



# The Loudoun Education Alliance of Families

**October 16, 2023**



# October 16, Agenda

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- **Call to Order and Welcome** – Cheri Colby
- **Public Comment** – Agenda Topic Specific
- **Action Item**
  - Approval of the September 18, 2023 Minutes
- **Information Items**
  - School Board Update: Ms. Erika Ogedegbe - School Board Member, Leesburg District
  - Presentation: Office of the Ombuds - Carey Williams, Ombuds
  - Presentation: Special Programs - Kathryn Clark, Supervisor of Special Programs and team
  - LEAF Agenda Topics: Hot Topics Activity - Erika Daly
  - Housekeeping – Cheri Colby
- **Adjourn**



# Self-Identified Guiding Principles

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- Neutrality/Impartiality
- Consistency of Communication
- Empathetic
- Student-centered
- Open Mindset
- Trust



# Public Comments

## Agenda Specific Comments Only



# ACTION ITEM

## Approval of Minutes



# INFORMATION ITEMS



# Information Item: Welcome

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**Erika Ogedegbe**  
School Board Member



# Information Item: Office of the Ombuds

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**CAREY WILLIAMS**  
Ombuds

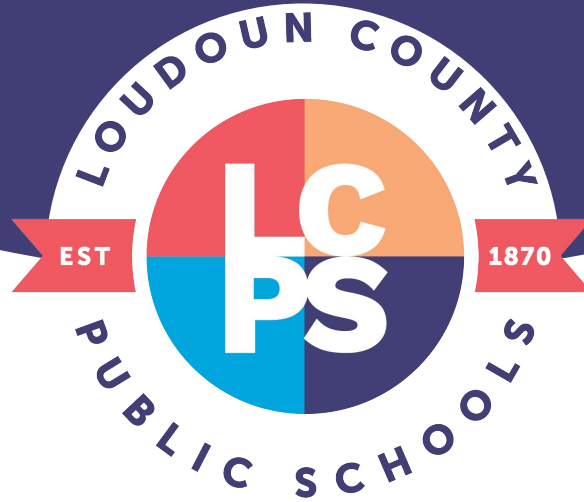


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<https://bit.ly/leaffeedback>





# Office of the Ombuds

Carey Williams, Ombuds

# What is an ombuds?

The word Ombudsman, or Ombuds is Swedish and means  
“representative.”

The Ombuds is a confidential, independent, impartial and informal resource who serves families, employees, and the LCPS community to explore and assist with options to help resolve concerns, conflicts, or problematic issues arising within LCPS.



# Office of the Ombuds Core Values

## CORE VALUES



**Confidential** – All communication with the office is held in the strictest of confidence



**Independent** – Sits outside any chain of command to serve as an early warning system



**Impartial** – Does not advocate for one side or another but for a fair and equal process for all



**Informal** – A voluntary resource where discussions are considered off-the-record



### **Holistic Support**

*Every student should have the support to feel safe, happy, and cared for in school.*



### **Equity and Opportunity**

*All students and staff should have access to resources, programs, and support that enable a successful future.*



### **Trust Through Listening**

*All students, staff, and community members should have regular opportunities to be heard in two-way conversations across the division.*



### **Rigorous Teaching and Learning**

*All students should be challenged to reach their full potential in the classroom as part of a system that aspires to become the best performing district in the nation.*



### **Individualized Success**

*All unique strengths, skills, and passions should be celebrated, encouraging diverse pathways that support readiness after graduation.*



### **Continuous Improvement**

*A culture of continuous improvement should drive the fulfillment of our mission.*



### **Empowered Students**

*Students will be at the center of our work - valuing all students' hopes and dreams and preparing them to make meaningful contributions to the world.*



### **Exemplary Staff**

*LCPS teachers, administrators, and staff are the most important factor in helping our students after their parents; seeing that staff are esteemed, exemplary, supported, and accountable is vital to student success.*



### **Enriched Division**

*LCPS must be aligned around our core educational mission for students and strengthen trust, listen humbly, value differences, and remain steadfast in ensuring every student is prepared to make meaningful contributions to the world.*



### **Engaged Community**

*Parents, families, and our community must be a support, guide, ally, and partner; there is no one more deeply invested in the success of students than their families.*

## What does the Ombuds do?

- Listens to and clarifies visitor concerns or complaints to seek resolution in an informal and confidential manner
- Identifies underlying issues and interests and advocates for fair and equitable processes
- Provides information on resources and referrals, and relays information about LCPS programs, policies and regulations
- Explores options and empowers visitors to advocate for their child's education/work environment
- Facilitates conversations to resolve issues and fosters positive educational relationships with the Division
- Identifies trends to the Superintendent's office for review of continuous improvement to support the strategic plan for excellence



## What does the Ombuds not do?

- Take sides or act as an advocate for an individual or for any particular position
- Serve as the recipient of legal notice or formal complaints for LCPS
- Conduct formal investigations of potential wrongdoing
- Impose discipline or overturn disciplinary decisions
- Make, set, or change LCPS policies or regulations
- Maintain records, provide legal advice, or participate in litigation



## When should I contact the Ombuds?

- When you want help resolving an issue that impacts student success or the school/work environment
- When you want to understand an LCPS process or where to go for assistance
- When you need an impartial resource, thought partner, sounding board or coach to assist with navigating a concern

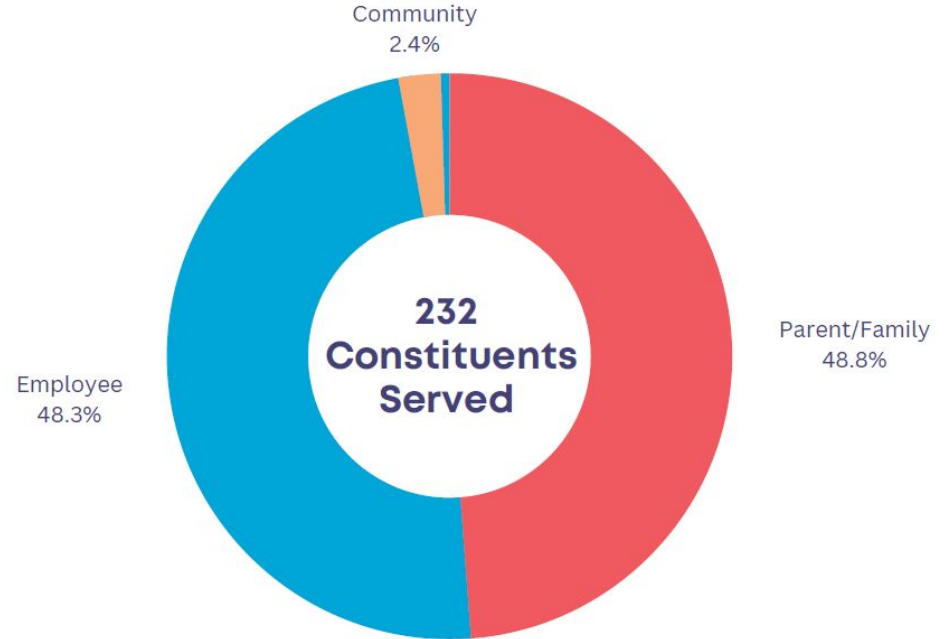
## How do I connect with the Ombuds?

- Visit [www.lcps.org/ombuds](https://www.lcps.org/ombuds) for more information;
- Fill out the form under Contacting the Ombuds; or
- E-mail [ombuds@lcps.org](mailto:ombuds@lcps.org); or
- Call 571-252-2447; or
- Let your family liaison know that you would like to speak to the Ombuds and ask them to reach out to the Office of the Ombuds on your behalf. Let them know if you need an interpreter and in what language.





# Contacts & Constituents Served





# Office of the Ombuds

[www.lcps.org/ombuds](http://www.lcps.org/ombuds)

# Information Item: Special Programs

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**KATHRYN CLARK**

Supervisor of Special Programs





# LEAF Special Programs Presentation

Teaching and Learning  
October 16, 2023

# Secondary Programs Agenda

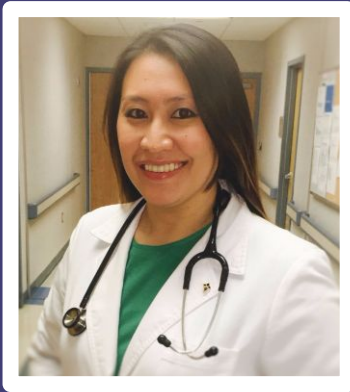
- Introductions
- Alignment to the Strategic Plan
- LCPS Health & Medical Sciences Academy
- LCPS Pre-IB Programme
- Program Logistics
- Navy Junior Reserve Officers Training Corps
- Questions



# Introductions



**Mrs. Sharma**  
HAMSci  
Coordinator



**Dr. O'Connor**  
HAMSci  
Resource  
Teacher



**Mr. Skvarch**  
LVHS IB  
Coordinator



**Mr. Uribarri**  
HTH IB  
Coordinator



**Mr. Bishop**  
NJROTC  
CTE Specialist

# Alignment with Strategic Plan

## ACTION 1.1 – Core Academic Excellence

Enable **student academic excellence** by providing rigorous and culturally-responsive instruction to develop all students as knowledgeable critical thinkers, creators, communicators, collaborators, and contributors.

### STRATEGIES:

- Use the **LCPS Profile of a Graduate** (content knowledge and 5 Cs, above) to drive instructional and curricular decision-making
- Provide **rigorous** instruction
- Implement **evidence-based** practices
- Provide **rigorous and culturally responsive instruction** to ensure deeper learning
- Develop a **balanced assessment system** to provide timely, meaningful data to improve the quality of a student's education

## ACTION 1.2 – Multiple, Accessible Pathways to Success

Expand **student access** to participate in specialized educational opportunities

### STRATEGIES:

- Develop **accessible** specialized programming (e.g., Academies of Loudoun, International Baccalaureate, career and technical programs, language immersion programs, fine arts programs)
- Develop **targeted supports to prepare students to access specialized programming** (e.g., goal-setting, academic counseling, acceleration support)
- Revise the **program of studies** to expand electives and new course offerings based on student interests and workforce demands
- Develop college and workforce readiness through **enhanced transition programming** for students with disabilities



# Health & Medical Sciences Academy

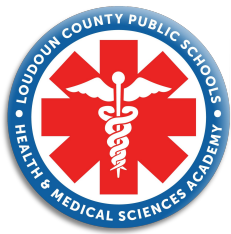




# HAMSci Overview

The Health and Medical Sciences (HAMSci) Academy is designed to expand learning opportunities for students in health science literacy through a curriculum that develops critical thinking skills coupled with industry credentials preparing students for skilled healthcare workforce careers.





# Health & Medical Sciences Academy (HAMSci)

To support the strong community interest and alignment with the strategic plan LCPS will begin offering HAMSci at two high schools starting in the 24-25 SY.



**Briar Woods  
High School**



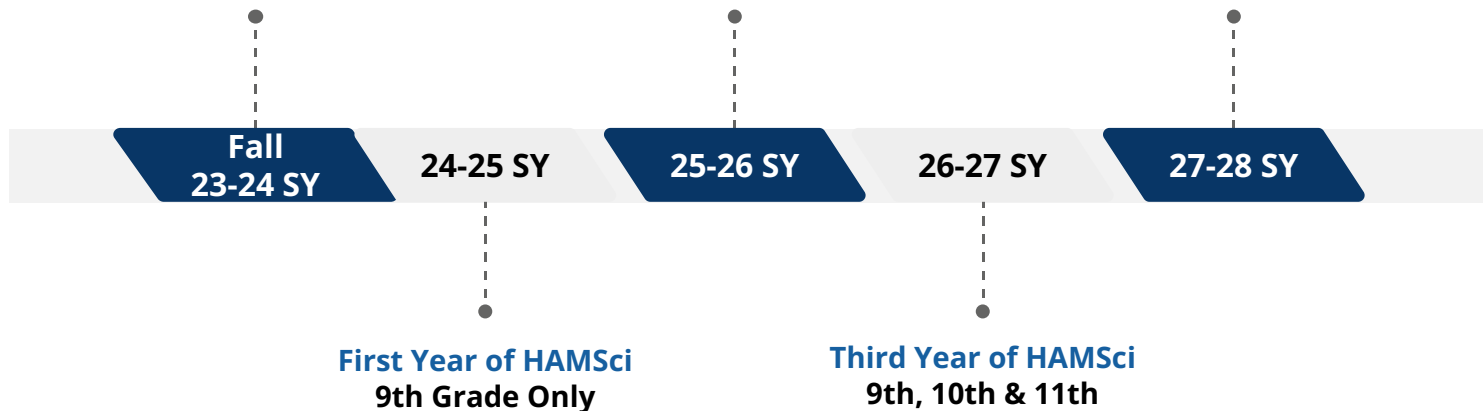
**Tuscarora  
High School**

# HAMSci Development Timeline

Open Student Opportunities Portal  
Interested (rising 9th) students  
submit for lottery assignment

Second Year of HAMSci  
9th & 10th

Full HAMSci  
Implementation  
9th ~ 12th

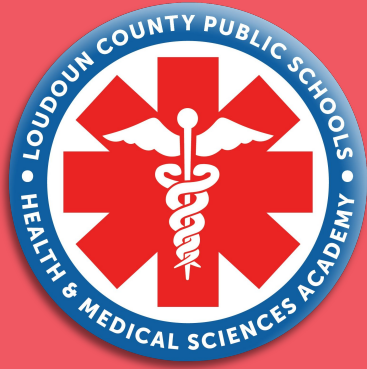


# Potential HAMSci Course Pathways

	9th Grade	10th Grade	11th Grade	12th Grade
Biomedical Sciences	<b>Biomedical Sciences I</b> *Work-based learning	<b>Biomedical Sciences II</b> *Work-based learning	<b>Biomedical Sciences III</b> *Clinical Experiences	<b>Biomedical Sciences IV</b> *Clinical Experiences
The Language of Medicine	<b>Biomedical Sciences I</b> *Work-based learning	<b>Biomedical Sciences II</b> *Work-based learning	<b>The Language of Medicine I</b> *Clinical Experiences	<b>The Language of Medicine II</b> *Clinical Experiences

**Note:** Content areas under integration consideration (ELA, HPE, Science)





# HAMSci Academy Focus



# HAMSci Academy Focus



## Patient Care

- ✓ Critical Thinking
- ✓ Collaboration
- ✓ Communication
- ✓ Health Care Knowledge
- ✓ Contribution to team dynamic and patient care
- ✓ Creation and problem solving



## Curriculum

- ✓ Anatomy
- ✓ Physiology
- ✓ Pharmacology
- ✓ Pathology
- ✓ Medical Interventions
- ✓ Industry Credentials



## Potential Post-Secondary Opportunities

- ✓ xEnrolled in 2 or 4 year college
- ✓ Employed in the healthcare workforce
- ✓ Enlisted in military

# LCPS Pre-IB Program

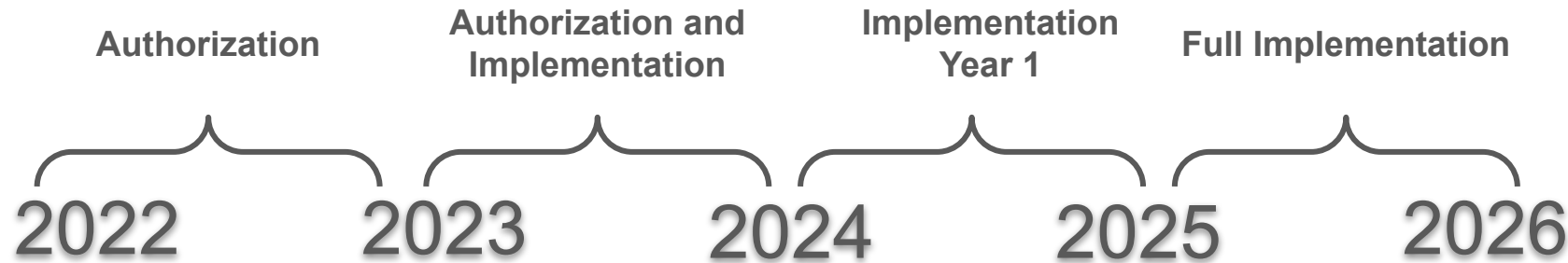


*Heritage and Loudoun Valley High Schools are candidate schools\* for the Diploma Programme. These schools are pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.\* Only schools authorized by the IB Organization can offer the Diploma Programme (DP). Candidate status gives no guarantee that authorization will be granted.*

For further information about the IB and its programmes visit <http://www.ibo.org>.  
For more information about the LCPS Pre-IB program visit [www.lcps.org/IB](http://www.lcps.org/IB).



# International Baccalaureate - Timeline



- Recruitment of future LCPS Pre-IB students.
- Prepare for the evolution of becoming an IB World school.

- 1st year of LCPS Pre-IB
- Build student skills in all classes.
- Recruitment- 8th grade students

- First year of IB courses for 11th grade students.

- International Baccalaureate Program active.
- First class of IB Diploma candidates.



# The IB Learner Profile

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective





# Approaches to Learning

**Thinking Skills**



**Communication Skills**



**Social Skills**



**Self-Management Skills**



**Research Skills**



# Approaches to Teaching

Based on  
inquiry

Focused on  
conceptual  
understanding

Developed in  
local and global  
context

Focused on  
effective  
teamwork  
collaboration

Differentiated  
to meet the  
needs of all  
learners

Informed by  
formative and  
summative  
assessment



Diploma Candidate	Course Candidate
<ul style="list-style-type: none"><li>★ Candidates take 6 two-year IB courses</li><li>★ Take the Theory of Knowledge Course (7 courses total)</li><li>★ Write an Extended Essay</li><li>★ Meet the Creativity, Action and Service requirement by giving back to their community</li></ul>	<ul style="list-style-type: none"><li>★ Complete 1 to 5 courses</li><li>★ Students who complete an IB class can take exams for individual subject certificates.</li></ul>
<ul style="list-style-type: none"><li>★ Much like College Board with AP Exams, individual students will need to file their accommodations for final IB Exams for consideration with the IBO.</li></ul>	



# College, University and Future Paths

- IB Diploma Candidates are sought after by colleges and universities.
- Colleges award college credit for every exam you pass with at least a 4 out of 7. However, every college is different and you must check directly with that college.
- The IB emphasis on transferable skills that are valued by employers, colleges, and universities, helps prepare students for success for whatever next steps they may choose.



## PARENT PACK



### Frequently asked questions about the Diploma Programme

#### What is the Diploma Programme?

The Diploma Programme (DP) is a curriculum framework designed by the International Baccalaureate (IB) for students in the last two years of high school.

IB students graduating with the IB diploma are able to study at universities all around the world, often with advanced credit. Students report that their involvement with the IB has given them the tools needed to succeed at college. In particular, students comment on their sense of preparedness, self-confidence, research skills and their ability to manage their time. Even more important, they have developed a sense of the world around them and their responsibility to it.

Diploma Programme students study six subjects (three at standard level and three at higher level) over two years and complete three additional requirements: the Theory of Knowledge (TOK), the extended essay and at least 150 hours of CAS—creativity, activity and service tasks outside of the classroom. In addition to these requirements, students must earn a minimum of 24 points out of a possible 45 points on the final assessments which are externally marked and moderated by the IB, in order to receive an IB diploma.

#### Theory of knowledge (TOK)

TOK is an interdisciplinary course designed to help students question and understand how they know what they know. Students study how individuals from various disciplines view the world in order to develop their own ways of thinking. By stimulating analysis of knowledge across disciplines, TOK seeks to help students make sense of school and the world.

#### Creativity, activity, service (CAS)

CAS is an experiential learning component of the DP. Students complete a wide variety of extracurricular, community service and athletic options to fulfill this requirement.

#### Extended essay

The extended essay introduces students to the demands and rewards of independent work. Emphasis is placed on doing personal research and communicating ideas effectively in order to write a 4,000-word essay in an area of personal interest.

#### How do colleges and universities view the Diploma Programme?

The DP is internationally recognized as representing one of the highest standards in university preparatory education. More than 1,000 colleges and universities in North America have recognition policies on how they weigh it in admissions, advanced standing, college credit and scholarships.

A list of colleges and universities that grant credit, scholarships and/or advanced standing for DP diplomas and certificates is available at [www.ibo.org](http://www.ibo.org).



International Baccalaureate  
Baccalauréat International  
Bachillerato Internacional

[ibo.org](http://ibo.org)

## LCPS PRE-INTERNATIONAL BACCALAUREATE

*Developing critical thinkers with a global perspective*



The International Baccalaureate (IB) is an opportunity for LCPS students interested in a rigorous educational program that develops the necessary skills to live, learn and work in a rapidly globalizing world.

Learn about the LCPS Pre-IB programs offered at Heritage and Loudoun Valley HS by attending one of the sessions below.

### In-Person Information Sessions

#### LOUDOUN VALLEY CLUSTER

*Broad Run, Freedom, John Champe,  
Lightridge, Riverside, Stone Bridge,  
Woodgrove*

Location	Date	Time
Loudoun Valley	Dec. 5th	6:30 - 7:30 p.m.

For more information about the Loudoun Valley Cluster, contact Michael Skvarch at [Michael.Skvarch@lcps.org](mailto:Michael.Skvarch@lcps.org).

#### HERITAGE CLUSTER

*Briar Woods, Dominion, Independence,  
Loudoun County, Park View, Potomac Falls,  
Rock Ridge, Tuscarora*

Location	Date	Time
Heritage	Nov. 28th	6:00 - 7:00 p.m.

For more information about the Heritage Cluster, contact Fernando Uribarri at [Fernando.Uribarri@lcps.org](mailto:Fernando.Uribarri@lcps.org).

For further information about IB and its programs visit <https://www.lcps.org/ib>

Heritage and Loudoun Valley High Schools are candidate schools\* for the Diploma Programme. These schools are pursuing authorization as IB World Schools. IB World Schools share a common philosophy— a commitment to high-quality, challenging, international education— that we believe is important for our students.

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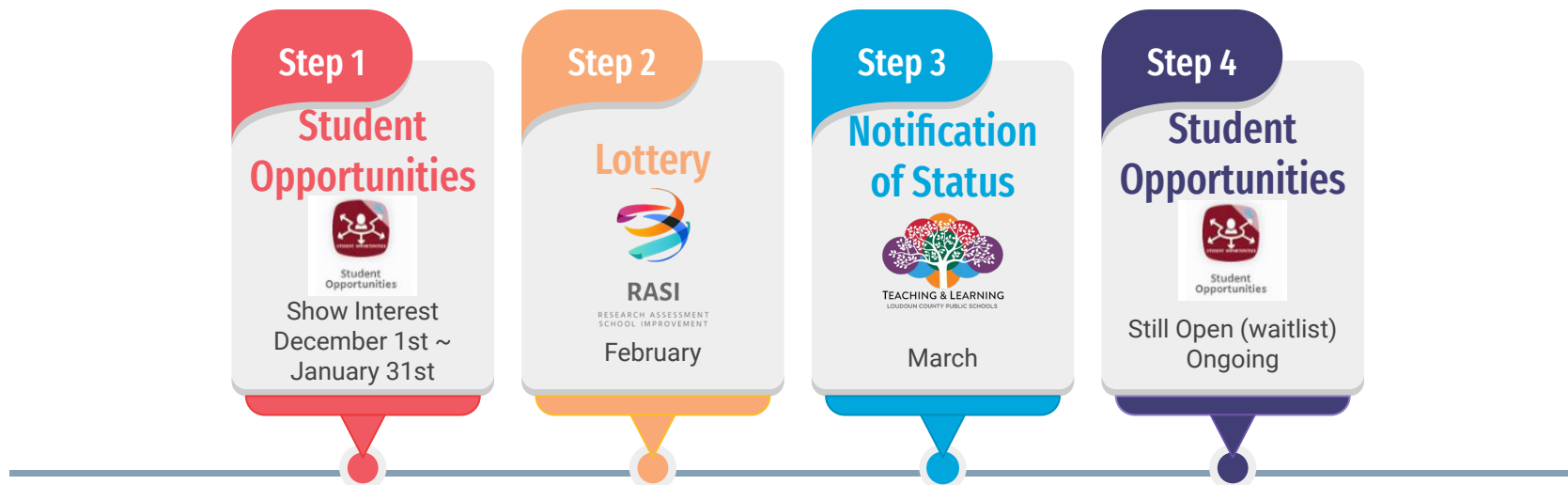
# Program Logistics



TEACHING & LEARNING  
LOUDOUN COUNTY PUBLIC SCHOOLS



# Enrollment Timeline



# HAMSci Feeder Schools



**Briar Woods High School**

- ① Dominion High School
- ② Freedom High School
- ③ Independence High School
- ④ John Champe High School
- ⑤ Lightridge High School
- ⑥ Potomac Falls High School
- ⑦ Park View High School
- ⑧ Rock Ridge High School




**Tuscarora High School**


- ① Broad Run High School
- ② Heritage High School
- ③ Loudoun County High School
- ④ Loudoun Valley High School
- ⑤ Riverside High School
- ⑥ Stone Bridge High School
- ⑦ Woodgrove High School




# LCPS Pre-IB Feeder Schools




**PRE-IB FEEDER SCHOOLS  
FOR**




• Briar Woods High School  
• Dominion High School  
• Independence High School  
• Loudoun County High School  
• Park View High School  
• Potomac Falls High School  
• Rock Ridge High School  
• Tuscarora High School




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**PRE-IB FEEDER SCHOOLS  
FOR**



• Broad Run High School  
• Freedom High School  
• Lightridge High School  
• John Champe High School  
• Riverside High School  
• Stone Bridge High School  
• Woodgrove High School



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# Transportation

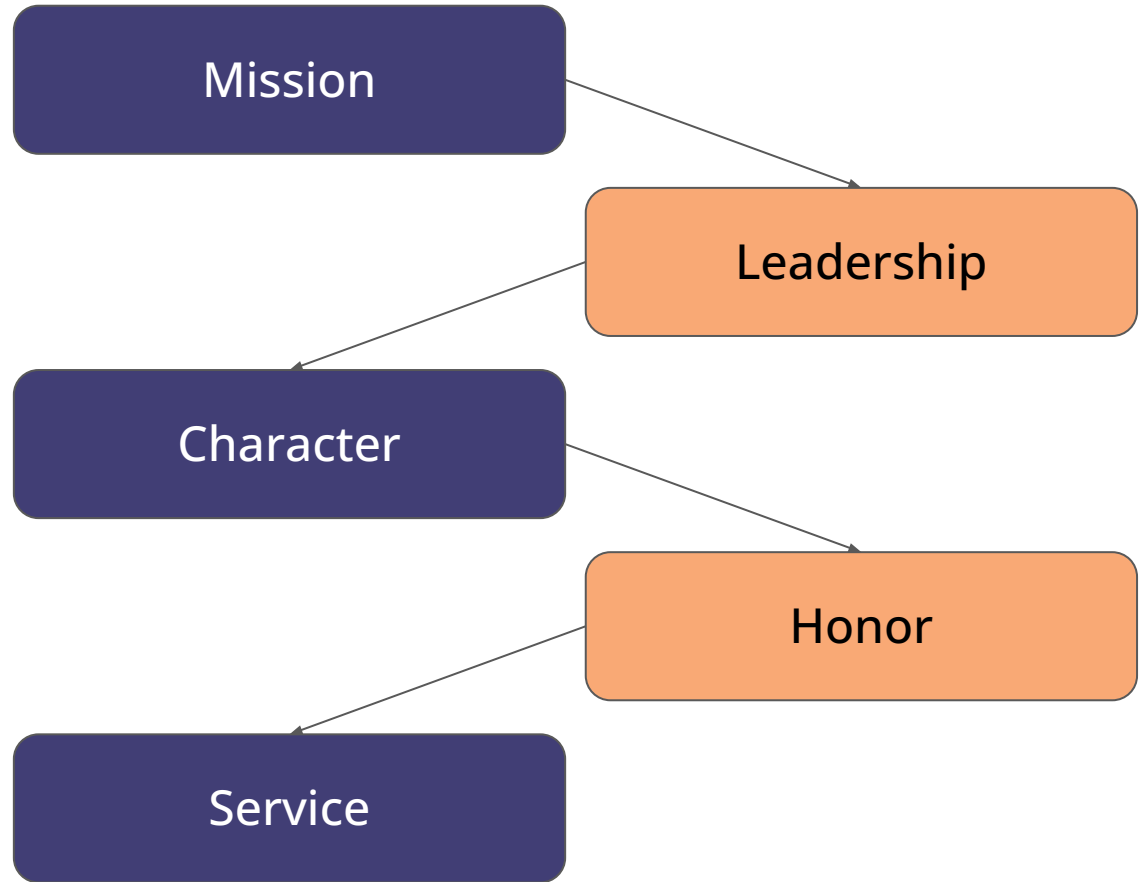
- LCPS Transportation is available for students from hub stop locations. The hub stop locations are Elementary, Middle, or High Schools.
- Parents/Guardians are responsible for getting their child(ren) to and from the hub stop locations in the morning and afternoons.
- When students are offered a seat in the program/academy parents will have the opportunity to opt into the hub stop transportation.



# Navy JROTC



# What is NJROTC?



# What is NJROTC?

The program's focus on order, precision, self-discipline, respect for authority, ethical behavior, patriotism, service, and citizenship is designed to prepare students for success in life, regardless of their future plans.

The program is located at **Loudoun County High School** in **Leesburg, VA**.



# NJROTC Admissions Requirements

- Open to Loudoun County 8th-grade students (public, private, and homeschooled)
- Students admitted will become full-time Loudoun County HS students for four (4) years
- 25 students total will be selected for Fall 2024 admission



# Application Dates

- Application dates: December 1, 2023 through January 31, 2023 in the Student Opportunities Portal
- An admissions committee will select students to advance to the next phase of the application process: **Interviews**
- Students will be offered admission after interviews **OR** will be placed on a waitlist



# NJROTC Admissions Requirements

Students will receive competency-based instruction, career and technical student organizations, industry credentials, and work-based learning experiences





# Program Logistics

- Transportation will be provided to students accepted into the program



# Questions & Additional Information



## **HAMSci Contacts:**

- Vandana Sharma - HAMSci Coordinator
- Dr. Jane O'Connor - HAMSci Resource Teacher

For more information visit [www.lcps.org/HAMSci](http://www.lcps.org/HAMSci)

## **IB Contacts:**

- Fernando Uribarri - IB Coordinator - Heritage High School
- Michael Skvarch - IB Coordinator - Loudoun Valley High School

For more information visit [www.lcps.org/IB](http://www.lcps.org/IB)

## **NJROTC Contact:**

- George Bishop - NJROTC - CTE Specialist

For more information visit [www.lcps.org/domain/2781](http://www.lcps.org/domain/2781)

# Dual Language Immersion

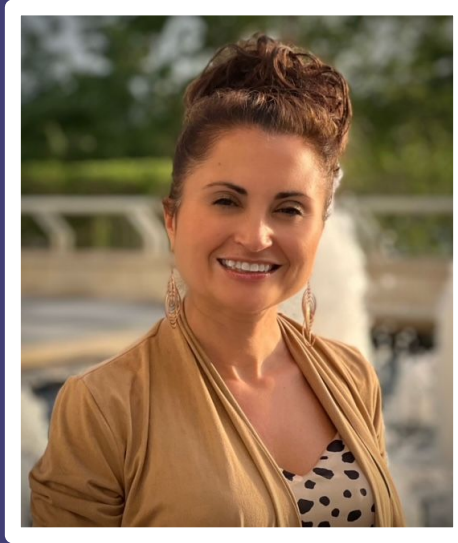


# Elementary Program Agenda

- Introductions
- Dual Language Immersion
- Logistics
- Questions



# Introductions



**Luisa Quintero**  
DLI Elementary Specialist

# Dual Language Immersion Schools



**Potowmack Elementary School**



**Sanders Corner Elementary School**

## The LCPS Dual Language Immersion (DLI) Program Goals



- **Academic Achievement**
- **Bilingual & Biliterate**
- **Cultural Competence**

LCPS offers a 50:50 model that begins in kindergarten and progresses through grades K-5.

Interest in the DLI Program is open to all kindergartners and is provided at selected schools (Sanders Corner E.S. and Potowmack E.S. for 2023-24).

Seats are limited, therefore, a lottery is held for those who complete the DLI lottery registration form before the deadline and a waitlist is established.

## Teaching and Learning

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# Questions & Additional Information



## **DLI Contacts:**

- Luisa Quintero - World Language and Cultures Specialist  
[Luisa.Quintero@lcps.org](mailto:Luisa.Quintero@lcps.org)
- Angelica Goetz- World Language and Cultures Specialist  
[Angelica.Goetz@lcps.org](mailto:Angelica.Goetz@lcps.org)

For more information visit [www.lcps.org/DLI](http://www.lcps.org/DLI)

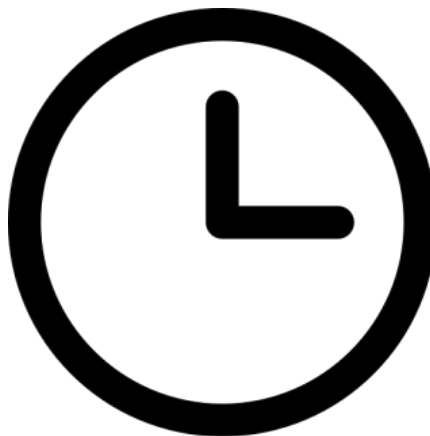


# LEAF Special Programs Presentation

Teaching and Learning  
October 16, 2023

# 7-Minute Break

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# Information Item: Agenda Priorities

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**Erika Daly**  
Vice Chair Planning



# 8/21 Activity - Member Brainstorm

- Staffing/Retention - Retention rate the last 5 years?
- Budget
- Curriculum
- Gifted
- School Security
- Healthy Use of Technology/Screen Time\
- Mental Health Supports
- How can we become a more impactful advisory committee to the school board
- Multi-parent advisory group communication (inclusion)
- Topics re policy reviews: provide background knowledge/VDOE policies
- Share Celebrations from the community
- Books - Policy 5055+
- Literacy Curriculum K-5 - RFP Process, resources, Timeline
- How are they tracking strategic planning goals, benchmarks, etc
- Survey results from Calendar?
- School Safety (physical)
- Learning Loss - Academic Remediation
- Lack of Special Education Teachers
- Technology used by students



# Information Item: Housekeeping

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- **TBD**



# A Look Ahead

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- Next Meeting: November 20, 2023
  - Topics TBD
    - Considerations:
      - Early Literacy
      - United Mental Health Services
      - Community Connections

