

2026-2027 OCMIS Title I Meeting

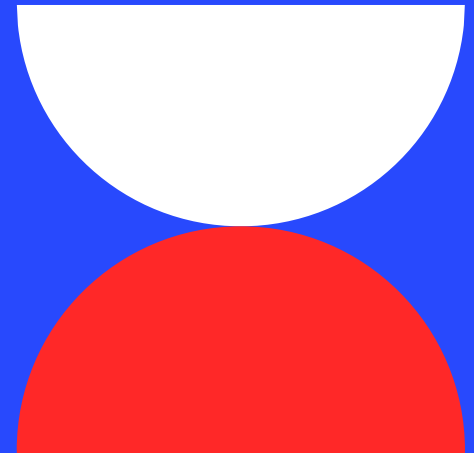
September 15, 2026

:Contact Information:

Melissa McGarity

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mmcgarity@oglethorpe.k12.ga.us



Agenda

What is a Title I School?

How does our school spend Title I money?

What are the 2026-2027 OCMS Goals?

What programs and supports are available for my students?

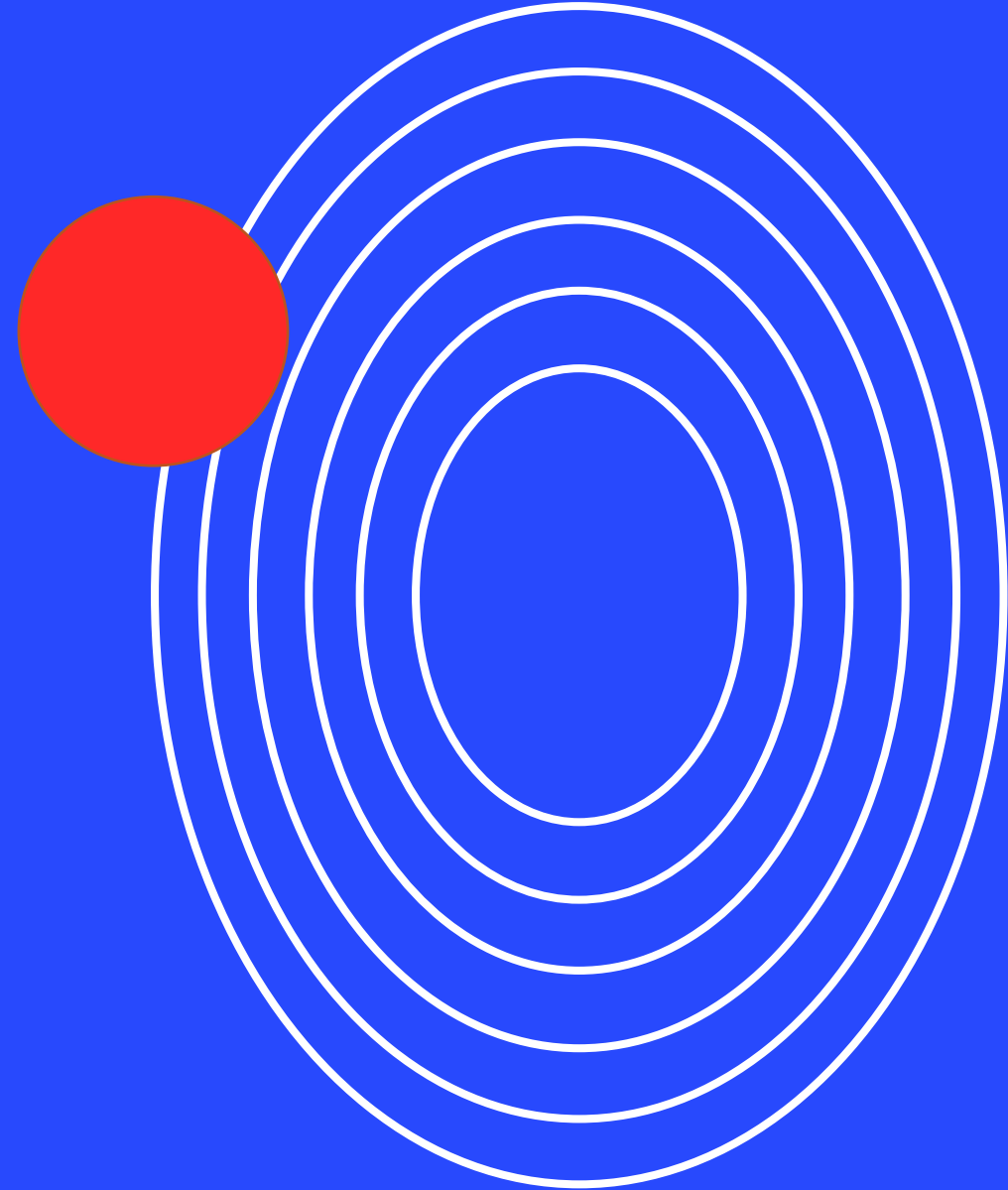
Who and what is a Parent Liaison?

Parent & Family Engagement Funds?

What is a School-Parent Compact?

What is Right to Know?

What is Parent & Family Engagement Plan and how can I get involved at OCMS?



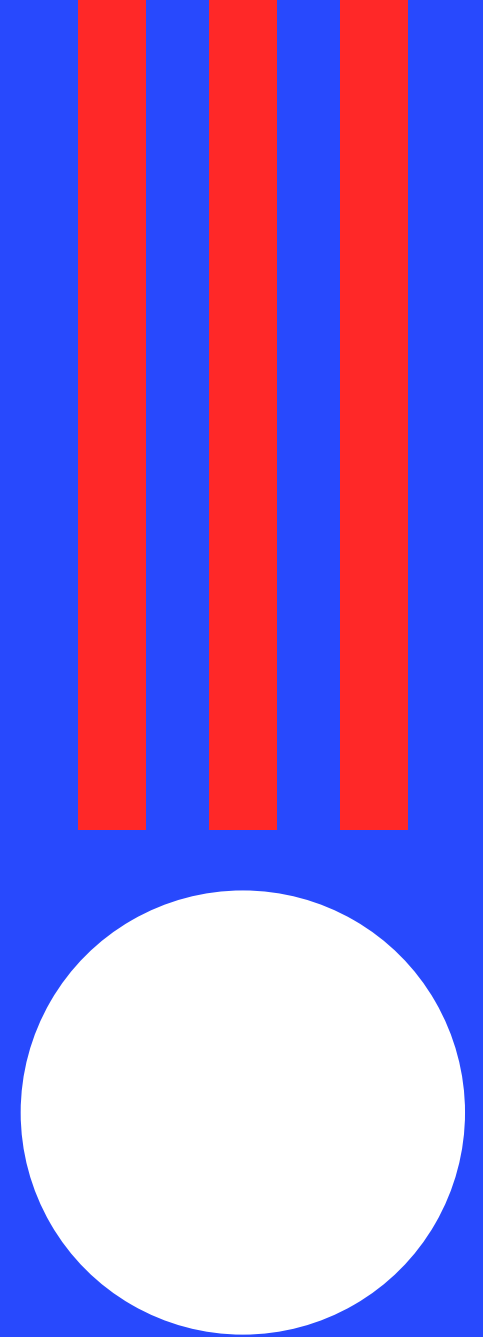
Title I Schools

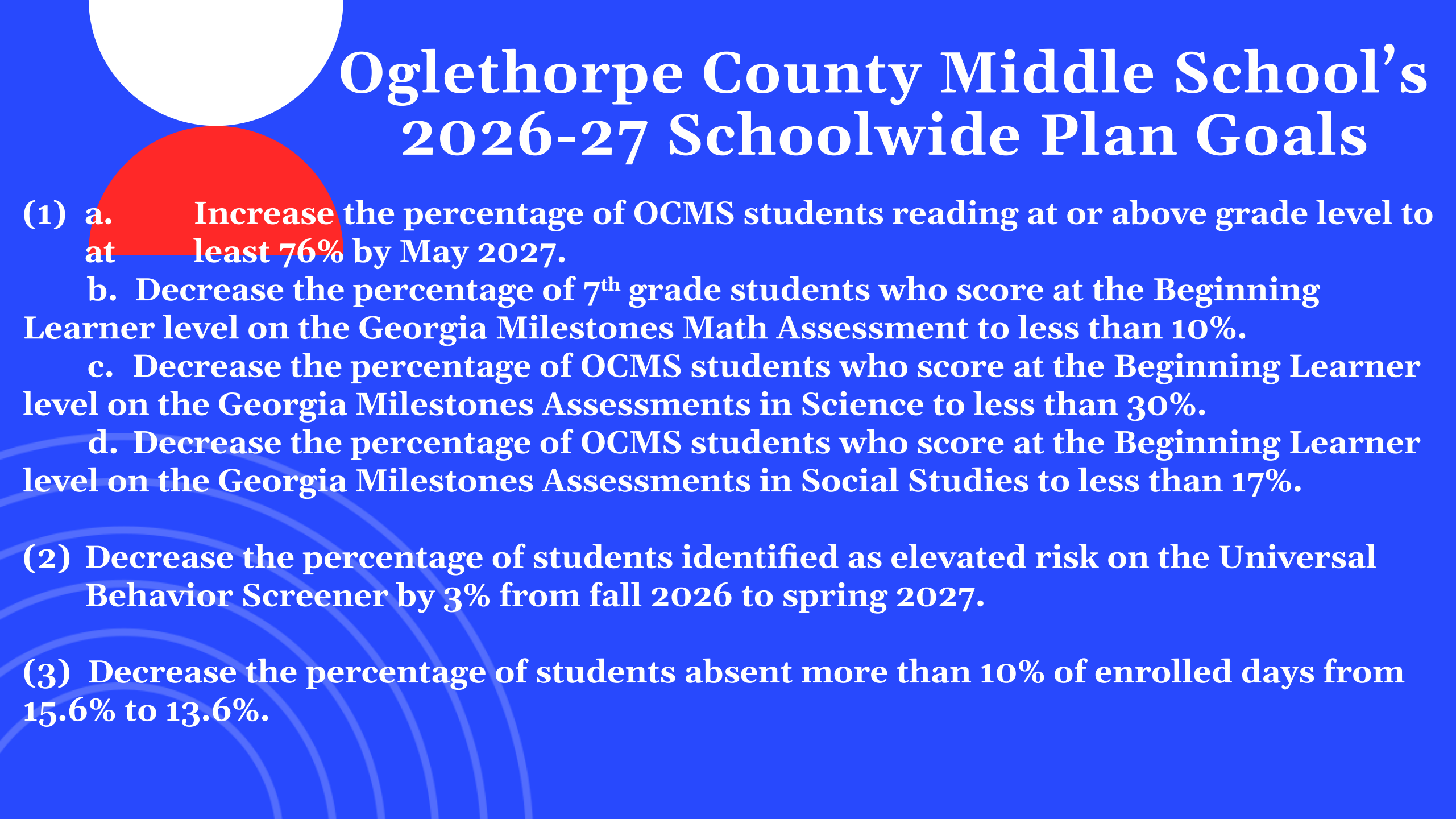
- Title I is part of the Every Student Succeeds Act.
- Its goal is to ensure all students have equal opportunity to a quality education & supporting students in meeting our state's high academic standards.
- Title I schools receive federal funds to support student learning, teaching strategies, and increase family engagement.



How OCMS uses Title I Funds

- Provide technology to enhance instruction
- Provide supplemental software & materials for math, science, social studies, & reading
- Provide hands-on kits for science and STEM activities and materials other classes STEM activities
- Provide professional learning for teachers
- Provide after school tutoring and Saturday School for Math and English help
- Provide Summer School for students
- To provide necessary daily supplies and to enhance instruction and student engagement





Oglethorpe County Middle School's 2026-27 Schoolwide Plan Goals

- (1)
 - a. **Increase** the percentage of OCMS students reading at or above grade level to **at least 76%** by May 2027.
 - b. Decrease the percentage of 7th grade students who score at the Beginning Learner level on the Georgia Milestones Math Assessment to less than 10%.
 - c. Decrease the percentage of OCMS students who score at the Beginning Learner level on the Georgia Milestones Assessments in Science to less than 30%.
 - d. Decrease the percentage of OCMS students who score at the Beginning Learner level on the Georgia Milestones Assessments in Social Studies to less than 17%.
- (2) Decrease the percentage of students identified as elevated risk on the Universal Behavior Screener by 3% from fall 2026 to spring 2027.
- (3) Decrease the percentage of students absent more than 10% of enrolled days from 15.6% to 13.6%.

Programs & Supports

- Lunch & Learn, Extended Learning Time, Rising STAR Time
- Free tutoring after school
- Reading Plus and ASCEND & IXL (math)
- MAP (Measure of Academic Progress) & WriteScore
- Multi-Tiered System of Supports (MTSS)
- English as a Second Language (ESOL)
- Gifted & Special Education classes, Courses for high school credit
- CTAE & Fine Arts classes
- System Social Worker Behavior Specialist
- Part-time Wellness Counselor
- Identified Trusted Adults, Student Advocacy Program, Second Step, Check-in/Check-out Program
- Parent Liaison
- Partnership with Advantage Behavioral Health



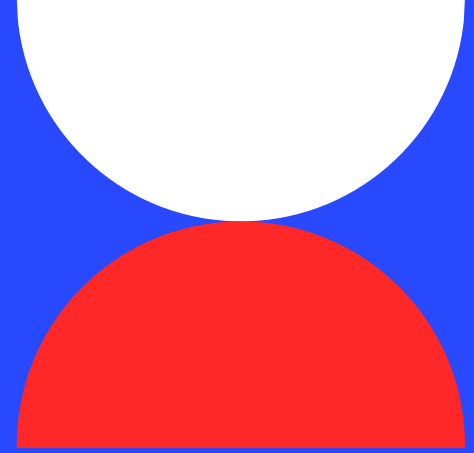
Parent Liaison

Title I Parent & Family Engagement funds provides us with a systemwide Parent Liaison, Mrs. Kasey Taylor.

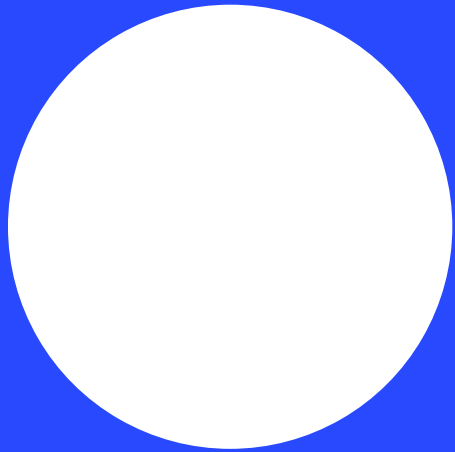
- Helps bridge communication between school & home
- Helps parents get educational training and support to ensure their student's success
- Helps parents get needed information

Contact Information:

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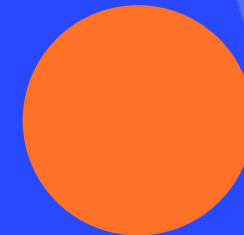
Title I Parent & Family Engagement Funds



Title I funding provides money to purchase resources for our Family Resource Center. The Family Resource Center is in the Multipurpose Building and serves all families in our district. Resources such as DVDs, workbooks, and books can be checked out by parents to assist in academic and behavioral learning. Also, at the Family Resource Center computers are provided for parent use. You can call and set up a time to come and use a computer. Training on behavior and academics are offered throughout the year.

School-Parent Compact

The School-Parent Compact is a written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement. It also describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.



Right to Know

You have the Right to Know the professional qualifications of your child teacher(s) and paraprofessionals. You can find out:

- **If teacher has met the professional qualifications for teaching in the grade and content in which they are assigned or**
- **If the teacher has an emergency or provisional certificate**
- **You also have the right to know if the teacher is teaching in the field of their certification**

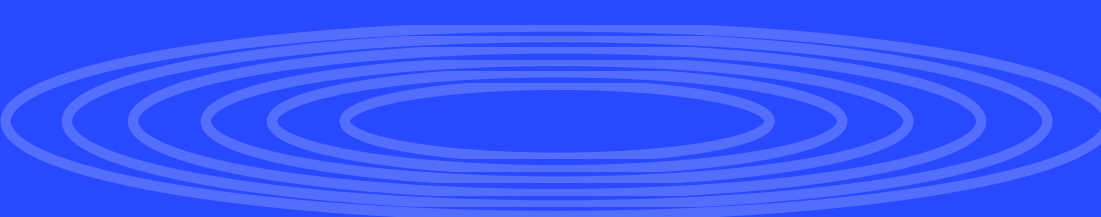
If your child has a paraprofessional in their class, you may also ask about their qualifications.

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Parent Engagement Plan

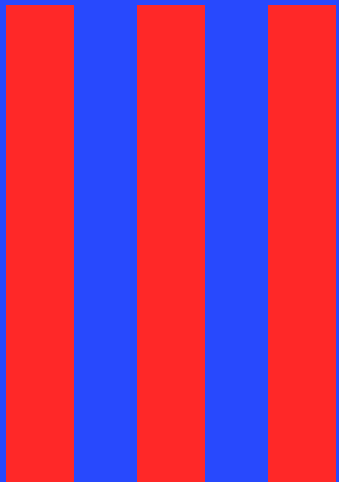
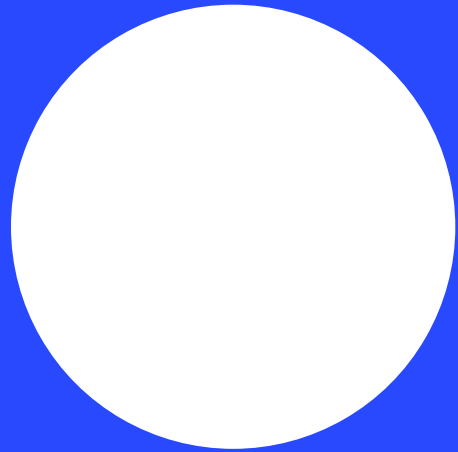
The Parent Engagement Plan describes the different ways that OCMS will support family engagement and how you can help plan and participate in activities and events to promote student learning both at school and at home.



Ways to Engage

1. PTO (Parent Teacher Organization)
 2. School Council
 3. Teacher Visitations
 4. Class Meetings
 5. Family FunActive (Spring)
 6. Athletic supporter, concession worker, etc.
 7. Parent Surveys
 8. Strategic Planning Meeting
 9. February 25th: Rising 9th Grade Orientation at OCHS
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We need your help!



Please take a
few minutes to
scan the QR
code and
complete the
short survey.

Question?

Thank you!

