



Loudoun County Public Schools

HUMAN RESOURCES AND TALENT DEVELOPMENT JOB CLASS SPECIFICATION

Certified: 7/15/2021

Coordinator, Special Education

Pay Scale: B

Level: 18

FLSA Status: Exempt

Job Family: Student Services

Primary Location: Administration Building

Department Overview

The Department of Student Services focuses on prevention and intervention approaches in the schools and is committed to the "Education of the Whole Child" to ensure safe, healthy, and supportive learning environments for all students. The department supports student performance through special education, school counseling, student registration, health, social work, student assistance, attendance, homebound, assessment, diagnostic, psychological and parent resource services. The department includes the following teams: Student Services, Student Mental Health Services, Diagnostic and Prevention Services, Special Education, and Procedural Support.

Job Overview

The Special Education Coordinator is responsible for the coordination of specified activities involving instructional programming for students with disabilities. The areas of responsibility include assisting with preparation of local and state reports, monitoring alternate assessment for students with disabilities, assisting in planning and implementing professional development, assisting in teacher recruitment and retention activities, and overall program planning and development.

Roles and Responsibilities

The following information is intended to describe the overall nature and scope of the work being performed. This is not a comprehensive listing of all responsibilities or tasks; work may differ and other work may be assigned when deemed appropriate.

- Assists in the planning and development of programs for students with disabilities, including the revision of curriculum; assists in the planning and implementation of staff development offerings for classified and licensed staff
- Collaborates with other departments on the offerings to meet highly qualified special education teacher requirements to include coursework, institutes, and partnering with local colleges and universities; maintains data on student membership, including the December 1st student data
- Assists in coordinating the documentation for the State Performance Plan report, monitoring timelines, and collaboration with staff to meet requirements for all indicators
- Assists with special education personnel recruitment and retention planning in critical shortage areas in collaboration with the Department of Personnel Services; facilitates coaching and mentoring support programs to ensure retention of special education personnel
- Completes special projects and prepares reports as requested by the Supervisor of Special Education or other appropriate administrators

Qualifications

Below are the minimum qualifications for this job. Equivalent combinations of education and experience are also acceptable.

Education

Master's Degree from an accredited University or College

Experience

Five (5) years of experience in education, counseling, social work, or related field

Licenses and Certifications

Holds or is eligible for a Pupil Personnel Services License or Postgraduate Professional License with endorsements in one or more areas of Special Education; administrative endorsement and/or special education leadership certificate

Knowledge, Skills and Abilities

- Excellent professional and personal characteristics and oral and written communication skills necessary for working effectively with school personnel, administrative staff, and community members
- Excellent skills in group facilitation processes, with emphasis on conflict analysis and resolution approaches to improve group communication

Physical Requirements

The following provides a brief description of physical requirements for this job:

While performing the duties of this job, the employee is regularly talking, expressing or exchanging ideas by means of the spoken word. The employee must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly. The employee must possess normal cognitive abilities including the ability to learn, recall and apply certain practices and policies. Frequently sitting and/or remaining in a stationary position for long periods of time. Exerting up to 25 pounds of force occasionally and/or negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects.

Equal Opportunity Employment

The Loudoun County School Board seeks to cultivate a high performing team of professionals focused on its mission and goals. The School Board values merit and excellence within its workforce and encourages the highest levels of professionalism for all its employees.

The School Board also recognizes and values the diversity of the students and broader community it serves and encourages diversity within its workforce.

The Loudoun County School Board is an Equal Opportunity Employer. The School Board does not discriminate against qualified applicants or employees on the basis of actual or perceived race, national origin, ancestry, color, sex, sexual orientation, gender identity, pregnancy, childbirth or related medical conditions, marital status, age, religion, disability, genetic information, veteran status or any basis protected by law.

ADA Accommodations Disclosure

Under the Americans with Disabilities Act (ADA), Loudoun County Public Schools is required to provide reasonable accommodations to qualified employees with disabilities, unless doing so would pose an undue hardship. Qualified employees are those who hold the necessary education, skills, and experience for the job; and who can perform its essential responsibilities, with or without an accommodation.

Remote Work Disclosure

The following guidelines apply to jobs and positions where employees have been identified as having the potential to work remotely. Remote work is defined as completing one's duties and responsibilities at a site other than one's assigned duty location. In order to be eligible for remote work privileges, an employee must have demonstrated consistent, positive performance and have the support and approval of their direct supervisor. In addition, these employees must have reliable high-speed internet and a designated workspace that allows them privacy while completing sensitive and confidential work. Employees who are non-exempt and are working remotely will work their regular scheduled hours and gain prior approval from their supervisor if they work more than 8 hours a day or more than 40 hours in a workweek. Remote work privileges can be amended, changed, or revoked based upon the performance of the employee, as well as the needs of Loudoun County Public Schools.