



## **Loudoun SEAC Specialized Programs and Services Subcommittee Specialized Reading Agenda**

Wednesday, February 15, 2023 at 5:30 p.m.

Join with Google Meet: <https://meet.google.com/uer-ormt-jxe>

1. Call to Order & Introductions.
2. Old Business.
  - a. January 18, 2023, Meeting Minutes- any requested edits from LCPS Staff?
  - b. Screening & Notification (Policy 5350).
    - i. MTSS Staff to respond to Subcommittee concerns regarding LCPS's continued use of the DRA and PALS as effective literacy screening tools.
    - ii. MTSS Staff to respond to Subcommittee question about the specific progress monitoring tools used for middle school and high school students who fail to meet expected literacy benchmarks.
    - iii. Response from Dr. Picard on iReady protocols regarding default settings (i.e. does 'tested out' of phonics actually mean the student truly mastered the content or at a certain grade level, is the default setting "tested out" due to assumed mastery?) and how the use of a 'read aloud' accommodation is documented in the score reports.
    - iv. MTSS Staff to respond to Subcommittee's question about the specific literacy instruction that is put in place across all levels (elementary, middle & high school) for students who need it.
    - v. Update from LCPS staff on the development of a 'parent interpretation guide' to accompany student test scores such as the Virginia Growth Assessments.
    - vi. LCPS to share data from the Office of Diagnostic & Prevention Services regarding any historical data for the number of parent referrals vs. staff referrals for students suspected of having a disability.
  - c. Specialized Reading Interventions.
    - i. LCPS Staff to share the revised "Instructional Match Matrix Chart" & Input Form

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- ii. LCPS Staff to clarify use of terms such as “endorsed” or “supported” on revised Instructional Match Matrix Chart given previous Subcommittee concerns.
  - iii. MTSS Staff to respond to previous Subcommittee concerns on how LCPS is ensuring that the literacy needs of middle school and high schools students are currently being met.
  - iv. LCPS Staff to provide an update on findings from division wide review of IEPs & literacy interventions. For example, have any instructional changes been made or any new IEP team guidance been provided to assist IEP teams in their selection of specialized programming?
  - v. LCPS Staff to respond to the question about how many students are currently receiving Leveled Literacy Instruction (LLI).
  - vi. Update on SIF-R outreach to special education teachers regarding IEP goals and instructional interventions. For example, how do the SIF-R’s provide ‘technical assistance’ to IEP teams and check for fidelity of literacy instruction?
- d. Specialized Math Interventions.
  - i. LCPS update on the rollout of the “Bridges” and “Pirate Math” interventions.
  - ii. When will LCPS offer the Parent Resource Sessions about these math interventions and parent support at home?
  - iii. Is LCPS currently consulting with ‘multisensory’ math teachers to ensure staff is trained in how to meet the math needs of students with dyslexia?
- 3. New Business.
  - a. Literacy Curriculum Selection & Implementation- any update?
  - b. Collaborative ‘work sessions’ with LCPS and the SEAC Subcommittee
    - i. Update on outcomes from the February 1 session?
    - ii. Invitation to attend the March 7, 2023 – RSVP via this link if you plan to attend: <https://forms.gle/Rh6wVG2p4GUvTsQ78>
  - c. Professional Development for Specialized Reading & Capacity.
    - i. Update on February 14, 2023, SIM word mapping training opportunity. For example, how many staff were trained? How will this information be communicated throughout the division?
- 4. Adjourn.

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