

AD HOC COMMITTEE – SPECIAL EDUCATION

August 16, 2018

MRS. BETH HUCK, CHAIR

MS. BRENDA SHERIDAN

MRS. DEBBIE ROSE



THE AD HOC COMMITTEE:*

- positively represents the community it serves;
- collaborates with school division staff and the community;
- focuses attention on special education issues, not individual concerns or complaints; and
- utilizes new information, current research, and best practices in special education to make recommendations

**adapted from the Gifted Services Advisory Committee*

Feedback “norms”

- Specific, helpful, and kind
- I like, I wonder, I suggest

Agenda Items: August 16, 2018

- Review of School Board Charge
- Review of minutes from June 28, 2018 meeting
- Discussion of planned activity: “Back to the Future” protocol
- Assignment of tasks for completion prior to the next meeting
- 30 second individual reporting out “Rounds”

CHARGE FROM THE BOARD

- Review appropriate policies, procedures, and practices associated with/in SPED
 - Policies: 5-52, 5-53, 5-54, 5-55, and 5-64

- Avail itself of all resources including experts from various disciplines of SPED services
- Develop recommendations to report to the Board no later than November 30, 2018
- Staff will consider all recommendations regarding practices and procedure
- Staff will update the Student Support and Services committee as well as the Board regarding plans pertaining to implementation of recommendations to practices and procedures
- Voting members are outlined by the Board Charge

June 28, 2018 Meeting Review

- Review of June 28, 2018 minutes
- Expectations for alternates:
 - Alternates are permitted to attend and participate when the assigned member is absent.
 - Alternates are expected to advise the absent member of the content of the meeting. Voting on recommendations will be for appointed members.
 - If a member wishes to relinquish their membership to an alternate, *the request will be considered for approval by the committee chair.*
- BCBA unbiased member recommendations discussed:
 - Welcome Karen Berlin, BCBA from the Virginia Training and Technical Assistance Center (TTAC) at GMU
- Group brainstorm activity: Priority topics for committee review

Ad Hoc Committee Meeting Dates

- August 16th 3:30-5:00 Room 102 A/B
- August 30th 9:30-11:00 Room 102 A/B
- September 13th 9:30-11:00 Room 100C
- September 20th 3:30-5:00 Room 100C
- October 4th 9:30-11:00 Room 100C
- October 18th 3:30-5:00 Room 100C
- *November 6th (9:30-11:00) and November 15th (3:30-5:00) Room TBD*

THEMES IDENTIFIED ACROSS GROUPS (JUNE 28, 2018 MEETING)

- Consistency of practices district-wide and school-based
 - IEP implementation
 - Data collection
 - Transitions between grade levels and across schools
 - Outside providers of related services
- Community involvement
 - Involving outside observers
 - Promoting understanding/education for parents and other stakeholders
- Communication
 - Between home and school
 - Between OSE and the community
- Data and information needed to equip ad hoc committee for recommendation development

8 SPECIFIC TOPICS IDENTIFIED ACROSS GROUPS (JUNE 28, 2018 MEETING)

- Data collection/review
- Policy review
- Observation by private providers
- Fear of retaliation
- Transparency of practices
- Parent Resource Services
- Special education expertise of school administrators
- Non-compliance with IEP/504
- Restraint/Seclusion
- Transitions
- Autism services
- Inclusive practices
- Mental Health/Social Skills
- Home-School communication
- BCBA's
- Therapy provision (music, animals, art)

FUTURES PROTOCOL

Task	Time
<p>Present Tense (2020): Project into the future and thoroughly describe what it looks like, sounds like and feels like having accomplished this endeavor.</p> <ul style="list-style-type: none">✓ <i>Record your thoughts on Post-it notes.</i>✓ <i>Must write response in present tense.</i>✓ Describe what is in this best case scenario.✓ Do not yet describe how.✓ Focus on the sights, sounds, behaviors and feelings surrounding this accomplishment.	10 min
<p>Looking Back (from 2020 to 2018): Look “back” from your projected present and describe how it looked when it started.</p> <ul style="list-style-type: none">✓ <i>Must talk in past tense.</i>✓ Think about issues, culture, conversations, teacher’s work, student achievement, etc.✓ Try to remain as tangible as possible.	5 min

FUTURES PROTOCOL (FROM 2020)

Task	Time
<p>How did we get here? Continue looking back from the “projected present” and discuss how you addressed the starting place and how you moved from that to the projected present.</p> <ul style="list-style-type: none">✓ <i>Must talk in past tense.</i>✓ Directly relate the previous description of how it looked when it started.✓ <i>How did we implement what was in the memo?</i>✓ Consider discussing how, when, with what resources and by whom.	5 min
<p>Presenter Remarks: Presenter shares with group thoughts about the future and info he has gathered.</p>	5 min
<p>Debrief</p>	5 min

TASK LIST AND PRIORITIES

- Consensus building for priorities
- Planning for specific tasks/assignments
- Describe deliverables
- Identify needed resources

30 SECOND ROUNDS

- What I did today.
- What I will do between now and the next meeting.
- What challenges do I anticipate and who can help me.

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