



School-Parent Compact
Oglethorpe County High School
2026-2027
Revised August 11, 2026

Dear Parent/Guardian,

Oglethorpe County High School, students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

The parents, students, and staff of Oglethorpe County High School collaborated to develop this school-parent compact for achievement. Student learning needs, parental support opportunities, and teaching strategies were discussed. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Oglethorpe County School District's goals:

1. **Improve achievement in English, Literacy, & Math.**
2. **Our district will emphasize whole child supports to eliminate academic barriers.**

Oglethorpe County High School's goals:

1. **By May 2027, the percentage of students scoring at Level 1 on the Georgia Milestones will decrease by 5 percent in all four tested courses (Algebra I, Lit and Comp II, U.S. History, Biology), and the percentage of students completing a pathway will increase by 5 percent.**
2. **By May 2027, reduce the number of office referrals resulting in ISS and OSS by 5 percent.**
3. **By May 2027, OCHS will decrease the percentage of students absent more than 10 percent of enrolled days from 21.6 percent to 18.0 percent.**

Oglethorpe County High School's Instructional Focus Areas:

1. **The school employs a system of tiered interventions, such as PATS and MTSS, for students who need academic, social-emotional, attendance, or behavioral supports.**
2. **Through timely, descriptive feedback aligned to learning targets, teachers will help students actively monitor progress in all courses to increase achievement.**

To help your child meet the district and school goals, the school, you, and your child will work together to meet the following responsibilities.

SCHOOL/TEACHER RESPONSIBILITIES:

Oglethorpe County High School will:

1. Provide students and parents a platform to monitor their child's attendance, achievement, and behavior.
2. Provide timely, descriptive feedback on course assignments to enhance improvement and the realization of course learning targets for student achievement.
3. Provide students with engaging instructional resources to enhance performance.

PARENT RESPONSIBILITIES:

We, as parents, will assist our students with:

1. Use PowerSchool to monitor student performance and attendance in all courses.
2. Communicate with student(s) and teachers regarding student performance in all content areas.

STUDENT RESPONSIBILITIES:

1. Engage in classroom instruction and PATS to maximize achievement.
2. Use PowerSchool to monitor performance and attendance.
3. Communicate with teachers regarding performance and attendance.

COMMUNICATION ABOUT STUDENT LEARNING:

Oglethorpe County High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Social Media
2. OCHS website
3. School-generated phone calls
4. Teacher websites and emails
5. Parent-teacher conferences
6. PowerSchool
7. Oglethorpe County Schools - Rooms

Additionally, please contact your child's teacher with questions or concerns at 706-743-8124 or access teacher email addresses via the school website.

ACTIVITIES TO BUILD PARTNERSHIPS:

Oglethorpe County High School offers ongoing events and programs to build partnerships with families.

1. Parent Visitation/Information Nights
2. OCHS Parent Committee
3. Open house/Meet the teacher
4. Parent resource center (front office & website)
5. Parent teacher organization (PTO)

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please have your student return the form to their advisement teacher. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____