## **Brevard After School (BAS)**

Participation Consequences of Inappropriate/Dangerous Behaviors

**Discipline Policy:** (Stated in the BAS Parent Handbook)

The discipline plan at each program is consistent with the elementary school's discipline policy. Staff members use positive reinforcement to encourage appropriate behavior. Corporal punishment is not permitted. Parents will be notified of recurring behavior problems. At the Principal's discretion, program services for a child may be terminated for repeated or severely disruptive behavior.

<u>Parent Questions/Concerns:</u> Parents are always welcome to contact the BAS Coordinator to further discuss behavior concerns for their child(ren). Telephone or face-to-face meetings may be scheduled to collaborate, develop strategies, and provide assistance to resolve behaviors/situations.

Child's Name:	School Name:	
<b>1st Notification Date:</b> Your child exhibited inappropr	riate/dangerous behaviors as follows:	
Please discuss the behaviors a	nd consequences with your child. Three (3) written	behaviors will result in termination of services for this child.
Parent Signature/Date	********	****
2nd Notification Date:		
	riate/dangerous behaviors as follows:	
Please discuss the behaviors a of services for this child.	nd consequences with your child. This is the second	៨ ( $2^{nd}$ ) of three (3) written behaviors that will result in termination
Parent Signature/Date	*********	****
3rd Notification Date: Your child exhibited inappropr	riate/dangerous behaviors as follows:	
	nd consequences with your child. This is the third ( for the remainder of the school year program or su	3 <sup>rd</sup> ) of three (3) written behaviors. Your child has been mmer camp.
Parent Signature/Date	********	****
	Next - financial action for	and the state of the state of
Date: Th	Notice of immediate termination for se his behavior warrants immediate termination with	
	erely inappropriate/dangerous/disruptive behavio	-
Termination Date:		
	BAS Coordinator Signature	Principal Signature