

AHS DEADLINE TO RETURN TO STUDENT SERVICE – TUESDAY, February 6, 2024

We understand that the goal of the Early College Program is to enable students to earn an Associate Degree by high school graduation.

1. To participate in the Early College Program, students must have completed the EFSC admissions process, including the Dual Enrollment Initial Advising Appointment and the Dual Enrollment Online Orientation, and attend an in-person Early College Orientation with a parent/guardian.
2. Students must meet placement test score and GPA requirements for initial entry, then maintain an unweighted high school GPA of 3.0 and a college GPA of at least 2.0 to remain enrolled in the program. A college-ready math score is required by 12th grade.
3. Students must earn a grade of “C” or higher in courses designated as meeting college-level communication and computation skills required by the state of Florida.
4. Early College students will attend classes at EFSC with students of varying ages and life experiences and are subject to the same policies and responsibilities as traditional college students. Course content, instruction, academic expectations, and educational materials in EFSC courses have been developed for adult students and will not be modified or changed to accommodate younger students.
5. Students are responsible for knowing important dates on the EFSC Academic Calendar, including registration, add/drop, and withdrawal deadlines. Students follow both the BPS and EFSC Academic Calendars.
6. Students are expected to attend all EFSC classes and actively participate in and complete all assigned coursework for all classes in which they are registered. EFSC faculty publish and distribute a class syllabus at the beginning of each course which includes the Satisfactory Academic Participation definition, special circumstances under which students' absences/lack of participation may be excused, and their stipulations for making up work and exams missed during instructor-excused absences.
7. The student's EFSC Titan email is the official means for communicating with college faculty and staff. College staff may not communicate with a registered student using the student's personal email account.
8. Under the Family Educational Rights and Privacy Act (FERPA), progress reports, test scores, assignments, and final grades are protected student information. Parents/guardians may not access this information without the written authorization of the student.
9. The high school counselor is the point of contact for parents/guardians seeking information about their student's academic progress at EFSC. Parents/guardians may not contact their student's EFSC instructor in person, by phone, or by email for any information.
10. EFSC uses Canvas Learning Management System in online and face-to-face courses. First-time students must complete the online Student Canvas Orientation and should be aware that their instructors may require an assignment during add/drop week.
11. Grades received in EFSC courses become part of the student's permanent college *and* high school transcripts; a pattern of poor grades and withdrawals from dual enrollment courses can impact future college admissions, scholarships, and financial aid.
12. Students are expected to follow the EFSC Student Code of Conduct. Cheating, including plagiarism, is a serious disciplinary offense and students may receive a grade of “F” in the course, as well as lose their dual enrollment eligibility.
13. Students must follow the directions provided by their high school to obtain their college textbooks; students are responsible to pay for required consumable materials, such as workbooks and/or lab manuals, the annual parking permit, the Wi-Fi access fee, and any EFSC parking fines/tickets.



14. Transportation will be provided to 10th graders during the Early College day at EFSC. Students are responsible for their own transportation when public schools are not in session. Eleventh and twelfth graders, and tenth graders who take courses offered outside the Early College day, are responsible for their own transportation to campus.
15. Students are expected to consult regularly with their high school counselor and EFSC high school outreach advisor to select courses that meet high school graduation and associate degree completion requirements.
16. Students pursuing an Associate of Arts from a Florida state college are guaranteed admittance to one of the twelve public Florida universities. They are not guaranteed immediate admission, however, to the university of their choice, nor to the selected major at the university.
17. Below is a schedule of courses by term, determined by grade level of student's acceptance into the program.

Three-Year Track*		
10 th Grade	11 th Grade	12 th Grade
12 credit hours	24 credit hours	24 credit hours
Fall.....2 EFSC Courses	Summer.....2 EFSC Courses	Summer.....2 EFSC Courses
Spring.....2 EFSC Courses	Fall.....3 EFSC Courses	Fall.....3 EFSC Courses
	Spring.....3 EFSC Courses	Spring.....3 EFSC Courses

Two-Year Track*	
11 th Grade	12 th Grade
24 credit hours	24 credit hours
Summer.....2 EFSC Courses	Summer.....2 EFSC Courses
Fall.....3 EFSC Courses	Fall.....5 EFSC Courses*
Spring.....3 EFSC Courses	Spring.....5 EFSC Courses*

*College credit from credit-by-exam may be used to meet degree requirements

**If students are enrolled in 5 courses, they are required to participate in Early Admission their senior year

The signatures below indicate that the student and parent/guardian reviewed the program contract and agree to participate in the program.

Student Name (Please Print)

Student Signature Date

Parent/Guardian Name (Please Print)

Parent/Guardian Signature Date

BPS Representative Name (Please Print)

BPS Representative Signature Date

EFSC Representative Name (Please Print)

EFSC Representative Signature Date