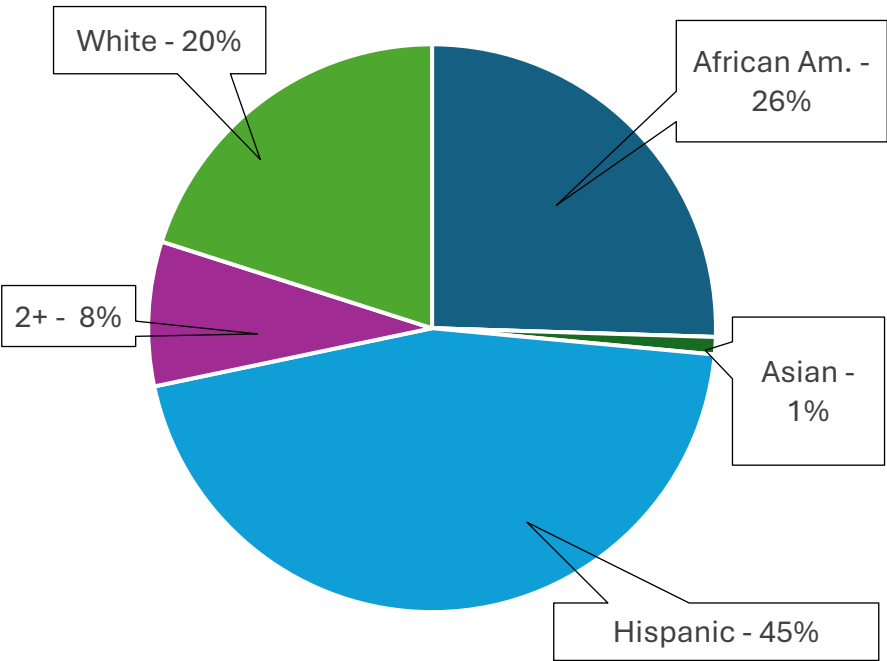
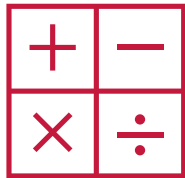


Park Elementary School



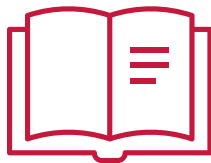
608
Enrollment



19.5%
Percent Proficient in
Mathematics



92.3%
Attendance Rate



31.8%
Percent Proficient in English
Language Arts



N/A
Graduation Rate



50.5%
Multilingual Learners Making
Progress Towards Learning
English

Students by the Numbers

24	ADA 504
379	Economically Disadvantaged
179	Multilingual Learners
74	Students with Disabilities
7	Talented and Gifted Students

Current partners engaged with the community...

35 Partners and Growing

- Food4Thought
- Brooklyn Park Library
- Anne Arundel County Partnership for Children, Youth & Families
- Chesapeake Arts Center
- Baltimore Washington Medical Center (BWMC)



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community

Park Elementary School



What did we learn?



Student Feedback:

- Students want more hands-on, small-group, and real-world learning opportunities.
- They want after-school clubs to continue and expand, with increased opportunities in sports and performance arts.
- Students value belonging and inclusion and seek more leadership opportunities, stronger peer and adult connections, and greater inclusion for multilingual and newcomer students.



Community Feedback:

- Community members emphasized the need for wraparound supports, including mental health services, healthcare access, food assistance, workforce development, and transportation resources.
- Supported expanded enrichment opportunities, including after-school programs, summer learning, arts, recreation, mentoring, and youth development activities.
- Valued strong school-community partnerships and recommended increasing family engagement, resource awareness, and access to culturally responsive services and supports.



Family Feedback:

- Families identified a need for stronger academic support, particularly in reading, while requesting more tutoring, enrichment opportunities, and guidance for supporting learning at home
- They emphasized the importance of wraparound supports, including mental health services, healthcare access, food assistance, childcare, transportation, and workforce development opportunities.
- Families value engagement and connection with the school and requested clearer communication, flexible scheduling, bilingual resources, and more opportunities to participate in school activities and decision-making.



Staff Feedback:

- Staff identified social-emotional and behavioral needs as the greatest barriers to student success and emphasized the need for increased mental health and SEL supports.
- Staff highlighted reading support, extended learning opportunities, and improved attendance as key priorities for improving student outcomes.
- Staff emphasized the need for family supports, including early childhood programming, parent education, and access to basic needs resources..

• Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Expand literacy supports integrated into enrichment and extended learning time.
- Increase hands-on, STEM/STEAM-based, and project-based learning opportunities.
- Provide additional summer and after-school programming aligned to student interests and academic needs.
- Enhance alignment of Community Schools goals to reflect improvement in academics and student attendance.

Collaborative Leadership, Shared Power, and Voice



- Increase family and student representation in planning and decision-making.
- Expand leadership opportunities for families and students.
- Increase PTA/Family Lead partnerships to reflect all stakeholders.

Integrated Systems of Support



- Increase access to on-site mental health services and SEL supports.
- Enhance coordination of student /wraparound services to reduce barriers related to transportation and access.
- Expand childcare and family-friendly scheduling to increase participation.

Culture of Belonging, Safety, and Care



- Expand culturally responsive practices and language access supports
- Increase opportunities for student leadership and peer mentoring.
- Continue to develop practices that enhance emotional regulation and behavioral supports.

Powerful Student and Family Engagement



- Flexible scheduling and childcare to reduce participation barriers.
- Clear, consistent bilingual communication (across platforms including paper from ALL faculty and staff)
- Increase two-generation programming aligned to family input and needs.