

## Target 1.1a

## 2021-2022 SY SOL Pass Rates

	Reading (3-12)			Writing (8, 10-12)			Social Science (4, 8, 9-12)			Math (3-12)			Science (5, 8, 9-12)		
	Pass Rate	Pass Proficient Rate	Pass Advanced Rate	Pass Rate	Pass Proficient Rate	Pass Advanced Rate	Pass Rate	Pass Proficient Rate	Pass Advanced Rate	Pass Rate	Pass Proficient Rate	Pass Advanced Rate	Pass Rate	Pass Proficient Rate	Pass Advanced Rate
<b>All Students</b>	<b>81</b>	<b>63</b>	<b>18</b>	<b>81</b>	<b>48</b>	<b>33</b>	<b>81</b>	<b>54</b>	<b>27</b>	<b>74</b>	<b>61</b>	<b>13</b>	<b>75</b>	<b>62</b>	<b>13</b>
American Indian	79	64	15	77	61	17	75	49	26	81	60	21	73	59	14
Asian	90	64	27	92	40	52	92	50	41	88	61	27	86	64	23
Black/African-American	73	62	10	70	52	18	70	54	16	61	56	5	63	57	6
Hispanic	59	53	7	62	48	14	61	49	11	51	49	3	52	48	4
Pacific Islander	77	58	20	80	48	32	89	68	21	68	56	11	80	77	3
Two or More	84	66	19	80	48	32	82	55	27	75	64	11	77	64	13
White	84	65	19	84	52	32	85	57	27	78	68	10	80	68	12
SES	59	53	6	61	47	14	60	50	10	51	48	3	51	47	3
EL	35	35	1	16	16	0	38	32	5	39	38	2	19	19	1
IEP	49	45	4	42	37	6	53	44	10	44	41	3	47	43	4
Homeless	33	33	1	38	36	2	38	35	3	29	28	1	25	25	1
<b>ES, All Students</b>	<b>79</b>	<b>65</b>	<b>14</b>				<b>83</b>	<b>46</b>	<b>37</b>	<b>77</b>		<b>17</b>	<b>71</b>	<b>53</b>	<b>18</b>
ES, American Indian	86	71	14				84	42	42	90	56	34	89	57	32
ES, Asian	88	68	21				90	40	50	89	58	31	85	56	29
ES, Black/African-American	70	61	9				70	49	21	63	55	8	56	44	11
ES, Hispanic	56	52	5				69	49	20	52	48	5	47	41	7
ES, Pacific Islander	<	<	<				<	<	<	<	<	<	<	<	<
ES, Two or More	85	69	16				81	45	36	80	64	16	76	56	19
ES, White	79	68	15				84	48	35	82	67	15	76	58	17
ES, SES	55	51	4				63	47	16	51	47	4	44	40	5
ES, EL	43	42	1				61	47	14	46	44	2	22	21	1
ES, IEP	45	41	3				57	41	16	44	40	5	40	33	6
ES, Homeless	30	30	0				28	28	0	24	23	1	18	16	2
<b>MS, All Students</b>	<b>79</b>	<b>63</b>	<b>16</b>	<b>74</b>	<b>48</b>	<b>26</b>	<b>82</b>	<b>50</b>	<b>32</b>	<b>71</b>	<b>59</b>	<b>11</b>	<b>72</b>	<b>62</b>	<b>10</b>
MS, American Indian	72	58	14	72	56	16	88	63	25	69	58	11	67	58	9
MS, Asian	91	64	27	90	44	46	93	45	48	87	60	27	87	67	20
MS, Black/African-American	70	62	8	59	45	14	71	52	19	56	53	3	58	54	4
MS, Hispanic	56	52	5	53	42	10	63	49	14	45	43	2	47	46	2
MS, Pacific Islander	71	57	14	80	50	30	90	70	20	63	54	9	80	70	10
MS, Two or More	81	65	16	71	46	25	80	52	28	69	61	9	68	57	11
MS, White	82	67	15	75	53	21	85	53	32	74	67	7	76	68	9
MS, SES	56	52	4	51	41	11	63	51	12	44	42	2	46	44	2
MS, EL	20	20	0	15	15	0	28	25	3	18	18	1	13	13	0
MS, IEP	46	43	3	27	25	3	51	41	10	37	35	2	41	40	2
MS, Homeless	32	31	1	32	30	2	46	41	5	18	18	1	14	14	0
<b>HS, All Students</b>	<b>91</b>	<b>56</b>	<b>35</b>	<b>89</b>	<b>48</b>	<b>41</b>	<b>79</b>	<b>63</b>	<b>17</b>	<b>77</b>	<b>72</b>	<b>5</b>	<b>78</b>	<b>67</b>	<b>11</b>

HS, American Indian	82	62	21	84	65	19	66	51	15	88	88	0	47	47	0
HS, Asian	94	48	46	96	35	60	91	64	28	87	74	12	86	66	20
HS, Black/African-American	88	68	20	82	60	22	69	59	10	71	68	3	69	65	5
HS, Hispanic	78	61	17	71	52	18	55	49	6	64	63	1	58	53	4
HS, Pacific Islander	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<
HS, Two or More	95	56	39	90	49	41	85	68	17	77	71	5	83	72	11
HS, White	94	56	38	93	51	42	85	69	17	78	74	3	84	72	12
HS, SES	76	60	16	71	53	18	56	50	6	65	64	1	56	53	3
HS, EL	27	27	0	16	16	0	27	27	0	55	54	1	20	20	0
HS, IEP	71	59	12	59	49	9	53	49	4	62	61	1	53	50	3
HS, Homeless	50	46	4	48	46	2	38	35	3	58	57	1	33	32	1

Target 1.1b				
<b>2021-2022 SY MAP Mathematics &amp; Reading Conditional Growth Percentile (CGP) by Student Group</b>				
<b>Ethnicity</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
American Indian	54	48		
Asian	56	50		
Black/African-American	50	47		
Hispanic	49	48		
Pacific Islander	50	44		
Two or More	54	50		
White	55	52		
<b>CGP Average</b>	<b>54</b>	<b>50</b>		
<b>English Learner</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
EL	53	49		
Not EL	56	53		
<b>CGP Average</b>	<b>55</b>	<b>52</b>		
<b>IEP Status</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
IEP	52	51		
No IEP	55	52		
<b>CGP Average</b>	<b>55</b>	<b>52</b>		
<b>EconDis Status</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
SES	51	49		
Not SES	56	53		

<b>CGP Average</b>	<b>55</b>	<b>52</b>		
<b>2021-2022 SY MAP Elementary Mathematics &amp; Reading CGP by Student Group</b>				
<b>Ethnicity</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
American Indian	57	51		
Asian	56	50		
Black/African-American	52	49		
Hispanic	52	49		
Pacific Islander	49	40		
Two or More	56	52		
White	57	55		
<b>CGP Average</b>	<b>55</b>	<b>52</b>		
<b>English Learner</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
EL	53	49		
Not EL	56	53		
<b>CGP Average</b>	<b>55</b>	<b>52</b>		
<b>IEP Status</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
IEP	52	51		
No IEP	55	52		
<b>CGP Average</b>	<b>55</b>	<b>52</b>		
<b>EconDis Status</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		

SES	51	49		
Not SES	56	53		
<b>CGP Average</b>	<b>55</b>	<b>52</b>		
<b>2021-2022 SY MAP Middle Mathematics &amp; Reading CGP by Student Group</b>				
<b>Ethnicity</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
American Indian	49	41		
Asian	58	49		
Black/African-American	47	46		
Hispanic	45	46		
Pacific Islander	49	47		
Two or More	51	47		
White	53	49		
<b>CGP Average</b>	<b>52</b>	<b>48</b>		
<b>English Learner</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
EL	46	46		
Not EL	54	48		
<b>CGP Average</b>	<b>52</b>	<b>48</b>		
<b>IEP Status</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
IEP	46	45		
No IEP	53	48		
<b>CGP Average</b>	<b>52</b>	<b>48</b>		

<b>EconDis Status</b>	<b>MAP Mathematics</b>	<b>MAP Reading</b>		
SES	45	46		
Not SES	54	49		
<b>CGP Average</b>	<b>52</b>	<b>48</b>		
<b>2021-2022 SY MAP High Mathematics CGP by Student Group</b>				
<b>Ethnicity</b>	<b>MAP Mathematics</b>			
American Indian	51			
Asian	58			
Black/African-American	53			
Hispanic	51			
Pacific Islander	58			
Two or More	53			
White	54			
<b>CGP Average</b>	<b>54</b>			
<b>English Learner</b>	<b>MAP Mathematics</b>			
EL	51			
Not EL	54			
<b>CGP Average</b>	<b>54</b>			
<b>IEP Status</b>	<b>MAP Mathematics</b>			
IEP	53			

Strategic Plan Baseline Metrics

No IEP	54			
<b>CGP Average</b>	<b>54</b>			
<b>EconDis Status</b>	<b>MAP Mathematics</b>			
SES	52			
Not SES	55			
<b>CGP Average</b>	<b>54</b>			

Target 1.1c						
<b>2021-2022 SY PALS Overall Percentage of Students Who Met Benchmarks Fall &amp; Spring</b>						
<b>Grade</b>	<b>FALL</b>	<b>SPRING</b>		<b>English Learners</b>	<b>FALL</b>	<b>SPRING</b>
Kindergarten	58	89		EL	44	60
1st Grade	56	47		Not EL	57	68
2nd Grade	46	60		<b>Overall Score</b>	<b>53</b>	<b>65</b>
<b>Overall Score</b>	<b>53</b>	<b>65</b>				
				<b>IEP Status</b>	<b>FALL</b>	<b>SPRING</b>
<b>Ethnicity</b>	<b>FALL</b>	<b>SPRING</b>		IEP	39	53
American Indian	62	70		No IEP	54	66
Asian	63	71		<b>Overall Score</b>	<b>53</b>	<b>65</b>
Black/African-American	53	65				
Hispanic	38	56				
Pacific Islander	61	65		<b>EconDis Status</b>	<b>FALL</b>	<b>SPRING</b>
Two or More	55	66		SES	37	55
White	54	66		No SES	58	68
<b>Overall Score</b>	<b>53</b>	<b>65</b>		<b>Overall Score</b>	<b>53</b>	<b>65</b>
<b>2021-2022 SY PALS Overall Percentage of Students Who Met Benchmarks Fall &amp; Spring by Grade</b>						
<b>Ethnicity</b>	<b>FALL</b>	<b>SPRING</b>		<b>English Learners</b>	<b>FALL</b>	<b>SPRING</b>
<b>Kindergarten</b>	<b>58</b>	<b>89</b>		<b>Kindergarten</b>	<b>58</b>	<b>89</b>
American Indian	67	93		EL	46	84
Asian	68	91		Not EL	63	91
Black/African-American	56	88		<b>1st Grade</b>	<b>56</b>	<b>47</b>
Hispanic	39	82		EL	46	41



Pacific Islander	65	94		Not EL	59	49
Two or More	61	90		<b>2nd Grade</b>	<b>46</b>	<b>60</b>
White	62	91		EL	40	54
<b>1st Grade</b>	<b>56</b>	<b>47</b>		Not EL	48	63
American Indian	68	57		<b>Overall Score</b>	<b>53</b>	<b>65</b>
Asian	66	55				
Black/African-American	55	46				
Hispanic	41	36		<b>IEP Status</b>	<b>FALL</b>	<b>SPRING</b>
Pacific Islander	64	56		<b>Kindergarten</b>	<b>58</b>	<b>89</b>
Two or More	57	48		IEP	45	80
White	56	47		No IEP	59	90
<b>2nd Grade</b>	<b>46</b>	<b>60</b>		<b>1st Grade</b>	<b>56</b>	<b>47</b>
American Indian	50	61		IEP	41	34
Asian	55	67		No IEP	57	48
Black/African-American	46	60		<b>2nd Grade</b>	<b>46</b>	<b>60</b>
Hispanic	33	49		IEP	32	48
Pacific Islander	56	65		No IEP	47	62
Two or More	47	62		<b>Overall Score</b>	<b>53</b>	<b>65</b>
White	46	62				
<b>Overall Score</b>	<b>53</b>	<b>65</b>				
				<b>EconDis Status</b>	<b>FALL</b>	<b>SPRING</b>
				<b>Kindergarten</b>	<b>58</b>	<b>89</b>
				SES	38	82
				Not SES	64	91
				<b>1st Grade</b>	<b>56</b>	<b>47</b>
				SES	41	37
				Not SES	60	50

				<b>2nd Grade</b>	<b>46</b>	<b>60</b>
				SES	34	50
				Not SES	50	64
				<b>Overall Score</b>	<b>53</b>	<b>65</b>

Target 1.1d	
<b>2021-2022 SY Graduation Rate by Student Group</b>	
<b>Student Group</b>	<b>Graduated</b>
All Students	97%
Female	98%
Male	97%
American Indian	100%
Asian	99%
Black/African-American	97%
Hispanic	90%
Native Hawaiian	100%
White	99%
Two or More	99%
Students with Disabilities	95%
Economically Disadvantaged	91%
English Learners	81%
Homeless	76%

Target 1.1e

**2021-2022 SY Chronic Absenteeism by School Level and Student Group**

Division Overall			Elementary School			Middle School			High School		
Ethnicity	Chronic Absenteeism	No Chronic Absenteeism	Ethnicity	Chronic Absenteeism	No Chronic Absenteeism	Ethnicity	Chronic Absenteeism	No Chronic Absenteeism	Ethnicity	Chronic Absenteeism	No Chronic Absenteeism
American Indian	20%	80%	American Indian	21%	79%	American Indian	11%	89%	American Indian	27%	73%
Asian	12%	88%	Asian	14%	86%	Asian	7%	93%	Asian	12%	88%
Black/African-American	11%	89%	Black/African-American	9%	91%	Black/African-American	9%	91%	Black/African-American	15%	85%
Hawaiian	12%	88%	Hawaiian	8%	92%	Hawaiian	14%	86%	Hawaiian	15%	85%
Hispanic	22%	78%	Hispanic	17%	83%	Hispanic	18%	82%	Hispanic	30%	70%
Two or More	11%	89%	Two or More	8%	92%	Two or More	10%	90%	Two or More	17%	83%
White	11%	89%	White	7%	93%	White	9%	91%	White	16%	84%
Overall	13%	87%	Overall	11%	89%	Overall	10%	90%	Overall	18%	82%
English Learner	Chronic Absenteeism	No Chronic Absenteeism	English Learner	Chronic Absenteeism	No Chronic Absenteeism	English Learner	Chronic Absenteeism	No Chronic Absenteeism	English Learner	Chronic Absenteeism	No Chronic Absenteeism
EL	20%	80%	EL	20%	80%	EL	20%	80%	EL	20%	80%
Not EL	12%	88%	Not EL	12%	88%	Not EL	12%	88%	Not EL	12%	88%
Overall	13%	87%	Overall	13%	87%	Overall	13%	87%	Overall	13%	87%
IEP Status	Chronic Absenteeism	No Chronic Absenteeism	IEP Status	Chronic Absenteeism	No Chronic Absenteeism	IEP Status	Chronic Absenteeism	No Chronic Absenteeism	IEP Status	Chronic Absenteeism	No Chronic Absenteeism
IEP	19%	81%	IEP	19%	81%	IEP	19%	81%	IEP	19%	81%
No IEP	12%	88%	No IEP	12%	88%	No IEP	12%	88%	No IEP	12%	88%
Overall	13%	87%	Overall	13%	87%	Overall	13%	87%	Overall	13%	87%
EconDis Status	Chronic Absenteeism	No Chronic Absenteeism	EconDis Status	Chronic Absenteeism	No Chronic Absenteeism	EconDis Status	Chronic Absenteeism	No Chronic Absenteeism	EconDis Status	Chronic Absenteeism	No Chronic Absenteeism
Econ Disadv	23%	77%	Econ Disadv	23%	77%	Econ Disadv	23%	77%	Econ Disadv	23%	77%
Not Disadv	10%	90%	Not Disadv	10%	90%	Not Disadv	10%	90%	Not Disadv	10%	90%
Overall	13%	87%	Overall	13%	87%	Overall	13%	87%	Overall	13%	87%
Homeless Status	Chronic Absenteeism	No Chronic Absenteeism	Homeless Status	Chronic Absenteeism	No Chronic Absenteeism	Homeless Status	Chronic Absenteeism	No Chronic Absenteeism	Homeless Status	Chronic Absenteeism	No Chronic Absenteeism
Homeless	36%	64%	Homeless	36%	64%	Homeless	36%	64%	Homeless	36%	64%
Not Homeless	13%	87%	Not Homeless	13%	87%	Not Homeless	13%	87%	Not Homeless	13%	87%
Overall	13%	87%	Overall	13%	87%	Overall	13%	87%	Overall	13%	87%

Target 1.2a				
<b>2022-2023 SY AP, DE, and Honors High School Enrollment by Student Group</b>				
<b>Demographic</b>	<b>AP</b>	<b>DE</b>	<b>Honors</b>	<b>Any</b>
American Indian	33%	25%	51%	65%
Asian	59%	29%	71%	90%
Black/African-American	33%	16%	58%	69%
Hispanic	24%	13%	46%	55%
Pacific Islander	26%	19%	55%	65%
Two or More	42%	22%	63%	78%
White	45%	26%	64%	81%
EL	4%	2%	16%	19%
Non-EL	46%	25%	65%	82%
IEP	12%	8%	24%	32%
Non-IEP	47%	25%	66%	82%
Disadv	24%	12%	44%	54%
Non-Disadv	49%	27%	67%	84%
<b>Overall</b>	<b>43%</b>	<b>23%</b>	<b>61%</b>	<b>77%</b>
<b>2022-2023 Middle School Enrollment in High School Courses by Student Group</b>				
<b>Ethnicity</b>	<b>Taking HS Courses</b>	<b>MS Population</b>	<b>% Taking HS courses</b>	
American Indian	54	113	48%	
Asian	3,073	5,071	61%	
Black/African-American	660	1,444	46%	

Hispanic	1,688	3,567	47%	
Pacific Islander	21	33	64%	
Two or More	552	1,062	52%	
White	4,268	7,909	54%	
<b>Grand Total</b>	<b>10,316</b>	<b>19,199</b>	<b>54%</b>	
<b>English Learners</b>	<b>Taking HS Courses</b>	<b>MS Population</b>	<b>% Taking HS courses</b>	
EL	426	1,691	25%	
Not EL	9,890	17,508	56%	
<b>Grand Total</b>	<b>10,316</b>	<b>19,199</b>	<b>54%</b>	
<b>IEP Status</b>	<b>Taking HS Courses</b>	<b>MS Population</b>	<b>% Taking HS courses</b>	
IEP	587	2,200	27%	
No IEP	9,729	16,999	57%	
<b>Grand Total</b>	<b>10,316</b>	<b>19,199</b>	<b>54%</b>	
<b>EconDis Status</b>	<b>Taking HS Courses</b>	<b>MS Population</b>	<b>% Taking HS courses</b>	
SES	2,021	4,571	44%	
Not SES	8,295	14,628	57%	
<b>Grand Total</b>	<b>10,316</b>	<b>19,199</b>	<b>54%</b>	

Target 1.2c					
<b>2021-2022 SY Students who Graduated with a Post-secondary Credit or Certified Credential</b>					
<b>Ethnicity</b>	<b>Yes</b>	<b>No</b>			
American Indian	94%	6%			
Asian	94%	6%			
Black/African-American	81%	19%			
Hawaiian	100%	0%			
Hispanic	64%	36%			
Two or More	89%	11%			
White	91%	9%			
<b>Overall</b>	<b>86%</b>	<b>14%</b>			
<b>English Learners</b>	<b>Yes</b>	<b>No</b>			
Not EL	90%	10%			
EL	39%	61%			
<b>Overall</b>	<b>86%</b>	<b>14%</b>			
<b>IEP Status</b>	<b>Yes</b>	<b>No</b>			
Not IEP	89%	11%			
IEP	60%	40%			
<b>Overall</b>	<b>86%</b>	<b>14%</b>			
<b>EconDis Status</b>	<b>Yes</b>	<b>No</b>			
Not Disadv	92%	8%			
Disadv	65%	35%			
<b>Overall</b>	<b>86%</b>	<b>14%</b>			

Target 1.3a				
<b>2021-2022 SY Percentage of Positive Responses to Questions About School Climate on the Annual Student Stakeholder Survey by Student Group</b>				
<b>Elementary School</b>				
American Indian	87%			
Asian	87%			
Black/African-American	82%			
Hispanic	84%			
Pacific Islander	88%			
Two or More	85%			
White	86%			
IEP	82%			
Non-IEP	86%			
EL	84%			
Non-EL	86%			
<b>Secondary School</b>				
American Indian	84%			
Asian	87%			
Black/African-American	80%			
Hispanic	82%			
Pacific Islander	87%			
Two or More	81%			
White	84%			



IEP	80%			
Non-IEP	84%			
EL	83%			
Non-EL	84%			

Target 1.3b				
<b>2021-2022 SY Percentage of Students Who Received an Office Discipline Referral (ODR), In-school Suspension (ISS) or Out-of-School Suspension (OSS) by School Level and Student Group</b>				
<b>LCPS Overall</b>	<b>ODR</b>	<b>ISS</b>	<b>OSS</b>	
All Students	7.45%	2.50%	0.76%	
American Indian	7.46%	3.06%	0.76%	
Asian	4.19%	1.06%	0.30%	
Black/African-American	12.25%	4.61%	1.70%	
Hispanic	10.39%	4.28%	1.18%	
Pacific Islander	10.28%	0.93%	1.87%	
Two or more	8.27%	2.84%	1.09%	
White	7.10%	2.18%	0.63%	
EL	9.48%	3.73%	0.97%	
SPED	13.01%	4.83%	2.20%	
<b>Elementary School</b>	<b>ODR</b>	<b>ISS</b>	<b>OSS</b>	
All Students	4.00%	0.00%	0.00%	
American Indian	2.85%	0.71%	0.00%	
Asian	2.50%	0.16%	0.08%	
Black/African-American	7.33%	1.06%	0.76%	
Hispanic	6.07%	0.69%	0.40%	
Pacific Islander	4.88%	0.00%	0.00%	
Two or more	5.01%	0.57%	0.48%	
White	4.37%	0.35%	0.36%	
EL	4.92%	0.50%	0.23%	
SPED	8.62%	1.17%	1.48%	

Middle School	ODR	ISS	OSS	
All Students	13.00%	5.00%	1.00%	
American Indian	21.15%	8.65%	0.96%	
Asian	7.23%	2.16%	0.49%	
Black/African-American	19.52%	8.69%	2.14%	
Hispanic	19.22%	9.93%	2.00%	
Pacific Islander	18.92%	2.70%	2.70%	
Two or More	14.40%	5.80%	1.99%	
White	11.95%	4.25%	0.73%	
EL	19.54%	10.29%	1.99%	
SPED	22.10%	10.96%	2.75%	
High School	ODR	ISS	OSS	
All Students	8.00%	3.00%	1.00%	
American Indian	7.19%	3.60%	2.16%	
Asian	4.23%	1.53%	0.46%	
Black/African-American	13.33%	6.23%	2.60%	
Hispanic	10.17%	5.23%	1.65%	
Pacific Islander	6.90%	0.00%	3.45%	
Two or More	8.93%	4.25%	1.39%	
White	7.13%	2.96%	0.89%	
EL	11.95%	6.41%	2.24%	
SPED	13.05%	6.21%	2.00%	

Target 1.4a				
<b>2021-2022 SY Percentage of Positive Responses to Questions About Student Voice and Choice on the Annual Student Stakeholder Survey by Student Group</b>				
<b>Elementary School</b>				
American Indian	83%			
Asian	80%			
Black/African-American	77%			
Hispanic	77%			
Pacific Islander	78%			
Two or More	78%			
White	81%			
IEP	74%			
Non-IEP	80%			
EL	76%			
Non-EL	81%			
<b>Secondary School</b>				
American Indian	84%			
Asian	85%			
Black/African-American	79%			
Hispanic	82%			
Pacific Islander	93%			
Two or More	80%			
White	79%			

IEP	78%			
Non-IEP	82%			
EL	85%			
Non-EL	81%			