Loudoun County Public Schools
FY27 Board of Supervisors Questions
March 2, 2026

Item Number	Board Member	Staff Assignment	Date of Request
1	Randall	Willoughby	2/9/2026

Slide 32 - you mention a decrease in medicaid reimbursement - can you go through that again?

Information about Medicaid revenues may have been misinterpreted. Actual Medicaid revenues have steadily increased for several years and the FY27 Adopted Budget estimates Medicaid revenue of $4.1 million compared to $2.6 million in the FY26 Adopted Budget. The recent increases are a result of the "Free Care" program in Virginia, more students receiving eligible services, and more effective and efficient internal management of service delivery.

2	Saines	Slevin	2/9/2026

What is the development status of the LCPS Welcome Center status in Sterling? Can we get more information regarding when it is opening, what services will be offered, etc.?

The Eastern Welcome Center is scheduled to open to families on February 27th. We have scheduled a ribbon cutting for the building on April 29th.

Recently, the LCPS School Board's Curriculum and Instruction Committee was provided with an overview of the center, including information on services being offered. It can be found at: https://go.boarddocs.com/vsba/loudoun/Board.nsf/files/DNQSBA7153E9/$file/Update%20Welcome%20Center%20East%20C%26I%2C%20Fall%202025.pdf

3	Randall	Ellis	2/9/2026

Can I see a breakdown of who is not graduating with advanced degrees?

The Virginia Board of Education has more than one diploma type available for Virginia students. The graduation requirements for students who entered the ninth grade for the first time in 2018-2019 and beyond are prescribed by the Virginia Board of Education in section 8VAC20-132-300 (https://law.lis.virginia.gov/admincode/title8/agency20/chapter132/section300/) of the Standards of Accreditation (SOA) (https://www.doe.virginia.gov/data-policy-funding/virginia-board-of-education/standards-of-accreditation). Additional clarification on certain provisions of the Standards of Accreditation, including graduation requirements, is provided in the Guidance Document Governing Certain Provisions of the SOA

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3 (continued)	Randall	Ellis	2/9/2026

(https://www.doe.virginia.gov/home/showpublisheddocument/1238/637953066443130000) Below are brief definitions of each major diploma type recognized by the Virginia Board of Education:

- Advanced Studies Diploma: To graduate with an Advanced Studies Diploma, a student must earn at least 26 standard credits and 5 verified credits. Standard credits are earned by successfully completing required and elective courses; verified credits are earned by successfully completing required courses and passing associated end-of-course SOL tests or other assessments approved by the state Board of Education.
- Standard Diploma: To graduate with a Standard Diploma, a student must earn at least 22 standard credits and 5 verified credits. Standard credits are earned by successfully completing required and elective courses; verified credits are earned by successfully completing required courses and passing associated end-of-course SOL tests or other assessments approved by the state Board of Education.
- Applied Studies Diploma: The Applied Studies Diploma is a diploma option available to students identified as having a disability who complete the requirements of their individualized education plan (IEP) and meet certain requirements prescribed by the Board of Education pursuant to regulations, but do not meet the requirements for an Advanced or Standard diploma.

The following table provides the type of diploma earned by each student group for the 2024-2025 school year:

Table 1: Diploma Type by Student Group for the 2024-2025 School Year

Student Group	Advanced Studies Diploma	Standard Diploma	Applied Studies Diploma	Total Completers
All Students	72.5%	23.1%	1.2%	6,970
Female	74.9%	21.5%	0.8%	3,413
Male	70.1%	24.5%	1.6%	3,557
American Indian	57.9%	34.2%	0.0%	35
Asian	85.2%	12.5%	1.5%	1,782
Black	59.6%	36.0%	2.2%	545
Hispanic	46.5%	40.5%	1.6%	1,286
Native Hawaiian	54.5%	36.4%	9.1%	11

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Student Group	Advanced Studies Diploma	Standard Diploma	Applied Studies Diploma	Total Completers
White	79.6%	18.4%	0.8%	2,950
Multiple Races	75.5%	22.9%	0.3%	361
Students with Disabilities	33.5%	51.5%	11.3%	759
Economically Disadvantaged	45.5%	44.5%	2.3%	1,502
English Learners	20.7%	57.1%	4.5%	660

4 **Briskman** **Willoughby** **2/9/2026**

Is it true that the Federal government has not withheld any funds despite the threats?

During the meeting, Dr. Spence accidentally misspoke that LCPS had received notice the previous day of a federal grant reimbursement denial when that actually occurred on Friday, February 6. LCPS did receive notification that we would not receive federal Perkins grant funds as a result of not signing an attestation which, in part, required the division to provide verification of the citizenship of its students, which is information the division does not collect, and verify they are not provided or receiving services funded by the program. To clarify, notification that we would not receive federal funds came through the grants management system of the Virginia Department of Education, not from direct communication from the US Department of Education.

5 **Glass** **Bergin** **2/13/2026**

Has the School Board voted, or is the School Board scheduled to vote, on whether the accept School Resource Officers in elementary schools?

No, the School Board has not voted, and is currently not scheduled to vote, on whether to accept School Resource Officers in the elementary schools.

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6	Letourneau	Willoughby	2/20/2026

What is the average pay increase to employees on the teacher pay scale? Which steps receive the highest increase, and which receive the lowest? Is there any difference in percentage increase based on a teacher's "lane" (degree level or number of credits) on the scale?

The average pay increase on Scale A is 6.24%, which includes both a Step increase and a 4% Cost of Living Adjustment (COLA). The 4% COLA is applied to entire Scale A and there are no differences across the lanes. Generally, steps in the middle of the scale receive a larger total increase than other steps as prior budgets prioritized investments in this area to address a "mid-career sag" in the pay scale. The overall structure of Scale A has been maintained over time based on School Board direction and to ensure regional competitiveness, affordability, and scale integrity.

7	Letourneau	Mitchell	2/20/2026

What is LCPS using to determine what new sports are proposed for addition to its offerings? Are we having issues with capacity in existing sports offerings and these are intended to provide new opportunities for students who aren't making those rosters or is there a process where students are petitioning for the addition of new sports?

We are not having any issues with capacity with existing sports. The three sports that are added are a direct result of parent and student advocacy and are guided by LCPS Policy 8350 Student Activities.

8	Letourneau	Mithcell	2/20/2026

What is driving the need for adding more General Education Teachers and Assistant Principals if enrollment is reducing?

The School Board's FY27 Adopted Budget includes enhancements to the Assistant Principal staffing standard at the Elementary School, Middle School, and High School levels, yielding an increase of 39.0 Assistant Principal FTE. Previously, these staffing standards relied primarily on total enrollment and had not been meaningfully updated to reflect the increased demands on the Assistant Principal role, which include instructional leadership, family and community engagement, student safety protocols, and tiered interventions. The increase in demands of the

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8 (continued)	**Letourneau**	**Mithcell**	**2/20/2026**

responsibilities of our assistant principals has outpaced the current staffing model and changes were warranted.

The FY27 Adopted Budget does not include any change to the general education teacher staffing standards. The budget has a reduction of (72.0) Grades K-12 general education teachers based on projected enrollment. Offsetting this though, are additional demands related to Special Education and English Learner students. Based on enrollment growth and needs of these two programs, the FY27 Adopted Budget includes 15.0 new Special Education Teachers and Teacher Assistants and English Learner investments that include more robust Elementary School teacher to student ratios, discretionary teacher support at the Middle School level, and English Learner content specialists and facilitators to support staff.

9	**Letourneau**	**Mitchell**	**2/20/2026**

How many new Assistant Principals are proposed for addition and what is the total cost?

The FY27 budget includes 39.0 assistant principal positions. Of these additional FTE, 14.0 will be assigned to elementary schools, 11.0 FTE will be assigned at middle schools and 14.0 assigned to high schools. The total cost of all positions is $8.2 million.

10	**Letourneau**	**Bergin**	**2/20/2026**

If the Elementary SRO program is approved, does that remove or reduce the need for new School Security Officers or change the current staffing of security personnel? How much is currently spent on school security personnel (contract or LCPS) and how much is proposed to be added as part of the FY27 Proposed Budget?

No, the approval of an Elementary SRO program would not remove or reduce the need for the current level of staffing of security personnel within the school division's budget. The School Resource Officers (SROs) compliment the work of our School Security Officers (SSOs) and contracted security support in providing for a safe and secure climate in our schools. However, in matters of student discipline, the SROs are only involved with violations of criminal law, whereas the SSOs provide essential support for our school administrators with enforcement of the student code of conduct.

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10 (continued)	**Letourneau**	**Bergin**	**2/20/2026**

The FY26 Adopted Budget includes $13.0 million for school security personnel, inclusive of LCPS personnel and contracted personnel. The FY27 Adopted Budget for the same is $13.2 million, which includes $104 thousand for an additional middle school SSO and $105 thousand for inflation increases associated with contracted security services.

11	**Letourneau**	**Slevin**	**2/20/2026**

How many new Division Instructional Coaches are proposed in the FY27 budget? How would those positions be allocated in the County? Would they reduce the number of schools the current Instructional Coaches serve?

There are 8.0 additional FTE added to the existing 32.0 for a total of 40.0 Division Instructional Coaches in the FY27 Budget. Coaches are assigned based on student data and school need in collaboration between the Departments of School Leadership and Teaching and:Learning. Coaches are generally assigned to one school so this will result in an additional 8 schools being assigned an instructional coach. The aspiration staffing standard is one instructional coach per school.

12	**Briskman**	**Slevin**	**2/20/2026**

Does the schools operating budget include the elimination of fees for those who want to participate in marching band, concert band, jazz band etc.?

By increasing the allocations to Visual and Performing Arts in our middle and high schools, the FY27 moves to eliminate course fees as part of LCPS' commitment to reducing and/or eliminating student fees. This increase does not address extracurricular activities such as marching band and that may be considered in future budgets.

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13	Briskman	Mitchell	2/20/2026

Why are parents still being asked to fund equipment for LCPS sports teams when the county is provided funding to eliminate fees? Do we need to provide more funding for equipment and uniforms etc.?

LCPS provides all required protective equipment and team uniforms for every sport through the LCPS general operating budget and/or school activity funds. Student-athletes are not expected to purchase standard-issued equipment or uniforms. Families may be asked to purchase consumables required to participate such as baseball bats or lacrosse sticks and sport specific apparel. However, if a student is unable to purchase consumables, the school will ensure the item is provided so that financial circumstances are not a barrier to participation.

14	Briskman	Slevin	2/20/2026

Have the elementary schools received funding for the kids' D.A.R.E. shirts?

Recently, the Joint Committee took action to direct County staff to provide funding for the D.A.R.E. t-shirts to the Loudoun County Sheriff's Office. The latest update LCPS has received is that LCSO is managing the details of the process elementary schools should follow to order D.A.R.E. t-shirts.