LCSD 2nd Grade

WHAT CAN I DO AT HOME?
READING NEWSLETTER
UNIT 1

Hello!

This newsletter will show you what we are working on with reading and writing at school. Hang this on your fridge and refer to it often to support your child's reading and writing at home!

By simply focusing on the concepts outlined here, you will be setting your child up for success with literacy!

Phonemic Awareness

This YouTube channel works on segmenting, one of the most important phonemic awareness skills to be able to spell. You need to be able to segment aloud to spell. Watching this video will help!

WATCH NOW

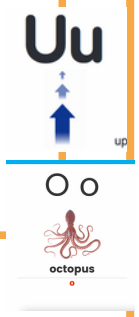
Phonics Week 1: Short Vowels, Consonant Blends & Digraphs

graph stand chest fetch budge

flip this clock shop just

Did you know that when you hear /ch/ after a short vowel, it is spelled with -tch?

Did you know that when you hear /k/ at the end of a word with a short vowel, it is spelled with -ck?



Difference between open & closed syllables

WATCH NOW

Phonics Week 2:Closed & Open Syllables

go we den napkin no she

dentist problem open silent

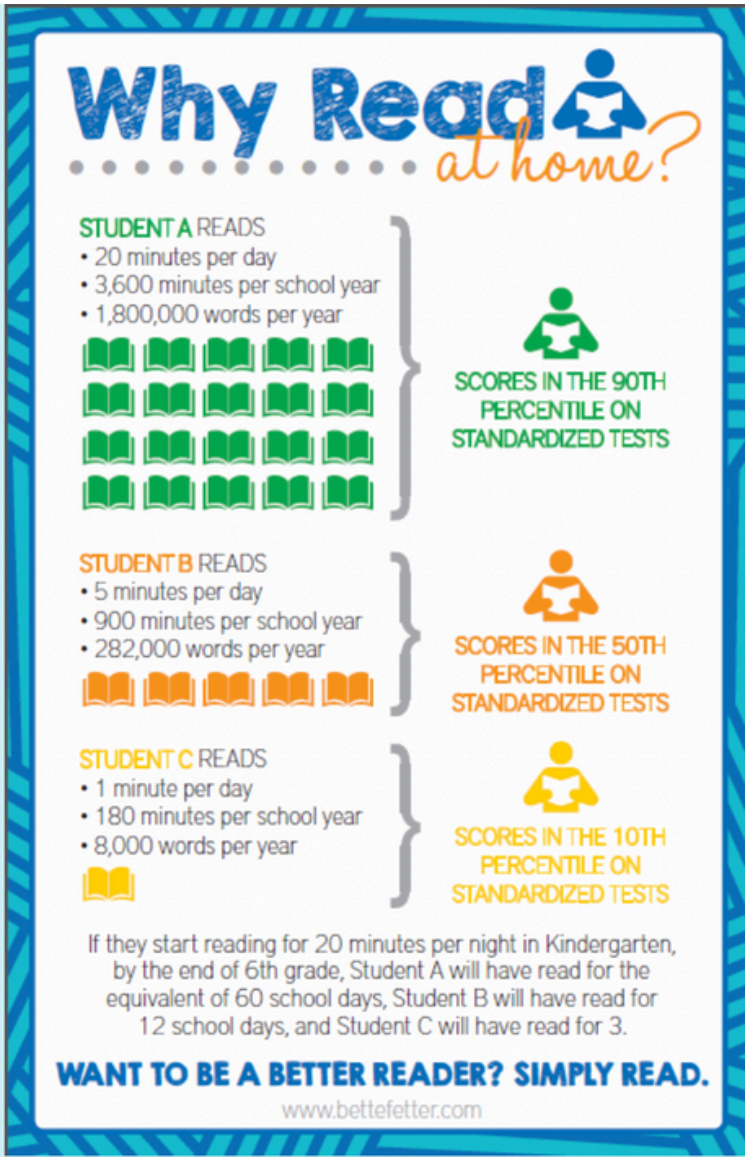
Phonics Week 3: Long a (a, ai, ay, a_e, ea)

April play blame cake stay

mail chain paint break great

WATCH NOW

If your child does not know all of their letters and sounds, this is the absolute number one priority! Use the last page of this packet to reinforce.



Writing

Any way that you can get your child writing at home is helpful! Encourage them to sound out the words and write in complete sentences with correct capitalization and punctuation.

WATCH NOW

Learn About Contractions

WATCH NOW

Learn About Possessive Nouns

WATCH NOW

<u>High Frequency Words to Practice</u>

Week 1- a, can, and, come, are, for, big, has, I

Week 2- have, is, jump, my, one, put, the, want, what, you

Week 3- he, like, little, no, of, saw, this, to, we, with

Have your child practice reading the following words. They should be practicing blending, or slowly sounding out each part of the word, and then blending the sounds together to read the word fluently. Model this for them if they need it. Practice reading these words over and over again on different days to gain fluency and confidence!

hat	hut	hit	hot
lap	clap	rip	drip
back	black	tuck	truck
plan	plant	bet	best
hop	chop	hip	ship
wish	chin	bench	thing

nap	napkin	pan	panic
net	magnet	den	dentist
o	open	fro	frozen
zero	silent	music	secret
step	flip	switch	drops
wish	chin	when	thing

ran	rain	sad	say
mad	made	stack	steak
trail	train	pay	play
save	same	break	great
black	step	shop	pitch
kitten	napkin	zero	frozen

Have your child practice reading the following decodable passages. Encourage them to sound out the words they do not know automatically. You can also read these with them (both reading and looking at the words at the same time) to support them. The more times they read these, the better!

Summer Fun

It is summer at last! Brad and I have fun in summer.

Brad and I run in the sun. Brad and I play a game of chase.

Brad and I fish in the pond. Brad and I catch a big fish!

Brad and I go on the swing. Swish, swish! We go high in the sky.

Brad and I swim in the pool. Splash, splash!

Brad and I play all day! Summer is the best!

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The School Picnic

It is a nice spring day. The school is having a picnic.

Let's open the picnic basket and see what we have.

We have yogurt and fruit for the picnic.

We have chicken burgers for the picnic.

We have cheese and crackers for the picnic.

We have plates and forks for the picnic. We also have spoons and napkins.

We have to take a photo of this great picnic!

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The Rat and the Raven

On a nice day, Raven flew over the lake. Raven saw three fish. Raven went down to catch them. But when she did, Raven got caught in a net!

Rat had been taking a nap close by.

"Please save me!" Raven called out.

Rat went over to the net. Rat chewed and chewed the net. Raven could break free!

"Thank you for saving me!" said Raven. "I will pay you back one day!"

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Aa

apple

a

Bb

bicycle

b

Cc

car

c
k
ck

Dd

dolphin

d
_ed

Ee

edge

e

Ff

fan

f
ff

Gg

gorilla

g

Hh

horse

h_

Ii

itch

i

Jj

jump

j
dge
ge gi_

Kk

kite

k
c
ck

Ll

lemon

l
ll _le

Mm

map

m

Nn

nest

n
kn_
gn

Oo

octopus

o

Pp

pencil

p

Qq

question

qu_

Rr

rabbit

r
wr_

Ss

sun

s
ce ci_
ss

Tt

tent

t
_ed

Uu

up

u

Vv

van

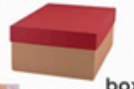
v_
_ve

Ww

web

w_

Xx



box

x

Yy

yarn

y_

Zz

zipper

z
zz
_s

LONG VOWELS

train

a ai_
_ay a_e
ea ei

leaf

e_e ea
ee e _y
_ie_ _ey

tie

i _y
i_e igh
ie

boat

o oa
ow o_e
_oe

uniform

u
u_e
_ew _ue

SCHWA

carrot

a e
i o u

SOFT C

cereal

ce
ci

SOFT G

giraffe

ge
gi
dge

BLENDS

flower

bl cl
fl gl
pl sl

dragon

br cr
dr fr
gr pr tr

slide

sc sl
sm sn
sp st

splash

scr spl
spr squ
str thr

SILENT LETTERS

comb

gn kn ld
lf mb mn
rh sc wr

CONSONANT DIGRAPHS

check

ch
tch

photo

ph

shoe

sh

thumb

th

wheel

wh_

ring

ng

DIPHTHONGS

cow

ow
ou

toy

oi
_oy

R-CONTROLLED VOWELS

barn

ar

bird

er
ir
ur

corn

oar
or
ore

bear

air are
ear ere

COMPLEX VOWELS

spoon

oo u_e
u _ew ue
ou _ui_

book

oo
u

straw

aw au
alt alk
all