



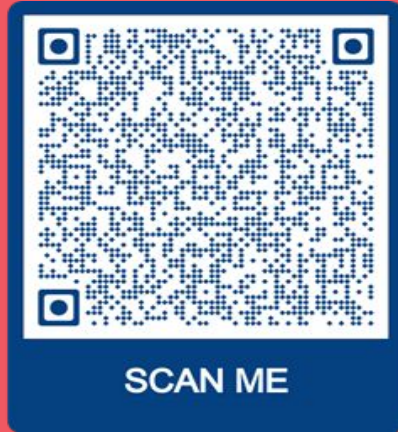
December SEAC Meeting

Student Services: Office of Special Education

December 6, 2023

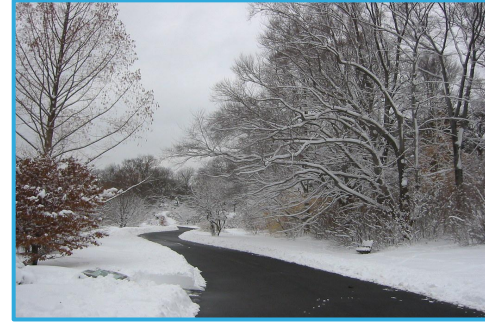
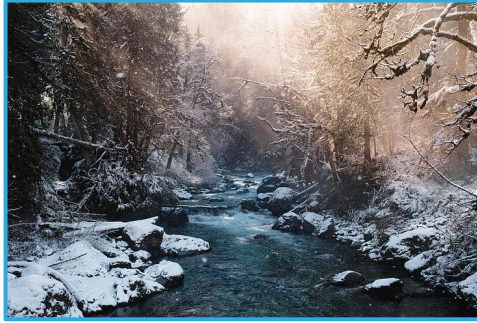
Welcome!

We are happy you have joined us today.
Please take an opportunity to sign in.



Connecting as a Community

Which of the below pictures best represents your journey through special education thus far?





The Transition Journey

Student Services

THE TRANSITION JOURNEY

ELEMENTARY

MIDDLE

HIGH

POST GRAD



Think about someone that has helped shape where you are today (personally and professionally). How did they impact who you are today?



WHO SUPPORTS TRANSITION

- Parents
- Case Managers
- Transition Teachers
- Job Coaches
- Teaching Assistants
- Coaches
- Scout Leaders
- Religious Leaders
- Youth Group Leaders



Awareness of Employment

Elementary Age



At School Transition Can Look Like...

- Discussing what work is
- Participating in career days at school
- Participating in "Classroom Jobs"
- Learning basic academic skills
- Starting to look at careers of interest
- Communicating with adults about their career choices and pathways
- In-school and community CII
- School based businesses



Elementary Age



At Home Transition Can Look Like...

- Taking part in household chores
- Being a community helper
- Making decisions and choices about things at home (what to wear to school) and at school (e.g., what classes to take)
- Sharing hopes and dreams for the future
- Practicing explaining what help you need to get your work done.



Explore Employment
Opportunities

Middle School Age



At School Transition Can Look Like...

- Identifying interests and skills
- Learning about accommodations and modifications needed
- Beginning career portfolio
- Building academic skills
- School Based CII
- CII in the Community
 - Job Tours
 - Job Shadows
 - Unpaid work experiences



Explore Employment
Opportunities

Middle School Age



At **Home** Transition Can Look Like...

- Volunteering with community groups
- Talking to adults about what they do for work
- Helping meal plan and shop
- Trying new things!
- Continuing and expanding household chores and responsibilities



Planning And Preparing For Employment

High School Age (9 & 10)



At School Transition Can Look Like...

- Exploring part time employment and applying for jobs
- Contacting Division of Vocational Rehabilitation
- Completing work experiences based on interests
- Participating in any career exploration/preparation classes offered by your high school (CTE classes and other electives)
- Meetings with Career Center, School Counselor and Transition Teacher
- Learning about resources
- Completing interest inventories and searches
- Participating in CII and School Based Businesses



Planning And Preparing
For Employment

High School Age (9 & 10)



At Home Transition Can Look Like...

- Having conversations with parents about plans for the future and finances
- Volunteering for a cause of importance
- Planning for summer (employment, academics, leisure)
- Preparing for SAT and ACT
- Exploring transportation strategies



Exploring
Career/Employment
Options

High School Age (11 & 12)



At **SCHOOL** Transition Can Look Like...

- Re-examining interests, preferences and needs based on work experiences
- Learning about training requirements necessary for career of interest
- Exploring post secondary options (CAST, Military, Project SEARCH, College, Trade School etc.)
- Preparing for SAT and ACT
- Discussing how to access accommodations in college and/or in the workplace



Exploring
Career/Employment
Options

High School Age (11 & 12)



At **HOME** Transition Can Look Like...

- Managing post secondary applications
- Developing transportation strategies
- Exploring independent living options



Awareness of Employment

Post Graduate



Post Grad...Transition Can Look Like...

- Increasing independence and stamina
- Expanding social network
- Maintaining community partner relationships



Let's hear from some of our LCPS Students



[Meet Jax](#)

[Meet Adam](#)

[Meet Hector](#)

[Meet Kaitlynn](#)

[Meet Gabriel](#)



CAST
Rock Ridge



Transition Resources

- Parent Schoology Group (CODE: 6DC8-4X4D-4J8JH)
- When the Bus Stops Coming (WTBSC): **Saturday February 3, 2024**
- Transition Teacher List



Contact Us

JENNA ARNDT
SPECIAL EDUCATION SUPERVISOR

Jenna.Arndt@lcps.org

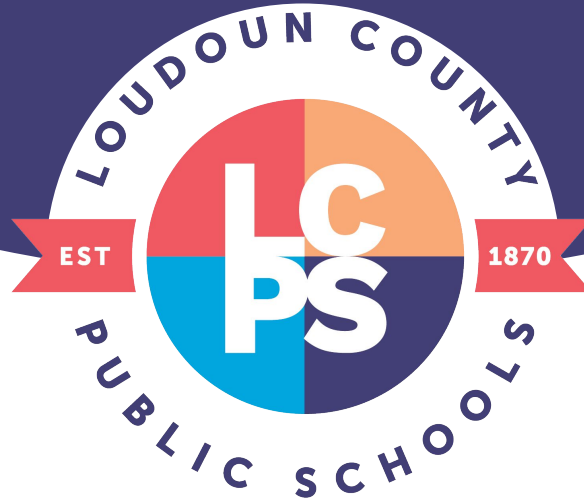
SUZANNE BURCH
TRANSITION SPECIALIST

Suzanne.Burch@lcps.org

SARAH HENDRICKS
TRANSITION SPECIALIST

Sarah.Hendricks@lcps.org





SEAC Special Programs Presentation

Teaching and Learning
December 6, 2023

Secondary Programs Agenda

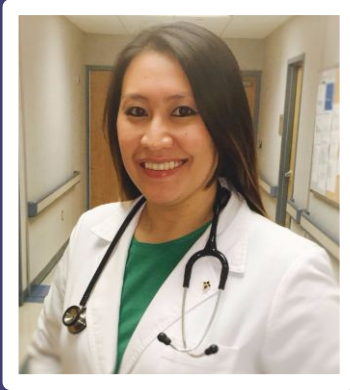
- Introductions
- Alignment to the Strategic Plan
- LCPS Health & Medical Sciences Academy
- International Baccalaureate Programme
- Program Logistics
- Navy Junior Reserve Officers Training Corps
- Questions



Introductions



Mrs. Sharma
HAMSci
Coordinator



Dr. O'Connor
HAMSci
Resource
Teacher



Mr. Skvarch
LVHS IB
Coordinator



Mr. Uribarri
HTH IB
Coordinator



Mr. Bishop
NJROTC
CTE Specialist

Alignment with Strategic Plan

ACTION 1.1 – Core Academic Excellence

Enable **student academic excellence** by providing rigorous and culturally-responsive instruction to develop all students as knowledgeable critical thinkers, creators, communicators, collaborators, and contributors.

STRATEGIES:

- Use the **LCPS Profile of a Graduate** (content knowledge and 5 Cs, above) to drive instructional and curricular decision-making
- Provide **rigorous** instruction
- Implement **evidence-based** practices
- Provide **rigorous and culturally responsive instruction** to ensure deeper learning
- Develop a **balanced assessment system** to provide timely, meaningful data to improve the quality of a student's education

ACTION 1.2 – Multiple, Accessible Pathways to Success

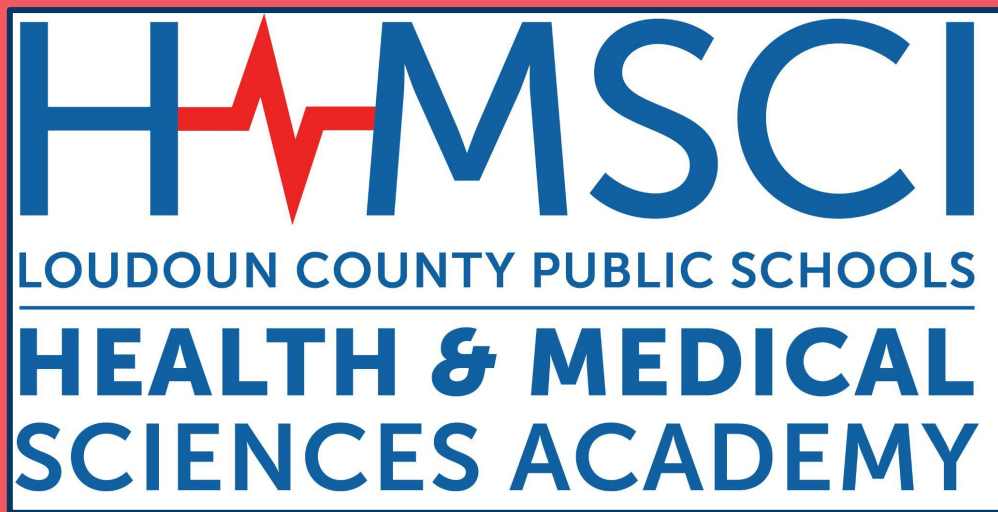
Expand **student access** to participate in specialized educational opportunities

STRATEGIES:

- Develop **accessible specialized programming** (e.g., Academies of Loudoun, International Baccalaureate, career and technical programs, language immersion programs, fine arts programs)
- Develop **targeted supports to prepare students to access specialized programming** (e.g., goal-setting, academic counseling, acceleration support)
- Revise the **program of studies** to expand electives and new course offerings based on student interests and workforce demands
- Develop college and workforce readiness through **enhanced transition programming** for students with disabilities



Health & Medical Sciences Academy



HAMSci Overview

The Health and Medical Sciences (HAMSci) Academy is designed to expand learning opportunities for students in health science literacy through a curriculum that develops critical thinking skills coupled with industry credentials preparing students for skilled healthcare workforce careers.



HAMSci Feeder Schools



Falcons

Briar Woods High School

- 1 Dominion High School
- 2 Freedom High School
- 3 Independence High School
- 4 John Champe High School
- 5 Lightridge High School
- 6 Potomac Falls High School
- 7 Park View High School
- 8 Rock Ridge High School



Tuscarora High School

- 1 Broad Run High School
- 2 Heritage High School
- 3 Loudoun County High School
- 4 Loudoun Valley High School
- 5 Riverside High School
- 6 Stone Bridge High School
- 7 Woodgrove High School



Scan to ask a question or go to
<http://bit.ly/seacquestions>



HAMSci Development Timeline

Open Student Opportunities Portal
Interested (rising 9th) students
submit for lottery assignment

Second Year of HAMSci
9th & 10th

**Full HAMSci
Implementation**
9th ~ 12th



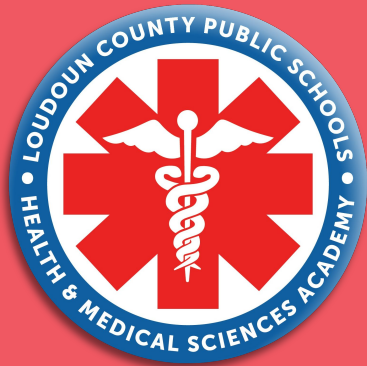
Potential HAMSci Course Pathways

	9th Grade	10th Grade	11th Grade	12th Grade
Biomedical Sciences	Biomedical Sciences I *Work-based learning	Biomedical Sciences II *Work-based learning	Biomedical Sciences III *Clinical Experiences	Biomedical Sciences IV *Clinical Experiences
The Language of Medicine	Biomedical Sciences I *Work-based learning	Biomedical Sciences II *Work-based learning	The Language of Medicine I *Clinical Experiences	The Language of Medicine II *Clinical Experiences

Student Services

Note: Content areas under integration consideration (ELA, HPE, Science)





HAMSci

Academy Focus



HAMSci Academy Focus



Patient Care

- ✓ Critical Thinking
- ✓ Collaboration
- ✓ Communication
- ✓ Health Care Knowledge
- ✓ Contribution to team dynamic and patient care
- ✓ Creation and problem solving



Curriculum

- ✓ Anatomy
- ✓ Physiology
- ✓ Pharmacology
- ✓ Pathology
- ✓ Medical Interventions
- ✓ Industry Credentials

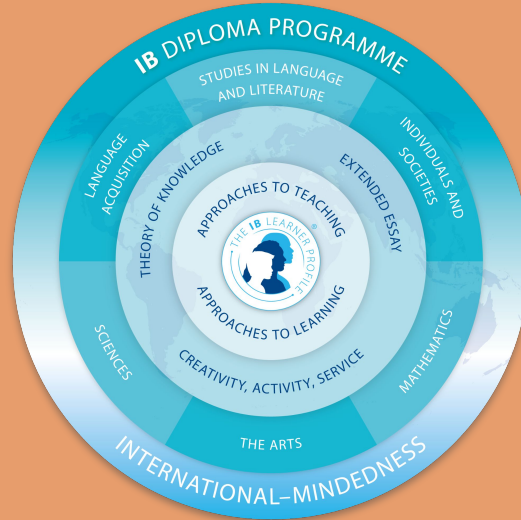


Potential Post-Secondary Opportunities

- ✓ xEnrolled in 2 or 4 year college
- ✓ Employed in the healthcare workforce
- ✓ Enlisted in military



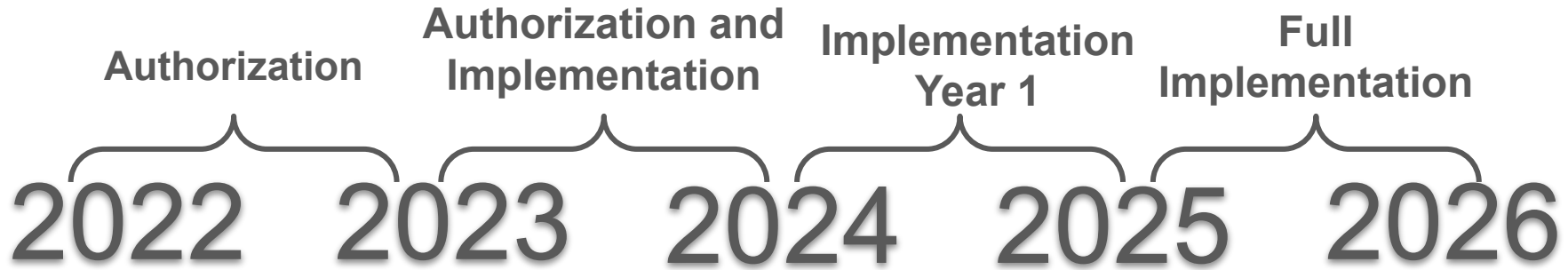
International Baccalaureate Diploma Programme



For further information about the IB and its programmes visit <http://www.ibo.org>.
For more information about the LCPS Pre-IB program visit www.lcps.org/IB.



International Baccalaureate - Timeline



- Recruitment of future LCPS Pre-IB students.
- Prepare for the evolution of becoming an IB World school.
- 1st year of LCPS Pre-IB
- Build student skills in all classes.
- Recruitment- 8th grade students
- First year of IB courses for 11th grade students.
- International Baccalaureate Program active.
- First class of IB Diploma candidates.



The IB Learner Profile

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



Approaches to Learning

Thinking Skills



Communication Skills



Social Skills



Self-Management Skills



Research Skills



Approaches to Teaching

Based on
inquiry

Focused on
conceptual
understanding

Developed in
local and global
context

Focused on
effective
teamwork
collaboration

Differentiated
to meet the
needs of all
learners

Informed by
formative and
summative
assessment

Student Services



Diploma Candidate	Course Candidate
<ul style="list-style-type: none">• Candidates take 6 two-year IB courses• Take the Theory of Knowledge Course (7 courses total)• Write an Extended Essay• Meet the Creativity, Activity and Service requirement by giving back to their community	<ul style="list-style-type: none">• Complete 1 to 5 courses• Students who complete an IB class can take exams for individual subject certificates.
<ul style="list-style-type: none">• Much like College Board with AP Exams, individual students will need to file their accommodations for final IB Exams for consideration with the IBO.	



College, University, and Future Paths

- IB Diploma Candidates are sought after by colleges and universities.
- Colleges award college credit for every exam you pass with at least a 4 out of 7. However, every college is different and you must check directly with that college.
- The IB emphasis on transferable skills that are valued by employers, colleges, and universities, helps prepare students for success for whatever next steps they may choose.



LCPS Pre-IB Feeder Schools



**PRE-IB FEEDER SCHOOLS
FOR**



- Briar Woods High School
- Dominion High School
- Independence High School
- Loudoun County High School
- Park View High School
- Potomac Falls High School
- Rock Ridge High School
- Tuscarora High School



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**PRE-IB FEEDER SCHOOLS
FOR**



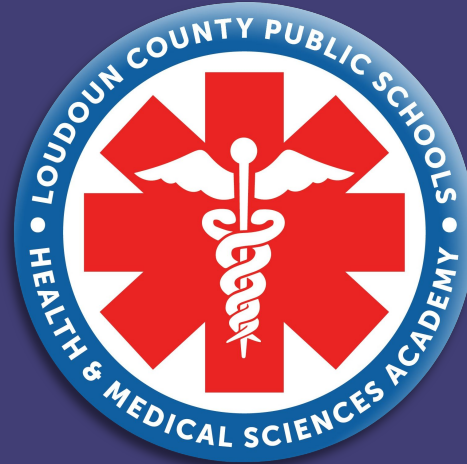
- Broad Run High School
- Freedom High School
- Lightridge High School
- John Champe High School
- Riverside High School
- Stone Bridge High School
- Woodgrove High School



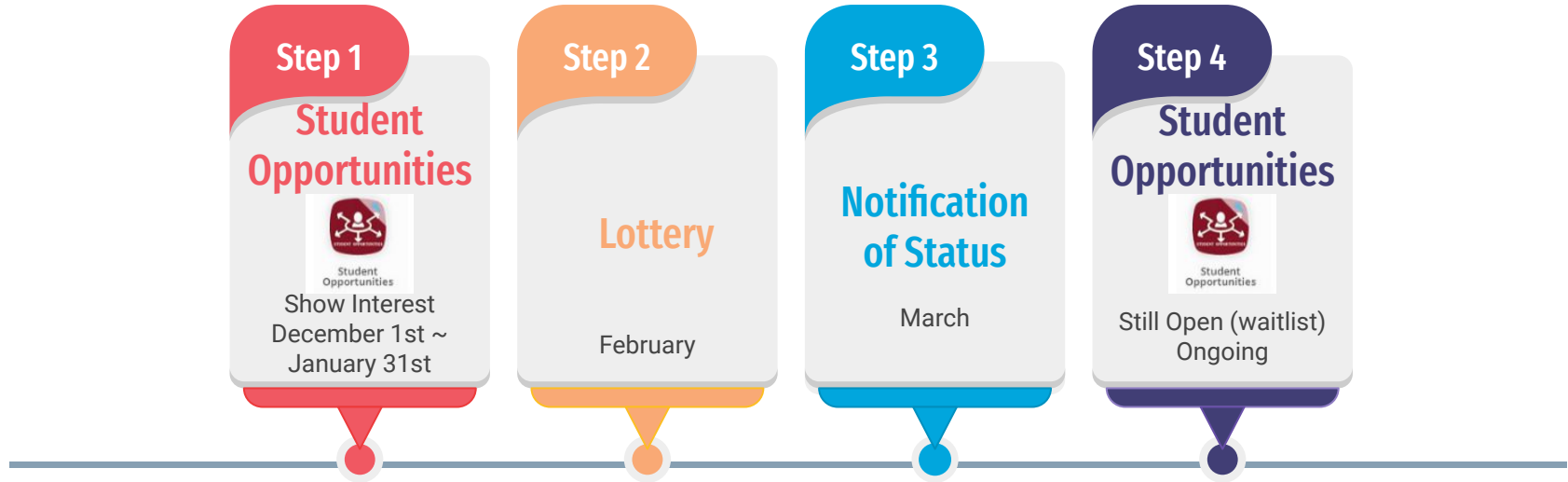
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Program Logistics



Enrollment Timeline



Transportation

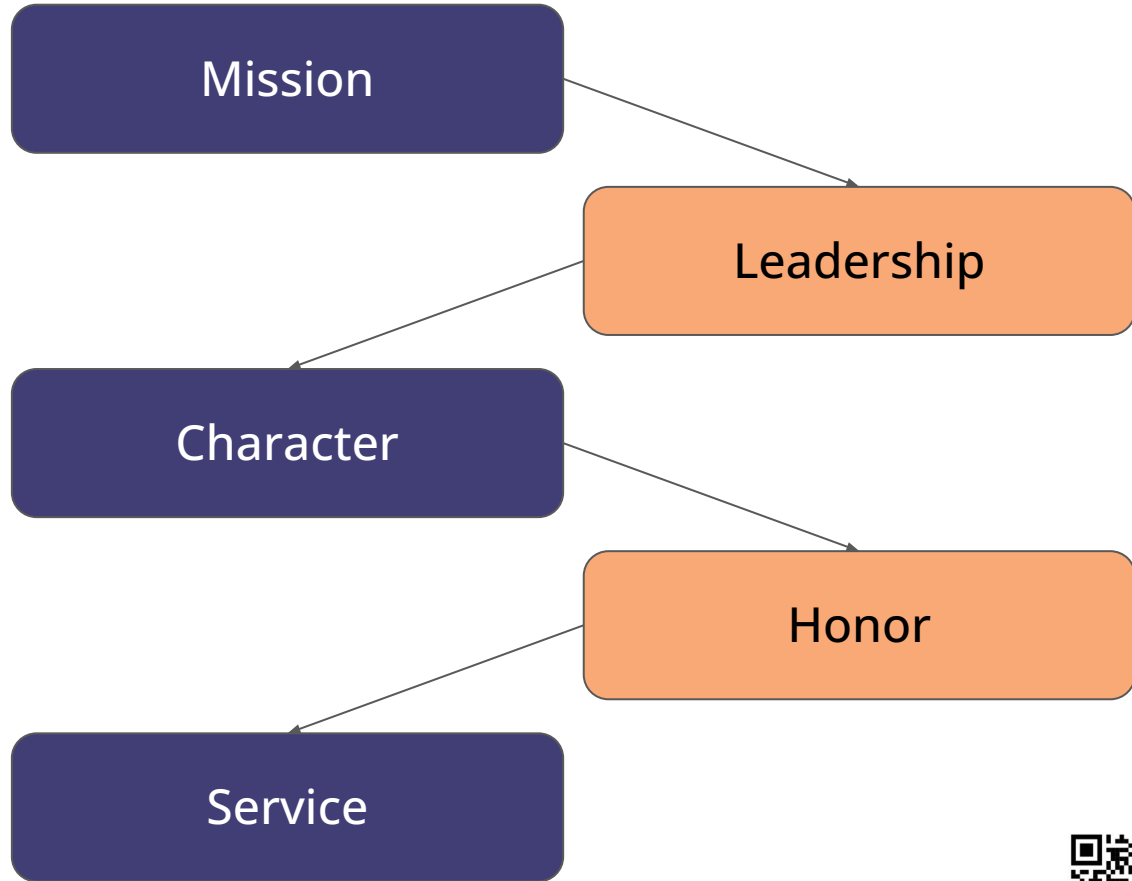
- LCPS Transportation is available for students from hub stop locations. The hub stop locations are Elementary, Middle, or High Schools.
- Parents/Guardians are responsible for getting their child(ren) to and from the hub stop locations in the morning and afternoons.
- When students are offered a seat in the program/academy parents will have the opportunity to opt into the hub stop transportation.



Navy JROTC



What is NJROTC?



What is NJROTC?

The program's focus on order, precision, self-discipline, respect for authority, ethical behavior, patriotism, service, and citizenship is designed to prepare students for success in life, regardless of their future plans.

The program is located at **Loudoun County High School** in **Leesburg, VA.**



NJROTC Admissions Requirements

- Open to Loudoun County 8th-grade students (public, private, and homeschooled)
- Students admitted will become full-time Loudoun County HS students for four (4) years
- Only 25 out-of-boundary students will be selected for Fall 2024 admission



Application Dates

- Application dates: December 1, 2023 through January 31, 2024 in the Student Opportunities Portal
- An admissions committee will select students to advance to the next phase of the application process: **Interviews**
- Students will be offered admission after interviews **OR** will be placed on a waitlist



NJROTC CURRICULUM

Students will receive competency-based instruction, career and technical student organizations, industry credentials, and work-based learning experiences

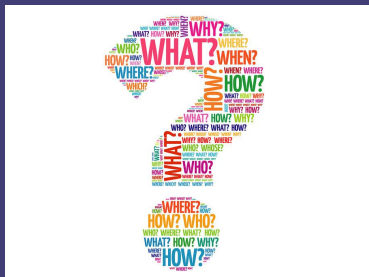


Program Logistics

Transportation will be provided to students
accepted into the program



Questions & Additional Information



HAMSci Contacts:

- Vandana Sharma - HAMSci Coordinator
- Dr. Jane O'Connor - HAMSci Resource Teacher

For more information visit www.lcps.org/HAMSci

IB Contacts:

- Fernando Uribarri - IB Coordinator - Heritage High School
- Michael Skvarch - IB Coordinator - Loudoun Valley High School

For more information visit www.lcps.org/IB

NJROTC Contact:

- George Bishop - NJROTC - CTE Specialist

For more information visit www.lcps.org/njrotc





SEAC Special Programs Presentation

Teaching and Learning
December 6, 2023

SEAC BUSINESS MEETING

December 6, 2023



SCAN ME

Please scan
the QR Code
for electronic
sign-in.

Introduction of SEAC Officers and Liaisons

SEAC Leadership

SEAC Chair

SEAC Vice Chair Planning

SEAC Vice Chair Membership

SEAC Vice Chair Communications

SEAC Secretary

SEAC Past Chair

Liz Crotty

Jennifer DiDonato

Carla Sola

Shehnaz Khan

Kathryn Rosenbrook

Sharon Tropf

SEACChair@lcps.org

SEACViceChairPlanning@lcps.org

SEACViceChairMembership@lcps.org

SEACViceChairCommunications@lcps.org

SEACSecretary@lcps.org

SEACPastChair@lcps.org

LCPS Staff Liaison

School Board Liaison

School Board Liaison, Alternate

Dr. Paige Carter

Tiffany Polifko

Erica Ogedegbe

Paige.Carter@lcps.org

Tiffany.Polifko@lcps.org

Erica.Ogedegbe@lcps.org

The Role of SEAC and Virginia Regulations

The Regulations Governing Special Education Programs for Children with Disabilities in Virginia reflect the state and federal requirements for the provision of special education and related services. The regulations mandate that an active SEAC exists, as well as specific functions of the SEAC, as specified by Section 8VAC20-81-230 D.2, which are as follows:

1. Advise the local school division of needs in the education of students with disabilities;
2. Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities;
3. Submit periodic reports and recommendations regarding the education of students with disabilities to the division superintendent for transmission to the local school board;
4. Assist the local school division in interpreting plans to the community for meeting the special needs of students with disabilities for educational services;
5. Review the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
6. Participate in the review of the local school division's annual plan.



Public Comment

- SEAC uses public feedback to inform our work to advise School Board on special education needs.

- Focus on system-wide issues, rather than individual concerns or specific situations (please do not use student or staff names).

- Verbal comment may be given. Please complete and submit comment form tonight (please be sure to follow-up with SEAC Secretary with your written comment).

- Written comment may be read by author or SEAC Chair.

- Remarks limited to 3 minutes.



Office of Special Education Update

- Inclusive Schools Week
- Updates:

Who are we serving?

Vacancies

Audits



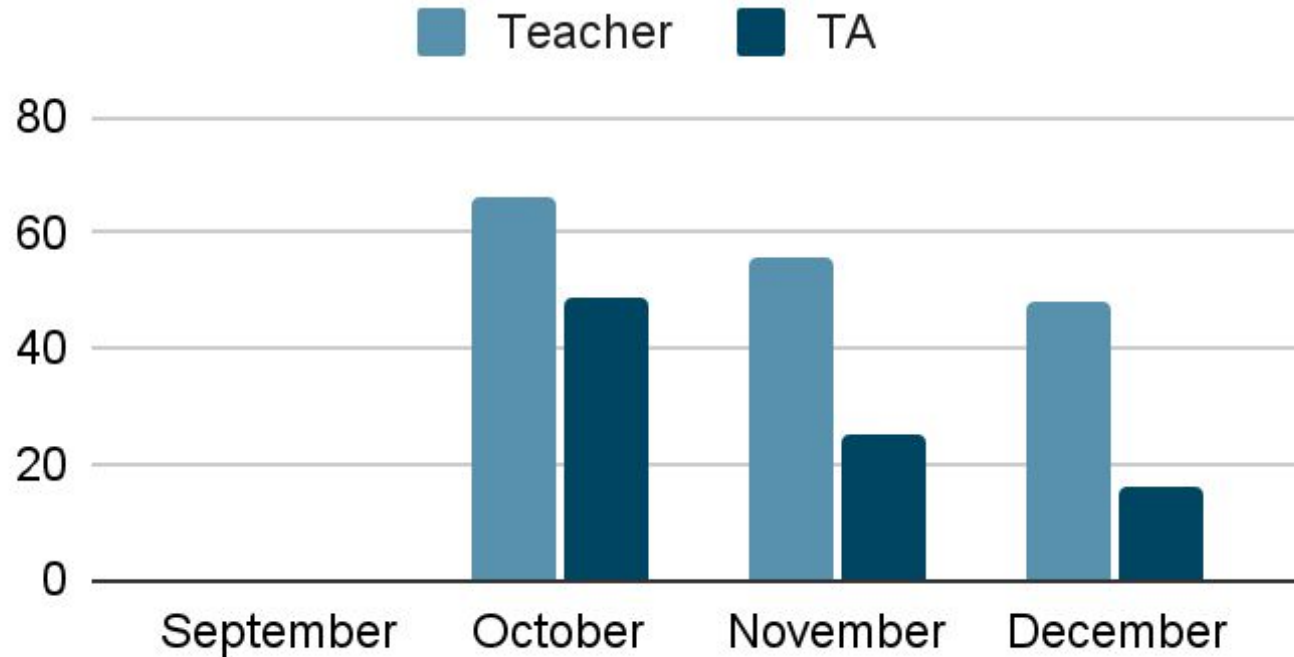
9968

Students with Disabilities

9870 students with IEPs
+98 students recently found eligible



Special Education Vacancy Update



Special Education Vacancy Update

Elementary		Secondary	
Teacher	TA	Teacher	TA
15 4 ECSE 4 program 6 cross cat 1 vision	3 1 program 1 cross cat 1 1:1	33 5 programs 28 cross cat	13 7 program 6 cross cat

Totals: 48 Teachers and 16 Teaching Assistants (TA)



Special Education Monitoring/Audits

VDOE Cyclical Monitoring:

- Approximately 450 file reviews
- Looking for compliance on 35+ areas
- Complete by February 1.

Internal Staffing Audit:

- Interviews and school visits ongoing
- Expecting a full report after the new year



Indicator 8 - Parent Survey

English Version



Spanish Version



Department of Student Services Update

School Board Elect Orientation

- 5 days of learning about the division
- positive , engaged, and meaningful

Budget Planning for 2024-2025

- SPED Staffing
- Alternative Educational Programming

Third Party Audit of Special Education

- Request for proposals is in process
- Process will begin in second semester

Mental Health and Substance Use Information

- Focus on increased community connections
- Fentanyl Awareness events and infographics
- Recovery School for LCPS and Regional use

Revised Attendance Policy

- Policy 8140 Student Attendance Requirements and Procedures
- August 2023 to October 2023
- Supports our efforts to combat Chronic Absenteeism
- Excused and Unexcused Absences defined
 - Full day = Attendance
 - Notification is key
- Tardiness
- Makeup Work



Old Business



Budget Recommendations



Old Business



Budget Concerns

- Concern 1: There are high shortages for special education teachers and related service providers. In FY24, special education teachers and related service provider positions were cut during a time of growth in population for students with disabilities. School staff and parents are asking for more positions to be added who work directly with students.
- Concern 2: Retention of special education and related service providers is a significant problem.
- Concern 3: Having multiple departments that serve students with disabilities appears inefficient for ensuring best practices and consistent compliance for our students with disabilities and makes it challenging for parents to navigate.
- Concern 4: Transition services is an area that has been flagged as needing improvement by LCPS parents for years in SEAC annual survey results. Designing and consistently implementing quality transition services has been an area of need for many years, and the current model where this is an additional duty on many administrators has not been successful.

Old Business



Budget Recommendations

- Recommendation 1: LCPS supports restoring cross categorical and related service provider positions cut from FY24 budget and staffing to account for growth. In addition, SEAC supports the Department of Student Service request for additional positions to staff 23 new programs and restore 10 collapsed programs, and including 4 Adapted PE teachers, 2 Occupational Therapists, and 2 Speech Language Pathologists.
- Recommendation 2: SEAC supports building special education staffing proposals from identified student and teacher needs rather than based upon administrative ratios applied to projections from the Department of Budget and Financial Services.
- Recommendation 3: SEAC supports increasing the number of SPED contingency positions and giving the Office of Special Education additional implementation flexibility for those positions.

Old Business



Budget Recommendations

- Recommendation 4: SEAC does not support adding additional administrator positions in the Office of Procedural Support.
- Recommendation 5: SEAC encourages LCPS to consider a restructure that would bring Section 504 and Eligibility under the Department of Special Education.
- Recommendation 6: SEAC recommends developing and implementing a standardized build-out for Independent Living Labs strategically located around the county to allow access for all students with disabilities who require them as part of their educational needs.
- Recommendation 7: Add a transition supervisor position to the Office of Special Education.

New Business



- Policy Reviews
 - [Policy 7022](#), Employee Classification
 - [Policy 7024](#), Classified Employee Dismissal and Demotion
Grievance Procedures



SEAC Recommendations AND Voting



No Recommendations

- [Policy 7022](#), Employee Classification
- [Policy 7024](#), Classified Employee Dismissal and Demotion Grievance Procedures

Voting

Reports and Updates

01 Did you know?
Presented by SEAC member
Catherine Moran

02 Review SEAC Meeting
Minutes

- April 12, 2023
- May 3, 2023
- October 6, 2023
- November 1, 2023



Reports and Updates

22-23 SY Community Concerns

- Teachers, Teaching Assistants, and Related Service Provider Shortages
- ASL not available at all High Schools
- IEE Funding
- Low SOL Scores
- ECSE Not Following VDOE Guidelines
- 2018 Special Education Regulations Out of Date



Reports and Updates

23-24 SY Community Concerns

- Teacher, Related Service Provider(s), and TA Shortages
- Bullying
- Delivery of Special Ed Services in Collaborative Classes,
 - Specially designed instruction
 - Efficacy of delivery across the county
 - What is our co-teaching model?
- Closing learning loss gap



SEAC Chair Report

2022-23 SY Survey Data

- Currently awaiting analysis



SEAC Chair Report

Membership

PTA/PTO Representatives and Member Training

- 72 Schools with PTA/PTO Representatives - 24 additional are needed
- 18 voting members - 3 open memberships

Membership application and SEAC bylaws are on the SEAC page on the LCPS website:

<https://www.lcps.org/SEAC>



Executive Committee

- 01 Will be meeting tonight at Clyde's after the business meeting



Subcommittee Reports

- 01 Meaningful Inclusion, Co-Chairs Tom Ketcham and Carla Sola
- 02 Policy and Compliance Committee, Co-Chairs Craig Metz and Melissa Waugh
- 03 Specialized Programs
Specialized Reading and Math,
Co-Chairs Alicia McFadden and Erin Roselle-Poe
- 04 Transition, Co-Chairs Shehnaz Khan and Catherine Moran



Literacy and Math Worksessions

At the LCPS Administration Building

Quarter 1, October 23, 9:00-10:00AM

Quarter 2, December 4, 9:00-10:00AM

Quarter 3, March 18, 9:00-10:00AM

Quarter 4, May 13, 9:00-10:00AM



Transition Worksessions

At the LCPS Administration Building

Quarter 2, January 24, 9:30-11:30AM

Quarter 3, March 5, 9:30-11:30AM

Quarter 4, May 22, 9:30-11:30AM



SEAC Representative Report

- 01 Career and Technical Education Advisory Committee
 - Next Meeting, Wednesday, January 17, 8:30-10:00AM
- 02 Early Literacy Textbook Adoption Committee
- 03 Equity Committee
 - Next Meeting, Thursday, December 7, 5:30-7:30PM
- 04 Gifted Education Advisory Committee (GEAC)
 - Next Meeting, Thursday, January 11, 7:00-8:30PM



Social Media and Cyberbullying:

What Parents Need to Know

Presented by Sgt. Marc Rodriguez, Loudoun County Sheriff's Office



**Monday, Dec. 11, 6:30-8 p.m. | LCPS Administration Building
21000 Education Ct., Ashburn**

Join us for this workshop on social media and cyberbullying to learn tips and strategies to help keep your student safe on social media and to know the signs of cyberbullying. You will learn how to start social media safety conversations with your child, what rules to set and how to utilize settings for devices and social media apps.

Register to attend!



<https://bit.ly/49eSDfT>



This event is sponsored by the Loudoun County Public Schools Office of Student Mental Health Services. If, due to a disability, you need assistance to participate or need a language interpreter, call Parent Resource Services at 571-252-6540 at least five business days before the event.

2023. Loudoun County Public Schools



Kindergarten Connection: Moving on from Early Childhood Special Education to Kindergarten with an IEP



Wednesday,
December 13, 2023
6:30 PM - 8:00 PM
LCPS Administration Building
21000 Education Court
Ashburn, VA 20148



Get ready for this important transition by joining us for:

- A discussion of the referral process and special education continuum of services;
- An overview of the kindergarten program;
- A panel presentation by special and general educators.

Registration is required.

To register:

<https://bit.ly/45Uwbpl>



If, due to a disability, you need assistance to enable you to participate in a workshop or need a language interpreter, call Parent Resource Services at 571-252-6540 at least five business days prior to the event.

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How Do I Contact Parent Resource Services?

- ❖ The Historic Douglass School
407 E. Market Street Leesburg, VA 20176
- ❖ 571-252-6540
- ❖ Leanne Kidwell – Leanne.Kidwell@lcps.org
- ❖ <https://www.lcps.org/parentresourceservices>
- ❖ Like Us on Facebook: LCPS Parent Resource Services
- ❖ Follow Us on Twitter: @LCPS_PRS



Reports, Updates, and Announcements



UPDATE

School Board Liaison, Tiffany Polifko

- The School Board meets at 4:00PM every second and fourth Tuesday.
- The public can visit the School Board page on the LCPS website to see a listing of emails and phone numbers for their individual district representative along with the At-Large representative. The entire Board can be emailed at lcsb@lcps.org.

SEAC Presentations & Business Meetings

January 10, 2024

Role of SEAC, Chiquita Seaborne, Ph.D.

January 16, 2024

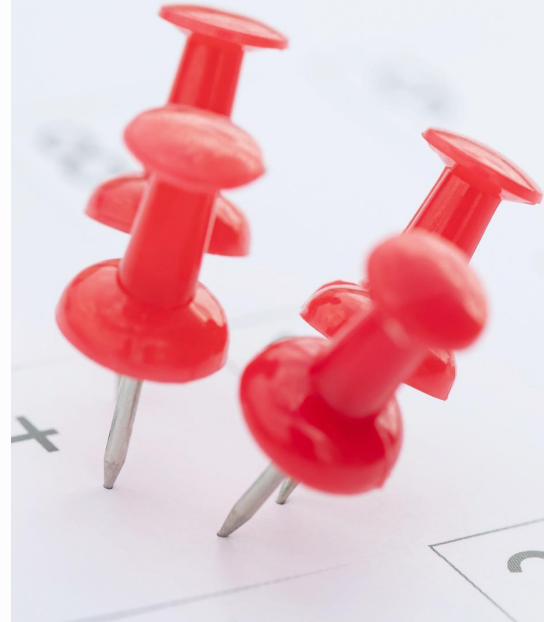
Presentation on Virginia FOIA, Alan Gernhardt, Esq.

February 14, 2024

Meaningful Inclusion Presentation



**Mark your
calendar!**



Thank you!

Learning knows
no bounds

