

Evaluation of Andersen Elementary School's Title I Program for 2025

Presented by:

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Title 1 Interventionist





What is Title I?

Title I is a federal grant that:

- provides supplemental funds to school districts with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.

What is the school's allocation based on?

(How much Title I money do we get and what can we spend it on?)



Title I funds for each school are primarily based on the number of qualifying students counted during FTE week which occurs in early February the previous year.

These federal funds may be spent in three areas and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.

The three general areas that funds can be used to support are:

1. student achievement in the areas the school has identified as needing improvement
2. professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support
3. parent and family engagement activities to provide support and strategies for parents and caregivers to support children at home with areas that may influence child's academic achievement.

What is the Title I Program Evaluation ?



Ways Title I program is evaluated:

1. **Track student achievement progress:** Title I programs regularly assess student academic progress. This helps us provide targeted support where needed.
2. **Measure program impact:** We regularly check if Title I programs are working. This ensures resources are used effectively for your child's benefit.
3. **Family involvement:** Share your thoughts! Your input helps improve Title I programs to better support all students.
4. **Transparency and communication:** Schools should provide transparent information about their Title I program. Look for regular updates and communication from the school or district to stay informed about the impact of Title I funding on your child's education.



SIP Focus area 1: Instructional Practice Specifically Relating to Reading

Spent a total of \$298,053.80

- Salaries and fringe for Literacy Coach (4 hour), Title 1 Interventionist (8 hour), two 6.5 hour Instructional Assistants, and one 2 hour Instructional Assistant -----\$198,894.00
- Lexia Reading Program ----- \$11,900.00
- Kagan Training ----- \$15,510.00
- Magnetic Reading ----- \$856.80
- Promethean Boards ----- \$32,120.00
- Laptops and Charging Carts ----- \$17,910.00
- Dry Erase Boards/Erasers/Markers-----\$1,435.60

SIP Focus area 1: Instructional Practice Specifically Relating to Reading *(Continued)*

- *Spent a total of \$298,053.80*
-

- Headphones ----- \$3,612.40
- Seuss Night materials ----- \$415.69
- Book bins for teachers -----  \$3,390.73
- 95% PSI Materials ----- \$5,494.50
- Annual Meeting materials (ELA gift bags for students) -- \$171.53
- Resources for small group instruction (Map It Paddles,
Whisper Phones, index cards, boxes) ----- \$1,170.12
- Summer Backpacks for 1st – 3rd ----- \$6,200.00
- Laminating film ----- \$142.96



Progress Monitoring Data for ELA

ELA	PM1	PM2	PM3	Goal
K:	10%	33%	57%	64%
1 st EL:	8%	19%	0% (1 student)	55%
1 st R:	50% (6 students)	78% (9 students)	36% (56 students)	55%
2 nd :	13%	26%	42%	64%
3 rd :	11%	34%	52%	64%
4 th :	26%	37%	58%	64%
5 th :	21%	40%	51%	64%
6 th :	46%	60%	61%	64%



SIP Focus area 2: Instructional Practice Relating to Math and Science

Spent a total of \$248,588.73

- Salaries and fringe for one Title 1 Interventionist (8 hour), two 6.5-hour Instructional Assistants, and one 2-hour Instructional Assistant -----
----- \$157,669.00
- Orlando Science Night ----- \$850.00
- Ready Math ----- \$2,215.95
- Kagan Training ----- \$15,510.00
- Promethean Boards ----- \$32,120.00
- Science bootcamp -- \$2,296.00



SIP Focus area 2: Instructional Practice Relating to Math and Science

(Continued)

- *Spent a total of \$248,588.73*
- Laptops and Charging Carts ----- \$17,910.00
- Science Fair Guide Books ----- \$420.00
- Dry Erase Boards/Markers ----- \$1,435.60
- Headphones ----- \$3,612.40
- Classroom resources (Ten Stackers,
3D shapes, base ten blocks kits, fraction tiles) -- \$10,645.78
- Summer Backpacks for 1st – 3rd grades ----- \$6,200.00



Progress Monitoring Data for Goal 2/Math and Science

Math	PM1	PM2	PM3	Goal
K	0%	34%	60%	64%
1 st :	5%	21%	44%	64%
2 nd :	6%	33%	55%	64%
3 rd :	1%	15%	50%	64%
4 th :	4%	17%	58%	64%
5 th :	21%	40%	69%	64%
6 th :	15%	26%	61%	64%



SIP Focus area 3: PBIS/School Culture

Spent a total of \$159,799.00

- Title 1 Interventionist and IA's helping to run the school Eagle Buck store (salary and fringe) ----- \$157,669.00
- Daily communication folders ----- \$580.00
- Planners ----- \$1,550.00

Progress Monitoring Data for Goal 3 ~ PBIS ~ School Culture



- “My school creates a positive work environment.”

Goal: 25% or higher

- 2023 – 2024: 18%* (Youth Truth Survey)
- 2024 – 2025: 63.4%* (Thought Exchange Survey)



Progress Monitoring Data for Goal 3 ~ PBIS ~ School Culture

- “Reduce the number of referrals for willful disobedience from 114 to 103, physical aggression from 99 to 89, and classroom disruptions from 79 to 71.” *(August 12 – May 9)*
- Willful disobedience for 2023 -- 2024: 114
- Willful disobedience for 2024 – 2025: 86
- Physical aggression for 2023 -- 2024: 99
- Physical aggression for 2024 – 2025: 73
- Classroom disruptions for 2023 -- 2024: 79
- Classroom disruptions for 2024 – 2025: 103 (Minor – 91 Major – 12)



Parent and Family Engagement

Spent a total of \$1,436.22

- Seuss Night materials -- \$415.69
- Annual Meeting materials (ELA gift bags for students) -- \$170.53
- Orlando Science Night -- \$850.00



Technology

Technology purchases: \$52,749.60

- Promethean Boards ----- \$32,120.00
- Laptops and Charging Carts ----- \$17,910.00
- Raptor ID Scanner/Badge Printer ---- \$940.00
- Headphones ----- \$3,612.40



Summer Title I Plans

Total Held for Summer Plans: \$26,255

- CNA Meetings: Wednesday, June 25, 2025 and Thursday, June 26, 2025 \$4,545.00
- Kagan Training: Friday, May 30, 2025: \$15,510
- Ascend Conference: Wednesday, June 11, 2025 and Thursday, June 12, 2025 (District paying)
- Summer Slide Resources: Backpacks for 1st – 3rd Grades: \$6,200

As a Valued Member (Stakeholder) of this school - We Need You...



- to be part of our decision-making activities by completing the survey for this presentation. We use all input to determine our focus areas.
- to tell us what you want us to spend next year's Title I funds on that will support learning at our school.
- to let us know we are doing that is working and what you feel we need to update, get rid of, or create new.
- to be an active part of our school family.
- Google Survey --
https://docs.google.com/forms/d/e/1FAIpQLSc60UcP5vIBH0eLV2y_BaB8DacPWs5MX4fUH5qlps5X0nef9w/viewform?usp=header

All input is reviewed and considered by the Comprehensive Needs Assessment Team.