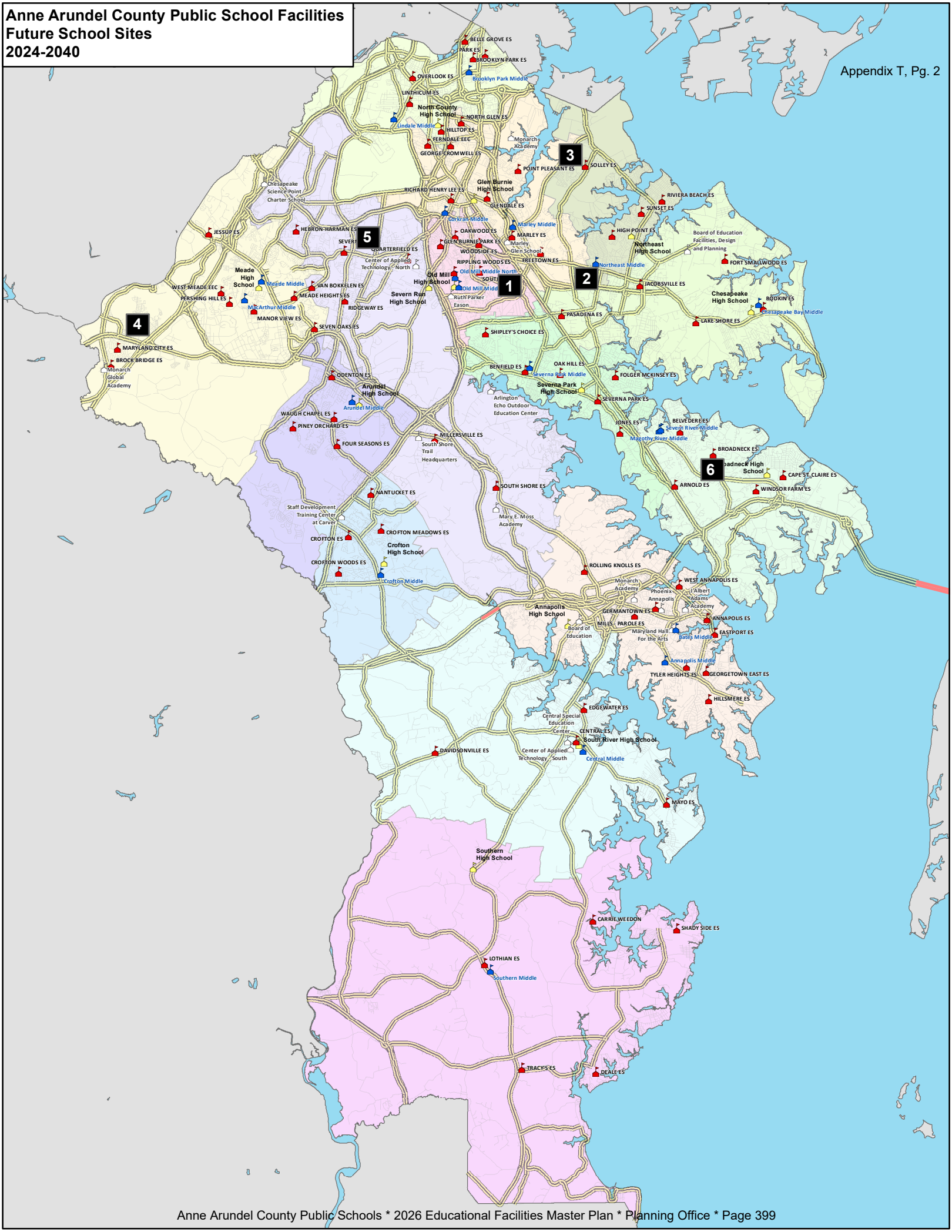
This approach supports AACPS's commitment to providing adequately-sized school facilities that provide the educational opportunities designed to elevate all students and to improve Anne Arundel County's quality of life.

Available and Future School Sites

Site Number	Site Name	Area	Acres
1	Elvaton Elementary Site *	Southgate	71.1
2	Farmington Elementary Site	Pasadena	14.7
3	Heritage Crossing *	Solley (Tanyard)	14.7
4	Russett Elementary/Secondary Site	Maryland City	76.4
5	Severn Danza Park Addition *	Severn	31
6	Shore Acres Road/Secondary Site	Arnold	56.6

**** County Owned Property***

Anne Arundel County Public School Facilities
Future School Sites
2024-2040



Transportation Policies

Anne Arundel County Public Schools has extensive policies that deal with student transportation services. Interested parties with questions regarding transportation can contact the Office of Transportation at 410-923-7890.

Anne Arundel County Board of Education Establishes Non-Transport Area For Each School

- Pre-kindergarten and kindergarten students are provided with transportation if they reside one half mile or more from their school.
- Elementary age students are provided with transportation if they reside one mile or more from their school.
- Secondary students are provided with transportation if they live one and a half miles or more from their school.

Transportation

The mission of the Office of Transportation is to organize and implement pedestrian and school vehicle transport services for students attending approximately 135 public and non-public schools, with a primary focus on the operation of 55 county-owned buses and more than 590 contracted school buses supporting the instructional mission. More than 70,000 students are transported daily involving 4,200 trips to and from school. Anne Arundel County Public Schools' Transportation Division provides student transportation services covering 57,800 miles per day for a total of 10,480,000 miles per year.

Specialists are the first line transportation personnel to work with the schools, contractors, drivers, assistants, and parents in providing the day to day transportation service to students. The purpose of the position is to manage, plan, develop, implement, adjust, and maintain a safe, efficient, and economical student transportation system within an assigned area of responsibility.

Specialists are also responsible for policy related pedestrian issues and numerous administrative and supervisory duties that cross assigned areas. The position interacts with virtually every other division within the organization and may well have direct supervisory responsibilities over a large group of employees. The specialist verifies contract time and mileage components of payments to contractors for services provided.

The primary purpose and objective of the supervisor is to manage any and all student oriented service requirements within assigned areas. The nature of the assignment is complex, variable, and ever changing. The preceding staff assessment not only adequately identifies general duties, it further embellishes on the concept that considerable independence, reception to immediate demands and requirements, time flexibility, patience under extraordinary pressure, and exceptional creativity are required.

The primary mission is student safety, a mission which must be balanced against competing interests, such as "which is the least dangerous option" and determining what is a reasonable risk to student safety, given available resources. The supervisor oversees the daily operation of buses for an assigned area to include the supervision of contractors, service employees, taxicab drivers, and office personnel. The supervisor prepares and administers a budget of significant complexity totaling +/-$55 million. The supervisor verifies contract time and mileage components of payments to contractors for services provided.

POLICY

BOARD OF EDUCATION
OF ANNE ARUNDEL COUNTY

Related Entries: 700, EAA, JAB
Responsible Office: TRANSPORTATION DIVISION

STUDENT TRANSPORTATION SERVICES

A. PURPOSE

To establish procedures for transporting eligible students from their designated bus stops to their assigned school.

B. ISSUE

The Board of Education of Anne Arundel County recognizes that the Transportation Division will establish designated bus stops for students to utilize when providing service to and from school.

C. POSITION

Anne Arundel County Public Schools Transportation Division will evaluate student needs for school bus service and establish and adjust bus stops as necessary. School bus stop information shall be appropriately communicated to parents and guardians.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 03/18/15
Note previous policy history: Replaces Policy 700, adopted 08/29/58, and revised 03/07/90, and 06/20/12

REGULATION ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy EA, EAA
Responsible Office: TRANSPORTATION DIVISION

STUDENT TRANSPORTATION SERVICES

A. PURPOSE

To establish procedures for transporting eligible students, as determined by Policy EAA, from their designated bus stops to their assigned schools.

B. BACKGROUND

The Supervisor of Transportation or his/her designee is tasked with the responsibility of daily operational issues related to all aspects of student transportation services. These services shall be supplied in accordance with the procedures identified in Section C below and related policies and regulations.

C. PROCEDURES

1. With the exceptions of field trips and vocational programs, school buses serve solely to transport students between their schools and their designated bus stops.

2. Transportation staff, principals or authorized designees may assign students to designated bus stops. Students must use the designated bus stops, a bus stop established by the Transportation Division, unless otherwise directed by the Transportation staff, principal or authorized designee.

3. Students shall be discharged only at their designated bus stop or at their assigned schools.

4. Students may not be unnecessarily denied bus service as a means of returning home once they are in school unless the school provides them with transportation or the parents agree to accept responsibility

5. Students are to use one designated school bus stop for both to and from school transport. Requests for services at other than the one designated bus stop must be evaluated based on the "Exceptional Transportation Request Form" provided by the school, following the guidelines outlined on the form.

Regulation History: ***Developed by Superintendent 12/17/14.***
Reviewed by Board of Education 03/18/15.
Issued 03/18/15.

Note previous regulation history: None

POLICY

BOARD OF EDUCATION
OF ANNE ARUNDEL COUNTY

Related Entries: EA, EA-RA, EAA-RA, JAB, JAB-RA
Responsible Office: CHIEF OPERATING OFFICER, TRANSPORTATION OFFICE

ELIGIBLE RIDERS

A. PURPOSE

To establish a policy governing student transportation services for eligible Anne Arundel County Public Schools (AACPS) students to and from school in accordance with State laws and regulations.

B. ISSUE

In accordance with State law, a county governing body, at its own expense, may provide transportation for public school students. AACPS is responsible for the safe transportation of students who live outside of the designated walking zones for their assigned schools and other eligible students.

C. POSITION

1. The Board of Education of Anne Arundel County (Board) is committed to providing transportation to eligible students from established stops.

2. Student ridership shall be determined in accordance with a student's residence and assigned school, if an out of area transfer was granted for daycare with a documented hardship, or if there are extraordinary circumstances that warrant bus transportation, such as students who must use hazardous roads or routes on the way to and from school.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 03/18/15; Revised 07/17/24

Note Previous Policy History: Replaces Policy 700.01, adopted 09/06/72 and revised 03/07/90, 06/20/12

Legal References: Section 7-108 of the Education Article, COMAR 13A.06.07

REGULATION ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: EA, EA-RA, EAA
Responsible Office: CHIEF OPERATING OFFICER, TRANSPORTATION OFFICE

ELIGIBLE RIDERS

A. PURPOSE

To establish procedures for eligible student transportation services for Anne Arundel County Public Schools (AACPS) and to ensure compliance with State laws and regulations.

B. BACKGROUND

In accordance with State law, a county governing body, at its own expense, may provide transportation for public school students. AACPS is responsible for the safe transportation of students who live outside of the designated walking zones for their assigned schools and other eligible students. The Supervisor of Transportation is responsible for operational issues related to all aspects of transportation services.

C. DEFINITIONS

1. ***Transportation for Eligible Riders*** – the travel to and from school and between schools for instructional programs.

2. ***Eligible Riders*** – students who:

   a. Meet the distance requirements from their respective schools to receive transportation services;

   b. Received out-of-area transfers for daycare with a documented hardship; or

   c. Received an exception from the Superintendent of Schools or the Superintendent's designee for extraordinary circumstances that warrant bus transportation, such as students who must use hazardous roads or routes on the way to and from school.

3. ***Suitable Walkway –*** a sidewalk or path of adequate width over which students could walk without being required to step on to the traveled portion of the road surface.

4. ***Isolated Wooded Area*** – any location contiguous to a publicly used road, or a private road dedicated by deed for use by the public, where a student must walk in excess of three-tenths of a mile where there are woods between residences or active business areas without a suitable walkway.

D. PROCEDURES

1. Transportation from established bus stops shall be provided to:

   a. Prekindergarten students who live within the school's attendance area and reside in excess of one-half mile from their assigned school by the nearest accessible route.

   b. Kindergarten students who live within the school's attendance area and reside in excess of one-half mile from their assigned school by the nearest accessible route.

   c. All other elementary school students who live within the school's attendance area and reside more than one mile from their assigned school by the nearest accessible route.

   d. All middle and high school students who live within the school's attendance area and reside more than one-and one-half miles from their assigned schools by the nearest accessible route.

   e. Kindergarten students residing within one-half mile of their assigned schools, elementary school students residing within one mile of their assigned schools, and middle and high school students residing within one and one-half mile of their assigned schools when a suitable walkway between their residence and their assigned schools is not available. This provision will not apply when:

      i. The residential community is adjacent to the school grounds or has little or no transient traffic; or

      ii. The volume of traffic is non-hazardous during the time students walk to and from school as determined by a joint study conducted by the Anne Arundel County Traffic Engineering Division, the Traffic Safety Section of the Anne Arundel County Police Department, and the Transportation Office of AACPS.

   f. Students who would otherwise be required to walk more than three-tenths of a mile to or from school along a road that has a shoulder of less than three feet and a posted speed limit in excess of 40 miles per hour.

   g. Students who would otherwise be required to walk across a divided State highway or any divided highway involving a safety hazard as determined by the Transportation Office.

h. Students who would otherwise be required to walk across an active high-speed, at-grade railroad crossing or a bridge, tunnel, or overpass having inadequate walkways.

i. Students who would otherwise be required to walk more than three-tenths of a mile through or along an isolated wooded area when going to and from school.

2. The distance measurement shall be performed using the most direct route from the school's closest building entrance to the closest property line at the identified residence location, using a mechanical measuring distance wheel which measures the distance traversed in feet.

3. AACPS shall provide transportation between schools and job sites for students who attend special schools (as defined by AACPS) who are enrolled in work-study programs during designated work-study hours.

4. Volunteer aides and employees of the Board may ride buses to and from school with written permission of the Supervisor of Transportation when space is available.

5. The Supervisor of Transportation may grant an exception to the provisions of this regulation and the accompanying policy as necessary to ensure the safe and equitable transportation of students.

Regulation History: Issued 03/18/15; Revised 07/17/24

Note Previous Regulation History: Replaces Regulation 700.01, issued 09/06/72 and revised 03/07/90, 06/20/12

Legal References: Section 7-108 of the Education Article, COMAR 13A.06.07

POLICY

BOARD OF EDUCATION
OF ANNE ARUNDEL COUNTY

Related Entries: 700.03
Responsible Office: Transportation Division

TRANSPORTATION OF STUDENTS WITH DISABILITIES

A. PURPOSE

To ensure safe transportation of students with disabilities as required by State Law (Education Article §8-410) State Regulations (COMAR 13.A.06.07.01, *et seq.*) and Federal Law (20 U.S.C. 1400, *et seq.*)

B. ISSUE

The Board of Education of Anne Arundel County recognizes that the Individual Disabilities Education Act (IDEA) requires that Anne Arundel County Public Schools provide the related service of transportation as needed based on a student's 504 Plan or Individualized Education Plan (IEP) if it is required to assist the student with a disability in accessing and benefiting from his/her education program.

C. POSITION

To the extent feasible, disabled students will be transported to school with their non-disabled peers. However, to the extent that their individual 504 Plan or IEP requires otherwise, alternative transportation arrangements will be made.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: *Developed by Superintendent: 01/06/13*
Reviewed by Board of Education: 01/06/13
Issued: 01/06/13
Note previous policy history: *Replaces Policy 700.03 adopted 10/6/82 and revised 3/7/90, 1/8/97, 10/18/06*

Regulation

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy EAC
Responsible Office: TRANSPORTATION DIVISION

TRANSPORTATION OF STUDENTS WITH DISABILITIES

A. PURPOSE

To establish procedures for implementation of Board Policy EAC, Transportation of Students with Disabilities.

B. BACKGROUND

The Supervisor of Transportation or his/her designee is tasked with the responsibility of daily operational issues related to all aspects of students with disabilities transportation services. These services shall be supplied in accordance with the procedures identified in Section D, below.

C. DEFINITIONS

Transportation includes;

Travel to and from school;
Travel between schools;
Travel in and around school buildings; and
Specialized equipment (such as adapted buses with lifts and air conditioning), if required, to provide special transportation to a student with a disability.

D. PROCEDURES

1. Transportation will be provided to students with disabilities, in accordance with the 504 Plan/Individual Education Plan (IEP) of the student.

2. Students with disabilities should receive the same transportation services as non-disabled students, unless the 504 Plan/IEP Team determines otherwise.

3. The 504 Plan/IEP Team, in determining if a student's disability affects his or her requirements for transportation, must consider whether the disability prevents the student from:

- Using the same transportation provided to students without disabilities; and
- Accessing educational programming in the same manner as students without disabilities.

4. Anne Arundel County Public Schools will ensure that:

   - Any transportation service included in a student's 504 Plan/IEP as a related service is provided at public expense and at no cost to the parents/guardians and;
   - The student's 504 Plan/IEP describes the transportation arrangement.

   For some students with disabilities, integrated transportation may be achieved by providing needed accommodations to address each student's unique needs. Such accommodations can include additional adult supervision, lifts and/or equipment adaptations on regular school transportation vehicles and must be provided at no cost to parents/guardians.

5. Daily transportation will be provided under the same conditions provided to students without disabilities, or when feasible to provide transportation with existing equipment/contracts.

6. When mutually agreed to, the school system may provide cost effective reimbursement to the parents/guardians of the student with disabilities for expenses related to the transportation service.

7. Where specialized transportation services are required, bus stops will be located at the nearest accessible location. The Division of Transportation will determine accessibility.

8. Students enrolled in Maryland State Department of Education approved residential programs offering residential programming will be eligible for transportation:

   - Five-day residential: to and from their homes on weekends
   - Seven-day residential: reimbursement for the expenses associated with four round-trips between home and school each school year

Regulation History: ***Developed by Superintendent 02/06/13***
Reviewed by Board of Education 02/06/13
Issued 02/06/13

Note previous regulation history: Replaced AR700.03, Date of Issue 7/6/83, revised 3/7/90, 1/8/97,04/05/06

POLICY

BOARD OF EDUCATION
OF ANNE ARUNDEL COUNTY

Related Entries: EAD-RA
Responsible Office: OFFICE OF OPERATIONS, TRANSPORTATION DIVISION

SCHOOL VEHICLE SCHEDULING AND ROUTING

A. PURPOSE

To establish procedures for the routing and scheduling of school vehicles serving students going to and from their assigned school.

B. ISSUE

The Board of Education of Anne Arundel County recognizes that the Transportation Division will evaluate requests received from parents/guardians relative to school vehicle route scheduling and extensions.

C. POSITION

The Transportation Division shall investigate and evaluate the request for route modifications and extensions utilizing established procedures.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 06/20/12; Technical Edit 06/17/25

Note Previous Policy History: Replaces Policy 700.04, adopted 08/29/58 and revised 03/07/90

Legal Reference: None

Regulation

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy EAD
Responsible Office: Transportation Division

SCHOOL BUS SCHEDULING AND ROUTING

A. PURPOSE

To establish procedures for routing and scheduling of school buses serving students going to and from their assigned school.

B. BACKGROUND

The Supervisor of Transportation or his/her designee shall evaluate requests from parents requesting school bus route extensions for students. Those requests must meet established guidelines outlined in this regulation.

C. DEFINITIONS

A "route extension" is when a school bus is extended onto a road segment not currently served by a particular school bus for the purpose of picking up or discharging students.

D. PROCEDURES

1. Consideration will be given to the extension of an existing bus route when one or more students walk more than one mile to a bus stop.
2. Other factors that will be considered are time available to make the extension, suitability of roads for school bus operation, and availability of an appropriate turn-around area as determined by the Supervisor of Transportation or his/her designee.
3. Extension of bus routes over non-public roads leading into developments will be subject to the following conditions:
    a. that owners of these roads be permitted to retain their rights of ownership; and
    b. that the county extend its bus routes over these roads if requests for extensions meet with the requirements of the Transportation Division and if the owners comply with the following:
        i. that they construct or reconstruct such roads in accordance with specifications available from the respective Director of Public Works; and
        ii. that they guarantee to maintain such roads to the satisfaction of the respective Director of Public Works.

4. The Board recognizes the potential threat to the safety of certain children walking to and from school during hours of limited visibility due to darkness. Those school children residing within walking distances of their respective schools who attend classes which begin prior to 7:05 a.m. and end after 4:30 p.m. will be provided transportation as follows:

    a. Early morning transportation will be provided during the months of November, December and January.

    b. Late afternoon transportation will be provided during the months of November, December and January.

    c. The first bus stop may be established one mile from the schools involved; and

    d. Additional stops may be designated along specific routes at the discretion of the Supervisor of Transportation.

Regulation History: ***Developed by Superintendent 06/20/12.***
Reviewed by Board of Education 06/20/12.
Issued 06/20/12.

Note previous regulation history: None

EARLY CHILDHOOD EDUCATION

Approaches to PreK Implementation

AACPS provides high-quality, developmentally appropriate, early childhood programs that educate the whole child in an inclusive environment honoring all children's limitless potential and individual differences. Prekindergarten programs offer quality educational experience to eligible children to prepare them with the foundational knowledge and skills necessary for school success in kindergarten and beyond. Eligible families are provided opportunities to enroll their child in the Maryland Prekindergarten Programs and choose from two different settings.

First is a full day 4-year-old PreK program offered within the elementary school setting.

A Full-day 4-Year-Old Prekindergarten

Programs now offered at 66 out of our 80 elementary schools. Locations include:

Annapolis
Belle Grove
Belvedere
Benfield
Bodkin
Brock Bridge
Brooklyn Park
Cape St. Claire
Carrie Weedon
Carver EEC
Crofton
Crofton Meadows
Eastport
Edgewater
Ferndale EEC
Fort Smallwood
Four Seasons
Frank Hebron-Harman
Freetown
Georgetown East
Germantown
Glen Burnie Park
Glendale
High Point
Hillsmere
Jacobsville
Jessup
Lake Shore
Linthicum
Lothian
Marley
Maryland City
Mayo
Meade Heights
Mills-Parole
Nantucket
North Glen
Oakwood
Odenton
Overlook
Park
Pasadena
Piney Orchard
Point Pleasant
Quarterfield
Richard Henry Lee
Ridgeway
Rippling Woods
Riviera Beach
Rolling Knolls
Seven Oaks
Severn
Severna Park
Shady Side
Shipley's Choice
Solley
Southgate
Sunset
Tracey's
Two Rivers
Tyler Heights
Van Bokkelen
Waugh Chapel
West Meade EEC
Windsor Farm
Woodside

Another program, Mixed-Delivery/Private Provider, is a model that co-delivers prekindergarten in both private provider and school- based settings. This allows families to choose the program that is the best fit for their children. The options for private providers are based on the eligibility of those providers who applied and received grants from the Maryland State Department of Education. A state funded grant expands access to prekindergarten for four-year-old from families with household incomes up to 300 percent of Federal Poverty Guidelines (FPG). Parents may also choose a childcare program through LOCATE: a free and confidential referral service that helps families find the best childcare program to meet their needs.

Mixed delivery/Private Provider locations in Anne Arundel County currently include:

- Kingdom Kare - 1350 Blair Drive - Odenton, MD 21113
- Small Wonders Family Daycare - 2412 Spring Lake Ct W - Gambrills, MD 21054
- Wee People Preschool - Millersville, MD 21108
- The Family Child Care Alliance of Maryland

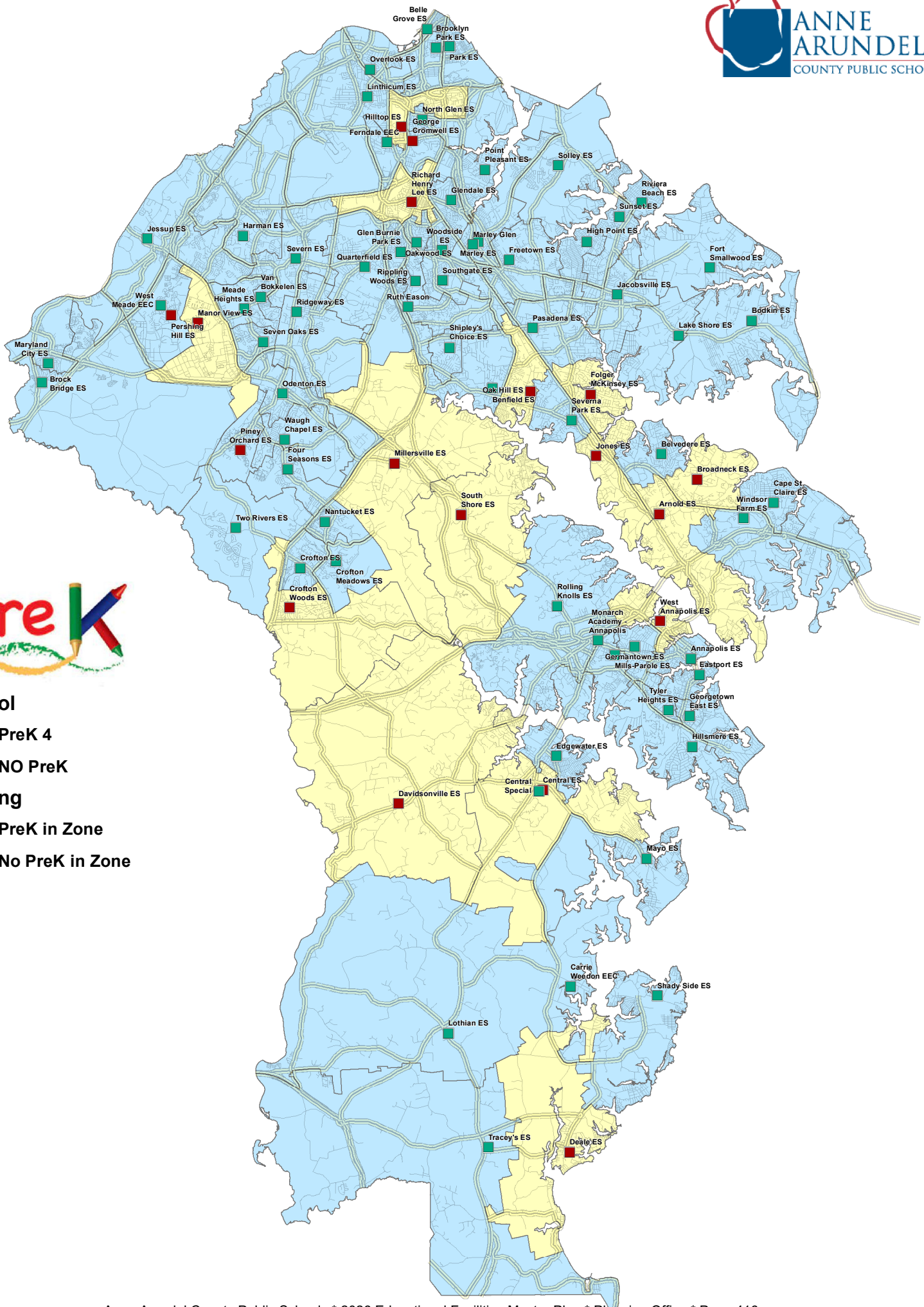
Demand for PreK seats is increasing and as a result, actual enrollment numbers are used each year as a baseline for future demand, however, seat availability at each school is the ultimate determinant for what and who can be accommodated.

Note: The last year for Prekindergarten for 3-year-olds is the 24/25 school year. Hence, moving forward, pre-K will only be offered for 4-year-olds in Anne Arundel County and will be available in elementary schools and in some selected private provider settings.

In reference to the removal of PreK3 programming, the following excerpt may help to better understand its recent removal.

Excerpted from an article in the Maryland Daily Record: Initially, The Maryland Blueprint for Maryland's Future was to expand pre-K access, including for 3-year-old children. However, local superintendents have called for the state to first focus on expanding public pre-K programs to low-income 4-year-olds. Doing so, the superintendents contend would end a mandate that the programs continue expanding to middle- and high-income families, and it would give local school boards more say over when to continue adding capacity. State Republicans have pushed for the state to move away from expanding pre-K programs to 3-year-old children altogether, arguing that the added payroll and facility costs outweigh the intended benefits.

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS



Symbol

- PreK 4
- NO PreK

Shading

- PreK in Zone
- No PreK in Zone

POLICY

BOARD OF EDUCATION
OF ANNE ARUNDEL COUNTY

Related Entries: EJ, EJ-RA
Responsible Office: CHIEF OPERATING OFFICE

SUSTAINABILITY PLAN

A. PURPOSE

To establish and implement a process for a sustainability plan in Anne Arundel County Public Schools (AACPS) for the purpose of conserving natural resources, protecting the environment, reducing waste, fostering energy cost containment, and promoting environmental literacy systemwide in accordance with applicable federal, State, and local laws and regulations.

B. ISSUE

The Board of Education of Anne Arundel County (Board) recognizes the importance of reducing the school system's environmental impact. As such, incorporating sustainable practices across all disciplines will reduce the school district's environmental impact and promote sound stewardship of natural resources by AACPS employees and students as well as other citizens of Anne Arundel County.

C. POSITION

1. The Board is committed to sustainability in AACPS. This effort is supported and reinforced through good management practices in combination with active employee and student participation.

2. The Board supports the establishment of appropriate sustainability program standards and procedures, employee training on duties and responsibilities, and monitoring implementation and compliance objectives.

3. In accordance with State law, the Superintendent shall implement a comprehensive sustainability plan to include energy and water conservation, green building design, energy efficiency, recycling and waste management, environmentally preferable purchasing practices, monitoring and reporting of renewable energy, tracking the school district's energy utilization, and encouraging activities that reduce pollution and waste.

4. In accordance with the Board's commitment, the Superintendent shall implement a curriculum that is aligned with the Maryland State Department of Education

environmental literacy standards, explores the relationship of sustainability principles to the environment and the economy, and encourages students, employees, and the AACPS community to be responsible stewards of the environment.

5. The Board shall comply with federal, State, and local environmental laws, regulations, standards, guidelines, and codes.

D. IMPLEMENTATION

1. The Superintendent is authorized to develop regulations to implement this policy.

2. The Superintendent is authorized to advocate for adequate resources to promote the school system's sustainability plan.

3. The Superintendent will establish a Sustainability Steering Committee to establish and implement sustainability goals and objectives.

4. The Board shall review and update this policy, as necessary, every 3 years.

Policy History: Adopted on 09/25/13; Revised 05/04/22

Note Previous Policy History: None

Legal Reference: Section 5-312.1 of the Education Article

AACPS Inventory of Regional Programs 2025-2026							
Program Name	**Program Type**	**Location**	**Current Enrollment**	**Number of Classes**	**Program Capacity**	**Square Footage**	**PSC**
Alternative Education Center	Alternative Education	Mary Moss at J Albert Adams	42		204	39,257	#N/A
Alternative Education Center	Alternative Education	Phoenix Academy	216		395	71,000	L02F083
Center of Applied Technology	Applied Technology	Center of Applied Technology North	785		N/A	155,764	L02F006
Center of Applied Technology	Applied Technology	Center of Applied Technology South	511		N/A	91,507	L02F019
High School IB	Magnet	Annapolis High	130		440		L02F030
High School MYP	Magnet	Annapolis High	124		231		L02F030
High School PVA (APEX)	Magnet	Annapolis High	269		596		L02F030
Regional JROTC	Magnet	Annapolis High	60		260	2,500	L02F030
Middle School MYP	Magnet	Annapolis Middle	56		251		L02F061
Middle School PVA (APEX)	Magnet	Bates Middle	228		447		L02F037
High School PVA (APEX)	Magnet	Broadneck High	160		288		L02F032
Middle School PVA (APEX)	Magnet	Brooklyn Park Middle	225		447		L02F092
Middle School STEM	Magnet	Central Middle	317		330		L02F018
BioMedical Allied Health	Magnet	Glen Burnie High	312		440		L02F020
Middle School STEM	Magnet	Lindale Middle	285		330		L02F127
Middle School MYP	Magnet	MacArthur Middle	92		251		L02F087
High School IB	Magnet	Meade High	74		440		L02F013
High School MYP	Magnet	Meade High	160		231		L02F013
Regional JROTC	Magnet	Meade High	175		260	2,500	L02F013
High School STEM	Magnet	North County High	381		440		L02F054
Regional JROTC	Magnet	Northeast High	58		260	2,500	L02F055
High School IB	Magnet	Old Mill High	158		440		L02F002
High School MYP	Magnet	Old Mill High	169		231		L02F002
Middle School MYP	Magnet	Old Mill Middle North	96		251		L02F001
Middle School STEM	Magnet	Old Mill Middle South	310		330		L02F133
High School STEM	Magnet	South River High	357		440		L02F099
Pre-k 4	Pre-Kindergarten	Annapolis Elementary	29	3	60	3,000	L02F034
Pre-k 4	Pre-Kindergarten	Belle Grove Elementary	38	2	40	2,000	L02F121
Pre-k 4	Pre-Kindergarten	Belvedere Elementary	15	1	20	1,000	L02F056
Pre-k 4	Pre-Kindergarten	Benfield Elementary	19	1	20	1,000	L02F029
Pre-k 4	Pre-Kindergarten	Bodkin Elementary	18	1	20	1,000	L02F062
Pre-k 4	Pre-Kindergarten	Brock Bridge Elementary	40	4	73	4,000	L02F093
Pre-k 4	Pre-Kindergarten	Brooklyn Park Elementary	36	2	40	2,000	L02F085
Pre-k 4	Pre-Kindergarten	Cape St. Claire Elementary	20	1	20	1,000	L02F116
Pre-k 4	Pre-Kindergarten	Carrie Weedon EEC	51	3	60	4,000	L02F123
Pre-k 4	Pre-Kindergarten	Chesapeake Science Pt	54	3	60		#N/A
Pre-k 4	Pre-Kindergarten	Crofton Elementary	16	1	13	1,000	L02F041
Pre-k 4	Pre-Kindergarten	Crofton Meadows Elementary	19	1	20	1,000	L02F045
Pre-k 4	Pre-Kindergarten	Eastport Elementary	20	1	20	988	L02F035
Pre-k 4	Pre-Kindergarten	Edgewater Elementary	32	2	33	2,000	L02F033
Pre-k 4	Pre-Kindergarten	Ferndale EEC	96	6	120	6,000	L02F124
Pre-k 4	Pre-Kindergarten	Fort Smallwood Elementary	30	2	26	2,000	L02F031
Pre-k 4	Pre-Kindergarten	Four Seasons Elementary	39	2	40	2,000	L02F010
Pre-k 4	Pre-Kindergarten	Freetown Elementary	40	2	40	2,000	L02F080
Pre-k 4	Pre-Kindergarten	Georgetown East Elementary	40	2	40	2,000	L02F017
Pre-k 4	Pre-Kindergarten	Germantown Elementary	38	2	40	2,000	L02F132
Pre-k 4	Pre-Kindergarten	Glen Burnie Park Elementary	39	1	20	1,000	L02F073
Pre-k 4	Pre-Kindergarten	Glendale Elementary	36	2	40	2,000	L02F065
Pre-k 4	Pre-Kindergarten	Frank Hebron-Harman Elementary	38	2	40	2,000	L02F064
Pre-k 4	Pre-Kindergarten	High Point Elementary	39	3	60	3,000	L02F015
Pre-k 4	Pre-Kindergarten	Hillsmere Elementary	18	1	20	1,015	L02F084
Pre-k 4	Pre-Kindergarten	Jacobsville Elementary	19	1	20	1,000	L02F091
Pre-k 4	Pre-Kindergarten	Jessup Elementary	39	2	40	2,000	L02F016
Pre-k 4	Pre-Kindergarten	Lake Shore Elementary	17	1	20	1,000	L02F103
Pre-k 4	Pre-Kindergarten	Linthicum Elementary	36	2	40	2,000	L02F008
Pre-k 4	Pre-Kindergarten	Lothian Elementary	18	2	33	2,000	L02F024
Pre-k 4	Pre-Kindergarten	Marley Elementary	39	2	40	2,000	L02F079
Pre-k 4	Pre-Kindergarten	Maryland City Elementary	39	2	40	2,000	L02F082
Pre-k 4	Pre-Kindergarten	Mayo Elementary	16	1	20	1,000	L02F105
Pre-k 4	Pre-Kindergarten	Meade Heights Elementary	55	4	80	4,000	L02F066
Pre-k 4	Pre-Kindergarten	Mills-Parole Elementary	57	3	60	3,000	L02F058
Pre-k 4	Pre-Kindergarten	Monarch Annapolis	80	4	80		#N/A
Pre-k 4	Pre-Kindergarten	Nantucket Elementary	18	1	20	1,000	L02F131

AACPS Inventory of Regional Programs 2025-2026							
Program Name	**Program Type**	**Location**	**Current Enrollment**	**Number of Classes**	**Program Capacity**	**Square Footage**	**PSC**
Pre-k 4	Pre-Kindergarten	North Glen Elementary	35	2	40	2,000	L02F118
Pre-k 4	Pre-Kindergarten	Oakwood Elementary	36	2	40	2,000	L02F109
Pre-k 4	Pre-Kindergarten	Odenton Elementary	58	2	40	2,000	L02F048
Pre-k 4	Pre-Kindergarten	Overlook Elementary	34	2	40	2,000	L02F119
Pre-k 4	Pre-Kindergarten	Park Elementary	35	3	60	3,000	L02F076
Pre-k 4	Pre-Kindergarten	Pasadena Elementary	19	1	20	1,000	L02F070
Pre-k 4	Pre-Kindergarten	Piney Orchard Elementary	37	3	60	3,000	L02F100
Pre-k 4	Pre-Kindergarten	Point Pleasant Elementary	39	2	40	2,000	L02F134
Special Education Feeder Class	Pre-Kindergarten	Quarterfield Elementary	39	2	40	2,144	L02F078
Pre-k 4	Pre-Kindergarten	Richard Henry Lee Elementary		1	20	1,000	L02F022
Pre-k 4	Pre-Kindergarten	Ridgeway Elementary	20	1	20	1,000	L02F090
Pre-k 4	Pre-Kindergarten	Rippling Woods Elementary	40	3	53	3,000	L02F003
Pre-k 4	Pre-Kindergarten	Riviera Beach Elementary	18	1	20	1,000	L02F097
Pre-k 4	Pre-Kindergarten	Rolling Knolls Elementary	19	1	20	1,000	L02F081
Pre-k 4	Pre-Kindergarten	Seven Oaks Elementary	38	2	40	2,000	L02F129
Pre-k 4	Pre-Kindergarten	Severn Elementary	20	2	40	2,000	L02F043
Pre-k 4	Pre-Kindergarten	Severna Park Elementary	19	1	20	1,000	L02F052
Pre-k 4	Pre-Kindergarten	Shady Side Elementary	19	1	20	1,000	L02F113
Pre-k 4	Pre-Kindergarten	Shipley's Choice Elementary	17	1	20	1,000	L02F049
Pre-k 4	Pre-Kindergarten	Solley Elementary	39	2	40	2,000	L02F067
Pre-k 4	Pre-Kindergarten	Southgate Elementary	37	3	60	3,000	L02F114
Pre-k 4	Pre-Kindergarten	Sunset Elementary	36	2	40	2,000	L02F108
Pre-k 4	Pre-Kindergarten	Tracey's Elementary	19	2	40	2,000	L02F101
Pre-k 4	Pre-Kindergarten	Two Rivers Elementary	37	2	40	2,000	L02F137
Pre-k 4	Pre-Kindergarten	Tyler Heights Elementary	37	2	40	2,000	L02F069
Pre-k 4	Pre-Kindergarten	Van Bokkelen Elementary	35	3	60	3,075	L02F004
Pre-k 4	Pre-Kindergarten	Waugh Chapel Elementary	20	1	20	1,000	L02F102
Pre-k 4	Pre-Kindergarten	West Meade EEC	53	4	80	4,000	L02F072
Pre-k 4	Pre-Kindergarten	Windsor Farm Elementary	19	2	40	2,000	L02F047
Pre-k 4	Pre-Kindergarten	Woodside Elementary	20	2	40	2,000	L02F120
Alternate Curriculum Class	Special Education	Annapolis High	22	3			L02F030
Alternate Curriculum Class	Special Education	Arundel High	26	2			L02F040
Alternate Curriculum Class	Special Education	Arundel Middle	11	1			L02F057
Alternate Curriculum Class	Special Education	Bates Middle	10	2	18		L02F037
Special Ed - Regional ED	Special Education	Bates Middle	9	3			L02F037
Early Childhood Special Education - LTP	Special Education	Belvedere Elementary	2	1	18		L02F056
Alternate Curriculum Class	Special Education	Belvedere Elementary	14	2	20		L02F056
Regional Resource Rooms - Gds 3-5	Special Education	Belvedere Elementary	3	1	10		L02F056
Early Childhood Special Education AM / PM	Special Education	Benfield Elementary	22	2	36		L02F029
Alternate Curriculum Class	Special Education	Broadneck High	11	1			L02F032
Early Childhood Special Ed - Cotaught Pre-K	Special Education	Brock Bridge Elementary	5	1			L02F093
Alternate Curriculum Class	Special Education	Brock Bridge Elementary	14	2	20		L02F093
Regional Resource Rooms - Gds 3-5	Special Education	Brock Bridge Elementary	7	1	10		L02F093
Alternate Framework Classsroom	Special Education	Central Elementary	19	3	30		L02F117
Regional Resource Rooms - Gds 3-5	Special Education	Central Elementary	0	1	10		L02F117
Alternate Curriculum Class	Special Education	Central Middle	6	1			L02F018
Special Education Center	Special Education	Central Special	117		170	53,333	L02F014
Early Childhood Special Education Full day	Special Education	Central Special	2	1	9		L02F014
Alternate Curriculum Class	Special Education	Chesapeake Bay Middle	4	1			L02F009
Special Ed - Regional ED	Special Education	Chesapeake Bay Middle	25	6	54		L02F009
Alternate Curriculum Class	Special Education	Chesapeake High	16	2			L02F012
Special Ed - Regional ED	Special Education	Chesapeake High	54	8	72		L02F012
Alternate Curriculum Class	Special Education	Corkran Middle	7	1			L02F051
Early Childhood Special Education AM / PM	Special Education	Crofton Elementary	13	1	18		L02F041
Alternate Curriculum Class	Special Education	Crofton Elementary	16	2	20		L02F041
Early Childhood Special Ed - Cotaught Pre-K	Special Education	Crofton Elementary	6	1			L02F041
Alternate Curriculum Class	Special Education	Crofton High	14	2			L02F135
Regional Resource Rooms - Gds K-2	Special Education	Crofton Woods Elementary	6	1	10		L02F115
Early Childhood Special Ed - Cotaught Pre-K	Special Education	Edgewater Elementary	6	1	20		L02F033
Early Childhood Special Education AM/PM	Special Education	Ferndale EEC	30	2	36		L02F124
Early Childhood Special Education - LTP	Special Education	Fort Smallwood Elementary	16	1	18		L02F031
Early Childhood Special Ed - Cotaught Pre-K	Special Education	Fort Smallwood Elementary	2	3	20		L02F031
Early Childhood Special Education - LTP	Special Education	Four Seasons Elementary	21	2	36		L02F010

AACPS Inventory of Regional Programs 2025-2026							
Program Name	**Program Type**	**Location**	**Current Enrollment**	**Number of Classes**	**Program Capacity**	**Square Footage**	**PSC**
Regional Resource Rooms - Gds 3-5	Special Education	Four Seasons Elementary	8	1			L02F010
Early Childhood Special Education AM / PM	Special Education	Freetown Elementary	14	1	18		L02F080
Alternate Curriculum Class	Special Education	Freetown Elementary	22	2	20		L02F080
Alternate Curriculum Class	Special Education	George Cromwell Elementary	28	3	40		L02F063
Early Childhood Special Education AM / PM	Special Education	Georgetown East Elementary	22	2	36		L02F017
Regional Resource Rooms - Gds K-2	Special Education	Georgetown East Elementary	3	1			L02F017
Regional Resource Rooms - Gds 3-5	Special Education	Georgetown East Elementary	8	1	10		L02F017
Alternate Curriculum Class	Special Education	Glen Burnie High	15	2			L02F020
Special Ed - Regional ED	Special Education	Glendale Elementary	19	6	54		L02F065
Autism	Special Education	Frank Hebron-Harman Elementary	13	2			L02F064
Alternate Curriculum Class	Special Education	Jacobsville Elementary	18	2	20		L02F091
Regional Resource Rooms - Gds 3-5	Special Education	Jacobsville Elementary	9	1	10		L02F091
Early Childhood Special Education AM / PM	Special Education	Jessup Elementary	24	2	36		L02F016
Regional Resource Rooms - Gds 3-5	Special Education	Jones Elementary	2	1	10		L02F094
Alternate Curriculum Class	Special Education	Lindale Middle	15	2			L02F127
Regional Resource Rooms - Gds 3-5	Special Education	Linthicum Elementary	8	1	10		L02F008
Early Childhood Special Education - LTP	Special Education	Lothian Elementary	9	1	18		L02F024
Regional Resource Rooms - Gds 3-5	Special Education	Lothian Elementary	6	1	10		L02F024
Early Childhood Special Ed - Cotaught Pre-K	Special Education	Lothian Elementary	3	1			L02F024
Alternate Curriculum Class	Special Education	MacArthur Middle	15	2			L02F087
Alternate Framework Classsroom	Special Education	Marley Elementary	5	1			L02F079
Special Education Center	Special Education	Marley Glen Special Education	104		180	50,318	L02F095
Early Childhood Special Education - EFD	Special Education	Marley Glen Special Education	5	1	9		L02F095
Alternate Curriculum Class	Special Education	Marley Middle	8	1			L02F059
Special education Center - EDR	Special Education	Mary Moss at Adams Academy	46		?		0
Regional Resource Rooms - Gds 3-5	Special Education	Meade Heights Elementary	10	1	10		L02F066
Alternate Curriculum Class	Special Education	Meade High	35	4			L02F013
Alternate Framework Classsroom	Special Education	Meade Middle	8	2			L02F104
Autism	Special Education	Millersville Elementary	24	3	30		L02F053
Alternate Curriculum Class	Special Education	Mills-Parole Elementary	14	2	20		L02F058
Alternate Curriculum Class	Special Education	North County High	18	2			L02F054
Alternate Curriculum Class	Special Education	Northeast High	16	2			L02F055
Alternate Curriculum Class	Special Education	Northeast Middle	6	1			L02F044
Early Childhood Special Education AM / PM	Special Education	Oakwood Elementary	32	2	36		L02F109
Alternate Curriculum Class	Special Education	Oakwood Elementary	17	2	20		L02F109
Special Ed - Regional ED	Special Education	Odenton Elementary	16	5	36		L02F048
Alternate Curriculum Class	Special Education	Old Mill High	24	2			L02F002
Autism	Special Education	Old Mill High	14	3	10		L02F002
Alternate Curriculum Class	Special Education	Old Mill Middle North	13	2			L02F001
Alternate Curriculum Class	Special Education	Old Mill Middle South	9	1			L02F133
Autism	Special Education	Old Mill Middle South	5	1	10		L02F133
Regional Resource Rooms - Gds K-2	Special Education	Overlook Elementary	6	1			L02F119
Autism	Special Education	Pasadena Elementary	15	2	30		L02F070
Alternate Curriculum Class	Special Education	Pershing Hill Elementary	25	3	30		L02F060
Early Childhood Special Ed - Cotaught Pre-K	Special Education	Piney Orchard Elementary	5	1	20		L02F100
Regional Resource Rooms - Gds K-2	Special Education	Piney Orchard Elementary	12	1	20		L02F100
Regional Resource Rooms - Gds 3-5	Special Education	Piney Orchard Elementary	10	1			L02F100
Regional Resource Rooms - Gds 3-5	Special Education	Point Pleasant Elementary	9	1	10		L02F134
Autism	Special Education	Point Pleasant Elementary	31	4	50		L02F134
Early Childhood Special Education AM/PM	Special Education	Quarterfield Elementary	16	1	18		L02F078
Alternate Curriculum Class	Special Education	Ridgeway Elementary	17	2	20		L02F090
Regional Resource Rooms - Gds 3-5	Special Education	Ridgeway Elementary	5	1	10		L02F090
Early Childhood Special Ed - Cotaught Pre-K	Special Education	Rippling Woods Elementary	5	1			L02F003
Regional Resource Rooms - Gds K-2	Special Education	Rippling Woods Elementary	8	1	10		L02F003
Alternate Curriculum Class	Special Education	Riviera Beach Elementary	20	3			L02F097
Special Ed - Regional ED	Special Education	Rolling Knolls Elementary	10	5	36		L02F081
Special Education Center	Special Education	Ruth Parker Eason	133		200	54,526	L02F039
Early Childhood Special Education - EFD	Special Education	Ruth Parker Eason	5	1	9		L02F039
Early Childhood Special Education AM/PM	Special Education	Seven Oaks Elementary	24	2	36		L02F129
Regional Resource Rooms - Gds K-2	Special Education	Severn Elementary	9	1			L02F043
Alternate Curriculum Class	Special Education	Severn Run High	31	4			L02F136
Special Ed - Regional ED	Special Education	Severna Park High	17	2			L02F005
Alternate Curriculum Class	Special Education	Severna Park Middle	6	1			L02F089
Regional Resource Rooms - Gds K-2	Special Education	Shady Side Elementary	2	1			L02F113
Alternate Curriculum Class	Special Education	Shipley's Choice Elementary	13	2			L02F049
Alternate Curriculum Class	Special Education	South River High	8	1			L02F099

AACPS Inventory of Regional Programs 2025-2026							
Program Name	**Program Type**	**Location**	**Current Enrollment**	**Number of Classes**	**Program Capacity**	**Square Footage**	**PSC**
Alternate Curriculum Class	Special Education	Southern High	14	2	36		L02F068
Alternate Curriculum Class	Special Education	Southern Middle	8	1			L02F042
Alternate Curriculum Class	Special Education	Waugh Chapel Elementary	17	2	30		L02F102
Regional Resource Rooms - Gds 3-5	Special Education	Waugh Chapel Elementary	10	1	10		L02F102
Early Childhood Special Education - LTP	Special Education	West Meade EEC		1			L02F072
Alternate Curriculum Class	Special Education	Woodside Elementary	14	2	20		L02F120

Wes Moore
Governor
Aruna Miller
Lt. Governor

Maryland
DEPARTMENT OF PLANNING

Rebecca L. Flora
AICP, LEED ND / BD+C
Secretary
Alfred Sundara
AICP
Assistant Secretary
State Data and Analysis Center

May 6, 2026
Dr. Mark Bedell
Superintendent
Anne Arundel County Public Schools
2644 Riva Road
Annapolis, MD 21401

Dear Dr. Mark Bedell

Thank you for submitting Anne Arundel County Public Schools enrollment projections for 2026-2035, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data & Analysis Center (see attached) and have found the difference to be less than five percent for the years 2026-2035. Therefore, your projections can be used to prepare your 2026 Educational Facilities Master Plan (EFMP) and 2027 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2025 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2025/2026 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at alfred.sundara@maryland.gov or (410) 767-4456.

Sincerely,

Alfred Sundara

Alfred Sundara, AICP
Assistant Secretary, State Data & Analysis Center

cc: Alex Donahue, Executive Director, Interagency Commission on School Construction
Charles W. Boyd, AICP, Assistant Secretary of Planning Services
Jamie Bridges, Planning Manager, Interagency Commission on School Construction
Graham Twibell, Regional Planner, Interagency Commission on School Construction

State Data and Analysis Center | 120 E. Baltimore St., Suite 2000, Baltimore, MD 21202
Tel: 410.767.4500 | Toll Free: 1.877.767.6272 | TTY users: Maryland Relay | Planning.Maryland.gov

Jurisdiction	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Anne Arundel	**82,037**	**81,305**	**82,126**	**82,351**	**82,849**	**83,279**	**83,835**	**83,949**	**84,050**	**84,155**	**84,181**
MDP	82,037	82,010	82,020	81,770	81,830	81,840	82,060	82,060	82,200	82,150	82,320
Diff	0	-705	106	581	1,019	1,439	1,775	1,889	1,850	2,005	1,861
% Diff	0.00%	-0.86%	0.13%	0.71%	1.25%	1.76%	2.16%	2.30%	2.25%	2.44%	2.26%

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY
2644 Riva Road • Annapolis, MD 21401
410-222-5311 • 410-222-5500 (TDD) • 410-222-5629 (FAX)

June 17, 2026

Charles W. Boyd, AICP
Assistant Secretary of Planning
Coordination
Maryland Department of Planning
120 E. Baltimore Street
Suite 2000
Baltimore, MD 21201

Dear Mr. Boyd:

This letter confirms the Board of Education of Anne Arundel County's adoption of the 2026 *Educational Facilities Master Plan.* The Board adopted the plan at the June 17, 2026, Board meeting.

Sincerely,

Gloria D. Dent, President
Board of Education

Cc: Mark T. Bedell, Ed.D., Superintendent of Schools
Dr. Bill Heiser, Chief Operating Officer
Jeffrey Hagan, AIA., Executive Director of Facilities

Gloria Dent, President | Dawn Pulliam, Vice President | Robert Silkworth | Erica McFarland | Sarah J. McDermott | Dana Schallheim | Joanna Bache Tobin | Brayden Morgan, Student Member

ANNE ARUNDEL COUNTY
MARYLAND
Office of Planning and Zoning

2664 Riva Road, P.O. Box 6675
Annapolis, MD 21401
410-222-7450

Jenny B. Dempsey
Planning and Zoning Officer

June 4, 2026

Jeffrey Hagan
Director of Facilities
Anne Arundel County Public Schools
2644 Riva Road
Annapolis, MD 21401

Re: 2026 Educational Facilities Master Plan

Dear Mr. Hagan,

In response to your request, the Office of Planning and Zoning (OPZ) reviewed the Anne Arundel County Public Schools Educational Facilities Master Plan (EFMP) dated July 2026, the 44th annual edition produced by Anne Arundel County Public Schools (AACPS).

We find the EFMP to be generally consistent with Plan2040, the County's updated General Development Plan (GDP). Specific comments are provided in the draft EFMP for consideration. In general, we recommend refinements to the plan overview section, as well as revisions to the zoning mapping and descriptions in individual school feeder district sections. These revisions include updated information on the nine Region Plans.

We appreciate the opportunity to review and comment on the EFMP and Anne Arundel County Public Schools assistance in Region Plan development. We look forward to continued collaboration and progress toward improving the educational environment in Anne Arundel County; together, we can shape a future that is green, smart, and equitable.

Sincerely,

Jenny B. Dempsey
Planning and Zoning Officer

cc: Christina Pompa, Deputy Planning and Zoning Officer, OPZ
Cindy Carrier, Planning Administrator, Long Range Planning, OPZ
Grace Lauer, Executive Management Assistant, OPZ