





WELCOME to HIGH SCHOOL!



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How is High School Similar to Middle School?

Homeroom and/or advisory:

- Homeroom/advisory frequency varies from school to school

Block scheduling continues, but you get to sleep a little later!

- Slight variations in bell schedules

Certain required classes each year:

- Service level options are IEP team determinations
- Diploma requirements vary

How is High School Different from Middle School?

Earn credits toward a diploma;

No “Houses” as in middle school;

More elective options & greater mix of grade-levels;

Huge variety of clubs/organizations/sports opportunities:

- Virginia High School League (VHSL) requirements for competitive events: athletics, forensics, debate, publications, theater;
- LCPS deadlines and requirements.

Lockers - many students don't use them.

MORE DIFFERENCES

MIDDLE SCHOOL

Classrooms grouped by grade level houses;
Class change 5 minutes;
No advisory;
Agenda for hall pass;
Social promotion;
No credits for grade level classification;
Lockers in grade level houses (easy access);

Lunch by grade level;
Designated area for morning before first period;
School counselor assigned by grade level student;
Administrator assigned by grade level.

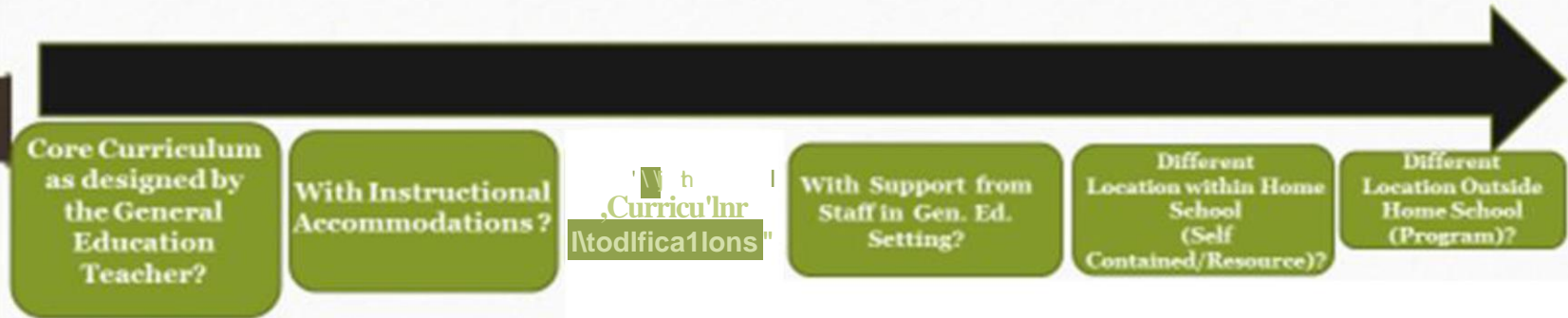
HIGH SCHOOL

Classrooms grouped by content departments;
Class change 6 minutes - varies by school;
Advisory - varies by school;
Hall passes used (not agenda);
F = repeat course (graduation requirements);
Number of credits = class level;
Freshman, Sophomore, Junior, Senior and
GRADUATION
Locker by grade level (not used alot);
Lunch by class block (mixed grades);
Free to move about the building before first period;
School counselor assigned by last name of student;
Administrator assigned by last name of student.

How do Special Education Services and Support look in High School?

The Special Education Continuum of Services

Special Education Continuum




Special Education-Only settings may include:

Basic Skills;
Electives;
Academic Classes; Functional
Academic Classes; Adaptive
PE.




The IEP team determines the Least Restrictive Setting for the student.



The IEP team meeting that determines the goals, accommodations, supports and services for 9th grade occurs in 8th grade year.

Parents, students, and typically a representative from the receiving high school are part of that team.






There are Three Diploma Options for Students Entering High School 2018-2019 and beyond:

Applied Studies

Standard

Advanced Studies

If you would like more information we encourage you to attend a PRS
Diploma Option Workshop on February 11, 2020 from 6:00 p.m. to
8:00 p.m. at the LCPS Administrative Building



Credit Accommodations

Applies Only to Standard Diploma

VDOE Credit Accommodations

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Examples of a 9th grader's courses

- English- Academic or Honors;
- Science -Earth Science (Academic or Research);
Research Biology (vetted by School Counseling);
- Social Science (World History levels);
- Math;
- Health/PE 9;
- Study Hall/Special Education Study Hall/Basic Skills;
- Electives.

What Classes may be Offered for Students Pursuing an Applied Studies Diploma?

- Functional Academics;
- Community Independence Instruction (CII);
- Adapted PE;
- Work Experience;
- Electives.

Student Support



Case Manager

Primary contact for special education services;
Works very closely with students' instructional team and school counselor.

Special Education Department Chair

Focuses on instructional needs and teacher support;
Can be a resource for families and students if questions arise.

Special Education Dean

Primary contact for compliance and all IEP processes;
Designee for LCPS policies within the high school;
Can be a resource for families and students if questions arise.

Assistant Principal - Special Education

Oversees the Special Education Dept (along with other departments);
Designee for LCPS policies within the high school;
Supports the discipline process;
Can be a resource for families and students if questions arise.

High school provides opportunities to develop independence:

- Student self-advocacy;
- Age of majority: IEP actions signed by adult student;
- Communication skills;
- Life and work skills;
- Opportunities to overcome disappointments.

Transition to High School may include:

- Student adjustment;
- Absences;
- Make-up work;
- Procrastination;
- Decreased parent involvement;
- Lack of communication.

Welcome to **YOUR** High School Journey!

- Attend orientation and welcome events;
- Create a schedule that works for YOU: challenge yourself while leaving time to enjoy all aspects of the next few years;
- Join a club or organization.