



The Loudoun Education Alliance of Families

September 16, 2024



September 16, 2024 Agenda

- **Call to Order and Welcome**
- **Public Comment**
- **Action Items**
 - Approval of the Monday, August 19, 2024 Minutes
- **Information Items -**
 - School Board Message from Ms. Lauren Shernoff: School Board Member, Leesburg District
 - Community Topics Activity
 - Introduction to Working Agreements
 - Collaborative Conversation Discussion Activity
 - Update Corner with Ms. Shernoff: Policy Review
 - Office of the Ombuds - Carey Williams
 - Establishing Working Agreements - Renée Dawson
- **New Business**
- **Adjourn**



Self-Identified Guiding Principles

- Neutrality/Impartiality
- Consistency of Communication
- Empathetic
- Student-centered
- Open Mindset
- Trust



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PUBLIC COMMENTS

Agenda Specific Comments Only



ACTION ITEM

Approval of Minutes



<https://bit.ly/leaffeedback>



INFORMATION ITEMS



CHECK IN

- Membership Update
- Phone a Friend School Community Connection



INFORMATION ITEM: SCHOOL BOARD MESSAGE



<https://bit.ly/leaffeedback>



Policy Review

www.lcps.org/policyreview



Policies/Documents for Review

- Policy 4030 - Non-Locally Funded Programs- English
- Policy 8020 - Relations with School Support Organizations- English

Deadline for Submission: September 20, 2024

School Board Committee: Finance and Operations Committee



INFORMATION ITEM: Important Community Topics Activity



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Help Shape Alliance Discussions!



<https://bit.ly/hottopics2425>



INFORMATION ITEM: Introduction to Working Agreements



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INTRODUCTION TO WORKING AGREEMENTS



Working Agreements are shared guidelines or norms that a team establishes to foster collaboration, ensure accountability, and maintain a productive work environment in order to achieve common goals.



INTRODUCTION TO WORKING AGREEMENTS

The Protocol



- **BRAINSTORM** - Each member will write down **4** values, behaviors, or norms that they believe will support successful LEAF meetings. One idea per note.
- **GROUP SHARE** - Each member will briefly share and explain their ideas. - **4 minutes**
- **CLUSTERING** - As a group, we will cluster similar or overlapping ideas into themes and name each theme. - **3 minutes**
- **WE WILL** - Together, we will select the top **3** most important themes and create "We will" statements based on them. - **3 minutes**

EXAMPLE: We will actively listen to each other, ensuring that all voices are heard in our meetings.



INFORMATION ITEM: Collaboration Conversations



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COLLABORATIVE CONVERSATIONS

- Update Corner with Ms. Shernoff
 - Policy Review
- Office of the Ombuds with Carey Williams
- Establishing Working Agreements with Renée Dawson





Office of the Ombuds

Ms. Carey Williams, CO-OP® | Ombuds

Which LCPS programs and/or processes are challenging for you or your student(s) to navigate?

What type of resources do you find to be most helpful?



What is an ombuds?

The word Ombudsman, or Ombuds is Swedish and means
“representative.”

The Ombuds is a confidential, independent, impartial and informal resource who serves families, employees, and the LCPS community to explore and assist with options to help resolve concerns, conflicts, or problematic issues arising within LCPS.





Office of the Ombuds

www.lcps.org/ombuds

NEXT STEPS



<https://bit.ly/leaffeedback>



Next Steps

- Complete the Meeting Feedback Form
- Collaborations and Connections
Principals and PTA



ADJOURN
See you in October 21!



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