



## **Loudoun SEAC Specialized Programs and Services Subcommittee**

### **Specialized Reading Agenda**

**Wednesday, January 18, 2023 at 5:30 p.m.**

**Link for meeting:** <https://meet.google.com/uer-ormt-jxe>

1. Call to Order & Introductions
2. Old Business-
  1. **Screening & Parent Notification** (policy 5350)
    - i Response from MTSS re: SEAC's concerns with current screening process (i.e. DRA, PALS, etc.).
    - ii Current guidance from MTSS for how progress is being monitored for students who don't meet expected benchmarks? Is there a LCPS decision matrix that is used for progress monitoring of these students?
    - iii What instruction across all levels (elementary, middle & high school) is put in place for students who need it?
    - iv How are their parents notified of interventions and progress? Is there an 'interpretation guide' or score key for parents?
    - v When, in the intervention process, would a special education referral be made?
  2. **Specialized Reading Interventions**
    - i SEAC's concerns with the MTSS Specialized Literacy Chart used to provide instructional guidance to IEP teams
      1. Why is the 3-cueing system in the intervention matrix?
      2. What is the systematic phonics program and why does it include 'word forms' for sight words (i.e. whole language approach).
      3. Why are there LCPS 'supported' resources that are not evidence-based?
      4. What qualifies as a LCPS "endorsed" resource?
      5. Why is "dysphonia" (i.e. hoarse voice) included in matrix?
        - ii Update from LCPS MTSS on how they are ensuring that the literacy needs of middle school and high school students are currently being met.
  3. **Fidelity of Instruction**
    - i Update on outcomes of LCPS division wide review of IEPs & literacy interventions
    - ii Update on SIF-Rs outreach to special education teachers regarding IEP goals and instructional interventions.
  4. **Specialized Math Interventions**
    - i Update on Specialized Math Interventions & Decision Matrix

Anyone needing accommodations for a disability to attend or participate should call (571) 252-1011. Calls should be made five days prior when possible so that appropriate arrangements can be made. If LCPS schools close for weather or other reasons, there will be no SEAC meeting.

3. **New Business**
  1. **Literacy Curriculum Selection & Implementation**
  2. **Professional Development for Specialized Reading & Capacity**
    - i. Update on upcoming morphology opportunity with TTAC- William & Mary in February
  3. **Collaborative 'work sessions' with LCPS and the Specialized Reading Subcommittee:**
    - i. 2/1/23 9:00am – 10:30am, Room 104C, LCPS Admin Building
    - ii. 3/7/23 11:30am – 1:00 pm, Room 104C, LCPS Admin Building
    - iii. 4/14/23 9:00am – 10:30am, Room 104C, LCPS Admin Building
4. **Adjourn**

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