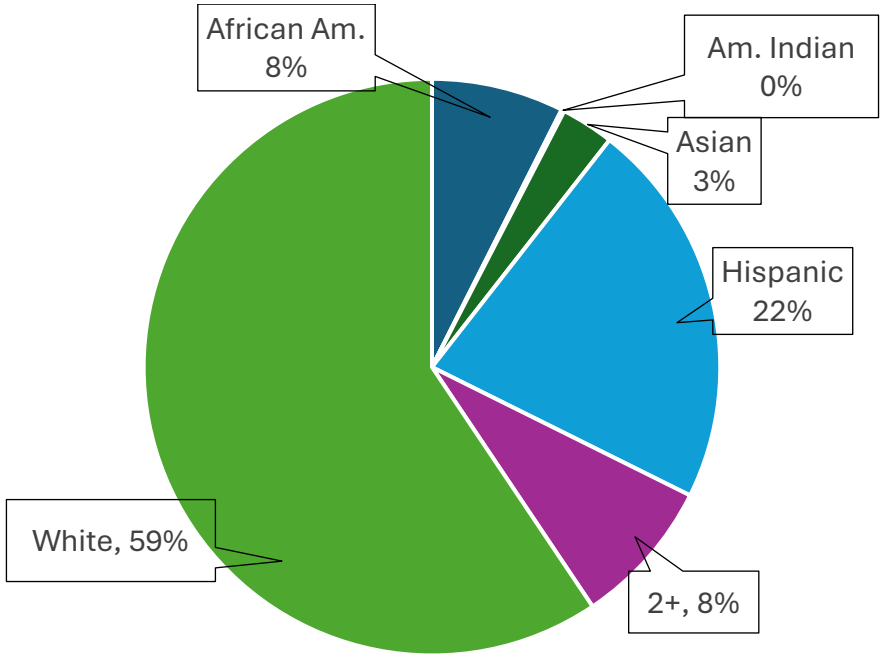
Student Performance Data is from the 2024 – 2025 School Year

High Point Elementary School



607
Enrollment

21.7%
Percent Proficient in Mathematics

94.49%
Attendance Rate

37.6%
Percent Proficient in English Language Arts

N/A
Graduation Rate

50%
Multilingual Learners Making Progress Towards Learning English

Students by the Numbers

256	Economically Disadvantaged
325	FARMs
68	Multilingual Learners
64	Students with Disabilities
50	Pre-Kindergarten Students

Current partners engaged with the community...

25 Partners and Growing

- US Naval Academy
- Northeast High School
- Riviera Beach Public Library
- Community United Methodist Church
- Hope Springs Church

Assets and Needs Assessment Data is from the 2025 - 2026 School Year

High Point Elementary School

Who participated in our Assets and Needs Assessment?

607	298	50	10
Students	Families	Staff	Community Members

What did we learn?

Student Feedback

- Students report wanting an increase of after-school enrichment opportunities
- Many students identify difficulties with peer relationships and social emotional dysregulation.
- Students would like to see field trip and assembly opportunities increased

Staff Feedback

- Staff identified gaps in literacy and math and advocate for tutoring and extended learning opportunities
- Staff reported a need for social, emotional and behavioral supports and resources for families
- Staff support an increase in family engagement opportunities

Family Feedback

- Families want more support for mental health, health care (vision/dental), food access, childcare, school readiness, and transportation
- Some families experience barrier related to language, time, and access to resources
- Survey results show that there is a need for and increase in family engagement opportunities

Community Feedback

- Partners see an increase in food insecurity, mental health concerns, and drug use.
- Opportunities exist to coordinate services more intentionally and expand access for families.

	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	Expand tutoring, mentoring and extended learning opportunities to support reading and math achievement along with school-readiness.
Collaborative Leadership, Shared Power, and Voice	Increase student, staff and family voice in planning and decision-making with intentional outreach to multilingual families.
Integrated Systems of Support	Strengthen resources for families and students including social/emotional and behavioral support to address barriers impacting attendance and the learning environment.
Culture of Belonging, Safety, and Care	Deepen trauma-informed and culturally responsive practices and improve welcoming school environments.
Powerful Student and Family Engagement	Reduce barriers to engagement by offering events with food, childcare, translation and flexible scheduling. Include family and staff voice on topics of interest.