

SEAC BUSINESS MEETING

February 14, 2024



Please scan
the QR Code
for electronic
sign-in.



Instructional Framework Update

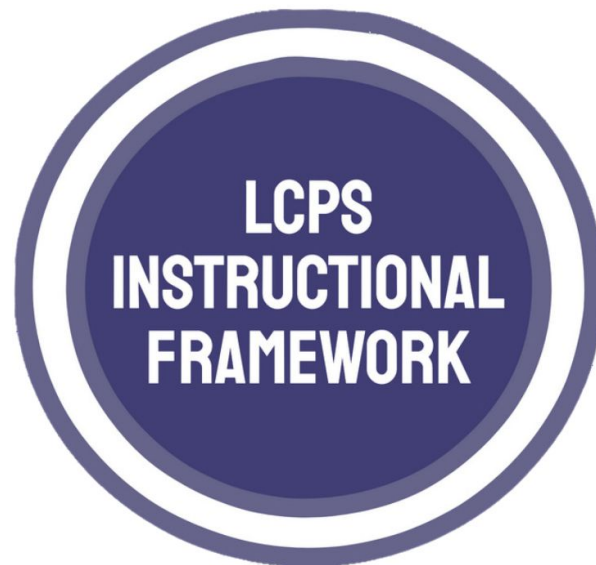
SEAC Meeting

February 14, 2024

What is an Instructional Framework?

An Instructional Framework is:

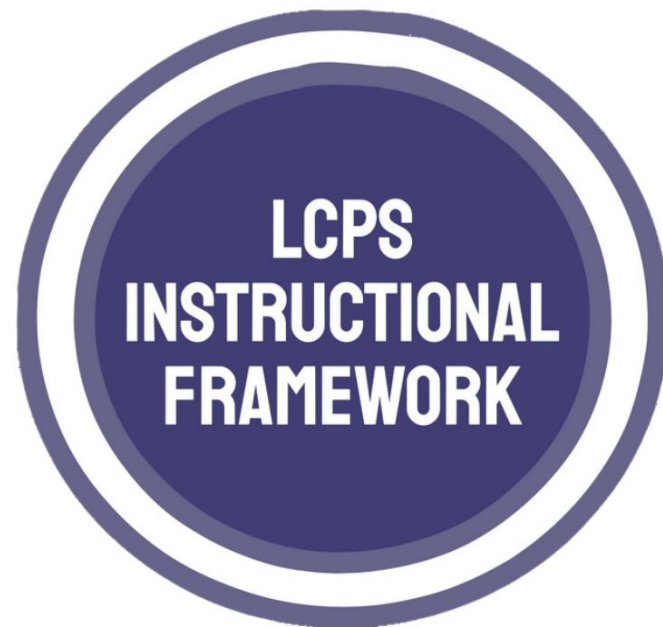
- A shared vision of effective instruction.
- Learner-centered.
- Applicable across all content areas and levels.
- The foundational piece that drives daily instructional and assessment practices.



What is an Instructional Framework?

The Instructional Framework will answer the following questions:

- What do we believe about learning?
- What dispositions and skills are essential for Loudoun County Public Schools learners?
- What constitutes effective and meaningful teaching and learning?



Benefits of an Instructional Framework

- Provides a roadmap to align various division frameworks;
- Establishes consistency in teaching practices across content areas and levels; provides guidance and alignment with the strategic goals;
- Improves student outcomes by ensuring all students receive highly effective instruction and supports;
- Provides a common language and approach to teaching, learning, and assessing, improving the ability to collaborate and share best practices;
- Contributes to increased transparency around educational goals to enhance parent and community engagement.



TEAM EFFORTS

Developing the Instructional Framework requires the support of numerous teams working across Loudoun County Public Schools. Each team brings perspective, priorities, and expertise. Listening across and into our division is essential to developing an instructional vision that supports our students, teachers, staff, and community.



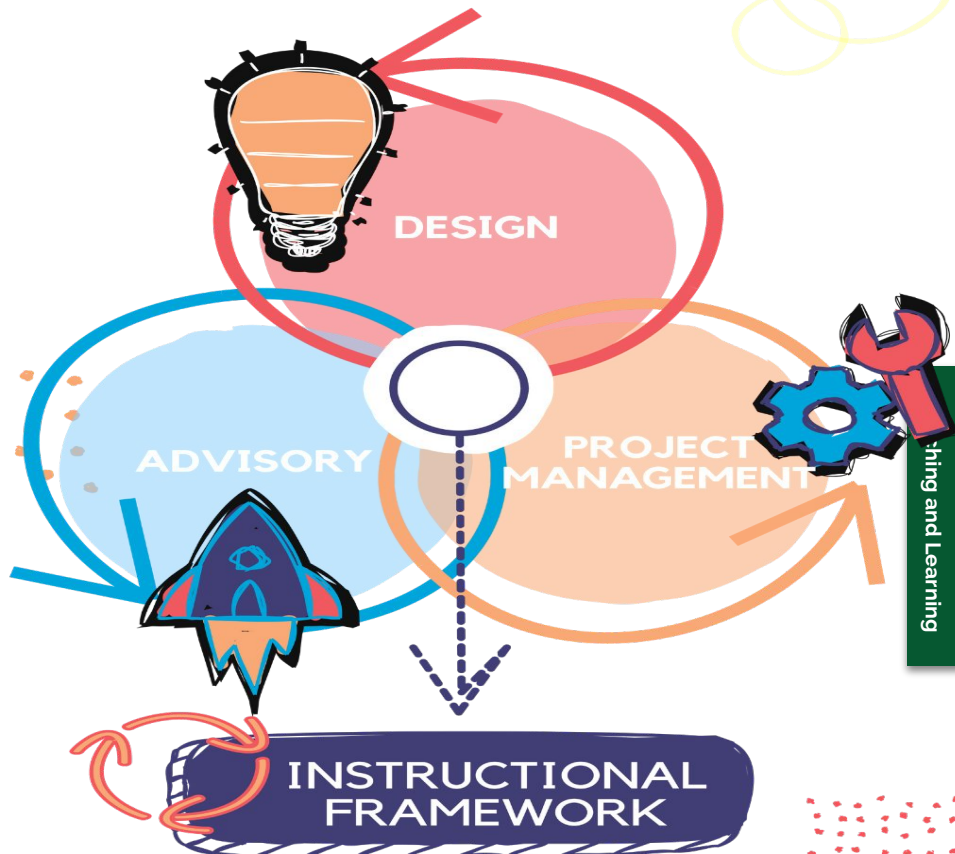
**INPUT +
FEEDBACK**



**SYNTHESIZE +
ITERATE**



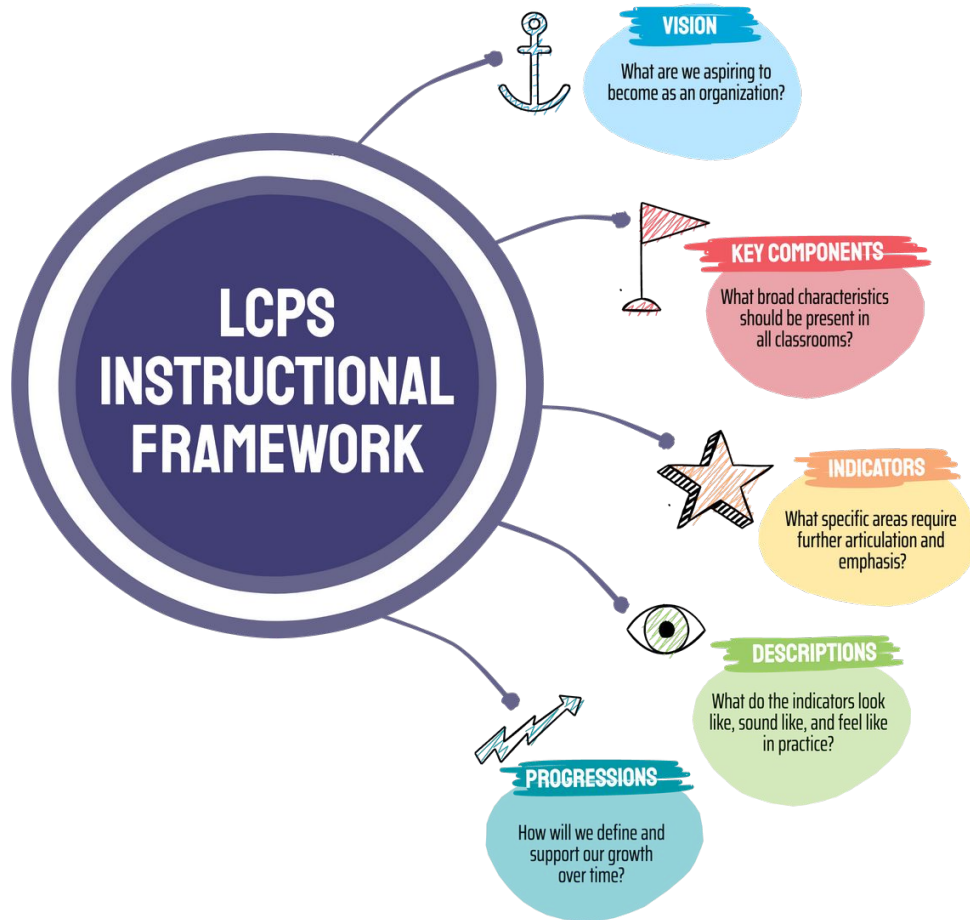
**GUIDE +
ALIGN**



Learning and Learning



Components of an Instructional Framework



Stay Informed

Visit the Instructional Framework Project Page to stay up to date!

The screenshot displays the website for the Loudoun County Public Schools Department of Teaching and Learning. The header includes a navigation bar with links for FAMILIES, STUDENTS, STAFF, and a SEARCH function. Below this is a secondary navigation bar with links for ABOUT, ACADEMICS, LCPS PARTNER, SCHOOLS, and TRANSLATE. The main content area features a sidebar on the left with a list of links: Overview, Career & Technical Education, Community Connections, Computer Science, Curriculum Resources by Content Area, Driver Education, English & Reading - Secondary, Family Life Education (FLE), Fine Arts, Gifted & Talented Education, and Health & Physical Education. The main content area is titled "INSTRUCTIONAL FRAMEWORK [PROJECT PAGE]" and contains a paragraph about the development of the instructional framework. Below this is a section titled "What is an Instructional Framework?" which includes a definition and a list of bullet points. A large callout box on the right side of the page contains the URL www.lcps.org/InstructionalFramework.

High Contrast OFF ON Division Home

Department of Teaching and Learning

LCPS Loudoun County Public Schools

DIVISION OF TEACHING AND LEARNING

- Overview
- Career & Technical Education
- Community Connections
- Computer Science
- Curriculum Resources by Content Area
- Driver Education
- English & Reading - Secondary
- Family Life Education (FLE)
- + Fine Arts
- Gifted & Talented Education
- + Health & Physical Education

INSTRUCTIONAL FRAMEWORK [PROJECT PAGE]

Beginning in January 2024, the Department of Teaching and Learning will develop an instructional framework in collaboration with offices across Loudoun County Public Schools, school leaders, and teachers across all content areas and levels. This page will contain essential information about the Instructional Framework's purpose, our progress in developing the framework, a timeline for implementation, and opportunities for stakeholder engagement and feedback.

What is an Instructional Framework?

An Instructional Framework is:

- A shared vision of effective instruction.
- Learner-centered.
- Applicable across all content areas and levels.
- The foundational piece that drives daily instructional and assessment practices.

The Instructional Framework will answer the following questions:

- What do we believe about learning?
- What dispositions and skills are essential for Loudoun County Public Schools learners?
- What constitutes effective and meaningful teaching and learning?

www.lcps.org/InstructionalFramework



What is out there in the world of INSTRUCTIONAL FRAMEWORKS?



[Cambridge Public Schools](#)



[Henrico County Public Schools](#)



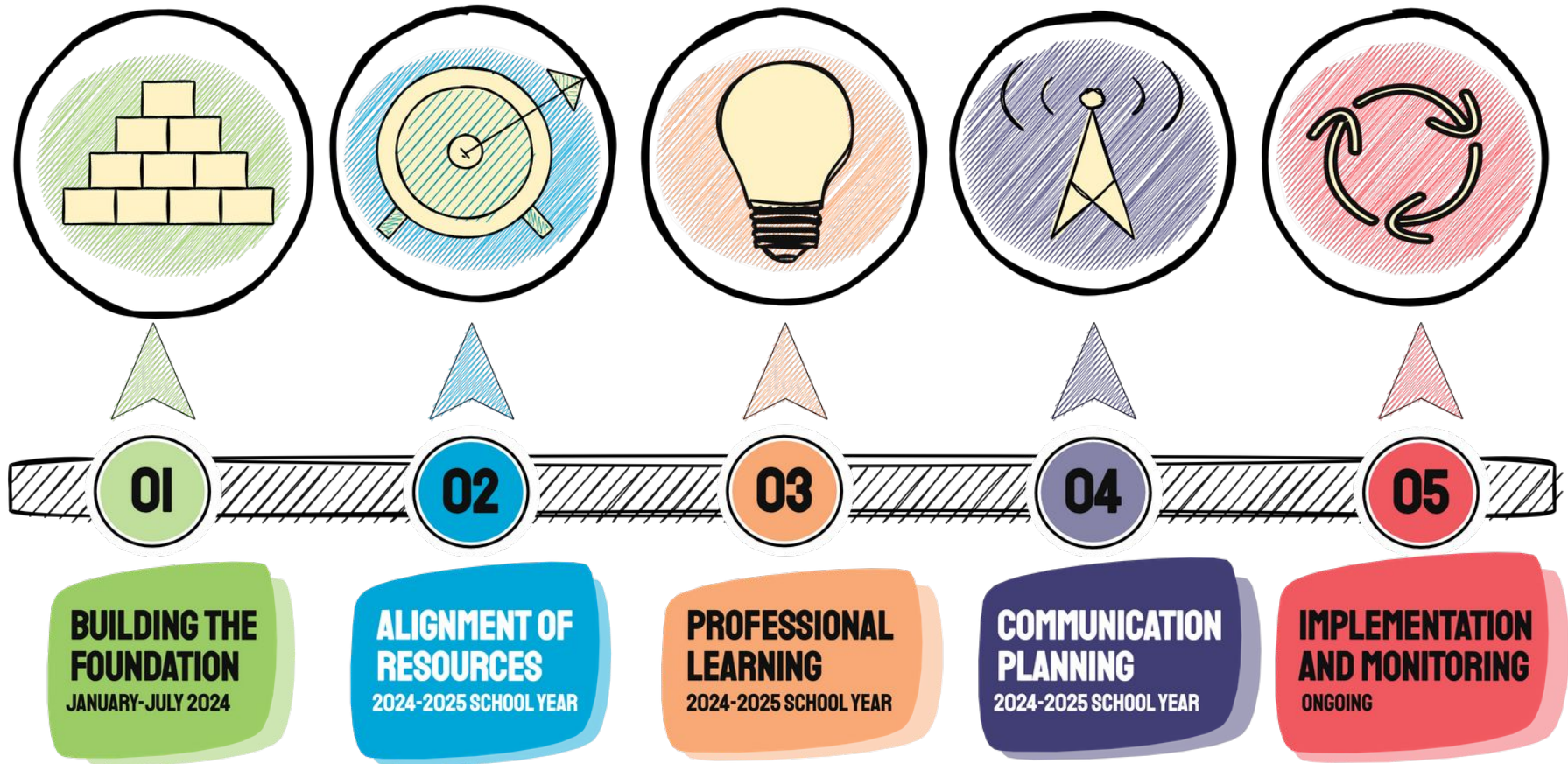
[Baltimore County Public Schools](#)

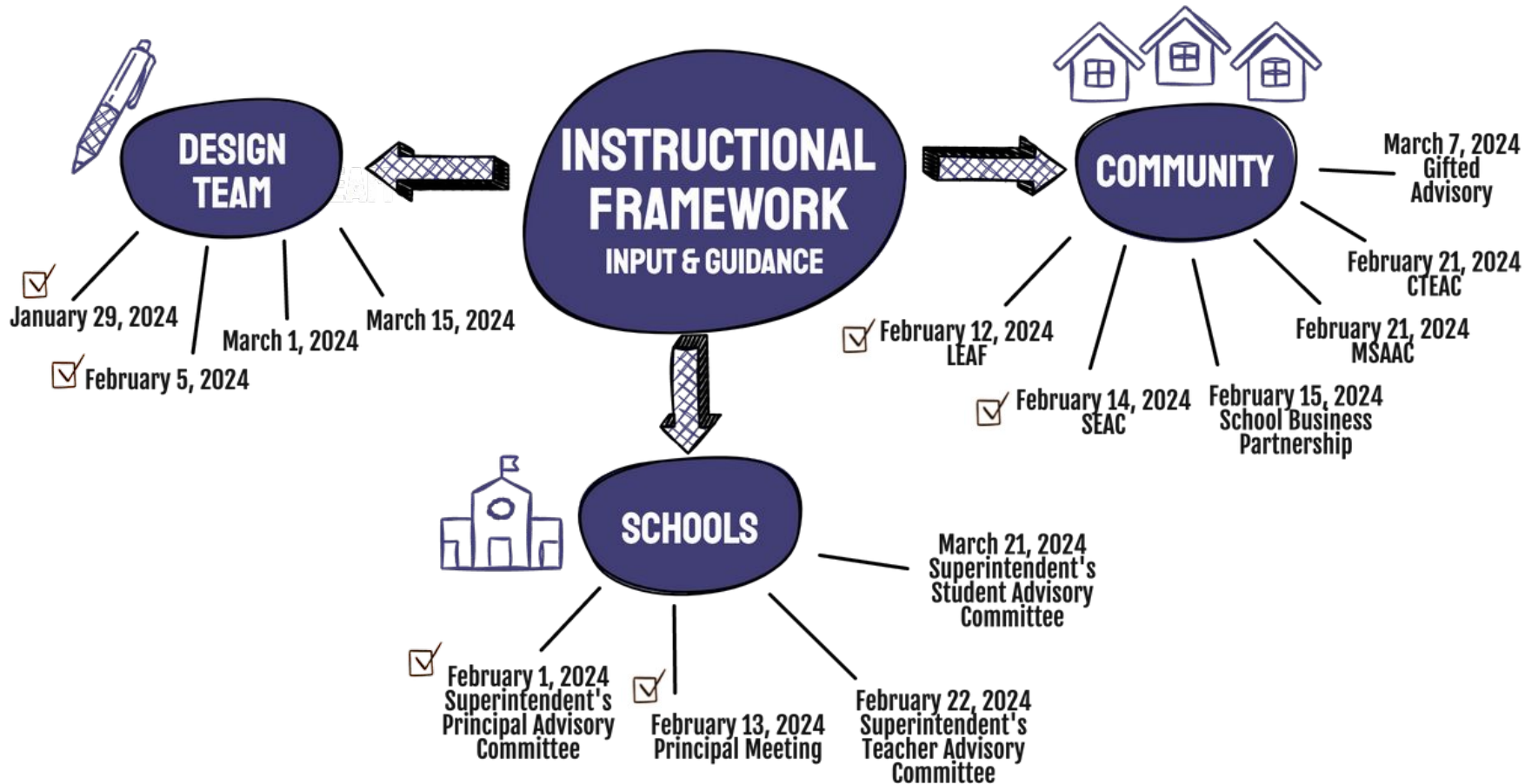


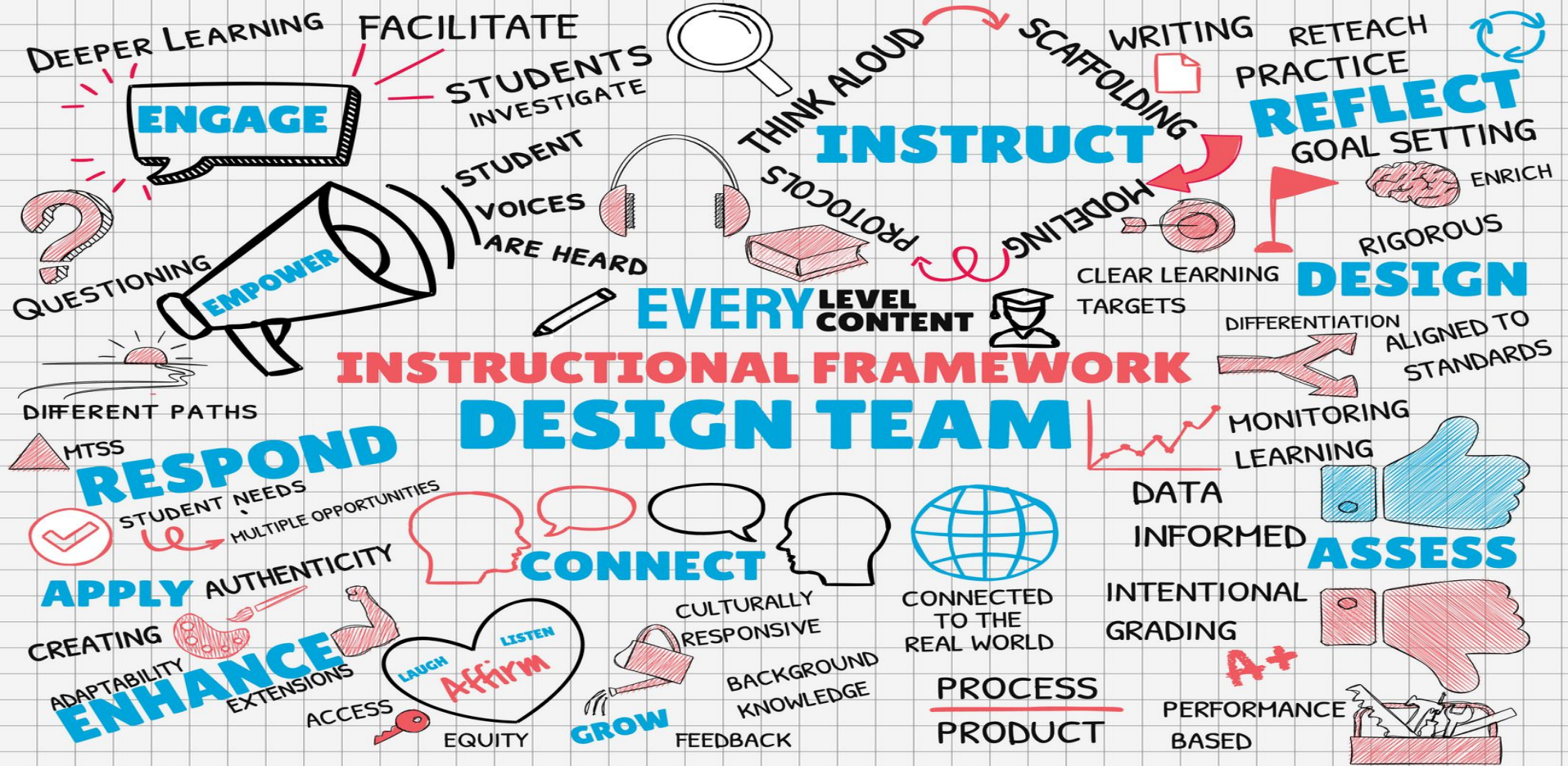
[Virginia Beach Public Schools](#)



[Mesa County Valley School District 51](#)







Opportunity for Data Collection



Key Questions:

- What are the characteristics of great instruction?
- How do you know when great instruction is happening?
- What elements of high-quality teaching would you like to see happening more often or more effectively in schools across Loudoun County Public Schools?

bit.ly/LCPSIFFeedback





Instructional Framework Update

SEAC Meeting

February 14, 2024



Defining Meaningful Inclusion

Special Education Advisory Committee (SEAC)

2/14/24

Get the Slides at
<http://tinyurl.com/meaningfulseac24>



Chris Bugaj, MA CCC-SLP

Assistive Technology Specialist

Chris.Bugaj@lcps.org

How is Assistive Technology Structured?



The Subcommittee on Meaningful Inclusion Needs Your Help



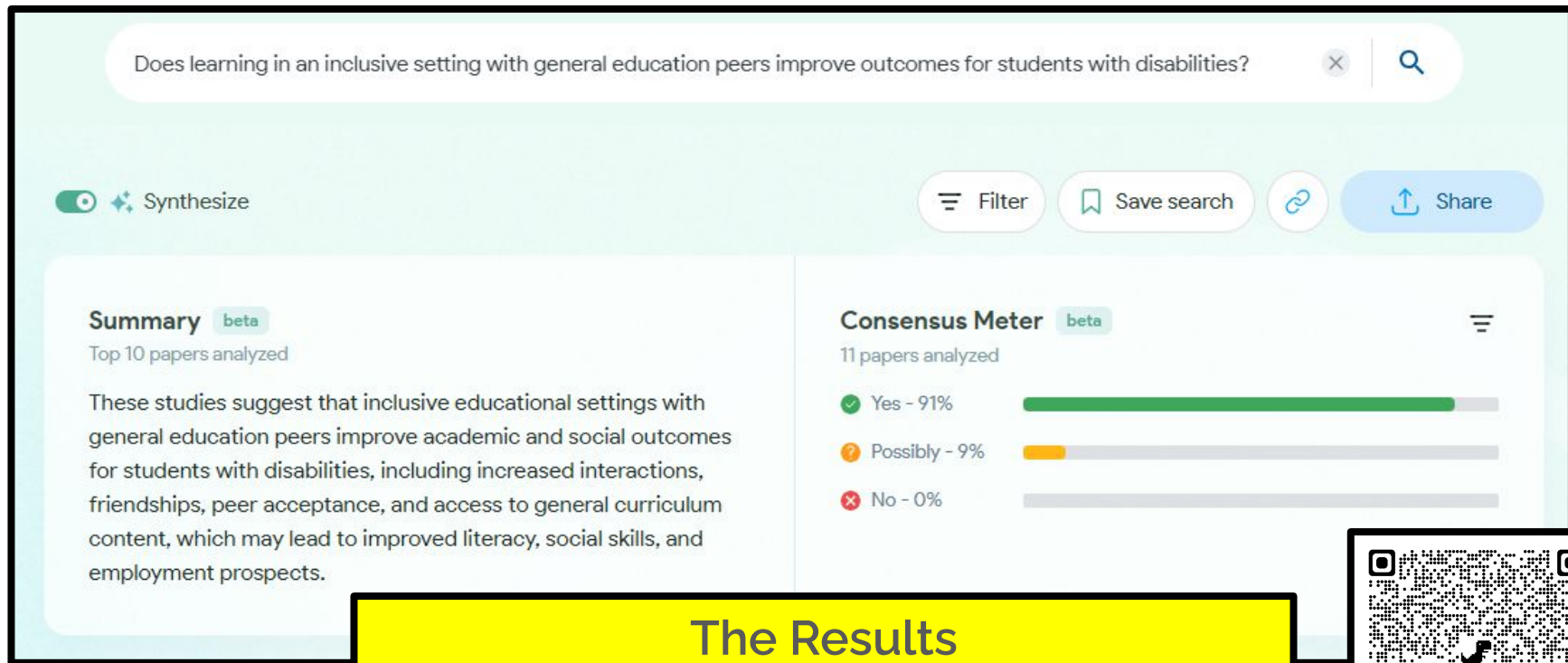
How do we define meaningful inclusion?



Why Inclusion?



What does the research say?



The Results
<http://tinyurl.com/consensus24>



What do professionals say?



You

What is the professional consensus of educators around the outcomes of inclusion for students with disabilities?



Communication
and Social Skills



Academic Success



Emotional Wellness

The Results

<http://tinyurl.com/inclusionresults24>



What do learners say?

What do learners express about being included with general education peers?



<http://tinyurl.com/yourideas24>

Add comments in this column on the Padlet.

When a practice meets all three
criteria it is considered
evidence based.



Inclusion is...



Inclusion is...



You're invited to work together or individually to complete the statement, "Inclusion is..."

- What are some examples?
- What does it look like?
- What does it feel like?



Add comments in this column on the Padlet.

<http://tinyurl.com/yourideas24>

Inclusion is NOT...



Inclusion is NOT...



You're invited to work together or individually to complete the statement, "Inclusion is NOT..."

- What are some non-examples?
- What doesn't it look like?
- What doesn't it feel like?

<http://tinyurl.com/yourideas24>



Add comments in this column on the Padlet.

What Does Meaningful Inclusion Mean To You?



You're invited to work together or individually to provide a definition of Meaningful Inclusion.



<http://tinyurl.com/yourideas24>

Add comments in this column on the Padlet.

How would you
define meaningful
inclusion?



Takeaways and Next Steps



Share an example or experience where a learner you know was meaningfully included.



You're invited to share an example or experience where a learner you know was meaningfully included.



<http://tinyurl.com/yourideas24>

Add comments in this column on the Padlet.

Want More?

[Subscribe to the LCPS
Inclusive Design Blog](#)

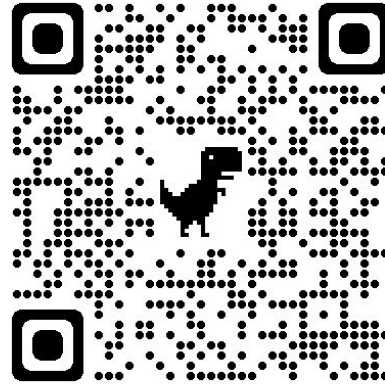
Inclusive Design

ACCESSIBILITY AND USABILITY STRATEGIES FOR USING TECHNOLOGY TO DESIGN EDUCATIONAL EXPERIENCES FOR EVERYONE

Home

Category Archives: Reading

Brief weekly posts sharing resources to design a more inclusive future. Resources are organized into categories such as reading, writing, AAC, and more!



Categories

- Accessibility & Usability
- Executive Functioning
- Learning Language With
Augmentative/Alternative
Communication
- Reading
- Research & Studying Supports
- Resources To Other Resources
- STEAM
- Theory Behind The Practice
- Writing



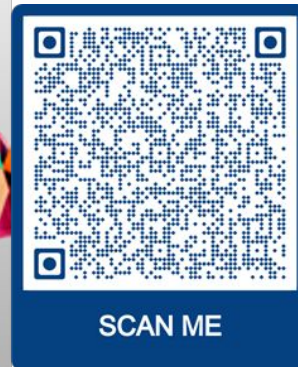
Defining Meaningful Inclusion

Special Education Advisory Committee (SEAC)

2/14/24

SEAC BUSINESS MEETING

February 14, 2024



Please scan
the QR Code
for electronic
sign-in.

Introduction of SEAC Officers and Liaisons

SEAC Leadership

SEAC Leadership:

SEAC Chair

Liz Crotty

SEACChair@lcps.org

SEAC Vice Chair Planning

Jennifer DiDonato

SEACViceChairPlanning@lcps.org

SEAC Vice Chair Membership

Carla Sola

SEACViceChairMembership@lcps.org

SEAC Vice Chair Communications

Shehnaz Khan

SEACViceChairCommunications@lcps.org

SEAC Secretary

Kathryn Rosenbrook

SEACSecretary@lcps.org

SEAC Past Chair

Sharon Tropf

SEACPastChair@lcps.org

SEAC Liaisons:

Director of Special Education

Dr. Paige Carter

Paige.Carter@lcps.org

School Board Liaison

Dr. Kari LaBell

Kari.LaBell@lcps.org

School Board Liaison, Alternate

Melinda Mansfield

Melinda.Mansfield@lcps.org

The Role of SEAC and Virginia Regulations

The Regulations Governing Special Education Programs for Children with Disabilities in Virginia reflect the state and federal requirements for the provision of special education and related services. The regulations mandate that an active SEAC exists, as well as specific functions of the SEAC, as specified by Section 8VAC20-81-230 D.2, which are as follows:

1. Advise the local school division of needs in the education of students with disabilities;
2. Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities;
3. Submit periodic reports and recommendations regarding the education of students with disabilities to the division superintendent for transmission to the local school board;
4. Assist the local school division in interpreting plans to the community for meeting the special needs of students with disabilities for educational services;
5. Review the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
6. Participate in the review of the local school division's annual plan.



Public Comment

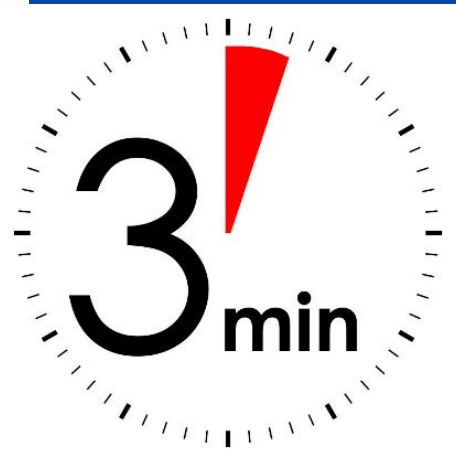
- SEAC uses public feedback to inform our work to advise School Board on special education needs.

- Focus on system-wide issues, rather than individual concerns or specific situations (please do not use student or staff names).

- Verbal comment may be given. Please complete and submit comment form tonight (please be sure to follow-up with SEAC Secretary with your written comment).

- Written comment may be read by author or SEAC Chair.

- Remarks limited to 3 minutes.



Office of Special Education Update



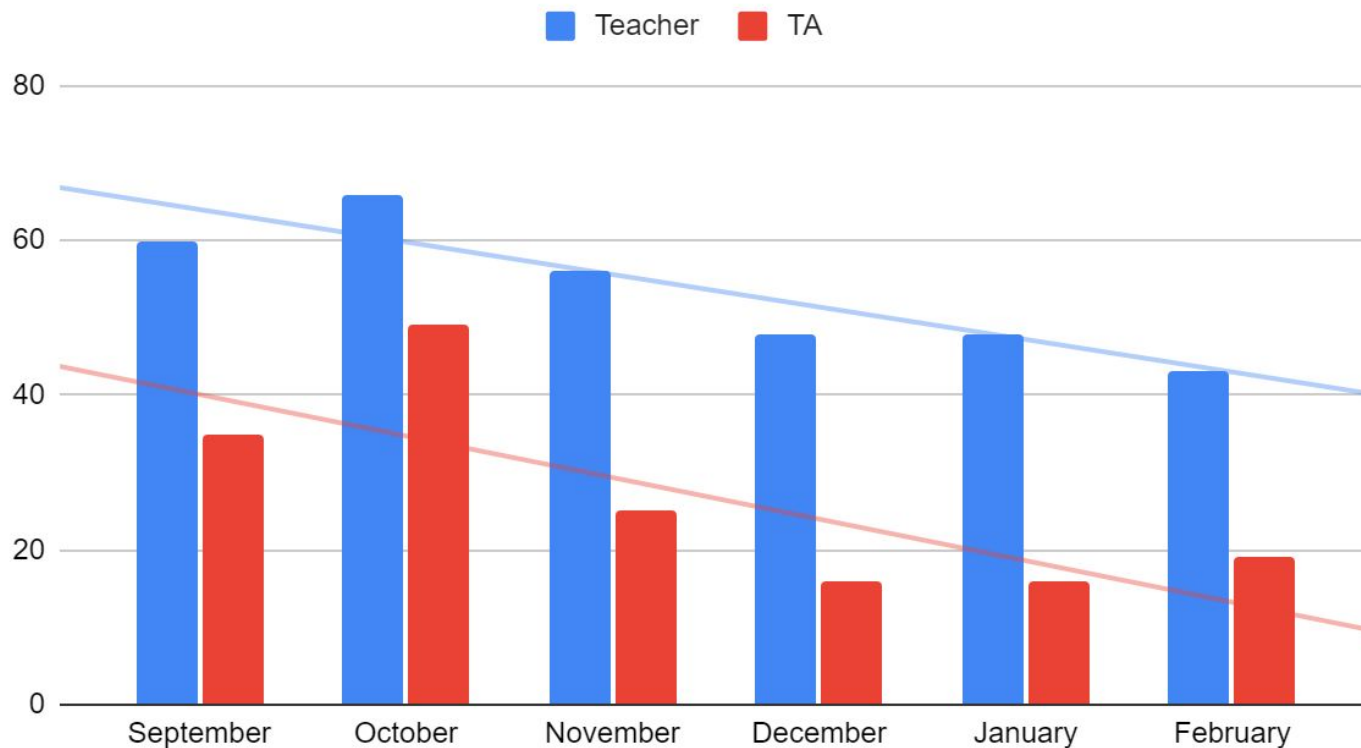
We are serving

10109

students with disabilities.



Special Education Vacancies: Teacher and TA



Monitoring Update

- VDOE Cyclical Monitoring Complete
 - Corrective Action Plan rollout March & April
 - Final report expected within 90 days
- Internal Staffing Audit - school visits are complete
- VDOE Fiscal Audit in May
- Superintendent's external audit will soon be underway.



Special Ed Staffing Update

- Initial staffing information principals is going out this week. This is earlier than in previous years!
- Specialized program locations are being determined as I speak
 - Thank you level leaders for your support with this!
- FTEs will be examined in late April and again in May after special permission window closes.
- Some FTEs have been held in contingency to support growth or change



Looking Forward to 2024-2025

SPED Teacher and TA Staffing

- Anticipated 10,594 by June 2025
- 27 additional teachers
- 35 additional TAs
- 15 additional BAs
- Allocations must serve CC and Specialized Program needs

Based on our allocation, how will it feel in 2024-25 to meet the needs of students with disabilities in LCPS?

- School and division CC avg of 1:12
- No more than 1:15 for CC Teacher
- (State Regulations - 1:24)
- TA ratios will increase to as high as 1:19
- Focus - maximizing the instructional schedule



Department of Student Services Update



Restraint and Seclusion Annual Report for 2022-2023



School Year 2023 - LCPS School Based

Number of Instances of Physical Restraint, Mechanical Restraint, and Seclusion in LCPS School Locations for Students with Disabilities			
School Year	Physical Restraint	Mechanical Restraint	Seclusion
2020-2021 SY	0	0	0
2021-2022 SY	15	0	5
2022-2023 SY	6	0	3



School Year 2023 Data by Student Age In LCPS School Locations

Year	Physical Restraint		Mechanical Restraint		Seclusion	
	Older than Age 9	Age 9 and Under	Older than Age 9	Age 9 and Under	Older than Age 9	Age 9 and Under
SY 2020-2021	0	0	0	0	0	0
SY 2021-2022	6	4	1	0	2	1
SY 2022-2023	2	3	0	0	1	2



Review of LCPS Data for Restraint and Seclusion - Students in Private Day and Residential Facilities



School Year 2023 - Private Day and Residential Placements

Number of Instances of Physical Restraint, Mechanical Restraint, and Seclusion in Private Day and Residential Placements for Students with Disabilities

School Year	Physical Restraint	Mechanical Restraint	Seclusion
2020-2021 SY	10	0	4
2021-2022 SY	34	0	2
2022-2023 SY	57	0	57



School Year 2023 Data by Student Age Private Day and Residential Placements

Year	Physical Restraint		Mechanical Restraint		Seclusion	
	Older than Age 9	Age 9 and Under	Older than Age 9	Age 9 and Under	Older than Age 9	Age 9 and Under
SY 2020-2021	6	0	0	0	3	0
SY 2021-2022	5	0	0	0	2	0
SY 2022-2023	11	0	0	0	6	0





**Please scan this QR code to access the
LCPS Draft Policies for review as a SEAC**



New Business



- Policy Reviews
 - [Policy 5090, Graduation: Diplomas and Certificates](#)
 - [Policy 8410, Immunization Requirements](#)
 - [Policy 8415, Bloodborne, Contagious, Communicable or Infectious Diseases](#)



SEAC Recommendations AND Voting



No Recommendations

□ Policy 5090

□ Policy 8410

Voting



Special Education Policy 8415 Review, Findings and Recommendations

Overview: Policy 8415

BLOODBORNE, CONTAGIOUS, COMMUNICABLE OR INFECTIOUS DISEASES

The Loudoun County School Board recognizes the importance of protecting students and staff from the transmission of bloodborne, contagious, communicable, or infectious diseases while protecting the rights of individuals with said diseases. Loudoun County Public School staff will work collaboratively with the Loudoun County Health Department on matters that may potentially affect the health and safety of the school community.



Special Education Policy 8415 Review, Findings and Recommendations

Concern 1:

- Ensure that parents/guardians are notified about the availability of Homebound instruction in a timely manner.

Recommendation 1:

- Line 57, change “may” to “shall”.

Recommendation 2:

- Line 58, add “Once a school receives notice of this extended absence the principal or designee shall provide, within 1 school day, information to the parent/guardian about the option of Homebound Instruction as specified in Policy 5360.”



SEAC Recommendations AND Voting



Policy 8415 – **BLOODBORNE, CONTAGIOUS, COMMUNICABLE OR INFECTIOUS DISEASES**

Voting

Recommendation 1:

- Line 57, change “may” to “shall”.

Recommendation 2:

- Line 58, add “Once a school receives notice of this extended absence the principal or designee shall provide, within 1 school day, information to the parent/guardian about the option of Homebound Instruction as specified in Policy 5360.”

Reports and Updates

- 01 Did you know?
Reevaluations
Presented by SEAC member
Shehnaz Khan
- 02 Budget



SEAC Chair Report

2024 SEAC Awards

June 5th at 6:30PM at Rock Ridge High School

Look for the Call for Nominations!

February 22nd 8:00PM, virtual meeting to find out how you can get involved!



SEAC Chair Report

2024/2025 Nominations

Subcommittee

- Carla Sola and Alicia McFadden
- Presentation of Slate, March 6
- Vote on Officers, April 3



SEAC Chair Report

2024/2025 Nominations

Subcommittee

- Chair
- Vice Chair of Planning
- Vice Chair of Membership
- Vice Chair of Communication
- Secretary



SEAC Chair Report

Welcome new SEAC

Members,

Beth Carlson

Sakina Zarhbouch!



SEAC Chair Report

Membership

PTA/PTO Representatives and Member Training

- 77 Schools with PTA/PTO Representatives - 19 additional are needed
- 20 voting members - 1 open membership

Membership application and SEAC bylaws are on the SEAC page on the LCPS website:

<https://www.lcps.org/SEAC>



Executive Committee

- 01 Will be meeting tonight at Clyde's after the business meeting



Subcommittee Reports

- 01 Meaningful Inclusion, Co-Chairs Tom Ketcham and Carla Sola
- 02 Policy and Compliance Committee, Co-Chairs Craig Metz and Melissa Waugh
- 03 Specialized Programs
Specialized Reading and Math,
Co-Chairs Alicia McFadden and Erin Roselle-Poe
- 04 Transition, Co-Chairs Shehnaz Khan and Catherine Moran
- 05 SEAC Awards Planning, Co-Chairs Shehnaz Khan and Sharon Tropf



Literacy and Math Worksessions

At the LCPS Administration Building

Quarter 1, October 23, 9:30-10:30AM

Quarter 2, December 4, 9:30-10:30AM

Quarter 3, March 18, 9:30-10:30AM

Quarter 4, May 13, 9:30-10:30AM



Transition Worksessions

At the LCPS Administration Building

Quarter 2, January 24, 9:30-11:30AM

Quarter 3, March 4, 9:30-11:30AM

Quarter 4, May 22, 9:30-11:30AM



SEAC Representative Report

- 01 Career and Technical Education Advisory Committee
 - Next Meeting, Wednesday, February 21, 8:30-10:00AM
- 02 Equity Committee
 - Next Meeting, Thursday, March 7, 5:30-7:30PM
- 03 Gifted Education Advisory Committee (GEAC)
 - Next Meeting, Thursday, March 7, 7:00-8:30PM





How Do I Contact Parent Resource Services?



- Loudoun County Public School,
Douglass School
- 407 E. Market Street, Leesburg,
VA 20176
- 571-252-6540
- Leanne Kidwell –
Leanne.Kidwell@lcps.org
- Lcps.org/ParentResourceServices
- Like Us on Facebook: LCPS
Parent Resource Services
- Follow Us on Twitter:
[@LCPS_PRS](https://twitter.com/LCPS_PRS)



High School Connection: Moving on from Middle School to High School with an IEP

Thursday,
February 15, 2024
6:30 PM - 8:00 PM
21000 Education Court
Ashburn, VA 20148



- How is high school different from middle school?
- How will the team decide which classes my child will take and what his schedule will look like?
- What are the diploma options?
- What are participation requirements for statewide assessments and college boards?
- What clubs and sports are available to my child?
- How can the team plan for a smooth transition?

Registration is required.

To register:

<https://bit.ly/3d3xVYg>



If, due to a disability, you need assistance to enable you to participate in a workshop or need a language interpreter, call Parent Resource Services at 571-252-6540 at least five business days prior to the event.

All Rights Reserved. ©2024 Loudoun County Public Schools





THE PROBLEM OF PERFECTIONISM

Perfectionism is often seen as a positive trait that increases the chances of success, but it can lead to self-defeating thoughts or behaviors that make it harder to achieve goals. This presentation will focus on understanding the signs and symptoms of perfectionism and its role in anxiety and depression. Learn tips and strategies to prevent perfectionistic tendencies.

*Presented by Heather Applegate, Ph.D.
LCPS Supervisor, Psychological Services*



FEBRUARY 22, 2024



6:30-8:00 P.M.



**LCPS ADMINISTRATIVE BUILDING,
21000 EDUCATION CT., ASHBURN**



REGISTER
[HTTPS://BIT.LY/3S0TDBA](https://bit.ly/3S0TDBA)



This event is sponsored by the Loudoun County Public Schools Office of Student Mental Health Services. If, due to a disability, you need assistance to participate or need a language interpreter, call Parent Resource Services at 571-252-6540 at least five business days before the event.

HAPPY
VALENTINE'S
DAY ♥



How Do I Contact Parent Resource Services?

- ◆ The Historic Douglass School
407 E. Market Street Leesburg, VA 20176
- ◆ 571-252-6540
- ◆ Leanne Kidwell – Leanne.Kidwell@lcps.org
- ◆ <https://www.lcps.org/parentresourceservices>
- ◆ Like Us on Facebook: LCPS Parent Resource Services
- ◆ Follow Us on Twitter: @LCPS_PRS



Reports, Updates, and Announcements



UPDATE

School Board Liaison, Kari LaBell

- The School Board meets at 4:00PM every second and fourth Tuesday.
- The public can visit the School Board page on the LCPS website to see a listing of emails and phone numbers for their individual district representative along with the At-Large representative. The entire Board can be emailed at lcsb@lcps.org.

SEAC Presentations & Business Meetings

March 6, 2024

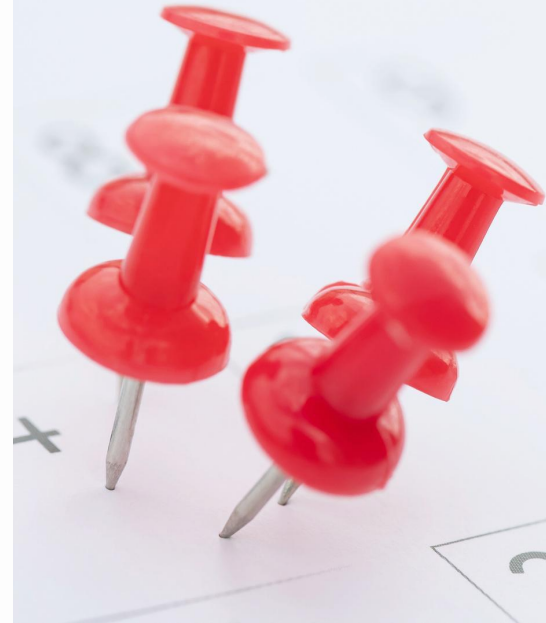
Presentation on Virginia FOIA, Alan Gernhardt, Esq.

March 6, 2024

Executive Functioning Presentation, Dr. Rachna Varia,
Licensed Clinical Psychologist, Director, Testing and
Diagnostics MindWell Psychology



**Mark your
calendar!**



Thank you!

Learning knows
no bounds

