



SEAC PTA/PTO TALKING POINTS

**DECEMBER
EDITION**

VIEW THE DECEMBER MEETING
[HTTPS://VIMEO.COM/1036221172](https://vimeo.com/1036221172)

UPCOMING SUBCOMMITTEE MEETINGS

TRANSITION WORK SESSION- 12/17 @ 9:30AM,
ADMIN BUILDING
POLICY - 12/17 @6:30PM
MEANINGFUL INCLUSION - 12/18 @ 6PM
LITERACY & MATH - 12/19@9:30AM
SEAC AWARDS - 12/23 @9:30AM

DSS UPDATE

LCPS 7th Annual Mental Health and Wellness
Conference on 1/25/2025 @8:30AM at
Watson Mountain Middle School

Celebrating a Year of Growth and Success
As we celebrate the season, we reflect on a
year of dedication and progress. The
Department of Student Services thanks you
for your contributions and partnership. May
the new year bring you renewed inspiration
and joy.

SEAC ANNUAL REPORT

Read SEAC's 2023-2024 Annual Report [HERE](#)

Review SEAC's Survey Analysis from 2023-2024
[HERE](#)

Watch [Out of My Mind](#) on Disney+

It's a wonderful movie based on a book about
Melody and her family's struggle with Special
Education, Inclusion, and how Melody
overcomes adversity to find her voice and
advocate for herself! ★★★★★

SEAC CHAIR REPORT

After extensive public comment from SEAC,
parents, and students, on Dec 10th the
School Board APPROVED funding to build:

- Inclusive Playgrounds at ALL elementary schools over the next 3 years and preschool playgrounds in years 4 and 5
- Career and Technical Education Transition Center
- Independent Living Labs in middle and high schools

Please thank all of the School Board
members for their commitment
to fund these important
initiatives at : lcsb@lcps.org



OFFICE OF SPECIAL EDUCATION UPDATE

- LCPS is serving 10,275 students with disabilities; 370 eligibilities pending
- Budget Priorities
 - Stipends for elementary SpEd Lead teachers,
 - 40 additional programs;
 - Maintain staffing ratio;
 - Expand CC resource model at elementary schools

Next SEAC meeting:
January 8th at 6PM

Policy 8155, School Assignment

Establishes general standards for assigning students to a particular school, including Special Permission, which is granted as long as the requested school is not over-enrolled.

Many parents, including those of students with disabilities, utilize Policy 8155 in order to seek reassignment to a school other than their home school. Last year, LCPS received almost 4,000 applications for Special Permission. Those that are not granted may be appealed to the School Board.

There are two other options available for reassignment: Instructional Suitability and Administrative Placement, which are granted at the discretion of the Office of Student Services (and are appealable).

SEAC expressed some concerns with proposed changes to Policy 8155 and recommended the following:

1. LCPS should make data on projected over-enrolled schools available to parents in real-time so they don't apply through Special Permission to a school that is over-enrolled.
2. Parents could request up to 3 school choices, in ranked order, to reduce the number of denials, reapplications, and appeals.
3. Clarify language regarding Instructional Suitability it is a process that parents can initiate at any time to provide students with a more appropriate instructional program that better meets their individual educational needs. This can also occur due to a student's mental or physical health or needs that arise due to a significant life event.
4. The School Board works with the Office of Student Services to develop a more detailed policy solely focused on Instructional Suitability that will address the needs of students with disabilities, and then communicate it broadly to the community.