



School Parent and Family Engagement Plan
Oglethorpe County High School
2026-2027
Revised on 08/12/2026

In support of strengthening student academic achievement, Oglethorpe County High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The Oglethorpe County High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Oglethorpe County High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parents will have multiple opportunities to provide input into the development of the school parent and family engagement plan. They will be encouraged to attend and provide input at the annual strategic planning meeting that takes place in the spring, at parent engagement activities, and at the Title I meeting in September. These opportunities allow all parents to have a voice in school improvement goals or to express any concerns about the school's Title I program. The school will submit parent suggestions for changes to the school parent and family engagement plan via email to the district office.

The school also will ask parents to complete a parent survey to get information concerning the activities of the school they feel are most beneficial to support their child academically. Input gathered from parents in the various ways throughout the school year and at the spring strategic planning meeting will aid in the annual revision of the School Parent and Family Engagement Plan, the Schoolwide Plan, and the School-Parent Compact. The revised documents will be available to parents at the fall Annual Title I meeting, in the school's Parent Information Center located in the front office, through student distribution as applicable, and on the school's website.

If requested by parents, opportunities for regular meetings will be addressed on a case-by-case basis or collectively depending on the needs of parents. As teachers routinely contact parents on an individual basis to communicate their child's progress and to arrange meetings, parents will be asked to engage in discussion of how the school can better support parents and families in these efforts.

ANNUAL TITLE I MEETING

Oglethorpe County High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The school's initial parent night will be held at the very beginning of the school year, on September 14, 2026, and will have a separate time allotted for the Annual Title I meeting. At that time, parents will receive information via presentation and discussion of the components of the schoolwide Title I program, the nature of the Title I program and its requirements, the School Parent and Family Engagement Plan, the Schoolwide Plan, and the School-Parent Compact. All parents will be invited in multiple ways (email, school's website, Rooms, social media) to attend the annual meeting. At the meeting, an agenda, sign-in sheets, and additional Title I program materials will be available. In addition, parents who are unable to attend the meeting may view the documents on the school's website or pick up materials in the school's front office.

COMMUNICATIONS

Oglethorpe County High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand

Oglethorpe County High School will provide parents timely information about the Title I programs, the school's curriculum, academic assessments, proficiency levels students are expected to attain and other necessary information that parents need by having Open House where the curriculum is explained to parents by course. Parents will also receive information about the curriculum for each course through the course syllabus. We will also select and obtain resources and services for parents that empower them to assist their children by involving the parent mentor and social worker as needed to provide information, and by planning, preparing for, and/or conducting workshops designed to increase the parents' involvement in an effort to increase academic achievement.

To keep parents informed, we will inform them of school and/or community events that affect the child or their family as well as provide access to educational/literacy opportunities designed to increase the parents' capacity to support their children academically, emotionally, and economically. Contact with specific parents will be made to discuss school issues that are specific to their children, such as attendance, discipline, and academics. Information will be disseminated via Rooms, OCHS website, Google Classroom, email, and the Parent Resource area in the school's front office.

Oglethorpe County High School will offer a flexible number of meetings, such as meetings in the mornings (before school starts) or evenings to involve as many of our parents as possible. Multi-tiered System of Supports (MTSS) meetings and teacher conferences will be held at a time convenient for parents in order for them to be aware of their students' progress and to plan for interventions when necessary. In addition, the periodic parent nights will provide a setting for parents, teachers, community members, and other stakeholders to discuss Title I program decisions. Finally, meetings will be publicized well in advance through the school website, Rooms, social media and email.

SCHOOL-PARENT COMPACT

Oglethorpe County High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Parents will have multiple opportunities to provide feedback and suggestions for the ongoing development of the school-parent compact. These opportunities include reviewing the compact on the school website and emailing feedback to the school's administrators, or attending Title I meetings, Parent Nights, or Parent-Teacher conferences. Parents will also receive a copy of the compact through their student and can send written feedback on the signed copies. Overall, the school staff, parents, and students will work collaboratively to develop the compact. The compact will include the commitment of parents, students, teachers, and the OCHS administration as it relates to improving student academic achievement and ensuring student success in regard to the state's high standards.

RESERVATION OF FUNDS

If applicable, Oglethorpe County High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Conducting an annual parent survey and gaining feedback at parent night visitations. The information gained from these sources will inform Oglethorpe County High School of its parents' desires for how the funds reserved for parental involvement are spent.

COORDINATION OF SERVICES

Oglethorpe County High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Working with community leaders and businesses in an effort to create opportunities that will benefit our children, school and community through trainings, workshops, or services. These partnerships include:

- Title I – Part A
- NEGA RESA
- Title II Part A
- Title III - LEP
- IDEA Flow Through
- Advantage Behavioral Health Systems
- GEMA: Georgia Emergency Management Agency
- Professional Development
- Family Connection
- Georgia Department of Education
- Department of Juvenile Justice
- Georgia Department of Education
- Department of Family Services
- Title VIB – Rural Education
- University of Georgia
- University of North Georgia
- Athens Technical College
- North Georgia Technical College
- Georgia State University
- Georgia Institute of Technology

BUILDING CAPACITY OF PARENTS

Oglethorpe County High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards;
- Materials and training to help parents to work to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
- Parent ProTech has partnered with schools in Georgia to promote digital safety and responsible technology use among students and families. It provides resources and training to help parents and educators navigate the digital landscape, including information on online safety, digital trends, and parental controls. The program is available at no cost to all Georgia public schools and families. For all the information, please click this link:

<https://app.parentprotech.com/1018/oglethorpe-county/en/signup?source=admin>

- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The state's challenging academic standards
 - The state and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

In order for Oglethorpe County High School to build the parents' capacity for strong parental involvement, information on state and local assessments used to measure student progress and proficiency levels the students are expected to meet will be sent home to parents during the first semester. In addition, this information will be provided at the Annual Title I meeting and at parent nights. Assistance can also be available to parents during parent-teacher conferences or at meetings held by the school's counselors. All parents are offered individual student conferences as needed. Additional conferences are held throughout the year as needed. These include meetings for Multi-Tiered System of Supports (MTSS), Section 504, Individualized Education Program (IEP), and English Learners (ELs). Individual End of Course Milestone test and Georgia Alternative Assessment (GAA) scores are provided to parents using the state-provided form which explains what each score means. Parents are encouraged to call or set up a meeting to discuss the results if they have any questions or concerns. ACCESS for ELL scores are provided and interpreted to parents (as needed) during English Learners' meetings and through forms in Spanish or other applicable languages as provided from the Department of Education.

Overall, the conferences are an opportunity for the teacher and parent to collaborate on ways to monitor and support the student by challenging the student's strengths and addressing the student's weaknesses. Teachers share the curriculum standards with parents and how the students are progressing through the standards. This includes student results of common assessments, benchmarks, and standardized assessments as well as daily performance in the classroom. During the annual Title I meeting, discussions are held on: During the annual Title I meeting, discussions are held on what the school will do to help the student, what parents can do to help the student, and additional assistance available to the student at the school. The Oglethorpe County High School will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, and by providing parents access to a computer lab and literacy materials as needed. The Open House for the current school year will provide a training opportunity with an open computer lab in order for parents to learn to use PowerSchool, our system's Student Information System. Through use of PowerSchool, parents can electronically view their child's grades throughout the school year. Web-based links will be provided on the website for all parents and students to access. A listing of community resources also will be available for parents. Finally, Oglethorpe County High School will collaborate with the Parent Mentor to provide materials and training to help parents work with their child to improve their child's achievement.

BUILDING CAPACITY OF SCHOOL STAFF

With the assistance of parents, Oglethorpe County High School will provide training to educate teachers, specialized instructional support personnel, principals, other school leaders, and staff in the value and utility of parents' contributions and in how to reach out to, communicate with, and work with parents as equal partners; implement and coordinate parent programs; and build ties between parents and the school by:

- With the assistance of parents, Facilitating discussions at faculty meetings and/or professional learning communities, that include the review of strategies that strengthen parent engagement;
- Providing information on effective parent involvement through email communications, the school's webpage, and at the school's front office.

Oglethorpe County High School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Maintaining the positive partnership between parents and faculty that is well established at Oglethorpe County High School. The Instructional Leadership team will continue to capitalize on the commitment from parents and the community. The team will seek to afford opportunities for each to learn more about academic activities at school and effective ways to support those activities at home. The staff at Oglethorpe County High School will continue to work toward maintaining and improving the partnership with parents so that all are focused on student achievement by:

- Promoting a positive, welcoming and safe school environment for all students, parents, and community members
- Maintaining open communication with parents through devices listed in this plan (electronic, phone, print, and informal interactions).
- Providing flexible scheduling for parent conferences or meetings/activities and release time for teachers when needed to accommodate family/work commitments.
- Valuing parent and community input and participation in decisions that affect the children of our school and community.
- Providing opportunities for parents to work with teachers and learn about current trends and issues impacting student performance.
- Keeping parents abreast of student progress.
- Involving parents in developing the School Parent and Family Engagement Plan and the School-Parent Compact.
- Communicating academic, social/emotional, behavioral needs and strategies in conjunction with student support services in order to effectively address student needs.
- Evaluating the effectiveness of current parent activities, events, and workshops.