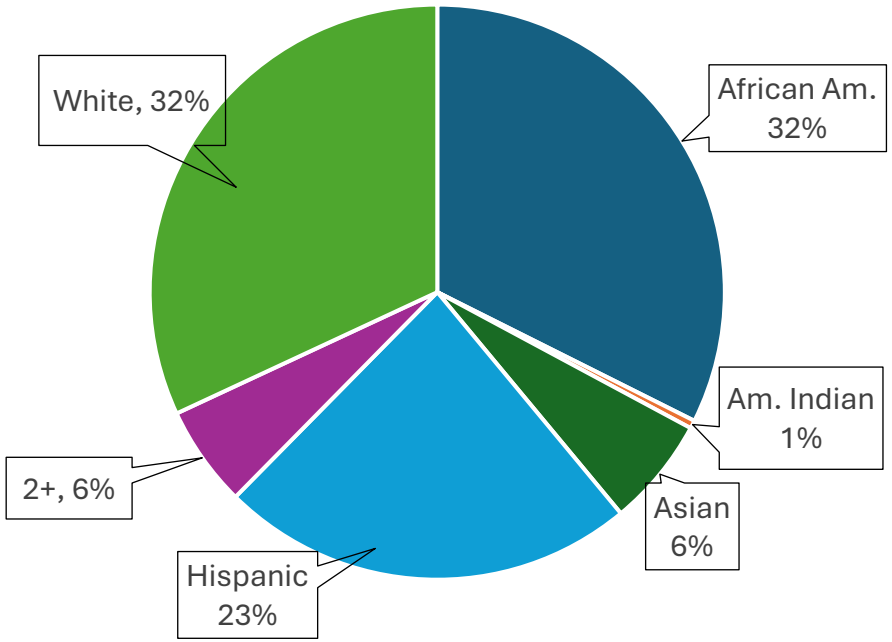
Student Performance Data is from the 2024 – 2025 School Year

Lindale Middle School



884
Enrollment

18%
Percent Proficient in Mathematics

93.3%
Attendance Rate

43.4%
Percent Proficient in English Language Arts

N/A
Graduation Rate

13.6%
Multilingual Learners Making Progress Towards Learning English

Students by the Numbers

65	ADA 504
512	FARMs/Economically Disadvantaged
88	Multilingual Learners
114	Students with Disabilities
44	Talented and Gifted Students

Current partners engaged with the community...

18 Partners and Growing

- Maryland Food Bank
- Rotary of BWI
- Union Church BWI
- Well Point
- Villa Maria Behavioral Health

Assets and Needs Assessment Data is from the 2025 - 2026 School Year

Lindale Middle School

Who participated in our Assets and Needs Assessment?

- **884** Students
- **130** Families
- **120** Staff
- **15** Community Members

What did we learn?

Student Feedback

- Students enjoy participating in field trips
- Data shows students are actively involved in the collaborative planning of schoolwide student engagement opportunities
- Students feel supported academically and behaviorally through positive adult relationships and effective school structures.
- Students report strong, positive relationships with staff and note that emotional safety has increased over the years

Staff Feedback

- Identified need for additional social-emotional and behavior strategies to proactively support students and families
- Staff have expressed a sense of strong teamwork and collegial support among staff
- Staff value efforts to strengthen family and community engagement by building stronger partnerships with parents and community organizations
- Need for increased outreach, support for ELL families, housing insecurity, and greater staff presence at community events

Family Feedback

- Families expressed gratitude for the holiday help, nutrition and clothing assistance
- Families feel the school highly supports parent leadership and voice
- Families would like family fun nights, movie nights, dances, concert performances, family field trips, and visits to museums.
- They would also like support with community resources and opportunities to fresh produce

Community Feedback

- Partners indicate the school is welcoming and collaborative
- Partners are grateful for the collaboration with LMS staff, principal, and PTA: "*It helps me feel closer to the school and I wouldn't want my son to go to a different school*"
- Consistent communication and intentional support are pivotal to strengthening relationships with families and community partners
- They value opportunities to contribute and appreciate having clear structures that support and support volunteering

	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	LMS recommendations include locating resources for collaboration to provide rigorous community-based student enrichment opportunities, increased professional development for new and conditional teachers. Tutoring opportunities in Math component and mentorship. Increased after school clubs, field trips, and STEM opportunities for students.
Collaborative Leadership, Shared Power, and Voice	LMS will establish a consistent structure for collecting student voice through a Youth Council, club participation, and Lunch Bunch initiatives, while strengthening partnerships to increase community support, sponsorships, and volunteerism for school-hosted family and community events
Integrated Systems of Support	LMS will continue to strengthen relationships with community mental health organizations, including partners with Spanish-speaking capacity, while maintaining key in-school positions such as counselors, social workers, and psychologists.
Culture of Belonging, Safety, and Care	LMS will continue to foster a welcoming, helpful, collaborative, and passionate atmosphere. Maintain high levels of communication, through weekly family newsletters and monthly partnership newsletters. Also work on alternative Video, content that can support all levels of literacy and language needs. Develop Monthly parent workshops to support families and community partners
Powerful Student and Family Engagement	The school will continue to seek and facilitate meaningful family and community engagement opportunities informed by needs assessment results and strengthened through intentional community partnerships.