

We appreciate that you are here with us today!

If you haven't already done so, please take a moment to sign in.



Centering our Work

Revisiting our Common Ground

- We care about equitable opportunities.
- We come with a student centered lens.
- We would like to see more parent participation in SEAC.

Bumper Sticker



As we embark on the 4th quarter and you reflect on your participation in and work on SEAC, what is **one word** that summarizes the work that has been done and/or the work still left to do?





Please scan the
QR Code for
electronic sign-in.

SEAC Business Meeting April 12, 2023

SEAC Leadership:

SEAC Chair

Sharon Tropf

SEACChair@lcps.org

SEAC Vice Chair Planning

Shehnaz Khan

SEACViceChairPlanning@lcps.org

SEAC Vice Chair Membership

Elizabeth Crotty

SEACViceChairMembership@lcps.org

SEAC Vice Chair Communications

Craig Metz

SEACViceChairCommunications@lcps.org

SEAC Secretary

Kathryn Rosenbrook

SEACSecretary@lcps.org

LCPS Staff Liaison

Tedra Richardson

Tedra.Richardson@lcps.org

School Board Liaison

Tiffany Polifko

Tiffany.Polifko@lcps.org

School Board Liaison Alternate

Erika Ogedegbe

Erika.Ogedegbe@lcps.org

Introduction of SEAC Officers and Liaisons

THE ROLE OF SEAC AND VIRGINIA REGULATIONS

The Regulations Governing Special Education Programs for Children with Disabilities in Virginia reflect the state and federal requirements for the provision of special education and related services. The regulations mandate that an active SEAC exists, as well as specific functions of the SEAC, as specified by Section 8VAC20-81-230 D.2, which are as follows:

1. Advise the local school division of needs in the education of students with disabilities;
2. Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities;
3. Submit periodic reports and recommendations regarding the education of students with disabilities to the division superintendent for transmission to the local school board;
4. Assist the local school division in interpreting plans to the community for meeting the special needs of students with disabilities for educational services;
5. Review the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
6. Participate in the review of the local school division's annual plan.



The Role of SEAC

Public Comment



- SEAC uses public feedback to inform our work to advise School Board on special education needs
- **Focus on system-wide issues**, rather than individual concerns or specific situations (*please do not use student or staff names*)
- Verbal comment may be given. **Please complete and submit comment form tonight (please be sure to follow-up with SEAC Secretary with your written comment)**
- Written comment may be read by author or SEAC Chair
- Remarks limited to 3 minutes

New Business

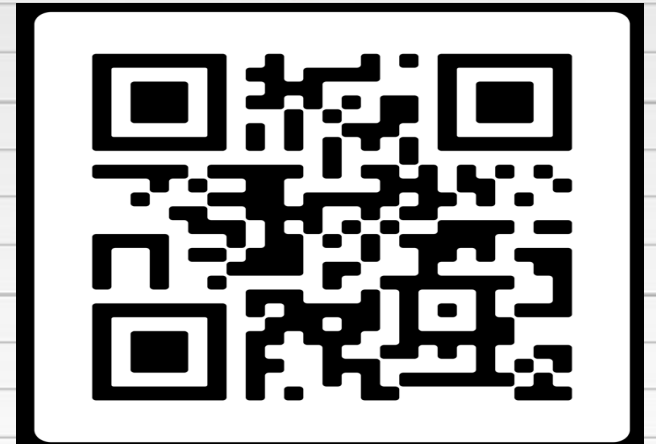


Policy and Compliance Subcommittee - Review Draft Policies – No Recommendations:

- [Policy 8440](#), Student-Athlete Sudden Cardiac Arrest (Student Services Committee - 4/20/2023)
- [Policy 5047](#), Review of Challenged Instructional and Library Materials (Curriculum and Instruction Committee – 4/10/23)
- [Policy 5048](#), Family Life Education (FLE) (Curriculum and Instruction Committee – 4/10/23)



**Please scan this QR
code to access the
LCPS Draft Policies
for review during
the 4/12/2023 SEAC
Meeting**





SEAC Recommendations AND Voting



No Recommendations

Voting

➤ Policy 8440

➤ Policy 5047

➤ Policy 5048



New Business



Policy and Compliance Subcommittee - Review Draft Policies with Recommendations:

- [Policy 3310](#), Evaluation of New and Established Programs (Legislative and Policy Committee – 4/10/23)
- [Policy 5045](#), Criteria and Selection of Supplemental Instructional Materials (Curriculum and Instruction Committee – 4/10/23)
- [Policy 5046](#), Criteria and Selection of School and Classroom Library Materials (Curriculum and Instruction Committee – 4/10/23)



Special Education Policy 3310 Review, Findings and Recommendations

Overview: Policy and Regulation 3310

Evaluation of New and Established Programs

Loudoun County Public Schools (LCPS) supports a culture of continuous improvement that drives the fulfillment of its mission to empower all students to make meaningful contributions to the world. LCPS will therefore employ a systematic approach to program evaluation for the purpose of evidencing high-quality programs and practices that produce positive outcomes for students and other key stakeholders.





Special Education Policy 3310 Review, Findings and Recommendations

Concerns and Recommendations for Draft Policy 3310

Concern 1: SEAC supports having relevant stakeholders involved in decision making process; however, draft policy 3310 does not reference relevant stakeholders.

Recommendation 1: Line 6 - Add: Relevant stakeholders, to include those outlined in LCPS Policy 2310, should be identified, and involved in the Evaluation process.





Special Education Policy 3310 Review, Findings and Recommendations

Concerns and Recommendations for Draft Policy 3310

Concern 2: Draft policy 3310 is very vague and does not give clear guidance or procedures for implementation. SEAC recommends the Superintendent promulgate a Regulation to define the process.

Recommendation 2: Line 91, Add new Section E. The Superintendent shall promulgate a Regulation to implement Policy 3310.





Policy 3310 - Evaluation of New and Established Programs

Votin
g

Recommendation 1: Line 6 - Add: Relevant stakeholders, to include those outlined in LCPS Policy 2310, should be identified, and involved in the Evaluation process.

Recommendation 2: Line 91, Add new Section E. The Superintendent shall promulgate a Regulation to implement Policy 3310.





Special Education Policy 5045 Review, Findings and Recommendations

Overview: Policy 5045

Criteria and Selection of Supplemental Instructional Materials

The Loudoun County School Board provides a wide variety of instructional materials to support and enrich the educational program of the school. The purpose of this policy is to define the criteria and selection of supplemental instructional materials.





Special Education Policy 5045 Review, Findings and Recommendations

Concerns and Recommendations for Draft Policy 5045

Concern 1: LCPS is required to provide accessible print materials to students under the ADA, IDEA, Section 504 and 508 of the Rehabilitation Act. Policy regarding the selection and purchase of instructional materials should follow federal guidelines and be reflected in policy.

Recommendation 1:

- Line 36 remove "and"
 - At Line 39, Add f. Accessibility; and
 - After Line 39, Add g. Evidence based as appropriate for the intended purpose.
-
- Line 86 remove "and"
 - At Line 89 f. Accessibility; and
 - After Line 89, Add g. Evidence based as appropriate for the intended purpose.





Special Education Policy 5045 Review, Findings and Recommendations

Concerns and Recommendations for Draft Policy 5045

Concern 2: LCPS has a policy that governs Family Life Education Materials, and these should be accessible and compliant with Policy 5048.

Recommendation 2:

- Line 63, after word "materials" ADD, "All Family Life Education Materials are compliant with Policy 5045 and additionally governed by Policy 5048, Family Life Education."





SEAC Recommendations AND Voting



Policy 5045 – Criteria and Selection of Supplemental Instructional Materials

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g

Recommendation 1:

- Line 36 remove "and"
- At Line 39, Add f. Accessibility; and
- After Line 39, Add g. Evidence based as appropriate for the intended purpose.

- Line 86 remove "and"
- At Line 89 f. Accessibility; and
- After Line 89, Add g. Evidence based as appropriate for the intended purpose.

Recommendation 2:

- Line 63, after word "materials" ADD, "All Family Life Education Materials are compliant with Policy 5045 and additionally governed by Policy 5048, Family Life Education."





Special Education Policy 5046 Review, Findings and Recommendations

Overview: Policy 5046

Criteria and Selection of School and Classroom Library Materials

Each school within Loudoun County Public Schools (LCPS) provides a variety of materials, resources, and equipment to support and enrich their respective instructional programs. This policy sets forth the relevant considerations surrounding the selection of school and classroom library materials.





Special Education Policy 5046 Review, Findings and Recommendations

Concerns and Recommendations for Draft Policy 5046

Concern 1: LCPS is required to provide accessible print materials to students under the ADA, IDEA, Section 504 and 508 of the Rehabilitation Act. Policy regarding the selection and purchase of instructional materials should follow federal guidelines and be reflected in policy.

Recommendation 1:

- At Line 22, after the word “variety”, ADD “of accessible formats and evidence based as appropriate for their intended purpose.”





SEAC Recommendations AND Voting



Policy 5046 – Criteria and Selection of School and Classroom Library Materials

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g

Recommendation 1:

At Line 22, after the word “variety”, ADD “of accessible formats and evidence based as appropriate for their intended purpose.”



New Business



Policy and Compliance Subcommittee -

Review of 2023-2024 Special Education Annual Plan



Special Education 2023-24 Special Education Annual Plan Review, Findings and Recommendations

Overview

All local educational agencies (LEAs), which include local school divisions, state-operated programs (SOPs), and the Virginia School for the Deaf and the Blind (VSDB), are required to establish their eligibility to receive funding under the Individuals with Disabilities Education Improvement Act of 2004 (IDEA). IDEA, at 20 USC § 1413(a)(1), and its federal implementing regulations, at 34 CFR § 300.201, require that each LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the Virginia Department of Education's (VDOE's) policies and procedures, which have been established in accordance with the IDEA. This Annual Plan/Part B Flow-Through Application is a component of the VDOE's overall responsibility to ensure each LEA's compliance with the implementation of the requirements of IDEA and its federal implementing regulations.





Special Education 2023-24 Special Education Annual Plan Review, Findings and Recommendations

Annual Plan Statement

Page 8:

Current data and evidence, including parental complaints, findings of systemic noncompliance by the VDOE, and lawsuits do not support the statement on page 8 of 16 that states that the school division has adhered to IDEA State and Federal Regulations.





Special Education 2023-24 Special Education Annual Plan Review, Findings and Recommendations

SEAC Concern, Page 8 Statement

SEAC is concerned with current data and evidence that LCPS has not adhered to IDEA state and federal regulations in the past year, that LCPS is not proposing to make any substantial improvements to prevent future non-compliance, and that the school board has voted to make significant budget cuts while projecting to have more special education students.

SEAC has shared specific concerns about inaccurately documenting special education service minutes in IEP's and choosing not to provide required related service minutes in IEPs due to 1) regularly scheduled holidays that fall on the day a student is scheduled to receive a service, 2) therapist is unavailable due to being out or in an IEP meeting, or 3) failing to reschedule services when a student is made unavailable by the school to receive those services (due to an assembly or student doing testing, etc.).

These actions do not support the statement to fully adhere to the regulations for the upcoming school year.





Special Education 2023-24 Special Education Annual Plan Review, Findings and Recommendations

Annual Plan Statement, Set Aside Funds

Item 14:

Set aside allocation specific to subgrant 611 & 619 - a proportionate share of the school division's Section 611 subgrant will be set aside to be expended for children with disabilities ages 3 through 21, who are parentally-placed in a private school within the school division or homeschooled within the school division, and a proportionate share of its Section 619 subgrant will be set aside to be expended for children with disabilities ages 3 through 5, who are parentally-placed in private school within the school division to provide special education and related services





Special Education 2023-24 Special Education Annual Plan Review, Findings and Recommendations

SEAC Concern, Set Aside Funds

SEAC is concerned with LCPS engaging in discriminatory practices by capping the breadth of services provided by the 611 and 619 subgrant set aside by limiting the provision of the funds to just two distinct services (Speech and Transition) versus addressing areas of unique need for all qualified special education students ages 3 through 21.





Special Education 2023-24 Special Education Annual Plan Review, Findings and Recommendations

Annual Plan, Grant Funding

Proposed Use of Part B, Section 611 Funds – Grant Period: July 1, 2023 – September 30, 2025





Special Education 2023-24 Special Education Annual Plan Review, Findings and Recommendations

SEAC Concerns, Grant Funding

SEAC is concerned with LCPS engaging State and Federal 611 grant funds for FTE's that are administrative and do not provide direct IEP services to our students with disabilities. Our concern is specific to the FTE's listed as Coordinators, Supervisors, and Financial Analyst FTE's. While SEAC believes these positions may be important, SEAC proposes those indirect positions be funded through the School Board Budget. Section 611 funds should be reserved for positions with direct IEP services for our students with disabilities.

SEAC has raised significant concerns with the projections for the 2023-2024 school year's budget to cut funding and resources for a growing population of students. With the proposed cuts in teachers and related services providers, SEAC is concerned with the calculation of maintenance of effort. The IDEA regulations contain a "Maintenance of Effort" requirement to prevent school systems from cutting Special Education services from one year to the next. SEAC is concerned that the board's cuts to teachers and related service providers are the budget items that these requirements are written to prevent.

The Loudoun County School Board should consider the statements and certifications they are making to the Virginia Department of Education and evaluate changes that need to be made to be in compliance.



New Business



Nominating Committee Presentation of Slate Co-Chairs Carla Sola, Nancy Walker

Chair

- Liz Crotty

Vice Chair Planning

- Lisa Williams

Vice Chair Membership

- Carla Sola

Vice Chair Communications

- Shehnaz Khan

New Business



Meaningful Inclusion Subcommittee

Inclusion Spotlights on Schools:

- ❖ Buffalo Trail Elementary
- ❖ Hillside Elementary

Buffalo Trail Elementary School



Principal: Alisa Rogaliner

IFT: Frank Bogden

Teachers: Mrs. Tydlacka, Mrs. Dearth, Mrs. Lemp

Examples of Inclusion within our school:

Collaboration with Mrs. Dearth and Mrs. Tydlacka

Collaboration with Mrs. Lemp and our News Show



Welcome to Our Library



Hillside Elementary
Jessica Butler

Guiding Question

What are the needs and preferences that students have in the school library environment?

Physical Space

Access resources

Layout of the library

Inclusion

Celebrate differences

Integral part of
community

Lessons

Active

Voice and choice

Physical Space



Inclusion



DYNAMIC OPENERS



CAN BIRDS SMELL?

© Image by Buffalo Bill Center of the West



SEA DRAGON - FACT OR FANTASY?

© Illustration by Bob Nicholls

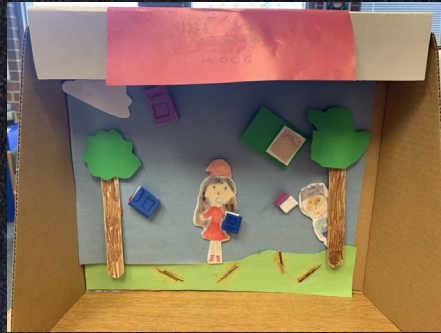


WHAT IS IT?

© "Beyond the Human Eye" Image by Phil



Lessons



Thanks!

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Executive Committee

Monthly Committee Meeting is April 12

SEAC Awards Date: June 6, 2023, at 6:30 pm

- 220 Nominations
- Recipients will be announced May 3, 2023

2022-23 SY SEAC Survey

- Published, April 10, 2023

2021-22 SY Survey Data

- Currently being analyzed

2020-21 Annual Report and Survey Analysis

- Submitted to Office of Special Education



PTA/PTO Representatives

- (25 schools outstanding)

- 20 voting members - 1 open membership positions
 - 1 new members:
 - Kathy Lambert
 - 1 new application received

Membership application and SEAC bylaws are
on the LCPS website on the SEAC page

Chair Report

Quarterly Report to the School Board March 14, 2023

- **Staffing Concerns**
- **Special Education Staffing Cuts for FY 23-24**
 - FY23-24 budget cuts of special education teachers and the deep cuts to related service professionals (SLP, OT, PT, etc.) impact all areas and levels of special education across LCPS.
 - Currently, LCPS is understaffed.



Chair Report

Teacher Unaccounted Responsibilities

- Reports of no planning periods,
- IEP Meetings,
- Taking on the roles of related service providers,
- Evaluations,
- Training, and
- Behavior/Crisis Support.



- Conduct Evaluations,
- 60-day kindergarten screenings,
- Attend eligibility meetings,
- IEP meetings,
- Planning,
- Report writing, and
- Travel between schools (each therapist may have several schools).

[illegible]

This situation results in students:

- Not receiving services,
 - Services being cut, and
 - Eligibility denials.
- Denial of FAPE.

Chair Report



New Issues

Notified the Office of Special Education

- 2018 LCPS *Procedures for Implementation of Regulations Governing Special Education Programs for Children in Virginia* are outdated.
- ECSE programs have not adopted the VDOE Preschool Standards.

As of Fall 2021, Virginia has a new set of comprehensive early learning and development standards for young children, birth to age five. The new standards, [Virginia's Early Learning and Development Standards \(ELDS\), Birth-Five Learning Guidelines](#) focus on five Areas of Development:

1. Approaches to Play and Learning
2. Social and Emotional Development
3. Communication, Language, and Literacy Development
4. Health and Physical Development
5. Cognitive Development (Science, Social Sciences: People, Community and Culture, Mathematics and Fine Arts)

[illegible]

- Friday, April 14, 2023
- Math and Reading Standards
- VDOE Superintendents Memo 045-23

- Friday, April 14, 2023
- Math and Reading Standards
- VDOE Superintendents Memo 045-23

Subcommittee Reports

Subcommittee Reports

1. Policy and Compliance Committee,
Co-Chairs Shehnaz Khan & Crag Metz
2. Specialized Programs
 - Transition, Shehnaz Khan & Rozeena Khattak
 - Specialized Reading & Math, Lorraine Hightower
3. Meaningful Inclusion, Liz Crotty & Heidi Bunkua

[illegible]

- Next Meeting, April 13 at 5:30 – 7:30 pm

PARENT RESOURCE SERVICES

PARENT RESOURCE SERVICES CONTACT INFORMATION

- Loudoun County Public School Administrative Building
21000 Education Court, Ashburn, VA 20148
- 571-252-6540
- Leanne Kidwell – Leanne.Kidwell@lcps.org
- [Lcps.org/ParentResourceServices](https://lcps.org/ParentResourceServices)
- Like Us on Facebook: LCPS Parent Resource Services
- Follow Us on Twitter: @LCPS_PRS

SEAC Business Meeting and Subcommittee Working Meeting May 3, 2023



Reports Updates and Announcements

A red rectangular stamp with a double border, containing the word "UPDATE" in bold, white, sans-serif capital letters.

School Board Liaison, Tiffany Polifko

- The School Board meets at 4:00 every second and fourth Tuesdays.
 - The public can visit the School Board page on the LCPS website to see a listing of emails and phone numbers for their individual district representative along with the At-Large. Each LCPS school webpage lists school board members for that district.
-
- ✓ Speech pathologists who came to the last school board meeting to advocate for the need for services for their students.
 - ✓ Potential—still awaiting confirmation—parental concerns with special needs children being denied special permission while neuro-typical peers are not.

Reports Updates and Announcement s



Office of Special Education

Tedra Richardson, Director of Special Education,
Specialized Instruction

- Update on vacant SPED positions by level
- Update on SPED Annual Plan Application for Federal Funds for 2023-24

Department of Student Services

Dr. Asia Jones, Assistant Superintendent of Student
Services



Thank you!