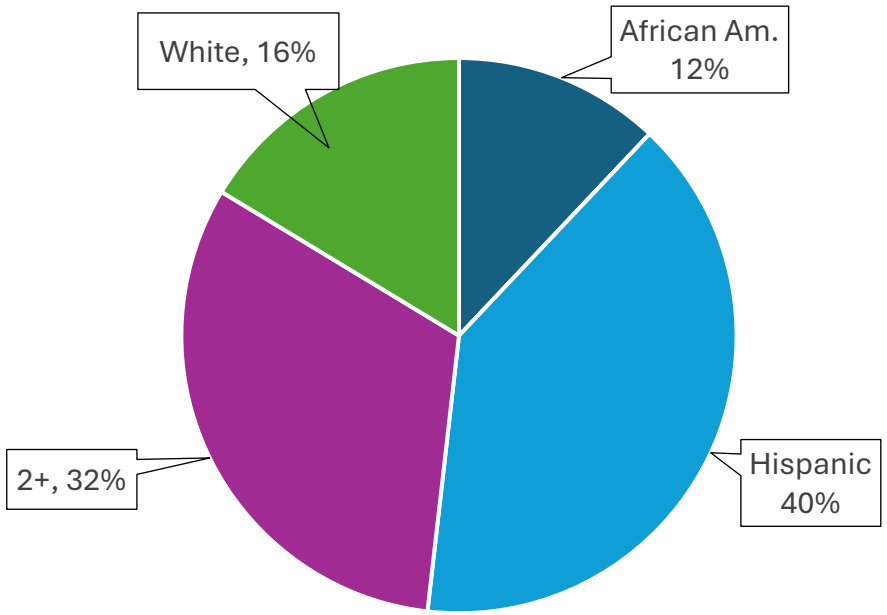
Student Performance Data is from the 2024 – 2025 School Year

Germantown Elementary School



429
Enrollment

22.9%
Percent Proficient in Mathematics

93.8%
Attendance Rate

33.2%
Percent Proficient in English Language Arts

N/A
Graduation Rate

49.6%
Multilingual Learners Making Progress Towards Learning English

Students by the Numbers

246	Economically Disadvantaged
318	FARMs
213	Multilingual Learners
47	Students with Disabilities
31	Pre-Kindergarten Students

Current partners engaged with the community...

25 Partners and Growing

- AACo. & Maryland Food Banks
- Thrive Behavioral Health
- AACo. Dept. of Health & Rec. & Parks
- STAIR Tutoring
- Assistance League of Annapolis & Annapolis Rotary Clubs

Assets and Needs Assessment Data is from the 2025 - 2026 School Year

Germantown Elementary School

Who participated in our Assets and Needs Assessment?

314	133	58	26
Students	**Families**	**Staff**	**Community Members**

What did we learn?

Student Feedback

- Students report strong relationships with trusted adults but need additional help in reading, writing, and math.
- Many students identify needs related to emotional wellbeing, safety, food access, and technology at home.
- Students value clubs, field trips, and after-school programs.

Staff Feedback

- Staff identified academic gaps in literacy, math, and science and advocate for tutoring and extended learning.
- There is increased student stress and emotional regulation needs require expanded mental health supports.
- Staff support Community Schools as a strategy to address whole-child and family needs.

Family Feedback

- Families want more support for mental health, heath care (vision/dental), food access, childcare, school readiness and transportation.
- Engagement increases when events include food, childcare, translation, and flexible scheduling.
- Some families experience barriers related to language, time, and access to resources.

Community Feedback

- Partners support health, food security, enrichment and family engagement.
- Opportunities exist to coordinate services more intentionally and expand access for families.

	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	Expand tutoring, mentoring, and extended learning to accelerate reading, math, and science achievement along with school-readiness.
Collaborative Leadership, Shared Power, and Voice	Increase student and family voice in planning and decision-making, with intentional outreach to multilingual families.
Integrated Systems of Support	Strengthen mental health, health, and family resource coordination to address barriers impacting attendance and learning
Culture of Belonging, Safety, and Care	Deepen trauma-informed and culturally responsive practices and improve welcoming school environments.
Powerful Student and Family Engagement	Reduce barriers to engagement by offering events with food, childcare, translation, and flexible scheduling.