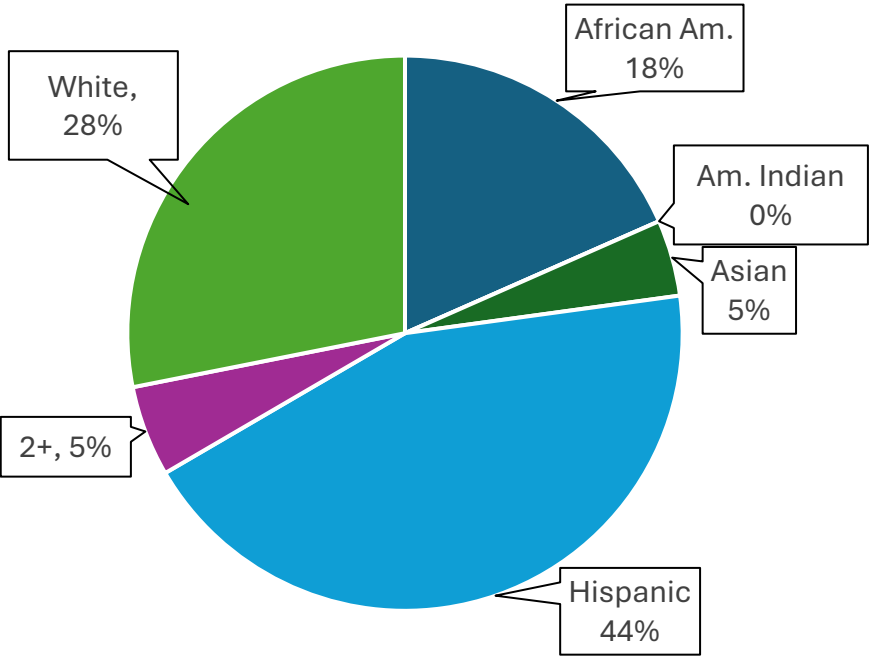
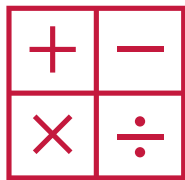


# Brooklyn Park Elementary School



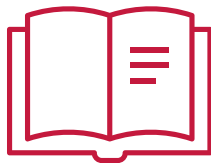
**463**  
Enrollment



**12.6%**  
Percent Proficient in  
Mathematics



**92.8%**  
Attendance Rate



**20.9%**  
Percent Proficient in English  
Language Arts



**N/A**  
Graduation Rate



**44.7%**  
Multilingual Learners Making  
Progress Towards Learning  
English

## Students by the Numbers

|     |                                  |
|-----|----------------------------------|
| 24  | ADA 504                          |
| 397 | FARMS/Economically Disadvantaged |
| 128 | Multilingual Learners            |
| 71  | Students with Disabilities       |
| 24  | Talented and Gifted Students     |

## Current partners engaged with the community...

### 25 Partners and Growing

- Anne Arundel Community College
- Anne Arundel Recreation and Parks
- TCP – Youth Empowerment
- Costco Warehouse
- Brooklyn Park ES PTA



# Brooklyn Park Elementary School



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members



Student Feedback

## What did we learn?



Family Feedback

- The Students at Brooklyn Park ES report that they have very good relationships with their teachers.
- Our students would like us to continue to offer Futsal and Soccer Clubs. They would also enjoy having an Art Club.
- BPES Students would like more support for those families that need food, health and housing.



Staff Feedback

- Our staff strongly agreed that writing proficiency was the main academic concern for our students.
- Staff is grateful that the Community Schools Grant supports English Basic Skills Classes.
- The BPES Staff believes that various forms of communication will increase and enhance community engagement.



Community Feedback

- Our parents agreed that the main academic concern for students is writing
- Most of families surveyed expressed interest in Adult Education- IT Classes, Money Management, Workforce Development and Immigration Assistance.
- Over 50% of our families expressed interest in Mental Health Services.
- Community Partners consistently support students and families through mentoring, tutoring, and food assistance.
- Barriers to family stability include limited access to transportation, technology, and essential services.
- Workshops on mental health, financial literacy, and access to food assistance resources.

## Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Continue and expand enrichment opportunities at every grade level. Parents and staff have emphasized the need for greater writing proficiency. In response, BPES plans to train teachers on a new program- The Writing Revolution. This program covers writing across all content areas.

Collaborative Leadership, Shared Power, and Voice



The BPES Student Council plays an active role in planning and participating in major events at the school. The PTA is committed to encouraging and inviting families to help plan monthly activities. The Community Schools Program Manager is working to recruit more parents for our advisory committee.

Integrated Systems of Support



Brooklyn Park ES has a very comprehensive and highly skilled system of support. We are proud of the work that our MTSS and Student Support Teams do together to address the social/emotional needs of our students. In addition, TCP Youth Empowerment is a dynamic nonprofit that mentors and tutors our students during the day and offers physical wellness activities afterschool.

Culture of Belonging, Safety, and Care



Students report strong connections with staff and access to a variety of social-emotional supports. Families value the school's support but would like more inclusive curriculum and activities. Paper communication is preferred, and the bilingual front office secretary serves as an important language and cultural liaison.

Powerful Student and Family Engagement



The Community Schools Program, PTA, and Title I have successfully engaged families through events. Families have expressed interest in additional wellness activities, cultural events, field trips, parenting classes, and adult education opportunities. In 2026–2027, BPES aims to expand family engagement through culturally responsive events that celebrate students and their families.