

Summary:

At the March 20th, 2018 School Board Meeting, the School Board discussed the creation of a Special Committee to research current LCPS practices and policies affecting our special needs children, and task the committee with reporting back to the board any recommendations for enhancement/improvement.

Recommendation:

That the Loudoun County School Board hereby create a Special (Ad Hoc) Committee to review appropriate policies, procedures and practices, associated with or in support of special education, and make recommendation for updates/modifications to the School Board.

Members of the School Board and staff of Loudoun County Public Schools (LCPS) have received significant feedback voiced by parents of special needs children about the policies, practices and procedures under which we operate. To ensure we are meeting the needs of the Special Education Community, it is essential to undertake an in-depth review of current policies, procedures, and practices. The Ad Hoc Committee will review feedback, and take a forward-looking approach. Policies that impact special education student will be reviewed, including:

- Generally (5-52)
- Personnel Development (5-53)
- Student Eligibility/Placement Procedures (5-54)
- Disciplinary Procedures for Students with Disabilities ((5-55)
- Homebound Instruction (5-64)

The Ad-Hoc Committee will report its findings to the full Board. Staff members will consider all of the recommendations regarding practices and procedures, and update the Student Support and Services Committee, as well as the full School Board, regarding its plans pertaining to implementation of the recommendations to practices and procedures.

The committee shall be comprised of 19 voting members, including:

- Three School Board members determined by the School Board Chairman, one of whom will be appointed Chairperson.
- Six members from school and non-school based staff, selected by the Division Superintendent or his designee.
- Three parents from the Special Needs Community, selected for their experience and/or education.
- One member from the Gifted Advisory Committee.
- One member from the Minority Student Achievement Advisory Committee (MSAAC)
- Two members from the Special Education Advisory Committee (SEAC)
- Two Past Chairpersons or Vice Chairpersons of SEAC
- One Board Certified Behavioral Analyst not employed by either LCPS, or parent/guardians of LCPS students.