Loudoun County Public Schools
Ashburn & Dulles North
Elementary School Attendance Zone Change Process
Fall 2025

QUESTIONS & ANSWERS

Posted 3 October 2025

Q1. What is an attendance zone?
A1. An attendance zone is a defined geographic service area for a school that identifies the resident students assigned to attend a specific school. School attendance zones outline where a child residing at a specific Loudoun County address will attend elementary, middle, and high school.

Q2. Where [can I] **make my voice heard about changing my zone to seldens landing from Stuart Weller. How can I make my voice heard that my house address should go to seldens landing and it has never made sense that I belong to a pool that has an elementary school right next door to it that my child will not attend.**
A2. Community engagement is essential in an attendance zone change process. The School Board and staff welcome involvement from Loudoun residents. All attendance zone meetings are open to the public. The attendance zone hearings, at which the public is invited to address the School Board specifically about the elementary school attendance zone change process, have been scheduled for November 5, November 24 and December 8; the hearings will be held at the LCPS Administration Building (21000 Education Court, Ashburn) and will begin at 6:30 p.m. Additionally, copies of all written comments received by the LCPS Division of Planning & GIS Services (lcpsplan@lcps.org) will be provided to the School Board and Superintendent.

Q3. We currently attend Legacy Elementary. Can you expand on the problem being solved for with this review? I assume it is a change in enrollment levels as well as continued and projected development across Ashburn, but a summary covering increase, decreases, trends, etc. would be extremely helpful for families to better understand what will be addressed and how to best engage.

A3. This fall's attendance zone process has been initiated by the School Board to better balance current and projected student enrollments in Ashburn and Dulles North area elementary schools with available school capacity. Guided by Policy and Regulation 6530, Changing School Attendance Zones, the Board has scheduled meetings to share information, hear feedback and facilitate potential attendance zone changes. The first meeting is scheduled for Tuesday, October 28. On October 28, at their regularly scheduled School Board meeting, staff will present an elementary school attendance zone proposal. All attendance boundary information and data, as made available (including as we approach the October 28 attendance zone overview), will be accessible from a dedicated LCPS webpage (www.lcps.org/2025ESBoundaries).

Q4. My children currently go to Hillside Elementary in Ashburn and we live on [redacted]. We are over a mile from school and have always had a bus. From what I can see, they are trying to make us a walk zone to the school. This is very far for a [redacted] grader when multiple buses pass the street. Am I reading this correctly? The house behind us gets a bus but we don't? Can you please clarify? Do I need to go talk in person to ask for a bus? [And, looking up our address,] **we are okay for the 26-27 school year.**

A4. School walk zones are reviewed annually, each spring. Questions about walk zones should be directed to the LCPS Division of Transportation, using Let's Talk. While the 2025-2026 walk zone for Hillside Elementary School is posted on Transportation's webpage, a link to current walks zones is also provided on the dedicated webpage (www.lcps.org/2025ESBoundaries) for this attendance zone process.

Until any attendance zone changes are adopted by the School Board on December 16, 2025, for the Ashburn and Dulles North area elementary schools, staff cannot confirm if the school serving your residence will change for the 2026-2027 school year. A disclaimer, stating the same, has been posted on the LCPS address look-up application.

Q5. Sycolin Creek Elementary is not listed among the school attendance zones for review. Could its attendance zone change as other school maps adjust?

A5. In initiating this fall's attendance zone process, Sycolin Creek Elementary School was not included. The elementary school's attendance zone will not be reviewed/revised.

Posted 8 October 2025

Q6. I currently live in the Ashburn and Dulles North area (my youngest son currently attends Waxpool Elementary School) and I had some questions on when data would be made available to the community as a part of the redistricting process. Specifically, I am looking for the current utilization levels for all schools currently being reviewed for redistricting as well as enrollment numbers for my specific community. Is this information going to be made available to us? If this information is not going to be widely distributed, who could we request this information from?

A6. All attendance boundary information and data will be accessible from a dedicated LCPS webpage (www.lcps.org/2025ESBoundaries). Projected student enrollments and base building capacity for all the involved elementary schools will be posted on the webpage by/before the School Board's October 28 meeting.

Posted 16 October 2025

Q7. I have a question regarding other populations affected by these new measures. From what I understand in the documents and information provided, the proposed changes are to eliminate overcrowding at schools that are at capacity. For schools identified as a part of these attendance changes, does that also mean that [... self-contained] **classes will be moved as well? How will this policy affect students in special education? How will it affect special permission for students with special needs? If affected, will they be grandfathered in given their vulnerability?**

I ask because [redacted] receives special permission to attend [redacted] elementary school in its [redacted] class, at one of the identified schools. Every year, it's extremely stressful for [redacted] and for us as parents to have to wait and see if [redacted] can remain at [redacted] current school, at which [redacted] is doing very well. As is well-documented and researched, it is especially important for the developmental and educational success of children with autism to have consistency. Removal from a familiar

environment and a disruption in routine can have immensely negative effects on their academic development and neglects their social-emotional needs.

A7. This fall's elementary school attendance zone process follows Policy and Regulation 6530, Changing School Attendance Zones. Additionally, Policy and Regulation 5320, Procedures for Location of Self-Contained Special Education Programs, specific to special education. As part of this attendance zone change process, the Department of Student Services' Office of Special Education will work closely with families whose specialized programs may be impacted or relocated. LCPS' goal is to ensure that each student's individual needs are considered thoughtfully and that transitions, if necessary, are handled with care and support.

LCPS recognizes the importance of consistency and familiarity for students, particularly for those with disabilities, and is striving to establish a continuum of special education specialized programs across all schools to support students with disabilities being served in their community schools to the maximum extent possible. This approach reflects a commitment to inclusive practices and equitable access to programs and services.

The special permission process is guided by Policy and Regulation 8155, Student Assignment, and ideally, adopted elementary school attendance zone changes will continue to provide capacity opportunities for families to request/receive permission for their child to attend an out-of-zone school.

Posted 27 October 2025

Q8. Thank you for providing the community the opportunity to comment on this school attendance zone process. I believe my concern is addressed in policy 6530, section C.3 and C.6, but I would like confirmation if re-zoning occurs that the priority will be to assign students to a school that keeps the students within the community, such as being re-assigned to an elementary school that will feed into the same middle school that we're zoned for.

A8. Policy 6530 identifies six factors or criteria the School Board will consider, but not be limited to, when changing school attendance zones: facilities, proximity, community, accessibility, stability, and cluster alignment. There is no priority ranking of these considerations. As section D of the policy states, the School Board may consider any factor in implementing an attendance zone change. The Board recognizes that it may not be reasonably practicable to reconcile each and every factor, but any attendance zone plan adopted by the Board should be based upon these identified criteria to the greatest extent possible.

Posted 28 October 2025

Q9. Does this statement "On Tuesday, October 28, at their regularly scheduled School Board meeting, staff will present an elementary school attendance zone proposal." mean that the School Board will present a map of the re-zoning at tomorrow's meeting?

A9. At tonight's (October 28) School Board meeting, staff will present two elementary school attendance zone plans (Staff Plan R11 and Staff Plan R17) to initiate conversation and discussion with this boundary process. Subsequent plans, likely involving revisions to either staff plan, may be offered by School Board members based on public hearing comments and/or suggestions from constituents and community members. All information and data shared with the Board during this fall's attendance zone process will be available on the dedicated LCPS webpage (www.lcps.org/2025ESBoundaries).

Posted 29 October 2025

Q10. Please note that in the [October 28, 2025] **Presentation document provided ('SB Presentation_Ashburn Dulles North ES Overview 10.28.25.pdf'), on page 9, the incorrect table was provided under Staff Plan R11. It shows the Projected Student Enrollments from Staff Plan R17 rather than Staff Plan R11.** [...] **Could you please replace the slide 9 table with the correct Plan R11 table (from the Staff Plan R11 materials) and post an updated version to the boundary website to avoid confusion during public review?**

A10. The October 28 attendance zone presentation has been updated, and the table on slide 9 has been corrected.

Q11. I'm a parent of 3 kids who currently go to Madison's Trust ES. [...] **As I reviewed the materials that were posted to Board Docs** [for the October 28, 2025 School Board meeting]**, there are a couple data tables that are not making sense to me.**

The data tables presented on slide 9 and slide 11 show the same data. I believe they both represent the projections for Staff Plan R17. Should slide 9 be updated with a different data table for R11?

The data on slide 8 showing the enrollment projections without change does not tie to the PDF document posted to Board Docs labeled "2025-2026 Ashburn_Dulles North ES - Condition wo Change.pdf". The current enrollment on slide 8 shows 11,994, but the PDF document adds up to 11,579. There are variances across the majority of schools. Which table is the

correct baseline to use? If the PDF document is correct, then slide 8 should be updated.

Are future development estimates factored into the outer year projections? There is a substantial amount of development coming to the Arcola area in the coming years that will feed into Elaine Thompson ES. I just want to ensure these developments are factored into the future ETE projections.

A11. The October 28 attendance zone presentation has been updated, and the table on slide 9 has been corrected.

Slide 8 of the October 28 presentation is sourced to the Superintendent's Recommended FY2027 – FY2032 Capital Budget, specifically a combination of pages 134 and 172. The capital budget's September 30, 2025 actual and six-year school projections include preschool students (preschool special education, Head Start and STEP/Starting Towards Excellence in Preschool students) as well as the out of zone/non-resident students enrolled in the Dual Language Immersion (DLI) program at Sanders Corner Elementary School. Conversely, the Conditions without Change table reflects resident students (kindergarten-grade 5). This attendance zone change process will focus on kindergarten through grade five students.

The school projections for the 2026-2027 through 2031-2032 academic years factor in future students from approved, but unbuilt housing. Pages 167-168 and 209-210 of the capital budget document provide detail on residential development for the Ashburn and Dulles North areas, respectively. Both proposed and approved residential development projects are also viewable via the LCPS Map Gallery (utilize the 4. LCPS Pending Residential Development and 8. LCPS Residential Development dashboards).

Posted 4 November 2025

Q12. I am father of [a] [redacted] **4th grade** [student attending Madison's Trust Elementary School/]**MTE. I heard there might be rezoning next year for kids staying in Willowsford Grant area. But we want to continue** [redacted] **at** [Madison's Trust Elementary School/]**MTE under** [Staff Plan] **R11 itself. Also my second** [child] [redacted] **will be starting KG next year. We want** [redacted] **also to be at MTE.**

A12. Two staff plans (Staff Plan R11 and Staff Plan R17) were presented to the School Board at its October 28 meeting to begin the conversation and process. With Staff Plan R17, The Grant at Willowsford community is recommended to attend Elaine E. Thompson Elementary School, rather than Madison's Trust Elementary School, beginning next fall (2026-2027 school year). The School Board

will discuss and review attendance boundary options and plans over the coming weeks, including plans that may be offered by Board members based on public hearing comments and suggestions from constituents and community members. The School Board will adopt any attendance zone changes on December 16, 2025. All information and data shared during this fall's attendance zone process will be available on the dedicated attendance zone webpage.

Q13. I am a parent of 2 children at Madison's Trust Elementary who is a resident of Willowsford Grant. I am writing regarding the potential rezoning of our community to Elaine Thompson Elementary (ETE). I would like some clarification on the projected attendance and utilization rates for ETE that were disclosed to the Board on October 28th.

In the document titled "Ashburn-Dulles North Elementary School Attendance Zones – Conditions w/o Change" posted to Board Docs, the ETE projected attendance for 2030-31 is 649 students (63% utilization; see screenshot below).

Ashburn-Dulles North Elementary School Attendance Zones – Conditions w/o Change screenshot:

ASHBURN AND DULLES NORTH AREA ATTENDANCE ZONE CHANGE PROCESS FALL 2025											
CONDITIONS WITHOUT CHANGE		Resident Students		Projected Students (KG-5)							
School Name	*Base Capacity 2025-26	Residnt Students (KG-5) 2025-26	% of Base Capacity Utilized 2025-26	2026-27	% of Base Capacity Utilized 2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	% of Base Capacity Utilized 2031-32
Ashburn ES	638	538	84%	544	85%	545	532	527	510	501	79%
Belmont Station ES	776	547	70%	539	69%	505	490	493	493	492	63%
Cedar Lane ES	776	688	89%	644	83%	622	623	619	592	592	76%
Creigthon's Corner ES	937	784	84%	766	82%	733	673	656	630	623	66%
Discovery ES	937	650	69%	629	67%	595	592	611	621	611	65%
Dominion Trail ES	560	557	99%	536	96%	555	567	555	561	549	98%
Elaine E. Thompson ES	1006	747	74%	741	74%	730	691	670	649	638	63%

The "Conditions w/o Change" attendance projections for ETE are materially different from the projections published recently in relation to the proposed development of the Arcola Town Center South subdivision.

[A] **link (located on your site under residential development documents) shares a letter dated October 1, 2025 sent from your team to the Loudoun County Department of Building and Development regarding the Arcola Town Center South subdivision. This document shows the 2030-31 projected attendance for ETE at 978 students (97% utilization; see screenshot below).**

Arcola Town Center South screenshot:

ELEMENTARY & SECONDARY SCHOOL SUMMARY: DULLES NORTH

General Planning District Description
North of Route 50 (Little River Turnpike), East of Goose Creek, South of Route 267 (Dulles Greenway), West of Route 28 (Sully Road)/Fairfax County

FY 2026 - FY 2031 CIP PLANNING PERIOD

ELEMENTARY SCHOOLS	2024-25 BASE CAPACITY	30-Sep-24 ACTUAL ENROLLMENT	2025-26 SCHOOL YEAR PROJECTION			2026-27 SCHOOL YEAR PROJECTION			2027-28 SCHOOL YEAR PROJECTION			2028-29 SCHOOL YEAR PROJECTION			2029-30 SCHOOL YEAR PROJECTION			2030-31 SCHOOL YEAR PROJECTION		
			ENROLL	SPACE	UTILIZE	ENROLL	SPACE	UTILIZE	ENROLL	SPACE	UTILIZE	ENROLL	SPACE	UTILIZE	ENROLL	SPACE	UTILIZE	ENROLL	SPACE	UTILIZE
CREIGHTON'S CORNER ES [A]	983	825	793	190	81%	766	217	78%	727	256	74%	689	294	70%	659	324	67%	626	357	64%
ELAINE E THOMPSON ES	1006	758	761	245	76%	830	176	83%	875	131	87%	899	107	89%	934	72	93%	978	28	97%
HILLSIDE ES	638	658	666	(28)	104%	693	(55)	109%	692	(54)	108%	674	(36)	106%	657	(19)	103%	639	(1)	100%
LEGACY ES	937	631	621	316	66%	607	330	65%	593	344	63%	588	349	63%	577	360	62%	561	376	60%
MADISON'S TRUST ES [B]	983	1004	1080	(97)	110%	1137	(154)	116%	1149	(166)	117%	1184	(201)	120%	1174	(191)	119%	1107	(124)	113%
MILL RUN ES	776	637	624	152	80%	626	150	81%	600	176	77%	577	199	74%	581	195	75%	568	208	73%
MOOREFIELD STATION ES	960	970	966	(6)	101%	970	(10)	101%	969	(9)	101%	941	19	98%	927	33	97%	882	78	92%
ROSA LEE CARTER ES	937	794	760	177	81%	747	190	80%	739	198	79%	700	237	75%	684	253	73%	646	291	69%
WAXPOOL ES	937	679	649	288	69%	621	316	66%	594	343	63%	559	378	60%	552	385	59%	508	429	54%
	8157	**6956**	**6920**	**1237**		**6997**	**1160**		**6938**	**1219**		**6811**	**1346**		**6745**	**1412**		**6515**	**1642**	

SOME ELEMENTARY SCHOOL STUDENTS RESIDING IN THE DULLES NORTH PLANNING DISTRICT ARE CURRENTLY ATTENDING SCHOOL IN THE ASHBURN AND CENTRAL LOUDOUN PLANNING DISTRICTS.
SOME ELEMENTARY SCHOOL STUDENTS RESIDING IN THE DULLES SOUTH PLANNING DISTRICT ARE CURRENTLY ATTENDING SCHOOL IN THE DULLES NORTH PLANNING DISTRICT.

A - THE 2024-2524 BASE CAPACITY FOR CREIGHTON'S CORNER ES REFLECTS TWO (2) MODULAR CLASSROOMS ON SITE; WITHOUT THE MODULAR CLASSROOMS, CAPACITY AT CREIGHTON'S CORNER ES WOULD BE 937.
B - THE 2024-25 BASE CAPACITY FOR MADISON'S TRUST ES REFLECTS TWO (2) MODULAR CLASSROOMS ON SITE; WITHOUT THE MODULAR CLASSROOMS, CAPACITY AT MADISON'S TRUST ES WOULD BE 937.

Can you please help me understand the difference between the 978 students (97% utilization) projected in the Arcola Town Center South document vs. the 649 students (65% utilization) projected in the "Conditions w/o Change" document?

A13. The Elaine E. Thompson Elementary School projections provided with the October 1, 2025 Arcola Town Center South referral comment were an extract from the FY2026-FY2031 Capital Budget document (reference page 132), originally presented on October 22, 2024, and subsequently adopted by the School Board on December 10, 2024. The school projections were prepared in September 2024 and were a component of last year's budget. School enrollment projections are revised annually, with the current forecast being presented at the October 28 School Board meeting.

The projections provided with this Ashburn and Dulles North elementary school attendance zone process correlate to the forecast published with the Superintendent's Recommended FY2027-FY2032 Capital Budget (reference page 172) – again, also presented on October 28. The capital budget's six-year school projections include preschool students (preschool special education, Head Start and STEP/Starting Towards Excellence in Preschool students) as well as the out of zone/non-resident students enrolled in the Dual Language Immersion (DLI) program at Sanders Corner Elementary School. Conversely, the Conditions without Change table reflects resident elementary students (kindergarten through grade 5). This attendance zone process focuses on kindergarten through grade five students and does not include preschool-age students or out of zone/non-resident students.

Q14. On behalf of many residents of the Lansdowne community currently zoned for Steuart W. Weller as opposed to Selden's landing, we have prepared the following questions during this process. First, we are trying to ascertain and better understand the status quo:

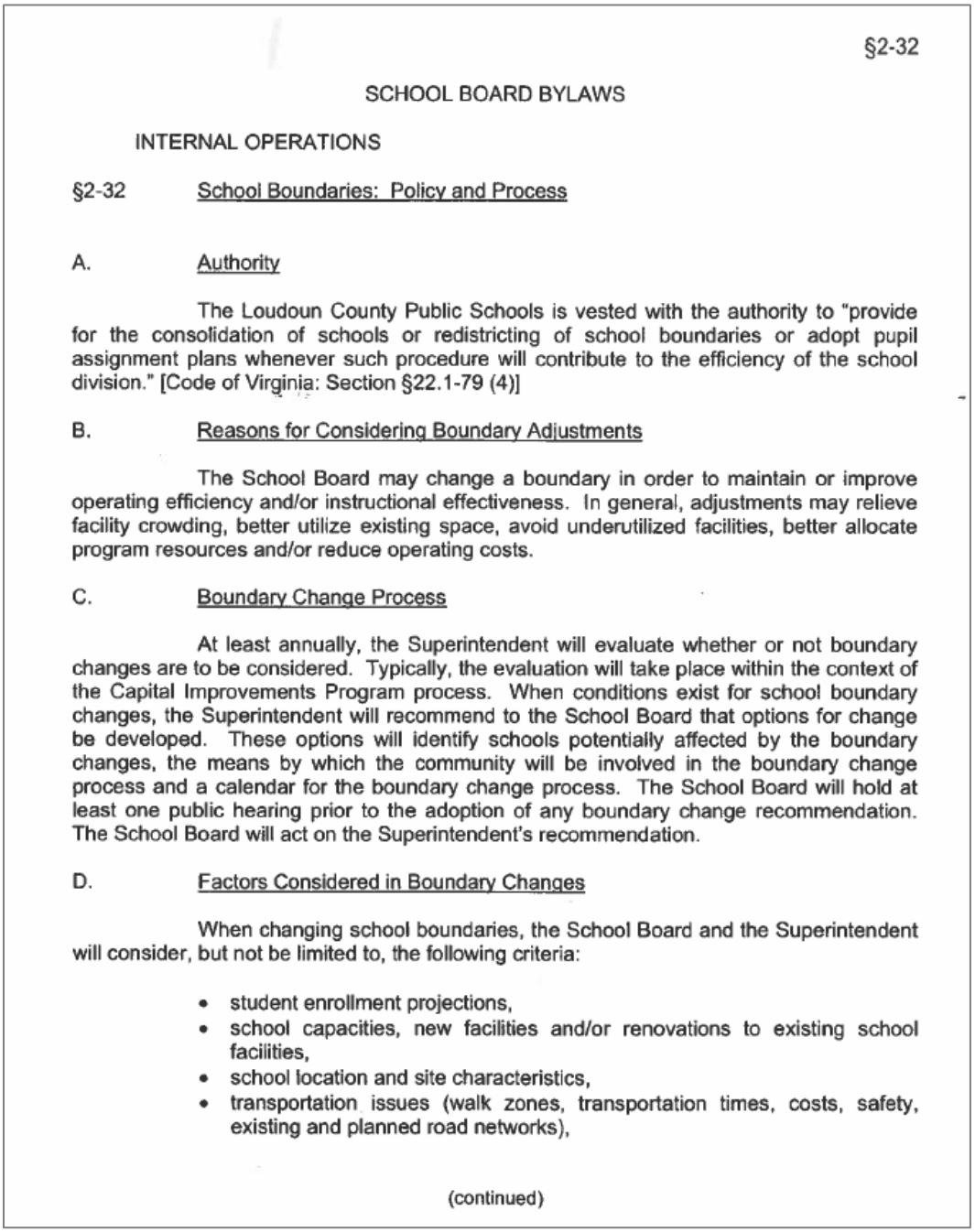
- **Could you please share the exact year where the decision was made that a portion of Lansdowne be zoned for Weller?**
- **Could you please share the exact logic/reasoning behind the decision? Specifically, how did the County reconcile the factors delineated in Policy 6530 which overwhelmingly does not favor a section of Lansdowne being zoned for any other elementary school other than Selden's landing less than a mile away? If you have any minutes or videos, please share.**
- **Can the County please share before/after plans that were presented during the then-proceeding?**
- **To the extent that the County relied on any of the factors in section D of the policy, allowing the School Board to consider any factor in implementing an attendance zone change, please share that reasoning as well.**
- **Can the county please share the forecasts that were presented at that time in terms of school enrollment?**
- **Can the county please provide an opinion on how those forecasts, presented back then, compare to actual reality some years later? In other words, how accurate was that forecast?**

As to the current proceeding:

- **Is the county currently designing or proposing any other plans besides R11 and R17?**
- **Has the county put together a list of unified communities such as Lansdowne that would be split by these plans?**
- **Based on our review of the current record and filings to datte, there appears to be absolutely no support in retaining the status-quo of a portion of the Lansdowne community attending Weller elementary. Can the County confirm this? If this is incorrect, then can you please share what supporting statements or filings support the status quo?**

A14. Steuart W. Weller Elementary School opened with the start of the 2008-2009 school year. The attendance zone for Steuart W. Weller Elementary School, which included the assignment of today's planning zones DN01, DN01.2, and DN01.6 of the Lansdowne community to the new school, was adopted by the School Board on December 11, 2007. Archived meeting minutes from the fall 2007 attendance zone process are unfortunately not archived on LCPS' BoardDocs platform.

Policy 6530, Changing School Attendance Zones, has been revised multiple times since its inception. The policy version in effect in 2007, dated September 25, 2001, follows. Staff cannot comment on the considerations and decisions made by the then-sitting School Board when the initial attendance zone for Steuart W. Weller Elementary School was established.



§2-32

SCHOOL BOARD BYLAWS

INTERNAL OPERATIONS

§2-32 School Boundaries: Policy and Process

A. Authority

The Loudoun County Public Schools is vested with the authority to "provide for the consolidation of schools or redistricting of school boundaries or adopt pupil assignment plans whenever such procedure will contribute to the efficiency of the school division." [Code of Virginia: Section §22.1-79 (4)]

B. Reasons for Considering Boundary Adjustments

The School Board may change a boundary in order to maintain or improve operating efficiency and/or instructional effectiveness. In general, adjustments may relieve facility crowding, better utilize existing space, avoid underutilized facilities, better allocate program resources and/or reduce operating costs.

C. Boundary Change Process

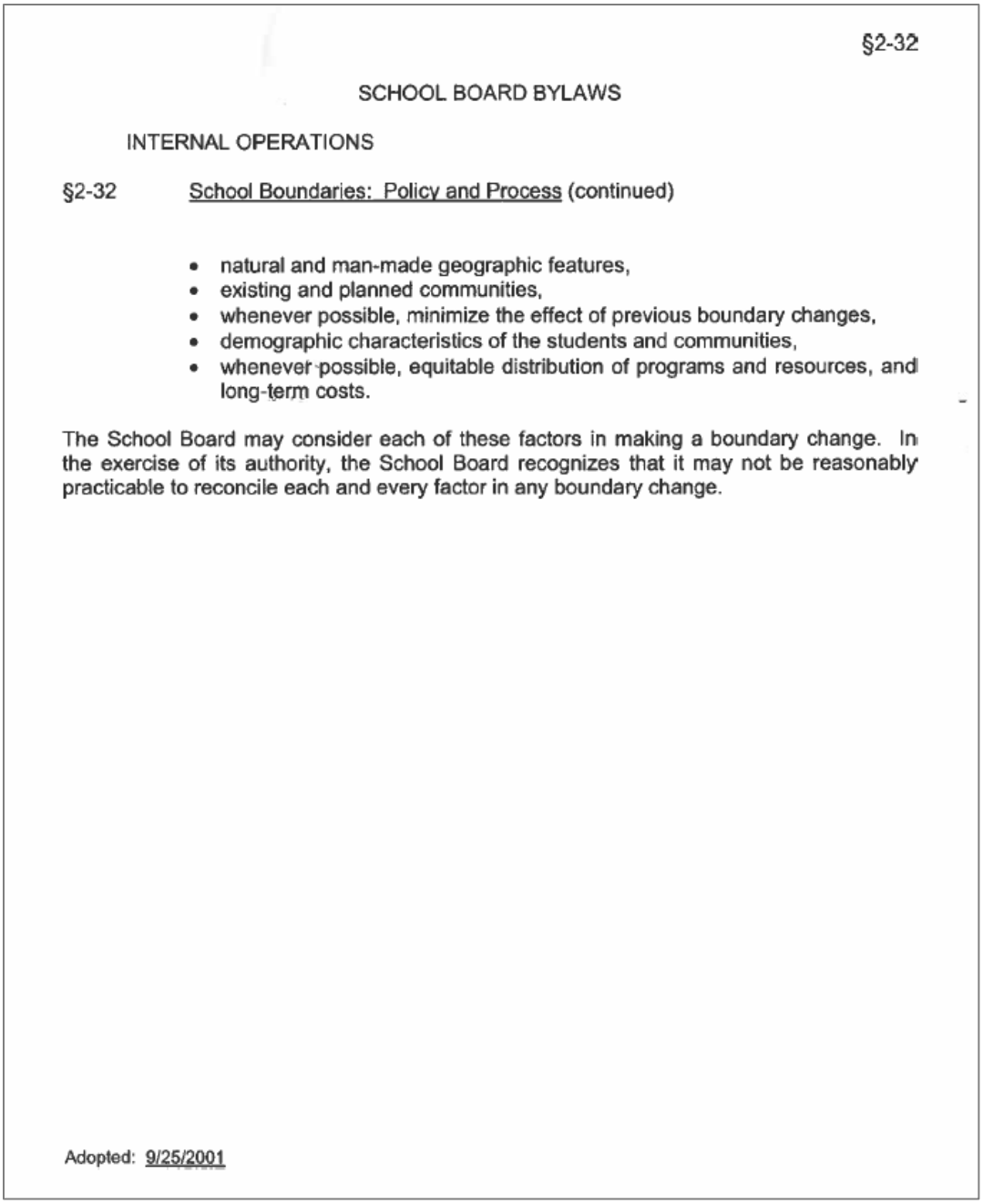
At least annually, the Superintendent will evaluate whether or not boundary changes are to be considered. Typically, the evaluation will take place within the context of the Capital Improvements Program process. When conditions exist for school boundary changes, the Superintendent will recommend to the School Board that options for change be developed. These options will identify schools potentially affected by the boundary changes, the means by which the community will be involved in the boundary change process and a calendar for the boundary change process. The School Board will hold at least one public hearing prior to the adoption of any boundary change recommendation. The School Board will act on the Superintendent's recommendation.

D. Factors Considered in Boundary Changes

When changing school boundaries, the School Board and the Superintendent will consider, but not be limited to, the following criteria:

- student enrollment projections,
- school capacities, new facilities and/or renovations to existing school facilities,
- school location and site characteristics,
- transportation issues (walk zones, transportation times, costs, safety, existing and planned road networks),

(continued)



§2-32

SCHOOL BOARD BYLAWS

INTERNAL OPERATIONS

§2-32 School Boundaries: Policy and Process (continued)

- natural and man-made geographic features,
- existing and planned communities,
- whenever possible, minimize the effect of previous boundary changes,
- demographic characteristics of the students and communities,
- whenever possible, equitable distribution of programs and resources, and long-term costs.

The School Board may consider each of these factors in making a boundary change. In the exercise of its authority, the School Board recognizes that it may not be reasonably practicable to reconcile each and every factor in any boundary change.

Adopted: 9/25/2001

Prior to the opening of Steuart W. Weller Elementary School, Seldens Landing Elementary School was over-enrolled – even with the construction of a four-classroom addition, completed for the 2007-2008 school year. Provided here are two tables, the first reflecting the September 30, 2007 enrolment for Seldens Landing Elementary School, along with the forecast for both Seldens Landing Elementary and Steuart W. Weller Elementary Schools for September 2008 through

September 2013 period. The second table provides September 30 student enrollment for both schools since their openings.

School Board Adopted FY2009-FY2014 Capital Improvement Program, dated January 10, 2008

School	2007-08 Capacity	28-Sept-07 Enrollment	2008-09 Projection	2009-10 Projection	2010-11 Projection	2011-12 Projection	2012-13 Projection	2013-14 Projection
SEL	909	1052	877	951	1011	1064	1112	1133
STU			698	805	931	1083	1228	1461

SEL = Seldens Landing ES, STU = Steuart W. Weller ES

September 30 Enrollment History

September 30/ School Year	Seldens Landing ES (opened 2001-02 SY)	Steuart W. Weller ES (opened 2008-09 SY)
2001	275	
2002	436	
2003	675	
2004	933	
2005	808	
2006	944	
2007	1052	
2008	938	646
2009	989	715
2010	1040	768
2011	1046	791
2012	1036	814
2013	888	831
2014	816	881
2015	815	889
2016	804	794
2017	786	797
2018	728	817
2019	674	779
2020	591	700
2021	580	649
2022	558	630
2023	527	690
2024	508	711
2025	486	716

Staff Plan R11 and Staff Plan R17, presented to the School Board on October 28, recommend that the entire Lansdowne community (including planning zones DN01, DN01.2 and DN01.6 currently assigned to Steuart W. Weller Elementary School) attend Seldens Landing Elementary School effective fall 2026 (2026-2027 school year). The School Board will discuss and review attendance boundary options and plans over the coming weeks, including plans that may be offered by Board members based on public hearing comments and suggestions from constituents and community members. Staff will not be preparing any additional plans for consideration.

The School Board and staff encourage public comment throughout attendance zone change processes. Community engagement is essential. There are three dedicated attendance zone hearings at which the public is invited to address the School Board on changes to the Ashburn and Dulles North elementary attendance zones. Additionally, copies of all written comments received by the Division of Planning & GIS Services (lcpsplan@lcps.org) will be provided to the School Board and Superintendent. The School Board will adopt any attendance zone changes for the Ashburn and Dulles North elementary schools on December 16, 2025.

Posted 5 November 2025

Q15. For the proposed attendance zone changes for AY [Academic Year] **2026-2027, has the school board considered allowing Active Duty military members children to be exempt or give them the option to be exempt? Military members move every 2-3 years and each move to a new school is a challenge. A simple move from one elementary school to another might sound trivial but for a military child it's another school for them to acclimate to. Being that Loudoun County has quite a few military members in the school district, I hope this is considered during the process of coming to a solution.**
A15. Your comments and suggestions have been shared with the School Board.

Q16. Thank you for your response to my question [Question 13] **regarding Elaine Thompson Elementary (ETE) data. There are material variances between last year's "FY2026-FY2031 Capital Budget document" and this year's forecast "Superintendent's Recommended FY2027-FY2032 Capital Budget" for ETE enrollment, specifically in the outer years (e.g., 2030-2031 School Year Projection has 329 fewer students). Can you please provide some details as to what caused this material decrease in students since ETE is part of plan R17's rezoning? Were there any residential developments included in "FY2026-**

FY2031 Capital Budget" that were removed from the "FY2027-FY2032 Capital Budget"?

In addition, per the "LCPS Pending Residential Developments," the Arcola area has several approved residential developments which are zoned for ETE (Arcola Center, Arcola Town Center Residential, Old Arcola Residential & Tseng Webb). Why would overall enrollment numbers in "Conditions w/o Change" now decrease year over year with these approved residential developments zoned for ETE? Any information to assist with reconciling between the two forecasts and understanding the flip from increasing to decreasing enrollment projections would be greatly appreciated.

A16. Enrollment projections, which are reviewed and revised annually, are an informed and educated estimate of future student membership. Staff tracks both approved and proposed residential developments – including those located within the current Elaine E. Thompson Elementary attendance zone. As the projects develop, anticipated future students, based on housing type and occupancy timeline, are incorporated and reflected in the projections.

Projected enrollments for the current six-year planning period (FY 2027- FY 2032) indicate an overall decline related to changes in birth rates, population demographics and migration patterns. As shared at the October 28, 2025 School Board meeting, LCPS has not returned to pre-COVID enrollment levels. The enrollment forecasts for most schools, including several of the Ashburn and Dulles North elementary schools, reflect this slowing/declining trend.

Eighteen elementary schools are included in this fall's attendance zone review, and not all are recommended for change with the October 28 presented staff plans. No change is recommended to the current Elaine E. Thompson Elementary School attendance zone with Staff Plan R11. A recommendation to reassign The Grant at Willowsford community (DS08.1, DS08.2 and DS08.3) from Madison's Trust Elementary School to Elaine E. Thompson Elementary School is reflected in Staff Plan R17.

Q17. I live in an area that is slated to be redistricted from Steuart Weller to Seldens Landing. I have a few questions:

- **My two children are currently enrolled in CASA at** [Steuart W. Weller/]**SWES. Because we are current families we are given an early enrollment opportunity for the next year. If we will attend a different school next year will we still receive priority enrollment? I realize that's run by the County and not the School Board, but am hoping for some assurance on this matter for next year.**

- **Will there be any changes to the start times of elementary schools? I am aware that parents of Steuart Weller students have a petition to rotate the early start time to different elementary schools. If we are redistricted the main benefit would be moving to a school with a later start time. I would just ask the School Board to consider this and not change the start times of schools impacted by the redistricting.**
- **You have a policy that allows 5th graders to stay at their current school. Does this policy also allow younger siblings to stay one year at the current school?**

A17. Please contact Loudoun County Parks, Recreation and Community Services (PRCS) directly with your questions about CASA (County After School Activities program).

There are no plans to revise or change any school start times for the coming 2026-2027 year.

While Policy 8160, Exceptions to School Assignment Due to Attendance Zone Change, provides an opportunity for rising grade five students (current 4th graders) who will be zoned to a different school next fall to potentially remain at their current elementary school of assignment to provide greater educational continuity, the policy only addresses those students entering grade five. Special permission would be needed to be granted for younger elementary-aged students, including siblings.

Posted 11 November 2025

Q18. Outside of the rezoning plans discussed for the 26-27 school year, are there anticipated future rezoning projects in the next 5-10years that would also impact these school districts?

A18. Policy 6530, Changing School Attendance Zones, which requires that "all school attendance zones [...] be comprehensively reviewed by the School Board every five years to assess student enrollment and school capacity imbalances," will guide a multi-year division attendance zone review. The School Board discussed a potential schedule at their June 9, 2025 retreat.

It is anticipated that all middle and high school attendance zones will be reviewed in spring 2027, in advance of the fall 2028 opening of a new unnamed high school (HS-14) – including the secondary schools serving the Ashburn and Dulles North planning areas. The adopted changes would take effect in the fall of 2028, with the start of the 2028-2029 school year and the opening of HS-14.

Q19. I noticed this morning that the default R17 plan that is loaded in the Redistrict tool does not capture DN29 properly. The R17 plans rezones DN29 to Cedar Lane, but it is still showing as Sanders Corner in the tool. This is the same issue that was missed in the original Oct 28th presentation. Can someone please correct this in the tool?
A19. Thank you for contacting us. The error has been corrected on the Redistrict webpage.

Q20. Could aggregate (non-PII [non-personally identifiable information]**) counts of K-5 students with disabilities and/or special education students who would be reassigned under each of Staff Plans R11 and R17 be provided?**
A20. No. The Plan Tracking table provides a total resident kindergarten through grade 5 student count (general and special education students), by planning zone, that would be reassigned with the two staff plans.

Q21. How do I attend this new zoning meeting? I have two children who attend Ashburn Elementary and we are closer to two schools then the proposed school. And from my understanding, we arent even at capacity.
A21. Public comment is encouraged throughout the attendance zone process. The School Board has scheduled a series of meetings to share information, hear feedback and facilitate potential attendance zone changes. There are two remaining attendance zone public hearings on Monday, November 24 and Monday, December 8; the hearings will be held at the LCPS Administration Building (21000 Education Court, Ashburn) and will begin at 6:30 p.m. Details on how to sign up to speak at the attendance zone public hearings are posted on the LCPS Citizen Participation webpage. Additionally, copies of all written comments received by the LCPS Division of Planning & GIS Services (lcpsplan@lcps.org) continue to be provided to the School Board and Superintendent. See also the response to Question 2 (Q2).

All information shared with the School Board during this attendance zone process is available on a dedicated webpage (www.lcps.org/2025ESBoundaries).

Posted 13 November 2025

Q22. We live in Broadlands and had a question about the proposed rezoning from Hillside to Mill Run. According to the current and forecasted populations, Mill Run is closer to capacity in all metrics (80% to 76% current, 89% to 71% in 2026, 76% to 62% in 2031), and this change only exacerbates the difference. I trust there's logic here but struggling to figure out what it is

unless there is intent in the planning to move away from using certain schools. Is there a plan to eventually dissolve Hillside?

A22. As referenced in your question and also charted here with an extract from the enrollment tables posted with Staff Plan R11, Staff Plan R17, and the Conditions without Change maps, is utilization detail for both Hillside and Mill Run Elementary Schools.

School / Plan	2025-2026 Base Capacity	2025-2026 Utilization (K-5 Resident Students)	2026-2027 Utilization (K-5 Projected Students)	2031-2032 Utilization (K-5 Projected Students)
Hillside ES	**661**			
Condition w/o Change		92%	87%	78%
Staff Plan R11		68%	63%	56%
Staff Plan R17		76%	71%	62%
Mill Run ES	**776**			
Condition w/o Change		66%	75%	62%
Staff Plan R11		86%	95%	81%
Staff Plan R17		80%	89%	76%

The intent of this attendance zone process is to balance available capacity of the schools involved, ensure equitable access to programs and facilities, and defer the opening of additional elementary schools over the coming years.
Currently, Mill Run Elementary School is underutilized, while Hillside Elementary School needs relief. Staff considered two options. It is with Staff Plan R17 that the combined enrollment of both schools is more evenly balanced, allowing for space for special programs including special education instructional space. Staff is unaware of any plan to dissolve or close Hillside Elementary School.

Posted 17 November 2025

Q23. I have serious concern with the proposed changes to the Sanders Corner attendance zone. We have established ourselves in the school community and will now be uprooted in the middle of my child's academic career. The map seems to be financially skewed as single-family neighborhoods that are closer to Cedar Lane will remain at Sanders corner and townhouses that are further away will be rezoned to Cedar Lane. This is unacceptable. Additionally, it is unclear if this means my child would then attend Belmont Ridge Middle, or if Cedar Lane would split between Trailside or Belmont. Both options are not acceptable as they would have to drive past

trailside to get to the middle school or my children would be torn from the half community that they form when they go to middle school.
A23. Regardless of what attendance zone changes are adopted for the Ashburn and Dulles North area elementary schools on December 16 (to take effect with the start of the 2026-2027 school year), the middle and high schools serving your residence will not change for fall, 2026. Cedar Lane Elementary School students advance to Trailside Middle School and Stone Bridge High School.

Q24. I am located in zone DN36.8 and am against plan R11 that relocates us to Legacy Elementary. We are currently about a half mile away from Madison's trust and for the past 5 years have walked to Madison's Trust through the tunnel underneath Northstar every school day. When we first moved here, we loved the fact that [our children] **would be able to walk to school and how safe it would be through the tunnel. Plan R11 switches us to Legacy Elementary which is over a mile away. I believe this means LCPS would have to bus the 240 kids in my neighborhood to Legacy Elementary when they are currently in the walk zone to Madison's Trust. I have never made the walk directly to Legacy Elementary but I have seen so many posts on our neighborhood social media stating how dangerous Belmont Ridge is to cross. I have walked my dog through Legacy Park up to Belmont Ridge but I would never cross there and I'm an adult. There's no way I would let my elementary students cross there. I think the distance calculation would have to be based on going to the intersection and crosswalk at Creighton and Belmont Ridge and that puts the distance at 1.5 miles from my house. Is LCPS ready to bus 240 kids that they currently aren't? How many buses would have to come to my neighborhood to get that many kids to the elementary school?** [...] **Please go with Plan R17! It makes much more sense to move another section of Willowsford to Elaine Thompson just like most of Willowsford moved to Elaine Thompson when it first opened a few years ago. They're bus riders either way.**
A24. If planning zone DN36.8 were rezoned to Legacy Elementary School, your neighborhood would not be in a walk zone; LCPS buses would transport the elementary school students to/from Legacy Elementary School. Transportation staff indicate that a typical 77-passenger school bus will transport ±66 elementary students, which equates to an estimated four school buses. However, it will only be after any attendance zone changes are adopted by the School Board that Transportation staff will begin developing routes for the 2026-2027 school year that may result in efficiencies in the overall bus/driver needs for the Ashburn/Dulles North area.

Q25. I am a parent of two students at Dominion Trail Elementary School in Ashburn. I have a question on the Base Capacity 2025-26 number for Dominion Trail. How was the 560 base capacity calculated? And what assumptions/factors were used in the calculation?

I understand that there are 26 non-modular classrooms at the school excluding special programming such as pre-Kindergarten and Self-Contained Autistic Class. These 26 non-modular classrooms are currently used as follows:

- **4 classes for each grade of Kindergarten, 3rd, 4th and 5th**
- **5 classes for each grade of 1st and 2nd**

LCPS Policy 5080 - Class Size states that the maximum class size is 25 for Kindergarten and 30 for 1st through 5th grade. Based on this, I calculated the base capacity for Dominion Trail ES to be 760. Calculation shown in the screenshot below.

As of 11/13/2025

Source: https://dashboards.lcps.org/extensions/Dashboards/SchoolProfiles.html#

Enrollment by Grade (2025-2026)

Grade	# Students Enrolled	# of Students Enrolled (Adj.)*	# of Classrooms	Average	Per LCPS Policy 5080 - Class Size: Max. Class Size per Class	Per LCPS Policy 5080 - Class Size: Total Max Student Capacity**
Pre-Kindergarten	23	EXCLUDED				
Kindergarten	97	95	4	23.75	25	100
01	82	76	5	15.2	30	150
02	101	97	5	19.4	30	150
03	101	94	4	23.5	30	120
04	83	73	4	18.25	30	120
05	90	90	4	22.5	30	120
TOTAL	**577**	**525**	**26**		**175**	**760**
					80% Capacity=	608

Could you help me understand the big difference from the 760 vs. the 560 used for the rezoning review?

A25. Base building capacity refers to the number of students who can be reasonably accommodated in a school, based on the number and size of classrooms, specialized instructional programs, and identified student-teacher ratios. Specific classrooms and other resource areas assigned to mandated services and programs (e.g., Art, Music, Fusion) are excluded from the tabulation. Further, based on the overall number of classrooms in a school, a recognized number of classrooms are identified for special education; special education classrooms are computed at eight students per classroom. For most elementary schools, the capacity of general education classrooms is calculated at 23 students per classroom; however, for LCPS' four smallest schools (some of which have only one classroom per grade) and Title I-designated elementary schools, which includes Dominion Trail Elementary School in the latter category, the capacity of general education classrooms is calculated at 20 students per classroom.

Dominion Trail Elementary School has a total of 34 classrooms, 26 of which are designated for kindergarten through grade 5 general education. The 2025-2026 base building capacity for Dominion Trail Elementary School is 560.

Dominion Trail Elementary School
2025-2026 Base Building Capacity

Classroom Use	# Classrooms	Students/Classroom	Capacity Calculation
Kindergarten-Grade 5	26	20	520
Special Education	5	8	40
Art	1	n/a	0
Music	1	n/a	0
Gifted/Fusion	1	n/a	0
Total	**34**		**560**

The Superintendent's Recommended FY 2027 – FY 2031 Capital Budget (pages 73-81) provides additional detail on elementary and secondary school base building capacity.

Base building capacity does not correlate to School Board class size maximums as outlined in Policy 5080, Class Sizes.

Posted 24 November 2025

Q26. Why are we proposing to move 240 students from DN36, located within Madison's Trust's walk zone, under Staff Plan R11 when DS08 is expected to be rezoned to ES-36 in 2028? From a long-term perspective, Staff Plan R17 is a more logical option for Madison's Trust Elementary. In evaluating Staff Plan R11, has consideration been given to the fact that ES-36 will further reduce Madison's Trust's enrollment re-zoning DS08 in 2028 but keeps the long-term demand for additional school bus drivers for DN36? Alternatively, have you considered delaying the evaluation of DN36 and DS08 and aligning it with the planning for ES-36?

A26. Two staff plans (Staff Plan R11 and Staff Plan R17) were presented to the School Board at its October 28 meeting to begin the conversation and process. In presenting the two plans, staff was offering alternate options for consideration in providing future enrollment relief for Madison's Trust Elementary School. It was acknowledged that Staff Plan R11 would reassign elementary students who reside within the school's current walk zone, while Staff Plan R17 would not reassign students within the walk zone.

If planning zone DN36.8 were rezoned to Legacy Elementary School, LCPS buses would transport the elementary school students to/from school. LCPS Transportation staff indicate that a typical 77-passenger school bus will transport ±66 elementary students, which equates to an estimated four school buses. However, it will only be after the School Board adopts any attendance zone changes that Transportation staff will begin developing routes for the 2026-2027 school year that may result in efficiencies in the overall bus/driver needs for the Ashburn/Dulles North area.

This fall's attendance zone process was initiated by the School Board to better balance current and projected student enrollments in Ashburn and Dulles North area elementary schools with available school capacity, including delaying the opening of ES-36 (planned for co-location on the Watson Mountain Middle School/HS-14 site). As proposed with the Superintendent's Recommended FY 2027 – FY 2031 Capital Budget (page 15), funding for ES-36 now anticipates the school's opening in fall 2036 (2036-2037 school year).

Posted 3 December 2025

Q27. I am unable to determine which feeder zone Watson Mountain Middle School will be in after the Brambleton Middle/Watson Mountain Middle transition period is over. It would appear reasonable to me to assume that residents in DS08.01 – DS08.03 would be in Watson Mountain, while DN36.8 would be at Brambleton Middle.

A27. The School Board will establish an attendance zone for HS-14 (unnamed high school opening for the 2028-2029 school year) and Watson Mountain Middle School in the spring of 2027. It is anticipated that Watson Mountain Middle School will be paired with HS-14, while Brambleton Middle School will remain paired with Independence HS. Until the secondary attendance zones are adopted, the elementary schools that will feed to the respective secondary schools is unknown.

Q28. It has been two weeks since the announcement that Dominion Trail will not retain Title 1 status beginning with the 2026–2027 school year and beyond. Yet, the rezoning documents for tomorrow's [December 2 School Board] **meeting still list Dominion Trail's capacity as 560. This figure is inaccurate and must be corrected to the school's pre Title 1 base capacity of 674. To ensure the board is reviewing accurate utilization data:**

- **For 2025–2026, the base capacity may remain at 560.**

• Beginning in 2026–2027, a second line should be added to reflect the pre Title 1 base capacity of 674, with utilization projections updated through 2031–2032.

In addition, I ask that the […] **charts and explanations for User Plans 280 and 533,** [be] **modeled after the Staff Plans R11 and R17 (pages 9–12 of the 10/28/25 presentation).**

A28. LCPS reviews the building capacity and utilization of every school facility on an annual basis. Staff has used this year's 2025-2026 base building capacity for all plans, with the only exception being that the capacity for Creighton's Corner and Madison's Trust Elementary Schools excludes the on-site modular classrooms.

However, if Dominion Trail Elementary's capacity was not calculated as a Title I school, it would mirror Ashburn Elementary School (as both schools have 34 classrooms) and be reported at 638 – not 674, as you have noted. Staff clarified the capacity calculation at the December 2 School Board meeting.

Year one (2026-2027 school year) and year six (2031-2032 school year) projections and capacity utilized for Dominion Trail Elementary School, for all four plans currently under active consideration, are provided for comparison – reflecting the utilization for the school's 2025-2026 base building capacity, both with and without Title I designation.

	Dominion Trail ES, with Title I Reduced Capacity Calculation				
School Year	**Condition w/o Change**	**Staff Plan R11**	**Staff Plan R17**	**Redistrict Plan 280**	**Redistrict Plan 533**
2026-2027	536 (96%)	334 (60%)	334 (60%)	480 (86%)	536 (96%)
2031-2032	549 (98%)	346 (62%)	346 (62%)	494 (88%)	549 (98%)
	Dominion Trail ES, without Title I Reduced Capacity Calculation				
School Year	**Condition w/o Change**	**Staff Plan R11**	**Staff Plan R17**	**Redistrict Plan 280**	**Redistrict Plan 533**
2026-2027	536 (84%)	334 (52%)	334 (52%)	480 (75%)	536 (84%)
2031-2032	549 (86%)	346 (54%)	346 (54%)	494 (77%)	549 (86%)

Regarding the plan rationale, staff prepared the posted narrative for both Staff Plan R11 and Staff Plan R17. The rationale for Redistrict Plan 280 and Redistrict Plan 533 was provided as individual School Board members sponsored the plans to move forward under active consideration.

Posted 4 December 2025

Q29. As a Brambleton resident who is slated to be moved out of the MTE zone, I'm curious if anything has been done, or can be done, to look into families who are out of the school zone but using addresses of friends/families to enroll at MTE. I know this is happening with more than one family and am wondering how much of the over-capacity is a result of this.
A29. Data on this school year's special permission requests, by school, was provided at the November 5 attendance zone work session (see slide #11).

Q30. I am a resident of the Broadlands Hillside neighborhood and am writing to voice my opposition to one aspect of the Redistrict Plan 280, which is under consideration by the School Board as part of the Ashburn and Dulles North Elementary School Attendance Zone Change Process of Fall 2025.

Please note that my neighborhood is part of Planning Zone DN30.2. We are part of the Broadlands HOA, pay Broadlands HOA fees, access all Broadlands amenities and community events, and are listed as being part of Broadlands on your Residential Development document. However, under Redistrict Plan 280, Planning Zone DN30.2 would seem to become the only portion of Broadlands not assigned to either Hillside or Mill Run Elementary Schools. Why is it necessary to zone this fairly small portion of the community to a school that is not within Broadlands? Planning Zone DN3, also part of Broadlands, remains zoned for Mill Run, when it is geographically closer to Waxpool ES than we are. Staff Plans R11 and R17 both state "The Broadlands Community will continue to be served by Hillside ES and Mill Run ES," which is a goal I firmly support. If any rezoning is needed, please consider additional balance of enrollment between Hillside and Mill Run, versus carving our single neighborhood away from the rest of the community into a third elementary school.
A30. Redistrict Plan 280 was brought forward by a School Board member after visiting all the elementary schools involved in this current attendance zone process. As stated in the plan's provided rationale, planning zone DN30.2 has been recommended to move from Hillside Elementary School to Waxpool Elementary School "to further alleviate overcrowding at Hillside Elementary School while keeping continuity to the community's middle and high school." The plan was reviewed during the School Board's November 24 work session, which is available for viewing using this meeting recording link.

Q31. As a parent residing in DN36.4, I wanted to understand the difference between the Staffplan and Redistricting plan. What is the difference? Also, Is it possible for me to support/make a case for one or more plans?

A31. At the October 28 School Board meeting, staff presented two elementary school attendance zone plans (Staff Plan R11 and Staff Plan R17) to begin the conversation and discussion for this boundary process. Subsequent plans have been prepared by parents, community members and individual School Board members using the Virginia Tech Redistrict platform. Redistrict has allowed users to develop and share potential options to see how different changes might affect specific schools and/or neighborhoods. Both Redistrict Plan 280 and Redistrict Plan 533 were discussed at the School Board's November 24 work session, and like the two staff plans, continue to be considered by the School Board. Community engagement is vital, and your comments, in support of or opposition to any or all of the plans, are appreciated.

Posted 8 December 2025

Q32. When calculating base capacity, are the number of special programs in a school factored into the capacity equation? I only ask because Ashburn Elementary has six special programs with base capacity of 638 and Dominion Trail Elementary has four special programs, but given the same base capacity of 638 [if it was not designated as a Title I school]**.**

A32. Base building capacity identifies the number of students that can be reasonably accommodated by a school, based on the number of classrooms, specialized instructional programs and identified student-teacher ratios. While determining the base capacity of all schools, it reflects an optimal utilization of space. It is important to recognize that student enrollment does not always align with the ideal use of space. Consequently, a principal has flexibility to accommodate the needs of the students who are attending the school.

At the elementary school level, base building capacity is calculated by multiplying the designated number of classrooms by the capacity of each available classroom. Classrooms and other resource areas assigned to mandated services (such as art and music) are excluded from the capacity tabulation.

Classrooms used for specific purposes, such as special education, are included in calculating capacity. Ashburn Elementary School and Dominion Trail Elementary School are both 34-classroom schools, and each school has five

classrooms allocated for special education instruction.

Total # Classrooms	Art	Music	Gifted/ Fusion	Kindergarten-Grade 5	Special Education
34	1	1	1	26	5

Posted 15 December 2025

Q33. I am writing to request clarification regarding the proposed rezoning that moves our neighborhood away from our current school. As a family currently in the walk zone, the school is close enough for us to see from our home, and the change feels difficult to understand. Before the Board makes a final decision, I would appreciate more information on the following points:

- **What is the rationale for rezoning families who live within walking distance of the school? It seems counter-intuitive to move walk-zone households to a school that requires bus transportation.**
- **How were specific neighborhoods selected to be moved? I would like to know what criteria or data were used (distance, capacity, enrollment projections, etc.).**
- **What studies or calculations were done regarding commute times and transportation logistics?For our family, the proposed change adds a significant commute and removes the option of walking.**
- **Were any alternatives considered that allow close-proximity neighborhoods to remain at their current school? If alternatives were reviewed, could you please share them?**
- **How does this proposal align with the district's goals for safety, community continuity, and minimizing disruption for students?**

These changes have a meaningful impact on families like ours, and understanding the reasoning behind them would help us better process the recommendation. I respectfully ask the Board to reconsider rezoning walk-zone families, or at least provide a clearer explanation of why this option was chosen. Lastly, I would bring to your notice that R17 is the only plan that works great for our community (walkers). Else, the rezoning can be postponed for another year or two. If the Board wants to go with any other plan other than R17, please make it applicable to the new joinees or for the new registrations instead of applying it on the already settled students.

A33. The attendance zone process is guided by Policy and Regulation 6530, Changing School Attendance Zones, which identifies factors considered in the review of school attendance zones including effective use of school facilities,

proximity, community, accessibility, stability and cluster alignment. Two staff plans (Staff Plan R11 and Staff Plan R17) were presented to the School Board at a meeting on October 28 to initiate conversation and the attendance zone review process. With Staff Plan R11, staff acknowledged that the plan reassigns elementary students residing within the walk zone of Madison's Trust Elementary School; Staff Plan R17 does not rezone a portion of the Madison's Trust Elementary School walk zone to another school.

Since the presentation of the two staff plans, parents, communities and School Board members have individually and/or collectively created and reviewed many other plan options prepared using the Virginia Tech Redistrict platform. Redistrict has allowed users to develop and share potential options to see how different changes might affect specific schools and neighborhoods. Both Redistrict Plan 280 and Redistrict Plan 533 were discussed at the School Board's November 24 work session, and like the two staff plans, continue to be considered by the School Board.

All information and data shared with the Board during this attendance zone process have and continue to be accessible from the dedicated LCPS webpage (www.lcps.org/2025ESBoundaries).

LCPS bus routes for next school year will be finalized after adoption of any attendance zone changes; however, in answering another question (see Question 26/Q26] staff did indicate that If planning zone DN36.8 were rezoned to Legacy Elementary School, an estimated four buses (if using a typical 77-passenger school bus) would be needed to transport the resident elementary school students to/from Legacy Elementary School.

Last, assigning only newly enrolled students to another school does not address space and capacity concerns at identified schools. It would also involve transporting elementary students within the same communities (and even those living on the same street) to different schools.

Q34. If the school boundaries change but we still want [our children] **to attend the school we are in right now can we still** [have them] **go to that same school?**

A34. While School Board Policy 8160, Exceptions to School Assignment Due to Attendance Zone Change, identifies an option that may allow rezoned students entering grade five for the 2026-2027 school year to remain at their current elementary school, Policy and Regulation 8155, School Assignment, outlines the special permission process for parents to request their children attend a school other than the one serving their residence.